E(CON0200213, Intr	oductory Economics: Macro, Spring, 20)25								TAS	SSO, JAVIER
Те	rm	Spring, 2025 (202510)	Enrollment	19	Schoo	ol	School	of Arts	& Scienc	es		
Ac	tivity Type	REC	Eligible	19	Divisio	on	-					
Cr	oss Listed Sections	-	Responses	18	Depar	tment	Econor	nics				
			Response Rate	95%	Subje	ct	Econor	nics				
				Averaç	ge Ratings				Instructo atingB		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of to Scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	3.18	3.18	2.59	-	0% 0	12% 2	18% 3	12% 2	59% 10	17
2		gly disagree, Disagree, Neither agree nor disagr	3.47 ree,	3.47	2.93	-	0% 0	0% 0	7 % 1	40% 6	53% 8	15
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.31 ree,	3.31	2.71	-	0% 0	0% 0	25% 4	19% 3	56% 9	16
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.38 ree,	3.38	2.95	-	0% 0	0% 0	13% 2	38% 6	50% 8	16
5	•	to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.38 ree,	3.38	3.02	-	0% 0	0% 0	13% 2	38% 6	50% 8	16
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagn	-	3.44	3.07	-	0% 0	0% 0	6% 1	44% 7	50% 8	16

Agree, Strongly agree



ECON0200213, Introductory Economics: Macro, Spring, 2025

TASSO, JAVIER

Comment Suggestion

I enjoyed recitation and how it helped me solidify the content of the course! It is a great resource!

Great TA!

Javier was really good at explaining the lecture material and I understood almost everything he taught. The way he approached the practice problems was very helpful and informative.

He was good

Did a good job explaining the mathematical part of the subject.



ECON0200209, Introductory Economics: Macro, Fall, 2024

Tern	า	Fall, 2024 (202430)	Enrollment	17	School		School	of Arts	& Science	es		
Acti	vity Type	REC	Eligible	17	Divisio	n	-					
Cros	ss Listed Sections	-	Responses	14	Depart	ment	Econo	mics				
			Response Rate	82%	Subjec	t	Econo	mics				
				Averaç	ge Ratings				Instructo		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.69	3.69	2.60	-	0% 0	0% 0	8% 1	15% 2	77% 10	13
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagı	3.78 ree,	3.78	2.80	-	0% 0	0% 0	11% 1	0% 0	89% 8	9
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.78 ree,	3.78	2.59	-	0% 0	0% 0	11% 1	0% 0	89% 8	9
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.67 ree,	3.67	2.98	-	0% 0	0% 0	11% 1	11% 1	78% 7	9
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagree	3.78 ree,	3.78	2.88	-	0% 0	0% 0	11% 1	0% 0	89% 8	9
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.78	2.99	-	0% 0	0% 0	11% 1	0% 0	89% 8	9



ECON0200209, Introductory Economics: Macro, Fall, 2024

TASSO, JAVIER

Comment Suggestion

N/A

Javier was an amazing TA and was extremely passionate about the material. He genuinely wanted to help us learn and did an amazing job preparing us for the weekly recitation quizzes.

Javier was a great TA and made sure to explain concepts as easy as possible. He helped me a lot during office hours and recitations.

Javier is an amazing TA! He communicated concepts very well and was always very willing to answer questions. He solidified my understanding of the content very much. Grateful for him!

The class was very enjoyable and the TA taught us very well.



