

Albany School Improvement Grant Program Evaluation

The Center for Human Services Research (CHSR) was contracted to evaluate the Albany School Improvement Grant (SIG) initiative which aimed to support school improvement efforts at Focus and Priority Schools in the <u>City School District of Albany</u>.

EVALUATION & RESEARCH

The evaluation CHSR conducted of SIG consisted of a process and outcome study. The process study focused on examining program practices, including how programs operate, who is served, what services are provided, and barriers to implementation. The outcome evaluation examined whether programs were meeting desired goals and measurable outcomes. The evaluation analyzed data from records maintained by SIG-supported programs and data entered into Power School and the Violent and Disruptive Incident Report (VADIR) database. These data were used to address questions related to characteristics of participating students, such as demographics, grades, scores on assessments, student behavior, and the frequency, intensity, and duration of program participation.

Other data collection strategies, including teacher, parent, and student surveys, were utilized as appropriate. CHSR provided data support, aiming to assist program administrators in defining concrete goals and collecting appropriately targeted program measures. CHSR also analyzed ongoing district surveys (lottery survey, YRBS, etc.) to measure program effects and inform program development.

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