

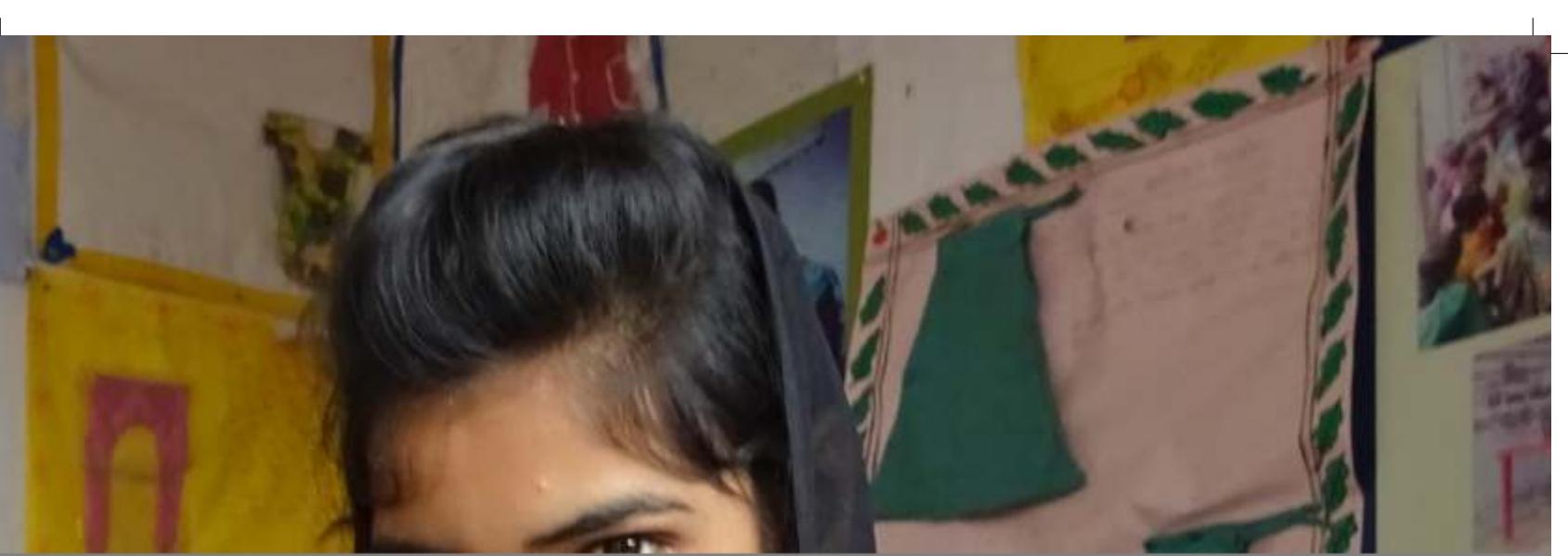
ANNUAL REPORT-2016 - 17



Transforming lives everyday







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NANAK

*Network and Alliance for
Non-profit Activities & Knowledge*



Foreword

It is my pleasure to write the foreword for Annual Report of NANAK for the year 2016-17. The year saw further progress in various projects initiated by this organization with focus on holistic development at the village level, especially involving women and children as the prime drivers of growth, development and social change. Convergence and the motto of bridging the rural-urban divide have been the two strong pillars driving all our initiatives which make this organization so unique in its philosophy and commitment.

As in past, NANAK continued with its efforts to bring various stakeholders on a common platform so that we continue to learn from each other and combine our strengths since we strongly believe that no one entity can by itself make the kind of positive difference which is required for any area or segment of persons.

I congratulate the team of committed personnel at NANAK to take the rural school in Bihar to greater heights in this period. It is heartening to see that school has become a hub for several activities with passing time and caters to different age groups through its various community development initiatives.

Taking its commitment towards village development in the areas under intervention forward, NANAK continued its interventions in the areas of Education and Early Childhood Development, Skills Training, Women's Empowerment through Capacity and Leadership Building despite its meagre resources. Advocacy efforts on the issues related to social challenges like Anti alcoholism saw very positive outcomes with the state government in Bihar itself coming up with a strong anti liquor policy in the state which is indeed a response to the collective voice of women from the grassroots.

The organization faced lot of challenge too this year in continuing the standards and quality of education in its village school in the remote village of Majhui in Sasaram, Bihar due to turn over of staff members and the resources not being adequate to match the required pace of development. Despite these challenges it is heartening to see that the school continued to act as a community hub, and bring about a positive change in the village and its surrounding areas. The faculty and volunteers of NANAK continued to organize awareness campaigns on social issues such as anti-alcoholism, health camps, tree-plantation drives for the entire village community throughout the year. Library and Information Centre within the school premises set up in collaboration with Read India was found useful by the entire village community.

Women's Empowerment agenda was taken forward during the year with skill training courses in stitching, tailoring, computers beauty and wellness courses at Timarpur, Raipurchor, Arrah, and Deo. Women have been encouraged to use these centres as spaces to form self-help groups, and Mahila Samooh (Women collectives).Workshops in personality development, health and hygiene, and talks on gender justice, women's empowerment, etc have contributed to the strengthening of women's self esteem and overall personality development.

While NANAK's first priority is the rural community in Bihar, the rural- urban continuum always poses a challenge in terms of communities who migrate from rural areas or small towns to Delhi in search of jobs. In order to provide better opportunities to such families, NANAK has partnered this year with Tata Power to operationalize a centre for imparting vocational training to the youth staying in North Delhi in the vicinity of Timarpur whose parents are mostly casual workers/ daily wagers and living in slum like colonies. Following a life cycle approach children of all age groups have been gradually involved in the centre with medley of activities for their personality development and value education.

I am extremely grateful to all our sponsors, especially individuals who have been associated in this journey, without whom it may not have been possible to scale up the projects and sustain the village level initiatives including the school which has established a name for itself in the region for the quality of education it imparts to the village children and for building a model of convergence where school is a hub for community level activities.

Rashmi Singh

President, NANAK

Introduction

NANAK is a national organization which operates at two levels-one at the micro level with direct services at the grassroots and the other at the macro level with advocacy to influence policy change and providing a platform for capacity enhancement of several NGOs and other stakeholders who are connected with its NFAC programme. NANAK's vision is to harness full potential of individuals and institutions through knowledge creation and dissemination with the goal of empowering the disadvantaged. While the primary movers of this organization are our rural communities at the grassroots in Bihar, and the urban poor of Delhi, and NCR region, the promoters, advisors and members of NANAK are a set of individuals who come with years of experience, competence, passion and commitment to bring about positive change in communities through a participatory approach. NANAK's consistent effort is towards bridging the divide between government and communities, between various civil society groups and reaching out to the unreached.



