

**II Year B.Tech. EEE – II Semester**

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**(23A52402a) MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS****Course Objectives:**

- To inculcate the basic knowledge of microeconomics and financial accounting
- To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost
- To Know the Various types of market structure and pricing methods and strategy
- To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.
- To provide fundamental skills on accounting and to explain the process of preparing financial statements.

**Course Outcomes:**

- Define the concepts related to Managerial Economics, financial accounting and management(L2)
- Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets (L2)
- Apply the Concept of Production cost and revenues for effective Business decision (L3)
- Analyze how to invest their capital and maximize returns (L4)
- Evaluate the capital budgeting techniques. (L5)
- Develop the accounting statements and evaluate the financial performance of business entity (L5)

**UNIT - I Managerial Economics**

Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting- Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.

**UNIT - II Production and Cost Analysis**

Introduction – Nature, meaning, significance, functions and advantages. Production Function- Least- cost combination– Short run and long run Production Function- Isoquants and Is costs, Cost & Break-Even Analysis - Cost concepts and Cost behaviour- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems).

**UNIT - III Business Organizations and Markets**

Introduction – Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition Monopoly- Monopolistic Competition– Oligopoly-Price-Output Determination - Pricing Methods and Strategies

**UNIT - IV Capital Budgeting**

Introduction – Nature, meaning, significance. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

**UNIT - V Financial Accounting and Analysis**

Introduction – Concepts and Conventions- Double-Entry Bookkeeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). Introduction to Financial Analysis - Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

**Textbooks:**

1. Varshney & Maheswari: Managerial Economics, Sultan Chand.
2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH.

**Reference Books:**

1. Ahuja Hl Managerial economics Schand.
2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International.
3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, New Delhi.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage.

**Online Learning Resources:**

- <https://www.slideshare.net/123ps/managerial-economics-ppt>
- <https://www.slideshare.net/rossanz/production-and-cost-45827016>
- <https://www.slideshare.net/darkyla/business-organizations-19917607>
- <https://www.slideshare.net/balarajbl/market-and-classification-of-market>
- <https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396>
- <https://www.slideshare.net/ashu1983/financial-accounting>

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**(23A52402b) ORGANISATIONAL BEHAVIOUR****Course Objectives:**

- To enable student's comprehension of organizational behavior
- To offer knowledge to students on self-motivation, leadership and management
- To facilitate them to become powerful leaders
- To Impart knowledge about group dynamics
- To make them understand the importance of change and development

**Course Outcomes:**

- Define the Organizational Behaviour, its nature and scope. (L2)
- Understand the nature and concept of Organizational behaviour (L2)
- Apply theories of motivation to analyse the performance problems (L3)
- Analyse the different theories of leadership (L4)
- Evaluate group dynamics (L5)
- Develop as powerful leader (L5)

**UNIT - I      Introduction to Organizational Behavior**

Meaning, definition, nature, scope and functions - Organizing Process – Making organizing effective -Understanding Individual Behaviour –Attitude -Perception - Learning – Personality.

**UNIT - II      Motivation and Leading**

Theories of Motivation- Maslow's Hierarchy of Needs - Herzberg's Two Factor Theory - Vroom's theory of expectancy – Mc Cleland's theory of needs–Mc Gregor's theory X and theory Y– Adam's equity theory.

**UNIT - III      Organizational Culture**

Introduction – Meaning, scope, definition, Nature - Organizational Climate - Leadership - Traits Theory–Managerial Grid - Transactional Vs Transformational Leadership - Qualities of good Leader - Conflict Management -Evaluating Leader.

**UNIT - IV      Group Dynamics**

Introduction – Meaning, scope, definition, Nature- Types of groups - Determinants of group behaviour - Group process – Group Development - Group norms - Group cohesiveness - Small Groups - Group decision making - Team building - Conflict in the organization– Conflict resolution

**UNIT - V      Organizational Change and Development**

Introduction –Nature, Meaning, scope, definition and functions- Organizational Culture - Changing the Culture – Change Management – Work Stress Management - Organizational management – Managerial implications of organization's change and development

**Textbooks:**

1. Luthans, Fred, Organisational Behaviour, McGraw-Hill, 12 Th edition.
2. P Subba Ran, Organisational Behaviour, Himalaya Publishing House.

**Reference Books:**

1. McShane, Organizational Behaviour, TMH
2. Nelson, Organisational Behaviour, Thomson.
3. Robbins, P. Stephen, Timothy A. Judge, Organisational Behaviour, Pearson.
4. Aswathappa, Organisational Behaviour, Himalaya.

