A Gentle Introduction to R

Jonathan Whiteley

2023-08-14

Debugging

\baselineskip: 12.0pt

\itemsep: 4.5ptplus2.0ptminus1.0pt \topsep: 9.0ptplus3.0ptminus5.0pt

\OuterFrameSep: 16383.99998pt

\baselineskip: 12.0pt

\parskip: 0.0pt

\parsep: 4.5ptplus2.0ptminus1.0pt \itemsep: 4.5ptplus2.0ptminus1.0pt

\topsep: 9.0ptplus3.0ptminus5.0pt

\partopsep: 0.0pt

\OuterFrameSep: 16383.99998pt

\parskip: 6.0ptplus2.0ptminus1.0pt \parsep: 4.5ptplus2.0ptminus1.0pt

\partopsep: 0.0pt

baselineskip: 12.0pt

parskip: 0.0pt

parsep: 4.5pt plus 2.0pt minus 1.0pt itemsep: 4.5pt plus 2.0pt minus 1.0pt topsep: 9.0pt plus 3.0pt minus 5.0pt

partopsep: 0.0pt

OuterFrameSep: 9.0pt plus 3.0pt minus

5.0pt

pandoc version: 2.19.2

knitr version: 1.41

rmarkdown version: 2.19

Prerequisites

- Access to a copy of the \mathbb{R}^1 software
 - ▶ i.e., a "binary executable"
 - Go to www.r-project.org to get a copy, or ask your system administrator.
- Knowledge of common mathematical operations: arithmetic, logarithms, etc.
- No previous experience with R or programming required.

3 / 54

¹The R logo (♠) is © 2016 The R Foundation and used as-is under the terms of the CC-BY-SA 4.0 license

Section 1

Welcome

Pop Quiz

We will review these at the end, so you can see how much you have learned.

- What does 'CRAN' stand for?
- Why is it named 'R'?
- How can you use R interactively?
- How do you find out what a function does & how to use it?
- How do you store values to re-use later?
- True or False: Warnings can be ignored, but an Error means I made a mistake.
- True or False: Error messages will tell me how to fix the problem.

Answer in the chat:

What emoji best describes your current mood or state of mind?

Introductions

- Name
- Pronouns
- Job title, role
- optional: a hobby or activity you enjoy?
- Have you used R before?
- Have you used a programming language before?

Icebreaker activity

What is this?

1–3 word description, for example:

- "This is grey"
- "This looks uncomfortable"

OR caption this image?

On your turn:

- Previous person's name
- 2 Their answer to the question
- Your name
- 4 Your answer
- 5 Name of the person to go next



Figure 1: Caption this image.

© John Speirs/Comedywildlifephoto.com

Learning Objectives

- Get familiar with the R interface
- Use technical terms for R concepts
- Enter commands
 - use R interactively: understand input & output
 - use some common functions
- Get familiar with 'R objects'
 - store & retrieve values
- Understand Errors, Warnings, and Messages
- How to get Help

Why is it named 'R'?

- R started as an open-source implementation of the S statistical computing language (S-PLUS)²
 - ▶ S was created at Bell Laboratories in 1976³
 - R was based on the S syntax (mostly v3), but works very differently "under the hood".
- R was created by Ross Ihaka and Robert Gentleman aka "R & R"⁴
 at the University of Aukland in the early 1990s.

Read more about the history of R on Wikipedia⁵

Jonathan Whiteley A Gentle Introduction to R

9 / 54

²https://www.r-project.org/about.html

 $^{^3} https://en.wikipedia.org/wiki/S_(programming_language)$

⁴https://www.r-project.org/contributors.html

 $^{^{5}}$ https://en.wikipedia.org/wiki/R_(programming_language)#History

Section 2

Interacting with R (Interface)

The **R** Interface

- 'base R' has a slightly different interface for each Operating System (OS)
 - ► GUI = Graphical User Interface
- R can also run inside of a terminal (no GUI) or other software (different GUI).

Integrated **D**evelopment **E**nvironment (IDE)

- An IDE is like an extra interface layer on top of 'base R'
- IDEs often add convenient tools to make writing code easier (e.g., syntax highlighting), and for developing larger projects with multiple files.
- RStudio is one of the most popular cross-platform IDEs for R.
 - RStudio is available in open source (free/libre) and commercial^a editions.

