## New York State Collocation Program: Findings from the Implementation Study

Eunju Lee, Rose Greene, and Nina Esaki Center for Human Services Research School of Social Welfare University at Albany

#### Agenda

- Substance Abuse and Child Welfare
- Initiatives and Programs of Other States
- Description of NYS Collocation Program
- Evaluation Methodology
- Implementation Study Findings
- Design of the Outcome Study

# Substance Abuse in the Child Welfare System

### Substance Abuse and Child Welfare: Prevalence of Substance Abuse

- Child Welfare League of America (1998) report that as many as 80% of drug exposed infants will come to the attention of child welfare before first birthday
- Substance abuse was a factor for 78% of cases entering foster care (GAO, 1994)
- ❖ 55% of the families in the CPS have parental substance abuse issue: about half of these families will have one or more re-reports over 2 years (Wolock and Magura, 1996)
- Unfortunately, lack of solid data or consistent statistics

### Substance Abuse and Child Welfare: Treatment Barriers for Women

- Women face significant barriers gaining access to substance abuse treatment due to issues of transportation, outreach and child care (Marsh et al., 2000)
- Services not designed to meet special needs of women
  - More likely to come from drug-abusing and disorganized families and isolated from sources of support
  - More health and mental health problems
  - Often victims of sexual abuse or domestic violence
- National shortage of drug treatment for women

### Substance Abuse and Child Welfare: Need for Collaboration

- Adoption and Safe Families Act of 1997 shortened family reunification timelines making coordinated service delivery and treatment efforts crucial
- ❖ National surveys found only 50% of those child welfare involved parents that demonstrated a need for substance abuse treatment services actually received services (Young & Gardner, 1998)
- ❖ In study of maltreatment recurrence among CPS cases, 55% of substance-abusing caretakers were considered detrimental to child's safety, yet only 22% received services (Fuller & Wells, 2003)

### Substance Abuse and Child Welfare: Challenges to Collaboration

- Different goals, legal mandates, and practice
  - Timeliness for placement is key for CPS, but not for SA
  - Substance abuse treatment providers may have concerns about confidentiality; need to protect client from CPS
  - CPS workers may lack sufficient training and expertise on addiction, treatment and recovery

#### Conflicting Roles

- SA staffs view addiction as a chronic, relapsing condition:
  Client Focus
- Child welfare system seeks to protect children and, whenever possible, to keep families together: Child Focus

### Substance Abuse and Child Welfare: Progress to Date

- Administrative policies have been inconsistently applied within the child welfare system (Campbell, 2002)
- Smith (2002) found that all three groups SA counselors, CW caseworkers, and mothers identified interagency conflict as a major obstacle to successful reunification
- Collaborative efforts have been limited to pilot programs and formal adoption has not yet occurred (McAlpine, Marshall & Doran, 2001)

#### Other State Initiatives

#### **DE: Title IV-E Waiver Project**

- Multidisciplinary Team Treatment Project
- Substance abuse counselor located in Department Family Service Units (CPS)
- Initiated in 1996
- Program operated for 5 years
- Reduced foster care days and costs
- Source: Dillard (2002) Final Evaluation Report

#### CT: Project SAFE

- Collaboration of Department of Children and Families (DCF) with a network of 43 substance abuse treatment providers
- DCF caseworkers have immediate access to providers and make initial evaluation appointment
- Approximately 68% completed a SA evaluation
- Only 36% of those referred attended one or more treatment sessions
- Source: Carroll et al. (2001) The American Journal on Addictions

#### **IL: Recovery Coach**

- Use of "Recovery Coaches" for parents with substance abuse problems who lost custody due to SA problems
- Initiated in 2000
- Parents with recovery coaches are more likely to access services and in a more timely fashion
- Children in the demonstration group had fewer days in foster care
- ❖ Source: Testa et al. (2003) Illinois AODA IV-E Waiver Demonstration Interim Evaluation Report

#### MI: Collocation of MH and Health

- Collocation of Mental Health at Primary Health Care Setting
- Randomized controlled trials studying patients with major depression receiving broad-based collaborative treatment by both Physicians and MHs
- Collocation of MH in same building with physicians was strongly associated with increased interaction and collaboration
- Source: Valenstein et al.(1999) Journal of Family Practice

### New York State Collocation Program

### Description: Historical Background

- RFP in Fall 2000 using TANF prevention funds
- Support of new community-based services for vulnerable children and families
- Focus on prevention
- Collocation programs began in July 2001

# Description: Program Goals

- Decreased foster care placements
- Reduced re-reports of child maltreatment of families
- Reduced length of stay in out-of-home care
- Increased number of family reunifications from foster care placements

# Description: Program Design

- Place certified SA treatment specialists (CASACs) in local child welfare offices
- Assist child welfare staff with cases involving parental substance abuse
- Early identification, joint CW/SA assessments, joint family service planning, timely referrals, and case management services

