



III Year II Semester	HEAT TRANSFER	L	T	P	C
		3	0	0	3

Course Objectives:

1. To learn the different modes of heat transfer and conduction heat transfer through various solid bodies
2. To learn the one dimensional steady state heat conduction heat transfer and one dimensional transient heat conduction
3. To learn the basic concepts of convective heat transfer and forced convection heat transfer of external flows and internal flows
4. To learn the free convection heat transfer concepts and heat transfer processes in heat exchangers
5. To learn the concepts of radiation heat transfer.

UNIT – 1**Introduction**

Modes and mechanisms of heat transfer – Basic laws of heat transfer –General discussion about applications of heat transfer.

Conduction Heat Transfer

Fourier rate equation – General heat conduction equation in Cartesian, Cylindrical and Spherical coordinates – simplification and forms of the field equation – steady, unsteady and periodic heat transfer – Initial and boundary conditions

One Dimensional Steady State Conduction Heat Transfer

Homogeneous slabs, hollow cylinders and spheres- Composite systems– overall heat transfer coefficient – Electrical analogy – Critical radius of insulation. Variable Thermal conductivity – systems with heat sources or Heat generation-Extended surface (fins) Heat Transfer – Long Fin, Fin with insulated tip and Short Fin, Application to error measurement of Temperature.

UNIT – 2**One Dimensional Transient Conduction Heat Transfer**

Systems with negligible internal resistance – Significance of Biot and Fourier Numbers –Infinite bodies- Chart solutions of transient conduction systems- Concept of Semi-infinite body.

Convective Heat Transfer

Classification of systems based on causation of flow, condition of flow, configuration of flow and medium of flow – Dimensional analysis as a tool for experimental investigation – Buckingham π Theorem and method, application for developing semi – empirical non-dimensional correlation for convection heat transfer – Significance of non-dimensional numbers – Concepts of Continuity, Momentum and Energy Equations

UNIT – 3**Forced convection: External Flows:**

Concepts about hydrodynamic and thermal boundary layer and use of empirical correlations for convective heat transfer -Flat plates and Cylinders.

Internal Flows:

Concepts about Hydrodynamic and Thermal Entry Lengths – Division of internal flow based on this –Use of empirical relations for Horizontal Pipe Flow and annulus



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flow.

Free Convection:

Development of Hydrodynamic and thermal boundary layer along a vertical plate - Use of empirical relations for Vertical plates and pipes.

UNIT – 4

Heat Transfer with Phase Change:

Boiling: – Pool boiling – Regimes – Calculations on Nucleate boiling, Critical Heat flux and Film boiling

Condensation: Film wise and drop wise condensation –Nusselt’s Theory of Condensation on a vertical plate - Film condensation on vertical and horizontal cylinders using empirical correlations.

Heat Exchangers: Classification of heat exchangers – overall heat transfer Coefficient and fouling factor – Concepts of LMTD and NTU methods - Problems using LMTD and NTU methods.

UNIT – 5

Radiation Heat Transfer: Emission characteristics and laws of black-body radiation – Irradiation – total and monochromatic quantities – laws of Planck, Wien, Kirchhoff, Lambert, Stefan and Boltzmann– heat exchange between two black bodies – concepts of shape factor – Emissivity – heat exchange between grey bodies – radiation shields – electrical analogy for radiation networks

Note: Heat transfer data book by C P Kothandaraman and Subrahmanyam is allowed.

TEXT BOOKS:

1. Heat Transfer by HOLMAN, Tata McGraw-Hill
2. Heat Transfer by P.K.Nag, TMH

REFERENCE BOOKS:

1. Fundamentals of Heat Transfer by Incropera& Dewitt, John Wiley
2. Fundamentals of Engineering, Heat& Mass Transfer by R.C.Sachdeva, New Age.
3. Heat& Mass Transfer by Amit Pal – Pearson Publishers
4. Heat Transfer by Ghoshadastidar, Oxford University press.
5. Heat Transfer by a Practical Approach, YunusCengel, Boles, TMH
6. Engineering Heat and Mass Transfer by Sarit K. Das, Dhanpat Rai Pub

Course Outcomes: At the end of the course, student will be able to

CO1	Find heat transfer rate for 1D, steady state composite systems with heat generation and performance of pins.
CO2	Understand the concepts transient heat conduction and basic laws involved in the convection heat transfer.
CO3	Apply the empirical equations for forced convection and free convection problems



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CO4	Examine the rate of heat transfer with phase change and in the heat exchangers.
CO5	Illustrate the concepts of radiation heat transfer



III Year II Semester	ARTIFICIAL INTELLIGENCE & MACHINE LEARNING	L	T	P	C
		3	0	0	3

Course objectives:

- 1) To impart the basic concepts of artificial intelligence and the principles of knowledge representation and reasoning.
- 2) To introduce the machine learning concepts and supervised learning methods
- 3) To enable the students gain knowledge in unsupervised learning method and Bayesian algorithms.
- 4) To make the students learn about neural networks and genetic algorithms.
- 5) To understand the machine learning analytics and deep learning techniques.

UNIT– I:

Introduction: Definition of Artificial Intelligence, Evolution, Need, and applications in real world. Intelligent Agents, Agents and Environments; Good Behaviour - concept of rationality, the nature of environments, structure of agents.

Knowledge–Representation and Reasoning: Logical Agents: Knowledge-based agents, the Wumpus world, logic. Patterns in Propositional Logic, Inference in First-Order Logic–Propositional vs first order inference, unification.

UNIT– II:

Introduction to Machine Learning (ML): Definition, Evolution, Need, applications of ML in industry and real-world, regression and classification problems, performance metrics, differences between supervised and unsupervised learning paradigms, bias, variance, overfitting and under fitting.

Supervised Learning: Linear regression, logistic regression, Distance-based methods, Nearest-Neighbours, Decision Trees, Support Vector Machines, Nonlinearity and Kernel Methods.

UNIT– III:

Unsupervised Learning: Clustering, K-means, Dimensionality Reduction, PCA and Kernel.

Bayesian and Computational Learning: Bayes theorem, concept learning, maximum likelihood of normal, binomial, exponential, and Poisson distributions, minimum description length principle, Naive Bayes Classifier, Instance-based Learning- K-Nearest neighbour learning.

UNIT– IV:

Neural Networks and Genetic Algorithms: Neural network representation, problems, perceptron, multilayer networks and backpropagation, steepest descent method, Convolutional neural networks and their applications Recurrent Neural Networks and their applications, Local vs Global optima, Genetic algorithms- binary coded GA, operators, convergence criteria.



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UNIT– V:

Deep Learning: Deep generative models, Deep Boltzmann Machines, Deep auto-encoders, Applications of Deep Networks.

Machine Learning Algorithm Analytics: Evaluating Machine Learning algorithms, Model Selection, Ensemble Methods - Boosting, Bagging, and Random Forests.

TEXT BOOKS:

- 1) Stuart Russell and Peter Norvig, Artificial Intelligence: A Modern Approach, 2/e, Pearson Education, 2010.
- 2) Tom M. Mitchell, Machine Learning, McGraw Hill, 2013.
- 3) Ethem Alpaydin, Introduction to Machine Learning (Adaptive Computation and Machine Learning), The MIT Press, 2004.

REFERENCE BOOKS:

- 1) Elaine Rich, Kevin Knight and Shivashankar B. Nair, Artificial Intelligence, 3/e, McGraw Hill Education, 2008.
- 2) Dan W. Patterson, Introduction to Artificial Intelligence and Expert Systems, PHI Learning, 2012.