The major activities of NANAK during the year are highlighted below:

Advocacy, Knowledge Sharing and Capacity enhancement for Good Governance Practices

NANAK adopts convergence as its philosophy in all its endeavor and at the same time it has set up a dedicated platform for promoting convergence action at different levels. This is fostered through a programme called National Forum for Action on Convergence (NFAC) with a vision to make governance of social development programs and welfare schemes more effective by enhancing participatory processes/norms, building capability and leadership at multiple levels, with consistent effort towards institutionalizing convergence as a practice. This is a resource platform that has emerged out of previous and ongoing initiatives aiming to strengthen convergence for social inclusion and gender justice. This initiative has brought together different stakeholders (experts, serving and retired civil servants, civil society organizations) to share experiences based on research, ground level actions to inform policy and bring useful insights for effective implementation and reach of government programs and services. It is also a platform for generating better understanding and fostering collective action on critical issues and emerging priorities such as sustainable livelihoods, violence against women, sanitation, financial inclusion and governance of social development programs and welfare schemes. While this is separately listed as a programme, NANAK adopts the convergence approach in all its other areas of work, hence making convergence serve as its major instrument of social action on ground. NFAC is driven by the vision and mission to bridge the divide between government and communities, between various civil society groups, and to reach out to the unreached, most marginalized and vulnerable groups through evidence based advocacy and programmatic responses. It encourages learning's between various thematic & cross-sectorial convergence models. It encourages innovations to improve the delivery of government schemes and services through formation of convergence centres, convergence forums and convergence meetings. The focus of NFAC is also to bring greater dialogue between government, corporate sector and other development agencies .

During the year 2016-17 NFAC focused on taking forward the agenda of Strengthening Local Self-Governance, and especially women's participation. Efforts initiated at the end of 2015-16 were carried forward with consistent capacity building initiatives through awareness generation measures from time to time in the select districts. A stall taking stakeholders' meet was organized on April 6th, 2016 under the chairmanship of Sh Rakesh Mehta, patron, NANAK-NFAC (also serving as Delhi State Election Commissioner). The meet resulted in consensus on the measures needed to make citizens as well as potential candidates aware of the powers, structure, and functions of urban local municipal bodies in the wake of municipal elections expected by the end of the year 2016. For enhancing the capacity of present and potential future members of urban local bodies , measures such as systematic information-raising campaign with proper educative knowledge material (leaflets, briefs, booklets) targeting the general public as well as other stakeholders were deliberated. Dr Chandrashekhar Pran, the architect of 'Teesri Sarkar Abhiyan' with whom NANAK-NFAC has been collaborating actively on this agenda also shared learnings from NFAC experience of similar programme on strengthening rural self-governance in Siwan, Aurangabad, and Sasaram, particularly increasing and enhancing female political participation in Panchayats. Measures for active involvement of the Resident Welfare association was considered desirable in context of Delhi. Other NFAC initiative during the year also saw focused workshop on the theme of convergence related to maternal and child health. This was organized at Timarpur vocational training centre on 30th June, 2016.Village level convergence meets in Deo and Majhui were organized on regular basis.

Promoting Value Based Quality Education

NANAK supports value based quality education primarily in rural area of Bihar for children of low income families. Dr. Radhika Raman Public School is a Flagship Initiative in Rural Education with a hub and spoke approach covering a cluster of villages in Sasaram in Bihar. This school supported by NANAK is committed to providing quality education and infrastructure to all children in the region and has adopted an innovative approach to education by combining computer education, audio-visual learning with the use of projectors and the teaching of values and morals in addition to the standard course curriculum to prepare a more skilled, responsible, and compassionate future generation for the nation. The organization also identifies girls from low income families who need financial support to continue their higher education and gives them mentoring support for higher education. Engineering College in Bihar with fee waiver and part sponsorship from NANAK.



Women Empowerment

NANAK has set up a number of women empowerment convergence centres to provide vocational training, awareness on health, hygiene and nutrition, legal literacy, counselling, collectivize women in Self Help Groups and build their capacities for income earning opportunities. The trainers help women from the disadvantaged community to market their produce through participation in fairs and exhibitions. Women are trained to use their local skills and knowledge into income augmentation activities through which they can be economically empowered. This has also ushered in social empowerment of women in the region since the women SHGs are also taking up various social issues in a collective manner, such as anti-alcoholism, promoting the education of girl child, raising voice against domestic violence etc. Women from low income groups are trained in account keeping, branding, communication, pricing, customer interface etc by giving them exposure to exhibitions and fairs. Women from rural areas are provided rare opportunity to get first-hand experience in entrepreneurial development by exposure visit held from time to time. Self-Defence training for women and girls has also been promoted for women and girls for enhancing safety and self-protection for the target area. NANAK has partnered with PHD Chamber of Commerce Family Welfare Foundation to support its pioneering programme called 'Chalo Gaon Ki Ore' which a holistic model of empowerment through women as key drivers of the change

Other Development Initiatives

NANAK also supports Environmental Promotion Initiatives through tree plantation drives, Awareness Generation programs, and involving community in a community based sanitation approach. Major breakthrough in sanitation has been convincing community members in Bihar to participate in the government programme of building toilets under the Nirmal Bharat Abhiyan. Health care interventions also form a part of the focus area of intervention for the community in need. Awareness generation programmes for women and children have been taken up on a regular basis. In order to instil a sense of social responsiveness, children are encouraged to collectively take up social issues such as campaigns against child marriage, alcoholism and gender discrimination. Women are also given platforms for taking up social issues such as sanitation, hygiene, nutrition, etc. Special days such as teachers day, children's day, Gandhi Jayanti etc are commemorated with special events in the rural areas where NANAK has adopted a hub and spoke model.

Publication: Gaon Ki Selfie

NANAK has initiated a unique periodical by the name of 'Gaon Ki Selfie' to give regular space to voices of women, children and other development sector partners from different states. It also focuses on different themes which are contemporary in nature with a view to draw the attention of different stakeholders including policy makers to the issues which need to be articulated and addressed.



