

Agenda

- ISTQB 7 principles of testing
- Software development lifecycle (SDLC) models
- Software testing lifecycle (STLC)
- Specification based basic test design techniques

1. Testing shows presence of defects



- Testing can show that defects are present,
 BUT CANNOT PROVE that there is NO
 DEFECTS
- Testing REDUCES THE PROBABILITY OF undiscovered defects remaining in the software
- BUT, even if no defect are found, it is not a proof of correctness

2. Exhaustive testing is impossible

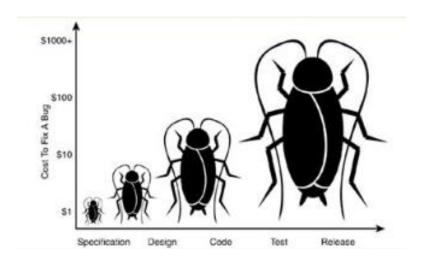


- Testing everything (all combinations of inputs and preconditions) is NOT FEASIBLE except for trivial cases.
- Instead of exhaustive testing, RISK ANALYSIS AND PRIORITIES should be used to focus testing efforts.

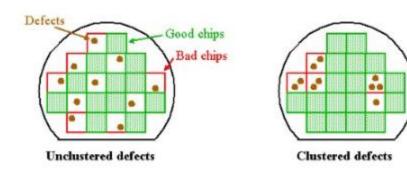
3. Early testing



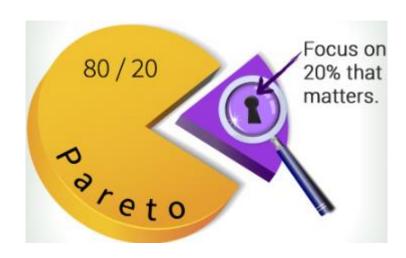
 To find defects early, testing activities shall be started AS EARLY AS POSSIBLE in the software or system development life cycle, and shall be focused on defined objectives.



4. Defect clustering



 Defects are not evenly distributed in the system – they are 'clustered'



 A small number of modules usually contains most of the defects discovered during testing, or shows the most of operational failures.

5. Pesticide paradox

- If the same tests are repeated over and over again, eventually the same set of test cases will no longer find any new defects.
- To overcome this test cases need to be regularly reviewed and revised.
- New and different tests need to be written to exercise different parts of the software or system to find potentially more defects.





6. Testing is context dependent

- Testing is done differently in different contexts.
- For example, safety-critical software is tested differently from an e-commerce site.





7. Absence-of-errors fallacy

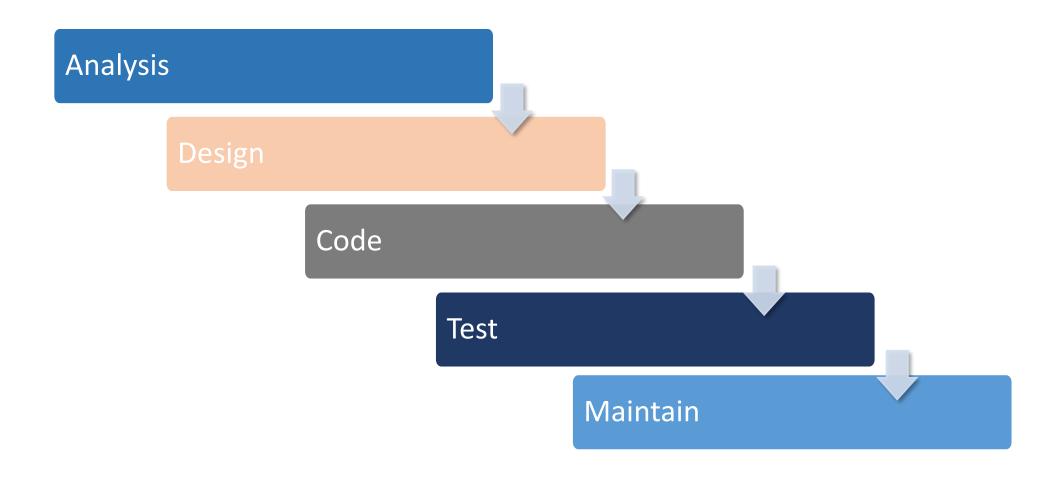
• Finding and fixing defects does not help if the system built is unusable and does not fulfill the users needs and expectations.



