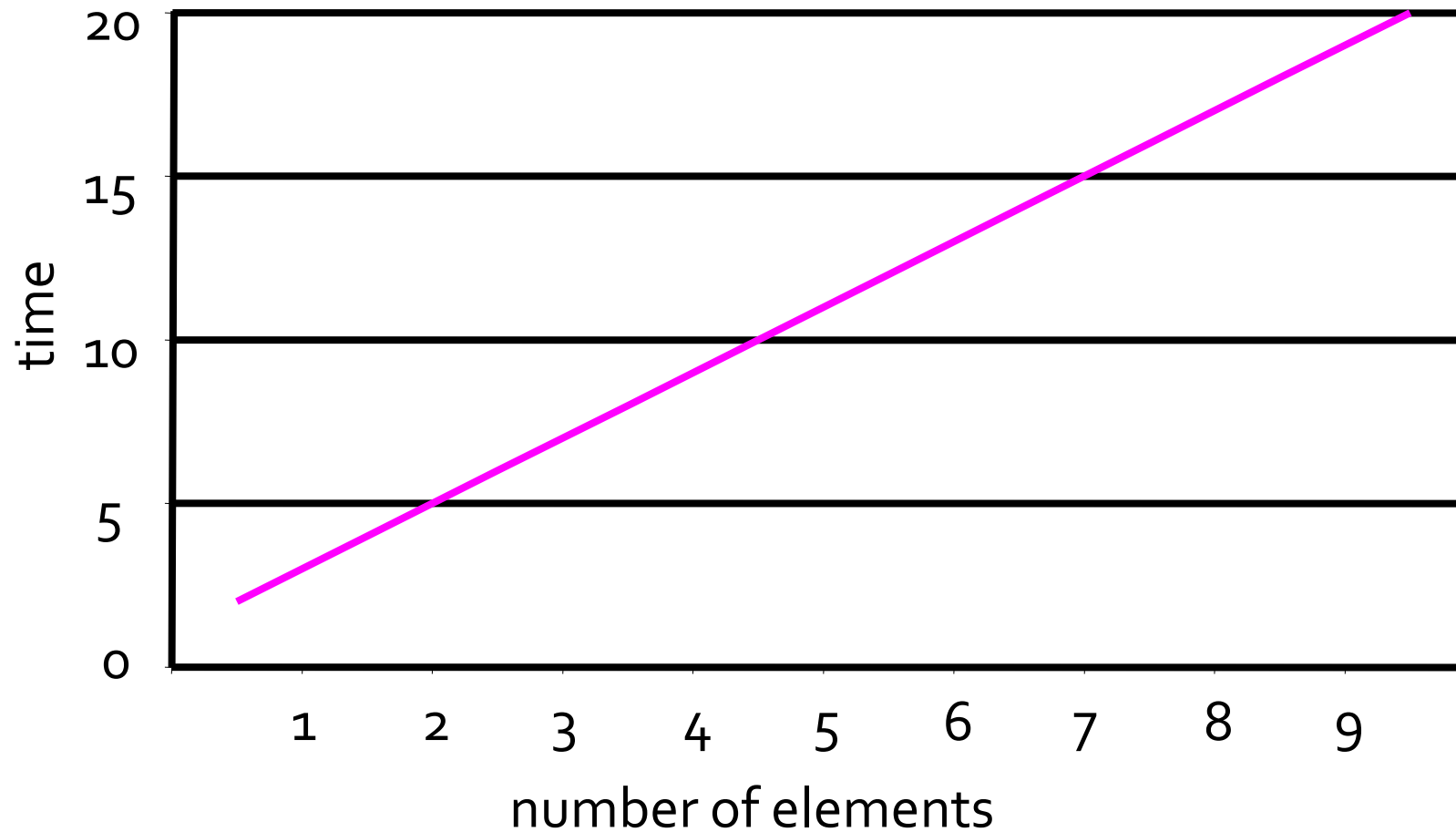


TIME COMPLEXITY – PART 1

Algorithm Behavior

- If an algorithm works with varying amounts of data each time it runs, we would normally expect that
 - When working with a large amount of data (in an array, for example), the algorithm would take longer to complete execution
 - When working with a small amount of data, the algorithm would complete execution more quickly

