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Education

2018 – 2022	PhD in Theoretical and Applied Linguistics University of Cambridge, United Kingdom
	Topic Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore
	Supervisor Prof Brechtje Post
	Advisor Prof Francis Nolan
2014 – 2015	MPhil in Theoretical and Applied Linguistics University of Cambridge, United Kingdom Distinction
	Thesis Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English
	Supervisor Prof Francis Nolan
2010 – 2014	Bachelor of Arts (Education) National Institute of Education, Nanyang Technological University First Class Honours
	Independent research A Feature-based Study of English Trainee Teachers' Treatment of Singapore English
	Supervisor Asst/Prof Tan Siew Imm

Employment history

2018 (Jan) – 2018 (Sept)	Curriculum Planning and Development Department (Ministry of Education Headquarters) Curriculum Planning Officer English Language and Literature Branch
2015 (Jul) – 2017 (Dec)	Anglican High School (Ministry of Education) English Language Teacher
2014 (May) – 2014 (Sept)	Temasek Secondary School (Ministry of Education) English Language Teacher

Research interests

- Early/child phonological acquisition in first and second languages; child bilingualism
- Acquisition of sociolinguistic competence by children
- (Socio)-phonetics; language contact, dialects and ethnolinguistic repertoires

Journal articles

Schwarz, J., Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., Gibson, J., & McDougall, K. (2022) Semantic cues modulate children's and adults' processing of audio-visual face mask speech. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.879156>.

Sim, J. H. (2022). Negotiating social meanings in a plural society: social perceptions of variants of /l/ in Singapore English. FirstView. *Language in Society*. <https://doi.org/10.1017/S0047404522000173>.

Sim, J. H. & Post, B. (2021). Variation in quality of maternal input and development of coda stops in English-speaking children in Singapore. *Journal of Child Language*. <https://doi.org/10.1017/S0305000921000593>.

Sim, J. H. (2021). Sociophonetic variation in English /l/ in the child-directed speech of English-Malay bilinguals. *Journal of Phonetics*, 88. <https://doi.org/10.1016/j.wocn.2021.101084>.

Sim, J. H. (2019). "But you don't sound Malay!" Language dominance and variation in the accents of English-Malay bilinguals in Singapore. *English World-Wide*, 40(1), 79–108. <https://doi.org/10.1075/eww.00023.sim>.

Sim, J. H. (2014). A Feature-based Study of English Trainee Teachers' Treatment of Singapore English. *Reinvention: An International Journal of Undergraduate Research*, 7(1).

Unpublished dissertations

Sim, J. H. (2022). *Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore* [Unpublished PhD Thesis]. University of Cambridge. <https://doi.org/10.17863/CAM.86480>.

Sim, J. H. (2015). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English* [Unpublished MPhil Thesis]. University of Cambridge.

Conference proceedings

* Presenting author(s)

Li, K. K. *, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 18–22 Sept). Recording and timing vocal responses in online experimentation [Paper presentation]. *Proc. Interspeech 2022*, 4053-4057, doi: 10.21437/Interspeech.2022-10697

Refereed conference papers

* Presenting author(s)

Li, K. K.*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 23–25 June). *Recording and timing vocal responses: an online cued-shadowing task* [Paper presentation]. LabPhon18: Phonology in a Rapidly Changing World.

Sim, J. H.* (2022, 23–25 June). *Bilingual phonological development in a multi-dialectal context: the acquisition of /l/ by English-Malay bilingual preschoolers in Singapore* [Poster session]. LabPhon18: Phonology in a Rapidly Changing World.

Sim, J. H.* & Post, B. (2022, 14–16 June). *Variation in the development of English syllable-final /l/ in English-Malay and English-Chinese bilingual children* [Paper presentation]. Building Linguistic Systems, York, United Kingdom.

Schwarz, J.*, Li, K.*, **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, 4–8 Apr). *Can we use visual, acoustic and semantic cues to compensate for face mask speech?* [Paper presentation]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

Sim, J. H.* & Post, B. (2022, 4–8 Apr). *Acquiring /l/ in a multidialectal context by English-Malay bilingual children in Singapore* [Poster session]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

Schwarz, J.*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, Jan 20-21). *The impact of visual, acoustic, and semantic cues on processing of face mask speech by children and adults* [Poster session]. 13th Speech in Noise Workshop.

Schwarz, J.*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2021, Nov 23). *Speech Perception through Face Masks by Children and Adults* [Poster session]. Cambridge Language Sciences Annual Symposium 2021: Language and Inclusion. doi:10.33774/coe-2021-l88qk.

Sim, J. H.* & Post, B. (2021, Sept 8-10). *Clear /l/ and the Malays in Singapore: origin, social meanings, and ethnic identity* [Paper presentation]. UK Language Variation and Change 13. University of Glasgow. <https://uklvc13.com/>

Sim, J. H.* & Post, B. (2021, Jun 21-23). *Variation in pitch scaling in English of young simultaneous bilinguals in Singapore* [Poster presentation]. Phonetics and Phonology in Europe 2021, Barcelona. <https://pape2021.upf.edu/>

Sim, J. H.* (2021, Jun 7–10). *Indexical properties of syllable-final /l/ in Singapore English* [Paper presentation]. Sociolinguistics Symposium 23, Hong Kong. <https://www.ss23hk.com/>

Sim, J. H.* & Post, B. (2021, Jun 2–4). *Variation in ethnic-accentedness in child-directed speech of bilinguals* [Paper presentation]. Variation in Language Acquisition 4, Rorschach, Switzerland. <https://www.shlr.ch/shlr/die-shlr/events/vila-4/>

Sim, J. H.* & Post, B. (2021, Mar 6). *Variation in quality of input and development of coda stops in bilingual children* [Poster session]. Jesus College MCR Graduate Conference 2021, Cambridge.

