third edition

ENGLISH FILE

Beginner Student's Book

Christina Latham-Koenig
Clive Oxenden

OXFORD

Christina Latham-Koenig
Clive Oxenden

ENGLISH FILE

Beginner Student's Book

Paul Seligson and Clive Oxenden are the original co-authors of
English File 1 and *English File 2*

OXFORD
UNIVERSITY PRESS

Contents

		Grammar	Vocabulary	Pronunciation
	1			
4	**A Hello!**	verb *be* (singular): *I* and *you*	numbers 0–10; days of the week	/h/, /aɪ/, and /iː/
6	**B Where are you from?**	verb *be* (singular): *he, she, it*	countries	/ɪ/, /əʊ/, /s/, and /ʃ/
8	**PRACTICAL ENGLISH** Episode 1 *How do you spell it?*			
	2			
10	**A We aren't English. We're American.**	verb *be* (plural): *we, you, they*	nationalities	/dʒ/, /tʃ/, and /ʃ/
12	**B What's your phone number?**	*Wh-* and *How* questions with *be*	phone numbers; numbers 11–100	sentence rhythm
14	**REVISE AND CHECK 1&2** In the street; Short film *Meet the students*			
	3			
16	**A What's in your bag?**	singular and plural nouns; *a / an*	small things	/z/ and /s/; plural endings
18	**B Is that a hat?**	*this / that / these / those*	souvenirs	/ð/ and /ə/
20	**PRACTICAL ENGLISH** Episode 2 *Can I have an orange juice, please?*			
	4			
22	**A Family and friends**	possessive adjectives; possessive *'s*	people and family	/ʌ/, /æ/, and the /ə/ sound
24	**B Big cars or small cars?**	adjectives	colours and common adjectives	/uː/, /ɑː/, and /ɔː/; linking
26	**REVISE AND CHECK 3&4** In the street; Short film *National Motor Museum, Beaulieu*			
	5			
28	**A Breakfast around the world**	present simple ⊞ and ⊟: *I, you, we, they*	food and drink	word stress; /ʧ/, /ʤ/, and /g/
30	**B A very long flight**	present simple ⍰: *I, you, we, they*	common verb phrases 1	/w/, /v/, and /ɒ/; sentence rhythm and linking
32	**PRACTICAL ENGLISH** Episode 3 *What time is it?*			
	6			
34	**A She works for Armani**	present simple: *he, she, it*	jobs and places of work	third person -*s*; /ɜː/; sentence rhythm
36	**B A day in my life**	adverbs of frequency	a typical day	/j/; sentence rhythm
38	**REVISE AND CHECK 5&6** In the street; Short film *A day in the life of a tour guide*			

		Grammar	Vocabulary	Pronunciation
	7			
40	**A What do you do in your free time?**	word order in questions: *be* and present simple	sports; common verb phrases 2: free time	/w/, /h/, /eə/, and /aʊ/; sentence rhythm
42	**B Lights, camera, action!**	imperatives; object pronouns: *me, him*, etc.	kinds of films	sentence rhythm and intonation
44	**PRACTICAL ENGLISH** Episode 4 *What's the date?*			
	8			
46	**A Can you start the car, please?**	*can / can't*	more verb phrases	/æ/, /ɑː/, and /ə/; sentence rhythm
48	**B What do you like doing?**	*like / love / hate* + verb + *-ing*	activities	/ʊ/, /uː/, and /ŋ/; sentence rhythm
50	**REVISE AND CHECK 7&8** In the street; Short film *I love London*			
	9			
52	**A What are they doing?**	present continuous	common verb phrases 2: travelling	sentence rhythm
54	**B Working undercover**	present continuous or present simple?	clothes	/ɜː/, /iː/, /e/, and /eə/
56	**PRACTICAL ENGLISH** Episode 5 *Would you like to come?*			
	10			
58	**A Is there really a monster?**	*there's a... / there are some...*	hotels; *in, on, under*	/eə/ and /ɪə/
60	**B Before they were famous... and after**	past simple: *be*	*in, at, on*	*was* and *were*; sentence rhythm
62	**REVISE AND CHECK 9&10** In the street; Short film *An unusual hotel in Oxford*			
	11			
64	**A It changed my life**	past simple: regular verbs	regular verbs	regular past simple endings
66	**B Life in a day**	past simple irregular verbs: *do, get, go, have*	verb phrases with *do, get, go, have*	sentence rhythm
68	**PRACTICAL ENGLISH** Episode 6 *Is there a bank near here?*			
	12			
70	**A Strangers on a train**	past simple: regular and irregular verbs (revision)	more irregular verbs	irregular verbs
72	**B A weekend in Venice**	present continuous for future	future time expressions	the letters *ea*
74	**REVISE AND CHECK 11&12** In the street; Short film *Erasmus*			

76 **Communication**
84 **Writing**
86 **Listening**
92 **Grammar Bank**
116 **Vocabulary Bank**
130 **Words and phrases to learn**
132 **Regular and irregular verbs**
133 **Sound Bank**

G verb *be* (singular): *I* and *you*
V numbers 0–10; days of the week
P /h/, /aɪ/, and /iː/

1A Hello!

1 LISTENING & SPEAKING

a 1 2 Listen and repeat.

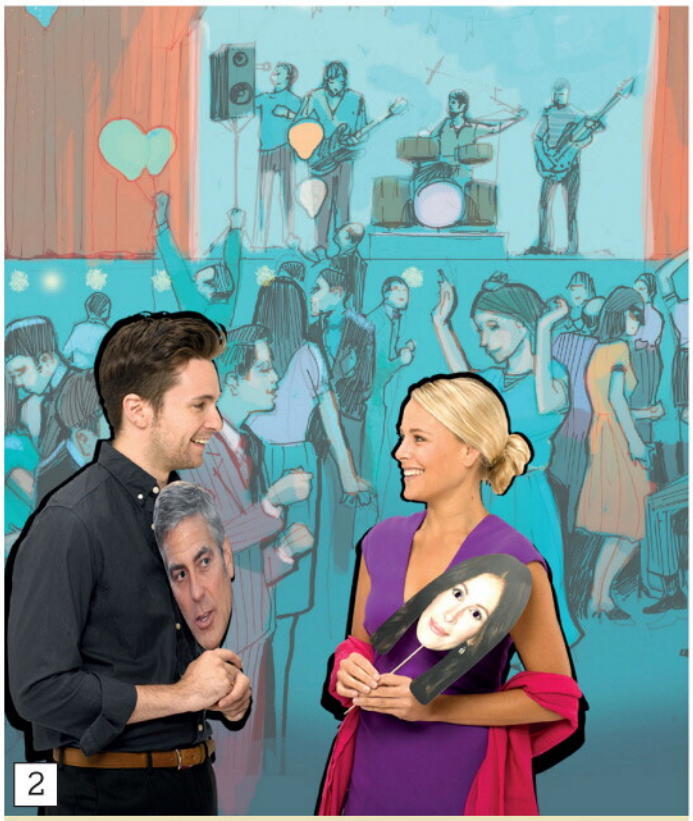
b Now use your name. Say *Hi* or *Hello*.

Hi, I'm _____.

Hello, I'm _____.

c 1 3 Read and listen.

Harry Hello. Are you Penelope Cruz?
Caroline No, I'm not. I'm Julia Roberts. And you're George Clooney!
Harry Yes, I am. Very good!



Harry Hi, I'm Harry. What's your name?
Caroline Caroline. Nice to meet you.
Harry Nice to meet you.

Harry Goodbye.
Caroline Bye Harry. See you on Friday.

d 1 4 Listen and repeat the conversations.

e In pairs, practise the conversations.

Instructions
Read Listen Say Repeat Write

2 GRAMMAR verb *be* (singular): *I* and *you*

a Write *I* or *You*.

1 _____'m Caroline | 2 _____'re Harry.

b ➤ **p.92 Grammar Bank 1A.** Read the rules and do the exercises.

c 1 7 Listen and say the contractions.

I am *I'm*

3 VOCABULARY numbers 0–10

a 1 8 Listen and circle the numbers you hear (A or B).

A *4 3 2 1* B *1 2 3 4*

b ➤ **p.116 Vocabulary Bank** *Numbers and days.*
Do part 1, numbers 0–10.

c 1 10 Listen and say the next number.

one, two *three*

d 1 11 Listen and write the numbers you hear.

1 7	5 _____	9 _____
2 _____	6 _____	10 _____
3 _____	7 _____	11 _____
4 _____	8 _____	

4 PRONUNCIATION /h/, /aɪ/, and /iː/

a 1 12 Listen and repeat the words and sounds.

h	house	hello hi Harry
aɪ	bike	I'm nice five bye Friday
iː	tree	meet see three

b 1 13 Listen. Say the sentences.

Hello Harry!
Hi, I'm Caroline.
See you at three.

5 SPEAKING

Practise with other students.

Hi, I'm _____.
↓
Are you _____?

Yes, I am.
↓
Nice to meet you.
↓
Nice to meet you.

No, I'm not.
↓
What's your name?
↓
I'm _____.
↓
Nice to meet you.
↓
Nice to meet you.

6 VOCABULARY days of the week

a ➤ **p.116 Vocabulary Bank** *Numbers and days.*
Do part 2, days of the week.

b 1 15 Listen and say the next day.

Thursday, Friday *Saturday*

c Say goodbye.

Bye! *Goodbye!*

See you tomorrow. *See you on Thursday.*

G verb *be* (singular): *he, she, it*
V countries
P /ɪ/, /əʊ/, /s/, and /ʃ/

Where's he from?

He's from England.

1B Where are you from?

1 VOCABULARY countries

a 1 16 Listen to the music. Where's it from? Write 1–6.

- [ ] Brazil
- [ ] China
- [ ] Russia
- [1] Spain
- [ ] The United States
- [ ] Turkey

b 1 17 Listen and check.

c ➤ **p.117 Vocabulary Bank** *Countries and nationalities.* Do part 1, countries.

d 1 19 Listen and repeat the conversation. Copy the rhythm.

A Where are you from?
B I'm from Toledo.
A Where's Toledo?
B It's in Spain.

e Practise the conversation with your city and country.

f ➤ **Communication** *Where is it?* **A** *p.76* **B** *p.80.* Countries and cities.

Where's Acapulco? *It's in Mexico.* *I think it's in Mexico.* *I don't know.*

2 GRAMMAR verb *be* (singular): *he, she, it*

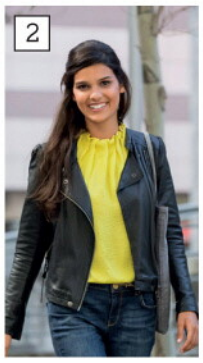
a 1 20 Listen and write the countries.

b 1 21 Listen again and repeat.

c In pairs, practise the conversation.

d Match the words with the photos.

she ☐ it ☐ he ☐



e Complete the chart.

be (singular)	
+	-
I'm = I am	I'm not = I am not
You're = You are	You aren't = You are not
He's = He _____	He _____ = He is not
She's = She _____	She _____ = She is not
It's = It _____	It _____ = It is not

f ➤ **p.92 Grammar Bank 1B.**
Read the rules and do the exercises.

3 PRONUNCIATION

/ɪ/, /əʊ/, /s/, and /ʃ/

a 1 25 Listen and repeat the words and sounds.

fish	it Italy six England
phone	no Mexico Poland
snake	say seven city nice
shower	she Russia

b 1 26 Listen. Practise the sentences.

Is he from Italy?
I don't know.
It's a nice city.
She's from Russia.

4 LISTENING & SPEAKING

a 1 27 Listen to the difference between *he* and *she*.

1 a Is he from Egypt? b Is she from Egypt?
2 a She's from Turkey. b He's from Turkey.
3 a Where's he from? b Where's she from?
4 a She's nice. b He's nice.
5 a Where is he? b Where is she?

b 1 28 Listen and tick (✓) the sentence you hear in **a**.

c Practise saying sentences a and b.

d 1 29 Listen and write six sentences or questions.

e Look at the photos. Ask and answer questions with a partner.

Where's he from? *He's from Brazil.*
Where's she from? *She's from Spain.*
Where's it from? *It's from England.*

f Test your partner. Point to a photo and ask a question with *Is he / she from…?*

Number 4. Is she from Egypt? *No, she isn't. She's from Spain.*

The alphabet
Checking into a hotel / Booking a table
The classroom

Practical English How do you spell it? EPISODE 1

1 THE ALPHABET

a 1 30 Listen to the alphabet. Repeat the letters.

b 1 31 Listen and repeat the words and sounds, and the letters.

	tree	B C D E G P T V
	egg	F L M N S X
	train	A H J K

c 1 32 Listen to the difference between the letters.

1 **E A**	4 **Y I**	7 **G J**
2 **E I**	5 **B P**	8 **K Q**
3 **U W**	6 **B V**	9 **M N**

d 1 33 Listen. Circle the letter you hear in **c**.

e 1 34 Look at the photos. How do you say the letters? Listen and check.

f ➤ **Communication** *Game: Hit the ships* **A** *p.76* **B** *p.80.* A game with numbers and letters.

H9? *Nothing.* *B7?* *Hit!*

2 VOCABULARY the classroom

a 1 35 Listen and complete the conversation with the words from the list.

Book English spell What

Student [1]_____'s *libro* in [2]_____?
Teacher [3]_____.
Student How do you [4]_____ it?
Teacher B-O-O-K.

b ➤ **p.118 Vocabulary Bank** *The classroom.*

c 1 38 Listen and complete the conversations.

1 **Teacher** _____ your books, please. _____ to page 7.
Student _____, can you _____ that, please?
Teacher Go to page 7.

2 **Student** _____ me. _____ do you spell 'birthday'?
Teacher B-I-R-T-H-D-A-Y.

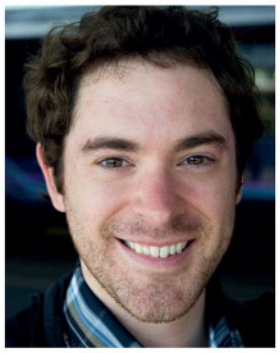
3 **Student** _____ I'm late.
Teacher That's OK. Sit _____, please.

d In pairs, practise the conversations in **c**.

e 1 39 Listen and do the actions.

Stand up.

3 VIDEO CHECKING INTO A HOTEL



a 1 40 Watch or listen to Rob. Circle a or b.

1 Rob is from _____.
a the UK b the USA

2 He's _____.
a an artist b a journalist

3 He's in Poland _____.
a on holiday b for work

b 1 41 Watch or listen and order the sentences.

7 W-A-L-K-E-R.
- [ ] My name's Rob Walker. I have a reservation.
- [ ] Sorry?
- [ ] How do you spell it?
- [ ] Walker.
- [ ] Sorry, what's your surname?
- [ ] Thank you. OK, Mr Walker. You're in room 321.
- [ ] Good afternoon.
- [ ] W-A-L-K-E-R.
- [ ] Thanks.

1 Hello.

Names

name	Rob Walker
first name	Rob
surname (or last name)	Walker

c 1 42 Listen and repeat the dialogue.

d In pairs, role-play the dialogue. Use your name and surname.

Greetings

Good morning	› 12.00
Good afternoon	12.00 › 6.00 p.m.
Good evening	6.00 p.m. ›

4 VIDEO BOOKING A TABLE

a 1 43 Watch or listen to Jenny. Circle a or b.

1 Jenny's from _____.
a the USA b the UK

2 _____ is her birthday.
a Today b Tomorrow

3 'Locanda Verde' is a _____.
a restaurant b bar

b 1 44 Watch or listen and complete the information.

Locanda Verde BOOKINGS

Day	_____
Name	JENNY ZIEL
Table for	_____ PEOPLE
Time	_____ (O'CLOCK)

Z
In the USA, *Z* = zee /ziː/
In the UK, *Z* = zed /zed/

5 VIDEO USEFUL PHRASES

1 45 Watch or listen and repeat the useful phrases.

I have a reservation.	OK.
Sorry.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you. / Thanks.	That's right.

6 4 MP3 SONG *All Together Now*

G verb *be* (plural): *we, you, they*
V nationalities
P /dʒ/, /tʃ/, and /ʃ/

Are you English? Yes, we are.

2A We aren't English. We're American.

1 VOCABULARY nationalities

a Where are they from? Complete the sentences with a country.

It's from *the UK*.

It's from _____.

It's from _____.

It's from _____.

Switzerland Turkey the UK the United States

b ➤ **p.117 Vocabulary Bank** *Countries and nationalities.* Do part 2, nationalities.

2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

a 1 48 Listen and repeat the words and sounds.

dʒ	jazz	Japan Germany Egypt
tʃ	chess	Chinese French teacher
ʃ	shower	Spanish Polish Egyptian

Sounds
The letter *j* = /dʒ/, e.g. Japan /dʒəˈpæn/
The letter *g* = /dʒ/, e.g. Germany /dʒɜˈpəni/ or /g/, e.g. go /gəʊ/

b 1 49 Listen. Practise the sentences.

I'm a French teacher.
He isn't Egyptian, he's German.
She isn't Spanish, she's Turkish.

c 1 50 Listen. Say the nationality.

I'm from China. — *He's Chinese.*

I'm from Spain. — *She's Spanish.*

3 GRAMMAR verb *be* (plural): *we, you, they*

a Look at the pictures. Write the nationalities.

1

2

3

b 1 51 Listen and check. Then complete the chart.

be (plural)	
+	−
We're = We *are*	We *aren't* = We are not
You're = You _____	You _____ = You are not
They're = They _____	They _____ = They are not

c ➤ **p.94 Grammar Bank 2A.** Read the rules and do the exercises.

d 1 55 Listen. Ask the questions.

You're Chinese. — *Are you Chinese?*

We're late. — *Are we late?*

4 READING

1

Jane Excuse me. Are they free?
Rachel Yes, please sit down.
Jane Thanks.
Joe I'm Joe.
Jane And I'm Jane. We're from Texas.
Charlie We're English. I'm Charlie.
Rachel And I'm Rachel. Nice to meet you.

2

Jane Where are you from in the UK?
Charlie We're from London.
Joe London's a great city! Are you on holiday?
Rachel Yes, we are. Are you on holiday, too?
Jane No, we aren't. We're on business.

3

Jane Are they your children?
Charlie Yes, they are. Say hello, children.
Children Hello.
Rachel Ryan, Lucy, stop it!
Joe Look at the time! We're late.
Jane Yes. Nice to meet you. Have a nice day!
Charlie and Rachel Goodbye.

a 1 56 Read and listen to the conversation. Answer the questions.

1 Where are Jane and Joe from?
2 Are Charlie and Rachel American?
3 Are Charlie and Rachel on holiday?
4 Are Jane and Joe on holiday, too?
5 Are Jane and Joe late?

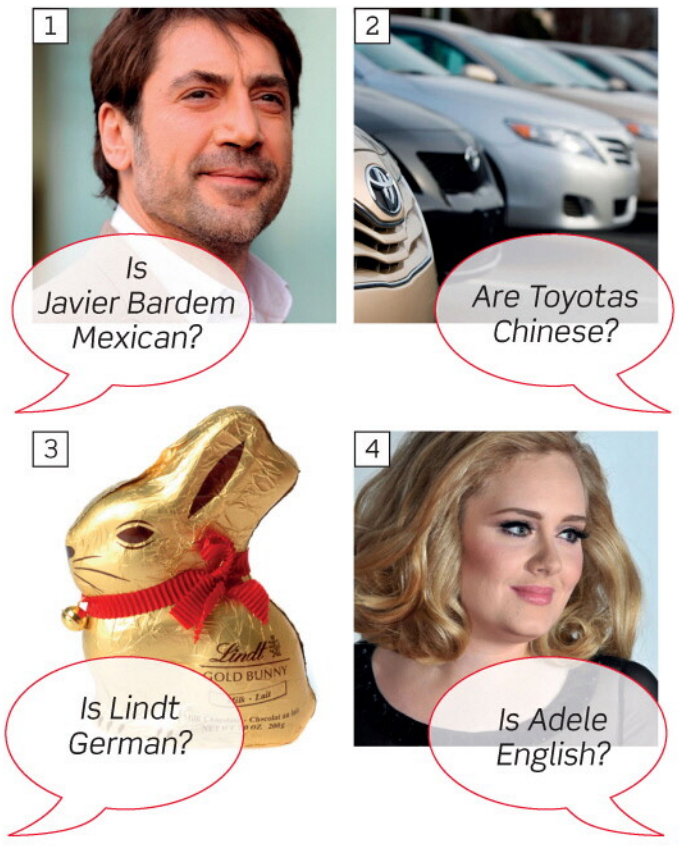
b 1 57 Listen and complete the phrases.

1 _____ me. Are they free?
2 Are you on _____?
3 _____ on business.
4 _____ at the time!
5 We're _____.
6 Have a nice _____!

c In groups of four practise the conversation.

5 SPEAKING

a Answer the questions with a partner. Use *Yes, he | she | it is*; *Yes, they are* OR *No, he | she | it isn't*; *No, they aren't* OR *I don't know.*



b ➤ **Communication** *Is dim sum Japanese?* **A** *p.76* **B** *p.80.* Ask your partner about different nationalities.

Is dim sum Japanese? — *Yes, it is.*
No, it isn't. It's Chinese.

G *Wh-* and *How* questions with *be*
V phone numbers; numbers 11–100
P sentence rhythm

What's your phone number?

It's 0113 4960792.

2B What's your phone number?

1 READING & LISTENING

a 1 58 Read and listen to the online conversation. Then complete the chart.

b 1 59 Listen and complete the conversation.

Adam Hi Sally. How are you?
Sally Hello Adam! I'm fine. Oh, this is Amy. [1]_____ a friend from work.
Adam Hi Amy. [2]_____ to meet you.
Amy Hi.

Adam Oh no. [3]_____ at the time. [4]_____. I'm late for work. Nice to [5]_____ you, Amy. [6]_____ you later, Sally.
Amy Goodbye.
Adam Er, Amy, what's your [7]_____ _____?

c 1 60 Listen and repeat the conversation. Then practise it in pairs.

2 GRAMMAR

Wh- and *How* questions with *be*

a Complete the questions with *How*, *What*, or *Who*.

1 **A** *Where* are you from?	**B** I'm from Dublin.
2 **A** _____ are you?	**B** Fine, thanks.
3 **A** _____ is he?	**B** He's a friend.
4 **A** _____'s your name?	**B** Molly.
5 **A** _____ old are you?	**B** 26.
6 **A** _____'s your phone number?	**B** 960 836.

b 1 61 Listen and check.

c ➤ **p.94 Grammar Bank 2B.** Read the rules and do the exercises.

3 VOCABULARY

phone numbers; numbers 11–100

a 1 63 Listen and complete the phone number.

0 ▢ 0 ▢ ▢ 9 9 0 ▢ ▢ ▢

> **Phone numbers**
> 0 = oh (or *zero*) 22 = double 2

b 1 64 Practise saying these phone numbers. Listen and check.

1 **028 901 80361**
2 **07700 900649**
3 **0131 496 0638**

c Ask and answer with a partner. Write the number.

What's your phone number?

d ➤ **p.116 Vocabulary Bank** *Numbers and days.* Do part 3, numbers 11–100.

e Say the numbers.

12 17 20 28
33 41 50 64
72 85 99 100

f 1 67 Listen and write the numbers.

fifteen 15

1 15	4 _____	7 _____	10 _____
2 _____	5 _____	8 _____	11 _____
3 _____	6 _____	9 _____	12 _____

g Play *Buzz*.

4 LISTENING

a 1 68 Listen to the difference between the numbers.

1 a **13**	b **30**	5 a **17**	b **70**
2 a **14**	b **40**	6 a **18**	b **80**
3 a **15**	b **50**	7 a **19**	b **90**
4 a **16**	b **60**		

b 1 69 Listen. Which number do you hear? Circle a or b in **a**. Then practise saying all the numbers.

c 1 70 Listen to the conversations. Number the questions 1–4.

- ☐ What's your address?
- ☐ How old are you?
- ☐ What's your email?
- ☐ What's your phone number?

d Listen again and write the numbers in the answers.

1 ✆ _____
2 _____ King Street
3 Age: _____
4 james_____@ukmail.com

5 WRITING

➤ **p.84 Writing** *Completing a form.* Complete an online application form.

6 PRONUNCIATION & SPEAKING

sentence rhythm

a 1 71 Listen and repeat questions 1–7. Copy the rhythm.

1 **What's** your **name**? **How** do you **spell** it?
2 **What's** your **address**?
3 **What's** your **postcode**?
4 **How old** are you?
5 Are you **married**?
6 **What's** your **phone number**?
7 **What's** your **email**?

b ➤ **Communication** *Personal information* **A** *p.77* **B** *p.81.* Interview your partner.

What's your first name? *Chris.*

How do you spell it? *C-H-R-I-S.*

1&2 Revise and Check

GRAMMAR

Circle a or b.

_____'s your name?
a Who b What

1 _____ you from Italy?
a Are b Is

2 _____ Lisa. I'm Marisa.
a Am not b I'm not

3 Hi, Tom! _____ in my class.
a You b You're

4 **A** _____ from?
B I'm from Russia.
a Where are you b Where you are

5 **A** Where's Gdansk?
B _____ in Poland.
a Is b It's

6 **A** Is John married?
B No, _____.
a he isn't b she isn't

7 **A** _____ English?
B No, she's American.
a She's b Is she

8 They _____ Spanish. They're Mexican.
a aren't b not

9 **A** Are you on holiday?
B No, _____ on business.
a we're b we

10 Ana and Julia are from Recife. _____ Brazilian.
a She's b They're

11 **A** _____ Mario and Renata Italian?
B Yes, they're from Milan.
a Are b Is

12 **A** How old _____?
B I'm 19.
a you are b are you

13 **A** _____ are you?
B Fine, thanks. And you?
a How b Who

14 **A** _____ address?
B It's 304 High Street.
a What your b What's your

15 **A** How _____ your surname?
B G-A-R-C-I-A.
a you spell b do you spell

VOCABULARY

a Complete the chart.

Country	Nationality
China	Chinese
Turkey	1 _____
2 _____	Swiss
the United States	3 _____
4 _____	English
5 _____	Egyptian
Japan	6 _____

b Write the next number or word.

one, two, *three*

1 zero, one, _____
2 five, six, _____
3 eleven, twelve, _____
4 nineteen, twenty, _____
5 Tuesday, Wednesday, _____
6 Friday, Saturday, _____

c Complete the words.

Where are you **fr***om*____?

1 Good morning. **O**_____ your books, please. Page 19.
2 **A** **S**_____ I'm late.
B OK. Sit **d**_____.
3 **A** What's the answer to number 10?
B I don't **kn**_____.
4 **A** Excuse **m**_____, **wh**_____ *libro* in English?
B Book.
A Can you **r**_____ that, please?
B Yes. Book.
5 **A** What's your phone **n**_____?
B 029 2018 0583.
A Thanks. What's your **e**_____?
B It's tom@hotmail.com.

d Write the things in the classroom.

1 _____

2 _____

3 _____

4 _____

PRONUNCIATION

a Underline the stressed syllable.

Sa|tur|day 1 Chi|nese 2 fif|ty
3 fif|teen 4 to|mo|rrow 5 Ger|man

b Write the words for the sound pictures.

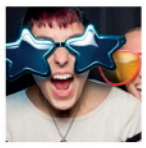
aɪ	*bike*		
i		ʃ	
əʊ		h	

c ➤ **p.134 / 135 Sound Bank.** Look at more words with the sounds in **b**, and also these sounds:

Practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

Read and complete the chart for Mark, Bianca, and Lucas. Then add information about you.



*I'm **Mark Davis**. I'm twenty-eight. I'm from Seattle in the USA.*

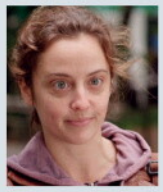
*I'm **Bianca Costa**. I'm sixteen. I'm from Rio in Brazil.*

*I'm **Lucas Brauer**. I'm forty. I'm from Munich in Germany.*

First name	Surname	Age	Nationality
Mark		*28*	
Bianca			
Lucas			
You			

VIDEO CAN YOU UNDERSTAND THESE PEOPLE?

1 72 **In the street** Watch or listen to five people and answer the questions.



1 _____ 2 Leandro 3 Amanda 4 Cas 5 _____

1 Her name is _____.
a T-A-I-K-O b T-E-A-K-O c T-E-I-K-O

2 Leandro is _____.
a Brazilian b Spanish c Portuguese

3 Amanda is _____ years old.
a 18 b 19 c 29

4 Cas's phone number is 00316454 _____.
a 3782 b 3628 c 7382

5 The woman's email address is _____.
a irene@yahoo.com
b ariana@yahoo.com
c ariana@gmail.com

CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?	Yes, I can.
1 say your name and where you are from	☐
2 ask where other people are from	☐
3 spell your name	☐
4 count from 0 to 100	☐
5 ask for and give personal information, e.g. name, address, age, etc.	☐
6 say your phone number	☐
7 use and understand classroom language	☐
8 check into a hotel	☐
9 book a table at a restaurant	☐

VIDEO **Short film** **Meet the students**
Watch and enjoy a film on iTutor.

G singular and plural nouns; *a / an*
V small things
P /z/ and /s/; plural endings

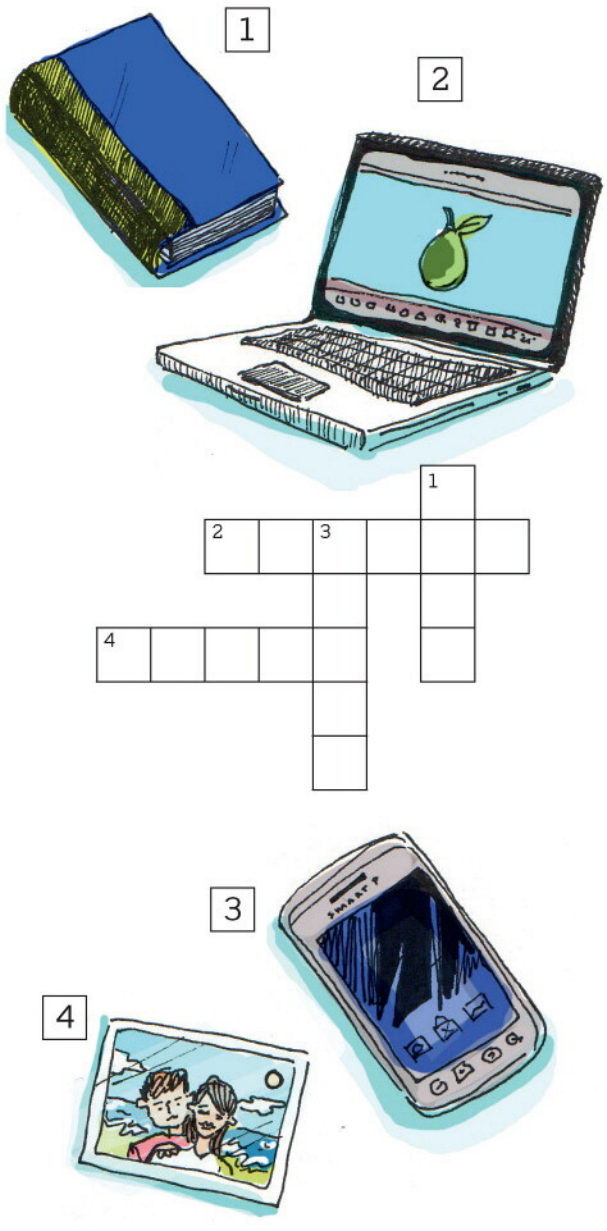
Is it an ID card?

No, it's a credit card.

3A What's in your bag?

1 VOCABULARY small things

a What are they? Can you remember?



b ➤ **p.119 Vocabulary Bank** *Small things.*

2 GRAMMAR singular and plural nouns; *a / an*

a Read the list. What do you think are the top three things?

The top ten things people leave on planes are (not in order):

- ☐ books and magazines
- ☐ cameras
- ☐ glasses
- ☐ keys (house and car)
- ☐ iPods and MP3 players
- ☐ coats and jackets
- ☐ laptops and tablets
- ☐ mobile phones
- ☐ passports
- ☐ wallets and purses

News24.com

b 1 75 Listen and number the things 1–10 in the list.

c Look at the pictures. Complete the chart.

1	2	3
a *pencil* _____	a _____	an _____
four _____	three _____	two _____

d ➤ **p.96 Grammar Bank 3A.** Read the rules and do the exercises.

e ➤ **Communication** *Memory game p.79.* Remember the things on the table.

A watch. *No, two watches, I think.*

3 PRONUNCIATION

/z/ and /s/; plural endings

a 1 78 Listen and repeat the words and sounds.

zebra	zero magazine is he's
snake	Swiss sit say thanks

b 1 79 Listen and repeat the plurals.

	bags phones keys pencils
	books coats passports tablets
/ɪz/	watches glasses pieces purses

Saying plural nouns
-es = /ɪz/ for nouns ending in:
-ches, e.g. *watches*
-ses, e.g. *glasses*
-xes, e.g. *boxes*
-ces, e.g. *pieces*
-ges, e.g. *pages*
-shes, e.g. *brushes*

c 1 80 Listen. Say the plurals.

It's a photo. *They're photos.*

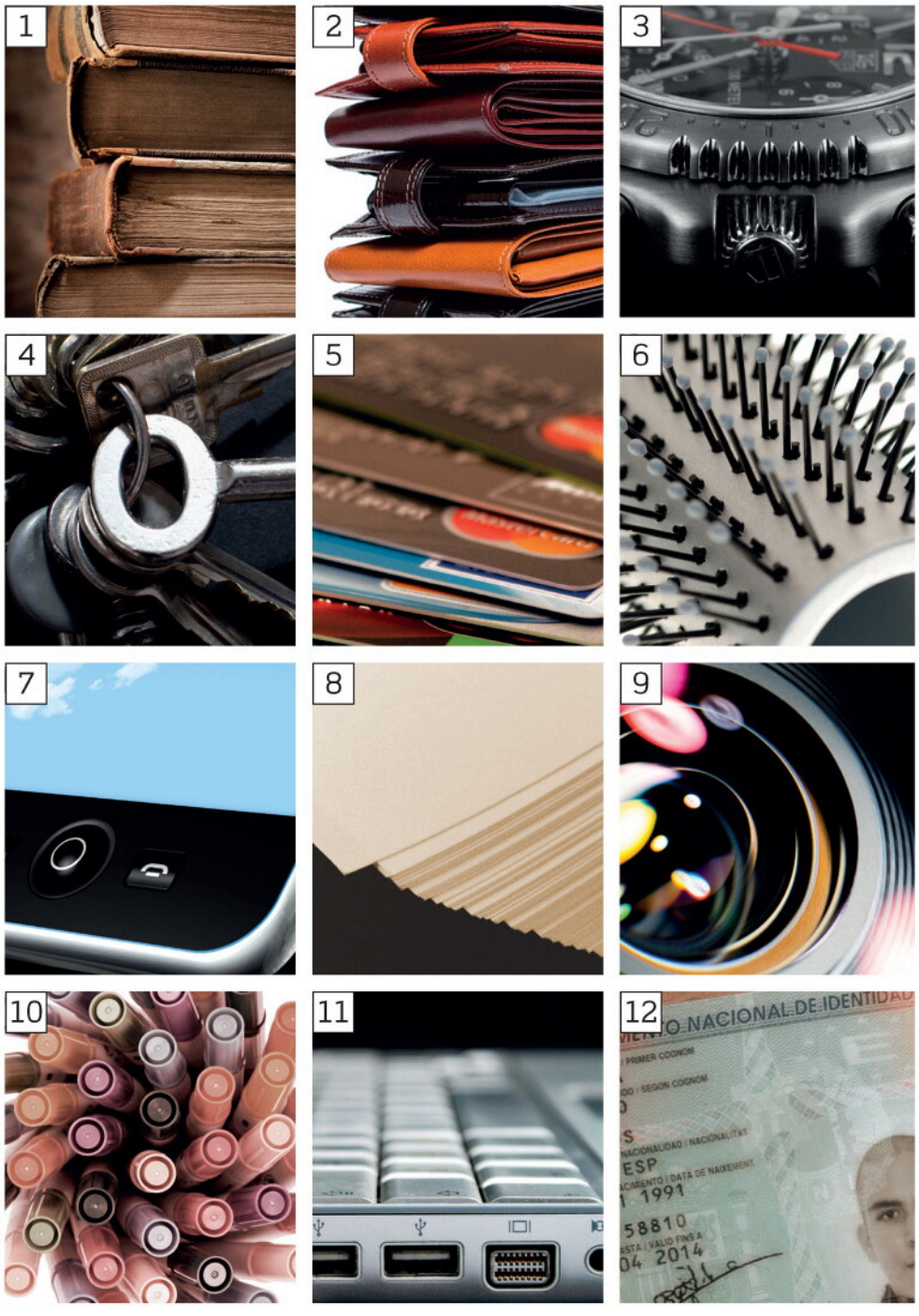
4 LISTENING

1 81 Listen to five situations. Number the things 1–5.

5 SPEAKING

a Look at the photos. What are the things? Work with a partner.

(I think) it's a / an... *(I think) they're...* *I don't know.*



b What's in your bag / pocket? Tick (✓) the things.

☐ a phone ☐ a book ☐ a brush ☐ keys ☐ an ID card
☐ a photo ☐ an umbrella ☐ glasses ☐ a credit card
☐ a pen ☐ a wallet ☐ a purse ☐ a pencil

c Now tell a partner.

In my bag I have a book, keys, a pen...

d What other things do you have in your bag / pocket? Ask your teacher.

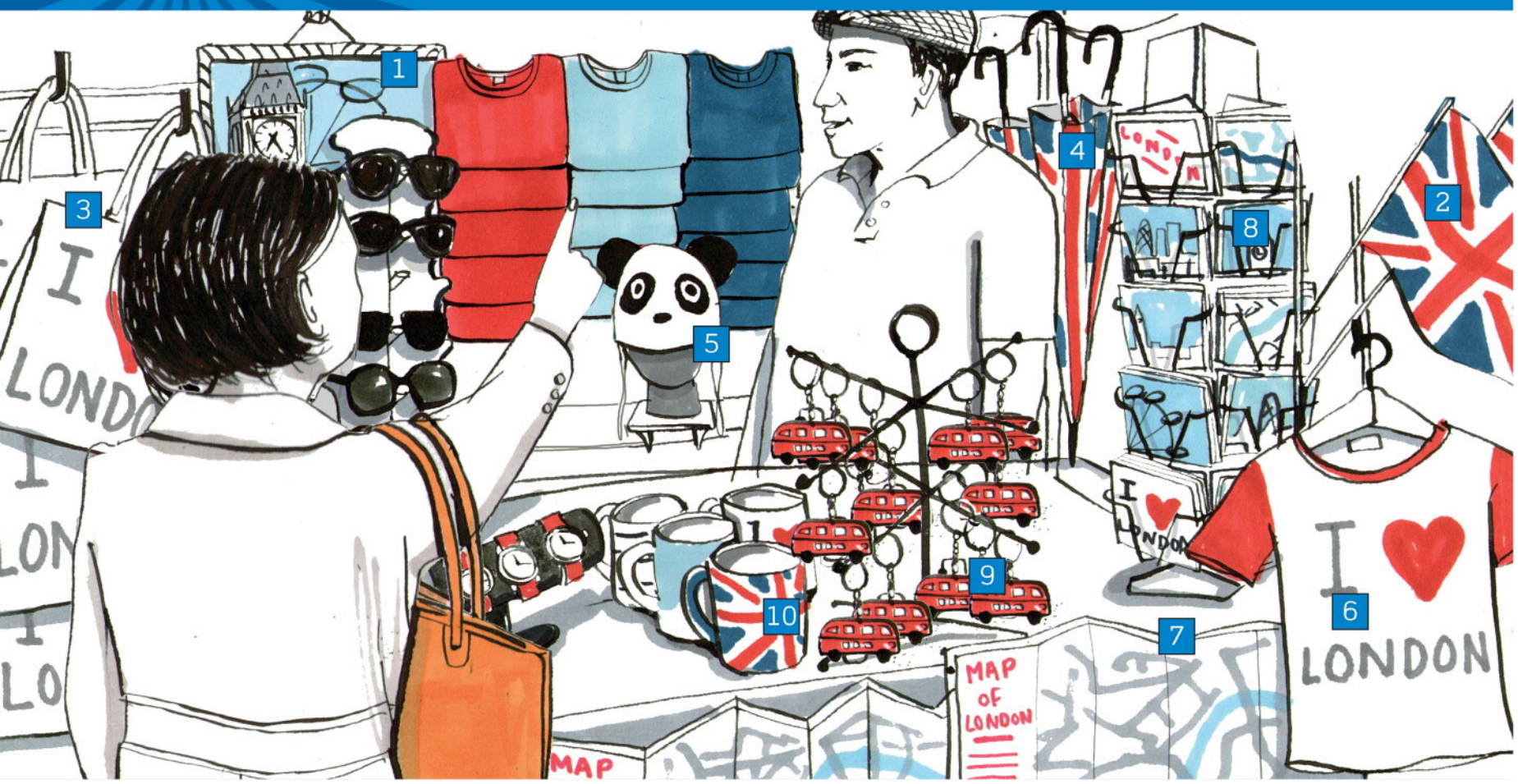
How do you say ... in English? How do you spell it?

G *this / that / these / those*
V souvenirs
P /ð/ and /ə/

3B Is that a hat?

What are those?

They're key rings.



1 VOCABULARY souvenirs

a 1 82 Look at the picture of a souvenir stall. Match the words with 1–4. Listen and check. Repeat the words.

- ☐ a bag
- ☐ a flag
- ☐ a picture
- ☐ an umbrella

b 1 83 Listen and repeat 5–10 in the picture.

5 a hat
6 a T-shirt
7 a map
8 a postcard
9 a key ring
10 a mug

c What are typical souvenirs in your country?

2 LISTENING

a 1 84 Listen. Circle the thing in the picture that the woman buys.

b Listen again and complete the dialogues.

1 **A** Excuse me, [1]_____ are those?
B They're T-shirts.
A And is that a hat?
B Yes, it is.
A Ah. It's very [2]_____.

2 **A** How much are these [3]_____?
B They're [4]_____ pounds.
A Oh! That's expensive! I'm [5]_____. Bye.

3 **A** [6]_____ me, miss! Is this your bag?
B Oh, yes, it is. [7]_____ you!
A You're welcome. A key ring? Only [8]_____ pounds.
B [9]_____!

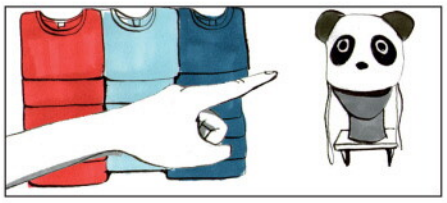
c 1 85 Listen and repeat the dialogues. Then practise them with a partner.

3 GRAMMAR *this / that / these / those*

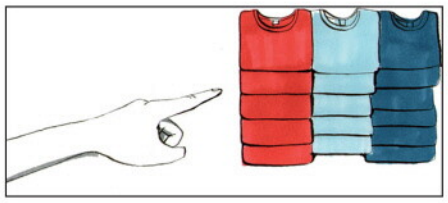
a Read the dialogues in **2** again. Complete the questions.

1 Is _____ your bag?

2 How much are _____ key rings?



3 Is _____ a hat?



4 What are _____?

b Complete the chart.

	here	there
singular	*this*	
plural		

c ➤ **p.96 Grammar Bank 3B.** Read the rules and do the exercises.

4 PRONUNCIATION /ð/ and /ə/

a 1 87 Listen and repeat the words and sounds.

mother	this that these those they the
computer	a an umbrella camera tablet

b 1 88 Listen and repeat. Copy the rhythm.

What's that?
It's a **hat.**
What are **these?**
They're **keys.**
What's this?
It's a **fish.**
What are **those?**
They're **phones.**

5 SPEAKING

a What are the souvenirs 1–12 on the market stall?

b ➤ **Communication** *How much are these watches?* **A** *p.77* **B** *p.81.*
Role-play dialogues.

It's a / an... *They're ...*

iTutor

Saying and understanding prices
Buying lunch
/ʊə/, /s/, and /k/

Practical English Can I have an orange juice,

1 UNDERSTANDING PRICES

a 1 89 Listen and repeat.

b Match the prices and words.

1	£12.75	H	A thirteen dollars and twenty-five cents
2	€15.99		B eighty cents
3	$50.19		C five pounds thirty-five
4	£5.35		D fifteen euros ninety-nine
5	$13.25		E sixty p
6	€3.20		F fifty dollars and nineteen cents
7	€0.25		G three euros twenty
8	£1.50		H twelve pounds seventy-five
9	60p		I one pound fifty
10	$0.80		J twenty-five cents

c 1 90 Listen and check. Then listen and repeat.

d Cover the words and look at the prices. Practise saying them.

e 1 91 Listen to four dialogues. How much is it? Circle the right price.

1 newspaper: $1.25 $1.35
2 phone card: €15 €50
3 memory card: $4.99 $9.49
4 train ticket: £13.20 £30.20

2 PRONUNCIATION /ʊə/, /s/, and /k/

1 92 Listen and repeat the words and sounds.

ʊə	tourist	euro Europe European
s	snake	cent pence city price
k	key	coffee camera credit card

The letter *c*
c = /s/ before *e* and *i*, e.g. *cent*, *city*
c = /k/ before other letters, e.g. *coffee*

3 VIDEO BUYING LUNCH

a 1 93 Read the menu. Then listen and repeat the food, drinks, and prices.

b Practise with a partner. Ask the prices on the menu.

How much is a tuna sandwich? *£4.15.*

please?

EPISODE 2

c 1 94 Watch or listen to Rob in a London pub. Tick (✓) the things he orders on the menu in **b**.

d Watch or listen again and complete the dialogue.

Barman Who's next?
Rob Can I have a [1]_____ sandwich, please?
Barman Anything else?
Rob And a [2]_____, please.
Barman Ice and lemon?
Rob [3]_____, thanks.
Barman There you go.
Rob Thanks. How much is it?
Barman [4]_____.
Rob Here you [5]_____.
Barman Thanks. Here's your change.

e 1 95 Listen and repeat. Then practise the dialogue with a partner.

f Now role-play the dialogue in pairs. **A** You are the barman. **B** Order food and a drink. Then swap roles.

g 1 96 Watch or listen to Jenny and her friend Amy in a New York deli. How much is Jenny's lunch?

h Listen again. What do they have? Complete the chart.

Jenny	
Amy	

4 VIDEO USEFUL PHRASES

1 97 Watch or listen and repeat the useful phrases.

Can I have a cheese sandwich, please?
Anything else?
And a Coke, please.
Ice and lemon?
No, thanks.
How much is it?
Here you are.
Here's your change.
I'm fine, too.
Wait for me.
Sure!
Great idea.

5 4 MP3 SONG *That's How Much* ♫

G possessive adjectives; possessive 's
V people and family
P /ʌ/, /æ/, and the /ə/ sound

4A Family and friends

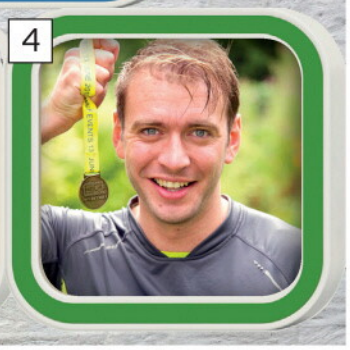
Who's Matt?

He's my sister's husband.

1 VOCABULARY people and family

a Look at the photos. Complete the sentences with a word from the list.

boy girl man woman



1 It's a photo of a _____.
2 It's a photo of a _____.
3 It's a photo of a _____.
4 It's a photo of a _____.

b 2 2 Listen and check.

c ➤ **p.120 Vocabulary Bank** *People and family.*

2 PRONUNCIATION /ʌ/, /æ/, and the /ə/ sound

a 2 6 Listen and repeat the words and sounds.

	up	Sunday husband mother brother son
	cat	man family bag thanks that
	computer	mother sister daughter children woman

/ə/
/ə/ is a very common vowel sound in syllables that aren't stressed, e.g. final *-er* = /ə/, e.g. *teacher*, *number*, etc.

b 2 7 Listen. Practise the sentences.

I have a big family. Is that your bag?
Is Justin your husband? No, he's my brother.
Is the woman over there your sister?

3 GRAMMAR possessive adjectives; possessive 's

a Look at photo 1 on p.23. What can you see?

Two children.

b 2 8 Read and listen to the conversation. Point to the people in photo 1 and say their names.

