

# Example activity collection

Bart Snapp

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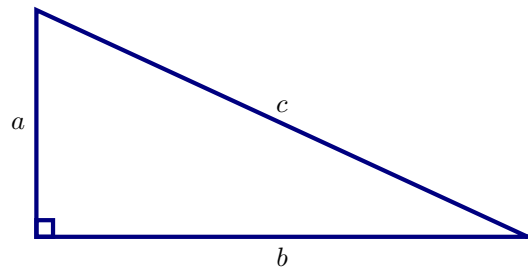
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# 1 First example

*In this activity we see some examples.*

To start we can have theorem environments:

**Theorem 1.** *Given a right triangle:*



*We have that:*

$$a^2 + b^2 = c^2$$

**Exercise 1**  $3 \times 2 =$

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1 First example

**Exercise 2** Given that  $r(v) = -2v^2 - 4v - 4$ , evaluate  $r(-0.4)$ . Express your answer in decimal notation.

The value of the function  $r(v) = -2v^2 - 4v - 4$ , evaluated at  $v = -0.4$ , is .

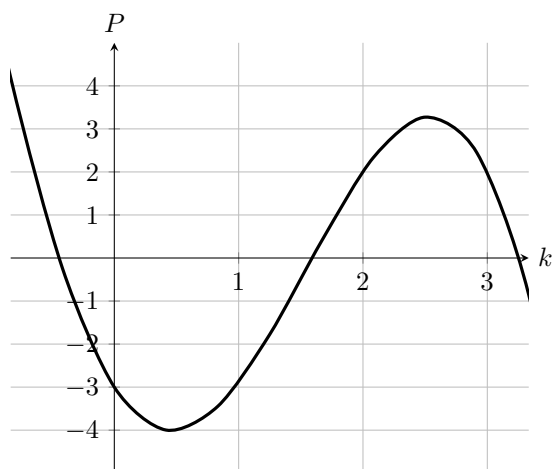
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**Question 3** *What is the worst kind of cat?*

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1 First example

**Question 4** In the plot below, is  $P$  a function of  $k$ ?



Use the plot to compute  $P(2)$ .

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1 First example

**Question 5** Enter the matrix  $\begin{bmatrix} x & y \\ xy & z+1 \end{bmatrix}$

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## 2 Second example

*In this activity we give a second example.*

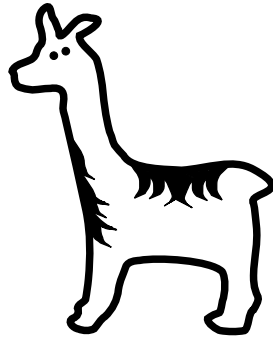
Here we have a multi-part question with free-response.

**Question 1** Suppose you are standing on a bridge that is 60 meters above sea-level. You toss a ball up into the air with an initial velocity of 30 meters per second. If  $t$  is the time (in seconds) after we toss the ball, then the height at time  $t$  is approximately  $f(t) = -5t^2 + 30t + 60$ . What does  $f(2)$  mean in our context? Now suppose  $t$  is such that  $f(t) = 100$ . What does this mean in our context? Finally, if  $h$  is a small positive value what is the meaning of  $f(t + h)$ ? How does this compare to the meaning of  $f(t) + h$ ?

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Here is a picture of a llama:



If you like, check out this video<sup>1</sup>.

**Exploration 2** Write a *Python* script that will compute factorial for you.

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<sup>1</sup>YouTube link: <http://www.youtube.com/watch?v=0aQpLSu2fMs>