Sim, J. H.* & Post, B. (2020, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Colloquium, York, United Kingdom. <https://sites.google.com/york.ac.uk/baap2020york/home> [cancelled]

Koh, S.*, Koh, L.*, **Sim, J. H.***, Ng, K.* & Mohan, J.* (2017, Jun 29). *Exploring the Joy of Learning – from NASA to EL* [Paper presentation]. 3rd Anglican High School National Symposium 2017: Assessment Drives the Learning Paradigm.

Talks

Sim, J. H. & Post, B. (2021, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Work in Progress (online)

Sim, J. H. (2021, Mar). *Investigating coda stops in bilingual children*. Presented at MPhil seminar, University of Cambridge.

Sim, J. H. (2020, Aug). *Investigating variation in tonal scaling and alignment in young bilingual children*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

Sim, J. H. (2019, Nov). *Phonological acquisition of contact varieties of English in simultaneous bilinguals: variation in maternal input and effects on child phonological acquisition*. Presented at the Jesus College Language and Linguistics Forum.

Sim, J. H. (2019, Jan). *Phonological acquisition of variable input: children in bi-dialectal homes*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

Sim, J. H. (2018, Oct). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

Sim, J. H. (2015, May). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

Invited presentations

Sim, J. H. (2021, April). *Indexical properties of /l/ in Singapore English*. Presented at the Aarhus University Phonetics and Phonology seminar.

Sim, J. H. (2021, May). *The social life of L in Singapore English*. Presented at the Jesus College Language and Linguistics Forum.

Work in progress

Sim, J. H. & Post, B. (under revision). Bilingual phonological acquisition in a multi(dia)lectal context: acquisition of /l/ by English-Malay bilingual children in Singapore.

Teaching experience

2019 / 2020 **Linguistics Tripos – Li6 Phonetics**
Undergraduate supervisor

Achievements, awards & grants

2022 **University of Cambridge**
Jesus College Graduate Research grant (BLS2022) £464
British Association of Academic Phoneticians 2022
Eugénie Henderson prize for the best poster presentation by non-member for the poster entitled: *Acquiring // in a multidialectal context by English-Malay bilingual children in Singapore.*

2021 **University of Cambridge**
MMLL Fieldwork funding (£170)
Jesus College Graduate Research grant (PaPE4, EMLAR2021, SS23) £98

2020 **University of Cambridge**
Jesus College Graduate Research grant (BAAP 2020) £400
Jesus College Graduate Research grant (ViLA 4 2020) £100
MMLL Fieldwork funding (£170)

2019 **University of Cambridge**
MML Fieldwork funding (£250), TAL Fieldwork funding (£650)
Jesus College Graduate Research grant (£170)
Ministry of Education
Innergy (HQ) award for the development of Lenses and Links: A game of literary perspective

2018 **Singapore Police Force**
NSman of the Year Award
Ministry of Education
Innergy (HQ) award for the development of Ding Ding! A virtual discussion platform

2017 **MOE Buildathon 2017**
Third Place (“Ding Ding! A virtual discussion platform”)
National Institution of Education
NIE Overseas Graduate Scholarship (Full)
Anglican High School
Most Innovative Teacher
Ministry of Education
Outstanding Contribution Award (Team)

2016 **Anglican High School**
Most Engaged Staff
Ministry of Education
Outstanding Contribution Award (Team)

2015 **Clare College, Cambridge**
Fieldwork funding (£150)

2014 **Ministry of Education**
MOE Direct Master’s Sponsorship (Full)
Nanyang Technological University
College of Humanities, Arts, & Social Sciences Master of Arts Research Scholarship (Full, Forfeited)

2014	National Institute of Education / Nanyang Technological University Lee Kuan Yew Gold Medal (top of cohort) Koh Boon Hwee Scholar's Award (for academic and non-academic excellence) Valedictorian
2008 – 2009	National Service – Singapore Police Force SPF Officer Cadet Course – Good Performance Award Commander's Commendation (Airport Police Division) Best PNSF Award

Professional membership

2022 – Present	Association for Laboratory Phonology Member
2022 – Present	International Phonetic Association Member
2022 – Present	The Philological Society, United Kingdom Member
2020 – Present	The International Society for the Linguistics of English Member
2017 – Present	Singapore Association of Applied Linguistics / International Association of Applied Linguistics Member

Service

2021 – 2022	Co-convenor of the Cambridge Sociolinguistics Circle
2021 – 2022	Data champion, University of Cambridge
2019 – 2020	Linguistics Tripos Part IIB Undergraduate dissertation examiner
	Jesus College / MMLL Undergraduate Admissions Selection Interviewer
	Murray Edwards College, Cambridge Linguistics mock exam marker

Leadership positions

2017 – 2018	Assistant Superintendent of Police (NS) Singapore Police Force Head Manpower and Logistics (PNSmen), Airport Police Division
2016 – 2017	Inspector of Police (NS) Singapore Police Force Commanding Officer, Training (PNSmen), Airport Police Division

Technical Skills

Phonetics:	Praat, audacity
Statistics:	R / RStudio, SPSS