Print date: June 11, 2025

ECON2100910, Intermediate Microeconomics, Summer, 2024

Teri	n	Summer, 2024 (202420)	Enrollment	2	7	School		School	of Arts	& Scienc	es		
Acti	vity Type	LEC	Eligible	2	7	Division				iberal Progran		rofessio	onal Studies
Cro	ss Listed Sections	-	Responses	1	6	Departme	nt	Econon	nics				
			Response Rate	5	9%	Subject		Econon	nics				
				A	verage Rati	ngs		١		Instructo		ng	Responses
	Question and Scal	e	Instructor	Section	on Co	urse	-	0	1	2	3	4	
1	Overall quality of to Scale: 0 to 4: Poor,	he instructor. Fair, Good, Very good, Excellent	3.53	3.23	3.2	3 .	-	0% 0	7% 1	0% 0	27% 4	67% 10	15
2	Overall quality of to Scale: 0 to 4: Poor,	he course. Fair, Good, Very good, Excellent	3.50	3.50	3.5	0 .	-	0% 0	7% 1	0% 0	29% 4	64% 9	14
3		he TA(s) if applicable. Fair, Good, Very good, Excellent, N/A,	3.00	3.00	3.0	0	-	14% 1	14% 1	0% 0	0% 0	71% 5	7
4		arly communicated the subject matter. gly disagree, Disagree, Neither agree nor disagr ee	3.71 ee,	3.32	3.3	2 .	-	0% 0	0% 0	7 % 1	14% 2	7 9% 11	14
5		ctively stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.50 ee,	3.25	3.2	5	-	0% 0	7 % 1	7 % 1	14% 2	71% 10	14
6	time.	as appropriately accessible outside of cla gly disagree, Disagree, Neither agree nor disagr ee		3.36	3.3	6	-	0% 0	0% 0	7% 1	14% 2	79% 11	14
7	factual knowledge	ng this course, I have a better understanding , principles and/or theories in this area. gly disagree, Disagree, Neither agree nor disagr ee		3.73	3.7	3 .	-	0% 0	0% 0	0% 0	27% 4	73% 11	15
8	problems and/or th	gly disagree, Disagree, Neither agree nor disagr		3.73	3.7	3	-	0% 0	0% 0	0% 0	27% 4	73% 11	15
9	answers questions	gly disagree, Disagree, Neither agree nor disagr		3.60	3.6	0	-	0% 0	0% 0	7% 1	27% 4	67% 10	15



ECON2100910, Intermediate Microeconomics, Summer, 2024

TASSO, JAVIER

		Averag	e Ratings			This Worst Ra	Instructo		g	Responses
Question and Scale	Instructor	Section	Course	-	0	1	2	3	4	
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.67	3.67	3.67	-	0% 0	0% 0	7% 1	20% 3	73 % 11	15
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.40	3.40	3.40	-	0% 0	7% 1	13% 2	13% 2	67% 10	15
12 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	2.33	2.33	2.33	-	0% 0	27% 4	20% 3	47% 7	7% 1	15
13 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	2.40	2.40	2.40	-	0% 0	20% 3	27% 4	4 7 % 7	7 % 1	15
14 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	0.93	-	-	-	7 % 1	93% 14	-	-	-	15

Print date: June 11, 2025



ECON2100910, Intermediate Microeconomics, Summer, 2024

TASSO, JAVIER

Cheating Comment
Comment Suggestion

I don't even see how one could even try to cheat with this material.

Javier is an amazing professor, one of the best I've had at Penn. He effectively teaches all of the concepts and answers all questions without judgment. He was always available outside class time and was very responsive to emails and the Canvas discussion board. His teaching method was very straightforward, and I always had a good idea of the concepts I needed to know before each exam. Though the course was difficult (the problem sets and homework were challenging), expectations were always clear which I appreciate a lot. The lectures were effective at explaining concepts. This course was a great experience and encouraged me to continue studying economics!

Great course, Javier and Zhenxiao were great instructors!

Very accelerated course so you need to make sure to stay on top of every single class but I can ensure you that Javier Tasso will make the learning run as smoothly as possible and will get all of your questions clearly answered no matter what.



