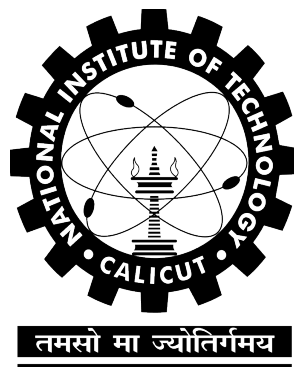


CS4036 : Advanced Database Management Systems

A
Course File
By

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National Institute of Technology, Calicut

Winter-2017

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Department of Computer Science and Engineering
National Institute of Technology Calicut
Winter Semester 2016-17
CS4036 ADVANCED DATABASE MANAGEMENT SYSTEMS
Course Plan

Course:

Code : CS4036
Title : Advanced Database Management Systems
Credits : 4
Slot : B,B+
Lecture Hall : NLHC 102

Instructor:

Name : Dr. S.D Madhu Kumar
Office : CSE 201A
Email : madhu@nitc.ac.in
Phone : 0495-2286806

Course Outcomes:

CO1: Model, Design and develop concurrent, distributed and spatial database applications
CO2: Write reports, surveys and possibly publish on the advances in the database field in conferences/journals.
CO3: Query spatial databases using spatial query languages.
CO4: Port existing database applications into the cloud database environment.
CO5: Deploy efficient database solutions using free and open software.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	3	1	3						1		
CO2	1	3	1	1						1		2
CO3	1				1					2		
CO4	1	3	1	2	1	1	3			1		3
CO5	1		1	2	1	1	2	1	1	3	1	3

Evaluation Scheme:

Mid-Term Exam I : 15
Mid-Term Exam II : 15
Surprise Quizzes : 5
Term Project : 15
Final Exam : 50

Course Schedule:

Week #	Topic
1	Review of Normalization Theory, Types of joins
2	Distributed Databases, Fragmentation, Semi join
3	Concurrency control, Heterogeneity issues, Protocols
4	Clustering, Indexing, Distributed Database Security
5	QBE, Query Optimization Techniques, BTree, B+ tree
6	Mid Semester Exam 1
7	Consistency Protocols, BASE Properties
8	Transaction Processing, Multi-level Transactions
9	Database Recovery, Multi-level Recovery

10	COMMIT Protocols - 2PC, 3PC
11	Spatial Databases, Spatial Data - Models
12	Spatial Query Languages
13	Mid Semester Exam 2
14	Graph Databases, Social Networks
15	Introduction to Big Data, NoSQL Databases
16	MongoDB case study

References:

1. AviSilberschatz, Hank Korth, and S. Sudarshan. Database System Concepts, (5/e), McGraw Hill, 2005
2. S. Shekhar and S. Chawla. Spatial Databases: A Tour, Prentice Hall, 2003.
3. Ralf HartmutGuting, Markus Schneider, Moving Objects Databases Morgan Kaufman, 2005.
4. R. Elmasri and S. Navathe, Fundamentals of Database Systems, Benjamin- Cummings ,(5/e), 2007
5. O'neil P. &O'neil E., Database Principles, Programming, and Performance, 2/e, Harcourt Asia, MorganKaufman
6. Ullman J. D., Principles of Database Systems, Galgotia Publications,1996.
7. Date C. J., An Introduction to Database Systems, Addison Wesley, 2000.
8. Ramakrishnan R. &Gehrke J., Database Management Systems, 3/e, McGraw Hill, 2004

Grading Policy:

- Grading will be relative.
- Absence for exams/quizzes without prior written permission from the instructor will be equivalent to zero marks in the corresponding exam/quiz.
- Makeup exams would be as per institute regulations.
- All issues regarding valuation of assignments/quizzes must be resolved within one week after the marks are announced and for final exams and tests as per institute rules.

Standard of Conduct:

Each student is expected to adhere to high standards of ethical conduct, especially those related to cheating. Any academic dishonesty will result in zero marks in the corresponding exam or quiz and will be reported to the department council for record keeping and for permission to assign F grade in the course.

Name and Roll No.: _____

Answer the questions in the spaces provided on the question paper. You can use the additional sheets for rough work.

