**Gov. Alfonso D. Tan College**
Maloro, Tangub City

# FACULTY

## G – Faculty Development Program

- **Orientation Program**

Faculty - G 13

Republic of the Philippines
CITY OF TANGUB
SANGGUNIANG PANLUNGSOD
Tel No. 088-545-0248
Email: cco_tangub@yahoo.com
www.tangubcity.gov.ph

EXCERPT FROM THE MINUTES OF THE REGULAR SESSION OF THE 14TH SANGGUNIANG PANLUNGSOD OF TANGUB CITY HELD ON MARCH 27, 2018 AT 2:00 P.M. AT THE ASPIRACION HALL (SP SESSION HALL), TANGUB CITY.

PRESENT:

| | |
|---|---|
| Hon. Edemar S. Alota | City Vice Mayor<br>Presiding Officer |
| Hon. Eva R. Ordeniza | City Councilor |
| Hon. Beatriz G. Florida | City Councilor |
| Hon. Elnora G. Alngohuro | City Councilor |
| Hon. Emigdio E. Florida, Sr. | City Councilor |
| Hon. Mariano P. Trompeta, Jr. | City Councilor<br>Floor Leader |
| Hon. Cecilio C. Sultan | City Councilor |
| Hon. Raul O. Patulada | City Councilor |
| Hon. Alberto C. Peñas | City Councilor |
| Hon. Valentin P. Ombina | City Councilor |
| Hon. Mary Grace D. Tabalba | City Councilor<br>ABC President |

ABSENT:

| | |
|---|---|
| Hon. Wilma R. Canama | City Councilor<br>Vacation Leave |

OTHERS PRESENT:

NONE

**CITY RESOLUTION NO. 2018-03-0073**

A RESOLUTION ADOPTING AND APPROVING THE RESOLUTION NO. 2018-03-008 OF THE GADTC BOARD OF TRUSTEES ENTITLED: "A RESOLUTION APPROVING THE RESEARCH FACULTY DEVELOPMENT PROGRAM OF GOVERNOR ALFONSO D. TAN COLLEGE (GADTC), TANGUB CITY".

***(Sponsored by: All members of the Sangguniang Panlungsod)***

WHEREAS, received for consideration was the Resolution no. 2018-03-008 of the GADTC Board of Trustees;

WHEREAS, upon careful deliberation it was found out to be in order and very indispensable for the college operation of which a copy was hereto attached for reference and perusal;

NOW THEREFORE, upon joint motion, it was

RESOLVED, as it is hereby resolved to adopt and approve as it hereby adopts and approves the Resolution No. 2018-03-008 of the GADTC Board of Trustees entitled: "A RESOLUTION APPROVING THE RESEARCH FACULTY DEVELOPMENT

Republic of the Philippines
CITY OF TANGUB
SANGGUNIANG PANLUNGSOD
Tel No 088-545-0248
Email: cco_tangub@yahoo.com
www.tangubcity.gov.ph

**CR 2018-03-0073**

PROGRAM OF GOVERNOR ALFONSO D. TAN COLLEGE (GADTC), TANGUB CITY";

RESOLVED FURTHER, that copies of this resolution be furnished the President of Governor Alfonso D. Tan College (GADTC), Hon. Philip T. Tan, the GADTC Registrar, Mrs. Niel Enerio, the GADTC Vice President for Administration, Mrs. Bellaflor E. Fernandez, the GADTC Vice President for Academics, Ms. Love Falloran, the GADTC Vice President for Research, Planning and Extension, Dr. Maricelle M. Nueva and the Regional Director, Commission on Higher Education Region X, Cagayan de Oro City for their information and guidance.

UNANIMOUSLY APPROVED. MARCH 27, 2018

I HEREBY CERTIFY to the correctness of the above-quoted excerpt.

**ALESTEL M. DABLO**
SP Secretary

ATTESTED:

**EDEMAR S. ALOTA, DPA**
City Vice Mayor
Presiding Officer

APPROVED:

**ATTY. PHILIP T. TAN, CPA**
City Mayor

Date of Approval

Tangub City's
# GOV. ALFONSO D. TAN COLLEGE

**EXCERPT FROM THE MINUTES OF THE BOARD OF TRUSTEES MEETING OF GOVERNOR ALFONSO D.TAN COLLEGE (GADTC), TANGUB CITY HELD ON MARCH 13, 2018 AT 2:00 P.M. AT THE ACTIVITY CENTER FUNCTION ROOM.**

**PRESENT:**

| | | |
|---|---|---|
| Hon. Philip T. Tan | - | City Mayor/College President<br>Presiding Officer |
| Dr. Jennifer W. Tan | - | Immediate Former College President<br>Board member |
| Dr. Gerundia C. Peñas | - | College Consultant<br>Board member |
| Prof. P. Emelio S. Pascual | - | College Consultant<br>Board member |
| Dr. Jean G. Veloso | - | DepEd Representative<br>Board member |
| Mrs. Bellaflor E. Fernandez | - | FAST President<br>Board member |
| Mr. Wilmar O. Cuambot | - | HRMO<br>Board member |
| Mrs. Alestel M. Dablo | - | Board Secretary |
| Mr. Elviro J. Fuentes, Sr. | - | Assistant Board Secretary |

**ABSENT:**

| | | |
|---|---|---|
| Hon. Edemar S. Alota | - | City Vice Mayor/Representative of the City Council<br>Board Member |
| Hon. Elnora G. Alngohuro | - | City Councilor /Chair, Committee on Education (OB)<br>Board member |
| Hon. Alberto C. Peñas | - | City Councilor Chair, Committee on Finance& Appropriation (OB)<br>Board member |
| Dr. Raymundo P. Arcega, CESE | - | Presidential consultant of the City Mayor for Education/ Board member |
| Atty. Dickie B. Gongob | - | GADTC Alumni President<br>Board member |
| Mr. Richard T. Tan | - | Industry Sector<br>Board member |

**RESOLUTION NO. 2018-03-008**

**A RESOLUTION APPROVING THE RESEARCH FACULTY DEVELOPMENT PROGRAM OF GOVERNOR ALFONSO D. TAN COLLEGE (GADTC), TANGUB CITY.**

WHEREAS, presented for consideration was the Research Faculty Development Program of the Governor Alfonso D. Tan College (GADTC);

**Res. no. 2018-03-008**

WHEREAS, this program is an integral part in teaching strategy so that the teaching force of this institution maybe equipped with the necessary knowledge and skills;

WHEREAS, the Governing Body finds the program in order and proper;

NOW THEREFORE, on motion of Dr. Jennifer W. Tan and was unanimously seconded, it was

RESOLVED, as it is hereby resolved to approve as it hereby approves the Research Faculty Development Program of Governor Alfonso D. Tan College (GADTC), Tangub City;

RESOLVED FURTHER, that copies of this resolution be furnished the Regional Director, Commission on Higher Education, Regional Office X, Cagayan de Oro City Professor P. Emelio S. Pascual, College Consultant, Dr. Gerundia C. Peñas, College Consultant, Ms. Love H. Falloran, Vice President for Academic Affairs, Mrs. Bellaflor E. Fernandez, Vice President for Administration, Dr. Maricelle M. Nueva, Vice President for Planning, Research & Extension, the College Registrar, Mrs. Niel C. Enerio, the Regional Director, Commission on Higher Education, Region X, Cagayan de Oro City, the Sangguniang Panlungsod of Tangub City through the City Vice Mayor, Hon. Edemar S. Alota and all others concerned for their information and guidance

UNANIMOUSLY APPROVED. MARCH 13, 2018

I HEREBY CERTIFY to the correctness of the above-quoted excerpt.

**ALESTEL M. DABLO**
Board Secretary

APPROVED:

**ATTY. PHILIP T. TAN, CPA**
City Mayor
GADTC President
Presiding Officer

**Res. no. 2018-03-008**

**Concurred:**

Dr. Jennifer W. Tan
*Immediate Former College President*
*Board member*

Dr. Gerundia C. Peñas
*College Consultant/ Board member*

Prof. P. Emelio S. Pascual
*College Consultant/ Board member*

Dr. Jean G. Veloso
*DepEd Representative/ Board member*

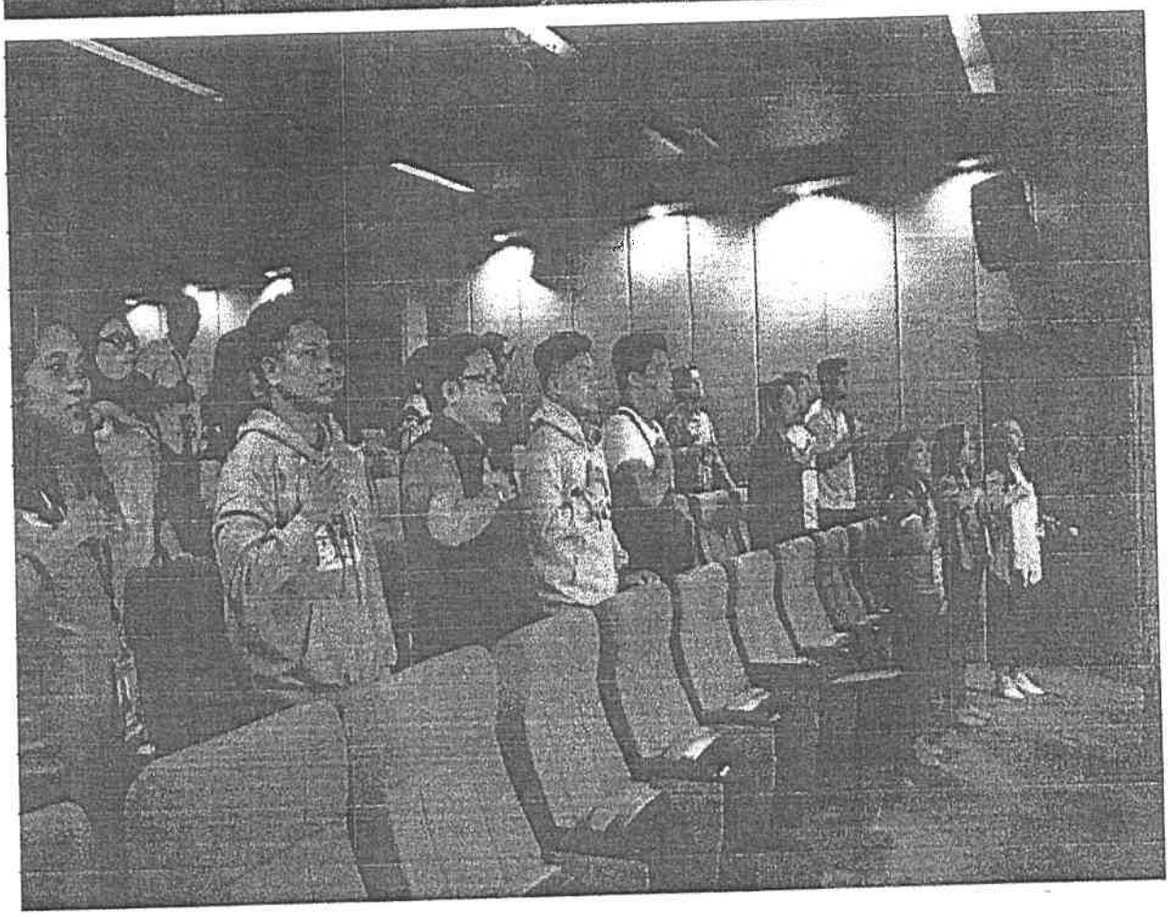
Mrs. Bellaflor E. Fernandez
*FAST President/ Board member*

Mr. Wilmar O. Cuambot
*HRMO/ Board member*

Mr. Elviro J. Fuentes, Sr.
*Assistant Board Secretary*

**HUMAN RESOURCE AND MANAGEMENT OFFICE**
**(Training and Development)**

**VISION AND MISSION OF THE CITY AND GADTC,**
**ORGANIZATIONAL STRUCTURE**
**July 26, 2019 at Audio Visual Room, GADTC**
**Resource Speaker: Juris M. Seclot, MMS**



| | | | | | | |
|---|---|---|---|---|---|---|
| **12** | Demonstrate understanding of the nature and scope of suffrage and emphasize its qualifications. | **Article V.**<br>Suffrage | Explaining the nature and scope of suffrage. | Discuss the nature and scope of suffrage and express a sense of involvement in nation building and decision making. | Buzz Groups, Debate | Oral Quizz |
| **13 - 18** | Demonstrate competence in the different branches of the Philippine government and their functions. | **Article VI, VII and VIII**<br>• Legislative Branch<br>• Executive Branch<br>• Judicial Branch | Presenting the different branches of government and their functions. | Assess the powers and functions of the different branches of government.<br>Analyse the system of check and balances within the branches of government.<br>Evaluate the performance of the branches of the government based on the present situation of the country. | Discussion with sharing of Opinions and Ideas | Open-forum-type Feedback Reaction |

| | |
|---|---|
| **Basic Readings** | Naquit, Reynaldo (2005). Discourse on the 1987 Philippine Constitution |
| **Extended Readings** | *To be provided* |
| **Course Assessment** | *As identified in the Assessment Task* |

| | |
|---|---|
| **Course Policies** | ***Language of Instructions***<br><br>***Attendance***<br>▪ As identified in the student handbook<br>***Homework, Quizzes, Written Reports, Reaction Papers and Portfolio***<br><br>***Special Requirement***<br><br>***Grading System***<br>Input - 30%<br>Process - 30%<br>Outcomes - 40%<br>**100%**<br>***Classroom Rules and Regulations*** |
| **Committee Members** | Committee Leader :<br><br>Members : Faculty Members |
| **Consultation Schedule** | Faculty Member :<br>Contact Number :<br>E-mail address :<br>Consultation Hours :<br>Time and Venue : |

| Course Title | A.Y. Term of Effectivity | Prepared by | Approved by | Page/s |
|---|---|---|---|---|
| Introduction to Philippine Politics and Governance with Philippine Constitution | 2017 – 2018 | JAY MAR GACASAN REQUINA, MPA, LPT<br>*Assistant Professor I* | *VP for Academics* | |

# BLOOM'S TAXONOMY

## Outcome-Based Education (OBE)

As a student did you ever sit in a class and wonder, "*Why is she talking about this?*"

When we use student learning outcomes for planning lessons, designing assignments, lecturing, facilitating classroom discussions and other activities, this will not happen. Everything we do in the classroom should ultimately lead the student toward the outcomes of the course. Outcome-based education is an educational model in which curriculum and pedagogy and assessment are all focused on student learning. Simply put, OBE emphasizes student learning and success.

