



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Govt. First Grade College Javagal

- Name of the Head of the institution

Manjunathaswamy D

- Designation

Assistant Professor

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

7349066213

- Mobile No:

9538022670

- Registered e-mail

javagalgfgc@gmail.com

- Alternate e-mail

gfgcjiaac3035@gmail.com

- Address

**Government First Grade College
Javagal**

- City/Town

Javagal

- State/UT

Karnataka

- Pin Code

573125

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Mysore University**
- Name of the IQAC Coordinator **Latha G M**
- Phone No. **7349066213**
- Alternate phone No.
- Mobile
- IQAC e-mail address **gfgcjqiac3035@gmail.com**
- Alternate e-mail address **javagalgfgc@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.50	2023	20/02/2016	20/02/2023

6. Date of Establishment of IQAC **21/11/2012**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Education tour on 5-06-2023and field visit

Soft skill certificate course

Certificate course on communication skills

Career guidance programme

Blood donation programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation programme for freshers	on 27-09-2022 orientation programme was conducted for freshers
to introduce certificate course on communication skills	certificate course on communication skills was organised
one week employability skill training programme	from 28-11-2022 to 2-12-2022 employability skill training program was conducted for girls students
celebration of world skills day	On 15-07-2023 world skills day programme was organised
one day workshop on competitive exam	on 06-01-2023 in association with prerana trust employability skill program was organised
blood donation camp	on 4-11-2022 blood donation camp was organised at GFGC javagal
Education tour	on 5-06-2023 Department of English organised tour to RK narayan Museum

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govt. First Grade College Javagal
• Name of the Head of the institution	Manjunathaswamy D
• Designation	Assistant Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7349066213
• Mobile No:	9538022670
• Registered e-mail	javagalgfgc@gmail.com
• Alternate e-mail	gfgcjqac3035@gmail.com
• Address	Government First Grade College Javagal
• City/Town	Javagal
• State/UT	Karnataka
• Pin Code	573125
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Mysore University
• Name of the IQAC Coordinator	Latha G M

• Phone No.	7349066213				
• Alternate phone No.					
• Mobile					
• IQAC e-mail address	gfgcjqac3035@gmail.com				
• Alternate e-mail address	javagalgfgc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.50	2023	20/02/2016	20/02/2023
6.Date of Establishment of IQAC			21/11/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			6		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Education tour on 5-06-2023 and field visit		
Soft skill certificate course		
Certificate course on communication skills		
Career guidance programme		
Blood donation programme		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15. Multidisciplinary / interdisciplinary

The education of today is incomplete unless the students acquire the multifaceted knowledge and skills necessary to thrive in a competitive corporate world. The NEP curriculum gives space to multidisciplinary and interdisciplinary approaches for students. Students gain a broader perspective and better understand real-world issues by integrating knowledge from various fields. They learn to analyze problems from multiple angles and develop innovative solutions. As suggested in the National Education Policy 2020, the College has been offering Choice Based Credit System at UG programmes. Almost all programmes and courses have interdisciplinary chapters integrated into the curriculum. * The Certificate/ Value Added/ Add On courses that are open for all students in the college. * The CBCS system hones the links between disciplines into a coordinated integrated approach to resolve real world problems, to provide different perspectives on problems through the academic flexibility. * Through the curriculum delivery system, multidisciplinary remains unchallenged. It does not affect the conventional disciplinary boundaries.

16.Academic bank of credits (ABC):

Department of collegiate education has created UUCMS portal for admission and results. All the data of the students is stored in the portal. Academic bank of Credit is created for students to move across the institution and states for further education.* Credit transfer is the key to successful study mobility for girl students, who get married during their graduation. The ABC will be a boon to these girl- students. * The ABC will offer us online centralized system, credit accumulation and enable student mobility.

17.Skill development:

Final year students are given the option to take up elective on Skill development. Placement cell exists in the institution, which conduct skill development training programmes for students. Certificate courses are started to provide exposure on skill based tasks.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Board of studies of university decides the content and delivery of syllabus. The process of integrating IKS with syllabus is going on at the university level.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Curriculum has integrated knowledge and skills through class room exercise, field trip. The outcome of the course is linked with the core skills. Placement cell aims to develop the basic and professional skills of students through training and career guidance.

20.Distance education/online education:

There is no provision for distance education in the regular stream of education. Interested students are encouraged to take up distance education. * The faculty members use ICT tools such as , PPTs, Learning Management System of DCE, Video lectures, Google Meet, Zoom, Whats App, Google Classroom. etc.

Extended Profile

1.Programme

1.1	139
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	252
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	240
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	73
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	8
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	8
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	1501631
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is associated with the University of Mysore, and courses are offered on a choice based credit system in accordance with the University's syllabus. Through a well-planned and documented procedure, the Institute assures effective curriculum delivery in line with its vision and mission. Different

programmes, the completion of the syllabus, the delivery of lectures, internal examinations, the conduct of various contests, sports, and other co-curricular events are all arranged well in advance in the Academic Calendar.

The details of the systems in place are as follows:

1. Academic Calendars:

Academic calendars have benefited in the planning and execution of the activities. This academic calendar, which was created is in sync with the university's academic calendar.

2. Program Sheet:

The Department HOD finalises the timetable. The information is then disseminated among students and academic members. It is adaptable to changing needs and resource availability.

3. Lesson Plan:

The lecturer creates the lesson plan, which is then reviewed by the Principal. The lesson plan assists the instructor in scheduling curriculum delivery and reflects the use of new teaching methods

4. Work Diary:

The teachers keep a work diary in which they record how the lesson plan is being implemented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/drive/folders/10xg7VUvMPOAUMn0oSh7-epQT1c65ACrR?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar:

- A complete academic plan for the year is created in the faculty meet prior to the beginning of the academic year with the Principal. The academic calendar is prepared taking into consideration of the University calendar, holidays, vacation and other in-house institute activities.
- Every coordinator of different departments submits a comprehensive academic and activity calendar to the IQAC. After Considering the academic calendar provided by the university, a complete academic calendar is prepared by IQAC.
- The time table/academic schedule is prepared for a semester by considering faculty workload and student related activities.
- The internal examination timetable is prepared in advance and informed to the students before the commencement of the internal examination.
- The concerned faculty member prepares a lesson plan for each chapter in the subject based on the University's and students' academic requirements
- In addition to internal assessments, the concerned faculty member monitors assignments, seminars, case discussions, and live projects, all of which are used as part of the student evaluation process. These are meticulously designed around the academic calendar to provide optimum coverage.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

239

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

239

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender sensitivity, environmental sustainability, human values, and professional ethics are all cross-cutting concerns that get plenty of attention when they're applied effectively to programme delivery. The institute attempts to establish a healthy balance of these difficulties in the students' overall personalities. Many of these topics, such as Human Values, Ethics, and the Environment, are covered in the university's own curriculum. Business ethics, ethical principles, discrimination in the workplace, consumer protection, gender and age equality, corporate social responsibility, and corporate good governance are among the themes discussed.

One of the most fundamental components of gender issues is the belief that men and women should be treated equally in social, economic, and other elements of society. Students majoring in Sociology in the sixth semester, for example. The current B.A. Sociology final semester course includes "Sociology of Gender."