He's Mark.

c Now read and listen again. Then complete the chart with a highlighted phrase.

I	*my husband*
you	
he	
she	
it	
we	*our house*
you	
they	

d Read part 2 again. Complete the sentences.

1 The name of the restaurant is _____ Bistro.
2 My _____ phone number is there, too.

e 2 9 Listen. Do you think Sarah is a good babysitter?

f ➤ **p.98 Grammar Bank 4A.** Read the rules and do the exercises.

g Point to people in the classroom. What are their names?

What's his name?

What's her name?

h Look at the photos in **1a**. Ask and answer with a partner.

What's his name? *Oliver.*

Who is he? *He's Maria's son. / He's Emma's brother.*

Maria Hi, Sarah! Welcome to our house.
Sarah Thanks.
Maria This is my husband, Mark.
Mark Hello.
Sarah Hi.
Maria And these are our children.
Children Hello!
Sarah What are their names?
Maria Her name's Emma, and his name's Oliver.
Emma And this is our cat.
Sarah Ah! What's its name?
Emma Her name is Princess. She's a girl.
Sarah Oh, sorry.

Maria The name of the restaurant is Mario's Bistro. The phone number's on the table over there.
Sarah Great, thanks.
Maria And my husband's phone number is there, too.
Sarah OK. And your number is in my phone.
Maria Now, children. Sarah is your babysitter. Be good.
Children OK, Mum.

4 LISTENING

a 2 12 Listen to Eric. Who are the people in the photo?

1 is Eric's _____.
2 is Eric's _____.
3 and 4 are Eric's _____.
Who is the man on the left?

b Listen again. Answer the questions.

1 Where's Eric's mother from?
2 What's his sister's name?
3 How old are her children?

c In pairs, talk about the people in the photo.

She's Eric's mother. She's...

5 SPEAKING & WRITING

a Work with a partner:

A and **B** write the names of six people (your family or friends) on a piece of paper.
A give your piece of paper to **B**. **B** give your piece of paper to **A**.
A ask **B** about his / her people. **B** ask **A** about his / her people.

Who's Marco? *He's my sister's husband.*

b ➤ **p.84 Writing** *Posting a photo: your family.* Write about your family.

G adjectives
V colours and common adjectives
P /uː/, /ɑː/, and /ɔː/; linking

4B Big cars or small cars?

Is it a good car?

Yes, it's big and it's very fast.

1 LISTENING & VOCABULARY
colours and common adjectives

a 2 13 Match the cars and nationalities. Listen and check.

☐ American	☐ French	☐ Italian
☐ British	☐ German	☐ Japanese

b 2 14 Listen to a dialogue between a woman and a car salesman. What's the woman's favourite car?

c Listen again and read the dialogue. What do you think the highlighted words mean?

Salesman Is the car for you or for the family?
Woman It's for me.
Salesman For you. Well, the Honda Jazz is a good car. It isn't very old and it isn't expensive. Only nine thousand pounds. It's a woman's car.
Woman But it isn't very nice.
Salesman OK. What about the blue Renault? Or the Ford Focus? They're very good cars.
Woman No, thanks. I prefer that red car over there.
Salesman The Audi TT?
Woman Yes, it's beautiful!
Salesman It's a very fast car...
Woman Perfect! How much is it?

d 2 15 Listen and repeat the dialogue. Then practise it with a partner.

e ➤ **p.121 Vocabulary Bank** *Adjectives.*

f In pairs, talk about the cars.

It's British. It's black and white. It's small.

g Now talk about your car or your family's car.

My car is a Peugeot 207. It's French. It isn't very new. It's small and it's green. It isn't very fast.

2 GRAMMAR adjectives

a Circle a or b.

1 a The Audi TT is a fast car.
  b The Audi TT is a car fast.
2 a The Renault and the Ford are goods cars.
  b The Renault and the Ford are good cars.

b ➤ p.98 Grammar Bank 4B. Read the rules and do the exercises.

c ➤ p.121 Vocabulary Bank *Adjectives.* In pairs, look at the photos and make sentences.

It's a black bag. *They're blue keys.*

d 2 20 Listen and say the plural.

an American car *American cars*

3 PRONUNCIATION

/uː/, /ɑː/, and /ɔː/; linking

a 2 21 Listen and repeat the words and sounds.

uː boot	new blue too food
ɑː car	fast glasses father are
ɔː horse	small tall short

b 2 22 Listen. Practise the phrases.

an old man
a big umbrella
a short email
brown eggs
an orange coat
an expensive watch

c 2 23 Listen and write five phrases.

4 SPEAKING

Talk in small groups.

I prefer small cities. *Me, too.*
I prefer big cities.

3&4 Revise and Check

GRAMMAR

Circle a or b.

_____'s your name?
a Who b What

1 Look! It's _____ email from Melanie.
a an b a

2 **A** Where are my sunglasses?
B _____ in your bag.
a It's b They're

3 She has four _____!
a watchs b watches

4 Kyoto and Osaka are two important _____ in Japan.
a citys b cities

5 **A** What's _____?
B It's a key ring.
a this b these

6 How much are _____ T-shirts?
a those b that

7 Look at _____ house over there. It's beautiful.
a this b that

8 _____ my friend, Tom.
a It is b This is

9 He's Swiss. _____ name is Ken.
a His b Her

10 We're Mr and Mrs Brown.
_____ son is in class 4.
a Our b Their

11 Justin is _____ brother.
a Sophies b Sophie's

12 My _____ is Amanda.
a name's wife b wife's name

13 These chairs are _____.
a very expensive b very expensives

14 A Ferrari is a _____.
a car fast b fast car

15 They're _____.
a good photos b goods photos

VOCABULARY

a Write *a* / *an* + the things.

a wallet

1 _____

2 _____

3 _____

4 _____

5 _____

b Complete the chart.

man	father	2 _____	son	4 _____	boyfriend
woman	1 _____	wife	3 _____	sister	5 _____

c Write the plural.

1 a woman two _____
2 a child three _____
3 a man four _____
4 a person 50 _____

d Write the colours.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

e Write the opposite adjective.

fast *slow*
1 big _____
2 expensive _____
3 long _____
4 new _____
5 ugly _____

PRONUNCIATION

a Underline the stressed syllable.

um|bre|lla 1 wo|man 2 fa|mi|ly 3 o|range 4 ex|pen|sive 5 si|ster

b Write the words for the sound pictures.

aɪ	*bike*	ʌ		z	
uː		ɜː		ð	

c ➤ p.134 / 135 Sound Bank. Look at more words with the sounds in **b**, and also:

Practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

a Read the two texts. Write the people's names in the pictures.

My name's Jeremy Fisher, and I'm from Liverpool in the UK. I'm married to Anna, and I have two children, a son and a daughter. My son's name is Matthew. He's 17. He's tall with dark hair. My daughter's name is Susanna. She's 19. I think my children are good-looking, probably because their mother is beautiful!

My name's Claire, and I'm from Nantes in France. I'm 22. I have two sisters. Their names are Anne and Louise. Anne is 24. She's tall, with long blond hair. She isn't married. Louise is 31 and very different from Anne. She isn't tall and blond. She's short with dark hair. She's married. Her husband's name is Marius.

b Answer the questions with a sentence.

1 What is Jeremy's surname?

_____

2 Where is he from?

_____

3 Is his son tall or short?

_____

4 How old is Susanna?

_____

5 What nationality is Claire?

_____

6 Who is Anne?

_____

7 Is she married?

_____

8 How old is Louise?

_____

VIDEO CAN YOU UNDERSTAND THESE PEOPLE?

2 24 **In the street** Watch or listen to five people and answer the questions.

1 Mairi

2 Leandro

3 Jaco

4 Susan

5 James

1 Mairi has _____ in her bag.
   a a pen and a book
   b a notebook and a sandwich
   c a pen and a notebook

2 Leandro has _____ brothers and two sisters.
   a five b six c seven

3 Jaco says a cup of coffee in his local coffee shop _____.
   a is £2.00 and it's good
   b is £2.00 and it's cheap
   c is bad and expensive.

4 Susan says that a cup of coffee in New York is _____.
   a cheap b expensive c five dollars

5 James's car is _____.
   a a big German car
   b a small blue car
   c an old green car

CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?	Yes, I can.
1 say what's in your bag	☐
2 talk about things near and far from you	☐
3 say who is in your family	☐
4 introduce somebody	☐
5 describe cars	☐
6 ask for things in a café or store	☐
7 ask about prices	☐

VIDEO **Short film** National Motor Museum, Beaulieu
Watch and enjoy the film on iTutor.

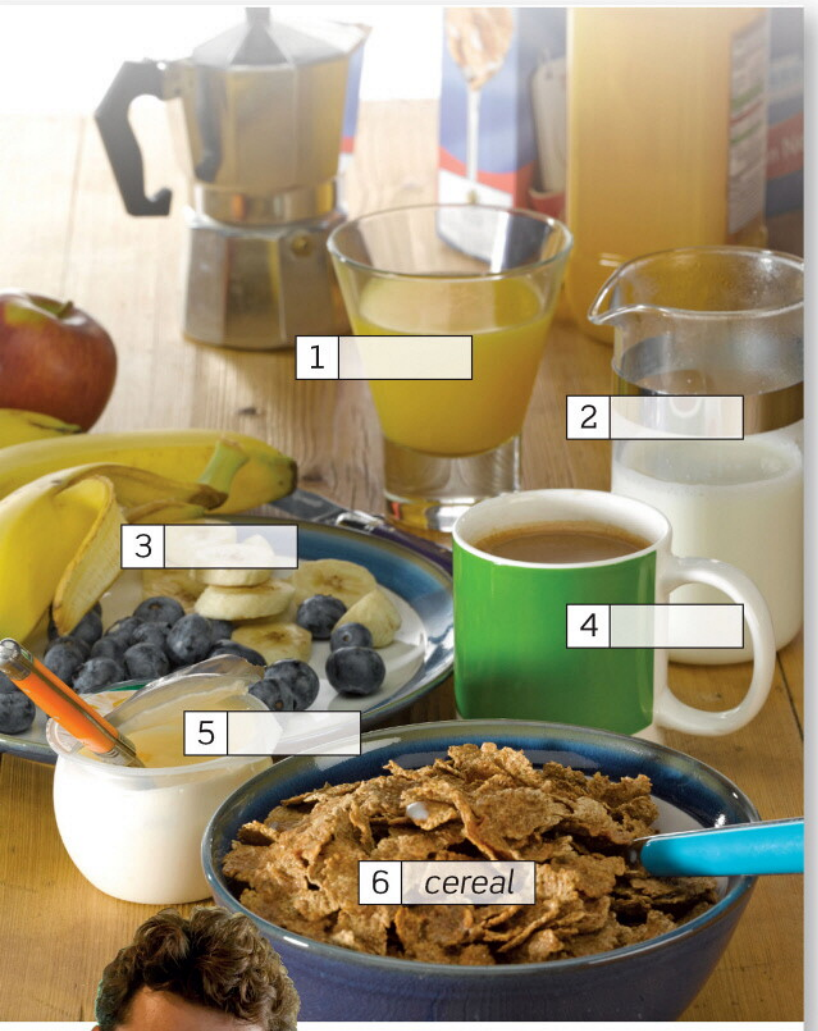
G present simple ⊞ and ⊟: *I, you, we, they*
V food and drink
P word stress; /ʧ/, /ʤ/, and /g/

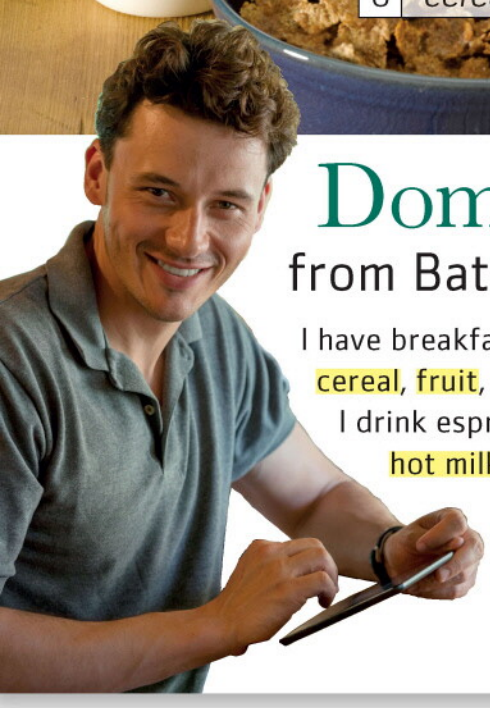
We have toast and tea for breakfast.

I don't have breakfast. I have a coffee at work.

5A Breakfast around the world

1 VOCABULARY food and drink





Dominic from Bath in the UK

I have breakfast at home. I have cereal, fruit, and yoghurt, and I drink espresso coffee with hot milk. I usually have orange juice, too. I like my breakfast. I think it's very healthy.

a 2 26 Read and listen about Dominic's breakfast. Write the highlighted words on the photo, 1–6.

b ➤ **p.122 Vocabulary Bank** *Food and drink.*

2 READING

a Look at the photos. What food can you see?

Louisa from Miami in the USA

On Saturdays, my friends and I have a typical American breakfast. We don't have it at home, we go to a restaurant. We eat eggs, potatoes, sausages, and toast, and we drink orange juice and coffee. I don't have a big breakfast during the week, only toast and coffee. But I really like my breakfast on Saturdays!

Ken from Osaka in Japan

In my family we have a traditional Japanese breakfast. It isn't very different from lunch and dinner. We have rice, fish, and miso soup, and we drink green tea. Today a lot of Japanese people have a European breakfast, and they don't drink tea, they drink coffee. I prefer our traditional breakfast.

b Look at the highlighted words. Write them on the photos, 7–9.

c 2 28 Read and listen about Louisa and Ken. Complete the chart.

	Dominic	Louisa	Ken
Drink	*coffee, hot milk, orange juice*		
Food	*cereal, fruit, yoghurt*		

d Which breakfast do you prefer: Dominic's, Louisa's, or Ken's? What do you have for breakfast?

3 GRAMMAR present simple [+] and [–]: *I, you, we, they*

a Complete the sentences from exercises 1 and 2.

***present simple* [+] and [–]**

[+] **Dominic**

1 I _____ breakfast at home.

2 …I _____ espresso coffee with hot milk.

Ken

3 …we _____ a traditional Japanese breakfast.

[–] **Louisa**

4 We _____ _____ it at home…

5 I _____ _____ a big breakfast during the week…

Ken

6 …they _____ _____ tea…

b ➤ **p.100 Grammar Bank 5A.** Read the rules and do the exercises.

c ➤ **p.122 Vocabulary Bank** *Food and drink.* Say what you like ☺ and don't like ☹.

I like fish. *I don't like meat.*

4 LISTENING

a 2.30 Listen to four people. What's their favourite meal of the day? Complete column 1 in the chart with *breakfast*, *lunch*, or *dinner*.

	1 Favourite meal	2 Where	3 Food and drink
Chris			
Josh			
Jackie			
Steve			

b Listen again. Complete columns 2 and 3.

c What's <u>your</u> favourite meal of the day?

5 PRONUNCIATION word stress; /tʃ/, /dʒ/, and /g/

a 2.31 Underline the stressed syllable. Listen and check.

vege|ta|bles po|ta|toes bu|tter su|gar sa|lad
cer|e|al cho|colate yo|ghurt

b 2.32 Listen and repeat the words and sounds.

tʃ	chess	cheese lunch chocolate
dʒ	jazz	juice Japan orange vegetables
g	girl	sugar eggs yoghurt good

c 2.33 Listen. Practise the sentences.

I'm Charlie. I have bread and cheese for lunch.
I'm Jane. I like orange juice and vegetables.
I'm Grace. I have eggs, and coffee with sugar. It's good!

6 SPEAKING

a Read the sentences. Tick (✓) if they are true about you / your country.

Is it true?

About you

- I have breakfast at home.
- I have toast and coffee for breakfast.
- I have lunch at work / school.
- I have dinner with my family.
- I eat a lot of fruit and vegetables.
- I like fast food.
- At the weekend I sometimes go to restaurants.

About your country

- People have eggs for breakfast.
- They have a big meal for lunch, not for dinner.
- They eat a lot of food from other countries.
- They drink a lot of tea.
- They eat a lot of fish.

b Talk to a partner. Say what's true and what isn't true.

I have breakfast at home. I don't have toast and coffee, I have cereal and tea.

7 WRITING

➤ **p.84 Writing** *Posting a comment.* Write about your breakfast.

G present simple ?: *I, you, we, they*
V common verb phrases 1
P /w/, /v/, and /ɒ/; sentence rhythm and linking

Do you live in New York?

No, I don't. I live in London.

5B A very long flight

1 LISTENING & READING

a 2 34 A British woman (Eve) and an American woman (Wendy) are on a flight from London to New York. Listen to the conversation and number the pictures 1–4.

1	**Eve**	Do you like the book?
	Wendy	Yes, I do. It's very good.
	Eve	She's my [1]_____ writer. I love her books.
2	**Eve**	Do you live in New York?
	Wendy	No, I don't. I live in London. My husband and I work for a British company.
	Eve	Oh! Do you have [2]_____?
	Wendy	No, we don't.
	Eve	I have two sons and a daughter. David and Andrew are at university, and Carla's at school. Look. Here are some photos... This is a photo of our [3]_____ in Barbados. Do you know Barbados?
	Wendy	No, I don't.
3	**Attendant**	Do you want [4]_____, fish, or pasta?
	Eve	Oh, fish, please.
	Wendy	Pasta for me, please.
	Eve	Is your pasta nice?
	Wendy	It's [5]_____.
	Eve	This fish isn't very good. [6]_____ me, I don't like this fish. Can I have the pasta, please?
	Attendant	I'm sorry, madam. The pasta is finished.
4	**Eve**	Oh, I need to go to the toilet. Oops, sorry.
	Wendy	Excuse me. What time do we arrive?
	Attendant	In [7]_____ minutes, madam.
	Wendy	That's good!

b Read the conversation and complete it with words from the list.

children Excuse favourite holiday
meat OK twenty-five

c Listen and check.

2 GRAMMAR

present simple ?: *I, you, we, they*

a Read the conversation again. Then complete the chart with *do* or *don't*.

	present simple
+	I live in London.
−	I _____ live in New York.
?	_____ you live in London?
✓	Yes, I _____.
✗	No, I _____.

b ➤ **p.100 Grammar Bank 5B.** Read the rules and do the exercises.

3 VOCABULARY common verb phrases 1

a Match the phrases.

1 I like	*e*	a	in London.
2 I drink		b	two children.
3 I live		c	coffee.
4 I want		d	the pasta, not the fish.
5 I have		e	this book.

b ➤ **p.123 Vocabulary Bank** *Common verb phrases 1.*

4 LISTENING

a 2 38 At the end of her holiday, Eve gets a taxi back to the airport. Listen. Why does she say 'What a nice surprise!' at the end?

b Listen again. Circle a or b.

1 a Her flight is from Newark airport. b Her flight is from JFK.
2 a The traffic is bad. b The traffic is good.
3 a The taxi driver is from New York.
b The taxi driver is from Puerto Rico.
4 a Eve is from Manchester. b Eve is from London.
5 a London isn't very expensive. b London is very expensive.
6 a The taxi driver's children are boys.
b The taxi driver's children are girls.
7 a The taxi is $87.50.
b The taxi is $87.15.
8 a Taxi driver: 'Have a good day.'
b Taxi driver: 'Have a good flight.'
9 a Eve is late. b Eve isn't late.
10 a The gate number is B5.
b The gate number is C5.

5 PRONUNCIATION /w/, /v/, and /ɒ/; sentence rhythm and linking

a 2 39 Listen and repeat the words and sounds.

	witch	where when work welcome
	vase	have live very TV
	clock	what want watch coffee dogs

b 2 40 Listen and repeat. Copy the rhythm.

1 A Do you want a coffee?
B Yes, an espresso, please.

2 A Do you live in a flat?
B No, I don't. I live in a house.

3 A Do you have a big family?
B Yes, I do. I have four sisters.

6 SPEAKING & WRITING

a Complete 2–10 with a verb from the list.

drink eat go have listen
live need read speak watch

Do you...

1 *live* near here? / in a house or a flat?
2 _____ brothers and sisters? / a cat or a dog?
3 _____ MTV? / CNN?
4 _____ to pop music? / to classical music?
5 _____ a newspaper? / magazines?
6 _____ meat? / a lot of chocolate?
7 _____ Coke? / beer?
8 _____ French? / German?
9 _____ a new phone? / a new car?
10 _____ to a gym? / to the cinema at weekends?

b Ask and answer questions with a partner.

Do you live near here? — *Yes, I do. I live very near.*

Do you live in a house or a flat? — *I live in a small flat.*

c Write four true sentences about you, two positive and two negative.

I watch MTV.
I don't read a newspaper.

Telling the time
Saying how you feel, e.g. *I'm tired, hungry*, etc.
Silent consonants

Practical English What time is it?

EPISODE 3

1 VIDEO TELLING THE TIME

a 2 41 Watch or listen and match the conversations and photos.

1	**Rob**	I'm tired. What time is it?
	Alan	It's eleven o'clock.
	Rob	I need to go. I have a meeting in Oxford tomorrow morning.
	Alan	One more drink?
	Rob	Oh, OK!
2	**Rob**	Excuse me. What time is it?
	Woman	It's a quarter to eight. What time's your train?
	Rob	At seven forty-seven.
	Woman	You need to hurry! You only have two minutes.
	Rob	Thanks!
3	**Rob**	Hello. I'm Rob Walker. I'm sorry I'm late.
	Man	You're an hour late. It's half past ten.
	Rob	I know. I'm really sorry.

b 2 42 Listen and repeat the conversations in **a**. Then practise them with a partner.

> ***need***
> After *need* you can use a noun, or *to* + a verb:
> *I need* ***a coffee***. *I need* ***to go***.

c Cover the conversations and look at the three clocks. What time is it?

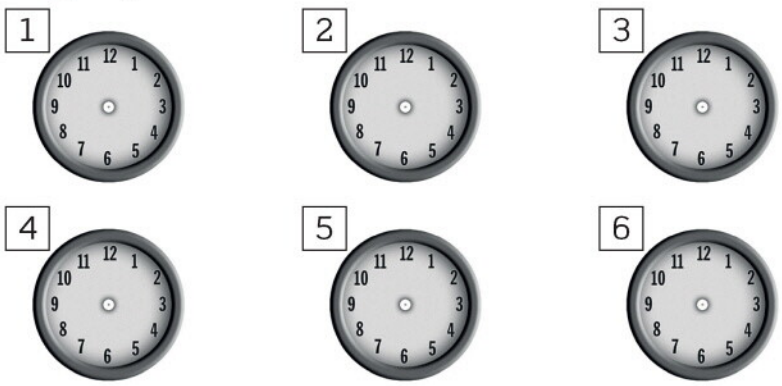
2 VOCABULARY the time

a 2 43 Listen and repeat the times.

It's three o'clock. It's five past three. It's ten past three.
It's a quarter past three. It's twenty past three. It's twenty-five past three.
It's half past three. It's twenty-five to four. It's twenty to four.
It's a quarter to four. It's ten to four. It's five to four.

b Cover the times. Look at the clocks and say the times.

c 2 44 Listen and draw the time on the clocks.



> **The time**
> 1 You can also say the time with numbers, e.g. 7.15 = *a quarter past seven* OR *seven fifteen*.
> 2 *60 minutes* /mɪnɪts/ = *one hour* /aʊə/

d Practise with a partner.

Number 1. What time is it? *It's twenty to nine.*

e ➤ **Communication** *What time is it?* **A** *p.77* **B** *p.81*.
Tell the time with a partner.

3 PRONUNCIATION silent consonants

a 2 45 Listen and repeat the words. Practise saying them.

half hour know listen write
Wednesday what tired two

silent letters
Some English words have a 'silent letter', e.g. in *where* you don't pronounce the *h* /weə/.

b 2 46 Listen to the conversations. Then practise with a partner.

A What time is it?
B It's half past two.

A Is the meeting on Wednesday?
B I don't know.

A Listen and write five sentences.
B Oh no! I'm tired.

4 VOCABULARY saying how you feel

a 2 47 Listen and repeat the sentences.

1 I'm hot. ☐

2 I'm cold. ☐

3 I'm hungry. ☐

4 I'm thirsty. ☐

5 I'm tired. ☐

b Match the sentences in **a** with a–e.

a Time for bed.
b Time for lunch.
c It's 5° (degrees /dɪ'griːz/) this morning.
d It's 35°!
e I need a glass of water.

c 2 48 Listen and check. How do you feel at the moment?

5 VIDEO A NIGHT OUT

a 2 49 Watch or listen to Jenny and Amy. Tick (✓) the two places they go to.

☐ a bar ☐ a café ☐ a cinema
☐ a restaurant ☐ a theatre

b Watch or listen again. Complete sentences 1–3 with times.

1 The show is at _____.
2 Jenny and Amy meet at _____.
3 The show ends at _____.

6 VIDEO USEFUL PHRASES

2 50 Watch or listen and repeat the useful phrases.

I need to go.
You need to hurry.
You're an hour late.
I'm really sorry.
Don't worry.
What a great show!
It's late and I'm tired.
Come on.
OK. Let's go.

7 4 MP3 SONG *Stop the Clock* ♫

G present simple: *he, she, it*
V jobs and places of work
P third person -s; /ɜː/; sentence rhythm

What does he do?

He works for a magazine.

6A She works for Armani

1 GRAMMAR present simple: *he, she, it*

a Look at the photo and read the text on the photo. Who do you think is the boss?

It's the Christmas party at a fashion magazine. Alice, the boss and her assistant, Melanie, meet the guests...

b 2 52 Cover the conversation and listen. Mark the sentences **T** (true) or **F** (false).

1 Anna Crawley works for their magazine.
2 Andrew York is a journalist.
3 He works for *Vogue* magazine.
4 Kim is Andrew's wife.

c Listen again and read the conversation. Check your answers.

Alice Who's that?
Melanie Anna Crawley.
Alice Does she work for our magazine?
Melanie No, she doesn't. She works for Armani.
Alice OK. Ah, hello Anna. How are you?
Anna I'm fine. Great to see you, Alice. Nice party!
Alice Thanks.

Alice And who's that man over there?
Melanie Andrew York. He's a journalist.
Alice Where does he work?
Melanie He works for *Hello* magazine.
Alice Hi, Andrew. Nice to see you here.
Andrew Hello, Alice. Beautiful dress!
Alice Thank you. And is this your wife?
Andrew No, Kim's a...friend.
Melanie He doesn't have a wife! He's divorced.

d Read the conversation again and complete the chart.

	present simple, third person	
	I / you	he / she
+	**I work** for *Hello* magazine.	**He** _____ for *Hello* magazine.
−	**I don't have** a wife.	**He** _____ a wife.
?	**Do you** work for our magazine?	_____ **she** work for our magazine?
✗	No, **I don't**.	No, **she** _____.
Wh	Where **do you** work?	Where _____ **he** work?

e ➤ **p.102 Grammar Bank 6A.** Read the rules and do the exercises.

2 PRONUNCIATION third person -s

a 2 54 Listen and repeat the words and sounds.

zebra	has lives listens reads does doesn't
snake	works likes speaks eats drinks
/ɪz/	finishes watches teaches

b 2 55 Listen and repeat the conversation in **1c**. Then, in groups of three, practise the conversation.

c 2 56 Listen. Say the sentences with the third person -*s*.

I live in New York. He... *He lives in New York.*

3 VOCABULARY jobs and places of work

a Can you remember? What does Alice do? What about Melanie, Anna, and Andrew?

b ➤ **p.124 Vocabulary Bank** *Jobs and places of work.*

c Choose your favourite job from **Vocabulary Bank** *Jobs and places of work*. Ask five other students the questions. Now answer their questions.

What do you do?

Where do you work?

4 READING

a In what jobs in your country do people need to speak English?

b Read the article. Complete 1 and 2 with a job from **p.124 Vocabulary Bank** *Jobs and places of work*.

English at work?

What do these people have in common? A banker in Mexico City, a barman in a five-star hotel in Moscow, and a worker in the Hitachi electronics factory in Tokyo? They all speak English at work. Do you speak English at work? Write and tell us.

1 **Marcos**
I work in a restaurant in Madrid. I'm a _____. I speak English at work every day because a lot of tourists come here. I help customers with the menu and I say what the special dishes are. A lot of tourists don't speak Spanish, but they usually speak English. They are very happy because they can talk to me.

2 **Charlotte**
I'm a _____ and I work in an office in Paris. It's a multinational company. When people from other countries visit the company I need to welcome them in English. I also need to answer the phone in English. When we have meetings we all speak in English because it's the language of the company.

c 2 60 Now read again and listen, and check your answers.

d Answer the questions with a partner.

1 Why does Marcos speak English at work?
2 How does he help people?
3 Who does Charlotte work for?
4 What two things does she do in English?
5 Why do they speak English in meetings in her company?

> ***Why...? Because...***
> We use *Why...?* /waɪ/ to ask for a reason, and *Because...* /bɪˈkɒz/ to give a reason.
> ***Why*** *are the tourists happy?* ***Because*** *they can talk to Marcos.*

e Look at the highlighted words and phrases. Guess their meaning. Check with your teacher or a dictionary.

5 PRONUNCIATION

/ɜː/; sentence rhythm

a 2 61 Listen and repeat the words and sound.

bird	work journalist factory worker nurse thirsty her

b 2 62 Listen and repeat. Copy the rhythm.

What does she **do**?
She's a **nurse**.
Where does she **work**?
She **works** in a **hospital**.
Does she **speak English** at **work**?
No, she **doesn't**.
Does she **like** her **job**?
Yes, she **does**.

6 SPEAKING & WRITING

a Think of two people you know who have jobs. Ask and answer with a partner.

What / he (she) do?
Where / he (she) work?
/ he (she) speak English at work?
/ he (she) like his (her) job? Why?

Person number one is my mother. — *What does she do?*

b Write two paragraphs about the two people in **a**.

My mother is a teacher. She works at a primary school in São Paulo. She doesn't speak English at work. She loves her job because she likes children!

G adverbs of frequency
V a typical day
P /j/; sentence rhythm

6B A day in my life

What time do you get up?

I always get up at 6.00.

1 LISTENING & SPEAKING

a Look at the pictures. Do the man and woman like mornings?

Are you a morning person?

1 What time do you usually get up?

2 Do you have a shower or a bath in the morning?

3 Where do you have breakfast?

4 What do you have for breakfast?

5 What time do you go to work (school)?

6 Do you need to hurry in the morning?

7 Do you like mornings? Why (not)?

b 2 63 Read the questions in the questionnaire. Now listen to Sue, a teacher, answer the questions. Does she like mornings?

c Listen again and write her answers to 1–7.

d 2 64 Listen and repeat questions 1–7.

e Ask your partner the questions. Are you 'morning people'?

2 VOCABULARY a typical day

a ➤ p.125 Vocabulary Bank *A typical day.*

b Can you remember? Mime or draw five verb phrases for your partner to guess.

3 PRONUNCIATION /j/; sentence rhythm

a 2 67 Listen and repeat the words and sound.

yacht	you usually yes student music beautiful

b 2 68 Listen and repeat. Copy the rhythm.

What time do you **usually have lunch**?
At **half past one.**
What time do you **usually have dinner**?
At **eight** o'**clock**.
What time do you **usually go** to **bed**?
At **half past eleven.**

c Ask and answer the questions with a partner.

4 GRAMMAR adverbs of frequency

a Match sentences 1–4 with a–d.

		M	Tu	W	Th	F
1 [c]	I always get up at 8.00...	✓	✓	✓	✓	✓
2 [ ]	I never drink coffee...	✗	✗	✗	✗	✗
3 [ ]	I usually finish work at 6.00, ...	✓	✓	✓	✓	✗
4 [ ]	I sometimes watch a DVD...	✗	✓	✗	✗	✓

a but on Fridays I finish at 3.00.
b or I read and listen to music.
c because I start work at 9.00.
d because I don't like it.

b ➤ p.102 Grammar Bank 6B. Read the rules and do the exercises.

c In pairs, make true sentences about you. Use *always*, *usually*, *sometimes*, or *never*.

- listen to the radio in the car
- read a newspaper in the morning
- speak English outside class
- watch TV in the evening
- have pasta for lunch
- do housework at the weekend
- eat fast food
- drink espresso

I always listen to the radio in the car.
I listen to Radio 5 Live.

5 READING

a Look at the photo of Ivan Vasiliev. What does he do? Do you think he works hard?

b 2 70 Read and listen to an article about him from *The Sunday Times* series *A Life in the Day* and check. Use the glossary to help you.

c Read the article again. In pairs, answer the questions.

1 Where does Ivan live?
2 What time does he get up in the morning?
3 What does he have for breakfast?
4 What time do classes start?
5 Does he always have lunch?
6 What's his favourite dinner?
7 What does he do in the evening?
8 Why does his girlfriend say, 'Change!'?
9 Does he go to bed late?
10 Is it always easy for him to sleep?

d Look at the highlighted 'time' words. Guess their meaning. Check with your teacher or a dictionary.

e Complete the sentences with a highlighted 'time' word from the article.

1 I get up at 7.00. _____ I have breakfast.
2 I _____ go to the cinema at the weekend.
3 Gina doesn't finish work _____ 7.00 in the evening.
4 I never drink coffee _____ I go to bed.
5 My wife always has a bath or shower _____ she gets up in the morning.
6 We usually go to bed at _____ 11.00.

f 2 71 Listen and check.

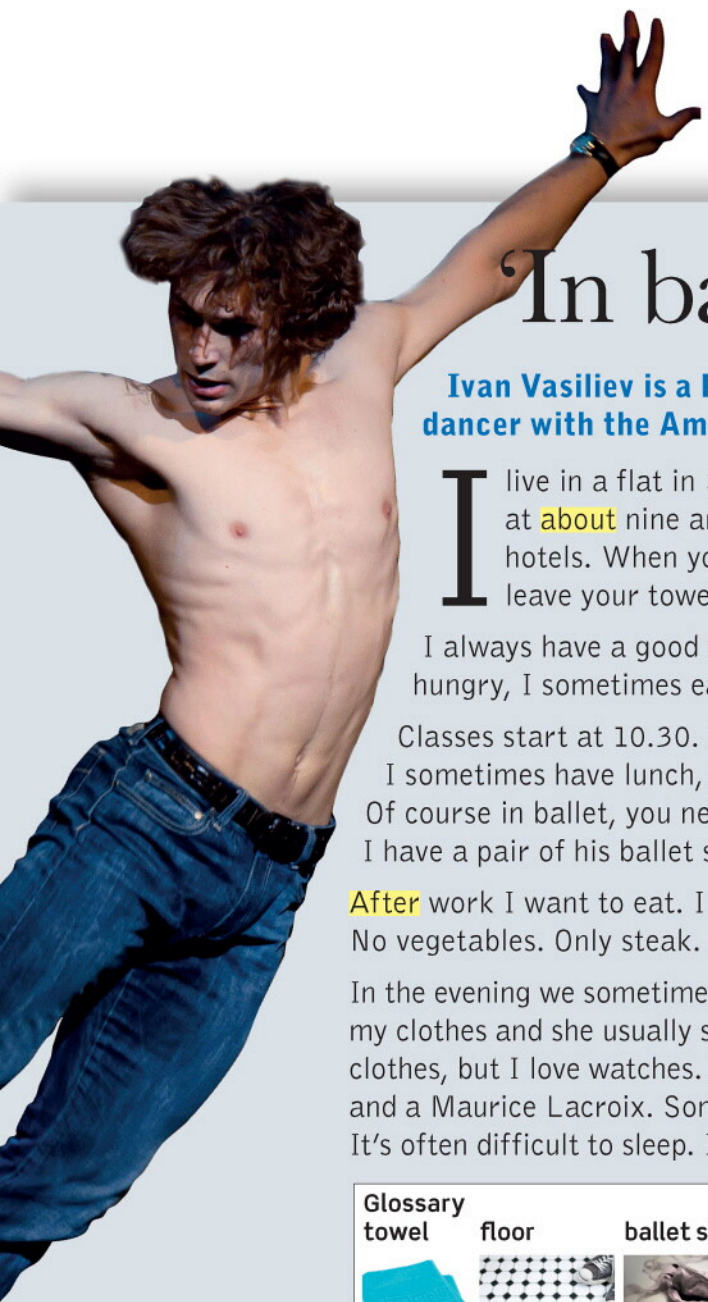
g Do you think Ivan is a typical celebrity? Why (not)?

6 SPEAKING & WRITING

a ➤ **p.125 Vocabulary Bank** *A typical day.* Use the pictures in **Vocabulary Bank** *A typical day* to tell your partner about your typical evening. Use adverbs of frequency.

I never make dinner. My father makes it.
We usually have dinner at half past eight.

b Write about your typical morning and afternoon. Use adverbs of frequency (*always*, *usually*, etc.) and time words (*then*, *after breakfast*, etc.).



'In ballet you need to be perfect'

Ivan Vasiliev is a Russian ballet dancer. He is the principal dancer with the American Ballet Theatre.

I live in a flat in St Petersburg with my girlfriend. I usually get up at about nine and then I have a shower. In my job I often stay in hotels. When you have a shower in the morning in a hotel you can leave your towel on the floor. I love that!

I always have a good breakfast, and I love eggs. When I am very hungry, I sometimes eat five. I like sausages, too.

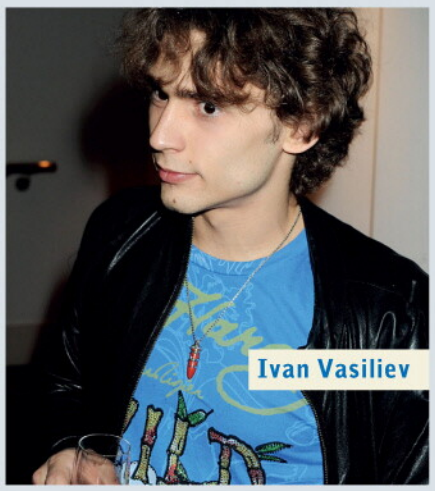
Classes start at 10.30. I practise all morning without a break. I sometimes have lunch, but not always. In the afternoon, I practise more. Of course in ballet, you need to be perfect. Nureyev is my favourite dancer. I have a pair of his ballet shoes.

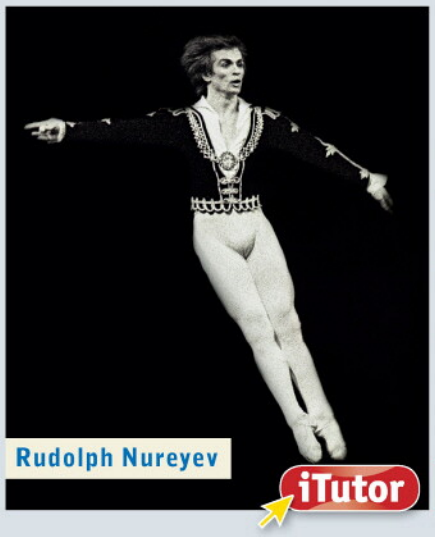
After work I want to eat. I love meat. My favourite is a big steak. No vegetables. Only steak.

In the evening we sometimes go out. Before we go out my girlfriend looks at my clothes and she usually says: "No, Ivan. Change!" I'm not interested in clothes, but I love watches. I have seven, including a Montblanc, three Rolexes, and a Maurice Lacroix. Sometimes, I don't go to bed until 1.00 or 2.00. It's often difficult to sleep. I have a lot of things in my head.

Glossary

towel
floor
ballet shoes
steak
clothes
sleep


Ivan Vasiliev


Rudolph Nureyev

Adapted from The Sunday Times *magazine series, A Life in the Day*

iTutor

5&6 Revise and Check

GRAMMAR

Circle a or b.

_____'s your name?
a Who b What

1 In Japan, we _____ rice for breakfast.
a have b has

2 They _____ meat.
a don't eat b not eat

3 You _____ a lot of fast food. It isn't good for you.
a eats b eat

4 I _____ tea, I prefer coffee.
a don't drink b 'm not drink

5 _____ you want a Coke?
a Are b Do

6 **A** Do they live near here?
B Yes, they _____.
a do b live

7 _____ Mexican food?
a Like you b Do you like

8 **A** What time _____?
B At 5.30.
a do we arrive b we arrive

9 _____ she speak Spanish?
a Do b Does

10 He _____ for a fashion magazine.
a works b work

11 My brother _____ children.
a don't have b doesn't have

12 She _____ to the gym after work.
a gos b goes

13 He _____ a shower before breakfast.
a always has b has always

14 I _____ to bed before 12.00.
a don't never go b never go

15 What time _____ lunch?
a you have usually b do you usually have

VOCABULARY

a Write the words.

bread

1 _____

2 _____

3 _____

4 _____

5 _____

b Complete the verbs.

h*ave* _____ a shower
1 **r**_____ the newspaper
2 **l**_____ to the radio
3 **g**_____ shopping
4 **l**_____ in a flat
5 **g**_____ up in the morning
6 **w**_____ TV
7 **d**_____ housework
8 **sp**_____ English
9 **h**_____ two children
10 **dr**_____ tea

c Complete the words.

My wife's a **t***eacher* in a school in the city.
1 I don't have a job. I'm **u**_____.
2 He's a **w**_____. He works in a restaurant.
3 My grandfather doesn't work now. He's **r**_____.
4 My sister's a **n**_____. She works in a big hospital.
5 He's a **j**_____. He writes for the *New York Times*.

d Write the times.

a quarter past ten

1 _____

2 _____

3 _____

4 _____

5 _____

PRONUNCIATION

a Underline the stressed syllable.

break|fast 1 po|ta|toes 2 po|lice|man
3 al|ways 4 u|sual|ly 5 ce|re|al

b Write the words for the sound pictures.

aɪ	*bike*	w	
ɪ		v	
dʒ		g	

c ➤ p.134 / 135 Sound Bank. Look at more words with the sounds in **b**, and practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

a Read the text and complete it with words from the list.

coffee diet don't every good hamburgers
meat potatoes small stop vegetables

EAT THE JAPANESE WAY

Doctors say that the traditional [1] *diet* in Japan and other Asian countries is very healthy.

WHY IS IT GOOD FOR YOU?

In Japan, people don't eat a lot of red [2]_____, butter, or cheese. They eat a lot of rice and fish, and fresh fruit and [3]_____. This diet is very [4]_____ for your heart, and people in Japan live longer than in other countries.

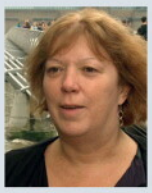
HOW TO EAT LIKE THE JAPANESE

- Eat rice with your meals and don't eat a lot of [5]_____, especially chips.
- Eat a lot of fish. [6]_____ eat a lot of meat, for example steak and [7]_____.
- Eat fresh fruit and vegetables [8]_____ day.
- Drink green tea, not [9]_____.
- Eat on [10]_____ plates. [11]_____ eating when you are full. Eat slowly!

b Do you eat 'the Japanese way'?

VIDEO CAN YOU UNDERSTAND THESE PEOPLE?

2 72 **In the street** Watch or listen to five people and answer the questions.


1 Ann

2 Jon

3 James

4 Emmanuelle

5 Caroline

1 Ann usually has _____ for breakfast.
a coffee and toast
b bread and cheese
c coffee and cereal

2 Jon lives in a _____.
a house in London b flat in Ealing c flat in London

3 James's children are _____.
a two girls b two boys c a girl and a boy

4 Emmanuelle _____.
a doesn't like children
b doesn't like her job
c likes her job

5 Caroline gets up at _____ at the weekend.
a 7.00 or 8.00 b 8.30 or 9.00 c 7.30 or 8.30

CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?	Yes, I can.
1 say what you do (your job or activity)	☐
2 ask what other people do	☐
3 say what you have for breakfast	☐
4 say what people eat in your country	☐
5 ask and say what time it is	☐
6 say what you do on a typical day	☐
7 ask about other people's days	☐

VIDEO **Short film** A day in the life of a tour guide
Watch and enjoy a film on iTutor.

G word order in questions: *be* and present simple
V sports; common verb phrases 2: free time
P /w/, /h/, /eə/, and /aʊ/; sentence rhythm

7A What do you do in your free time?

What sports do you do?

I swim and I play tennis.

1 READING

a 3 2 Look at the photos and match them with the sports in the list.

b Listen and check. Practise saying the sports. Are they popular in your country?

- ☐ archery
- ☐ handball
- ☐ ice hockey
- ☐ rugby
- ☐ table tennis

c Read the article. Complete 1–5 with a sport from **a**.

FOOTBALL ISN'T THE ONLY SPORT

FOOTBALL IS PROBABLY THE TOP SPORT IN THE WORLD, BUT IN SOME COUNTRIES OTHER SPORTS ARE THE NUMBER ONE...

ICELAND Here, the national sport is [1]_____, and they're very good at it. The population is only 300,000, but their men's team is one of the top teams in the world. This sport is also very popular in Denmark, Norway, and Sweden.

SAMOA In this very small Pacific island, [2]_____ is the number one sport and their team usually plays in the World Cup finals. People from this country also often play in Australia, New Zealand, and the UK.

CHINA [3]_____, or ping-pong, is the national sport here and they have the top five men and women players in the world. Other countries that are very good at this sport are Japan, Korea, and Germany.

CANADA Here people love all winter sports, and they always win medals in the Winter Olympics. The favourite sport to watch and to play here is [4]_____.

BHUTAN In this small country in the Himalayas, [5]_____ is the national sport. In competitions, the men play in teams. During a match the players' wives sing and dance. They want to distract the other teams!

d 3 3 Now read again and listen, and check your answers to **c**.

e What sports do you a) do? b) watch? Do you have a favourite team?

2 LISTENING

a Read about Verónica Cuadrado and answer the questions.

1 Where is she from?
2 Where does she live?
3 What does she do?

Verónica Cuadrado is from Santander in Spain, but she lives in Denmark. She is a professional handball player, and plays for the Danish club Randers HK. She has an Olympic bronze medal.

b 3 4 Listen to an interview with her. Number the questions in the order the interviewer asks her.

- ☐ Do you do any other sport or exercise?
- ☐ How do you relax before a match?
- ☐ How often do you train?
- ☐ How many hours do you train?
- ☐ What do you do in the holidays?
- ☐ What do you do in your free time?
- [1] What time do you usually get up?
- ☐ What do you do at the weekend?

c Listen again. What are her answers?

3 GRAMMAR
word order in questions: *be* and present simple

a Re-order the words to make questions. Can you remember the answers?

1 is from Verónica where
_____?

2 a Bhutan big country is
_____?

3 Canada does medals Olympic when win
_____?

4 do does other sports Verónica
_____?

b ➤ **p.104 Grammar Bank 7A.** Read the rules and do the exercises.

4 VOCABULARY common verb phrases 2: free time

a Look at some sentences from the interview. Can you remember the missing verbs?

1 In my free time I **g**_____ to Danish lessons, I **g**_____ shopping, or I **m**_____ friends.

2 I **tr**_____ to the match, **pl**_____ the match, and then **tr**_____ back home.

b 3 7 Listen and check.

c ➤ **p.126 Vocabulary Bank** *Common verb phrases 2.* Do part 1, free time.

5 PRONUNCIATION
/w/, /h/, /eə/, and /aʊ/; sentence rhythm

a 3 9 Listen and repeat the words and sounds.

w	witch	why what when winter walk
h	house	who how home handball
eə	chair	where there their airport
aʊ	owl	how town mountains outside

b 3 10 Listen and repeat the sentences. Copy the sounds and rhythm. Then practise the dialogues with a partner.

A Who's Henry? **B** He's my husband.
A What do you do at the weekend? **B** I walk, or I watch TV.
A Where do they live? **B** Their house is over there.
A How do you relax? **B** I go to the mountains near my town.

6 SPEAKING

➤ **Communication** *Weekdays and weekends p.83.* Interview a partner about his / her week.

What time do you finish work or school?

Do you go out on Friday or Saturday night?

