### A Gentle Introduction to R

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## Debugging

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pandoc version: 3.1.1

knitr version: 1.43

rmarkdown version: 2.23

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OuterFrameSep: 4.0pt

### Prerequisites

- Access to a copy of the  $\mathbb{R}^1$  software
  - ▶ i.e., a "binary executable"
  - ► Go to www.r-project.org to get a copy, or ask your system administrator.
- Knowledge of common mathematical operations: arithmetic, logarithms, etc.
- No previous experience with R or programming required.

<sup>&</sup>lt;sup>1</sup>The R logo (♠) is © 2016 The R Foundation and used as-is under the terms of the CC-BY-SA 4.0 license

### Section 1

Welcome

# Pop Quiz

We will review these at the end, so you can see how much you have learned.

- What does 'CRAN' stand for?
- Why is it named 'R'?
- How can you use R interactively?
- How do you find out what a function does & how to use it?
- How do you store values to re-use later?
- True or False: Warnings can be ignored, but an Error means I made a mistake.

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True or False: Error messages will tell me how to fix the problem.

#### Answer in the chat:

What emoji best describes your current mood or state of mind?

#### Introductions

- Name
- Pronouns
- Job title, role
- optional: a hobby or activity you enjoy?
- Have you used R before?
- Have you used a programming language before?

## Icebreaker activity

#### What is this?

1–3 word description, for example:

- "This is grey"
- "This looks uncomfortable"

**OR** caption this image?

#### On your turn:

- 1 Previous person's name
- 2 Their answer to the question
- Your name
- 4 Your answer
- 6 Name of the person to go next



Figure 1: Caption this image.

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## Learning Objectives

- Get familiar with the R interface
- Use technical terms for R concepts
- Enter commands
  - use R interactively: understand input & output
  - ▶ use some common functions
- Get familiar with 'R objects'
  - store & retrieve values
- Understand Errors, Warnings, and Messages
- How to get Help

## Why is it named 'R'?

- R started as an open-source implementation of the S statistical computing language (S-PLUS)<sup>2</sup>
  - ▶ S was created at Bell Laboratories in 1976<sup>3</sup>
  - R was based on the S syntax (mostly v3), but works very differently "under the hood".
- R was created by Ross Ihaka and Robert Gentleman aka "R & R"<sup>4</sup>
   at the University of Aukland in the early 1990s.

Read more about the history of R on Wikipedia<sup>5</sup>

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<sup>&</sup>lt;sup>2</sup>https://www.r-project.org/about.html

 $<sup>^3</sup> https://en.wikipedia.org/wiki/S\_(programming\_language)$ 

<sup>&</sup>lt;sup>4</sup>https://www.r-project.org/contributors.html

<sup>&</sup>lt;sup>5</sup>https://en.wikipedia.org/wiki/R\_(programming\_language)#History

### Section 2

Interacting with R (Interface)

# The R Interface

- 'base R' has a slightly different interface for each Operating System (OS)
  - ► GUI = **G**raphical **U**ser **I**nterface
- R can also run inside of a terminal (no GUI) or other software (different GUI).

### Integrated **D**evelopment **E**nvironment (IDE)

- An IDE is like an extra interface layer on top of 'base R'
- IDEs often add convenient tools to make writing code easier (e.g., syntax highlighting), and for developing larger projects with multiple files.
- **RStudio** is one of the most popular cross-platform IDEs for R.
  - RStudio is available in open source (free/libre) and commercial editions.

<sup>a</sup>for organizations not able to use software licensed with AGPL

# A quick tour of the 'base R GUI'



Figure 2: Screenshot of the R GUI in Windows.

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## A quick tour of RStudio

The RStudio GUI has 4 'panes' that contain 'tabs'.

