

Jasper Hong, SIM

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Education

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| 2018 – 2022 | PhD in Theoretical and Applied Linguistics University of Cambridge, United Kingdom |
| | Thesis Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore |
| | Supervisor Prof Brechtje Post |
| | Advisor Prof Francis Nolan |
| 2014 – 2015 | MPhil in Theoretical and Applied Linguistics University of Cambridge, United Kingdom Distinction |
| | Supervisor Prof Francis Nolan |
| 2010 – 2014 | Bachelor of Arts (Education) Major/concentrations: English linguistics, Chemistry, Education National Institute of Education, Nanyang Technological University First Class Honours |
| | Supervisor Asst/Prof Tan Siew Imm |

Employment history

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| 2022 (Oct) – Present | Assistant Professor English Language and Literature National Institute of Education Nanyang Technological University, Singapore |
| 2018 (Jan) – 2018 (Sept) | Curriculum Planning and Development Department (Ministry of Education Headquarters) Curriculum Planning Officer English Language and Literature Branch |
| 2015 (Jul) – 2017 (Dec) | Anglican High School (Ministry of Education) English Language Teacher |
| 2014 (May) – 2014 (Sept) | Temasek Secondary School (Ministry of Education) English Language Teacher |

Research interests

- Early/child phonological acquisition in first and second languages; child bilingualism
- Acquisition of sociolinguistic competence by children
- (Socio)-phonetics; language contact, dialects and ethnolinguistic repertoires

Journal articles

Schwarz, J., Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., Gibson, J., & McDougall, K. (2022) Semantic cues modulate children's and adults' processing of audio-visual face mask speech. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.879156>.

Sim, J. H. (2022). Negotiating social meanings in a plural society: social perceptions of variants of /l/ in Singapore English. FirstView. *Language in Society*. <https://doi.org/10.1017/S0047404522000173>.

Sim, J. H. & Post, B. (2021). Variation in quality of maternal input and development of coda stops in English-speaking children in Singapore. *Journal of Child Language*. <https://doi.org/10.1017/S0305000921000593>.

Sim, J. H. (2021). Sociophonetic variation in English /l/ in the child-directed speech of English-Malay bilinguals. *Journal of Phonetics*, 88. <https://doi.org/10.1016/j.wocn.2021.101084>.

Sim, J. H. (2019). “But you don’t sound Malay!” Language dominance and variation in the accents of English-Malay bilinguals in Singapore. *English World-Wide*, 40(1), 79–108. <https://doi.org/10.1075/eww.00023.sim>.

Sim, J. H. (2014). A Feature-based Study of English Trainee Teachers' Treatment of Singapore English. *Reinvention: An International Journal of Undergraduate Research*, 7(1).

Book chapters

Sim, J. H., & Post, B. (forthcoming). Early phonological acquisition in multi-accent contexts. In E. Babatsouli (Ed.), *Multilingual acquisition and learning: Towards an ecosystemic view to diversity*. John Benjamins Publishing Company.

Unpublished dissertations

Sim, J. H. (2022). *Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore* [Unpublished PhD Thesis]. University of Cambridge. <https://doi.org/10.17863/CAM.86480>.

Sim, J. H. (2015). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English* [Unpublished MPhil Thesis]. University of Cambridge.

Conference proceedings

* Presenting author(s)

Li, K. K.*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 18–22 Sept). Recording and timing vocal responses in online experimentation [Oral presentation]. *Proc. Interspeech 2022*, 4053-4057, doi: 10.21437/Interspeech.2022-10697.

Sim, J. H.* (2023, 7–11 Aug). Influence of bilingualism or caregiver input? Variation in VOT in simultaneous bilingual preschoolers in Singapore [Oral presentation]. *20th International Congress of Phonetic Sciences (ICPhS 2023)*.

Refereed conference papers without proceedings

* Presenting author(s)

Sim, J. H.* (2023, 26–28 June). *Variation in English stop voicing contrast in Singaporean Chinese and Malay mothers* [Oral presentation]. UK Language Variation and Change 14. University of Edinburgh. <https://uklvc14.ppls.ed.ac.uk>

Li, K. K.*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 23–25 June). *Recording and timing vocal responses: an online cued-shadowing task* [Oral presentation]. LabPhon18: Phonology in a Rapidly Changing World.