The programmes and projects of NANAK include a life cycle approach and area based convergence approach for early childhood development, primary education, support for higher education to meritorious children from low income groups, skill training, leadership development of women, community awareness on social issues etc. The projects being implemented by NANAK are described below:

A. Education & Early Childhood Development

- Regular sessions for Early Childhood Development for children in 3-6 years
- Remedial Classes for children who are drop outs, out of school children or children going to school but needing tutorial support
- Village School with quality education from 1-5 class
- Library and Information Centre
- Sports and Extra-Curricular Activities

Education continued to be the core theme in NANAK's work with concrete interventions in the areas of early childhood development, adult literacy, and remedial education particularly for students from under-privileged backgrounds. Information access, and knowledge sharing has been encouraged for the community as a whole. During the year partnership between READ India, and NANAK was continued for running of library, community information centre and the ECD classes from Kamta Seva Kendra at Village- Bhawanipur, Block- Deo, and District- Aurangabad, in Bihar and from Radhika Raman School Premises at Village- Mujhai, Block- Shivasagar, and District- Sasaram in Bihar.

NANAK has been driven by the vision that in remote rural villages, education centres have a very significant role in becoming community hubs especially for bringing about positive behavioral change in the community as a whole. The primary school set up in Mujhai, Bihar is a case in point for such innovation. Setting up a Library and Information Centre in the school premises was imbued with such a vision so that the same infrastructure could be optimally used for the entire village community after school hours. The school thus became a hub for taking up social issues like plantation drives, health drives, aware-ness campaigns, marches, etc.

Some highlights related to the village school

- Audio-Visual Classes:** Innovative teaching and learning material through use of audio-visual learning using projector/computers has made the classes very interactive and learning simpler. The school also shows educational movies to students and villagers every Saturday.



- Computer training:** All students have the opportunity to attend computer classes.
- Hobbies/ Extra-Curricular:** Students are encouraged to explore and discover their creative passions. Timetables include lessons in music, dance, art, physical education, reading, etc. Events, competitions and marches/drives on social and environmental issues are organized on a regular basis, for instance tree plantation drive undertaken on World Environment day, special assemblies on special occasions like Independence Day, etc.
- Community cultural events:** Cultural events for the entire village and school community are organized from time to time with school as the hub. International Women's Day celebration, Teachers Day, Independence Day, etc. have been used as occasions for spreading awareness on rights, duties, responsibilities with students being the brand ambassadors for change.
- Community awareness-generation programs on schemes and services:** Community-awareness generation programs have been organized from time to time for the benefit of village residents to bridge the gap between public schemes/ services and the community. These include enrollment in Aadhar, opening bank account, improving health seeking behavior, building toilets at home through government schemes, besides awareness on social issues like ill effects of alcoholism, hygiene workshops etc.
- Support for Higher Education:** Children connected to the school, including their siblings, are facilitated to enroll for higher education/technical education (such as engineering, medicine, etc). Scholarships are provided for need-based cases to make technical education affordable.
- Training and capacity development including Exposure Visits for Students and Teachers:** Meritorious children and children of senior classes, as well as teachers, are given opportunities to travel to other states and get exposed to good practices being adopted by other schools and also get personality development training. Library trainings were conducted through experts from READ India for NANAK team members engaged in these activities at Majhui (Sasaram) and Deo (Aurangabad). Training of Library coordinators focused on how to run and make best use of the Library. Trainers explained library functioning, book categories, How to place books and categories and record, registering new members, keeping records, etc. As an outcome of this training capacity enhancement was seen amongst all functionaries and project coordinators to efficiently run the Library and Community Information Centres, and also conduct meetings of the library management committee.
- Transport:** Transport/linkages for all students from Majhui as well as neighboring villages have been organized by the school at a nominal cost.

The Village Library and Information centre

The village library includes a range of books on different subjects for all age-groups. It is equipped with computers, tablets, internet, along with a trained librarian for support. Library periods are included in student's timetables and all students are encouraged to form a habit of reading. The Information desk provided assistance to village students in and around village Majhui in getting relevant information about scholarships, other government schemes, and tuitions for competitive exams, etc. It assisted in filling and submitting application forms. Books useful for the village women procured as per their need such as cooking books, framing techniques. Collaboration with Read India could upgrade the education programme of NANAK with provisioning of more books as per local demand, provision of tabs with training of local girls to run the same with digitally uploaded e learning modules customized to various age groups.

The library and computer centre have provided new opportunities for adolescent girls and boys. The total outreach through the library and information centre at both the locations in the year 2016-17 was 2610.



The library and information centre provided opportunity for digital literacy classes for staff of Dr Radhika Raman Public School too and children could get access to diverse range of books besides course books. Amongst the events organized at the library, Quiz competitions were conducted and prizes were given to the best students. Women were also encouraged to use the library and awareness session on cleanliness, health and nutrition were conducted with library as the hub. As part of the environment awareness programme, tree plantation drives were undertaken. The garbage heaps and filth in many areas of the village was taken up for special cleaning drives by youth as part of the cleanliness awareness programme.



National Library Day was celebrated with activities like Drawing Competition (Age group: 10 to 18 years Children), Slogan Competition (Age Group: Teenagers/Youth), Reading Session (Age Group: teenagers and children), Short Story telling (no age bar). Other activities with community library as the hub included celebration of festivals like Holi, Diwali, Christmas and Eid, National festivals like republic day, Independence Day and Gandhi Jayanti, Sports day, Yoga Day, Children etc. Occasions like these have been used to encourage talent shows in different age groups.

Early Childhood Development Centre (ECD): In several parts of the country, children need home-tutoring and personalized attention. Many, especially those from socio-economically backward sections of society cannot afford this. To support such children in the studies, remedial classes were made an ongoing programme at village Durgawati, Bishunpur, Majhui, and Deo. This was also added in the urban setting of centre at Timarpur in North Delhi later during the year. The ECD provides a fun and active learning environment for pre school children. It is a colorful learning space with educational toys and books, and is supported by an ECD instructor and facilitator trained in early childhood care and education. There were 67 children in ECD Majhui and 60 children in ECD Deo. To make education children friendly, with



the support of Read India 9 girls were identified who would travel to different villages with individual tablets loaded with rich content of audio video in an age appropriate manner. 960 children were covered through this distance education programme through the use of audio video aid across 7 villages in Aurangabad district.

Mobile Crèche and Learning Centre for Children of Construction Workers-Construction workers work long hours under physically stressful conditions, earn minimal wages, and are vulnerable to exploitation- this makes it difficult to devote time to their children, especially in their early childhood care. The first few years of the development of the child is very critical as it affects the physical and motor development of children. However the children of mothers who are employed as labour in construction sector often remain neglected lacking basic care and nutrition. Hence NANAK supports the running of a mobile cum learning centre for children of construction workers in Meerut, Uttar Pradesh. The centre gives an opportunity for children of construction workers for getting mainstreamed into the development process.





Durgawati Learning Centre-The Durgawati Learning Centre is located in Kirpalpur village, Kaimur District, Bihar. Kirpalpur has a total population of about 840 (Census, 2011). NANAK provides free-of-cost remedial classes for children in the area and also digital literacy to the youth at nominal cost.