Additionally, the various committees which take care of the student's development are:

1. Women Empowerment Cell:

2. Anti- Ragging Committee:

3. Scouts and Guides: The institute conducts various programmes on Scouts and Guides to provide awareness among students.

- Blood Donation Programmes
- Swachh Bharath through various outreach programs
- Various socially sensitive activities for the upliftment of

the society

4. Environmental Sustainability

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1XMzSiugyLOtHyPsUgNO5bsrbpBRNHkL-/view?usp=drive_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

252

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute assesses the learning level of the students through individual teachers subjectwise. Students are given tasks & tests. After assessing the students papers, the individual teachers call the students in the department & discuss their errors with them. Slow learners are provided with extra guidance in repetitive subjects. Remedial classes are arranged for the slow learners. Advanced learners are covered under Gold Card scheme which gives them full access to the library. They get extra books for their study. Advanced learners are encouraged by individual teachers for achieving their goals.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
252	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Available ICT facilities stand as boost for both the teachers and the taught. The teachers use ICT based techniques, the Power Point and e-resource based materials of curriculum delivery.

The use of video lectures of experts available on You- Tube make learning interesting. Project Method: The project work for UG students as per the requirement of syllabi.

Interactive Methods: The teachers make learning interactive by motivating students' participation in Group Discussion, Role-Play, subject quiz, news analysis

.Group Learning method is now being adopted through, Google Meet, Whatsapp group etc. Teachers and students share their notes study material, projects and assignments through this method.

Industry visits are regularly arranged with the intention of acquainting students with industry work culture and requirements of job market

ICT enabled teaching includes Wi-Fi enabled class rooms with smart boards, . The institution adopts modern pedagogy to enhance teaching learning process. In addition to chalk and talk method of teaching, the faculty members use the IT enabled learning tools such as PPT, Audio- Video resources, online sources, to expose the students for advanced knowledge and practical learning. The College has LMS procured by DCE .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. After the Department level finalization, the mark lists are submitted to the office. The students are continuously assessed through seminars, tests, assignments. The marks obtained by the students are communicated to them. Grievances, if any, are redressed timely. All record of examination viz. assessed answer sheets of tests, assignments, mark lists are maintained in concerned departments. The assessment consists of Continuous Internal Evaluation (CIE) and End Semester Examination (ESE). Accordingly, mechanism for redressal of grievances related to examination is developed at two stages - for internal examination (College level) and for university examination (University level). Internal Evaluation Committee supervises the process of internal examination. The grievances of students regarding internal examination are dealt in the concerned departments. Complete transparency is maintained in the Continuous Internal Evaluation process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

44

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. After the Department level finalization, the mark lists are submitted to the office. The students are continuously assessed through seminars, tests, assignments. The marks obtained by the students are communicated to them. Grievances, if any, are redressed timely. All record of examination viz. assessed answer sheets of tests, assignments, mark lists are maintained in concerned departments. The assessment consists of Continuous Internal Evaluation (CIE) and End Semester Examination (ESE). Accordingly, mechanism for redressal of grievances related to examination is developed at two stages - for internal examination (College level) and for university examination (University level). Internal Evaluation Committee supervises the process of internal examination. The grievances of students regarding internal examination are dealt in the concerned departments. Complete transparency is maintained in the Continuous Internal Evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

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File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The POs and COs of different subjects imbibe research attitude and rational thinking among the students to make them competent in the world of competition and upgraded recent technologies. The COs of Career Oriented Courses and Skill Enhancement Courses aim to develop entrepreneurship skills among the students. Programmes and Course Outcomes of Programmes offered by the college are displayed on the website. The teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. At the time of admission, teachers explain POs to the parents and students. The teachers explain the expected outcomes in the initial classes at the same time, they discuss evaluation pattern, weightage and other course-related information in the classroom. The college has mechanism to measure attainment of POs and COs with direct and indirect methods. The Direct Method

represents the student's knowledge and skills from their performance in the class. The Indirect Method refers to participation and achievements in sport and games, cultural activities, NSS, , Training and placement, progression to higher education, Competitive exams, creative / academic writing for annual Students Magazine.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has mechanism to measure attainment of POs and COs with direct and indirect methods. The Direct Method represents the student's knowledge and skills from their performance in the class. The direct method of measurement involves calculation of attainment of POs and COs from result analysis. The COs of all courses in the final year exam are mapped with the POs to obtain graduate attributes. The Indirect Method refers to participation and achievements in sport and games, cultural activities, NSS,, Training and placement, participation in competitions, progression to higher education, Competitive exams, creative / academic writing for annual Students Magazine.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

68

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/drive/folders/13AeKNPPx1EEcCEKJMxAkOZ_n9UrSj2LZ?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution encourages the holistic development of the Student community by involving them in various extension activities. NSS unit of the institution is highly active in its activities with its two units, which encourages service oriented activities. Weekly once NSS volunteers will indulge themselves in Swatch Campus Abhiyan. Annually one rural service camp is conducted. The Red Cross unit organizes Blood Donation camps where students, faculties and local public voluntarily donate blood and help needy people. Also several programmes are conducted regarding health and hygiene on and off campus. The unit conducting health awareness camps and environmental awareness programs regularly. The Rovers and Rangers Unit always extend its service towards the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources include resources and infrastructure required for library, computer centre, class room teaching, events, meetings and conferences. (b) A spacious garden with pavements and pavers in the campus is developed for students' service. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and

learning, cultivated in the campus. (c) Utilities include safe drinking water and restrooms. Classes are scheduled for optimal utilization of the available physical infrastructure.

Well-furnished 13 classrooms. ? 04 ICT enabled classrooms. ? Spacious seating arrangements with the qualitative furniture. ? Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories. ? Black Boards, White Boards and Green Boards are available in the classrooms. ? A well-furnished computerized administrative office along with ICT enable cabin of the Principal. ? Well ventilated Auditorium with ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on overall development of the students through participation in co - curricular activities and extra-curricular activities. Outdoor and Indoor sports are also encouraged among the students to groom them with qualities like leadership, team spirit and competitiveness in various competitions. Ever Since the inception of the institute, the objective has been to provide holistic experience to the students and the measures have been taken to develop necessary infrastructure to achieve it.

The institute has assigned sports incharge for regular conduction of sports activities. The sports In charge identifies students and trains them and assists them in the chosen games to equip them to participate in University and national level sports events. The institute has well equipped facilities for indoor sports like Carrom, Chess etc. Some of the outdoor sports are also carried out are Volleyball, Throw ball, Cricket, Athletic, Shot Put.