ONLINE RESOURCES:

<https://www.tpointtech.com/artificial-intelligence-ai>

<https://www.geeksforgeeks.org/>

Course outcomes: At the end of the course, student will be able to

CO1: Explain the basic concepts of artificial intelligence

CO2: Learn about the principles of supervised learning methods

CO3: Gain knowledge in unsupervised learning method and Bayesian algorithms

CO4: Get knowledge about neural networks and genetic algorithms.

CO5: Understand the machine learning analytics and apply deep learning techniques.



III Year II Semester	FINITE ELEMENT METHODS	L	T	P	C
		3	0	0	3

Course Objectives:

1. To learn basic principles of finite element analysis procedure
2. To learn how to solve the bar and truss problems
3. To learn how to solve beam problems
4. To understand the formulation of 2D problems
5. To get knowledge in heat transfer analysis and dynamic analysis.

UNIT – 1

Introduction to finite element method, stress and equilibrium, strain-displacement relations, stress-strain relations, plane stress and plane strain conditions, variational and weighted residual methods, concept of potential energy, one-dimensional problems.

UNIT – 2

Bar element formulation, Discretization of domain, element shapes, discretization procedures, assembly of stiffness matrix, band width, node numbering, mesh generation, interpolation functions, local and global coordinates, convergence requirements, treatment of boundary conditions.

Analysis of Trusses: Finite element modeling, coordinates and shape functions, assembly of global stiffness matrix and load vector, finite element equations, treatment of boundary conditions, stress, strain and support reaction calculations

UNIT – 3

Analysis of Beams: Element stiffness matrix for Hermite beam element, derivation of load vector for concentrated and UDL, simple problems on beams.

UNIT – 4

Finite element modeling of two dimensional stress analysis with constant strain triangles and treatment of boundary conditions, formulation of axisymmetric problems. Higher order and iso-parametric elements: One dimensional, quadratic and cubic elements in natural coordinates, two dimensional four node iso-parametric elements and numerical integration.

UNIT – 5

Steady state heat transfer analysis: one dimensional analysis of a fin.

Dynamic Analysis: Formulation of finite element model, element consistent and lumped mass matrices, evaluation of eigen values and eigen vectors, free vibration analysis.

TEXTBOOK:

1. Introduction to Finite Elements in Engineering, Second Edition/ Tirupati Reddy Chandrupatla/Prentice-Hall.
2. The Finite Element Methods in Engineering /S.S.Rao/Pergamon.

REFERENCES:



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1. Finite Element Method with applications in Engineering / YM Desai, Eldho & Shah /Pearson publishers
2. An introduction to Finite Element Method /JNReddy/McGraw-Hill
3. The Finite Element Method for Engineers—Kenneth H. Huebner, Donald L. Dewhirst, Douglas E. Smith and TedG. By rom/John Wiley & sons (ASIA) Pvt Ltd.
4. Finite Element Analysis: Theory and Application with Ansys, Saeed Moaveniu, Pearson Education
5. Finite Element Analysis: for students & Practicing Engineers / G.LakshmiNarasiah

Course Outcomes: At the end of the course, student will be able to

- CO1** Understand the concepts behind variational methods and weighted residual methods in FEM
- CO2** Solve bar and truss problems.
- CO3** Solve beam problems.
- CO4** Apply suitable boundary conditions for 2D stress analysis and develop the formulation for axi-symmetric problems and higher order iso-parametric elements
- CO5** Evaluate the concepts of steady state heat transfer analysis and dynamic analysis



III Year II Semester	MECHANICAL VIBRATIONS	L	T	P	C
		3	0	0	3

Course Objectives:

1. To learn basic principles of mathematical modeling of vibrating systems
2. To understand the basic concepts free and forced multi degree freedom systems
3. To get concepts involved in the torsional vibrations
4. To learn the principles involved in the critical speed of shafts
5. To understand the basic concepts of Laplace transformations response to different inputs

UNIT – 1

Relevance of and need for vibrational analysis – Basics of SHM - Mathematical modelling of vibrating systems - Discrete and continuous systems - single-degree freedom systems - free and forced vibrations, damped and undamped systems.

UNIT – 2

Free and forced vibrations of multi-degree freedom systems in longitudinal, torsional and lateral modes - Matrix methods of solution- normal modes - Orthogonality principle- Energy methods, Eigen values and Eigen vectors, modal analysis.

UNIT – 3

Torsional vibrations - Longitudinal vibration of rods - transverse vibrations of beams – Governing equations of motion - Natural frequencies and normal modes - Energy methods, Introduction to non- linear and random vibrations.

UNIT – 4

Vibration Measuring Instruments and Critical Speeds of Shafts: Vibrometers, Accelerometer, Frequency measuring instruments and Problems. Critical speed of a light shaft having a single disc without damping and with damping, critical speeds of shaft having multiple discs, secondary critical speed, critical speeds light cantilever shaft with a large heavy disc at its end.

UNIT – 5

Laplace transformations response to an impulsive input, response to a step input, response to pulse(rectangular and half sinusoidal pulse), phase plane method

Text books:

1. S.S.Rao, "Mechanical Vibrations ", 5th Edition, Prentice Hall, 2011.
2. L.Meirovitch, "Elements of vibration Analysis", 2nd Edition, McGraw-Hill, New York, 1985.

References:

1. W.T. Thomson, M.D. Dahleh and C Padmanabhan, "Theory of Vibration with Applications", 5th Edition, Pearson Education, 2008.
2. M.L.Munjal, "Noise and Vibration Control", World Scientific, 2013.
3. Beranek and Ver, "Noise and Vibration Control Engineering: Principles and Applications", John Wiley and Sons, 2006.



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4. Randall F. Barron, "Industrial Noise Control and Acoustics", Marcel Dekker, Inc., 2003.

Course Outcomes: At the end of the course, student will be able to

CO1	Understand the concepts of vibrational analysis
CO2	Understand the concepts of free and forced multi degree freedom systems
CO3	Summarize the concepts of torsional vibrations
CO4	Solve the problems on critical speed of shafts
CO5	Apply and Analyze the systems subjected to Laplace transformations response to different inputs



III Year II Semester	ADVANCED MANUFACTURING PROCESSES	L	T	P	C
		3	0	0	3

Course Objectives:

- To learn the basic principle of advanced machining processes
- To know about the various additive manufacturing processes
- To understand the principles of coating and processing of ceramics.
- To get insights about processing of composites and nanomaterials
- To know the fabrication of microelectronic components.

UNIT – 1

ADVANCED MACHINING PROCESSES: Introduction, Need, AJM, WJM, Wire-EDM, ECM, LBM, EBM, PAM – Principle, working, advantages, limitations, Process Parameters & capabilities and applications.

UNIT – 2

ADDITIVE MANUFACTURING: Working Principles, Methods, Stereo Lithography, LENS, LOM, Laser Sintering, Fused Deposition Method, 3DP Applications and Limitations, Direct and Indirect Rapid tooling techniques.

UNIT – 3

SURFACE TREATMENT: Scope, Cleaners, Methods of cleaning, Surface coating types, Electro forming, Chemical vapour deposition, Physical vapour deposition, thermal spraying methods, Ion implantation, diffusion coating, ceramic and organic methods of coating, and cladding methods.

PROCESSING OF CERAMICS: Applications, characteristics, classification Processing of particulate ceramics, Powder preparations, consolidation, hot compaction, drying, sintering, and finishing of ceramics, Areas of application.

UNIT – 4

PROCESSING OF COMPOSITES: Composite Layers, Particulate and fiber reinforced composites, Elastomers, Reinforced plastics, processing methods for MMC, CMC, Polymer matrix composites.