Therefore, if you think with that end in mind (the outcome), what will you do today to lead your students? On the following pages are some teaching guides and ideas, based upon Bloom's Taxonomy.

### What is Bloom's Taxonomy?

In 1956, **Benjamin Bloom,** American educational psychologist, led a group of educational psychologists to develop a taxonomy, or classification system, for learning. He proposed that learning fits into one of three psychological domains:

- the **Cognitive** domain – processing information, knowledge and mental skills
- the **Affective** domain – Attitudes and feelings
- the **Psychomotor** domain – manipulative, manual or physical skills

Within each of these domains, he identified different levels of learning.

Before we can **understand** a concept we have to **remember** it
Before we can **apply** the concept we must **understand** it
Before we **analyze** it we must be able to **apply** it
Before we can **evaluate** its impact we must have **analyzed** it
Before we can **create** we must have **remembered, understood, applied, analyzed,** and **evaluated**.

## Bloom's Cognitive Domain with Instructional Ideas

| Category | Verbs | Instructional Strategies / Products |
|---|---|---|
| **Remember** Recognizing, Recalling | Arrange, Count, Define, Describe, Draw, Duplicate, Identify, Label, List, Match, Name, Order, Point, Quote, Read, Recall, Recite, Recognize, Record, Repeat, Reproduce, Select, State, Write | Analogies, Audio, Charts, Examples, Illustrations, Lecture, Timelines, Video, Visuals Quiz, Definition, Fact, Worksheet, Test, Label, List, Workbook, Reproduction, Vocabulary |
| **Comprehend** Interpreting, Exemplifying, Classifying, Inferring, Comparing, Explaining | Associate, Classify, Compare, Compute, Contrast, Convert, Describe, Differentiate, Discuss, Distinguish, Explain, Express, Extend, Generalize, Give Examples, Identify, Indicate, Locate, Listing, Matching, Paraphrase, Predict, Recognize, Report, Restate, Review, Rewrite, Select, Sort, Summarize, Tell, Translate | Discussion, Learner Presentations, Questions and Answers, Reports, Summaries, Recitation, Summary Collection, Explanation, Show and tell, Example, Quiz, List, Label, Outline |
| **Apply** Executing, Implementing | Add, Apply, Calculate, Change, Choose, Classify, Complete, Compute, Demonstrate, Determine, Develop, Discover, Divide, Dramatize, Employ, Examine, Formulate, Graph, Illustrate, Interpret, Manipulate, Modify, Multiply, Operate, Organize, Perform, Practice, Predict, Prepare, Produce, Relate, Schedule, Shop, Show, Sketch, Solve, Subtract, Translate, Use | Demonstrations, Exercises, Microteach, Practice, Projects, Role Play, Simulations, Sketches Photograph, Illustration, Sculpture, Presentation, Interview, Performance, Diary, Journal |
| **Analyze** Differentiating, Organizing, Attributing | Analyze, Appraise, Arrange, Breakdown, Calculate, Combine, Compare, Contrast, Criticize, Design, Detect, Determine, Develop, Diagram, Differentiate, Discriminate, Distinguish, Estimate, Examine, Experiment, Extrapolate, Formulate, Identify, Illustrate, Infer, Inspect, Inventory, Outline, Point Out, Question, Relate, Select, Separate, Subdivide, Test, Utilize | Case Studies, Critical Incidents, Discussion, Problems Graph, Spreadsheet, Checklist, Chart, Outline, Survey, Database, Mobile, Abstract, Report |
| **Evaluate** Checking, Critiquing | Appraise, Argue, Assess, Attack, Choose, Compare, Conclude, Contrast, Criticize, Critique, Defend, Determine, Estimate, Evaluate, Grade, Interpret, Judge, Justify, Measure, Predict, Rank, Rate, Revise, Score, Select, Support, Test, Value, Weigh | Appraisals, Case Studies, Critiques, Exercises, Projects, Simulations Debate, Panel, Report, Evaluation, Investigation, Verdict, Conclusion, Persuasive speech |
| **Create** Generating, Planning, Producing | Arrange, Assemble, Categorize, Collect, Combine, Compile, Compose, Construct, Create, Debate, Derive, Design, Devise, Explain, Formulate, Generate, Group, Integrate, Manage, Modify, Order, Organize, Plan, Prepare, Prescribe, Produce, Propose, Rearrange, Reconstruct, Relate, Reorganize, Revise, Rewrite, Specify, Summarize, Synthesize, Tell, Transform | Case Studies, Constructs, Creative Exercises, Develop Plans, Problems, Projects, Simulations Film, Story, Plan, New game, Newspaper, Media product, Advertisement, Painting, Song |

## 1.0 OUTCOMES-BASED EDUCATION AS A CURRICULUM DEISGN

Sources:
Mallan, SPT (2000). The 'new paradigm' of outcomes-based education in perspective. *Journal of Family Ecology and Consumer Services, 28, 22-28.*
CHED Handbook on Typology, Outcomes-Based Education and Institutional Sustainability Assessment (2004)

- Spady (1994:1) defines OBE as a ... comprehensive approach to organizing and operating an education system that is focused on and defined by the successful demonstration of learning sought from each student. Outcomes are ... clear learning results that we want students to demonstrate at the end of significant learning experiences ... and ... are actions and performances that embody that reflect learner competence in using content, information, ideas, and tools successfully (Spady, 1994:2). Regarding the OBE paradigm, Spady (1994:8) states:...

> *WHAT and WHATEVER students learn successfully is more important than WHEN and HOW they learn something.*
>
> (Spady, 1994)

- The Philippine Commission on Higher Education (CHED) defined OBE as an approach that focuses and organizes the educational system around what is essential for all learners to know, value, and be able to achieve desired level of competence. OBE is "open to incorporating disciplined-based learning areas that currently structure HEI curricula (page 24, Handbook on Typology, Outcomes-Based Education, and Institutional Sustainability Assessment, 2014)

# Teaching Principle: Give lecture when the information is not found in the book.

**THE NEED FOR ACTIVE LEARNING**
(Source: Active Learning: Creating Excitement in the Classroom by Bonwell, C.C.)

Some of the major characteristics associated with active learning strategies include:

1. Students are involved in more than passive listening
2. Students are engaged in activities (e.g., reading, discussing, writing)
3. There is less emphasis placed on information transmission and greater emphasis placed on developing student skills
4. There is greater emphasis placed on the exploration of attitudes and values
5. Student motivation is increased (especially for adult learners)
6. Students can receive immediate feedback from their instructor
7. Students are involved in higher order thinking (analysis, synthesis, evaluation)

- *In context of the college classroom, active learning involves students in doing things and thinking about the things they are doing.*

- A conceptual framework encompassing active learning might be a continuum that moves from simple tasks on one end to complex tasks on the other. This is, of course, an artificial, oversimplified construct, but it does provide both a visual and conceptual model that is useful for designing courses that maximize students' intellectual engagement. Neither end of the continuum is considered to be "better" or more "desirable" than the other. Simple tasks are defined as short and relatively unstructured, while complex tasks are of longer duration- perhaps the whole class period or longer- and are carefully planned and structured.

- OBE is a method of curriculum design and teaching that focuses on **what students can actually do** after they are taught. OBE addresses the key questions as:
  a) What do you want the students to learn? ⟶ (Hard Skills)
  b) Why do you want them to learn it? ⟶ (Soft skills)
  c) How can you best help students learn it? ⟶ (Teaching-Learning Activities)
  d) How will you know what they have learned? ⟶ (Assessment Tasks)

## Program Competencies

***Level 1:*** Demonstrate familiarity with
***Level 2:*** Demonstrate knowledge of
***Level 3:*** Demonstrate understanding of
***Level 4:*** Demonstrate competence in

## Program Outcomes

Discuss, Recall, Describe
Explain, Label, Define,
Identify, Enumerate, Prove,
Justify, Compare and
Contrast, Simplify, Convert,
Perform, Apply, Analyze,
Formulate, Estimate

*Determine the major areas of the field.
*Refer to **Norman Webb's Depth of Knowledge** (DOK) on page 40

## GUIDELINES IN DESIGNING COURSE INTENDED LEARNING OUTCOMES (CILOs)

1. The number of CILOs must be between 4-6
2. CILOs must be aligned with 21st Century skills
   (Creativity, Problem Solving, Critical Thinking, Decision-Making and Learning, Communication, Collaboration, Information and Communication Technology, Information Literacy, Citizenship, Life and Career
   Personal and Social Responsibility)
3. CILOs must emphasize either declarative or functioning knowledge
4. CILOs must be student-centered and invite higher order thinking skills
5. CILOs must show progression of students' knowledge and understanding of the course

   - **Avoid** the use of the following verbs: **Know, Develop, Understand, Appreciate, Recognize, Appreciate, Value, Familiarize, Demonstrate, Analyze, Enhance, Gain**

## Course Toolbox (CTB)

| Typical Intended Learning Outcomes | Possible TLAs |
|---|---|
| Describe | Reading/lecture followed by presentation |
| Explain | Tutorial, written essay, peer assessment |
| Integrate | Project, assignment |
| Apply learning | Project, case study, work based, service learning |
| Solve Problem | case study |
| Design, Create | Project, creative writing |
| Hypothesize | Experiment, project |
| Reflect | Reflective diary |

| Example of Outputs | |
|---|---|
| Written Products/Performance | Advertisement, biography, book report, brochure, collection, essay, experimental record, magazine article, newspaper article, position paper, script, web site |
| Oral Products/Performance | Audiotape, debate, interview, oral presentation, puppet show, radio script, skit, songs, speech, teach a lesson |
| Visual Products/Performance | Advertisement, banner, cartoon, collage, data display, diagram, diorama, drawing, filmstrips, flyer, game |

| Typical Intended Learning Outcomes | Possible Teaching/Learning Activities (TLAs) | Possible Assessment Tasks (ATs) |
|---|---|---|
| Describe | Reading/lecture followed by presentation | Essay question, exam, oral presentation (peer assessment) |
| Explain | Tutorial, written essay, peer assessment | Assignment, essay question, exam, oral, letter to a friend |
| Integrate | Project, assignment | Project assignment |
| Apply learning | Project, case study, work based, service learning | Project, case study, experiment |
| Solve Problem | case study | Case study, project experiment |
| Design, Create | Project, creative writing | Service learning project |
| Hypothesize | Experiment, project | Experiment, project |
| Reflect | Reflective diary | Reflective diary, dossier/portfolio, self-assessment |

IAS - BAZAR
AGO
LABIS

# Outcomes-Based Assessment Workshop

Given the following situations, identify what student learning outcomes must set as well as the assessment that will be done to ensure that the student learning outcomes will be met. Discuss your answers together with your groupmates.

**Situation 1.**

Teacher John aims that her student in Mathematics will have mastery of four fundamental operations.

*Answer:*

ILO < * IDENTIFY THE FOUR FUNDAMENTAL OPERATIONS.
* ~~DISTINGUISH~~ PERFORM THE ~~USE~~ USE OF FUNDAMENTAL OPERATIONS ✓

ASSESSMENT * Quizzes, Situational Problem Solving, Games like Flashcards
Teachers show solution on the board & give seatwork exercises.