ECON0200207, Introductory Economics: Macro, Spring, 2024

Terr	n	Spring, 2024 (202410)	Enrollment	20	School		School	of Arts	& Science	es		
Acti	vity Type	REC	Eligible	20	Divisio	n	-					
Cro	ss Listed Sections	-	Responses	19	Depart	ment	Econoi	mics				
			Response Rate	95%	Subjec	t	Econoi	mics				
				Averaç	je Ratings				Instructo		g	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of the Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.06	3.06	2.36	-	0% 0	0% 0	28% 5	39% 7	33% 6	18
2	The TA communication Scale: 0 to 4: Strong Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.36 ee,	3.36	2.74	-	0% 0	0% 0	0% 0	64% 9	36% 5	14
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.00 ree,	3.00	2.33	-	0% 0	7 % 1	21% 3	36% 5	36% 5	14
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.21 ee,	3.21	2.73	-	0% 0	0% 0	7% 1	64% 9	29% 4	14
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.36 ee,	3.36	2.76	-	0% 0	0% 0	0% 0	64% 9	36% 5	14
6	understanding of	ction was well integrated with and enhanced of the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		3.29	2.80	-	0% 0	0% 0	7% 1	57% 8	36% 5	14



ECON0200207, Introductory Economics: Macro, Spring, 2024

TASSO, JAVIER

Comment Suggestion

Great TA, super involved and committed to helping us learn the material.

Everything was great.

Javier was a great TA this semester. He constantly made an effort to ensure we thoroughly understood the material and constantly did a great job in answering any questions we had about the content during recitation hours.



ECON0200204, Introductory Economics: Macro, Fall, 2023

Tern	n	Fall, 2023 (202330)	Enrollment	22	School		School	of Arts	& Science	es		
Acti	vity Type	REC	Eligible	22	Divisio	n	-					
Cros	ss Listed Sections	-	Responses	20	Depart	ment	Econoi	mics				
			Response Rate	91%	Subjec	:t	Econoi	mics				
				Averaç	je Ratings				InstructoatingBo		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.37	3.37	2.74	-	0% 0	0% 0	16% 3	32% 6	53% 10	19
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.36 ree,	3.36	3.09	-	0% 0	0% 0	9% 1	45% 5	45% 5	11
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	3.36 ree,	3.36	2.79	-	0% 0	0% 0	9% 1	45% 5	45% 5	11
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.55 ree,	3.55	2.92	-	0% 0	0% 0	9% 1	27% 3	64% 7	11
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.55 ree,	3.55	3.19	-	0% 0	0% 0	0% 0	45% 5	55% 6	11
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.45	3.13	-	0% 0	0% 0	9% 1	36% 4	55% 6	11



ECON0200204, Introductory Economics: Macro, Fall, 2023

TASSO, JAVIER

Comment Suggestion

Javier was accessible and great at answering questions, however, I'd like to see more real-world applications in recitation.

I cannot say enough nice things about Javier. His ability to synthesize material during recitation was amazing. During weeks I felt lost during lecture, I could count on Javier's recitation to bring me back in the loop.



ECON0200210, Introductory Economics: Macro, Spring, 2023

Terr	n	Spring, 2023 (202310)	Enrollment	21	School		School	of Arts	& Scienc	es		
Acti	vity Type	REC	Eligible	21	Divisio	n	-					
Cro	ss Listed Sections	-	Responses	16	Depart	ment	Econoi	mics				
			Response Rate	76%	Subjec	t	Econoi	mics				
				Averaç	ge Ratings				Instructo atingBo		g	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	2.54	2.54	2.72	-	0% 0	8% 1	54% 7	15% 2	23% 3	13
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	2.89 ree,	2.89	3.01	-	0% 0	0% 0	33% 3	44% 4	22% 2	9
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.22 ree,	2.22	2.69	-	0% 0	0% 0	89% 8	0% 0	11% 1	9
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	2.67 ree,	2.67	2.99	-	0% 0	0% 0	44% 4	44% 4	11% 1	9
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	2.78 ree,	2.78	3.08	-	0% 0	11% 1	22 % 2	44% 4	22% 2	9
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree		2.67	3.05	-	0% 0	0% 0	56% 5	22% 2	22% 2	9

ECON0200210, Introductory Economics: Macro, Spring, 2023

TASSO, JAVIER

Comment Suggestion

The structure of the recitation worked well for the class. In the class, Luca would teach us the facts, structures, and equations, and in recitation, we'd implement them. Because they were fairly simple, a few exercises in recitation were all that was needed to really learn it. Javier wasn't as responsive to emails as other TAs, so I usually emailed others when I had questions. To clarify, it's not that Javier was unresponsive or took a long time, it's just that there were a couple TAs that always responded super fast. The only other negative thing I have about Javier is he'd write the formulas on one tab on the board, and he'd try to keep them up there, but they'd always find a way to go away. Similarly, whenever he'd go to excel, the problem would just go away. It probably wouldve been easier if he split screened. But he still taught well and I wouldn't complain about having him as my TA.

