

# Jasper Hong, SIM

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## Education

2018 – 2022	<b>PhD in Theoretical and Applied Linguistics</b> University of Cambridge, United Kingdom
	Thesis      Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore
	Supervisor      Prof Brechtje Post
	Advisor      Prof Francis Nolan
2014 – 2015	<b>MPhil in Theoretical and Applied Linguistics</b> University of Cambridge, United Kingdom Distinction
	Supervisor      Prof Francis Nolan
2010 – 2014	<b>Bachelor of Arts (Education)</b> Major/concentrations: English linguistics, Chemistry, Education National Institute of Education, Nanyang Technological University First Class Honours
	Supervisor      Asst/Prof Tan Siew Imm

## Employment history

2022 (Oct) – Present	<b>Nanyang Technological University, Singapore</b> National Institute of Education English Language and Literature Assistant Professor
2018 (Jan) – 2018 (Sept)	<b>Curriculum Planning and Development Department (Ministry of Education Headquarters)</b> Curriculum Planning Officer English Language and Literature Branch
2015 (Jul) – 2017 (Dec)	<b>Anglican High School (Ministry of Education)</b> English Language Teacher
2014 (May) – 2014 (Sept)	<b>Temasek Secondary School (Ministry of Education)</b> English Language Teacher

## Professional memberships

2022 – Present	Member of the Association for Laboratory Phonology
2022 – Present	Member of the International Phonetic Association
2022 – Present	Member of the Philological Society
2020 – Present	Member of the International Society for the Linguistics of English
2019 – Present	Associate Member of the Cambridge Language Sciences Interdisciplinary Research Centre
2017 – Present	Member of the Singapore Association for Applied Linguistics
2017 – 2024	Honorary Treasurer of the Singapore Association for Applied Linguistics

## Research interests

- Early/child phonological acquisition in first and second languages; child bilingualism
- Acquisition of sociolinguistic competence by children
- (Socio)-phonetics; language contact, dialects and ethnolinguistic repertoires
- Language processing of contact varieties

## Journal articles

**Sim, J. H.** (2024). Variation in VOT in English child-directed speech of English-Mandarin and English-Malay early bilinguals in Singapore. *Asian Englishes*.  
<https://doi.org/10.1080/13488678.2024.2391234>.

**Sim, J. H.** & Post, B. (2023). Influence of caregiver input and language experience on the production of coda laterals by English-Malay bilingual preschoolers in multi-accent Singapore. FirstView, 1-26. *Journal of Child Language*. <https://doi.org/10.1017/S0305000923000375>.

Schwarz, J., Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., Gibson, J., & McDougall, K. (2022) Semantic cues modulate children's and adults' processing of audio-visual face mask speech. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.879156>.

**Sim, J. H.** (2022). Negotiating social meanings in a plural society: social perceptions of variants of /l/ in Singapore English. FirstView. *Language in Society*.  
<https://doi.org/10.1017/S0047404522000173>.

**Sim, J. H.** & Post, B. (2021). Variation in quality of maternal input and development of coda stops in English-speaking children in Singapore. *Journal of Child Language*, 49(6), 1147-1172.  
<https://doi.org/10.1017/S0305000921000593>.

**Sim, J. H.** (2021). Sociophonetic variation in English /l/ in the child-directed speech of English-Malay bilinguals. *Journal of Phonetics*, 88. <https://doi.org/10.1016/j.wocn.2021.101084>.

**Sim, J. H.** (2019). “But you don’t sound Malay!” Language dominance and variation in the accents of English-Malay bilinguals in Singapore. *English World-Wide*, 40(1), 79–108.  
<https://doi.org/10.1075/eww.00023.sim>.

**Sim, J. H.** (2014). A Feature-based Study of English Trainee Teachers' Treatment of Singapore English. *Reinvention: An International Journal of Undergraduate Research*, 7(1).

## Book chapters

Sim, J. H., & Post, B. (2024). Early phonological acquisition in multi-accent contexts. In E. Babatsouli (Ed.), *Multilingual acquisition and learning: Towards an ecosystemic view to diversity*. John Benjamins Publishing Company. <https://doi.org/10.1075/sibil.67.07sim>.

## Unpublished dissertations

Sim, J. H. (2022). *Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore* [Unpublished PhD Thesis]. University of Cambridge. <https://doi.org/10.17863/CAM.86480>.

Sim, J. H. (2015). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English* [Unpublished MPhil Thesis]. University of Cambridge.

