### Biostatistics & Epidemiological Data Analysis using R

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# Manipulating objects in R

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### Content

Block	Class	Content	Date
R, Data manipulation, Descriptives	1	Overview & Introduction to R and data analysis	2022.10.19
	2	First steps in data analysis using R	2022.10.26
	3	Second steps in data analysis using R	2022.11.02
Epidemiology & Statistics: concepts	4	Epidemiological study designs and study planning	2022.11.09
	5	Estimation	2022.11.16
	6	Hypothesis testing	2022.11.23
	7	Missing data	2022.11.30
Data analysis w/ regression models	8	Linear regression I	2022.12.07
	9	Linear regression II	2022.12.14
	10	Regression models for binary and count data	2023.01.11
	11	Analysis of variance & Linear mixed models I	2023.01.18
	12	Linear mixed models II & Meta analysis	2023.01.25
	13	Survival analysis	2023.02.01
	14	Causal inference & Data analysis challenge	2023.02.08

(see full schedule online)

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# Learning objectives

- Introduction to documentation using R Markdown.
- Learn which data checks can be important and how to do them in R.
- Learn and practice how to manipulate objects in R
   (variables=vectors and datasets=data frames) in order to
   create new variables, transform variables, and select subsets of
   variables or observations.

- Review & R Markdown
  - Review class 1
  - R Markdown

- Manipulate & check variables
  - General
  - Tidyverse & times/dates

## Main steps of a data analysis

- Import dataset from an external file (e.g. xls, txt, SPSS file).
- Import check: check if dataset has been read correctly.
- Save dataset as R dataset (.Rdata), e.g. as dat\_raw.Rdata.
- Data check: check if data is correct/missing, and e.g. remove probands/variables or decide for imputation. Save corrected dataset as new dataset, e.g. dat\_corrected.Rdata.
- Transform variables, compute new variables, and/or select subset for final analysis. Save this again as new dataset, e.g. as dat\_final.Rdata, and use in all further steps.
- Obscriptives to describe main characteristics of study sample.
- Main analyses.
- Secondary analyses.
- Sensitivity analyses.

### Review class 1 - import data

- Overview of R, RStudio, packages and help functions (homework 1, exercises 2-4).
- Different functions available to import csv, excel files, and many more (homework 1, exercises 5-7).
- In order to use some of them, the respective package has to be installed and loaded first!
- Save datasets as .RData files (homework 1, exercise 1).

## Review class 1 - objects in R

### Important objects

- Vectors, data frames
- Vectors = variables
- Data frames = rectangular matrices with observations in rows and variables in columns

### What else to remember?

- Missing value in R: NA
- Access elements with [.] operator
- R objects have classes, e.g. data frame is a class, and also character, numeric, logical, factor, date are classes (of vectors)

## Insert: Documentation of analyses and results

- Use R Markdown.
- See R\_2b\_RMarkdown.pdf.

#### Exercise 1

• See R 2 exercises.Rmd

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## Step 4 - Data check

#### Goal

Now check if data is correct or if there is something weird.

#### What to do if weird?

- Go back and check the raw data.
- Check if weird values are wrong, suspicious, or outliers?
- Transform variable, remove variable or observation?
- If many missing values, think about missing value imputation.
- Important: think critically in order not to bias your analysis (can check e.g. in sensitivity analysis)!!

# Step 4 - Data check

#### How to check and transform?

I often use logical evaluations together with the table() function:

- Important logical operators:
  - logical EQUAL: ==
  - logical AND: &
  - logical OR: I
  - logical NOT: !
- In combination with functions to compare/evaluate values such as <, >, <=, >=, is.na(), and further specific functions to e.g. evaluate strings, many questions can be evaluated.
- The number of times this evaluations is true can be then displayed using the table() function.

## Step 4 - Data check

#### How to check and transform?

### Examples:

- Does anyone have age smaller than 0: table(age < 0)
- How many missing values does the variable age have: table(is.na(age))
- How people have a BMI of 0: table(BMI == 0)
- How people have insulin level of 0: table(insulin == 0)
- Are those people with BMI 0 the same people with insulin 0: table((BMI == 0) & (insulin == 0))

#### Exercise 2

• Do exercise 2a and 2b in R\_2\_exercises.Rmd.

## Step 5 - Manipulate variables and observations

After checking if the data is correct,

- transform variables and
- select final sample
- in order to prepare the dataset that you will use in all your following analyses.

## Step 5 - Transform variables

### Examples

- Change variable type using the functions as.numeric(), as.character(), as.factor(), as.numeric(as.character()), as.Date().
- Create new variable through mathematical operation, e.g.:
  - compute BMI from height and weight: dat\$BMI <- dat\$weight/(dat\$height^2)</li>
  - standardize variables with scale() function: dat\$BMI\_z <- scale(dat\$BMI)</li>
- Remove/add/replace values of variable with [.] operator, e.g.:
  - dat\$BMI[1] <- 20
  - dat\$BMI[dat\$BMI < 0] <- NA

# Step 5 - Transform data frame

#### **Examples**

- Same ideas as for transforming variables (columns of data frame = variables = vectors!
- Select subset of data frame to filter variables/observations, or add columns/rows. This can be done using the [, ] operator, data.frame() function, and others, e.g.:
  - dat[!dat\$Age == 0, ]
  - dat\_female <- dat[dat\$Gender == "F", ]
  - dat\_final <- data.frame(ID = dat\_female\$PatientId,</li> Age = dat\_female\$Age, NoShow = dat\_female\$No-show)
  - subset() function.

## Step 5 - Transform variables and data frames

### Exercise 3

See R\_2\_exercises.Rmd.

### Tidyverse

- In R, in addition to the "classical" R programming, which we have mostly used so far, there are many new packages and functions that introduce new objects and structures how to program.
- Many are subsumed in the tidyverse (www.tidyverse.org):



### Tidyverse

#### Overview and references

- Tidyverse covers the packages dplyr, tidyr, readr, ggplot2 and others.
- Tidyverse manifesto: https://cran.r-project.org/web/ packages/tidyverse/vignettes/manifesto.html.
- Overview of data import functions: https://rawgit.com/ rstudio/cheatsheets/master/data-import.pdf.
- Overview of data manipulation functions: https://dplyr.tidyverse.org/
- See also books https://r4ds.had.co.nz/ and http://adv-r.had.co.nz/.

## Tidyverse

### The pipe %>%

- From magrittr package (https://magrittr.tidyverse.org).
- Sends the output of the left-hand side function to the first argument of the right-hand side function.
- Simple example: sum(1:8) %>% sqrt().
- Using the pipe, simple functions can be composed.

### More complex example

```
Pima_diabetes %>%
```

```
dplyr::select(Pregnancies, BMI) %>%
dplyr::filter(Pregnancies > 10) %>%
dplyr::summarize(avg_BMI_highP = mean(BMI), n = n())
```

### Insert: Times and dates in R

- See R\_2c\_dates\_and\_times\_in\_R.pdf.
- Do exercise 4 in R\_2\_exercises.Rmd.

### Homework

### Homework

See file R\_2\_homework.Rmd

### Questions?