* Differentiate the four fundamental operations, explain its function and apply to a real life situation.

**Situation 2.**

Teacher Teddy, handling Science class, wants his students to have mastery of their lesson about conversion of units of measure before he advances to the next lessons. He does not simply aim for concepts but he wants to have his students acquire the skill in converting unit of measures.

*Answer:*

* CALCULATE THE DIFFERENT UNITS OF MEASURE.

* QUIZZES, GROUP ACTIVITIES
Teaching - Learning Activities - Discussion & Seat Work Exercises

# Outcomes-Based Assessment Workshop

Given the following situations, identify what student learning outcomes must set as well as the assessment that will be done to ensure that the student learning outcomes will be met. Discuss your answers together with your groupmates.

**Situation 1.**

Teacher John aims that her student in Mathematics will have mastery of four fundamental operations.

| Answer: INTENDED LEARNING OUTCOME | SUGGESTED TEACHING / LEARNING ACTIVITIES (TLAs) | ASSESSMENT TASK (ATs) |
|---|---|---|
| Identify the four fundamental operations and explain the process of each operation. | • Board work<br>• Dance Presentation about the four fundamental operation | • Quiz |

**Situation 2.**

Teacher Teddy, handling Science class, wants his students to have mastery of their lesson about conversion of units of measure before he advances to the next lessons. He does not simply aim for concepts but he wants to have his students acquire the skill in converting unit of measures.

| Answer: INTENDED LEARNING OUTCOME | SUGGESTED TEACHING/LEARNING ACTIVITIES (TLAs) | ASSESSMENT TASK (ATs) |
|---|---|---|
| Determine the units equivalent to the other units and discuss the process of converting the units. | • Seat work<br>- ~~Situational problems~~<br>• Quiz bee | Pen & Paper Test |

1. Ismael Procianos
2. Joshua Aboc
3. Lorilie Cadornigq
4. Dallanie Deligero
5. Pretty Lyn Dela Cerna

Procianos's Group

INSTITUTE OF COMPUTER STUDIES

BELANO, JANZIEL
MACHANOY, REGINE
MAGLANGIT, MARJONG

# Outcomes-Based Assessment Workshop

Given the following situations, identify what student learning outcomes must set as well as the assessment that will be done to ensure that the student learning outcomes will be met. Discuss your answers together with your groupmates.

**Situation 1.**

Teacher John aims that her student in Mathematics will have mastery of four fundamental operations.

Answer:

| INTENDED LEARNING OUTCOMES (ILO) | SUGGESTED TEACHING/LEARNING ACTIVITIES (TLAs) | ASSESSMENT TASKS (ATs) |
|---|---|---|
| • IDENTIFY THE FOUR FUNDAMENTAL OPERATIONS | • ~~EXAMPLES~~ LECTURE THE FOUR FUNDAMENTAL OPERATIONS | • QUIZ, PROBLEM SOLVING, CASE STUDY |
| • SOLVE ~~BASIC~~ MATHEMATICAL PROBLEMS | • ~~PRACTICE CONVERTING~~ ~~SOLVE PROBLEMS~~ THAT INVOLVED THE ~~DIFFERENT UNIT OF~~ MATHEMATICAL OPERATION | |
| • APPLY THE FOUR FUNDAMENTAL OPERATIONS IN THEIR REAL LIFE | • EXERCISES | |

**Situation 2.**

Teacher Teddy, handling Science class, wants his students to have mastery of their lesson about conversion of units of measure before he advances to the next lessons. He does not simply aim for concepts but he wants to have his students acquire the skill in converting unit of measures.

Answer:

| INTENDED LEARNING OUTCOMES (ILO) | SUGGESTED TEACHING/LEARNING ACTIVITIES (TLAs) | ASSESSMENT TASKS (ATs) |
|---|---|---|
| • IDENTIFY ALL UNIT OF MEASUREMENT | • EXAMPLE | |
| • APPLY THE FORMULA IN CONVERTING MEASUREMENT | • PRACTICE CONVERTING DIFFERENT UNIT OF MEASUREMENT | • QUIZ, PROBLEM SOLVING |
| • SOLVE UNIT CONVERSION PROBLEM | • EXERCISES | |

# Outcomes-Based Assessment Workshop

Situation 1.

Teacher John aims that her student in Mathematics will have mastery of four fundamental operations.

| Intended Learning Outcome (ILO) | Suggested Teaching/Learning Activities | Assessment Tasks |
|---|---|---|
| Solve problems involving the four fundamental operations. | Group activity – differentiated instruction<br><br>Board work | Written Quiz (Flashcards) |

Situation 2

Teacher Teddy, handling Science class, wants his students to have mastery of their lesson about conversion of units of measure before he advances the next lessons. He does not simply aim for concepts but he wants to have his students acquire the skill in converting unit of measures.

| Intended Learning Outcome (ILO) | Suggested Teaching/Learning Activities | Assessment Tasks |
|---|---|---|
| Convert one unit to a desired unit. | Measure through the use of body parts.<br><br>Board work | Socialized game<br><br>Quiz (Flashcards) |

**TEAMTASYON**

Fritzie Mae B. Mariquit

Sherand Ghey Mondido

Kimberyl Navales

Aleiz Kein Mori

ca Tazmina U. Dariang
ehieant Dario
de Dela Sierra
nice Jorel Sumalinog

# Outcomes-Based Assessment Workshop

Given the following situations, identify what student learning outcomes must set as well as the assessment that will be done to ensure that the student learning outcomes will be met. Discuss your answers together with your groupmates.

**Situation 1.**

Teacher John aims that her student in Mathematics will have mastery of four fundamental operations.

*Answer:*

| ILO | TLA's | ATS |
|---|---|---|
| ① Introduce the basic 4 Fundamental operations | Lecture/Examples | Quiz |
| ② Compute mathematical problems using 4 basic mathematical operations | Learner Presentation | Quiz |
| ③ Develop concrete understanding of 4 basic operations and its applications in real life | Brainstorming | Roleplay |

**Situation 2.**

Teacher Teddy, handling Science class, wants his students to have mastery of their lesson about conversion of units of measure before he advances to the next lessons. He does not simply aim for concepts but he wants to have his students acquire the skill in converting unit of measures.

*Answer:*

| ILO | TLA | Assessment tasks |
|---|---|---|
| ① Present the concepts of conversion of units | Lecture/ PPT presentation | oral group quiz |
| ② Describe the basic conversion methods for units of measure | ~~Brain~~ Group Discussion | Quiz |
| ③ Compute the height/length of an object and apply in the real world | Board work | group activity |

encil, Michelle M.
Templanza, King Cyrus B.
Cabalan, Julie Mae L.

# Outcomes-Based Assessment Workshop

Given the following situations, identify what student learning outcomes must set as well as the assessment that will be done to ensure that the student learning outcomes will be met. Discuss your answers together with your groupmates.

**Situation 1.**

Teacher John aims that her student in Mathematics will have mastery of four fundamental operations.

*Answer:*

| (ILO) Intended Learning Outcomes | TLA (Teaching learning Activities) | Assessment Task |
|---|---|---|
| • Solve problems involving the four fundamental operations<br>• Practice the four fundamental operations in the marketplace | • Role-Playing (market setting)<br>• Interactive Discussion with board work | • Actual Observational Assessment<br>• Word Problems |

**Situation 2.**

Teacher Teddy, handling Science class, wants his students to have mastery of their lesson about conversion of units of measure before he advances to the next lessons. He does not simply aim for concepts but he wants to have his students acquire the skill in converting unit of measures.

*Answer:*

| Intended Learning Outcomes (ILO) | Teaching Learning Activities (TLA) | Assessment Task |
|---|---|---|
| • Clarify the different units of measurement.<br>• Convert units of measurement in length, weight and volume. | • Collaborative Activity:<br>- "Longest Line"<br>- "Bring, Measure and Convert Me" | • Group Quiz<br>• Convert Me (Game show) |

Vlle

UIT
DO
KEIN MOKI
LYL HAVALES

# Outcomes-Based Assessment Workshop

Given the following situations, identify what student learning outcomes must set as well as the assessment that will be done to ensure that the student learning outcomes will be met. Discuss your answers together with your groupmates.

**Situation 1.**

Teacher John aims that her student in Mathematics will have mastery of four fundamental operations.

*Answer:*

Intended Learning Outcomes - ~~Apply~~ Solve problems involving the four fundamental operation ~~in different situations~~.

Suggested Learning / Teaching Activities - group activity. Boardwork (~~role playing~~) differentiated instructio

Assessment Tasks - ~~role playing~~ flashcards (written quiz)

**Situation 2.**

Teacher Teddy, handling Science class, wants his students to have mastery of their lesson about conversion of units of measure before he advances to the next lessons. He does not simply aim for concepts but he wants to have his students acquire the skill in converting unit of measures.

*Answer:*

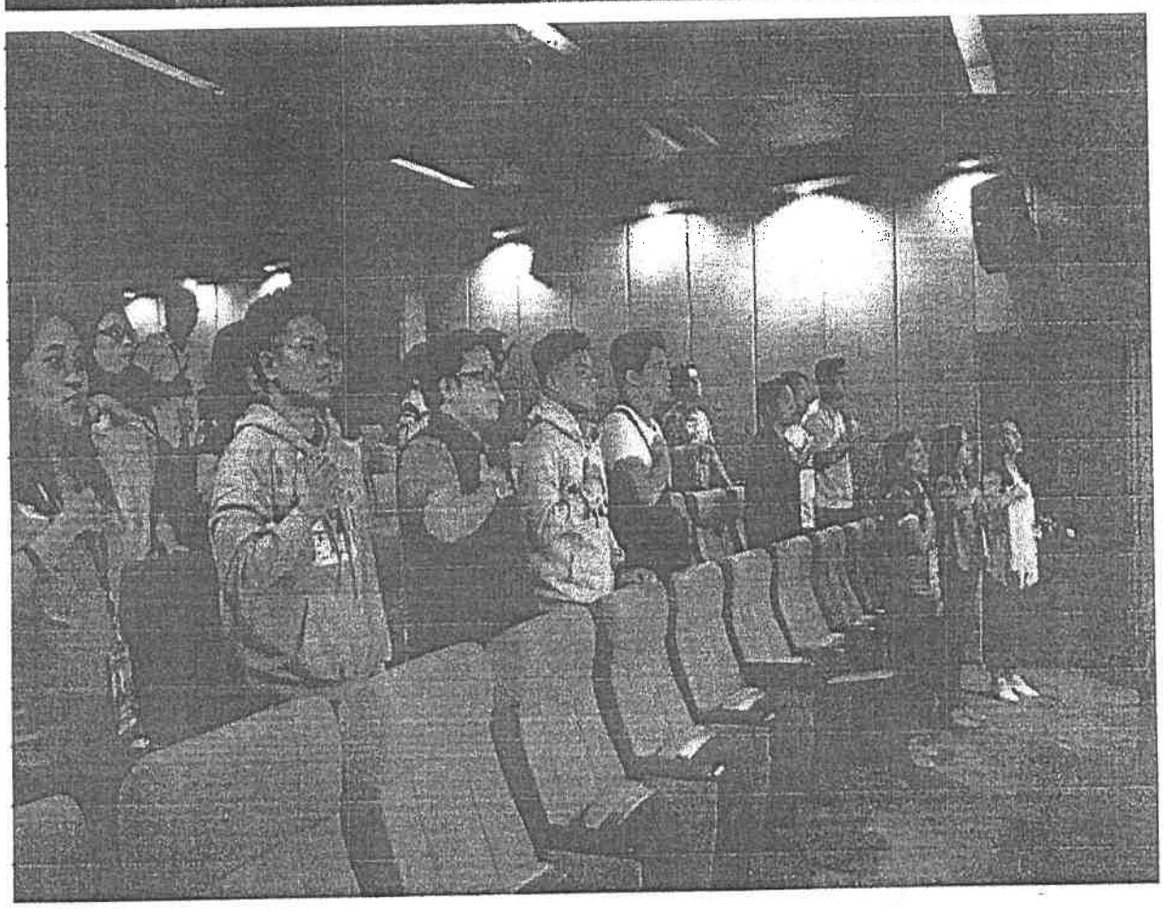
Intended Learning Outcomes - ~~Recall~~ ~~Calculate~~ Convert one unit measure to a desired unit.
- ~~identify units of measure~~
- ~~convert different units of measure~~
- ~~determine~~ solve ~~give~~ a ~~real-life example that converts units of measure~~

Suggested Learning / Teaching Activities - (oral ~~recitation~~) showing of ~~flashcards~~
Measure through body parts
Boardwork

Assessment Tasks - quiz ~~Recall~~ ~~Chapter Test~~ ~~Guided Discussion~~ (Problem Solving
Socialized game
~~oral recitation~~
Quiz (Flashcards)