Question No.:	1	2	3	4	5	Total
Marks:	3	3	4	5	5	20
Score:						

1. A binary operation $*$ on a finite set S can be represented by a square grid where rows and columns are indexed by elements of S ; and the entry in the row corresponding to a and the column corresponding to b is $a * b$. For example, $(\mathbb{Z}/5\mathbb{Z}, \times)$ can be represented by the following grid:

\times	$\bar{1}$	$\bar{2}$	$\bar{3}$	$\bar{4}$
$\bar{1}$	$\bar{1}$	$\bar{2}$	$\bar{3}$	$\bar{4}$
$\bar{2}$	$\bar{2}$	$\bar{4}$	$\bar{1}$	$\bar{3}$
$\bar{3}$	$\bar{3}$	$\bar{1}$	$\bar{4}$	$\bar{2}$
$\bar{4}$	$\bar{4}$	$\bar{3}$	$\bar{2}$	$\bar{1}$

If $(G, *)$ is a group and G is a finite set, prove that every row and every column of its grid is a permutation of the elements of G .

2. What is wrong with the following proof:

3

Theorem. *All horses are of the same colour.*

Proof. We prove the theorem by induction on the number of horses.

Base case: If there is only one horse, the theorem is trivial.

Inductive step: Suppose the theorem is true for $n - 1$ horses i.e. every horse in a group of $n - 1$ horses is of the same colour. Now consider a group of n horses. By induction hypothesis, horses $1, 2, \dots, n - 1$ are of the same colour. Similarly, by induction hypothesis, horses $2, 3, \dots, n$ are of the same colour. Therefore horses 1 and n are also of the same colour. So horses $1, 2, \dots, n$ are of the same colour. This completes the proof. \square

3. Suppose $(G, *)$ is a group and H is a non-empty subset of G . Suppose for all a, b in H , $a * b^{-1}$ is also in H . Prove that $(H, *)$ is a group.

4

4. Recall $\mathbb{R}[x]$ is the set of polynomials with Real coefficients and non-negative degree. We can define congruence relation on $\mathbb{R}[x]$. We say two polynomials f and g are congruent modulo a polynomial h if h divides $f - g$. Given $h \in \mathbb{R}[x]$, we can define $\mathbb{R}[x]/h\mathbb{R}[x]$ analogous to $\mathbb{Z}/m\mathbb{Z}$.

(a) What are the elements of the set $\mathbb{R}[x]/(x^2 + 1)\mathbb{R}[x]$?

1

(b) How are operations $+$ and \times defined on $\mathbb{R}[x]/(x^2 + 1)\mathbb{R}[x]$?

1

(c) Is $\left(\mathbb{R}[x]/(x^2 + 1)\mathbb{R}[x] - \{0\}, \times\right)$ a group? Why / Why not?

3

5. Let $+$ denote the usual addition operation on integers. Let $a, b \in \mathbb{Z}$.

- (a) Is there a proper subset S of \mathbb{Z} containing a and b such that $(S, +)$ is a group. If yes, give the subset; otherwise prove that such a subset doesn't exist.

2

- (b) Given a group $(G, +)$. An element $g \in G$ is called a generator of the group if $G = \{ig \mid i \in \mathbb{Z}\}$. [Note: Here na is a shorthand for $\underbrace{a + a + \cdots + a}_{n \text{ times}}$]. Does $(S, +)$ (defined in the previous part of the question) have a generator? If yes, give the generator; otherwise prove it doesn't exist.

3

Name and Roll No.: _____

Answer the questions in the spaces provided on the question paper. You can use the additional sheets for rough work.

