A Gentle Introduction to R

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Prerequisites

- Access to a copy of the \mathbb{R}^1 software
 - ▶ i.e., a "binary executable"
 - Go to www.r-project.org to get a copy, or ask your system administrator.
- Knowledge of common mathematical operations: arithmetic, logarithms, etc.
- No previous experience with R or programming required.

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Section 1

Welcome

Pop Quiz

We will review these at the end, so you can see how much you have learned.

- What does 'CRAN' stand for?
- Why is it named 'R'?
- How can you use R interactively?
- How do you find out what a function does & how to use it?
- How do you store values to re-use later?
- True or False: Warnings can be ignored, but an Error means I made a mistake.
- True or False: Error messages will tell me how to fix the problem.

Answer in the chat:

What emoji best describes your current mood or state of mind?

Introductions

- Name
- Pronouns
- Job title, role
- optional: a hobby or activity you enjoy?
- Have you used R before?
- Have you used a programming language before?

Icebreaker activity

What is this?

1–3 word description, for example:

- "This is grey"
- "This looks uncomfortable"

OR caption this image?

On your turn:

- 1 Previous person's name
- 2 Their answer to the question
- Your name
- 4 Your answer
- 5 Name of the person to go next



Figure 1: Caption this image.

© John Speirs/Comedywildlifephoto.com

Learning Objectives

- Get familiar with the R interface
- Use technical terms for R concepts
- Enter commands
 - use R interactively: understand input & output
 - ▶ use some common functions
- Get familiar with 'R objects'
 - store & retrieve values
- Understand Errors, Warnings, and Messages
- How to get Help

Why is it named 'R'?

- R started as an open-source implementation of the S statistical computing language (S-PLUS)²
 - ▶ S was created at Bell Laboratories in 1976³
 - R was based on the S syntax (mostly v3), but works very differently "under the hood".
- R was created by Ross Ihaka and Robert Gentleman aka "R & R"⁴
 at the University of Aukland in the early 1990s.

Read more about the history of R on Wikipedia⁵

²https://www.r-project.org/about.html

³https://en.wikipedia.org/wiki/S_(programming_language)

⁴https://www.r-project.org/contributors.html

 $^{^{5}}$ https://en.wikipedia.org/wiki/R_(programming_language)#History

Section 2

Interacting with R (Interface)

The **R** Interface

- 'base R' has a slightly different interface for each Operating System (OS)
 - ► GUI = Graphical User Interface
- R can also run inside of a terminal (no GUI) or other software (different GUI).

Integrated Development Environment (IDE)

- An IDE is like an extra interface layer on top of 'base R'
- IDEs often add convenient tools to make writing code easier (e.g., syntax highlighting), and for developing larger projects with multiple files.
- RStudio is one of the most popular cross-platform IDEs for R.
 - RStudio is available in open source (free/libre) and commercial^a editions.

^afor organizations not able to use software licensed with AGPL

A quick tour of the 'base R GUI'

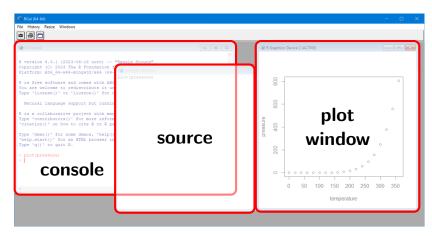


Figure 2: Screenshot of the R GUI in Windows.

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A quick tour of RStudio

The RStudio GUI has 4 'panes' that contain 'tabs'.

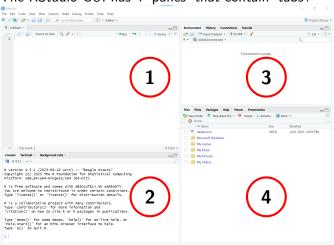


Figure 3: Screenshot of RStudio (default layout).

left:

- 1 top: Source
- 2 bottom:

Console, Terminal, ...

right:

- **3** top:
 - Environment, History, ...
- 4 bottom:

Files, Plots, Help, ...

