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1  Course: Exploratory_Data_Analysis
2  Lesson: Working_with_Colors
3
4  - Class: text
5  Output: "Working_with_Colors. (Slides for this and other Data Science courses may be
6  found at github https://github.com/DataScienceSpecialization/courses/. If you care to
7  use them, they must be downloaded as a zip file and viewed locally. This lesson
8  corresponds to 04_ExploratoryAnalysis/Colors.)"
9
10
11 - Class: text
12 Output: This lesson is about using colors in R. It really supplements the lessons on
13 plotting with the base and lattice packages which contain functions that are able to
14 take the argument col. We'll discuss ways to set this argument more colorfully.
15
16 - Class: text
17 Output: Of course, color choice is secondary to your data and how you analyze it, but
18 effectively using colors can enhance your plots and presentations, emphasizing the
19 important points you're trying to convey.
20
21 - Class: text
22 Output: The motivation for this lesson is that the default color schemes for most
23 plots in R are not optimal. Fortunately there have been recent developments to
24 improve the handling and specification of colors in plots and graphs. We'll cover
25 some functions in R as well as in external packages that are very handy. If you know
26 how to use some of these then you'll have more options when you create your displays.
27
28 - Class: figure
29 Output: We'll begin with a motivating example - a typical R plot using 3 default
30 colors.
31 Figure: showBad.R
32 FigureType: new
33
34 - Class: mult_question
35 Output: According to the plot, what is color 2?
36 AnswerChoices: Empty black circles; Red; Green; Blue
37 CorrectAnswer: Red
38 AnswerTests: omnitest(correctVal='Red')
39 Hint: What color point does the arrow labeled col=2 point to?
40
41 - Class: text
42 Output: So these are the first 3 default values. If you were plotting and just
43 specified col=c(1:3) as one of your arguments, these are colors you'd get. Maybe you
44 like them, but they might not be the best choice for your application.
45
46 - Class: figure
47 Output: To show you some options, here's a display of two color palettes that come
48 with the grDevices package available to you. The left shows you some colors from the
49 function heat.colors. Here low values are represented in red and as the values
50 increase the colors move through yellow towards white. This is consistent with the
51 physical properties of fire. The right display is from the function topo.colors which
52 uses topographical colors ranging from blue (low values) towards brown (higher values).
53 Figure: showHeat.R
54 FigureType: new
55
56 - Class: cmd_question
57 Output: So we'll first discuss some functions that the grDevices package offers. The
58 function colors() lists the names of 657 predefined colors you can use in any
59 plotting function. These names are returned as strings. Run the R command sample
60 with colors() as its first argument and 10 as its second to give you an idea of the
61 choices you have.
62 CorrectAnswer: sample(colors(),10)
63 AnswerTests: omnitest(correctExpr='sample(colors(),10)')
64 Hint: Type sample(colors(),10) at the command prompt.
65
66 - Class: text
67 Output: We see a lot of variety in the colors, some of which are names followed by
68 numbers indicating that there are multiple forms of that particular color.

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46 - Class: text
47 Output: So you're free to use any of these 600+ colors listed by the colors function.
    However, two additional functions from grDevices, colorRamp and colorRampPalette,
    give you more options. Both of these take color names as arguments and use them as
    "palettes", that is, these argument colors are blended in different proportions to
    form new colors.

48
49 - Class: text
50 Output: The first, colorRamp, takes a palette of colors (the arguments) and returns a
    function that takes values between 0 and 1 as arguments. The 0 and 1 correspond to
    the extremes of the color palette. Arguments between 0 and 1 return blends of these
    extremes.