Question No.:	1	2	3	4	5	Total
Marks:	3	3	4	5	5	20
Score:						

1. A binary operation $*$ on a finite set S can be represented by a square grid where rows and columns are indexed by elements of S ; and the entry in the row corresponding to a and the column corresponding to b is $a * b$. For example, $(\mathbb{Z}/5\mathbb{Z}, \times)$ can be represented by the following grid:

3

\times	$\bar{1}$	$\bar{2}$	$\bar{3}$	$\bar{4}$
$\bar{1}$	$\bar{1}$	$\bar{2}$	$\bar{3}$	$\bar{4}$
$\bar{2}$	$\bar{2}$	$\bar{4}$	$\bar{1}$	$\bar{3}$
$\bar{3}$	$\bar{3}$	$\bar{1}$	$\bar{4}$	$\bar{2}$
$\bar{4}$	$\bar{4}$	$\bar{3}$	$\bar{2}$	$\bar{1}$

If $(G, *)$ is a group and G is a finite set, prove that every row and every column of its grid is a permutation of the elements of G .

Solution: We first show that no row has duplicate elements. For the sake of contradiction, suppose there is a row (say row indexed by a) with duplicate elements. Let the columns corresponding to these elements be indexed by b and c respectively where $b \neq c$. So, $a * b = a * c$. This implies $a^{-1} * a * b = a^{-1} * a * c$. So, $b = c$. This contradicts the fact that $b \neq c$. So, our assumption that there is a row with duplicate elements is false.

The proof for columns is similar.

Since every row and every column contains n elements and there are no duplicates, every row and every column is a permutation of the elements of the group.

2. What is wrong with the following proof:

3

Theorem. *All horses are of the same colour.*

Proof. We prove the theorem by induction on the number of horses.

Base case: If there is only one horse, the theorem is trivial.

Inductive step: Suppose the theorem is true for $n - 1$ horses i.e. every horse in a group of $n - 1$ horses is of the same colour. Now consider a group of n horses. By induction hypothesis, horses $1, 2, \dots, n - 1$ are of the same colour. Similarly, by induction hypothesis, horses $2, 3, \dots, n$ are of the same colour. Therefore horses 1 and n are also of the same colour. So horses $1, 2, \dots, n$ are of the same colour. This completes the proof. \square

Solution: If $n = 2$, the sets $\{1, \dots, n - 1\}$ and $\{2, \dots, n\}$ do not intersect; and so it cannot be inferred that horses 1 and n have the same colour. So, the *Inductive Step* fails for $n = 2$.

3. Suppose $(G, *)$ is a group and H is a non-empty subset of G . Suppose for all a, b in H , $a * b^{-1}$ is also in H . Prove that $(H, *)$ is a group. 4

Solution:

- *Identity element:* Since $H \neq \emptyset$, there exists an element in H . Let this element be called a . Since $a \in H$, $a * a^{-1} = e \in H$. Therefore H contains the identity element.
- *Inverse:* Let $a \in H$. We have to show that $a^{-1} \in H$. Since $e, a \in H$, so $e * a^{-1} = a^{-1} \in H$.
- *Closure:* Let $a, b \in H$. We have to show that $a * b \in H$. Since $b \in H$, $b^{-1} \in H$. Since $a, b^{-1} \in H$, $a * (b^{-1})^{-1} = a * b \in H$.
- *Associativity:* Since $(a * b) * c = a * (b * c)$ for all $a, b, c \in G$, and since H is a subset of G , $(a * b) * c = a * (b * c)$ for all $a, b, c \in H$.

4. Recall $\mathbb{R}[x]$ is the set of polynomials with Real coefficients and non-negative degree. We can define congruence relation on $\mathbb{R}[x]$. We say two polynomials f and g are congruent modulo a polynomial h if h divides $f - g$. Given $h \in \mathbb{R}[x]$, we can define $\mathbb{R}[x]/h\mathbb{R}[x]$ analogous to $\mathbb{Z}/m\mathbb{Z}$.

- (a) What are the elements of the set $\mathbb{R}[x]/(x^2 + 1)\mathbb{R}[x]$? 1

Solution: Given $f \in \mathbb{R}[x]$, let $\bar{f} = \{g \in \mathbb{R}[x] \mid f \equiv g \pmod{x^2 + 1}\}$. Then $\mathbb{R}[x]/(x^2 + 1)\mathbb{R}[x]$ is defined as follows: $\mathbb{R}[x]/(x^2 + 1)\mathbb{R}[x] = \{\bar{f} \mid f \text{ is a polynomial of degree less than } 2\}$. Notice that all zero degree polynomials (i.e. Real numbers) lie in different congruence classes. If $a \neq b$, polynomials $x + a$ and $x + b$ lie in different congruence classes. If a, α and β are Real numbers, then polynomials $x + a$ and $\alpha(x^2 + 1) + \beta(x + a)$ lie in the same congruence class.