^aempty until you create or open a file



- Regardless of the GUI, you interact with R primarily using a command line
 - aka a command line interface (cli)
 - ▶ the command line is usually in the *console*
- "Question-and-Answer Model"
 - You ask R to do something (a command), and R tells you the answer (result).
- Instructions are given to R using the *R language*.



The *console* is a window or pane where you will find:

- The command line
 - ▶ where you will enter commands for R to run
- Results of commands and other output
- Messages, Warnings, and Errors

The R command-line

• The command *prompt* normally looks like this⁶:

>

- ▶ This is R's way of saying "I am ready to accept new commands".
- ▶ Type a new command on the line after this prompt (i.e., input).
- Press return/enter to run the current command
- If you can still edit the command next to the prompt, then it has not been submitted to R to execute (it is still waiting for input).
- If the last prompt is not empty (i.e., there is text beside it)
 and you cannot edit what is beside the prompt,
 it means R is still running the last command and is not ready to
 accept a new command yet.
 - Wait for a new empty prompt to appear before entering the next command.

The R command-line (continued)

If the prompt looks like this:

+

it means the last command was incomplete and R is waiting for more input.

R will not do anything until the command is completed or cancelled.

- ► This usually means you forgot a closing quote ", parenthesis (, bracket [, or brace {
- You can cancel the current command at any time by pressing escape (esc)

Section 3

Warming up: some early commands

Input & Output

In this presentation,

• commands that can be entered in the command-line look like this:

```
Input (commands)
```

- ▶ You can try these yourself!
- Expected output (results) look like this:

```
Output (results)
```



Read the opening message carefully.

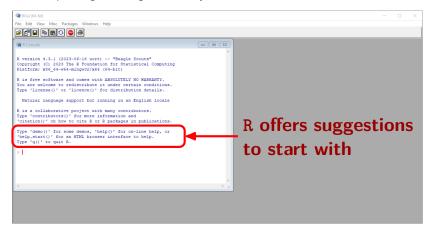


Figure 4: R offers suggestions of commands to Type in the console when it starts.

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demo	(graphics)	1
aemo.	(FIGNITICS)	,

some plots and graphs that can be made with R

demo(image)

 image-like graphics and maps that can be produced with R

demo(lm.glm)

a demonstration of linear modelling & GLMs

demo()

• a list of available demos

help.start()

 A great place to start, especially if you are comfortable reading documentation for a programming language.
 More on this later.

Note

R will not only show the output, but also the code used to produce it.

R is a calculator

- - These are expressions
 - Expressions are evaluated, and the value (result) is returned (sometimes invisibly)



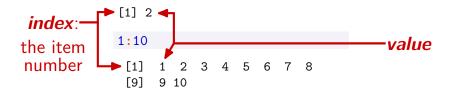
- With the cursor next to the empty prompt (>), use the up & down arrow keys (↑↓) to re-produce previous commands.
- This lets you "scroll through your command history".
- Press up (↑) once, and you get the last command you entered without having to copy & paste.

Section 4

Simple R objects

Vectors

- The most basic kind of object in R is a vector
- Think of a vector as a list of related values (data), which are all the same type
- A single value is an "atomic vector" (a vector with a length of 1)



Using vectors

- Vectors can be used in calculations
- Operations are applied to each item (element-wise)

```
sum( c(1, 2, 3, 4, 5) )
1:10 + 2
1:5 * 5:1
```

Vectors can be used to plot data in a graph

```
plot( rnorm(1000) )
hist( rnorm(1000) )
```

Some data types (of atomic vectors)

numeric

- Includes integers, real (decimal / double), and complex numbers.
- 1.23

character (string)