**Online Learning Resources:**

[https://www.slideshare.net/Knight1040/organizational-culture\\_9608857](https://www.slideshare.net/Knight1040/organizational-culture_9608857)  
<https://www.slideshare.net/AbhayRajpoot3/motivation-165556714>  
<https://www.slideshare.net/harshrastogi1/group-dynamics-159412405>

<https://www.slideshare.net/vanyasingla1/organizational-change-development-26565951>

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**(23A52402c) BUSINESS ENVIRONMENT****Course Objectives:**

- To make the student to understand about the business environment
- To enable them in knowing the importance of fiscal and monetary policy
- To facilitate them in understanding the export policy of the country
- To Impart knowledge about the functioning and role of WTO
- To Encourage the student in knowing the structure of stock markets

**Course Outcomes:**

- Define Business Environment and its Importance. (L2)
- Understand various types of business environment. (L2)
- Apply the knowledge of Money markets in future investment (L3)
- Analyse India's Trade Policy (L4)
- Evaluate fiscal and monetary policy (L5)
- Develop a personal synthesis and approach for identifying business opportunities (L5)

**UNIT - I                  Overview of Business Environment**

Introduction – meaning Nature, Scope, significance, functions and advantages. Types- Internal & External, Micro and Macro. Competitive structure of industries -Environmental analysis- advantages & limitations of environmental analysis.

**UNIT - II                  Fiscal & Monetary Policy**

Introduction – Nature, meaning, significance, functions and advantages. Public Revenues - Public Expenditure - Evaluation of recent fiscal policy of GOI. Highlights of Budget-Monetary Policy - Demand and Supply of Money –RBI -Objectives of monetary and credit policy - Recent trends- Role of Finance Commission.

**UNIT - III                  India's Trade Policy**

Introduction – Nature, meaning, significance, functions and advantages. Magnitude and direction of Indian International Trade - Bilateral and Multilateral Trade Agreements - EXIM policy and role of EXIM bank -Balance of Payments- Structure & Major components - Causes for Disequilibrium in Balance of Payments - Correction measures.

**UNIT - IV                  World Trade Organization**

Introduction – Nature, significance, functions and advantages. Organization and Structure - Role and functions of WTO in promoting world trade - GATT -Agreements in the Uruguay Round –TRIPS, TRIMS - Disputes Settlement Mechanism - Dumping and Anti-dumping Measures.

**UNIT - V                  Money Markets and Capital Markets**

Introduction – Nature, meaning, significance, functions and advantages. Features and components of Indian financial systems - Objectives, features and structure of money markets and capital markets - Reforms and recent development – SEBI – Stock Exchanges - Investor protection and role of SEBI, Introduction to international finance.

**Textbooks:**

1. Francis Cherunilam, International Business: Text and Cases, Prentice Hall of India.
2. K. Aswathappa, Essentials of Business Environment: Texts and Cases & Exercises 13th Revised Edition.HPH

**Reference Books:**

- 1.K. V. Sivayya, V. B. M Das, Indian Industrial Economy, Sultan Chand Publishers, New Delhi, India.
2. Sundaram, Black, International Business Environment Text and Cases, Prentice Hall of India, New Delhi, India.
3. Chari. S. N, International Business, Wiley India.
- 4.E. Bhattacharya, International Business, Excel Publications, New Delhi.

**Online Learning Resources:**

- <https://www.slideshare.net/ShompaDhali/business-environment-53111245>
- <https://www.slideshare.net/rbalsells/fiscal-policy-ppt>
- <https://www.slideshare.net/aguness/monetary-policy-presentationppt>
- <https://www.slideshare.net/DaudRizwan/monetary-policy-of-india-69561982>
- <https://www.slideshare.net/ShikhaGupta31/indias-trade-policyppt>
- <https://www.slideshare.net/viking2690/wto-ppt-60260883>
- <https://www.slideshare.net/prateeknepal3/ppt-mo>

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**(23A02401) ANALOG CIRCUITS****Course Outcomes:**

CO	Statements	Blooms Level
<b>CO1</b>	Understand the concepts of diode clipping and clamping circuits, different amplifier configurations, operation of oscillator circuits, operational amplifiers, timers, ADC and DAC	<b>L2</b>
<b>CO2</b>	Apply the above concepts for different circuit design	<b>L3</b>
<b>CO3</b>	Analyze various circuit characteristics by using Amplifiers, Transistors, Comparators, Wave form generators, ADC and DAC	<b>L4</b>
<b>CO4</b>	Analyze various circuit characteristics by using timers, Phase locked loops and operational amplifiers	<b>L4</b>
<b>CO5</b>	Evaluate different system configurations by using various amplifier, transistor and waveform generators	<b>L5</b>

**UNIT I**

**Diode clipping and clamping circuits:** Diode clippers, clipping at two independent levels, Transfer characteristics of clippers, clamping circuit operation.

**DC biasing of BJTs:** Load lines, Operating Point, Bias Stability, Collector-to-Base Bias, Self-Bias, Stabilization against Variations in  $V_{BE}$  and  $\beta$  for the Self-Bias Circuit, Bias Compensation, Thermal Runaway, Thermal Stability.

**UNIT II**

**Small Signals Modeling of BJT:** Analysis of a Transistor Amplifier Circuit using h-parameters, Simplified CE Hybrid Model, Analysis of CE, CC, CB Configuration using Approximate Model, Frequency Response of CE and CC amplifiers.

**Feedback Amplifiers:** Classification of Amplifiers, the Feedback Concept, General Characteristics of Negative-Feedback Amplifiers, Effect of Negative Feedback upon Output and Input Resistances, Voltage-Series Feedback, Current-Series Feedback, Current-Shunt Feedback, Voltage-Shunt Feedback.

