

# Jasper Hong, SIM

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## Education

2018 – 2022	<b>PhD in Theoretical and Applied Linguistics</b> University of Cambridge, United Kingdom
	Topic           Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore
	Supervisor   Prof Brechtje Post
	Advisor       Prof Francis Nolan
2014 – 2015	<b>MPhil in Theoretical and Applied Linguistics</b> University of Cambridge, United Kingdom Distinction
	Thesis           Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English
	Supervisor   Prof Francis Nolan
2010 – 2014	<b>Bachelor of Arts (Education)</b> National Institute of Education, Nanyang Technological University First Class Honours
	Independent research   A Feature-based Study of English Trainee Teachers' Treatment of Singapore English
	Supervisor   Asst/Prof Tan Siew Imm

## Employment history

2018 (Jan) – 2018 (Sept)	<b>Curriculum Planning and Development Department (Ministry of Education Headquarters)</b> Curriculum Planning Officer English Language and Literature Branch
2015 (Jul) – 2017 (Dec)	<b>Anglican High School (Ministry of Education)</b> English Language Teacher
2014 (May) – 2014 (Sept)	<b>Temasek Secondary School (Ministry of Education)</b> English Language Teacher

## Research interests

- Early/child phonological acquisition in first and second languages; child bilingualism
- Acquisition of sociolinguistic competence by children
- (Socio)-phonetics; language contact, dialects and ethnolinguistic repertoires

## Journal articles

Schwarz, J., Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., Gibson, J., & McDougall, K. (2022) Semantic cues modulate children's and adults' processing of audio-visual face mask speech. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.879156>.

**Sim, J. H.** (2022). Negotiating social meanings in a plural society: social perceptions of variants of /l/ in Singapore English. FirstView. *Language in Society*. <https://doi.org/10.1017/S0047404522000173>.

**Sim, J. H.** & Post, B. (2021). Variation in quality of maternal input and development of coda stops in English-speaking children in Singapore. *Journal of Child Language*. <https://doi.org/10.1017/S0305000921000593>.

**Sim, J. H.** (2021). Sociophonetic variation in English /l/ in the child-directed speech of English-Malay bilinguals. *Journal of Phonetics*, 88. <https://doi.org/10.1016/j.wocn.2021.101084>.

**Sim, J. H.** (2019). "But you don't sound Malay!" Language dominance and variation in the accents of English-Malay bilinguals in Singapore. *English World-Wide*, 40(1), 79–108. <https://doi.org/10.1075/eww.00023.sim>.

**Sim, J. H.** (2014). A Feature-based Study of English Trainee Teachers' Treatment of Singapore English. *Reinvention: An International Journal of Undergraduate Research*, 7(1).

## Dissertations

Sim, J. H. (2022). *Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore* [Unpublished PhD Thesis]. University of Cambridge. <https://doi.org/10.17863/CAM.86480>.

Sim, J. H. (2015). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English* [Unpublished MPhil Thesis]. University of Cambridge.

## Conference proceedings

### \* Presenting author(s)

Li, K. \*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 18–22 June). Recording and timing vocal responses in online experimentation [Paper presentation]. *Proceedings of Interspeech 2022, Korea*.

## Refereed conference papers

### \* Presenting author(s)

Li, K.\* , Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, 23–25 June). *Recording and timing vocal responses: an online cued-shadowing task* [Paper presentation]. LabPhon18: Phonology in a Rapidly Changing World.

**Sim, J. H.\*** (2022, 23–25 June). *Bilingual phonological development in a multi-dialectal context: the acquisition of // by English-Malay bilingual preschoolers in Singapore* [Poster session]. LabPhon18: Phonology in a Rapidly Changing World.

**Sim, J. H.\*** & Post, B. (2022, 14–16 June). *Variation in the development of English syllable-final // in English-Malay and English-Chinese bilingual children* [Paper presentation]. Building Linguistic Systems, York, United Kingdom.

Schwarz, J.\* , Li, K.\* , **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, 4–8 Apr). *Can we use visual, acoustic and semantic cues to compensate for face mask speech?* [Paper presentation]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

**Sim, J. H.\*** & Post, B. (2022, 4–8 Apr). *Acquiring // in a multidialectal context by English-Malay bilingual children in Singapore* [Poster session]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

Schwarz, J.\* , Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, Jan 20-21). *The impact of visual, acoustic, and semantic cues on processing of face mask speech by children and adults* [Poster session]. 13th Speech in Noise Workshop.

Schwarz, J.\* , Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2021, Nov 23). *Speech Perception through Face Masks by Children and Adults* [Poster session]. Cambridge Language Sciences Annual Symposium 2021: Language and Inclusion. doi:10.33774/coe-2021-l88qk.

**Sim, J. H.\*** & Post, B. (2021, Sept 8-10). *Clear // and the Malays in Singapore: origin, social meanings, and ethnic identity* [Paper presentation]. UK Language Variation and Change 13. University of Glasgow. <https://uklvc13.com/>

**Sim, J. H.\*** & Post, B. (2021, Jun 21-23). *Variation in pitch scaling in English of young simultaneous bilinguals in Singapore* [Poster presentation]. Phonetics and Phonology in Europe 2021, Barcelona. <https://pape2021.upf.edu/>

**Sim, J. H.\*** (2021, Jun 7–10). *Indexical properties of syllable-final // in Singapore English* [Paper presentation]. Sociolinguistics Symposium 23, Hong Kong. <https://www.ss23hk.com/>

**Sim, J. H.\*** & Post, B. (2021, Jun 2–4). *Variation in ethnic-accentedness in child-directed speech of bilinguals* [Paper presentation]. Variation in Language Acquisition 4, Rorschach, Switzerland. <https://www.shlr.ch/shlr/die-shlr/events/vila-4/>

**Sim, J. H.\*** & Post, B. (2021, Mar 6). *Variation in quality of input and development of coda stops in bilingual children* [Poster session]. Jesus College MCR Graduate Conference 2021, Cambridge.