- in single ' or double " quotes.
- 'hello world'
- "1.23"

logical

• TRUE or FALSE

```
class(1.23)
class('hello')
class("1.23")
class(FALSE)
typeof (1.23)
typeof (1:10)
as.character(c(1,2,NA,4))
as.*(): converting from one
type to another = coercion
```

Section 5

Storing & retrieving values

Symbolic variables

• You can store values (*objects*) in symbolic variables (*names*) using an assignment operator.

```
assign the value on the right to the name on the left
```

Names can include:

```
letters a-z A-Z numbers 0-9 periods . underscores _
```

```
A <- 10
B <- 10 * 10
A_log <- log(A)
B.seq <- 1:B
```

 Names should begin with a letter.

Retrieve values

When a variable *name* is evaluated, it returns the stored *value*.

A								В						
[1] 10						[1	.] 10	0						
A_log x														
[1] 2.	303							[1	.] 3					
B.seq														
[1]	1	2	3	4	5	6	7	8	9	10	11	12	13	
[14]	14	15	16	17	18	19	20	21	22	23	24	25	26	
[27]	27	28	29	30	31	32	33	34	35	36	37	38	39	
[40]	40	41	42	43	44	45	46	47	48	49	50	51	52	
[53]	53	54	55	56	57	58	59	60	61	62	63	64	65	
[66]	66	67	68	69	70	71	72	73	74	75	76	77	78	
[79]	79	80	81	82	83	84	85	86	87	88	89	90	91	
[92]	92	93	94	95	96	97	98	99	100					

Built-in variables

Some words and letters already have values in R and should **never be used as variable names**.

pi	version						
[1] 3.142	\dots information about this version of R \dots						
letters							
[1] "a" "b" "c" "d" "e" "f" " [15] "o" "p" "q" "r" "s" "t" "	g" "h" "i" "j" "k" "l" "m" "n" u" "v" "w" "x" "y" "z"						
LETTERS							
[1] "A" "B" "C" "D" "E" "F" "	G" "H" "I" "J" "K" "L" "M" "N"						

[15] "O" "P" "O" "R" "S" "T" "U" "V" "W" "X" "Y" "Z"

Reserved words

Some words and letters already have special meaning in the R language (*keywords*) and should **never be used as variable names**.

NA NaN NULL Inf TRUE FALSE	"Not Available" "Not a Number" a special object Infiniti Logical value Logical value	placeholder for unknown or missing values placeholder for <i>undefined</i> numeric values placeholder for missing <i>objects</i>
T F c,q,t,C,D,I diff, df, pt	short for TRUE short for FALSE R functions R functions	



R.version	a variable	pi	
R.Version()	a function	PI	
letters	a-z	NA	
LETTERS	A-Z	na	

Use variables in calculations

```
A +5

[1] 15

[1] 10

Weight <- c(60 , 72 , 57 , 90 , 95 , 72 )

Height <- c(1.7, 1.8, 1.6, 1.9, 1.7, 1.9)

BMI <- Weight / Height^2

BMI

[1] 20.76 22.22 22.27 24.93 32.87 19.94

plot(Height, Weight)
```

Housekeeping

```
ls()

List all variables you have created

rm(x)

Remove the variable 'x' from memory

rm(list=ls())

Remove all variables from memory

(clear memory)
```

```
pi
pi <- "pie"
pi
rm(pi)
pi</pre>
```

Section 6

Operators

Operators

Operators are special symbols that go between two values, to perform an operation on both values (the operands) and return the result.

- For example: 2 * 3 is a way of saying "multiply 2 and 3 together"
- Operations are evaluated one pair at a time, according to precedence (order of operations).

Arithmetic Operators

The usual math symbols:

Assignment Operators

Assign values to symbolic variables: <-, ->, =, etc.

Comparison (*Relational*) Operators

For comparing two values:

Boolean Operators

Combining logical values

(TRUE, FALSE): !, &, |, etc.