51
52 - Class: cmd_question
53 Output: Let's see what this means. Assign to the variable pal the output of a call
    to colorRamp with the single argument, c("red","blue").
54 CorrectAnswer: pal <- colorRamp(c("red","blue"))
55 AnswerTests: expr_creates_var("pal"); omnitest(correctExpr='pal <-
    colorRamp(c("red","blue"))')
56 Hint: Type pal <- colorRamp(c("red","blue")) at the command prompt.
57
58 - Class: cmd_question
59 Output: We don't see any output, but R has created the function pal which we can
    call with a single argument between 0 and 1. Call pal now with the argument 0.
60 CorrectAnswer: pal(0)
61 AnswerTests: omnitest(correctExpr='pal(0)')
62 Hint: Type pal(0) at the command prompt.
63
64 - Class: text
65 Output: We see a 1 by 3 array with 255 as the first entry and 0 in the other 2. This
    3 long vector corresponds to red, green, blue (RGB) color encoding commonly used in
    televisions and monitors. In R, 24 bits are used to represent colors. Think of these
    24 bits as 3 sets of 8 bits, each of which represents an intensity for one of the
    colors red, green, and blue.

66
67 - Class: text
68 Output: The 255 returned from the pal(0) call corresponds to the largest possible
    number represented with 8 bits, so the vector (255,0,0) contains only red (no green
    or blue), and moreover, it's the highest possible value of red.

69
70 - Class: mult_question
71 Output: Given that you created pal with the palette containing "red" and "blue", what
    color do you think will be represented by the vector that pal(1) returns? Recall that
    pal will only take arguments between 0 and 1, so 1 is the largest argument you can
    pass it.
72 AnswerChoices: red; green; blue; yellow
73 CorrectAnswer: blue
74 AnswerTests: omnitest(correctVal='blue')
75 Hint: If the one extreme (0) returned red, it makes sense that pal(1) will return a
    vector representing blue.

76
77 - Class: cmd_question
78 Output: Check your answer now by calling pal with the argument 1.
79 CorrectAnswer: pal(1)
80 AnswerTests: omnitest(correctExpr='pal(1)')
81 Hint: Type pal(1) at the command prompt.
82
83 - Class: mult_question
84 Output: You see the vector (0,0,255) which represents the highest intensity of blue.
    What vector do you think the call pal(.5) will return?
85 AnswerChoices: (0,255,0); (127.5,0,127.5); (255,255,255); (255,0,255)
86 CorrectAnswer: (127.5,0,127.5)
87 AnswerTests: omnitest(correctVal='(127.5,0,127.5)')
88 Hint: The correct answer should be halfway between (255,0,0) and (0,0,255). Which is
    the only choice that is the average (mean) of these two?

89
90 - Class: cmd_question
91 Output: The function pal can take more than one argument. It returns one 3-long (or
    4-long, but more about this later) vector for each argument. To see this in action,