- (b) How are operations $+$ and \times defined on $\mathbb{R}[x]/(x^2 + 1)\mathbb{R}[x]$? 1

Solution: $\bar{f} + \bar{g} \stackrel{\text{def}}{=} \overline{f + g}$ and $\bar{f} \times \bar{g} \stackrel{\text{def}}{=} \overline{f \times g}$
If we have to add two congruence classes \bar{f} and \bar{g} , we add polynomials f and g and return the corresponding congruence class $\overline{f + g}$. Since the degree of $f + g$ is less than 2 if the degree of both f and g is less than 2, so $\mathbb{R}[x]/(x^2 + 1)\mathbb{R}[x]$ is closed under $+$.
If we have to multiply two congruence classes \bar{f} and \bar{g} , we multiply polynomials f and g and return the corresponding congruence class $\overline{f \times g}$. If the degree of $f \times g$ is greater than or equal to 2, then there is another polynomial h of degree less than 2 such that $f \times g = h$. Therefore, $\mathbb{R}[x]/(x^2 + 1)\mathbb{R}[x]$ is closed under \times .

- (c) Is $(\mathbb{R}[x]/(x^2 + 1)\mathbb{R}[x] - \{0\}, \times)$ a group? Why / Why not? 3

Solution: Yes, it is a group.

- *Closure:* Proved in the previous part.
- *Associativity:* Proof similar to $\mathbb{Z}/m\mathbb{Z}$.
- *Identity:* Identity element is $\bar{1}$.
- *Inverse:* Given $f \in \mathbb{R}[x]/h\mathbb{R}[x]$, it can be shown that equation $\bar{f} \times \bar{X} = \bar{1}$ has a solution in $\mathbb{R}[x]/h\mathbb{R}[x]$ if $\gcd(f, h)$ is a unit. Since $x^2 + 1$ is a irreducible, every polynomial f of degree less than $x^2 + 1$ satisfies $\gcd(f, x^2 + 1)$ is a unit. Therefore every element of $\mathbb{R}[x]/(x^2 + 1)\mathbb{R}[x]$ has an inverse.

5. Let $+$ denote the usual addition operation on integers. Let $a, b \in \mathbb{Z}$.

- (a) Is there a proper subset S of \mathbb{Z} containing a and b such that $(S, +)$ is a group. If yes, give the subset; otherwise prove that such a subset doesn't exist. 2

Solution: $S = \{ax + by \mid x, y \in \mathbb{Z}\}$ is the smallest subset of \mathbb{Z} containing a and b which is a group. This is a proper subset of \mathbb{Z} if $\gcd(a, b) \neq 1$.

- (b) Given a group $(G, +)$. An element $g \in G$ is called a generator of the group if $G = \{ig \mid i \in \mathbb{Z}\}$. [Note: Here na is a shorthand for $\underbrace{a + a + \cdots + a}_{n \text{ times}}$]. Does $(S, +)$ (defined in the previous part of the question) have a generator? If yes, give the generator; otherwise prove it doesn't exist. 3

Solution: If $\gcd(a, b) \neq 1$, then $(S, +)$ is a group and $\gcd(a, b)$ is a generator.

Course Outcome Attainment Scores

CO1(Amortized Analysis)	: 1.08
CO2(Classical paradigms)	: 1.3
CO3(Complexity assessment)	: 2.68
CO4(Randomized Algorithms)	: 3

Weighted Average CO Attainment	: 1.94
Cumulative Percentage Attainment of COs	: 64.61

PO1	: 2.09
PO2	: 2.32
PO3	: 2.32
PO4	: 2.13
PO5	: 2.25
PO6	: 0
PO7	: 0
PO8	: 0
PO9	: 0
PO10	: 0
PO11	: 2.25
PO12	: 2.04

Weighted Average PO Attainment	: 1.28
Cumulative Percentage Attainment of POs	: 42.79