Sim, J. H.* (2022, 23–25 June). *Bilingual phonological development in a multi-dialectal context: the acquisition of // by English-Malay bilingual preschoolers in Singapore* [Poster session]. LabPhon18: Phonology in a Rapidly Changing World.

Sim, J. H.* & Post, B. (2022, 14–16 June). *Variation in the development of English syllable-final // in English-Malay and English-Chinese bilingual children* [Oral presentation]. Building Linguistic Systems, York, United Kingdom.

Schwarz, J.* , Li, K.* , **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, 4–8 Apr). *Can we use visual, acoustic and semantic cues to compensate for face mask speech?* [Paper presentation]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

Sim, J. H.* & Post, B. (2022, 4–8 Apr). *Acquiring // in a multidialectal context by English-Malay bilingual children in Singapore* [Poster session]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

Schwarz, J.* , Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, Jan 20-21). *The impact of visual, acoustic, and semantic cues on processing of face mask speech by children and adults* [Poster session]. 13th Speech in Noise Workshop.

Schwarz, J.* , Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2021, Nov 23). *Speech Perception through Face Masks by Children and Adults* [Poster session]. Cambridge Language Sciences Annual Symposium 2021: Language and Inclusion. doi:10.33774/coe-2021-l88qk.

Sim, J. H.* & Post, B. (2021, Sept 8-10). *Clear // and the Malays in Singapore: origin, social meanings, and ethnic identity* [Paper presentation]. UK Language Variation and Change 13. University of Glasgow. <https://uklvc13.com/>

- Sim, J. H.*** & Post, B. (2021, Jun 21-23). *Variation in pitch scaling in English of young simultaneous bilinguals in Singapore* [Poster presentation]. Phonetics and Phonology in Europe 2021, Barcelona. <https://pape2021.upf.edu/>
- Sim, J. H.*** (2021, Jun 7–10). *Indexical properties of syllable-final // in Singapore English* [Paper presentation]. Sociolinguistics Symposium 23, Hong Kong. <https://www.ss23hk.com/>
- Sim, J. H.*** & Post, B. (2021, Jun 2–4). *Variation in ethnic-accentedness in child-directed speech of bilinguals* [Paper presentation]. Variation in Language Acquisition 4, Rorschach, Switzerland. <https://www.shlr.ch/shlr/die-shlr/events/vila-4/>
- Sim, J. H.*** & Post, B. (2021, Mar 6). *Variation in quality of input and development of coda stops in bilingual children* [Poster session]. Jesus College MCR Graduate Conference 2021, Cambridge.
- Sim, J. H.*** & Post, B. (2020, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Colloquium, York, United Kingdom. <https://sites.google.com/york.ac.uk/baap2020york/home> [cancelled]
- Koh, S.* , Koh, L.* , **Sim, J. H.***, Ng, K.* & Mohan, J.* (2017, Jun 29). *Exploring the Joy of Learning – from NASA to EL* [Paper presentation]. 3rd Anglican High School National Symposium 2017: Assessment Drives the Learning Paradigm.

Invited talks

- Sim, J. H.** (2023, 23 June). *Child phonological acquisition in multi-accent Singapore*. To present to the Department of Linguistics, Queen Mary University of London, United Kingdom.
- Sim, J. H.** (2023, 14 March). *Child phonological acquisition in multi-Accent Singapore: Influence of caregiver input and language experience*. Presented online at The Future of Singapore English, National Library Board.
- Sim, J. H.** (2023, 13 Feb). *Child phonological acquisition of New Englishes: Variation in and effects of caregiver input*. Presented online at the Language and Cognition Research Group (LACRE), Cardiff University, UK.
- Sim, J. H.** (2021, April). *Indexical properties of // in Singapore English*. Presented online at the Aarhus University Phonetics and Phonology seminar.
- Sim, J. H.** (2021, May). *The social life of L in Singapore English*. Presented at the Jesus College Language and Linguistics Forum.

Talks

- Sim, J. H.** & Post, B. (2021, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Work in Progress (online)
- Sim, J. H.** (2021, Mar). *Investigating coda stops in bilingual children*. Presented at MPhil seminar, University of Cambridge.

