



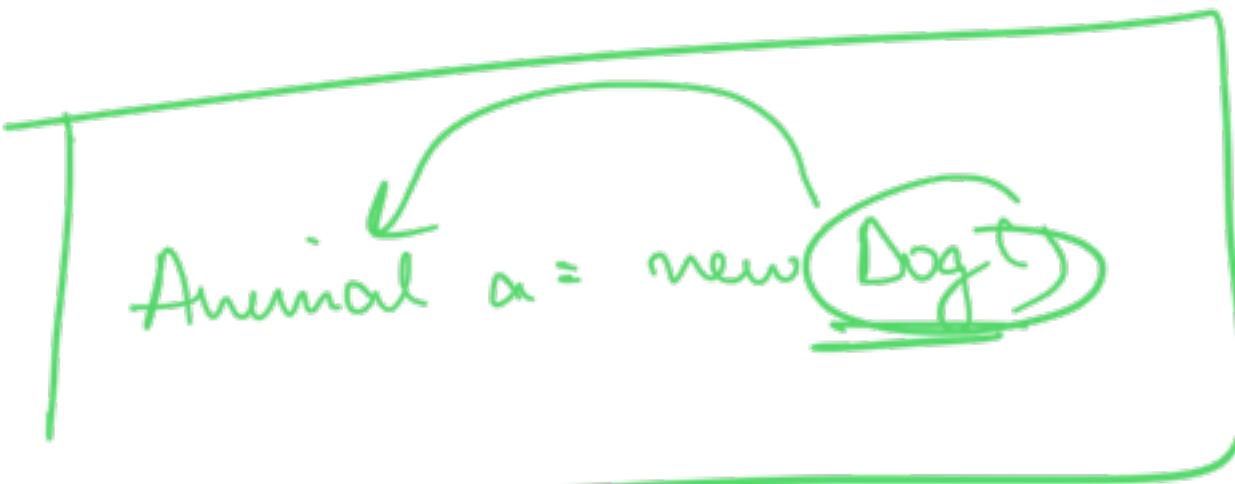
## SCHEMA DESIGN I

- ⇒ How will the database look
- ⇒ what will be diff tables in DB
  - diff columns inside them

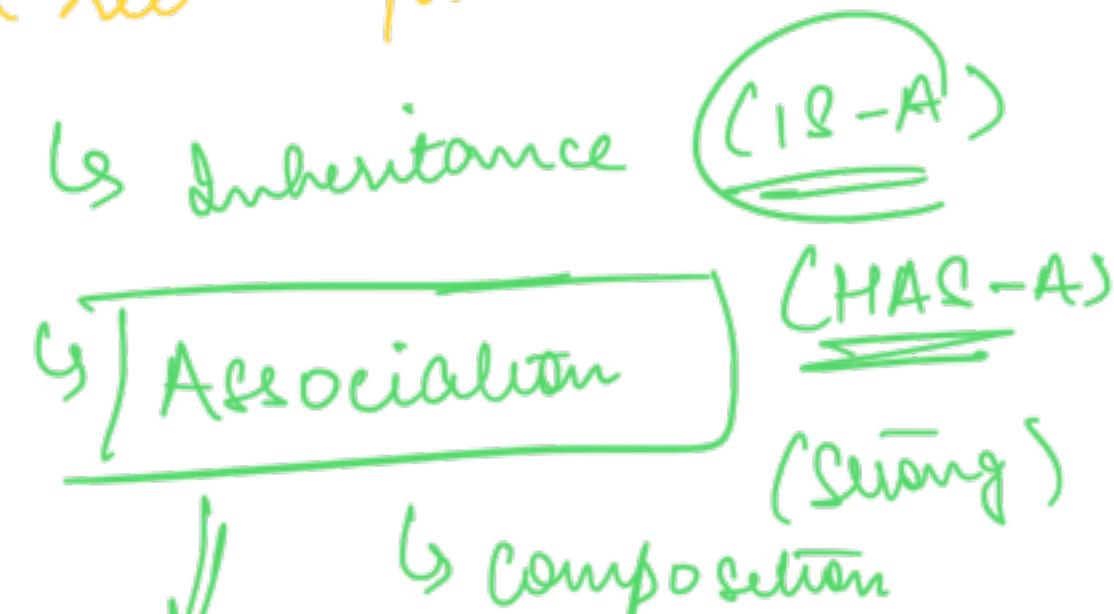
## UML Diagrams

Class Diagram : Classes in the system

and rel's b/w them



Animal a = new Dog



Week

Aggregation

When you  
have attribute

Scalar Class {

list <User> participants;

$\rightarrow$  1:m  
m:m  
p



}

UML Schema Design

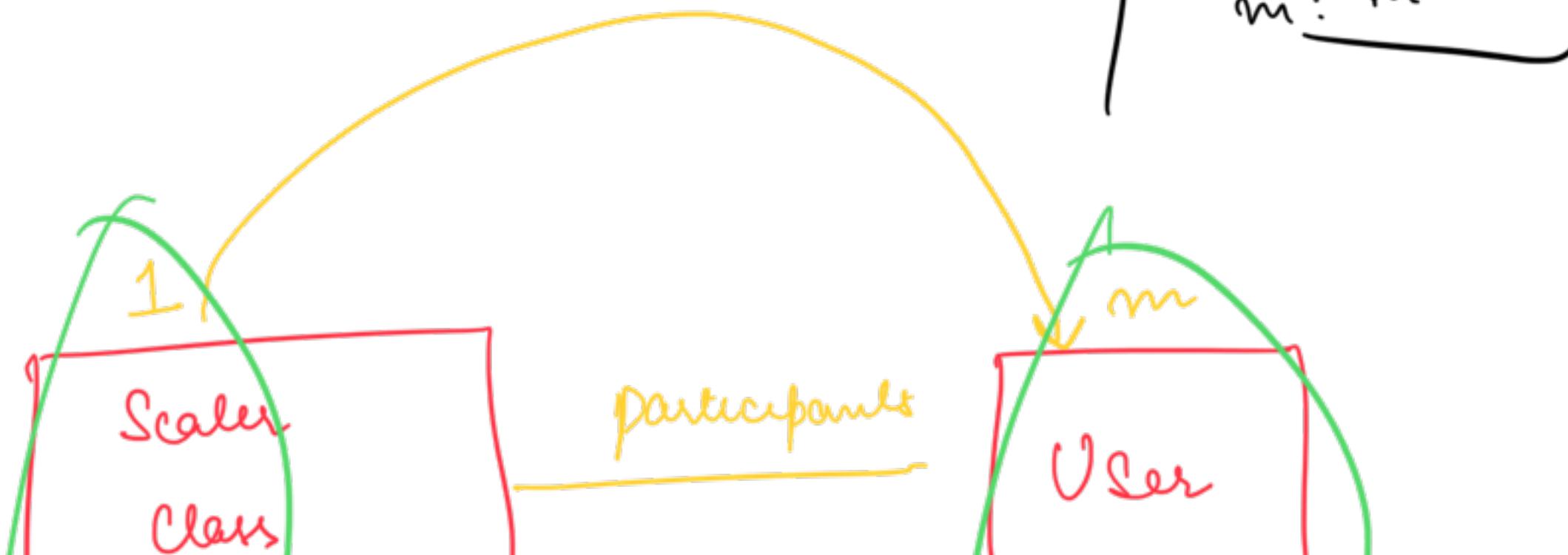
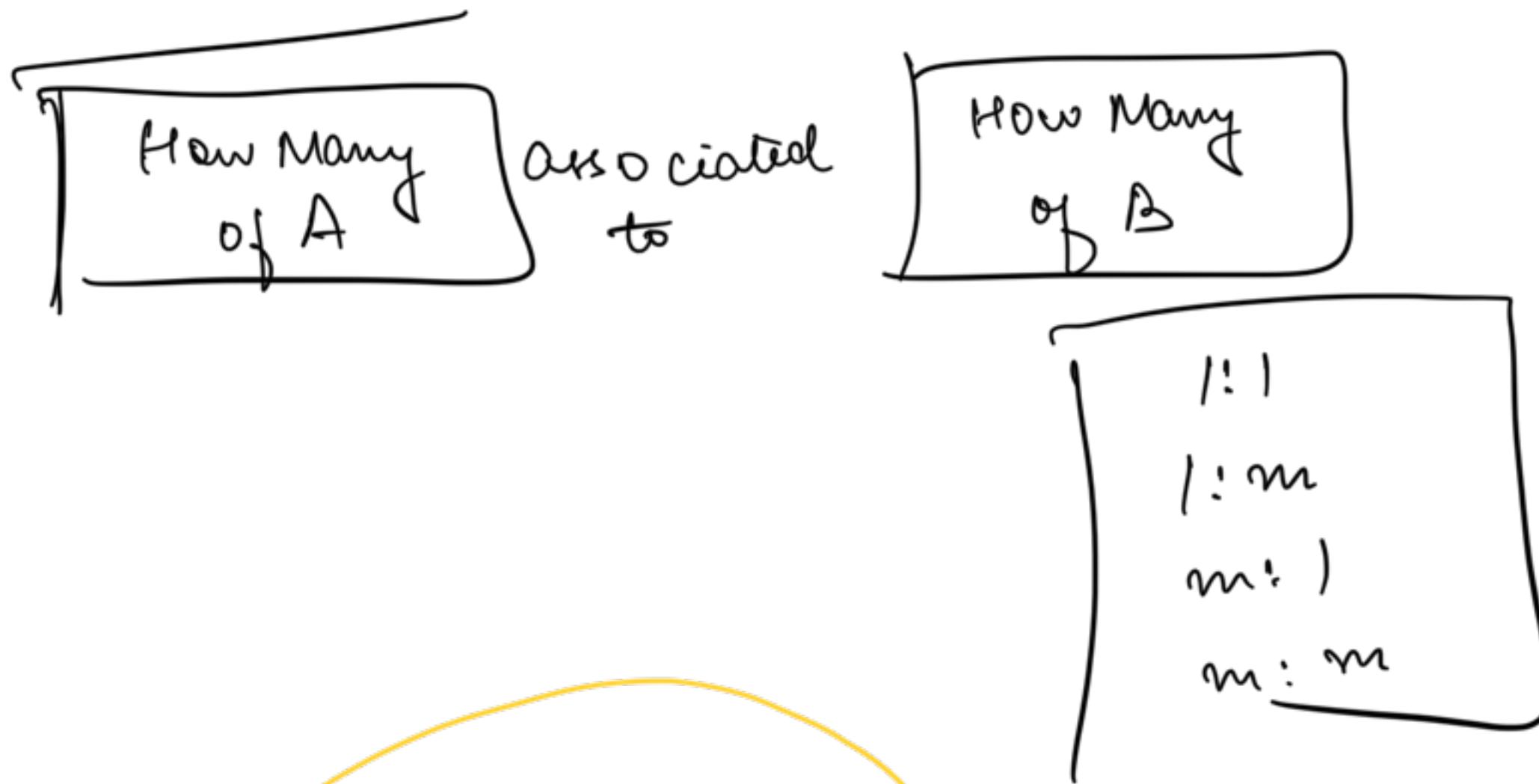
UML Diagram

