Java Darleen Villano

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Academic positions

University of Connecticut Graduate Student

2019-2025

Education

University of Connecticut Ph.D. Mathematics

2019-2025

- o Advisers: David Reed Solomon and Damir D. Dzhafarov
- o Dissertation Title: Computable Categoricity, and Topology in Reverse Mathematics

University of California, Berkeley B.A. Mathematics with Logic Minor

2015-2019

Research interests

Branches of computability theory, such as computable structure theory, algorithmic randomness, and reverse mathematics

Publications

The Ginsburg-Sands theorem and computability theory

May 2024

Benham, H., DeLapo, A., Dzhafarov, D., Solomon, R., Villano, J.D.

Advances in Mathematics

Preprints

Computable categoricity relative to a c.e. degree

January 2024

Villano, J.D.

arXiv:2401.06641 **᠘**

Normality, Relativization, and Randomness

December 2023

Calvert, W., Gruner, E., Mayordomo, E., Turetsky, D., Villano, J.D.

arXiv:2312.10204

Teaching experience

Primary Instructor

Storrs, CT 2023-2024

University of Connecticut

- o Fall 2024: Math 1071Q (Calculus for Business and Economics), 2 sections
- o Spring 2024: Math 1071Q (Calculus for Business and Economics), 1 section
- o Fall 2023: Math 1071Q (Calculus for Business and Economics), 2 sections
- o Spring 2023: Math 1071Q (Calculus for Business and Economics), 2 sections

Teacher Assistant

Storrs, CT 2019-2022, 2025

University of Connecticut

o Spring 2025: Math 2110Q (Multivariable Calculus), 3 sections

- o Fall 2022: Math 1132Q (Calculus II), 2 sections
- o Spring 2022: Math 1132Q (Calculus II), 2 sections
- o Fall 2021: Math 1131Q (Calculus I), 2 sections
- o Spring 2021: Math 1132Q (Calculus II), 2 sections
- o Fall 2020: Math 1132Q (Calculus II), 2 sections
- o Spring 2020: Math 1132Q (Calculus II), 2 sections
- o Fall 2019: Math 1131Q (Calculus I), 2 sections

Conference invitations

Comerence invitations	
ASL North American Annual Meeting New Mexico State University Presentation title: Computable categoricity relative to a degree Upcoming on May 13-16	Las Cruces, NM Spring 2025
Dagstuhl Seminar – Weihrauch Complexity: Structuring the Realm of Non-Computability Schloss Dagstuhl	Wadern, Germany Spring 2025
South Eastern Logic Symposium University of Florida Presentation title: Computable categoricity relative to a degree	Gainesville, FL Spring 2025
Graduate Research Forum University of Connecticut Presentation title: Relativizing computable categoricity	Storrs, CT Spring 2025
The New England Recursion and Definability Seminar Dartmouth College Presentation title: Computable categoricity relative to a c.e. degree	Hanover, NH Fall 2024
Computable Structure Theory and Interactions Technische Universität Wien Presentation title: Computable categoricity relative to a degree	Vienna, Austria Summer 2024
Joint Mathematics Meeting – AMS Special Session on Computable Mathematics: A Session Dedicated to Martin D. Davis Presentation title: Computable categoricity relative to a c.e. degree	San Francisco, CA Spring 2024
A Convergence of Computable Structure Theory, Analysis, and Randomness Banff International Research Station	Banff, Alberta, Canada Spring 2023
AMS New England Graduate Student Conference Brown University Presentation title: Priority arguments	Providence, RI Spring 2022
Contributed presentations	
ASL North American Annual Meeting Iowa State University Presentation title: Computable categoricity relative to a c.e. degree	Ames, IA Spring 2024
AMS New England Graduate Student Conference Brown University Presentation titles: Topology in the Reverse Math Zoo; Computable categoricity rel	Providence, RI Spring 2024 ative to a c.e. degree
17th International Conference on Computability, Complexity, and Randomness Nagoya University Presentation title: Computable categoricity relative to a c.e. degree	Nagoya, Japan Spring 2024
Conferences and workshops attended	
CBMS Conference – Algorithmic Fractal Dimensions Drake University	Des Moines, IA Spring 2024
Computability and Combinatorics Summer School and Conference $\mathit{UConn\ Hartford}$	Hartford, CT Spring 2023
ASL Winter Meeting at the Joint Mathematics Meeting	Boston, MA Spring 2023

IMS Graduate Summer School in Logic

National University of Singapore

Singapore Summer 2022

Seminar presentations

SIGMA Seminar	Storrs, CT
University of Connecticut	Spring 2025

Presentation title: The Scott Isomorphism Theorem

Online Logic SeminarOnlineSouthern Illinois UniversityFall 2024

Presentation title: Computable categoricity relative to a degree

SIGMA Seminar
University of Connecticut
Spring 2024

Presentation title: The Ginsburg–Sands theorem and computability theory

SIGMA Seminar
University of Connecticut
Spring 2024

Presentation title: Normality and Randomness

SIGMA Seminar
University of Connecticut

Storrs, CT
Fall 2023

Presentation title: Randomness and Hausdorff dimension

Connecticut Logic Seminar Storrs, CT
University of Connecticut Fall 2023

Presentation title: Computable categoricity relative to a c.e. degree

SIGMA Seminar
University of Connecticut

Storrs, CT
Fall 2022

Presentation title: When does the existence of an isomorphism imply the existence of a computable isomorphism?

Grants and funding

Summer Doctoral Dissertation Fellowship

\$2,000 USD

Summer 2024

Predoctoral Fellowship

\$7,805 USD

Spring 2024

Outreach

President of the Association of Women in Mathematics

University of Connecticut

Storrs, CT 2022-2024

Speaker at the Mathematics Continued Conference

University of Connecticut

Storrs, CT Fall 2022

The Mathematics Continued Conference seeks to give undergraduate students interested in math an opportunity to learn about graduate school and current research done by graduate students and faculty.

Course Tutor for SSS Math Program

Storrs, CT

University of Connecticut

 $Summer\ 2020$

Student Support Services (SSS) is a federally funded program at UConn which serves incoming students who are first-generation to college and/or come from communities underserved in higher education.

Languages

English
Advanced proficiency in reading, writing, and speaking
Second language learned,
learned in 2003

Tagalog Native language

Intermediate proficiency in reading, writing, and speaking