# Jay Henderson Curriculum Vitae

Pronouns: he/they Nationality: Canadian

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### **Current Position**

Postdoctoral Fellow & Instructor School of Information Technology, Carleton University

### **Overview**

My research interests span a variety of domains within human-computer interaction, including, learning input techniques, augmented/mixed/virtual reality, and 2D/3D interaction – with the overarching goal of understanding human behaviour while interacting with emerging technology. My fundamental computer science background paired with interdisciplinary training in psychology and mathematics has placed me in a unique position to make meaningful contributions to the field: evident through my numerous publications at top-tier venues.

### **Education**

2021 PhD in Computer Science

Thesis: Understanding Mode and Modality Transfer in Unistroke Gesture Input

University of Waterloo

2016 BSc Hons in Computer Science (minors in Mathematics and Psychology)

Mount Allison University

## **Professional Experience**

Postdoctoral Fellow & Instructor 2022 -

Carleton University

2021 - 2022 Senior Research Scientist

Huawei Technologies Canada

2019 - 2020 Research Scientist Internship

Meta Reality Labs (formerly Chatham Labs)

- 2018 2019 Research Scientist Internship Huawei Technologies Canada
- 2017 Visiting Researcher Inria, Lille
- 2016 Software Engineer

  Mysa Smart Thermostats

#### **Publications**

- \*\*\* Note about venues: in Human-Computer Interaction (HCI), conference proceedings are the preferred publication venues, being timelier and having the greatest impact (typical for experimental computer science). Top tier conferences require rigorous multi-stage review of manuscripts for archival proceedings. CHI (ACM's Conference on Human Factors in Computing Systems) and IMWUT (The Proceedings of the ACM on Interactive, Mobile, Wearable and Ubiquitous Technologies) are ranked #1 and #3, respectively, in HCI (via Google Scholar).
- Jay Henderson, Ali Neshati, Wei Zhou, Daniel Vogel, Edward Lank. 2023. *Interaction Region Characteristics for Midair Barehand Targeting on a Television*. Extended Abstracts of the 2023 CHI Conference on Human Factors in Computing Systems (CHI EA '23).

DOI: 10.1145/3544549.3585877. (Acceptance rate: 34%)

Arman Hafizi, **Jay Henderson**, Ali Neshati, Wei Zhou, Edward Lank, Daniel Vogel. 2023. *In-vehicle Performance and Distraction for Midair and Touch Directional Gestures*. In Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems (CHI '23).

DOI: 10.1145/3544548.3581335. (Acceptance rate: 28.4%)

- Jay Henderson, Tanya Jonker, Edward Lank, Daniel Wigdor, Ben Lafreniere. 2022. Investigating Cross-Modal Approaches for Evaluating Error Acceptability of a Recognition-Based Input Technique. In Proc. ACM Interact. Mob. Wearable Ubiquitous Technol. 6, 1 (March 2022), 22 pages. DOI: 10.1145/3517262. (Average acceptance rate: 22.5%)
- Jay Henderson, Jessy Ceha, and Edward Lank. 2020. STAT: Subtle Typing Around the Thigh for Head-Mounted Displays. In 22nd International Conference on Human-Computer Interaction with Mobile Devices and Services (MobileHCI '20). Association for Computing Machinery, New York, NY, USA, Article 27, 1–11.

DOI: 10.1145/3379503.3403549. (Average acceptance rate: 23.1%)

Jay Henderson, Sylvain Malacria, Mathieu Nancel, and Edward Lank. 2020. *Investigating The Necessity Of Delay In Marking Menu Invocation*. In Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems (CHI '20), Apr 25–30, 2020, Honolulu, HI USA. Association for Computing Machinery, New York, NY, USA, 1–13.

DOI: 10.1145/3313831.3376296. (Acceptance rate: 24.3%)

Jay Henderson, Sachi Mizobuchi, Wei Li, and Edward Lank. 2019. Exploring Cross-Modal Training via Touch to Learn a Mid-Air Marking Menu Gesture Set. In Proceedings of the 21st International Conference on Human-Computer Interaction with Mobile Devices and Services (MobileHCl '19). Association for Computing Machinery, New York, NY, USA, Article 8, 1–9.

DOI: 10.1145/3338286.3340119. (Average acceptance rate: 23.1%)

Jay Henderson, Jeff Avery, Laurent Grisoni, and Edward Lank. 2019. Leveraging Distal Vibrotactile Feedback for Target Acquisition. In Proceedings of the 2019 CHI Conference on Human Factors in Computing Systems (CHI '19), May 4–9, 2019, Glasgow, Scotland UK. ACM, New York, NY, USA 11 Pages.