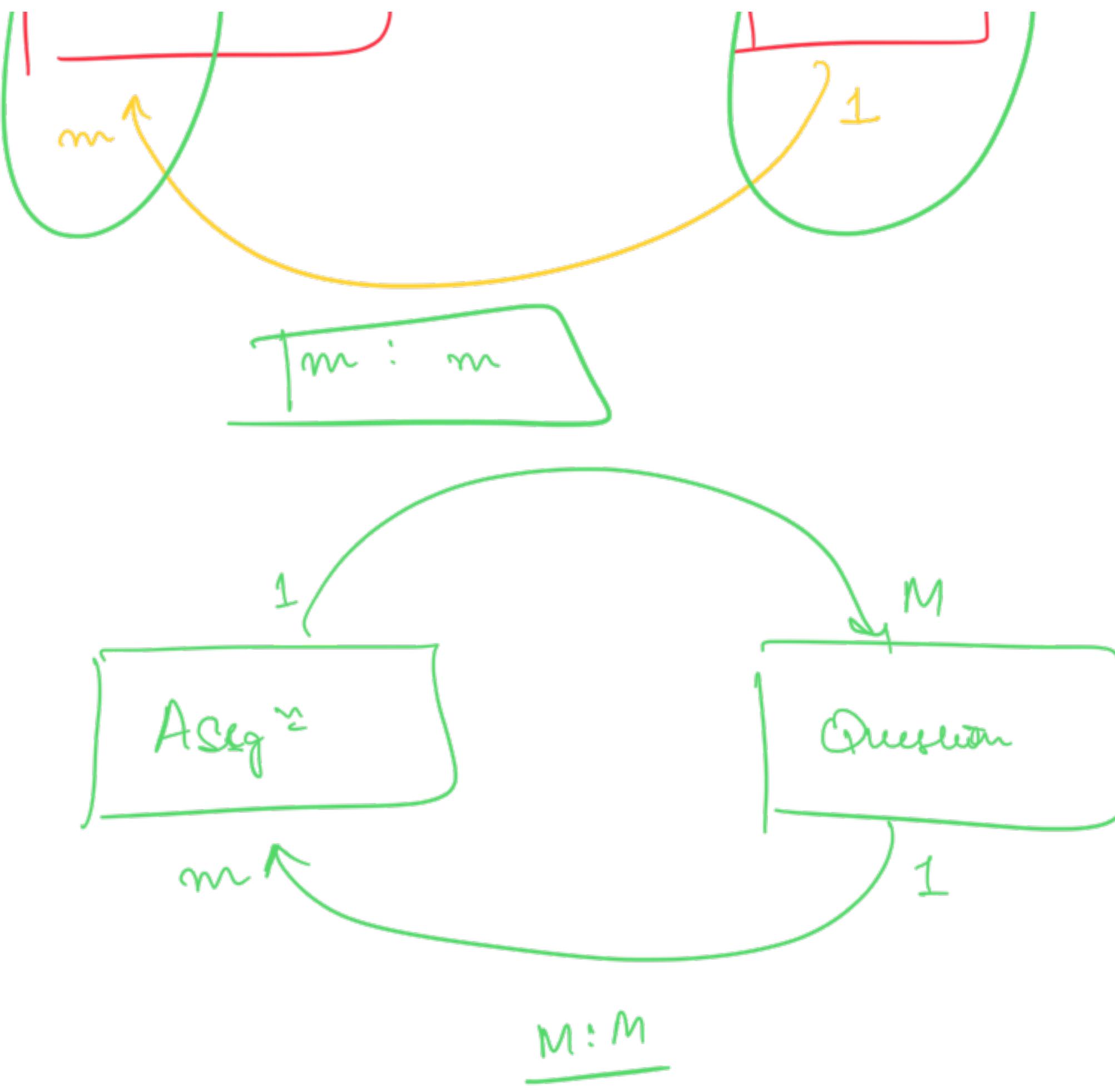
Cardinality

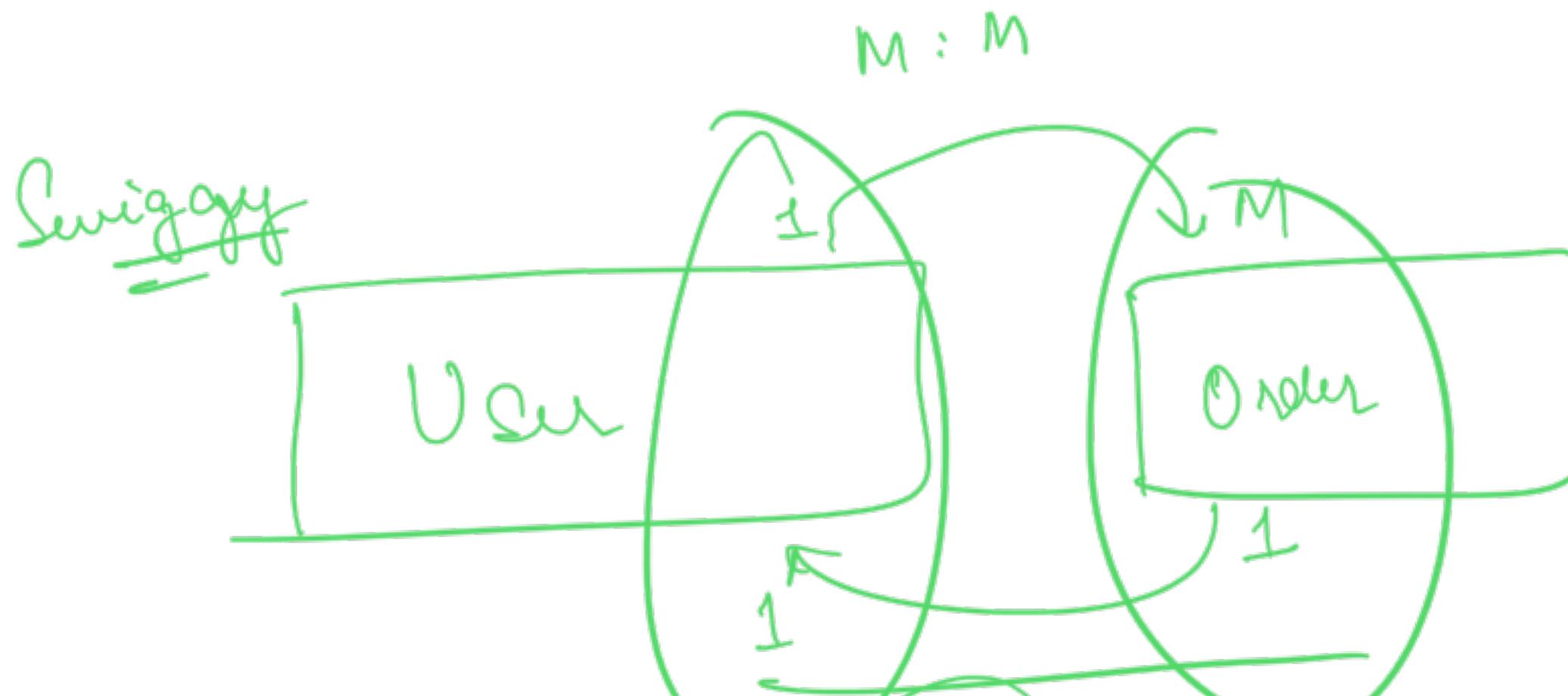
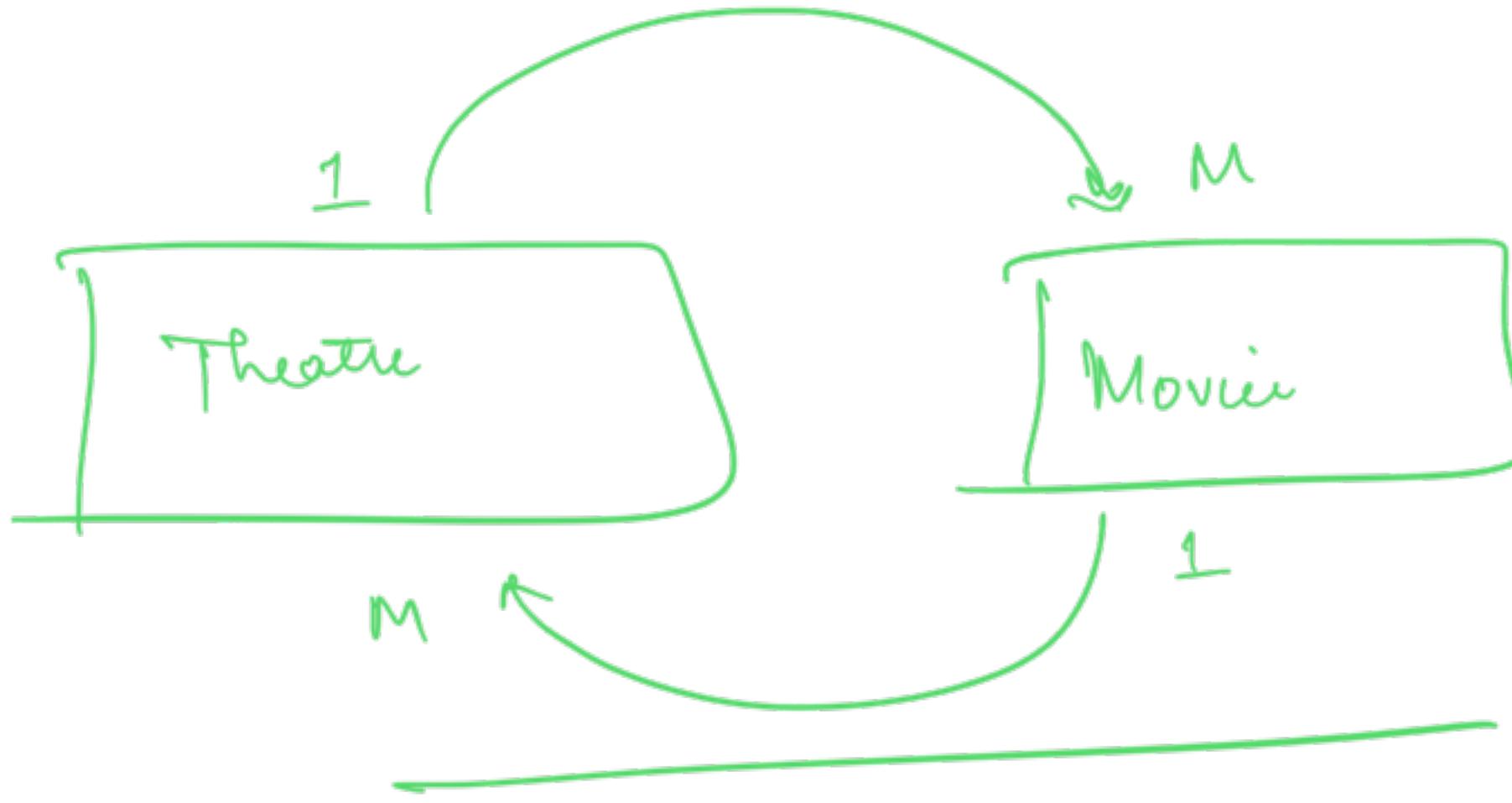
when 2 classes A and B have a

HAS-A

Cardinality talks about

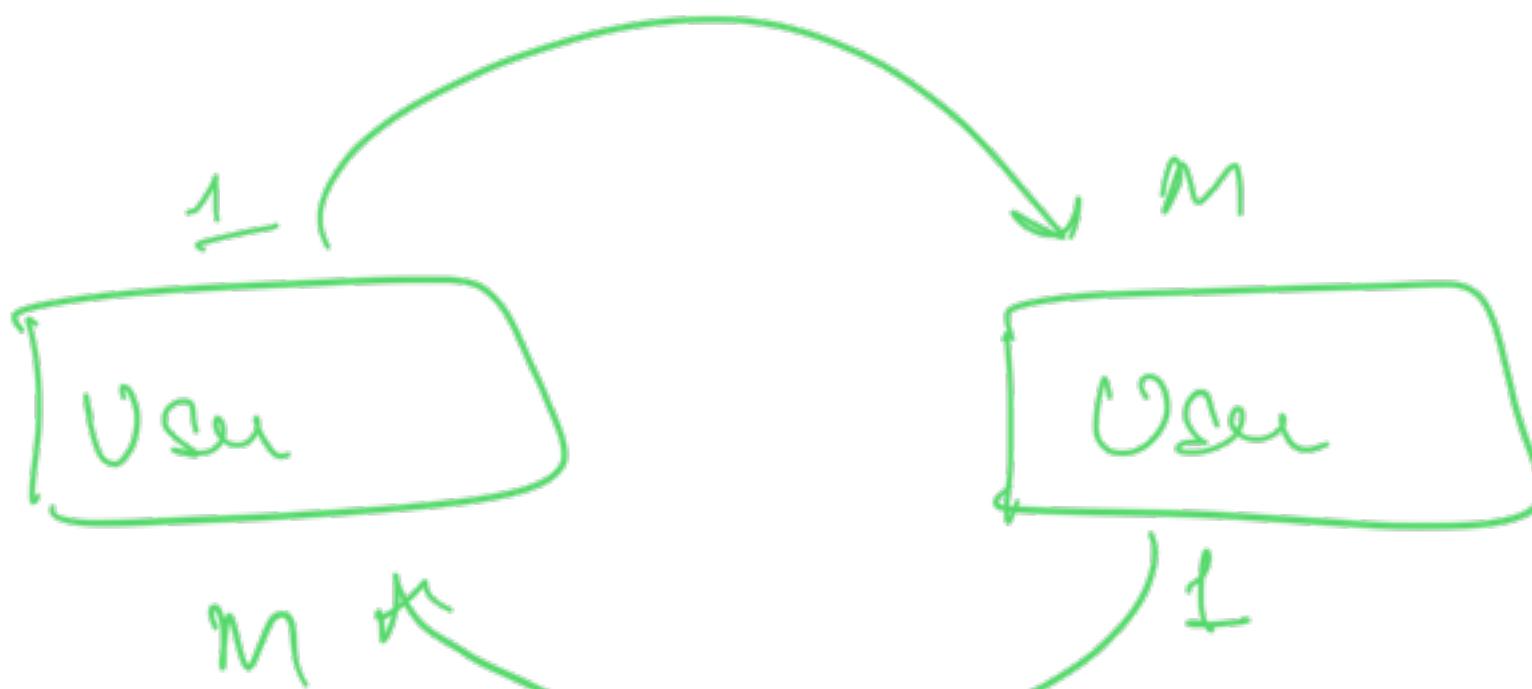
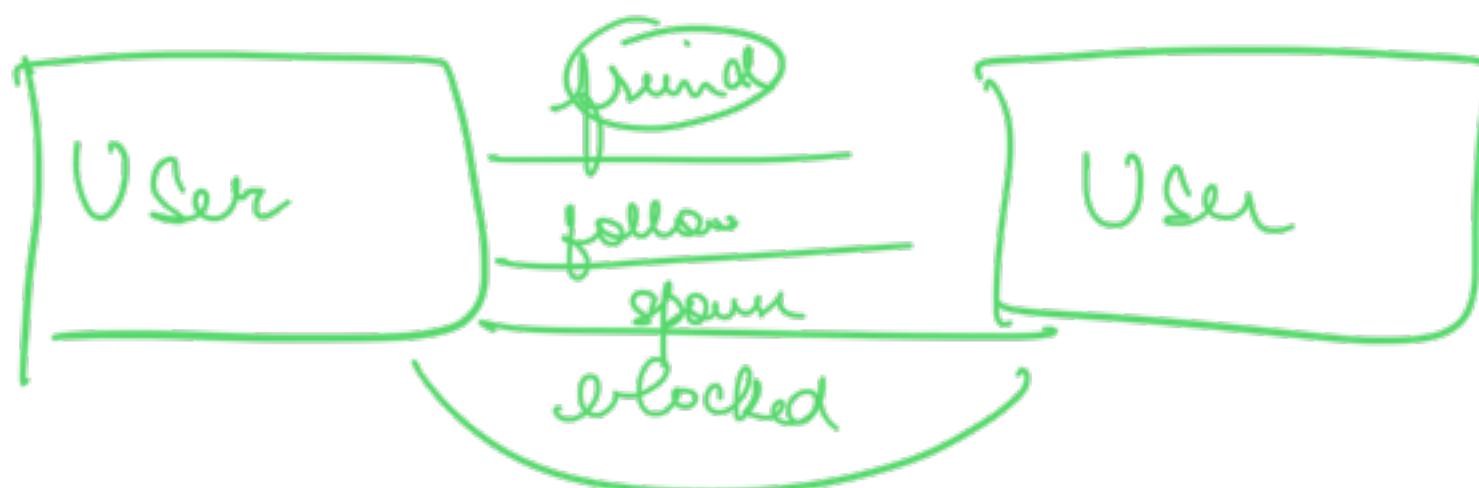