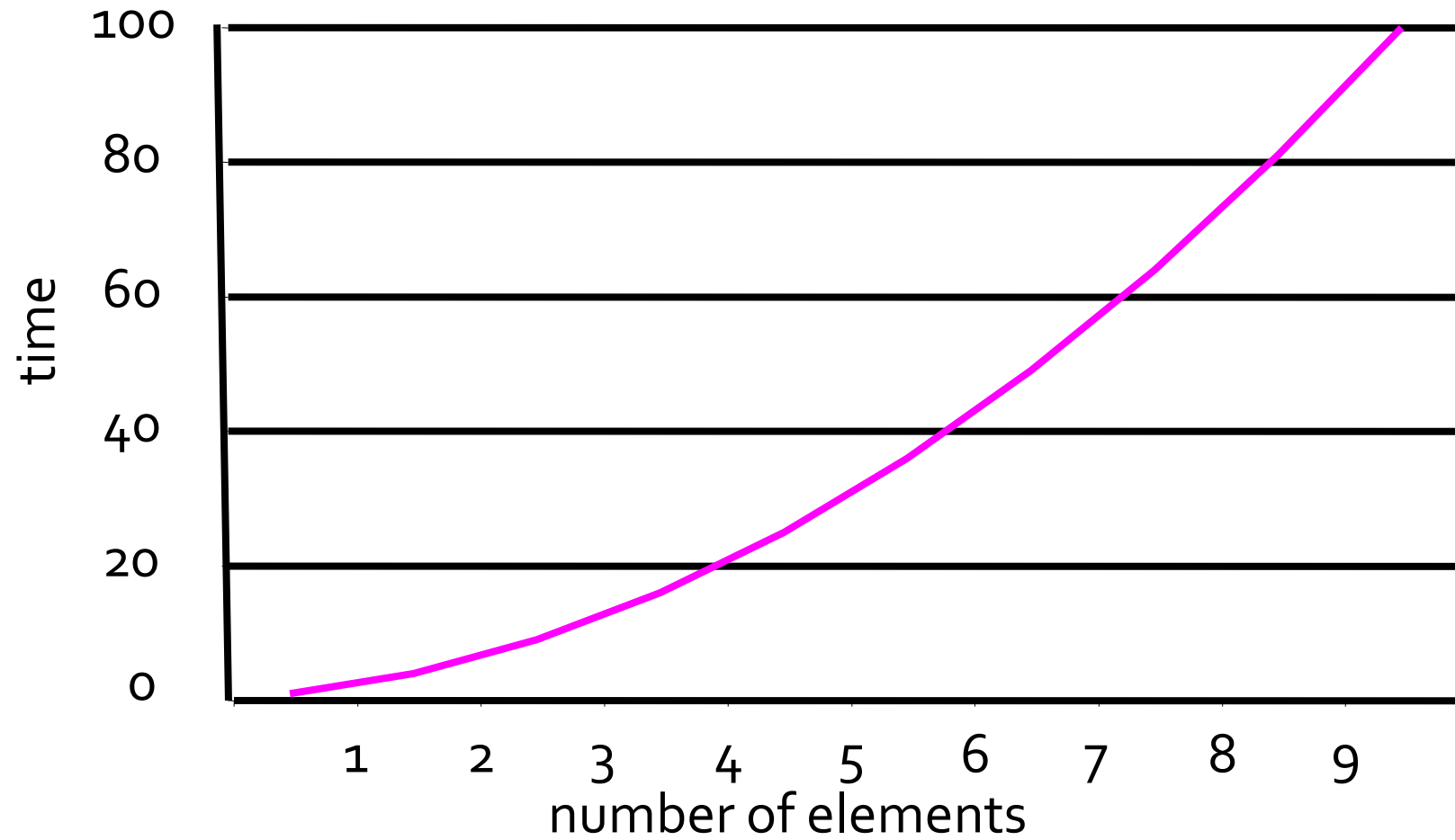
Example: Possible Algorithm Behavior



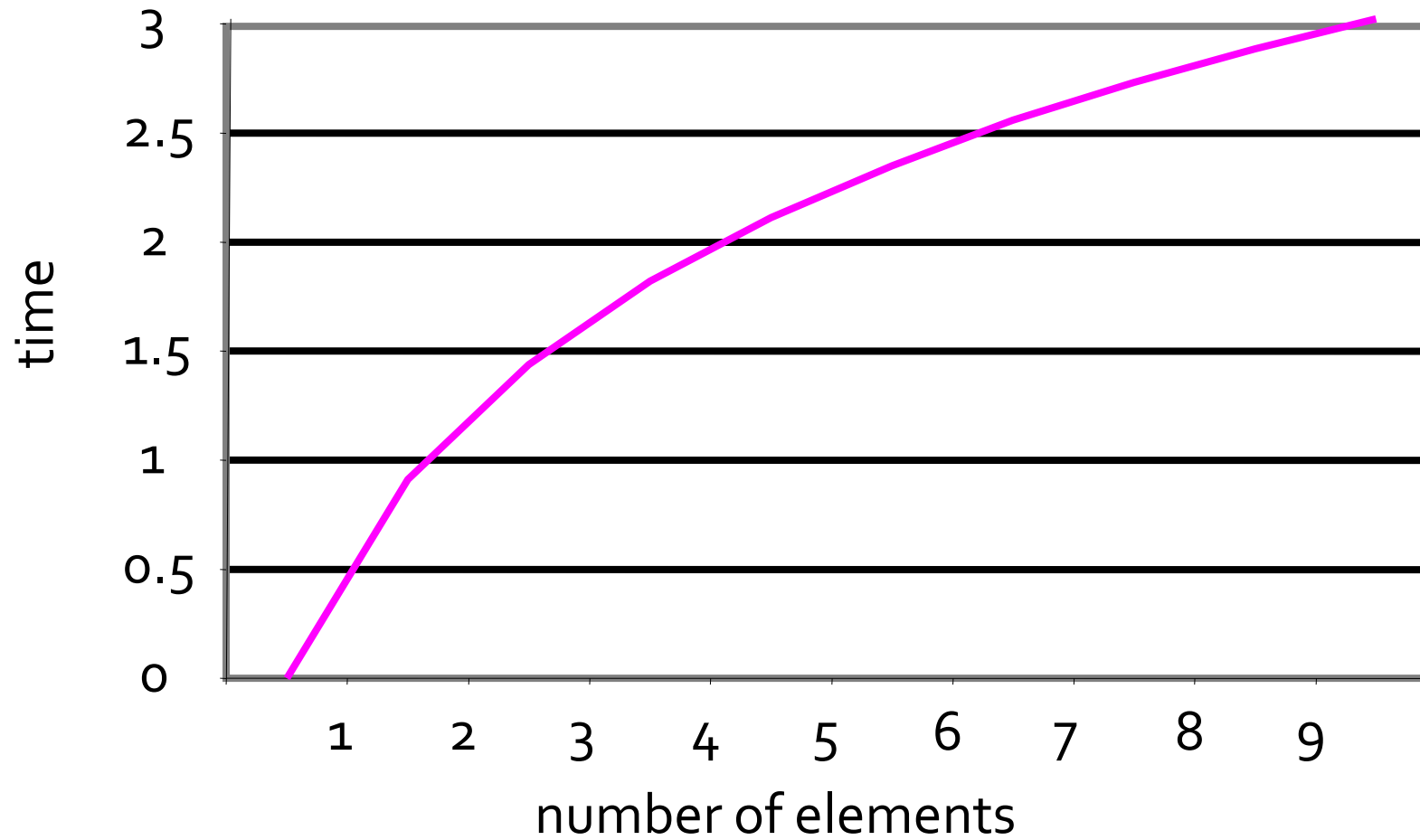
Different Behaviors

- However, an algorithm's behavior, as the number of elements is varied, does not always produce a nice straight line...

Different Behaviors (cont.)



Different Behaviors (cont.)