Comparisons

Comparison of 2 values results in logical values: TRUE or FALSE

Comparisons: examples

```
1 == 2

[1] FALSE

[1] TRUE

1 <= 2

[1] TRUE

1 != "foo"

[1] TRUE

1 < "a"

0 == FALSE

[1] TRUE
```

Comparing decimals ('floating point' arithmetic)

Computers can't represent *all* values accurately, and there is often some rounding that occurs (even at 50+ decimal places). As a result, 'floating point' values may not be *reliably equal*. ^{7 8}

This is a common source of confusion, but it is a fact of how computers handle floating point arithmetic, and not specific to R.

Two common solutions:

- 1 round() decimal values when comparing them
- use a function with a tolerance for small differences, such as all.equal()

```
a <- sqrt(2)
a * a == 2 # should be TRUE
[1] FALSE</pre>
```

$$round(a * a, 8) == 2 \#(1)$$

[1] TRUE

 $^{^7} R$ FAQ: "Why doesn't R think these numbers are equal?"

⁸See Stackoverflow: "Why are these numbers not equal?" for other solutions

Section 7

Functions

- Functions are special commands that can do more than simple operators⁹.
- They are the main instructions you give to R.
- To use (or *call*) a function, the command must be structured properly, following the "grammar rules" of the R language (*syntax*).

$$log(8, base = 2)$$

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⁹technically, operators are special functions with exactly 1 (*unary*) or 2 (*binary*) *arguments*. See section 3.1.4 "Operators" in the R Language Definition.

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```
function name \log(8, base = 2)
```

- Functions are special commands that can do more than simple operators⁹.
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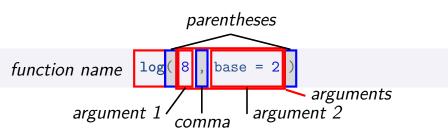
parentheses



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Function arguments

- arguments are the values passed to a function when it is called
 - these are values the function needs to do its thing
 - ▶ some change *how* the function operates (these are usually optional)
- arguments are separated by a comma (,)
- arguments can be passed by order or passed by name
 - passed by order means the arguments are specified in the correct order, without a name
 - passed by name means the arguments can be in any order, but must be declared by name: argument = value

Note the **single** equals sign (=), used to assign values to function arguments by name

Calling Functions

- Some functions can be called without arguments.
- You still need the parentheses()!
- The same word without () refers to an object (variable) name: adding the () specifies a function call
- Typing a function name without brackets usually outputs the raw code for that function (unless another object has been defined with the same name).
 - ▶ i.e., the *value* of the function object itself.

A complex example

```
Var \leftarrow sum(((x \leftarrow 1:20) - mean(x))^2 / (length(x) -1))
```

 Try breaking this up and run each piece one at a time to see all the steps.

A complex example

```
Var \leftarrow sum( ((x \leftarrow 1:20) - mean(x))^2 / (length(x) -1) )
```

- Try breaking this up and run each piece one at a time to see all the steps.
- The shorter version:

```
var(1:20)
```

[1] 35

Section 8

Errors, Warnings, and Messages

Errors

- When R receives a command it does not understand, or cannot execute, it outputs an *error* to the *console*.
 - ▶ This is a message that begins with the word "Error".
- A command that produces an error is **not** executed.

```
Fail <- 1 + "2"
```

Error in 1 + "2" : non-numeric argument to binary operator

Fail

Error in eval(expr, envir, enclos) : object 'Fail' not found

- Error messages tell you what went wrong, not how to fix it: that's up to you to figure out.
- When an error occurs, R stops running commands and returns to the command-line.
 - Your session is still active: R didn't quit, and you can enter more commands.

Warnings

- Some commands still work, but did not run exactly as R (or the developers) think is "ideal", and may produce a warning instead.
 - ▶ This is a message that begins with the word "Warning".
- These do not interrupt what R is doing: it will keep running, but tell you that there were warnings.
 - ▶ It is up to you to review the warnings and decide if they are important.
 - ▶ Use the warnings() command to review them.