PROCESSING OF NANOMATERIALS: Introduction, Top down Vs Bottom up techniques-Ball milling, Lithography, Plasma Arc Discharge, Pulsed Laser Deposition, Sputtering, Sol-Gel, Molecular beam Epitaxy.

UNIT – 5

FABRICATION OF MICROELECTRONIC DEVICES:

Crystal growth and wafer preparation, Film Deposition, oxidation, lithography, bonding and packaging, reliability and yield, Printed Circuit boards, surface mount technology, Integrated circuit economics.

TEXT BOOKS:

1. Manufacturing Engineering and Technology/Kalpakjian / AdissonWesley, 1995.



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2. Process and Materials of Manufacturing / R. A. Lindburg / 1th edition, PHI 1990.

REFERENCES:

- 1 Microelectronic packaging handbook / Rao. R. Thummala and Eugene, J. Rymaszewski / Van Nostrand Reinhold,
- 2 MEMS & Micro Systems Design and manufacture / Tai — Run Hsu / TMGH
- 3 Advanced Machining Processes / V.K.Jain / Allied Publications.
- 4 Introduction to Manufacturing Processes / John A Schey/McGraw Hill.
- 5 Introduction to Nanoscience and NanoTechnology/ Chattopadhyay K.K/A.N.Banerjee/ PHI Learning

Course Outcomes: At the end of the course, student will be able to

CO1: Explain the working principle of various nonconventional machining processes and their applications.

CO2: Explain the working principles of additive manufacturing methods.

CO3: Understand various laser material processing techniques.

CO4: Gain on Advanced coating processes

CO5: Describe various fabrication methods for microelectronic devices



III Year II Semester	MICRO ELECTRO MECHANICAL SYSTEMS	L	T	P	C
		3	0	0	3

Course Objectives:

- 1) To understand basics of Micro Electro Mechanical Systems(MEMS), mechanical sensors and actuators
- 2) To illustrate thermal sensors and actuators used in MEMS.
- 3) To apply the principle and various devices of Micro-Opto-Electro Mechanical Systems (MOEMS), magnetic sensors and actuators.
- 4) To analyze applications and considerations on micro fluidic systems.
- 5) To illustrate the principles of chemical and biomedical microsystems.

UNIT-I:

INTRODUCTION: Definition of MEMS, MEMS history and development, micromachining, lithography principles & methods, structural and sacrificial materials, thin film deposition, impurity doping, etching, surface micromachining, wafer bonding, LIGA.

MECHANICAL SENSORS AND ACTUATORS: Principles of sensing and actuation: beam and cantilever, capacitive, piezo-electric, strain, pressure, flow, pressure measurement by micro phone, MEMS gyroscopes, shear mode piezo actuator, gripping piezo actuator, Inch worm technology.

UNIT-II:

THERMAL SENSORS AND ACTUATORS: Thermal energy basics and heat transfer processes, thermistors, thermo devices, thermo couple, micro machined thermo couple probe, Peltier effect heat pumps, thermal flow sensors, micro hot plate gas sensors, MEMS thermo vessels, pyro electricity, shape memory alloys (SMA), U-shaped horizontal and vertical electro thermal actuator, thermally activated MEMS relay, micro spring thermal actuator, datastorage cantilever.

UNIT-III:

MICRO-OPTO-ELECTROMECHANICALSYSTEMS: Principle of MOEMS technology, properties of light, light modulators, beam splitter, micro lens, micro mirrors, digital micro mirror device (DMD), light detectors, grating light valve (GLV), optical switch, wave guide and tuning, shear stress measurement.

MAGNETIC SENSORS AND ACTUATORS: Magnetic materials for MEMS and properties, magnetic sensing and detection, magneto resistive sensor, more on hall effect, magneto diodes, magneto transistor, MEMS magnetic sensor, pressure sensor utilizing MOKE, mag MEMS actuators, by directional micro actuator, feedback circuit integrated magnetic actuator, large force reluctance actuator, magnetic probe based storage device.



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UNIT– IV:

MICRO FLUIDIC SYSTEMS: Applications, considerations on micro scale fluid, fluid actuation methods, dielectro-phoresis (DEP), electro wetting, electro thermal flow, thermo capillary effect, electro osmosis flow, opto electro wetting (OEW), tuning using micro fluidics, typical micro fluidic channel, micro fluid dispenser, micro needle, molecular gate, micro pumps. **RADIOFREQUENCY (RF) MEMS:** RF – based communication systems, RF MEMS, MEMS inductors, tuner/filter, resonator, clarification of tuner, filter, resonator, MEMS switches, phase shifter.

UNIT– V:

CHEMICAL AND BIOMEDICAL MICRO SYSTEMS: Sensing mechanism & principle, membrane-transducer materials, chem.-lab-on-a-chip (CLOC) chemo-resistors, chemo-capacitors, chemo-transistors, electronic nose (E-nose), mass sensitive chemo-sensors, fluorescence detection, calorimetric spectroscopy.

TEXTBOOK:

- 1.MEMS, Nitaigour Prem chand Mahalik, TMH

REFERENCE BOOKS:

1. Foundation of MEMS, Chang Liu, Prentice HallLtd.
2. MEMS and NEMS, Sergey Edward Lyshevski, CRC Press, Indian Edition.
3. MEMS and Micro Systems: Design and Manufacture, Tai-RanHsu, TMHPublishers.
4. Introductory MEMS,Thomas MAdams, Richard ALayton, Springer International Publishers.

Course Outcomes: At the end of the course, student will be able to

CO1: To understand basics of Micro Electro Mechanical Systems (MEMS), mechanical sensors and actuators.

CO2: Illustrate thermal sensors and actuators used in MEMS.

CO 3: To apply the principle and various devices of Micro-Opto-Electro Mechanical Systems (MOEMS), magnetic sensors and actuators.

CO 4: Analyze applications and considerations on micro fluidic systems.

CO5: Illustrate the principles of chemical and biomedical micro systems.



III Year-II Semester	SENSORS AND INSTRUMENTATION	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES:

1. To understand the concepts of measurement technology.
2. To learn the various sensors used to measure various physical parameters.
3. To learn the fundamentals of signal conditioning, data acquisition and communication systems used in mechatronics system development
4. To learn about the optical, pressure and temperature sensor
5. To understand the signal conditioning and DAQ systems

UNIT I**INTRODUCTION**

Basics of Measurement – Classification of errors – Error analysis – Static and dynamic characteristics of transducers – Performance measures of sensors – Classification of sensors – Sensor calibration techniques – Sensor Output Signal Types.

UNIT II**MOTION, PROXIMITY AND RANGING SENSORS**

Motion Sensors – Potentiometers, Resolver, Encoders – Optical, Magnetic, Inductive, Capacitive, LVDT – RVDT – Synchro – Microsyn, Accelerometer – GPS, Bluetooth, Range Sensors – RF beacons, Ultrasonic Ranging, Reflective beacons, Laser Range Sensor (LIDAR).

UNIT III**FORCE, MAGNETIC AND HEADING SENSORS**

Strain Gage, Load Cell, Magnetic Sensors –types, principle, requirement and advantages: Magneto resistive – Hall Effect – Current sensor Heading Sensors – Compass, Gyroscope, Inclinometers.

UNIT IV**OPTICAL, PRESSURE AND TEMPERATURE SENSORS**

Photo conductive cell, photo voltaic, Photo resistive, LDR – Fiber optic sensors – Pressure – Diaphragm, Bellows, Piezoelectric – Tactile sensors, Temperature – IC, Thermistor, RTD, Thermocouple. Acoustic Sensors – flow and level measurement, Radiation Sensors - Smart Sensors - Film sensor, MEMS & Nano Sensors, LASER sensors.