Bishnupur Learning Centre-Bishnupur is a small village of approximately 800 people located in the outskirts (around one kilometer away) of the Majhui village in Sasaram, Bihar. The village predominantly comprises of people who are socio-economically backward (Census, 2011), nearly all from the 'Bind' community. The majority of villagers survive on agriculture and livestock, with few involved in weaving who supply carpets at low cost to middlemen. The village lacked awareness on government schemes. In this context, Bishnupur Learning Centre set up through NANAK continued its efforts to provide remedial classes for children in the area, with provision of books to serve as community library for the village residents. Local teacher from the minority community was engaged empowering the daughter in law who had come to the neighbouring village after her bachelors degree but had no opportunity elite to step out of her house. Moral and civic education, lessons in personal hygiene, and personality development were integrated in the lesson plan. Coaching books for competitive exams were provided based on local requirements as assesses from time to time. Some of the challenges encountered were low value of education in the community, difficulty of access to send children to regular schools especially during rainy season, poor hygiene conditions including abysmal

condition of personal hygiene, shelter and clothing. Based on this need assessment NANAK worked out a systematic plan to bring the schemes of DC Handicrafts to this village so that the condition of the villages improves in a structured manner. Series of consultations were held during the year to concretize a plan for overall area development. However much more needs to be done to hasten the pace of development in this village.

Learning Centre for Children in South Delhi - NANAK collaborated in the running of a Learning Centre set up by SAVERA organization for children from underprivileged background in peri urban area of B-46, Retreat Apartments, 20 I.P Extn Mother Dairy Marg, South Delhi – 110092, bordering Haryana. 70 children aged 8-14 years benefitted from this centre on a regular basis and awareness building measures covered the mothers too.

Support to Amrapali Community Library for children and youth- NANAK gave gap filling support to a community library in an urban village Saurabh vihar, Jaitpur Road, New Delhi in South East Delhi where children and youth from low income groups came in large numbers for getting support of books, periodicals and computers.

ECD and Remedial Education programme at Timarpur, Noth Delhi- Details of the intervention in this centre can be seen in the separate section added for Timarpur, Delhi since this project has started in 2016 itself.



Awareness Program for Women including Leadership Development

For increasing and enhancing the Capacity of Elected Women Representatives and Village-Level Women Leaders in Effectively Delivering Social Services and for promoting Sustainable Village Development through Panchayats in Bihar, Orientation Workshop for Newly-Elected Women in PRIs in Majhui Bihar was undertaken from 15-18 August 2016. Eminent experts and Guest speakers included Mr. Chandra Shekhar Pran, the founder of Teesri Sarkar, and former Director of Nehru Yavak Sangathan, Mrs. Rashmi Singh, President NANAK, Mrs. Mamta Sahai, Joint Secretary, NANAK, and Rupin Mariya, the specialist cum Project Coordinator, NANAK. The team interacted with elected women representatives to build their capacities for more effective local governance. 75 and 150 women respectively at Majhui and Deo attended this orientation workshop. The initiative focused on improving participation of women in local self-governance for sustainable rural development, adopting a multi-dimensional strategy for overall village development through better usage of Panchayat funds and government social schemes, social action involving other village women, Empowering and enhancing leadership skills and capacities of rural women, along with their human development including health, education, and livelihood. The initiative focused on encouraging elected women representatives in Panchayats and women opinion leaders (Mahila Samuhs) to play a crucial role as drivers of these local development initiatives. The focus of this initiative was on empowering women to participate more fully, and effectively in decision making using the instrument of Panchayats

NANAK has also initiated multiple advocacy and information-generation campaigns in rural and urban areas on women's empowerment, research and published knowledge products, as well as anchored knowledge sharing and dissemination events on the same.

C. Livelihood Development- NANAK's initiative towards livelihood development has focused on imparting skills to village youth in Bihar, rural women and those residing in the vicinity of Timarpur in North Delhi. 6 months courses have been run in Computers, Stitching, Tailoring, Merchandising and Beauty and Wellness. The other areas of interventions included creating rural micro-enterprise models, personality development workshops, English-speaking workshops, workshops in interview skills and CV writing, participation in Job fairs and Career counseling with recruiters. These are 6-month courses that are primarily aimed at people from disadvantaged backgrounds.

There is a focus on developing entrepreneurial skills and connecting trainees to jobs after the courses.

The details of skill development initiative is as under:

a) ARA VTC, Bihar in collaboration with Jeevan Jyoti Sansthan

NANAK provided the initial impetus of provisioning 6 computers to this centre and equipment as needed for the beauty and wellness trade. After the initial set up, the honorarium of two instructors has also been paid by NANAK to support the recurring cost of training of girls coming to this centre for learning stitching, designing and computers. NANAK's outreach in ARA for vocational training of girls started in September, 2016. During the year 140 students, majority being girls were imparted six month training. President NANAK visited the centre and interacted with the trainers and the trainees on 16th January, 2017.

b) VTC at the Deo Women's Empowerment Centre

NANAK mentored and supported local women's groups at Kamta Sewa Kendra, Deo, District Aurangabad in running various skill development programmes. During the year 2016-17 gap filling support was provided to meet the cost of raw materials, instructor's salary, and provisioning of equipment for stitching, tailoring, merchandising and beauty and wellness. Champions were identified amongst the local women and they were encouraged to use the centre as a hub for women to gather, mobilize, share problems, and find collective solutions. NANAK also encouraged the team to enroll in digital literacy for which four computers were provided.



c) Livelihood support for women at Grampanchayat Raipurchor, Rohtas district- NANAK started a Centre at Raipurchor village, Sasaram, Bihar for providing livelihood opportunities to many women in the vicinity throughout 2016. The Centre provided 6-months courses in beautician training and stitching, tailoring, and merchandising. PHD Family Welfare Foundation provided support for running this centre. Two trainers were employed, one each in beauty and wellness and one for stitching, tailoring and merchandising. The Centre provided training to women from disadvantaged background, at nominal fees. empowered.



Testimonies from interns associated with NANAK during the year

"AIESEC Bandung gave me a wonderful opportunity in which program called Global Citizen and connected me to NANAK, an NGO filled with hopes that stood up for marginalized people and actually did something to make a change. It has been three months already since my amazing experience working in NANAK, Delhi, India. I remember how India had given me life lessons. I flew more than 10 hours from Jakarta to Delhi with many expectations. The people that I worked with in NANAK are a circle of ambitious, inspiring motivators. I remember my first day at the office; I met Mrs. Rashmi Singh, the president and founder of NANAK. She spoke to me about her aspirations, motivations, and goals. Her wisdom and spirit astonished me. I also had the chance to meet Rupin Mahiyaria, Aditi Singh, Swati Nakshatra, Shekhar Singh, Anchal Rawat, and Kamla Singh. Meeting the Monday the first day of working was the same as receiving a good sign from the universe." Adhia Rana K. and Luiz Slomp.