^afor organizations not able to use software licensed with AGPL

11 / 54

A quick tour of the 'base R GUI'

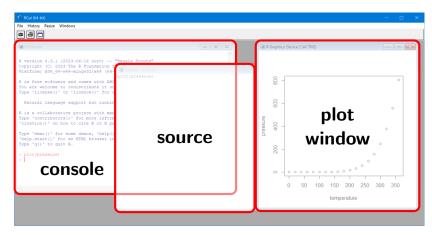


Figure 2: Screenshot of the R GUI in Windows.

12 / 54

A quick tour of RStudio

The RStudio GUI has 4 'panes' that contain 'tabs'.

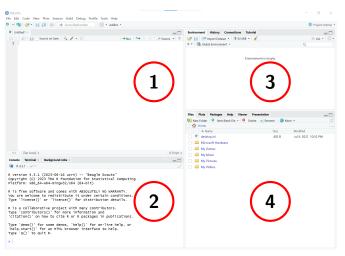


Figure 3: Screenshot of RStudio (default layout).

left:

- 1 top: Source^a
- 2 bottom:
 Console,
 Terminal,

right:

- 3 top: Environment, History, . . .
- bottom:
 Files, Plots,
 Help, . . .

^aempty until you create or open a file



- Regardless of the GUI, you interact with R primarily using a command line
 - aka a command line interface (cli)
 - the command line is usually in the console
- "Question-and-Answer Model"
 - You ask R to do something (a command), and R tells you the answer (result).
- Instructions are given to R using the R language.



The *console* is a window or pane where you will find:

- The command line
 - where you will enter commands for R to run
- Results of commands and other output
- Messages, Warnings, and Errors

The R command-line

• The command *prompt* normally looks like this⁶:

>

- ▶ This is R's way of saying "I am ready to accept new commands".
- ▶ Type a new command on the line after this prompt (i.e., input).
- Press return/enter to run the current command
- If you can still edit the command next to the prompt, then it has not been submitted to R to execute (it is still waiting for input).
- If the last prompt is not empty (i.e., there is text beside it)
 and you cannot edit what is beside the prompt,
 it means R is still running the last command and is not ready to
 accept a new command yet.
 - Wait for a new empty prompt to appear before entering the next command.

The R command-line (continued)

• If the prompt looks like this:

+

it means the last command was incomplete and R is waiting for more input.

R will not do anything until the command is completed or cancelled.

- This usually means you forgot a closing quote ", parenthesis (, bracket [, or brace {
- You can cancel the current command at any time by pressing escape (esc)

Section 3

Warming up: some early commands

Input & Output

In this presentation,

• commands that can be entered in the command-line look like this:

```
Input (commands)
```

- You can try these yourself!
- Expected output (results) look like this:

Output (results)



Read the opening message carefully.

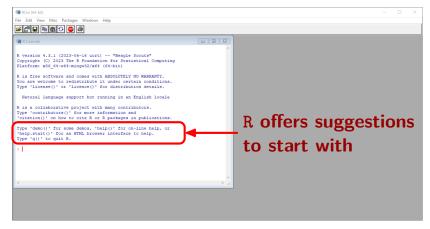


Figure 4: R offers suggestions of commands to Type in the console when it starts.

20 / 54



demo(graphics)

some plots and graphs that can be made with R

demo(image)

• image-like graphics and maps that can be produced with $\ensuremath{\mathbb{R}}$

demo(lm.glm)

ullet a demonstration of linear modelling & GLMs

demo()

a list of available demos

help.start()

← A great place to start, especially if you are comfortable reading documentation for a programming language. More on this later.

Note

R will not only show the output, but also the code used to produce it.

R is a calculator

- 1 + 110 - 1 [1] 2 [1] 9 2 * 2 8 / 2 Γ1 4 [1] 4 2 ^ 3 sqrt(9) [1] 8 [1] 3
 - These are expressions
 - Expressions are evaluated, and the value (result) is returned (sometimes invisibly)



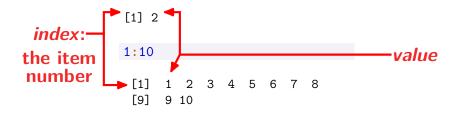
- With the cursor next to the empty prompt (>), use the up & down arrow keys (↑↓) to re-produce previous commands.
- This lets you "scroll through your command history".
- Press up (†) once, and you get the last command you entered without having to copy & paste.