UNIT V**SIGNAL CONDITIONING AND DAQ SYSTEMS**

Amplification – Filtering – Sample and Hold circuits – Data Acquisition: Single channel and multi-channel data acquisition – Data logging - applications - Automobile, Aerospace, Home appliances, Manufacturing, Environmental monitoring.

TEXT BOOKS:

1. Ernest O Doebelin, “Measurement Systems – Applications and Design”, Tata McGraw- Hill, 2009.
2. Sawney A K and Puneet Sawney, “A Course in Mechanical



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Measurements and Instrumentation and Control”, Dhanpat Rai & Co, 12th edition New Delhi, 2013.

REFERENCES

1. C. Sujatha ... Dyer, S.A., Survey of Instrumentation and Measurement, John Wiley & Sons, Canada, 2001.
2. Hans Kurt Tönshoff (Editor), Ichiro, “Sensors in Manufacturing” Volume 1, Wiley-VCH April 2001.
3. John Turner and Martyn Hill, “Instrumentation for Engineers and Scientists”, Oxford Science Publications, 1999.
4. Patranabis D, “Sensors and Transducers”, 2nd Edition, PHI, New Delhi, 2011.
5. Richard Zurawski, “Industrial Communication Technology Handbook” 2nd edition, CRC Press, 2015.

COURSE OUTCOMES: Upon successful completion of the course, students should be able to:

CO1: Recognize with various calibration techniques and signal types for sensors.

CO2: Describe the working principle and characteristics of force, magnetic, heading, pressure and temperature, smart and other sensors and transducers.

CO3: Apply the various sensors and transducers in various applications

CO4: Select the appropriate sensor for different applications.

CO5: Acquire the signals from different sensors using Data acquisition systems.



III B.Tech II Semester	ENERGY STORAGE TECHNOLOGIES	L	T	P	C
		3	0	0	3

Course Objectives: To

- Get the insights into importance of energy storage systems
- Understand the chemical and electromagnetic storage systems
- Know the principles of electrochemical storage systems
Learn the working of super capacitors and fuel cells
- Know how to design batteries for transportation

UNIT 1:

Energy storage systems overview - Scope of energy storage, needs and opportunities in energy storage, Technology overview and key disciplines, comparison of time scale of storages and applications, Energy storage in the power and transportation sectors. Importance of energy storage systems in electric vehicles, Current electric vehicle market. Thermal storage system-heat pumps, hot water storage tank, solar thermal collector, application of phase change materials for heat storage-organic and inorganic materials, efficiencies, and economic evaluation of thermal energy storage systems.

UNIT 2:

Chemical storage system- hydrogen, methane etc., concept of chemical storage of solar energy, application of chemical energy storage system, advantages and limitations of chemical energy storage, challenges, and future prospects of chemical storage systems.

Electromagnetic storage systems - double layer capacitors with electrostatically charge storage, superconducting magnetic energy storage (SMES), concepts, advantages and limitations of electromagnetic energy storage systems, and future prospects of electrochemical storage systems.

UNIT 3:

Electrochemical storage system

Batteries-Working principle of battery, primary and secondary (flow) batteries, battery performance evaluation methods, major battery chemistries and their voltages- Li-ion battery& Metal hydride battery vs lead-acid battery

UNIT 4:

Super capacitors- Working principle of super capacitor, types of super capacitors, cycling and performance characteristics, difference between battery and super capacitors, Introduction to Hybrid electrochemical super capacitors

Fuel cell- Operational principle of a fuel cell, types of fuel cells, hybrid fuel cell-battery systems, hybrid fuel cell-super capacitor systems.

UNIT 5:

Battery design for transportation, Mechanical Design and Packaging of Battery

Packs for Electric Vehicles, Advanced Battery, Assisted Quick Charger for Electric



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Vehicles, Charging Optimization Methods for Lithium-Ion Batteries, Thermal runaway for battery systems, Thermal management of battery systems, State of Charge and State of Health Estimation Over the Battery Lifespan, Recycling of Batteries from Electric Vehicles.

Text books:

1. Frank S. Barnes and Jonah G. Levine, Large Energy Storage Systems Handbook (Mechanical and Aerospace Engineering Series), CRC press (2011)
2. Ralph Zito, Energy storage: A new approach, Wiley (2010)

References:

1. Pistoia, Gianfranco, and Boryann Liaw. Behaviour of Lithium-Ion Batteries in Electric Vehicles: Battery Health, Performance, Safety, and Cost. Springer International Publishing AG, 2018.
2. Robert A. Huggins, Energy storage, Springer Science & Business Media (2010)

Course Outcomes: At the end of the course, students will be able to

- Learn the importance of energy storage systems
- Gain knowledge on chemical and electromagnetic storage systems
- Understand the principles of electrochemical storage systems
- Know the working of super capacitors and fuel cells
- Learn how to design batteries for transportation



III Year-II Semester	INDUSTRIAL HYDRAULICS AND PNEUMATICS	L	T	P	C
		3	0	0	3

Course Objectives:

1. To learn basic concepts of fluid power
2. To understand the functions and working of basic elements of Hydraulic and Pneumatic system
3. To get knowledge about the basic components and their functions of Hydraulic and Pneumatic circuits
4. To learn the operating principles and working of hydraulic and pneumatic devices
5. To gain knowledge about the procedures of installation, maintenance and troubleshooting of Hydraulic and pneumatic systems

UNIT – 1

Fluid Power: Power transmission modes, hydraulic systems, pneumatic systems, laws governing fluid flow: Pascal’s law, continuity equation, Bernoulli’s theorem, Boyle’s, Charles’, Gay-Lussec’ laws, flow through pipes - types, pressure drop in pipes, Working fluids used in hydraulic and pneumatic systems- types, ISO/BIS standards and designations, properties.

UNIT – 2

Hydraulic and Pneumatic Elements: Hydraulic pipes-Types, standards, designation methods and specifications, pressure ratings, applications and selection criteria, pumping theory, Hydraulic Pumps - types, construction, working principle, applications, selection criteria and comparison, hydraulic Actuators, Control valves, Accessories - their types, construction and working, pneumatic Pipes - materials, designations, standards, properties and piping layout, air compressors, Air receivers, air dryers, Air Filters, Regulators, Lubricators (FRL unit): their types, construction, working, specifications and selection criteria of following air preparation and conditioning elements, pneumatic Actuators and Control valves - types, construction, working, materials and specifications

UNIT – 3**Hydraulic and Pneumatic Circuits:**

ISO symbols used in hydraulic and pneumatic circuit, basic Hydraulic Circuits – types (such as intensifier, regenerative, synchronizing, sequencing, speed control, safety), circuit diagram, components, working and applications, basic Pneumatic Circuits – types (such as speed control, two step feed control, automatic cylinder reciprocation, time delay, quick exhaust), circuit diagram, components, working and applications, pneumatic Logic circuit design - classic method, cascade method, step counter method, Karnaugh- veitch maps and combinational circuit design.

UNIT – 4**Hydraulic and Pneumatic Devices:**

Hydraulic and Pneumatic devices – Concept and applications, construction, working principle, major elements, performance variables of: Automotive hydraulic brake, Industrial Fork lift, Hydraulic jack, Hydraulic press, Automotive power steering, Automotive pneumatic brake, Automotive air suspension, Pneumatic drill, Pneumatic gun.



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UNIT – 5

Installation, Maintenance and Trouble-Shooting:

Installation of hydraulic and pneumatic system causes and remedies for common troubles arising in hydraulic elements, maintenance of hydraulic systems, causes and remedies for troubles arising in pneumatic elements, maintenance of pneumatic systems.