## Refereed conference proceedings

### \* Presenting author(s)

Chong, A. J., **Sim, J. H.\***, Post, B. (2023, 18-20 Nov). Ethnicity and intonational variation in Singapore English child-directed speech [Oral presentation]. *The Second International Conference on Tone and Intonation*. <https://www.colips.org/conferences/tai2023/TAI2023-proceedings.pdf>

Li, K. K.\*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 18–22 Sept). Recording and timing vocal responses in online experimentation [Oral presentation]. *Proc. Interspeech 2022*, 4053-4057, doi: 10.21437/Interspeech.2022-10697.

**Sim, J. H.\*** (2023, 7–11 Aug). Influence of bilingualism or caregiver input? Variation in VOT in simultaneous bilingual preschoolers in Singapore [Oral presentation]. *20<sup>th</sup> International Congress of Phonetic Sciences (ICPhS 2023)*.

## Refereed conference papers without proceedings

### \* Presenting author(s)

**Sim, J. H.\***, Schwarz, J., Li, K. K., Chong, A. J. (2025, May 16-18). *Ethnic variation in perceptual sensitivity to stress-based f0 in Singapore English*. [Poster session]. The 3rd International Conference on Tone and Intonation, Herrsching, Germany.

**Sim, J. H.\*** (2024, August). *Child phonological acquisition in Singapore — Variation in the input and input effects*. [Oral presentation]. AILA2024, Kuala Lumpur, Malaysia.

**Sim, J. H.\*** & Post, B. (2024, 16 July). *Modelling individual differences: English // of English-Malay bilinguals in multi-accent Singapore*. [Poster session]. 16th International Congress for the Study of Child Language, Prague, Czech Republic.

- Chong, A. J.\*, **Sim, J. H.**, Post, B. (2024, 25-27 Mar). *Ethnicity-related intonational variation in Singapore English child-directed speech* [Oral presentation]. Presented at the British Association of Academic Phoneticians Colloquium 2024, Cardiff, United Kingdom.
- Sim, J. H.\*** (2023, 26–28 June). *Variation in English stop voicing contrast in Singaporean Chinese and Malay mothers* [Oral presentation]. UK Language Variation and Change 14. University of Edinburgh.
- Li, K. K.\*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 23–25 June). *Recording and timing vocal responses: an online cued-shadowing task* [Oral presentation]. LabPhon18: Phonology in a Rapidly Changing World.
- Sim, J. H.\*** (2022, 23–25 June). *Bilingual phonological development in a multi-dialectal context: the acquisition of /l/ by English-Malay bilingual preschoolers in Singapore* [Poster session]. LabPhon18: Phonology in a Rapidly Changing World.
- Sim, J. H.\*** & Post, B. (2022, 14–16 June). *Variation in the development of English syllable-final /l/ in English-Malay and English-Chinese bilingual children* [Oral presentation]. Building Linguistic Systems, York, United Kingdom.
- Schwarz, J.\*, Li, K.\*, **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, 4–8 Apr). *Can we use visual, acoustic and semantic cues to compensate for face mask speech?* [Oral presentation]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.
- Sim, J. H.\*** & Post, B. (2022, 4–8 Apr). *Acquiring /l/ in a multidialectal context by English-Malay bilingual children in Singapore* [Poster session]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.
- Schwarz, J.\*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, Jan 20-21). *The impact of visual, acoustic, and semantic cues on processing of face mask speech by children and adults* [Poster session]. 13th Speech in Noise Workshop.
- Schwarz, J.\*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2021, Nov 23). *Speech Perception through Face Masks by Children and Adults* [Poster session]. Cambridge Language Sciences Annual Symposium 2021: Language and Inclusion. doi:10.33774/coe-2021-l88qk.
- Sim, J. H.\*** & Post, B. (2021, Sept 8-10). *Clear /l/ and the Malays in Singapore: origin, social meanings, and ethnic identity* [Oral presentation]. UK Language Variation and Change 13. University of Glasgow. <https://uklvc13.com/>
- Sim, J. H.\*** & Post, B. (2021, Jun 21-23). *Variation in pitch scaling in English of young simultaneous bilinguals in Singapore* [Poster presentation]. Phonetics and Phonology in Europe 2021, Barcelona. <https://pape2021.upf.edu/>
- Sim, J. H.\*** (2021, Jun 7–10). *Indexical properties of syllable-final /l/ in Singapore English* [Oral presentation]. Sociolinguistics Symposium 23, Hong Kong. <https://www.ss23hk.com/>
- Sim, J. H.\*** & Post, B. (2021, Jun 2–4). *Variation in ethnic-accentedness in child-directed speech of bilinguals* [Oral presentation]. Variation in Language Acquisition 4, Rorschach, Switzerland. <https://www.shlr.ch/shlr/die-shlr/events/vila-4/>

**Sim, J. H.\*** & Post, B. (2021, Mar 6). *Variation in quality of input and development of coda stops in bilingual children* [Poster session]. Jesus College MCR Graduate Conference 2021, Cambridge.