G imperatives; object pronouns: *me, him*, etc.
V kinds of films
P sentence rhythm and intonation

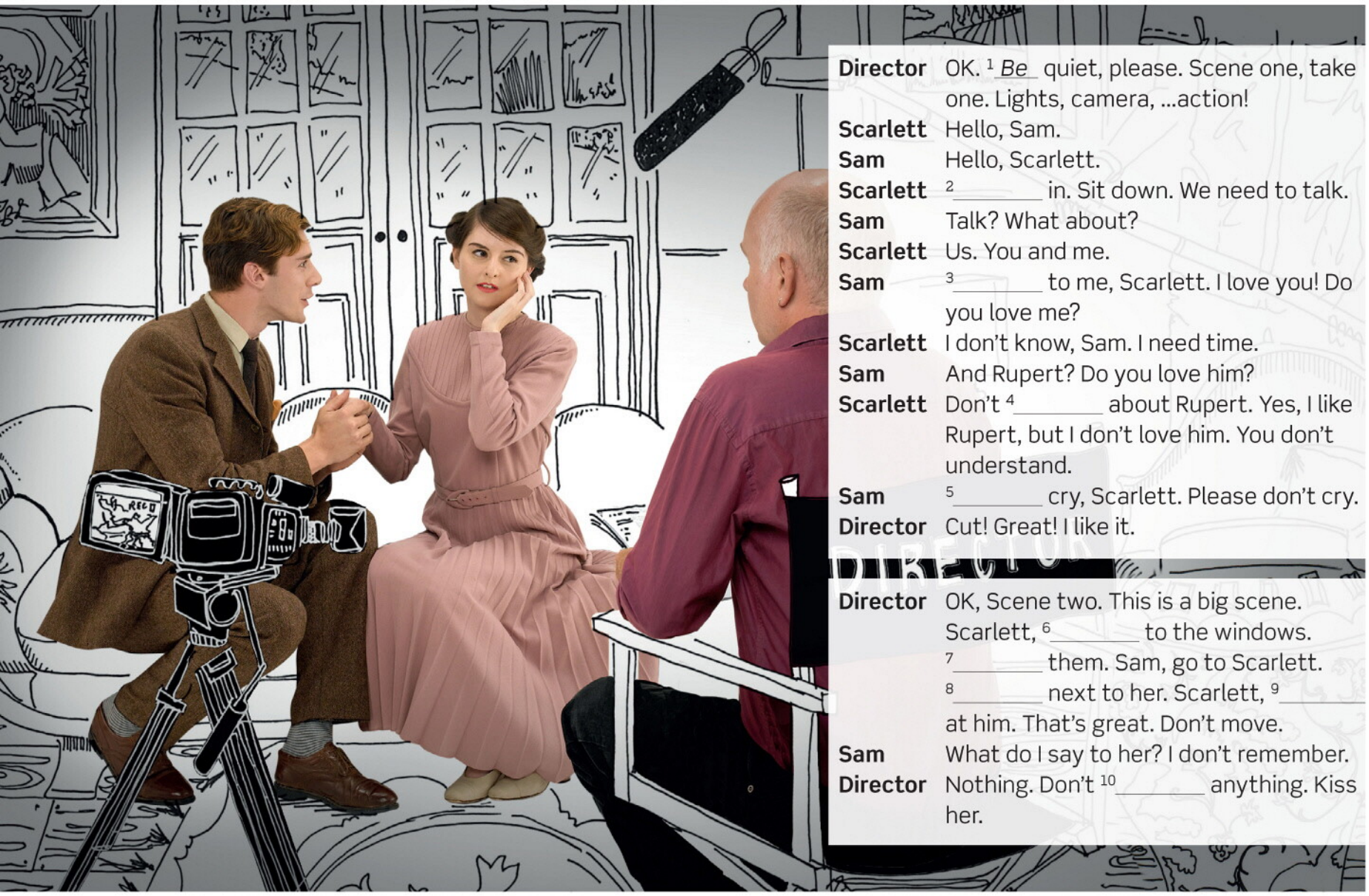
And Rupert? Do you love him?

Don't talk about Rupert!

7B Lights, camera, action!

1 GRAMMAR imperatives; object pronouns: *me, him*, etc.

a 3 11 Read and listen to a film director and some actors. Does Scarlett love Sam? Does she love Rupert?



Director OK. [1] *Be* quiet, please. Scene one, take one. Lights, camera, ...action!
Scarlett Hello, Sam.
Sam Hello, Scarlett.
Scarlett [2] _____ in. Sit down. We need to talk.
Sam Talk? What about?
Scarlett Us. You and me.
Sam [3] _____ to me, Scarlett. I love you! Do you love me?
Scarlett I don't know, Sam. I need time.
Sam And Rupert? Do you love him?
Scarlett Don't [4] _____ about Rupert. Yes, I like Rupert, but I don't love him. You don't understand.
Sam [5] _____ cry, Scarlett. Please don't cry.
Director Cut! Great! I like it.

Director OK, Scene two. This is a big scene. Scarlett, [6] _____ to the windows. [7] _____ them. Sam, go to Scarlett. [8] _____ next to her. Scarlett, [9] _____ at him. That's great. Don't move.
Sam What do I say to her? I don't remember.
Director Nothing. Don't [10] _____ anything. Kiss her.

b Listen again and complete the dialogue.

c Cover the dialogue. Complete sentences 2–6 with the words from the list.

him it me me them us you

1 'We need to talk.'
'Talk? What about?'
'*Us* _____.'
2 'Listen to _____, Scarlett.'
3 'I love _____. Do you love _____?'
4 'I like Rupert, but I don't love _____.'
5 'Great! I like _____.'
6 'Go to the windows. Open _____.'

d 3 12 Listen and check.

e ➤ p.104 Grammar Bank 7B. Read the rules and do the exercises.

f 3 15 Listen and say the object pronoun.

I — *me*

g 3 16 Listen and change the sentence. Use *him, her, it, them*.

I love Scarlett. — *I love her.*

h In groups of three, act out the dialogue.

2 VOCABULARY kinds of films

a Match the kinds of films with the photos.

- ☐ an action film
- ☐ a comedy
- ☐ a drama
- ☐ an animation
- ☐ a western
- ☐ a horror film

b 3 17 Listen and check. Then listen and repeat the kinds of films.

3 LISTENING

a Look at the photos. Do you know who the actors are? Do you know any of their films?

b 3 18 Listen to Jessica and Callum talk about actors and films. Do they like them? Tick (✓) the right columns.

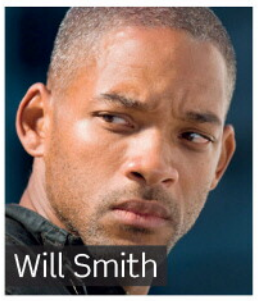
	Jessica			Callum		
	🙂	☹	adjectives	🙂	☹	adjectives
Daniel Craig		✓				
Gwyneth Paltrow						
comedies						

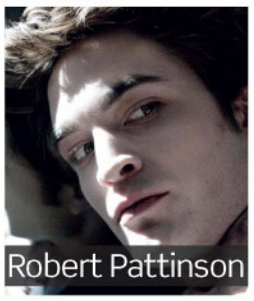
c Listen again. Write the adjectives they use in the chart.

d Do you agree with Jessica or Callum?

4 PRONUNCIATION & SPEAKING
sentence rhythm and intonation

a 3 19 Listen and repeat the conversation. Copy the rhythm and intonation.





A Do you **like Will Smith**?
B **Yes**, I **like** him a **lot**. I **think** he's **great**. Do you **like horror films**?
A **No**, I **don't like** them. I **prefer dramas**. Do you **like Megan Fox**?
B **Yes**, I **do**. She's **very good**. Do you **like Robert Pattinson**?
A **Sorry**, I **don't know** him.

b Practise the conversation in **a** with a partner.

c Write three kinds of films, three actresses, and three actors in the chart.

Kinds of films	Actresses	Actors

d In pairs, ask and answer questions about the people and kinds of films in the chart.

Months
Ordinal numbers
/θ/; saying the date

Practical English What's the date?

EPISODE 4

1 MONTHS

a When are these special days? Match them with the month.

1 Christmas Day ☐ A January
2 New Year's Day ☐ B October
3 Halloween ☐ C December

b ➤ **p.127 Vocabulary Bank** *Months and ordinal numbers.* Do part 1, months.

c Answer the questions in groups.

1 Which month sometimes has 29 days?
2 Which month has only three letters?
3 Which three months begin with the letter *J*?
4 Which four months end in *-er*?

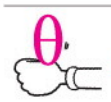
2 ORDINAL NUMBERS

a Do the quiz with a partner.

b 3 21 Listen and check your answers.

c ➤ **p.127 Vocabulary Bank** *Months and ordinal numbers.* Do part 2, ordinal numbers.

d 3 24 Listen and repeat the words and sound.



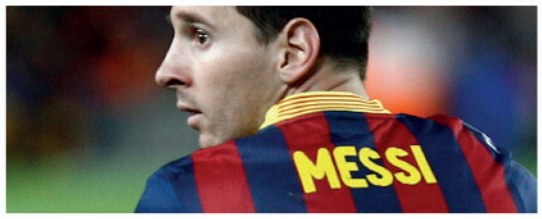
θ	thumb	three	third	seventh	ninth	Thursday

e 3 25 Listen. Say the ordinal number.

one first

DailyQuiz.com

Share | Like | Bookmark



1 **Which is Messi's first name?**
a Lionel b Pedro c Ricardo

4 **Which country has a holiday on the fourth of July?**
a France b Mexico c the USA

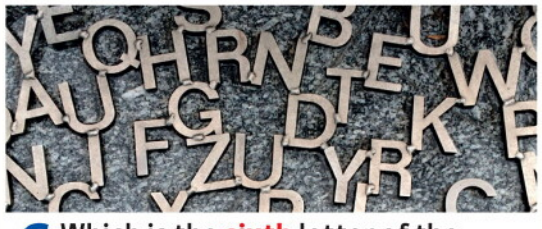
7 **Which is the seventh month of the year?**
a June b July c August

2 **Which medal do people win if they come second in the Olympics?**
a bronze b silver c gold

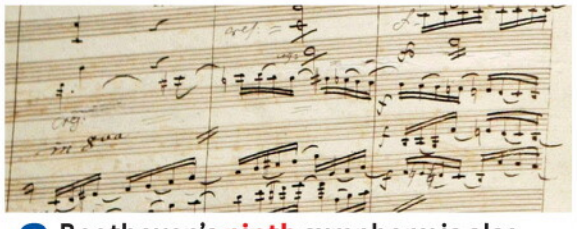
5 **Which city has a famous street called Fifth Avenue?**
a London b New York c Sydney

8 **King Henry VIII (the eighth) of England is famous for his...**
a four wives b five wives c six wives

3 **Who is the author of the novel *The Third Man*?**
a Ken Follett
b Stephen King
c Graham Greene



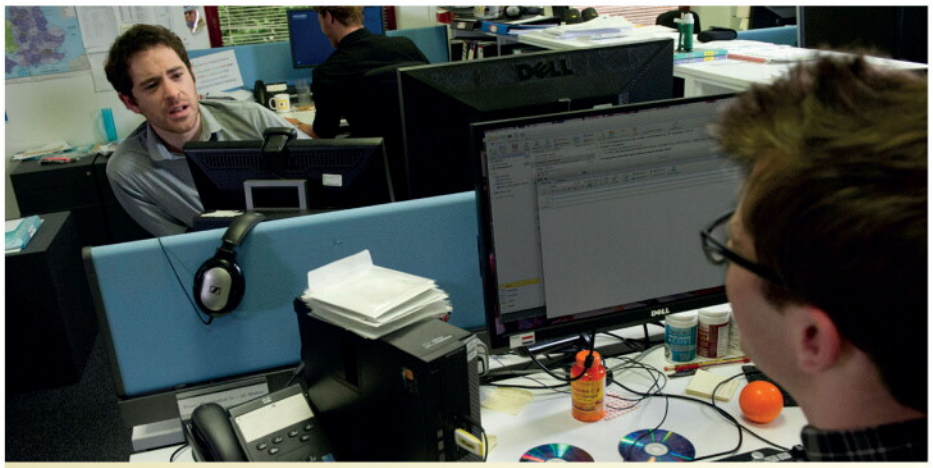
6 **Which is the sixth letter of the alphabet?**
a F
b G
c H



9 **Beethoven's ninth symphony is also called...**
a The German Symphony
b The Choral Symphony
c The European Symphony

3 VIDEO SAYING THE DATE

a 3 26 Watch or listen to Rob talking to his friend Alan. Complete the conversation.



Rob What's the date today?
Alan I think it's the [1]_____ of June.
Rob Are you sure? Isn't it the [2]_____?
Alan No, definitely the [3]_____.
Rob Oh no! It's my dad's [4]_____.

b Watch or listen again and repeat the conversation. Then practise it with a partner.

c 3 27 Watch or listen to Rob and answer the questions.

1 Where does Rob go?
2 What does he give his father?
3 When is his father's birthday?

Saying the date

You say	You write
The first of April	1st April 1 April 1/4
The second of June	2nd June 2 June 2/6
The twenty-third of March	23rd March 23 March 23/3
The fourth of May	4th May 4 May 4/5
The twentieth of July	20th July 20 July 20/7

d 3 28 Listen and repeat the dates. Practise saying them.

1st January	11th May	22nd September
2nd February	14th June	23rd October
8th March	18th July	30th November
9th April	20th August	31st December

e Ask and answer with a partner.

1 What's the date today?
2 What's the date tomorrow?
3 What are the dates of the special days in **1a**?
4 What other dates are holidays in your town (country)?

f Stand up. Ask other students: *When's your birthday?* Make a class list.

g Tell a partner three birthdays that are important to you.

My girlfriend's birthday is on the second of September.

4 VIDEO TALKING ON THE PHONE

a 3 29 Watch or listen. Why does Rob phone Jenny? Why can't she talk?

b Watch or listen again. Mark the sentences **T** (true) or **F** (false).

1 Jenny arrives in London on 20th March. ☐
2 She leaves on the 29th. ☐
3 It's Thanksgiving in the USA. ☐
4 Jenny is with her friends. ☐
5 Rob needs to call Jenny on Tuesday 1st December. ☐

5 VIDEO USEFUL PHRASES

3 30 Watch or listen and repeat the useful phrases.

What's the date today?
Are you sure?
Isn't it the 1st?
It's my dad's birthday.
This is for you.
Happy birthday!
Is that Jennifer Zielinski?
Yes. Who's that?
We need to talk about your trip to London.
Of course!
Call me on Monday at work.
Talk to you on Tuesday.

6 4 MP3 SONG *Calendar Girl*

G *can / can't*
V more verb phrases
P /æ/, /ɑː/, and /ə/; sentence rhythm

Can you come on Monday at 8.30?

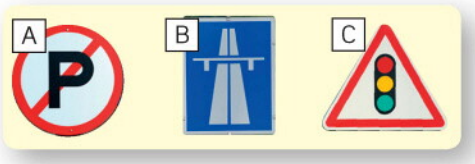
No, I can't, but I can come at 9.30.

8A Can you start the car, please?

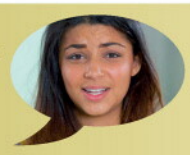
1 GRAMMAR *can / can't*

a What do these signs mean? Match the words and pictures.

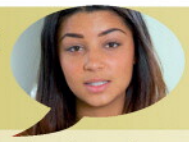
Motorway | No parking | Traffic lights



b 3 32 Anna wants to learn to drive. Read and listen to her. Number the pictures 1–3.

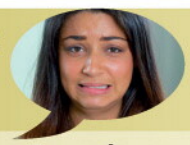
1 

First I need to pass the theory exam. It's very difficult. I can't answer this question: 'Can you stop on a motorway?' I don't know!

2 

Now it's time for the practical lessons. I need a driving instructor.

Instructor Hello, can I help you?
Anna Yes, can I book some driving lessons, please?
Instructor Yes, of course. When can you start?
Anna On Monday? Can you come at 8.30?
Instructor No, I can't, but I can come at 9.30.
Anna OK. See you on Monday at 9.30.

3 

I have my practical test today. I'm very nervous.

Examiner Good morning, Ms Taylor. OK, can you start the car, please?...

c 3 33 Listen to Anna's test. Does she pass?

d Read 1 and 2 again. Complete the sentences.

can / can't	
+	I *can* _____ come at 9.30.
−	I _____ answer this question.
?	_____ you come on Monday at 8.30?
✓	Yes, I _____.
✗	No, I _____.

e ➤ **p.106 Grammar Bank 8A.** Read the rules and do the exercises.

2 PRONUNCIATION /æ/, /ɑː/, and /ə/; sentence rhythm

a 3 35 Listen and repeat the sounds and sentences. Copy the rhythm.

cat	**Can** I **park here**? **Yes**, you **can**.
car	**No**, you **can't**. You **can't park here**.
computer	**Where** can I **park**? You can **park here**.

b 3 36 Listen to the difference between *can* and *can't*.

1 a We can park here. b We can't park here.
2 a I can help you. b I can't help you.
3 a You can sit here. b You can't sit here.
4 a Mark can go with me. b Mark can't go with me.

c 3 37 Listen. Circle a or b.

d Practise the dialogues in **1b** with a partner.

3 VOCABULARY more verb phrases

a What do these signs mean? Complete the sentences with *can* / *can't* and a verb from the list.

change drive have park pay play swim take use (x2)

1 You *can't* *swim* here.
2 You _____ _____ by credit card here.
3 You _____ _____ your mobile phone here.
4 You _____ _____ here.
5 You _____ _____ a coffee here.
6 You _____ _____ the internet here.
7 You _____ _____ photos here.
8 You _____ _____ football here.
9 You _____ _____ money here.
10 You _____ _____ fast here.

b 3 38 Listen and check.

c Cover the sentences and look at the signs. Say what they mean.

4 SPEAKING & WRITING

a Work in pairs, A and B. **A** you are a tourist. **B** you live in this town. Answer **A**'s questions.

IN THIS TOWN

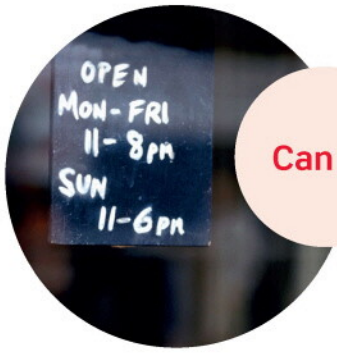
Where can I...
- have a good, cheap meal?
- see films in English?
- go with small children?

Can I...
- take photos in museums?
- drive in the town centre?

b Swap roles. **B** you are a tourist. **A** lives in this town. Ask **A** the questions.

IN THIS TOWN

Where can I...
- go for a nice walk?
- go shopping for souvenirs?
- park near the town centre?



Can I...
- go shopping on Sundays?
- pay by credit card in bars and small shops?

c Write four sentences to give tourists some useful information about what you can (or can't) do in your town.

You can buy fantastic fruit in the market.

G *like / love / hate* + verb + *-ing*
V activities
P /ʊ/, /uː/, and /ŋ/; sentence rhythm

8B What do you like doing?

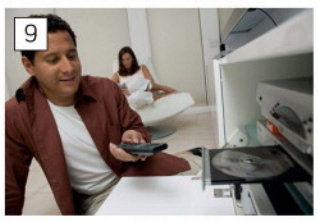
Do you like camping?

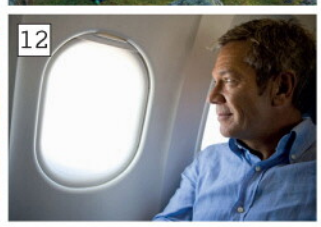
No, I hate it. I like sleeping in a bed!

1 VOCABULARY activities

a In pairs, match the activities and the photos.

- [ ] camping
- [ ] buying clothes
- [ ] cooking
- [ ] cycling
- [ ] flying
- [ ] going to the cinema
- [ ] reading
- [ ] running
- [ ] swimming
- [ ] painting
- [1] travelling
- [ ] watching DVDs





b 3 39 Listen and check. Then listen and repeat the activities.

c Cover the activities and look at the photos. Say the activities.

2 GRAMMAR *like / love / hate* + verb + *-ing*

a Read the profiles of six people from a dating website. In pairs, can you match the women and men? Say why.

1 Isabella and _____
2 Angie and _____
3 Adriana and _____

Isabella and _____. Because he loves _____ and she likes _____.

Do you like what I like?

Isabella
♥ I love playing the piano
✔ I like doing sport
✖ I don't like travelling

William
♥ I love running and cycling
✔ I like classical music
✖✖ I hate flying

Angie
♥ I love buying clothes
✔ I like the cinema
✖ I don't like reading

Daniel
♥ I love cooking
✔ I like camping
✖ I don't like watching TV

Adriana
♥ I love walking in the mountains
✔ I like good food
✖✖ I hate shopping

Luke
♥ I love shopping
✔ I like watching DVDs
✖ I don't like sport

b ➤ p.106 Grammar Bank 8B. Read the rules and do the exercises.

3 PRONUNCIATION & SPEAKING /ʊ/, /uː/, and /ŋ/; sentence rhythm

a 3 41 Listen and repeat the words and sounds.

ʊ bull	cook book look good
uː boot	too food soon school
ŋ singer	going doing swimming thing single

b 3 42 Listen and repeat the conversation. Practise it in pairs. Copy the sounds and rhythm.

A I like cooking. What about you?
B I like cooking too.
A Do you like reading books?
B Yes, I love reading good books.
A Do you like cycling?
B Yes, I do. I love cycling!
A Are you single?
B No, sorry!

c Look at the pictures in **1a**. In pairs, talk about the activities with *love*, *like*, *don't like*, or *hate*.

I love camping. What about you?

Me, too! I hate buying clothes. What about you?

4 READING & WRITING

a 3 43 Read and listen to the tweets. Tick (✓) two people who like doing things that you like doing, too.

b Compare with a partner. Did you choose the same people?

c Write your answer to the question *What do you like doing if you have two free hours?* and give it to your teacher. Play *Guess who?*

What do you like doing if you have two free hours?

Here are some tweets from people all over the world.

Teresa
Painting my nails, and reading a book until they dry! #thingsilikedoing

James
I love sitting down with a cup of coffee and reading the newspaper from cover to cover. It's very relaxing! #thingsilikedoing

Jerry
During the day – cycling in the country. In the evening – looking at bikes online and thinking about what bike I want to buy. #thingsilikedoing

Krysia
It depends. If I'm tired, I love sitting on the sofa and watching one or two episodes of a good series. If I'm not tired, I like making a cake to take to work. #thingsilikedoing

Greta
Going into the garden and talking to the chickens. #thingsilikedoing

Carlos
I like walking in the country near my house or going to a bookshop with a friend and having coffee there. #thingsilikedoing

Kate
After a bad day at work, I like doing housework. It makes me less stressed! #thingsilikedoing

Sandra
I love going for a walk in the old town and window-shopping. And then having a cup of hot chocolate in a café. #thingsilikedoing

David
I like going for a run after work. I work in an office all day and I love the feeling of freedom. #thingsilikedoing

Glossary

painting my nails

making a cake

window shopping

7&8 Revise and Check

GRAMMAR

Circle a or b.

_____'s your name?
a Who b What

1 **A** _____ do any sport or exercise?
B No, I hate sport.
a Do you b Are you

2 What music _____?
a you like b do you like

3 Where's _____?
a your mother from b from your mother

4 _____ meat?
a Your sister eats b Does your sister eat

5 The meeting's at 6.00. _____ late.
a Don't be b Not be

6 We're lost. Please help _____.
a us b our

7 My brother has a new girlfriend, but I don't like _____ very much.
a him b her

8 They're beautiful shoes. I love _____.
a it b them

9 _____ park here?
a Can I b Do I can

10 Sorry, you _____ photos here.
a can't to take b can't take

11 **A** Can they come to dinner tomorrow?
B No, they _____.
a can't b don't

12 Lisa _____ sit here.
a can b cans

13 Do you like _____?
a read b reading

14 I don't like _____ up early.
a geting b getting

15 I hate _____ at the weekend.
a studying b studing

VOCABULARY

a Complete the verbs.

For my mum's birthday, I always **m***ake* ____ a big chocolate cake.

1 I always **pl**_____ computer games after school.
2 Can I **p**_____ by credit card?
3 In summer, we **w**_____ in the mountains, but in the winter we **sk**_____.
4 I sometimes **m**_____ my friends after work and we **g**_____ to the cinema.
5 Mary doesn't usually **g**_____ to the beach because she can't **sw**_____.
6 I **d**_____ a lot of sport, for example I **pl**_____ tennis every week.

b Write the next word.

first, second, *third*
1 fifth, sixth, _____
2 tenth, eleventh, _____
3 eighteenth, nineteenth, ____
4 twenty-ninth, thirtieth, ____
5 January, February, _____
6 March, April, _____
7 May, June, _____
8 September, October, _____

c Write the activities.

cycling

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

PRONUNCIATION

a Underline the stressed syllable.

re|lax 1 thir|ti|eth 2 Jan|u|ary 3 Ju|ly 4 se|ven|teenth 5 sing|le

b Write the words for the sound pictures.

aɪ	*bike*	θ		ɑ	
aʊ		æ		ʊ	

c ➤ **p.134 / 135 Sound Bank.** Look at more words with the sounds in **b**, and also these sounds: ŋ ə
Practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

VISIT | STAY | WHAT'S ON

Come to Belfast and be inspired!

When you are on holiday in the UK, don't forget to visit Belfast. If you like eating out, visiting places of interest, or doing sport or exercise, we have something for everybody!

1 _____

This is one of Belfast's oldest attractions. Here you can try all kinds of different local food, and if you like cooking, you can buy wonderful products to take home. You can also listen to live music. The market is open on Friday, Saturday, and Sunday.

2 _____

The museum is situated next to the place where this great ship was made, just ten minutes from the city centre. You can learn all about the history of the *Titanic*, from its construction to its tragic end. You can also have lunch at one of the museum's luxury restaurants, which are copies of the restaurants on the *Titanic*.

3 _____

Northern Ireland is famous for its golfers, like Rory McIlroy and Darren Clarke. Belfast has fourteen golf courses, the famous courses of Royal County Down and Royal Portrush are only an hour from Belfast by car.

a Match the headings with the text.

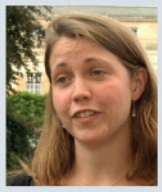
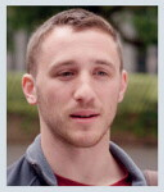
World-class golf St George's Market The *Titanic* museum

b Read the website. Tick (✓) if you can find the information.

1 ☐ You can buy very cheap food in the market.
2 ☐ Musicians play in the market.
3 ☐ You can only go to the market at weekends.
4 ☐ The *Titanic* museum is a very new museum.
5 ☐ The restaurants in the museum don't open in the evening.
6 ☐ Rory McIlroy teaches golf at one of the golf courses.
7 ☐ You can drive to two world-famous golf courses.

VIDEO CAN YOU UNDERSTAND THESE PEOPLE?

3 44 **In the street** Watch or listen to five people and answer the questions.

1 Charles 2 Tamsin 3 Charlie 4 Jonathan 5 Liz

1 When Charles comes home, he plays with his children and then _____.
   a has dinner b makes dinner c relaxes
2 Tamsin likes _____.
   a comedies and action films
   b romantic films and dramas
   c comedies and films about history
3 On her birthday Charlie usually has dinner _____.
   a with her family b with friends c at a restaurant
4 Jonathan _____.
   a never drives to work
   b always drives to work
   c can sometimes park near his work.
5 At the weekend Liz likes _____.
   a relaxing at home
   b doing different things
   c walking in the mountains

CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?	Yes, I can.
1 talk about what you do in your free time	☐
2 give instructions and orders, e.g. *Sit down*	☐
3 talk about films and actors that you like	☐
4 say the date	☐
5 say what people can / can't do in your town	☐
6 talk about activities you like / love / hate doing	☐

VIDEO **Short film** I love London
Watch and enjoy a film on iTutor.

G present continuous
V common verb phrases 2: travelling
P sentence rhythm

What are you doing?

I'm having dinner.

9A What are they doing?

1 GRAMMAR present continuous

a 3 46 Mia is going to Paris for work. Simon, her boyfriend, wants to talk to her. Listen to the phone calls. Number the pictures 1–4.

1 **Mia** Hello?
Simon Hello? Mia?
Mia Sorry Simon, I can't talk now. I'm driving to the airport. Call me in an hour.
Simon OK. Bye.

2 **Simon** Hello? Mia?
Mia Sorry, Simon, I'm on the plane. They're closing the door now. Call me later.
Simon OK.

3 **Simon** Hi, Mia! Can you talk now?
Mia I'm really sorry Simon, but I'm waiting at passport control now. Call me in half an hour.
Simon OK. Bye.

4 **Mia** Hello?
Simon Hi, Mia. Simon again. Can you talk now?
Mia Sorry, Simon...
Simon What are you doing now?
Mia I'm at the hotel. I'm checking in.
Simon OK. Call me when you can.

b 3 47 What do you think Simon wants to say to Mia? Listen and check.

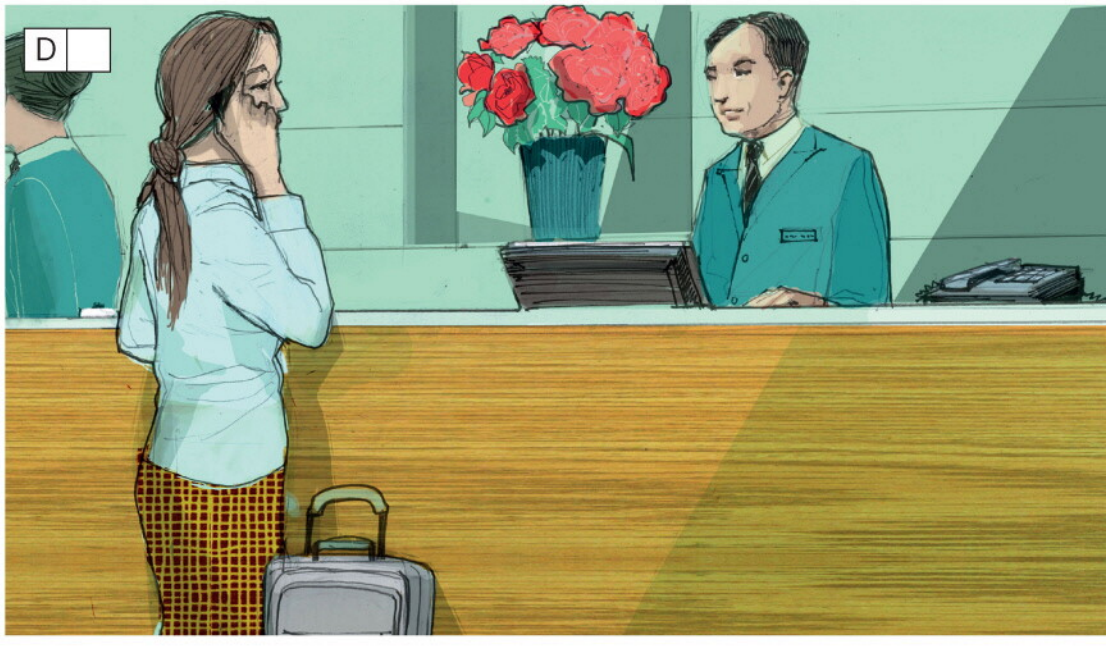
c Look at the highlighted words and circle a or b.

We use the present continuous (*am* / *is* / *are* + verb + *-ing*) to talk about **a** every day **b** now.

d ➤ p.108 Grammar Bank 9A. Read the rules and do the exercises.

e 3 49 Listen. What is Mia doing?

1 She's opening her hotel room door.



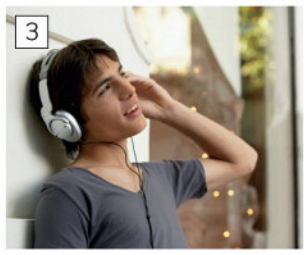
2 PRONUNCIATION sentence rhythm

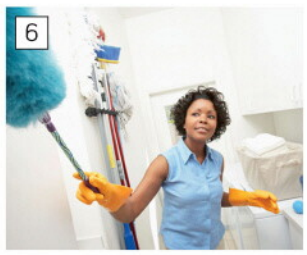
a 3 50 Listen and repeat the conversation.

A **What** are you **doing**?
B I'm **making** the **dinner**.
A **Are** the **children doing** their **homework**?
B **No**, they **aren't**. They're **watching TV**.
A **What's** your **mother doing**?
B She's **helping** me.

b Practise the phone calls in **1a** with a partner.

c Look at photos 1–6. Ask and answer the questions with a partner.





Picture 1. What's she doing? *She's...*

Picture 2. What are they doing? *They're...*

3 VOCABULARY common verb phrases 2: travelling

a Look at the pictures in **1a**. What's Mia doing in picture D?

b ➤ **p.126 Vocabulary Bank** *Common verb phrases 2.* Do part 2, travelling.

4 LISTENING

a 3 52 Listen to four conversations. What are the people doing?

1 The man and the woman are…
2 The woman is…
3 The man…
4 The man and the woman…

b Listen again and and circle the right answer.

1 They buy *a football* / *a football shirt* for Johnny and *a bag* / *a T-shirt* for Jessica.
2 They need *sports* / *swimming* things and the man wants to take his *camera* / *tablet*.
3 The man wants a *small* / *large* manual car for *three* / *five* days.
4 The first bus that comes is a number *23* / *25*. They want a number *13* / *30*.

5 READING

a Mike and Lina are going to the cinema together. Read Mike's messages to Lina. Then number Lina's messages 1–5.

1 **M** Hi. I'm just leaving the house now.
2 **M** No, I'm not. I'm cycling. See you in 20 minutes?
3 **M** Where are you? I'm at the cinema, but I can't see you. I'm waiting outside.
4 **M** It's really cold outside. I'm going in.
5 **M** I'm standing near the box office. I'm wearing a black jacket. Can you see me?

☐ **L** I'm arriving at the cinema now. Where are you?
☐ **L** Me too. I'm walking to the bus stop. Are you getting the bus too?
☐ **L** Sorry, we're in a lot of traffic. There in five minutes.
☐ **L** Yes, see you.
☐ **L** Yes! Can you see me? I'm walking towards you now!

b 3 53 Listen and check.

c Read the messages again. Find a word or phrase which means:

1 the place where you wait for a bus: _____
2 the place where you buy cinema tickets: _____
3 a short coat: *a* _____
4 walk in the direction of somebody: *walk* _____ *somebody*.
5 a lot of cars, buses, etc.: *a lot of* _____
6 the opposite of *inside*: _____

d 3 54 Listen and check.

6 SPEAKING

a ➤ **Communication** *The same or different?* **A** *p.78* **B** *p.82*. Say what the people are doing in your pictures.

b Tell your partner about people in your family. What do you think they're doing now?

I think my father's making dinner.

G present continuous or present simple?
V clothes
P /ɜː/, /iː/, /e/, and /eə/

What are you doing today?

I usually go to the office, but today I'm working at home.

9B Working undercover

1 GRAMMAR present continuous or present simple?

a 3 55 Read and listen to a text about a UK TV show. Why is the boss working undercover?

UNDERCOVER BOSS is a TV show where different bosses work undercover. They want to know more about their workers and about problems in their companies. In episode 1, David Clarke, the boss of a big hotel chain, is working 'undercover' for a week in one of his hotels.

- He usually works in an office, but today he's working in a hotel.
- He usually wears a suit, but today he [1]_____ jeans and a T-shirt.

- He usually [2]_____ important meetings, but today he's working in the bedrooms.
- He usually finishes work at 6.00, but today he [3]_____ at 8.00!

b Complete the text with a verb from the list in the present simple or present continuous. Then read and listen again and check.

have wear work

c Complete the rules with *every day* and *today / now*.

Use the present simple to talk about _____.
Use the present continuous to talk about _____.

d ➤ p.108 Grammar Bank 9B. Read the rules and do the exercises.

2 READING

MONDAY David says he's a new worker, and that his name is 'Andy'. The other workers don't know who he really is. Today, he's working in the kitchen. He's washing the dishes. The people in the kitchen usually work 80 hours a week! One of the ovens isn't working, but David thinks the food is good.

a 3 57 Read and listen to the summary of episode 1. Use the glossary to help you. Then mark the sentences **T** (true) or **F** (false).

1 The workers don't know that 'Andy' is their boss.
2 On Monday David is cooking in the kitchen.
3 The people in the kitchen work a lot of hours.
4 On Tuesday David is angry because the workers aren't repairing things in all the rooms.
5 On Wednesday David is making breakfast.
6 The workers only have 30 minutes to clean rooms.
7 David doesn't think cleaning is hard work.
8 At the end of the week 'Andy' says who he really is.
9 All the workers get more money.

b Read the text again. Guess the meaning of the highlighted words and phrases. Check with your teacher or a dictionary.

c Do you think *Undercover Boss* is a good idea for a TV programme?

TUESDAY Today he's working in the bedrooms. Next week is a hotel inspection. The workers are repairing things, but only in the rooms for the hotel inspector. They aren't repairing things in the other rooms. David is angry, but he can't say anything.

WEDNESDAY Today David is working in the restaurant. He's serving breakfast. He's wearing a uniform: a white jacket and a hat. The waiters and waitresses always work very hard.

THURSDAY David is cleaning rooms. The workers only have a quarter of an hour to clean a room. David is working very hard. He's very tired.

'I'm not "Andy".
I'm David Clarke, your boss'

At the end of the week, David says: 'I'm not "Andy". I'm David Clarke, your boss'. The workers are very surprised. After the programme, David changes some things in the company. He gives the good workers more money.

Glossary

kitchen

oven

bedroom

clean

repair

3 VOCABULARY clothes

a Look at two sentences from *Undercover Boss*. Underline the clothes words. What do they mean?

He usually wears a suit, but today he's wearing jeans and a T-shirt.

He's wearing a uniform: a white jacket and a hat.

b 3 58 Match the words and pictures. Listen and check.

☐ dress ☐ skirt ☐ jacket ☐ suit ☐ jeans
☐ sweater ☐ shirt ☐ T-shirt ☐ shoes ☐ trousers

4 LISTENING

a 3 59 In secondary schools in the UK, students aged 16–17 do two weeks' work experience. Listen to Sandra, who is working as a shop assistant at a clothes shop called *fat face* in London. Is she positive or negative about it?

b Listen again and answer the questions.

1 What kinds of clothes does *fat face* have?
2 What does Sandra do in the shop?
3 What does Sandra like about the job?
4 What doesn't she like?
5 What can Sandra do when she finishes her work experience?
6 Does she wear a uniform in the shop?
7 Where are the clothes she is wearing today from?

c Do you think it's a good idea for young people to do work experience?

5 PRONUNCIATION & SPEAKING
/ɜː/, /iː/, /e/, and /eə/

a 3 60 Listen and repeat the words and sounds.

ɜː bird	shirt skirt T-shirt serve work	e egg	dress sweater breakfast
iː tree	jeans clean meeting week	eə chair	wear repair

b 3 61 Listen. Practise the sentences.

She's wearing a shirt and a skirt.
Please leave my jeans on the chair over there.
I have bread and an egg for breakfast.

c Talk to a partner.

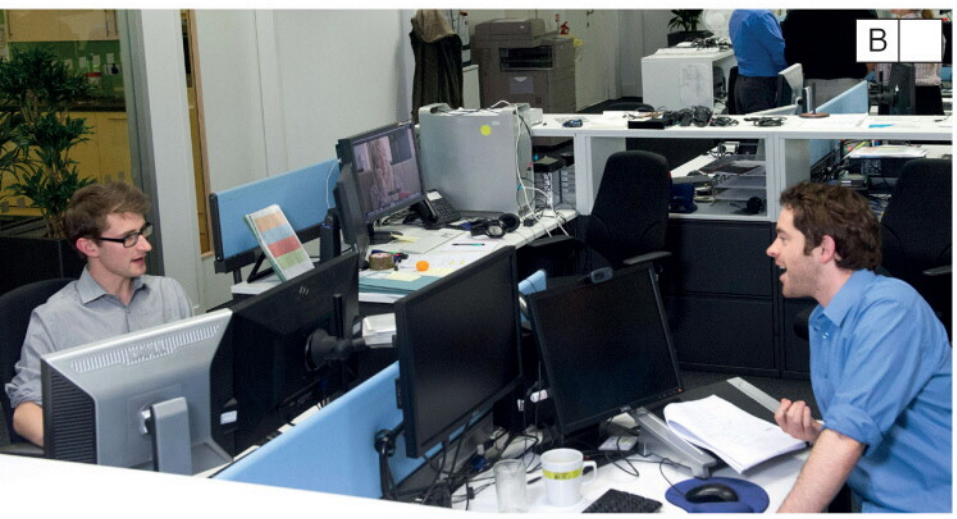
1 What are you wearing today?
2 What colours do you like wearing?
3 What clothes do you usually wear…?
a in the summer
b in the winter
c to work / school
d for a party

d Say what other people in the class are wearing. What do they usually wear?

Practical English Would you like to come?

1 VIDEO INVITING AND OFFERING

a 3 62 Watch or listen. Number the photos 1–3.



b Watch or listen again and complete the conversations.

1 **Rob** Hey, Alan. Would you like to come to the [1]_____ with me on [2]_____? It's Norwich against Chelsea, and I have two tickets.
Alan Wow! What time's the match?
Rob It's at [3]_____.
Alan Yeah, I'd love to. Thanks.
Rob Would you like to meet for [4]_____ first?
Alan Sorry, I can't. It's my mum's [5]_____, and I need to have lunch with her. But I can meet you there.
Rob Great. Let's meet at [6]_____ at the entrance to the Tube station.
Alan Fine. See you there.

2 **Alan** They are playing really badly. I hope the second half is better.
Rob Me too. I [7]_____ they can win. Would you like a [8]_____?
Alan No, thanks. I'm not very [9]_____.
Rob How about a [10]_____?
Alan Yeah, great.

Rob A burger and a [11]_____, please.
Alan And I'd like a [12]_____.
Barman [13]_____ and sugar?
Alan Yes, please.
Rob Come on!

the entrance the door where you go into a place
the Tube the underground railway in London

c Look at the highlighted phrases in the conversations. What do you think *Would you like?* and *I'd like* mean?

Would you like...?

***Would you like* + noun**
Would you like a burger?
Yes, please.
No, thanks.

***I'd like* (= *I would like*) + noun**
I'd like a burger, please.
I'd like a coffee, please.

***Would you like to* + verb**
Would you like to come to the match?
Yes, I'd love to.
Sorry, I can't.

! Compare
Do you like dancing? = in general
Would you like to dance? = invitation

EPISODE 5

2 PRONUNCIATION
sentence rhythm

a 3 63 Listen and repeat.

a ***pizza***
↳ ***like*** *a* ***pizza***
↳ *Would you* ***like*** *a* ***pizza****?*

see *a* ***film***
↳ *to* ***see*** *a* ***film***
↳ *Would you* ***like*** *to* ***see*** *a* ***film****?*

b Work in pairs. Use the photos. Ask a partner:

Would you like a...?

Would you like to go to...?

c In pairs, practise the conversation in **1b**. Change roles.

3 VIDEO MEETING AN OLD FRIEND

a 3 64 Jenny meets her ex-boyfriend Steve, a journalist, in the street. Watch or listen. What does Steve invite Jenny a) to have? b) to do?

b Watch or listen again. Circle the right answer.

1 Jenny is looking *well* / *tired*.
2 It's *raining* / *starting to rain* in the street.
3 Jenny's meeting is in *half an hour* / *an hour*.
4 Jenny *can* / *can't* go to the exhibition.
5 Jenny thinks it *is* / *isn't* a good idea to meet Steve one evening.

4 VIDEO USEFUL PHRASES

3 65 Watch or listen and repeat the useful phrases.

Would you like to come to the match with me on Saturday?
Yeah, I'd love to.
Let's meet at half past three.
See you there.
Would you like a burger?
How about a coffee?
I'd like to ask you something.
I don't think it's a good idea.

5 SPEAKING & WRITING

a 3 66 Listen and repeat the conversations. Then practise them with a partner.

1 **A** Would you like to come to a party at my house?
B Yes, I'd love to. Thanks! When is it?
A It's on Friday at 8.00.
B Great! See you there.

2 **A** Would you like to come to a party on Saturday?
B Sorry, I can't. I'm busy on Saturday night.

b Imagine it's your party. Choose a day and time. Invite your partner. Can he / she come?

c Invite the other students in your class. How many people can come?

d ➤ **p.85 Writing** *An email.* Write an email to invite someone to a dinner or a party.

6 4 MP3 SONG *Song I'd Like to Sing*

G *there's a... / there are some...*
V hotels; *in, on, under*
P /eə/ and /ɪə/

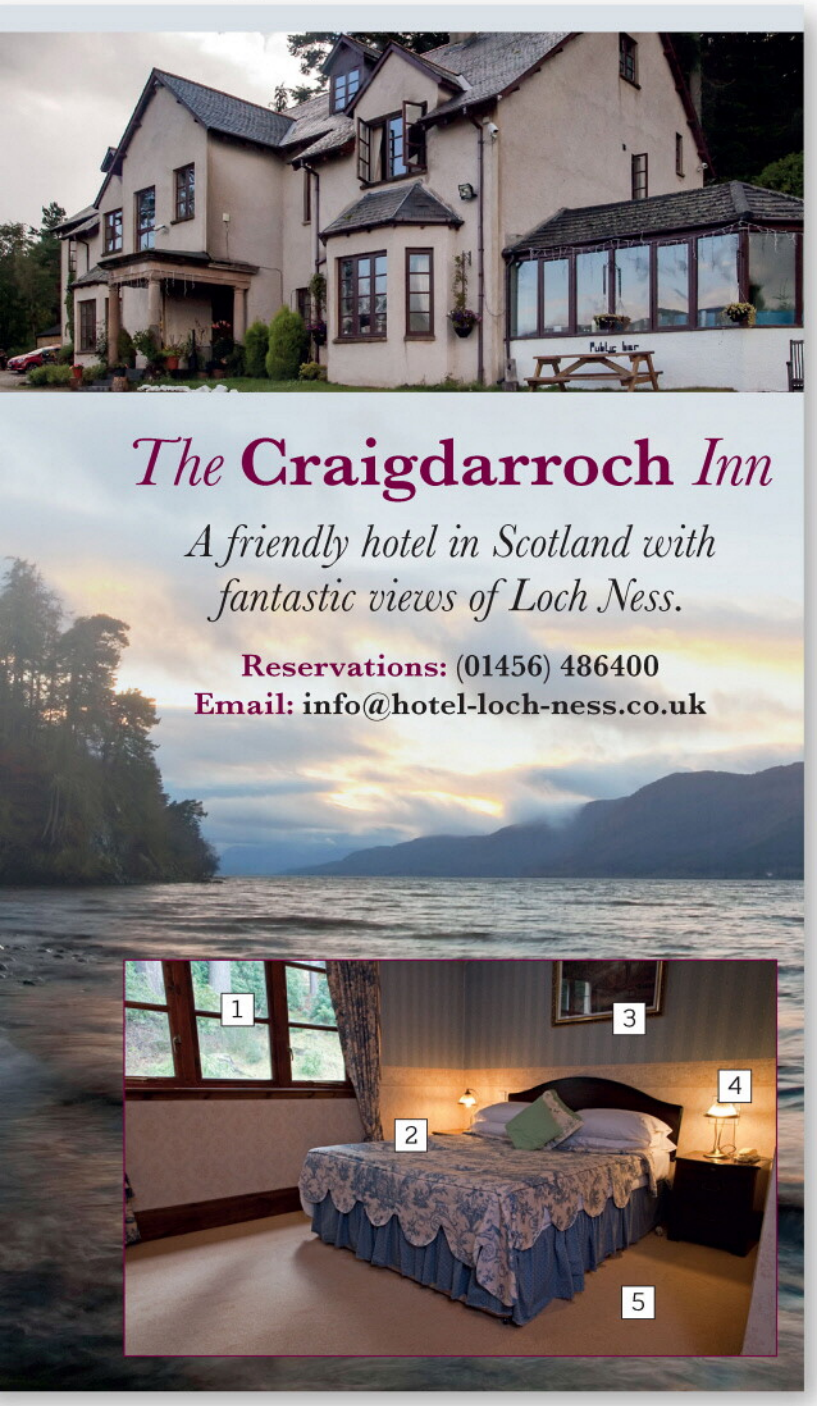
Is there a TV?

No, there isn't, but there are some books.

10A Is there really a monster?

1 VOCABULARY hotels

a Look at the photos of the hotel and read the information. Would you like to stay there? Why (not)?



b Look at the bedroom. Match the words with 1–5.

☐ a bed ☐ a lamp ☐ a picture
☐ a window ☐ the floor

c ➤ **p.128 Vocabulary Bank** *Hotels.*

2 GRAMMAR *there's a... / there are some...*

a 4 4)) Louisa and Eric are tourists on holiday in Scotland. They arrive at the Craigdarroch Inn. Listen and tick (✓) the things that the hotel has and cross (✗) the things it doesn't have.