Cultural activities are conducted on different occasions like freshers day, farewell, teacher's day, National Festivals, Annual Festivals, at the end of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College library is heart of our college. The students and staff can get access to our resources like books, journals, magazines and newspapers. Library is partially automated with e-granthala 3.0 version. New books are procured on recommendation of Faculty, students and staff. Books are accessioned and shelved according to subject wise and library books are automated and all the books are bar coded. Online Public Access Catalog (OPAC) used to find out the availability of books and other documents. At present egranthalaya is partially automated. But transaction is started through manually.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

213

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes our institution updates Wi-Fi and ICT facilities. Our college provides adequate access to computers and internet facilities to faculty and students. The institution has BSNL broad band connection with 100 mbps speed. There are four class rooms with ICT facilities viz. Installed Projector, Battery Backup, smart boards and CC camera. These ICT facilities are very helpful for LMS, and online teaching learning platform. Students make use of these facilities to watch subject related videos and can also download the books and notes. It is also very useful for Administrative works like admission, scholarship and examination work(UUCMS) , Sakala, SevaSindhu, Students Scholarship Portal , HRMS and K2 e- granthalaya, e-par, EMIS, etc.... Department of collegiate education made very easy for students to use these ICT facilities by providing free Laptops and Tablet PC to all who got admission in Government Colleges for the last three years. They can use their laptops and Tablets for preparing Seminars, Assignments. Students use Wi-Fi facilities of the college and work for better output.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

LIBRARY At the beginning of the semester students have guided in the orientation programme about the usage of books. The separate issue register is kept for both staff and student. Students who enter the library must write their names in the register to use the facilities of the library. At the beginning of the first year, each student will be issued a library card after collecting their details.

SPORTS Maintenance of the sports , playground separate policy is framed and accordingly it was maintained. Maintenance is undertaken to provide the community with well-maintained sports ground for the practices purposes.

CLASS ROOMS Department HOD's and housekeeping are responsible for maintenance of classroom. Most of the Class rooms are provided with LCD projector. The purpose of this operating policy is to specify the responsibilities of concerned department HOD's in maintenance. The Principal and building committee members have the responsibility in the decision making process. Physical and Academic facilities- The peons and attenders are responsible for general maintenance of Cleanliness in the classrooms, wash rooms, computer lab, library. students are oriented about the maintainance of cleanliness. S

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

252

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

236

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The student council is nominated every year, which helps to maintain a healthy rapport between the student community and the college administration.
- The student council functions by forming various subcommittees with teachers as coordinators and students as members. The committees formed are Cultural, Sports, Language, NSS, YOUTH RED CROSS, SCOUT AND GUIDES ETC..
- The various events organised by the student council are Fresher's day, Valedictory Program, international yoga Day, Book club , International Women' day celebration, national dayscelebration.
- Apart from the cultural , the students were also encouraged to participate in sports by organising various games.
- Students are also actively involved in various committees of the college like scout and guides, NSS, , Youth Red Cross, , Anti-Ragging and Disciplinary committees, etc.
- Student council plays an important role in the administration by being part of the library committee, IQAC .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has Alumni association but it is not yet registered we have called a meeting and informed our alumsns to register the association .The alumni association actively involves themselves in the progress of our institution, some of our alumsns are given special lecture about competitive examsand motivatestoutilise the library for their better upliftment. some of our alumsns donated books to the library.

The President of the Association is Dr. Dayananda , Assistant Professor of sociology and the secratory is Santhosh k who is working in the police department. Other members including Venkatesha H C Assistant professor of sociology GFGC Javagal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:The institution is situated in educationally and economically backward region of Arsikere tauk , Hassan District. The institution endeavors to cater to the diversified needs of the youth of this region in relation to its pre defined Vision and Mission. Most of the students are First Generation Graduates and majority of the students belong to OBC Category. The enrolment of female students is more than male students. The institution has quality teachers and has Librarian and Physical Director. In order to bring out the best out of each student in academics, cultural, sports and other co-curricular and extracurricular activities the institution promotes hosts of activities. Platforms are provided for the students to exhibit their talent. The students are nurtured to become socially aware and responsible citizens by participating in the various programs conducted within and outside the college premises such as NSS, Rovers and Rangers, Red Cross, Seminars, Conferences etc. The student community is equipped with academic, social, scientific and spiritual values to enable them to have an insight into the spirit of transparent governance. Teachers assign responsibility of organizing and managing the events in order to bring out the leadership qualities among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The success of our institution is relying on the fact that the entire administration is not dependent on any one single

individual. The responsibilities of administering the college rests on each and every faculty of the college. The principal can nominate any senior teacher for administrative purpose when he is not able to be present. The Quality policies and plans are implemented by Principal through various administrative committees such as Internal Quality Assurance Cell, Examination Committee, Student Council, Staff Council, Purchasing Committee, Library Committee, Sports Committee, etc. The Heads of the Departments, the coordinators of various Associations like Youth Red cross, Grievance Redressal Cell, Cultural association, Women cell, placement cell, Counselling cell , NSS Officers are involved in the process of implementation of quality policy and plans. Hence the entire administration is delegated and decentralized for the purpose of effective outcome.

The faculty members and non-teaching staff takes care of the students related issues such as admission, fee collections, Issuing and Corrections of marks cards and other certificate related issues. The mentors take care of the student's progression and support. The principal takes responsibility for the overall administration. The CDC members address the issues concerning funding, development, Learning process, infrastructure, and other issues concerning the college. Hence all the responsibilities are shared by participation of all the stakeholders equally

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: The office of the Principal and the council of teachers meet to discuss the needs of the institution. This planning considers present needs and the future requirements. The planning is done in consultancy with the College development Council, The office has maintained relevant documents pertaining to administrative and academic activities. Documents related to land, building, plans, proposals, affiliation, stock, procurement and issue of materials, admission and fees are maintained at the office. The work is distributed among the staff of the office and each staff is required to maintain the documents. One of the example for strategic plan in our college some students facing

lakh of communication skills so our governing body framed a strategy to introduce certificate course For this we pass a resolution in a staff meeting with the agenda of providing students communication skills, The agenda of the meeting is realized through action taken by arranging communications skill certificate courses for BA, BCOM students. As a result of these activities in our college, our students have successfully gained places in many companies. Many students have benefited from these programs by possessing government and non-government jobs. To make them more valuable means of skills, skillful teachers, and experts are invited, opinions are gathered to make the process. Coaching classes for competitive exams are organized by the college and completed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:The institution is maintained and funded by the Government of Karnataka and comes under the Ministry of Higher Education, Government of Karnataka and Department of Collegiate Education. The Principal Secretary, The Commissioner, The Director and The Regional Joint Director form the Organisational hierarchy. There is a College development Council, headed by the Member of Legislative Assembly , Member of legislative Council and other public representatives, educationalist, traders, members of the Scheduled Caste, Scheduled Tribes, Backward classes and Minorities, Lady representative and a student representative. The Principal holds major administrative and academic responsibility in the institution. All other staffs extend their support to Principal in his work. The Principal acts as liaison office between Department of Collegiate Education, Staff Members, and students. Principal is the Drawing Officer for finance matters of the institution. He will be the President of all the Committees, Units and Cells constituted in the Institution. As the academic

leader, the Principal also indulge in teaching activity. The recruitment of permanent teaching and non-teaching staff is done by Government of Karnataka. After allocation of teaching workload

to Permanent Teachers for remaining workload Guest Faculties are appointed on centralized on-line recruitment conducted by DCE. Promotions, Transfers, Leave and any other Grievance Redressals are subject of the Government Policy and as per Karnataka Civil Services Rules as amended time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Response: The institution is run by the Government of Karnataka. Every employee is entitled to all the social security schemes and welfare measures framed and initiated by the state government from time to time such as insurance benefit from KGID, Pension Scheme NPS etc. Each employee contributes a part of his salary towards social security and other welfare measures. The institution on its

own self does not extend any welfare measures. In spite continuous efforts are made to provide a healthy, hygiene and cooperative working environment with all basic facilities to all the staff members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: The Department of Collegiate Education has made it is mandatory for every employee to submit Performance Appraisal form duly signed by the employee , scrutinized by the Principal and submitted to the Regional Joint Director's Office on the last day

of the very year i.e. 31st March of every year. This appraisal includes the goal set, the goal achieved and the problems faced by the employee. The appraisal also has the section in which the head of the institution ranks the employee on different parameters ranging from communication skill to team work to the integrity of the employee. Further increments in grade pay, promotions etc are based on this performance appraisal.

