

# San Carlos University of Guatemala

Faculty of Engineering

Technical English 3

Section: A

Date: Thursday, April 25,2023.

Homework No. 2 - Second Exam (Procedure)

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# **Second Written Test Homework**

# Series I: Can/Could and Be able to

**Instructions:** Choose the correct form of can, could, be able to (affirmative or negative, present or past).

<ul> <li>1Can you read this for me?</li> <li>-Sorry, I <u>can't</u>, I <u>can't</u> see without my glasses. (Negative)</li> </ul>
a) Can't-can't b) Can-can't c) Can't-can d) Can-can
2. I've never been able to speak English as well as my brother.
a) Been able to b) Can c) Can't
3. I hate <u>not being able to</u> understand my French neighbors.
<ul> <li>a) Being able</li> <li>b) Not being able to</li> <li>c) Can't</li> <li>d) Can</li> </ul>
4. Yesterday I lost my keys, and I looked for them everywhere, but I $\underline{\text{couldn'i}}$ find them.
a) Can't b) Couldn't c) Was able to d) Can
5. After 6 hours climbing, we were able to reach the top of the mountain.
a) Were able to

b) Couldn't c) Could

## Series II: Possessive adjectives and possessive pronouns

**Instructions:** Choose the correct answer.

#### **Example:**

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-She has a cat.
It is her cat.
It is hers.
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- 6. -We have a pet.
  - It is <u>our</u> pet.
    It is <u>ours</u>.
  - a) Our-ours
  - b) Your-yours
  - c) Their-theirs
- 7. -He has a ball

- a) Her-hers
- b) His-his
- c) My-mine

8. -I have a book.

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It is <u>my</u> book.
It is <u>mine</u>.
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- a) His-hiss
- b) His-his
- c) My-mine
- 9. -They have a dog.

It is 
$$\underline{\text{their}}$$
 dog.

It is <u>theirs</u>.

- a) Her-hers
- b) Their-theirs
- c) My-mine
- 10.-You have a nice doll.

It is <u>your</u> doll.
It is <u>yours</u>.

- a) Her-hers
- b) Your-yours
- c) My-mine

### Series III: Comparatives and Superlatives.

**Instructions:** Fill in the sentences with a comparative or superlative, based on the information shown.



Lifespan: 60-70 years
Age: 37 years old
Weight: 7,000 kg
Length: 7.5 meters
Population: 1,3 million
Characteristics: Intelligent,
sensitive, wild, sociable,
friendly, good memory



Lifespan: 80-100 years
Age: 10 years old
Weight: 500 kg
Length: 6,2 meters
Population: 300,000
Characteristics: Aggressive,
fast, unfriendly, wild, lonely,
good swimmer



Lifespan: 25-30 years
Age: 18 years old
Weight: 250 kg
Length: 2 meters
Population: 21,000
Characteristics:
Adventurous, fast, wild,
proud, a good hunter, strong

- 11. Lions have a <u>shorter</u> lifespan than elephants.
  - a) Shorter
  - b) Shortest
  - c) Longer
  - d) Longest
- 12. The elephant is the <u>biggest</u> of the three.
  - a) Smaller
  - b) Smallest
  - c) Bigger
  - d) Biggest
- 13. The crocodile in the picture is <u>younger</u> than the lion.
  - a) Older
  - b) Oldest
  - c) Younger
  - d) Youngest
- 14. The elephant has the best memory.

a) The best
b) The worst
c) The better
d) The goodest
15. The crocodile has the <u>longest</u> lifespan.
a) Longer
b) Longest
c) Shorter
d) Shortest
16. The crocodile has a <u>worse</u> memory than the elephant.
a) Baddest
b) Worse
c) Worst
d) Badder
17. The lion is the <u>lighter</u> .
a) Lighter
b) Lightest
c) Heavier d) Heaviest
a) ricavicsi
18. The lion has the <u>smallest</u> population.
a) Smallest
b) Smaller
c) Larger
d) Largest
19. Elephants are more intelligent than crocodiles.
a) Intelligenter
b) More intelligent
c) Intelligentest
d) Most intelligent
20. Lions are <u>rarer</u> than Elephants.
a) Davis
a) Rarer b) Rarest
b) Rarest

c) More rare

d) Most rare

## Series IV: Past continuous.

<b>Instructions:</b> Complete the sentences using the verb in brackets.
21. What <u>were</u> you <u>doing</u> yesterday at seven o'clock? (do)
<ul><li>a) Were-doing</li><li>b) Was-doing</li><li>c) Are-doing</li></ul>
22. Vanessa and her sister were helping their dad in the kitchen. (help)
<ul><li>a) Were helped</li><li>b) Were helping</li><li>c) Was helping</li></ul>
23. His mom was driving to work. (drive)
a) Drove b) Is driving c) Was driving
24. My uncle Tony was flying to los Angeles last night. (fly)
<ul><li>a) Were flying</li><li>b) Was flying</li><li>c) Was flieng</li></ul>
25. <u>Were</u> Sarah <u>watching</u> television in her bedroom? (watch)
<ul><li>a) Were-watching</li><li>b) Was-watching</li><li>c) Did-watching</li></ul>

# Series V: Articles.

**Instructions:** Fill the paragraph with a, an or the.

Paul goes to university every day. In his backpack there is (26) a book, (27) a pencil case, (28) an apple and (29) an egg and mayonnaise sandwich. Some days he also buys (30) an ice-cream for dessert. Today he has (31) an English exam. (32) The exam is not very difficult, he has to write a short story about (33) an adventurer. (34) The story begins like this: "It is (35) a special day for Oliver".
Series VI: Gerunds as subjects or objects.
<b>A. Instructions:</b> Write in the provided space if the gerund in the following sentences is being used as a subject or as an object.
36. She likes sunbathing. Subject 37. Watching football matches at the stadium is exciting. Subject 38. They don't like wasting their money on unnecessary things. Object 39. My sister is fond of reading. Subject 40. Repairing cars is my business. Subject
<b>B. Instructions:</b> Complete the sentences with the gerund form of the verbs in parentheses.
41. He likes the news every morning. (watch) 42. My favorite activity is playing darts. (play) 43. My friends and I love going to the cinema. (go) 44. They recommended booking a room in a 5-star hotel. (book) 45. We are considering buying a new camera. (buy)
Series VII: Verb + object + infinitive.
<b>Instructions:</b> The following sentences all have a verb + object + to + infinitive structure. Complete each sentence by putting the words in brackets into the correct form.
<ul> <li>46. My boss told (I/do) me to do the reports before Friday.</li> <li>47. I warned (he/not/drive) him not to drive too quickly because of the bad weather.</li> <li>48. Please tell (they/not/smoke) them not to smoke here – it's not allowed.</li> <li>49. Nobody wanted to go to the conference, but our boss forced (we/go) us to go</li> </ul>

50. I asked (she/not/call) <u>her not to call</u> so late in the evening. I go to bed early.