**HUMAN RESOURCE AND MANAGEMENT OFFICE**
**(Training and Development)**

**VISION AND MISSION OF THE CITY AND GADTC,**
**ORGANIZATIONAL STRUCTURE**
**July 26, 2019 at Audio Visual Room, GADTC**
**Resource Speaker: Juris M. Seclot, MMS**



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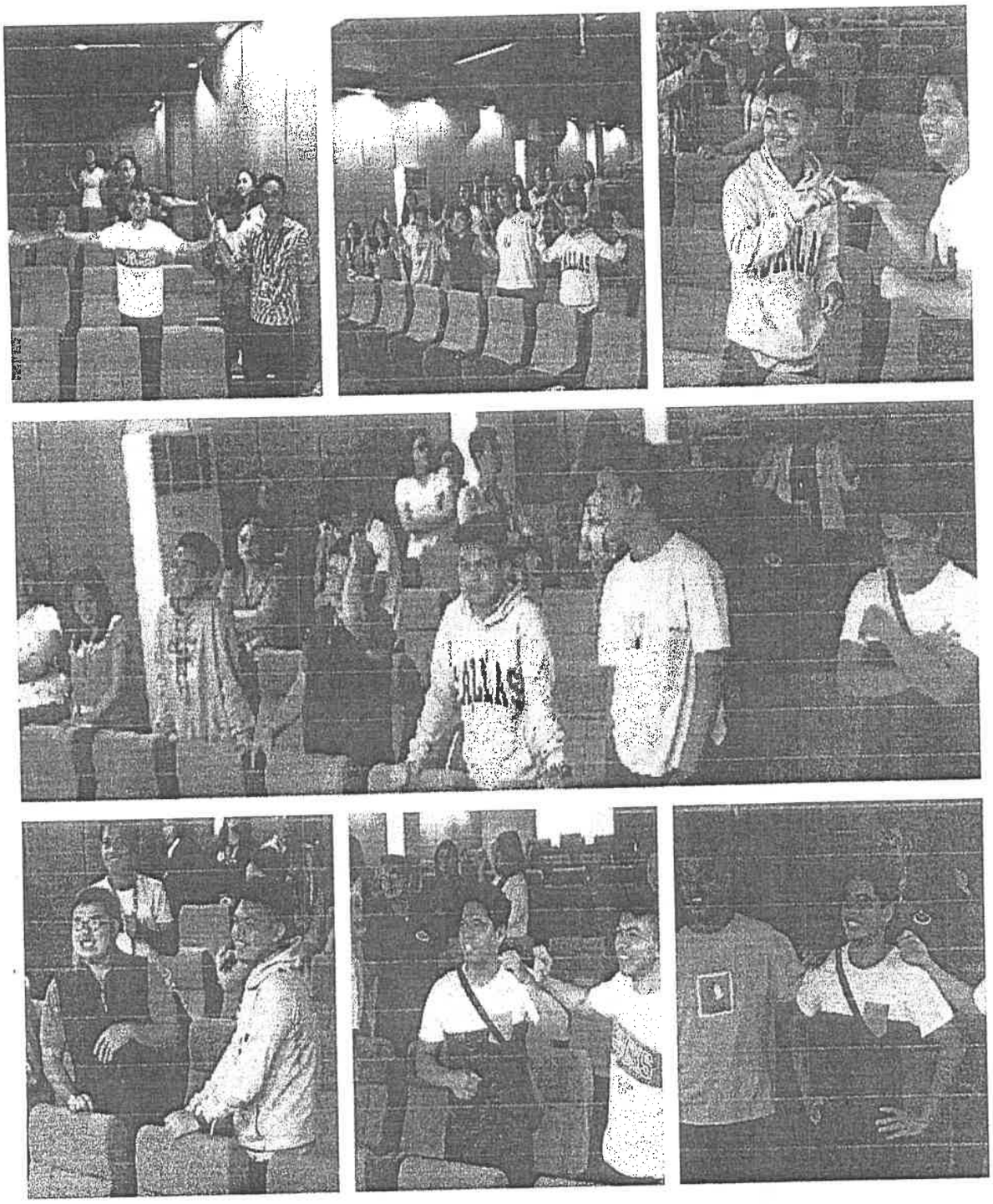

Tangub City's
# GOV. ALFONSO D. TAN COLLEGE

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**(Training and Development)**

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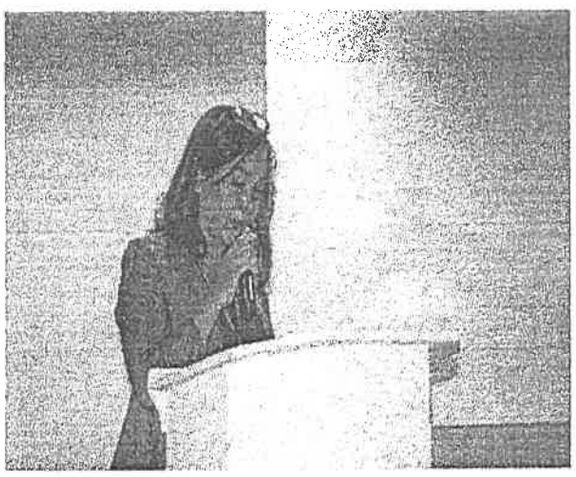
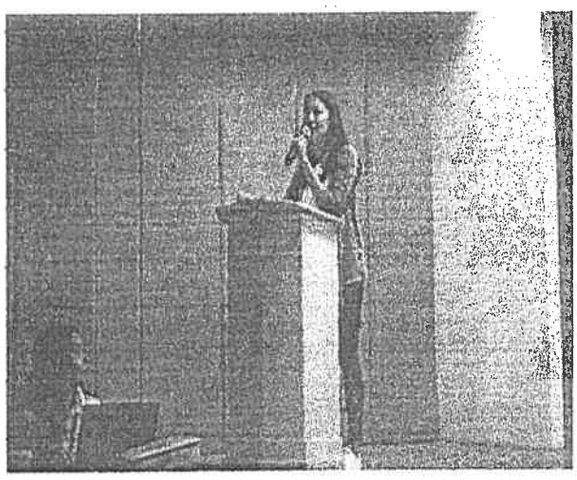

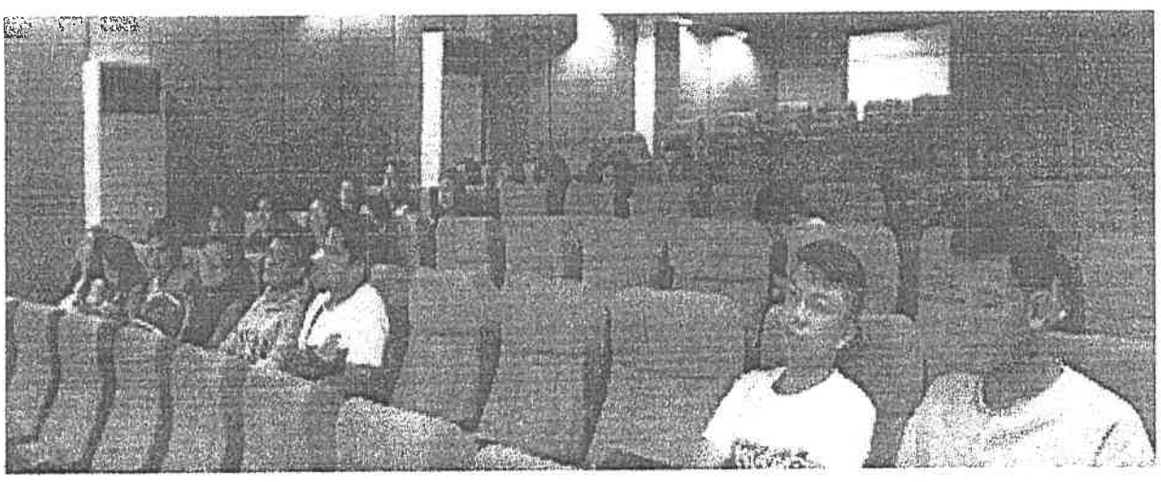

# Gov. Alfonso D. Tan College
## Human Resource Management Office

**ATTENDANCE**

**Organizational Structure, Vision and Mission of the City & GADTC and GADTC and the Community**

**9:00 am – 11:30 am July 26, 2019 at AVR, GADTC**

| | Name | Institute / Dept. | Signature |
|---|---|---|---|
| 1. | Arañas, Grehil Q. | Research Office | |
| 2. | Sechol, Joseph L. | Research Office | |
| 3. | Agad, Judith D. | ICJE | |
| 4. | Magsayo, Herbert C. | CAES | |
| 5. | Dennis A. Calib-og | ICJE | |
| 6. | Maglangit, Marjon E. | ICS | |
| 7. | Maghanoy, Regine L. | ICS | |
| 8. | Ocat, Jasmine R. | IBFS | |
| 9. | Acmad, Tomel Bryan L. | IBFS | |
| 10. | VENTE, CLAIRE P. | IBFS | |
| 11. | Entervencion, Rhea Jean C. | IBFS | |
| 12. | Tempanza, Kim Cyms B. | Guidance Office | |
| 13. | Cabalan, Julie Mae L. | IAS | |
| 14. | Banaag, Lieza Yazmin O. | IAS | |
| 15. | PROCIANOS, ISHMAEL | IAS | |
| 16. | SENCIL, MICHELLE | IAS | |
| 17. | Cadorniga, Lorilie P. | IAS | |
| 18. | Dano, Girlheart C. | IAS | |
| 19. | Pasaque, Harland Ed M. | IAS | |
| 20. | DELA SIERRA, LOWIE JHON Y. | IAS | |
| 21. | ABOC, JOSHUA G. | IAS | |
| 22. | Alvarez, Wendy Mae Ople | IAS | |
| 23. | TANGUAMOS, JENIFER | IAS | |
| 24. | ASO, EDEMIE A. | IAS | |
| 25. | Jess Tampor | CCO/IAS | |
| 26. | Chavez, Jennifer G. | RESEARCH | |
| 27. | BAGAR, SHARON S. | IAS | |
| 28. | Jamaica, Ferraren R. | IAS | |
| 29. | Elton John B. Embodo | ITE | |
| 30. | Mary Antonette B. Ricafort | ITE | |
| 31. | Christine Jane Amoka | ITE | |
| 32. | Frielyn Mae B. Marigmit | ITE | |
| 33. | Pondoc, John Rayman P. | OSA | |
| 34. | Navalez, Kimberly S. | IAS | |
| 35. | MORI, AILEZ KEIN P. | IAS | |
| 36. | MONDIDO, SHERAND GHEY Q | IAS | |
| 37. | Deligero, Lailania O. | IAS | |
| 38. | MAGNO, RACHEL JANE D. | IBFS | |
| 39. | TARE, JOHN LEONARD D. | IAS | |
| 40. | SUMALINOG, BERNICE JOYCE S. | IAS | |
| 41. | Dantes, Elena A. | Facilitator | |
| 42. | | | |
| 43. | | | |
| 44. | | | |
| 45. | | | |
| 46. | | | |
| 47. | | | |
| 48. | | | |
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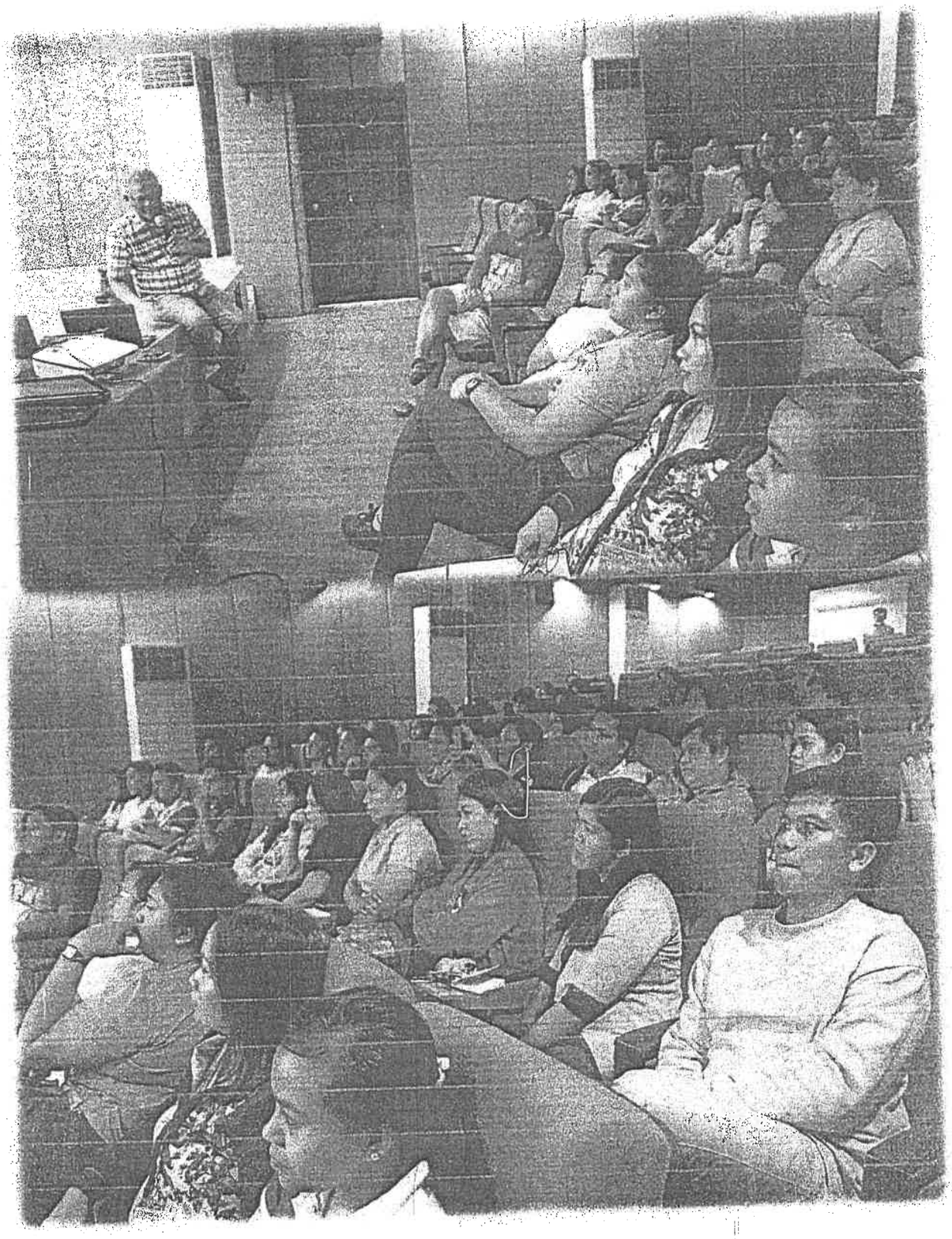
| 54. | | | |
| 55. | | | |