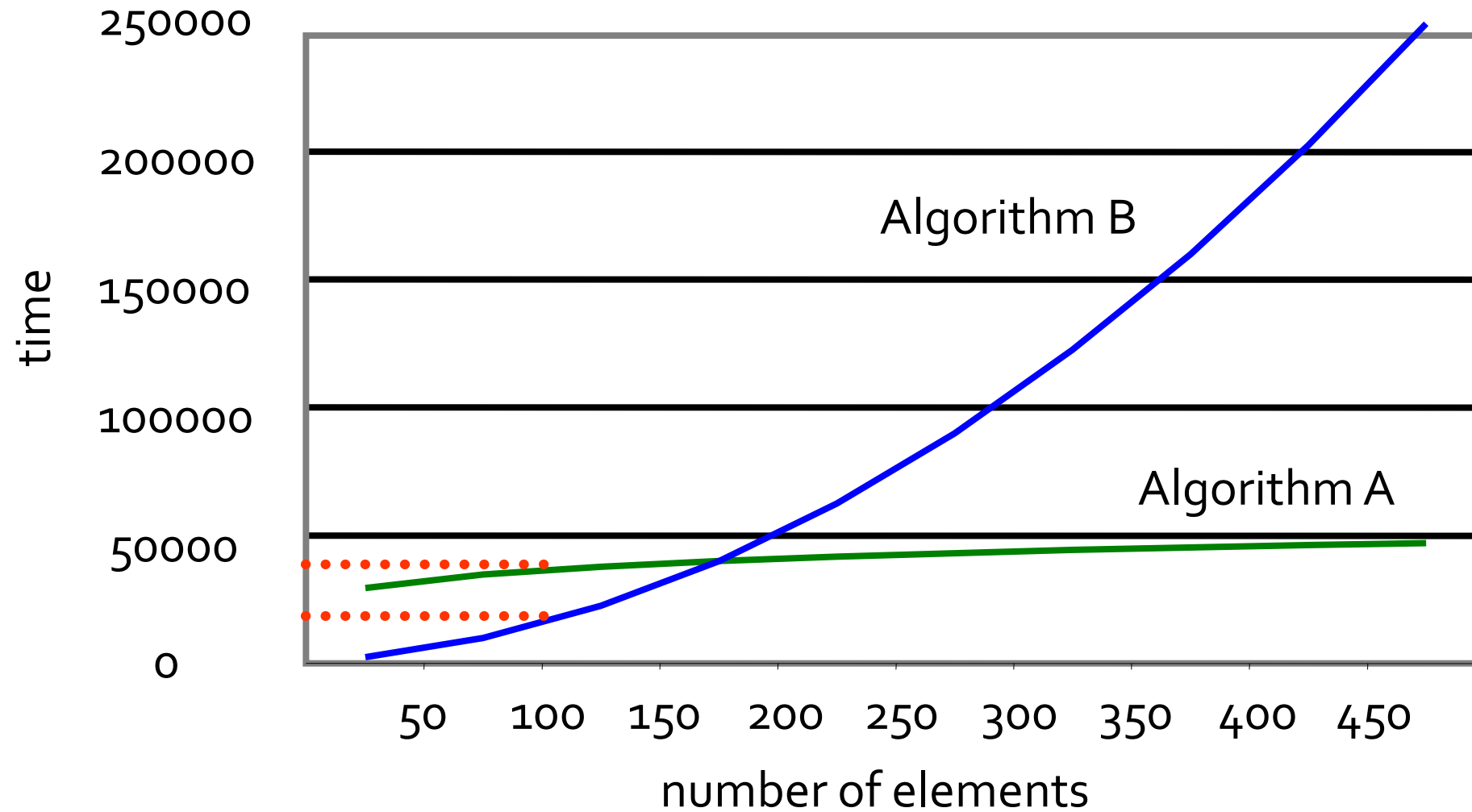
Time Complexities

- The different behaviors that you see actually represent different *time complexities*
- Time complexities are used to help make an *intelligent decision* about which algorithm to use, when two different algorithms accomplish the same task