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call pal with the argument seq(0,1,len=6).
92 CorrectAnswer: pal(seq(0,1,len=6))
93 AnswerTests: omnitest(correctExpr='pal(seq(0,1,len=6))')
94 Hint: Type pal(seq(0,1,len=6)) at the command prompt.
95
96 - Class: text
97 Output: Six vectors (each of length 3) are returned. The i-th vector is identical to
output that would be returned by the call pal(i/5) for i=0,...5. We see that the i-th
row (for i=1,...6) differs from the (i-1)-st row in the following way. Its red entry
is 51 = 255/5 points lower and its blue entry is 51 points higher.
98
99 - Class: text
100 Output: So pal creates colors using the palette we specified when we called
colorRamp. In this example none of pal's outputs will ever contain green since it
wasn't in our initial palette.
101
102 - Class: text
103 Output: We'll turn now to colorRampPalette, a function similar to colorRamp. It also
takes a palette of colors and returns a function. This function, however, takes
integer arguments (instead of numbers between 0 and 1) and returns a vector of colors
each of which is a blend of colors of the original palette.
104
105 - Class: text
106 Output: The argument you pass to the returned function specifies the number of colors
you want returned. Each element of the returned vector is a 24 bit number,
represented as 6 hexadecimal characters, which range from 0 to F. This set of 6 hex
characters represents the intensities of red, green, and blue, 2 characters for each
color.
107
108 - Class: cmd_question
109 Output: To see this better, assign to the variable p1 the output of a call to
colorRampPalette with the single argument, c("red","blue"). We'll compare it to our
experiments using colorRamp.
110 CorrectAnswer: p1 <- colorRampPalette(c("red","blue"))
111 AnswerTests: expr_creates_var("p1"); omnitest(correctExpr='p1 <-
colorRampPalette(c("red","blue"))')
112 Hint: Type p1 <- colorRampPalette(c("red","blue")) at the command prompt.
113
114 - Class: cmd_question
115 Output: Now call p1 with the argument 2.
116 CorrectAnswer: p1(2)
117 AnswerTests: omnitest(correctExpr='p1(2)')
118 Hint: Type p1(2) at the command prompt.
119
120 - Class: text
121 Output: We see a 2-long vector is returned. The first entry FF0000 represents red.
The FF is hexadecimal for 255, the same value returned by our call pal(0). The second
entry 0000FF represents blue, also with intensity 255.
122
123 - Class: cmd_question
124 Output: Now call p1 with the argument 6. Let's see if we get the same result as we
did when we called pal with the argument seq(0,1,len=6).
125 CorrectAnswer: p1(6)
126 AnswerTests: omnitest(correctExpr='p1(6)')
127 Hint: Type p1(6) at the command prompt.
128
129 - Class: cmd_question
130 Output: Now we get the 6-long vector (FF0000, CC0033, 990066, 660099, 3300CC,
0000FF). We see the two ends (FF0000 and 0000FF) are consistent with the colors red
and blue. How about CC0033? Type 0xcc or 0xCC at the command line to see the decimal
equivalent of this hex number. You must include the 0 before the x to specify that
you're entering a hexadecimal number.
131 CorrectAnswer: 0xcc
132 AnswerTests: ANY_of_exprs('0xcc','0xCC','0xcC','0xCc')
133 Hint: Type 0xcC or 0xcc or 0xCC or 0xCc at the command prompt.
134
135 - Class: text
136 Output: So 0xCC equals 204 and we can easily convert hex 33 to decimal, as in
0x33=3*16+3=51. These were exactly the numbers we got in the second row returned from

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our call to `pal(seq(0,1,len=6))`. We see that 4 of the 6 numbers agree with our earlier call to `pal`. Two of the 6 differ slightly.

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137
138 - Class: cmd_question
139 Output: We can also form palettes using colors other than red, green and blue. Form a
palette, p2, by calling colorRampPalette with the colors "red" and "yellow". Remember
to concatenate them into a single argument.
140 CorrectAnswer: p2 <- colorRampPalette(c("red","yellow"))
141 AnswerTests: expr_creates_var("p2"); omnitest(correctExpr='p2 <-
colorRampPalette(c("red","yellow"))')
142 Hint: Type p2 <- colorRampPalette(c("red","yellow")) at the command prompt.
143
144 - Class: cmd_question
145 Output: Now call p2 with the argument 2. This will show us the two extremes of the
blends of colors we'll get.
146 CorrectAnswer: p2(2)
147 AnswerTests: omnitest(correctExpr='p2(2)')
148 Hint: Type p2(2) at the command prompt.
149
150 - Class: figure
151 Output: Not surprisingly the first color we see is FF0000, which we know represents
red. The second color returned, FFFF00, must represent yellow, a combination of full
intensity red and full intensity green. This makes sense, since yellow falls between
red and green on the color wheel as we see here. (We borrowed this image from
lucaskrech.com.)
152 Figure: showColor.R
153 FigureType: new
154
155 - Class: cmd_question
156 Output: Let's now call p2 with the argument 10. This will show us how the two
extremes, red and yellow, are blended together.
157 CorrectAnswer: p2(10)
158 AnswerTests: omnitest(correctExpr='p2(10)')
159 Hint: Type p2(10) at the command prompt.
160
161 - Class: text
162 Output: So we see the 10-long vector. For each element, the red component is fixed
at FF, and the green component grows from 00 (at the first element) to FF (at the
last).
163
164 - Class: cmd_question
165 Output: This is all fine and dandy but you're probably wondering when you can see
how all these colors show up in a display. We copied some code from the R
documentation pages (color.scale if you're interested) and created a function for
you, showMe. This takes as an argument, a color vector, which as you know, is
precisely what calls to p1 and p2 return to you. Call showMe now with p1(20).
166 CorrectAnswer: showMe(p1(20))
167 AnswerTests: omnitest(correctExpr='showMe(p1(20))')
168 Hint: Type showMe(p1(20)) at the command prompt.
169
170
171 - Class: cmd_question
172 Output: We see the interpolated palette here. Low values in the lower left corner
are red and as you move to the upper right, the colors move toward blue. Now call
showMe with p2(20) as its argument.
173 CorrectAnswer: showMe(p2(20))
174 AnswerTests: omnitest(correctExpr='showMe(p2(20))')
175 Hint: Type showMe(p2(20)) at the command prompt.
176
177 - Class: cmd_question
178 Output: Here we see a similar display, the colors moving from red to yellow, the
base colors of our p2 palette. For fun, see what p2(2) looks like using showMe.
179 CorrectAnswer: showMe(p2(2))
180 AnswerTests: omnitest(correctExpr='showMe(p2(2))')
181 Hint: Type showMe(p2(2)) at the command prompt.
182
183 - Class: text
184 Output: A much more basic pattern, simple but elegant.
185
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186 - Class: text
187 Output: We mentioned before that colorRamp (and colorRampPalette) could return a 3
or 4 long vector of colors. We saw 3-long vectors returned indicating red, green, and
blue intensities. What would the 4th entry be?

