LC-3 Programming

CS 350: Computer Organization & Assembler Language Programming Lab 7 due Tue Nov 8

A. Why?

• It's useful to know the issues involved in low-level programming

B. Outcomes

After this lab, you should

• Be able to write a short assembler program that reads and manipulates data

C. Programming Problem [50 points]

• You are to write an LC-3 program that reads a number from the keyboard, doubles it, and prints out the result. For example, you might have the following (user input is in italics)

```
Enter an integer: 1234
Two times 1234 is 2368
```

• In C terms, this would be equivalent to

```
int x; scanf("%d", &x); printf("%d\n", 2*x);
```

- Read the integer as a sequence of ASCII characters '0'-'9', calculate the equivalent 16-bit 2's complement integer, double that integer, and then convert the result to a sequence of '0'-'9' so that you can print it out using TRAP PUTS.
- What to submit: Just your .asm file (no need for .obj etc., transcript of a run...)
- Here's some pseudocode for the program:

```
; READ IN A SEQUENCE OF DIGITS, CALCULATE
; THE EQUIVALENT INTEGER
; R0 = &read_buffer
; Call readstring
```

```
; val = 0
; pt = &read buffer; c = *pt
; while c - ' n' != 0
     val = val * 10
    val = val + c - '0'
; pt = pt + 1
; c = *pt
; DOUBLE THE VALUE, BUILD STRING FOR IT
; val2 = val + val
; pt2 = &last char of print buffer
; *pt2 = '\0'; pt--
; while val2 > 0
   call divide subroutine with val and 10,
      set val2 = quotient and rem = remainder
*pt2 = rem + '0'
  pt2--
; print message containing original string and
; R0 = pt2; trap putstring (print doubled value)
; SOME CONSTANTS
negative of return .fill -10 ; (-'\n')
zero char .fill 48 ; ('0')
negative_zero_char .fill -48 ; (-'0')
; DIVIDE SUBROUTINE (two arguments, num \geq 0 and denom > 0 and
; two results: quotient and remainder.
; remainder = num
; quotient = 0
; neg denom = -denom
; while remainder > 9
   quotient ++
   remainder = remainder + neg denom
```

Implementation notes: Use the readstring and multiply subroutines from class, write a divide subroutine to do the division.

Grading Guide

- Read string of digits, convert to equivalent integer (scanf("%d", &value);)
 - [2 points] Call readstring into buffer
 - [3 points] Initialize value, buffer ptr, get first buffer character

- [2 points] while char \neq '0'
 - [2 points] Call multiply and calc value = 10*value
 - [3 points] Convert char to 0-9, add to value
 - [1 point] Point to next buffer character and get it
- [2 points] Double the value

Build the string for the doubled integer

- [2 points] Initialize right end of output buffer
- [2 points] Initialize buffer pointer, value2
- [2 points] While value2 > 0
 - [2 points] Call divide subroutine with value2 and 10
 - [2 points] Set value2 = quotient, rem = remainder
 - [2 points] Convert rem to '0'-'9', store in output buffer
 - [1 points] Point to previous char in output buffer
- [2 points] Print message with original and doubled values (using multiple I/O traps)
- Readstring routine [2 points] Reads integer correctly
- Multiply(X,Y) routine [2 points] Correctly calculates X * Y and returns the result
- Divide(Numerator, Denominator) returning Quotient and Remainder routine
 - [1 points] Save registers, initialize quotient and remainder
 - [3 points] Loop until remainder < denominator
 - [3 points] Increment quotient and decrement remainder by denominator
 - [2 points] Restore registers and return results

• Program Structure & Comments

- [1 points] Name and section in comments
- [2 points] Section comment for multiply, including register usage
- [4 points] Sections well-organized, mnemonics, arguments, and line comments formatted and readable