[https://epar.karnataka.gov.in/ SPARROW_KAS/LoginPage#noback-button](https://epar.karnataka.gov.in/SPARROW_KAS/LoginPage#noback-button),online based assessment of teachers performance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Financial administration is the core of administration. Effective management is a must for the efficient administration. Our institution ensures transparency in financial management and resource utilization. The accounts of the institution are subject to internal and external audits.

INTERNAL AUDIT

The accounts of the institution are audited internally by the Faculty of Commerce of the college with the help of office staff. They verify all the Government and Non-government accounts and the related transactions and bills. The queries are discussed with the principal and prepare the audit report and submit to the principal on 31st March every year.

EXTERNAL AUDIT

However external audit is done by Account Officer Audit Section, Department of Collegiate Education, Bangalore. Any audit objections are rectified immediately through reframing policies and resolutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response: The institution is run by Government of Karnataka, the institution or any staff is not authorized to mobilize resource neither from students or outsiders. However, M.L.A, M.L.C and M.P or any other public representative, members of the CDC, organisations, a private person or group of persons can donate funds for a specific purpose. All available resources are utilized optimally. The Institution Head Principal, other faculty members and non teaching staff conducts a meeting before utilisation of any funds and funds are allocated on priority basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: The work of the IQAC is always in the vicinity of the vision and mission of the institution of serving the higher education need of the rural youth. IQAC ensures that academic standards and quality of education continuously through various strategies. The IQAC in consultation with other faculties in order to build good rapport between the students and the institution placed a 'SuggestionBox', students will express freely as they are not required to write their names in the suggestion they would drop in the box. Suggestions ranged from want of Common Room for girls to Assembly. The suggestions also help the office of the Principal to look into those which are of serious and urgent in nature. To ensure academic activities IQAC collects the Annual Reports from all the Departments and relevant documents such as Test Booklets, Assignments, and Reports of activities held which is later reviewed and stored for next five years. All the Curricular and Extra-Curricular activities are conducted in association with the IQAC. The IQAC coordinator involve actively in these to ensure quality outcome. At the end all the Committees/Units/Cells submit their annual report to IQAC coordinator.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: IQAC has conducted many activities to ensure quality education. Many learner oriented activities have been planned and implemented every year. Every year IQAC organizes a Special Lecture Series programme in which various Resource Persons from different streams are invited and discussions are held on various current issues which helps students and faculties to broaden their knowledge base. At the end of every academic year IQAC collects a structured feedback from Students, Teachers, Alumni and Parents about college, curriculum and teaching and learning activities. The feedback is analysed later and necessary action is taken for improvisation. The IQAC Coordinator with the help of the entire

teaching faculty assesses and analyses the course outcome. And reviews the performance of students and teachers and gives the feedback for improvement and quality enhancement. The IQAC also conducts assessment of students learning capabilities by conducting unit test at frequent intervals

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures to promote gender equality -

Curricular - Mandatory course on "Human Values and Gender Sensitisation" for all UG students to sensitize them on Gender discrimination and the critical importance of

Gender.Equality.Student-centric methodologies -ppts, assignments, classroom activities to raise their awareness on gender stereotyping, gender-based violence, sexual harassment, protection laws, Acts, etc

Cocurricular - The Women Empowerment Cell envisioned to "empower women for a life of equality, empowerment, personal enhancement and professional success.conducted awareness programs on constitutional and legal rights on 05-11-2022.

Other major Gender sensitisation events included observation of "Elimination of Violence against Women" Day, UN Human Rights Day, International Women's Day, which included

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Solid waste segregated as bio degradable and non-degradable is handed over to Grampanchayat van .

Dry and wet waste is collected in different colored allotted

dustbins, placed in strategic floor wise locations for effective solid waste management.

The College has ban on single use plastics. Steel tumblers are made available for drinking water discouraging use of disposal plastic bottles on the campus.

E -Waste Management System administrator periodically reviews the functioning of the computers and the higher education department takes the responsibility for eco-friendly disposal of E-Waste.

Liquid Waste Management :RO Purifier converts 2 glasses of impure water into 1 glass of pure water and the impure water is used for washrooms and watering the plants on the campus.

In - house - plumbers promptly attend to fix leakages and wastage of water.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is proactively taking efforts in providing an inclusive environment. Different sports and cultural activities organized inside the college to promote harmony towards each other. Every year under NSS,, Legal assistance, Health, and Hygiene, basic education, etc. There are different grievance redressal cells in the institute like the Student grievance redressal cell, and the Women grievance redressal cell which deals with grievances. In daily assemblies, teachers speaks about social values, ethics, and great personalities to inculcate values and motivate students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Govt.First Grade College Javagal , envisioned to provide "distinctive environment of educational excellence with humane values and social responsibility" is committed to instil constitutional values among staff and students The constitutional Preamble, fundamental rights and duties are displayed in the campus.

"All the curricular, co-curricular and extension activities"of the

college aim "to develop the scientific temper, humanism and the spirit of inquiry and reform", which is one of the prime fundamental duties of Indian citizens.

Equality of opportunities, human dignity and justice is ensured to all the students and staff through democratic policies and transparency in all academic and administrative processes.

Liberty of thought and action - students are given various platforms like literary club, cultural committee.; debates, elocutions, projects, exhibitions, documentaries to express their ideas and opinion building to strengthen the democratic society.

Constitutional values instilled through - Voter's Day, Kargil Divas, Constitutional Day, Convocation oath (Pledge to serve the Nation), Know your Constitution quiz, Azadi Ka Amrit Mahotsav, Ekta Divas pledge, Independence Day, Republic Day ,

The students are made aware of their fundamental duties and responsibilities of being citizens through the activities undertaken by Joseph's Centre for Social Transformation - NSS, Red Cross, scout and guides, Women Empowerment Cell.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The campus culture of Govt.First Grade College Javagalis is ever vibrant with celebration of national and international commemorative days, events and festivals. These are aimed to offer multidimensional learning experiences to the students in order to groom them into wholesome integrated individuals.

