RGPV (Diploma Wing) Bhopal	SCHEME FOR LEARNING OUTCOME	Branch Code		Course Code		CO Code	LO Code	Format No. **4**
		M	0	2	3	0 5	1	1

COURSE NAME	Professional Development-III
CO Description	Student will be able to perform as the team leader of small team for solving a team problem in the given situation
LO Description	Student will be able to demonstrate his/her understanding of leadership required in a team work performance

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SCHEME OF STUDY

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S. No.	Learning Content	Teaching-Learning Method	Description of T-L Process	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
1.	Team leaders, importance of team leader, role of team leaders, important qualities of good team leaders, behaviors of good team leaders	Traditional lecture method + Case Study	Teacher will explain about the contents along-with examples/cases, will give assignment for practice, will conduct tutorials and remedial.	05	05	Handout, video film*	*Teacher will suggest a suitable online video to be viewed by students

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SCHEME OF ASSESSMENT

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S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Resources Required	External / Internal
1	Paper pen test	A test will be designed and administered by the teacher to assess the understanding of student. Assessment will be done through Rating Scale.	10	Test paper and Rating Scale	Internal

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ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

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Important qualities of team leader:-
will be able to
1. to take initiatives
2. take responsibility on behalf of group
3. to visualize the team event and plan things for the event
4. to take interest to carry out related activities
5. to take interest in solving team related problems

The test questions :-

1. Explain the importance of team leadership
2. Explain important qualities of good team-leaders
3. Identify the team leader's behavior in the following list of team persons' behavior
4. Identify the team leader in the following case of team event
5. Suggest the team leader's would be course of action in the following team problem situation

Performance indicators
1. Quality of response the Q. 1
2. Quality of response to Q. 2
3. Number of correct behaviors identified in Q. 3(Max. 3 correct behaviors out of 10)
4. Correct team leader identified or not, in Q. 4
5. Correct team leader course of action suggested or not, in Q. 5

| | | OUTCOME | M | 0 | 2 | 3 | 0 | 5 | 1 | 2 | |

COURSE NAME	Professional Development-III
CO Description	**Student will be able to perform as the leader of small team for solving a team problem in the given situation**
LO Description	**Student will be able to play role of the leader of a team for solving a team problem in the given situation**

SCHEME OF STUDY

S. No.	Learning Content	Teaching-Learning Method	Description of T-L Process	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks
1	Team leaders, importance of team leader, role of team leaders, important qualities of good team leaders, behaviors of good team leaders	Case Study method	Teacher will organize a students' team event in class/ department. Few students will be asked to play roles of team members and the leader to solve team problems under given situation. Other students will observe. Afterward, teacher will discussion with students. Teacher will organize similar events for practice.	02	08	video film*	*Teacher will suggest a suitable online video to be viewed by students

SCHEME OF ASSESSMENT

S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Resources Required	External / Internal
1	Student's role play	The teacher will organize small team events in batches in which individual students will be asked to play role of leader to solve a team problem, under given situation. Teacher will observe and assess the extent of leader's behavior performed by students on the basis of performance indicators	15	Rating Scale	Internal

ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)

The assessment will be done on basis of following performance indicators:-
1. Extent to which student take initiatives
2. Extent to which student take responsibility on behalf of group
3. Extent to which student visualize the team event and plan things for the event
4. Extent to which student take interest to carryout team related activities
5. **Extent to which student take interest in solving team related problems**