☒ a lift ☐ TV ☐ Wi-fi ☐ a restaurant
☐ a bar ☐ a good view ☐ shops near

b Read and listen to the dialogue again. Look at the highlighted phrases. Circle a or b in the three sentences below.

1 Use ***there's a / an*** + a singular nouns b plural nouns
2 Use ***there are some*** + a singular nouns b plural nouns
3 Use ***any*** (not *some*) in:
a positive sentences b negative sentences and questions.

Eric Hello. Do you have a room for tonight?
Receptionist Let's see. Yes, there's a room on the second floor.
Louisa Great. Can we see it?
R Of course. Come with me.
E Is there a lift?
R I'm sorry, no, there isn't. But I can help you with your cases.

R This is the room.
L It's beautiful. I love it.
E Yes, and there's a great view of Loch Ness.
R The remote control for the TV is on the table.
E Is there Wi-fi?
R Yes, there is. There's Wi-fi in every room in the hotel... This is the bathroom. There's a bath and a shower.
E Is there a restaurant? We're very hungry.
R No, there isn't a restaurant, sir. But you can have dinner in the bar or there are some pubs in the village.
L Are there any shops near here?
R No, madam, there aren't any shops near the hotel.
E OK, thanks. I have one more question.
R Yes, sir?
E Is there a monster in the loch?
R Well, some people say there is and some people say there isn't. Enjoy your stay. Breakfast is at 8.00.

c 4 5)) Listen. What do Louisa and Eric see? What do they do? Do you think that there's a monster in the lake?

d ➤ **p.110 Grammar Bank 10A.** Read the rules and do the exercises.

3 PRONUNCIATION /eə/ and /ɪə/

a 4 7 Listen and repeat the words and sounds.

eə	chair	there their where wear airport
ɪə	ear	here beer year near

> **ear**
> Be careful – the letters *ear* can be /eə/, e.g. *wear* or /ɪə/, e.g. *near*.

b 4 8 Listen and repeat the sentences.

There's a chair over there.
There isn't a gym in the hotel.
There are some towels in the bathroom.
There aren't any shops near here.

c Practise the dialogue in **2b** in pairs.

d In pairs, make true ⊞ or ⊟ sentences about...

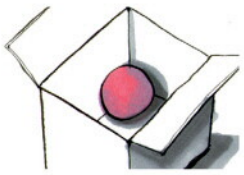
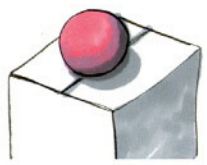
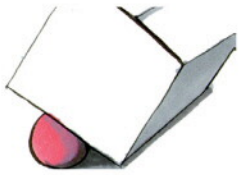
YOUR CLASSROOM
windows a whiteboard a TV
a DVD player pictures computers

YOUR SCHOOL
a library a café a car park a garden

There's a whiteboard. There aren't any windows.

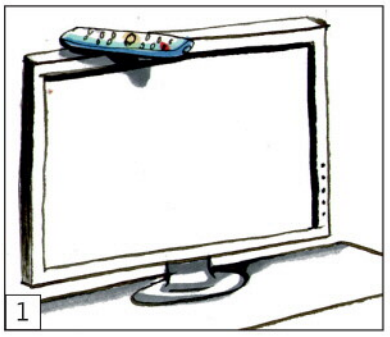
4 VOCABULARY & SPEAKING
in, on, under

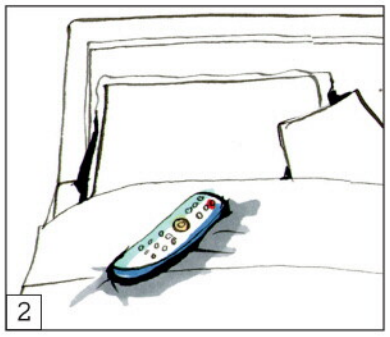
a Write *in*, *on*, or *under* for pictures 1–3.

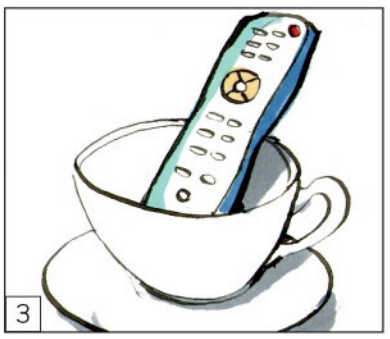




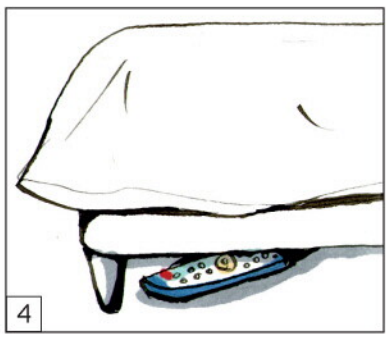
1 _____ 2 _____ 3 _____

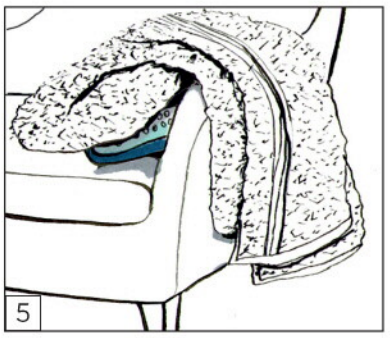
b Ask and answer questions in pairs about the remote control.

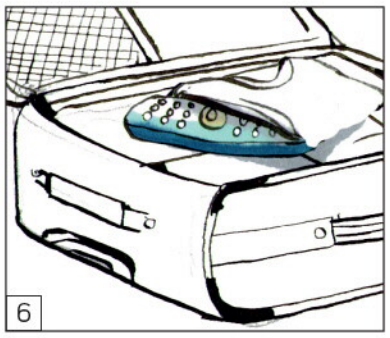












Picture 1: Where's the remote control? *It's on the TV.*

c ➤ **Communication** *Is there a TV? Where is it?*
A *p.78* **B** *p.82*. Draw things in the hotel rooms.

G past simple: *be*
V *in, at, on*
P *was* and *were*; sentence rhythm

Where were you? I was at home.

10B Before they were famous...and after

1 GRAMMAR past simple: *be*

a Look at the photos of some famous people.

Who… • is a singer? • is an actor?

b Can you guess their first jobs? Write their names in the text.

BEFORE THEY WERE FAMOUS...

They're big names today, but many celebrities' first jobs were in fast food restaurants!

For example, [1]_____ and [2]_____ were waitresses, [3]_____ was a waiter and a DJ, and [4]_____ was a chicken, standing in the street to attract customers!

c 4 9 Listen and check.

d Complete the chart.

past simple: *be*	
present	past
Russell Crowe is an actor now.	He _____ a waiter.
The two women are famous now.	They _____ waitresses.

e ➤ p.110 Grammar Bank 10B. Read the rules and do the exercises.

f 4 11 Listen and say the sentences in the past.

She's a waitress. *She was a waitress.*

2 READING

a 4 12 Look at the two photos and answer the questions. Then read and listen to the article to check.

1 What is the film in the first photo?
2 Who do you think the man is in the second photo?

'For me it was a game.'

In 1988 film director Guiseppe Tornatore was in Sicily, looking for a young boy to be in his next film, *Cinema Paradiso*. Salvatore Cascio was eight years old with big, dark eyes and a beautiful smile. He was perfect for the role of 'Toto'.

He has wonderful memories of making *Cinema Paradiso*. 'For me it was a game. I was the film's mascot. Everybody was sweet to me. And now I feel very proud that I was part of it.'

Cinema Paradiso was a big success. In 1990 it was the winner of the Oscar for best foreign language film. Many people say that it is their favourite film of all time.

Salvatore was a fantastic actor when he was a child, but now he doesn't act. He says, 'When you're a child it's easy – you're just playing. But when you're older, acting is hard work.' Today he has a restaurant in Sicily, called 'L'Oscar dei Sapori' ('The Oscar for flavour').

For Salvatore, *Cinema Paradiso* is about dreams: people watch great films and forget their problems, and Toto dreams of being a great director. 'In today's world the film tells us that we can always dream.'

Adapted from The Guardian *newspaper*

b Read the article again. Then answer the questions.

1 How old was Salvatore in 1988?
2 When was the film the winner of an Oscar?
3 Is Salvatore an actor now?
4 What does the name of his restaurant mean?
5 Was the film hard work for Salvatore?
6 What does Salvatore say the film is about?

c Do you know any people who were famous child actors? Are they good actors today?

3 VOCABULARY *in, at, on*

a Look at the two sentences. What are the missing words?

1 Salvatore Cascio has a restaurant _____ Sicily.

2 In 1988 he was a child, and was _____ school.

b Complete the chart with *in*, *at*, or *on*.

Where were you yesterday at 7 p.m.?			
I was	1 _____	2 _____	3 _____
	home work school university	bed the kitchen my car London the park the street a café a museum a shopping centre a restaurant	a bus a train a plane

c 4 13 Listen and check. Repeat the sentences.

d Test a partner. **A** (book open) say a place. **B** (book closed) say the phrase. Then change.

kitchen... *in the kitchen*

e 4 14 Where was Jason yesterday? Listen and complete the sentences.

1 At 6.00... *he was in bed* _____.
2 At 8.00... _____.
3 At 11.00... _____.
4 At 3.00... _____.
5 At 5.00... _____.
6 At 7.00... _____.
7 At 10.00... _____ again!

4 PRONUNCIATION & SPEAKING

was and *were*; sentence rhythm

a 4 15 Listen and repeat the dialogue. Copy the rhythm.

A Where were you at seven o'clock last night?
B I was at home.
A You weren't at home. Your wife says you were out.
B Oh yes, I remember now. I was in a bar.
A Were you alone?
B No, I wasn't. I was with...a friend.

b In pairs, ask and answer the questions.

1 Where were you yesterday at 7.00 / 10.00 in the morning?

2 Where were you yesterday at 4.00 / 6.30 in the afternoon?

3 Where were you at 10.00 / 11.30 last night?

4 Where were you last Friday / Saturday night?

Where were you yesterday at seven o'clock in the morning? *I was in...*

9&10 Revise and Check

GRAMMAR

Circle a or b.

_____'s your name?
a Who b What

1 Are you _____ at the moment?
a work b working

2 She _____ staying in a very good hotel.
a isn't b doesn't

3 He _____ his homework now.
a doing b is doing

4 **A** _____ raining? **B** No, it isn't.
a Is it b It's

5 Can you talk now, or _____?
a are you driving b do you drive

6 _____ to work by train?
a Do you usually go
b Are you usually going

7 I usually wear trousers, but today _____ a skirt.
a I wear b I'm wearing

8 _____ two beds in the room.
a There is b There are

9 There aren't _____ windows.
a some b any

10 _____ any towels in the bathroom?
a Are there b There are

11 Is there a swimming pool? Yes, _____.
a there's b there is

12 It _____ very hot last summer.
a was b were

13 Where _____ you yesterday at six o'clock?
a was b were

14 Karen _____ at school yesterday.
a wasn't a not was

15 _____ at home last night?
a They were b Were they

VOCABULARY

a Complete the phrases with a verb from the list.

arriving carrying phoning staying waiting wearing

We're *staying* in a beautiful hotel in the mountains.

1 **A** What are you doing here?
B I'm _____ for my girlfriend. She's late.

2 **A** Who are you _____? **B** My mother. It's her birthday.

3 Go and help that woman. She's _____ a very big suitcase.

4 Look! The train's _____. Can you see it?

5 Why are you _____ a coat? It isn't cold.

b Write the clothes.

shoes 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

c Complete the words.

Would you like to have dinner in the hotel **r***estaurant*?

1 When you arrive at a hotel you go to **r**_____ to check in.

2 You're in room 1122. Take the **l**_____ to the 11th floor.

3 I want to buy presents for the children. Is there a **g**_____ **sh**_____?

4 The **b**_____'s very small. There's a shower, but there isn't a bath.

5 You can leave your car in the hotel **c**_____ **p**_____.

d Complete with *in*, *on*, or *at*.

Oh no! The keys are *in* my car.

1 **A** Where's your mother? **B** I think she's ____ the kitchen.

2 **A** Mike? It's Tim. **B** Sorry, I can't hear you. I'm ____ a train.

3 **A** Is John ____ work today?
B No, he's ____ home. One of his children isn't well.

e Look at the picture. Complete the sentences with *in*, *on*, or *under*.

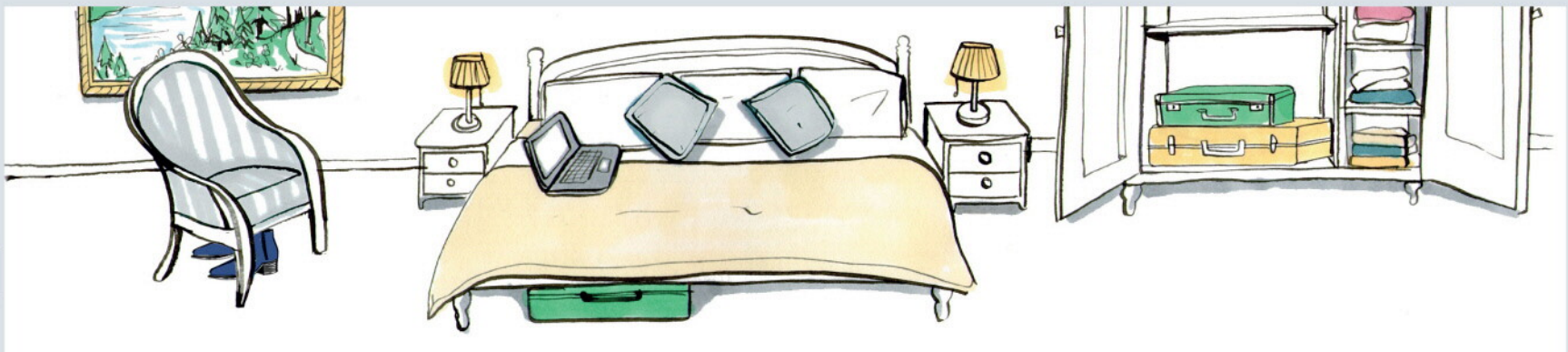
1 The suitcase is _____ the bed.

2 The laptop is _____ the bed.

3 The picture is _____ the wall.

4 The boots are _____ the chair.

5 The suitcases are _____ the cupboard.



PRONUNCIATION

a Underline the stressed syllable.

sweat|er 1 tra|vel 2 a|rrive
3 res|taurant 4 cup|board 5 re|cep|tion

b Write the words for the sound pictures.

aɪ	*bike*	eə	
ɜː		eɪ	
e		ɪ	

c ➤ **p.134 / 135 Sound Bank.** Look at more words with the sounds in **b**, and practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

a Jenna and Max are going to Barcelona for the weekend. Read Jenna's tweets. Number them 1–6.

A ☐ Our first dinner! ☺ We're having tapas in a bar in the old town, near the hotel. I love the *pa catala* – bread with tomatoes and ham.

B ☐ Our last morning! I don't want to go home! ☹ Perhaps I can get a job in Barcelona?

C ☐ We're now at the hotel. Our room's great. There's a balcony and a view of the cathedral! I'm taking photos of everything for my blog.

D ☐ We're in the Picasso museum looking at some of his early paintings. I love them! Then we're going to the beach for lunch! ✪

E ☐ The tapas were amazing. We're now lying on our bed watching a football match – Barcelona and Real Madrid! Come on Barca! But Max prefers Madrid...

F ☐ We're waiting for the taxi to arrive and feeling a bit nervous! Our flight's at 4.30. Please hurry, taxi driver! Barcelona here we come!

b Look at the highlighted words and guess their meaning. Check with your teacher or a dictionary.

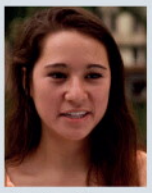
VIDEO CAN YOU UNDERSTAND THESE PEOPLE?

4.16 **In the street** Watch or listen to five people and answer the questions.

1 Teiko

2 Jon

3 Emmanuelle


4 Andrea

5 Andrew

1 Teiko is going _____ today.
a to a theatre b to a museum c shopping.

2 Jon usually wears _____ to work.
a trousers and a shirt
b jeans and a shirt
c jeans and a T-shirt

3 Emmanuelle wouldn't like to live in the UK because she doesn't like _____.
a the weather b the food c the people

4 Andrea likes her hotel in Times Square because it has _____.
a cheap rooms b nice rooms c big rooms

5 At 10 o'clock last night Andrew was _____.
a at home
b at his sister's house
c at a friend's house

CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?	Yes, I can.
1 talk about what you're doing now	☐
2 say what you're wearing	☐
3 say what you would like to do	☐
4 identify things in a hotel room	☐
5 ask about facilities in a hotel	☐
6 say where you were yesterday, last night, etc.	☐

VIDEO **Short film** An unusual hotel in Oxford
Watch and enjoy a film on iTutor.

G past simple: regular verbs
V regular verbs
P regular past simple endings

Did you study English last night?

No, I didn't.

11A It changed my life

1 GRAMMAR past simple: regular verbs

Following my dream

I always wanted to be an Erasmus student and study Computer Science abroad – it was my dream, but it was very expensive. I talked to my parents about it, and my father answered, 'Why not? Go'. My parents helped me with the money. First I wanted to go to the UK, but it was very difficult. So I decided to go to Uppsala University in Sweden, because the classes were in English…

a 4 18 Every year thousands of Erasmus students go to study for a year at a foreign university. Read and listen to Clara Benac from Madrid. Choose a or b.

1 Clara wanted to study _____.
a in another country b in her country
2 Her father _____ about the idea.
a was happy b wasn't happy
3 In the beginning she wanted to go to _____.
a Sweden b the UK

b Now match the sentences with pictures 1–6.

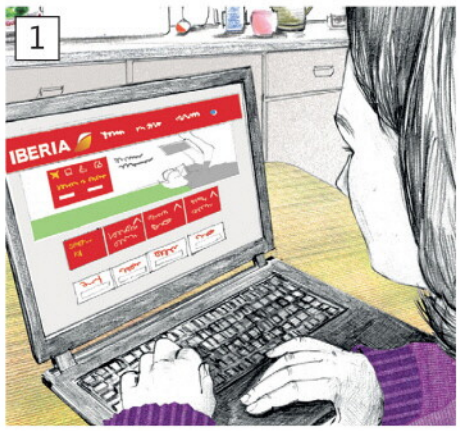
- [ ] I arrived in Stockholm at three o'clock.
- [ ] I booked my ticket online, Madrid – Stockholm.
- [ ] I talked in English to the students on the bus.
- [ ] I didn't like the weather! It was very cold and dark!
- [ ] We started classes the next day. I was nervous, but excited.
- [ ] I travelled to Uppsala by bus.

c 4 19 Listen and check. Were you right?

d Read the story again and complete the chart. What letters do you add to the verb to make the + past form? How do you make the negative – ?

past simple: regular verbs	
present	past
I book my ticket.	I _____ my ticket.
I arrive in Stockholm.	I _____ in Stockholm.
I don't like the weather.	I _____ like the weather.

e ➤ p.112 Grammar Bank 11A. Read the rules and do the exercises.



f In pairs, ask and answer questions with *Did…?* about the story in **a** and **b**. Answer *Yes, she did* / *No, she didn't*.

1 / Clara want to be an Erasmus student?
2 / she talk to her mother?
3 / her parents help her with the money?
4 / she want to go to Sweden at first?
5 / she book her flight online?
6 / she arrive in Stockholm in the morning?
7 / she like the weather?
8 / she talk to other students in Spanish?

Did Clara want to be an Erasmus student? *Yes, she did.*

2 PRONUNCIATION
regular past simple endings

a 4 21 Listen and repeat the sounds and sentences.

d dog	I arrived in Stockholm. I travelled to Uppsala by bus.
t tie	I booked my ticket online. I talked in English.
/ɪd/	I always wanted to be an Erasmus student. We started classes the next day.

b 4 22 Listen and repeat the story in **1b**. Then cover the sentences and look at the pictures. Tell Clara's story.

3 SPEAKING

a Work with a partner. Make + or – sentences. Tick (✓) the things your partner did, and cross (✗) the things he / she didn't do.

this morning	arrive late at work / school	listen to the radio	walk to work / school
last night	phone a friend	watch TV	study English
last weekend	play a sport or game	cook lunch or dinner	help in the house

I listened to the radio this morning in the car.

I didn't walk to work.

b Work with a new partner. Ask and answer about his / her old partner.

Did Anna listen to the radio this morning? — *Yes, she did. She listened to it in the car.*

Did she walk to work? — *No, she didn't.*

4 READING & SPEAKING

a 4 23 Read and listen to a blog Clara posted after she finished her Erasmus year. Were these things (1–7) a problem? Write 'yes' or 'no'.

	a problem?
1 the transport	*no*
2 the other students	
3 the teachers	
4 the university	
5 the food	
6 the weather	
7 money	

It changed my life…

I loved Uppsala from the beginning. It's a real student city, full of young people. My room was in a student house. I liked it very much. It was small, but comfortable.

On my second day I rented a bike – everybody travels by bike here. It's great. The other students were very nice – it was easy to make friends from all over the world – and the teachers were fantastic. They helped me a lot. The university was beautiful, with a very big library where I studied every day. I needed to work on my final year project. I visited other Swedish cities like Stockholm. I really liked the food. There was a lot of fish, like in Spain – but I missed Spanish omelette!

The only thing I didn't like was the weather. I arrived in October and it was very, very cold. In the winter it snowed a lot, and it was dark at four o'clock. Sometimes I was a bit lonely – I missed my family.

Uppsala is expensive, but I was very lucky, and money wasn't a problem! Ericsson, the Swedish telecommunications company, offered to sponsor my project. It was a great opportunity for me.

When my Erasmus year finished, I stayed in Sweden for one more year. Now I'm back in Spain – but I didn't arrive home alone. My Swedish husband, Lars Åke, is with me! Now it's his turn to learn to live in a new country.

Being an Erasmus student changed my life completely – in a good way!

b Read the post again. Say why the things in **a** were / weren't problems.

c Look at the highlighted words and phrases. With a partner, try to guess their meaning from the context. Check with your teacher or a dictionary.

d Do you know anyone who studied in another country? Where were they? Was it a good experience?

G past simple irregular verbs: *do, get, go, have*
V verb phrases with *do, get, go, have*
P sentence rhythm

Did you have a good day?

Yes, I had a great day.

11B Life in a day

1 VOCABULARY verb phrases with *do, get, go, have*

a Complete the verb phrases with *do*, *get*, *go*, or *have*.

1 _____ up
2 _____ breakfast
3 _____ a shower
4 _____ to school
5 _____ a coffee
6 _____ lunch
7 _____ a bus
8 _____ home
9 _____ shopping
10 _____ homework
11 _____ sport
12 _____ dinner
13 _____ to bed
14 _____ a nice day

b 4 24 Listen and check, then cover the verbs. Try and remember them.

2 LISTENING

a 4 25 Ben was in Paris on business. He arrives home in London. Listen to the conversation with his daughter, Linda. Tick (✓) the places where she was during the day.

- ☐ at school
- ☐ in a café
- ☐ in a restaurant
- ☐ in a museum
- ☐ at the cinema
- ☐ in a shopping centre

b Read and listen again to the conversation. Complete the missing words.

B Hi. I'm back.
Linda! What are you doing at [1]**h**_____?
L Hi Dad. You're very early.
B Yes, I got an early [2]**fl**_____. Why aren't you at school?
L We didn't have [3]**cl**_____ today. We went to the [4]**B**_____ Museum in the morning. It was great. And then we had [5]**l**_____ in the café there.
B Why didn't you go to school this afternoon?
L We had a [6]**fr**_____ afternoon.
B What did you do?
L I did [7]**h**_____. I had a lot of work.
B Good girl. When are your exams?
L They're next [8]**w**_____.
B Where's your [9]**m**_____?
L She went out. I think she went [10]**sh**_____.
B What's that?
L What?
B That noise.

c 4 26 What do you think the noise is? Listen and check.

3 GRAMMAR
past simple irregular verbs: *do, get, go, have*

a Read the conversation in **2b** again. Complete the chart.

present simple	past simple
I do my homework.	I _____ my homework.
I get a flight.	I _____ a flight.
We go to a museum.	We _____ to a museum.
We have lunch in the café.	We _____ lunch in the café.

b 4 27 Listen and check. Then repeat the present and past sentences.

c ➤ **p.112 Grammar Bank 11B.** Read the rules and do the exercises.

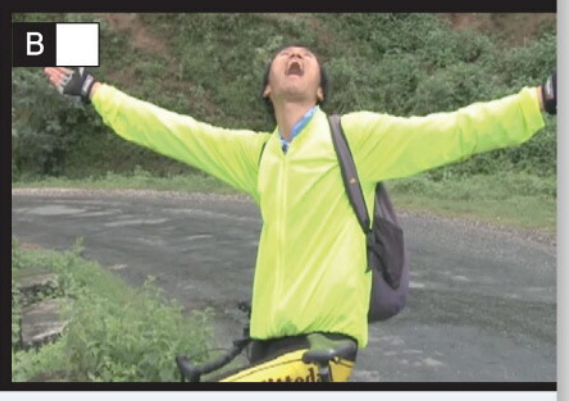
4 READING

a *Life in a Day* is a film produced by Ridley Scott. Read the introduction to the article about it. What did a lot of people do on 24th July?

b 4 29 Now read and listen to the rest of the article. Number the photos from the film in the order they are mentioned.

LIFE IN A DAY

We asked people around the world to film their lives.
We got 4,500 hours of video from 102 countries.
All of it was filmed on the same day – 24th July.



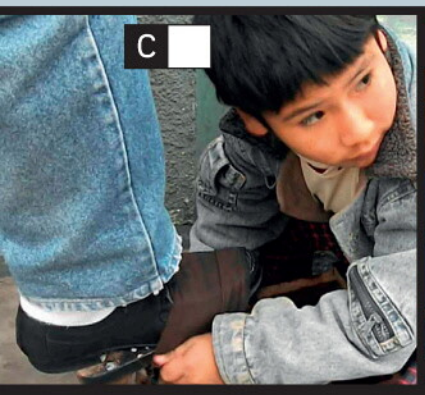
Early in the morning in the USA, a baby opened his eyes and looked at his mother. 'Isn't he pretty?' she asked the camera.

Around the world, people got up and washed, and had breakfast. Sacha, a 15-year-old boy, shaved for the first time. He didn't enjoy it! A small boy kissed his mother on her birthday.

The 24th July was a Saturday, so a lot of people didn't go to work. They relaxed and went to the park with their family or went shopping. But other people worked hard, or cooked and cleaned. Some children played – but others worked. One small boy cleaned shoes in the street. One woman went to hospital for an operation. Another woman waited all evening to talk to her husband on Skype. He was a soldier thousands of miles from home.

For some people, the 24th July was a special day. A man arrived in Kathmandu. He was on a cycle trip around the world. A woman did an incredible skydive. An unemployed man got his first job. A boy who was at university went home to see his father for the first time in three years. Another man asked his girlfriend to marry him. A man and a woman got married, and had an incredible party.

This beautiful film shows us life around the world in the 21st century. Watch it! It's free on YouTube.



c Read the article again. Then answer the questions with a partner.

1 What normal things did people do on 24th July 2010?
2 What unusual things did they do?

d Cover the article. Can you remember the past tense of these verbs?

open get up wash have go work do

e Complete the sentences with a verb from **d**.

1 The children _____ late this morning and they were late for school.
2 I was very happy when I _____ my birthday present. It was exactly what I wanted!
3 I _____ my English homework on the bus yesterday.
4 I _____ very hard today. I'm really tired!
5 Last summer we _____ to France on holiday. We were very lucky – we _____ fantastic weather.
6 **A** Is this a new car?
B No, it's two years old, but I _____ it this morning!

5 PRONUNCIATION
sentence rhythm

4 30 Listen and repeat the questions and answers. Copy the rhythm.

A What time did you get up?
B I got up at 7.30.
A Did you have breakfast?
B Yes, I did.
A What did you have?
B I had toast and coffee.
A What did you do then?
B I went to work.

6 SPEAKING & WRITING

a ➤ **p.79 Communication** *Life in a day.* Interview a partner about his / her 'life in a day'.

b ➤ **p.85 Writing** *A blog post.* Write about what you did yesterday.

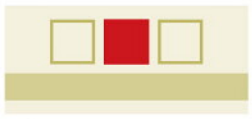
Asking for and giving directions
Prepositions of place
Sentence rhythm and polite intonation

Practical English Is there a bank near here?

1 SAYING WHERE PLACES ARE

a 4 31 Listen and repeat the words and phrases.

1 next to


3 between

5 on the left

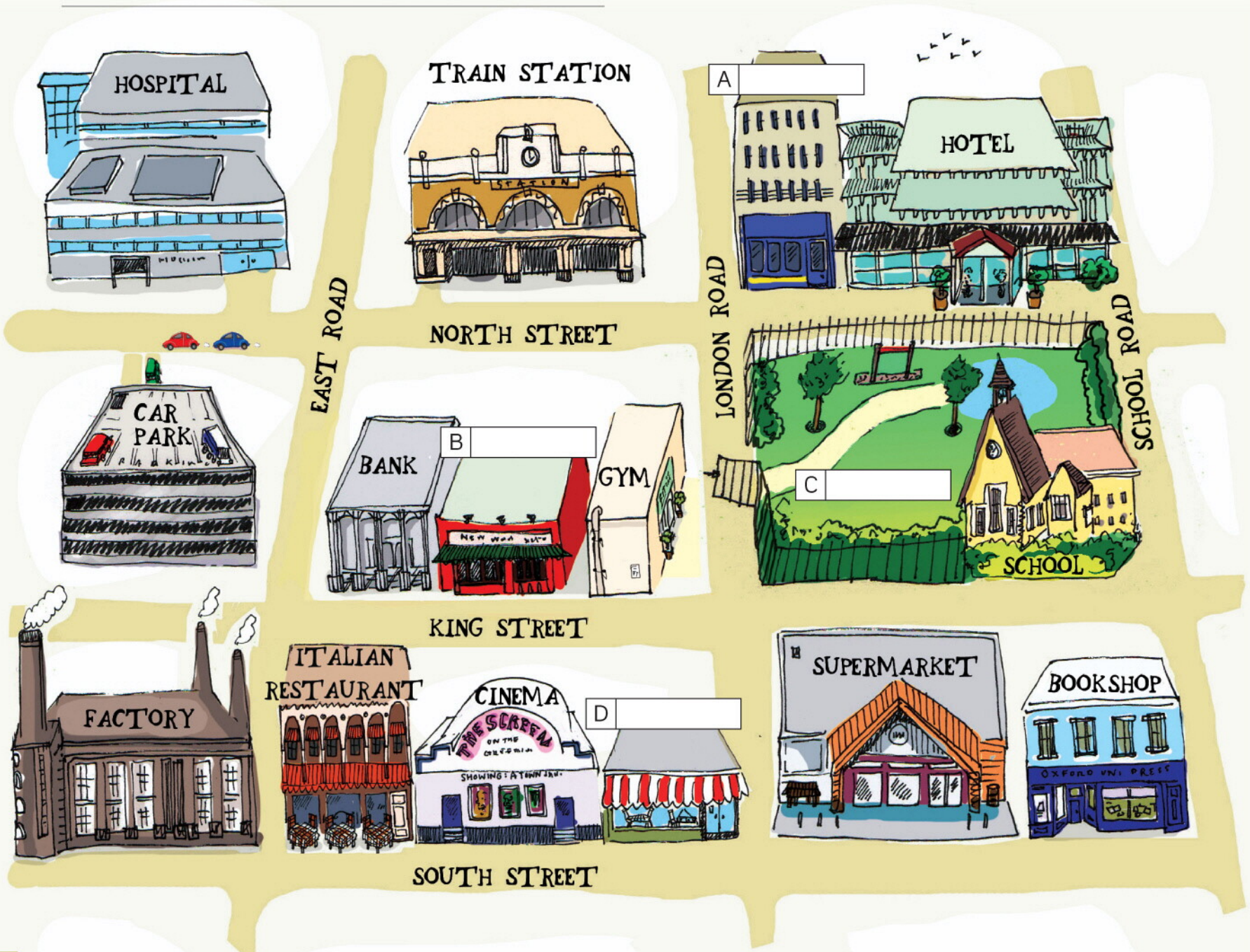
2 opposite

4 on the corner

6 on the right

b 4 32 Look at the map and the names of the streets and buildings. Listen and write the names of places A–D.

coffee shop Chinese restaurant park phone shop



c 4 33 Listen and repeat the dialogue. Copy the rhythm and polite intonation.

A Excuse me. Is there a bank near here?
B Yes, there's one on the corner of King Street and East Road.
A Thank you.

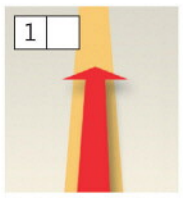
d Practise in pairs. Choose places on the map.

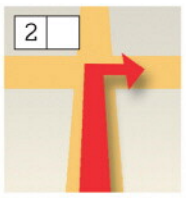
Excuse me. Is there a... near here? *Yes, there's one on...*

2 VIDEO ASKING FOR & GIVING DIRECTIONS

a 4 34 Match the words and pictures. Listen and check. Listen again and repeat.

A Turn right. **B** Turn left. **C** Go straight on.





b 4 35 Rob needs to take out some money. He's looking for a cash machine. Watch or listen. Which bank, A, B, or C, does he go to?

Rob	Excuse me. Is there a cash machine near here?
Woman	Yes. There's one at Barclay's Bank.
Rob	Sorry, where is that?
Woman	Turn left and go straight on. Then turn right, and it's on the right.
Rob	Thanks very much.
Woman	You're welcome.

c In pairs, practise the dialogue in **b**.

d 4 36 The cash machine isn't working. Watch or listen to Rob asking for more directions. Which bank does he go to now?

e ➤ **Communication** *Excuse me. Can you help me?* **A** *p.79* **B** *p.83.*

Excuse me. Can you help me? Where's the bus station, please?

Go straight on, and then turn right...

3 VIDEO WHERE'S JENNY'S HOTEL?

a 4 37 Watch or listen to Rob and Jenny on the phone. Why is he phoning her?

b Watch or listen again. Complete the information about Jenny's hotel.

Hotel [1] *Indigo*
[2] _____ *Street. It's near Paddington*
[3] _____. *Get the Heathrow Express train from the* [4] _____ *to Paddington. It only takes about* [5] _____ *minutes.*

DIRECTIONS:
Turn [6] _____ *when you leave the station. Then go* [7] _____ _____ *for a bit and then turn* [8] _____ *into London Street. The hotel's* [9] _____ *Norfolk Square.*

4 VIDEO USEFUL PHRASES

4 38 Watch or listen and repeat the useful phrases.

Is there a cash machine near here?
Thanks very much.
You're welcome.
I don't believe it!
Excuse me, this cash machine isn't working.
It only takes about 15 minutes.
Turn left when you leave the station.

5 4 MP3 SONG *Somewhere Over the Rainbow* ♫

G past simple: regular and irregular verbs (revision)
V more irregular verbs
P irregular verbs

Where did he see her?

He saw her on the train.

12A Strangers on a train

1 READING & LISTENING

a 4 40–43 Read and listen to the story. In pairs, ask and answer the questions after each part.

b 4 44 Now listen to the end of the story. What did David see when he opened the door? Do you think it was a good ending?

2 VOCABULARY & PRONUNCIATION
more irregular verbs

a Find the past simple of these highlighted verbs in the story.

buy *bought*	say _____	send _____	tell _____
leave _____	see _____	sit _____	write _____

b 4 45 Listen and check. Practise saying the words.

c 4 46 Listen and say the verb in the past tense. *say* *said*

STRANGERS ON A TRAIN

Part 1 4 40

When the train stopped at the station, I opened my eyes and looked out of the window. I saw a woman on the platform. She was tall and blonde with blue eyes. The train moved and I closed my eyes. It was 6.00 p.m. and the train was full.

'Excuse me. Can I sit here?' I opened my eyes again. It was the tall, blonde woman.

'Sure,' I answered. She sat down next to me. There was a nice smell. Chanel No. 5. I started to listen to music on my phone.

'I love Chopin.'

'Sorry?' I said.

'You're listening to Chopin. I love classical music.' She smiled. Her eyes were very blue.

We talked about music until the train arrived at Victoria Station.

'Would you like a cup of coffee?' I asked her. She looked at her watch. 'OK,' she said. 'I have time.'

1 Where did the man first see the woman?
2 What was the woman's perfume?
3 What did they talk about?
4 What did they do when the train arrived?

Part 2 4 41

I bought two coffees at the station café. We sat down.

'My name's Olivia,' she said.

'I'm David. Nice to meet you.'

'What do you do?' I asked.

'I work in property – flats and houses. What do you do?'

'I work for Citibank.'

'That's interesting!' said Olivia. 'Do you live in London?'

'Yes. I have a flat in Chelsea.'

'Wow! That's an expensive part of London!'

I looked at my watch. 'Time to go. I have a tennis lesson this evening.'

'I can drive you home,' she said. 'I live near Chelsea.' I told her my address.

5 What does Olivia do?
6 What does the man do?
7 Where does he live?
8 Where does Olivia live?

Part 3 4 42

Her car was in the station car park. It was a BMW.

'Nice car,' I said.

She was a very fast driver. She stopped outside my flat. We said good-bye, and exchanged phone numbers. The next morning there was a message from Olivia. She wrote:

I really want to c u again! Friday?

On Friday morning, she phoned me.

'I have two tickets for a Beethoven concert tonight at the Royal Albert Hall! Can you get them from the box office at 7.15? We can meet in the bar at 7.30. The concert starts at 8.00.'

9 What kind of car did Olivia have?
10 What did she write in the message?
11 What did she have two tickets for?
12 Where did she want to meet him? What time?

Part 4 4 43

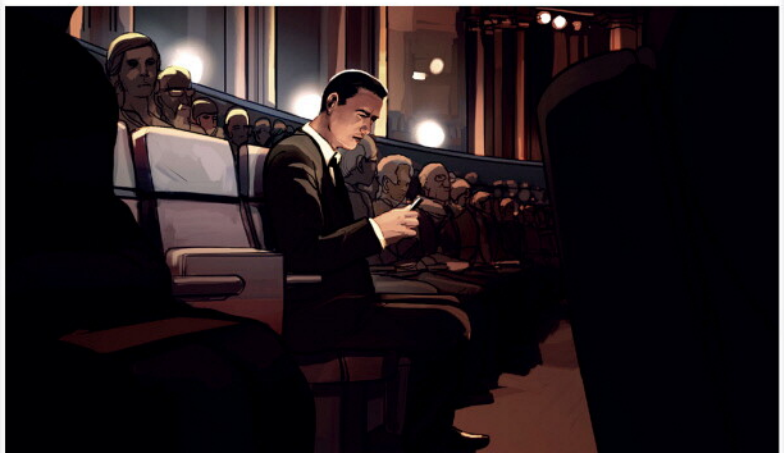
I arrived at the Royal Albert Hall at 7.00. I got the tickets, and I waited in the bar. But Olivia didn't arrive. I looked at my watch. It was 7.45. I looked at my phone. There was a message.

Sorry! In a meeting. Leave my ticket at the box office.

I left her ticket at the box office and went to my seat. The concert started, but Olivia didn't arrive. When the concert finished I phoned her, but her phone was off. I sent her a text: *Where r u?*

I was very angry. I left the concert hall and went home. I opened the door of my flat and turned on the light...

13 What time did he arrive at the concert hall?
14 What happened at 7.45? What did David do?
15 What did David do when the concert finished?
16 What did he do after that?
17 Why do you think Olivia didn't come to the concert?



3 GRAMMAR past simple: regular and irregular verbs (revison)

a Circle the correct form in the conversations.

1 A Where did you go / went on Saturday?
B I go / went shopping for clothes.
A What did you buy / bought?
B I buy / bought a new jacket.
A Did / Was it expensive?
B No, it didn't / wasn't.

2 A What did you do / did you last night?
B I see / saw a film – it was a comedy with Brad Pitt.
A Did / Was you like / liked it?
B No, I didn't like / didn't liked it much. It was / were very slow.

b 4 47 Listen and check.

c ➤ p.114 Grammar Bank 12A. Read the rules and do the exercise.

4 SPEAKING

a Complete the questions with *was*, *were*, or *did*.

THIS MORNING

- What time _____ you get up this morning? _____ you tired?
- _____ you have breakfast at home? What _____ you have?
- What time _____ you leave home to come to class today?
- How _____ you come to class? _____ you late?

LAST NIGHT

- _____ you at home all evening?
- _____ you watch TV? What programme?
- _____ you study English? _____ it difficult?
- What _____ you have for dinner? _____ it nice?
- What time _____ you go to bed?

LAST WEEK

- _____ you see a film last week?
- Which film _____ it? _____ it good?
- _____ you go shopping last week?
- What _____ you buy? _____ it expensive?
- _____ you do any exercise? What?

b Ask and answer the questions with a partner.

G present continuous for future
V future time expressions
P the letters *ea*

What are you doing next weekend?

I'm going to Venice.

12B A weekend in Venice

1 VOCABULARY future time expressions

a Write the time expressions in the right place on the time line.

tomorrow | next weekend | ~~tomorrow night~~ | ~~tonight~~ | the day after tomorrow | ~~next month~~

NOW — THE FUTURE

1 *tonight* 2 _____ 3 *tomorrow night* 4 _____ 5 _____ 6 *next month*

b 4 51 Listen and check.

2 GRAMMAR present continuous for future

a Read the advertisement for a city break in Venice. Would you like to go there?

CITY BREAKS
3 NIGHTS IN VENICE FROM £250

- Fly from London Gatwick or Manchester.
- Stay at the Aqua Palace hotel (breakfast included).
- Also included: transfers by water taxi to and from the airport, half-day tour of three famous Venetian islands, and a 30-minute gondola ride.

b 4 52 Listen to a conversation between two friends at work. Choose a or b.

1 Lisa is leaving on Friday _____.
a morning b afternoon
2 She's travelling _____.
a with friends b alone
3 She really likes _____ when she's on holiday.
a taking photos b going to art galleries
4 She thinks the hotel is _____.
a not very expensive b very expensive
5 She _____ a lot of plans for the weekend.
a has b doesn't have

c Read the conversation and complete it with verbs from the list. Then listen again and check.

doing | going (x3) | having | leaving | meeting | staying (x2)

Fiona Next weekend's a long weekend. Are you [1]*doing* anything?
Lisa I'm [2]_____ to Venice for three nights.
Fiona Lucky you! When are you [3]_____?
Lisa On Friday morning. My flight's at 8.40.
Fiona Are you [4]_____ with somebody?
Lisa No. I like travelling alone. I can do all my favourite things – go to art galleries, go shopping... But I'm [5]_____ an old school friend. She works in Padua, and that's very near.
Fiona Where are you [6]_____?
Lisa I'm [7]_____ at a little hotel near St Mark's Square: the Aqua Palace. It looks nice, and it isn't very expensive.
Fiona What are you planning to do there?
Lisa On Saturday morning I'm [8]_____ to Murano – that's the island where they make beautiful glass. Then I'm [9]_____ lunch at a lovely restaurant called 'Ca d'Oro'...
Fiona Stop, stop, you're making me really jealous!

d Look at the verbs in **c**. Are they used for something that's happening...?

1 now / at the moment 2 in the future

e ➤ **p.114 Grammar Bank 12B.** Read the rules and do the exercises.

f What do you remember about Lisa's trip? Make sentences in the present continuous.

She's going to Venice. *She's leaving on Friday.*

g Ask and answer the questions with a partner. Use the present continuous.

Where are you going after the class? *I'm going home.*

TODAY
Where / going after class?
What / doing this evening?

TOMORROW
What / doing tomorrow morning?
Where / having lunch?
What / doing in the evening?

AT THE WEEKEND
/ going out on Friday or Saturday night? Where / going?
What / doing on Sunday?

3 PRONUNCIATION the letters *ea*

a 4 54 Listen and repeat the words and sounds.

i	tree	leave cheap eat beach please read dream
e	egg	breakfast jealous weather sweater
ei	train	break great steak

ea
Be careful with the pronunciation of *ea*. It's usually /iː/, e.g. *eat*, *please*, etc. and sometimes /e/, e.g. *breakfast*, *weather*, etc.
BUT these words are /eɪ/: *break* /breɪk/, *great* /greɪt/, *steak* /steɪk/.

b 4 55 Listen and repeat the sentences.

I'm leaving at three.
We're eating on the beach.
Breakfast is from seven to ten.
What a great steak!

4 LISTENING

a 4 56 Listen to Carol talking about where she's going on holiday. Fill in as much as you can of the chart. Then listen again and complete it.

		Carol	Martin	Sebastian
1	Where?			
2	When?			
3	How?			
4	Who with?			
5	Where / stay?			

b 4 57–58 Do the same for Martin and Sebastian. Whose holiday would you like to go on?

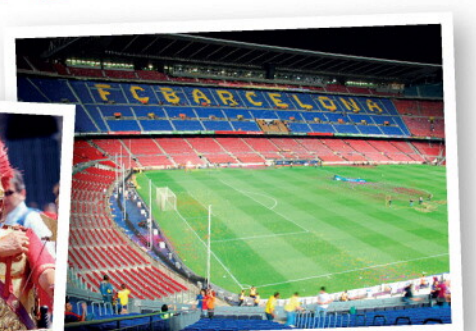
5 SPEAKING

a Plan your dream city break. Think of answers to the questions below.

Where ___ you ___ ? (**go**) _____
When ___ you ___ ? (**go**) _____
How ___ you ___ ? (**travel**) _____ (by bus, by plane, etc.)
Who ___ you ___ with? (**go**) _____
Where ___ you ___ ? (**stay**) _____

b Talk in small groups. Ask your partners about their trips. Whose trip do you prefer?

Where are you going? *I'm going to Berlin.*



11&12 Revise and Check

GRAMMAR

Circle a or b.

_____'s your name?
a Who b What

1 They _____ English at school.
a studyed b studied

2 _____ the film?
a Did you like b Liked you

3 He _____ late yesterday.
a doesn't work b didn't work

4 What time _____?
a did they arrive b did they arrived

5 I _____ to the USA last year.
a goed b went

6 I _____ the homework last night.
a didn't do b didn't

7 What time did you _____ this morning?
a get up b got up

8 We _____ lunch at a great restaurant on Sunday.
a haved b had

9 Where _____ on holiday?
a did you go b you did go

10 **A** _____ the film good?
B Yes, fantastic.
a Did b Was

11 I liked the jacket, but I _____ it.
a didn't buy b didn't bought

12 **A** What time _____ tomorrow?
B At 10.15.
a you are leaving b are you leaving

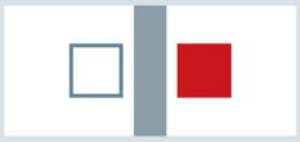
13 Alice _____ to Dublin next weekend.
a is going b goes

14 I'm sorry, but _____ to class tomorrow.
a I don't come b I'm not coming

15 What time _____?
a is the bus usually arriving
b does the bus usually arrive

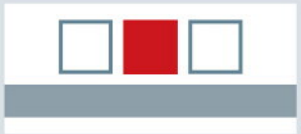
VOCABULARY

a Write the words.



opposite _____

1 _____



2 _____

3 _____

4 _____

5 _____

b Write the past tense of the verbs (regular or irregular).

ask	*asked*	help	_____	snow	_____
buy	_____	leave	_____	start	_____
carry	_____	miss	_____	stay	_____
change	_____	need	_____	study	_____
cry	_____	say	_____	talk	_____
do	_____	send	_____	tell	_____
have	_____	sit	_____	write	_____

PRONUNCIATION

a Underline the stressed syllable.

wea|ther 1 o|ppo|site 2 be|tween
3 de|cide 4 u|ni|ver|si|ty 5 to|mo|rrow

b Write the words for the sound pictures.

aɪ	*bike*	eɪ	
b		d	
ə		t	

c ➤ **p.134 / 135 Sound Bank.** Look at more words with the sounds in **b**, and practise saying them.

CAN YOU UNDERSTAND THIS TEXT?

a Read the article about the 'Chunnel'. What two countries does it connect? How?

THE 'CHUNNEL'

Until 1994, if you wanted to go from London to Paris but you didn't want to fly, you got a train to Dover, then a boat to Calais, and then a train to Paris. The journey was about nine hours.

But in 1994, the 'Chunnel', or the Channel Tunnel, opened. It is a rail tunnel, 37.9 kilometres long, which goes under the English Channel – the sea that separates England from France. Today you can travel from London to Paris on a Eurostar train, and it only takes about three hours!