Sometimes the connection between the lecture material and the numerical-based recitation problems was not made explicitly clear and was thus occasionally confusing.

Good TA. Could have had better notes or used the chalkboard more effectively, as it was sometimes very disorganized

Print date: June 11, 2025



ECON0200211, Introductory Economics: Macro, Spring, 2023

Terr	n	Spring, 2023 (202310)	Enrollment	19	School	l	School	of Arts	& Scienc	es		
Acti	vity Type	REC	Eligible	19	Divisio	n	-					
Cro	ss Listed Sections	-	Responses	18	Depart	tment	Econoi	mics				
			Response Rate	95%	Subjec	ct	Econoi	mics				
				Averaç	ge Ratings			This Worst Ra	Instructo atingB		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	2.67	2.67	2.72	-	6% 1	17% 3	11% 2	39% 7	28% 5	18
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	2.83 ree,	2.83	3.01	-	0% 0	8% 1	8% 1	75% 9	8% 1	12
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.67 ree,	2.67	2.69	-	0% 0	8% 1	25% 3	58% 7	8% 1	12
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	2.83 ree,	2.83	2.99	-	0% 0	0% 0	25% 3	67% 8	8% 1	12
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	2.83 ree,	2.83	3.08	-	0% 0	8% 1	8% 1	75% 9	8% 1	12
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.08	3.05	-	0% 0	0% 0	8% 1	75% 9	1 7 % 2	12

ECON0200211, Introductory Economics: Macro, Spring, 2023

TASSO, JAVIER

Comment Suggestion

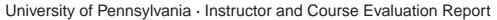
Javier was an incredible TA. I learned so much from him. My best recitation experience so far at Penn!

The recitations were crucial in learning and reviewing the material. Mr. Tasso did a great job with the concepts.



ECON0200216, Introductory Economics: Macro, Spring, 2023

Ter	m	Spring, 2023 (202310)	Enrollment	21	Schoo	l	School	of Arts	& Scienc	es		
Act	ivity Type	REC	Eligible	21	Divisio	n	-					
Cro	ss Listed Sections	-	Responses	19	Depart	tment	Econo	mics				
			Response Rate	90%	Subjec	ct	Econo	mics				
				Averag	je Ratings				InstructoatingB		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	2.69	2.69	2.72	-	6% 1	6% 1	19% 3	50% 8	19% 3	16
2	The TA communicated effectively. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree Agree, Strongly agree		3.00 ee,	3.00	3.01	-	0% 0	7 % 1	7 % 1	64% 9	21% 3	14
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.71 ee,	2.71	2.69	-	7% 1	0% 0	21% 3	57% 8	14% 2	14
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	2.79 ee,	2.79	2.99	-	0% 0	7 % 1	36% 5	29% 4	29% 4	14
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.07 ee,	3.07	3.08	-	0% 0	0% 0	29% 4	36% 5	36% 5	14
6	understanding of	ction was well integrated with and enhanced of the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		2.93	3.05	-	0% 0	7 % 1	21% 3	43% 6	29% 4	14





ECON0200216, Introductory Economics: Macro, Spring, 2023

TASSO, JAVIER

Comment Suggestion

I think the recitation were the only times that we went over problems that connected to the course content. Sometimes they were also a little rushed-through and hard to follow when steps were skipped. Otherwise, they were very helpful.