```
oops \leftarrow log(-1)
```

Warning in log(-1): NaNs produced

Errors, Warnings, and Messages

- *Errors* indicate something is wrong, and R had to stop. You'll have to figure out what caused the error, fix it, and try again.
 - ▶ Think of errors as a red traffic light: stop something is wrong!
- **Warnings** indicate something unusual happened, but R is able to continue. You'll have to assess if it's worth worrying about.
 - ▶ Think of warnings as a yellow traffic light: you can go, but be careful and pay attention, in case there is a problem.
- Other *Messages* are for information, and a sign that things are working fine (at least, according to the programmers who created the function).
 - ▶ Think of messages as a green traffic light: you are safe to continue.

Section 9

Help & documentation

HELP

- R documentation (help files)
- Books
- Web sites
- Cheat sheets / Reference cards
- Each Other

HELP: Books

- Springer publishing: "Use R!" series
 - ▶ Some older: A Beginner's Guide to R (2009)
 - ▶ Some more recent: Data Wrangling with R (2016)
 - ➤ Some focus on specific methods, e.g.:

 Numerical Ecology with R (2018)

 Applied Spatial Data Analysis with R (2013)
- Other suggestions on the R web site: www.r-project.org/doc/bib/R-books.html
- R packages can change quickly: be careful if older content refers to old versions of packages, or packages that are deprecated.
 - Concepts or general methods may still be relevant.
- Many are available in physical or digital formats (or both)

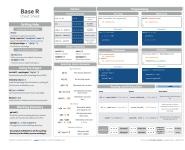
HELP: Web Sites

- R web site: www.r-project.org
 - especially the "Documentation" section
 - ▶ e-mail lists
- RStudio Education: education.rstudio.com
- R-bloggers.com www.r-cookbok.com
- Stack Overflow (stackoverflow.com)
 - Q&A site: search for your question, or ask your own
- Cookbook for R (www.cookbook-r.com)
- Your preferred search engine ...

HELP: Reference cards / cheat sheets

- CRAN Contributed Documentation
 - "Short Documents and Reference Cards"
 - https://cran.r-project.org/doc/co ntrib/Baggott-refcard-v2.pdf
 - https://cran.r-project.org/doc/co ntrib/refcard.pdf
- Cheat sheets from RStudio/Posit: posit.co/resources/cheatsheets
 - Contributed Cheatsheets, including non-English translations
 - RStudio IDE cheat sheet
- Search the internet for
 - "R cheat sheet"
 - "R reference card"





R Documentation

help.start()

Statistical Data Analysis



Manuals

An Introduction to R
Writing R Extensions
R Data Import/Export

The R Language Definition
R Installation and Administration
R Internals

Reference

<u>Packages</u>

Search Engine & Keywords

Miscellaneous Material

About R License Authors
Frequently Asked
Questions
User Manuals

Resources Thanks

Technical papers

- A great place to start
- HTML documentation with tutorials, concepts, and examples.
- Browse or search for something specific, or just explore.
- Click on "packages" to see a list of installed packages,
 - documentation about each package (e.g., "vignettes"),
 - functions included in a package

R Documentation: find it