The special days celebrated are wide ranging to include :

National consciousness - Republic Day and Independence Day

Social consciousness and raise awareness - Aids awareness Day, blood donation day

Health and well-being - International Yoga Day, World Health Day
Events to empower them like the UN Human Rights Day, Environmental consciousness - World Earth Day, World Environment Day

To uphold the spirit of education and promote reading - National Education Day

To promote Gender sensitization - International Day for elimination of Violence Against Women

Devotion towards teachers - Teacher's Day

Dynamics of youth leadership with National Youth Day, NSS Day

To promote the importance of language and literature - Kannada Rajyotsava

All the special commemorative days, awareness programs

are organized predominantly by the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. Blood donation camp : 'Safe blood for all'

1. Blood donation is great donation through joint efforts of faculty members, nonteaching staff, students & N.S.S. volunteers

2.Objectives of the practice:-

1. To rise global awareness of the need for safe blood & blood product for blood transfusion & critical contribution voluntarily.
2. To promote unpaid blood donors make to national health.
3. To celebrate & thanks individual, who donate blood.
4. To encourage those who have not yet donated blood to start donating.
5. To focus attention on donor health quality of donor care as critical factors in building donor commitment & willingness to donate regularly

Evidence of success : The Camp was very successful and appreciated by all the stakeholders including blood bank.

B. DRESS CODE : 'Attire for Identity'

Dress code is an identity of our institution through joint efforts of staff, students & parents.

2.Objectives of the practice : The purpose of dress code is to provide guidance to students & parents as to appropriate Attire for college & at any college function.

1. Dress code shows uniformity & discipline.
2. It shows identity where ever you go.
3. Outsiders can be identified by the Dress Code.
4. Students are expected to maintain decency& dignity of institute.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college promotes and implements inclusive education in campus and beyond. The college gives equal opportunities for holistic development among the students of diverse capacities and different backgrounds. The NSS unit and scout and guides Unit trains students for community outreach. The volunteers take the initiative in cleanliness drive in campus and in nearby villages. During the pandemic some of the volunteers worked as corona warriors The women empowerment cell organizes various gender sensitization programmes which create an awareness of gender equity and inform the students the ways in which society can become more inclusive. Guidance are given to students to participate in the competitive exams through coaching by the faculty members, experts and alumni. Teachers conduct extra classes for slow-learning students. Student counseling is done through mentor -mentee group, where each student is allotted to the mentors to discuss academic as well as personal level. The college is connected by the National Highway 73 . students and faculties easily reach the college. the college is near to the bus stop.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is associated with the University of Mysore, and courses are offered on a choice based credit system in accordance with the University's syllabus. Through a well-planned and documented procedure, the Institute assures effective curriculum delivery in line with its vision and mission. Different programmes, the completion of the syllabus, the delivery of lectures, internal examinations, the conduct of various contests, sports, and other co-curricular events are all arranged well in advance in the Academic Calendar.

The details of the systems in place are as follows:

1. Academic Calendars:

Academic calendars have benefited in the planning and execution of the activities. This academic calendar, which was created is in sync with the university's academic calendar.

2. Program Sheet:

The Department HOD finalises the timetable. The information is then disseminated among students and academic members. It is adaptable to changing needs and resource availability.

3. Lesson Plan:

The lecturer creates the lesson plan, which is then reviewed by the Principal. The lesson plan assists the instructor in scheduling curriculum delivery and reflects the use of new teaching methods

4. Work Diary:

The teachers keep a work diary in which they record how the lesson plan is being implemented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/drive/folders/10xg7VUvMPOAUMn0oSh7-epQT1c65ACrR?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar:

- A complete academic plan for the year is created in the faculty meet prior to the beginning of the academic year with the Principal. The academic calendar is prepared taking into consideration of the University calendar, holidays, vacation and other in-house institute activities.
- Every coordinator of different departments submits a comprehensive academic and activity calendar to the IQAC. After Considering the academic calendar provided by the university, a complete academic calendar is prepared by IQAC.
- The time table/academic schedule is prepared for a semester by considering faculty workload and student related activities.
- The internal examination timetable is prepared in advance and informed to the students before the commencement of the internal examination.
- The concerned faculty member prepares a lesson plan for each chapter in the subject based on the University's and students' academic requirements
- In addition to internal assessments, the concerned faculty member monitors assignments, seminars, case discussions, and live projects, all of which are used as part of the student evaluation process. These are meticulously designed around the academic calendar to provide optimum coverage.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**1**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**239****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****239**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender sensitivity, environmental sustainability, human values, and professional ethics are all cross-cutting concerns that get plenty of attention when they're applied effectively to programme delivery. The institute attempts to establish a healthy balance of these difficulties in the students' overall personalities. Many of these topics, such as Human Values, Ethics, and the Environment, are covered in the university's own curriculum. Business ethics, ethical principles, discrimination in the workplace, consumer protection, gender and age equality, corporate social responsibility, and corporate good governance are among the themes discussed.

One of the most fundamental components of gender issues is the belief that men and women should be treated equally in social, economic, and other elements of society. Students majoring in Sociology in the sixth semester, for example. The current B.A. Sociology final semester course includes "Sociology of Gender."

Additionally, the various committees which take care of the student's development are:

1. Women Empowerment Cell:

2. Anti- Ragging Committee:

3. Scouts and Guides: The institute conducts various programmes on Scouts and Guides to provide awareness among students.

- Blood Donation Programmes
- Swachh Bharath through various outreach programs
- Various socially sensitive activities for the upliftment of the society

4. Environmental Sustainability

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1XMzSiugyLOtHyPsUgNO5bsrbpBRNHkL-/view?usp=drive_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

252

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute assesses the learning level of the students through individual teachers subjectwise. Students are given tasks & tests. After assessing the students papers, the individual teachers call the students in the department & discuss their errors with them. Slow learners are provided with extra guidance in respective subjects. Remedial classes are arranged for the slow learners. Advanced learners are covered under Gold Card scheme which given them full access to the library. They get extra books for their study. Advanced learners are encouraged by individual teachers for achieving their goals.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
252	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Available ICT facilities stand as boost for both the teachers and the taught. The teachers use ICT based techniques, the Power Point and e-resource based materials of curriculum delivery.

The use of video lectures of experts available on You- Tube make learning interesting. Project Method: The project work for UG students as per the requirement of syllabi.

Interactive Methods: The teachers make learning interactive by motivating students' participation in Group Discussion, Role-Play, subject quiz, news analysis

.Group Learning method is now being adopted through, Google Meet, Whatsapp group etc. Teachers and students share their notes study material, projects and assignments through this method.

Industry visits are regularly arranged with the intention of acquainting students with industry work culture and requirements of job market

ICT enabled teaching includes Wi-Fi enabled class rooms with smart boards, . The institution adopts modern pedagogy to enhance teaching learning process. In addition to chalk and talk method of teaching, the faculty members use the IT enabled learning tools such as PPT, Audio- Video resources, online sources, to expose the students for advanced knowledge and practical learning. The College has LMS procured by DCE .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. After the Department level finalization, the mark lists are submitted to the office. The students are continuously assessed through seminars, tests, assignments. The marks obtained by the students are communicated to them.