Tangub City's
# GOV. ALFONSO D. TAN COLLEGE

**HUMAN RESOURCE AND MANAGEMENT OFFICE**
**(Training and Development)**

**PUBLIC SPEAKING TRAINING – WORKSHOP**
**June - July, 2019 at Audio Visual Room GADTC**
**Toastmaster Coach: Prof. Emilio S. Pascual**



Maloro, Tangub City, Misamis Occidental
www.tangubcity.gov.ph/gadtc

Your Access to Success

Tel. No. 63-088-3541592
Email: gadtc@tangubcity.gov.ph

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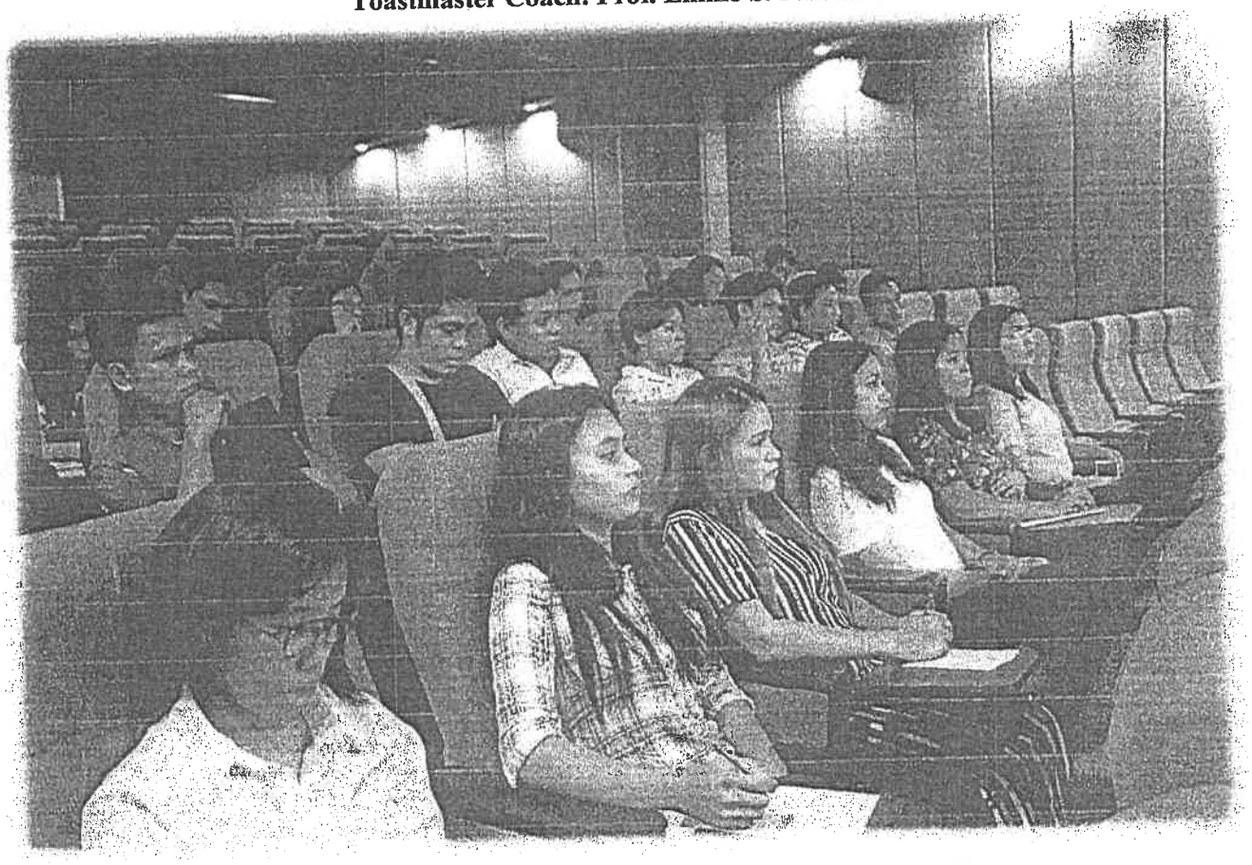

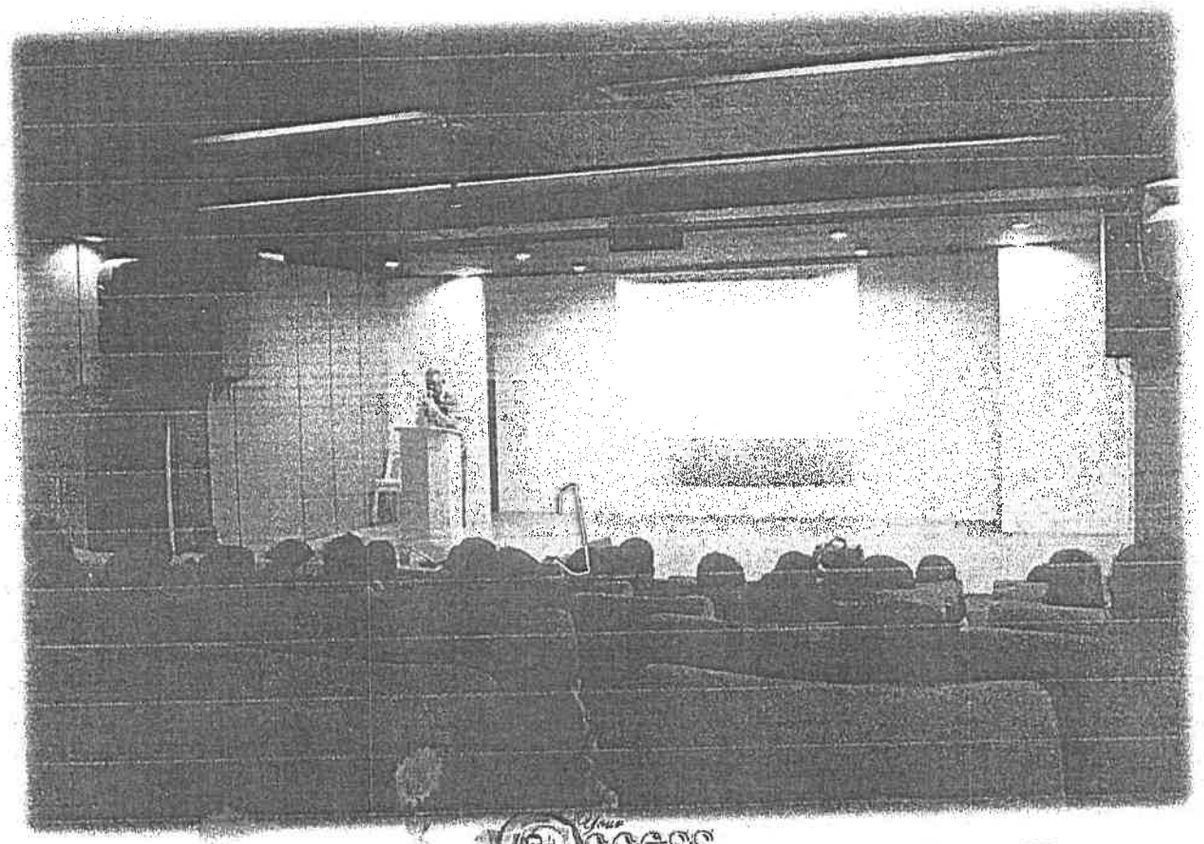

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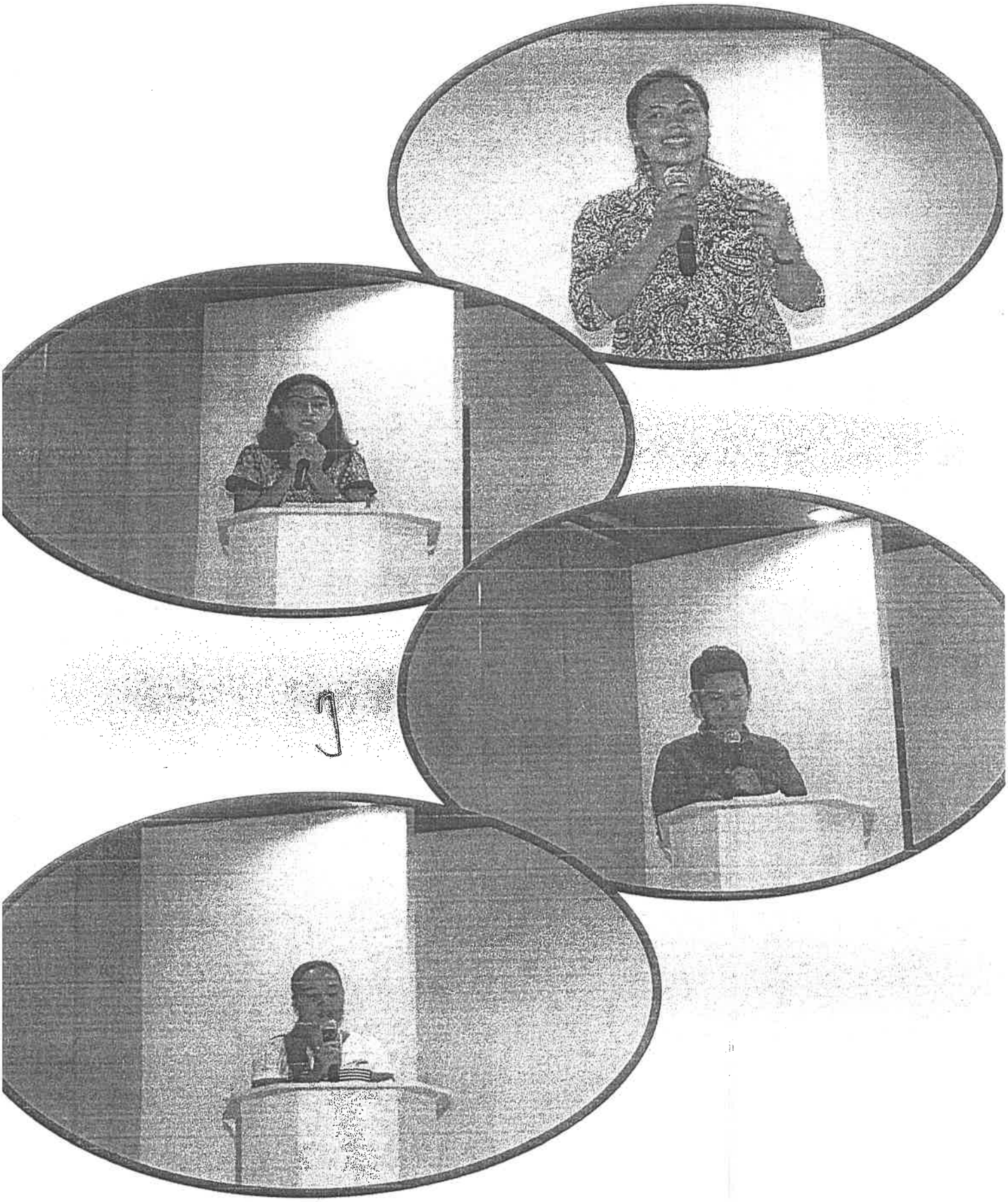