Textbooks:

1. Majumdar, S.R. Oil Hydraulic Systems Tata McGraw-Hill Publication, New Delhi,3/e, 2013
2. Majumdar, S.R. Pneumatic Systems Tata McGraw-Hill Publication, New Delhi,3/e, 2013

References:

1. Srinivasan, R. Hydraulic and Pneumatic Controls Vijay Nicole Imprints Private, New Delhi, Limited, 2/e, 2008
2. Jagadeesha, T. Fluid Power Generation, Transmission and Control Universities Press (India) Private Limited, New Delhi,1/e, 2014
3. Jagadeesha, T. Pneumatics Concepts, Design and Applications Universities Press (India) Private Limited, New Delhi,1/e, 2014
4. Parr, Andrew Hydraulic and Pneumatics, A Technician's and Engineer's Guide, Jaico Publishing House, New Delhi,2/e, 2013
5. Shanmuga Sundaram, K. Hydraulic and Pneumatics Controls - Understanding Made Easy S. Chand Company Ltd., New Delhi, 1/e, 2006

Course Outcomes: At the end of the course, student will be able to

CO1	Illustrate the basic concepts of fluid power
CO2	Understand the functions of elements of Hydraulic and Pneumatic systems
CO3	Analyze the functions of hydraulic and Pneumatic circuits
CO4	Illustrate the working of various hydraulic and pneumatic devices.
CO5	Interpret the procedure of installation, maintenance of hydraulic and pneumatic systems.



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B.TECH MECHANICAL ENGINEERING

(R23 – IIIrd YEAR COURSE STRUCTURE & SYLLABUS)

III Year II Semester	INDUSTRIAL ROBOTICS	L	T	P	C
		3	0	0	3

Course Objectives: The Students will acquire the knowledge to

1. Discuss various applications and components of industrial robot systems
2. Learn about the types of actuators used in robotics
3. Calculate the forward kinematics and inverse kinematics.
4. Learn about programming principles and languages for a robot control system
5. Discuss the applications of image processing and machine vision in robotics.

UNIT – 1

INTRODUCTION: Automation and Robotics, CAD/CAM and Robotics – An overview of Robotics –present and future applications – classification by coordinate system and control system.

COMPONENTS OF THE INDUSTRIAL ROBOTICS:

Robot anatomy, work volume, components, number of degrees of freedom - robot drive systems, function line diagram representation of robot arms, common types of arms — requirements and challenges of end effectors, determination of the end effectors.

UNIT – 2

ROBOT ACTUATORS AND FEED BACK COMPONENTS:

Actuators: Pneumatic, Hydraulic actuators, electric& stepper motors. Comparison of Electric, Hydraulic and Pneumatic types of actuation devices.

Feedback components: position sensors—potentiometers, resolvers, encoders—Velocity sensors.

UNIT – 3

MOTION ANALYSIS: Homogeneous transformations as applicable to rotation and translation –problems.

MANIPULATOR KINEMATICS: Specifications of matrices, D-H notation joint coordinates and world coordinates Forward and inverse kinematics—problems.

UNIT – 4

GENERAL CONSIDERATIONS IN PATH DESCRIPTION AND

GENERATION: Trajectory planning and avoidance of obstacles, path planning, Skew motion, joint integrated motion –straight line motion–Robot programming, languages and software packages-description of paths with a robot programming language.

UNIT – 5

IMAGE PROCESSING AND MACHINE VISION: Introduction to Machine Vision, Sensing and Digitizing function in Machine Vision, Training and Vision System, Robotic Applications.

TEXTBOOKS:

1. Industrial Robotics/Groover MP/Pearson Edu.
2. Robotics and Control /Mittal R K &Nagrath J /TMH.



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REFERENCES:

1. Robotics/Fu KS/ McGraw Hill.
2. Robotic Engineering /Richard D. Klafter, Prentice Hall
3. Robot Analysis and Control/ H. Asada and J.J.E. Slotine/BSP Books Pvt.Ltd.
4. Introduction to Robotics/John J Craig/PearsonEdu.

Course Outcomes: At the end of the course, student will be able to

- CO1** Discuss various applications and components of industrial robot systems
- CO2** Learn about the types of actuators used in robotics
- CO3** Calculate the forward kinematics and inverse kinematics.
- CO4** Learn about programming principles and languages for a robot control system
- CO5** Discuss the applications of image processing and machine vision in robotics.



III Year II Semester	REFRIGERATION & AIR- CONDITIONING	L	T	P	C
		3	0	0	3

Course Objectives:

1. To illustrate the operating cycles and different systems of refrigeration
2. To analyze cooling capacity and coefficient of performance of vapour compression refrigeration systems and understand the fundamentals of cryogenics
3. To calculate coefficient of performance by conducting test on vapour absorption and steam jet refrigeration system and understand the properties refrigerants.
4. To calculate cooling load for air conditioning systems and identify the requirements of comfort air conditioning
5. To describe different component of refrigeration and air conditioning systems

UNIT – 1

INTRODUCTION TO REFRIGERATION: Necessity and applications – unit of refrigeration and C.O.P. – Mechanical refrigeration – types of ideal cycles of refrigeration. air refrigeration: Bell Coleman cycle - open and dense air systems – refrigeration systems used in air crafts and problems.

UNIT – 2**VAPOUR COMPRESSION REFRIGERATION SYSTEM &COMPONENTS:**

Working principle and essential components of the plant – simple vapour compression refrigeration cycle – COP – representation of cycle on T-S and p-h charts – effect of sub cooling and super heating – cycle analysis – actual cycle influence of various parameters on system performance – use of p-h charts – numerical problems.

INTRODUCTION TO CRYOGENICS: Joule-Thomson expansion, refrigerant mixtures, multi stage vapour compression refrigeration.

UNIT – 3

REFRIGERANTS- Desirable properties – classification - refrigerants –green refrigerants- nomenclature – ozone depletion – global warming.

VAPOR ABSORPTION SYSTEM: Calculation of maximum COP – description and working of NH₃ – water system and Li Br –water (Two shell & Four shell) System, principle of operation three fluid absorption system, salient features.

STEAM JET REFRIGERATION SYSTEM: Working Principle and basic components, principle and operation of thermoelectric refrigerator and vortex tube.

UNIT – 4

INTRODUCTION TO AIR CONDITIONING: Psychometric properties & processes – characterization of sensible and latent heat loads — need for ventilation, consideration of infiltration – load concepts of RSHF, GSHF- problems, concept of ESHF and ADP temperature.

Requirements of human comfort and concept of effective temperature- comfort chart – comfort air conditioning – requirements of industrial air conditioning, air conditioning load calculations.

UNIT – 5

AIR CONDITIONING SYSTEMS: Classification of equipments, cooling, heating humidification and dehumidification, filters, grills and registers, fans and blowers. heat



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pump – heat sources – different heat pump circuits.

Note: Refrigeration and Psychrometric tables and charts are allowed.

Text Books:

1. A Course in Refrigeration and Air conditioning / SC Arora & Domkundwar / Dhanpatrai
2. Refrigeration and Air Conditioning / CP Arora / TMH.

References:

1. Refrigeration and Air Conditioning / Manohar Prasad / New Age.
2. Principles of Refrigeration /Dossat / Pearson Education.
3. Basic Refrigeration and Air-Conditioning / Ananthanarayanan / TMH

Course Outcomes: At the end of the course, student will be able to

CO1	Illustrate the operating cycles and different systems of refrigeration.
CO2	Analyze cooling capacity and coefficient of performance of vapour compression refrigeration systems and understand the fundamentals of cryogenics
CO3	Calculate coefficient of performance by conducting test on vapour absorption and steam jet refrigeration systems and understand the properties of refrigerants
CO4	Solve cooling load for air conditioning systems and identify the requirements of comfort air conditioning.
CO5	Demonstrate different components of refrigeration and air conditioning systems.