**UNIT III**

**Oscillator Circuits:** Barkhausen Criterion of oscillation, Oscillator operation, R-C phase shift oscillator, Wien bridge Oscillator, Crystal Oscillator.

**Operational Amplifiers:** Introduction, Basic information of Op-Amp, Ideal Operational Amplifier, Block Diagram Representation of Typical Op-Amp, OP-Amps Characteristics: Introduction, DC and AC characteristics, 741 op-amp & its features.

## UNIT IV

**OP-AMPS Applications:** Introduction, Basic Op-Amp Applications, Instrumentation Amplifier, AC Amplifier, V to I and I to V Converter, Sample and Hold Circuit, Log and Antilog Amplifier, Multiplier and Divider, Differentiator, integrator.

**Comparators and Waveform Generators:** Introduction, Comparator, Square Wave Generator, Monostable Multivibrator, Triangular Wave Generator, Sine Wave Generators.

## UNIT V

**Timers and Phase Locked Loop:** Introduction to 555 timer, functional diagram, Monostable and Astable operations and applications, Schmitt Trigger, PLL block schematic, principles and description of individual blocks, 565 PLL, Applications of VCO (566).

**Digital To Analog And Analog To Digital Converters:** Introduction, basic DAC techniques, weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC, A-D Converters – parallel Comparator type ADC, counter type ADC, successive approximation ADC and dual slope ADC, DAC and ADC Specifications.

### Textbooks:

1. Electronic Devices and Circuits- J. Millman, C.Halkias, Tata Mc-Graw Hill, 2<sup>nd</sup> Edition, 2010.
2. Linear Integrated Circuits – D. Roy Choudhury, New Age International (p) Ltd, 2<sup>nd</sup> Edition, 2003.

### Reference Books:

1. Electronic Devices and Circuit Theory – Robert L.Boylestad and Lowis Nashelsky, Pearson Edition, 2021.
2. Electronic Devices and Circuits–G.K. Mithal, Khanna Publisher, 23<sup>rd</sup> Edition, 2017.
3. Electronic Devices and Circuits – David Bell, Oxford, 5<sup>th</sup> Edition, 2008.
4. Electronic Principles–Malvino, Albert Paul, and David J. Bates, McGraw-Hill/Higer Education, 2007.
5. Operational Amplifiers and Linear Integrated Circuits– Gayakwad R.A, Prentice Hall India, 2002.
6. Operational Amplifiers and Linear Integrated Circuits –Sanjay Sharma, Kataria & Sons, 2<sup>nd</sup> Edition, 2010.
7. Design of Analog CMOS Integrated Circuits - Behzad Razavi

### Web Resources:

1. <https://nptel.ac.in/courses/122106025>.
2. <https://nptel.ac.in/courses/108102112>.

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**(23A02402) POWER SYSTEMS-I****Course Outcomes:**

CO	Statements	Blooms Level
<b>CO1</b>	Understand the different types of power plants, operation of power plants	<b>L2</b>
<b>CO2</b>	Understand the concepts of distribution systems, underground cables, economic aspects and tariff	<b>L2</b>
<b>CO3</b>	Understand various substations that are located in distribution systems	<b>L2</b>
<b>CO4</b>	Apply the above concepts to illustrate different power generation layouts	<b>L3</b>
<b>CO5</b>	Analyze various economic aspects related to power generation and distribution	<b>L4</b>

**UNIT I****Hydroelectric Power Stations:**

Selection of site, general layout of a hydroelectric power plant with brief description of major components and principle of operation

**Thermal Power Stations:**

Selection of site, general layout of a thermal power plant. Brief description of components: boilers, super heaters, economizers and electrostatic precipitators, steam turbines: impulse and reaction turbines, condensers, feed water circuit, cooling towers and chimney.

**UNIT II****Nuclear Power Stations:**

Location of nuclear power plant, working principle, nuclear fission, nuclear fuels, nuclear chain reaction, nuclear reactor components: moderators, control rods, reflectors and coolants, types of nuclear reactors and brief description of PWR, BWR and FBR. Radiation: radiation hazards and shielding, nuclear waste disposal.

**UNIT III****Substations:**

**Air Insulated Substations** – indoor & outdoor substations, substations layouts of 33/11 kV showing the location of all the substation equipment. Bus bar arrangements in the substations: simple arrangements like single bus bar, sectionalized single bus bar, double bus bar with one and two circuit breakers, main and transfer bus bar system with relevant diagrams.

**Gas Insulated Substations (GIS)** – advantages of gas insulated substations, constructional aspects of GIS, comparison of air insulated substations and gas insulated substations.

## UNIT IV

### **Distribution Systems:**

Classification of Distribution systems, A.C Distribution, Overhead versus Underground system, Connection schemes of Distribution system, Requirements of Distribution system, Design considerations in Distribution system.

### **Underground Cables:**

Types of cables, construction, types of insulating materials, calculation of insulation resistance, stress in insulation and power factor of cable. Capacitance of single and 3-Core belted Cables. Grading of cables: capacitance grading and inters heath grading.