Interns' expression after a visit to NANAK-Sheel Kunj's Community School at Meerat - "I was supposed to be the one who teach them lessons, encourage them to dream, and motivate them. Yet, spending two days with the children gave me an important lesson. Always smile the widest, no matter how bad the situation is. The children will always hold especial place in my heart, and I hope my short-visit will also mean something for them. At least, to notify them that the world is out there, and an adventure is waiting ahead" .

"I am indeed lucky to seek what India treasures more beyond than just Taj Mahal. I thank NANAK for giving me such extraordinary experience, lifelong memory that would never be forgotten. This experience has mostly taught me the wisdom of bravery and courage. Those two values I will never let go, both strong and powerful words that will help me tackle my fears. Thank you to all beautiful souls in NANAK, READ India, Sheel Kunj, and Majhui Village for letting me have such unexpected life experience. Foremost, bow down to the inspiring people whom I've worked with for the whole six weeks. They made me realize that I have not yet served my own beloved country, Indonesia. May you all have prosperity in life. May we see each other again"-Adhia Rana

Our Learning USPs

In all the courses some common elements have been introduced such as Public Speaking & Team-spirit building – Even amongst children, public speaking and team spirit was given special attention to remove the stage fear of the kids through activities like: Poem Recitation, Loud Reading, Experience sharing and group activities, debates, discussions etc.

Continuous Comparative Evaluation- For eg a beauty test is conducted on 15th and 28th of every month to follow continuous evaluation education system and ensure quality learning of the beneficiaries.

Linking with social issues- For example the Trainees of beauty and wellness are also guided on social and personal issues like sanitation, personal hygiene, domestic violence, career related issues by the center staff and other resource persons invited by NANAK from time to time.

Creative Learning Students have to submit one compulsory course based project on which they are evaluated. It is further used to design the center interiors and students are given the charge of the same to promote team learning and creative ability.

Extra Co-curricular Trainees are encouraged to learn dance, music, sports, self-defense, and public speaking through various workshops by the resource-team at the center. Participation in events is encouraged to eliminate stage fear and instill them with public-speaking confidence.

Health check-ups Monthly health check-ups are ensured for all the students and their parents.

Regular Parent-teacher interaction is also ensured through PTMs, regular telephonic feedbacks etc.

Alumni Meet & Graduation Ceremony Alumni meet is conducted at-least once every semester to motivate new batch with the success stories of the alumni. Many of the working alumni like Golu Kashyap, Preeti Sharma and Pooja have been invited as special alumni guests for such occasions. Graduation ceremony is conducted once every semester on a large platform where trainees are rewarded with merit certificates .

Placement cell- NANAK Timarpur centre placement cell was launched in July, 2017 after the graduation of first batch from this centre with objective to provide support to not only new trainees but also to its entire alumni network.

Batch Farewell- Farewell events are organized at the center to make the students learn networking amongst themselves in the manner done by any other premier institute.

Vocational Training Centre, Timarpur, North Delhi

This centre is a model of voluntary sector and corporate partnership through the element of CSR ie corporate social responsibility. The prime objective of the centre is to create opportunities for growth and development amongst the slum dwellers, those inhabiting the jhuggi jhopies, and families from low income groups engaged in daily wages, casual work, unorganized sector work etc. It has a special focus on families from the scheduled castes. The catchment area is habitations in peri urban areas of North Delhi and includes colonies and habitations like Timarpur Basti , Sanjay Basti, Patrachar Basti, Indra Basti . This centre is supported by the Tata Power Delhi Distribution Limited and during the year 2016-17 PHD Family Welfare Foundation was also a collaborating partner. With daily operations of running the centre with required standards resting on the NANAK team of staff members with guidance and oversight from its board and other volunteers associated with the organization. The centre has already during the course of this year made a very positive difference in the lives of many youths from socio-economically backwards sections of the community. The courses are of 6-month duration and end with a certificate from the Jan ShikshaSansthan which helps students raise their value in the job market. The interventions are aimed at early childhood development for children in the age group of 3 to 15 Years and creating livelihood opportunities for youth through training and placement linkages in beauty wellness, and information technology.

Trainees are given soft skills which can prepare them for corporate/IT/Outsourcing jobs, business venture opportunities, and other viable career options.





BEAUTY & WELLNESS



COMPUTER TRAINING



ECD/ REMEDIAL EDUCATION

The highlights of courses imparted are:

Beauty & Wellness

The course content includes Mehndi, Saree Draping, Bridal dressing, Make-up, Hair Styles, Pedicure, Manicure, Body Massage. After the basic specialised courses are offered for advanced Mehndi (Arabic and Bridal), Tattoo Making and advanced Bridal-makeup, different types of massages and advanced courses in hair Spa, rebounding & smoothening and Nail Art.

- Practical Training - Students enrolled in this centre are not only given classroom learning but are also provided with Practical hands on learning through "MARKET EXPPOSURE" by participating in various market events like college/ NSS fests, fairs and exhibitions like Winter carnival organized by the IAS wives association etc.
- Enrollments –127 Beneficiaries During the year 2016-17
- Innovative practices - NANAK introduced SHAKTI JEEVIKA SAMOOGH (JSS) with the objective of "Earn while you learn". JSS is a self-help group organized for collective income earning activities by the trainees of beauty and wellness course. This was launched by the founder president of NANAK in September, 2016 from the Civil Services Institute, CSOI during the course of a carnival organized by the IAS officers wives association as a fund raising event for the association. Services offered by the SJS are Mehndi, Nail Art, Pedicure and Manicure, and Advanced Make-up

How does the model work?

One SJS comprises of 5-8 trainees who are further equipped with market skills for direct client handling in fairs and exhibitions facilitated by NANAK and providing group services in Mehndi, Bridal Make-up on occasions like Marriages, Anniversary, Festive events. They are further trained for "Door-to-door Beauty services" like waxing, threading, facial, pedicure, manicure etc. during 4th month of the course.

This way, the SJS student member is able to earn as much as 2000 INR per month while they are learning, as against a fee of 100 paid by general candidates and Rs 50 rupees per month by SC candidate.