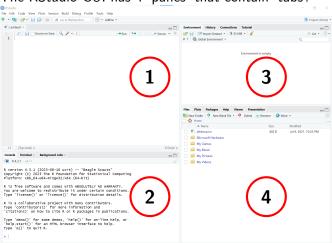


Figure 3: Screenshot of RStudio (default layout).

left:

- 1 top: Source
- 2 bottom:

Console, Terminal,

right:

- 3 top:
  - Environment, History, . . .
- bottom:
  Files, Plots,
  Help, ...

<sup>&</sup>lt;sup>a</sup>empty until you create or open a file



- Regardless of the GUI, you interact with R primarily using a command line
  - aka a command line interface (cli)
  - the command line is usually in the console
- "Question-and-Answer Model"
  - You ask R to do something (a command), and R tells you the answer (result).
- Instructions are given to R using the R language.



The *console* is a window or pane where you will find:

- The command line
  - where you will enter commands for R to run
- Results of commands and other output
- Messages, Warnings, and Errors

# The R command-line

• The command *prompt* normally looks like this<sup>6</sup>:

>

- ▶ This is R's way of saying "I am ready to accept new commands".
- ▶ Type a new command on the line after this prompt (i.e., input).
- Press return/enter to run the current command
- If you can still edit the command next to the prompt, then it has not been submitted to R to execute (it is still waiting for input).
- If the last prompt is not empty (i.e., there is text beside it)
   and you cannot edit what is beside the prompt,
   it means R is still running the last command and is not ready to accept
   a new command yet.
  - Wait for a new empty prompt to appear before entering the next command.

# The R command-line (continued)

If the prompt looks like this:

+

it means the last command was incomplete and R is waiting for more input.

R will not do anything until the command is completed or cancelled.

- ➤ This usually means you forgot a closing quote ", parenthesis (, bracket [, or brace {
- You can cancel the current command at any time by pressing escape (esc)

### Section 3

Warming up: some early commands

## Input & Output

#### In this presentation,

• commands that can be entered in the command-line look like this:

```
Input (commands)
```

- ▶ You can try these yourself!
- Expected output (results) look like this:

```
Output (results)
```



#### Read the opening message carefully.

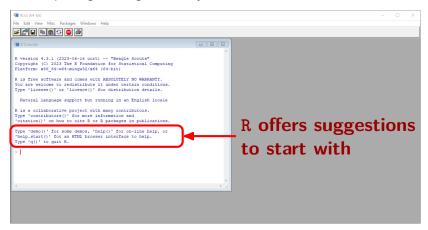


Figure 4: R offers suggestions of commands to Type in the console when it starts.

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demo	graph	ics)

• some plots and graphs that can be made with R

demo(image)

• image-like graphics and maps that can be produced with  ${\tt R}$ 

demo(lm.glm)

a demonstration of linear modelling & GLMs

demo()

• a list of available demos

help.start()

← A great place to start, especially if you are comfortable reading documentation for a programming language. More on this later.

#### Note

R will not only show the output, but also the code used to produce it.

## R is a calculator

- - These are expressions
  - Expressions are evaluated, and the value (result) is returned (sometimes invisibly)



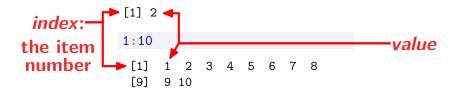
- With the cursor next to the empty prompt (>), use the up & down arrow keys (↑↓) to re-produce previous commands.
- This lets you "scroll through your command history".
- Press up (↑) once, and you get the last command you entered without having to copy & paste.

### Section 4

# Simple R objects

#### Vectors

- The most basic kind of object in R is a vector
- Think of a vector as a list of related values (data), which are all the same type
- A single value is an "atomic vector" (a vector with a length of 1)



## Using vectors

- Vectors can be used in calculations
- Operations are applied to each item (element-wise)

```
sum( c(1, 2, 3, 4, 5) )
1:10 + 2
1:5 * 5:1
```

Vectors can be used to plot data in a graph

```
plot( rnorm(1000) )
hist( rnorm(1000) )
```