## UNIT V

### **Economic Aspects & Tariff:**

**Economic Aspects** – load curve, load duration and integrated load duration curves, discussion on economic aspects: connected load, maximum demand, demand factor, load factor, diversity factor, plant capacity factor and plant use factor, base and peak load plants.

**Tariff Methods**– Costs of generation and their division into fixed, semi-fixed and running costs, desirable characteristics of a tariff method, tariff methods: simple rate, flat rate, block-rate, two-part, three-part, and power factor tariff methods, Time of Day (ToD) tariff and Time of Use (ToU) tariff.

### **Textbooks:**

1. S. N. Singh, Electric Power Generation, Transmission and Distribution, PHI Learning Pvt Ltd, New Delhi, 2nd Edition, 2010
2. J. B. Gupta, Transmission and Distribution of Electrical Power, S. K. Kataria and sons, 10<sup>th</sup> Edition, 2012

### **Reference Books:**

1. I.J.Nagarath& D.P. Kothari, Power System Engineering, McGraw-Hill Education, 3<sup>rd</sup> Edition, 2019.
2. C.L.Wadhwa,Generation, Distribution and Utilization of Electrical Energy, New Age International Publishers, 6<sup>th</sup> Edition, 2018.
3. V. K. Mehta and Rohit Mehta, Principles of Power System, S. Chand, 4<sup>th</sup> Edition, 2005.
4. Turan Gonen, Electric Power Distribution System Engineering, McGraw-Hill, 1985.
5. Handbook of switchgear, BHEL, McGraw-Hill Education, 2007.

### **Web Resources:**

1. <https://nptel.ac.in/courses/108102047>

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**(23A02403T) INDUCTION AND SYNCHRONOUS MACHINES****Course Outcomes:**

COs	Statements	Blooms Level
<b>CO1</b>	Understand the construction, principle and operation of single phase and three phase induction motors	<b>L2</b>
<b>CO2</b>	Understand the construction, principle and operation of synchronous generator and synchronous motor	<b>L2</b>
<b>CO3</b>	Understand various applications of various alternating machines	<b>L2</b>
<b>CO4</b>	Apply the above concepts to solve various mathematical and complex problems	<b>L3</b>
<b>CO5</b>	Analyze the characteristics of induction motor, synchronous motor and synchronous generators	<b>L4</b>

**UNIT I****3-phase induction motors:**

Construction of Squirrel cage and Slipring induction motors– production of rotating magnetic field – principle of operation – rotor emf and rotor frequency – rotor current and power factor at standstill and during running conditions– rotor power input, rotor copper loss and mechanical power developed and their inter-relationship –equivalent circuit – phasor diagram, Applications.

**UNIT II****Performance of 3-Phase induction motors:**

Torque equation – expressions for maximum torque and starting torque – torque-slip characteristics – double cage and deep bar rotors –No load, Brake test and Blocked rotor tests – circle diagram for predetermination of performance- methods of starting –starting current and torque calculations -speed control of induction motor with V/f control method, rotor resistance control and rotor emf injection technique –crawling and cogging – induction generator operation.

**UNIT III****Single Phase Motors:**

Single phase induction motors – constructional features – double revolving field theory, Cross field theory – equivalent circuit- starting methods: capacitor start capacitor run, capacitor start induction run, split phase & shaded pole, AC series motor, Applications.

**UNIT IV****Synchronous Generator:**

Constructional features of non-salient and salient pole type alternators- armature windings – distributed and concentrated windings – distribution& pitch factors – E.M.F equation – armature reaction – voltage regulation by synchronous impedance method – MMF method and Potier triangle method –two reaction analysis of salient pole machines -methods of synchronization- Slip test – Parallel operation of alternators.

## UNIT V

### Synchronous Motor:

Synchronous motor principle and theory of operation – Effect of excitation on current and power factor– synchronous condenser –expression for power developed –hunting and its suppression – methods of starting, Applications.

### Textbooks:

1. Electrical Machinery, Dr. P.S. Bhimbra, Khanna Publishing, 2021,First Edition.
2. Performance and analysis of AC machines by M.G. Say, CBS, 2002.

### Reference Books:

1. Electrical machines, D.P. Kothari and I.J. Nagrath, McGraw Hill Education, 2017, Fifth Edition.
2. Theory & Performance of Electrical Machines by J.B.Gupta, S.K.Kataria& Sons,2007.
3. Electric Machinery, A.E.Fitzgerald, Charles kingsley, Stephen D.Umans, McGraw-Hill, 2020, Seventh edition.