People first thought of building a tunnel between England and France in 1802. But the project only started in 1988, and it cost £4,650 million, 80% more than the original prediction.

Travelling on the Eurostar is usually a very fast and safe way of getting from England to Europe. But in 2009 it snowed a lot in England and France and five trains stopped in the middle of the tunnel because the snow caused electrical problems. Two thousand people were in the tunnel for 16 hours!

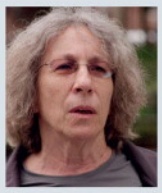
b Read the article again and answer the questions.

1 How did people travel from London to Paris before 1994?
2 How many hours was the journey by sea?
3 When did the Channel Tunnel open?
4 How long is it?
5 How long is the journey from London to Paris on the Eurostar?
6 When did people first have the idea of a Channel Tunnel?
7 Why did 2,000 people spend 16 hours on Eurostar trains in 2009?

c Look at the highlighted words and guess their meaning. Check with your teacher or a dictionary.

VIDEO CAN YOU UNDERSTAND THESE PEOPLE?

4 59 **In the street** Watch or listen to five people and answer the questions.


1 Nan

2 Charles

3 Amal

4 Caroline

5 Liz

1 Last weekend Nan saw _____ in New Jersey.
a her children b her mother c her sister

2 On his last holiday Charles went to _____.
a Edinburgh in October
b Italy in October
c Italy in August

3 Amal had _____ for lunch.
a chicken soup
b a chicken sandwich
c chicken salad

4 Caroline is _____ at giving directions.
a very bad b OK c very good

5 Tomorrow Liz is _____ in South London.
a visiting a museum
b visiting her daughter
c visiting a friend

CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?	Yes, I can.
1 say what you did yesterday, last weekend, etc.	☐
2 ask for and give directions in a town	☐
3 talk about what you're doing in the near future	☐

VIDEO **Short film** Erasmus
Watch and enjoy a film on iTutor.

Communication

1B WHERE IS IT? Student A

a Ask **B** questions for your cities.

Where's Acapulco? *It's in...*

1 **Acapulco** is in Mexico.
2 **Atlanta** is in the United States.
3 **Basel** is in Switzerland.
4 **Curitiba** is in Brazil.
5 **Dortmund** is in Germany.
6 **Gdansk** is in Poland.
7 **Hong Kong** is in China.
8 **Luxor** is in Egypt.

b Answer **B**'s questions with a country.

It's in... *I think it's in...* *I don't know.*

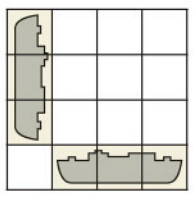
◀ p.6

PE1 GAME: HIT THE SHIPS Student A

a Draw five 'ships' in **Your ships**.

YOUR SHIPS

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										



One ship = three squares

B'S SHIPS

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

b Try to 'hit' **B**'s ships. Say a square, e.g. *H8*. If **B** says *hit*, tick (✓) the square in **B's ships**. If **B** says *nothing*, cross (✗) the square.

c **B** says a square. Say *hit* or *nothing*.

◀ p.8

2A IS DIM SUM JAPANESE? Student A

1 ____ dim sum Japanese?

2 Gisele Bündchen is Brazilian.

3 ____ the Rolling Stones American?

4 Lada cars are Russian.

5 ____ Armani Italian?

6 Tacos are Mexican.

7 ____ Victoria Beckham British?

8 Antonio Banderas is Spanish.

9 ____ the Pyramids Egyptian?

10 Honda cars are Japanese.

a Ask **B** about 1. Tick (✓) if the answer is *yes*. If the answer is *no*, write the nationality.

Is dim sum Japanese?

b Answer **B**'s question about 2.

Yes, he / she / it is. *No, he / she / it isn't. He / She / It's...*

Yes, they are. *No, they aren't. They're...*

c Continue with the other photos. Use *Is...?* or *Are...?*

◀ p.11

2B PERSONAL INFORMATION Student A

a Interview **B** and complete **B**'s form.

Student B

First name	
Surname	
Nationality	
Address	
Postcode	
Age	
Married ☐ Single ☐	
Phone number	home
	mobile
Email address	

b Answer **B**'s questions. Use the information in the YOU form.

YOU

First name	Alex
Surname	Barrett
Nationality	British
Address	15 Park Road, Kent
Postcode	K16 4PX
Age	25
Married ☐ Single ☑	
Phone number	home 0153 802344
	mobile 07700 900528
Email address	abarrett@bt.com

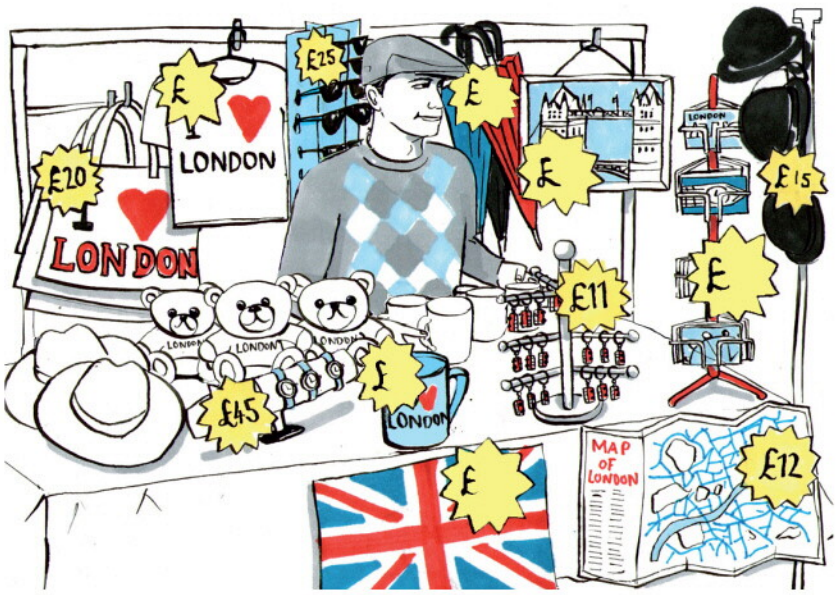
Email addresses
@ = at . = dot

◀ p.13

3B HOW MUCH ARE THESE WATCHES? Student A

a Look at your picture. You are a customer. Ask **B** about the missing prices. Use *this | these* OR *that | those*. Write the prices.

How much is this mug? *It's...*



b Now **B** is the customer. Answer **B**'s questions with a price.

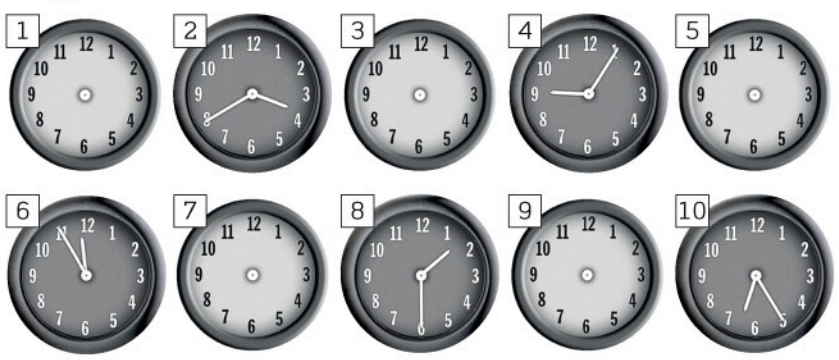
It's / They're...pounds.

◀ p.19

PE3 WHAT TIME IS IT? Student A

a Ask **B** a question to complete the time on clock 1.

Number 1: What time is it?



b Answer **B**'s question about clock 2. *It's...*

c Continue with the other clocks.

◀ p.32

Communication

9A THE SAME OR DIFFERENT?
Student A

a Describe the person in picture 1 to **B**. Say what he / she is doing. **B** says if his / her picture is the same or different. Write **S** or **D**.

b Now listen to **B** describe the person in picture 2. Is your person the same or different?

c Continue with people 3–8.

d Compare your pictures and check your answers.

◀ *p.53*

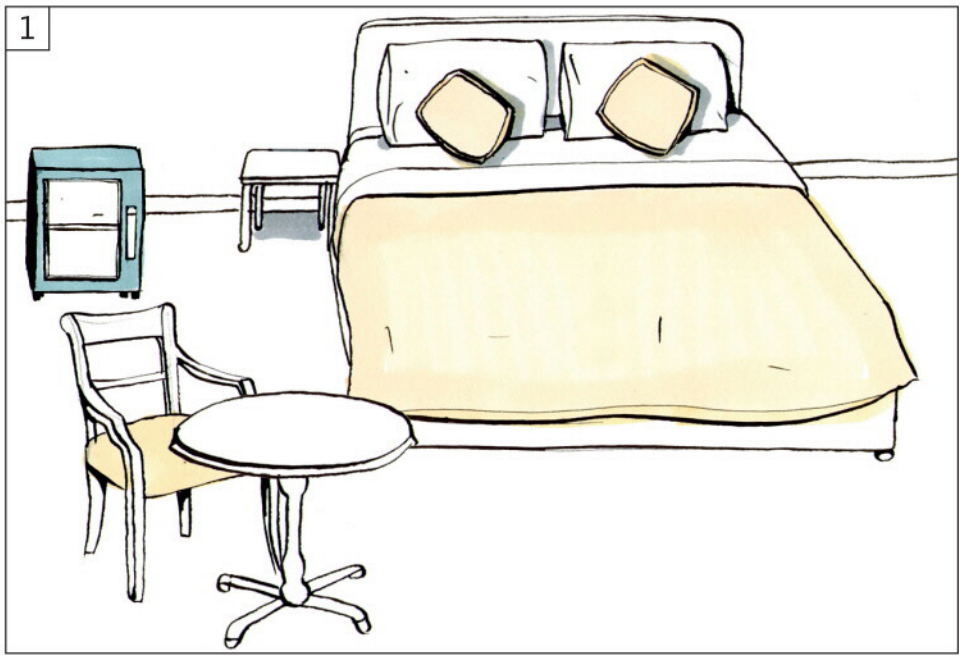
10A IS THERE A TV? WHERE IS IT?
Student A

a Look at picture 1. Ask **B** questions about the things below for the picture.

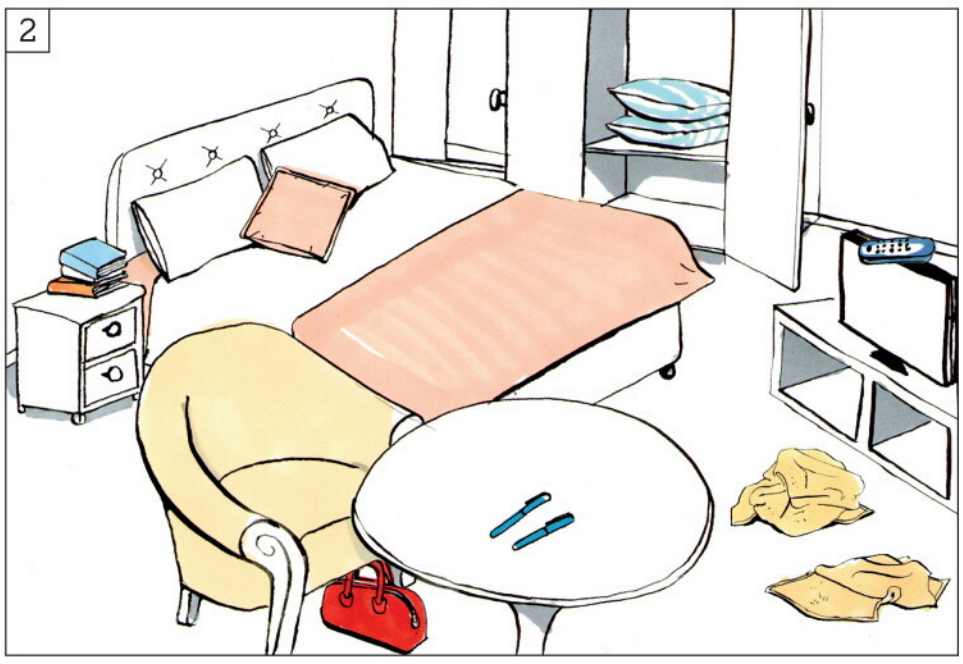
Is there a coat? *Are there any books?*

coat books Cokes keys lamp laptop
magazines suitcase towels TV

If **B** answers *Yes*, ask *Where is it?* or *Where are they?* Draw the thing(s) in the right places in picture 1.



b Look at picture 2 and answer **B**'s questions.

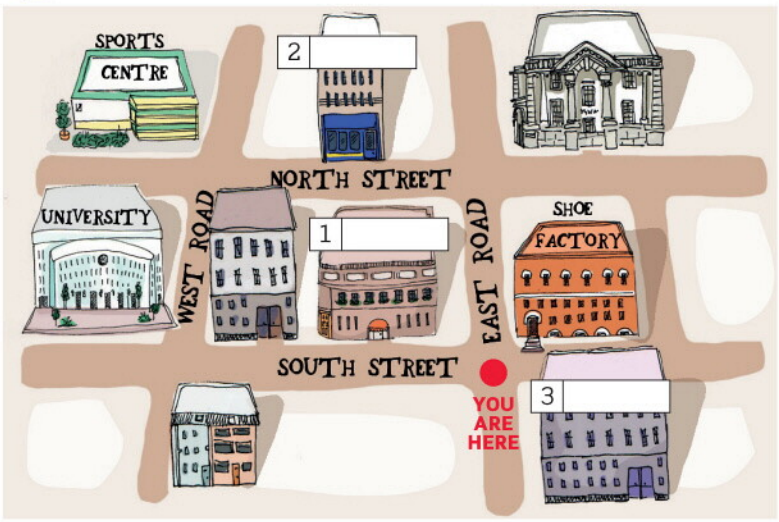


◀ *p.59*

PE6 EXCUSE ME. CAN YOU HELP ME?
Student A

a Ask **B** for directions to the bus station. Then mark it on the map (building 1, 2, or 3). You begin.

Excuse me. Can you help me? Where's the bus station, please?



b Help **B** when he / she asks you for directions to the university.

Excuse me. ... *Go...*

c Now ask **B** for directions to the Park Hotel and the phone shop. Then mark them on the map.

d Give **B** directions to the sports centre and the shoe factory.

◀ p.69

11B LIFE IN A DAY Students A + B

What did you do yesterday? Ask and answer the questions with a partner. Write your partner's answers.

What time did you get up yesterday? *I got up at 6.30 in the morning.*

LIFE IN A DAY	Your partner
1 What time / get up yesterday?	
2 / have a shower?	
3 / have breakfast? What / have?	
4 / go to work or school? How / get there?	
5 What time / start work or school?	
6 Where / have lunch? / enjoy it?	
7 What time / go home?	
8 / do homework or housework?	
9 What / have for dinner?	
10 / watch TV? What / watch?	
11 What time / go to bed?	
12 / have a good day?	

◀ p.67

3A MEMORY GAME Students A + B

a Look at the photo for 30 seconds. **b** Close your book. In pairs, can you remember all the things? ◀ p.16

Communication

1B WHERE IS IT? Student B

a Answer **A**'s questions with a country.

It's in... *I think it's in...* *I don't know.*

b Ask **A** questions for your cities.

Where's Izmir? *It's in...*

1 **Izmir** is in Turkey.
2 **Las Vegas** is in the United States.
3 **Manchester** is in England.
4 **Milan** is in Italy.
5 **Osaka** is in Japan.
6 **Rostov** is in Russia.
7 **Toulouse** is in France.
8 **Valencia** is in Spain.

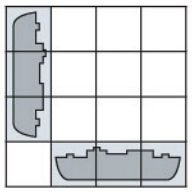
◀ p.6

PE1 GAME: HIT THE SHIPS Student B

a Draw five 'ships' in **Your ships**.

YOUR SHIPS

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										



One ship = three squares

A'S SHIPS

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

b **A** says a square, e.g. *H8*. If you have a ship in H8, say *hit*. If not, say *nothing*.

c Try to 'hit' **A**'s ships. Say a square, e.g. *B3*. If **A** says *hit*, tick (✓) the square in **A's ships**. If **A** says *nothing*, cross (✗) the square.

◀ p.8

2A IS DIM SUM JAPANESE? Student B

1 Dim sum is Chinese.

2 ____ Gisele Bündchen German?

3 The Rolling Stones are British.

4 ____ Lada cars Polish?

5 Armani is Italian.

6 ____ tacos Mexican?

7 Victoria Beckham is British.

8 ____ Antonio Banderas Italian?

9 The Pyramids are Egyptian.

10 ____ Honda cars Chinese?

a Answer **A**'s question about 1.

Yes, he / she / it is. *No, he / she / it isn't. He / She / It's...*

Yes, they are. *No, they aren't. They're...*

b Ask **A** about 2. Tick (✓) if the answer is *yes*. If the answer is *no*, write the nationality.

Is Gisele Bündchen German?

c Continue with the other photos. Use *Is...?* or *Are...?*

◀ p.11

2B PERSONAL INFORMATION
Student B

a Answer **A**'s questions. Use the information in the YOU form.

YOU

First name	*Chris*
Surname	*Lennox*
Nationality	*American*
Address	*81 West Street, Dorset*
Postcode	*DR7 9GK*
Age	*31*
Married ✓ Single ☐	
Phone number	home *01030 42 7152*
	mobile *07700 900029*
Email address	*Chris@mac.com*

Email addresses
@ = at . = dot

b Interview **A** and complete **A**'s form.

Student A

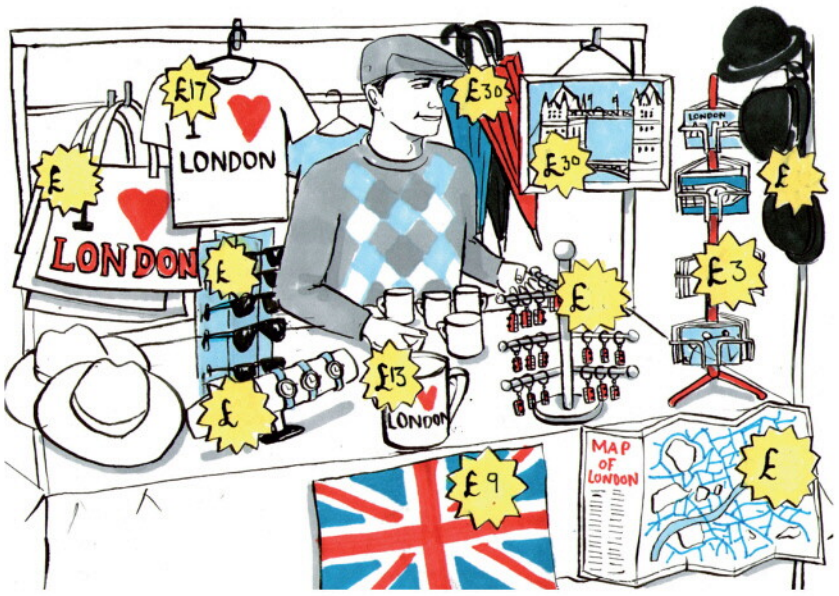
First name	
Surname	
Nationality	
Address	
Postcode	
Age	
Married ☐ Single ☐	
Phone number	home
	mobile
Email address	

◀ p.13

3B HOW MUCH ARE THESE WATCHES?
Student B

a Look at your picture. **A** is a customer. Answer **A**'s questions with a price.

It's / They're...pounds.



b Now you are the customer. Ask **A** about the missing prices. Use *this / these* OR *that / those*. Write the prices.

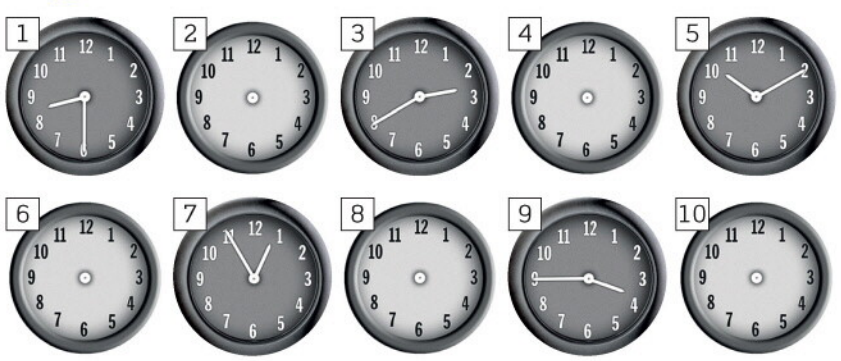
How much is this map? *It's...*

◀ p.19

PE3 WHAT TIME IS IT? Student B

a Answer **A**'s question about clock 1.

It's...



b Ask **A** a question to complete the time on clock 2.

Number 2: What time is it?

c Continue with the other clocks.

◀ p.32

Communication

9A THE SAME OR DIFFERENT? Student B

a Listen to **A** describe the person in picture 1. Is your person the same or different? Write **S** or **D**.

b Describe the person in picture 2 to **A**. Say what he / she is doing. **A** says if his / her picture is the same or different. Write **S** or **D**.

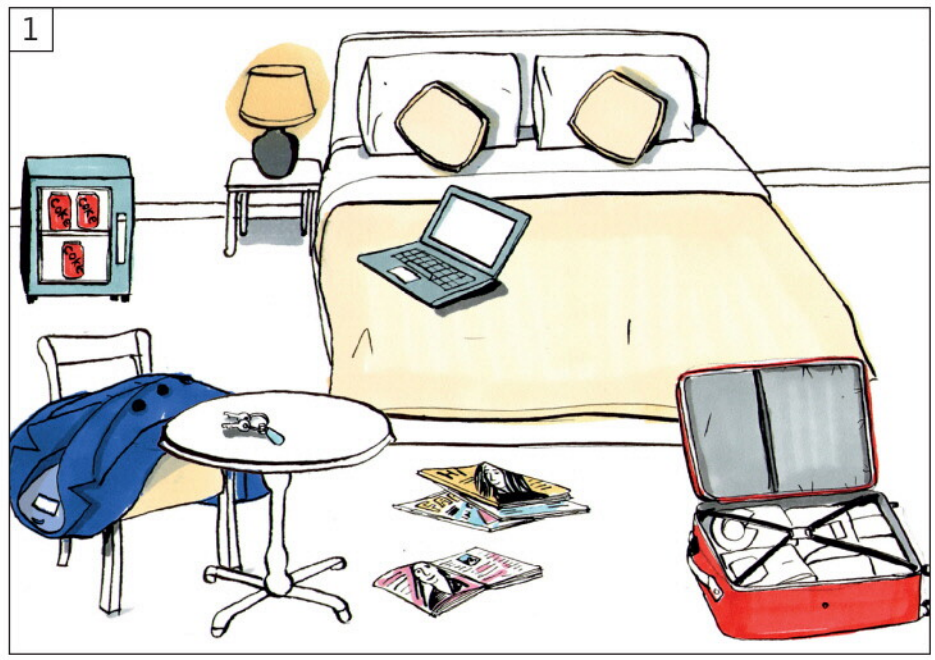
c Continue with people 3–8.

d Compare your pictures and check your answers.

◀ *p.53*

10A IS THERE A TV? WHERE IS IT? Student B

a Look at picture 1 and answer **A**'s questions.



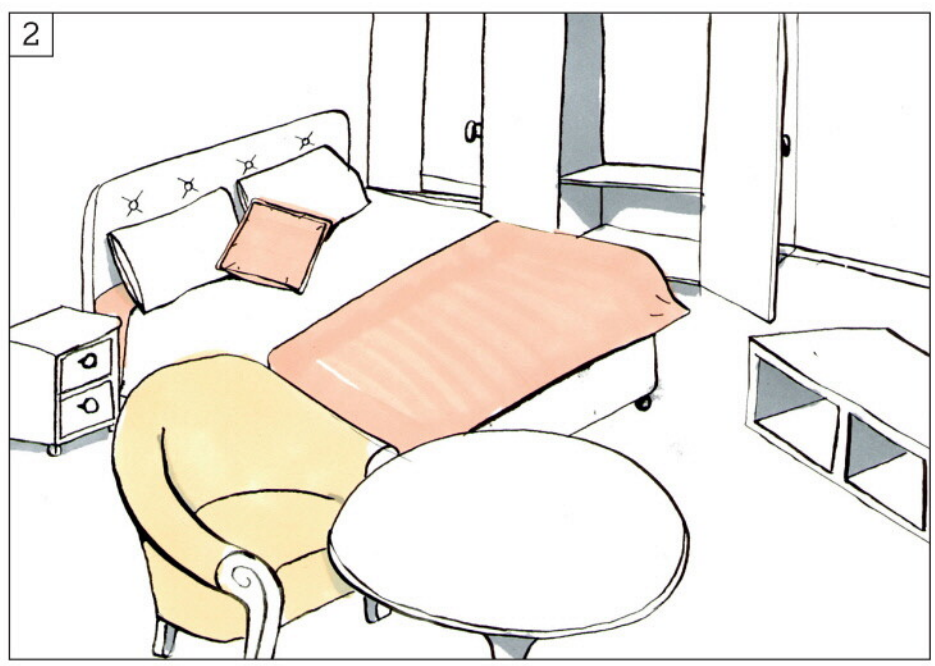
b Look at picture 2. Ask **A** questions about the things below for the picture.

Is there a bag? *Are there any books?*

bag books clock Cokes extra pillows
laptop pens remote control towels TV

If **A** answers *Yes*, ask *Where is it?* or *Where are they?*

Draw the thing(s) in the right places in picture 2.

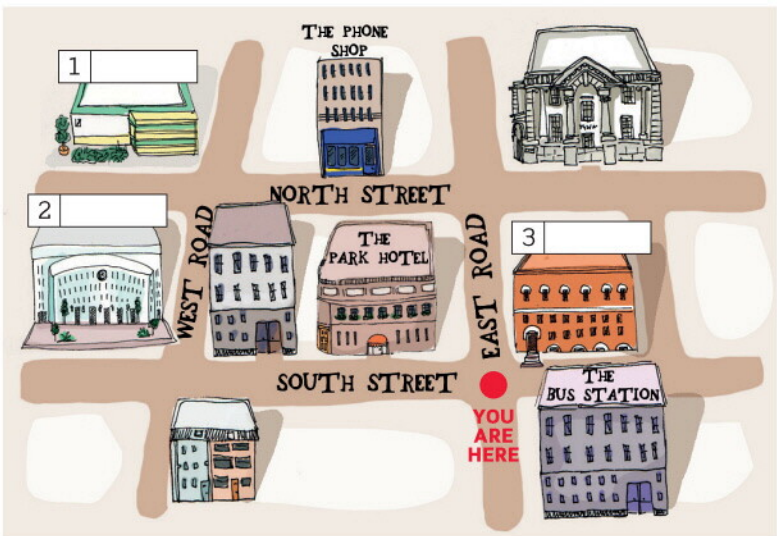


◀ *p.59*

PE6 EXCUSE ME. CAN YOU HELP ME?
Student B

a Help **A** when he / she asks you for directions to the bus station.

Excuse me. ... *Go...*



b Ask **A** for directions to the university. Then mark it on the map. You begin.

Excuse me. Can you help me?
Where's the university, please?

c Help **A** when he / she asks you for directions to the Park Hotel and the phone shop.

d Ask **A** for directions to the sports centre and the shoe factory. Then mark them on the map (building 1, 2, or 3).

◀ *p.69*

7A WEEKDAYS AND WEEKENDS
Students A + B

a Look at the questions. Write answers that are true for you.

DURING THE WEEK	You	Your partner
1 What time / finish work or school?		
2 When / do your English homework?		
3 What time / have dinner?		
4 What / do after dinner?		
5 / do sport or exercise during the week?		
6 / go out with friends during the week?		
7 / tired at the end of the day?		
8 What time / go to bed?		

AT THE WEEKEND	You	Your partner
1 / go out on Friday or Saturday night?		
2 Where / go?		
3 / go shopping at the weekend?		
4 / have a favourite shop?		
5 / walk or do sport?		
6 Where / have lunch on Sunday?		
7 / usually at home on Sunday evening?		
8 How / relax at the weekend?		

b Ask and answer the questions with a partner. Use *do you...?* or *are you...?* Write your partner's answers.

What time do you finish work? *I finish work at 5.30.*

c Find a new partner. Ask and answer some questions about your old partner's week and weekend.

Does Marco do sport or exercise during the week? *Yes, he does. He goes to the gym on Mondays and Wednesdays.*

◀ *p.41*

Writing

1 COMPLETING A FORM

a Look at the form. Match each part with a question, a–h, below.

a ☐ Are you married?
b ☐ What's your home phone number?
c ☐ What's your postcode?
d ☐ How old are you?
e ☐ What's your email?
f [1] What's your name?
g ☐ What's your mobile number?
h ☐ What's your address?

MEET A FRIEND Application form

1	First name	
	Surname	
	Title	Mr ☐ Ms ☐ Mrs ☐
2	Age	
3	Married ☐ Single ☐ Divorced/Separated ☐	
4	Address	
5	Postcode	
6	Email	
	Phone number	7 Home
		8 Mobile

b Complete the form for you. Tick (✓) your title, too.

Titles
Mr = a man; Ms = a woman; Mrs = a married woman

Capital letters
Adam Davis NOT ~~adam davis~~
245 Green Street NOT ~~245 green street~~
London NOT ~~london~~

◀ p.13

2 POSTING A PHOTO: YOUR FAMILY

a Read about Alice and her family. Write the numbers of the people on the photo.

My name is [1]Alice and I'm from Toulouse in France. This is a photo of my family. My father's name is [2]Henri, and my mother's name is [3]Cécile. I have a sister, [4]Pauline and a brother, [5]Olivier. We have a dog. His name is [6]Toto. Do you like my photo?

b Look at the highlighted punctuation in the text, and read the information box below.

Punctuation

full stop (.)	*My name is Alice and I'm from Toulouse.* NOT ~~My name is Alice and I'm from Toulouse~~
comma (,)	*My father's name is Henri, and my mother's name is Cécile.*
question mark (?)	*Do you like my photo?* **NOT** ~~¿Do you like my photo?~~
apostrophe (')	*I'm from Toulouse.* **NOT** ~~Im from Toulouse~~. *My father's name...* **NOT** ~~My fathers name...~~

c Post a photo of your family and write about it.

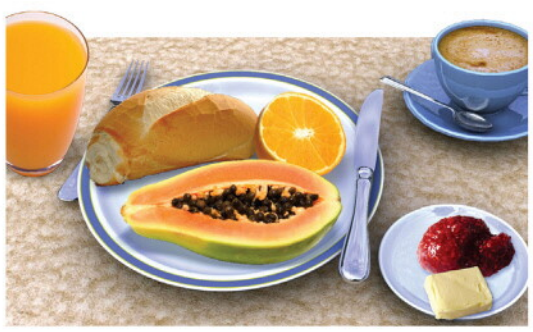
◀ p.23

3 POSTING A COMMENT

a Read Marco's comment. Do you like his breakfast?

Let's Chat! TODAY'S QUESTION:
What do you have for breakfast? Where do you have it?

Marco, Rio, Brazil *7 mins ago*
For breakfast I have fruit, usually papaya or mango. Then I have bread with butter and jam, and a cup of coffee. I usually have breakfast at home, but at the weekend I have it in a bar near my house. I think my breakfast is very healthy.



b Look at the highlighted words. Complete sentences 1–3 with *and*, *or*, or *but*.

1 Do you have tea _____ coffee for breakfast?
2 I have a brother _____ a sister.
3 I eat fish, _____ I don't eat meat.

c Write a comment about your breakfast. What do you have? Is it healthy? Use *and*, *but*, and *or* to connect.

◀ p.29

4 AN EMAIL

a Read the email from Lucy. What does she invite Kate to?

From: Lucy Lewis [LL1991@netlink.com]
To: Kate [ksavage@topmail.net]
Subject: Dinner

Hi Kate,

Would you like to come to dinner on Thursday? I'm inviting Moira and Jerry too.

Can you come at 7.00? After dinner we can watch the match on TV!

See you on Thursday (I hope!).

Lucy

b Now read Kate's answer. Circle the right phrase.

From: Kate [ksavage@topmail.net]
To: Lucy Lewis [LL1991@netlink.com]
Subject: **Re:** Dinner

Dear Lucy,

I'd love to come / I'm sorry but I can't come on Thursday. I have an exam on Friday morning, and I need to study on Thursday night.

See you on Thursday. / Maybe see you at the weekend?

Love,

Kate

c Look at the information about emails below.

Emails
Greetings *Hi* + name, *Dear* + name,
Closings *Best wishes* *Love*, (only family and good friends)
See you (*on Thursday*, *soon*, etc.)

d Work in pairs. Write an email to your partner on a piece of paper. Invite him / her to do something, e.g. have dinner, come to a party, see a film, etc. Remember to say when and what time.

e Now exchange emails with your partner. Answer your partner's invitation.

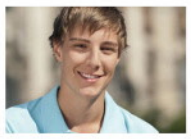
f Give the email to your partner. Read your partner's answer to your email.

◀ p.57

5 A BLOG POST

a Read Eddie's blog. Number the paragraphs in the right order 1–7.

A BIG DAY



by Eddie *17 hours ago*

Yesterday was a big day for me. It was the first day of my new job.

☐ After that, I went to my new office. I got a taxi, because I didn't want to be late.

☐ I went to bed early, at 9.30. I was really tired, but it was a good day!

[1] I got up at 6.30. I usually get up at 8.00 or 8.30, but yesterday I was very excited!

☐ I didn't go out for lunch – I had a sandwich in the office. My colleagues usually do that, so I did too.

☐ I went home at 5.30. I had a pizza for dinner with my girlfriend. After dinner, we watched TV.

☐ Then I had a shower and had breakfast. I didn't eat very much because I was a bit nervous.

☐ When I arrived, the boss introduced me to the other people in the office. Everybody was very friendly.

b Look at the information below.

Showing the order of events
Then *Then I had a shower.*
After that *After that, I went to my new office.*
After (+ lunch, dinner, etc.) *After dinner, we watched TV.*

c What did you do yesterday? Write a blog about your day. Use *then*, *after that*, and *after breakfast* / *lunch*, etc. to put events in order.

◀ p.67

Listening

1 40

Hello. I'm Rob. I'm from London. I'm a journalist. Today I'm in Poland. I'm not on holiday. I'm here for work.

1 43

Hi. I'm Jenny Zielinski. I'm from New York. Tomorrow's my birthday, and my favourite restaurant in New York is *Locanda Verde*. It's Italian.

1 44

Waiter *Locanda Verde*. Good morning. How can I help you?
Jenny Hello. A table for tomorrow, please.
Waiter Tomorrow…er, Tuesday?
Jenny Yes, that's right.
Waiter How many people?
Jenny Three.
Waiter What time?
Jenny Seven o'clock.
Waiter What's your name, please?
Jenny Jenny Zielinski. That's Z-I-E-L-I-N-S-K-I.
Waiter Thank you, Ms, er, Zielinski. OK. So, a table for three on Tuesday at seven.
Jenny Great. Thanks. Bye.
Waiter Goodbye, see you tomorrow.

1 70

1 **A** Great. OK, see you on Tuesday.
  B Yes. Oh, what's your phone number?
  A It's, er, 020 7946 0415.
2 **A** Thank you. What's your address, please?
  B It's 57 King Street. Very near here…
3 **A** Come in, sit down. You're Martin Blunt, right?
  B Yes.
  A And how old are you Mr Blunt?
  B I'm 39…
4 **A** Thank you very much. Er, one more thing. What's your email?
  B It's James160@ukmail.com.

1 72

Question What's your name?
Teiko My name's Teiko.
Question How do you spell it?
Teiko T-E-I-K-O

Question Where are you from?
Leandro I'm from Salvador.
Question Where's Salvador?
Leandro It's in Brazil.

Question How old are you?
Amanda I'm 19 years old.

Question What's your mobile phone number?
Cas It's, er, 003164543782

Question What's your email address?
Ariana Er, my email address is ariana@yahoo.com. That's, er, A-R-I-A-NA@yahoo.com.

1 75

And at number ten of the top things people leave on planes, it's…keys – house keys and car keys.
At number nine, books and magazines.
At number eight, cameras.
At number seven, iPods and MP3 players.
At number six, wallets and purses.
At number five, coats and jackets.
At number four, laptops and tablets.
And now for the top three.
At number three, mobile phones.
And at number two, glasses – reading glasses and sunglasses.
And at number one – yes, that's right – passports.
So next time you're on a plane, be careful not to leave anything behind.

1 81

1 Please take out your laptops. All laptops out of cases, please.
2 Please switch off all mobile phones and electronic devices.
3 **A** Excuse me – is this your bag?
  B Oh yes! Thanks very much!
4 **A** Hi. My name's Sam Smith. I have a reservation.
  B Can I see your passport, please?
  A Sure, here you are.
5 **A** OK, Mr Smith. You're in room 315. Here's your key.
  B Thank you very much. Er, where's the lift?

1 91

1 **A** The *New York Times*, please.
  B Here you are.
  A How much is it?
  B It's one dollar twenty-five.
2 **A** A phone card, please.
  B For how much?
  A Fifteen euros, please.
  B Here you are.
  A Thanks.
3 **A** A memory card, please.
  B Two gigs or four?
  A Two, please. How much is it?
  B Nine dollars forty-nine.
  A Is a credit card OK?
  B Sure.
4 **A** A one-way ticket to Oxford, please.
  B Thirty pounds twenty p please.
  A Here you are.
  B Thank you.

1 96

Assistant Hi. How can I help you?
Jenny Hi. How much is this tuna salad?
Assistant It's seven twenty.
Jenny OK fine. And this mineral water, please.
Assistant That's nine dollars seventy cents.
Jenny Here you are.
Assistant Thank you. Have a nice day.
Amy Jenny!
Jenny Amy! Hi, how are you?
Amy I'm fine. How are you?
Jenny I'm fine, too.
Amy What's that?
Jenny Oh, just a salad and some water.
Amy You are good! Look, wait for me. We can have lunch together in the park.
Jenny Sure! Great idea.
Amy Can I have a cheese sandwich, a cappuccino, and a brownie, please?

2 12

Eric Look, this is a photo of my family.
Woman Is that woman there your mother?
Eric Yes. She's French.
Woman Really? Who's that? Is she your wife?
Eric No, she isn't. She's my sister. Her name's Sophie.
Woman She's very pretty. And are they your sister's children?
Eric Yes.
Woman How old are they?
Eric Her daughter's four and her son's seven.
Woman And who's that? Is he your sister's husband?
Eric No, he isn't.
Woman Oh. Who is he?
Eric I don't know! He isn't in our family.

2 13

1 It's American. It's a Ford.
2 It's British. It's a Mini.
3 It's French. It's a Renault.
4 It's German. It's an Audi.
5 It's Italian. It's a Fiat.
6 It's Japanese. It's a Honda.

2 24

Question What's in your bag?
Mairi A mobile phone, a pen, a notebook, and a salad.

Question Are you from a big or small family?
Leandro I'm from a very big family. I have five brothers and two sisters.

Question How much is a cup of coffee in your local coffee shop?
Jaco It's £2.
Susan Er, it depends, probably $4.
Question Do you think it's cheap or expensive?
Jaco Er, it's quite expensive, but it's good coffee.
Susan Definitely expensive, it's New York.

Question Can you describe your car?
James Yes, I have a Volkswagen Golf, um, it's a German car, um, it's blue, er, it's quite big, um, and it's quite old as well, ten years old, um, but it's okay.

2 30

1 **Chris** My favourite meal of the day is breakfast. I'm always hungry then. I have breakfast at home. I usually start with fruit juice or fruit salad, then coffee and toast, and then more coffee.
2 **Josh** My favourite meal of the day is dinner. I usually have dinner at home, and I have soup or pasta. I love eating my dinner sitting on the sofa and watching a DVD.
3 **Jackie** My favourite meal is Sunday lunch. I always have it at a friend's house with our families. We usually have chicken soup, then meat and lots of vegetables.
4 **Steve** My favourite meal is breakfast on Saturday and Sunday. I have it at home, in the kitchen. I don't always have the same thing, but I always have eggs.

2 38

Taxi driver Where to, ma'am?
Eve Hello. To the airport, please.
Taxi driver JFK or Newark?
Eve JFK, please.
Eve Oh dear. The traffic is bad this morning.
Taxi driver Yes. It's terrible. Where are you from?
Eve I'm from Manchester, but I live in London. Are you from New York?
Taxi driver No, ma'am, I'm from Puerto Rico.
Eve Oh, do you like New York?
Taxi driver It's a great city, but it's very expensive.
Eve London is very expensive, too. Do you have children?
Taxi driver I have two daughters.
Eve Oh really? I have two sons and a daughter. David and Andrew are at university and Carla's at school…

Taxi driver OK. Here we are.
Eve How much is that?
Taxi driver That's eighty-seven dollars fifty.
Eve Here's a hundred dollars. Keep the change.
Taxi driver Thanks. Have a good flight!
Eve I need to hurry. I'm late!

Eve I'm late.
Attendant 1 Can I see your passport and boarding pass, please?
Eve Here you are.
Attendant 2 Good afternoon madam. Your boarding pass please. Seat 3D. This way please.
Eve Oh, what a nice surprise. We meet again!
Wendy Hi! Yes, what a nice surprise!

2 49

Amy Hi. Sorry I'm late. What time's the show?
Jenny Don't worry. It's at eight o'clock.
Amy What time is it now?
Jenny It's OK. It's only twenty to eight.

Amy What a great show!
Jenny Yes, fantastic. I'm hungry. Do you want a pizza?
Amy What time is it?
Jenny Quarter to eleven.
Amy It's late and I'm tired.
Jenny Come on. I know a really good Italian restaurant near here.
Amy Oh, OK. Let's go.

2 63

Interviewer What time do you usually get up?
Sue I get up at six.
Interviewer Do you have a shower or a bath in the morning?
Sue I have a shower in the evening, before I go to bed.
Interviewer Where do you have breakfast?
Sue I have it in bed. It's my favourite meal of the day!
Interviewer What do you have for breakfast?
Sue I have orange juice, toast, and hot chocolate.
Interviewer What time do you go to work?
Sue At seven, because I have a class at eight.
Interviewer Do you need to hurry in the morning?
Sue No. I'm very organized and I prepare everything the night before.
Interviewer Do you like mornings?
Sue Yes. Very much.
Interviewer Why?
Sue Because I love breakfast, and because I love going to work on my bike in the morning – the streets are empty and it's really quiet.

2 72

Question What do you usually have for breakfast?
Ann I usually have coffee and some cereal.

Question Do you live in a house or a flat?
Jon I live in a house.
Question Where is it?
Jon My house is in Ealing in London.

Question Do you have children?
James Yes, I do.
Question How many?
James Er, I have two sons, um, one is ten years old and the other one is seven.

Question What do you do?
Emmanuelle I'm a teacher. I teach small children.
Question Do you like your job?
Emmanuelle Yes, I do. I like children.

Question What time do you get up during the week?
Caroline During the week I get up at, sometimes 7 o'clock and sometimes 8 o'clock.
Question And at weekends?
Caroline And at weekends I probably get up at about 8.30 or 9 o'clock.

3 4

Interviewer What time do you usually get up?
Verónica During the week I usually get up at about eight.
Interviewer How often do you train?
Verónica We have one training session every day, and some days two.
Interviewer How many hours do you train?
Verónica We train for two hours.
Interviewer What do you do in your free time?
Verónica In my free time I go to Danish lessons, I go shopping, or I meet friends. I also talk online to my family and friends in Spain nearly every day.
Interviewer Do you do any other sport or exercise?
Verónica I often go to the gym, but I don't do other sports. I don't have time. But I often watch sport on TV. Handball of course, football, tennis. I like most sports.
Interviewer What do you do at the weekend?
Verónica At the weekend I always have a match. When it's a home match I have some free time, but when it's an away match I don't have any. I travel to the match, play the match, and then travel back home.
Interviewer How do you relax before a match?
Verónica I go and sit down somewhere quiet. I need to be alone, and think about the match.
Interviewer What do you do in the holidays?
Verónica In the holidays I always want to go to a hot place and relax. Denmark is usually cold, and the winters are very long. I dream of the sun!

3 18

Callum The new James Bond film is on next week. Do you want to see it?
Jessica Not especially, I don't like Daniel Craig. He's very attractive, but he isn't a very good James Bond. Do you like him?
Callum Yes, I do. I think he's a really good actor.
Jessica There's a film I really want to see with Gwyneth Paltrow. I think she's a fantastic actress. Do you like her?
Callum She's OK. What kind of film is it?
Jessica It's a comedy.
Callum Sorry. I don't like comedies, especially American comedies. They're usually very silly.
Jessica Oh, I love comedies.

3 27

Rob Dad!
Henry Rob, hi!
Rob Hi. This is for you.
Henry For me? It's my favourite wine. Thanks Rob! But why?
Rob For your birthday of course! Happy birthday!
Henry Rob, it isn't my birthday today! My birthday's on the 2nd of July. Today's the 2nd of June.
Rob Oh no! …
Henry Don't worry. Come in! Have a glass of wine…

3 29

Jenny Hello?
Rob Hello. Is that, er Jennifer Zielinski?
Jenny Yes. Who's that?
Rob This is Rob Walker.
Jenny I'm sorry, who?
Rob Er, Rob Walker. I work for *London24seven*. Er… We need to talk about your trip to London in March. You arrive on the 12th of March and you leave on 19th, is that right?
Jenny I'm really sorry, Mr Walker…er Rob, but I'm not at work. Today is a holiday here.
Rob A holiday?
Jenny Yes, you know, it's Thanksgiving. I'm at my parents' house, with my family.
Rob Thanksgiving. Of course. Sorry. We don't have Thanksgiving in England.
Jenny No problem. Listen, call me on Monday at work. No, not Monday, Tuesday.
Rob Er, Tuesday the 3rd of December?
Jenny Yes.
Jenny's mom Jenny, hurry up!
Jenny Talk to you on Tuesday. Thanks for calling.
Rob Bye.
Jenny Bye.

3 44

Question What do you usually do in the evening after work?
Charles When I come home I play with my children, um, and then I make dinner.

Question What kind of films do you like?
Tamsin I like comedies, I like films about history.
Question Do you usually see films in the cinema or at home?
Tamsin At home, usually.

Question When's your birthday?
Charlie My birthday's the 2nd of July.
Question What do you usually do on your birthday?
Charlie I usually go for dinner with my family.

Question Do you drive to work?
Jonathan Sometimes I drive to work.
Question Can you park near where you work?
Jonathan Sometimes I can park near to where I work, but sometimes I can't.

Question What do you like doing at the weekend?
Liz I like visiting friends, sometimes visiting museums, er, going for a walk in the park.

3 52

1 **Woman** Oh look! An Inter Milan football shirt. It's perfect for Johnny!
Man Yes, good idea. Oh…it's very expensive.
Woman Football shirts are always expensive. OK. What we can get for Jessica?
Man She likes football too.
Woman Yes, but she never wears football shirts. What about this bag?
Man I don't know. Does she like bags?
Woman All girls like bags…

2 **Woman** Tom, do we need swimming things?
Man Yes, the hotel has a swimming pool. Can you see my camera?
Woman Yes, here it is. Do you want me to put the camera in the suitcase or in your bag?
Man In the suitcase, please. My bag isn't very big and it's quite full.
Woman OK.

3 **Woman** Good morning. How can I help you?
Man I need a car for three days.
Woman What kind of car are you looking for?
Man A small car. It's just for me.
Woman Automatic or manual?
Man Manual please.
Woman Can I see your driving licence?
Man Yes, here you are.

4 **Man** Is that a number 13?
Woman Yes. I think it is. No, it's a 23.
Man Another 23? I don't believe it! That's the third one. And no 13.
Woman Another one's coming now. Let's see. Yes. That's a 13.
Man At last!

3 59

Interviewer Hi, Sandra. Tell us a bit about your experience. Where are you working?
Sandra I'm working in a clothes shop called *fat face*.
Interviewer What kind of clothes does *fat face* have?
Sandra Er, well, clothes for men and women, informal clothes, trousers, T-shirts, sweaters, things like that.
Interviewer What do you do every day?
Sandra Well, er, I help the customers to find the clothes that they're looking for. It's a big shop and it has a lot of things. People sometimes can't see the things that they want.
Interviewer Do you like working there?
Sandra Yes, I love it. The people are really nice to me. I'm making a lot of new friends.
Interviewer Is there anything you don't like?
Sandra Well, we can't sit down, we're standing up all the time. So that's quite hard.
Interviewer But in general you're happy?
Sandra Oh yes. And when my two weeks finish they say I can work here on Saturdays! That's great for me. I really like working in a clothes shop.
Interviewer Do you wear a uniform?
Sandra No, we don't. We wear clothes from the shop.
Interviewer Are the clothes that you're wearing today from *fat face*?
Sandra Yes, they are!

