

Rubric - CI Term Project Report

Student name: _____

Project title: _____

Faculty supervisor: _____

Year _____

Performance indicator	Exemplary (10-9)	Satisfactory (8-7)	Min. acceptable (6-5)	Unacceptable (4-0)
Title, abstract and cover page	Cover page, title and abstract are succinct, informative and offer sufficiently specific details about the problem, proposed methods and generated data	Cover page, title and abstract are relevant , offering details about the proposed research study	Cover page, title and abstract need improvement ; not very informative	Cover page, title or abstract missing or inappropriate to the given problem, methods used and data generated
Introduction section, significance and purpose of the study	Excellent introduction. Articulates reasonable, clear research questions given the purpose. The statements are clearly supported from the findings and state-of-the-art-literature	Has a good introduction; the research questions are well stated ; and the findings are well introduced	Little description of the problem; the findings are only partial and/or not well introduced	Introduction to the problem, research questions and/or findings are omitted or inappropriate
Literature review	The literature review is comprehensive from the peer-reviewed research literature. The problem is appropriately grounded to literature. Project questions are connected to the relevant, reliable literature	The literature review is appropriate but needs to show advantages and limitations of other works	Review of the literature is covered only partially . It has old and/or unreliable references	The review of the literature is missing or inappropriate or consisted of non-research-based articles
Obtained results	Obtains meaningful results with minimal wasted effort Provides thorough logical and correct analysis of the data and discusses critically the findings	Produces some results but not enough (or too many) Provides analysis quite sufficiently thorough	Obtains few meaningful results but can improve Provides analysis but only partially correct	Generates no meaningful results Little meaningful analysis or deliberately incorrect ; findings not explained
Formulated conclusions	Formulates and adequately supports meaningful conclusions	Needs some help in formulating meaningful conclusions	Conclusions are partially meaningful and incomplete	Conclusions are absent, wrong, trivial or unproven

Methods	The used methods and assumptions are justified and discussed as well their validity , advantages and limitations. The errors in using these methods are reported and discussed	Used methods are justified but their validity , advantages and limitations are partially reported	Used methods and their validity , advantages and limitations are not appropriately justified	Used methods and their validity , advantages and limitations are omitted or inappropriate
Interpretation and discussions	Provides logical, critical and correct analysis of the data and discusses the findings. Clearly explains how the study supports or disagrees with previous studies and why	Provides logical and correct analysis of the data and discusses the findings, but do not explains how these support or disagree with previous studies	Data analysis is not well covered, does not explains how the results support or disagree with previous studies	No/or inappropriate discussions of the findings. No comparison with previous studies
Recommendations for future work	Makes insightful recommendations and succinctly addresses perspectives for further research	Makes some good recommendations and perspectives for further research	Makes broad or obvious suggestions for future work	Makes no plausible suggestions for future work
English composition and citations	Consistently well written; spelling, citations, references , headings, table of contents, page numbers and document sections	Manuscript conforms to most standards of English composition	Manuscript contains many mistakes and bad use of tenses . Citations are not appropriate	Manuscript contains too many mistakes Fails to apply citations, references not appropriate
References	The references are appropriate for the statements; they are up-to-date . They are properly cited following the guidelines	The references are appropriate but are not up-to-date and/or are not cited following the guidelines	References are not supporting the study; cited in an ad-hoc way (e.g. [1–10], not properly following the guidelines	Most of the references are not related to the problem, not up-to-date and/or not cited following the guidelines