1:M

FB



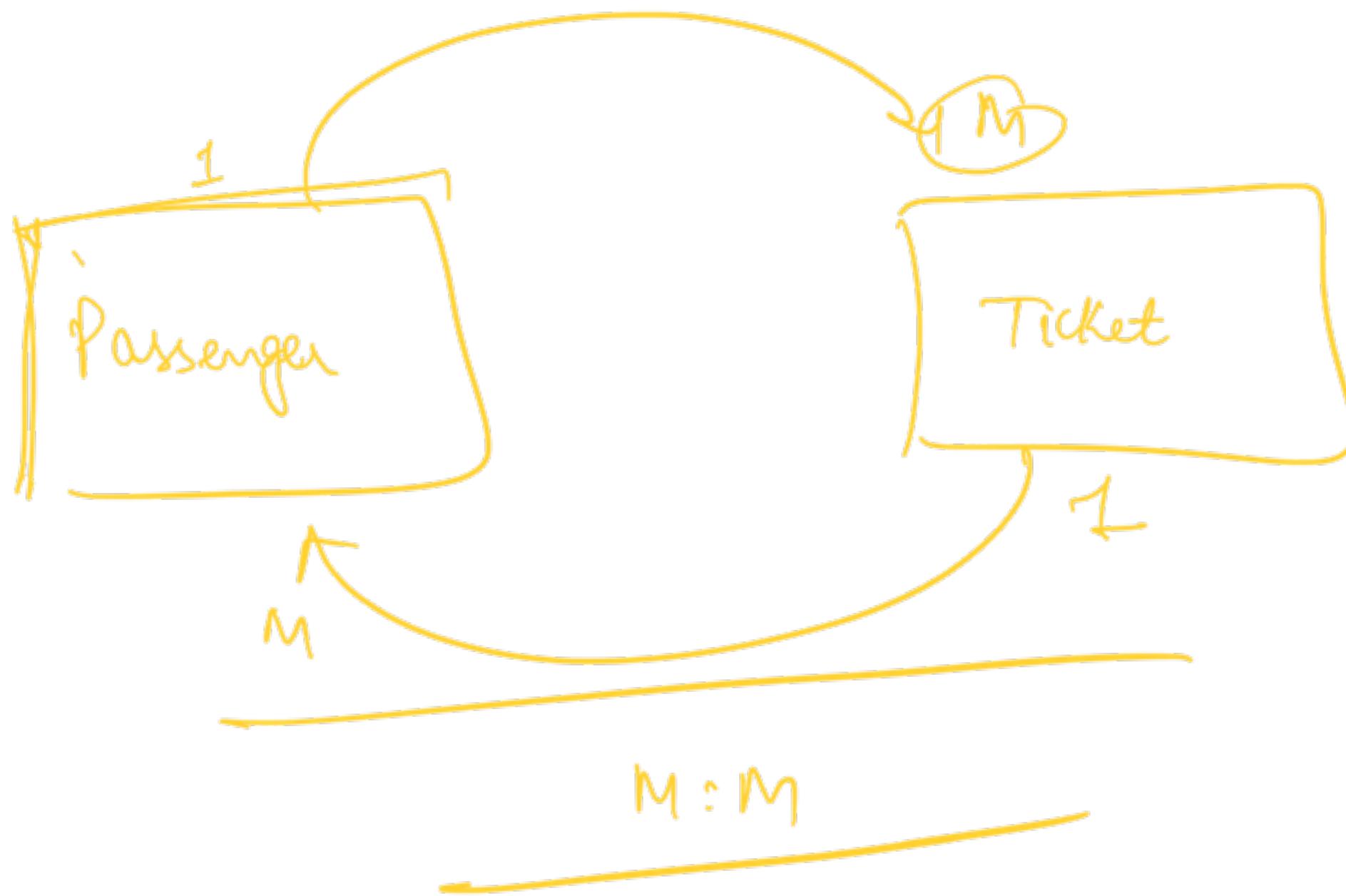
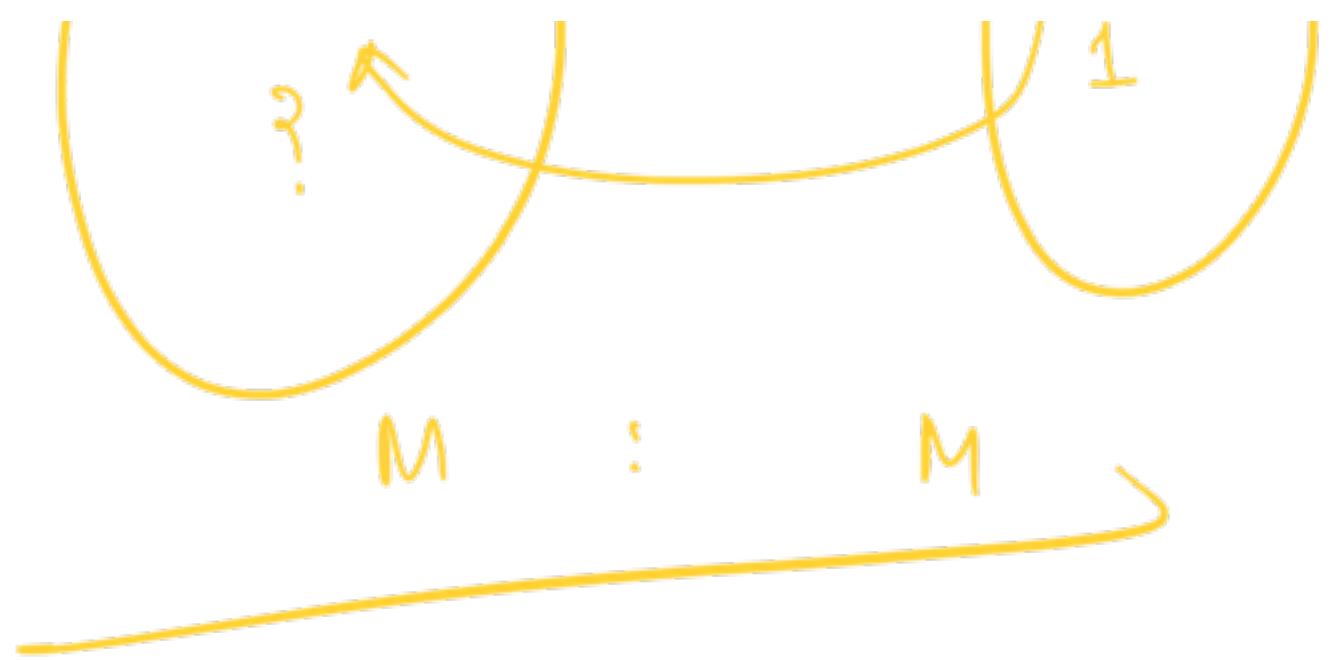
M : M

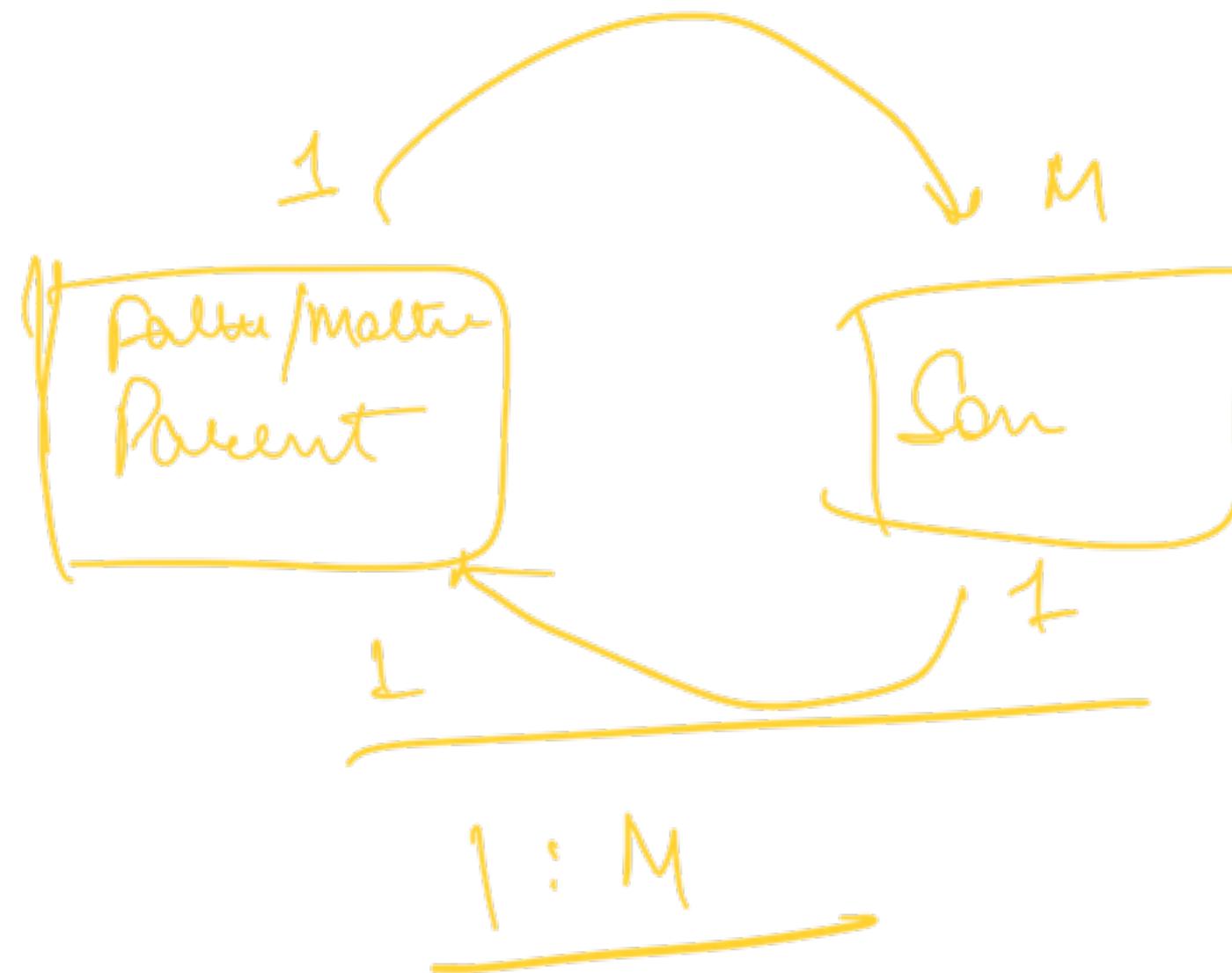
How to always get the correct answer for

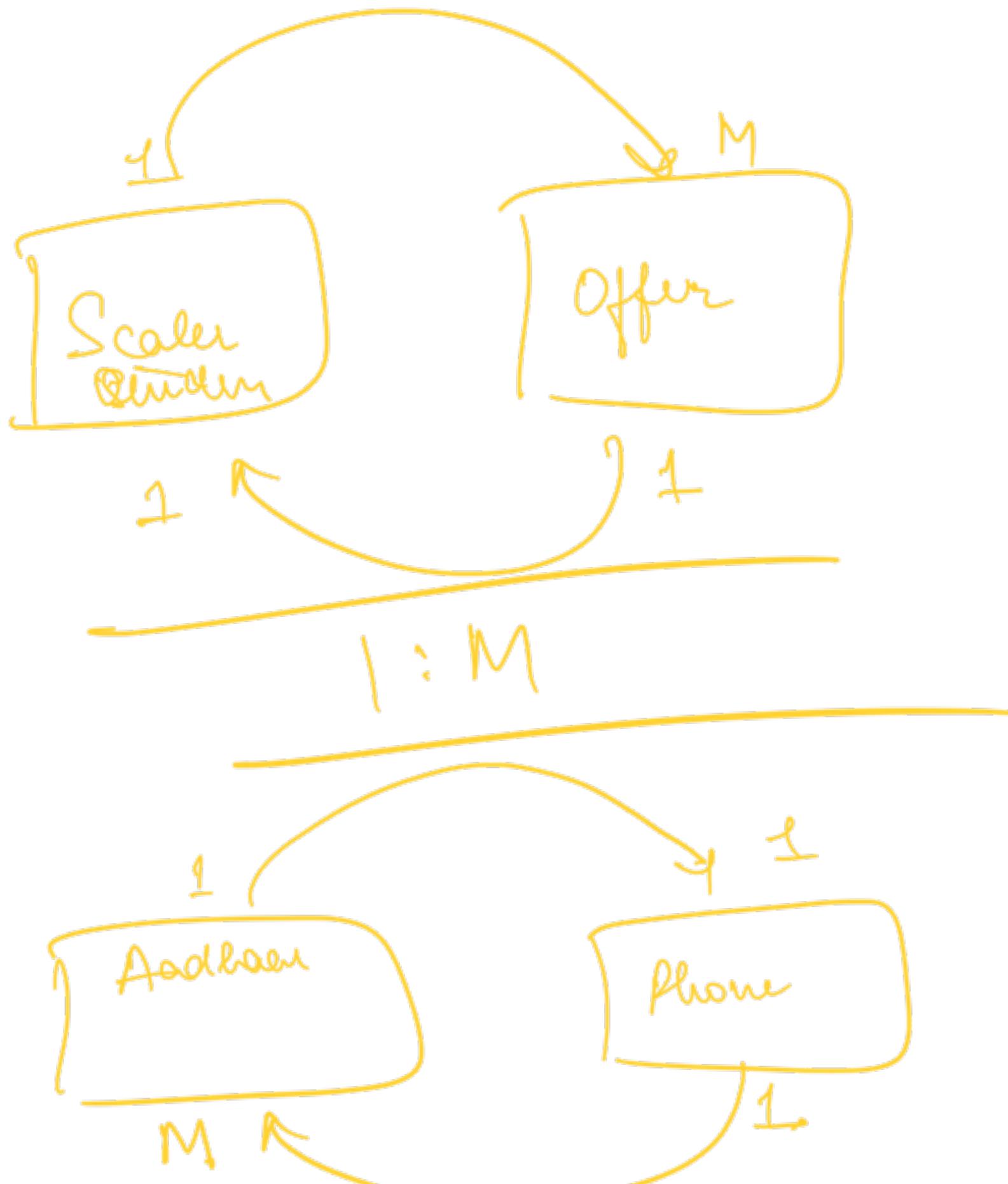
Cardinality :