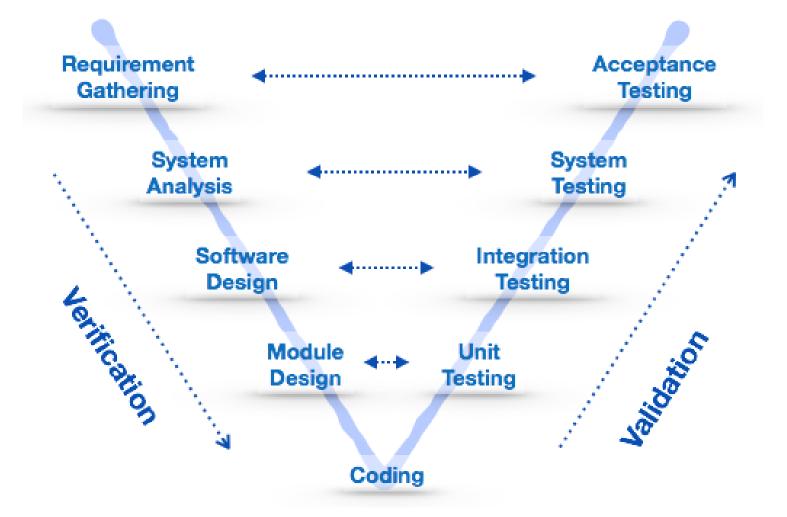
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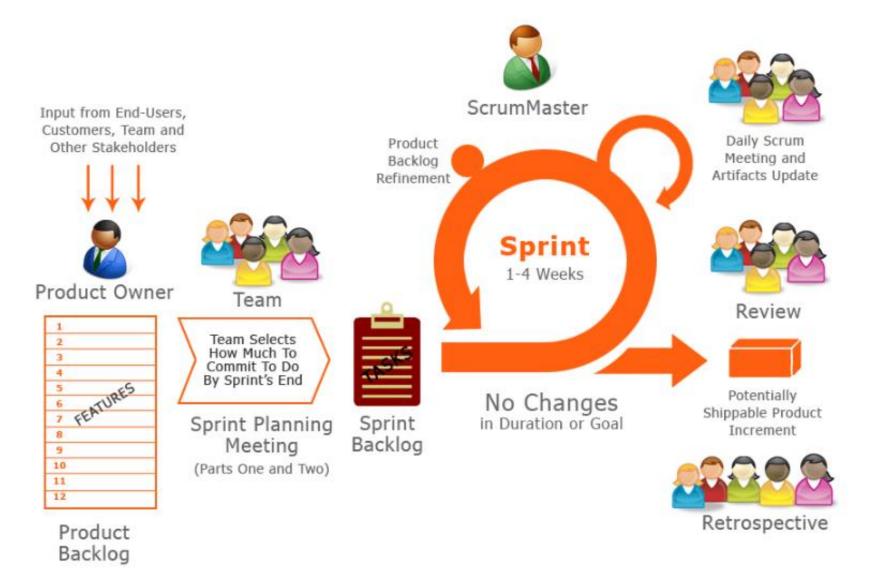
SDLC – Waterfall model



SDLC – V model



SDLC – Agile: Scrum model



XJIRA Software Backlog Configure **Teams in Space** Scrum: Teams in Space -Recently updated Only my issues Server UI QUICK FILTERS: Product Backlog VERSIONS **EPICS** Sprint 1 14 issues Agile board All issues Releases Sprint 2 6 issues SeeSpaceEZ Plus -Reports Start: 10 Aug 2015 — Release: 9 Oct 2015 Q≣ All issues Large Team Support • Components (O) Add-ons ~ Space Travel Partners TIS-25 Engage Jupiter Express for outer solar system travel SeeSpaceEZ Plus TIS-37 When requesting user details the service should return prior trip info Large Team Support PROJECT SHORTCUTS ∇ Summer Saturn Sale Mars Team HipChat Room After 100,000 requests the SeeSpaceEZ server dies Local Mars Office Space Station Dev Roadmap Afterburner Plus ~ 500 Error when requesting a reservation Large Team Support Teams in Space Org Chart **Orbital Spotify Playlist** Space Travel Partners ■ TIS-10 Bad JSON data coming back from hotel API Local Mars Office 7 Hyperspeed Bitbucket Repo Large Team Support ■ ↑ TIS-18 Enable Speedy SpaceCraft as the preferred individual transit provider + Add shortcut Hyper-speed shuttles ~ Backlog 49 issues * New launch platforms