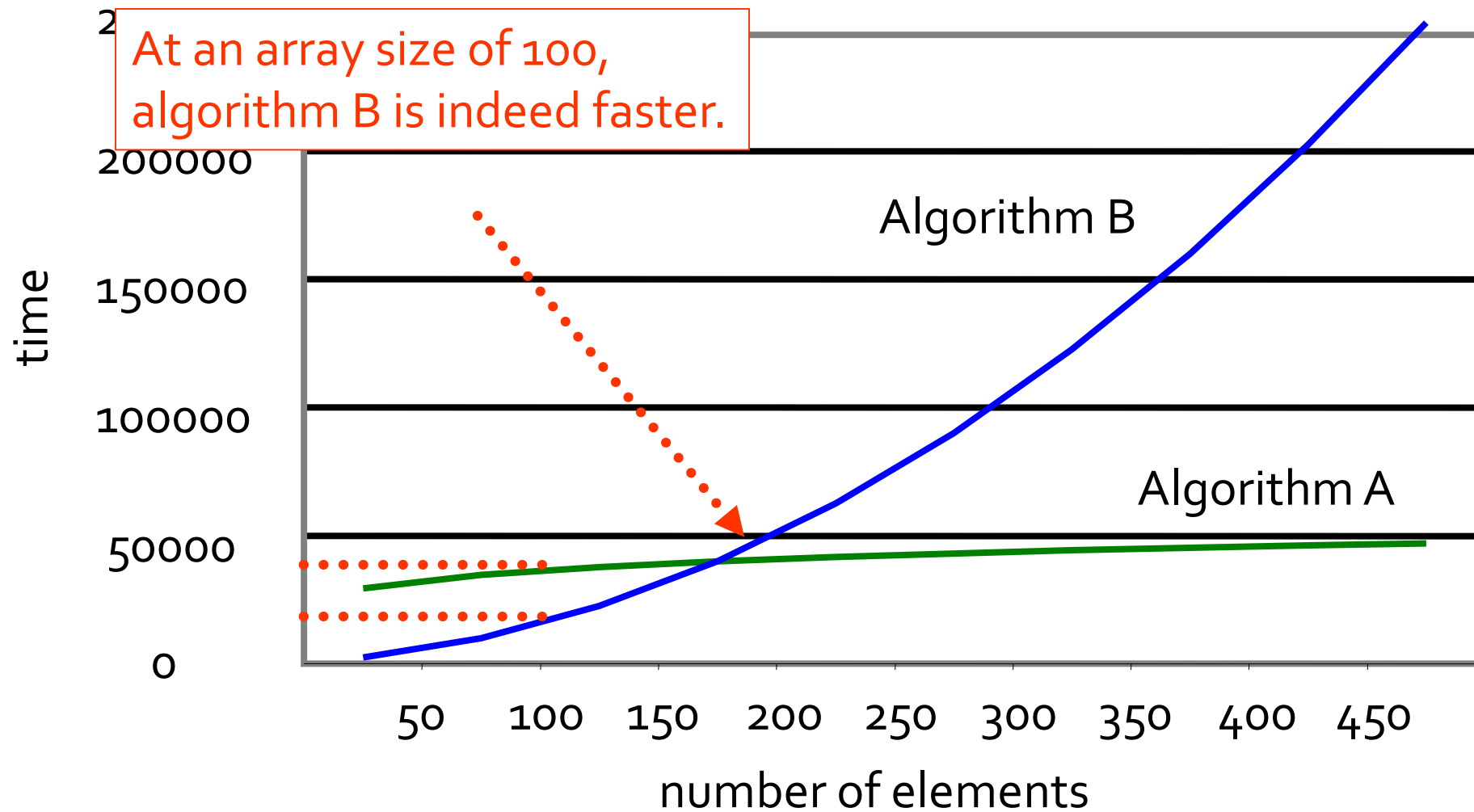
An Example

- A decision needs to be made about which algorithm to use, algorithm A or algorithm B
- They both accomplish the same task, but they use radically different methods to achieve the same result
 - One mountain top, but many ways up
- They are timed, using millions of trials automated on a computer, and an array size of 100
- Algorithm B turned out to be faster.