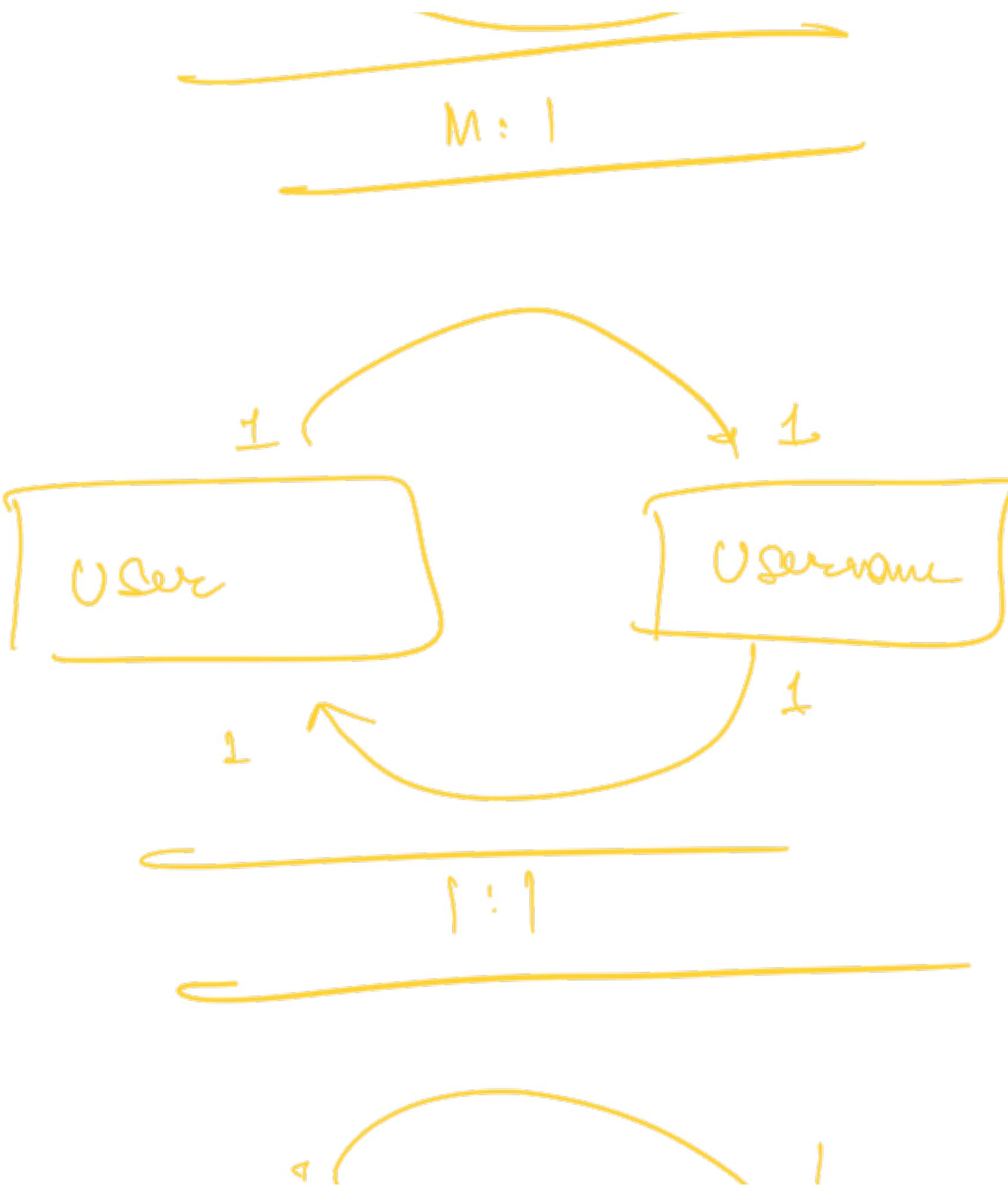
- ① Clear what rel<sup>n</sup> are we talking about
- ② 2 step approach

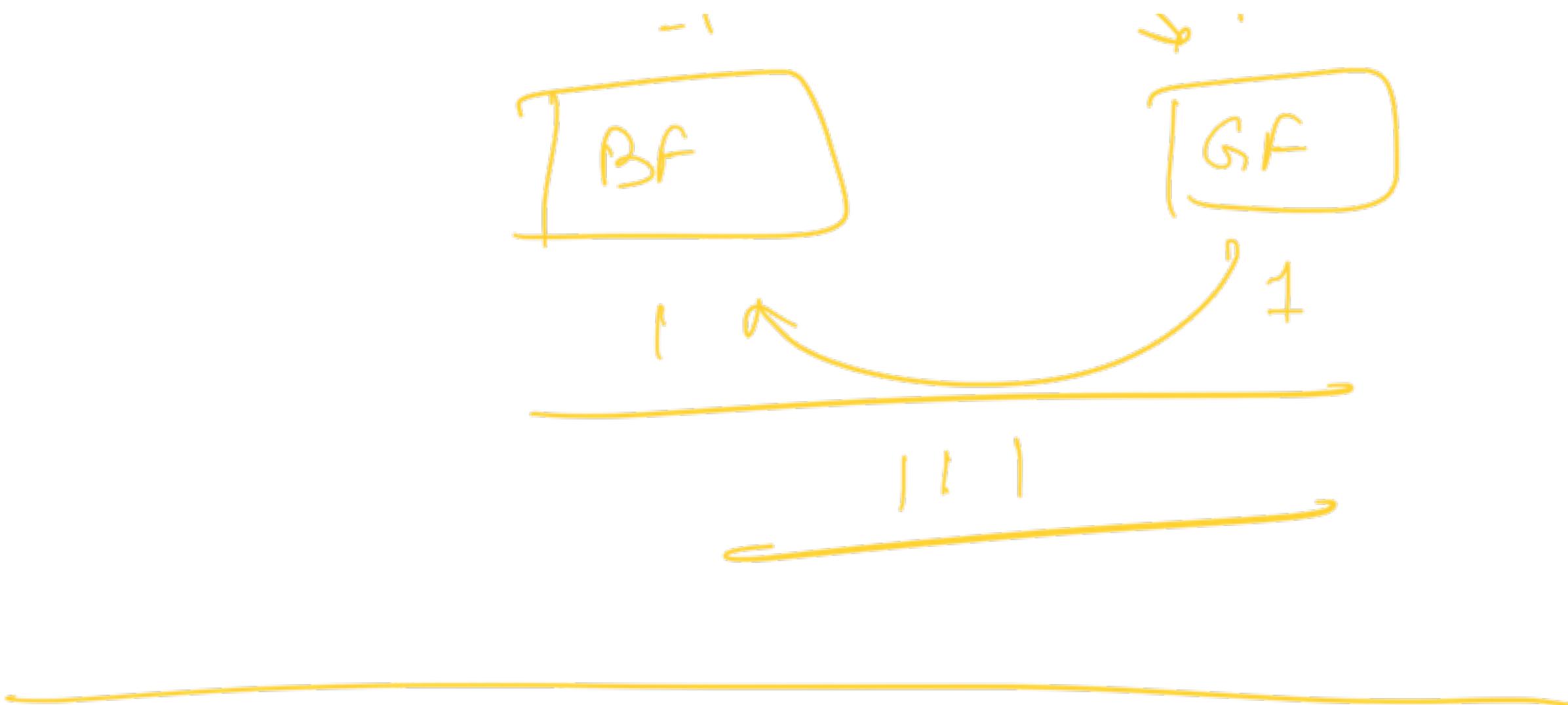












## Schema Design

- ① what is Schema Design =
- ② how to find what tables will be there in my Schema =
- ③ How to store relationships in the DB

Wet  
class

④

## Coding a real Scheme

- We were never storing any data in my system till now
- ⇒ In real world systems → do need to store data → persistence



Class:

Blueprint of an entity

→ how every object of that type  
will look

Schema:

Blueprint of a DB

→ how will a SQL DB to persist  
current ug look

→ what will be diff table

→ what will be columns in table

in a table

those were

Start with a class diagram



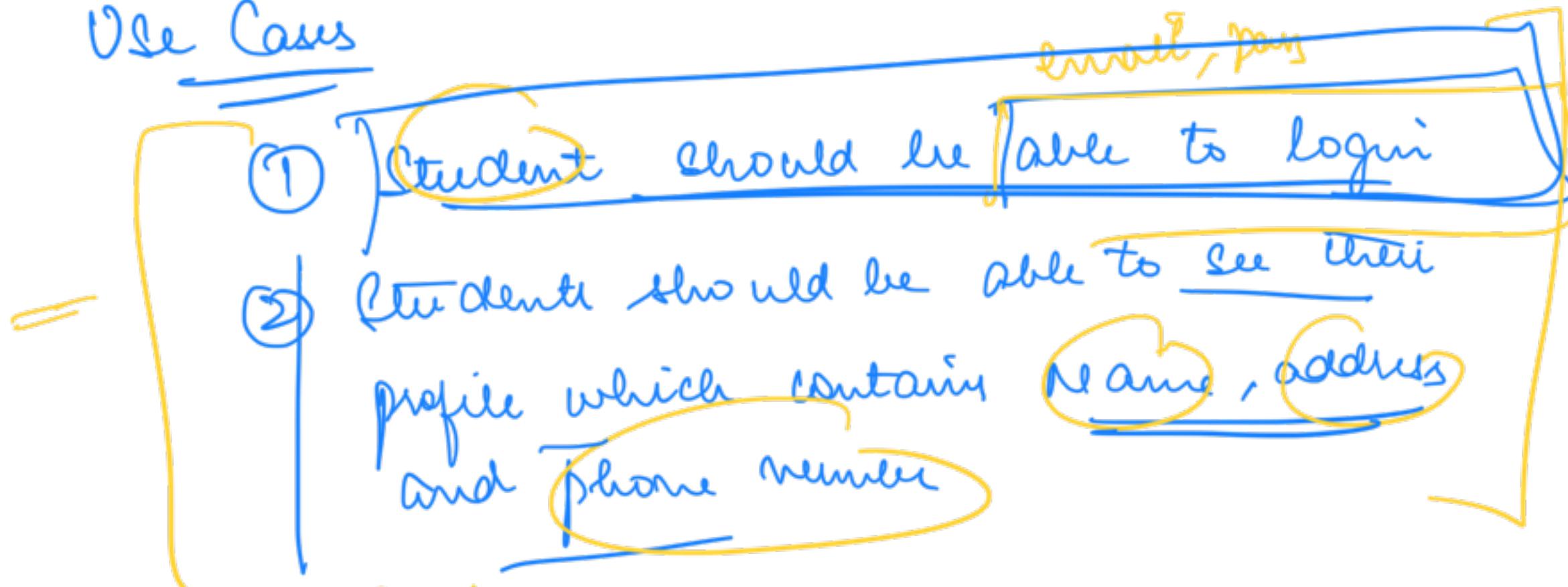
do the Schema design

for every class that you see in the class  
diagram ~ create an associated table.

Case Study : Design DB of Scales

VI

## Use Cases



Approach → Do the class diagram





Step 2 Map every class as it is to a table  
every attr of that class becomes a column of  
the table

Students

id	Name	addr	Phone No	email	passwrd
1	c				
2	d				

Primary key  
uniquely  
identifies

laptop

every student

→ int ids

↑  
Auto increment

(A)

- All previous req. are still there
- Scaler now has multiple course
- Every student can opt for  $\leq 1$  course  
upto 1
- Every course has a name

SOL<sup>-1</sup>

## Students

id	Name	address	Ph No	email	Password	Course - Name	St. de
1	Naman	—	—	—	—	Aug 21 Intro	Oct 21 Adw
2	Manish	—	—	—	—	Aug 21 Intro	F
3	Jayesh	—	—	—	—	Sep 21 Intro	—