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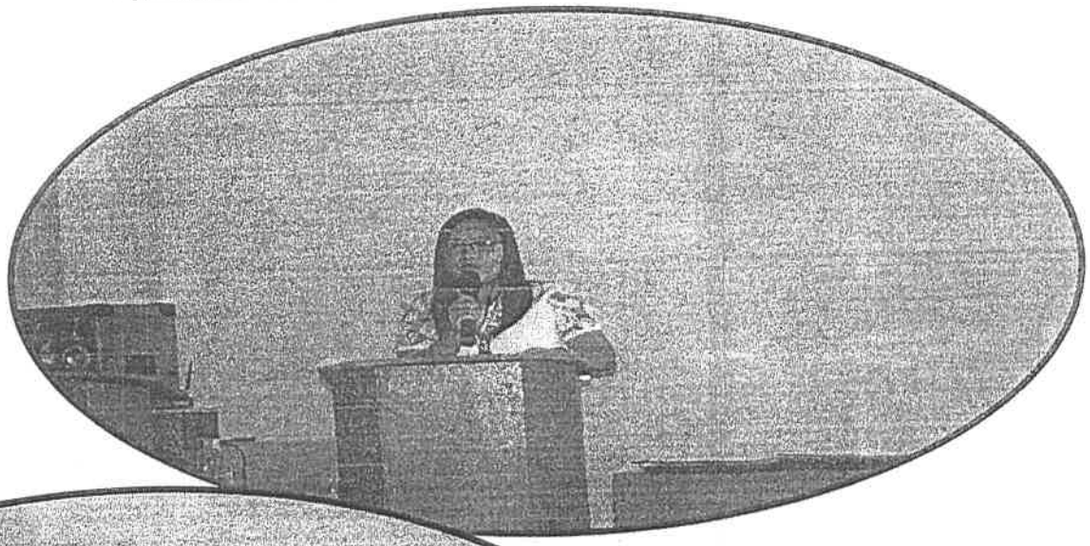

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# Gov. Alfonso D. Tan College
## Human Resource Management Office

**ATTENDANCE**
**Public Speaking Seminar Workshop**
**3:00 pm– 5:00 pm at AVR, GADTC**

**Batch 1**

| | Name | June 25 | July 2, 2019 | July 8 | July 9 10:00 12:00 | July |
|---|---|---|---|---|---|---|
| | **Dean** | | | | | |
| 1. | Dag-uman, Ilyn R. | | | | | |
| 2. | Mina, Babylin | | | | | |
| 3. | Mondong, Jay Stephen | | | | | |
| 4. | Petallo, Bebina Chona | | | | | |
| | **Faculty** | | | | | |
| 5. | Agad, Judith | | | | | |
| 6. | Albatera, Emelita | | | | | |
| 7. | Anore, Jackelyn | | | | | |
| 8. | Aranas, Jophil | | | | | |
| 9. | Banaag, Lieza Yazmin | | | | | |
| 10. | Bation, Gritchen | | | | | |
| 11. | Cabal, Jofe Marie | | | | | |
| 12. | Cabalan, Julie Mae | | | | | |
| 13. | Cagod, Haneylyn | | | | | |
| 14. | Calib-og, Dennis | | | | | |
| 15. | Cere, Honeyvie | | | | | |
| 16. | Corpuz, Felvys | | | | | |
| 17. | Dela Cerna, Pretty Lhyn | | | | | |
| 18. | Dela Sierra, Louie Jhon | | | | | |
| 19. | Dumasapal, Angelica | | | | | |
| 20. | Elesterio, Ryan Ram | | | | | |
| 21. | Embodo, Elton John | | | | | |
| 22. | Fajardo, Danilo Jr. | | | | | |
| 23. | Famacion, Francislee | | | | | |
| 24. | Jomuad, Nerd Gemryl | | | | | |
| 25. | Longcob, Jimar Joshua | | | | | |
| 26. | [illegible] | | | | | |
| 27. | Loquias, Rosalina | | | | | |
| 28. | Maca, Cristely | | | | | |
| 29. | Maglangit, Marjon | | | | | |
| 30. | Magno, Rachel Jane | | | | | |
| 31. | Magsayo, Herbert | | | | | |
| 32. | Marcial, Grace ann | | | | | |
| 33. | Mariquit, Fritzie Mae | | | | | |
| 34. | Mayordo, Alemar | | | | | |
| 35. | Mondido, Sherand Ghey | | | | | |
| 36. | Moñeza, Xyrin | | | | | |
| 37. | Montargo, Jonry | | | | | |
| 38. | Mulato, Jessica Jane | | | | | |
| 39. | Nacion, Chergin | | | | | |
| 40. | Ocat, Jasmine | | | | | |
| 41. | Pacillos, Junfe | | | | | |
| 42. | Pagente, Charming | | | | | |
| 43. | Palad, Emiree | | | | | |
| 44. | Petallo, Chona Bebina (Batch 2) | | | | | |
| 45. | Pondoc, John Rayman | | | | | |
| 46. | Ponteras, Ma.Alnikka | | | | | |
| 47. | Procianos, Ishmael | | | | | |
| 48. | Quije, Clint Joy | | | | | |
| 49. | Ricafort, Mary Antonette | | | | | |
| 50. | Royo, Baby Jane | | | | | |
| 51. | Rudenas, Harold | | | | | |
| 52. | Saberon, Chona Jane (not in [illegible] resigned) | | | | | |

# Gov. Alfonso D. Tan College
## Human Resource Management Office

**ATTENDANCE**
**Public Speaking Seminar Workshop**
**3:00 pm– 5:00 pm at AVR, GADTC**

| Batch 1 | | | | | | |
|---|---|---|---|---|---|---|
| | **Name** | **June 24** | ~~**June 25**~~ July 1 | **July 1~~8~~** | **July ~~9~~** | **July 8** |
| 53. | Sarno, Nova Joy (Batch 2) Sarona | | | | | |
| 54. | Sumalinog, Bernice Jovel | | | | | |
| 55. | Tabunyag, Rhea Mae | | | | | |
| 56. | Tampos, Jess | | | | | |
| 57. | Tanguamos, Jennefer | | | | | |
| 58. | Villejo, Lady June | | | | | |
| 59. | Yonting, Cleophil Kaye | | | | | |
| 60. | Omga, Rosmebie | | | | | |
| 61. | Sencil, Michelle | | | | | |
| 62. | Seclot, Juris Rita M. | | | | | |
| 63. | Guiano, Eliza Aeliza | | | | | |
| 64. | Dantes, Elena A. | | | | | |
| 65. | | | | | | |

Prepared by:

**Elena A. Dantes**, LPT

# Gov. Alfonso D. Tan College
## Human Resource Management Office

**ATTENDANCE**
**Public Speaking Seminar Workshop**
**3:00 pm– 5:00 pm at AVR, GADTC**

| Batch 2 | | | | | | |
|---|---|---|---|---|---|---|
| | **Name** | **June 27** | **June 28** | **July 4** | **July 5** | **July 12** |
| | **Dean** | (No Meeting) | | | | |
| 1. | Erap, Noriel | | | | | |
| 2. | Flores, Mark Lester | | | | | |
| 3. | Hilot, Genevieve | | | | | |
| 4. | Esin, Preachy Mae | | | | | |
| | **Faculty** | | | | | |
| 5. | Abacial, Nidie | | | | | |
| 6. | Abing, Eric | A | A | A | A | A |
| 7. | Aboc, Joshua | | | | | |
| 8. | Acmad, Romel Bryan | | | | | |
| 9. | Adona, Doughlas | A | A | A | A | A |
| 10. | Alas, Jonne Pearl | A | A | A | A | A |
| 11. | Alvarez, Wendy Mae | A | | | | |
| 12. | Amodia, Jovelyn | | | | | |
| 13. | Amora, Christine | | | | A | A |
| 14. | Aso, Edemie | | | | | |
| 15. | Bazar, Sharon | | | | | |
| 16. | Caberos, Mark Joren | | | | | |
| 17. | Cardoniga, Lorilie Cadorniga | | | | | |
| 18. | Chavez, Jennifer | | | | | |
| 19. | Cinco, Erwin | | | | | |
| 20. | Dano, Givheart | | | | | |
| 21. | Dantes, Elena | | | | | |
| 22. | Deligero, Lailanie lailanie | | | | A | |
| 23. | Donque, Carlyl Jean | | | | | |
| 24. | Emong, Edryl | | | | | A |
| 25. | Entero, Jojie Pearl | | | | | A |
| 26. | Ferraren, Jamaica | | | | | |
| 27. | Floriza, Jade Ann | | | | A | |
| 28. | Guazo, Flordeliza | A | A | A | A | |
| 29. | Labis, Josa Marie M. | | | | | |
| 30. | Lazaga, Kathleen Jay | A | A | A | | A |
| 31. | Limpao, Florife | A | | A | | A |
| 32. | Maghanoy, Regine | | | | | |
| 33. | Manlegro, Dionesio Jr. | | | | | A |
| 34. | Naveo, Ardeth Michaelene | A | | | | A |
| 35. | Omega, Rosmebie (Batch 1) | A | | A | | A |
| 36. | Pancho, Verna | | | | | A |
| 37. | Pasagne, Harland Ed | | | | | |
| 38. | Pondoc, Kee Jay | | | | | |
| 39. | Pueblos, Hazel G. | A | A | A | | A |
| 40. | Quiros, Redford | | | | | A |
| 41. | Real, Line Clar | | | | | |
| 42. | Relativo, Flora Mae | | | | | A |
| 43. | Requina, Jaymar | | | | | A |
| 44. | Sabellano, Neljoy | | | | | A |
| 45. | Sambayon, Lorra Alona | | | A | | A |
| 46. | Santarita, Junrey | A | | A | | A |
| 47. | Seclot, Joseph | | | | | |
| 48. | Seclot, Juris Rita (Batch 1) | A | A | A | A | A |
| 49. | Selatona, Arnel | | | A | | A |
| 50. | Sencil, Michelle (Batch 1) | A | A | A | A | A |
| 51. | Tagalog, Joelyn | | | | | |
| 52. | Tare, John Leonard | | | | | |

# Gov. Alfonso D. Tan College
## Human Resource Management Office

**ATTENDANCE**
**Public Speaking Seminar Workshop**
**3:00 pm– 5:00 pm at AVR, GADTC**

| Batch 2 | | | | | | |
|---|---|---|---|---|---|---|
| | **Name** | **June 27** | **June 28** | **July 4** | **July 5** | **July 11** |
| 53. | Templanza, King Cyrus | | | | | |
| 54. | Tigol, Zarlene | | | | | |
| 55. | Ugnit, Margareth | | | | | |
| 56. | Vente, Claire | | | | | |
| 57. | Villafuerte, Lorelie | | | | | |
| 58. | Villejo, Michelle | | | | | |
| 59. | Reyes, Rodolfo Jr. | | | | | |
| 60. | Sarno, Nova Jay | | | | | |
| 61. | Entervencion, Rhea Jean | | | | | |
| 62. | BELANO JANZIEL G. | | | | | |
| 63. | MINA, CHERRYL S. | | | | | |
| 64. | | | | | | |
| 65. | | | | | | |

Prepared by:

**Elena A. Dantes**, LPT

# Gov. Alfonso D. Tan College
## Human Resource Management Office

**ATTENDANCE**
**Public Speaking Seminar Workshop**
**3:00 pm– 5:00 pm at AVR, GADTC**

| Batch 2 | | | | | | |
|---|---|---|---|---|---|---|
| | **Name** | July 18 | July 19 | | | |
| | **Dean** | | | | | |
| 1. | Erap, Noriel | | | | | |
| 2. | Flores, Mark Lester | | | | | |
| 3. | Hilot, Genivieve | | | | | |
| 4. | Esin, Preachy Mae | | | | | |
| | **Faculty** | | | | | |
| 5. | Abacial, Nidie | | | | | |
| 6. | Abing, Eric | | | | | |
| 7. | Aboc, Joshua | | | | | |
| 8. | Acmad, Romel Bryan | | | | | |
| 9. | Adona, Doughlas | | | | | |
| 10. | Alas, Jonne Pearl | | | | | |
| 11. | Alvarez, Wendy Mae | | | | | |
| 12. | Amodia, Jevelyn | | | | | |
| 13. | Amora, Christine | | | | | |
| 14. | Aso, Edemie | | | | | |
| 15. | Bazar, Sharon | | | | | |
| 16. | Caberos, Mark Joren | | | | | |
| 17. | Cardoniga, Lorilie | | | | | |
| 18. | Chavez, Jennifer | | | | | |
| 19. | Cinco, Erwin | | | | | |
| 20. | Dano, Givheart | | | | | |
| 21. | Dantes, Elena | | | | | |
| 22. | Deligero, Leilanie | | | | | |
| 23. | Donque, Carlyl Jean | | | | | |
| 24. | Emong, Edryl | | | | | |
| 25. | Entero, Jojie Pearl | | | | | |
| 26. | Ferraren, Jamaica | | | | | |
| 27. | Floriza, Jade Ann | | | | | |
| 28. | Guazo, Flordeliza | | | | | |
| 29. | Labis, Josa Marie M. | | | | | |
| 30. | Lazaga, Kathleen Jay | | | | | |
| 31. | Limpao, Florife | | | | | |
| 32. | Maghanoy, Regine | | | | | |
| 33. | Manlegro, Dionesio Jr. | | | | | |
| 34. | Naveo, Ardeth Michaelene | | | | | |
| 35. | Omega, Rosmebie | | | | | |
| 36. | Pancho, Verna | | | | | |
| 37. | Pasagne, Harland Ed | | | | | |
| 38. | Pondoc, Kee Jay | | | | | |
| 39. | Pueblos, Hazel G. | | | | | |
| 40. | Quiros, Redford | | | | | |
| 41. | Real, Line Clar | | | | | |
| 42. | Relativo, Flora Mae | | | | | |
| 43. | Requina, Jaymar | | | | | |
| 44. | Sabellano, Neljoy | | | | | |
| 45. | Sambayon, Lorra Alona | | | | | |
| 46. | Santarita, Junrey | | | | | |
| 47. | Seclot, Joseph | | | | | |
| 48. | Seclot, Juris Rita | | | | | |
| 49. | Selatona, Arnel | | | | | |
| 50. | Sencil, Michelle | | | | | |
| 51. | Tagalog, Joelyn | | | | | |
| 52. | Tare, John Leonard | | | | | |

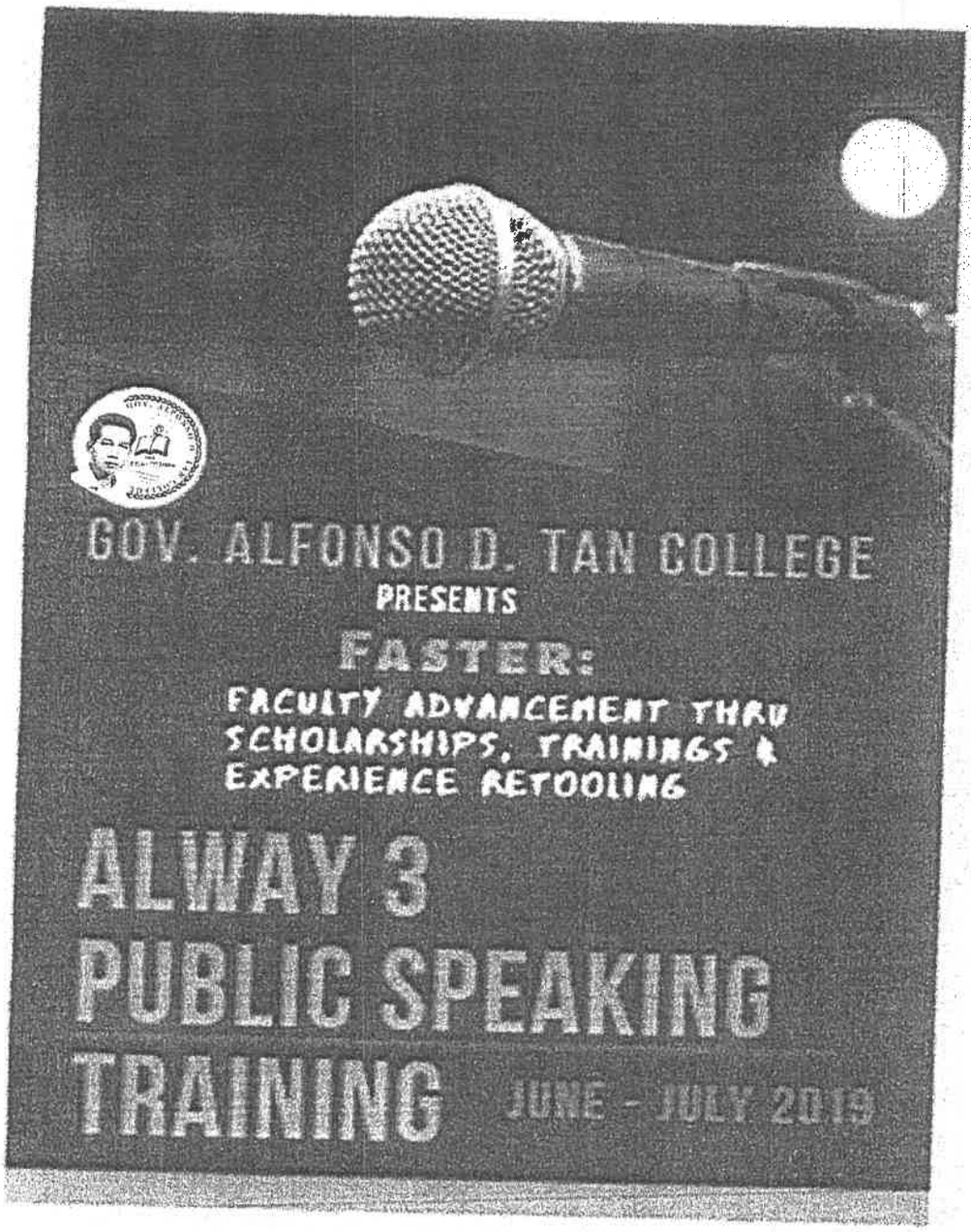
# Gov. Alfonso D. Tan College
## Human Resource Management Office

**ATTENDANCE**
**Public Speaking Seminar Workshop**
**3:00 pm– 5:00 pm at AVR, GADTC**

| Batch 2 | | | | | | |
|---|---|---|---|---|---|---|
| | **Name** | July 18 | July 19 | | | |
| 53. | Templanza, King Cyrus | | | | | |
| 54. | Tigol, Zarlene | | | | | |
| 55. | Ugnit, Margareth | | | | | |
| 56. | Vente, Claire | | | | | |
| 57. | Villafuerte, Lorelie | | | | | |
| 58. | Villejo, Michelle | | | | | |
| 59. | Sarno, Nova Joy S. | | | | | |
| 60. | Entervencion, Rhea Jean C. | | | | | |
| 61. | PONTERAS, MA. ALNICKA | | | | | |
| 62. | MINA, CHERLYL S. | | | | | |
| 63. | | | | | | |
| 64. | | | | | | |
| 65. | | | | | | |

Prepared by:

**Elena A. Dantes**, LPT


GOV. ALFONSO D. TAN COLLEGE
PRESENTS
FASTER:
FACULTY ADVANCEMENT THRU
SCHOLARSHIPS, TRAININGS &
EXPERIENCE RETOOLING
ALWAY 3
PUBLIC SPEAKING
TRAINING
JUNE - JULY 2019

Tangub City's GOV. ALFONSO D. TAN COLLEGE

## HUMAN RESOURCE MANAGEMENT OFFICE

### DISTRIBUTION LIST
**ALWAYS Culmination Program**

| Received by | Date Received | Office | Signature |
|---|---|---|---|
| 1. Preach, Mae Esin | July 31 2019 | HRMO | |
| 2. MANAMOTO, HELEN | -do- | CASH / ACCTG. | |
| 3. MR. ENEMO | " | Registrar's office | |
| 4. Famacion, F.V | July 31, 2019 | MDC | |
| 5. Orist, Joseph | July 31, 2019 | LRC | |
| 6. REQUINA, JAY MAR | July 31 2019 | IAS | |
| 7. MINA, OTENIEL | July 31, 2019 | VP for Planning | |
| 8. Encallado, Rochelle May | July 31, 2019 | QMDO | |
| 9. EMBOPZTION JOHN B. | July 31, 2019 | ITE | |
| 10. DOTONE, CARL JERTE | July 31, 2019 | HRPS | |
| 11. ABONA, D.C | 7/31/2019 | REDO | |
| 12. Cabral, Joge | 7-31-2019 | IOM | |
| 13. ENGLIO MAY ANNE | 7-31-2019 | IOS | |
| 14. TABUNYAG, REBEL MAE | 7-31-2019 | ICVE | |
| 15. JOERICKLI ARCIDA | 7-31-2019 | OSA | |
| 16. BERNICE SUMALLIG | 7-31-2019 | GUIDANCE OFFICE | |
| 17. JEOMEL L. DAGANAC | 7-31-2019 | GSO | |
| 18. Amparado, Etienne Nayu | | | |
| 19. Fallum, Lee H | 7-31-2019 | Academic | |
| 20. D. TORNOMEZ | 7-31-19 | VPAFO | |
| 21. Verna Z. Parlan | 7-31-19 | ISHS | |
| 22. | | | |
| 23. | | | |
| 24. | | | |
| 25. | | | |

| RANK |
|---|
| FIRST |
| SECOND |
| THIRD |
| FOURTH |

| TABLE TOPICS | | RANK |
|---|---|---|
| BANAAG, LIEZA YAZMIN | 2 | FIFTH |
| CAFORT, MARY ANTONETTE | 7 | FIRST |
| EMBODO,ELTON JOHN | 3 | FIFTH |
| TANGUAMOS, JENIFER | 4 | THIRD |
| BATION, GRITCHEN | 4 | THIRD |
| FAJARDO, DANILO | 3 | FIFTH |
| AMBAYON, LORA ALLONA | 4 | THIRD |
| VILLEJO, MICHELLE | 7 | FIRST |
| UGNIT, MARGARETH | 2 | FIFTH |
| REQUINA, JAYMAR | 3 | FOURTH |
| DELA SIERRA, LUIE JOHN | 1 | SIXTH |
| LONGCOB, JIMAR JOSHUA | 1 | SIXTH |
| SELATONA, ARNEL | 4 | THIRD |
| FLORIZA, JADE ANN | 5 | SECOND |
| MANLEGRO, DIONESIO | 2 | FIFTH |
| EMONG, EDRYL | 5 | SECOND |
| SARNO, NOVA JOY | 2 | FIFTH |
| CABEROS,MARK JOREN | 1 | SIXTH |
| ELESTERIO, RYAN RAM | 1 | SIXTH |
| PETALIO, CHONA | 1 | |
| MULATO, JESSICA JANE | 1 | |
| QUIROS, REDFORD | 1 | |
| SECLOT, JOSEPH | 1 | |

| ICE BREAKER | | RANK |
|---|---|---|
| DONQUE, CARLYL JEAN | 11 | FIRST |
| ENTERVENCION, RHEA JEAN | 4 | THIRD |
| SENCIL, MICHELLE | 1 | SIXTH |
| ABOC, JOSHUA | 2 | FIFTH |
| BATION, GRITCHEN | 4 | THIRD |
| QUIJE, CLINT JOY | 5 | SECOND |
| ALVAREZ, WENDY MAE | 3 | FOURTH |
| CHAVEZ, JENNIFER | 2 | FIFTH |
| PROCIANOS, ISHMAEL | 1 | SIXTH |
| SUMALINOG, BERNICE JOVEL | 3 | FOURTH |
| UGNIT, MARGARETH | 2 | FIFTH |
| MULATO, JESSICA JANE | 1 | SIXTH |
| MANLEGRO | 3 | FOURTH |
| MAGSAYO | 2 | SIXTH |
| CORPUZ, FELVYS | 3 | FOURTH |
| SAMBAYON, LORRA ALONA | 1 | SIXTH |
| ENTERO, JOJIE PEARL | 1 | SIXTH |
| MAGNO, RACHEL JANE | 2 | FIFTH |
| JOMUAD, NERD GEMRYL | 2 | FIFTH |
| RICAFORT, MARY ANTONETTE | 2 | SIXTH |
| MAGLÁNGIT, MARJON | 1 | SIXTH |
| EMBODO, ELTON JOHN | 1 | SIXTH |
| EMONG,EDRYL | 1 | SIXTH |

| RANK |
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| FIRST |
| SECOND |
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| FOURTH |
| FIFTH |
| SIXTH |
| SEVENTH |
| EIGHT |

Tangub City's
# GOV. ALFONSO D. TAN COLLEGE

## HUMAN RESOURCE MANAGEMENT OFFICE

GADTC-HRMO Advisory No.05 s.2019

**TO** : **ALL NEWLY HIRED FACULTY/ OTHER CONCERNED FACULTY**

**FROM** : **HRMO OFFICER**

**SUBJECT:** **PUBLIC SPEAKING CULMINATION**

**DATE** : **31 JULY 2019**

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For a meaningful conclusion of the **2019 Public Speaking In-Service Training Program**, the Training and Development Unit of the Human Resource Management Office will hold a Culminating Activity which will highlight one of the 21st Century Skills specifically Communication Skills of our beloved Alfonso's Teaching Force. Listed below are the details:

| | | |
|---|---|---|
| Date | : | August 1, 2019 |
| Venue | : | 2nd Floor Lobby, GADTC |
| Time | : | 1:00PM |
| Dress Code | : | Business Casual |
| Ice Breaker Nominees | : | To prepare Organized Speech |
| Table Topic Nominees | : | To prepare for Impromptu Speech |

Kindly see attached document for the list of nominees.