Section 4

Simple R objects

Vectors

- The most basic kind of object in R is a vector
- Think of a vector as a list of related values (data), which are all the same type
- A single value is an "atomic vector" (a vector with a length of 1)



Using vectors

- Vectors can be used in calculations
- Operations are applied to each item (element-wise)

```
sum( c(1, 2, 3, 4, 5) )
1:10 + 2
1:5 * 5:1
```

Vectors can be used to plot data in a graph

```
plot( rnorm(1000) )
hist( rnorm(1000) )
```

Some data types (of atomic vectors)

numeric

- Includes integers, real (decimal / double), and complex numbers.
- 1.23

character (string)

- in single ' or double " quotes.
- 'hello world'
- "1.23"

logical

TRUE or FALSE

```
class(1.23)
class('hello')
class("1.23")
class(FALSE)

typeof(1.23)
typeof(1:10)
as.character(c(1,2,NA,4))
```

as.*(): converting from one type to another = coercion

Section 5

Storing & retrieving values

Symbolic variables

• You can store values (*objects*) in symbolic variables (*names*) using an assignment operator.

```
<- assign the value on the right to the name on the left
```

Names can include:

```
letters a-z A-Z numbers 0-9 periods . underscores _
```

```
A <- 10
B <- 10 * 10
A_log <- log(A)
B.seq <- 1:B
```

 Names should begin with a letter.

Retrieve values

When a variable name is evaluated, it returns the stored value.

A				В										
[1] 10				[1] 100										
A_log				x										
[1] 2.302585					[1] 3								
B.seq														
[1] [14]	1 14	2 15	3 16	4 17	5 18	6 19	7 20	8 21	9 22	10 23	11 24	12 25	13 26	
[27]	27	28	29	30	31	32	33	34	35	36	37	38	39	
[40] [53]	40 53	41 54	42 55	43 56	44 57	45 58	46 59	47 60	48 61	49 62	50 63	51 64	52 65	
[66]	66	67	68	69	70	71	72	73	74	75	76	77	78	
[79]	79	80	81	82	83	84	85	86	87	88	89	90	91	

Built-in variables

Some words and letters already have values in R and should **never be used as variable names**.

pi version

[1] 3.141593 ... information about this version of R ...

letters

```
[1] "a" "b" "c" "d" "e" "f" "g" "h" "i" "j" "k" "l" "m" "n" [15] "o" "p" "q" "r" "s" "t" "u" "v" "w" "x" "y" "z"
```

LETTERS

[1] "A" "B" "C" "D" "E" "F" "G" "H" "I" "J" "K" "L" "M" "N" [15] "O" "P" "Q" "R" "S" "T" "U" "V" "W" "X" "Y" "Z"

Reserved words

Some words and letters already have special meaning in the R language (*keywords*) and should **never be used as variable names**.

"Not Available"	placeholder for unknown or missing values
"Not a Number"	placeholder for <i>undefined</i> numeric values
a special object	placeholder for missing <i>objects</i>
Infiniti	
Logical value	
Logical value	
short for TRUE	
short for FALSE	
R functions	
R functions	
	"Not a Number" a special object Infiniti Logical value Logical value short for TRUE short for FALSE R functions



R.version	a variable	pi	
R. Version()		D.	
	a function	PI	
letters	a-z	NA	
LETTERS			
	A-Z	na	

Use variables in calculations

```
A + 5
                                    B/A
[1] 15
                                    Γ1 10
Weight \leftarrow c(60, 72, 57, 90, 95, 72)
Height \leftarrow c(1.7, 1.8, 1.6, 1.9, 1.7, 1.9)
BMI <- Weight / Height^2
BMI
[1] 20.76125 22.2222 22.26562 24.93075 32.87197 19.94460
plot(Height, Weight)
```

Housekeeping

```
List all variables you have created

rm(x)

Remove the variable 'x' from memory

rm(list=ls())

Remove all variables from memory
(clear memory)
```

```
pi
pi <- "pie"
pi
rm(pi)
pi</pre>
```

Section 6

Operators

Operators

Operators are special symbols that go between two values, to perform an operation on both values (the operands) and return the result.