# Some data types (of atomic vectors)

#### numeric

- Includes integers, real (decimal / double), and complex numbers.
- 1.23

### character (string)

- in single ' or double " quotes.
- 'hello world'
- "1.23"

### logical

• TRUE or FALSE

```
class(1.23)
class('hello')
class("1.23")
class(FALSE)
typeof (1.23)
typeof (1:10)
as.character(c(1,2,NA,4))
as.*(): converting from one
type to another = coercion
```

### Section 5

# Storing & retrieving values

## Symbolic variables

• You can store values (*objects*) in symbolic variables (*names*) using an assignment operator:

```
assign the value on the right to the name on the left
```

Names can include:

```
letters a-z A-Z numbers 0-9 periods . underscores _
```

```
A <- 10
B <- 10 * 10
A_log <- log(A)
B.seq <- 1:B
assign('x', 3)
```

 Names should begin with a letter.

### Retrieve values

When a variable name is evaluated, it returns the stored value.

A								В						
[1] 10								[1	.] 10	0				
A_log								X						
[1] 2.	303							[1	.] 3					
B.seq														
[1]	1	2	3	4	5	6	7	8	9	10	11	12	13	
[14]	14	15	16	17	18	19	20	21	22	23	24	25	26	
[27]	27	28	29	30	31	32	33	34	35	36	37	38	39	
[40]	40	41	42	43	44	45	46	47	48	49	50	51	52	
[53]	53	54	55	56	57	58	59	60	61	62	63	64	65	
[66]	66	67	68	69	70	71	72	73	74	75	76	77	78	
[79]	79	80	81	82	83	84	85	86	87	88	89	90	91	
[92]	92	93	94	95	96	97	98	99	100					

#### Built-in variables

Some words and letters already have values in R and should **never be used as variable names**.

pi	version			
[1] 3.142	$\dots$ information about this version of R $\dots$			
letters				
[1] "a" "b" "c" "d" "e" "f" " [15] "o" "p" "q" "r" "s" "t" "	g" "h" "i" "j" "k" "l" "m" "n" u" "v" "w" "x" "y" "z"			
LETTERS				
[1] "A" "B" "C" "D" "E" "F" "	G" "H" "I" "J" "K" "L" "M" "N"			

[15] "O" "P" "Q" "R" "S" "T" "U" "V" "W" "X" "Y" "Z"

#### Reserved words

Some words and letters already have special meaning in the R language (*keywords*) and should **never be used as variable names**.

NA NaN NULL Inf TRUE FALSE	"Not Available" "Not a Number" a special object Infiniti Logical value Logical value	placeholder for unknown or missing values placeholder for <i>undefined</i> numeric values placeholder for missing <i>objects</i>
T F c,q,t,C,D,I diff, df, pt	short for TRUE short for FALSE R functions R functions	



R.version	a variable	pi	
R.Version()	a function	PI	
letters	a-z	NA	
LETTERS	A-Z	na	

### Use variables in calculations

```
A +5

[1] 15

[1] 10

Weight <- c(60 , 72 , 57 , 90 , 95 , 72 )

Height <- c(1.7, 1.8, 1.6, 1.9, 1.7, 1.9)

BMI <- Weight / Height^2

BMI

[1] 20.76 22.22 22.27 24.93 32.87 19.94

plot(Height, Weight)
```

### Housekeeping

```
ls()

List all variables you have created

rm(x)

Remove the variable 'x' from memory

rm(list=ls())

Remove all variables from memory

(clear memory)
```

```
pi
pi <- "pie"
pi
rm(pi)
pi</pre>
```

Section 6

**Operators** 

### **Operators**

Operators are special symbols that go between two values, to perform an operation on both values (the operands) and return the result.

- For example: 2 \* 3 is a way of saying "multiply 2 and 3 together"
- Operations are evaluated one pair at a time, according to precedence (order of operations).

#### **Arithmetic Operators**

The usual math symbols:

#### Assignment Operators

Assign values to symbolic variables: <-, ->, =, etc.