Cous

- ① Course Name is repeating  
↳ wasting space

- ② Update a course Name

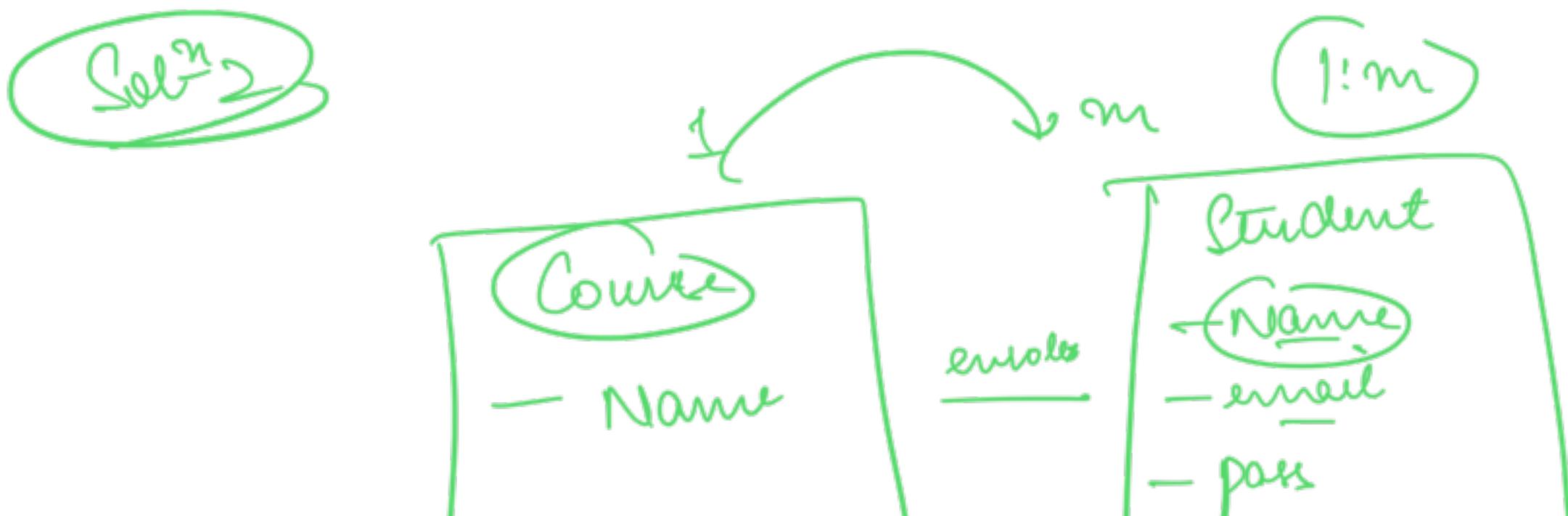
Aug 21 Intro → Oct 21 Adw

③ what if there are other/more attr  
of course in future

④ let's today Scaler creates a new course

Feb 22 Adv  
  

→ Can't store a course unless 1 student





### Courses

id	name
1	Aug 10 to Oct 21 2001

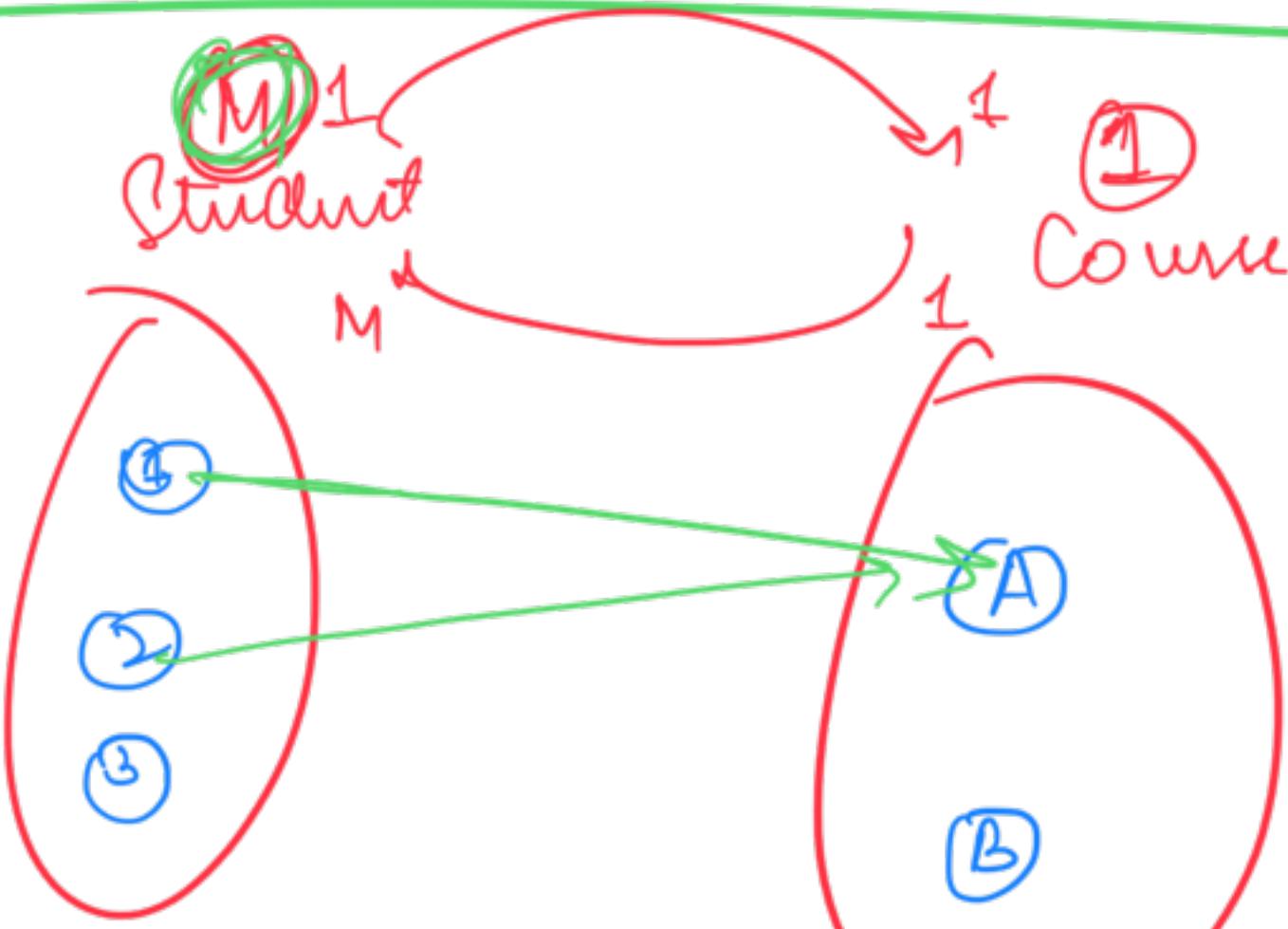
1:M  
M:D

### Students

id	name	email	phNo	password	address	Course-id
1	1	1	1	1	1	1

Once rep all the entries  
→ find rel<sup>m</sup> of all pairs of entries

Whenever we have 1:m rel<sup>m</sup>  
we rep it as a column in the table  
of m side