### Web Resources:

1. <https://nptel.ac.in/courses/108/105/108105131>
2. <https://nptel.ac.in/courses/108106072>

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3	0	0	3

**(23A02404T) CONTROL SYSTEMS****Course Outcomes:**

CO	Statements	Blooms Level
<b>CO1</b>	Understand the concepts of various mathematical representations of control systems, Time response of first order and second order systems, stability, frequency response and fundamentals of modern control systems	<b>L2</b>
<b>CO2</b>	Apply Block diagram reduction, Signal flow graph, Routh criterion, Root locus, Bode, Polar, Nyquist concepts for solving various numerical problems	<b>L3</b>
<b>CO3</b>	Analyze time response characteristics, frequency response characteristics, stability analysis of various control systems	<b>L4</b>
<b>CO4</b>	Design various compensators and controllers for different control systems by using design procedures	<b>L5</b>
<b>CO5</b>	Create suitable control systems for various real time applications	<b>L5</b>

**UNIT I****CONTROL SYSTEMS CONCEPTS**

Open loop and closed loop control systems and their differences- Examples of control systems- Classification of control systems, Feedback characteristics, Effects of positive and negative feedback, Mathematical models – Differential equations of translational and rotational mechanical systems and electrical systems, Analogous Systems, Block diagram reduction methods – Signal flow graphs - Reduction using Mason's gain formula. Principle of operation of DC and AC Servo motor, Transfer function of DC servo motor - AC servo motor, Synchros.

**UNIT II****TIME RESPONSE ANALYSIS**

Step Response - Impulse Response - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants, P, PI, PID Controllers.

**UNIT III****STABILITY ANALYSIS IN TIME DOMAIN**

The concept of stability – Routh's stability criterion – Stability and conditional stability – limitations of Routh's stability. The Root locus concept - construction of root loci-effects of adding poles and zeros to  $G(s)H(s)$  on the root loci.

**UNIT IV****FREQUENCY RESPONSE ANALYSIS**

Introduction, Frequency domain specifications-Bode diagrams-Determination of Frequency domain specifications and transfer function from the Bode Diagram-Stability Analysis from Bode Plots. Polar Plots-Nyquist Plots- Phase margin and Gain margin-Stability Analysis. Compensation techniques – Lag, Lead, Lag-Lead Compensator design in frequency Domain.

**UNIT V****STATE SPACE ANALYSIS OF CONTINUOUS SYSTEMS**

Concepts of state, state variables and state model, state models - differential equations & Transfer function models - Block diagrams. Diagonalization, Transfer function from state model, Solving the Time invariant state Equations- State Transition Matrix and it's Properties. System response through State Space models. The concepts of controllability and observability, Duality between controllability and observability.

**Textbooks:**

1. Modern Control Engineering by Katsuhiko Ogata, Prentice Hall of India Pvt. Ltd., 5<sup>th</sup> edition, 2010.
2. Control Systems Engineering by I. J. Nagrath and M. Gopal, New Age International (P) Limited Publishers, 5<sup>th</sup> edition, 2007.

**Reference Books:**

1. Control Systems Principles & Design by M.Gopal, 4<sup>th</sup> Edition, Mc Graw Hill Education, 2012.
2. Automatic Control Systems by B. C. Kuo and Farid Golnaraghi, John wiley and sons, 8th edition, 2003.
3. Feedback and Control Systems, Joseph J Distefano III, Allen R Stubberud & Ivan J Williams, 2<sup>nd</sup> Edition, Schaum's outlines, Mc Graw Hill Education, 2013.
4. Control System Design by Graham C. Goodwin, Stefan F. Graebe and Mario E. Salgado, Pearson, 2000.
5. Feedback Control of Dynamic Systems by Gene F. Franklin, J.D. Powell and Abbas Emami-Naeini, 6<sup>th</sup> Edition, Pearson, 2010.

**Web Resources:**

1. <https://nptel.ac.in/courses/108102043>
2. <https://nptel.ac.in/courses/108106098>.

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**(23A02403P) INDUCTION AND SYNCHRONOUS MACHINES LAB****Course Outcomes:**

CO	Statements	Blooms Level
<b>CO1</b>	Analyze various performance characteristics of 3-phase and 1-phase induction motors	<b>L4</b>
<b>CO2</b>	Evaluate the performance of 3-phase Induction Motor by obtaining the circle diagram and equivalent circuit of 3-phase Induction Motor and single phase induction motor	<b>L4</b>
<b>CO3</b>	Adapt the power factor improvement methods for single phase Induction Motor	<b>L3</b>
<b>CO4</b>	Pre-determine the regulation of 3-phase alternator	<b>L3</b>
<b>CO5</b>	Determine the synchronous machine reactance of 3-phase alternator	<b>L3</b>

**List of Experiments:****Any 10 experiments of the following are required to be conducted**

1. Brake test on three phase Induction Motor.
2. Circle diagram of three phase induction motor.
3. Speed control of three phase induction motor by V/f method.
4. Equivalent circuit of single-phase induction motor.
5. Power factor improvement of single-phase induction motor by using capacitors.
6. Load test on single phase induction motor.
7. Regulation of a three -phase alternator by synchronous impedance &MMF methods.
8. Regulation of three-phase alternator by Potier triangle method.
9. V and Inverted V curves of a three-phase synchronous motor.
10. Determination of  $X_d$ ,  $X_q$  & Regulation of a salient pole synchronous generator.
11. Determination of efficiency of three phase alternator by loading with three phase induction motor.
12. Parallel operation of three-phase alternator under no-load and load conditions.
13. Determination of efficiency of a single-phase AC series Motor by conducting Brake test.