Grievances, if any, are redressed timely. All record of examination viz. assessed answer sheets of tests, assignments, mark lists are maintained in concerned departments. The assessment consists of Continuous Internal Evaluation (CIE) and End Semester Examination (ESE). Accordingly, mechanism for redressal of grievances related to examination is developed at two stages - for internal examination (College level) and for university examination (University level). Internal Evaluation Committee supervises the process of internal examination. The grievances of students regarding internal examination are dealt in the concerned departments. Complete transparency is maintained in the Continuous Internal Evaluation process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

44

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. After the Department level finalization, the mark lists are submitted to the office. The students are continuously assessed through seminars, tests, assignments. The marks obtained by the students are communicated to them. Grievances, if any, are redressed timely. All record of examination viz. assessed answer sheets of tests, assignments, mark lists are maintained in concerned departments. The assessment consists of Continuous Internal Evaluation (CIE) and End Semester Examination (ESE). Accordingly, mechanism for redressal of grievances related to examination is developed at two stages - for internal examination (College level) and for university examination (University level). Internal Evaluation Committee supervises the process of internal examination. The grievances of students regarding internal examination are dealt in the concerned departments. Complete transparency is maintained in the Continuous Internal Evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The IQAC and Internal Evaluation Committee ensures the timely, effective and transparent conduct of examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of the affiliating university. The HoDs look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation, with a predetermined schedule for assignments submission and tests/seminars. The marks obtained by the students are communicated to them. Grievances, if any, are redressed timely. All record of examination viz. assessed answer sheets of tests, assignments, mark lists are maintained in concerned departments. Internal Evaluation Committee supervises the process of internal examination. The grievances of students

regarding internal examination are dealt in the concerned departments. Complete transparency is maintained in the Continuous Internal Evaluation process. During the period of internal examination, if the students are deputed to attend NSS/Sports/cultural activities, such grievances about their absentee in the internal examination are considered and separate internal assessment is scheduled for such students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The POs and COs of different subjects imbibe research attitude and rational thinking among the students to make them competent in the world of competition and upgraded recent technologies. The COs of Career Oriented Courses and Skill Enhancement Courses aim to develop entrepreneurship skills among the students. Programmes and Course Outcomes of Programmes offered by the college are displayed on the website. The teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum. At the time of admission, teachers explain POs to the parents and students. The teachers explain the expected outcomes in the initial classes at the same time, they discuss evaluation pattern, weightage and other course-related information in the classroom. The college has mechanism to measure attainment of POs and COs with direct and indirect methods. The Direct Method represents the student's knowledge and skills from their performance in the class. The Indirect Method refers to participation and achievements in sport and games, cultural activities, NSS, , Training and placement, progression to higher education, Competitive exams, creative / academic writing for annual Students Magazine.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has mechanism to measure attainment of POs and COs with direct and indirect methods. The Direct Method represents the student's knowledge and skills from their performance in the class. The direct method of measurement involves calculation of attainment of POs and COs from result analysis. The COs of all courses in the final year exam are mapped with the POs to obtain graduate attributes. The Indirect Method refers to participation and achievements in sport and games, cultural activities, NSS,, Training and placement, participation in competitions, progression to higher education, Competitive exams, creative / academic writing for annual Students Magazine.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

68

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/drive/folders/13AeKNPPx1EEcCEKJMxAkOZn9UrSj2LZ?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution encourages the holistic development of the Student community by involving them in various extension activities. NSS unit of the institution is highly active in its activities with its two units, which encourages service oriented activities. Weekly once NSS volunteers will indulge themselves in Swachh Campus Abhiyan. Annually one rural service camp is conducted. The Red Cross unit organizes Blood Donation camps where students, faculties and local public voluntarily donate blood and helps needy people. Also several programmes are conducted regarding health and hygiene on and off campus. The unit conducting health awareness camps and environmental awareness programs regularly. The Rovers and Rangers Unit always extend its service towards the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources include resources and infrastructure required for library, computer centre, class room teaching, events, meetings and conferences. (b) A spacious garden with pavements and pavers in the campus is developed for students' service. 'Eco-Friendly Open Class Room' is an

initiative to provide the importance of Nature in the process of teaching and learning, cultivated in the campus. (c) Utilities include safe drinking water and restrooms. Classes are scheduled for optimal utilization of the available physical infrastructure.

Well-furnished 13 classrooms. ? 04 ICT enabled classrooms. ? Spacious seating arrangements with the qualitative furniture. ? Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories. ? Black Boards, White Boards and Green Boards are available in the classrooms. ? A well-furnished computerized administrative office along with ICT enable cabin of the Principal. ? Well ventilated Auditorium with ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on overall development of the students through participation in co - curricular activities and extra-curricular activities. Outdoor and Indoor sports are also encouraged among the students to groom them with qualities like leadership, team spirit and competitiveness in various competitions. Ever Since the inception of the institute, the objective has been to provide holistic experience to the students and the measures have been taken to develop necessary infrastructure to achieve it.

The institute has assigned sports incharge for regular conduction of sports activities. The sports In charge identifies students and trains them and assists them in the chosen games to equip them to participate in University and national level sports events. The institute has well equipped facilities for indoor sports like Carrom, Chess etc. Some of the outdoor sports are also carried out are Volleyball, Throw ball, Cricket, Athletic, Shot Put.

Cultural activities are conducted on different occasions like freshers day, farewell, teacher's day, National Festivals,

Annual Festivals, at the end of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our College library is heart of our college. The students and staff can get access to our resources like books, journals, magazines and newspapers. Library is partially automated with e- granthala 3.0 version. New books are procured on recommendation of Faculty, students and staff. Books are accessioned and shelved according to subject wise and library books are automated and all the books are bar coded. Online Public Access Catalog (OPAC) used to find out the availability of books and other documents. At present egranthalaya is partially automated. But transaction is started through manually.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

. 2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

213

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes our institution updates Wi-Fi and ICT facilities. Our college provides adequate access to computers and internet facilities to faculty and students. The institution has BSNL broad band connection with 100 mbps speed. There are four class rooms with ICT facilities viz. Installed Projector, Battery Backup, smart boards and CC camera. These ICT facilities are very helpful for LMS, and online teaching learning platform. Students make use of these facilities to watch subject related videos and can also download the books and notes. It is also very useful for Administrative works like admission, scholarship and examination work(UUCMS) , Sakala, SevaSindhu, Students Scholarship Portal , HRMS and K2 e- granthalaya, e-par, EMIS, etc.... Department of collegiate education made very easy for students to use these ICT facilities by providing free Laptops and Tablet PC to all who got admission in Government Colleges for the last three years. They can use their laptops and Tablets for preparing Seminars, Assignments. Students use Wi-Fi facilities of the college and work for better output.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

LIBRARY At the beginning of the semester students have guided in the orientation programme about the usage of books. The separate issue register is kept for both staff and student. Students who enter the library must write their names in the register to use the facilities of the library. At the beginning of the first year, each student will be issued a library card after collecting their details.

SPORTS Maintenance of the sports , playground separate policy is framed and accordingly it was maintained. Maintenance is undertaken to provide the community with well-maintained sports ground for the practices purposes.

CLASS ROOMS Department HOD's and housekeeping are responsible for maintenance of classroom. Most of the Class rooms are provided with LCD projector. The purpose of this operating policy is to specify the responsibilities of concerned department HOD's in maintenance. The Principal and building committee members have the responsibility in the decision making process. Physical and Academic facilities- The peons and attenders are responsible for general maintenance of Cleanliness in the classrooms, wash rooms, computer lab, library. students are oriented about the maintainance of cleanliness. S

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

252

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

236

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The student council is nominated every year, which helps to maintain a healthy rapport between the student community and the college administration.
- The student council functions by forming various subcommittees with teachers as coordinators and students as members. The committees formed are Cultural, Sports, Language, NSS, YOUTH RED CROSS, SCOUT AND GUIDES ETC..
- The various events organised by the student council are Fresher's day, Valedictory Program, international yogaDay, Book club , International Women' day celebration, national dayscelebration.
- Apart from the cultural , the students were also encouraged to participate in sports by organising various games.
- Students are also actively involved in various committees of the college like scout and guides, NSS, , Youth Red Cross, , Anti-Ragging and Disciplinary committees, etc.
- Student council plays an important role in the administrationby being part of the library committee, IQAC .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has Alumni association but it is not yet registered we have called a meeting and informed our alumsns to register the association .The alumni association actively involves themselves in the progress of our institution, some of our alumsns are given special lecture about competitive examsand motivatestoutilise the library for their better upliftment. some of our alumsns donated books to the library.