Our USP (Unique Selling Point)

- Hygiene practices
- Best quality products
- Customized service

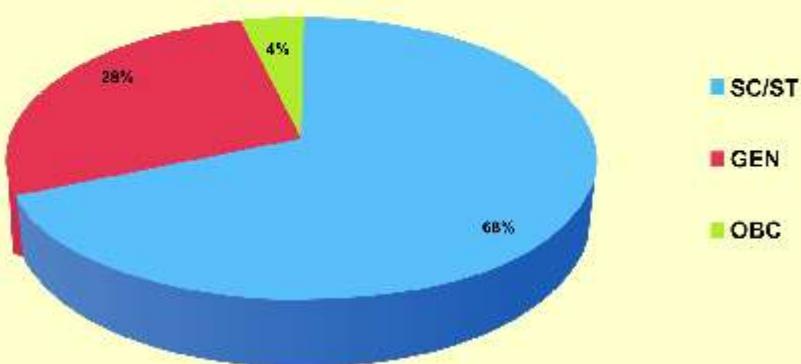
Beauty Placement Analysis:

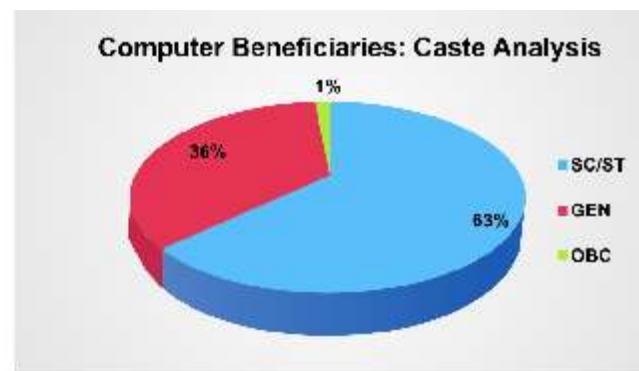
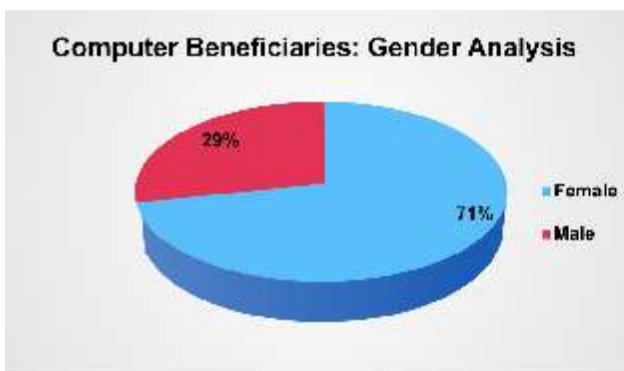


Computer Training

Course Highlights	Specialized Course	Advance Course
MS	HTML	Tally
DOS	Social Media	Java Script
SQL		
Computing Language		
Networking		
Web (Internet)		
Typing		

Computer Beneficiaries: Caste Analysis





Other highlights of the course

- Practical Training-

The students enrolled with NANAK are not only given classroom learning but are also provided with Practical training through corporate exposure visits. With use of projector, Video learning and exposure to platforms like YouTube and Quora etc. is done to enhance learning.

- Interview Skills

Students are provided with interview facing skills in order to equip them with desired confidence and knowledge required before facing job or other career-related interviews. Senior Resource persons are invited for this. In the year 2016-17 Mr. Rajesh Kashyap, a very senior professional from corporate line with high degree of management skills agreed to impart soft skill education to the students on a purely voluntary basis. Jahnavi Taneja, the project co-cordinator who was the president of Lady Shri Ram college social service wing also gave lot of personal tutoring to the trainees to build their personality.

- English Speaking

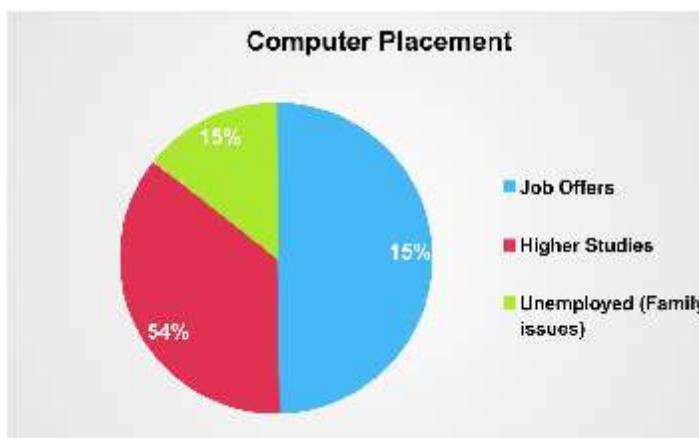
English speaking skills were imparted to the trainees through newspaper reading and other loud reading techniques as English speaking ability was seen to be in demand for most of jobs. Mr. Rajesh Kashyap, and Ms. Jahnavi Taneja focused on this dimension too.

- Career Counseling

The students were made aware of all possible career options and entrance exams like NET, NEFT, BPO, UPSC, etc. with counselling to help them have dreams and fulfill these with support from the centre.

Placement Efforts- Trainees are taught Resume Building irrespective of them looking for a job or not. It is made compulsory for all the students to submit their resume by the end of 4th month as a part of course curriculum. The resumes are then refined and improved by the center staff. Computer instructor then teach the students to upload their resumes on online job portals like Naukri and Monster.com. Computer instructor ensures that each student resume is uploaded online and a track of interview calls is then kept and followed up. Interview Resource team guides students in getting the desired job.

Analysis- The diagram below gives an analysis of the trainees placement records through which it can be seen that 15 percent of trainees took up jobs immediately after the training, 54 percent went for higher education and only 15 percent could not go for either due to personal issues.



The third stream of activity at this centre is that of ECD or the early child hood development through Primary Tutorials, and remedial education for children in age group 3 to 15 years. This activity was started in September, 2016. Children from Nursery to Class VI come for remedial education and tutorial support. However the NANAK team invests a lot of time, energy and focus on these children to build their personality and draw their creative expressions through art, music, sports, value education etc.

- Enrollments- Total number of children who benefitted during the year were 36 General/OBC, 91 SC/ST
- Highlights of this intervention

Quality Education & Regular studies: Students are divided into 4 small batches so as to encourage group studies with their peer group. 2-hour class is imparted on daily basis (except Sunday) to instill the habit of 'regular studies' among students. Open classroom environment is maintained to ensure quality education.

Festive Celebration: All the festivals are celebrated at the center and stories and importance of each festival is explained so as to link them to our cultural fabric. Kite flying on Republic Day, Makar Sakranti, Popcorn and Sweets distribution at Lohri, Gifts distribution at Christmas, New Year Lunch Party were some of initiatives taken during the year to bring joy and kinship amongst the children many of whom come from difficult backgrounds and disturbed families.