III Year II Semester	INTRODUCTION TO INDUSTRIAL ROBOTICS	L	T	P	C
		3	0	0	3

Course Objectives: To

1. Discuss various applications and components of industrial robot systems
2. Learn about the types of actuators used in robotics
3. Calculate the forward kinematics and inverse kinematics.
4. Learn about programming principles and languages for a robot control system
5. Discuss the applications of image processing and machine vision in robotics.

UNIT – 1

INTRODUCTION: Automation and Robotics, CAD/CAM and Robotics – An overview of Robotics –present and future applications – classification by coordinate system and control system.

COMPONENTS OF THE INDUSTRIAL ROBOTICS:

Robot anatomy, work volume, components, number of degrees of freedom - robot drive systems, function line diagram representation of robot arms, common types of arms — requirements and challenges of end effectors, determination of the end effectors.

UNIT – 2

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Actuators: Pneumatic, Hydraulic actuators, electric& stepper motors. Comparison of Electric, Hydraulic and Pneumatic types of actuation devices.

Feedback components: position sensors—potentiometers, resolvers, encoders—Velocity sensors.

UNIT – 3

MOTIO ANANALYSIS: Homogeneous transformations as applicable to rotation and translation –problems.

MANIPULATOR KINEMATICS: Specifications of matrices, D-H notation joint coordinates and world coordinates Forward and inverse kinematics—problems.

UNIT – 4

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GENERATION: Trajectory planning and avoidance of obstacles, path planning, Skew motion, joint integrated motion –straight line motion–Robot programming, languages and software packages-description of paths with a robot programming language.

UNIT – 5

IMAGE PROCESSING AND MACHINE VISION: Introduction to Machine Vision, Sensing and Digitizing function in Machine Vision, Training and Vision System, Robotic Applications.

TEXTBOOKS:

1. Industrial Robotics/GrooverMP/Pearson Edu.
2. Robotics and Control /MittalR K &Nagrath J /TMH.



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REFERENCES:

1. Robotics/Fu KS/ McGraw Hill.
2. Robotic Engineering /Richard D. Klafter, PrenticeHall
3. Robot Analysis and Control/ H. Asada and J.J.E. Slotine/BSP Books Pvt.Ltd.
4. Introduction to Robotics/John J Craig/PearsonEdu.

Course Outcomes: At the end of the course, student will be able to

- CO1** Discuss various applications and components of industrial robot systems
- CO2** Learn about the types of actuators used in robotics
- CO3** Calculate the forward kinematics and inverse kinematics.
- CO4** Learn about programming principles and languages for a robot control system
- CO5** Discuss the applications of image processing and machine vision in robotics.



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III Year II Semester	INDUSTRIAL MANAGEMENT	L	T	P	C
		3	0	0	3

Course Objectives: The objectives of the course are to

- 1) Introduce the scope and role of industrial engineering and the techniques for optimal design of layouts.
- 2) Illustrate how work study is used to improve productivity
- 3) Explain TQM and quality control techniques
- 4) Introduce financial management aspects and
- 5) Discuss human resource management and value analysis.

UNIT– I

INTRODUCTION: Definition of industrial engineering (I.E), development, applications, role of an industrial engineer, differences between production management and industrial engineering, quantitative tools of IE and productivity measurement. concepts of management, importance, functions of management, scientific management, Taylor’s principles, theory X and theory Y, Fayol’s principles of management.

PLANT LAYOUT: Factors governing plant location, types of production layouts, advantages and disadvantages of process layout and product layout, applications, quantitative techniques for optimal design of layouts, plant maintenance, preventive and break down maintenance.

UNIT–II

WORK STUDY: Importance, types of production, applications, work study, method study and time study, work sampling, PMTS, micro-motion study, rating techniques, MTM, work factor system, principles of Ergonomics, flow process charts, string diagrams and Therbligs.

UNIT–III

STATISTICAL QUALITY CONTROL: Quality control, Quality assurance and its importance, SQC, attribute sampling inspection with single and double sampling, Control charts – X and R –charts X and S charts and their applications, numerical examples.

TOTAL QUALITY MANAGEMENT: zero defect concept, quality circles, implementation, applications, ISO quality systems. Six Sigma–definition, basic concepts

UNIT– IV

FINANCIAL MANAGEMENT: Scope and nature of financial management, Sources of finance, Ratio analysis, Management of working capital, estimation of working capital requirements, stock management, Cost accounting and control, budget and budgetary control, Capital budgeting – Nature of Investment Decisions – Investment Evaluation criteria- NPV, IRR, PI, Payback Period, and ARR, numerical problems.



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UNIT-V

HUMAN RESOURCE MANAGEMENT: Concept of human resource management, personnel management and industrial relations, functions of personnel management, Job-evaluation, its importance and types, merit rating, quantitative methods, wage incentive plans, and types.

VALUE ANALYSIS: Value engineering, implementation procedure, enterprise resource planning and supply chain management.

Text Books:

1. Industrial Engineering and Management/ O.P Khanna /Khanna Publishers.
2. Industrial Engineering and Production Management/Mart and Telsang / S.Chand&Company Ltd. New Delhi.

Reference Books:

- 1) Industrial Management/ Bhattacharya DK/ Vikas publishers
- 2) Operations Management/ J.GMonks / McGrawHilPublishers.
- 3) Industrial Engineering and Management Science/T.R. Banga, S.C.Sharma, N. K. Agarwal /Khanna Publishers
- 4) Principles of Management / KoontzO'Donnell/ McGraw Hill Publishers.
- 5) Statistical Quality Control / Gupta/ Khanna Publishers
- 6) Industrial Engineering and Management/ NVSRaju/ CengagePublishers

Course Outcomes: After completing this course, students will be able to:

- 1) Learn about how to design the optimal layout
- 2) Demonstrate work study methods
- 3) Explain Quality Control techniques
- 4) Discuss the financial management aspects and
- 5) Understand the human resource management methods.



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B.TECH MECHANICAL ENGINEERING

(R23 – IIIrd YEAR COURSE STRUCTURE & SYLLABUS)

III Year II Semester	ADDITIVE MANUFACTURING	L	T	P	C
		3	0	0	3

Course Objectives:

1. To understand the principles of prototyping, classification of RP processes and liquid-based RP systems
2. To understand and apply different types of solid-based RP systems.
3. To understand and apply powder-based RP systems.
4. To understand and apply various rapid tooling techniques.
5. To understand different types of data formats and to explore the applications of AM processes in various fields.

UNIT – 1

INTRODUCTION: Prototyping fundamentals, historical development, fundamentals of rapid prototyping, advantages and limitations of rapid prototyping, commonly used terms, classification of RP process.

LIQUID-BASED RAPID PROTOTYPING SYSTEMS: Stereo lithography Apparatus (SLA): models and specifications, process, working principle, photopolymers, photo polymerization, layering technology, laser and laser scanning, applications, advantages and disadvantages, case studies. Solid Ground Curing (SGC): models and specifications, process, working principle, applications, advantages and disadvantages, case studies.

UNIT – 2

SOLID-BASED RAPID PROTOTYPING SYSTEMS: Laminated object manufacturing (LOM) - models and specifications, process, working principle, applications, advantages and disadvantages, case studies. Fused deposition modelling (FDM) - models and specifications, process, working principle, applications, advantages and disadvantages, case studies.