**Reference:**

1. <https://em-coep.vlabs.ac.in/List%20of%20experiments.html>

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**(23A02404P) CONTROL SYSTEMS LAB****Course Outcomes:**

<b>COs</b>	<b>Statements</b>	<b>Blooms Level</b>
<b>CO1</b>	Understand how to use feedback control system to determine transfer function of DC servo motor and any other given circuit with R, L and C components	<b>L2</b>
<b>CO2</b>	Model the systems and able to design the controllers and compensators.	<b>L3</b>
<b>CO3</b>	Get the knowledge about the effect of poles and zeros location on transient and steady state behavior of second order systems and implement through software tools	<b>L4</b>
<b>CO4</b>	Determine the performance and time domain specifications of first and second order systems.	<b>L4</b>
<b>CO5</b>	Understand the stability analysis	<b>L2</b>

**List of Experiments:****Any 10 of the Following Experiments are to be conducted.**

1. Time response of Second order system
2. Characteristics of Synchros
3. Programmable logic controller – Study and verification of truth tables of logic gates, simple Boolean expressions and application of speed control of motor.
4. Effect of feedback on DC servo motor
5. Transfer function of DC Machine
6. Effect of P, PD, PI, PID Controller on a second order system
7. Lag and lead compensation – Magnitude and phase plot
8. Temperature controller using PID
9. Characteristics of magnetic amplifiers
10. Characteristics of AC servo motor
11. Linear system analysis (Time domain analysis, Error analysis) using MATLAB.
12. Stability analysis (Bode, Root Locus, Nyquist) of Linear Time Invariant system using MATLAB
13. State space model for classical transfer function using MATLAB – Verification.

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**(23A05304) PYTHON PROGRAMMING****Course Objectives:**

- Introduce core programming concepts of Python programming language.
- Demonstrate about Python data structures like Lists, Tuples, Sets and dictionaries
- Implement Functions, Modules and Regular Expressions in Python Programming and to create practical and contemporary applications using these

**Course Outcomes:** After completion of the course, students will be able to

- Showcase adept command of Python syntax, deftly utilizing variables, data types, control structures, functions, modules, and exception handling to engineer robust and efficient code solutions. (L4)
- Apply Python programming concepts to solve a variety of computational problems (L3)
- Understand the principles of object-oriented programming (OOP) in Python, including classes, objects, inheritance, polymorphism, and encapsulation, and apply them to design and implement Python programs (L3)
- Proficient in using commonly used Python libraries and frameworks such as JSON, XML, NumPy, pandas (L2)
- Exhibit competence in implementing and manipulating fundamental data structures such as lists, tuples, sets, dictionaries (L3)

**UNTI-I:**

History of Python Programming Language, Thrust Areas of Python, Installing Anaconda Python Distribution, Installing and Using Jupyter Notebook.

Parts of Python Programming Language: Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, the type () Function and Is Operator, Dynamic and Strongly Typed Language.

Control Flow Statements: if statement, if-else statement, if...elif...else, Nested if statement, while Loop, for Loop, continue and break Statements, Catching Exceptions Using try and except Statement.

**Sample Experiments:**

1. Write a program to find the largest element among three Numbers.
2. Write a Program to display all prime numbers within an interval
3. Write a program to swap two numbers without using a temporary variable.

4. Demonstrate the following Operators in Python with suitable examples.
  - i) Arithmetic Operators ii) Relational Operators iii) Assignment Operators iv) Logical Operators v) Bit wise Operators vi) Ternary Operator vii) Membership Operators viii) Identity Operators
5. Write a program to add and multiply complex numbers
6. Write a program to print multiplication table of a given number.

## **UNIT-II:**

Functions: Built-In Functions, Commonly Used Modules, Function Definition and Calling the function, return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, \*args and \*\*kwargs, Command Line Arguments.

Strings: Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings.

Lists: Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, del Statement.

### **Sample Experiments:**

7. Write a program to define a function with multiple return values.
8. Write a program to define a function using default arguments.
9. Write a program to find the length of the string without using any library functions.
10. Write a program to check if the substring is present in a given string or not.
11. Write a program to perform the given operations on a list:
  - i. addition
  - ii. insertion
  - iii. slicing
12. Write a program to perform any 5 built-in functions by taking any list.

## **UNIT-III:**

Dictionaries: Creating Dictionary, Accessing and Modifying key:value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, del Statement.

Tuples and Sets: Creating Tuples, Basic Tuple Operations, tuple() Function, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Using zip() Function, Sets, Set Methods, Frozenset.

### **Sample Experiments:**

13. Write a program to create tuples (name, age, address, college) for at least two members and concatenate the tuples and print the concatenated tuples.
14. Write a program to count the number of vowels in a string (No control flow allowed).
15. Write a program to check if a given key exists in a dictionary or not.
16. Write a program to add a new key-value pair to an existing dictionary.
17. Write a program to sum all the items in a given dictionary.

**UNIT-IV:**

Files: Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules.