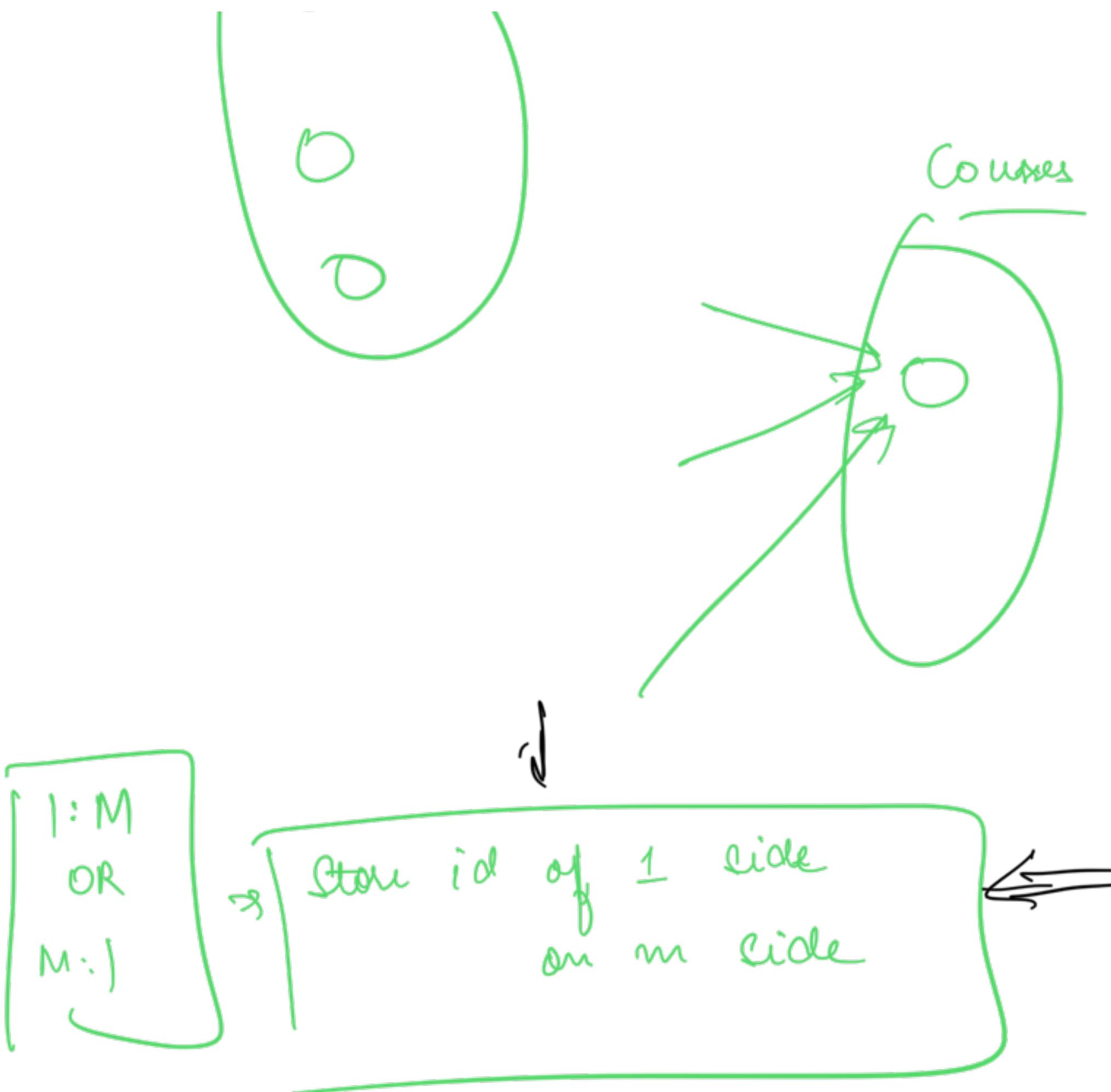
In Relational DB

every column should have an atomic value

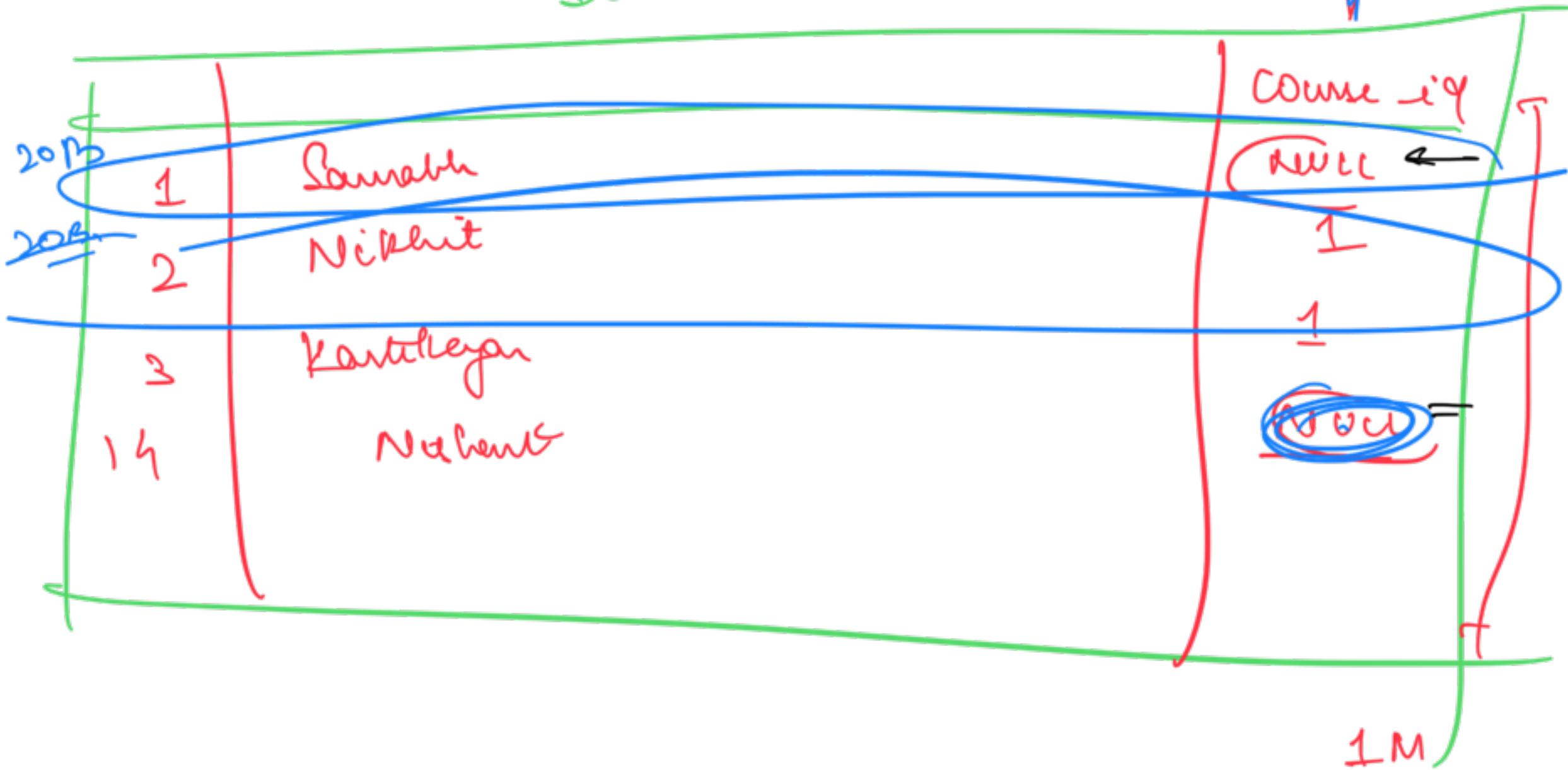
- ✓ int
- double
- boolean



Student → only 1 value to return for  
a student



## Students



→ If I am storing so many  
null → wasting space

→ 10 lakh

→ 10 K

a table with a particular

column having a lot of

NULL  $\Rightarrow$  sparse table

10L - 10k NULL in  
my system

$$\frac{10^6}{10^3} \approx 10^3$$

4B  $\uparrow$  10L

4B  $10^6$   
 $\Rightarrow$  4MB

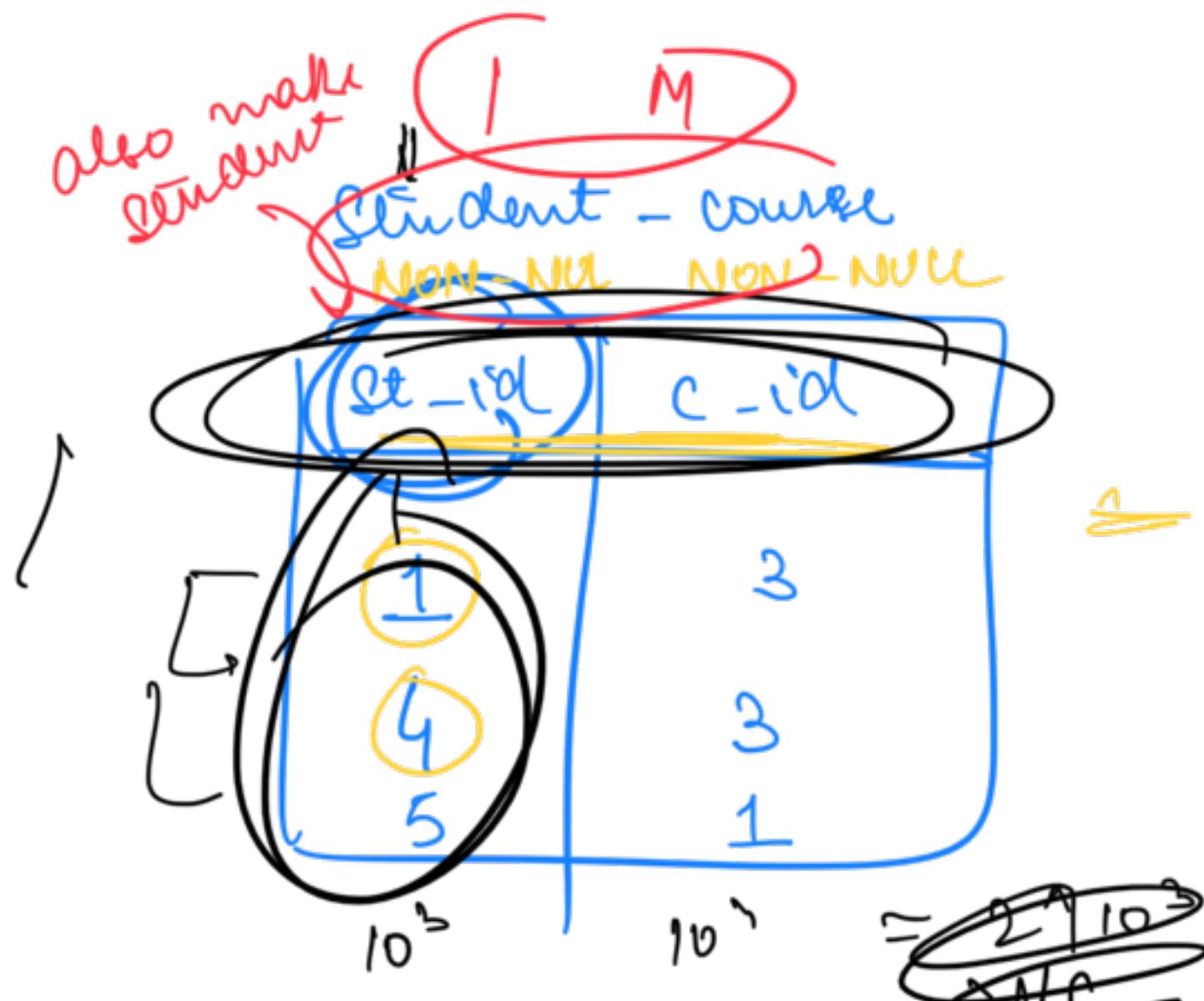
Students

id	Name	addr	email	ph Nbr	password
1					

## Courses

id	Name

## Mapping Table





$\Rightarrow$  Store the rel<sup>n</sup> by adding  
keys on M side

~~1:M~~  
~~1:M~~

But if the relation is sparse

$\Rightarrow$  Separate mapping table

Student - course





⑬

Every student will enroll for PRACTICE   
Commit



ListCourses

Students

roll	Name	add	phnNo	Email	Password	ListCourses
						[ ]

Course - col

Relationships

are not allowed

to have

multivalued

attribute

Sol<sup>n</sup> 1

Students

id	Name	addr	email	Password	PhNo	C1-C4	C2-M1	C3-L1/C4
1						①	④⑤	3
2								6
3								

Ans

① Query

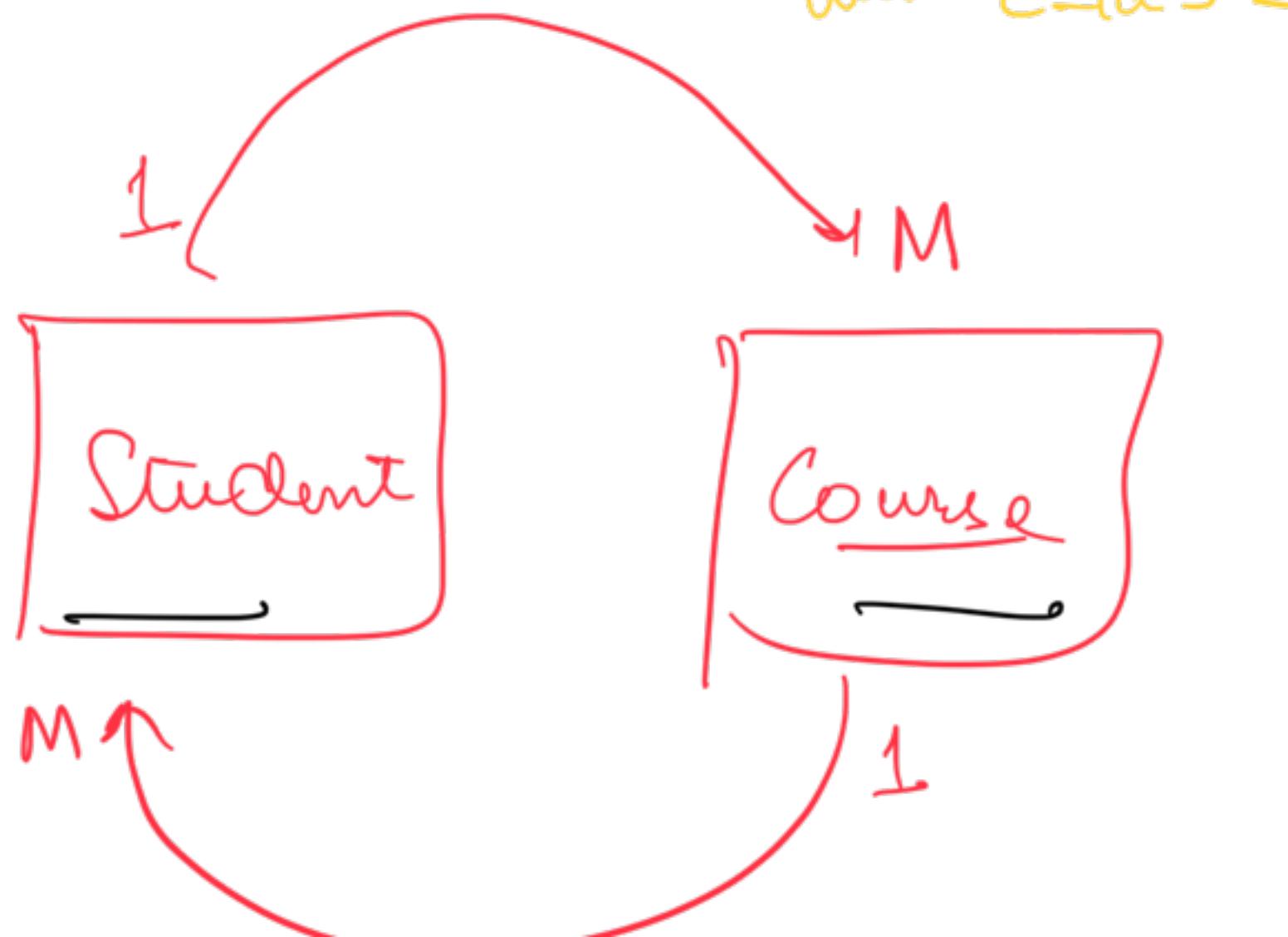
find all Students who are enrolled

for course num 10 - 2

② update

for student with id 3

Change replace c\_id 3  
with c\_id 5



M : M

M : M  $\Rightarrow$  Always use a mapping table

Course - Students

C-id	Student-id

## NON-SPARSE

1:1      ID on 1 side of the other side

1:1

1:M

M:1

M:M

## SPARSE

Mapping Table

Mapping Table

Mapping Table





husbands

id	Name	Age
A		24
B		28

wives

id	Name	Age
C		24
D		28

Op<sup>n</sup>t

id on left side

husbands

wives

Name	Age	wife_id

(DP<sup>n</sup>)  
2

col on right side

husbands

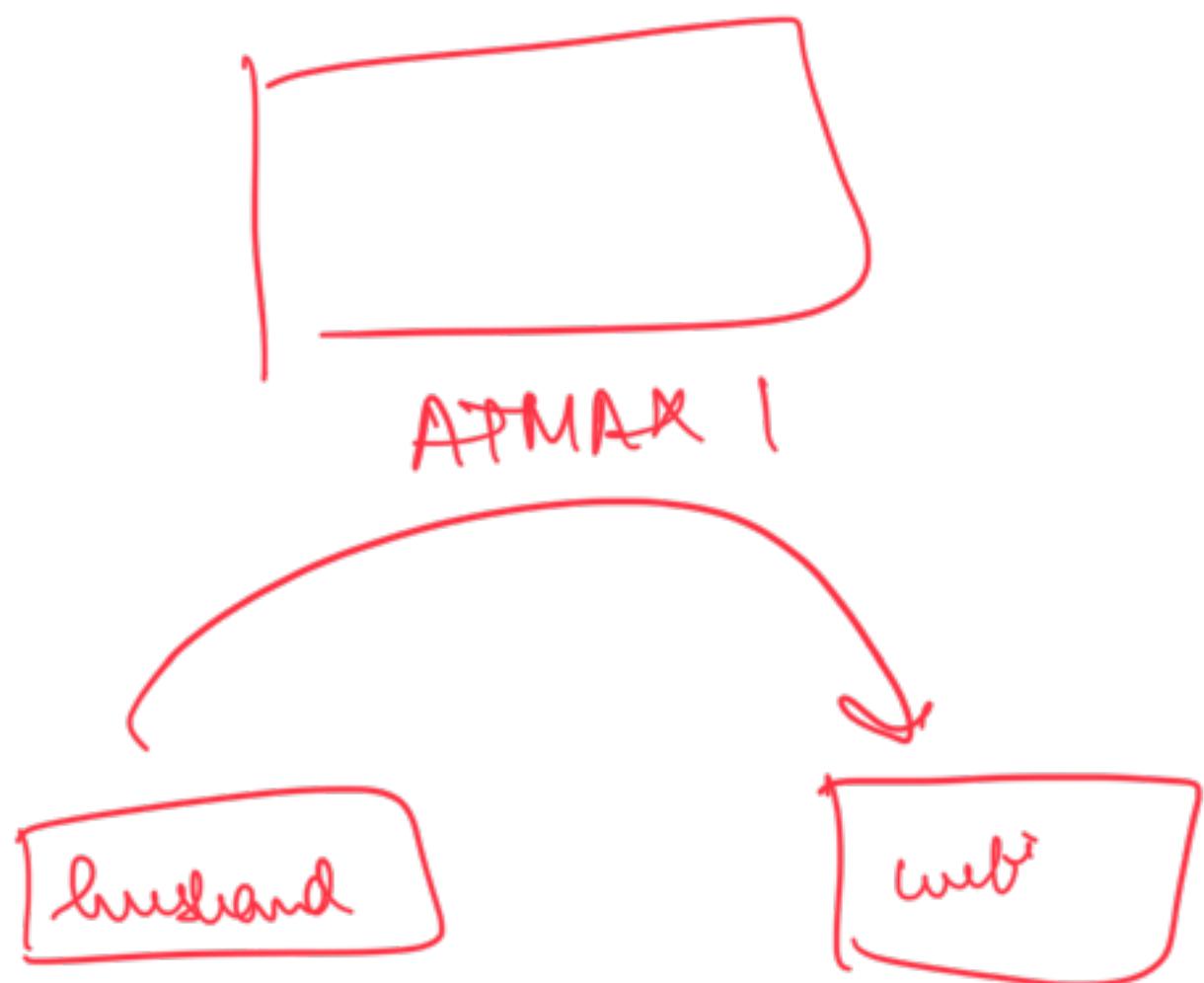
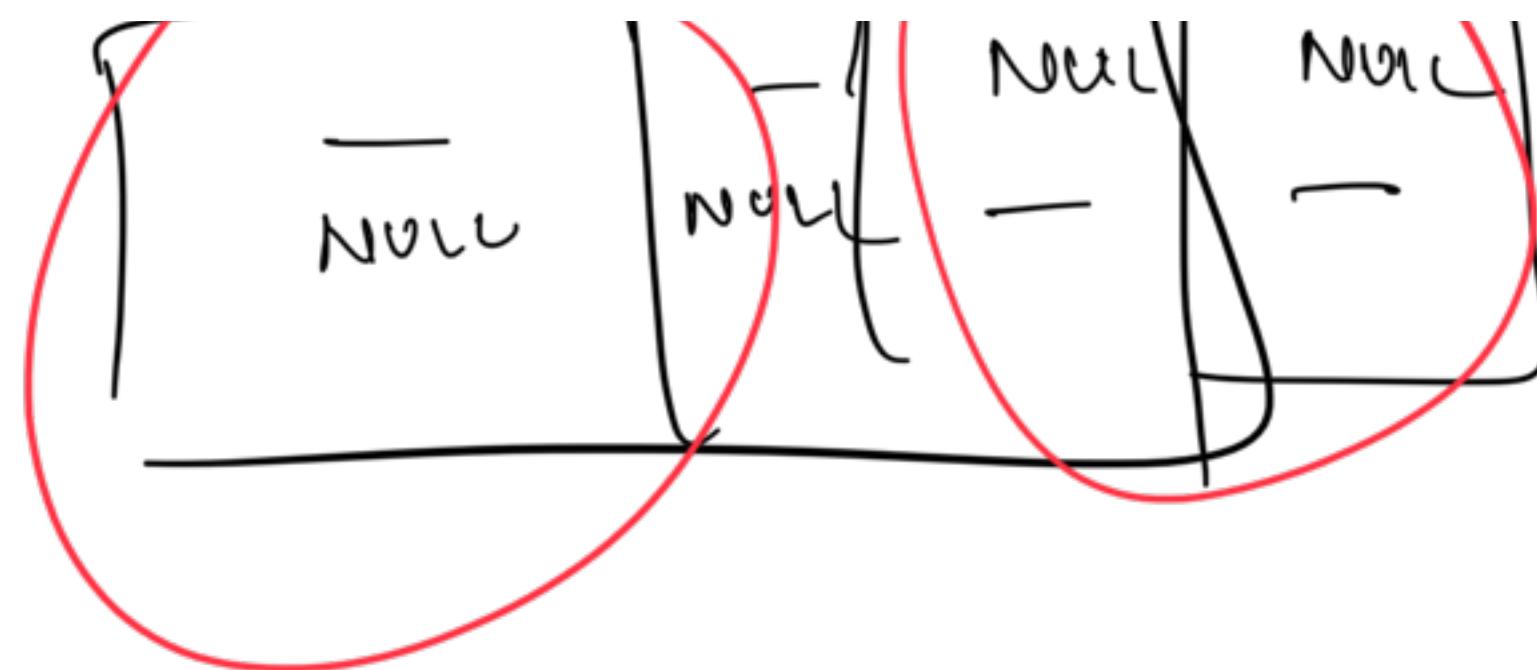
Name	Age

