

1. The Graduate

Family Name: Jawad
Given Name(s): Ahmed
Student ID: 22006461

2. The Award

Name of the award

Juris Doctor

Detail

The Juris Doctor is taught in English over three years of full-time or equivalent part-time study. Graduates are required to have achieved a minimum of 144 credit points. The Juris Doctor is classified at Level 9 of the Australian Qualifications Framework.

Direct admission is normally on the basis of a bachelor's degree of this University (or equivalent). All applicants must have met the University's English language requirements.

Course Accreditation

The Juris Doctor degree is recognised by the Legal Practice Board of Western Australia as fulfilling the academic requirements for admission to practice. The graduate must also satisfactorily complete a recognised Professional Legal Training course offered by one of the accredited Professional Legal Training providers in Australia before admission to practice.

3. Awarding Institution

The University of Western Australia is one of Australia's leading universities and has an international reputation for excellence in teaching, learning and research. A comprehensive public university, it was established in 1911 as Western Australia's first university under legislation passed by Western Australian Parliament and is listed as an Australian University on the Tertiary Education Quality and Standards Agency's National

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

Certification

Date: 14 December 2021



Professor David Sadler

**Deputy Vice-Chancellor
Education**



4. Graduate's Academic Achievements

Graduated with the Degree of Juris Doctor on 14 December 2021

Course Weighted Average Mark (WAM): 62.565

Grade Point Average (GPA): 4.826

Year	Unit	Grade	Mark	Credit Points
2021				
	LAWS5101 Constitutional Law	P	58	6
	LAWS5104 Corporations Law	D	70	6
	LAWS5103 Equity and Trusts	CR	63	6
	LAWS5107 Evidence	P	51	6
	LAWS5114 International Environmental Law	P	54	6
	LAWS5813 Legal Issues for Not-for-Profit Entities	CR	63	6
	LAWS5158 Negotiation and Mediation	UP		6
	LAWS5115 Procedure	P	56	6
	LAWS5108 Professional Practice	CR	69	6
	LAWS5105 Remedies	P	57	6
2020				
	LAWS5102 Administrative Law	CR	61	6
	LAWS4103 Contract	CR	63	6
	LAWS4102 Criminal Law	CR	62	6
	LAWS5109 Dispute Resolution	CR	69	6
	LAWS4107 Land Law	P	57	6
	LAWS5596 Mergers and Acquisitions	D	72	6
	LAWS5532 Oil and Gas Agreements	P	56	6
	LAWS4104 Property	CR	62	6
	LAWS5165 Public International Law	CR	65	6
	LAWS5296 Special Unit: Technology Law and Governance	D	74	6
2019				
	LAWS4101 Foundations of Law and Lawyering	CR	67	6
	LAWS4108 Foundations of Public Law	CR	63	6
	LAWS4109 Legal Theory and Ethics	CR	66	6
	LAWS4106 Torts	CR	61	6
Total Credit Points				144

Key to grading

Pass Grades

		GPA Value
HD	Higher Distinction (80-100%)	7
D	Distinction (70-79%)	6
CR	Credit Pass (60-69%)	5
P	Pass (50-59%)	4
PS	Passed Supplementary	4
UP	Ungraded Pass	NA

Fail Grades

		GPA Value
FC	Failed Component	0
FN	Failed Due to Non Completion	0
FS	Failed Supplementary	0
N	Fail	0
N+	Fail	0
NM	Fail	0
UF	Ungraded Fail	0

Honours Grades

		GPA Value
H1	First Class Honours	NA
2A	Second Class Honours (Division A)	NA
2B	Second Class Honours (Division B)	NA
H3	Third Class Honours	NA
DI	Distinction	NA
DX	High Distinction	NA

Other Grades

		GPA Value
AC	Assessment Continuing	NA
NC	Not Complete	NA
NE	Non-examinable	NA
WD	Withdrawn without penalty	NA
WE	Not permitted to sit exam	0

The standard annual full time study load for this course is 48 credit points.

Weighted Average Mark (WAM) and Grade Point Average (GPA)

WAM and GPA only appear on the Graduation Statement for students who commenced their course from 2005 onwards.

The WAM is calculated as the sum of (unit mark × unit credit points) divided by the sum of the unit credit points.

The GPA is calculated as the sum of (grade GPA Value × unit credit points) divided by the sum of the unit credit points.

5. Description of the Australian Higher Education System

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.



The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting <http://www.aqf.edu.au/>

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.

Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate II
Level 3	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate III
Level 4	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 5-7	Graduates with this qualification will have foundational knowledge and skills for further study, professional upskilling, work and participation in lifelong learning.	Undergraduate Certificate
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate Certificate Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education providers and monitor quality against standards.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises: Provider Registration, Category and Course Accreditation Standards and Qualification Standards (based on the AQF). The Higher Education Standards Panel, which is independent from TEQSA, is responsible for developing and monitoring the Standards Framework.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA's primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Services for Overseas Students Act 2000 and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.