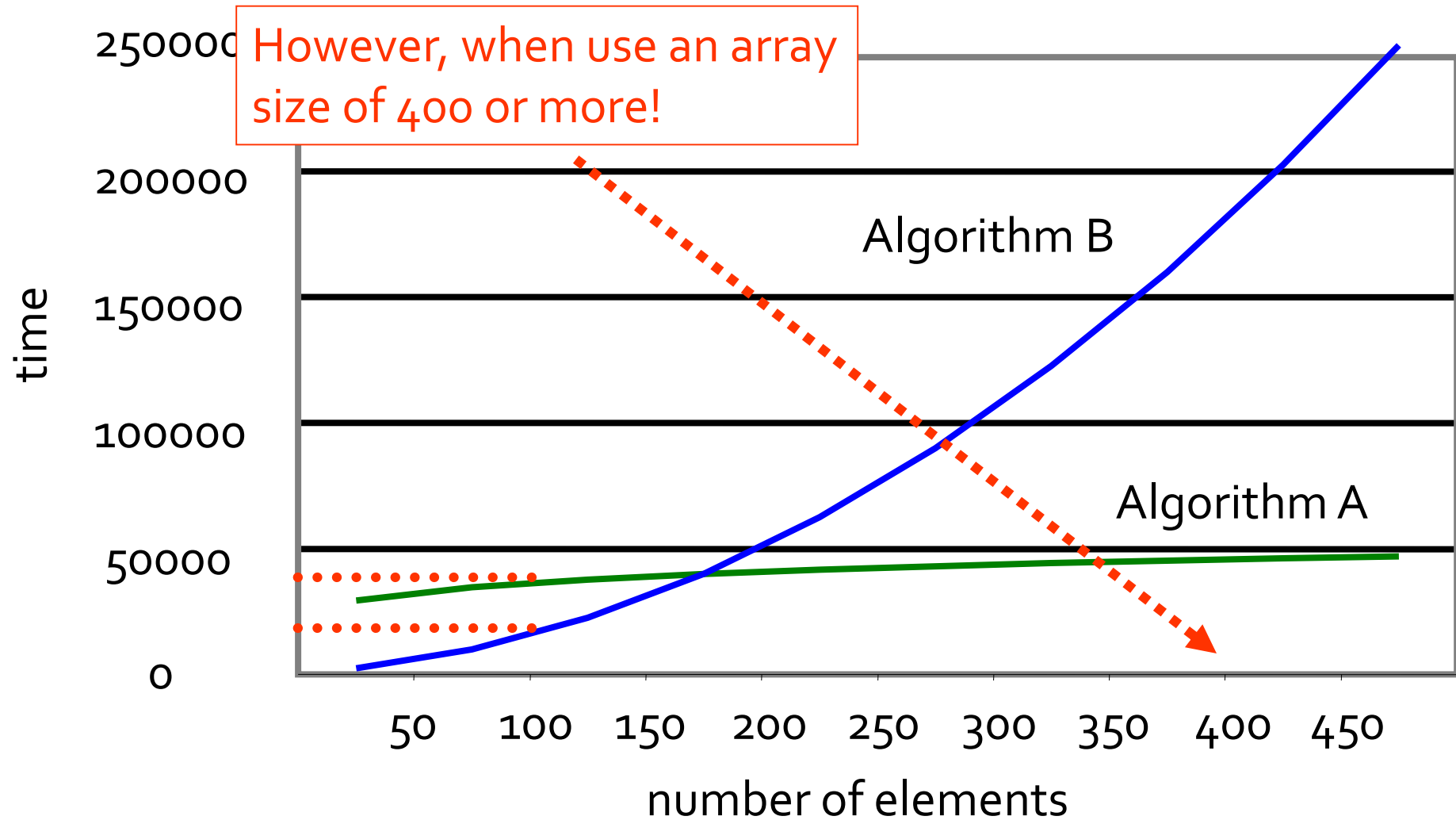
The Reality



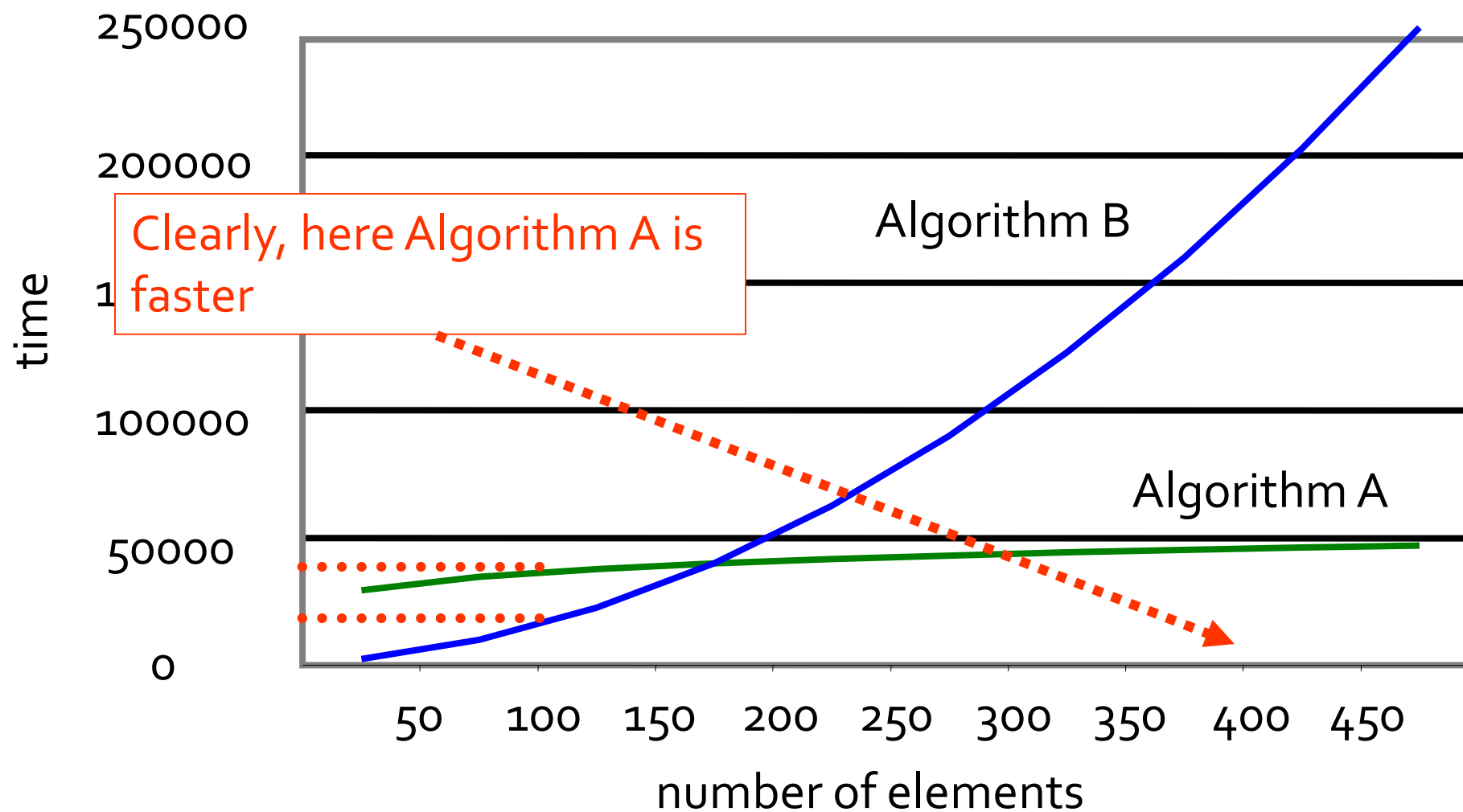
The Reality (cont.)



The Reality (cont.)



The Reality (cont.)



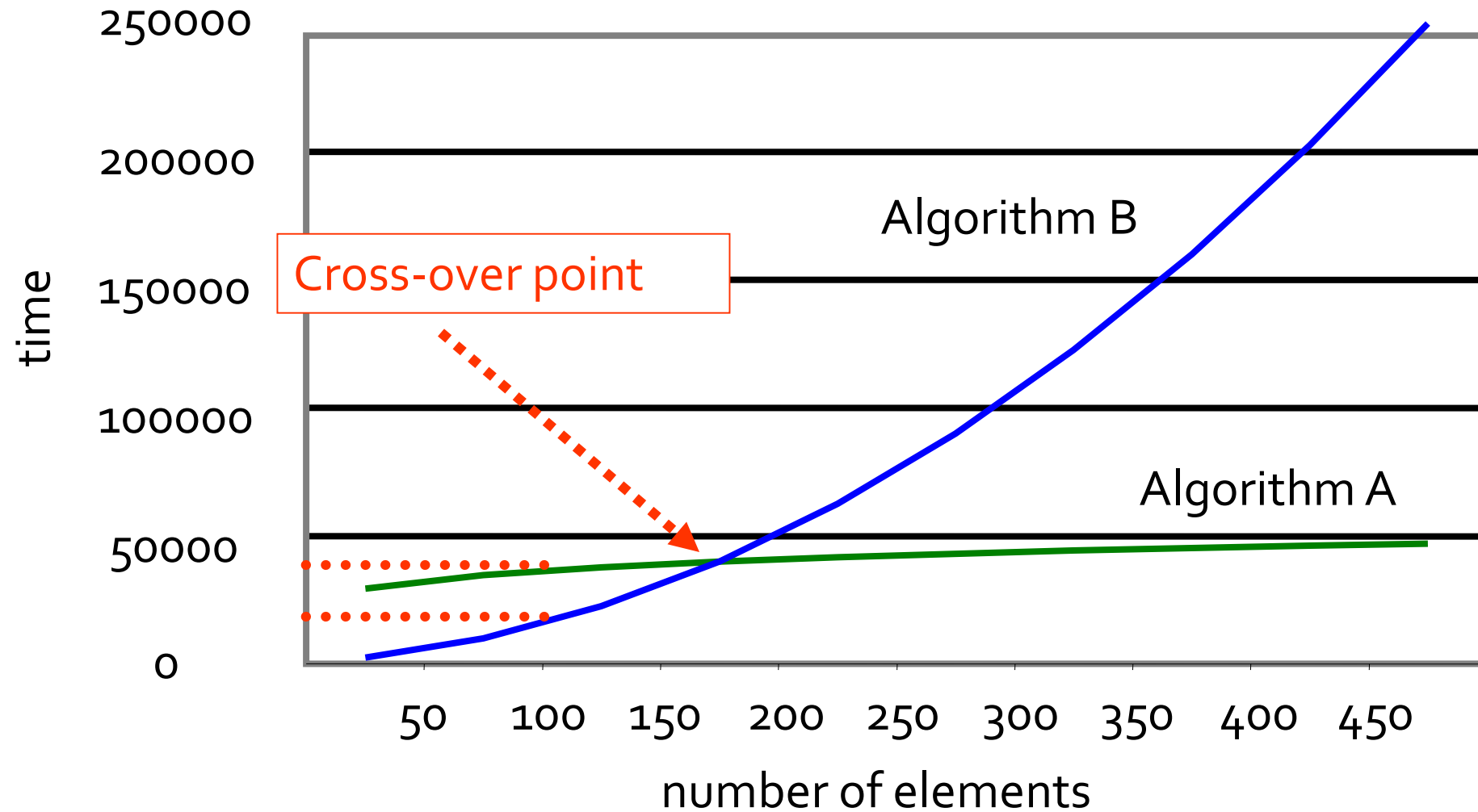
The Reality (cont.)

