

Jasper Hong, SIM

Phone: +44 7754353798
Email: jaspersimhong@gmail.com
Website: jaspersim.github.io

Jesus College
Jesus Lane
Cambridge
UK, CB5 8BL

Education

- 2018 – Present **PhD in Theoretical and Applied Linguistics**
University of Cambridge, United Kingdom
PhD Candidate
- Topic (Preliminary) Phonological acquisition in a multi(dia)lectal and multicultural context: the case of bilingual preschoolers in Singapore
- Supervisor Prof Brechtje Post
- Advisor Prof Francis Nolan
- 2014 – 2015 **MPhil in Theoretical and Applied Linguistics**
University of Cambridge, United Kingdom
Distinction
- Thesis Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English
- Supervisor Prof Francis Nolan
- 2010 – 2014 **Bachelor of Arts (Education)**
National Institute of Education, Nanyang Technological University
First Class Honours
- Independent research A Feature-based Study of English Trainee Teachers' Treatment of Singapore English
- Supervisor Asst/Prof Tan Siew Imm

Employment

- 2018 (Jan) –
2018 (Sept) **Curriculum Planning and Development Department
(Ministry of Education Headquarters)**
- Curriculum Planning Officer
English Language and Literature Branch
- 2015 (Jul) –
2017 (Dec) **Anglican High School
(Ministry of Education)**
- English Language Teacher
- 2014 (May) –
2014 (Sept) **Temasek Secondary School
(Ministry of Education)**
- English Language Teacher

Journal articles

- Sim, J. H. & Post, B. (submitted). Bilingual phonological acquisition in a multi(dia)lectal context: acquisition of /l/ by English-Malay bilingual children in Singapore.
- Sim, J. H. (in press). Negotiating social meanings in a plural society: social perceptions of variants of /l/ in Singapore English. *Language in Society*. Preprint: <https://osf.io/4jbdm/>.
- Sim, J. H. & Post, B. (2021). Variation in quality of maternal input and development of coda stops in English-speaking children in Singapore. *Journal of Child Language*. <https://doi.org/10.1017/S0305000921000593>.
- Sim, J. H. (2021). Sociophonetic variation in English /l/ in the child-directed speech of English-Malay bilinguals. *Journal of Phonetics*, 88. <https://doi.org/10.1016/j.wocn.2021.101084>.
- Sim, J. H. (2019). "But you don't sound Malay!" Language dominance and variation in the accents of English-Malay bilinguals in Singapore. *English World-Wide*, 40(1), 79–108. <https://doi.org/10.1075/eww.00023.sim>
- Sim, J. H. (2014). A Feature-based Study of English Trainee Teachers' Treatment of Singapore English. *Reinvention: An International Journal of Undergraduate Research*, 7(1).

Unpublished papers

- Sim, J. H. (2015). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English* [unpublished MPhil thesis]. University of Cambridge
- Sim, J. H. (2015). *The 'educated' accent of Singapore English: a rating experiment*. [unpublished manuscript]

Refereed conference papers

* Presenting author(s)

- Schwarz, J.*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, Jan 20-21). *The impact of visual, acoustic, and semantic cues on processing of face mask speech by children and adults* [Poster session]. 13th Speech in Noise Workshop.
- Schwarz, J.*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2021, Nov 23). *Speech Perception through Face Masks by Children and Adults* [Poster session]. Cambridge Language Sciences Annual Symposium 2021: Language and Inclusion. doi:10.33774/coe-2021-l88qk.
- Sim, J. H.*** & Post, B. (2021, Sept 8-10). *Clear /l/ and the Malays in Singapore: origin, social meanings, and ethnic identity* [Paper presentation]. UK Language Variation and Change 13. University of Glasgow. <https://uklvc13.com/>
- Sim, J. H.*** & Post, B. (2021, Jun 21-23). *Variation in pitch scaling in English of young simultaneous bilinguals in Singapore* [Poster presentation]. Phonetics and Phonology in Europe 2021, Barcelona. <https://pape2021.upf.edu/>
- Sim, J. H.*** (2021, Jun 7–10). *Indexical properties of syllable-final /l/ in Singapore English* [Paper presentation]. Sociolinguistics Symposium 23, Hong Kong. <https://www.ss23hk.com/>
- Sim, J. H.*** & Post, B. (2021, Jun 2–4). *Variation in ethnic-accentedness in child-directed speech of bilinguals* [Paper presentation]. Variation in Language Acquisition 4, Rorschach, Switzerland. <https://www.shlr.ch/shlr/die-shlr/events/vila-4/>

- Sim, J. H.*** & Post, B. (2021, Mar 6). *Variation in quality of input and development of coda stops in bilingual children* [Poster session]. Jesus College MCR Graduate Conference 2021, Cambridge.
- Sim, J. H.*** & Post, B. (2020, Jul 1–3). *Variation in the development of English syllable-final // in English-Malay and English-Chinese bilingual children*. Building Linguistic Systems, York, United Kingdom. <https://sites.google.com/york.ac.uk/buildinglinguisticsystemsYork> [postponed]
- Sim, J. H.*** & Post, B. (2020, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Colloquium, York, United Kingdom. <https://sites.google.com/york.ac.uk/baap2020York/home> [cancelled]
- Koh, S.* , Koh, L.* , **Sim, J. H.*** , Ng, K.* & Mohan, J.* (2017, Jun 29). *Exploring the Joy of Learning – from NASA to EL* [Paper presentation]. 3rd Anglican High School National Symposium 2017: Assessment Drives the Learning Paradigm.

