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Education

2018 – 2022	PhD in Theoretical and Applied Linguistics University of Cambridge, United Kingdom
	Thesis Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore
	Supervisor Prof Brechtje Post
	Advisor Prof Francis Nolan
2014 – 2015	MPhil in Theoretical and Applied Linguistics University of Cambridge, United Kingdom Distinction
	Supervisor Prof Francis Nolan
2010 – 2014	Bachelor of Arts (Education) Major/concentrations: English linguistics, Chemistry, Education National Institute of Education, Nanyang Technological University First Class Honours
	Supervisor Asst/Prof Tan Siew Imm

Employment history

2022 (Oct) – Present	Assistant Professor English Language and Literature National Institute of Education Nanyang Technological University, Singapore
2018 (Jan) – 2018 (Sept)	Curriculum Planning and Development Department (Ministry of Education Headquarters) Curriculum Planning Officer English Language and Literature Branch
2015 (Jul) – 2017 (Dec)	Anglican High School (Ministry of Education) English Language Teacher
2014 (May) – 2014 (Sept)	Temasek Secondary School (Ministry of Education) English Language Teacher

Research interests

- Early/child phonological acquisition in first and second languages; child bilingualism
- Acquisition of sociolinguistic competence by children
- (Socio)-phonetics; language contact, dialects and ethnolinguistic repertoires

Journal articles

Schwarz, J., Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., Gibson, J., & McDougall, K. (2022) Semantic cues modulate children's and adults' processing of audio-visual face mask speech. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.879156>.

Sim, J. H. (2022). Negotiating social meanings in a plural society: social perceptions of variants of /l/ in Singapore English. FirstView. *Language in Society*. <https://doi.org/10.1017/S0047404522000173>.

Sim, J. H. & Post, B. (2021). Variation in quality of maternal input and development of coda stops in English-speaking children in Singapore. *Journal of Child Language*. <https://doi.org/10.1017/S0305000921000593>.

Sim, J. H. (2021). Sociophonetic variation in English /l/ in the child-directed speech of English-Malay bilinguals. *Journal of Phonetics*, 88. <https://doi.org/10.1016/j.wocn.2021.101084>.

Sim, J. H. (2019). “But you don’t sound Malay!” Language dominance and variation in the accents of English-Malay bilinguals in Singapore. *English World-Wide*, 40(1), 79–108. <https://doi.org/10.1075/eww.00023.sim>.

Sim, J. H. (2014). A Feature-based Study of English Trainee Teachers' Treatment of Singapore English. *Reinvention: An International Journal of Undergraduate Research*, 7(1).

Book chapters

Sim, J. H., & Post, B. (forthcoming). Early phonological acquisition in multi-accent contexts. In E. Babatsouli (Ed.), *Multilingual acquisition and learning: Towards an ecosystemic view to diversity*. John Benjamins Publishing Company.

Unpublished dissertations

Sim, J. H. (2022). *Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore* [Unpublished PhD Thesis]. University of Cambridge. <https://doi.org/10.17863/CAM.86480>.

Sim, J. H. (2015). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English* [Unpublished MPhil Thesis]. University of Cambridge.

Conference proceedings

* Presenting author(s)

Li, K. K.*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 18–22 Sept). Recording and timing vocal responses in online experimentation [Oral presentation]. *Proc. Interspeech 2022*, 4053-4057, doi: 10.21437/Interspeech.2022-10697.

Sim, J. H.* (2023, 7–11 Aug). Influence of bilingualism or caregiver input? Variation in VOT in simultaneous bilingual preschoolers in Singapore [Oral presentation]. *20th International Congress of Phonetic Sciences (ICPhS 2023)*.

Refereed conference papers without proceedings

* Presenting author(s)

Sim, J. H.* (2023, 26–28 June). *Variation in English stop voicing contrast in Singaporean Chinese and Malay mothers* [Oral presentation]. UK Language Variation and Change 14. University of Edinburgh. <https://uklvc14.ppls.ed.ac.uk>

Li, K. K.*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 23–25 June). *Recording and timing vocal responses: an online cued-shadowing task* [Oral presentation]. LabPhon18: Phonology in a Rapidly Changing World.