Delicious Space Nutrition

Spacetainment

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~

TIS-25 Engage Jupiter Express for outer solar system travel

500 Error when requesting a reservation

TIS-37 When requesting user details the service should return prior trip info

After 100,000 requests the SeeSpaceEZ server dies

Start sprint

Create sprint

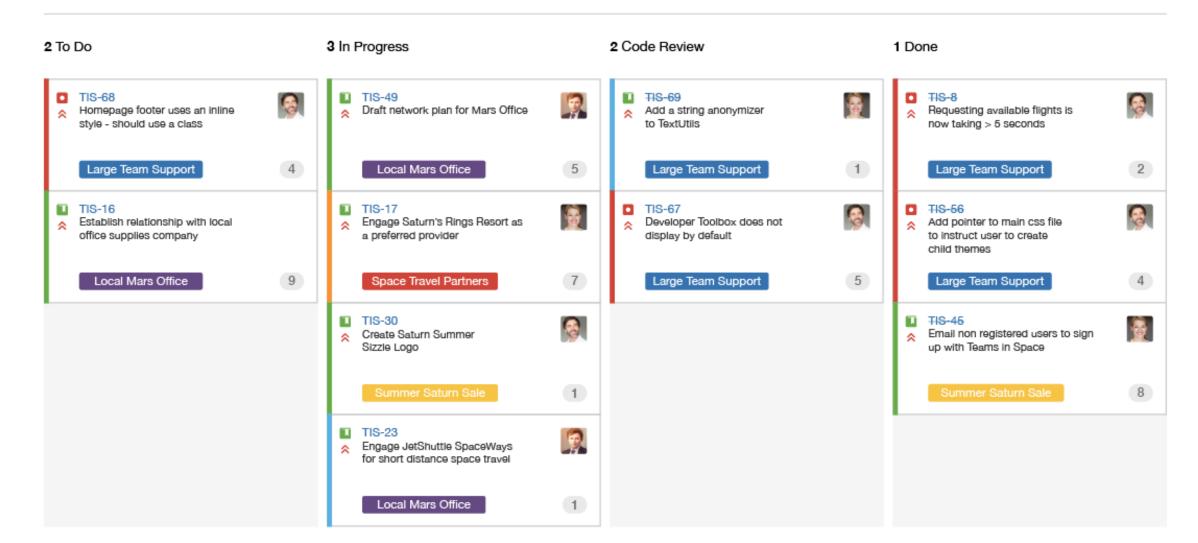
Local Mars Office

Local Mars Office

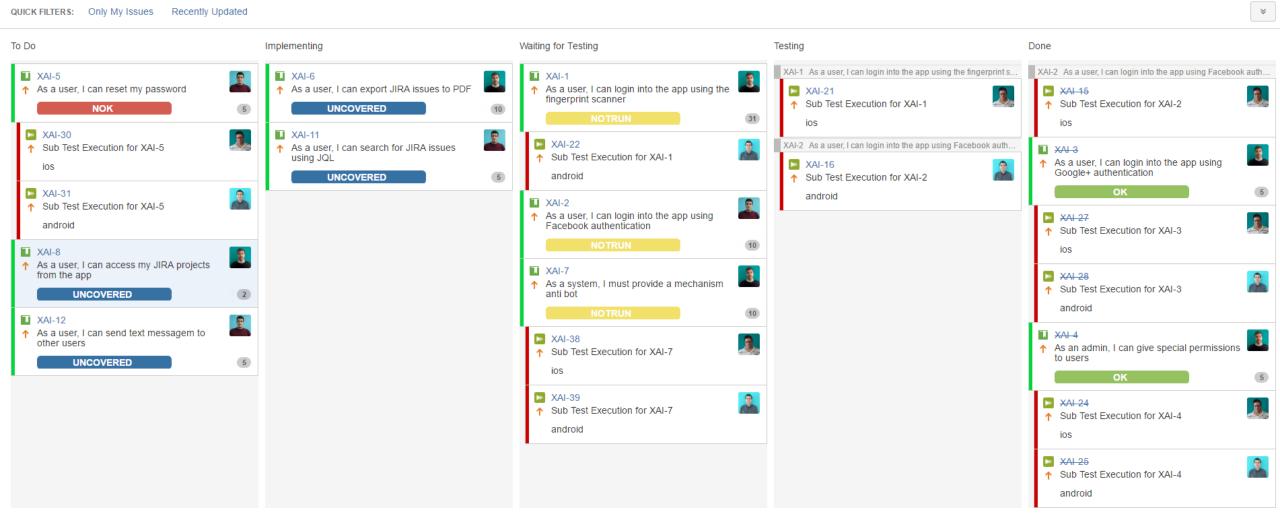
Space Travel Partners

Space Travel Partners

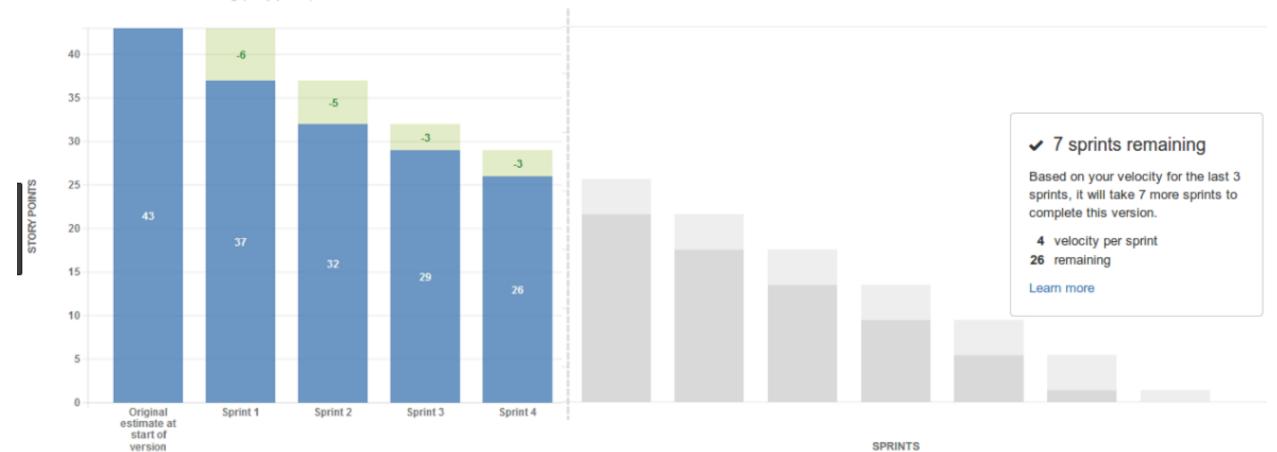
QUICK FILTERS: Product UI Server Only My Issues Recently Updated



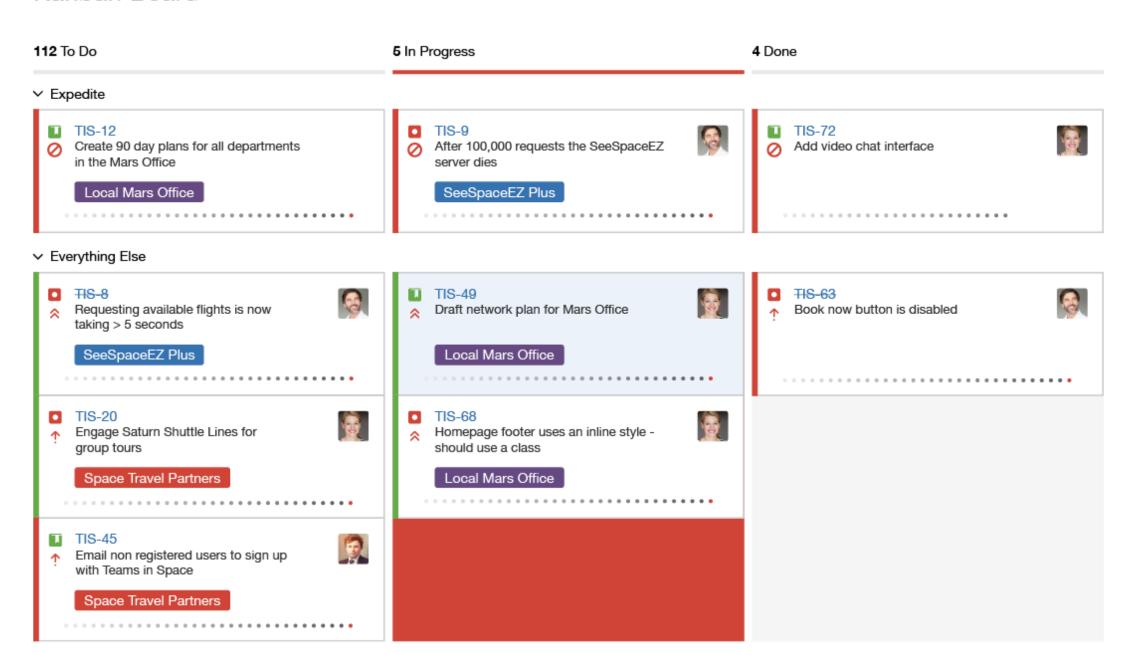
QUICK FILTERS: Only My Issues Recently Updated