UNIT – 3

POWDER BASED RAPID PROTOTYPING SYSTEMS: Selective laser sintering (SLS): models and specifications, process, working principle, applications, advantages and disadvantages, case studies. three dimensional printing (3DP): models and specifications, process, working principle, applications, advantages and disadvantages, case studies.

UNIT – 4

RAPID TOOLING: Introduction to rapid tooling (RT), conventional tooling Vs RT, Need for RT. rapid tooling classification: indirect rapid tooling methods: spray metal deposition, RTV epoxy tools, Ceramic tools, investment casting, spin casting, die casting, sand casting process. Direct rapid tooling: Direct AIM, LOM Tools, and Direct Metal Tooling using 3DP.

UNIT – 5

RAPID PROTOTYPING DATA FORMATS: STL Format, STL File Problems, consequence of building valid and invalid tessellated models, STL file Repairs: Generic Solution, other Translators, and Newly Proposed Formats.

RP APPLICATIONS: Application in engineering, analysis and planning, aerospace industry, automotive industry, jewelry industry, coin industry, GIS application, RP



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medical and bioengineering applications: customized implants and prosthesis, forensic sciences.

Text Books:

- 1.Rapid prototyping: Principles and Applications /Chua C.K., Leong K.F. and LIM C.S/World Scientific publications

References:

1. Rapid Manufacturing / D.T. Pham and S.S. Dimov/Springer
2. Wohlers Report 2000 /Terry T Wohlers/Wohlers Associates
3. Rapid Prototyping & Manufacturing / Paul F.Jacobs/ASME Press
4. Rapid Prototyping / Chua and Liou

Course Outcomes: At the end of the course, student will be able to

CO1	Understand the principles of prototyping, classification of RP processes and liquid-based RP systems.
CO2	Understand and apply different types of solid-based RP systems.
CO3	Apply powder-based RP systems.
CO4	Analyze and apply various rapid tooling techniques.
CO5	Understand different types of data formats and explore the applications of AM processes in various fields.



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B.TECH MECHANICAL ENGINEERING

(R23 – IIIrd YEAR COURSE STRUCTURE & SYLLABUS)

III Year I Semester	VEHICLE TECHNOLOGY	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

1. To study the advanced engine technologies
2. To learn various advanced combustion technologies and its benefits
3. To learn the methods of using low carbon fuels and its significance
4. To learn and understand the hybrid and electric vehicle configurations
5. To study the application of fuel cell technology in automotives

UNIT – I: ADVANCED ENGINE TECHNOLOGY

Gasoline Direct Injection, Common Rail Direct Injection, Variable Compression Ratio Turbocharged Engines, Electric Turbochargers, VVT, Intelligent Cylinder Deactivation, After Treatment Technologies, Electric EGR, Current EMS architecture.

UNIT – II: COMBUSTION TECHNOLOGY

Spark Ignition combustion, Compression Ignition Combustion, Conventional Dual Fuel Combustion, Low Temperature Combustion Concepts– Controlled Auto Ignition, Homogeneous Charge Compression Ignition, Premixed Charge Compression Ignition, Partially Premixed Compression Ignition, Reactivity Controlled Compression Ignition, Gasoline Direct Injection Compression Ignition.

UNIT – III: LOW CARBON FUEL TECHNOLOGY

Alcohol Fuels, Ammonia Fuel and Combustion, Methane Technology, Dimethyl Ether, Hydrogen Fuel Technology, Challenges, and way forward

UNIT – IV: HYBRID AND ELECTRIC VEHICLE (BATTERY POWERED)

Conventional Hybrids (Conventional ICE + Battery), Modern Hybrids (RCCI/GDCI Engine + Battery), Pure Electric Vehicle Technology – Challenges and Way forward

UNIT – V: FUEL CELL TECHNOLOGY

Fuel cells for automotive applications - Technology advances in fuel cell vehicle systems - Onboard hydrogen storage - Liquid hydrogen and compressed hydrogen - Metal hydrides, Fuel cell control system - Alkaline fuel cell - Road map to market.

TEXT BOOKS:

1. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, CRC Press, 2004.
2. Rakesh Kumar Maurya, Characteristics and Control of Low Temperature Combustion Engines. ISBN 978-3-319-68507-6 , SPRINGER

REFERENCES:

- 1.Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, CRC Press, 2003.
- 2.James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003
- 3.Rand D.A.J, Woods, R & Dell RM Batteries for Electric vehicles, John Wiley & Sons, 1998



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4.Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, CRC Press, 2003.

5.James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003

Course Outcomes: At the end of the course the students would be able to

1. Discuss the latest trends in engine technology
2. Discuss the need of advanced combustion technologies and its impact on reducing carbon foot-print on the environment.
3. Analyzing the basic characteristics of low carbon fuels, its impact over conventional fuels and in achieving sustainable development goals.
4. Discuss the working and energy flow in various hybrid and electric configurations.
5. Analyzing the need for fuel cell technology in automotive applications.



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B.TECH MECHANICAL ENGINEERING

(R23 – IIIrd YEAR COURSE STRUCTURE & SYLLABUS)

III Year II Semester	INDUSTRIAL SAFETY	L	T	P	C
		3	0	0	3

Course objectives:

- 1) To understand the concepts of industrial safety and management.
- 2) To demonstrate the accident preventions and protective equipment.
- 3) To understand and apply the knowledge of safety acts
- 4) To have the knowledge about fire prevention and protection systems
- 5) To understand and apply fire safety principles in buildings

UNIT-I

INTRODUCTION TO THE DEVELOPMENT OF INDUSTRIAL SAFETY AND

MANAGEMENT: History and development of Industrial safety: Implementation of factories act, Safety and productivity, Safety organizations. Safety committees and structure, Role of management and role of Govt.in industrial safety.

UNIT-II

ACCIDENT PREVENTIONS AND PROTECTIVE EQUIPMENT: Personal protective equipment, Survey the plant for locations, Part of body to be protected, Education and training in safety, Prevention causes and cost of accident, Housekeeping, First aid, Accident reporting, Investigations. Industrial psychology in accident prevention, Safety trials, Safety related to operations.

UNIT-III

SAFETY ACTS: Features of Factory Act, Introduction of Explosive Act, Boiler Act, ESI Act, Workman's compensation Act, Industrial hygiene, Occupational safety, Diseases prevention, Ergonomics, Occupational diseases, stress, fatigue, health, safety and the physical environment, Engineering methods of controlling chemical hazards, safety and the physical environment, Control of industrial noise and protection against it, Code and regulations for worker safety and health, codes for safety of systems.

UNIT-IV

FIRE PREVENTION AND PROTECTION: Sources of ignition – fire triangle – principles of fire extinguishing – active and passive fire protection systems – various classes of fires – A, B, C, D, E-Fire extinguishing agents- Water, Foam, Dry chemical powder, Carbon-dioxide Halon alternatives Halocarbon compounds-Inert gases, dry powders – types of fire extinguishers – fire stoppers –hydrant pipes – hoses – monitors – fire watchers – layout of stand pipes – fire station-fire alarms and sirens – maintenance of fire trucks – foam generators – escape from fire rescue operations – fire drills –first aid for burns.

UNIT-V

BUILDING FIRE SAFETY: Objectives of fire safe building design, Fire load, fire resistant material and fire testing – structural fire protection – structural integrity – concept of egress design -exit- width calculations –fire certificates – fire safety



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requirements for high rise buildings.

TEXT BOOKS:

1. Industrial Maintenance Management Srivastava, S.K.- S.Chand and Co.
2. Occupational Safety Management and Engineering Willie Hammer- PrenticeHall
3. Purandare D.D & Abhay D.Purandare, "Handbook on Industrial Fire Safety" P&A publications, New Delhi, 2006.
4. McElroy, Frank E., "Accident Prevention Manual for Industrial Operations", NSC, Chicago, 1988.
5. Green, A.E., "High Risk Safety Technology", John Wiley and Sons, 1984.