3 64

Steve Hi, Jenny. What a surprise!
Jenny Hi, Steve.
Steve How are you? You're looking great.
Jenny Thanks. I'm well. How about you?
Steve I'm OK. Hey, it's starting to rain. Would you like a coffee?
Jenny Oh, thanks Steve, but I have a meeting in an hour.
Steve Oh, come on, Jenny. I'd like to talk to you.
Jenny OK. A quick coffee.

Steve Jenny, I'd like to ask you something.
Jenny Yes?
Steve There's an exhibition of Picasso at the MOMA next week. I know you love Picasso. Would you like to come with me?
Jenny Ah, listen, Steve. I'm really busy at work at the moment. Next week isn't a good week for me.
Steve Sure. No problem. Maybe we can meet one evening – when you have more time – and have dinner or see a show?
Jenny Listen, Steve. I don't think it's a good idea. But thanks. Oh, look at the time! I need to go. Let's ask for the check.

4 5

Eric Louisa, time to get up.
Louisa OK. What time is it?
Eric It's half past seven. Breakfast is at eight.
Louisa Is it a nice day?
Eric Let's see. Louisa, quick! Come here! Look at that!
Louisa What is it?
Eric Look. Over there.
Louisa Where?
Eric There. In the loch. There! Can't you see? There's something in the loch. It's moving. Can you see it now?
Louisa Yes. What is it?
Eric I don't know. Quick, take a photo with your phone.
Louisa I can't see it now. Can you?
Eric No. I can't. I can't see anything now. Let's see those photos, Louisa. Wow! I don't believe it. Look at that…

4 16

Question What are you doing in London today?
Teiko We're going to Shakespeare's Globe Theatre.

Question What (clothes) do you usually wear to work?
Jon I usually wear jeans and a T-shirt but not today.

Question Would you like to live in England?
Emmanuelle No, I wouldn't because the weather is terrible.

Question Are you staying in a hotel?
Andrea Yes I am.
Question Do you like it?
Andrea Yes it's very nice, it's in Times Square.
Question Why?
Andrea Er, the beds are nice and it's a big room.

Question Where were you at 10 o'clock last night?
Andrew Last night at 10 o'clock I was at my sister's house.

4 36

Rob Oh…. I don't believe it. Excuse me, er, this cash machine isn't working. Is there another one near here?
Man Yeah, there's one in HSBC. Go straight on, turn right. Go straight on for a bit and it's on the left.
Rob Thanks.

4 37

Jenny Hello?
Rob Hi, Jennifer?
Jenny Yes?
Rob This is Rob Walker from *London24seven*. I'm phoning to check you got the email I sent you.
Jenny Er, what was it about?
Rob It was the information about your hotel for next week.
Jenny Just a second. Yes, here it is. Hotel Indigo, London Street. Where is it exactly?
Rob It's very near Paddington Station. You can get the Heathrow Express train from the airport to the station. It only takes about 15 minutes.
Jenny OK, that's great. Can I walk to the hotel from the station?
Rob Yes, it's very near. Can you see it on the map?
Jenny Er, yes, I have it now.
Rob Turn left when you leave the station. Then go straight on for a bit and turn right into London Street. The hotel's opposite Norfolk Square.
Jenny Great.
Rob I can come to the hotel in the morning on your first day. We can walk to the office together.
Jenny OK. See you then.
Rob Bye.
Jenny Bye.

4 56

Colleague Are you going on holiday next week?
Carol Yes, we are.
Colleague Where are you going?
Carol We're going to Scotland.
Colleague When are you leaving?
Carol We're leaving on Saturday morning, very early.
Colleague How are you travelling there?
Carol We're going by train. I love trains!
Colleague Are you going with the children?
Carol No, I'm going with my husband, Jim – just the two of us.
Colleague How nice. Where are you staying?
Carol We're staying with some friends who have a house near Edinburgh.

4 57

Colleague Are you going anywhere next weekend?
Martin Yes, I'm going to Paris.
Colleague Lucky you! When are you leaving?
Martin On Monday afternoon.
Colleague Are you flying?
Martin No, I'm going by train. On the Eurostar. I hate flying!
Colleague Who are you going with?
Martin With my girlfriend.
Colleague Where are you staying?
Martin In a hotel near the Eiffel Tower. It looks very nice.
Colleague Have a great trip.

4 58

Colleague Would you like to have dinner next week?
Sebastian Sorry, I can't. I'm going on holiday.
Colleague Oh. Where are you going?
Sebastian To Spain – to the Costa Brava.
Colleague Great. When are you leaving?
Sebastian On Saturday morning.
Colleague Are you flying there?
Sebastian No, we're driving.
Colleague Oh. Who are you going with?
Sebastian Three friends from university.
Colleague That's nice. Where are you staying?
Sebastian We're camping.
Colleague Well, I hope you have good weather!
Sebastian Oh, me too.

4 59

Question What did you do last weekend?
Nan Last weekend was Mother's Day so I went to New Jersey to see my children.

Question Where did you go for your last holiday?
Charles On our last holiday we went to Italy in October.

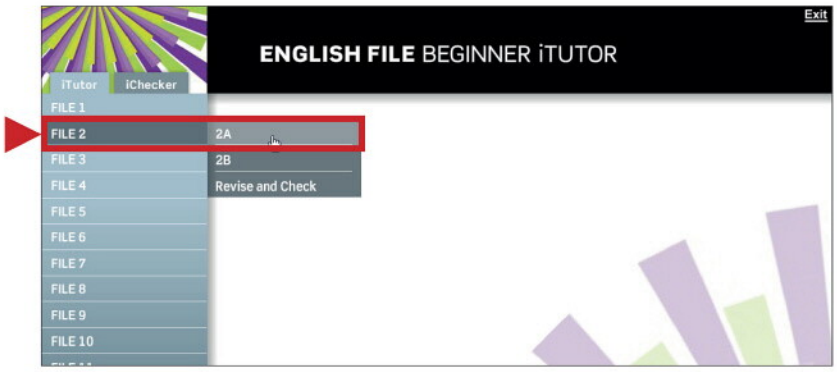
Question When was the last time you went to a restaurant?
Amal The last time I went to a restaurant was half an hour ago for lunch.
Question Did you enjoy the meal?
Amal Yes, I did, thank you. I had a chicken salad.

Question Are you good at giving directions?
Caroline No, I'm not, I'm terrible.

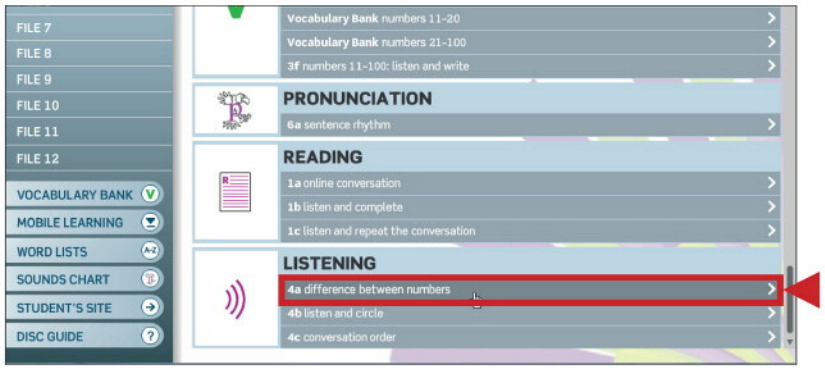
Question What are you doing tomorrow?
Liz Tomorrow I'm visiting my daughter in South London.

Use your iTutor to practise listening out of class.

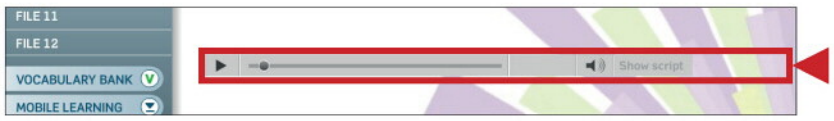
- Select your lesson.



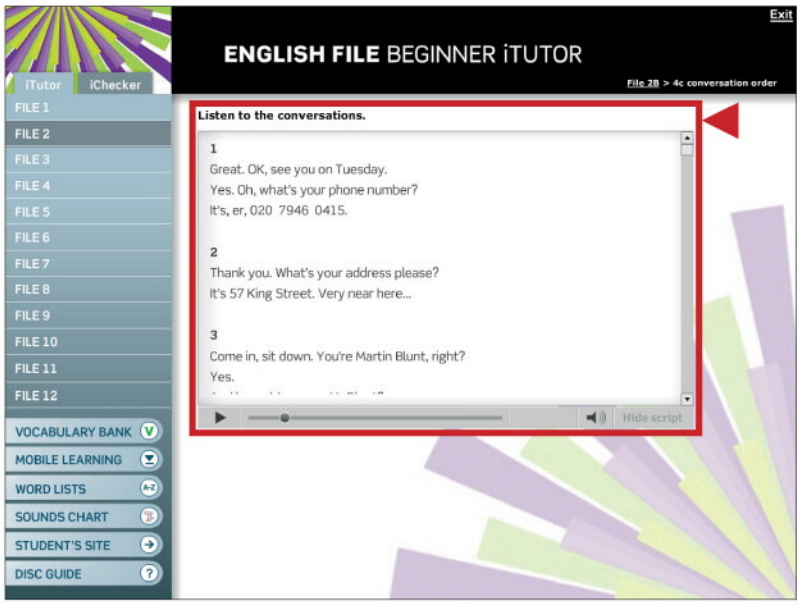
- Select the exercise.



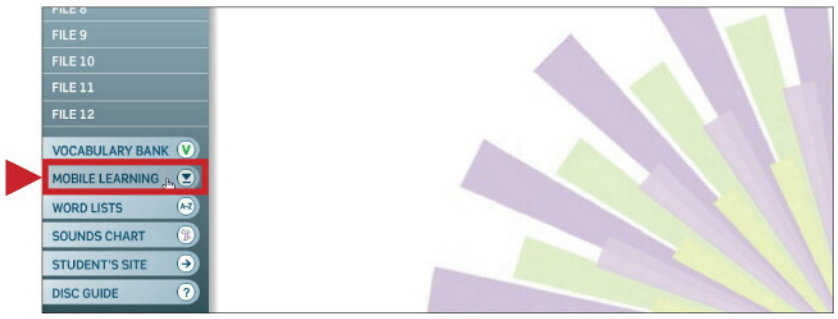
- Listen to the audio.



- Listen again with the script.



- Select 'Mobile learning' to transfer audio to your mobile device.



1

1A verb *be* (singular): *I* and *you*

1 5 Listen and repeat the examples. Then read the rules.

	Full form	Contraction
+	**I am** Harry. **You are** Caroline.	**I'm** Harry. **You're** Caroline.
−	**I am not** George. **You are not** Julia.	**I'm not** George. **You aren't** Julia.

- *I'm Harry*. NOT ~~*Am Harry*~~.
- *I'm not George*. NOT ~~*i'm not George*~~.

Negative contractions
I am not = I'm not
You are not = You aren't OR *You're not*

1 6 Listen and repeat the examples. Then read the rules.

?	+	−
Am I in class 2?	Yes, **you are**.	No, **you aren't**. (*aren't = are not*)
Are you Caroline?	Yes, **I am**.	No, **I'm not**.

Word order in questions
+ *I'm in class 2.* *You're Caroline.*
? *Am I in class 2?* *Are you Caroline?*

1B verb *be* (singular): *he, she, it*

1 22 Listen and repeat the examples. Then read the rule.

	Full form	Contraction
+	I am from the USA. You are from Germany. **He is** from Italy. **She is** from Spain. **It is** from China.	I'm from the USA. You're from Germany. **He's** from Italy. **She's** from Spain. **It's** from China.

- he = man she = woman it = thing

1 23 Listen and repeat the examples. Then read the rule.

	Full form	Contraction
−	I am not from England. You are not from Poland. **He is not** from Egypt. **She is not** from Brazil. **It is not** from Japan.	I'm not from England. You're not from Poland. **He isn't** from Egypt. **She isn't** from Brazil. **It isn't** from Japan.

Negative contractions
He is not = He isn't OR *He's not*

1 24 Listen and repeat the examples. Then read the rules.

?	+	−
Am I in class 2?	Yes, you are.	No, you aren't.
Are you from Russia?	Yes, I am.	No, I'm not.
Is he from France?	Yes, **he is**.	No, **he isn't**.
Is she from Turkey?	Yes, **she is**.	No, **she isn't**.
Is it good?	Yes, **it is**.	No, **it isn't**.

Word order in questions
+ *She's from Russia.* ? *Is she from Russia?*
? With *What* and *Where:*
What's your name? Where are you from?
Where's he from?

1A

a Complete with *I'm* or *You're*.

Hello. *I'm* Maria. What's your name?

1 Hi. _____ Tony.

2 Hello. _____ your teacher. _____ in my class.

3 _____ in class 4.

4 _____ in room 3.

b Complete with *I'm not* or *You aren't*.

I'm not Tom. I'm Tony.

1 _____ in class 5. You're in class 4.

2 _____ in room 6. You're in room 7.

3 _____ Brad Pitt. I'm Leonardo DiCaprio.

c Make questions.

You're Sam. *Are you Sam* ?
1 I'm in room 4. _____?
2 You're Silvia. _____?
3 I'm in class 3. _____?

d Complete the conversations. Use contractions where possible.

A Hello. *Are* you Liz? **B** No, I'm not. I *'m* Maria.
1 **A** _____ I in class 8? **B** No, you _____. You're in class 6.
2 **A** _____ you in room 4? **B** No, I _____. I'm in room 5.
3 **A** _____ you Henry? **B** Yes, I _____. Nice to meet you!
4 **A** _____ I in your class? **B** Yes, you _____. I _____ your teacher.

◀ p.5

1B

a Complete with *He's*, *She's*, or *It's*.

A Where's London?
B *It's* in England.
1 **A** Where's Lisa from?
B _____ from Germany.
2 **A** Where's Izmir?
B _____ in Turkey.
3 **A** Where's Mario from?
B _____ from Brazil.
4 **A** Where's Sochi?
B _____ in Russia.
5 **A** Where's Charles from?
B _____ from England.
6 **A** Where's Mia from?
B _____ from Switzerland.
7 **A** Where's Teruel?
B _____ in Spain.
8 **A** Where's Diego from?
B _____ from Mexico.

b Complete with *is*, *'s*, or *isn't*.

A *Is* Ana from Mexico? **B** No, she *isn't*. She *'s* from Spain.
1 **A** Where _____ Osaka? _____ it in Japan? **B** Yes, it _____.
2 **A** _____ Mark from the USA? **B** No, he _____ from England.
3 **A** Where _____ she from? **B** She _____ from Rio.
4 **A** _____ Ivan from Poland?
B No, he _____. He _____ from Russia.
5 **A** _____ Strasbourg in Germany?
B No, it _____. It _____ in France.

c Complete the conversations with the correct form of *be*. Use contractions where possible.

A Are you from Turkey? **B** No, I *'m not*. I *'m* _____ from Egypt.
1 **A** Where _____ Bergamo? _____ it in Italy? **B** Yes, it _____.
2 **A** Where _____ Alex from? _____ he from Mexico?
B No, he _____. He _____ from the USA.
3 **A** Where _____ you from? **B** I _____ from Cambridge.
4 **A** What _____ your name?
B My name _____ Ana. I'm from Chicago.
A You _____ from Chicago! I _____ from Chicago, too! It _____ a great city.

◀ p.7

2

2A verb *be*: *we, you, they*

1 52 Listen and repeat the examples. Then read the rules.

	Full form	Contraction
be +	I am English. You are Swiss. He is Spanish. She is Turkish. It is Japanese. **We are** American. **You are** Egyptian. **They are** German.	I'm English. You're Swiss. He's Spanish. She's Turkish. It's Japanese. **We're** American. **You're** Egyptian. **They're** German.

- *you* = singular and plural
- *they* = men and women , and things

1 53 Listen and repeat the examples. Then read the rules.

	Full form	Contraction
be −	I am not English. You are not Swiss. He is not Spanish. She is not Turkish. It is not Japanese. **We are not** American. **You are not** Egyptian. **They are not** German.	I'm not English. You aren't Swiss. He isn't Spanish. She isn't Turkish. It isn't Japanese. **We aren't** American. **You aren't** Egyptian. **They aren't** German.

Negative contractions
We are not = *We aren't* OR *We're not*
You are not = *You aren't* OR *You're not*
They are not = *They aren't* OR *They're not*

1 54 Listen and repeat the examples. Then read the rules.

***be* plural, ?, and short answers**

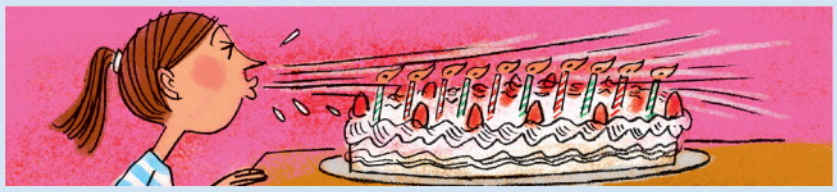
?	+	−
Am I in room 2?	Yes, you are.	No, you aren't.
Are you Linda?	Yes, I am.	No, I'm not.
Is he Brazilian?	Yes, he is.	No, he isn't.
Is she from Italy?	Yes, she is.	No, she isn't.
Is it good?	Yes, it is.	No, it isn't.
Are we late?	Yes, **you are**.	No, **you aren't**.
Are you from Russia?	Yes, **we are**.	No, **we aren't**.
Are they Mexican?	Yes, **they are**.	No, **they aren't**.

Word order in questions
+ *They're* from Russia. ? Are *they* from Russia?

2B *Wh-* and *How* questions with *be*

1 62 Listen and repeat the examples. Then read the rules.

? + Verb	Subject	
Who's	Tom?	He's a friend.
What's	your email?	johng@gmail.com
Where are	you from?	I'm from Brighton in England.
When's	the concert?	It's on Tuesday.
How are	you?	I'm fine, thanks.
How old is	she?	She's ten.



Word order
+ Subject, verb *They're American.*
? Verb, subject *Are they American?*
? Question, verb, subject *Where are they from?*

Contractions with question words
You can contract *is* after question words.
What's her name? = *What is her name?*
Where's he from? = *Where is he from?*
How's Anna? = *How is Anna?*
How old's Jan? = *How old is Jan?*

Don't contract *is* in a question when the last word is a pronoun (*he, she, it*, etc.).
How old is she? NOT ~~*How old's she?*~~
Where is he? NOT ~~*Where's he?*~~

2A

a Change the **bold** word(s) for a pronoun, e.g. *you*, *he*, etc.

Anna and Tom are from London. *They're* from London.
1 **Diana and I** are in room four. _____'re in room four.
2 **The Taj Mahal** is in India. _____'s in India.
3 Are **Mark and James** in Italy? Are _____ in Italy?
4 Where is **Rosa** from? Where's _____ from?
5 **Mira and Rita** are Brazilian. _____'re Brazilian.
6 **Paul** isn't in the hotel. _____ isn't in the hotel.
7 **You and Sara** are in class two. _____'re in class two.
8 **Jim and I** are from Oxford. _____'re from Oxford.
9 **Honda and Toyota** are Japanese. _____'re Japanese.

b Make [+] or [–] sentences or [?]. Use *we*, *you*, or *they*.

Luisa and I / Brazilian [+] *We're Brazilian.*
You and Henry / teachers [–] *You aren't teachers.*
/ Liz and Tom / in Egypt [?] *Are they in Egypt?*
1 Ana and I / Mexican [–] _____
2 You, Max, and John / in class 4 [+] _____
3 / Mike and Peter / English [?] _____
4 / Linda and I / in class 4 [?] _____
5 You and Lucy / in class 4 [–] _____
6 Lucy and I / on holiday [+] _____

c Complete the conversations. Use contractions where possible.

They *aren't* French. They*'re* Swiss, from Lausanne.
1 **A** _____ you from the United States?
B No, we _____ American. We _____ English.
2 **A** _____ they Spanish?
B Yes, they _____. They _____ from Madrid.
3 Nikolai is from Moscow. He _____ from St Petersburg.
4 Sorry, you _____ in room 20, you're in room 22.
5 **A** _____ Adidas American?
B No, it _____, it _____ German.
6 **A** _____ we late?
B Yes, you _____. It _____ 9.30!
7 I _____ Sara Smith, I'm Sara Simpson.
8 They _____ from New York, they're from Texas.
9 **A** Where's Laura from?
B She _____ from Recife.
A _____ Recife in Brazil?
B Yes, it _____.

◀ p.10

2B

a Complete with a question word.

~~How~~ | How old | What (x2) | When | Where (x2) | Who (x2)

A *How* are you? **B** Fine, thanks. And you?
1 **A** _____'s the concert? **B** On Tuesday at 7.30.
A _____ is it? **B** In the Festival Hall.
2 **A** _____'s your name? **B** Jessica.
3 **A** _____ is she? **B** She's my friend, Julia.
A _____'s she from? **B** Italy.
4 **A** _____'s your email? **B** It's jbl098@yoohoo.com.
5 **A** _____'s that? **B** My brother Adrian.
A _____ is he? **B** He's 25.

b Order the words to make questions.

are how old you? *How old are you?*
1 she who is? _____
2 what phone your number is? _____
3 is where room 4? _____
4 married is Marta? _____
5 your English class is when? _____
6 your number is phone 0151 496 0362? _____
7 is his email what? _____
8 Pedro how is old? _____

c Write questions to complete the dialogue.

A What's your name? **B** Pedro Guzman.
A [1]_____? **B** Monterrey.
A Monterrey? [2]_____? **B** It's in Mexico.
A Thanks. [3]_____? **B** pguzman@gmail.com
A OK. [4]_____? **B** 81 8150 9304.
A [5]_____? **B** I'm 19.

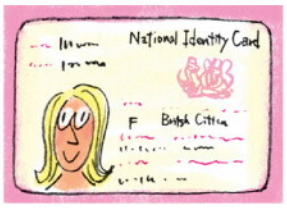
◀ p.13

3

3A singular and plural nouns; *a / an*

1 76 Listen and repeat the examples. Then read the rules.

Singular nouns; *a / an*

What is **it**?	It's **a book**.	It's **a key**.
	It's **an umbrella**.	It's **an ID card**. 

- *What is it?* NOT ~~*What's it?*~~
- We use *a | an* + singular noun
- We use *a* + word beginning with a consonant, e.g. *a bag, a phone*
- We use *an* + word beginning with a vowel, e.g. *an umbrella*

1 77 Listen and repeat the examples. Then read the rules.

Plural nouns

What is it? It's a book.	What are **they**? They're **books**.
What is it? It's a key.	What are **they**? They're **keys**.
What is it? It's a watch.	What are **they**? They're **watches**.
What is it? It's a dictionary.	What are **they**? They're **dictionaries**.

Spelling rules

Singular	Plural	
1 a bag a holiday	bag**s** holiday**s**	+ *s*
2 a class	class**es** /ɪz/	+ *es* (words ending *ch, sh, s, ss, x*)
3 a country	countr**ies**	*y* + *ies* (words ending in consonant + *y*)

the
*Look at **the** board. Open **the** door. Close **the** windows.*
Use *the* + singular or plural nouns, e.g. *the door, the windows.*

3B *this / that / these / those*

1 86 Listen and repeat. Then read the rules.

What's **this**? It's a key.	What are **these**? They're keys.
What's **that**? It's a cat.	What are **those**? They're cats.

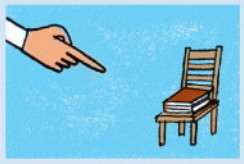
- We use *this | these* for things near you (things here).
- We use *that | those* for things that aren't near you (things there or over there).
- *this | that* = singular, *these | those* = plural
- We also use *this | that | these | those* for people, e.g. *This is my brother. Who's that girl over there?*

this, that, these, those
This, that, these, and *those* are pronouns or adjectives.
***This** is my book.* (= pronoun)
***This** book is very nice.* (= adjective)

here, there, over there

here

there


over there

3A

a Complete the chart.

Singular	Plural
It's a pen.	*They're pens.*
1 _____.	They're phones.
2 It's a watch.	_____.
3 _____.	They're umbrellas.
4 It's a dictionary.	_____.
5 It's a brush.	_____.
6 It's a city.	_____.
7 _____.	They're emails.
8 It's a passport.	_____.
9 _____.	They're tablets.

b Write questions and answers.

What is it _____? *It's a laptop* _____.

1 _____? _____.

2 _____? _____.

3 _____? _____.

4 _____? _____.

5 _____? _____.

◀ p.16

3B

a Look at the pictures. Complete the sentences with *this*, *that*, *these*, or *those*.

1 _____ isn't a very good map.

2 Are _____ your T-shirts?

3 _____ are my children.

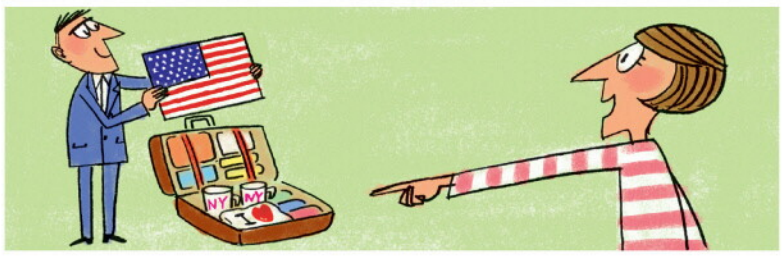
4 **A** Is _____ your phone over there?
B No, my phone's here.

5 Look at _____! They're great!

6 Who is _____? Is it your brother?

b Look at the pictures. Circle the correct word(s).

Meg What is *this* / *that*?
Joe [1]*They're* / *It's* a key ring from New York.
Meg Oh, OK.
Joe And [2]*these* / *those* are sunglasses. [3]*It's* / *They're* great!



Meg Are [4]*these* / *those* mugs?
Joe Yes, [5]*it is* / *they are*. For our coffee. And [6]*that* / *this* is a flag for Jenny.
Meg What [7]*is that* / *are those*?
Joe [8]*It's* / *They're* a T-shirt. It's for you!
Meg Oh...thanks.

◀ p.19

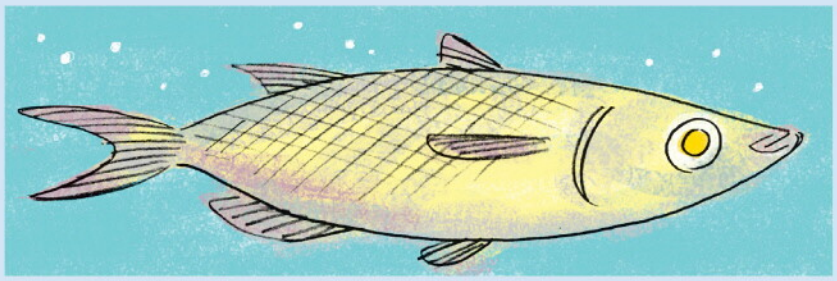
4

4A possessive adjectives; possessive 's

2 10 Listen and repeat the examples. Then read the rules.

Possessive adjectives	
I'm from Spain.	**My** name is Ana.
You're English.	**Your** name is Ben.
He's from Rome.	**His** name is Marco.
She's Italian.	**Her** name is Clara.
It's a French restaurant.	**Its** name is Chez Marcelle.
We're from Brazil.	**Our** names are Selma and Luis.
You're Polish.	**Your** names are Marek and Ania.
They're from Mexico.	**Their** names are Pedro and Maria.

- *your names, our books, their coats* NOT ~~*yours names, ours books, theirs coats*~~
- *its* = for things or animals, e.g.
  It's a good restaurant. ***Its*** *phone number is 0543387.*
  Senegal is in Africa. ***Its*** *flag is red, yellow, and green.*
  Look at that fish! ***Its*** *eyes are yellow.*



It's or its?
It's = it is — ***It's*** *an Italian restaurant.*
Its = possessive — ***Its*** *name is Spaghetti House.*

2 11 Listen and repeat the examples. Then read the rules.

Possessive 's	
This is Jack**'s** car.	My sister**'s** name is Molly.
Ella is Ben**'s** wife.	This is my parent**s'** house.

- We use *'s* after a person to talk about family and things, e.g. *Ann's brother, Jim's car.*
- We use *'* after plural people, e.g. *my brothers' room* (= *two brothers*).

's
*She***'s** *American. Her name***'s** *Emma. ('s = is)*
*Emma is Maria***'s** *daughter. ('s = possessive s)*

pronunciation of 's
's usually = /s/, e.g. *Jack's* or /z/, e.g. *Maria's.*
's after a name that ends in *s* = /ɪz/, e.g. *Carlos's* = /ˈkɑːlɒsɪz/

4B adjectives

2 19 Listen and repeat the examples. Then read the rules.

1 An Audi is **expensive**. It's **fast**.
2 An Audi is **an expensive car**. It's **a fast car**.
3 They're **old houses**. My **glasses** are **new**.
4 He's **tall**. She's **tall** too.

1 We use adjectives after the verb *be*, e.g. *An Audi is expensive.* NOT ~~*An Audi expensive is.*~~
2 We use adjectives before a noun, e.g. *It's a fast car.* NOT ~~*It's a car fast.*~~
3 Adjectives are the same for singular and plural: *It's an old house. They're old houses.* NOT ~~*They're olds houses.*~~
4 Adjectives are the same for [-] and [?].

very
You can use ***very*** before adjectives, e.g. *A Ferrari is* ***very*** *expensive. It's a* ***very*** *fast car.*

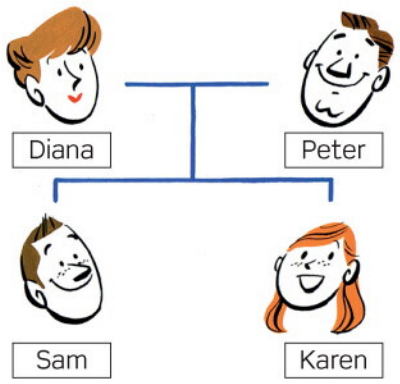
4A

a Complete with *my, your, his, her, its, your, our,* or *their.*

I'm American. *My* name is William.

1 They're from France. _____ names are Claire and Françoise.
2 **A** What's _____ name?
B I'm Julia. Nice to meet you.
3 He's Italian. _____ name is Roberto.
4 It's a good hotel, and _____ restaurant is fantastic.
5 They're Mexican. _____ surname is Romero.
6 I know a very good restaurant in Paris. _____ name is Paris Café.
7 _____ name is Tina. She's Brazilian.
8 Lisa and Amy are American, but _____ husbands are British.
9 **A** We're Jane and Mark Kelley. We have a reservation.
B You're in room 22. This is _____ key.
10 These are _____ coffees. The cappuccino is for you, the latte is for Tom, and the Americano is for me.
11 I'm Sally, and this is _____ husband, Tom.
12 **A** Are those your children?
B No, they aren't. _____ children are over there.

b Write sentences about Sam's family. Use the names and *'s.*



Karen / Sam — *Karen is Sam's sister.*
1 Peter / Karen _____
2 Diana / Sam _____
3 Karen / Peter _____
4 Peter / Diana _____
5 Sam / Peter _____
6 Diana / Peter _____
7 Sam / Karen _____

◀ p.22

4B

a Write sentences with *It's a / an* or *They're* + adjective + noun.

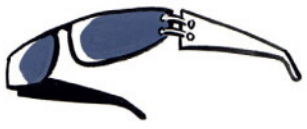
(great) *It's a great restaurant.*

1 (old) _____

2 (black) _____

3 (new) _____

4 (big) _____



5 (expensive) _____

6 (good) _____

b Order the words to make sentences.

blue is bag my — *My bag is blue.*
1 beautiful a day it's _____
2 is husband nice very Amy's _____
3 questions difficult they're very _____
4 phone cheap a is this _____
5 photo it's terrible a _____
6 a Maria tall is very girl _____
7 very is cat old our _____
8 restaurant this good a very isn't _____
9 long it's a exercise very _____
10 is ugly very dog their _____
11 expensive Italian bags are very _____
12 very this is small room a _____

◀ p.25

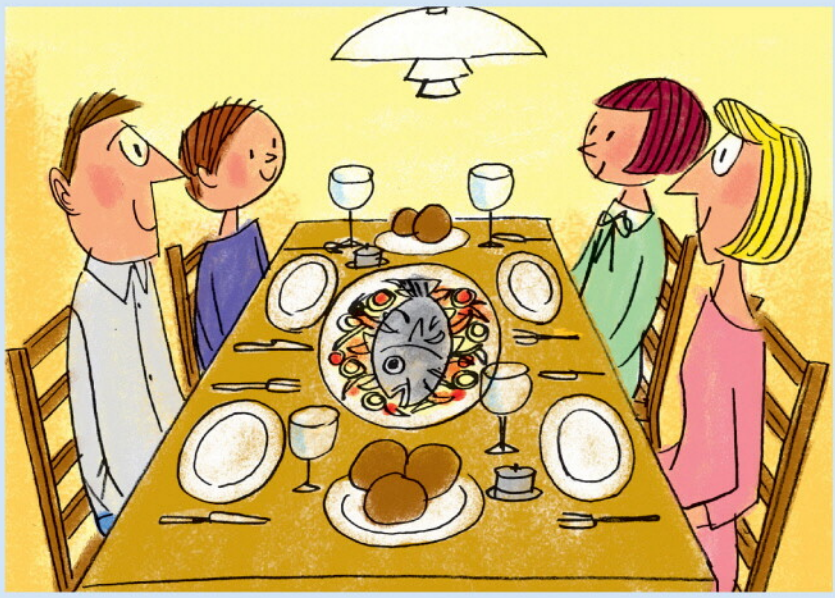
5

5A present simple [+] and [–] : *I, you, we, they*

2 29 Listen and repeat the examples. Then read the rules.

[+]	[–]
I have toast for breakfast.	**I don't have** eggs for breakfast. (*don't = do not*)
You have rice for lunch.	**You don't have** pasta for lunch.
We have coffee for breakfast.	**We don't have** tea for breakfast.
They have fish for dinner.	**They don't have** meat for dinner.

- We use the present simple to talk about present habits (= things we usually do), e.g. *I usually have coffee for breakfast* and things that are always true, e.g. *In my country we eat a lot of rice*.
- Present simple [+] and [–] is the same for *I*, *you* (singular and plural), *we*, and *they*.
- We make [–] sentences with *don't*, e.g. *we don't have coffee* NOT ~~*we not have coffee*~~.



They have fish for dinner.

5B present simple [?]: *I, you, we, they*

2 35 Listen and repeat the examples. Then read the rules.

[?]	[+]	[–]
Do I need a ticket?	Yes, **you do**.	No, **you don't**.
Do you live near here?	Yes, **I do**.	No, **I don't**.
Do we need a visa for Russia?	Yes, **you do**.	No, **you don't**.
Do they have children?	Yes, **they do**.	No, **they don't**.

- Present simple [?] is the same for *I*, *you* (singular and plural), *we*, and *they*.
- We use *do* to make questions: *Do you live here?* NOT ~~*You live here?*~~ Or ~~*Live you here?*~~
- Remember **ASI** to help you with word order in present simple questions: **A** = auxiliary (*do*), **S** = subject (*you*, *they*, etc.), **I** = infinitive.

Do I need a ticket?

5A

a Write ⊞ or ⊟ sentences.

We (have) *We have sandwiches* for lunch.

I (not like) *I don't like* fish.

1 I (have) _____ for breakfast.

2 We (not drink) _____ in the evening.

3 They (like) _____.

4 You (eat) _____.

5 We (eat) _____ in the evening.

6 I (not have) _____ in my coffee.

7 You (not like) _____.

8 The children (eat) _____.

b Write one ⊞ sentence and one ⊟ sentence using the bold verb in.

like I'm Italian, but I *don't like* pasta.
My friends and I *like* fast food, especially pizzas and burgers.

1 **have** People in the UK _____ a big lunch – they usually have a sandwich.
My family _____ lunch together on Sundays.

2 **eat** I _____ meat. I'm a vegetarian.
They _____ a lot of fish and rice in Japan.

3 **drink** You _____ a lot of coffee! It isn't good for you.
They _____ alcohol in Egypt.

4 **go** We _____ to restaurants. They're very expensive.
I don't have breakfast at home.
I _____ to a café.

◀ p.29

5B

a Complete with *do* or *don't*.

I *don't* live here. I live in the centre.

1 **A** _____ you have children?
B No, I _____.

2 I _____ like this photo. It's terrible.

3 **A** _____ you want a coffee?
B No, thanks. I _____ drink coffee.

4 I _____ have brothers and sisters. I'm an only child.

5 **A** _____ you listen to music on the radio?
B I _____ listen to pop music, but I listen to Classic FM. It's a classical music station.

6 **A** Excuse me, _____ you work here?
B No, I _____. Sorry.

7 **A** _____ you like MTV?
B No, I _____. I _____ watch TV. I read.

8 **A** _____ you have a big family?
B Yes, I _____. I have two brothers and three sisters.

9 **A** _____ you speak Spanish?
B No, I _____. I only speak English.

10 **A** _____ you like Saturdays?
B Yes, I _____. I _____ work at the weekend.

b Order the words to make sentences or questions.

umbrella have do you an? *Do you have an umbrella?*

1 know don't I. _____
2 here you near do live? _____
3 like I football don't. _____
4 coffee want you a do? _____
5 centre work in the they city. _____
6 sisters two have I. _____
7 French you speak do? _____
8 don't big need a I car. _____
9 German to classes you do go? _____
10 a don't I watch have. _____
11 to in the music car listen you do? _____
12 I work on Saturdays don't. _____

◀ p.31

6

6A present simple: *he, she, it*

2 53 Listen and repeat the examples. Then read the rules.

+	-	?	+	-
I work.	I don't work.	Do I work?	Yes, I do.	No, I don't.
You work.	You don't work.	Do you work?	Yes, I do.	No, I don't.
He works.	**He doesn't work.**	**Does he work?**	Yes, **he does.**	No, **he doesn't.**
She works.	**She doesn't work.**	**Does she work?**	Yes, **she does.**	No, **she doesn't.**
It works.	**It doesn't work.**	**Does it work?**	Yes, **it does.**	No, **it doesn't.**
We work.	We don't work.	Do we work?	Yes, we do.	No, we don't.
You work.	You don't work.	Do you work?	Yes, you do.	No, you don't.
They work.	They don't work.	Do they work?	Yes, they do.	No, they don't.

- Present simple + *he / she / it* = verb + *s*
- Present simple - *he / she / it* = *doesn't* + verb (*doesn't* = *does not*)
- Present simple ? *he / she / it* = *Does* + *he / she / it* + verb. Remember **ASI** (see **5B** *p.100*)

Spelling rules 3rd person s		
I work in an office. I live in Spain.	He work**s** in an office. He live**s** in Spain.	+ *s*
I watch CNN. I finish work at 8.00.	She watch**es** CNN. The film finish**es** at 8.00.	+ *es* (words ending *ch, sh, ss, x*)
I study history.	He stud**ies** history.	*y* + *ies* (words ending in consonant + *y*)

- Spelling rules for 3rd person *s* are the same as for plurals.

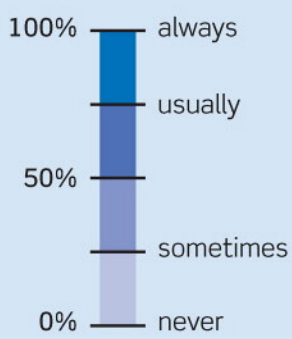
have, go, do
These verbs are irregular in the *he / she / it* form of the present simple:
I have *he / she / it* ***has*** /hæz/
I do *he / she / it* ***does*** /dʌz/
I go *he / she / it* ***goes*** /gəʊz/

? with *What* and *Where*
What do you do?
Where does he work?

6B adverbs of frequency

2 69 Listen and repeat the examples. Then read the rules.

I **always** have breakfast.
They **usually** finish work at 5.00.
She **sometimes** watches TV in the evening.
He **never** eats meat.



- Be careful with the position of adverbs of frequency: *I always have breakfast.* NOT ~~*Always I have breakfast.*~~ ~~*I have always breakfast.*~~
- With *never*, use *a* + verb: *He never eats meat.* NOT ~~*He doesn't never eat meat.*~~

He never eats meat.

6A

a Rewrite the sentences.

	I live in a flat.	She *lives in a flat.*
1	They read magazines.	He _____.
2	I study Italian.	My sister _____.
3	Do you speak English?	_____ he _____?
4	I don't eat fish.	My brother _____.
5	Where do you work?	Where _____ your wife _____?
6	You don't speak Italian.	Tom _____.
7	Do you like cats?	_____ she _____?
8	I have two brothers.	Andrew _____.
9	What do you eat for lunch?	What _____ he _____?
10	We watch a lot of TV.	My mother _____.
11	What do you do?	What _____ your son _____?
12	We don't need a new car.	Maria _____.

b Put the verb in (brackets) in the right form.

They *don't live* near here. (not live)

1 She _____ to BBC4 on the radio. (listen)
2 My brother _____ to university in Manchester. (go)
3 We _____ at the weekend. (not work)
4 _____ Angela _____ with her mother? (live)
5 The programme _____ at 9.30. (finish)
6 She usually _____ fruit for breakfast. (have)
7 We _____ TV at the weekend. (not watch)
8 _____ you _____ tea or coffee? (want)
9 Where _____ your children _____ to school? (go)
10 Linda _____ meat, fish, or eggs. She's a vegan. (not eat)
11 _____ Andrew _____ his new job? (like)
12 Luisa _____ brothers or sisters. (not have)

◀ p.34

6B

a Order the words to make sentences.

drink never coffee after dinner I
I never drink coffee after dinner.

1 husband goes my the to sometimes gym
_____
2 a shower have morning the always I in
_____
3 usually we breakfast have home at
_____
4 bed I never before to 12.00 go
_____
5 always bus go to they by work
_____
6 a sometimes sandwich he lunch for has
_____
7 closes the restaurant late usually
_____
8 goes work she never shopping after
_____
9 usually weekend homework the I at do my
_____
10 sometimes fish dinner make I for
_____

b Complete the sentences in the present simple. Use a verb from the list and the adverb in (brackets).

do drink (x2) eat finish get go
have (x2) speak watch

He *never* *eats* meat for lunch. (never)

1 Alex _____ _____ to bed very late. (sometimes)
2 We _____ _____ housework at the weekend. (always)
3 We _____ _____ lunch at home at the weekend. (usually)
4 I _____ _____ coffee in the evening. (never)
5 My sister _____ _____ up early. (always)
6 I _____ _____ English at work. (never)
7 We _____ _____ TV after dinner. (sometimes)
8 My husband _____ _____ work at 7.30 p.m. (usually)
9 I _____ _____ a bath, I _____ _____ a shower. (never, always)
10 We _____ _____ tea with milk, but I prefer it with lemon. (sometimes)

◀ p.36

7

7A word order in questions

3 5 Listen and repeat the questions. Then read the rules.

Questions with *be*			
?	Verb	Subject	
	Are	they	American?
	Is	this	your coat?
How old	are	you?	
Where	are	you	from?
What time	is	it?	
Why	are	you	late?

- Word order
  + Subject verb *They're American.*
  ? Verb subject *Are they American?*

3 6 Listen and repeat the examples. Then read the rules.

Questions with other verbs			
?	Auxiliary	Subject	Infinitive (= verb)
	Do	you	speak English?
Where	do	you	live?
What	does	your sister	do?
What music	do	you	like?
When	does	Jane	go to the gym?
How	do	you	spell it?

- Word order = **ASI** (**A**uxiliary **S**ubject **I**nfinitive)
  Do you speak English?
- **QuASI** (**Qu**estion **A**uxiliary **S**ubject **I**nfinitive)
  Where do you live?

7B imperatives; object pronouns: *me*, *him*, etc.

3 13 Listen and repeat the examples. Then read the rules.

Imperatives	
+	Come here! Sit down. Open your books.
−	Don't talk. Don't worry. Don't be late.

- We use imperatives to give orders or instructions.
- Imperatives are the same for singular and plural.

3 14 Listen and repeat the examples. Then read the rule.

Subject pronoun	Object pronoun
I'm your teacher.	Listen to **me**!
You're beautiful.	I love **you**.
He goes to my gym.	I see **him** every week.
She never listens.	Don't talk to **her**.
It's a nice coat!	I want **it** for Christmas.
We aren't friends.	They don't speak to **us**.
They're good books.	I want to read **them**.

- We use object pronouns (*me*, *him*, etc.) as the object of a verb or after prepositions.

7A

a Complete the sentences with a question word from the list.

How (x2) What (x2) ~~What time~~
When Where (x2) Who

A *What time* do you go to bed?
B At about eleven o'clock.
1 **A** _____ music does she like?
B Jazz and pop.
2 **A** _____ old is your sister?
B She's 19.
3 **A** _____ do you want for lunch?
B A sandwich and a beer, please.
4 **A** _____'s that woman with Bob?
B His sister.
5 **A** _____ do you have English classes?
B On Thursdays.
6 **A** _____ do you spell your last name?
B J-O-H-A-N-S-O-N.
7 **A** _____ does your wife work?
B In an office.
8 **A** _____ do you usually go on holiday?
B To the beach, or we sometimes go abroad.

b Order the words to make questions.

live you do where? *Where do you live?*
1 your where work do brothers? _____
2 your is this phone? _____
3 film the what start does time? _____
4 Spanish does speak husband your? _____
5 is how family your? _____
6 we late are for class? _____
7 children sushi do your like? _____
8 your finish what does time work wife? _____

c Complete the questions with *is*, *are*, *do*, or *does*.

Where *does* your sister live?
1 _____ football your favourite sport?
2 How _____ you relax at weekends?
3 What sports _____ popular in your country?
4 _____ you hungry? It's time for lunch.
5 Where _____ you usually have lunch on Sundays?
6 _____ your country win a lot of medals in the Olympics?
7 How old _____ your teacher?
8 What TV programmes _____ your husband like?
9 _____ you do sport or exercise during the week?

◀ p.41

7B

a Complete the sentences with a ⊞ or ⊟ imperative of a verb from the list.

close eat go ~~listen~~ make play
open read sit speak worry

Don't listen to Jim. He always says stupid things.
1 It's very cold in here. _____ the window, please.
2 _____ that chocolate! I need it for my cake.
3 _____ the piano! The baby's in bed!
4 _____ slowly, please. I don't understand you.
5 You're very tired. _____ to bed.
6 _____ pasta for lunch! I'm on a diet.
7 _____ down and _____ your books at page 43.
8 _____ my emails! They're private.
9 _____! It's not a big problem.

b Complete the sentences with an object pronoun.

She's a great singer. I really like *her*.
1 I have a new tablet, but I don't use _____ very much.
2 Jim likes Sarah, but she doesn't like _____.
3 My children love music. I sing to _____ every night.
4 **A** Is Emma nice? **B** I don't know _____ very well.
5 People speak very fast in hip-hop songs. I can't understand _____.
6 I'm hungry. Can you make _____ a sandwich, please?
7 Our friends usually have dinner with _____ at the weekend.
8 I don't have my car today. Can I go to the concert with _____?

◀ p.42

8

8A *can / can't*

3 34 Listen and repeat the examples. Then read the rules.

***can / can't*: permission and possibility**		
+	−	
You can park here. **He can** come to dinner tonight. **We can** have lunch outside.	**You can't** park here. (*can't = cannot*) **He can't** come to dinner tonight. **We can't** have lunch outside.	
?	✓	✗
Can I sit here? **Can they** come to dinner tonight?	Yes, **you can**. Yes, **they can**.	No, **you can't**. No, **they can't**.

- We use *can / can't* for permission or possibility.
- *can / can't* is the same for all persons *I*, *you*, *he*, *she*, etc.
- ? = *Can I sit here?* NOT ~~*Do I can sit here?*~~

you
*What do **you** do? I'm a doctor.* (singular)
*Where do **you** live? We live in Boston.* (plural)
***You** can't park here.* (= people in general)

Can you drive?
We also use *can* to talk about things you know how to do, e.g. *Can you drive? I can't swim. I can play the guitar.*

8B *like / love / hate* + verb + *-ing*

3 40 Listen and repeat the examples. Then read the rules.

What **do you like doing** at the weekend?
I like walking in the mountains.
I love cooking.
I don't like studying.
I hate getting up early.