Object-Oriented Programming: Classes and Objects, Creating Classes in Python, Creating Objects in Python, Constructor Method, Classes with Multiple Objects, Class Attributes Vs Data Attributes, Encapsulation, Inheritance, Polymorphism.

**Sample Experiments:**

18. Write a program to sort words in a file and put them in another file. The output file should have only lower-case words, so any upper-case words from source must be lowered.
19. Python program to print each line of a file in reverse order.
20. Python program to compute the number of characters, words and lines in a file.
21. Write a program to create, display, append, insert and reverse the order of the items in the array.
22. Write a program to add, transpose and multiply two matrices.
23. Write a Python program to create a class that represents a shape. Include methods to calculate its area and perimeter. Implement subclasses for different shapes like circle, triangle, and square.

**UNIT-V:**

Introduction to Data Science: Functional Programming, JSON and XML in Python, NumPy with Python, Pandas.

**Sample Experiments:**

24. Python program to check whether a JSON string contains complex object or not.
25. Python Program to demonstrate NumPy arrays creation using array () function.
26. Python program to demonstrate use of ndim, shape, size, dtype.
27. Python program to demonstrate basic slicing, integer and Boolean indexing.
28. Python program to find min, max, sum, cumulative sum of array
29. Create a dictionary with at least five keys and each key represent value as a list where this list contains at least ten values and convert this dictionary as a pandas data frame and explore the data through the data frame as follows:
  - a) Apply head () function to the pandas data frame
  - b) Perform various data selection operations on Data Frame
30. Select any two columns from the above data frame, and observe the change in one attribute with respect to other attribute with scatter and plot operations in matplotlib

**Reference Books:**

1. Gowri shankar S, Veena A., Introduction to Python Programming, CRC Press.
2. Python Programming, S Sridhar, J Indumathi, V M Hariharan, 2<sup>nd</sup> Edition, Pearson, 2024
3. Introduction to Programming Using Python, Y. Daniel Liang, Pearson.

**Online Learning Resources/Virtual Labs:**

1. <https://www.coursera.org/learn/python-for-applied-data-science-ai>
2. <https://www.coursera.org/learn/python?specialization=python#syllabus>

**II Year B.Tech. EEE – II Semester**

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**(23A99401) DESIGN THINKING & INNOVATION****Course Objectives:**

The objective of this course is to familiarize students with design thinking process as a tool for breakthrough innovation. It aims to equip students with design thinking skills and ignite the minds to create innovative ideas, develop solutions for real-time problems.

**Course Outcomes:**

- Define the concepts related to design thinking. (L1, L2)
- Explain the fundamentals of Design Thinking and innovation (L1, L2)
- Apply the design thinking techniques for solving problems in various sectors. (L3)
- Analyse to work in a multidisciplinary environment (L4)
- Evaluate the value of creativity (L5)
- Formulate specific problem statements of real time issues (L3, L6)

**UNIT I        Introduction to Design Thinking**

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

**UNIT II        Design Thinking Process**

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development

**Activity:** Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

**UNIT III        Innovation**

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations- Creativity to Innovation- Teams for innovation- Measuring the impact and value of creativity.

**Activity:** Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

**UNIT IV        Product Design**

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications- Innovation towards product design- Case studies

**Activity:** Importance of modelling, how to set specifications, Explaining their own product design.

#### UNIT V      Design Thinking in Business Processes

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs- Design thinking for Startups- Defining and testing Business Models and Business Cases- Developing & testing prototypes.

**Activity:** How to market our own product, About maintenance, Reliability and plan for startup.

#### Textbooks:

1. Tim Brown, Change by design, Harper Bollins (2009)
2. Idris Mootee, Design Thinking for Strategic Innovation, 2013, John Wiley & Sons.

#### Reference Books:

1. David Lee, Design Thinking in the Classroom, Ulysses press
2. Shruti N Shetty, Design the Future, Norton Press
3. William Lidwell, Universal Principles of Design- Kritinaholden, Jill Butter.
4. Chesbrough.H, The Era of Open Innovation – 2013

#### Online Learning Resources:

<https://nptel.ac.in/courses/110/106/110106124/>

<https://nptel.ac.in/courses/109/104/109104109/>

[https://swayam.gov.in/nd1\\_noc19\\_mg60/preview](https://swayam.gov.in/nd1_noc19_mg60/preview)

## COMMUNITY SERVICE PROJECT

.....Experiential learning through community engagement

### **Introduction**

- Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development.
- Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- Community Service Project is meant to link the community with the college for mutual benefit. The community will benefit with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and emerge as a socially responsible institution.

### **Objective**

Community Service Project should be an integral part of the curriculum, as an alternative to the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are;

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

### **Implementation of Community Service Project**

- Every student should put in 6 weeks for the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.
- Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, housewives, etc
- A logbook must be maintained by each of the students, where the activities undertaken/involved to be recorded.
- The logbook has to be countersigned by the concerned mentor/faculty in charge.

- An evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- The final evaluation to be reflected in the grade memo of the student.
- The Community Service Project should be different from the regular programs of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- Minor project reports should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training.