REFERENCE BOOKS:

1. Installation, Servicing and Maintenance Bhattacharya, S.N.-S.Chand and Co.
2. Jain VK "Fire Safety in Building" New Age International 1996.
3. Reliability, Maintenance and Safety Engineering by Dr.A. K.Gupta
4. A Text book of Reliability and Maintenance Engineering by Alakesh Manna

Course outcomes:

CO1: Students learn the concepts of industrial safety and management.

CO2: Learn about the smart machines and smart sensors

CO3: Apply IoT to Industry 4.0 and they are able to make a system tailor-made as per requirement of the industry

CO4: Students learn about fire prevention and protection systems.

CO5: Students learn and apply the fire safety principles in buildings



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III Year II Semester	HEAT TRANSFER LAB	L	T	P	C
		0	0	3	1.5

Course Objective: The laboratory course is aimed to provide the practical exposure to the students with regard to the determination of amount of heat exchange in various modes of heat transfer including condensation & boiling for several geometries.

PART-A

1. Determination of overall heat transfer co-efficient of a composite slab
2. Determination of heat transfer rate through a lagged pipe.
3. Determination of heat transfer rate through a concentric sphere
4. Determination of thermal conductivity of a metal rod.
5. Determination of efficiency of a pin-fin
6. Determination of heat transfer coefficient in natural and forced convection
7. Determination of effectiveness of parallel and counter flow heat exchangers.
8. Determination of emissivity of a given surface.
9. Determination of Stefan-Boltzmann constant.
10. Determination of heat transfer rate in drop and film wise condensation.
11. Determination of critical heat flux.
12. Determination of Thermal conductivity of liquids and gases.
13. Investigation of Lambert's cosine law.

PART-B

Virtual labs (<https://mfts-iitg.vlabs.ac.in/>) on

- (i) Conduction Analysis of a Single Material Slab
- (ii) Conduction Analysis of a single Material Sphere
- (iii) Conduction Analysis of a single Material Cylinder
- (iv) Conduction Analysis of a Double Material Slab
- (v) Conduction Analysis of a Double Material Sphere
- (vi) Conduction Analysis of Double Material Cylinder
- (vii) To determine the overall heat transfer coefficient (U) in the (i) parallel flow heat exchanger and (ii) Counter flow heat exchanger
- (viii) To investigate the Lambert's distance law.
- (ix) To investigate the Lambert's direction law (cosine law).

Note: Virtual labs are only for learning purpose, and are not for external examination.



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III Year II Semester	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING LAB	L	T	P	C
		0	0	3	1.5

Course Objectives: Students will acquire the knowledge of artificial intelligence and machine learning models using various software tools.

Course Objectives: To enable the students write coding for various artificial intelligence and machine learning algorithms.

1. Learning of Python libraries – Numpy, Pandas, Matplotlib, Seaborn and TensorFlow
2. Numerical examples on Python libraries
3. Data Preprocessing and data cleaning using Python
4. Write a program for Linear regression
5. Write a program for Logistic regression
6. Write a program for ANN
7. Write a program for CNN
8. Write a program for RNN
9. Write a program to build a Decision tree
10. Write a program to build a Naïve Bayes classifier
11. Write a program for SVM
12. Write a program for Auto-encoder

Course Outcomes: Students at the end of the course will be able to

CO1: Learn various Python libraries.

CO2: Do programming for regression methods

CO3: Write coding for different types of neural networks

CO4: Write a program for decision tree, Naïve Bayes and SVM

CO4: Generate code for autoencoders

Course Outcomes: At the end of the course, student will be able to apply the knowledge of artificial intelligence and machine learning models along with image classifiers using various software tools.

Note: Databases can be taken from <https://www.kaggle.com/datasets>.



III Year II Semester	ROBOTICS AND DRONE TECHNOLOGIES LAB	L	T	P	C
		0	0	4	2

Course Objective: Robotics and Drone Technologies Laboratory offers the students hands-on experience in robotics, and unmanned aerial systems.

List of experiments:

Robotics:

- 1) Simulation of Mathematical Model of Robot.
- 2) Forward and Inverse Dynamic Analysis of a 2-DOF Robotic Manipulator using Software Tools.
- 3) Building and Programming a Simple Arduino-Based Robot for basic movement.
- 4) Build a robot that can navigate through a maze or an environment by using sensors to detect obstacles and avoid them.
- 5) Construct a robotic arm using servo motors or stepper motors and program the arm to perform various tasks, such as picking up objects, sorting the colour, or drawing shapes.
- 6) Build a robot that follows a black line on a contrasting surface using line-following sensors.
- 7) Designing a 3D Model of a Robotic Arm and Grippers Using Software
- 8) Implement a PID controller for a robotic arm or mobile robot and simulate its performance in tracking a desired trajectory.

Drone technologies:

- 1) Demonstration of parts and functions of a drone.
- 2) Demonstration of effects of forces, manoeuvres of a drone by roll, pitch and yaw.
- 3) Demonstration of various sensors and battery management used in drones.
- 4) Build a prototype drone to record videos and photos.
- 5) Make a drone for a certain payload.

Students need to refer to the following links:

- 1) <https://aim.gov.in/pdf/equipment-manual-pdf.pdf>
- 2) <https://atl.aim.gov.in/ATL-Equipment-Manual/>
- 3) <https://aim.gov.in/pdf/Level-1.pdf>
- 4) <https://aim.gov.in/pdf/Level-2.pdf>
- 5) <https://aim.gov.in/pdf/Level-3.pdf>
- 6) https://aim.gov.in/pdf/ATL_Drone_Module.pdf

Course outcome: Students at the end of the course will get enough knowledge and knowhow about how to design a variety of robots and drones for diversified applications.



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA-533003, Andhra Pradesh, India

B.TECH MECHANICAL ENGINEERING

(R23 – IIIrd YEAR COURSE STRUCTURE & SYLLABUS)

III Year II Semester	TECHNICAL PAPER WRITING AND IPR	L	T	P	C
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Course objectives:

- 1) To understand the structure of the technical paper and its components.
- 2) To review the literature and acquire the skills to write a technical paper for first submission.
- 3) To understand the process and development of IPR.
- 4) To create awareness about the scope of patent rights.
- 5) To analyze the new developments in IPR include latest software.

UNIT-I: Planning and preparation

Planning and Preparation, Word Order, breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness. Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts, Introduction.

UNIT-II: Literature review

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check. Key skills needed when writing a Title, Abstract, Introduction, a Review of the Literature, the Methods, the Results, the Discussion, and the Conclusions. Useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

UNIT-III: Process and Development

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, patenting under PCT.

UNIT-IV: Patent Rights

Scope of Patent Rights. Licensing and transfer of technology, Patent information and databases, Geographical Indications.

UNIT-V: New Developments In IPR

New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies.

Text Books:

1. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press.
2. Halbert, “Resisting Intellectual Property”, Taylor & Francis Ltd, 2007.

References:

- 1) Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)



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B.TECH MECHANICAL ENGINEERING

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- 2) Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book.
- 3) Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011
- 4) Mayall, "Industrial Design", McGraw Hill, 1992.
- 5) Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age" 2016.
- 6) T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008.

Course outcomes: Upon completion of course, students will be able to:

- 1) Understand the structure of the technical paper and its components.
- 2) Review the literature and acquire the skills to write a technical paper for first submission.
- 3) Understand the process and development of IPR.
- 4) Create awareness about the scope of patent rights.
- 5) Analyze the new developments in IPR include latest software.