



CERTIFIED GENERAL FOREIGN ACADEMIC EVALUATION

Name: Feng Yuqiao
U.S. Equivalent: Bachelor's Degree in Economics
Date: February 10, 2023
Application ID: V-SM7L7F1W

| | |
|-------------------------------|---|
| Purpose of Evaluation: | Continuing Education or Employment |
| Name of Awarding Institution: | Peking University, in Beijing |
| Country: | China |
| Admission Requirements: | Completed Secondary Education |
| Program Type: | Undergraduate Degree Program from a Regionally Accredited Institution |
| Graduation Year: | 2020 |

Validential® follows AACRAO evaluation guidelines, and utilizes publicly available information provided by NACES® member World Education Services and AICE® member Scholaro to determine academic equivalence. Validential is a member of The Association for International Credential Evaluation Professionals (TAICEP), the National Association of Graduate Admissions Professionals (NAGAP), the European Association for International Education (EAIE), and the Association of International Educators (NAFSA).

EVALUATION SUMMARY

The documents listed herein have been reviewed and evaluated to U.S. standards, and we hereby certify that, in our best judgment:

Feng Yuqiao
holds the U.S. equivalent of a
Bachelor's Degree in Economics

awarded by Regionally Accredited Universities in the United States.

Attested to by:

Diana Bacani
Senior Evaluation Analyst
Validential Corp.
Dated: February 10, 2023
State of California



CERTIFIED GENERAL FOREIGN ACADEMIC EVALUATION

THIS CERTIFICATION reflects our best judgement as a professional and independent foreign academic evaluation agency, pursuant to the requirements of the United States Citizenship and Immigration Services ("USCIS") of the United States Dept. of Homeland Security. Past academic evaluations have been accepted regularly by USCIS and various US educational institutions. Evaluations are based upon a deep understanding of varying educational systems around the world, ongoing research and training, and comprehensive academic evaluation experience. Our reports are advisory and not binding to any receiving entity. Our opinion is produced in accordance with best practices as promulgated by AACRAO, NAFSA, TAICEP, NAGAP and EAIE, and as adopted by our agency.

AUTHENTICITY OF CREDENTIALS: This evaluation is based on original authenticated documents and/or copies of original documents provided to us by our client and represented to be authentic and true copies of the original documents. We have no reason to doubt the authenticity and accuracy of these documents.

AUTHENTICITY OF THIS CERTIFICATION can be confirmed by contacting Validental at support@validential.com.

THIS EVALUATION is based on the following documents:

Certificate/Diploma Issued By: The President of Peking University
Issue Date: July 1, 2020

EVALUATION NOTES

LEVELS OF EDUCATION: Kindergarten (K); Elementary School (ES); Junior High School (JHS); Senior High School (HS); Undergraduate Education - Lower Division (L), Upper Division (U); Post-baccalaureate Education (P), Graduate Education (G), Doctoral Education (D); Vocational Education (V) and Professional Training (PT).

REGIONAL ACCREDITATION is the process by which an educational institution receives official degree-granting authority that merits the reciprocal recognition of diplomas, degrees, degree programs and individual courses by other educational institutions. Such authority is typically granted by a ministry of education. Unless noted otherwise, the degrees, programs and courses listed in this evaluation report were completed at the equivalent level of a regionally accredited educational institution within the United States.

CERTIFIED GENERAL FOREIGN ACADEMIC EVALUATION

UNIVERSITY INFORMATION



University: Peking University
Location: Beijing, China
University Type: Public
Accreditation: Ministry of Education of The People's Republic of China
Founded: 1898
About: Originated as the Imperial University of Peking in 1898, Peking University was China's first national comprehensive university and the supreme education authority at the time. Since the founding of the People's Republic of China in 1949, it has developed into a comprehensive university with fundamental education and research in both humanities and science. The reform and opening-up of China in 1978 have ushered in a new era for the University unseen in history. And its merger with Beijing Medical University in 2000 has geared itself up for all-round and vibrant growth in such fields as science, engineering, medicine, agriculture, humanities and social sciences. Supported by the "211 Project" and the "985 Project", the University has made remarkable achievements, such as optimizing disciplines, cultivating talents, recruiting high-caliber teachers, as well as teaching and scientific research, which paves the way for a world-class university.

Peking University is a cradle of top-quality and creative students, a major source of cutting-edge science and knowledge innovation, and a key bridge for international exchange. It has six faculties, namely Humanities, Social Sciences, Economics and Management, Science, Information Technology and Engineering, as well as Health Science. It consists of 55 schools and departments, 60 research entities, and ten affiliated hospitals. There are more than 48,600 students (including nearly 2,500 international students) as well as over 12,600 faculty and staff members including over 123 academicians of the Chinese Academy of Sciences and the Chinese Academy of Engineering.

Address: 5 Yiheyuan Road, Haidian District
100871 Beijing
China
Telephone: +86 (10) 6275 1246
Website: <https://english.pku.edu.cn/>

CERTIFIED GENERAL FOREIGN ACADEMIC EVALUATION

PROVIDED IN SUPPORT OF THE ATTACHED EVALUATION

EVALUATOR: Diana Bacani

EXPERIENCE: Senior Evaluation Analyst – 2017 to present

Perform evaluations of foreign credentials; assess foreign credentials and educational systems; provide expert opinion on comparative educational credentials; direct research on foreign universities and educational systems; provide analysis with respect to evaluation and education issues; assist clients with equivalency assessments; train credential analysts.

Junior Evaluation Analyst – 2015-2017

Perform evaluations of foreign credentials; assess foreign credentials and educational systems; conduct research on foreign educational credential equivalencies; provide analysis with respect to evaluation and education issues; assist clients with equivalency issues.

Trainee Evaluation Analyst – 2014

Conduct research on foreign educational credential equivalencies; provide analysis with respect to evaluation and education issues.

EDUCATION: Philippine School of Business Administration, Quezon City 1999-2003

Bachelor of Science in Business Administration, major in Management Information Systems

REFERENCES:

1. *The AACRAO International Guide. A Resource for International Education Professionals.* American Association of Collegiate Registrars and Admissions Officers/AACRAO, 2016. Print.
 2. International Association of Universities (2006). *World List of Universities and Other Institutions of Higher Education 25th ed.* Basingstoke; New York: Palgrave Macmillan.
 3. U.S. Department of Education, National Center for Education Statistics (1998). *Degrees and Other Awards Conferred by Degree-Granting Institutions: 1995-1996.* Washington, D.C.: U. S. Government Printing Office.
 4. *Peterson's Register of Higher Education 7th ed.* Princeton, New Jersey: Peterson's Guides (1994).
 5. International Education Research Foundation (2004). *The New Country Index; Making Sense of International Credentials* Vol. 1. Berkeley, CA: Ten Speed Press.
-

ORGANIZATIONAL MEMBERSHIPS:

Member – *Association of International Educators* (NAFSA)

Member – *European Association for International Education* (EAIE)

Associate Member – *National Association of Graduate Admissions Professionals* (NAGAP)

Organizational Member – *The Assoc. for International Credential Evaluation Professionals* (TAICEP)