### Description: **Program Logic Model**

Program Implementation

Planning

Organizational **Factors** 

County and Agency **Practices** 

Activities

Joint screening

process/joint

investigations

case

**Intermediate Outcomes** 

Earlier identification of

Assessment by Substance Abuse Specialist

Jointly developed treatment plan

Case follow-up

substance abuse issues

More timely access to appropriate, comprehensive treatment services

Better compliance and retention in treatment

Reduction in substance abuse

Long Term Outcomes

Decreased foster care placements

Reduced repeat indicated CPS reports of families with substance abuse issues

Reduced length of stay in out of home care

Increased number of family reunifications from foster care placements

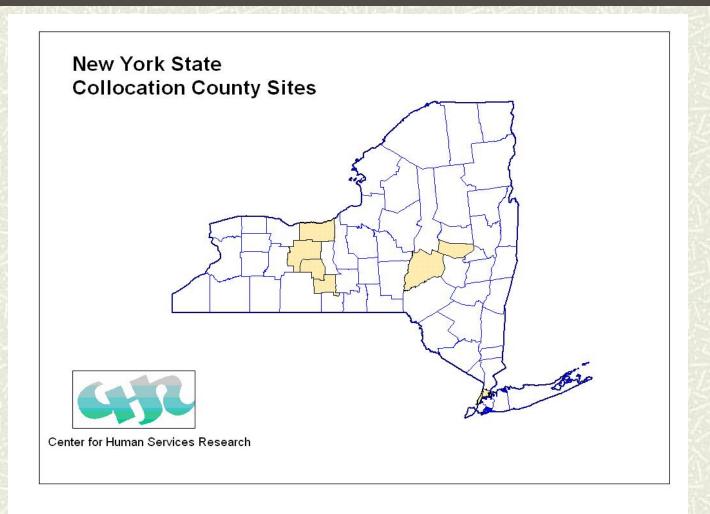
### Description: Lead Agencies

- 9 program sites started by 5 SA Treatment agencies
- Upstate:
  - Finger Lakes Addictions Counseling & Referral Agency, Inc. (FLACRA)
  - Otsego Chemical Dependencies Clinic
  - St Mary's Hospital

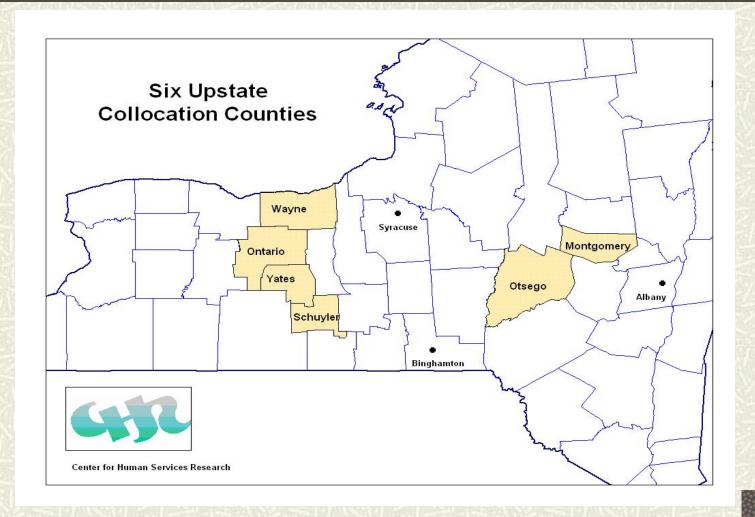
#### \*NYC:

- Women in Need, Inc. (WIN)
- Veritas Therapeutic Community, Inc.

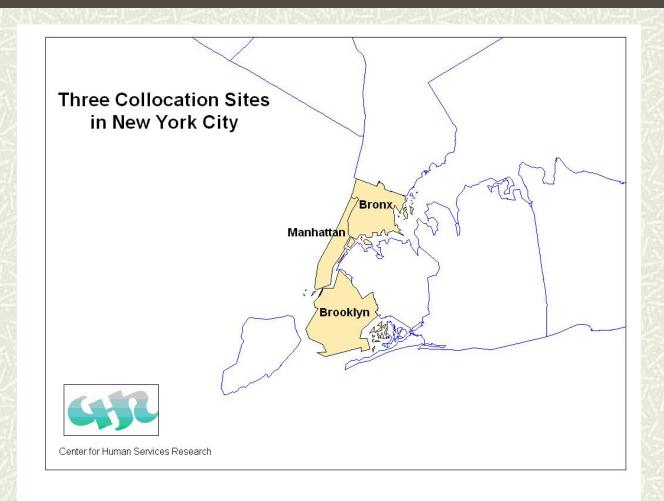
# **Description: Map of Program Sites**



# **Description: Map of Program Sites**



### Description: Map of Program Sites



### **Evaluation Methodology**

# Methodology: Project Overview

- Funded by Children's Bureau, DHHS in 2003
- Three year evaluation project
- Process/ Implementation study (Year 1)
  - 7 Program Sites (4 Upstate 3 NYC)
  - Focus Groups, Interviews and Reports
- Outcome Study (Years 2 and 3)
  - Focus on one site
  - Case record reviews