**Sim, J. H.\*** & Post, B. (2020, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Colloquium, York, United Kingdom. <https://sites.google.com/york.ac.uk/baap2020york/home> [cancelled]

Koh, S.\* , Koh, L.\* , **Sim, J. H.\*** , Ng, K.\* & Mohan, J.\* (2017, Jun 29). *Exploring the Joy of Learning – from NASA to EL* [Paper presentation]. 3rd Anglican High School National Symposium 2017: Assessment Drives the Learning Paradigm.

## Invited talks

**Sim, J. H.** (2025, 22 May). *Perceiving lexical stress in Singapore English: The role of f0 cues and bilingual background*. Presented in-person at the Multilingualism, language contact, language variation colloquium, Humboldt University, Berlin.

**Sim, J. H.** (2024, 6 September). *Acquiring and processing multi-accent Singapore*. Presented at the Interdisciplinary Workshop on Multilingualism and Multiculturalism (IWMM), NTU, Singapore.

**Sim, J. H.** (2024, 20 June). *Variation in caregiver input and variable outcomes in early phonological acquisition of Singapore English*. Presented online at the Multilingualism, language contact, language variation colloquium, Humboldt University, Berlin.

**Sim, J. H.** (2024, 23 April). *Factors predicting variable outcomes in phonological acquisition*. Presented online at the LML Research Seminar series, The Education University of Hong Kong.

**Sim, J. H.** (2024, 12 April). *Phonological acquisition in multi-accent Singapore*. Presented at the Linguistics and Multilingual Studies TGIF seminar series, NTU Singapore.

**Sim, J. H.** (2023, 29 Nov). *Influence of bilingualism or caregiver input? Variation in VOT in simultaneous bilingual preschoolers in Singapore*. Presented online at the LangVIEW seminar.

**Sim, J. H.** (2023, 9 Nov). *Early phonological acquisition in multi-accent contexts*. Presented online to the National Yang Ming Chiao Tung University (NYCU) Phon Brown Bag series, Taiwan.

**Sim, J. H.** (2023, 23 June). *Child phonological acquisition in multi-accent Singapore*. Presented to the Department of Linguistics, Queen Mary University of London, United Kingdom.

**Sim, J. H.** (2023, 14 March). *Child phonological acquisition in multi-Accent Singapore: Influence of caregiver input and language experience*. Presented online at The Future of Singapore English, National Library Board.

**Sim, J. H.** (2023, 13 Feb). *Child phonological acquisition of New Englishes: Variation in and effects of caregiver input*. Presented online at the Language and Cognition Research Group (LACRE), Cardiff University, UK.

**Sim, J. H.** (2021, April). *Indexical properties of /l/ in Singapore English*. Presented online at the Aarhus University Phonetics and Phonology seminar.

**Sim, J. H.** (2021, May). *The social life of L in Singapore English*. Presented at the Jesus College Language and Linguistics Forum.

## Talks

**Sim, J. H.** (2023, Nov). *Early phonological acquisition in multi-accent Singapore*. NIE ELL seminar: Phonology, Brain and Society.

**Sim, J. H.** & Post, B. (2021, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Work in Progress (online)

**Sim, J. H.** (2021, Mar). *Investigating coda stops in bilingual children*. Presented at MPhil seminar, University of Cambridge.

**Sim, J. H.** (2020, Aug). *Investigating variation in tonal scaling and alignment in young bilingual children*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2019, Nov). *Phonological acquisition of contact varieties of English in simultaneous bilinguals: variation in maternal input and effects on child phonological acquisition*. Presented at the Jesus College Language and Linguistics Forum.

**Sim, J. H.** (2019, Jan). *Phonological acquisition of variable input: children in bi-dialectal homes*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2018, Oct). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2015, May). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

## Teaching experience

### Undergraduate

2024 – 2025	Multicultural studies: Appreciating and valuing differences
2022 – 2025	The structure of Singapore English
2022 – 2025	Exploring the words and sounds of English

### Postgraduate

2024 – 2025	Language acquisition studies
2023 – 2025	Sociophonetics: Studies of speech in society
2022 – 2025	Language studies for teachers: Language variation and change
2022 – 2025	Practical pronunciation for teachers
2022 – 2023	Understanding and implementing an English Language Curriculum