Art and Craft Competitions: Drawing competitions on social themes like Save Girl child, save water, respect elders, sanitation were organized on bi-monthly basis in order to promote value education through creative means. Winning students are also rewarded with prizes.

Fitness through Sports/Physical Activites Traditional games like Gilli danda, Kho Kho, Fire-on-the-mountain, Athletics are organized to ensure physical fitness of the kids and provide them with multi-dimensional learning opportunities by imbibing team building, sports spirit.

- Parents Teacher Meeting (PTM)

Monthly PTMs are organized with the parents to give them a feedback on the child's progress and make them also conscious about their role in responsible parenting.

Special Health Camps and Health Awareness

Special Health Camps and health awareness workshops were conducted for the kids to make them aware about child-abuse, adolescent behaviour etc. etc. Parents were also invited for such workshops.

Pictorial Glimpse during 2016-17 from Timarpur Centre



Activities/ Milestones at A Glance (2016-17)

16.04.2016	Starting of Timarpur Center	A Vocational Training Centre was started at Timarpur in collaboration with PHD Family Welfare Foundation supported by TATA power
28.04.2016	Publication of Gaon ki Selfie	This Issue of GKS was dedicated to Child Rights and development in India
15.05.2016	Library Management Training	Functionaries participated in Three days orientation workshop cum training organized for running of library and ECD centre of Deo and Majhui
27.06.2016	Maternal and Child Health Workshop	A convergence workshop was organized on the theme of maternal and child health in which interns from Dept of Social Work, University of Berkeley, USA also participated.
15.08.2016	Independence Day Celebration	Dr Radhika Raman Public School organised Independence Day Celebration in the school
10.09.2016	1st Certificate Distribution Ceremony	The Graduation ceremony of the second batch of trainees from NANAK-TPDDL-PHD Family Welfare Foundation was held at VT Centre Timarpur, Delhi
20.10.2016	Participation in Diwali Mela, Sparsh	Trainees of Beauty and Wellness of the Timarpur centre were exposed to this exhibition through NANAK's stall.
28.10.2016	Launch of Shakti Jeevika Samooh	Shakti Jeevika Samooh was launched for organizing women's collectives which could work as a micro enterprise unit for beauty and wellness services out of the trainees enrolled / graduated from VTC Timarpur,
05.12.2016	Clean India Drive	Clean India Drive undertaken by students and teachers of Radhika Raman Public School, Majhui
15.12.2016	School Teachers Training	Teachers of Dr Radhika Raman Public School underwent training at DPS Patna from 15th Dec to 18th Dec, 2016
24.12.2016	Convergence Think Fest – 2016	Convergence Think Fest-2016 organized for information exchange between partner organizations at PSOI Club Nehru Park, New Delhi
25.12.2016	Christmas Celebration	Children, teachers and some community members celebrate the festival of Christmas in the village school and imbibe the spirit of being global citizens- so what if we are in a village in Bihar?
14.01.2017	Fecilitation of the trainees at Deo Centre, Bihar	On the occasion of MAKAR SANKRANTI, NANAK facilitated its trainees at its Vocational Training Centre, Deo by conferring certificates through President, NANAK and other distinguished guests
15.01.2017	Facilitation of the trainees at Ara Centre, Bihar	President, NANAK facilitated and motivated the trainees at Vocational Training centre , Ara in Bihar in the centre being run by Jeevan Jyoti Sansthan and supported by NANAK.
25.01.2017	Participation in Winter Carnival Fest 2017	NANAK participated in IASOWA Winter Carnival Fest 2017 at PSOI Club and introduced Shakti Jeevika Samooh, Timarpur to the larger market
27.02.2017	Graduation ceremony of the 2nd batch of trainees, Timarpur centre	The Graduation ceremony of the second batch of trainees from NANAK-TPDDL-PHD Family Welfare Foundation organized at VT Centre Timarpur, Delhi where NANAK invited experts and other resource persons to motivate its trainees for career advancement
23.03.17	Capacity building of NANAK team	NANAK team members from village Deo and Majhui participated in the workshop organized by READ India on 23rd March 2017 at Gurgaon



Project Details	Progress
<p>Timarpur Skill Development Centre Skills Training Activities: Beauty and wellness training, computer training, personality development Support : TATA Power Start Date: 1 January 2016 Location: Timarpur, North Delhi</p>	<p>Timarpur vocational training centre started in January, 2016 has established itself during the year as a centre with excellence in the trades being imparted, namely beauty, wellness and computer education. 6-month certificate classes give trainees a gateway to placement in life and tools for their further advancement through entry into higher education programmes including technical courses. Gender-sensitivity, English speaking, personality development, soft skill education are a part of the module being imparted here.</p>
<p>Rajpurchor Women's Empowerment Centre and sales outlet Skills Training and marketing linkages Activities: Beauty and wellness training; stitching, tailoring and merchandising training, personality development Start Date: May 2015 Location: Rajpurchor, Sasaram, Bihar</p>	<p>Courses were run for Beauty ,wellness and stitching for women from disadvantaged background. An outlet called 'Gaon Ki Selfie' was opened in the vicinity close to the centre so that women could market their produce and also learn merchandising. This served as a demonstration project. Later women associated continued this journey on their own without support from NANAK as a self-employment venture</p>
<p>Durgawati Learning Centre Education and Skills Training Activities: Non- formal education and remedial education for children aged 3-7 years Start Date: 2 October 2015 Location: Durgawati, Bihar</p>	<p>The centre runs non-formal education and remedial classes for children who have never been to school for mainstreaming them in regular schools. It also includes children who are vulnerable to dropping out or need additional tutorial support.</p>
<p>Dr. Radhika Raman Public School Education Early Childhood Development Access to Information Activities: School for classes LKG- V, Early Childhood Development and Community awareness programmes Start Date: April 2014 Location: Majhui, Sasaram, Bihar</p>	<p>This is a model village school which has become a community hub standing out in the area as a school which believes in holistic development of the students and nurturing them as future leaders. The students are linked with various social issues and through them the community at large gets associated in development activities.</p>
<p>Deo Centre for Women's Empowerment Skills Training Activities: Beauty and wellness training; stitching, tailoring and merchandising training Partners: READ India, Start Date: 20 July 2015 Location: Deo, Aurangabad, Bihar</p>	<p>NANAK supported vocational training programs and overall leadership of women from the 'Kamta Sewa Kendra', Deo village, district Aurangabad in Bihar with aim of socio-economic empowerment of girls and women from more than ten villages in the vicinity. A Community library cum information centre was started at the Kamta Sewa Kendra in partnership with Read India in June, 2016.</p>
<p>GaonkiSelfie (GKS) Communication and Advocacy for Women's Empowerment Activities: Bi-monthly periodical of NANAK Start Date: April 2015</p>	<p>GKS, NANAK's periodical is an initiative to bring a platform for sharing of good practices in rural development, women's empowerment and children's education.</p>
<p>Bishunpur Learning Centre, Education Activities: Remedial classes for children aged 3- 7 years, and community learning through library and awareness sessions Start Date: 17 February 2014 Location: Bishunpur, Sasaram, Bihar</p>	<p>Bishunpur is a small village, home to people who predominantly belong to backward socio-economic caste and class. To facilitate their upward mobility in society, NANAK opened a community library cum non formal education centre for children aged 3-7 years. The centre provides a platform for organizing awareness programmes amongst the villagers from time to time.</p>