Presentations and seminars

- Sim, J. H.** & Post, B. (2021, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Work in Progress (online)
- Sim, J. H.** (2021, Mar). *Investigating coda stops in bilingual children*. Presented at MPhil seminar, University of Cambridge.
- Sim, J. H.** (2020, Aug). *Investigating variation in tonal scaling and alignment in young bilingual children*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.
- Sim, J. H.** (2019, Nov). *Phonological acquisition of contact varieties of English in simultaneous bilinguals: variation in maternal input and effects on child phonological acquisition*. Presented at the Jesus College Language and Linguistics Forum.
- Sim, J. H.** (2019, Jan). *Phonological acquisition of variable input: children in bi-dialectal homes*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.
- Sim, J. H.** (2018, Oct). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.
- Sim, J. H.** (2015, May). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

Invited presentations

- Sim, J. H.** (2021, April). *Indexical properties of // in Singapore English*. Presented at the Aarhus University Phonetics and Phonology seminar.
- Sim, J. H.** (2021, May). *The social life of L in Singapore English*. Presented at the Jesus College Language and Linguistics Forum.

Achievements, awards & grants

2021

University of Cambridge
MMLL Fieldwork funding (£170)

2020	<p>Jesus College Graduate Research grant (£98)</p> <p>University of Cambridge</p> <p>Jesus College Graduate Research grant (BAAP 2020) £400</p> <p>Jesus College Graduate Research grant (ViLA 4 2020) £100</p> <p>MMLL Fieldwork funding (£170)</p>
2019	<p>University of Cambridge</p> <p>MML Fieldwork funding (£250), TAL Fieldwork funding (£650)</p> <p>Jesus College Graduate Research grant (£170)</p> <p>Ministry of Education</p> <p>Innergy (HQ) award for the development of Lenses and Links: A game of literary perspective</p>
2018	<p>Singapore Police Force</p> <p>NSman of the Year Award 2018</p> <p>Ministry of Education</p> <p>Innergy (HQ) award for the development of Ding Ding! A virtual discussion platform</p>
2017	<p>MOE Buildathon 2017</p> <p>Third Place ("Ding Ding! A virtual discussion platform")</p> <p>National Institution of Education</p> <p>NIE Overseas Graduate Scholarship (Full)</p> <p>Anglican High School</p> <p>Most Innovative Teacher</p> <p>Ministry of Education</p> <p>Outstanding Contribution Award (Team)</p>
2016	<p>Anglican High School</p> <p>Most Engaged Staff</p> <p>Ministry of Education</p> <p>Outstanding Contribution Award (Team)</p>
2015	<p>Clare College, Cambridge</p> <p>Fieldwork funding (£150)</p>
2014	<p>Ministry of Education</p> <p>MOE Direct Master's Sponsorship (Full)</p> <p>Nanyang Technological University</p> <p>College of Humanities, Arts, & Social Sciences Master of Arts Research Scholarship (Full, Forfeited)</p>
2014	<p>National Institute of Education / Nanyang Technological University</p> <p>Lee Kuan Yew Gold Medal (top of cohort)</p> <p>Koh Boon Hwee Scholar's Award (academic and non-academic Excellence)</p> <p>Valedictorian</p>
2008 – 2009	<p>National Service – Singapore Police Force</p> <p>SPF Officer Cadet Course – Good Performance Award</p> <p>Commander's Commendation (Airport Police Division)</p> <p>Best PNSF Award</p>

Professional membership

2020 – Present	<p>The International Society for the Linguistics of English</p> <p>Member</p>
2017 – Present	<p>Singapore Association of Applied Linguistics</p> <p>Member</p>

Services

2021 – Present	Co-convenor of the Cambridge Sociolinguistics Circle
2021 – Present	Data champion, University of Cambridge
2019 / 2020	Linguistics Tripos Part IIB Undergraduate dissertation examiner
	Linguistics Tripos Li6 Undergraduate supervisor
	Jesus College / MMLL Undergraduate Admissions Selection Interviewer
	Murray Edwards College, Cambridge Linguistics mock exam marker

Leadership positions

2017 – 2018	Assistant Superintendent of Police Singapore Police Force Head Manpower and Logistics (PNSmen), Airport Police Division
2016 – 2017	Inspector of Police Singapore Police Force Commanding Officer, Training (PNSmen), Airport Police Division

Technical Skills

Phonetics:	Praat, audacity
Statistics:	R / RStudio, SPSS