ECON0200202, Introductory Economics: Macro, Fall, 2022

Tern	า	Fall, 2022 (202230)	Enrollment	12	School		School	of Arts	& Scienc	es		
Activ	vity Type	REC	Eligible	12	Divisio	n	-					
Cros	ss Listed Sections	-	Responses	12	Depart	ment	Econo	mics				
			Response Rate	100%	Subjec	:t	Econo	mics				
				Averaç	ge Ratings				InstructoatingB		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	2.75	2.75	2.64	-	0% 0	8% 1	1 7 % 2	67% 8	8% 1	12
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	2.90 ree,	2.90	2.88	-	0% 0	0% 0	10% 1	90% 9	0% 0	10
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagree	2.50 ree,	2.50	2.50	-	0% 0	0% 0	50% 5	50% 5	0% 0	10
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.00 ree,	3.00	2.83	-	0% 0	0% 0	20% 2	60% 6	20% 2	10
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagree	3.30 ree,	3.30	3.02	-	0% 0	0% 0	0% 0	70% 7	30% 3	10
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagr ree	-	2.90	2.96	-	0% 0	10% 1	20% 2	40% 4	30% 3	10



ECON0200202, Introductory Economics: Macro, Fall, 2022

TASSO, JAVIER

Comment Suggestion

The TA did a very good job explaining lecture material by answering questions and working through problem sets and example questions with the class.

Javier always explained how to do the problems really well and usually in a different way than the text book or Professor Bossi which effectively helped me learn.

reinforced lecture concepts effectively



ECON0200210, Introductory Economics: Macro, Fall, 2022

Terr	n	Fall, 2022 (202230)	Enrollment	22	School		School	of Arts	& Scienc	es		
Acti	vity Type	REC	Eligible	22	Divisio	n	-					
Cros	ss Listed Sections	-	Responses	19	Depart	ment	Econoi	mics				
			Response Rate	86%	Subjec	t	Econoi	mics				
				Averaç	je Ratings			This Worst Ra	Instructo atingB		ıg	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of to Scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	3.21	3.21	2.64	-	0% 0	0% 0	26% 5	26% 5	47% 9	19
2	The TA communication Scale: 0 to 4: Strong Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disag	3.29 ree,	3.29	2.88	-	0% 0	0% 0	12% 2	47% 8	41% 7	17
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disag ee	2.71 ree,	2.71	2.50	-	0% 0	18% 3	18% 3	41% 7	24% 4	17
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disag ee	3.06 ree,	3.06	2.83	-	0% 0	0% 0	12% 2	71% 12	18% 3	17
5		to learn in this course. gly disagree, Disagree, Neither agree nor disag ee	3.29 ree,	3.29	3.02	-	0% 0	0% 0	18% 3	35% 6	47% 8	17
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.24	2.96	-	0% 0	6% 1	12% 2	35% 6	47% 8	17



ECON0200210, Introductory Economics: Macro, Fall, 2022

TASSO, JAVIER

Comment Suggestion

Pretty helpful, we were able to go through some of the mathematical problems that we were not able to do in class.

The recitation properly integrated the topics we learned in class. I liked that we did various exercises and the quizzes helped to evaluate our understanding.

I wish that we didn't have to rush through recitation material. I feel like that would have made me understand the material more fully

better than the lecture

Really good at explaining the concepts and their applications.



ECON002202, INTRO ECON MACRO, Spring, 2022

Terr	n	Spring, 2022 (2022A)	Enrollment	22	School	l	School	of Arts	& Scienc	es		
Acti	vity Type	REC	Eligible	22	Divisio	n	-					
Cro	ss Listed Sections	-	Responses	21	Depart	tment	Econoi	mics				
			Response Rate	95%	Subjec	ct	Econoi	mics				
				Averaç	je Ratings			This Worst R	Instructo atingB		g	Responses
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4	
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	2.67	2.67	2.43	-	0% 0	14% 3	38% 8	14% 3	33% 7	21
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.25 ree,	3.25	2.66	-	0% 0	0% 0	13% 2	50% 8	38% 6	16
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.69 ree,	2.69	2.31	-	0% 0	19% 3	25% 4	25% 4	31% 5	16
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	2.94 ree,	2.94	2.68	-	0% 0	6% 1	25% 4	38% 6	31% 5	16
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.19 ree,	3.19	2.60	-	0% 0	0% 0	25% 4	31% 5	44% 7	16
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.25	2.50	-	0% 0	0% 0	19% 3	38% 6	44% 7	16

ECON002202, INTRO ECON MACRO, Spring, 2022

TASSO, JAVIER

Comment Suggestion

very good

I definitely learned more from recitations than lectures.