Project Details	Progress
<p>Moblie Creche cum community school For Children Of Construction Worker, 'Sheelkunj'</p> <p>Education</p> <p>Early Childhood Development</p> <p>Activities: Remedial classes</p> <p>Start Date: 1 September 2015</p> <p>Location: Meerut, Uttar Pradesh</p>	<p>NANAK supports a mobile creche cum community school at Meerut, Uttar Pradesh .This is a unique centre started by NANAK member from Meerat, Ms Parul Gupta for mainstreaming children of construction workers into education and encouraging first generation learners targeting children of women who are into construction labor.</p>
<p>Increasing and Enhancing Female Political Participation in Panchayats</p> <p>Strengthening Local Self-Governance</p> <p>Women's Empowerment</p> <p>Partner: Takshila Education Society</p> <p>Start Date: February 2016</p> <p>Activities: Information dissemination, community mobilization, training of elected women</p> <p>Location: Siwan, Rohtas Aurangabad districts, Bihar</p>	<p>Project on 'Increasing and Enhancing Female Political Participation in Panchayats' launched in February, 2016 was taken forward with aim to enhance effective female political participation in Panchayats through Awareness-generation ,Building capacity and leadership skills, and Providing resource material. Interventions focused in districts Siwan, Rohtas and Aurangabad in Bihar.</p>
<p>SAVERA Learning Centre at B-46, Retreat Apartments, 20 I.P Extn. Mother Dairy Marg, South Delhi – 110092</p> <p>Education</p> <p>Start Date: January 2016</p> <p>Activities: Remedial classes for children aged 3-7 years</p> <p>Location: Delhi (bordering Haryana)</p>	<p>NANAK supported Savera Learning Centre in Delhi, which serves children from underprivileged background in peri urban area of South Delhi bordering Haryana. The centre has 41 children aged 8-14 years.</p>



Some Results- At A Glance (2016-17)





Practical Training-Looking to the Future

In a short span of time and with relatively limited resources, NANAK has successfully started operations in areas where it is difficult for government schemes and most voluntary organizations to reach. This journey has to be strengthened in future. The areas of intervention in education and early childhood development, skills training, leadership and capacity building for women's empowerment, have to be given even greater vigour by bringing more convergence partners to collaborate. In the coming year while the challenge will be to sustain existing interventions with high standards and at the same time to expand its canvass of work. The effort would be to continue creating drivers of change, particularly women, through their leadership development. Effort would also be underway to make the projects more self sustainable. Further meaningful partnerships and collaborations will be forged with like-minded organisations to channelize the collective resources of all towards common goals.



Sponsors and Institutional Support Partners

- | | |
|----------------------------------|--|
| 1) Takshila Education Society | 6) UNDP |
| 2) PHD Family Welfare Foundation | 7) Amarpali Sanstha |
| 3) TATA Power | 8) Savera Social Welfare Society |
| 4) READ India | 9) AISSEC |
| 5) CURE Surgical | 10) Sulabh International Social Service Organisation |



Our Team

Patrons and Advisors

1. Mr Rakesh Mehta, former Chief Secretary, Government of Delhi
2. Dr. Pam Rajput, former Chairperson, High level Committee on Status of Women. Government of India
3. Dr. Bindeshwar Pathak, Founder- Sulabh International, Sulabh International Social Service
4. Mr. Sanjiv Kumar, Founder, Takshila Education Society
5. Mr. Amod K Kanth, Former DGP & Chairperson – DCPCR, General Secretary , PRAYAS (JAC)
6. Ms. Anuradha Goel , Chairperson, PHDFWF, Past President, FICCI (FLO)

Executive Board

1. Mrs. Rashmi Singh- Founder President
2. Mrs. Indrani Palit- Secretary
3. Mr. Tanay Gupta- Treasurer
4. Mamta Sahai- Joint Secretary
5. Dr. Deepali Garg- Member
6. Mrs. Y Bharathi- Member
7. Mr. Sanjay Bansal- Member
8. Mr. Kumar Rakesh- Member



Other Primary/Associate/ Volunteer Members

1. Meera Singh (Uttar Pradesh)
2. Deepti Gulati (Uttar Pradesh)
3. Vartika Nanda (Delhi)
4. Abhay Singh (Madhya Pradesh)
5. Indu Bansal (Rajasthan)
6. Bonnah Ghosh (West Bengal)
7. Kiran Singh (Bihar)
8. Parul Gupta (Uttarakhand)
9. Mona Sareen (Maharashtra)
10. Dr. Deepak Chaudhary (Delhi)
11. Priyanshi Ujjain (Bihar)
12. Sneha Palit (Delhi)
13. Mahendra Goel (Delhi)
14. Dr. Sudhanshu Tooteja (Delhi)



Implementing Team

1. Shaily Bhashanjaly - COO, NFAC
2. Rupin Mahiyaria - Programme Analyst
3. Chandra Shekhar Prasad - Programme Associate
4. Aditi Singh - Development Executive
5. Swati Chauhan - Project Coordinator and Principal, Dr. Radhika Raman Public School
6. Laxman Kumar, Project Coordinator, Durgawati
7. Reena Kumari, Project Coordinator, Raipurchor
8. Jhanavi Taneja - Project Coordinator, Timarpur Centre
9. Munni Devi, Project Coordinator, Deo Centre for Women's Empowerment
10. Poonam Kumari - Library & ECD Co-ordinator, DRRPS, Majhui
11. Nishith Ojha - Coordinator, NANAK - KYP Centre, Majhui, Bihar
12. Pankaj Kumar - Computer Instructor, Uma - Beauty & Wellness Instructor, Brijesh K Sharma - Computer Instructor, Shivani - Remedial Teacher, Timarpur Centre







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