- We use verb + *-ing* after *like*, *love*, *hate*.

Spelling rules for *-ing* form		
Infinitive	Verb + *-ing*	Spelling
read fly	I like read**ing**. She doesn't like fly**ing**.	+ *ing*
cycle drive	He loves cycl**ing**. I hate driv**ing**.	~~*e*~~ + *ing*
swim shop	We like swim**ming**. He doesn't like shop**ping**.	one vowel + one consonant = double consonant + *ing*

Don't double final ***x*** and ***w***, e.g. *boxing*, *snowing* NOT ~~*boxxing*~~, ~~*snowwing*~~

8A

a Write sentences with *can* or *can't*.

You / play football here
[-] *You can't play football here.*

1 / we sit here
[?] _____

2 You / start classes until next week
[-] _____

3 James / help us tomorrow
[+] _____

4 / you come to lunch on Sunday
[?] _____

5 You / use my phone if you like
[+] _____

6 We / park here
[-] _____

7 / we watch TV after dinner
[?] _____

8 He / go to the cinema tonight
[-] _____

b Complete the sentences with *can* or *can't* and a verb from the list.

come drive go listen pay swim walk watch ~~use~~

You *can't* *use* mobile phones in class.

1 I _____ _____ to work tomorrow. My sister needs the car.
2 **A** _____ I _____ in euros? **B** No, I'm sorry. We only accept pounds.
3 **A** _____ we _____ here?
B No, the water's very cold.
4 The restaurant's very near. We _____ _____ there.
5 Where _____ we _____ for lunch? I'm hungry.
6 You _____ _____ TV when you finish your homework.
7 **A** _____ you _____ to dinner at my house on Saturday?
B I'm sorry, I can't. It's my mother's birthday.
8 **A** Excuse me. You _____ _____ to music in the museum.
B Sorry!

◀ p.46

8B

a Write the *-ing* form of the verbs.

swim *swimming*
1 meet _____
2 stop _____
3 buy _____
4 go _____
5 cry _____
6 write _____
7 run _____
8 cycle _____

b Write sentences. Use the correct form of *like* or *love* and the *-ing* form of the **bold** verb.

I / like / **fly**
[-] *I don't like flying.*

1 She / like / **cook**
[+] _____

2 you / like / **travel**
[?] _____

3 I / love / **shop** / for presents
[+] _____

4 They / like / **watch** / TV
[-] _____

5 your father / like / **play** / chess
[?] _____

6 I / like / **do** / exercise
[-] _____

7 My mother / love / **read** / detective novels
[+] _____

8 We / like / **go** / to bed late
[-] _____

◀ p.48

9

9A present continuous

3 48 Listen and repeat the examples. Then read the rules.

Present continuous + and -

+	-
I'm working now.	**I'm not working** now.
You're sitting in my chair.	**You aren't sitting** in my chair.
He's playing football now.	**He isn't playing** football now.
She's crying.	**She isn't crying**.
It's raining.	**It isn't raining.**
We're having dinner now.	**We aren't having** dinner now.
They're listening to the teacher.	**They aren't listening** to the teacher.

- We use *be* + verb + *-ing* to talk about things that are happening now / at the moment. *I can't talk now. I'm driving*. NOT ~~*I drive*~~.
- See **8B** *p.106* for the spelling rules for the *-ing* form.

Present continuous ?, ✓, and ✗

Question	*be*	Subject	Verb + *-ing*	
	Are	**you**	**working** now?	Yes, **I am**. / No, **I'm not**.
	Is	**she**	**sitting** in my chair?	Yes, **she is**. / No, **she isn't**.
	Are	**they**	**listening** to the teacher?	Yes, **they are**. / No, **they aren't**.
Where	**are**	**you**	**going?**	To a party.
What	**is**	**he**	**doing?**	**He's watching** TV at home.

Word order

+ Subject, *be*, verb + *-ing*: ***You are working*** *today.*

? *be*, subject, verb + *-ing*: ***Are you working*** *today?*

? Question, *be*, subject, verb + *-ing*: ***Where are you working*** *today?*

9B present continuous or present simple?

3 56 Listen and repeat the examples. Then read the rules.

1 I **work** in an office. I usually **wear** a suit.
2 Today I'**m working** at home. I'**m wearing** jeans.

1 We use the present simple for things we usually do and things that are normally true. We often use the present simple with *always*, *usually*, *sometimes*, *never*, e.g. *I sometimes have lunch in my office. I never get up early on Saturday.*
2 We use the present continuous for things happening now / at the moment / today.

9A

a Write sentences in the present continuous for each picture. Use the verb in (brackets).

He's *having* a shower. (have)

1 I can't talk now. I _____. (drive)

2 You _____ the wrong exercise! (do)

3 She _____ at home today. (work)

4 He _____ football. (play)

5 We _____ for an exam. (study)

6 They _____ in the river. (swim)

b Complete the sentences with the verb in (brackets) in the present continuous ⊞, ⊟, or ⍰. Use contractions where possible.

She*'s eating* pasta. (eat)

1 **A** Excuse me! You _____ in my seat. (sit)
  B Sorry!
2 **A** Dad _____ this programme. He _____. (not watch, sleep)
  B OK. You can watch your programme then.
3 **A** Hello! What _____ you _____ here? (do)
  B I _____. It's Jim's birthday tomorrow. (shop)
4 **A** I _____ to the gym now. Do you want to come with me? (go)
  B Great idea. I _____ today! (not work)
5 **A** _____ Alice _____ her homework? (do)
  B No, she isn't. She _____ computer games. (play)
6 **A** Do you want my newspaper? I _____ it. (not read)
  B No, thanks. I _____ a film on my laptop. (watch)
7 **A** Is that your brother?
  B No, my brother's over there. He _____ to his friends. (talk)
8 **A** _____ you _____ a good time in Rio? (have)
  B Yes, we are. We _____ a great time! (have)
9 **A** Hello, can I speak to Louisa?
  B Sorry, she _____ her mother. Who is it? (visit)
  A It's Yuko, from English class. I _____ about Monday's homework. (call)
10 **A** _____ you _____ up now? You're late for school! (get)
  B Yes, I am. What time is it?

◀ p.52

9B

a Circle the correct form.

James usually *goes* / *is going* to university in the morning, but today he *studies* / *is studying* at home.

1 **A** Hi, Sue. Where are you? In the office?
  B No. *I work* / *I'm working* at home today.
2 **A** *Do you do* / *Are you doing* your homework?
  B I don't have any homework today. *I play* / *I'm playing* a computer game.
3 Marisa is a nurse. *She works* / *She's working* in a hospital.
4 We're on holiday in France. *We stay* / *We're staying* in a nice little hotel.
5 **A** Hi. Can you talk or *are you driving* / *do you drive*?
  B *I don't drive* / *I'm not driving*, but I can't talk now. *I talk* / *I'm talking* to my boss.
6 Let's go to Mexico in December. It never *rains* / *is raining* there in the winter.
7 I usually *have* / *am having* a big lunch, but today *I have* / *I'm having* a small salad.

b Complete the sentences with the verb in (brackets). Use the present simple or present continuous.

Do you usually *walk* to work? (walk)

1 Oh no! It _____ and I don't have my umbrella. (rain)
2 My father and I _____ dinner together every week. (have)
3 Louise and Carl are on holiday this week. They _____ in Switzerland. (ski)
4 **A** Hi Sam. _____ you _____ the football match on TV? (watch)
  B No, I _____ my French homework. (do)
5 I always _____ at 7.30, but I never _____ breakfast. (get up, have)
6 My sister _____ in Thailand at the moment. (travel)
7 **A** What time _____ you usually _____ to bed? (go)
  B At about 11.30.
8 Look. That's my brother over there. Can you see him? He _____ a blue hat. (wear)
9 **A** Hello Nick. Where _____ you _____? (go)
  B To the gym. I always _____ on Tuesdays. (go)

◀ p.54

10

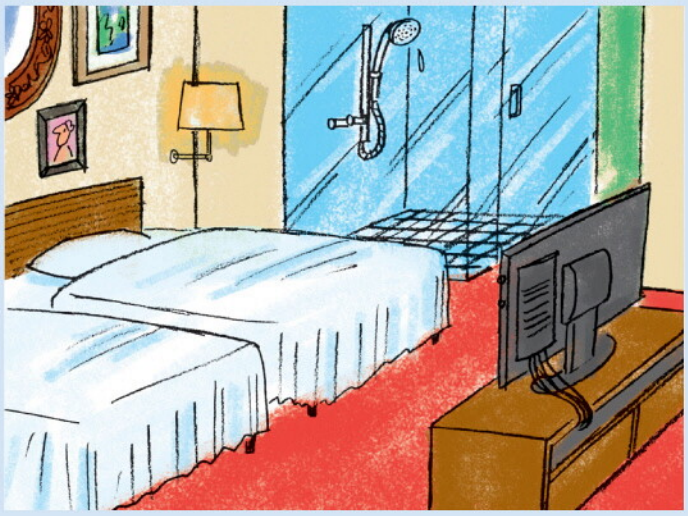
10A *there's a... / there are some...*

4 6 Listen and repeat the examples. Then read the rules.

	Singular	Plural
+	**There's** a TV. (*there's = there is*) **There's** a shower.	**There are** two beds. **There are some** pictures.
−	**There isn't** a phone. **There isn't** a bath.	**There aren't any** towels. **There aren't any** books.
? ✓	**Is there** a TV? Yes, **there is**.	**Are there any** pictures? Yes, **there are**.
? ✗	**Is there** a bath? No, **there isn't**.	**Are there any** towels? No, **there aren't**.

- *There's a TV in my hotel room. = The room has a TV.*

Word order
There's a swimming pool.
Is there a swimming pool?



some and any
*There are **some** towels in the bathroom.*
*There aren't **any** towels in the bathroom.*
*Are there **any** towels in the bathroom?*
- Use ***some*** and ***any*** with plural nouns.
  some = you don't say exactly how many.
- *some* changes to *any* for − and ?.

10B past simple: *be*

4 10 Listen and repeat the examples. Then read the rules.

+	−
I was a teacher.	**I wasn't** a teacher. (*wasn't = was not*)
You were in class yesterday.	**You weren't** in class yesterday. (*weren't = were not*)
He was tired last night.	**He wasn't** tired last night.
It was hot last week.	**It wasn't** hot last week.
We were in London last month.	**We weren't** in London last month.
You were late this morning.	**You weren't** late this morning.
They were famous in the 60s.	**They weren't** famous in the 60s.

?	✓	✗
Were you late?	Yes, **I was**.	No, **I wasn't**.
Was she a singer?	Yes, **she was**.	No, **she wasn't**.
Were they in Mexico last week?	Yes, **they were**.	No, **they weren't**.

I was a teacher.

- We use *was / were* to talk about the past.
- Present to past:
  am / is → was, are → were
  *He **is** at home today.*
  *He **was** at home yesterday.*
- The past of *there is = there was*, and the past of *there are = there were*.
  There was a party at the school last night.

Past time expressions:
You can use the past simple with these time expressions:
this morning, yesterday, last night, last week, last month, last year.
He was late this morning.
She wasn't well last week.

10A

a Complete with *a*, *some*, or *any*.

Are there *any* rooms in the hotel?

1 There aren't _____ cars in the car park.
2 There are _____ pillows in the cupboard.
3 There's _____ sauna in the spa.
4 Are there _____ chairs in the garden?
5 Is there _____ TV in the bar?
6 There isn't _____ table in the bedroom.
7 There aren't _____ windows in my room.
8 There are _____ shops in the hotel.
9 There are _____ nice T-shirts in the gift shop.
10 Are there _____ restaurants in the village?

b Complete with the right form of *there's* or *there are*.

There aren't any Cokes in the minibar.

1 _____ any free tables in the restaurant?
2 _____ any lifts. Would you like rooms on the ground floor?
3 _____ a bath in the bathroom. It's very big.
4 _____ a gym? I want to do some exercise.
5 _____ a remote control for the TV. Can you ask reception for one?
6 _____ some very ugly pictures in this room.
7 _____ a meeting room in the hotel?
8 _____ some tables in the garden if you want to eat outside.
9 _____ a car park, but we can help you park your car.
10 _____ any clean towels?

◀ p.58

10B

a Write sentences with *was* and *were*.

We / at home last night
[-] *We weren't at home last night.*

1 / you at school yesterday
[?] _____

2 James / very well yesterday
[-] _____

3 We / on the plane at 4.00
[+] _____

4 / they in class yesterday
[?] _____

5 David / very happy last night
[-] _____

6 I / in a meeting until 7.00 last night
[+] _____

7 / your sister in London last week
[?] _____

8 It / a terrible film
[+] _____

b Complete the conversations with *was*, *wasn't*, *were*, or *weren't*.

A Where were you last night?
B I [1]_____ at work all evening.
A No, you [2]_____. You [3]_____ with Miriam!
B No, I [4]_____!

A [5]_____ Freddie Mercury an actor?
B No, he [6]_____. He [7]_____ a singer with Queen.

A [8]_____ you in Milan yesterday?
B No, we [9]_____. We [10]_____ in Rome.

A [11]_____ the book good?
B No, it [12]_____. It [13]_____ very slow!

◀ p.60

11

11A past simple: regular verbs

4 20 Listen and repeat the examples. Then read the rules.

+	-
I arrived at the airport.	**I didn't arrive** at the airport.
You finished the book.	**You didn't finish** the book.
He wanted a coffee.	**He didn't want** a coffee.
She liked the film.	**She didn't like** the film.
It rained yesterday.	**It didn't rain** yesterday.
We studied Spanish at school.	**We didn't study** Spanish at school.
You worked late.	**You didn't work** late.
They stopped at a café.	**They didn't stop** at a café.

?	✓	✗
Did you watch TV yesterday?	Yes, **I did**.	No, **I didn't**.
Did she walk to work?	Yes, **she did**.	No, **she didn't**.
Did they play tennis?	Yes, **they did**.	No, **they didn't**.

- Use the past simple to talk about the past.
- The past simple is the same for all persons, e.g. *I arrived, he arrived, they arrived*, etc.
- We use *did* (not *do* / *does*) to make questions and negatives in the past simple.
- - = *I didn't arrive at the airport.* NOT ~~*I didn't arrived*~~
  ? = *Did you watch TV…?* NOT ~~*Did you watched*~~

Spelling rules for regular verbs		
work finish	work**ed** finish**ed**	verb + *ed*
live change	live**d** change**d**	verb ending in *e* + *d*
cry study	cr**ied** stud**ied**	verbs with final consonant + *y* = ~~*y*~~ + *ied*
stop travel	stop**ped** travel**led**	verbs that end consonant – vowel – consonant double final consonant + *ed*

11B past simple irregular verbs: *do, get, go, have*

4 28 Listen and repeat the examples. Then read the rules.

+	-
We did yoga yesterday.	**We didn't do** yoga yesterday.
I got up late yesterday.	**I didn't get up** late yesterday.
He went to work by car.	**He didn't go** to work by car.
She had eggs for breakfast.	**She didn't have** eggs for breakfast.

?	✓	✗
Did they do the homework yesterday?	Yes, **they did**.	No, **they didn't**.
Did you get up early?	Yes, **I did**.	No, **I didn't**.
Did he go to school yesterday?	Yes, **he did**.	No, **he didn't**.
Did you have lunch at work?	Yes, **we did**.	No, **we didn't**.
What did you do last night?	We **had** dinner with friends.	
What time did you get up?	At eight o'clock.	
Where did you go on Saturday?	We **went** to the beach.	
Where did you have lunch?	At school.	

- *do, get, go,* and *have* are irregular verbs.
- Present to past:
  + *I do* → ***I did***, *I get* → ***I got***, *I go* → ***I went***, *I have* → ***I had***
  - *I don't do / get / go / have* → ***I didn't do / get / go / have***
    NOT ~~*I didn't went*~~
  ? *Do you do / get / go / have…?* → ***Did you do / get / go / have…?***
    NOT ~~*Did you went?*~~
- Remember word order in questions:
  ASI (**A**uxiliary, **S**ubject, **I**nfinitive)
  Did you get up early?
  QuASI (**Qu**estion word **A**uxiliary, **S**ubject, **I**nfinitive) *What time did you get up?*

did / didn't
We use *did / didn't* to make questions and negatives in the past,
e.g. ***Did*** *you go to class?*
I ***didn't*** *have breakfast this morning.*

Here, *did / didn't* = an auxiliary verb.

did can also be a normal verb, e.g. *I* ***did*** *the homework at the weekend.*

11A

a Write the sentences in the past simple.

He watches a lot of TV. *He watched a lot of TV.*

1 They work in a bank. _____
2 He finishes work late. _____
3 We live in Brazil. _____
4 I carry a big bag. _____
5 She walks to work. _____
6 The train stops in Barcelona. _____
7 We play tennis. _____
8 You talk a lot! _____
9 I relax at the weekend. _____
10 He waits for the bus. _____
11 They travel by train. _____
12 She needs a new coat. _____

b Complete the dialogues with the verb in (brackets) in the past simple [+], [-], or [?].

(play) **A** *Did* you *play* golf last weekend?
B Yes, I *played* on Saturday.

1 (park) **A** Where _____ you _____ the car?
B I _____ it near the restaurant.

2 (finish) **A** _____ you _____ your homework?
B No, I _____ all of it. It was very late.

3 (study) **A** What _____ you _____ at university?
B I _____ economics.

4 (like) **A** _____ you _____ the concert?
B No, I _____ it very much. The singers were terrible.

5 (watch) **A** _____ you _____ TV last night?
B Yes, we _____ a very good programme.

6 (close) **A** _____ you _____ the door when you went out?
B Of course I _____ it!

7 (cry) **A** _____ you _____ at the end of the film?
B Yes, I _____ a lot!

8 (arrive) **A** When _____ you _____ in Tokyo?
B We _____ very late, around 1.00 a.m.

◀ p.64

11B

a Change the sentences from present to past. Use the time expression in (brackets).

I don't go the gym. (yesterday)
I didn't go to the gym yesterday.

1 I have eggs for breakfast. (this morning)
_____

2 Does she go to Spanish classes? (last year)
_____

3 We don't have lunch at home. (last week)
_____

4 Mike doesn't go to work by car. (yesterday)
_____

5 They go to school by bus. (yesterday)
_____

6 What time do you get up? (this morning)
_____

7 Do you do sport or exercise? (last weekend)
_____

8 You don't do the housework. (yesterday)
_____

9 I don't get up early. (this morning)
_____

b Complete the sentences with the verb in (brackets) in the past simple [+], [-], or [?].

(go) **A** *Did* you *go* to bed early last night?
B Yes, I did. I *went* to bed at 9.30!

1 (have) **A** What _____ you _____ for lunch today?
B I _____ fish. What's for dinner?

2 (do) **A** _____ you _____ the housework?
B No, but I _____ my homework.

3 (go) **A** Where _____ you _____ last night?
B I _____ _____ out. I stayed at home.

4 (get up) **A** What time _____ the children _____?
B They _____ very late. They were tired.

5 (have) **A** What _____ you _____ for breakfast?
B I _____ _____ breakfast. I wasn't hungry. I just _____ a coffee.

6 (go) **A** _____ Pedro _____ to judo last week?
B He _____ on Monday, but he _____ _____ on Wednesday because he wasn't well.

◀ p.66

12

12A past simple: regular and irregular verbs (revision)

4 48 Listen and repeat the examples. Then read the rules.

be	
I (He / She / It) **was** cold yesterday. You (We / They) **were** at home.	I (He / She / It) **wasn't** cold yesterday. You (We / They) **weren't** at home.
Was she tired? **Were they** at school? Where **were you** at eight this morning?	Yes, **she was**. No, **they weren't**. **I was** on the bus.

- *was / were* is the past of *am / is / are*.
- To make questions change the order: *She was at home. Was she at home?*

4 49 Listen and repeat the examples. Then read the rules.

Regular verbs	
I **played** tennis yesterday. They **worked** all weekend.	I **didn't play** tennis yesterday. They **didn't work** all weekend.
Did you like the film? Where **did they stay**?	Yes, **I did**. No, **I didn't**. They **stayed** at a hotel.

4 50 Listen and repeat the examples. Then read the rules.

Irregular verbs	
I **got up** late yesterday. They **had** lunch at a restaurant.	I **didn't get up** late yesterday. They **didn't have** lunch at a restaurant.
Did you do your homework? Where **did they go** on holiday?	Yes, **I did**. No, **I didn't**. They **went** to Brazil.

- For regular verbs add *-ed* or *-d* to the infinitive to make the past simple.
- Some verbs are irregular in the past simple, e.g. *go* → *went*.
- To make negatives of regular and irregular verbs, use *didn't* + the infinitive, e.g. *I didn't like the film. They didn't go to class.*
- To make questions with regular and irregular verbs, use *Did* + person + the infinitive, e.g. *Did you like the film? Did they go to class?*
- Remember word order in questions:
  ASI (**A**uxiliary, **S**ubject, **I**nfinitive) *Did she want to come?*
  QuASI (**Qu**estion word **A**uxiliary, **S**ubject, **I**nfinitive) *What time did they get up?*
- There is a list of regular and irregular verbs on page 132.

12B present continuous for future

4 53 Listen and repeat the examples. Then read the rules.

What **are you doing** this weekend?	**I'm going** to Paris.
When **are you leaving**?	On Friday night and **I'm coming back** on Sunday evening.
Where **are you staying**?	**I'm staying** with friends.
Are you going out tonight?	Yes, **we're going** to the cinema.
Is your sister coming too?	No, **she's going out** with her boyfriend.

- We can use the present continuous to talk about the near future.
- We usually use future time expressions, e.g. *tonight, tomorrow, this weekend*, etc.
- Remember we also use the present continuous for things happening now (see **9A** and **9B** *p.108*).

12A

Complete the story with the verbs in (brackets) in the past simple ⊞, ⊟, or ⍰.

Last summer my family and I *went* (go) to Italy for a holiday. We [1]_____ (rent) a house in Umbria, in central Italy, about 5 km from a village called Gubbio. The weather [2]_____ (be) fantastic, hot and sunny during the day, but cold at night. We [3]_____ (do) different things every day. Sometimes we [4]_____ (go) to Perugia or Assisi and [5]_____ (visit) churches and art galleries. On other days we [6]_____ (stay) in the house. It [7]_____ (have) a swimming pool in the garden, so the children [8]_____ (be) happy. One afternoon an old man [9]_____ (arrive) at the door.

'Good afternoon,' he [10]_____ (say). 'I'm your neighbour. Are your children at home?'

'Yes,' I [11]_____ (answer). 'I think so. Why?'

'Because about an hour ago I [12]_____ (see) a small boy near the village. I think he was your son.'

I [13]_____ (look) out of the window. My daughter [14]_____ (be) in the swimming pool, but my son [15]_____ (not be) there.

'Where [16]_____ you _____ (see) him?' I [17]_____ (ask). '[18]_____ you _____ (talk) to him?'

'He was on the road to the village, but I [19]_____ (not speak) to him,' the old man [20]_____ (say).

'Come on,' I [21]_____ (tell) my husband. 'We need to go to the village.'

The old man [22]_____ (wait) at the house with my daughter and we [23]_____ (go) to the village.

My son [24]_____ (be) outside a café. He [25]_____ (have) a big ice cream in his hand.

'Why [26]_____ you _____ (leave) the house?' I asked him. 'We [27]_____ (be) terribly worried.'

'I [28]_____ (want) an ice cream,' he said.

◀ p.71

12B

a Complete the sentences with the verbs in (brackets) in the present continuous. Use contractions where possible.

Mark*'s arriving* on Friday at 7.00 p.m. (arrive)

1 _____ we _____ your sister tonight or tomorrow night? (meet)
2 I _____ this evening because we _____ out to dinner. (not cook, go)
3 My mother _____ to lunch next Saturday. She isn't very well. (not come)
4 What time _____ you _____ to the doctor's tomorrow? (go)
5 **A** _____ they _____ to France next week? (fly)
  B No, they _____ the train, the Eurostar. (get)
6 We need to hurry. The train _____ in ten minutes! (leave)
7 **A** Where _____ you _____ when you're in Rome? (stay)
  B We _____ in a hotel. We _____ a flat from some friends. (not stay, rent)

b Complete the conversations with a verb from the list in the present continuous (future).

come do go (x2) leave meet play wear

A I'm tired. *I'm going* to bed early tonight.
B Me too.

1 **A** What _____ you _____ to the party tonight?
  B My blue dress.
2 **A** What time _____ Jack _____ tomorrow?
  B At 7.00. His flight is at 9.00.
3 **A** What _____ you _____ next weekend?
  B Nothing special.
4 **A** When _____ Hannah and Mark _____ to dinner?
  B On Saturday night. Is that OK?
5 **A** _____ you _____ out tonight?
  B Yes, I _____ some friends for a drink after work.
6 **A** Do you want to come shopping with me tomorrow morning?
  B I can't. I _____ tennis with Sarah at 11.00.

◀ p.72

Numbers and days

1 0–10

a 1 9 Listen and repeat the numbers.

0	zero /ˈzɪərəʊ/	6	six /sɪks/
1	one /wʌn/	7	seven /ˈsevn/
2	two /tuː/	8	eight /eɪt/
3	three /θriː/	9	nine /naɪn/
4	four /fɔː/	10	ten /ten/
5	five /faɪv/		

Word stress
zero = ZEro seven = SEven

b Cover the words. Say the numbers.

◀ p.5

2 DAYS OF THE WEEK

a 1 14 Listen and repeat the days of the week.

Monday /ˈmʌndeɪ/
Tuesday /ˈtjuːzdeɪ/
Wednesday /ˈwenzdeɪ/
Thursday /ˈθɜːzdeɪ/
Friday /ˈfraɪdeɪ/
Saturday /ˈsætədeɪ/
Sunday /ˈsʌndeɪ/

Capital letters
Monday NOT monday
Friday NOT friday

b Write the days of the week.

today = _____
tomorrow = _____
the weekend = _____ and _____

◀ p.5

3 11–100

11–20

a 1 65 Listen and repeat the numbers.

11	eleven /ɪˈlevn/	16	sixteen /sɪksˈtiːn/
12	twelve /twelv/	17	seventeen /sevnˈtiːn/
13	thirteen /θɜːˈtiːn/	18	eighteen /eɪˈtiːn/
14	fourteen /fɔːˈtiːn/	19	nineteen /naɪnˈtiːn/
15	fifteen /fɪfˈtiːn/	20	twenty /ˈtwenti/

b Cover the words. Say the numbers.

21–100

c 1 66 Listen and repeat the numbers.

21	twenty-one /ˈtwenti wʌn/	66	sixty-six /ˈsɪksti sɪks/
22	twenty-two /ˈtwenti tuː/	70	seventy /ˈsevnti/
30	thirty /ˈθɜːti/	77	seventy-seven /ˈsevnti ˈsevn/
33	thirty-three /ˈθɜːti θriː/	80	eighty /ˈeɪti/
40	forty /ˈfɔːti/	88	eighty-eight /ˈeɪti eɪt/
44	forty-four /ˈfɔːti fɔː/	90	ninety /ˈnaɪnti/
50	fifty /ˈfɪfti/	99	ninety-nine /ˈnaɪnti naɪn/
55	fifty-five /ˈfɪfti faɪv/	100	a hundred /ə ˈhʌndrəd/
60	sixty /ˈsɪksti/		

Word stress – Be careful!
30 THIRty 13 thirTEEN
40 FORty 14 fourTEEN, etc.

d Cover the words. Say the numbers.

◀ p.13

Countries and nationalities

1 COUNTRIES

a 1 18 Listen and repeat the countries.

1 Brazil /brə'zɪl/
2 China /'tʃaɪnə/
3 England /'ɪŋgləndˌ/
4 Egypt /'iːdʒɪpt/
5 France /frɑːns/
6 Germany /'dʒɜːməni/
7 Italy /'ɪtəli/
8 Japan /dʒə'pæn/
9 Mexico /'meksɪkəʊ/
10 Poland /'pəʊlənd/
11 Russia /'rʌʃə/
12 Spain /speɪn/
13 Switzerland /'swɪtsələnd/
14 Turkey /'tɜːki/
15 the United States (the USA) /ju'naɪtɪd steɪts/

CAPITAL letters
Brazil NOT ~~brazil~~

b Cover the words. Look at the photos. Say the countries.

c Write your country: _____. Practise saying it.

◀ p.6

2 NATIONALITIES

a 1 47 Listen and repeat the countries and nationalities.

Country	Nationality
Brazil	Brazilian /brə'zɪliən/
China	Chinese /tʃaɪ'niːz/
England	English /'ɪŋglɪʃ/
Egypt	Egyptian /i'dʒɪpʃn/
France	French /frentʃ/
Germany	German /'dʒɜːmən/
Italy	Italian /ɪ'tæliən/
Japan	Japanese /dʒæpə'niːz/
Mexico	Mexican /'meksɪkən/
Poland	Polish /'pəʊlɪʃ/
Russia	Russian /'rʌʃn/
Spain	Spanish /'spænɪʃ/
Switzerland	Swiss /swɪs/
Turkey	Turkish /'tɜːkɪʃ/
the United States	American /ə'merɪkən/
the UK*	British /'brɪtɪʃ/

* the UK = England, Scotland, Wales, and Northern Ireland

Word stress
For most countries the word stress is the same on the country and the nationality, e.g. *Brazil*, *Brazilian*.
Sometimes it's different:
China → *Chinese* *Egypt* → *Egyptian*
Italy → *Italian* *Japan* → *Japanese*

b Cover the words. Look at the flags. Say the country and nationality.

c Write your nationality: _____. Practise saying it.

Countries and languages
The word for a language is usually the same as the nationality.
England: nationality *English*, language *English*
Some are different, e.g.
Brazil: nationality *Brazilian*, language *Portuguese*
Egypt: nationality *Egyptian*, language *Arabic*
Mexico: nationality *Mexican*, language *Spanish*
the USA: nationality *American*, language *English*

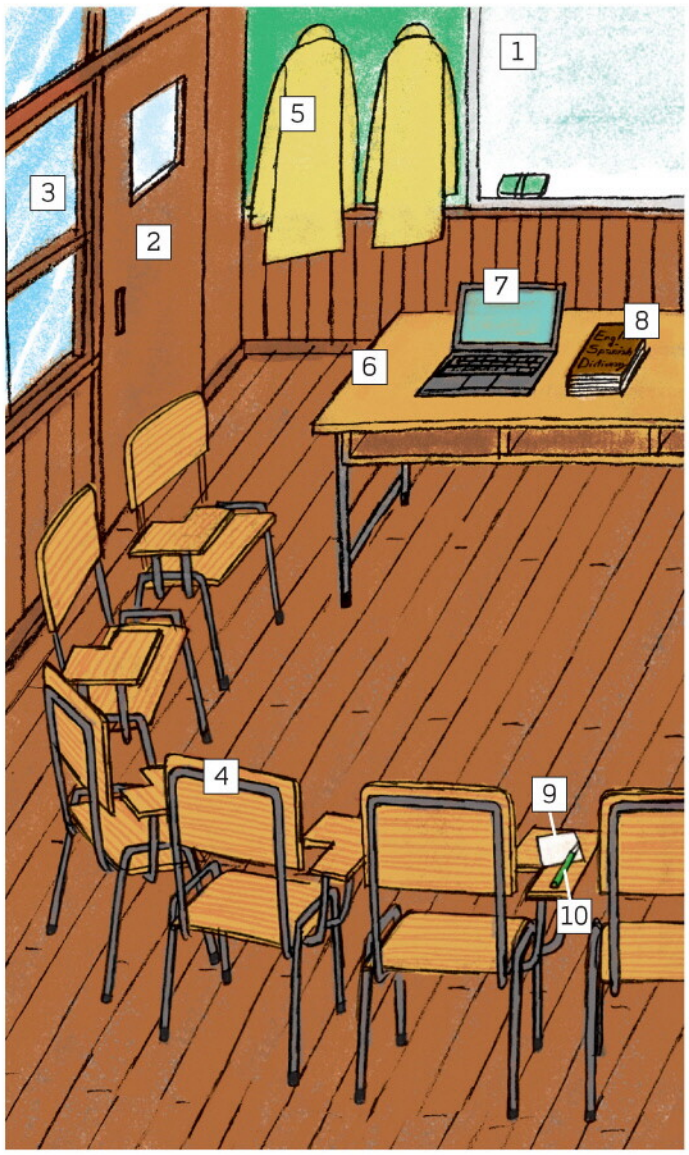
d What's the language in your country?

◀ p.10

The classroom

1 THINGS IN THE CLASSROOM

a 1 36 Listen and repeat the words.



1 the board /bɔːd/
2 the door /dɔː/
3 a window /ˈwɪndəʊ/
4 a chair /tʃeə/
5 a coat /kəʊt/
6 a table /ˈteɪbl/
7 a laptop /ˈlæptɒp/
8 a dictionary /ˈdɪkʃənri/
9 a piece of paper /piːs əv ˈpeɪpə/
10 a pen /pen/

b Cover the words. Look at the picture. Say the things.

c In pairs, point to things in the classroom. Your partner says the word.

What is it? *It's the board.*

How do you spell it? *B-O-A-R-D.*

2 CLASSROOM LANGUAGE

a 1 37 Listen and repeat the phrases.

The teacher says...

1 Look at the board, please.

2 Open your books.

3 Go to page 10.

4 Close your books.

5 Stand up, please.

6 Sit down.

You say...

7 How do you spell it?

8 Can you repeat that, please?

9 Excuse me. What's [ ] in English?

10 I don't understand.

11 I don't know.

12 Sorry I'm late.

b Cover the phrases. Look at the pictures. Say the phrases.

◀ p.8

Small things

a (1) 74 Listen and repeat the words.

1 a mobile phone /fəʊn/
2 a bag /bæg/
3 a key /kiː/
4 an umbrella /ʌmˈbrelə/
5 a credit card /ˈkredɪt kɑːd/
a debit card /ˈdebɪt kɑːd/
6 a photo /ˈfəʊtəʊ/
7 a watch /wɒtʃ/
8 glasses /glɑːsɪz/
9 an ID card /aɪˈdiː kɑːd/
a passport /ˈpɑːspɔːt/
10 a wallet /ˈwɒlɪt/
a purse /pɜːs/
11 a pencil /ˈpensl/
12 a notebook /ˈnəʊtbʊk/
13 a camera /ˈkæmərə/
14 a tablet /ˈtæblət/
15 a brush /brʌʃ/

a / an
***a** key, **a** bag* *__an__ umbrella, __an__ ID card*

ph
*ph = /f/, e.g. **ph**one, **ph**oto*

b Cover the words. Look at the photo. Say the things.

◀ p.16

People and family

1 PEOPLE

a 2 3 Listen and repeat the words.

1 a boy /bɔɪ/
2 a girl /gɜːl/
3 a man /mæn/
4 a woman /ˈwʊmən/
5 children /ˈtʃɪldrən/
6 friends /frendz/

b Cover the words. Look at the photos. Say the people.

c 2 4 Listen and repeat the irregular plurals.

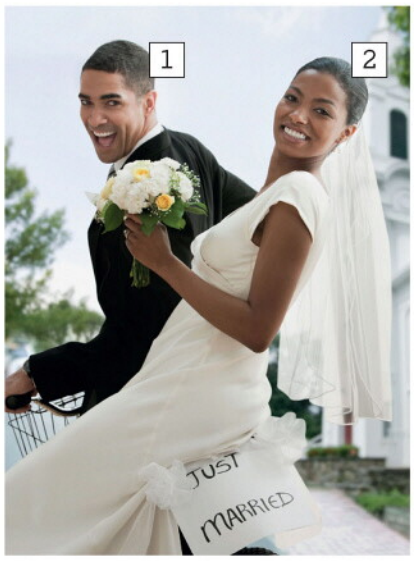
Irregular plurals

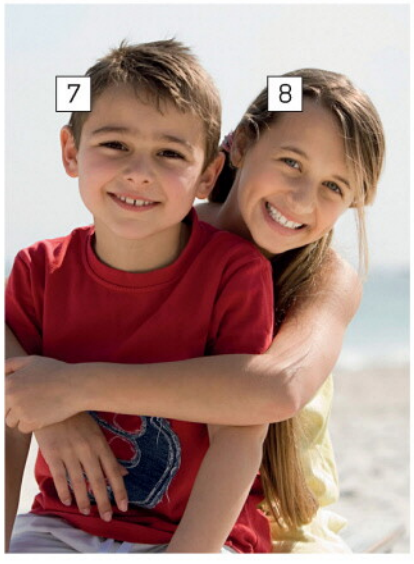
Singular	Plural
a child	children
a man	men
a woman	women
a person	people

d Cover the plural words. Say them.

2 FAMILY

a 2 5 Listen and repeat the words.





1 husband /ˈhʌzbənd/
2 wife /waɪf/
3 mother /ˈmʌðə/
4 father /ˈfɑːðə/
5 son /sʌn/
6 daughter /ˈdɔːtə/
7 brother /ˈbrʌðə/
8 sister /ˈsɪstə/
9 boyfriend /ˈbɔɪfrend/
10 girlfriend /ˈgɜːlfrend/

b Cover the words. Look at the photos. Say the family members.

◀ p.22

Adjectives

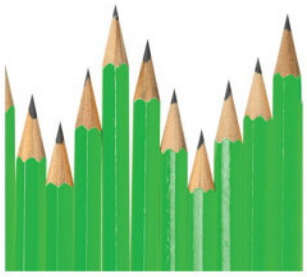
1 COLOURS

a 2 16 Listen and repeat the words.

1 black /blæk/

2 blue /bluː/

3 brown /braʊn/



4 green /griːn/

5 grey /greɪ/

6 orange /ˈɒrɪndʒ/

7 pink /pɪŋk/

8 red /red/

9 white /waɪt/

10 yellow /ˈjeləʊ/

b Cover the words. Look at the photos. Ask and answer.

What colour is it? — *It's black.*

What colour are they? — *They're blue.*

2 COMMON ADJECTIVES

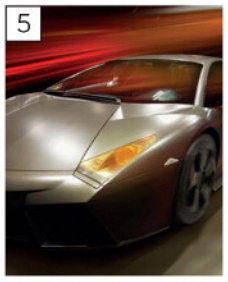
a 2 17 Listen and repeat the words.

1 big /bɪg/

2 small /smɔːl/

3 old /əʊld/

4 new /njuː/



5 fast /fɑːst/

6 slow /sləʊ/

7 beautiful /ˈbjuːtɪfl/

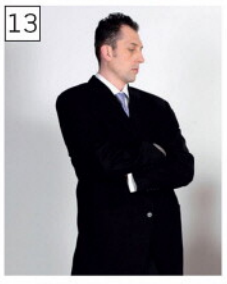
8 ugly /ˈʌgli/

9 cheap /tʃiːp/

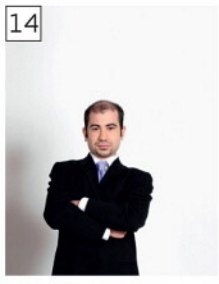
10 expensive /ɪkˈspensɪv/

11 long /lɒŋ/

12 short /ʃɔːt/

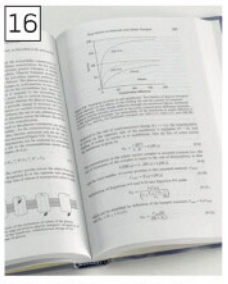


13 tall /tɔːl/



14 short /ʃɔːt/

15 easy /ˈiːzi/



16 difficult /ˈdɪfɪkəlt/

b Cover the words. Look at the photos. Say the adjectives.

c Test a partner.

What's the opposite of new? — *Old. What's the opposite of _____?*

d 2 18 Listen and repeat the positive and negative adjectives.

Positive and negative adjectives
✓ = good ✓✓ = very good ✓✓✓ = great / fantastic
✗ = bad ✗✗ = very bad ✗✗✗ = terrible!

◀ p.24

Food and drink

a 2 27 Listen and repeat the words.

Food

1 fish /fɪʃ/

2 meat /miːt/

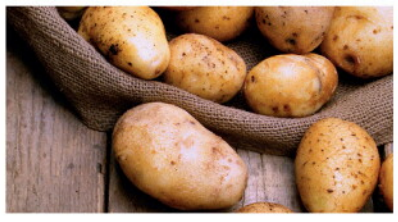
3 pasta /ˈpæstə/

4 rice /raɪs/

5 eggs /egz/

6 yoghurt /ˈjɒgət/

7 vegetables /ˈvedʒtəblz/



8 potatoes /pəˈteɪtəʊz/

9 fruit /fruːt/

10 bread /bred/

11 butter /ˈbʌtə/

12 cheese /tʃiːz/

13 sugar /ˈʃʊgə/

14 a sandwich /ˈsænwɪdʒ/

15 cereal /ˈsɪəriəl/

16 chocolate /ˈtʃɒklət/

Drinks

17 coffee /ˈkɒfi/

18 tea /tiː/

19 milk /mɪlk/

20 water /ˈwɔːtə/

21 orange juice /ˈɒrɪndʒ dʒuːs/

Meals

breakfast (in the morning)
lunch (in the afternoon)
dinner (in the evening)

What do you have for breakfast?
I have cereal and coffee.

(*have* = **eat** and / or **drink**)

b Cover the words. Look at the photos. Say the words.

◀ *p.28*

Common verb phrases 1

a 2 36 Listen and repeat the phrases.

1 **live** in a flat
/lɪv ɪn ə flæt/

2 **have** breakfast (lunch / dinner)
/hæv ˈbrekfəst/

3 **watch** TV
/wɒtʃ tiː ˈviː/

4 **listen** to the radio
/ˈlɪsn tə ðə ˈreɪdiəʊ/

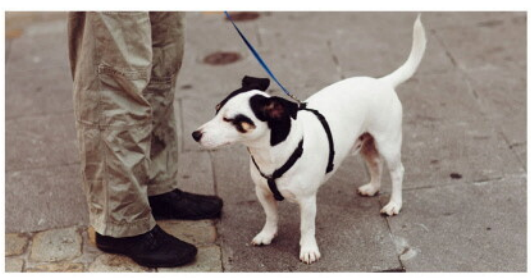
5 **read** the newspaper
/riːd ðə ˈnjuːzpeɪpə/

6 **eat** fast food
/iːt fɑːst fuːd/

7 **drink** tea
/drɪŋk tiː/

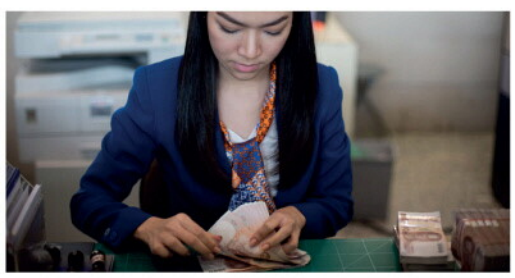
8 **speak** English
/spiːk ˈɪŋglɪʃ/

9 **want** a coffee
/wɒnt ə ˈkɒfi/

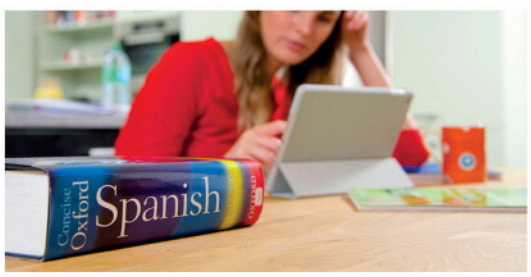


10 **have** a dog
/hæv ə dɒg/

11 **like** cats
/laɪk kæts/

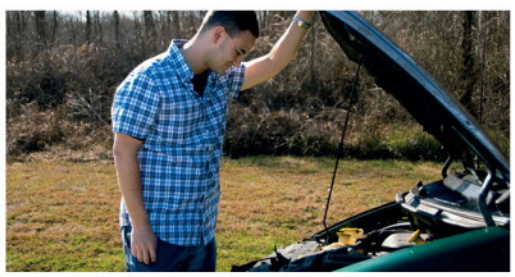


12 **work** in a bank
/wɜːk ɪn ə bæŋk/



13 **study** Spanish
/ˈstʌdi ˈspænɪʃ/

14 **go** to English classes
/gəʊ tə ˈɪŋglɪʃ klɑːsɪz/



15 **need** a new car
/niːd ə njuː kɑː/

b 2 37 Cover the phrases. Listen and say the phrase.

in a flat — *live in a flat*

c Ask and answer with a partner in a different order.

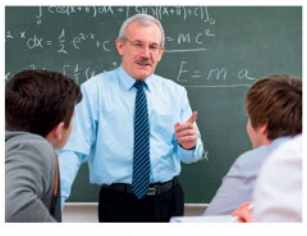
Do you drink tea? — *Yes, I do.* — *No, I don't.*

◀ p.31

Jobs and places of work

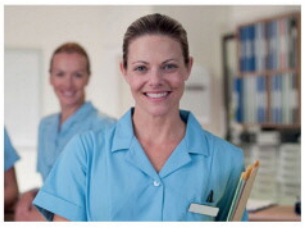
1 WHAT DO THEY DO?

a 2 57 Listen and repeat the words.



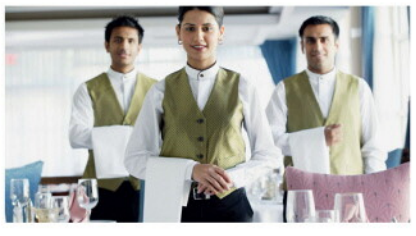
1 a teacher /ˈtiːtʃə/

2 a doctor /ˈdɒktə/

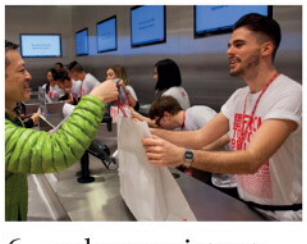


3 a nurse /nɜːs/

4 a journalist /ˈdʒɜːnəlɪst/



5 a waiter /ˈweɪtə/
a waitress /ˈweɪtrəs/



6 a shop assistant /ˈʃɒp əsɪstənt/

7 a receptionist /rɪˈsepʃənɪst/

8 a policeman /pəˈliːsmən/
a policewoman /pəˈliːswʊmən/

9 a factory worker /ˈfæktəri ˈwɜːkə/

10 a taxi driver /ˈtæksi draɪvə/

b Cover the words. Ask and answer in pairs.

What does she do?
What does he do?
She's a teacher.

c 2 58 Listen and repeat the sentences.

I work for Google. /ˈguːgl/
I'm at school.
I'm a student. /ˈstjuːdnt/
I'm at university. /juːnɪˈvɜːsəti/
I study economics. /ekəˈnɒmɪks/
I'm unemployed at the moment. /ʌnɪmˈplɔɪd/
I'm retired. /rɪˈtaɪəd/

d What do you do?

I _____.

2 WHERE DO THEY WORK?

a 2 59 Listen and repeat the phrases.

1 in a hospital /ˈhɒspɪtl/

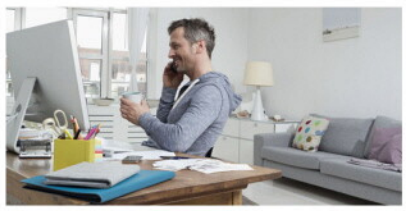
2 in a shop /ʃɒp/

3 in a restaurant /ˈrestrɒnt/

4 in an office /ˈɒfɪs/

5 in a school /skuːl/

6 in a factory /ˈfæktəri/



7 at home /həʊm/

8 in the street /striːt/

b Cover the phrases. Look at the photos. Say the phrases.

c Ask and answer with a partner.

Where does a doctor work?
In a hospital.

d Where do you work or study?

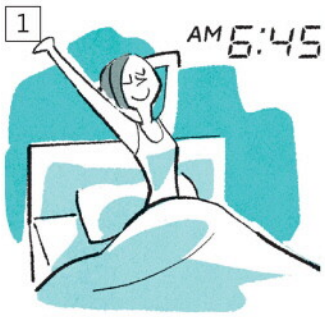
I _____.

◀ p.34

A typical day

a 2 65 Listen and repeat the phrases.