- Sim, J. H.** (2020, Aug). *Investigating variation in tonal scaling and alignment in young bilingual children*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.
- Sim, J. H.** (2019, Nov). *Phonological acquisition of contact varieties of English in simultaneous bilinguals: variation in maternal input and effects on child phonological acquisition*. Presented at the Jesus College Language and Linguistics Forum.
- Sim, J. H.** (2019, Jan). *Phonological acquisition of variable input: children in bi-dialectal homes*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.
- Sim, J. H.** (2018, Oct). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.
- Sim, J. H.** (2015, May). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

Teaching experience

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| 2022 / 2023 | QUE502/512 Language studies for teachers: Language variation and change QLK52A Practical pronunciation for teachers AAE23S The structure of Singapore English QUE514 Understanding and implementing an English Language Curriculum |
| 2019 / 2020 | Linguistics Tripos – Li6 Phonetics Undergraduate supervisor |

Achievements, awards & grants

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| 2023 | National Institute of Education, Nanyang Technological University International Research Collaboration Seed Fund Grant (S\$9985) |
| 2022 | University of Cambridge Jesus College Graduate Research grant (BLS2022) £464 British Association of Academic Phoneticians 2022 Eugénie Henderson prize for the best poster presentation by non-member for the poster entitled: <i>Acquiring // in a multidialectal context by English-Malay bilingual children in Singapore</i> . (£50) |
| 2021 | University of Cambridge MMLL Fieldwork funding (£170) Jesus College Graduate Research grant (PaPE4, EMLAR2021, SS23) £98 |
| 2020 | University of Cambridge Jesus College Graduate Research grant (BAAP 2020) £400 Jesus College Graduate Research grant (ViLA 4 2020) £100 MMLL Fieldwork funding (£170) |
| 2019 | University of Cambridge MML Fieldwork funding (£250), TAL Fieldwork funding (£650) Jesus College Graduate Research grant (£170) Ministry of Education |

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| | Innergy (HQ) award for the development of Lenses and Links: A game of literary perspective |
| 2018 | Singapore Police Force NSman of the Year Award Ministry of Education Innergy (HQ) award for the development of Ding Ding! A virtual discussion platform |
| 2017 | MOE Buildathon 2017 Third Place ("Ding Ding! A virtual discussion platform") National Institution of Education NIE Overseas Graduate Scholarship (Full) Anglican High School Most Innovative Teacher Ministry of Education Outstanding Contribution Award (Team) |
| 2016 | Anglican High School Most Engaged Staff Ministry of Education Outstanding Contribution Award (Team) |
| 2015 | Clare College, Cambridge Fieldwork funding (£150) |
| 2014 | Ministry of Education MOE Direct Master's Sponsorship (Full) Nanyang Technological University College of Humanities, Arts, & Social Sciences Master of Arts Research Scholarship (Full, Forfeited) |
| 2014 | National Institute of Education / Nanyang Technological University Lee Kuan Yew Gold Medal (top of cohort) Koh Boon Hwee Scholar's Award (for academic and non-academic excellence) Valedictorian |
| 2008 – 2009 | National Service – Singapore Police Force SPF Officer Cadet Course – Good Performance Award Commander's Commendation (Airport Police Division) Best PNSF Award |

Professional membership

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| 2022 – Present | Association for Laboratory Phonology |
| 2022 – Present | International Phonetic Association |
| 2022 – Present | The Philological Society, United Kingdom |
| 2020 – Present | The International Society for the Linguistics of English |
| 2017 – Present | Singapore Association for Applied Linguistics / International Association for Applied Linguistics |

Service

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| 2022 – 2024 | Singapore Association for Applied Linguistics Honorary Treasurer |
| 2021 – 2022 | Co-convenor of the Cambridge Sociolinguistics Circle |
| 2021 – 2022 | Data champion, University of Cambridge |
| 2019 – 2020 | Linguistics Tripos Part IIB Undergraduate dissertation examiner Jesus College / MMLL Undergraduate Admissions Selection Interviewer Murray Edwards College, Cambridge Linguistics mock exam marker |
| Reviewer for: | <i>Second Language Research</i> (2023) |

Leadership positions

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| 2017 – 2018 | Assistant Superintendent of Police (NS) Singapore Police Force Head Manpower and Logistics (PNSmen), Airport Police Division |
| 2016 – 2017 | Inspector of Police (NS) Singapore Police Force Commanding Officer, Training (PNSmen), Airport Police Division |

Technical Skills

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| Phonetics: | Praat, audacity |
| Statistics: | R / RStudio, SPSS |