188
189 - Class: cmd_question
190 Output: We'll answer this indirectly. First, look at the function p1 that
colorRampPalette returned to you. Just type p1 at the command prompt.
191 CorrectAnswer: p1
192 AnswerTests: omnitest(correctExpr='p1')
193 Hint: Type p1 at the command prompt.
194
195 - Class: text
196 Output: We see that p1 is a short function with one argument, n. The argument n is
used as the length in a call to the function seq.int, itself an argument to the
function ramp. We can infer that ramp is just going to divide the interval from 0 to
1 into n pieces.

197
198 - Class: cmd_question
199 Output: The heart of p1 is really the call to the function rgb with either 4 or 5
arguments. Use the ?fun construct to look at the R documentation for rgb now.
200 CorrectAnswer: ?rgb
201 AnswerTests: omnitest(correctExpr='?rgb')
202 Hint: Type ?rgb at the command prompt.
203
204 - Class: mult_question
205 Output: We see that rgb is a color specification function that can be used to produce
any color with red, green, blue proportions. We see the maxColorValue is 1 by
default, so if we called rgb with values for red, green and blue, we would specify
numbers at most 1 (assuming we didn't change the default for maxColorValue).
According to the documentation, what is the maximum number of arguments rgb can have?
206 AnswerChoices: 3;4;5;6
207 CorrectAnswer: 6
208 AnswerTests: omnitest(correctVal='6')
209 Hint: Look at the sample calling line in the Usage section of the documentation.
210
211 - Class: cmd_question
212 Output: So the fourth argument is alpha which can be a logical, i.e., either TRUE or
FALSE, or a numerical value. Create the function p3 now by calling colorRampPalette
with the colors blue and green (remember to concatenate them into a single argument)
and setting the alpha argument to .5.
213 CorrectAnswer: p3 <- colorRampPalette(c("blue","green"),alpha=.5)
214 AnswerTests: expr_creates_var("p3"); omnitest(correctExpr='p3 <-
colorRampPalette(c("blue","green"),alpha=.5)')
215 Hint: Type p3 <- colorRampPalette(c("blue","green"),alpha=.5) at the command prompt.
216
217
218 - Class: cmd_question
219 Output: Now call p3 with the argument 5.
220 CorrectAnswer: p3(5)
221 AnswerTests: omnitest(correctExpr='p3(5)')
222 Hint: Type p3(5) at the command prompt.
223
224 - Class: text
225 Output: We see that in the 5-long vector that the call returned, each element has 32
bits, 4 groups of 8 bits each. The last 8 bits represent the value of alpha. Since it
was NOT ZERO in the call to colorRampPalette, it gets the maximum FF value. (The same
result would happen if alpha had been set to TRUE.) When it was 0 or FALSE (as in
previous calls to colorRampPalette) it was given the value 00 and wasn't shown. The
leftmost 24 bits of each element are the same RGB encoding we previously saw.