0% unestimated issues 22 remaining (story points)



Kanban Board

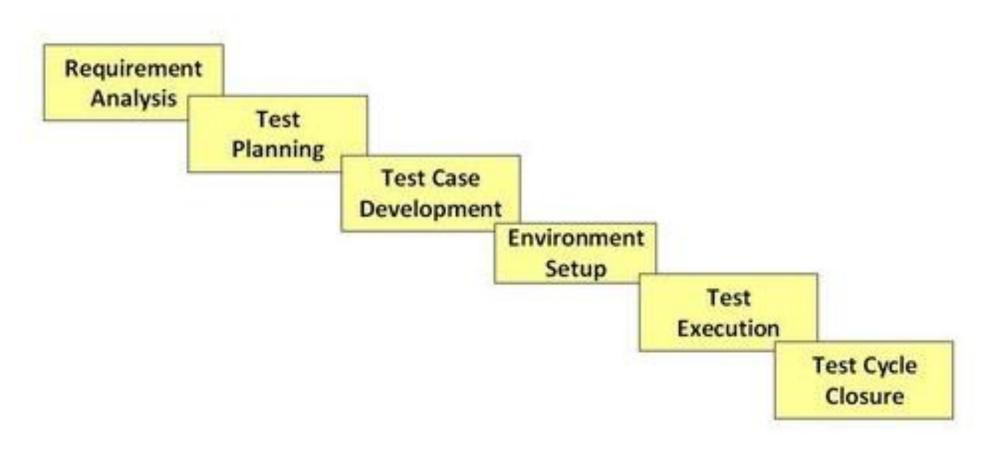


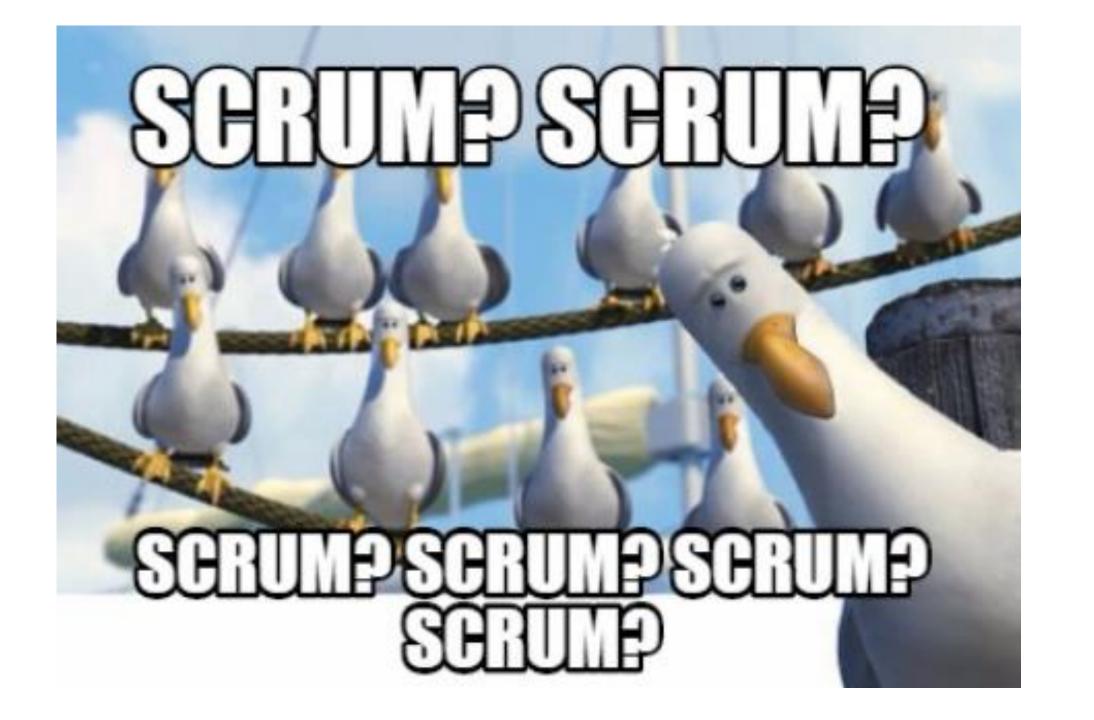
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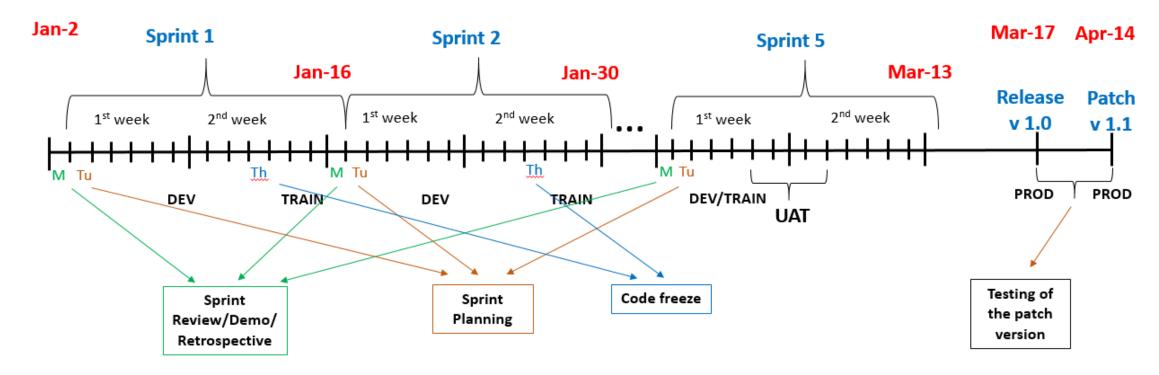
Software testing lifecycle (STLC)