- By knowing time complexities, we can make an informed decision about how the algorithms compare

Cross-over Point

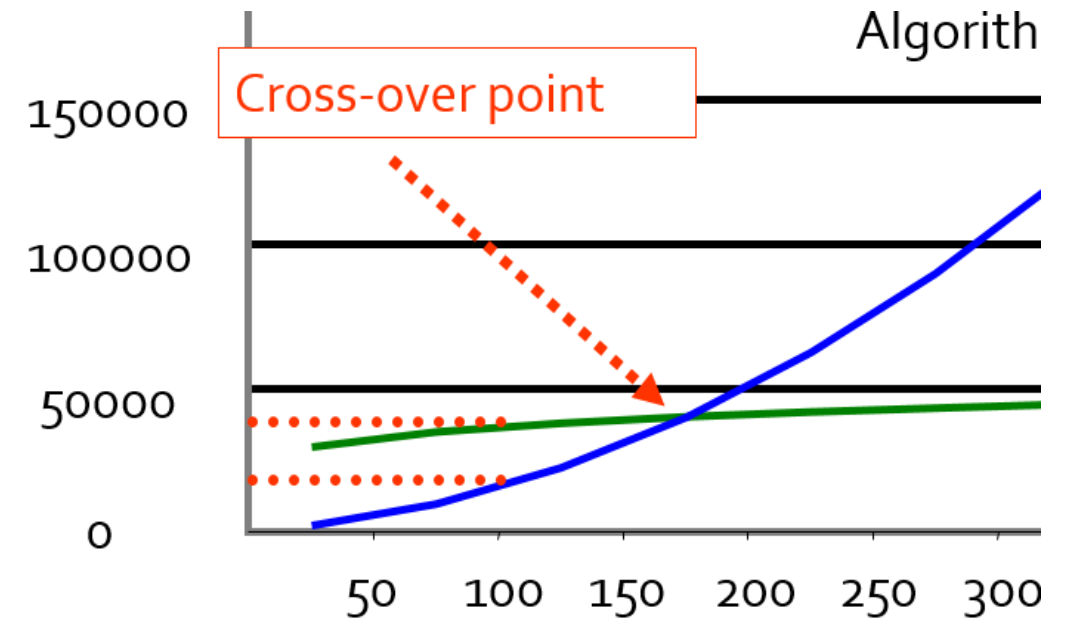
- The graphs of two algorithms with different time complexities often have a *cross-over point*...

Cross-over Point (cont.)



Cross-over Point (cont.)

- Computer scientists often ignore the left of the cross-over point – the number of elements is low here, so execution time of almost any algorithm is expected to be fast
- To the right of the cross-over point, where the number of elements is high, is where people notice the difference in algorithm execution
- **Asymptotic running time** – running time of an algorithm as the number of elements approaches infinity



Algorithm Behavior Components

- n is used to stand for the number of elements
 - In reality, it can be anything that has a pronounced effect on execution time of an algorithm as it is varied
 - n is often referred to as the *problem size*
- The amount of time an algorithm takes to execute is represented by the number of instructions that are executed

How Many Instructions?

```
1  sum = 0;  
2  i = 0;  
3  while ( i < 3 ) {  
4      sum += A[ i ];  
5      i++;  
6  }
```

How Many Instructions? (cont.)

```
1  sum = 0;  
2  i = 0;  
3  while ( i < 3 ) {  
4      sum += A[ i ];  
5      i++;  
6  }
```

3 instructions to this point

3 +

How Many Instructions? (cont.)

```
1 sum = 0;  
2 i = 0;  
3 while ( i < 3 ) {  
4     sum += A[ i ];  
5     i++;  
6 }
```

The loop has 3 instructions, each
executed 3 times

3 +

How Many Instructions? (cont.)

```
1  sum = 0;  
2  i = 0;  
3  while ( i < 3 ) {  
4      sum += A[ i ];  
5      i++;  
6  }
```


The loop has 3 instructions, each executed 3 times

$3 + 3 \times (3) = 12$ instructions

Functions of n

The number of instructions can often be written as a function of n:

```
sum = 0;  
i = 0;  
while ( i < numElements ) {  
    sum += A[ i ];  
    i++;  
}
```



In this example,
numElements is n

The number of
instructions is:
 $3 + n(3) = 3n + 3$, or

$$f(n) = 3n + 3$$

How Many Instructions?

```
1  sum = 0;
2  i = 0;
3  while ( i < n ) {
4      j = 0;
5      while ( j < n ) {
6          sum += i * j;
7          j++;
8      }
9      i++;
10 }
```