```
?help
```

```
?c
help.search("c")
```

?seq

```
?help.search
help.search("t-test")
??'t-test'
```

- Documentation about documentation, and how to search it
- read about the often-used 'combine' function
- read about a function for making a sequence
- use help.search("") or ??
 to search for a term when you don't
 know the name of the function,
 but you know what you want to do.

R Documentation: find it

?help	 Documentation about documentation, and how to search it
<pre>?c help.search("c")</pre>	 read about the often-used 'combine' function
?seq	 read about a function for making a sequence
<pre>?help.search help.search("t-test") ??'t-test'</pre>	 use help.search("") or ?? to search for a term when you don't know the name of the function, but you know what you want to do.



Sequence Generation

Description

Generate regular sequences, seq is a standard generic with a default method, seq.int is a primitive which can be much faster but has a few restrictions, seg along and seg len are very fast primitives for two common cases,



arguments followed by '=' have a default value. if you don't include these in your function call, they are automatically assigned the default value shown here. after the '='.

arguments passed to or from methods.

from, to

the starting and (maximal) end values of the sequence. Of length 1 unless just from is supplied as an unnamed argument.

bv

number: increment of the sequence.

length.out

desired length of the sequence. A non-negative number, which for seq and seq. int will be rounded up if fractional.

take the length from the length of this argument.

details on how the function works

Dotaile

Numerical inputs should all be finite (that is, not infinite, NAN or NA).

The interpretation of the unnamed arguments of seq and seq.int is not standard, and it is recommended always to name the

The fourth form generates the integer sequence 1, 2, ..., length(along.with).(along.with is usually abbreviated to along, and seq_along is much faster.)

details

The fifth form generates the sequence 1, 2, ..., length(from) (as if argument along.with had been specified), unless the argument is numeric of length 1 when it is interpreted as 1:from (even for seq(0) for compatibility with S). Using either seq_along or seq_len is much preferred (unless strict S compatibility is essential).

The final form generates the integer sequence 1, 2, ..., length.out unless length.out = 0, when it generates integer (0).

Very small sequences (with from - to of the order of 10^{-14} times the larger of the ends) will return from.

For seq (only), up to two of from, to and by can be supplied as complex values provided length.out or along.with is specified. More generally, the default method of seq will handle classed objects with methods for the Math, Ope and Summary group generics.

seq.int, seq_along and seq_len are primitive.

value returned

publications that describe the func-

tion or algorithm

(theory & concepts)

Value

seq.int and the default method of seq for numeric arguments return a vector of type "integer" or "double": programmers should not rely on which.

seq_along and seq_len return an integer vector, unless it is a long vector when it will be double.

References

Becker, R. A., Chambers, J. M. and Wilks, A. R. (1988) The New S Language. Wadsworth & Brooks/Cole.

See Also

The methods seq.Date and seq.POSIXt.

: rep. sequence. row. col.

Copy & paste Examples into the console to try them out. Try changing the example code to do what you want.

```
Examples

Seq(0, 1, length.out = 11)

seq(stats::rnorm(20)) # effectively 'along'

seq(1, 9, by = 2) # matches 'end'

seq(1, 9, by = pi) # stays below 'end'

seq(1, 6, by = 3)

seq(1, 575, 5.125, by = 0.05)

seq(1, 78, # same as 1:17, or even better seq len(17)
```

You can also click the "Run examples" link or use 'example (seq)' in the console to run all the example code in this section.

[Package base version 4.3.1 Index]

Help: example

- Create an unsorted vector of numbers
- Find out how to sort it

```
unsorted_vector <- c(1, 6, -2, 9.5, 4)
help.search("sort")
```

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Help: example

- Create an unsorted vector of numbers
- Find out how to sort it

```
unsorted_vector <- c(1, 6, -2, 9.5, 4)
help.search("sort")
```

- Now try including a character string in the vector
 Sort again
- Try to sort it in reverse order

Section 10

Working with objects

Some object types

An "object" is a way of packaging information in R.

vector

• a collection of values, all of the same type.

list

• a collection of **different** *types* of values, or even *objects*.

factor

 a collection of values (vector) from a finite list of possible values (levels)

data frame

- a list of vectors, factors, or other objects of the same length (# rows)
- columns = "variables" : rows = "cases"

Working with *objects*