STLC - sequence of activities conducted to perform Software Testing.





"Calculator" Development example



Sprint 1 – implementation of "+" functionality

Sprint 2 – implementation of "-" functionality

Sprint 3 – implementation of "*" functionality

Sprint 4 – implementation of "/" functionality

Sprint 5 - stabilization sprint (mostly bug fixing)

QA:

1st week – specification review/impact analysis, test cases preparation, automation, execution once a story/defect fix is ready (acceptance/sanity/re-testing), daily stand-up meetings

2nd week – test cases preparation, automation, execution once a story/defect fix is ready (acceptance/sanity/re-testing), regression testing after the code freeze, daily stand-up meetings

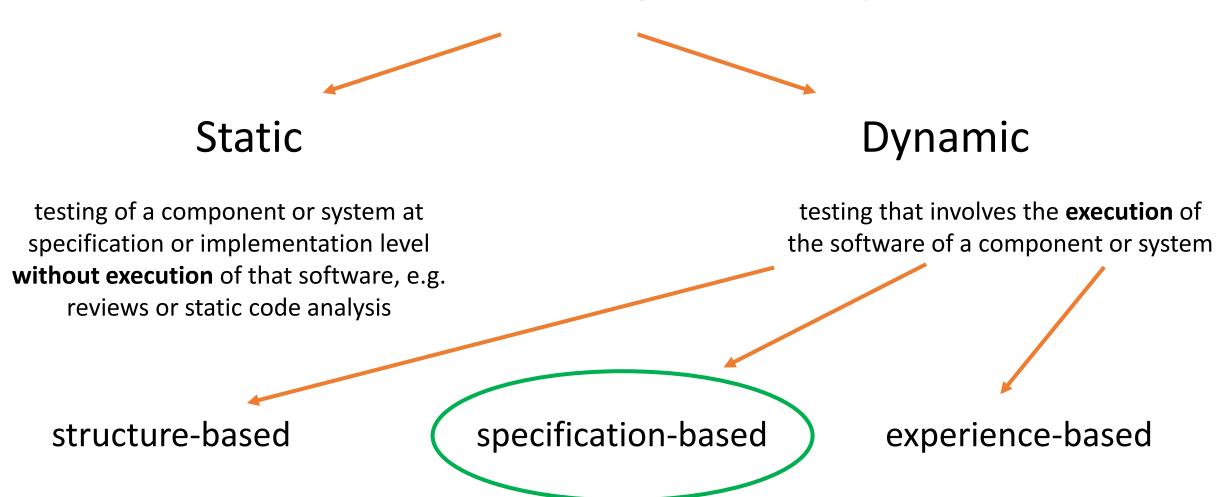
Sprint 5 – regression testing and re-testing of fixed bugs