**Sim, J. H.\*** & Post, B. (2020, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Colloquium, York, United Kingdom. <https://sites.google.com/york.ac.uk/baap2020york/home> [cancelled]

Koh, S. \*, Koh, L. \*, **Sim, J. H.\***, Ng, K. \* & Mohan, J. \* (2017, Jun 29). *Exploring the Joy of Learning – from NASA to EL* [Paper presentation]. 3rd Anglican High School National Symposium 2017: Assessment Drives the Learning Paradigm.

## Talks

**Sim, J. H.** & Post, B. (2021, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Work in Progress (online)

**Sim, J. H.** (2021, Mar). *Investigating coda stops in bilingual children*. Presented at MPhil seminar, University of Cambridge.

**Sim, J. H.** (2020, Aug). *Investigating variation in tonal scaling and alignment in young bilingual children*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2019, Nov). *Phonological acquisition of contact varieties of English in simultaneous bilinguals: variation in maternal input and effects on child phonological acquisition*. Presented at the Jesus College Language and Linguistics Forum.

**Sim, J. H.** (2019, Jan). *Phonological acquisition of variable input: children in bi-dialectal homes*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2018, Oct). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2015, May). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

## Invited presentations

**Sim, J. H.** (2021, April). *Indexical properties of /l/ in Singapore English*. Presented at the Aarhus University Phonetics and Phonology seminar.

**Sim, J. H.** (2021, May). *The social life of L in Singapore English*. Presented at the Jesus College Language and Linguistics Forum.

## Work in progress

**Sim, J. H. & Post, B.** (under revision). Bilingual phonological acquisition in a multi(dia)lectal context: acquisition of /l/ by English-Malay bilingual children in Singapore.

## Teaching experience

2019 / 2020      **Linguistics Tripos – Li6 Phonetics**  
Undergraduate supervisor

## Achievements, awards & grants

2022      **University of Cambridge**  
Jesus College Graduate Research grant (BLS2022) £464  
**British Association of Academic Phoneticians 2022**  
Eugénie Henderson prize for the best poster presentation by non-member for the poster entitled: *Acquiring /l/ in a multidialectal context by English-Malay bilingual children in Singapore.*

2021      **University of Cambridge**  
MMLL Fieldwork funding (£170)  
Jesus College Graduate Research grant (PaPE4, EMLAR2021, SS23) £98

2020      **University of Cambridge**  
Jesus College Graduate Research grant (BAAP 2020) £400  
Jesus College Graduate Research grant (ViLA 4 2020) £100  
MMLL Fieldwork funding (£170)

2019      **University of Cambridge**  
MML Fieldwork funding (£250), TAL Fieldwork funding (£650)  
Jesus College Graduate Research grant (£170)  
**Ministry of Education**  
Innergy (HQ) award for the development of Lenses and Links: A game of literary perspective

2018      **Singapore Police Force**  
NSman of the Year Award  
**Ministry of Education**  
Innergy (HQ) award for the development of Ding Ding! A virtual discussion platform

2017      **MOE Buildathon 2017**  
Third Place (“Ding Ding! A virtual discussion platform”)  
**National Institution of Education**  
NIE Overseas Graduate Scholarship (Full)  
**Anglican High School**  
Most Innovative Teacher  
**Ministry of Education**  
Outstanding Contribution Award (Team)

2016      **Anglican High School**  
Most Engaged Staff  
**Ministry of Education**  
Outstanding Contribution Award (Team)

2015      **Clare College, Cambridge**  
Fieldwork funding (£150)

2014	<b>Ministry of Education</b> MOE Direct Master's Sponsorship (Full) <b>Nanyang Technological University</b> College of Humanities, Arts, & Social Sciences Master of Arts Research Scholarship (Full, Forfeited)
2014	<b>National Institute of Education / Nanyang Technological University</b> Lee Kuan Yew Gold Medal (top of cohort) Koh Boon Hwee Scholar's Award (for academic and non-academic excellence) Valedictorian
2008 – 2009	<b>National Service – Singapore Police Force</b> SPF Officer Cadet Course – Good Performance Award Commander's Commendation (Airport Police Division) Best PNSF Award

## Professional membership

2022 – Present	<b>Association for Laboratory Phonology</b> Member
2022 – Present	<b>International Phonetic Association</b> Member
2022 – Present	<b>The Philological Society, United Kingdom</b> Member
2020 – Present	<b>The International Society for the Linguistics of English</b> Member
2017 – Present	<b>Singapore Association of Applied Linguistics /</b> <b>International Association of Applied Linguistics</b> Member

## Service

2021 – 2022	<b>Co-convener of the Cambridge Sociolinguistics Circle</b>
2021 – 2022	<b>Data champion, University of Cambridge</b>
2019 / 2020	<b>Linguistics Tripos Part IIB</b> Undergraduate dissertation examiner <b>Jesus College / MMLL</b> Undergraduate Admissions Selection Interviewer <b>Murray Edwards College, Cambridge</b> Linguistics mock exam marker

## Leadership positions

2017 – 2018	<b>Assistant Superintendent of Police (NS)</b> <b>Singapore Police Force</b> Head Manpower and Logistics (PNSmen), Airport Police Division
2016 – 2017	<b>Inspector of Police (NS)</b> <b>Singapore Police Force</b>

## **Technical Skills**

Phonetics: Praat, audacity  
Statistics: R / RStudio, SPSS