wives

Name	age	husb_id

Sparse Table  $\Rightarrow$  NULL

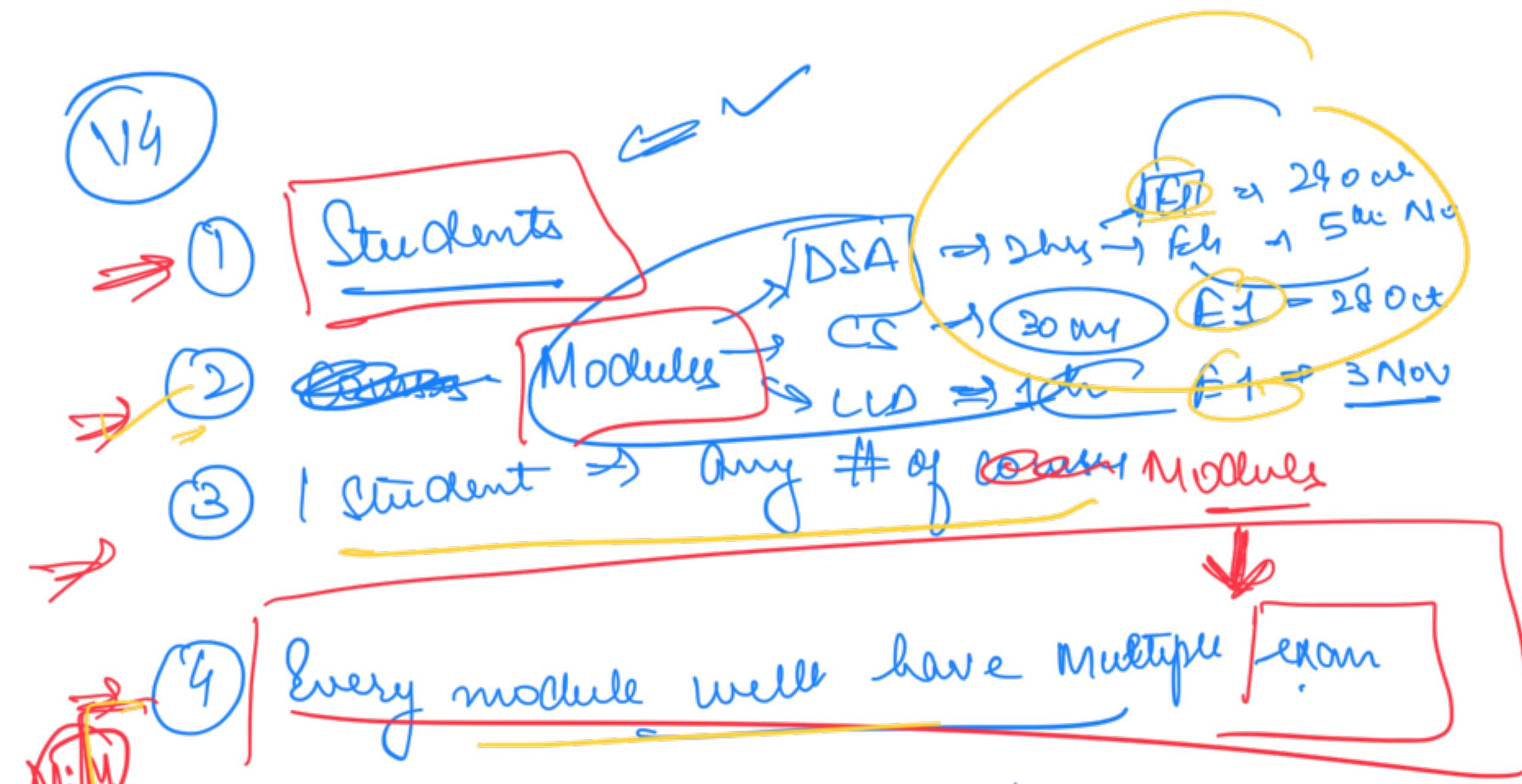
husband_name	h-age	w-name	w-age





$n=2$

← Plans



⑤

Every exam has a duration

⑥

One exam can be a part of multiple modules

⑦

for every module, a exam has a fixed date

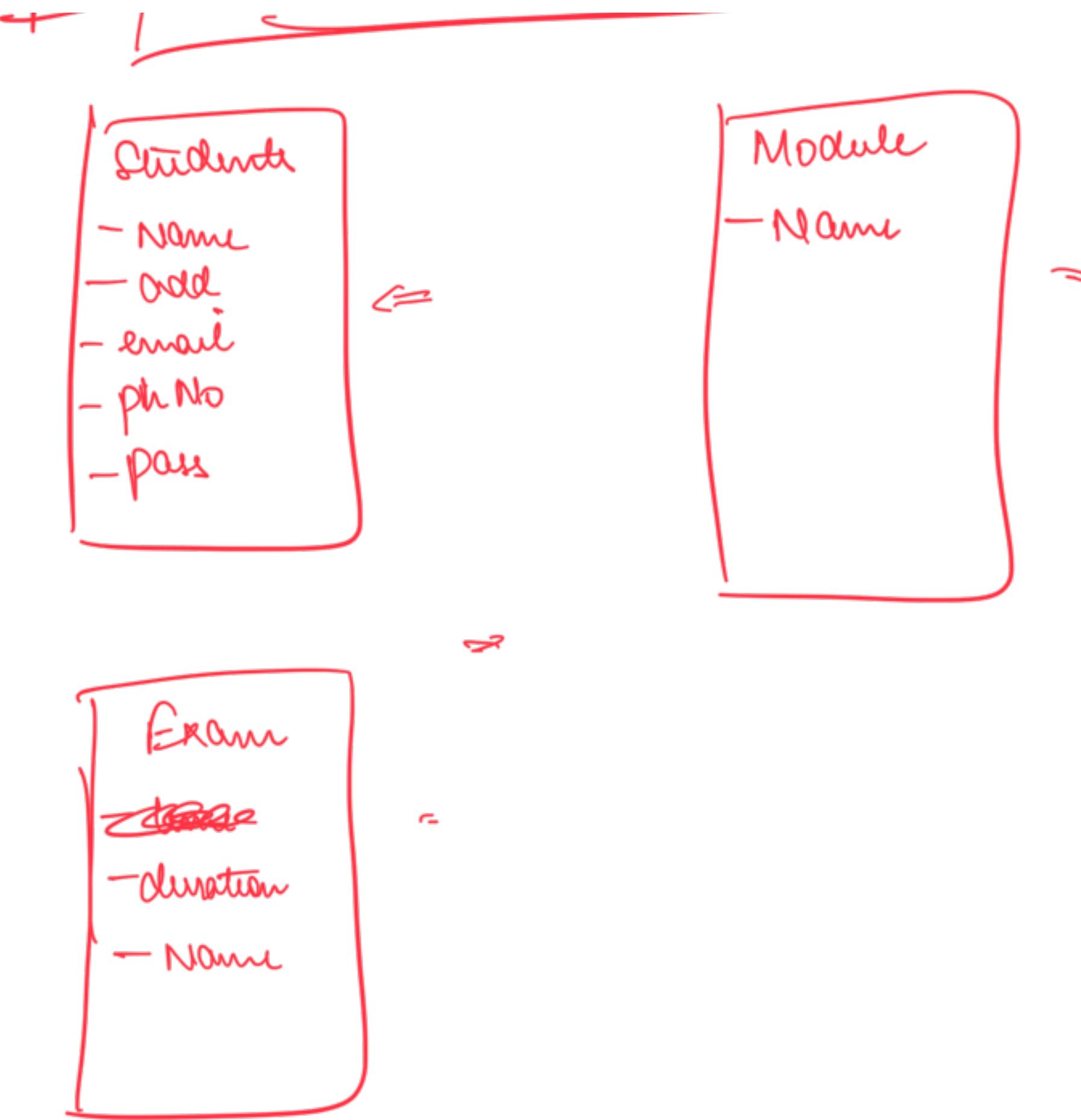
⑧

One exam can be given only once for  
1 module

⑨

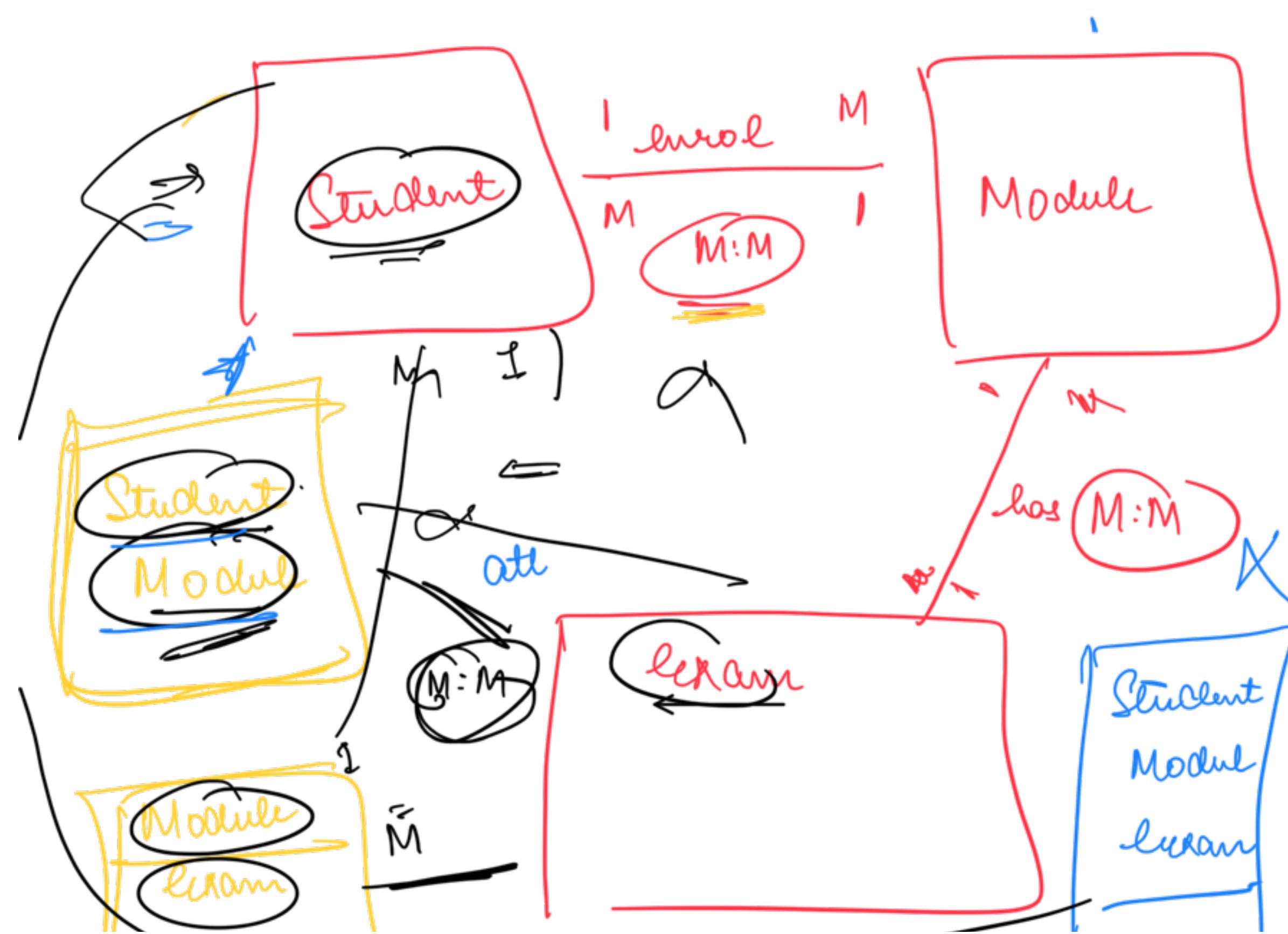
We have to store marks of every student  
in every exam they attempted