The President of the Association is Dr. Dayananda , Assistant Professor of sociology and the secratory is Santhosh k who is working in the police department. Other members including Venkatesha H C Assistant professor of sociology GFGC Javagal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Response:The institution is situated in educationally and economically backward region of Arsikere tauk , Hassan District. The institution endeavors to cater to the diversified needs of the youth of this region in relation to its pre defined Vision and Mission. Most of the students are First Generation Graduates and majority of the students belong to OBC Category. The enrolment of female students is more than male students. The institution has quality teachers and has Librarian and Physical Director.In order to bring out the best out of each student in academics, cultural, sports and other co-curricular and extracurricular activities the institution promotes hosts of activities. Platforms are provided for the students to exhibit their talent. The students are nurtured to become socially aware and responsible citizens by participating in the various programs conducted within and outside the college premises such as NSS, Rovers and Rangers, Red Cross, Seminars, Conferences etc. The student community is equipped with academic, social, scientific and spiritual values to enable them to have an insight into the spirit of transparent governance. Teachers assign responsibility of organizing and managing the events in order to bring out the leadership qualities among the students.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
Response :	

The success of our institution is relying on the fact that the entire administration is not dependent on any one single individual. The responsibilities of administering the college rests on each and every faculty of the college. The principal can nominate any senior teacher for administrative purpose when he is not able to be present. The Quality policies and plans are implemented by Principal through various administrative committees such as Internal Quality Assurance Cell, Examination Committee, Student Council, Staff Council, Purchasing Committee, Library Committee, Sports Committee, etc. The Heads of the Departments, the coordinators of various Associations like Youth Red cross, Grievance Redressal Cell, Cultural association, Women cell, placement cell, Counselling cell , NSS Officers are involved in the process of implementation of quality policy and plans. Hence the entire administration is delegated and decentralized for the purpose of effective outcome.

The faculty members and non-teaching staff takes care of the students related issues such as admission, fee collections, Issuing and Corrections of marks cards and other certificate related issues. The mentors take care of the student's progression and support. The principal takes responsibility for the overall administration. The CDC members address the issues concerning funding, development, Learning process, infrastructure, and other issues concerning the college. Hence all the responsibilities are shared by participation of all the stakeholders equally

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: The office of the Principal and the council of teachers meet to discuss the needs of the institution. This planning considers present needs and the future requirements. The planning is done in consultancy with the College development Council, The office has maintained relevant documents pertaining to administrative and academic activities. Documents related to land, building, plans, proposals,

affiliation, stock, procurement and issue of materials, admission and fees are maintained at the office. The work is distributed among the staff of the office and each staff is required to maintain the documents. One of the example for strategic plan in our college some students facing lakh of communication skills so our governing body framed a strategy to introduce certificate course For this we pass a resolution in a staff meeting with the agenda of providing students communication skills, The agenda of the meeting is realized through action taken by arranging communications skill certificate courses for BA, BCOM students. As a result of these activities in our college, our students have successfully gained places in many companies. Many students have benefited from these programs by possessing government and non-government jobs. To make them more valuable means of skills, skillful teachers, and experts are invited, opinions are gathered to make the process. Coaching classes for competitive exams are organized by the college and completed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:The institution is maintained and funded by the Government of Karnataka and comes under the Ministry of Higher Education, Government of Karnataka and Department of Collegiate Education. The Principal Secretary, The Commissioner, The Director and The Regional Joint Director form the Organisational hierarchy. There is a College development Council, headed by the Member of Legislative Assembly , Member of legislative Council and other public representatives, educationalist, traders, members of the Scheduled Caste, Scheduled Tribes, Backward classes and Minorities, Lady representative and a student representative. The Principal holds major administrative and academic responsibility in the

institution. All other staffs extend their support to Principal in his work. The Principal acts as liaison office between Department of Collegiate Education, Staff Members, and students. Principal is the Drawing Officer for finance matters of the institution. He will be the President of all the Committees, Units and Cells constituted in the Institution. As the academic leader, the Principal also indulge in teaching activity. The recruitment of permanent teaching and non-teaching staff is done by Government of Karnataka. After allocation of teaching workload

to Permanent Teachers for remaining workload Guest Faculties are appointed on centralized on-line recruitment conducted by DCE. Promotions, Transfers, Leave and any other Grievance Redressals are subject of the Government Policy and as per Karnataka Civil Services Rules as amended time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Response:The institution is run by the Government of Karnataka. Every employee is entitled to all the social security schemes and welfare measures framed and initiated by the state government from time to time such as insurance benefit from KGID, Pension Scheme NPS etc. Each employee contributes a part of his salary towards social security and other welfare measures. The institution on its own self does not extend any welfare measures. In spite continuous efforts are made to provide a healthy, hygiene and cooperative working environment with all basic facilities to all the staff members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: The Department of Collegiate Education has made it is mandatory for every employee to submit Performance Appraisal form duly signed by the employee , scrutinized by the Principal

and submitted to the Regional Joint Director's Office on the last day of the very year i.e. 31st March of every year. This appraisal includes the goal set, the goal achieved and the problems faced by the employee. The appraisal also has the section in which the head of the institution ranks the employee on different parameters ranging from communication skill to team work to the integrity of the employee. Further increments in grade pay, promotions etc are based on this performance appraisal. https://epar.karnataka.gov.in/SPARROW_KAS/LoginPage#noback-button, online based assessment of teachers performance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Financial administration is the core of administration. Effective management is a must for the efficient administration. Our institution ensures transparency in financial management and resource utilization. The accounts of the institution are subject to internal and external audits.

INTERNAL AUDIT

The accounts of the institution are audited internally by the Faculty of Commerce of the college with the help of office staff. They verify all the Government and Non-government accounts and the related transactions and bills. The queries are discussed with the principal and prepare the audit report and submit to the principal on 31st March every year.