```
the object class class(pi)

the object type typeof(pi)

the object's structure str(pi)

the object's attributes attributes(pi)

is it a vector? is.vector(pi)
```

Replace 'pi' in the letters above statements with one of these examples version

Working with a data frame

load a built-in data file	data(CO2)
peek at the first few rows	head(CO2)
the object's str ucture	str(CO2)
<i>names</i> of items in the object	names(CO2)
the object <i>class</i>	class(CO2)
the object <i>type</i>	typeof(CO2)
the object's attributes	attributes(CO2)
summary statistics	summary(CO2)
plot of all variable combinations	plot(CO2)

Structure of a data frame

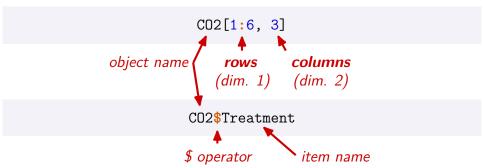
str(CO2)

```
Classes 'nfnGroupedData', 'nfGroupedData', 'groupedData' and 'data.frame': 84 obs. of 5 variables:
$ Plant
           : Ord.factor w/ 12 levels "Qn1"<"Qn2"<"Qn3"<..: 1 1 1 1 1 1 1 2 2 2 ...
           : Factor w/ 2 levels "Quebec", "Mississippi": 1 1 1 1 1 1 1 1 1 1 ...
$ Type
$ Treatment: Factor w/ 2 levels "nonchilled", "chilled": 1 1 1 1 1 1 1 1 1 1 ...
$ conc : num 95 175 250 350 500 675 1000 95 175 250 ...
$ uptake : num 16 30.4 34.8 37.2 35.3 39.2 39.7 13.6 27.3 37.1 ...
 - attr(*, "formula")=Class 'formula' language uptake ~ conc | Plant
 ...- attr(*, ".Environment")=<environment: R EmptyEnv>
- attr(*, "outer")=Class 'formula' language ~Treatment * Type
 ...- attr(*, ".Environment")=<environment: R EmptyEnv>
- attr(*, "labels")=List of 2
  .. $ x: chr "Ambient carbon dioxide concentration"
 ..$ v: chr "CO2 uptake rate"
- attr(*, "units")=List of 2
 ..$ x: chr "(uL/L)"
```

..\$ v: chr "(umol/m^2 s)"

Indexing

 You can refer to parts of an object by their index or name (if they have one)



Indexing examples

```
    available names

names(CO2)
                                       "Treatment" column (name)
CO2$Treatment
CO2[["Treatment"]]

 all rows, column 3

CO2[,3]
                                       • row 3, all columns
CO2[3,]

 element 3

CO2[3]

 rows 1-6, all columns

CO2[1:6,]

    rows 1-6, column 3

C02[c(1,2,3,4,5,6),3]

    elements 1-6 of Treatment.

CO2$Treatment[1:6]
                                         column

 rows where conc > 100

CO2[CO2$conc>100,]

    rows where

CO2[CO2$Treatment=="chilled",]
                                         Treatment == "chilled"

    10 random rows

CO2[sample(nrow(CO2), 10),]
```

Installing packages

Intalling packages

- R is extensible & modular
 - you can add features (functions) and capabilities by installing and loading extra components called "packages"
- You can do this within R, using simple functions
- This keeps R lean, fast, and avoids "feature bloat": load only the packages you need.

Try a function that does not exist (yet)

```
?recode
recode(CD2$Type, "'Quebec'='QC'; else='MS'")
```

```
Error in recode(CO2$Type, "'Quebec'='QC'; else='MS'") :
   could not find function "recode"
```

- This often happens when you forget to *load* a *package* that contains the *function* you are trying to use.
- or there's a typo in the function name

Trying to load a package that is not installed

• If you try to load a package that is not installed, you will get an Error

library(car)

Error in library(car) : there is no package called 'car'

- This often happens when you run R code written on a different computer, or written by someone else (on a different computer).
- You have to install the package before you can load it.

Installing the 'car' package

- car = "Companion to Applied Regression"
 - ▶ includes the recode() function