How Many Instructions? (cont.)

```
1  sum = 0;
2  i = 0;
3  while ( i < n ) {
4      j = 0;
5      while ( j < n ) {
6          sum += i * j;
7          j++;
8      }
9      i++;
10 }
```

Let's look at the inner
part first – line 4 - 9

How Many Instructions? (cont.)

```
1  sum = 0;
2  i = 0;
3  while ( i < n ) {
4      j = 0;
5      while ( j < n ) {
6          sum += i * j;
7          j++;
8      }
9      i++;
10 }
```

Line 4, 5 = 2 instructions

Iterate n time with 3 instructions , giving us $2 + n(3)$

When line 9 is executed, we have a total $3n + 3$ instructions for line 4 - 9

How Many Instructions? (cont.)

```
1  sum = 0;
2  i = 0;
3  while ( i < n ) {
4      j = 0;
5      while ( j < n ) {
6          sum += i * j;
7          j++;
8      }
9      i++;
10 }
```

$2 + n(3) + 1 = 3n + 3$ instructions

Add the condition on line 3

How Many Instructions? (cont.)

```
1  sum = 0;
2  i = 0;
3  while ( i < n ) {
4      j = 0;
5      while ( j < n ) {
6          sum += i * j;
7          j++;
8      }
9      i++;
10 }
```

$2 + n(3) + 1 = 3n + 3$ instructions

Add the condition on line 3

Yields $3n + 4$ instructions

How Many Instructions? (cont.)

```
1  sum = 0;
2  i = 0;
3  while ( i < n ) {
4      j = 0;
5      while ( j < n ) {
6          sum += i * j;
7          j++;
8      }
9      i++;
10 }
```

$3n + 4$ instructions are executed n times
(the outer while loop)

Giving

$n(3n + 4)$ instructions

How Many Instructions? (cont.)

```
1  sum = 0;
2  i = 0;
3  while ( i < n ) {
4      j = 0;
5      while ( j < n ) {
6          sum += i * j;
7          j++;
8      }
9      i++;
10 }
```

Add 3 more initial instructions

$n(3n + 4) + 3$ instructions

How Many Instructions? (cont.)

```
1  sum = 0;
2  i = 0;
3  while ( i < n ) {
4      j = 0;
5      while ( j < n ) {
6          sum += i * j;
7          j++;
8      }
9      i++;
10 }
```

Add 3 more initial instructions

$n(3n + 4) + 3$ instructions

$= 3n^2 + 4n + 3$ instructions

Our Functions

- The two functions in the last two examples were

$$f(n) = 3n + 3$$

$$g(n) = 3n^2 + 4n + 3$$

- These two functions have different shapes when graphed

Determining a Time Complexity

- If a function for the number of instructions has at least one term with **n**, we can determine the time complexity by:
 1. Removing the **least significant** terms from the function
 2. Removing the **coefficient** of the remaining term

Example

- For $g(n) = 3n^2 + 4n + 3$

$$3n^2 + 4n + 3$$

Example

- For $g(n) = 3n^2 + 4n + 3$

$$3n^2 + \underline{4n + 3}$$



Remove the least significant terms

Example

- For $g(n) = 3n^2 + 4n + 3$

$$3n^2$$

Example

- For $g(n) = 3n^2 + 4n + 3$

$3n^2$
↑

Remove the coefficient of the remaining term.

Example

- For $g(n) = 3n^2 + 4n + 3$

n^2

Example

- For $g(n) = 3n^2 + 4n + 3$

n^2
↑

The time complexity that $g(n)$ belongs to

A Time Complexity is a Set

- A time complexity is a set of functions
- $O(n)$ has an infinite number of functions that belong to it:

Examples:

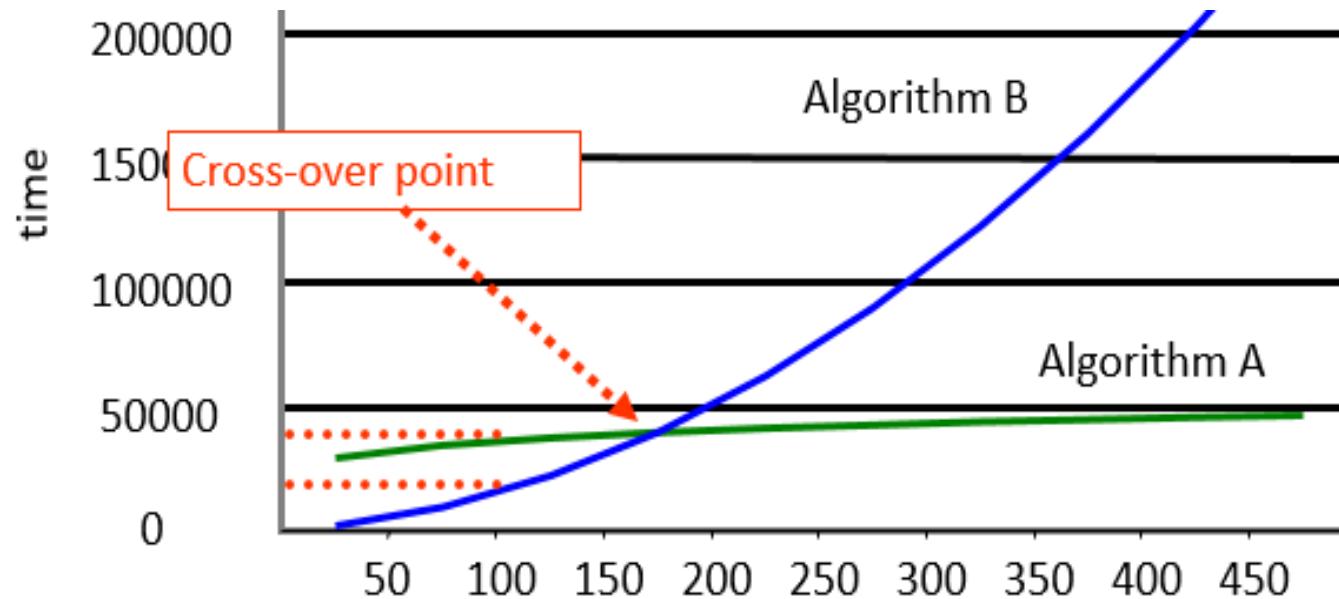
$3n + 4$, $10n + 1$, $5n$, $2n + 100$, n , $\frac{1}{2}n + 25$, $n - 2$, etc.