Sim, J. H.* (2022, 23–25 June). *Bilingual phonological development in a multi-dialectal context: the acquisition of /l/ by English-Malay bilingual preschoolers in Singapore* [Poster session]. LabPhon18: Phonology in a Rapidly Changing World.

Sim, J. H.* & Post, B. (2022, 14–16 June). *Variation in the development of English syllable-final /l/ in English-Malay and English-Chinese bilingual children* [Oral presentation]. Building Linguistic Systems, York, United Kingdom.

Schwarz, J.*, Li, K.*, **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, 4–8 Apr). *Can we use visual, acoustic and semantic cues to compensate for face mask speech?* [Paper presentation]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

Sim, J. H.* & Post, B. (2022, 4–8 Apr). *Acquiring /l/ in a multidialectal context by English-Malay bilingual children in Singapore* [Poster session]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

Schwarz, J.*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, Jan 20-21). *The impact of visual, acoustic, and semantic cues on processing of face mask speech by children and adults* [Poster session]. 13th Speech in Noise Workshop.

Schwarz, J.*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2021, Nov 23). *Speech Perception through Face Masks by Children and Adults* [Poster session]. Cambridge Language Sciences Annual Symposium 2021: Language and Inclusion. doi:10.33774/coe-2021-l88qk.

- Sim, J. H.*** & Post, B. (2021, Sept 8-10). *Clear // and the Malays in Singapore: origin, social meanings, and ethnic identity* [Paper presentation]. UK Language Variation and Change 13. University of Glasgow. <https://uklvc13.com/>
- Sim, J. H.*** & Post, B. (2021, Jun 21-23). *Variation in pitch scaling in English of young simultaneous bilinguals in Singapore* [Poster presentation]. Phonetics and Phonology in Europe 2021, Barcelona. <https://pape2021.upf.edu/>
- Sim, J. H.*** (2021, Jun 7–10). *Indexical properties of syllable-final // in Singapore English* [Paper presentation]. Sociolinguistics Symposium 23, Hong Kong. <https://www.ss23hk.com/>
- Sim, J. H.*** & Post, B. (2021, Jun 2–4). *Variation in ethnic-accentedness in child-directed speech of bilinguals* [Paper presentation]. Variation in Language Acquisition 4, Rorschach, Switzerland. <https://www.shlr.ch/shlr/die-shlr/events/vila-4/>
- Sim, J. H.*** & Post, B. (2021, Mar 6). *Variation in quality of input and development of coda stops in bilingual children* [Poster session]. Jesus College MCR Graduate Conference 2021, Cambridge.
- Sim, J. H.*** & Post, B. (2020, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Colloquium, York, United Kingdom. <https://sites.google.com/york.ac.uk/baap2020york/home> [cancelled]
- Koh, S.*, Koh, L.*, **Sim, J. H.***, Ng, K.* & Mohan, J.* (2017, Jun 29). *Exploring the Joy of Learning – from NASA to EL* [Paper presentation]. 3rd Anglican High School National Symposium 2017: Assessment Drives the Learning Paradigm.

Invited talks

- Sim, J. H.** (2023, 23 June). *Child phonological acquisition in multi-accent Singapore*. To present to the Department of Linguistics, Queen Mary University of London, United Kingdom.
- Sim, J. H.** (2023, 14 March). *Child phonological acquisition in multi-Accent Singapore: Influence of caregiver input and language experience*. Presented online at The Future of Singapore English, National Library Board.
- Sim, J. H.** (2023, 13 Feb). *Child phonological acquisition of New Englishes: Variation in and effects of caregiver input*. Presented online at the Language and Cognition Research Group (LACRE), Cardiff University, UK.
- Sim, J. H.** (2021, April). *Indexical properties of // in Singapore English*. Presented online at the Aarhus University Phonetics and Phonology seminar.
- Sim, J. H.** (2021, May). *The social life of L in Singapore English*. Presented at the Jesus College Language and Linguistics Forum.

