

NAME _____

2 Column Notes

In this column, write a statement, quote, or fact from the text and number it.	In this column, <i>directly</i> to the right of your fact or statement, write your connection to the fact. The connection can be <u>a comment, an observation, a question, or a personal connection to your own life, a friend's life, family member's life, a book, TV show, movie, or current events.</u>

“Say Something”
Active Reading Strategy

<p>Make a Prediction</p> <ul style="list-style-type: none"> • I predict that... • I bet that... • I think that... • Since this happened (fill in detail), then I bet the next this that is going to happen is... • Reading this part makes me think that this (fill in detail) is about to happen... • I wonder if.... 	<p>Ask a Question</p> <ul style="list-style-type: none"> • Why did... • What’s this part about... • How is this (fill in detail) like this (fill in detail...) • What would happen if.... • Why... • Who is... • What does this section (fill in detail) mean... • Do you think that... • I don’t get this part here...
<p>Clarify Something</p> <ul style="list-style-type: none"> • Oh, I get... • Now I understand... • This makes sense now... • No, I think it means... • I agree with you. This means... • At first I thought (fill in detail) but now I think... (fill in detail) • This part is really saying... 	<p>Make a Comment</p> <ul style="list-style-type: none"> • This is good because... • This is hard because... • This is confusing because.... • I like the part where... • I don’t like this part because... • My favorite part so far is... • I think that...

<p>Make a Connection</p> <ul style="list-style-type: none"> • This reminds me of... • This part is like... • This character (fill in name) is like (fill in name) because... • This is similar to... • The differences are... • I also (name something in the text that has also happened to you)... • I never (name something in the text that has never happened to you)... • This character makes me think of... • This setting reminds me of...
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A Taxonomy of Socratic Questions

Questions of Clarification

- What do you mean by ____?
- What is your main point?
- How does ____ relate to ____?
- Could you put that another way?
- What do you think is the main issue here?
- Is your basic point ____ or ____?
- Let me see if I understand you. Do you mean ____?
- How does this relate to our discussion/problem/issue?
- Would you summarize in your own words what John has said? John, is that what you meant?
- Could you give me an example?
- Would this be an example: ____?
- Could you explain this further?
- Would you say more about that?
- Why do you say that?

Questions That Probe Assumptions

- What are you assuming?
- What is Susan assuming?
- What could we assume instead?
- You seem to be assuming _____. Do I understand you correctly?
- All of your reasoning is dependent on the idea that _____. Why have you based your reasoning on ____ rather than ____?
- You seem to be assuming _____. How would you justify taking this for granted?
- Is it always the case? Why do you think the assumption holds here?

Questions That Probe Reason and Evidence

- What would be an example?
- What are your reasons for saying that?
- What other information do we need to know?
- Could you explain your reasons?
- Are those reasons adequate?
- Is there reason to doubt that evidence?
- But is that good evidence to believe that?
- Who is in a position to know if that is the case?
- What would you say to someone who said ____?
- Can someone else give evidence to support that response?
- By what reasoning did you come to that conclusion?
- How could we go about finding out whether that is true?
- How do you know?
- Why did you say that?
- Why do you think that is true?
- What led you to that belief?

- Do you have any evidence for that?
- How does that apply to this case?
- What difference does that make?
- What would convince you otherwise?

Questions About Viewpoints or Perspectives

- You seem to be approaching this issue from ____ perspective. Why have you chosen this rather than that perspective?
- How would other groups/types of people respond? Why? What would influence them?
- How could you answer the objection that ____ would make?
- Can/did anyone see this another way?
- What would someone who disagrees say?
- What is an alternative?
- How are Tim's and Mary's ideas alike? Different?

Questions That Probe Implications and Consequences

- What are you implying by that?
- When you say _____, are you implying _____?
- But if that happened, what else would also happen as a result? Why?
- What effect would that have?
- Would that necessarily happen or only probably happen?
- What is an alternative?
- If this and this are the case, then what else must also be true?

Questions About the Question

- How can we find out?
- How could someone settle this question?
- Is the question clear? Do we understand it?
- Is this question easy or hard to answer? Why?
- Would ____ put the question differently?
- Does this question ask us to evaluate something?
- Do we all agree that this is the question?
- To answer this question, what questions would we have to answer first?
- I'm not sure I understand how you are interpreting the main question at issue.
- Is this the same issue as ____?
- Can we break this question down at all?
- How would ____ put the issue?
- What does this question assume?
- Why is this question important?