

原力英语B2 全场景覆盖表达

口语陈述的思维拓展

口语陈述的逻辑

逻辑扩展 核心内容一扩展内容

高级的口语陈述要点

结构层次 指示性标志 句子之间的联系

口语陈述思维过程举例

Topic:

Hometown and cities 想看到这个话题,我们可以如何去组织口语陈述的内容呢? 他的核心要点在哪? 有哪些可以拓展的部分呢?

口语陈述思维过程

核心观点论述

Where do you come from? / Where are you from? / Where is your hometown? Wuhan 核心内容

a large-sized city in the middle of china 基本介绍

It is also a crucial city during revolution period in the history. 知识层面拓展

口语陈述思维过程

个人生活经历加成

Do you think your hometown is a good place for young people to live in? What aspects do you like best in your hometown?

local delicious food and snack street : hot dry noodles, stinky tofu, spicy duck neck… 容易想到

shopping malls & amusement parks 物质生活层面 university city district (relatively high education standard) 精神生活层面

口语陈述思维过程举例

事物两面性拓展

What aspects do you dislike in your hometown?



large-sized city large population crowded 基本面 competition is fierce 基本面拓展 always in the process of construction of infrastructure 细节处拓展

口语陈述思维过程举例

细节处拓展

What are the characters of local people in your hometown? friendly and warm-hearted, talkative 基本面 straightforward, express feelings loudly and directly 性格面 bad-tempered, quarrel on the street 性格侧面 be fond of food and drinks 其他特质 enjoy themselves 其他特质

口语陈述思维过程

对比和比较拓展

Do you prefer to live in a big city or a small one? Why?

big city

convenient, more options

well-developed transportation

more choices to have fun

higher standard of education and medical service, open-minded.

口语陈述思维过程

核心内容 基本观点陈述和介绍 扩展内容 个人生活经历加成 事物两面性 细节处拓展 对比和比较拓展

Filler words

A filler word is an apparently meaningless word, phrase, or sound that marks a pause or hesitation in speech. Also known as a pause filler or hesitation form.

Well



You know

I mean

Why do I like it?

I'm not sure, um···

I don't really know…

I haven't thought about it before... Let

me think about it…

口语话题——人物类

Describe a person who you think is beautiful or handsome. You should say:

who this person is how you know this person what he or she does and explain why you think he or she is beautiful or handsome.

人物类思维导图

前两个问题 who this person is + how you know this person,即"人物介绍",是题目当中的核心。回答时要先说明这个人是谁,如何认识的。这里也可以稍稍扩展形容一下这个人的外表和特质等等。接着what he or she does?,即"做的事情",这个人是做什么的,也是问题的核心内容,此时可以拓展介绍此人工作的具体场景等。最后explain why you think he or she is beautiful or handsome,即"漂亮/帅气的理由",这里回答的点在于要给足理由,是怎样的场景,是对方的行为,长相,还是言谈之类的让你产生这样的想法。

Describe a person who you think is beautiful or handsome. You should say:

who this person is 核心内容

how you know this person 人物介绍

what he or she does 做的事情

and explain why you think he or she is beautiful or handsome.

你觉得此人帅/美的理由

这里就不能是简单的人物介绍,要有你自己鲜明的观点



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口语话题——经历类

Describe something you've wanted to do for a long time, but haven't done yet. You should say:

what it is

why you would like to do it how easy or difficult it is to do it

and explain why you haven't done it yet.

前面what it is + why you would like to do it, 即"事情介绍",题目核心内容,大概说明这件想做的事情是什么,以及自己为何想做

接下来, how easy or difficult it is to do it, 即"事情的难度"。简单还是困难?如果困难,是因为什么所以难呢?(可增加扩展内容,如时间,资金,能力等)

最后explain why you haven't done it yet,即"为何未做",解释自己为什么到现在还没有做成,是因为哪方面的限制,还是因为客观条件不允许,还是突发情况等等

经历类思维导图

Describe something you've wanted to do for a long time, but haven't done yet. You should say:

what it is

why you would like to do it

核心内容陈述

how easy or difficult it is to do it

事件难度

and explain why you haven't done it yet.

为何未做

口语话题——事物类

Describe a kind of food people eat on a special event. You should say:

1 , 1,

what it is

why people eat it

how it is cooked

and explain why you like it.

事物类思维导图

第一个问题 what it is + why people eat it, 即"食物介绍", 核心内容, 需要说清楚事物的种类以及为什么会人们吃, 题干中有special event所以必须结合题目答题。

接着, how it is cooked, 即"烹饪方式",回答食物的制作方式。







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最后一个问题and explain why you like it, 即"为何喜爱",即给出你喜欢这个食物的理由。还是要有个人的观点

口语话题——地点类

Describe a public facility that improves local life quality. You should say:

When it is built
What people can do
How it affects people's lives
And explain why it improves local life quality.

地点类思维导图

前面问题 when it is built+ What people can do, 即"设施介绍",核心内容,大概说明这个公共设施是什么,人们主要在哪里做什么活动。

接下来how it affects people's lives,即"影响生活",回答这个公共设施如何影响人们的生活。

最后and explain why it improves local life quality,即"如何提升",即公共设施如何提升当地居民的生活质量,可以结合自己经历进行拓展。