226
227 - Class: text
228 Output: So what is alpha? Alpha represents an opacity level, that is, how transparent
should the colors be. We can add color transparency with the alpha parameter to calls
to rgb. We haven't seen any examples of this yet, but we will now.

229
230 - Class: cmd_question
231 Output: We generated 1000 random normal pairs for you in the variables x and y. We'll
plot them in a scatterplot by calling plot with 4 arguments. The variables x and y

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are the first 2. The third is the print character argument pch. Set this equal to 19 (filled circles). The final argument is col which should be set equal to a call to rgb. Give rgb 3 arguments, 0, .5, and .5.

CorrectAnswer: plot(x,y,pch=19,col=rgb(0,.5,.5))

AnswerTests: omnitest(correctExpr='plot(x,y,pch=19,col=rgb(0,.5,.5))')

Hint: Type plot(x,y,pch=19,col=rgb(0,.5,.5)) at the command prompt.

- **Class:** cmd_question

Output: Well this picture is okay for a scatterplot, a nice mix of blue and green, but it really doesn't tell us too much information in the center portion, since the points are so thick there. We see there are a lot of points, but is one area more filled than another? We can't really discriminate between different point densities. This is where the alpha argument can help us. Recall your plot command (use the up arrow) and add a 4th argument, .3, to the call to rgb. This will be our value for alpha.

CorrectAnswer: plot(x,y,pch=19,col=rgb(0,.5,.5,.3))

AnswerTests: omnitest(correctExpr='plot(x,y,pch=19,col=rgb(0,.5,.5,.3))')

Hint: Type plot(x,y,pch=19,col=rgb(0,.5,.5,.3)) at the command prompt.

- **Class:** text

Output: Clearly this is better. It shows us where, specifically, the densest areas of the scatterplot really are.

- **Class:** text

Output: Our last topic for this lesson is the RColorBrewer Package, available on CRAN, that contains interesting and useful color palettes, of which there are 3 types, sequential, divergent, and qualitative. Which one you would choose to use depends on your data.

- **Class:** figure

Output: Here's a picture of the palettes available from this package. The top section shows the sequential palettes in which the colors are ordered from light to dark. The divergent palettes are at the bottom. Here the neutral color (white) is in the center, and as you move from the middle to the two ends of each palette, the colors increase in intensity. The middle display shows the qualitative palettes which look like collections of random colors. These might be used to distinguish factors in your data.

Figure: showBrewer.R

FigureType: new

- **Class:** text

Output: These colorBrewer palettes can be used in conjunction with the colorRamp() and colorRampPalette() functions. You would use colors from a colorBrewer palette as your base palette, i.e., as arguments to colorRamp or colorRampPalette which would interpolate them to create new colors.

- **Class:** cmd_question

Output: As an example of this, create a new object, cols by calling the function brewer.pal with 2 arguments, 3 and "BuGn". The string "BuGn" is the second last palette in the sequential display. The 3 tells the function how many different colors we want.

CorrectAnswer: cols <- brewer.pal(3, "BuGn")

AnswerTests: expr_creates_var("cols"); omnitest(correctExpr='cols <- brewer.pal(3, "BuGn")')

Hint: Type cols <- brewer.pal(3, "BuGn") at the command prompt.

- **Class:** cmd_question

Output: Use showMe to look at cols now.

CorrectAnswer: showMe(cols)

AnswerTests: omnitest(correctExpr='showMe(cols)')

Hint: Type showMe(cols) at the command prompt.

- **Class:** cmd_question

Output: We see 3 colors, mixes of blue and green. Now create the variable pal by calling colorRampPalette with cols as its argument.

CorrectAnswer: pal <- colorRampPalette(cols)

AnswerTests: omnitest(correctExpr='pal <- colorRampPalette(cols)')

Hint: Type pal <- colorRampPalette(cols) at the command prompt.


