

Second Written Test Homework

Series I: Can/Could and Be able to

Instructions: Choose the correct form of can, could, be able to (affirmative or negative, present or past).

1. -Can you read this for me?
-Sorry, I can't, I can't see without my glasses. (Negative)

a) Can't -can't
b) Can-can't
c) Can't-can
d) Can-can
2. I've never been able to speak English as well as my brother.

a) Been able to
b) Can
c) Can't
3. I hate not being able to understand my French neighbors.

a) Being able
b) Not being able to
c) Can't
d) Can
4. Yesterday I lost my keys, and I looked for them everywhere, but I couldn't find them.

a) Can't
b) Couldn't
c) Was able to
d) Can
5. After 6 hours climbing, we were able to reach the top of the mountain.

a) Were able to
b) Couldn't
c) Could

d) Weren't able to

Series II: Possessive adjectives and possessive pronouns

Instructions: Choose the correct answer.

Example:

-She has a cat.
It is **her** cat.
It is **hers**.

6. -We have a pet.
It is our pet.
It is ours.

- a) Our-ours
- b) Your-yours
- c) Their-theirs

7. -He has a ball
It is his ball.
It is his.

- a) Her-hers
- b) His-his
- c) My-mine

8. -I have a book.
It is my book.
It is mine.

- a) His-hiss
- b) His-his
- c) My-mine

9. -They have a dog.
It is their dog.
It is theirs.

- a) Her-hers
- b) Their-theirs
- c) My-mine

10. -You have a nice doll.

It is your doll.

It is yours.

- a) Her-hers
- b) Your-yours
- c) My-mine

Series III: Comparatives and Superlatives.

Instructions: Fill in the sentences with a comparative or superlative, based on the information shown.



Lifespan: 60-70 years
Age: 37 years old
Weight: 7,000 kg
Length: 7.5 meters
Population: 1,3 million
Characteristics: Intelligent, sensitive, wild, sociable, friendly, good memory



Lifespan: 80-100 years
Age: 10 years old
Weight: 500 kg
Length: 6,2 meters
Population: 300,000
Characteristics: Aggressive, fast, unfriendly, wild, lonely, good swimmer



Lifespan: 25-30 years
Age: 18 years old
Weight: 250 kg
Length: 2 meters
Population: 21,000
Characteristics: Adventurous, fast, wild, proud, a good hunter, strong

11. Lions have a shorter lifespan than elephants.

- a) Shorter
- b) Shortest
- c) Longer
- d) Longest

12. The elephant is the biggest of the three.

- a) Smaller
- b) Smallest
- c) Bigger
- d) Biggest

13. The crocodile in the picture is younger than the lion.

- a) Older
- b) Oldest
- c) Younger
- d) Youngest

14. The elephant has the best memory.

- a) The best
- b) The worst
- c) The better
- d) The goodest

15. The crocodile has the longest lifespan.

- a) Longer
- b) Longest
- c) Shorter
- d) Shortest

16. The crocodile has a worse memory than the elephant.

- a) Baddest
- b) Worse
- c) Worst
- d) Badder

17. The lion is the lighter.

- a) Lighter
- b) Lightest
- c) Heavier
- d) Heaviest

18. The lion has the smallest population.

- a) Smallest
- b) Smaller
- c) Larger
- d) Largest

19. Elephants are more intelligent than crocodiles.

- a) Intelligenter
- b) More intelligent
- c) Intelligentest
- d) Most intelligent

20. Lions are rarer than Elephants.

- a) Rarer
- b) Rarest
- c) More rare

d) Most rare

Series IV: Past continuous.

Instructions: Complete the sentences using the verb in brackets.

21. What were you doing yesterday at seven o'clock? (do)

a) Were-doing

b) Was-doing

c) Are-doing

22. Vanessa and her sister were helping their dad in the kitchen. (help)

a) Were helped

b) Were helping

c) Was helping

23. His mom was driving to work. (drive)

a) Drove

b) Is driving

c) Was driving

24. My uncle Tony was flying to Los Angeles last night. (fly)

a) Were flying

b) Was flying

c) Was flieng

25. Were Sarah watching television in her bedroom? (watch)

a) Were-watching

b) Was-watching

c) Did-watching

Series V: Articles.

Instructions: Fill the paragraph with a, an or the.

Paul goes to university every day. In his backpack there is (26) a book, (27) a pencil case, (28) an apple and (29) an egg and mayonnaise sandwich. Some days he also buys (30) an ice-cream for dessert. Today he has (31) an English exam. (32) The exam is not very difficult, he has to write a short story about (33) an adventurer. (34) The story begins like this: "It is (35) a special day for Oliver..."

Series VI: Gerunds as subjects or objects.

A. Instructions: Write in the provided space if the gerund in the following sentences is being used as a subject or as an object.

36. She likes sunbathing. Subject
37. Watching football matches at the stadium is exciting. Subject
38. They don't like wasting their money on unnecessary things. Object
39. My sister is fond of reading. Subject
40. Repairing cars is my business. Subject

B. Instructions: Complete the sentences with the gerund form of the verbs in parentheses.

41. He likes watching the news every morning. (watch)
42. My favorite activity is playing darts. (play)
43. My friends and I love going to the cinema. (go)
44. They recommended booking a room in a 5-star hotel. (book)
45. We are considering buying a new camera. (buy)

Series VII: Verb + object + infinitive.

Instructions: The following sentences all have a verb + object + to + infinitive structure. Complete each sentence by putting the words in brackets into the correct form.

46. My boss told (I/do) me to do the reports before Friday.
47. I warned (he/not/drive) him not to drive too quickly because of the bad weather.
48. Please tell (they/not/smoke) them not to smoke here – it's not allowed.
49. Nobody wanted to go to the conference, but our boss forced (we/go) us to go.

50. I asked (she/not/call) her not to call so late in the evening. I go to bed early.