Really nice and understanding to all students! Did a good job explaining the questions each week.

I think it would ve been more effective for TAs to let us work on problems in groups rather than just doing them on the board



ECON002210, INTRO ECON MACRO, Spring, 2022

Terr	n	Spring, 2022 (2022A)	Enrollment	22	School	School		School of Arts & Sciences						
Acti	vity Type	REC	Eligible	22	22 Division		-	-						
Cro	s Listed Sections - Res		Responses	20	Depart	Department		Economics						
			Response Rate	91%	Subjec	Subject		Economics						
				Average Ratings			This Instructor Only Worst RatingBest Rating					Responses		
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4			
1	Overall quality of a Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	2.37	2.37	2.43	-	5% 1	5% 1	53% 10	21% 4	16% 3	19		
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disag	3.00 ree,	3.00	2.66	-	0% 0	0% 0	19% 3	63% 10	19% 3	16		
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagree	2.50 ree,	2.50	2.31	-	0% 0	13% 2	38% 6	38% 6	13% 2	16		
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disag ee	2.63 ree,	2.63	2.68	-	0% 0	13% 2	25% 4	50% 8	13% 2	16		
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagree	2.94 ree,	2.94	2.60	-	0% 0	0% 0	25% 4	56% 9	19% 3	16		
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	2.88	2.50	-	0% 0	0% 0	25% 4	63% 10	13% 2	16		

ECON002210, INTRO ECON MACRO, Spring, 2022

TASSO, JAVIER

Comment Suggestion

Javier did a good job as TA considering the material he was covering. I would say that sometimes the examples that were covered felt a little disconnected to the material that was being taught and that sometimes it would get a little more complicated than necessary. Other than that I enjoyed being in his recitation and he did a more than satisfactory job.

Since the lecture and recitation were always a week a head of the when the assignment needed to be submitted, it didn't really help with the weekly assignments. I just went because I had to.

Javier Tasso really assisted in my comprehension of the matierials and concepts of this course!



ECON010205, INTRO TO ECON FOR BUS, Fall, 2021

Terr	n	Fall, 2021 (2021C)	Enrollment	27	School		School of Arts & Sciences							
Acti	vity Type	REC	Eligible	27	Division		-							
Cro	ss Listed Sections	-	Responses	Responses 24 Department		Econoi	Economics							
			Response Rate	89%	Subjec	t	Economics							
				Average Ratings				This Instructor Only Worst RatingBest Rating						
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4			
1	Overall quality of to Scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	2.92	2.92	2.65	-	0% 0	8% 2	25% 6	33% 8	33% 8	24		
2	The TA communication Scale: 0 to 4: Strong Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagı	3.05 ree,	3.05	2.79	-	0% 0	0% 0	24% 5	48% 10	29% 6	21		
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.95 ree,	2.95	2.68	-	0% 0	5% 1	21% 4	47% 9	26% 5	19		
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.10 ree,	3.10	2.78	-	0% 0	0% 0	20% 4	50% 10	30% 6	20		
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.25 ree,	3.25	2.88	-	0% 0	0% 0	5% 1	65% 13	30% 6	20		
6	understanding of	ction was well integrated with and enhanced the lecture material. gly disagree, Disagree, Neither agree nor disagree	-	3.10	3.00	-	0% 0	5% 1	15% 3	45% 9	35% 7	20		

ECON010205, INTRO TO ECON FOR BUS, Fall, 2021

TASSO, JAVIER

Comment Suggestion

I really liked Javier! Sometimes he was hard to understand which I feel bad about because I know he was trying his best!!