### **Procedure**

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, to enable them to commute from their residence and return back by evening or so.
- The Community Service Project is a twofold one –
  - First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers, rather, it could be another primary source of data.
  - Secondly, the student/s could take up a social activity, concerning their domain or subject area. The different areas, could be like –
    - Agriculture
    - Health
    - Marketing and Cooperation
    - Animal Husbandry
    - Horticulture
    - Fisheries
    - Sericulture
    - Revenue and Survey
    - Natural Disaster Management
    - Irrigation
    - Law & Order
    - Excise and Prohibition
    - Mines and Geology
    - Energy
    - Internet
    - Free Electricity
    - Drinking Water

### **EXPECTED OUTCOMES**

#### **BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS**

##### **Learning Outcomes**

- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"

- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development.
- Improved ability to understand complexity and ambiguity

### **Personal Outcomes**

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills.

### **Social Outcomes**

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

### **Career Development**

- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity.

### **Relationship with the Institution**

- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates

## **BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS**

- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research.

## **BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES**

- Improved institutional commitment.
- Improved student retention
- Enhanced community relations

## **BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY**

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals.
- New energy, enthusiasm and perspectives applied to community work.
- Enhanced community-university relations.

## **SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICE PROJECT**

The following the recommended list of projects for Engineering students. The lists are not exhaustive and open for additions, deletions, and modifications. Colleges are expected to focus on specific local issues for this kind of project. The students are expected to carry out these projects with involvement, commitment, responsibility, and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of project. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting should be ensured.

### **For Engineering Students**

1. Water facilities and drinking water availability
2. Health and hygiene
3. Stress levels and coping mechanisms
4. Health intervention programmes
5. Horticulture
6. Herbal plants
7. Botanical survey
8. Zoological survey
9. Marine products
10. Aqua culture
11. Inland fisheries
12. Animals and species
13. Nutrition
14. Traditional health care methods
15. Food habits
16. Air pollution
17. Water pollution
18. Plantation
19. Soil protection
20. Renewable energy
21. Plant diseases
22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Floury culture
28. Access to safe drinking water
29. Geographical survey
30. Geological survey
31. Sericulture
32. Study of species

33. Food adulteration
34. Incidence of Diabetes and other chronic diseases
35. Human genetics
36. Blood groups and blood levels
37. Internet Usage in Villages
38. Android Phone usage by different people
39. Utilisation of free electricity to farmers and related issues
40. Gender ration in schooling lvel- observation.

**Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups. The suggested list of programs**

#### Programs for School Children

1. Reading Skill Program (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Program on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Program on Socially relevant themes.

#### Programs for Women Empowerment

1. Government Guidelines and Policy Guidelines
2. Women's Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social Entrepreneurship

#### General Camps

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programs on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

#### Programs for Youth Empowerment

1. Leadership
2. Anti-alcoholism and Drug addiction
3. Anti-tobacco
4. Awareness on Competitive Examinations
5. Personality Development

## Common Programs

1. Awareness on RTI
2. Health intervention programmes
3. Yoga
4. Tree plantation
5. Programs in consonance with the Govt. Departments like –
  - i. Agriculture
  - ii. Health
  - iii. Marketing and Cooperation
  - iv. Animal Husbandry
  - v. Horticulture
  - vi. Fisheries
  - vii. Sericulture
  - viii. Revenue and Survey
  - ix. Natural Disaster Management
  - x. Irrigation
  - xi. Law & Order
  - xii. Excise and Prohibition
  - xiii. Mines and Geology
  - xiv. Energy

## Role of Students:

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.
- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also, with the Governmental Departments. If the program is rolled out, the District Administration could be roped in for the successful deployment of the program.
- An in-house training and induction program could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

## Timeline for the Community Service Project Activity

### Duration: 8 weeks

#### 1. Preliminary Survey (One Week)

- A preliminary survey including the socio-economic conditions of the allotted habitation to be conducted.
- A survey form based on the type of habitation to be prepared before visiting the habitation with the help of social sciences faculty. (However, a template could be designed for different habitations, rural/urban).
- The Governmental agencies, like revenue administration, corporation and municipal authorities and village secretariats could be aligned for the survey.

**2. Community Awareness Campaigns (One Week)**

- Based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over two weeks of time. The list of activities suggested could be taken into consideration.

**3. Community Immersion Programme (Three Weeks)**

**Along with the Community Awareness Programmes**, the student batch can also work with any one of the below-listed governmental agencies and work in tandem with them. This community involvement programme will involve the students in exposing themselves to experiential learning about the community and its dynamics. Programs could be in consonance with the Govt. Departments.

**4. Community Exit Report (One Week)**

- During the last week of the Community Service Project, a detailed report of the outcome of the 8 weeks' works to be drafted and a copy shall be submitted to the local administration. This report will be a basis for the next batch of students visiting that habitation. The same report submitted to the teacher-mentor will be evaluated by the mentor and suitable marks are awarded for onward submission to the University. Throughout the Community Service Project, a daily logbook need to be maintained by the students batch, which should be countersigned by the governmental agency representative and the teacher-mentor, who is required to periodically visit the students and guide them.