EXTERNAL AUDIT

However external audit is done by Account Officer Audit Section, Department of Collegiate Education, Bangalore. Any audit objections are rectified immediately through reframing

policies and resolutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response: The institution is run by Government of Karnataka, the institution or any staff is not authorized to mobilize resource neither from students or outsiders. However, M.L.A, M.L.C and M.P or any other public representative, members of the CDC, organisations, a private person or group of persons can donate funds for a specific purpose. All available resources are utilized optimally. The Institution Head Principal, other faculty members and non teaching staff conducts a meeting before utilisation of any funds and funds are allocated on priority basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: The work of the IQAC is always in the vicinity of the vision and mission of the institution of serving the higher education need of the rural youth. IQAC ensures that academic standards and quality of education continuously through various strategies. The IQAC in consultation with other faculties in order to build good rapport between the students and the institution placed a 'SuggestionBox', students will express freely as they are not required to write their names in the suggestion they would drop in the box. Suggestions ranged from want of Common Room for girls to Assembly. The suggestions also help the office of the Principal to look into those which are of serious and urgent in nature. To ensure academic activities IQAC collects the Annual Reports from all the Departments and relevant documents such as Test Booklets, Assignments, and Reports of activities held which is later reviewed and stored for next five years. All the Curricular and Extra-Curricular activities are conducted in association with the IQAC. The IQAC coordinator involve actively in these to ensure quality outcome. At the end all the Committees/Units/Cells submit their annual report to IQAC coordinator.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: IQAC has conducted many activities to ensure quality education. Many learner oriented activities have been planned and implemented every year. Every year IQAC organizes a Special Lecture Series programme in which various Resource Persons from different streams are invited and discussions are held on various current issues which helps students and faculties to broaden their knowledge base. At the end of every academic year IQAC collects a structured feedback from Students, Teachers, Alumni and Parents about college, curriculum and teaching and learning activities. The feedback is analysed later and

necessary action is taken for improvisation. The IQAC Coordinator with the help of the entire teaching faculty assesses and analyses the course outcome. And reviews the performance of students and teachers and gives the feedback for improvement and quality enhancement. The IQAC also conducts assessment of students learning capabilities by conducting unit test at frequent intervals

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures to promote gender equality -

Curricular - Mandatory course on "Human Values and Gender Sensitisation" for all UG students to sensitize them on Gender discrimination and the critical importance of Gender.Equality.Student-centric methodologies -ppts, assignments, classroom activities to raise their awareness on gender stereotyping, gender-based violence, sexual harassment, protection laws, Acts, etc

Cocurricular - The Women Empowerment Cell envisioned to "empower women for a life of equality, empowerment, personal enhancement and professional success.conducted awareness programs on constitutional and legal rights on 05-11-2022.

Other major Gender sensitisation events included observation of "Elimination of Violence against Women" Day, UN Human Rights Day, International Women's Day, which included

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Solid waste segregated as bio degradable and non-degradable is handed over to Grampanchayat van .

Dry and wet waste is collected in different colored allotted dustbins, placed in strategic floor wise locations for effective solid waste management.

The College has ban on single use plastics. Steel tumblers are made available for drinking water discouraging use of disposal plastic bottles on the campus.

E -Waste Management System administrator periodically reviews the functioning of the computers and the higher education department takes the responsibility for eco-friendly disposal of E-Waste.

Liquid Waste Management :RO Purifier converts 2 glasses of impure water into 1 glass of pure water and the impure water is used for washrooms and watering the plants on the campus.

In - house - plumbers promptly attend to fix leakages and wastage of water.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is proactively taking efforts in providing an inclusive environment. Different sports and cultural activities organized inside the college to promote harmony towards each other. Every year under NSS,, Legal assistance, Health, and Hygiene, basic education, etc. There are different grievance redressal cells in the institute like the Student grievance redressal cell, and the Women grievance redressal cell which deals with grievances. In daily assemblies, teachers speaks about social values, ethics, and great personalities to inculcate values and motivate students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Govt.First Grade College Javagal , envisioned to provide "distinctive environment of educational excellence with humane values and social responsibility" is committed to instil constitutional values among staff and students The constitutional Preamble, fundamental rights and duties are displayed in the campus.

"All the curricular, co-curricular and extension activities"of the college aim "to develop the scientific temper, humanism and the spirit of inquiry and reform", which is one ofthe prime fundamental duties of Indian citizens.

Equality of opportunities,human dignityand justice is ensured to all the students and staff through democratic policies and transparency in all academic and administrative processes.

Liberty of thought and action - students are given various platforms like literary club, cultural committee.;debates, elocutions, projects, exhibitions, documentaries to express their ideas and opinion building to strengthen the democratic society.

Constitutional values instilled through - Voter's Day, Kargildivas, Constitutional Day, Convocation oath (Pledge to serve the Nation), Know your Constitution quiz, Azadi ka Amrit Mahotsav, Ekta Divas pledge, Independence Day, Republic Day ,

The students are made aware of their fundamental duties and responsibilities of being citizens through the activities undertaken by Joseph's Centre for Social Transformation - NSS, Red Cross, scout and guides, Women Empowerment Cell.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The campus culture of Govt.First Grade College Javagalis ever vibrant with celebration of national and international commemorative days, events and festivals. These are aimed to offer multidimensional learning experiences to the students in order to groom them into wholesome integrated individuals.

The special days celebrated are wide ranging to include :

National consciousness - Republic Day and Independence Day

Social consciousness and raise awareness - Aids awareness Day, blood donation day

Health and well-being - International Yoga Day, World Health Day Events to empower them like the UN Human Rights Day, Environmental consciousness - World Earth Day, World Environment Day

To uphold the spirit of education and promote reading - National Education Day

To promote Gender sensitization - International Day for elimination of Violence Against Women

Devotion towards teachers - Teacher's Day

Dynamics of youth leadership with National Youth Day, NSS Day

To promote the importance of language and literature - Kannada Rajyotsava

All the special commemorative days, awareness programs are organized predominantly by the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. Blood donation camp : 'Safe blood for all'

1. Blood donation is great donation through joint efforts of faculty members, nonteaching staff, students & N.S.S. volunteers

2.Objectives of the practice:-

1. To rise global awareness of the need for safe blood & blood product for blood transfusion & critical contribution voluntarily.
2. To promote unpaid blood donors make to national health.
3. To celebrate & thanks individual, who donate blood.
4. To encourage those who have not yet donated blood to start donating.
5. To focus attention on donor health quality of donor care as critical factors in building donor commitment & willingness to donate regularly

Evidence of success : The Camp was very successful and appreciated by all the stakeholders including blood bank.

B. DRESS CODE : 'Attire for Identity'

Dress code is an identity of our institution through joint efforts of staff, students & parents.

2.Objectives of the practice : The purpose of dress code is to provide guidance to students & parents as to appropriate Attire for college & at any college function.

1. Dress code shows uniformity & discipline.
2. It shows identity where ever you go.
3. Outsiders can be identified by the Dress Code.
4. Students are expected to maintain decency & dignity of institute.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college promotes and implements inclusive education in campus and beyond. The college gives equal opportunities for holistic development among the students of diverse capacities and different backgrounds. The NSS unit and scout and guides

Unit trains students for community outreach. The volunteers take the initiative in cleanliness drive in campus and in nearby villages. During the pandemic some of the volunteers worked as corona warriors. The women empowerment cell organizes various gender sensitization programmes which create an awareness of gender equity and inform the students the ways in which society can become more inclusive. Guidance is given to students to participate in the competitive exams through coaching by the faculty members, experts and alumni. Teachers conduct extra classes for slow-learning students. Student counseling is done through mentor -mentee group, where each student is allotted to the mentors to discuss academic as well as personal level. The college is connected by the National Highway 73. Students and faculties easily reach the college. The college is near to the bus stop.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- blood donation camp
- certificate courses
- placement activities
- field visit
- More MOU with industries.