# Comparison (*Relational*) Operators

For comparing two values:

#### **Boolean Operators**

Combining logical values

(TRUE, FALSE): !, &, |, etc.

### Comparisons

Comparison of 2 values results in logical values: TRUE or FALSE

### Comparisons: examples

```
1 == 2

[1] FALSE

[1] TRUE

1 <= 2

1 != "foo"

[1] TRUE

1 < "a"

0 == FALSE

[1] TRUE

[1] TRUE
```

# Comparing decimals ('floating point' arithmetic)

Computers can't represent *all* values accurately, and there is often some rounding that occurs (even at 50+ decimal places). As a result, 'floating point' values may not be *reliably equal*. <sup>7 8</sup>

This is a common source of confusion, but it is a fact of how computers handle floating point arithmetic, and not specific to R.

Two common solutions:

- 1 round() decimal values when comparing them
- use a function with a tolerance for small differences, such as all.equal()

```
a <- sqrt(2)
a * a == 2 # should be TRUE
[1] FALSE</pre>
```

$$round(a * a, 8) == 2 \#(1)$$

<sup>[1]</sup> TRUE

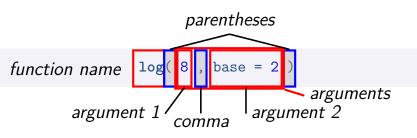
<sup>&</sup>lt;sup>7</sup>R FAQ: "Why doesn't R think these numbers are equal?"

<sup>&</sup>lt;sup>8</sup>See Stackoverflow: "Why are these numbers not equal?" for other solutions

### **Functions**

#### **Functions**

- Functions are special commands that can do more than simple operators<sup>9</sup>.
- They are the main instructions you give to R.
- To use (or *call*) a function, the command must be structured properly, following the "grammar rules" of the R language (*syntax*).



 $<sup>^9</sup>$ technically, operators are special functions with exactly 1 (*unary*) or 2 (*binary*) arguments. See section 3.1.4 "Operators" in the R Language Definition.

### Function arguments

- arguments are the values passed to a function when it is called
  - these are values the function needs to do its thing
  - ▶ some change *how* the function operates (these are usually optional)
- arguments are separated by a comma (,)
- arguments can be passed by order or passed by name
  - passed by order means the arguments are specified in the correct order, without a name
  - passed by name means the arguments can be in any order, but must be declared by name: argument = value

Note the **single** equals sign (=), used to assign values to function arguments by name

### Calling Functions

- Some functions can be called without arguments.
- You still need the parentheses()!
- The same word without () refers to an *object* (*variable*): adding the () specifies a *function call*
- Typing a function name without brackets usually outputs the raw code for that function (unless another object has been defined with the same name).
  - i.e., the *value* of the function object itself.

### A complex example

```
Var \leftarrow sum(((x \leftarrow 1:20) - mean(x))^2 / (length(x) -1))
```

 Try breaking this up and run each piece one at a time to see all the steps.

### A complex example

```
Var \leftarrow sum( ((x \leftarrow 1:20) - mean(x))^2 / (length(x) -1) )
```

- Try breaking this up and run each piece one at a time to see all the steps.
- The shorter version:

```
var(1:20)
```

[1] 35

Errors, Warnings, and Messages

#### **Errors**

- When R receives a command it does not understand, or cannot execute, it outputs an *error* to the *console*.
  - ► This is a message that begins with the word "Error".
- A command that produces an error is **not** executed.

```
Fail <- 1 + "2"
```

Error in 1 + "2" : non-numeric argument to binary operator

#### Fail

Error in eval(expr, envir, enclos) : object 'Fail' not found

- Error messages tell you what went wrong, not how to fix it: that's up to you to figure out.
- When an error occurs, R stops running commands and returns to the command-line.
  - Your session is still active: R didn't quit, and you can enter more commands.