### Supervision

2019 / 2020	<b>Linguistics Tripos – Li6 Phonetics</b> Undergraduate supervisor
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2023 – 2025	<b>Final-Year Projects (NIE NTU)</b> <ul style="list-style-type: none"> <li>- <i>Exploring Singaporeans' gender preconceptions in speech and their assessment of occupational competence (2023-2024)</i></li> <li>- <i>Dominant home language and its influence on the acquisition of English vowel contrasts in English-Mandarin bilingual children in Singapore (2024-2025)</i></li> <li>- <i>"Fuck" and Gender: An Analysis of Swearing in Singaporean Young Adults (2024-2025)</i></li> </ul>
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## Achievements, awards & grants

2024	<b>Ministry of Education, Singapore</b>
Nov 24 – Oct 27	Academic Research Fund (AcRF) Tier 1 (S\$89,945.33)
2023	<b>National Institute of Education, Nanyang Technological University</b>
Jun 23 – May 24	International Research Collaboration Seed Fund Grant (S\$9,985)
Nov 23 – Oct 25	NIE Start-up Grant (S\$49,923.67)
2022	<b>University of Cambridge</b>
	Jesus College Graduate Research grant (BLS2022) £464
	<b>British Association of Academic Phoneticians 2022</b>
	Eugénie Henderson prize for the best poster presentation by non-member for the poster entitled: <i>Acquiring /l/ in a multidialectal context by English-Malay bilingual children in Singapore.</i> (£50)
2021	<b>University of Cambridge</b>
	MMLL Fieldwork funding (£170)
	Jesus College Graduate Research grant (PaPE4, EMLAR2021, SS23) £98
2020	<b>University of Cambridge</b>
	Jesus College Graduate Research grant (BAAP 2020) £400
	Jesus College Graduate Research grant (ViLA 4 2020) £100
	MMLL Fieldwork funding (£170)
2019	<b>University of Cambridge</b>
	MML Fieldwork funding (£250), TAL Fieldwork funding (£650)
	Jesus College Graduate Research grant (£170)
	<b>Ministry of Education</b>
	Innergy (HQ) award for the development of Lenses and Links: A game of literary perspective
2018	<b>Singapore Police Force</b>
	NSman of the Year Award
	<b>Ministry of Education</b>
	Innergy (HQ) award for the development of Ding Ding! A virtual discussion platform
2017	<b>MOE Buildathon 2017</b>
	Third Place ("Ding Ding! A virtual discussion platform")
	<b>National Institution of Education</b>
	NIE Overseas Graduate Scholarship (Full)
	<b>Anglican High School</b>
	Most Innovative Teacher
	<b>Ministry of Education</b>
	Outstanding Contribution Award (Team)
2016	<b>Anglican High School</b>
	Most Engaged Staff
	<b>Ministry of Education</b>

2015	Outstanding Contribution Award (Team) <b>Clare College, Cambridge</b> Fieldwork funding (£150)
2014	<b>Ministry of Education</b> MOE Direct Master's Sponsorship (Full) <b>Nanyang Technological University</b> College of Humanities, Arts, & Social Sciences Master of Arts Research Scholarship (Full, Forfeited)
2014	<b>National Institute of Education / Nanyang Technological University</b> Lee Kuan Yew Gold Medal (top of cohort) Koh Boon Hwee Scholar's Award (for academic and non-academic excellence) Valedictorian
2008 – 2009	<b>National Service – Singapore Police Force</b> SPF Officer Cadet Course – Good Performance Award Commander's Commendation (Airport Police Division) Best PNSF Award

## Service

2024 – 2025	<b>Singapore Linguistics Olympiad</b> Organising committee member
2022 – 2024	<b>Singapore Association for Applied Linguistics</b> Honorary Treasurer
2021 – 2022	<b>Co-convener of the Cambridge Sociolinguistics Circle</b>
2021 – 2022	<b>Data champion, University of Cambridge</b>
2019 – 2020	<b>Linguistics Tripos Part IIB</b> Undergraduate dissertation examiner <b>Jesus College / MMLL</b> Undergraduate Admissions Selection Interviewer <b>Murray Edwards College, Cambridge</b> Linguistics mock exam marker
Reviewer for:	<i>Second Language Research</i> (SAGE; 2023-2024) <i>Language Learning and Development</i> (Taylor & Francis; 2023) <i>Speech Prosody</i> (International conference; 2024) <i>Multilingual acquisition and learning: An ecosystemic view to diversity</i> (John Benjamins book chapter; 2023)

## Leadership positions

	<b>Assistant Superintendent of Police (NS)</b> <b>Singapore Police Force</b>
2024 – Present	Commanding Officer, Training (PNSmen), Airport Police Division
2017 – 2018	Head Manpower and Logistics (PNSmen), Airport Police Division <b>Inspector of Police (NS)</b> <b>Singapore Police Force</b>
2016 – 2017	Commanding Officer, Training (PNSmen), Airport Police Division

## Technical Skills



Phonetics: Praat, audacity  
Statistics: R / RStudio