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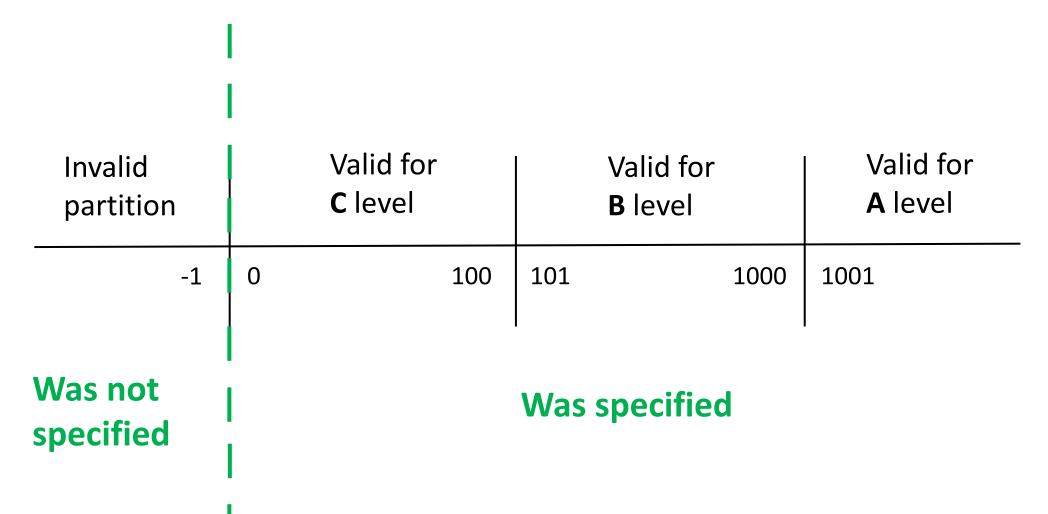
Reminder: Test design techniques



Let's design some tests

Exam evaluation score corresponds to following levels:

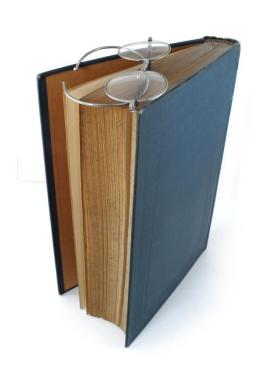
- -If a score is in the range 0 to 100 C level
- -If a score is in the range 101 to 1000 B level
- -If a score over 1000 A level



Invalid partition		Valid for C level		Valid for B level	Valid for A level
-1	0	100	101	1000	1001

At least one value from each partition: -10; 50; 486; 1389

Equivalence partitioning

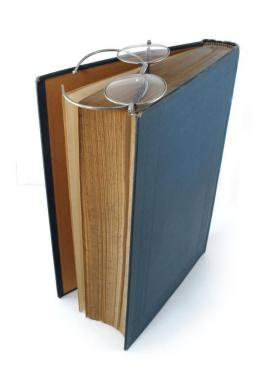


Equivalence partitioning divides data into partitions (also known as equivalence classes) in such a way that all the members of a given partition are expected to be processed in the same way.

Equivalence partitioning



With this technique test cases must cover all identified partitions (including invalid partitions) by using a minimum of one value from each partition.

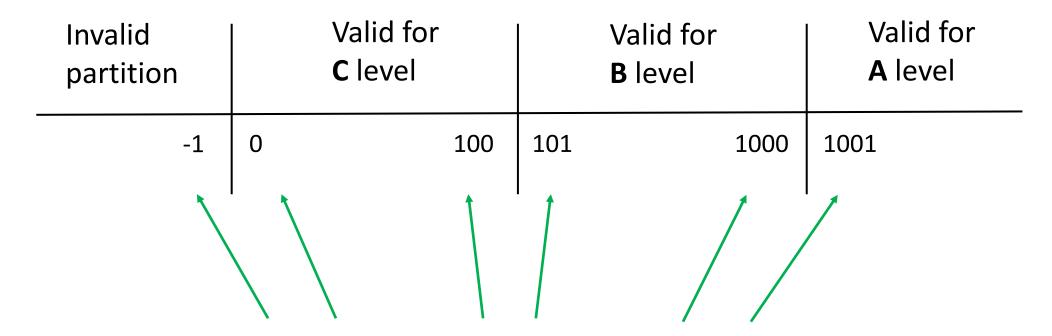


A portion of an input or output domain for which the behavior of a component of system is <u>assumed to be the same</u>, based on the specification.