DOI: 10.1145/3290605.3300715. (Acceptance rate: 23.8%)

Jay Henderson, Shaishav Siddhpuria, Keiko Katsuragawa, and Edward Lank. 2017. Fostering large display engagement through playful interactions. In Proceedings of the 6th ACM International Symposium on Pervasive Displays (PerDis '17). Association for Computing Machinery, New York, NY, USA, Article 20, 1–8.

DOI: 10.1145/3078810.3078818. (Acceptance rate: 55%)

#### Service

2021 - Program Committee (Associate Chair)
ACM's DIS (Designing Interactive Systems)
ACM's CHI Late Breaking Work
ACM's MobileHCI Late Breaking Work

2018 - Peer Reviewer

ACM's CHI

ACM's MobileHCI

ACM's AutoUI

ACM's DIS (Designing Interactive Systems)

ACM's ISS (Interactive Surfaces and Spaces)

ACM's ETRA (Eye Tracking Research & Applications)

Elsevier's International Journal of Human Computer Studies (IJCHS)

2023 Co-Chair

IEEE VR

Workshop on Emerging Novel Prototyping Techniques for XR (ENPT XR)

2019 ACM Name Change Committee

Association for Computing Machinery

As a transgender man, I was selected to serve on a committee that developed an overarching name change policy within all ACM publications.

(https://www.acm.org/publications/policies/author-name-changes)

2019 CHI Conference Allyship Program

**ACM SIGCHI** 

Served as a point of contact for attendees about equity. Selected for experience in equity-related activities, particularly, involvement in LGBTQ+ initiatives.

2017 CHI Conference Student Volunteer

ACM SIGCHI

2014 - 2016 S.M.I.L.E. Buddy

Mount Allison University / Cumberland YMCA

An accessibility oriented buddy program offered to children with disabilities, who may otherwise not be able to participate in typical programs due to their unique developmental needs. Occurred each Saturday morning of the academic year.

# **Teaching**

2023 ITEC 4011 – Al for Digital Media Instructor & Course Developer

Carleton University

2018 - 2020 CS 349 - Introduction to User Interfaces

Instructional Apprentice University of Waterloo

2017 - 2019 CS 105 - Introduction to Computer Programming 1

Instructional Apprentice University of Waterloo

2017 - 2018 CS 106 - Introduction to Computer Programming 2

Instructional Apprentice University of Waterloo

2019 CS 449/649 – Human-Computer Interaction

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University of Waterloo

2016 CS 135 – Designing Functional Programs

TA

University of Waterloo

2016	COMP 1731 – Programming Techniques and Algorithms TA Mount Allison University
2015	COMP 2931 – Introduction to Systems Programming TA Mount Allison University
	Awards and Funding
2023	Postdoctoral Fellow Professional Development Fund Valued at \$2000 for travel to ACM's 2023 CHI conference.
2017 - 2019	David R. Cheriton Graduate Scholarship Awarded by the director of the Cheriton School of Computer Science and an appointed committee based on academic excellence. Valued at \$10,000 annually (\$20,000/2 years).
2016 - 2021	Math Graduate Student Award Valued at \$6,000 annually (\$30,000/5 years).
2016 - 2021	Graduate Student Research Travel Assistantship Valued at \$500 for travel to various conferences.
	Supervision
2022	Arman Hafizi, University of Waterloo MMath Student  Huawei-Waterloo Joint Innovation Lab
2022	Jeffrey Lee, Mechatronics Engineering Co-op Student Human-Machine Interaction Lab, Huawei Technologies Canada
2022	Rachel Xu, Mechatronics Engineering Co-op Student Human-Machine Interaction Lab, Huawei Technologies Canada
	Talks
2022	Investigating Cross-Modal Approaches for Evaluating Error Acceptability of a Recognition-Based Input Technique  Ubicomp '22 (https://www.youtube.com/watch?v=JGi9HqP6qT8)
2020	Investigating the Necessity of Delay in Marking Menu Invocation CHI '20 (https://www.youtube.com/watch?v=MDyfd0Jwvr4)
2019	Leveraging Distal Vibrotactile Feedback for Target Acquisition  CHI '19 (https://www.youtube.com/watch?v=wtDrc6Pi_vs)
	OTH 19 (https://www.youtube.com/watch:v-wtb1cor1_vs)