# Warnings

- Some commands still work, but did not run exactly as R (or the developers) think is "ideal", and may produce a warning instead.
  - ▶ This is a message that begins with the word "Warning".
- These do not interrupt what R is doing: it will keep running, but tell you that there were warnings.
  - ▶ It is up to you to review the warnings and decide if they are important.
  - ▶ Use the warnings() command to review them.

```
oops \leftarrow log(-1)
```

Warning in log(-1): NaNs produced

# Errors, Warnings, and Messages

- **Errors** indicate something is wrong, and R had to stop. You'll have to figure out what caused the error, fix it, and try again.
  - ► Think of errors as a red traffic light: stop something is wrong!
- **Warnings** indicate something unusual happened, but R is able to continue. You'll have to assess if it's worth worrying about.
  - ► Think of warnings as a yellow traffic light: you can go, but be careful and pay attention, in case there is a problem.
- Other Messages are for information, and a sign that things are working fine (at least, according to the programmers who created the function).
  - ▶ Think of messages as a green traffic light: you are safe to continue.

# Help & documentation

#### **HELP**

- R documentation (help files)
- Books
- Web sites
- Cheat sheets / Reference cards
- Each Other

#### **HELP: Books**

- Springer publishing: "Use R!" series
  - ► Some older: A Beginner's Guide to R (2009)
  - ▶ Some more recent: Data Wrangling with R (2016)
  - ▶ Some focus on specific methods, e.g.:
    - ★ Numerical Ecology with R (2018)
    - ★ Applied Spatial Data Analysis with R (2013)
- Other suggestions on the R web site: www.r-project.org/doc/bib/R-books.html
- R packages can change quickly: be careful if older content refers to old versions of packages, or packages that are deprecated.

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- Concepts or general methods may still be relevant.
- Many are available in physical or digital formats (or both)

#### **HELP: Web Sites**

- R web site: www.r-project.org
  - especially the "Documentation" section
  - e-mail lists
- RStudio Education: education.rstudio.com
- R-bloggers.com www.r-cookbok.com
- Stack Overflow (stackoverflow.com)
  - Q&A site: search for your question, or ask your own
- Cookbook for R (www.cookbook-r.com)
- Your preferred search engine . . .

### HELP: Reference cards / cheat sheets

- https://cran.r-project.org/doc/contrib/Short-refcard.pdf
- https://cran.r-project.org/doc/contrib/refcard.pdf
- RStudio IDE cheat sheet
- Search the internet for
  - "R cheat sheet"
  - "R reference card"

#### R Documentation

#### help.start() Statistical Data Analysis Manuals An Introduction to R The R Language Definition Writing R Extensions R Installation and Administration R Data Import/Export R Internals Reference Packages Search Engine & Keywords Miscellaneous Material About R Authors Resources

Frequently Asked

Questions

User Manuals

Thanks

Technical papers

- A great place to start
- HTML documentation with tutorials, concepts, and examples.
- Browse or search for something specific, or just explore.

License

NEWS

R Documentation: find it

R Documentation: read it

### Help: example

- Create an unsorted vector of numbers
- Find out how to sort it

```
unsorted_vector <- c(1, 6, -2, 9.5, 4)
help.search("sort")
```

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### Help: example

- Create an unsorted vector of numbers
- Find out how to sort it

```
unsorted_vector <- c(1, 6, -2, 9.5, 4)
help.search("sort")</pre>
```

- Now try including a character string in the vector
  - Sort again
- Try to sort it in reverse order

Working with objects

Installing packages

Saving code (files)

# Saving code (files)

Backmatter

# Quiz Review

### References & More Information

#### help.start()

Accessible from the screen above (offline):

- An Introduction to R
- The R Language Definition

#### Online:

- RStudio Education (education.rstudio.com)
  - tutorials, workshop materials, and other resources.
- R Manuals (https://cran.r-project.org/manuals.html)
- R Contributed Documentation
  - e.g., http://cran.r-project.org/doc/contrib/usingR.pdf
- Internet search
  - Stack Overflow (stackoverflow.com)
  - Cookbook for R (www.cookbook-r.com)