Excellent section to solve and understand economic problems in depth!

TA had very strong grasp on macro; went through each problem thoroughly but sometimes failed to explain thought process to students



ECON010216, INTRO TO ECON FOR BUS, Fall, 2021

Ter	m	Fall, 2021 (2021C)	Enrollment	19	Schoo	School		School of Arts & Sciences							
Act	ivity Type	REC	Eligible	19	Division		-								
Cro	ss Listed Sections	-	Responses	15	Depar	Department		Economics							
		R		79%	79% Subject		Economics								
			Average Ratings			This Instructor Only Worst RatingBest Rating					Responses				
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4				
1	Overall quality of scale: 0 to 4: Poor,	t he TA. Fair, Good, Very good, Excellent	3.07	3.07	2.65	-	0% 0	0% 0	36% 5	21% 3	43% 6	14			
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	3.08 ee,	3.08	2.79	-	0% 0	0% 0	33% 4	25% 3	42% 5	12			
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagr ee	2.92 ee,	2.92	2.68	-	0% 0	0% 0	42% 5	25% 3	33% 4	12			
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ee	3.08 ee,	3.08	2.78	-	0% 0	0% 0	33% 4	25% 3	42% 5	12			
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagr ee	3.08 ee,	3.08	2.88	-	0% 0	0% 0	33% 4	25% 3	42% 5	12			
6	understanding of	ction was well integrated with and enhanced of the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		3.25	3.00	-	0% 0	0% 0	25% 3	25% 3	50% 6	12			

ECON010216, INTRO TO ECON FOR BUS, Fall, 2021

TASSO, JAVIER

Comment Suggestion

I learned a lot from Javier. He made me understand Econ better than the professor did.

I really liked my TA.

Javier was so clear at teaching everything and was also incredibly supportive when students had things come up or needed extra help!

Javier Tasso was an excellent TA who has done a great job of helping students understand the numerous concepts we have learned this semester.

Great TA!



ECON010218, INTRO TO ECON FOR BUS, Fall, 2021

Ter	m	Fall, 2021 (2021C)	Enrollment	26	School	School		School of Arts & Sciences							
Act	tivity Type	REC	Eligible	26	Division		-								
Cro	oss Listed Sections	-	Responses	22	Depart	Department		Economics							
		Re		85%	85% Subject		Economics								
			Average Ratings			This Instructor Only Worst RatingBest Rating					Responses				
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4				
1	Overall quality of Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	2.24	2.24	2.65	-	5% 1	24% 5	33% 7	19% 4	19% 4	21			
2	The TA communic Scale: 0 to 4: Stron Agree, Strongly agr	gly disagree, Disagree, Neither agree nor disagr	2.33 ee,	2.33	2.79	-	6% 1	1 7% 3	39% 7	1 7 % 3	22% 4	18			
3		stimulated my interest. gly disagree, Disagree, Neither agree nor disagree	2.50 ee,	2.50	2.68	-	6% 1	6% 1	44% 8	22% 4	22% 4	18			
4		priately accessible outside of class time. gly disagree, Disagree, Neither agree nor disagr ree	2.67 ee,	2.67	2.78	-	0% 0	6% 1	39% 7	39% 7	17% 3	18			
5		to learn in this course. gly disagree, Disagree, Neither agree nor disagree	2.72 ee,	2.72	2.88	-	0% 0	11% 2	28% 5	39% 7	22% 4	18			
6	understanding of	ction was well integrated with and enhanced of the lecture material. gly disagree, Disagree, Neither agree nor disagr ree		3.06	3.00	-	0% 0	0% 0	22% 4	50% 9	28% 5	18			

ECON010218, INTRO TO ECON FOR BUS, Fall, 2021

TASSO, JAVIER

Comment Suggestion

The TA did a decent job, sometimes his teaching was hard to follow

Recitation is extremely helpful. At some times it was hard to understand the TA but not too difficult that it made an issue. Class was short and did it s job.

I did not attend most recitations because I felt lectures were enough (Saka is very good + I took econ in high school). My judgement about my TA is very limited