

SN	23LLO-201	Course Name: Indian Constitution	L	T	P	S	C	CH	Course Type
1		Course Coordinator: Dr.Ranjana Sharma	3	0	0	6	3	3	Program Core
<b>PRE-REQUISITE</b>		Nil							
<b>CO-REQUISITE</b>		Nil							
<b>ANTI-REQUISITE</b>		Nil							

### A. Course Description

The course begins by introducing the concept of a constitution and its importance in a democratic society. It then delves into the historical context in which the Indian Constitution was framed. The course also covers the Constituent Assembly and the process of drafting and adopting the Constitution. The course further explores the salient features of the Indian Constitution, including the Preamble, fundamental rights and duties, federalism, separation of powers, and the parliamentary system. It also discusses the role of various constitutional institutions, such as the President, Prime Minister, Parliament, Supreme Court, and Election Commission. Throughout the course, students will gain a basic understanding of the Indian Constitution. By the end of the course, students will have a foundational knowledge of the Indian constitutional framework and its role in shaping the Indian society and polity.

### B. Course Objectives

1. Students will learn about the Constituent Assembly and the drafting of the Constitution of India, including the various debates and discussions that took place during the process
2. Students will learn about the key features and principles of the Indian Constitution, including federalism, separation of powers, fundamental rights and duties, and the directive principles of state policy.
3. Students will learn about the structure and functioning of the Indian government, including the roles and responsibilities of the President, Prime Minister, Parliament, Judiciary, and State governments.
4. Students will learn about the significance of the Indian Constitution in Indian democracy, including its role in protecting the rights of citizens, ensuring social justice, and promoting the welfare of the people.
5. Students will learn about contemporary issues and challenges related to the Indian Constitution, including issues related to the judiciary, federalism, and the balance between individual rights and the needs of society.

### C. Course Outcomes

CO No	Statement	Performance Indicator	Student Outcome Indicator (ABET)	Knowledge Level (BT Level, Highest)
CO1	Describe the historical background and making of the Indian Constitution, including the Constituent Assembly and the drafting process.	PI 1.1.1		1
CO2	Identify and explain the key features and principles of the Indian Constitution, including federalism, separation of powers, fundamental rights and duties, and the directive principles of state policy.	PI 1.2.2		1
CO3	Analyze the structure and functioning of the Indian government, including the roles and responsibilities of the President, Prime Minister, Parliament, Judiciary, and State governments.	PI 3.2.1		2
CO4	Evaluate the significance of the Indian Constitution in Indian democracy, including its role in protecting the rights of	PI 4.1.1		2

	citizens, ensuring social justice, and promoting the welfare of the people.			
CO5	Critically analyze contemporary issues and challenges related to the Indian Constitution, including issues related to the judiciary, federalism, and the balance between individual rights and the needs of society.	PI 7.1.1		3
CO6	Apply the knowledge of the Indian Constitution to real-life situations and debates, and articulate informed opinions and arguments on constitutional issues.	PI 9.1.1		4

#### D. Syllabus

Unit-1	Indian Constitution: Making and basic premise	Contact Hours:15
Historical Background,	Constituent Assembly- Composition, Objectives	
Preamble	Preamble and Salient features of the Indian Constitution.	
Fundamental Rights	Fundamental Rights, Fundamental Duties. Directive Principles	
Unit-2	Union and State Government	Contact Hours:15
President of India	President of India- Election, Powers and functions	
Prime Minister and Cabinet	Prime Minister and Cabinet – Structure and functions	
Governor and Chief Minister	Governor- Powers and functions Chief Minister and Council of Ministers – Functions.	
Unit-3	Legislature and Judiciary	Contact Hours:15
Parliament	Parliament – Lok Sabha and Rajya Sabha – Composition and powers	
State Legislative Assembly	State Legislative Assembly and Legislative Council – Composition and powers	
Judicial System in India	Judicial System in India – Structure and features Supreme Court and High Court: Composition, Jurisdiction	

**Self-study topics for Advance learners:** Recent case law will be discussed with students.

#### E. TEXT BOOKS/REFERENCE BOOKS

##### Textbooks

- T1. P.M.Bakshi, *Constitution of India*, 4th Edition, Universal Law Publication, (Rep.2022)
- T2. Durga Das Basu, *Shorter Constitution of India*, 16th Edition, Wadhwa, (2021)
- T3. M.P. Jain, *Indian Constitutional Law*- 8th Edition, Wadhwa, (2018)
- T4. Narendra Kumar, *Constitutional Law of India*- 9th Edition, Allahabad Law Agency, (2018)

##### Reference Books

R1. GranvilleAustin, Working a Democratic Constitution: Indian Experience-2nd Edition, Oxford University Press, (2000)

R2 H.M.Seervai, Constitutional Law of India- 4th Edition, Universal Law Publishing Co. Pvt. Ltd., (2017).

R3 V.N.Shukla, The Constitution of India- 11th Edition, Eastern Book Company, (2017).

#### F. CO-PO Mapping

Cou rse Out come	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	P O 11	P O 12	P O 13	P O 14	P O 15	P O 16	P O 17	PS O1	PS O2	PS O3
CO1	3	3	3	2	1	1	2	1	1	1	2	1	2	2	2	3	1	3	2	3
CO2	1		2	1			1				2	2			1	1		1	-	1
CO3	1	1		1	1		1		2		2	2			2		1	1	1	1
CO4		1	1		2		1	1			1		1	1	1			1	-	3
CO5	1	1	3		1		2		1			1				3	1	1	-	3
CO6		1	2	1			1			1		2		1	1	1		1	-	1

#### G. Assessment Pattern

For the **Theory Courses**, the performance of students is evaluated as follows:

Components	Continuous Internal Assessment (CAE)	Semester End Examination (SEE)
Marks	40	60
Total Marks	100	

Sl No.	Direct Evaluation on Instruments	Weightage of actual conduct	Frequency of Task	Final Weightage in Internal Assessment	BT Levels	CO Mapping	Mapping with SIs (ABET)	Mapping with PIs	Remarks (Graded/Non-Graded)
1	Assignment	10 Marks for each assignment	One per unit	10 Marks	3	CO-2	-	1	Graded
2	Exam	20 Marks for one MST	Two per semester	20 Marks	3	CO-3 & CO-4	-	2	Graded
3	Quiz/Test	4 marks for each quiz	Two per unit	4 Marks	2	CO-3	-	1	Graded
4.	Surprise test	12 Marks for each test	One per unit	4 Marks	2	CO-3	-	3	Graded

5	Homework	NA	As Applicable	Non-Graded Engagement Task	2	CO-2	-	1	Non-Graded
6	Case study	NA	NA	NA			-		Non-Graded
7	Discussion Forum	NA	One per chapter	Non-Graded Engagement Task	4	CO-4	-	4	Non-Graded
8	Presentatio n	NA	As Applicable	Non-Graded Engagement Task	4	CO-4	-	5	Non-Graded
9	Attendance	NA	NA	2 Marks	3	CO-2	-	1	Graded