#### **UAS Scheme**

### **Physics Teaching in Schools Module**

# WEEKLY LOG SHEET 7

**Student name:** Josh Wainwright

**Placement School:** King Edward Five Ways School

**Teacher contact name:** Mr. D Cottle

Teacher contact Tel: 01214753535

Teacher contact e-mail: dcottle@kefw.org

Week from <u>18th Feb 2013</u> to <u>24th Feb 2013</u>

#### What have you done?

• This week was the school's half term holiday and so I was not in school.

- I used the time to write another problem sheet for the second university physics session. I followed the same format as previously, gathering some questions that do not require too much prior knowledge of advanced physics, but will make the student think about the problems, with an explanation for each in a answer scheme. According to how the first session goes next week, I shall edit the second problem sheet to make it more useful for the students if nessessary.
- I also had opportunity to look through the scheme of work that is planned for the year 9 class that I have been with several times, and with whom I am due to be leading a lesson in the next couple of weeks.

#### What have you learnt?

• I've been given an added appreciation for the usefulness of detailed planning before a match. The lesson plans that I have had opportunity to look through are used to inform the technitions of any practicle equipment that will be used, as well as the work that should be carried out in the event of the teacher being absent and a cover lesson needed.

#### **Outline any problems encountered:**

- No particular problems encountered this week
- Difficult to make progress in terms of taking on more responsibility in the classroom due to half term, but allowed some more detailed work, problem sheets and lesson plans.

#### How did you meet last week's objectives?

- I've written a new problem sheet.
- Have organised to meet with the teacher to check the details of the demonstration before the lesson.

## What are your objectives for the coming week?

- Lead a 10-20 minute demonstration to the class. Answer quesions on the subject clearly and effectively.
- Help to plan and eventually lead the majority of a lesson to one of the classes I have been working with so far.