1 IN THE MORNING



get up
/get ˈʌp/

have breakfast
/hæv ˈbrekfəst/

have a shower
/hæv ə ˈʃaʊə/

go to work
/gəʊ tə ˈwɜːk/
(by bus, train, car, etc.)

have a coffee
/hæv ə ˈkɒfi/

2 IN THE AFTERNOON

have lunch
/hæv ˈlʌntʃ/

finish work
/fɪnɪʃ ˈwɜːk/

go home
/gəʊ ˈhəʊm/

go shopping
/gəʊ ˈʃɒpɪŋ/

go to the gym
/gəʊ tə ðə ˈdʒɪm/

3 IN THE EVENING

make dinner
/meɪk ˈdɪnə/

have dinner
/hæv ˈdɪnə/

do housework
/du ˈhaʊswɜːk/

watch TV
/wɒtʃ tiː ˈviː/

have a bath
/hæv ə ˈbɑːθ/

go to bed
/gəʊ tə ˈbed/

> ***make* and *do***
> **make** dinner / coffee BUT **do** housework, **do** homework
>
> ***go* with *to* and *the***
> go **to the** gym, go **to the** cinema
> go **to** work, go **to** school, go **to** bed
> go home

b 2 66 Listen and point to the picture.

She has lunch at one o'clock. *Picture six.*

c In pairs, describe Lisa's day. Say the times where there are clocks.

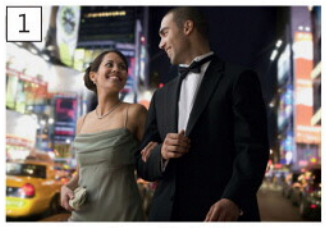
She gets up at a quarter to seven. *She has breakfast.*

◀ p.36

Common verb phrases 2

1 FREE TIME

a 3 8 Listen and repeat the verbs and verb phrases.



go out (at night)
/gəʊ aʊt/

play computer games
/pleɪ kəm'pjuːtə geɪmz/

do sport
/duː spɔːt/

go to the beach
/gəʊ tə ðə biːtʃ/
(the cinema, the theatre, etc.)

stay at home
/steɪ ət həʊm/

play tennis
/pleɪ 'tenɪs/

walk /wɔːk/
(in the mountains)

play the piano
/pleɪ ðə pi'ænəʊ/

swim
/swɪm/

meet friends
/miːt frendz/

relax
/rɪ'læks/

travel
/'trævl/

b Cover the words. Look at the photos. Say the verbs or phrases.

c Work in pairs. Make true sentences with *sometimes* or *never*.

I sometimes go to the cinema. *I never play computer games.*

meet

meet a person for the first time

meet at the station

meet friends after work

◀ p.41

2 TRAVELLING

a 3 51 Listen and repeat the verbs and verb phrases.

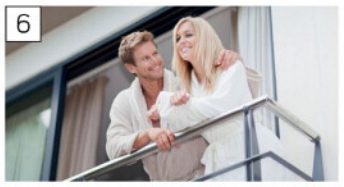
leave the house
/liːv ðə haʊs/

carry a suitcase
/'kæri ə 'suːtkeɪs/

get a taxi (a train, a bus)
/get ə 'tæksi/

wait for a flight
/weɪt fɔː ə flaɪt/

arrive at a hotel /ə'raɪv aet ə həʊ'tel/ (in a city)

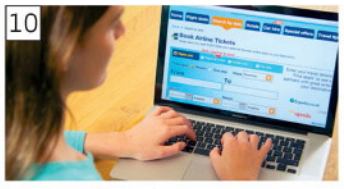


stay in a hotel
/steɪ ɪn ə həʊ'tel/

phone home
/fəʊn həʊm/

pack a suitcase
/pæk ə 'suːtkeɪs/

buy presents
/baɪ 'preznts/



book tickets
/bʊk 'tɪkɪts/

rent a car
/rent ə kɑː/

wear a coat
/weə ə kəʊt/

b Cover the words. Look at the photos. Say the verbs or phrases.

c Work in pairs. Ask *What's she doing? What's he doing?*

◀ p.53

Months and ordinal numbers

1 MONTHS

a 3 20 Listen and repeat the months.

JAN	January /ˈdʒænjuəri/
FEB	February /ˈfebruəri/
MAR	March /mɑːtʃ/
APR	April /ˈeɪprəl/
MAY	May /meɪ/
JUN	June /dʒuːn/
JUL	July /dʒuˈlaɪ/
AUG	August /ˈɔːgəst/
SEP	September /sepˈtembə/
OCT	October /ɒkˈtəʊbə/
NOV	November /nəʊˈvembə/
DEC	December /dɪˈsembə/

Months begin with a CAPITAL letter.
January NOT january

b Cover the months and look at JAN, FEB, etc. Remember and say the months.

◀ p.44

2 ORDINAL NUMBERS

a 3 22 Listen and repeat the ordinal numbers from 1st–20th.

1st	first /fɜːst/
2nd	second /ˈsekənd/
3rd	third /θɜːd/
4th	fourth /fɔːθ/
5th	fifth /fɪfθ/
6th	sixth /sɪksθ/
7th	seventh /ˈsevnθ/
8th	eighth /eɪtθ/
9th	ninth /naɪnθ/
10th	tenth /tenθ/
11th	eleventh /ɪˈlevnθ/
12th	twelfth /twelfθ/
13th	thirteenth /θɜːˈtiːnθ/
14th	fourteenth /fɔːˈtiːnθ/
15th	fifteenth /fɪfˈtiːnθ/
16th	sixteenth /sɪksˈtiːnθ/
17th	seventeenth /sevnˈtiːnθ/
18th	eighteenth /eɪˈtiːnθ/
19th	nineteenth /naɪnˈtiːnθ/
20th	twentieth /ˈtwentiəθ/

b 3 23 Now listen and repeat the ordinal numbers 21st–31st.

21st	twenty-first /twenti ˈfɜːst/
22nd	twenty-second /twenti ˈsekənd/
23rd	twenty-third /twenti ˈθɜːd/
24th	twenty-fourth /twenti ˈfɔːθ/
25th	twenty-fifth /twenti ˈfɪfθ/
26th	twenty-sixth /twenti ˈsɪksθ/
27th	twenty-seventh /twenti ˈsevnθ/
28th	twenty-eighth /twenti ˈeɪtθ/
29th	twenty-ninth /twenti ˈnaɪnθ/
30th	thirtieth /ˈθɜːtiəθ/
31st	thirty-first /θɜːti ˈfɜːst/

◀ p.44

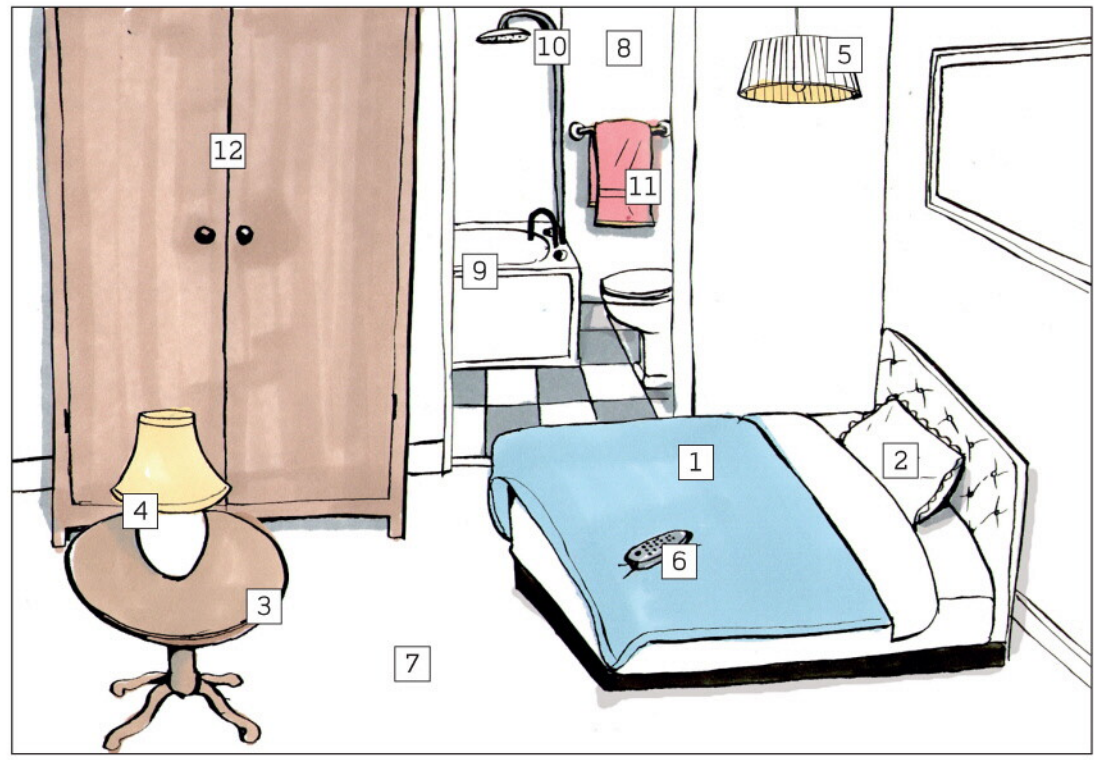
Hotels

1 IN A HOTEL ROOM

a 4 2 Listen and repeat the words.

1 a bed /bed/
2 a pillow /ˈpɪləʊ/
3 a table /ˈteɪbl/
4 a lamp /læmp/
5 a light /laɪt/
6 a remote control /rɪməʊt kənˈtrəʊl/
7 the floor /flɔː/
8 the bathroom /ˈbɑːθruːm/
9 a bath /bɑːθ/
10 a shower /ˈʃaʊə/
11 a towel /ˈtaʊəl/
12 a cupboard /ˈkʌbəd/

b Cover the words. Look at the picture. Say the words.



2 IN A HOTEL

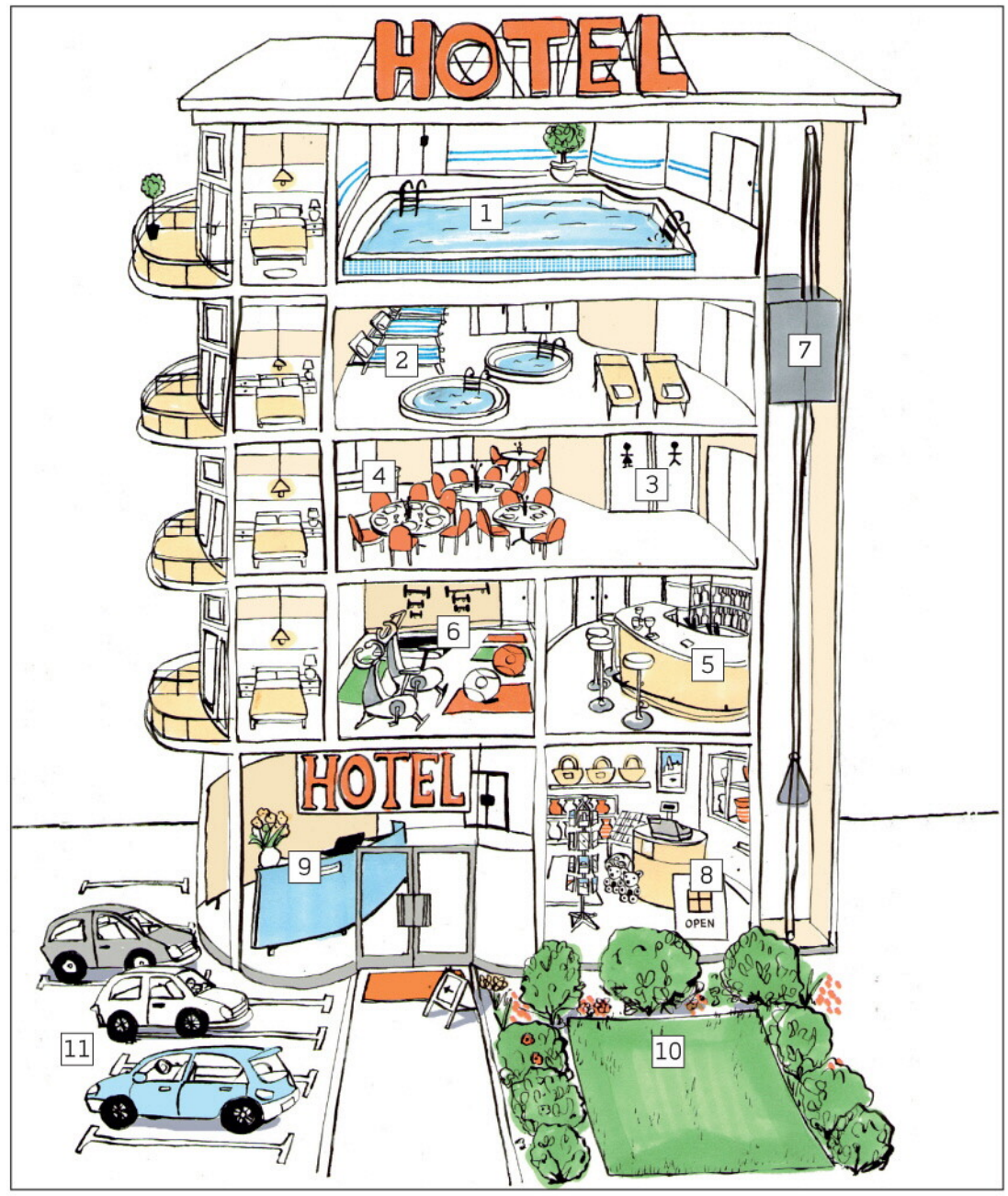
a 4 3 Listen and repeat the words.

1 a swimming pool /ˈswɪmɪŋ puːl/
2 a spa /spɑː/
3 toilets /ˈtɔɪləts/
4 a restaurant /ˈrestrɒnt/
5 a bar /bɑː/
6 a gym /dʒɪm/
7 a lift /lɪft/
8 a gift shop /ˈgɪft ʃɒp/
9 reception /rɪˈsepʃn/
10 a garden /ˈgɑːdn/
11 a car park /ˈkɑː pɑːk/

b Cover the words. Look at the picture. Say the words.

c Practise with a partner. Ask and answer.

Where's the swimming pool? — *It's on the fourth floor.*



ground floor
ground floor = the floor of a building at street level

◀ p.58

Board game

START
1
How do you spell your name?
2
What's your email address?
3
What's in your bag?
4
Ask someone in your group a question with *Are you...?*
5
Who is in your family? Say their names, ages, and jobs.
6
What do people usually eat in your country? Say three things.
7
Say five things that you do on a typical day. (e.g. *I get up at... / I have breakfast at... / I go to...*)
8
Ask somebody in your group a question with *Can you...?*
9
What can you do in your town on a Saturday night?
THEATRE
10
What do you like doing at the weekend? What do you hate doing in the morning?
11
What are you doing now? What aren't you doing now?
12
Where were you yesterday at 8.00 a.m., 2.00 p.m., and 11.00 p.m.?
13
Ask somebody in your group a question with *Did you...?*
14
What did you do last weekend?
NEWS
15
What are you doing tomorrow?
16
Ask somebody in your group about their next holiday.
FINISH
300

Words and phrases to learn

4 61

1A
Hello.
Hi.
What's your name?
Yes.
No.
Nice to meet you.
Goodbye. / Bye.
See you on Friday.
See you tomorrow.

1B
Where are you from?
I'm from Warsaw.
Where's Warsaw?
It's in Poland.
It's a nice city.
fantastic
I don't know.

2A
Excuse me.
Are you on holiday?
No, we aren't. We're on business.
Look at the time!
We're late.
Have a nice day!

2B
Wow!
Who is he?
He's my brother.
He's very attractive.
How old is he?
He's twenty-six.
Is he married (single)?
How are you?
I'm fine.
This is (Amy).
She's a friend from work.
See you later.
What's your phone number (address / email)?
What's your first name (surname)?

3A
What is it?
What are they?
What's in your bag (pocket)?
I have two credit cards.
I think it's an ID card.

3B
How much are these key rings?
They're twenty pounds.
That's expensive!
Is this your bag?
Thank you.
You're welcome.
here
there
over there

4A
Welcome to our house.
babysitter
Be good.
Mum (= mother)
Great!

4B
Is the car for you?
Yes, it's for me.
What about the blue Renault?
I prefer the red car.
Me too.
Perfect.

5A
I usually have coffee for breakfast.
I think it's very healthy.
at the weekend
during the week
at home (work)
only
sometimes
typical (American) breakfast
traditional
a lot of
sausages
soup
toast
hot milk

5B
flight
favourite
at university
Madam (Sir)
Do you want fish or pasta?
Do you live near here?

6A
Great to see you.
party
dress
He's divorced.
What does he do?
He's a doctor.
Where does she work?
She works in a hospital.
Does she speak English at work?
Does she like her job?

6B
Are you a morning person?
hurry (*v*)
What time do you get up?
At eight o'clock.
He gets up at about 9.30.
then
before (after) lunch
until two o'clock
often

7A
archery
handball
ice hockey
rugby
table tennis
team
players
winter sports
win a medal
a match

7B
film director
scene
be quiet
talk about something
Don't cry
Don't move
kiss
I don't remember
next to
nothing
come in

8A
motorway
traffic lights
driving school
practical test
pass an exam
nervous
start the car
Yes, of course.

8B
paint your nails
look at something online
make a cake
go for a walk
go for a run
window shopping
freedom
hot chocolate
stressed
cycling in the country

9A
airport
call somebody (= phone)
half an hour
I'm really sorry
see you in 20 minutes
bus stop
a lot of traffic
towards
cinema box office

9B
boss
kitchen
bedroom
wash the dishes
repair something
angry
serve breakfast
wear a uniform
work hard
clean
surprised
give

10A
tonight
on the second floor
a great view
pub
monster
some people
Enjoy your stay.

10B
young boy
dark eyes
smile (*n*)
proud
success
dream (*v* and *n*)
yesterday
yesterday afternoon
last night
last Friday

11A
computer science
decide
Sweden
weather
excited
comfortable
library
project
visit
miss (*v*)
snow (*v* and *n*)
I'm back in Spain.

11B
early
exam
noise
pretty
shave
go to hospital
an operation
a soldier
marry somebody
get married

12A
platform
full (opposite = empty)
nice smell
classical music
That's interesting
Time to go.
a message
tickets for a concert
a concert hall
turn on a light

12B
transfers to the airport
tour (*n*)
island
a long weekend
Lucky you!
art gallery
It looks nice.
glass
jealous

Appendix

Common regular verbs

4 62

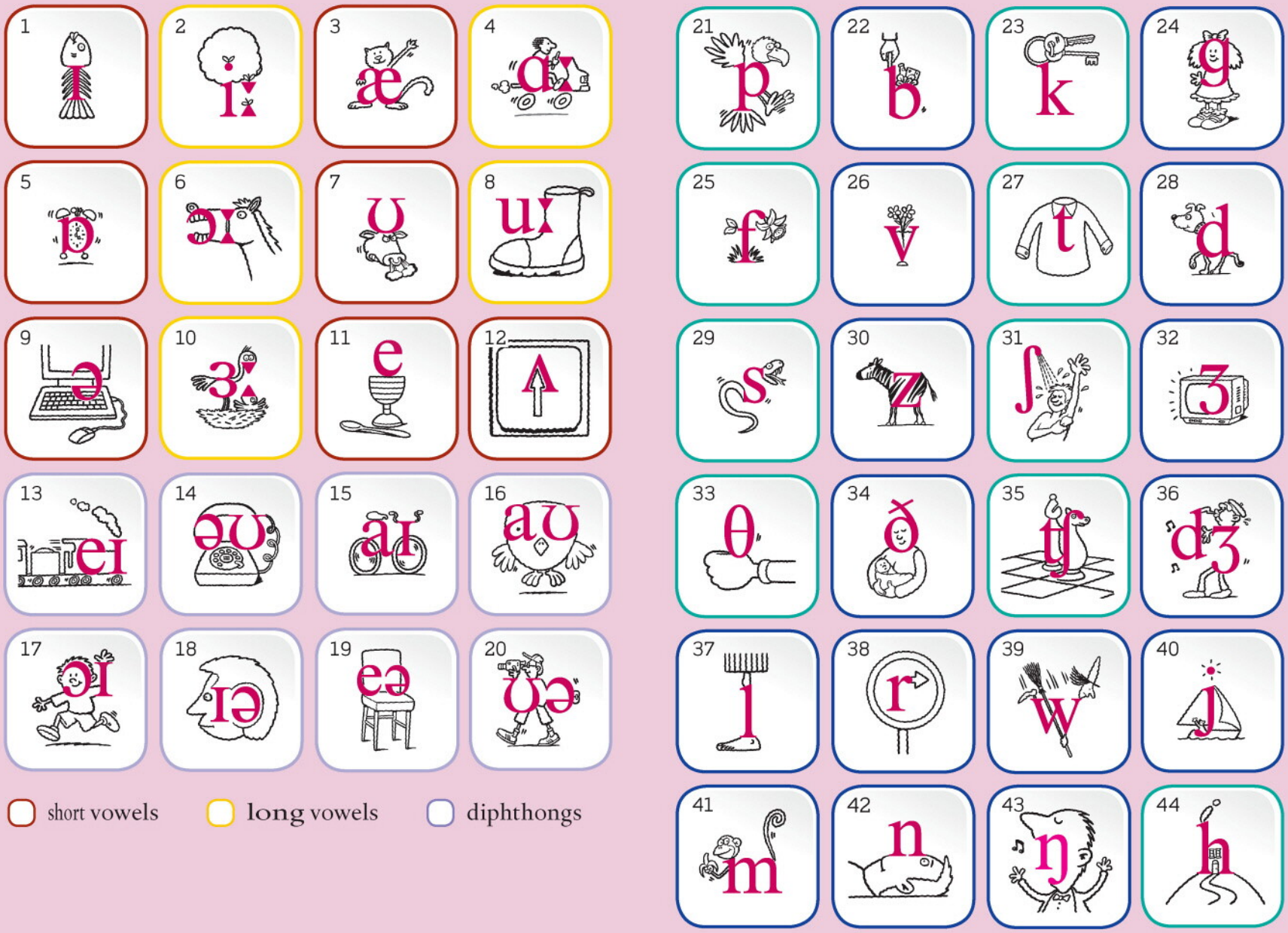
answer /ˈɑːnsə/ arrive /əˈraɪv/ ask /ɑːsk/	answer**ed** /ˈɑːnsəd/ arrive**d** /əˈraɪvd/ ask**ed** /ɑːskt/
book /bʊk/	book**ed** /bʊkt/
carry /ˈkæri/ change /tʃeɪndʒ/ check in /tʃek ˈɪn/ clean /kliːn/ close /kləʊz/ cook /kʊk/ cry /kraɪ/	carr**ied** /ˈkærid/ change**d** /tʃeɪndʒd/ check**ed** in /tʃekt ˈɪn/ clean**ed** /kliːnd/ close**d** /kləʊzd/ cook**ed** /kʊkt/ cr**ied** /kraɪd/
decide /dɪˈsaɪd/	decide**d** /dɪˈsaɪdɪd/
finish /ˈfɪnɪʃ/	finish**ed** /ˈfɪnɪʃt/
hate /heɪt/ help /help/	hat**ed** /ˈheɪtɪd/ help**ed** /helpt/
like /laɪk/ listen /ˈlɪsn/ live /lɪv/ look /lʊk/ love /lʌv/	like**d** /laɪkt/ listen**ed** /ˈlɪsnd/ live**d** /lɪvd/ look**ed** /lʊkt/ love**d** /lʌvd/
miss /mɪs/ move /muːv/	miss**ed** /mɪst/ move**d** /muːvd/
need /niːd/	need**ed** /ˈniːdɪd/
open /ˈəʊpən/	open**ed** /ˈəʊpənd/
pack /pæk/ paint /peɪnt/ park /pɑːk/ pass /pɑːs/ phone /fəʊn/ play /pleɪ/	pack**ed** /pækt/ paint**ed** /ˈpeɪntɪd/ park**ed** /pɑːkt/ pass**ed** /pɑːst/ phone**d** /fəʊnd/ play**ed** /pleɪd/
rain /reɪn/ relax /rɪˈlæks/ rent /rent/	rain**ed** /reɪnd/ relax**ed** /rɪˈlækst/ rent**ed** /ˈrentɪd/
snow /snəʊ/ start /stɑːt/ stay /steɪ/ stop /stɒp/ study /ˈstʌdi/	snow**ed** /snəʊd/ start**ed** /ˈstɑːtɪd/ stay**ed** /steɪd/ stop**ped** /stɒpt/ stud**ied** /ˈstʌdid/
talk /tɔːk/ travel /ˈtrævl/ turn /tɜːn/	talk**ed** /tɔːkt/ travel**led** /ˈtrævld/ turn**ed** /tɜːnd/
use /juːz/	use**d** /juːzd/
wait /weɪt/ walk /wɔːk/ want /wɒnt/ watch /wɒtʃ/ work /wɜːk/	wait**ed** /ˈweɪtɪd/ walk**ed** /wɔːkt/ want**ed** /ˈwɒntɪd/ watch**ed** /wɒtʃt/ work**ed** /wɜːkt/

Common irregular verbs

4 63

be /biː/ am /æm/ / is /ɪz/ are /ɑː/ buy /baɪ/	**was** /wɒz/ **were** /wɜː/ **bought** /bɔːt/
do /duː/	**did** /dɪd/
get /get/ go /gəʊ/	**got** /gɒt/ **went** /went/
have /hæv/	**had** /hæd/
leave /liːv/	**left** /left/
say /seɪ/ see /siː/ send /send/ sit /sɪt/	**said** /sed/ **saw** /sɔː/ **sent** /sent/ **sat** /sæt/
tell /tel/	**told** /təʊld/
write /raɪt/	**wrote** /rəʊt/

English sounds



short vowels long vowels diphthongs

voiced unvoiced

4 64 Listen and repeat the sounds and words.

1 fish /fɪʃ/
2 tree /triː/
3 cat /kæt/
4 car /kɑː/
5 clock /klɒk/
6 horse /hɔːs/
7 bull /bʊl/
8 boot /buːt/
9 computer /kəmp'juːtə/
10 bird /bɜːd/
11 egg /eg/
12 up /ʌp/
13 train /treɪn/
14 phone /fəʊn/
15 bike /baɪk/
16 owl /aʊl/
17 boy /bɔɪ/
18 ear /ɪə/
19 chair /tʃeə/
20 tourist /'tʊərɪst/

4 65 Listen and repeat the sounds and words.

21 parrot /'pærət/
22 bag /bæg/
23 key /kiː/
24 girl /gɜːl/
25 flower /'flaʊə/
26 vase /vɑːz/
27 tie /taɪ/
28 dog /dɒg/
29 snake /sneɪk/
30 zebra /'zebrə/
31 shower /'ʃaʊə/
32 television /'telɪvɪʒn/
33 thumb /θʌm/
34 mother /'mʌðə/
35 chess /tʃes/
36 jazz /dʒæz/
37 leg /leg/
38 right /raɪt/
39 witch /wɪtʃ/
40 yacht /jɒt/
41 monkey /'mʌŋki/
42 nose /nəʊz/
43 singer /'sɪŋə/
44 house /haʊs/

Sounds and spelling – vowels

4 66 Listen and repeat the sounds and words.

	usual spelling		! but also
fish	**i**	Italy six is it film window	English women gym
tree	**ee** **ea** **e**	three meet please read she we	people key
cat	**a**	bag thanks man black bad that	
car	**ar** **a**	are park fast father afternoon	
clock	**o**	not from sorry stop coffee	what watch want
horse	**or** **al** **aw**	short important tall football draw	water four
bull	**u** **oo**	full sugar good book look cook	woman could
boot	**oo** **u*** **ew**	too food excuse blue new	two you juice beautiful
computer	Many different spellings, always unstressed. sister actor famous about policeman		
bird	**er** **ir** **ur**	person verb thirsty girl nurse Turkey	work word world
egg	**e**	spell ten seven twenty Mexico	friend breakfast bread

	usual spelling		! but also
up	**u**	umbrella number brush husband but	son brother young
train	**a*** **ai** **ay**	name late email Spain day say	eight they great
phone	**o*** **oa**	open close no hello coat	window
bike	**i*** **y** **igh**	I Hi nice bye my night right	buy
owl	**ou** **ow**	out house pound sound town down	
boy	**oi** **oy**	toilet noise boyfriend enjoy	
ear	**eer** **ere** **ear**	beer here we're near year	really idea cereal
chair	**air** **ere**	airport repair where there	their careful
tourist	A very unusual sound. euro Europe sure plural		
/i/	A sound between /ɪ/ and /iː/. Consonant + *y* at the end of words is pronounced /i/. happy angry hungry		
/u/	An unusual sound. usually situation education		

* especially before consonant + *e*

short vowels long vowels diphthongs

Sounds and spelling – consonants

4 67 Listen and repeat the sounds and words.

	usual spelling		! but also
p parrot	**p**	paper Poland sleep top	
	pp	opposite happy	
b bag	**b**	board British remember job	
	bb	hobby	
k key	**c**	colour credit card	chemist's
	k	look coke	
	ck	back clock	
g girl	**g**	go green big blog	yoghurt
	gg	eggs	
f flower	**f**	fifteen Friday wife	
	ph	photo phone	
	ff	office different	
v vase	**v**	TV very have live seven five	of
t tie	**t**	time tell start late	liked finished
	tt	letter butter	
d dog	**d**	did drink study good	played cried
	dd	address middle	
s snake	**s**	sit stand	science
	ss	Swiss actress	
	ce/ci	nice city	
z zebra	**z**	zero Brazil	
	s	bags cars husband easy	
ʃ shower	**sh**	shop she Spanish finish	sugar sure Russia
	ti	information reservation (**ti** + on)	
ʒ television	An unusual sound. usually revision garage		

	usual spelling		! but also
θ thumb	**th**	thing think tenth birthday month Thursday	
ð mother	**th**	the father this their that with	
tʃ chess	**ch**	children lunch	
	tch	watch match	
	t (+ure)	picture	
dʒ jazz	**j**	Japan juice job	gym page
	dge	bridge	
l leg	**l**	lamp listen plan table	
	ll	small umbrella	
r right	**r**	red rice problem street	write wrong
	rr	terrible married	
w witch	**w**	watch twenty word we	one
	wh	what white where	
j yacht	**y**	yellow your yes you	
	before **u**	student university	
m monkey	**m**	mountain Monday September come	
	mm	summer swimming	
n nose	**n**	nine never men fine	know
	nn	beginner dinner	
ŋ singer	**ng**	thing single doing going playing wrong	think thank
h house	**h**	hello hi how he have holiday	who

voiced unvoiced

OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2014

The moral rights of the author have been asserted

eBook Edition

ISBN: 978 0 19 450201 6 eBook
ISBN: 978 0 19 450202 3 eBook (In-App)

First published in 2014

No copying or file sharing

This digital publication is protected by international copyright laws. No part of this digital publication may be reproduced, modified, adapted, stored in a retrieval system, or transmitted, in any form or by any means, to any other person or company without the prior permission in writing of Oxford University Press, or as expressly permitted by law. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not modify, adapt, copy, store, transfer or circulate the contents of this publication under any other branding or as part of any other product. You may not print out material for any commercial purpose or resale

Any websites referred to in this publication are in the public domain and their addresses are provided by Oxford University Press for information only. Oxford University Press disclaims all and any responsibility for the content of such websites

ACKNOWLEDGEMENTS

The authors would like to thank all the teachers and students round the world whose feedback has helped us to shape English File.

The authors would also like to thank: all those at Oxford University Press (both in Oxford and around the world) and the design team who have contributed their skills and ideas to producing this course.

A very special thanks from Clive to Maria Angeles, Lucia, and Eric, and from Christina to Cristina, for all their support and encouragement. Christina would also like to thank her children Joaquin, Marco, and Krysia for their constant inspiration.

The publisher and authors would also like to thank the following for their invaluable feedback on the materials: Catherina Aarts, Alison Alonso, Ibrahim Atay, Elif Barbaros, Katarzyna Bidzińska, Iwona Błaszak, John Bolton, Brian Brennan, Noelia Ceballo Guardia, Adrian Chapman, Ana Maria Costachi, Philip Drury, Yelda Sarikaya Erdem, Gill Hamilton, Jane Hudson, Katerina Klementova, Marie Knoflíčková, Dana Kolářová, Monika Kopřivová, Hatice Cakir Kurcer, Paz Lara, Rickson da Silva Lofiego, Bea Martín García, Elis Mendonça, Magdalena Muszyńska, Jane Pareth, Wayne Rimmer, Erkan Kadir Şimşek, Rachael Smith, Arantxa Villanueva, Ewelina Wiśniewska.

The publisher and authors are very grateful to Clara Benac who shared her personal experience of her year as an Erasmus student. We would also like to thank all the friends, colleagues and people in the street who have helpfully answered surveys and questions for us.

The authors and publisher are grateful to those who have given permission to reproduce the following extracts and adaptations of copyright material: p.37 Adapted extract from the interview with Ivan Vasiliev "A Life in the Day: I love to dance, but acting is my passion" by Ria Higgins, *The Sunday Times*, 4 August 2013. Reproduced by permission of News Syndication; Sources: p.16 www.news24.com.

The publisher would like to thank the following for their kind permission to reproduce photographs and other copyright material: Alamy pp.6 (Xinhua/Alfonso Cuaron, Allstar Picture Library/Sandra Bullock), 7 (John Kellerman/Shard, North Wind Picture Archives/papyrus, Richard Ellis/Mariachi player, Imagedoc/dancer, Jonathan Larsen/Diadem Images/Brazil fan, Aurora Photos/fur hat, Matthew Chattle/bus, MaximImages/motorbike, Petra Wallner/dollar), 8 (epa european pressphoto agency b.v./MTV, B.A.E. Inc./ATM, AKP Photos/USB, Kevin Britland/FBI, Agencja Fotograficzna Caro/VW, M4OS Photos/BBC, Profimedia.CZ a.s./EU), 10 (Paul Thompson Images/American Airlines, Andrew Melbourne/B.A., Colin Underhill/Turkish Airlines), 11 (Sydney Alford/Javier Bardem, Kristoffer Tripplaar/cars, Jack Sullivan/Lindt, Ben Stansall/Adele), 14 (RTimages/whiteboard, Dmytro Grankin/door), 17 (Gerard Vesey/credit cards, David Burton/hairbrush), 20 Ben Molyneux/twenty pounds, 22 (Vasily Kovalev/wall), 24 (P Cox/Renault, Drive Images/Mini Clubman/Audi, Chatchai Somwat/Ford Focus, Tom Wood/Honda Jazz, Motoring Picture Library/Fiat, Wavebreak Media ltd/man and woman) 25 (Mim Friday/film, 29 (Bon Appetit/tea), 32 (Mike Abbott/phone, Musk/silver watch), 33 (XiXinXing/cold man, Blend Images/man eating), 34 (AF archive/Tristar/20TH CENTURY FOX/The Devil wears Prada), 35 (Juice Images/woman in shop), 40 (Numb/Rugby ball), 43 (Moviestore collection Ltd/New Line/Dumb and Dumber, AF archive/MGM/Carrie, Photos 12/DANJAQ/EON PRODUCTIONS/Skyfall, © ITAR-TASS Photo Agency/Daniel Craig), 46 (allOver images/Motorway sign), 47 (Perry van Munster/No swimming sign, Beaconstox/Wi-fi, Esa Hiltula/No photography sign, Adrian Weston/No football sign, Doug Houghton/20 mph sign), Alex Segre/museum, Juice Images/park, Jack Carey/shop sign), 50 (Stockbroker/camping, Wavebreak Media ltd/shopping, 51 (National Geographic Image Collection), 53 (age fotostock Spain, S.L./eating sandwich, 55 (DCPhoto/cleaning, Dudley Wood/suit, picturesbyrob/shop), 57 (Tony Tallec/party, Nino Marcutti/restaurant, Sergio Azenha/football), 59 (OJO Images Ltd), 60 (Lisa F. Young/chicken, AF archive/CRISTALDIFILM/FILMS ARIANE/Cinema Paradiso), 61 (Marmaduke St. John), 62 (Oleksiy Maksymenko/suit jacket, Creative Control/suit trousers), 65 (ezoom/Uppsala), 73 (Picturamic/Guinness, Travel Pictures/Gladiators), 75 (YAY Media AS), 76 & 80 (Picturelibrary/Dim Sum, National Geographic/pyramids, Kristoffer Tripplaar/Honda cars), 116 (Sean Gladwell), 117 (blickwinkel/Egypt, JLImages/France, AF archive/Italy, Sean Pavone/Japan, VIEW Pictures Ltd/Poland, Jon Arnold Images Ltd/Spain, Prisma Bildagentur AG/Switzerland), 120 (Image Source/friends, D. Hurst/family, OJO Images Ltd/boy/girlfriend), 121 (Marek Kosmal/eggs, Jeffrey Blackler/watch, Nalinratana Phiyanalinmat/phone, Oleksiy Maksymenko/car, Artem Merzlenko/umbrella, Jeffrey Blackler/cheap watch, Picturebank/expensive watch, Radius Images/tall/short man). 122 (FoodFood/yoghurt, Barry Mason/sandwich, Valentyn Volkov/milk, doc-stock/water, imageBROKER/Orange juice, Mint Images Limited/drinking coffee), 123 (UpperCut Images/flat and breakfast, Picture Partners/watch tv, Juice Images/read newspaper, MARKA/drink tea, Andres Rodriguez/girl on phone, Image Source Plus/man thinking, Judith Collins/coffee), 124 (OJO Images/nurse, Wiedel Photolibrary/police portrait, Roger Cracknell 01/classic/taxi driver, Zoonar GmbH/hospital, Andrew Twort/restaurant, VIEW Pictures/office, Art Directors & TRIP/school, Jim West/factory), 126 (Kevin Britland/computer games, James Ingram/boxing, Robert Convery/canoeing, Jeff Morgan 01/relax newspaper, Terese Loeb Kreuzer/taxi, Peter Titmuss/airport, Jeff Greenberg/hotel reception, Cultura Creative/hotel balcony, Kumar Sriskandan/shop presents/car rental, Marin Tomas/car, imageBROKER/girl in coat); Gareth Alcock p.58 (www.eysightphotography.co.uk); Clara Benac p.64; Salvatore Cascio Ingurgio p.60 (self portrait); David Clarke/Bespoke Hotels p.54 (portrait); Corbis Images p.70 (David Madison/train station) 72 (Neil Guegan/women), 124 (Stewart Cohen/Pam Ostrow/Blend Images/waiters), http://frameagain.com p.22; Getty Images pp.7 (ONOKY – Fabrice LEROUGE/girl, Dominik Bindl/gondolier), 8 (Lonely Planet Images/CNN), 10 (Bloomberg/Swiss Airlines), 14 (Donald Erickson/pen, 15 (Compassionate Eye Foundation/Chris Windsor/man in mask), 16 (Chicago Tribune/aircraft), kyoshin/notebooks, 17 (Larry Washburn/keys, Florea Marius Catalin/camera), 23 (Visiofutura/leaping man, Bloomberg/i-phone), 25 (Simon Watson/restaurant), 26 Creative Crop/wallet, Sadeugra/hat) 27 Philip and Karen Smith/family, Westend61/three women), 28 Mint Images/Tim Robbins/British Man, Dougal Waters/woman, AID/a.collection/Japanese man), 32 (Mark Harwood/grey watch), 33 (Cultura/Chris Whitehead/woman, Peter Cade/thirsty girl, Christopher Hope-Fitch/tired man), 35 (LWA-Dann Tardif/Fuse/nurse), 37 Ian Gavan/Ivan Vasiliev dancing, Dave M. Benett/Ivan Vasiliev portrait, Linda Vartoogian/Rudolf Nureyev, Spiderstock/floor, Diane Diederich/ballet shoes, jean gill/clothes, Nicolas McComber/sleeping), 40 (Fiona Goodall/rugby, Andre Ringuette/hockey, Tim Graham/archery, AFP/ping pong and Veronica Cuadrado) 43 (Bertrand Rindoff Petroff/Gwyneth Paltrow), 44 (QUIQUE GARCIA/Messi, Ed Jones/fireworks, Claire Cordier/calendar, ilbusca/medals, Ditto/Fifth Ave, DEA PICTURE LIBRARY/Henry V111, Núria Talavera/alphabet, Ian Waldie/music), 46 (Riou/traffic lights sign), 47 (Bloomberg/visa sign, Riou/No phone sign, ilbusca/Parking sign, Oliver Strewe/coffee sign. JUNG YEON-JE/exchange sign, Andrew Holt/restaurant) 48 (Mauro Grigollo/swim, Cultura/Fab Fernandez Collection/run, Er Creatives Services Ltd/cinema, Don Weixl/cycle, Cultura/Henn Photography/camping, Christer Fredriksson/painter, fStop Images – Halfdark/flying, JGI/Jamie Grill/Isabella raising arm, Brent Winebrenner/William cyclist, Jordan Siemens/Daniel man in hat, Jamie Evans/Luke in sunglasses, 49 (Renphoto/James, Ragip Candan/Krysia, Image Source/painting nails, Asia Images/shopping), 50 (Witold Skrypczak/bus, Westend61/flying, Cavan Images/painting, Les and Dave Jacobs/running, Andrew Watson/restaurant) 53 (antonio arcos aka fotonstudio photography/reading) 55 (Bloomberg/kitchen, John Burke/oven, Xu Jian/bedroom, Paul Bradbury/repair, GaryAlvis/t shirt, Juanmonino/girl), 60 (ESBP/Star Max/Lady Gaga, Caroline McCredie/Brad Pitt, Venturelli/Pink, Martin Fraser/Russell Crowe, 62 (Stuart Burr/shoes), 63 (Carlos Sanchez Pereyra/Barcelona), 73 (Romeo Reidl/clock), 76 & 80 (Gamma-Rapho/Gisele Bundchen, ChinaFotoPress/Rolling Stones, Bloomberg/Lada, GIUSEPPE CACACE/Giorgio Armani, Alex Davies/Victoria Beckham, Jose Perez GEGUNDEZ/Antonio Banderas), 84 (Andres Rodriguez/family), 117 (Luis Castaneda Inc./China, Izzet Keribar/Germany), 120 (Stefka Pavlova/boy, GEN UMEKITA/girl), 121 (Nikada/bicycle, Michael Melford/little house, Jendrix/old coat, Terry J Alcorn/new coat, Car Culture/fast car, AFP/slow car), Ulrik Tofte/listen radio, Rafael Elias/dog, Cultura/Zak Kendal/cats, Bloomberg/bank, Cathy Topping/classroom, Rhienna Cutler/car bonnet), 124 (Max Mumby/Clare Balding, Bloomberg/shop and shop assistant, Monty Rakuse/factory worker, Bloomberg/shop, Westend61/home office), 126 (Blend Images – Jose Luis Pelaez Inc/couple, Robert Daly/beach, Morsa Images/women home, Stock4B/piano, Emma Innocenti/woman on phone); Kobal Collection pp.43 (Dreamworks Animation/Panda 11, Regency Enterprises/12 Years a Slave, Columbia Pictures/Django Unchained, WARNER BROS./WETCHER, BARRY/I am Legend/Will Smith, FOX ATOMIC/JENNIFER'S BODY/Megan Fox, SUMMIT ENTERTAINMENT/Twilight/Robert Pattinson), 44 (1949 STUDIOCANAL FILMS LTD/The Third Man); Krysia Cogollos p.17 (identity card); Oxford University Press pp.7 (Photolibrary/man in green t shirt) 15 (Corbis/girl, MAIWOLF/Smiling man), 16 (pencil, umbrella) 17 (Laurent Davoust/Alamy/mobile phone), 20 Alamy/dollars, Photodisc/cents, Eyestock/Euros) 25 (Corbis/cities, houses, man), 26 (Alamy/map), 32 (Photolibrary/Corbis/blue watch, Getty Images/handless watch) 38 (bread, © Dmytro Tolokonov/Alamy/orange juice), 39 (bonshan/Shutterstock) 48 (PhotoTalk/read, Buena Vista Images/cook, shop, Photolibrary/Angie, Stockbyte/Adriana, shopping) 49 (Teresa, Jerry, Corbis/Carlos, Stockbyte/Kate, Sandra, Photolibrary/David), 53 (Maria Teijeiro listening to music, Mike Watson Images/housework), 57 (Photolibrary/coke/cinema, Alamy/coffee, sandwich), 63 (Westend61/girl), 85 (Photolibrary), 117 (Alamy/England, Mexico), 120 (Corbis/Blend Images/Jose Luis Pelaez/married couple, Image Source/Getty Images/siblings) 122 (Photolibary/eggs, Corbis/veg, DAJ/tea), 123 (Corbis/burger), 124 (Photolibrary/doctor, Digital Vision/receptionist), 126 (Photolibrary/pack suitcase); Rex Features pp.121 (Image Broker/Siamese cat, JOHN O'REILLY/ugly cat); Shutterstock pp.7 (konmesa/dragon), 14 (Just2shutter/chair), 16 (Anton-Burakov/umbrellas),17 (Stocksnapper/books, dmytro herasymeniuk/wallets, Brad Wynnyk/watch, akiyoko/pens, olga/laptop), 23 (wavebreakmedia/family), 25 (Amarita/rice, Egasit Mullakhut/books, naten/dog, scyther5/photos), 26 (burnel1/umbrella, Aleksandra Gigowska/credit card, Winai Tepsuttinun/key), 37 (Voronin76/towel, shutterdandan/steak), 38 (Gyvafoto/water, Sea Wave/sugar, Jon Le-Bon/milk, cheese), 40 (Petur Asgeirsson/handball), 46 (Squareplum/No parking sign), 48 (Corepics VOF/man at station, bikeriderlondon/man with dvd's, 49 (mimagephotography/Greta, CandyBox Images/cake baking), 50 (Ljupco Smokovski/cycling, Robert Kneschke/cooking) 53 (maxim ibragimov/table tennis), 55 (Karkas/jeans, jumper, skirt, shoes, kedrov/jacket, Africa Studio/trousers, monika3steps/dress, 33333/shirt), 57 (Christian Jung/salad), 62 (Karkas/dress, mates/jacket, OZaiachin/shirt, Karkas/skirt, Elnur/trousers), 72 (Iakov Kalinin/Venice), 73 (pisaphotography/bus, atm2003/Metro, Christian Bertrand/Las Rablas), 76 & 80 (Brent Hofacker/Tacos), 117 (Mark Schwettmann/Brazil, vvoe/Russia, Luciano Mortula/Turkey, Critterbiz/USA), 120 (Nadino/man, magedb.com/woman, Andresr/children), 121 (Elnur/bag, Pabkov/keys, Yganko/pencils, Evgen3dstudio/chair, pics721/large house, Natasha Kramskaya/long name badge, : YURALAITS ALBERT/short name badge, photosync/ABC book), 122 (HLPhoto/fish, Valentyn Volkov/meat, chrisbrignell/pasta, leungchopan/rice, isak55/potatoes, Africa Studio/fruit, Tim UR/bread and cheese, Photographee.eu/butter, Gayvoronskaya_Yana/sugar, Oliver Hoffmann/cereal, Yeko Photo Studio/chocolate, Artem and Olga Sapegin/coffee, wavebreakmedia/eating sandwich), 124 (Alexander Raths/teacher, Dutourdumonde Photography/police in street), 126 (Andresr/tennis, Galyna Andrushko/walking, l i g h t p o e t/swimming, Lucky Business/friends café, Teri Virbickis/pull suitcase Robert Kneschke/carry suitcase); United National Photographers p.54 (Hamlet/David Clarke in white shirt); Uppsala University p.65 (Daniel Golabiewski/students).

Commissioned photography by: Gareth Boden: pp.6 (background photo), 12, 22, 23 (family with kitten), 46, 123 (study Spanish), 126 (leave house, book holiday); MM Studios: pp.4, 5, 17 (paper), 28, 42, 66, 79, 119, 121 (difficult book); Video stills ('Practical English'): Rob Judges: pp.9, 21, 32, 45, 56, 69.

Illustrations by: The Art Market/Paula Lewis pp.10, 11, 30, 31; Thea Brine p.64; Dutch Uncle/Atsushi Hara pp.92, 93, 94, 96, 97, 98, 100, 101, 102, 104, 107, 109, 110, 115, 118, 126; Dutch Uncle/Satoshi Hashimoto p.99; Dutch Uncle/Mariko Yamazaki pp.36, 78 left, 81 right, 125; Folio Art/Alex Green) pp.4, 5, 52; Anna Goodson Illustration Agency/Clare Mallison pp.18, 19, 59, 62, 77, 78 right, 81 right, 128; Jelly London/Jo Bird pp.16, 17, 42, 66, 68, 69, 79, 83; Killington Arts/Owen Freeman pp.70, 71; Tim Marrs p.41.

Although every effort has been made to trace and contact copyright holders before publication, this has not been possible in some cases. We apologise for any apparent infringement of copyright and, if notified, the publisher will be pleased to rectify any errors or omissions at the earliest possible opportunity.