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274 - Class: cmd_question
275 Output: The call showMe(pal(3)) would be identical to the showMe(cols) call. So use
      showMe to look at pal(20).
276 CorrectAnswer: showMe(pal(20))
277 AnswerTests: omnitest(correctExpr='showMe(pal(20))')
278 Hint: Type showMe(pal(20)) at the command prompt.
279
280 - Class: cmd_question
281 Output: Now we can use the colors in pal(20) to display topographic information on
      Auckland's Maunga Whau Volcano. R provides this information in a matrix called
      volcano which is included in the package datasets. Call the R function image with
      volcano as its first argument and col set equal to pal(20) as its second.
282 CorrectAnswer: image(volcano, col = pal(20))
283 AnswerTests: omnitest(correctExpr='image(volcano, col = pal(20))')
284 Hint: Type image(volcano, col = pal(20)) at the command prompt.
285
286 - Class: cmd_question
287 Output: We see that the colors here of the sequential palette clue us in on the
      topography. The darker colors are more concentrated than the lighter ones. Just for
      fun, recall your last command calling image and instead of pal(20), use p1(20) as the
      second argument.
288 CorrectAnswer: image(volcano, col = p1(20))
289 AnswerTests: omnitest(correctExpr='image(volcano, col = p1(20))')
290 Hint: Type image(volcano, col = p1(20)) at the command prompt.
291
292 - Class: text
293 Output: Not as nice a picture since the palette isn't as well suited to this data,
      but that's okay. It's review time!!!!
294
295
296 - Class: mult_question
297 Output: True or False? Careful use of colors in plots/maps/etc. can make it easier
      for the reader to understand what points you're trying to convey.
298 AnswerChoices: True; False
299 CorrectAnswer: True
300 AnswerTests: omnitest(correctVal='True')
301 Hint: If this were false, would we have created this great lesson on the subject?
302
303 - Class: mult_question
304 Output: Which of the following is an R package that provides color palettes for
      sequential, categorical, and diverging data?
305 AnswerChoices: RColorBrewer; RColorVintner; RColorBluer; RColorStewer
306 CorrectAnswer: RColorBrewer
307 AnswerTests: omnitest(correctVal='RColorBrewer')
308 Hint: Three of the choices rhyme. Eliminate the one with color in it and the one
      that's not really a real word.
309
310 - Class: mult_question
311 Output: True or False? The colorRamp and colorRampPalette functions can be used in
      conjunction with color palettes to connect data to colors.
312 AnswerChoices: True; False
313 CorrectAnswer: True
314 AnswerTests: omnitest(correctVal='True')
315 Hint: Recall our example using RColorBrewer and colorRampPalette.
316
317 - Class: mult_question
318 Output: True or False? Transparency can NEVER be used to clarify plots with many
      points
319 AnswerChoices: True; False
320 CorrectAnswer: False
321 AnswerTests: omnitest(correctVal='False')
322 Hint: Recall our example with the scatterplot and the dense section.
323
324 - Class: mult_question
325 Output: True or False? The call p7 <- colorRamp("red","blue") would work (i.e.,
      not generate an error).
326 AnswerChoices: True; False
327 CorrectAnswer: False
328 AnswerTests: omnitest(correctVal='False')

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329     Hint: Recall our reminders to concatenate the colors to form a single argument.
330
331 - Class: mult_question
332 Output: True or False? The function colors returns only 10 colors.
333 AnswerChoices: True; False
334 CorrectAnswer: False
335 AnswerTests: omnitest(correctVal='False')
336 Hint: We only looked at 10 but there were many, many more.
337
338 - Class: mult_question
339 Output: Transparency is determined by which parameter of the rgb function?
340 AnswerChoices: alpha; beta; gamma; delta; it's all Greek to me
341 CorrectAnswer: alpha
342 AnswerTests: omnitest(correctVal='alpha')
343 Hint: We only mentioned one Greek letter in this lesson.
344
345 - Class: text
346 Output: Congratulations! We hope this lesson didn't make you see red. We're green
    with envy that you blue through it.
347
348 - Class: mult_question
349 Output: "Would you like to receive credit for completing this course on
350 Coursera.org?"
351 CorrectAnswer: NULL
352 AnswerChoices: Yes;No
353 AnswerTests: coursera_on_demand()
354 Hint: ""
355
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