```
install.packages("car")
```

- Download & install the package
- You may have to select a "CRAN mirror"¹⁰ (server) to use.

You only need to do this *once* per R installation.

library(car)

 Load the package, to make all contained functions, data, and documentation available.

This is all you need to do when you want to use it.

help(package="car")

- Information about your new package.
- See also help.start(), and click on the "Packages" link.

Try out your new package

```
?recode
recode(CO2$Type, "'Quebec'='QC'; else='MS'")
```

Review

Let's play "Command-R"

- 2 (or more) players
 - ▶ If you have 2 computers, use one to play and the other to consult the help files.

Start with:

- Take turns using the variable 'x' as an argument in a function or expression
- Assign the result to the same variable 'x'
- You may not use the same command twice in a chain
- You may use the same *function* or *mathematical operator*, but you have to use more, fewer, or different *arguments* each time.
- How long can you keep the chain going without getting errors or breaking the rules?

"Command-R"

Challenges

- Change the object type of x into a :
 - vector of multiple items
 - data frame
- Use x in a graph or plot()
 - Careful! Some plotting functions do not return a result and may break your chain.

Sample commands

```
x < -x + 1
x < -x * (x+10)
x \leftarrow log(x)
x \leftarrow exp(x)
x \leftarrow 1:x
x \leftarrow seq(from=x[1], to=100,
            by=2
x \leftarrow rnorm(x)
x \leftarrow x[1:3]
x < -x[2]
x <- data.frame(
  foo = rnorm(length(x)),
  X
```

Today's Commands

```
min
                                 max
                                            าร
                                                  rm
                                            install.packages
        assign
                                 mean
                      sum
== != < > <= >=
                                            library
                      rnorm
                                 var
                      summary
                                            plot
seq
                                            hist
                      head
С
                      length
                                            demo
round
                      str
                                            example
all.equal
                      names
                      typeof
                                            help
sqrt
                      class
                                                          ??
                                            help.search
log
                      attributes
                                            help.start
exp
                      is.vector
```

Saving code (files)

Scripts

An R script is a file that stores R code in plain text

- They have a .R file extension
- They are plain text files
 - so any text editor can read & write them
 - they also work well with version control systems, like git, GitHub, and GitLab)
- All the code in a scripts can be run in order
 - ▶ i.e., a program
- They make it easy to re-use code
- Scripts provide a record of the steps in a program or analysis
 - results are more reproducible
 - scripts are a form of documentation

Run code in scripts

Most IDEs have a shortcut to send portions of R code (a line or statement over multiple lines) to an R session:

- R GUI: CTL+Return (mac: CMD+Return)
- R Studio: CTL+Return (mac: CMD+Return)

You can run all the code in a script in different ways:

- The source() function, with a path to the script file as an argument
 - ▶ The code will run in the current session.
 - ?source
- Run R in "batch mode"
 - "batch mode" is **not** interactive (no prompt)
 - It is usually invoked from a terminal or other command-line (outside an R GUI)
 - ▶ The code in the script will run in a new session
 - ▶ You can capture output in a separate file
 - > ?BATCH

Backmatter

Quiz Review

- What does 'CRAN' stand for?
- Why is it named 'R'?
- How can you use R interactively?
- How do you find out what a function does & how to use it?
- How do you store values to re-use later?
- True or False: Warnings can be ignored, but an Error means I made a mistake.
- True or False: Error messages will tell me how to fix the problem.

References & More Information

```
help.start()
```

Accessible from the screen above (offline):

- An Introduction to R
- The R Language Definition

Online:

- RStudio Education (education.rstudio.com)
- R Manuals (https://cran.r-project.org/manuals.html)
- R Contributed Documentation
 - e.g., http://cran.r-project.org/doc/contrib/usingR.pdf
- Stack Overflow (stackoverflow.com)

Books (now old, but helped me learn):

- A Beginner's Guide to R
- Introductory Statistics with R