Big O Notation for Time Complexities

- **Big O** notation is used for time complexities
 - A time complexity of n^2 is written $O(n^2)$
- Using **Big O** notation, we know that what we see is a time complexity and not the number of instructions

How Different Time Complexities Compare

- If two functions belong to two different time complexities, then to the right of the cross-over point:
 - One will be faster than the other
 - As n element is increased further, more benefit will be gained from the faster function



Example

n	$f(n) = n^2 + n + 2$ (number of instructions)	$g(n) = 4n + 2$ (number of instructions)	How many times faster $g(n)$ is over $f(n)$ -- $[f(n) / g(n)]$
10	112	42	2.7
100	10102	402	25.1
1000	1001002	4002	250.1

Constant Time Complexity

- The constant time complexity, written $O(1)$, is the best possible time complexity
- As n increases, there is generally no effect on the number of instructions executed
 - Example: the algorithm which dequeues from the linked list implementation of a queue

Example

The algorithm below finds itemToFind in a sorted array:

```
1  i = 0;
2  found = false;
3  while ( ( i < size ) && itemToFind > A[ i ] )
4      i++;
5
6  if ( itemToFind == A[ i ] )
7      found = true;
```

This algorithm can run in $O(1)$ time, if itemToFind is the first item in the array.

Example (cont.)

The algorithm below finds itemToFind in a sorted array:

```
1  i = 0;
2  found = false;
3  while ( ( i < size ) && itemToFind > A[ i ] )
4      i++;
5
6  if ( itemToFind == A[ i ] )
7      found = true;
```

It can also run in $O(n)$ time, if itemToFind is the last item in the array.

We can say it runs in $O(n)$ time.

Logarithmic Equations

- A logarithmic equation is just another way of writing an exponential equation...

Logarithmic and Exponential Equations

$$\log_3 9 = 2$$

The diagram illustrates the relationship between the logarithmic equation $\log_3 9 = 2$ and the exponential equation $3^2 = 9$. Arrows connect the corresponding parts of the two equations: a red arrow connects the base 3, a blue arrow connects the argument 9, and a green arrow connects the result 2.

$$3^2 = 9$$

Logarithmic and Exponential Equations (cont.)

- The two equations mean exactly the same thing, but are just different ways of writing it
- To convert between the equations, remember two simple rules:
 - The base of the logarithm is also the base for the exponent
 - The result of a logarithm is an exponent

The diagram illustrates the relationship between the logarithmic equation $\log_3 9 = 2$ and the exponential equation $3^2 = 9$. Colored arrows show the mapping of components: a red arrow from the base '3' in the log equation to the base '3' in the exponential equation; a blue arrow from the argument '9' in the log equation to the result '9' in the exponential equation; and a green arrow from the result '2' in the log equation to the exponent '2' in the exponential equation.

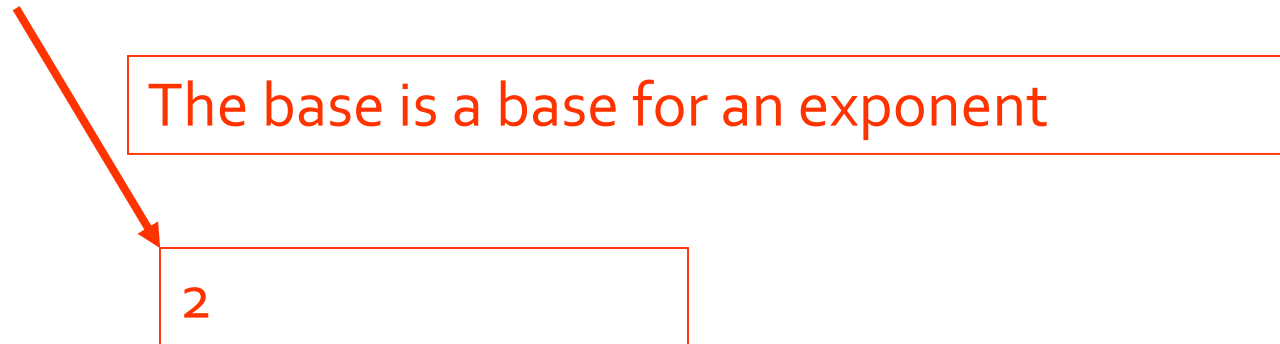
$$\log_3 9 = 2$$
$$3^2 = 9$$

Example

- Solve $\log_2 8$ by converting to exponential form
- $\log_2 8 = x$

Example (cont.)

- Solve $\log_2 8$ by converting to exponential form
- $\log_2 8 = x$



Example (cont.)

- Solve $\log_2 8$ by converting to exponential form
- $\log_2 8 = x$

The result of a logarithm is an exponent.



2^x

Example (cont.)

- Solve $\log_2 8$ by converting to exponential form
- $\log_2 8 = x$

There is only one place left for the 8 to go.

2^x

Example (cont.)

- Solve $\log_2 8$ by converting to exponential form
- $\log_2 8 = x$

There is only one place left for the 8 to go.


$$2^x = 8$$

Example (cont.)

- Solve $\log_2 8$ by converting to exponential form
- $\log_2 8 = x$

x is 3 here


$$2^x = 8$$

Example (cont.)

- Solve $\log_2 8$ by converting to exponential form
- $\log_2 8 = x$



so the result of the logarithm is 3

$$2^x = 8$$

log

- In computer science, **log** is used as a logarithm with base 2
- $\log 32 = x$
- $2^x = 32$
- So $x = 5$

The Logarithmic Time Complexity

- $O(\log n)$ is the next best thing to $O(1)$ in the most common time complexities
- One way an algorithm can achieve a logarithmic time complexity is by reducing the problem size by one half on each iteration, until the problem size becomes 1
- If we had an initial problem size of one billion elements, and the problem size is reduced by half each time through a loop, only 30 iterations would be required to get down to a problem size of 1.

The End of Part 1