Your attendance is a must. Thank you.

Best Regards,

**ROMAR MEGRINO**
**HRMO OFFICER**

ICME – received by: 7/31
ICS – received by: 7-31-
IOM – received by: 7-31-19
PTE –
IOPS – received by: 7-31-19
ITE – received by: 7-31-19
IAS – received by: 7-31-19
Research office received by: 7-31-
BSA – 7/31/19
IEHS – 7/31/19

| RANK |
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| FIRST |
| SECOND |
| THIRD |
| FOURTH |

| TABLE TOPICS | | RANK |
|---|---|---|
| BANAAG, LIEZA YAZMIN | 2 | FIFTH |
| ICAFORT, MARY ANTONETTE | 7 | FIRST |
| EMBODO,ELTON JOHN | 3 | FIFTH |
| TANGUAMOS, JENIFER | 4 | THIRD |
| BATION, GRITCHEN | 4 | THIRD |
| FAJARDO, DANILO | 3 | FIFTH |
| SAMBAYON, LORA ALLONA | 4 | THIRD |
| VILLEJO, MICHELLE | 7 | FIRST |
| UGNIT, MARGARETH | 2 | FIFTH |
| REQUINA, JAYMAR | 3 | FOURTH |
| DELA SIERRA, LUIE JOHN | 1 | SIXTH |
| LONGCOB, JIMAR JOSHUA | 1 | SIXTH |
| SELATONA, ARNEL | 4 | THIRD |
| FLORIZA, JADE ANN | 5 | SECOND |
| MANLEGRO, DIONESIO | 2 | FIFTH |
| EMONG, EDRYL | 5 | SECOND |
| SARNO, NOVA JOY | 2 | FIFTH |
| CABEROS,MARK JOREN | 1 | SIXTH |
| ELESTERIO, RYAN RAM | 1 | SIXTH |
| PETALIO, CHONA | 1 | |
| MULATO, JESSICA JANE | 1 | |
| QUIROS, REDFORD | 1 | |
| SECLOT, JOSEPH | 1 | |

| ICE BREAKER | | RANK |
|---|---|---|
| DONQUE, CARLYL JEAN | 11 | FIRST |
| ENTERVENCION, RHEA JEAN | 4 | THIRD |
| SENCIL, MICHELLE | 1 | SIXTH |
| ABOC, JOSHUA | 2 | FIFTH |
| BATION, GRITCHEN | 4 | THIRD |
| QUIJE, CLINT JOY | 5 | SECOND |
| ALVAREZ, WENDY MAE | 3 | FOURTH |
| CHAVEZ, JENNIFER | 2 | FIFTH |
| PROCIANOS, ISHMAEL | 1 | SIXTH |
| SUMALINOG, BERNICE JOVEL | 3 | FOURTH |
| UGNIT, MARGARETH | 2 | FIFTH |
| MULATO, JESSICA JANE | 1 | SIXTH |
| MANLEGRO | 3 | FOURTH |
| MAGSAYO | 2 | SIXTH |
| CORPUZ, FELVYS | 3 | FOURTH |
| SAMBAYON, LORRA ALONA | 1 | SIXTH |
| ENTERO, JOJIE PEARL | 1 | SIXTH |
| MAGNO, RACHEL JANE | 2 | FIFTH |
| JOMUAD, NERD GEMRYL | 2 | FIFTH |
| RICAFORT, MARY ANTONETTE | 2 | SIXTH |
| MAGLÀNGIT, MARJON | 1 | SIXTH |
| EMBODO, ELTON JOHN | 1 | SIXTH |
| EMONG,EDRYL | 1 | SIXTH |

| RANK |
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| FIFTH |
| SIXTH |
| SEVENTH |
| EIGHT |

# Gov. Alfonso D. Tan College
## Human Resource Management Office

**ATTENDANCE**

**2019 PUBLIC SPEAKING CULMINATION**

**1:00 PM– 5:00 PM August 1, 2019 at 2nd Floor Lobby, GADTC**

| | Name | Institute/ Department | Signature |
|---|---|---|---|
| 1. | Ferrera Jamaica R. | Arts & Sciences | |
| 2. | REQUINA, JAY MAR G. | Arts & Sciences | |
| 3. | GUAZO, FLORDELIZA M. | ISHS | |
| 4. | RELATIVO, FLORA MAE L. | ISHS | |
| 5. | QUIROS, REYNOND M. | ISHS | |
| 6. | VELATONA, ARCHEL R. | ISHS | |
| 7. | DOCIANAS, ISHMAEL | IAS | |
| 8. | Villejo, Michell X. | IAS Faculty | |
| 9. | BAZAR, SHARON S. | IAS | |
| 10. | Cambayan, L. A. | IAS | |
| 11. | GUIJE, Clint Jay M. | IAS | |
| 12. | LAPOIS, JOSA MARIE M. | IAS | |
| 13. | DUMAGAPAL, ANGELICA | IAS | |
| 14. | Cadorniga, Lorilie P. | IAS | |
| 15. | Pandy, Verna Z. | ISHS | |
| 16. | Pasague, Harland Ed M. | IAS | |
| 17. | ABOC, JOSHUA G. | IAS | |
| 18. | DELA CUERDA, LOUIE JHON -/. | IAS | |
| 19. | Longcob, Jimar Joshua E. | IAS | |
| 20. | Dano, Gilbert C. | IAS | |
| 21. | ADONA, D. C. | IAS/ CASS/IOM | |
| 22. | Dela Cerna, Pretty Ann P. | IAS | |
| 23. | Nacim, Cherrgin V. | ICS | |
| 24. | DERAMO, JANZIEL G. | ICS | |
| 25. | Maglangit, Marjon E. | ICS | |
| 26. | Gun Rey M. Santanita | ICS | |
| 27. | Elestorio, Ryan Ray G. | IBFS | |
| 28. | Acenal, Ronel Ryan | IPHS | |
| 29. | MANLEGRO, DIONESIO JR. L | ISHS | |
| 30. | ENTERO, JOJIE PEARL B. | ISHS | |
| 31. | TIGOL, ZARLENE M. | ISHS | |
| 32. | PAGENTE, CHARMINE C. | ISHS | |
| 33. | Alcarin, Fredie C. | " | |
| 34. | BOTTON, GRICHEN ST. | IAS | |
| 35. | SARMO, NOVA JOY | IBFS | |
| 36. | REAL, LINE CLAR F. | IAS | |
| 37. | JUNTE V. PACINOS | ITE | |
| 38. | DONDOE, CARL JEAN E. | IBFS | |
| 39. | Sencil, Michelle M. | IAS | |
| 40. | DOCAMEGIU Omega | ISHS | |
| 41. | Fajardo, Alapio | ITE | |
| 42. | Ochoa, Jacklyn Z. | ITE | |
| 43. | Amoyo, Elton John K. | ITE | |
| 44. | Anodia, Jenelyn B. | ITE | |
| 45. | Ricafort, Mary Antonette B. | ITE | |
| 46. | MARQUIT, PRITZIE MAE B. | ITE | |
| 47. | MULATO, JESSICA JANE E. | ITE | |
| 48. | CHAVEZ, JENNIFER G. | REDO | |
| 49. | ALVAREZ, WENDY MAE O. | IAS | |
| 50. | CABREROS, MARK JOHEN A. | ITE | |
| 51. | Seclot, Joseph S. | Research | |
| 52. | Aranae, Jophet Q. | Research | |
| 53. | Ramos, Itzhell A. | IOM | |
| 54. | Reyes, Rudolfo T. Jr. | IBFS | |
| 55. | PETALIO, Chona | RESEARCH | |
| 56. | CARDENERA, EMELITA | IOM | |
| 57. | MAGNO, RACHEL JANE P. | IBFS | |

# Gov. Alfonso D. Tan College
## Human Resource Management Office

**ATTENDANCE**

**2019 PUBLIC SPEAKING CULMINATION**

**1:00 PM– 5:00 PM August 1, 2019 at 2nd Floor Lobby, GADTC**

| | Name | Institute/ Department | Signature |
|---|---|---|---|
| 58. | Ocat, Jasmine R. | IBFS | |
| 59. | VENTE, Claire P. | IBFS | |
| 60. | CORNIZ, FELYX J. | IBFS | |
| 61. | Entervencion, Rhea Jean C. | IBFS | |
| 62. | TABINAS, RHEA MAE J. | ICJE | |
| 63. | Lagunas, Rosalina L. | ITE | |
| 64. | CABALAN, JULIE MAE L. | IAS | |
| 65. | GUMALINDO, BERNICE JOYCE S. | IAS | |
| 66. | Deligero, Lalanie O. | IAS | |
| 67. | Navales, Kimberly L | IAS | |
| 68. | Royo, Baby Jane R. | IAS | |
| 69. | Villyo, Lady June | IAHS | |
| 70. | Maydob, Alemar C | ITE | |
| 71. | BANAAG, LIEZA YAZMIN O. | IAS | |
| 72. | MAGHANOY REGINE L. | ICS | |
| 73. | TAGALOG, JOELYN N. | ICJE | |
| 74. | CENE, HONEYVIE | ICJE | |
| 75. | GRACE ANN MARCAL | ICJE | |
| 76. | Galbog Dennis | ICJE | |
| 77. | MORI ALEZ KEIN P. | IAS | |
| 78. | SABELLANO, NELJOY C. | IBFS | |
| 79. | Balad, Emiree Q. | IBFS | |
| 80. | [illegible] | IBFS | |
| 81. | Tallorin, Joe H. | Academy | |
| 82. | Dantes, Elena A. | HR Personnel | |
| 83. | Montezo, Xyrin C. | ICJE Faculty | |
| 84. | Tanquamas, Jenefer | IAS Faculty | |
| 85. | PONTEROS, MA. ALNIKKA | IAS FACULTY | |
| 86. | ALVAREZ, WENDY MAE O. | IAS FACULTY | |
| 87. | Templanza King Cyrus B. | IAS FACULTY | |
| 88. | TARE, JOHN LEONARD D. | IAS FACULTY | |
| 89. | | | |
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Prepared by:

**HR TEAM**

| | Governor Alfonso D. Tan College<br>Maloro, Tangub City<br>**LEARNING RESOURCE CENTER** | |
|---|---|---|
| | Document Title<br>**ADVANCE BOOKING FORM FOR AV ROOM** | Effective Date:<br>Page<br>1 of 1 |

Requesting Party: HRMO
AV Room:
No. of Participants: 80 pax
Purpose: In-Service Training Program
Name of Activity: GADTC DSTP / Public Speaking
Schedule:
Date: July 10, 17, 24 series / July 11, 12, 15, 16, 18, 19, 22, 23, 25, 26
Time: 8:00 am to 5 pm / 2:00 pm - 5:00 pm

**Requested by**

Elena A. Dantes 7/9/2019

**SIGNATURE OVER PRINTED NAME** **DATE**

**Recommending Approval:**

**JOSEPH D. DIHOT, RL**
**Head, Learning Resource Center**

**Approved:**

**BELLAFLOR E. FERNANDEZ, CGM**
**VP for Administration and Finance**

Tangub City's
# GOV. ALFONSO D. TAN COLLEGE

## HUMAN RESOURCE MANAGEMENT OFFICE

Maloro, Tangub City, Misamis Occidental, Philippines

July 31, 2019

## REQUEST

**FOR : BELLAFLOR E. FERNANDEZ, CGM**
*VP for Academic Affairs*

**RE : APPROVAL TO USE THE 2ND FLOOR LOBBY IN FRONT OF VP ADMIN'S OFFICE**

The Human Resource Management Office - Training and Development Division will be having a culminating program on Public Speaking Training for teaching ALWAY 3 on August 1, 2019 at 1:00 PM – 5:00 PM. The said activity will be participated by 160 faculties from the different institutes of the college.

In line with this, we would like to ask for your approval to use the above-stated area for the success of the activity.

For your perusal and approval.

**ELENA A. DANTES, LPT**
*Head, HRMO-Training and Development Division*

**ROMAR C. MEGRIÑO, MBA**
*Head, Human Resource Management Office*

*Recommending Approval:*

**SHERLITO L. POYOT, Ph.D**
*Head, General Services Office*

*Approved:*

**BELLAFLOR E. FERNANDEZ, CGM**
*VP for Administration and Finance*