Talks

- Sim, J. H.** & Post, B. (2021, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Work in Progress (online)

- Sim, J. H.** (2021, Mar). *Investigating coda stops in bilingual children*. Presented at MPhil seminar, University of Cambridge.
- Sim, J. H.** (2020, Aug). *Investigating variation in tonal scaling and alignment in young bilingual children*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.
- Sim, J. H.** (2019, Nov). *Phonological acquisition of contact varieties of English in simultaneous bilinguals: variation in maternal input and effects on child phonological acquisition*. Presented at the Jesus College Language and Linguistics Forum.
- Sim, J. H.** (2019, Jan). *Phonological acquisition of variable input: children in bi-dialectal homes*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.
- Sim, J. H.** (2018, Oct). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.
- Sim, J. H.** (2015, May). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

Teaching experience

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| 2022 / 2023 | QUE502/512 Language studies for teachers: Language variation and change
QLK52A Practical pronunciation for teachers
AAE23S The structure of Singapore English
QUE514 Understanding and implementing an English Language Curriculum |
| 2019 / 2020 | Linguistics Tripos – Li6 Phonetics
Undergraduate supervisor |

Achievements, awards & grants

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| 2023 | National Institute of Education, Nanyang Technological University
International Research Collaboration Seed Fund Grant (S\$9985) |
| 2022 | University of Cambridge
Jesus College Graduate Research grant (BLS2022) £464
British Association of Academic Phoneticians 2022
Eugénie Henderson prize for the best poster presentation by non-member for the poster entitled: <i>Acquiring /r/ in a multidialectal context by English-Malay bilingual children in Singapore</i> . (£50) |
| 2021 | University of Cambridge
MMLL Fieldwork funding (£170)
Jesus College Graduate Research grant (PaPE4, EMLAR2021, SS23) £98 |
| 2020 | University of Cambridge
Jesus College Graduate Research grant (BAAP 2020) £400
Jesus College Graduate Research grant (ViLA 4 2020) £100
MMLL Fieldwork funding (£170) |
| 2019 | University of Cambridge |

	MML Fieldwork funding (£250), TAL Fieldwork funding (£650)
	Jesus College Graduate Research grant (£170)
	Ministry of Education
	Innergy (HQ) award for the development of Lenses and Links: A game of literary perspective
2018	Singapore Police Force
	NSman of the Year Award
	Ministry of Education
	Innergy (HQ) award for the development of Ding Ding! A virtual discussion platform
2017	MOE Buildathon 2017
	Third Place (“Ding Ding! A virtual discussion platform”)
	National Institution of Education
	NIE Overseas Graduate Scholarship (Full)
	Anglican High School
	Most Innovative Teacher
	Ministry of Education
	Outstanding Contribution Award (Team)
2016	Anglican High School
	Most Engaged Staff
	Ministry of Education
	Outstanding Contribution Award (Team)
2015	Clare College, Cambridge
	Fieldwork funding (£150)
2014	Ministry of Education
	MOE Direct Master’s Sponsorship (Full)
	Nanyang Technological University
	College of Humanities, Arts, & Social Sciences Master of Arts Research Scholarship (Full, Forfeited)
2014	National Institute of Education / Nanyang Technological University
	Lee Kuan Yew Gold Medal (top of cohort)
	Koh Boon Hwee Scholar’s Award (for academic and non-academic excellence)
	Valedictorian
2008 – 2009	National Service – Singapore Police Force
	SPF Officer Cadet Course – Good Performance Award
	Commander’s Commendation (Airport Police Division)
	Best PNSF Award

Professional membership

2022 – Present	Association for Laboratory Phonology
2022 – Present	International Phonetic Association
2022 – Present	The Philological Society, United Kingdom
2020 – Present	The International Society for the Linguistics of English
2017 – Present	Singapore Association for Applied Linguistics /
	International Association for Applied Linguistics

Service

2022 – 2024	Singapore Association for Applied Linguistics Honorary Treasurer
2021 – 2022	Co-convenor of the Cambridge Sociolinguistics Circle
2021 – 2022	Data champion, University of Cambridge
2019 – 2020	Linguistics Tripos Part IIB Undergraduate dissertation examiner Jesus College / MMLL Undergraduate Admissions Selection Interviewer Murray Edwards College, Cambridge Linguistics mock exam marker
Reviewer for:	<i>Second Language Research</i> (2023)

Leadership positions

2017 – 2018	Assistant Superintendent of Police (NS) Singapore Police Force Head Manpower and Logistics (PNSmen), Airport Police Division
2016 – 2017	Inspector of Police (NS) Singapore Police Force Commanding Officer, Training (PNSmen), Airport Police Division

Technical Skills

Phonetics:	Praat, audacity
Statistics:	R / RStudio, SPSS