Step 1 : Write all the classes



... find sol<sup>o</sup> b/w these class

Step 2 ~~remove~~



## Schema

### Students

s_id	name	email	ps	punto
1	John Doe	john.doe@example.com	1234567890	90
2	Jane Smith	jane.smith@example.com	9876543210	85
3	Bob Johnson	bob.johnson@example.com	0987654321	78
4	Sarah Davis	sarah.davis@example.com	1111111111	92

### Modules

m_id	Name
1	Mathematics
2	Physics
3	Chemistry
4	Computer Science

### Exams

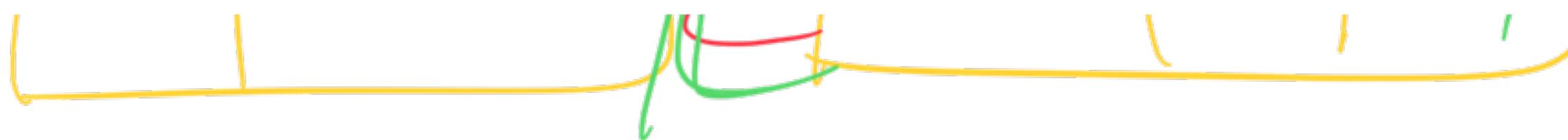
e_id	Name	Duration
1	Mathematics Exam	120 minutes
2	Physics Exam	150 minutes
3	Chemistry Exam	90 minutes
4	Computer Science Exam	180 minutes

### Student - Module - Mapping

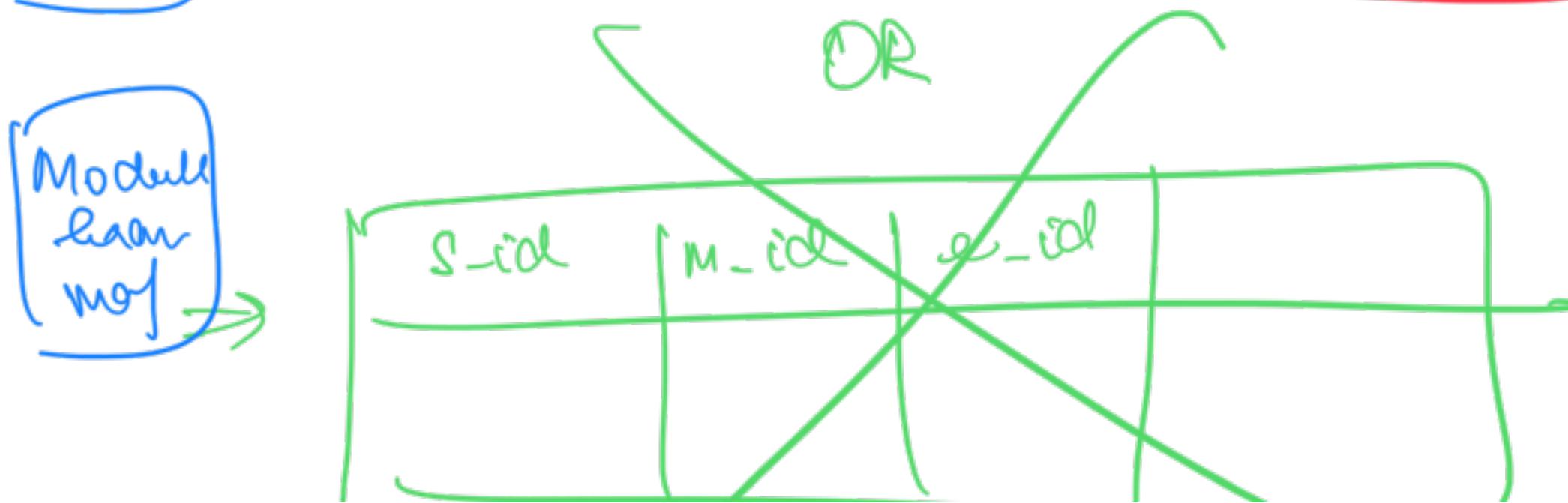
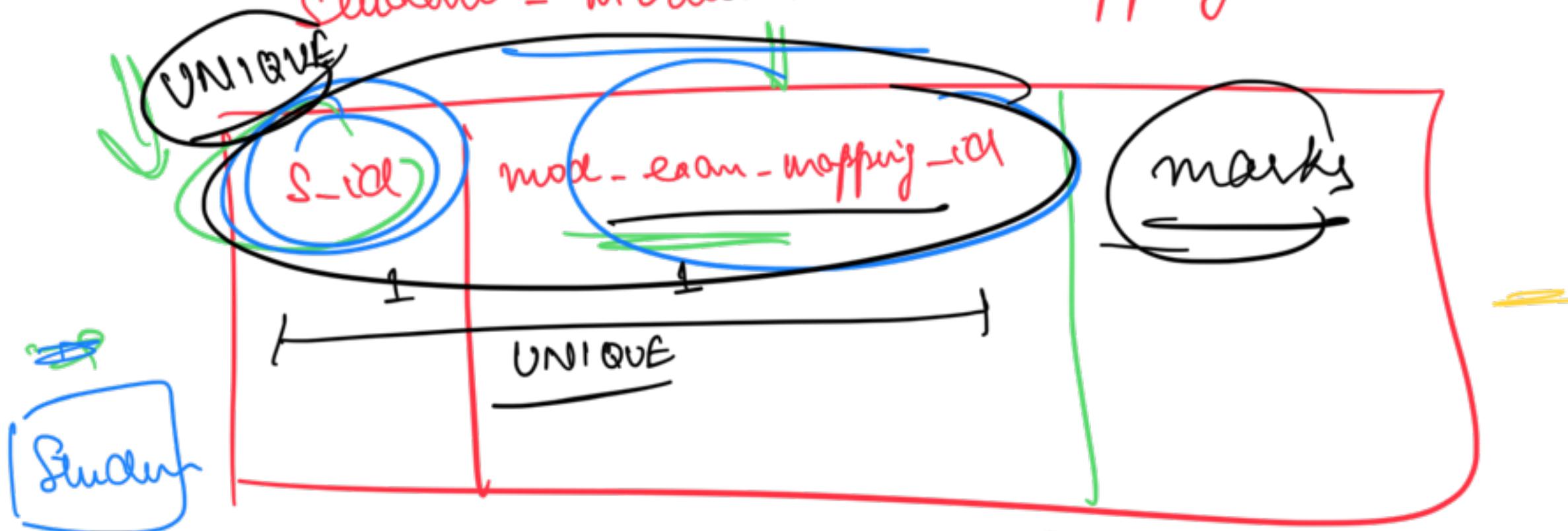
s_id	m_id
1	1
1	2
2	1
2	3
3	1
3	2
3	4
4	2
4	3
4	4

### module - exam - mapping

m_id	e_id	date
1	1	2023-10-15
1	2	2023-10-20
2	1	2023-10-15
2	3	2023-10-20
3	1	2023-10-15
3	2	2023-10-20
3	4	2023-10-25
4	2	2023-10-20
4	3	2023-10-25
4	4	2023-11-05



Student - Module - exam - mapping = ~~1~~



→ Even Mapping Tables can have attr  
relations can have attr

---

Step 1: Identify all classes

Step 2: Make a table for each class

Step 3: For all the classes that exist till now  
find cardinality of rel<sup>^\*</sup> b/w them

Step 4: Rep all those rel<sup>^\*</sup> in tables

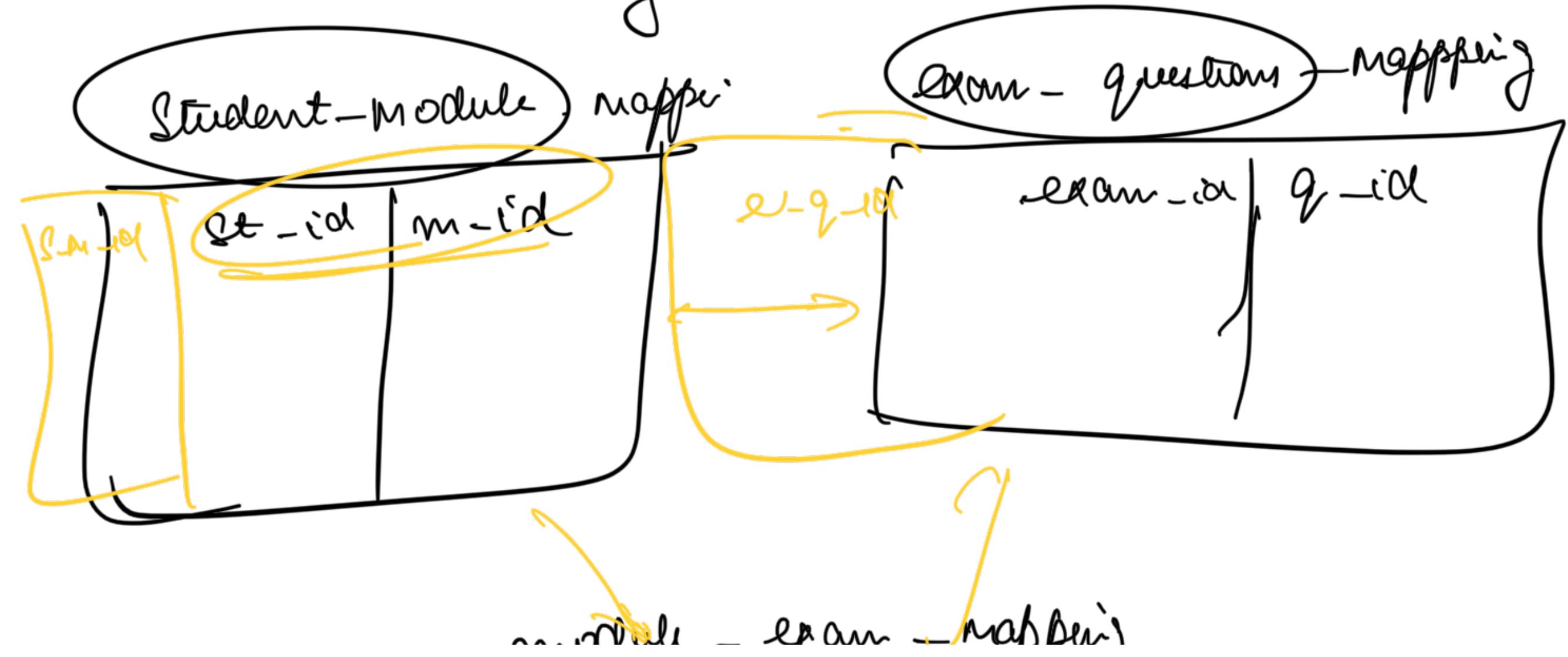
Step 5: for every mapping table we created  
we should also add a class of them

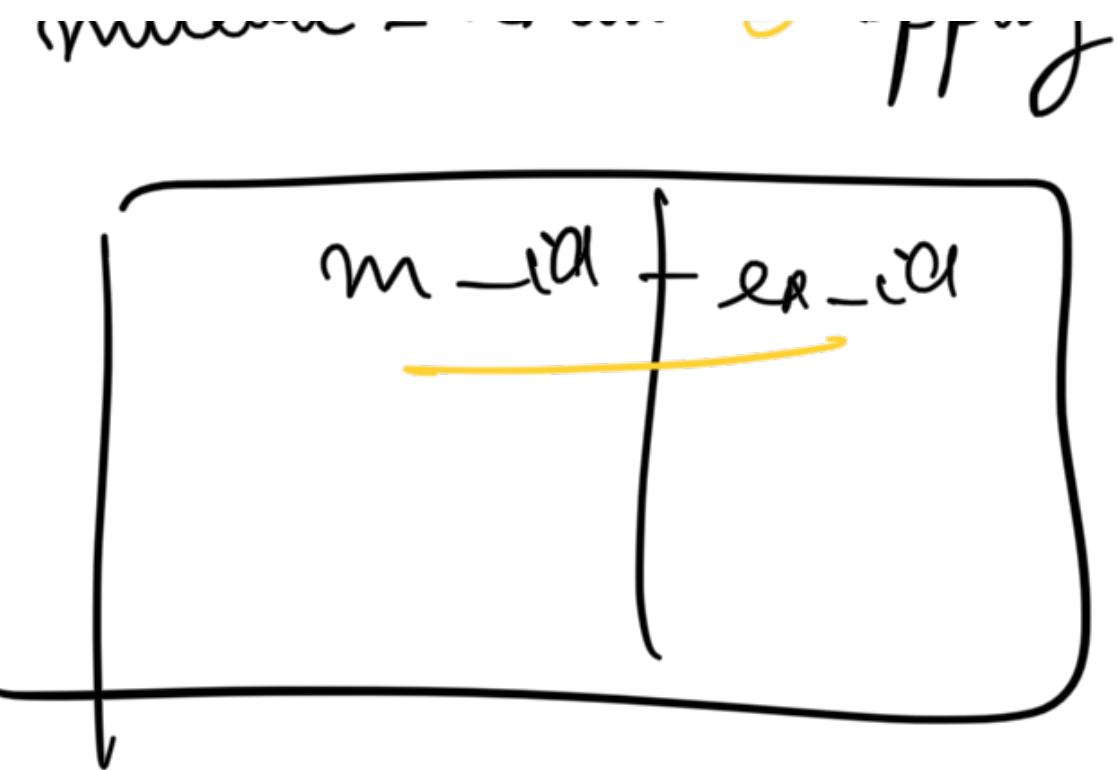
repeat  
until no  
new sel's

Step last : Go through all the reg and  
see if any rel<sup>m</sup> has attribute



Use Case : Every exam has q^n





$S\_m\_e - q - \text{mapping}$

$S\_id$	$m\_id$	$e\_id$	$q\_id$	Score