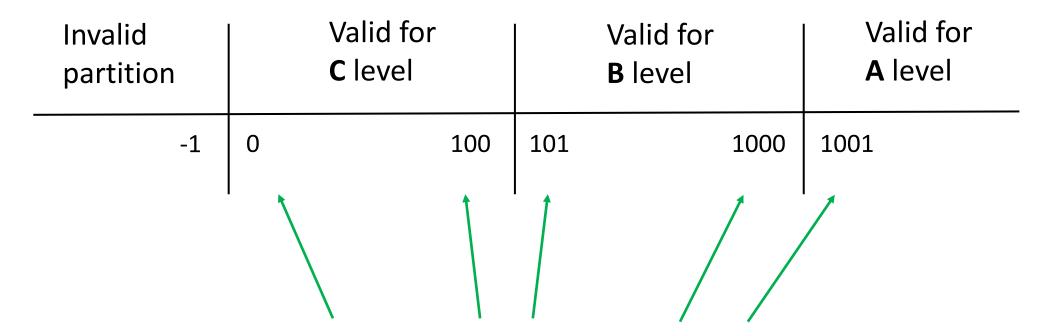
Best representatives



If we only test one value from each partition, which is the best one?



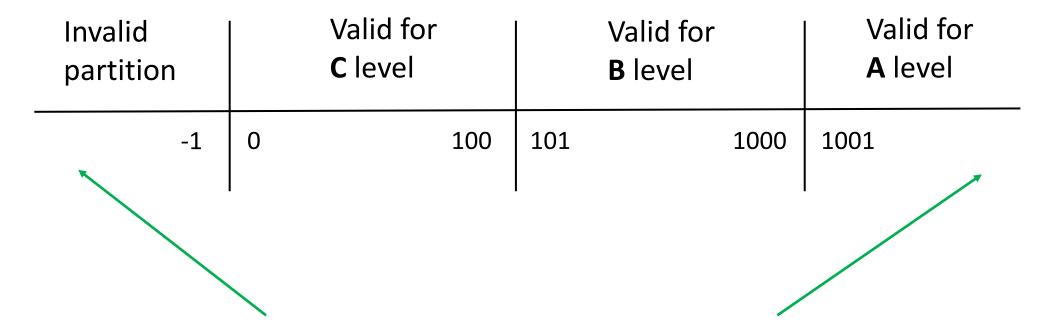
These are boundary values



Valid boundary values

Invalid partition	Valid for C level			Valid for B level	Valid for A level
-1	0	100	101	1000	1001

Invalid boundary value

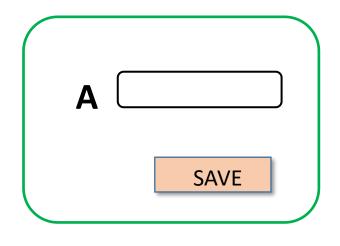


Open boundaries



We need to find them too!

Homework Exercise 1



On [SAVE] button click:

IF A > 3000
THEN display error message "A is too big!"
ELSE
IF A < 0

THEN display error message "A cannot be negative!" ELSE successful save

TO DO:

- 1. Identify equivalences partitions (classes)
- 2. Identify boundary values for each class

Let's design some tests

A savings account in a bank earns a different rate of interest:

- -If a balance in the range \$0.00 to \$99.99 **3%**
- -If a balance in the range \$100.00 to \$1000.00 5%
- -If a balance over \$1000.00 **7%**



What if...



If value is \$0.07,
expected interest
is \$0.00
regardless of 3% or 7%

Output equivalence analysis

	Class 1`	Class 1``		
Input	\$0.00 \$0.16	\$0.17 \$99.99		
Output	\$0.00	\$0.01 \$3.00		

Are these boundary values too?

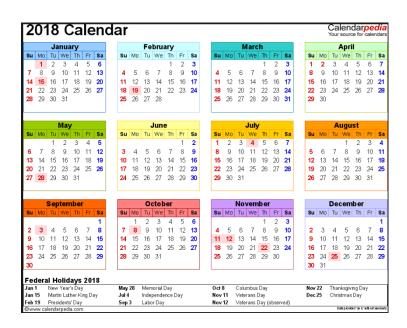
Boundary value analysis



Boundary value analysis (BVA) is an extension of equivalence partitioning, but can only be used when the <u>partition is ordered</u>.

The minimum and maximum values of a partition are its boundary values.

Homework Exercise 2



Date field of the format: **DD/MM/YYYY**

TO DO:

Test the date field