

Do you need a variation over your learning plan? If you answer “yes”, please justify and enter the requested dates in the table in the second section).

Please complete the following questions. They are designed to support your learning and help you develop your studying and time management skills by identifying the risks and opportunities, and reflecting on how you will engage with the unit, considering your external and internal constraints.

Monitoring

1. Looking back at your previous goals, how well did you achieve them?

I have adhered to my aim of achieving a distinction and have successfully used various online resources, including textbooks, YouTube videos, and tutorials, to support my learning. I have not needed to request any extensions and have managed my coursework effectively

2. Did you implement your plan as described in your previous checkpoint, or what changes did you make to it, and why?

- *What did you end up doing?*

I followed my original plan to focus on distinction-level work and used online resources to supplement my learning. This included additional textbooks and video tutorials to deepen my understanding.

- *Which resources did you end up using?*

In addition to the primary textbooks, I utilized YouTube videos, online tutorials, and supplementary materials to gain different perspectives and enhance my knowledge.

- *Were the changes to your plan your decision or a result of unforeseen circumstances?*

The adjustments I made, such as integrating additional resources, were my decision to improve my understanding and performance. These changes were planned to address my learning needs rather than unforeseen circumstances.

- *In retrospect, is there anything you could/should have done but didn't?*

I could have explored even more diverse resources or engaged in more active discussions with peers or mentors to further enhance my understanding. However, the resources I chose were effective in achieving my distinction goal.

3. Was your risk assessment accurate? How did you go with managing it?

My risk assessment was accurate regarding the challenge of procrastination. I managed this risk by developing a structured schedule and sticking to it. I successfully avoided extensions, which indicates effective time management.

Planning

1. What are your goals for the next three weeks?
 - Continue working towards achieving distinction in my current coursework.
 - Deepen my understanding of complex topics through additional resources.
 - Prepare thoroughly for upcoming assessments and exams.
2. How will you achieve those goals?
 - *Include any risk and external factors that you need to consider.*
I will maintain my focus on high-quality work and use online resources to supplement my studies. External factors to consider include managing my time effectively and ensuring that my study schedule accommodates any personal commitments.
 - *Include the resources that you plan to use.*
I will continue using online resources such as additional textbooks, YouTube tutorials, and academic journals. I will also seek feedback from peers or mentors to ensure my understanding is solid.
 - *How will you manage your time to implement your plan?*
I will create a detailed weekly schedule with specific study goals and deadlines. I will allocate time for review sessions and adjust my plan as necessary to stay on track.
3. What risks do you anticipate, and how will you manage them?
 - **Anticipate Potential Challenges:** Potential challenges include balancing study time with personal commitments and dealing with unforeseen academic demands.
 - **Develop a Risk Management Strategy:** I will mitigate these risks by maintaining a flexible study plan with buffer time for adjustments. I will also prioritize tasks based on their importance and deadlines, ensuring that I stay focused on achieving my distinction goal.

Learning Plan Review

Review your learning plan target dates below if necessary.

Module	Previous Plan	New Plan	Status
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