- For example: 2 * 3 is a way of saying "multiply 2 and 3 together"
- Operations are evaluated one pair at a time, according to precedence (order of operations).

Arithmetic Operators

The usual math symbols:

Assignment Operators

Assign values to symbolic variables: <-, ->, =, etc.

Comparison (*Relational*) Operators

For comparing two values:

```
==, !=, >, <, etc.
```

Boolean Operators

Combining logical values

(TRUE, FALSE): !, &, |, etc.

Comparisons

Comparison of 2 values results in *logical values*: TRUE or FALSE

Comparisons: examples

Comparing decimals ('floating point' arithmetic)

Computers can't represent \emph{all} values accurately, and there is often some rounding that occurs (even at 50+ decimal places).

As a result, 'floating point' values may not be reliably equal. ^{7 8}

This is a common source of confusion, but it is a fact of how computers handle floating point arithmetic, and not specific to R.

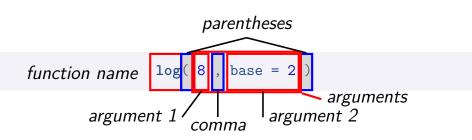
Two common solutions:

- 1 round() decimal values when comparing them
- use a function with a tolerance for small differences, such as all.equal()

Functions

Functions

- Functions are special commands that can do more than simple operators⁹.
- They are the main instructions you give to R.
- To use (or call) a function, the command must be structured properly, following the "grammar rules" of the R language (syntax).



42 / 54

⁹technically, operators are special functions with exactly 1 (unary) or 2 (binary) arguments. See section 3.1.4 "Operators" in the R Language Definition.

Function arguments

- arguments are the values passed to a function when it is called
 - these are values the function needs to do its thing
 - some change how the function operates (these are usually optional)
- arguments are separated by a comma (,)
- arguments can be passed by order or passed by name
 - passed by order means the arguments are specified in the correct order, without a name
 - passed by name means the arguments can be in any order, but must be declared by name: argument = value

Note the **single** equals sign (=), used to assign values to function arguments by name

Errors, Warnings, and Messages

44 / 54

Errors

- When R receives a command it does not understand, or cannot execute, it outputs an *error* to the *console*.
 - ► This is a message that begins with the word "Error".
- A command that produces an error is not executed.
 - neither are any commands after the error.

```
Fail <- 1 + "2"
```

```
Error in 1 + "2" : non-numeric argument to binary operator
```

Fail

```
Error in try(Fail) : object 'Fail' not found
```

- When an error occurs, R stops running commands and returns to the command-line.
 - Your session is still active: R didn't quit, and you can enter more commands.

Warnings

- Some commands still work, but did not run exactly as R (or the developers) think is "ideal", and may produce a warning instead.
 - ► This is a message that begins with the word "Warning".
- These do not interrupt what R is doing: it will keep running, but tell you that there were warnings.
 - It is up to you to review the warnings and decide if they are important.
 - ▶ Use the warnings() command to review them.

```
oops <- log(-1)
```

Warning in log(-1): NaNs produced

Errors, Warnings, and Messages

- *Errors* indicate something is wrong, and R had to stop. You'll have to figure out what caused the error, fix it, and try again.
 - ► Think of errors as a red traffic light: stop something is wrong!
- **Warnings** indicate something unusual happened, but R is able to continue. You'll have to assess if it's worth worrying about.
 - ► Think of warnings as a yellow traffic light: you can go, but be careful and pay attention, in case there is a problem.
- Other *Messages* are for information, and a sign that things are working fine (at least, according to the programmers who created the function).
 - ▶ Think of messages as a green traffic light: you are safe to continue.

Help & documentation

Installing packages

Saving code (files)

Saving code (files)

Backmatter

Quiz Review

53 / 54

References & More Information

help.start()

Accessible from the screen above (offline):

- An Introduction to R
- The R Language Definition

Online:

- RStudio Education (education.rstudio.com)
 - tutorials, workshop materials, and other resources.
- R Manuals (https://cran.r-project.org/manuals.html)
- R Contributed Documentation
 - $\textcolor{red}{\blacktriangleright} \ \, \text{e.g., http://cran.r-project.org/doc/contrib/usingR.pdf}$
- Internet search
 - Stack Overflow (stackoverflow.com)
 - Cookbook for R (www.cookbook-r.com)