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Curriculum Vitae

PERSONAL INFORMATION	**Jean-Pierre MENA**
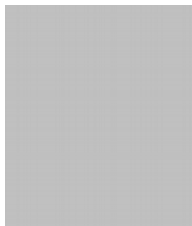
📍 Paris Area, France

📱

✉ jpm@jpmena.eu

🌐 http://jpmena.eu

Sex male | Date of birth 08/08/1967 | Nationality French

PERSONAL STATEMENT	Senior web developer / Multilingual engineer

WORK EXPERIENCE

From 2015 until now — **Drupal 8 expert**

DGFIP 4, allée Montaigne Noisy le Grand, Paris Area, France

■   The Ministry of Finances decided to rewrite the Bulletin Officiel des Impôts (Icome Revenue Services Application Texts) website using the new Drupal 8 Content Managment System and to offshore the development to an external site

□   From my personal and professional experience, I am now the Drupal 8 expert as well as the referent for Symfony 3 et PHP 7 development

■   Since 2016 I am the Drupal trainer at the IGPDE (Official training institute of the Ministry of Finances https://www.economie.gouv.fr/igpde).

Business or sector Government (Income Revenue Services)

From 2012 to 2015 — **JavaEE Web Developper on CMS and EDM**

DGFIP 4, allée Montaigne Noisy le Grand, Paris Area, France

■   Developper and integrator on a JAVA CMS for the Bulletins Officiel des Impôts

■   Also responsible for the latest evolution of a Electronic management of documents application based on an old version of Alfresco.

Business or sector Government (Income Revenue Services)

From 2008 to 2012 — **J2EE Developper on the data mining project directed to business audit**

DGFIP CIP Noisiel, Paris Area, France

■   Working on a complex Java Batch application based on SOAP Webservices and a Hibernate / Oracle stack.

■   Also working on the interface intended to business auditers developped on the Struts MVC stack. .

Business or sector Government (Income Revenue Services)

From 2003 to 2007 — **Sysadmin in software operation center**

DGFIP Centre de Services Informatiques Orléans, France

■   Sysadmin on IBM ZOS mainframe

■   Development of webtools over the intranet.

Business or sector Government (Income Revenue Services)

From XXX to YYYY — **TODO xxxxxxxxxxxxxxxxxxxxx**

To be completed

- XXXXXXXXXXXXXXXXXXXXXxx
- xXXXXXXXXXXXXXXXXXXXXxxxxx

Business or sector Other TODO

EDUCATION AND TRAINING

| From 2007 to 2008 | Training for inspector of public finances with computing qualification | inspector of public finances |

Ecole nationale des finances publiques (ENFIP) , Toulouse (France)

- UML modelling
- Java/J2EE developpment
- Web developpment
- Public finances

| From 2002 to 2003 | Training for controller of public finances with computing qualification | controller of public finances |

Ecole nationale des finances publiques (ENFIP) , Toulouse (France)

- Merise modelling
- Java development
- Linux system administration
- Oracle databases.
- Public finances

| From 2001 to 2009 | Credits in computing at the CNAM institute in Paris |

CNAM, 292 Rue Saint-Martin, Paris (France)

- Algorithms
- Linux
- Java development
- Statistics

(and many others ...)

| From 1988 to 1991 | Engineer of the Ecole Centrale de Lille with a DEA title in power electronics | Engineer of Ecole Centrale |

École Centrale de Lille, Cité Scientifique, 59651 Villeneuve-d'Ascq (France)

- **Power electronics and electronics**
- Software development
- Automation technology
- Mechanical engineering, fluid Mechanics
- construction industry
- Process engineering

PERSONAL SKILLS

| Mother tongue | French |

Other languages

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	
C2	C2	C2	C2	C2
Many stays in Germany, still reading regularly german press german books				

German

English	C1	C1	B2	B2	C1
	Work-language as software developper				

Russian	B2
	Self-training (Harraps + Assimil advanced course) and <u>CNED</u> in 1993 : C1 level expected

Italian	B2
	Self-training (Langenscheidt + Assimil advanced course)

Spanish	B1
	Self-training today with Assimil advanced course and <u>Universidad de Verano</u> in 2004

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
<u>Common European Framework of Reference for Languages</u>

Communication skills

Replace with your communication skills. Specify in what context they were acquired. Example:
- good communication skills gained through my experience as sales manager

Organisational / managerial skills

Replace with your organisational / managerial skills. Specify in what context they were acquired. Example:
- leadership (currently responsible for a team of 10 people)

Job-related skills

Replace with any job-related skills not listed elsewhere. Specify in what context they were acquired. Example:
- good command of quality control processes (currently responsible for quality audit)

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Enter level	Enter level	Enter level	Enter level	Enter level

Levels: Basic user - Independent user - Proficient user
<u>Digital competences - Self-assessment grid</u>

Replace with name of ICT-certificate(s)

Replace with your other computer skills. Specify in what context they were acquired. Example:
- good command of office suite (word processor, spread sheet, presentation software)
- good command of photo editing software gained as an amateur photographer

Other skills

Replace with other relevant skills not already mentioned. Specify in what context they were acquired. Example:
- carpentry

Driving licence

Replace with driving licence category/-ies. Example:
B

ADDITIONAL INFORMATION

Publications Presentations Projects Conferences Seminars Honours and awards Memberships References Citations Courses Certifications	Replace with relevant publications, presentations, projects, conferences, seminars, honours and awards, memberships, references. Remove headings not relevant in the left column.

Example of publication:
- How to write a successful CV, New Associated Publishers, London, 2002.

Example of project:
- Devon new public library. Principal architect in charge of design, production, bidding and construction supervision (2008-2012).

ANNEXES

Replace with list of documents annexed to your CV. Examples:
- copies of degrees and qualifications;
- testimonial of employment or work placement;
- publications or research.