## Methodology: Implementation vs. Outcome

- Study the implementation at the system level
  - Identify factors for successful implementation and barriers to success
  - Provide insights on the design of the outcome study
- Examine program impact on parents and children
  - Assess program effectiveness on substance abuse and child welfare outcomes
  - Identify factors that facilitate or hinder the achievement of outcomes

### Implementation Findings

## Implementation Study: Data Collection

- State level interviews
- Site visits (7 sites)
  - Focus groups of child welfare workers
  - Focus groups of child welfare supervisors
  - Interviews with Program Coordinator
  - Interviews with administrators of the treatment agency
  - Interviews with child welfare administrators

# Implementation Findings: Program Initiation

- The program framework was identified in the RFP but was left up to the localities to design the program mechanics
- Program was usually planned by administrators from the substance abuse agency with some input from child welfare administrators
- Funding uncertainties resulted in initial startup challenges

# Implementation Findings: Program Initiation

- While program planners were well aware of difficulties involved in cross systems work, there were few practices put in place to overcome this
- Acceptance of substance abuse specialist by child welfare staff was crucial because referrals were by discretion of child welfare staff
- Some other programs in place that overlapped with collocation initiative

## Implementation Findings: Client Identification for SA

- Site Variation in how to identify clients
- No systematic way of client identification
- Client identification occurred in four ways
  - The initial hotline call
  - Initial investigation
  - Following the initial investigation
  - Families "known to the system"

#### Case Identification



## Implementation Findings: Client Identification for SA

- The target population was defined as TANF eligible parents involved with CPS
- Not all clients could be served: lack of staff and change in focus
- Some programs also serve PINS cases
- This precludes obtaining some program goals (e.g., family reunification)
- However, a majority of the clients are parents with SA issues

# Implementation Findings: Client Engagement

- "Good Cop/Bad Cop" approach
  - CW investigation provides "window of opportunity"
  - SA specialists are not part of the CPS
  - CW focus on child safety
  - Separate roles but complimentary
  - Better results for both SA and CW

## Implementation Findings: Client Engagement

- Helping Relationships with Clients
  - Clients more open with SA specialist
  - SA specialists are knowledgeable about where to send clients and how to get them into services quickly
  - SA specialists were also experts in getting clients engaged in services
- Helping Relationships with CW workers
  - Mutually beneficial relationships

## Implementation Findings: Conclusions

- Collocation is a promising approach
- Overall, programs serve the target population, deliver intended services
  - Variations in program objectives and practices by site (e.g. no consistent policy in client identification and follow-up)
- Collocation is a particular form of collaboration
  - Not based on an equal partnership

## Implementation Findings: Conclusions

- The success of implementation depends on skills of SA specialist in forming relationships and understanding the child welfare culture
- Changes in perceptions
  - At the system level
  - At the worker level

## Implementation Findings: Conclusions

#### ❖ Perceived Effects:

- Quicker treatment referrals
- More appropriate treatment services
- Earlier identification of SA issues
- Increased engagement and compliance with treatment services
- Better appeal than further court-ordered treatment
- More evidence to indicate

# Implementation Findings: Practice Implications

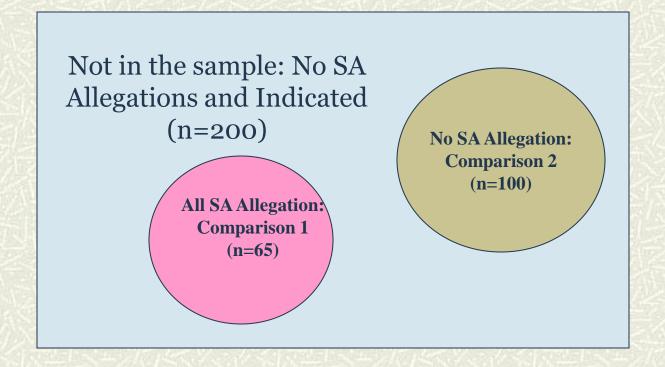
- Get buy-in from CW front line workers
  - Market the program to front line staff
  - Involve the workers in the design
- Provide structure for early operations:
  - Ensure physical proximity
- Continue support from treatment agency to Collocated SA specialist
- Hire the right person
- Consider how the new initiative fits into existing programs

### **Next Steps**

### Next Steps: Specific Aims

- To assess the impact of collocation on child welfare outcomes
- To identify characteristics and co-occurring issues of parents with substance abuse problems in the child welfare system
- To assess the impact of collocation on referrals and assessment of substance abuse problems of the clients served by collocation

#### **Pre-Collocation CPS: 1999**



N for All Indicated in 1999: 365

Allegations can be added to investigation summary later during the investigation

Mary Murphy, Ontario County CASAC, worked from 7/01-12/04

#### **Case Record Review Procedure**

#### **#** Stage 1: Identify groups

- Identify Collocation CPS Group (about 40 per year) from FLACRA from 2002 and 2003
- Identify Comparison groups 1,2 from a pre-Collocation period from CONNECTIONS (A central database)

#### **♯** Stage 2: One Year Follow-up

- Follow each case from the collocation group and comparison group 1,2 for one year from the focal CPS report date
- Record the information into the forms and enter each case into an Access database