

REGULARLY SCHEDULED AND PROTECTED SUPERVISION

Settings: Supervision Form	Choose staff to supervise from the list: Selecting/changing a staff member will refresh the list of existing Supervised Events for that person.		
+ New Supervision box on the right top corner, click on it to start a new form Enter today's date Date of supervision/prep Month Day Year	Date of Supervision: Enter the date that the supervision took place or when it's planned to occur. Use the form to enter notes and otherwise prepare for the upcoming supervision. When the actual supervision takes place, change the session type to Scheduled. If necessary, change the date to the day that the supervision actually took place. If supervision did not occur, edit the planning form, or add a new supervision form for the normally scheduled day, choose Missed Session and give reason(s).		
Staff: (Name) First Last Info icon shows basic info on the worker: role with start date, caseload, FTE, etc.	Supervisor: (Name)		
Activities/Prior Session: Review the staff person's prior activity by clicking one of the buttons below Home Visits Parent Surveys Training Tickler Will list all items marked in previous session as "follow-up at next supervision?"	Supervision session type? Scheduled Session Missed Session Pre-Supervision Planning Group Session (not available, coming soon)		
Supervision Notes:	Missed Session: Select only when supervision can't be held all week. Select reason why supervision was not held. You may check all that apply.		
Scheduled Session Start Time: AM PM	7. Length of Supervision: Hours Minutes		
with families to build trusting, nurturing relationships. o Follow-up at next supervision? Family acceptance/retention/attrition/home visiting	nical, and reflective aspects. Review caseload to ensure necessary time		
Discuss acceptance, retention, attrition, and home visiting rates. • Follow-up at next supervision?			

	cuss quality and completeness of the staff's documentation.
ut	 Follow-up at next supervision?
Di	scuss staff person's outreach efforts, successes and challenges.
	o Follow-up at next supervision?
taf	f safety
Dis	scuss and reflect on staff safety.
	o Follow-up at next supervision?
teq	uired observation of home visit- Hover over icons to get additional info
Pr	ovide feedback from the supervisor's required observation of a home visit.
	o Follow-up at next supervision?
Req	uired supervisor observation of Parent Survey- Hover over icons to get additional info
Pro	ovide feedback from the supervisor's required observation of the Parent Survey and discuss inter-rater reliability.
	o Follow-up at next supervision?
mp	act of work on the staff person
Ex	plore/reflect on impact of the work on staff person, including self-care and self-awareness.
	Follow-up at next supervision?
taf	 Follow-up at next supervision? f strengths/professional growth
Di	f strengths/professional growth
Di:	f strengths/professional growth scuss staff person's strengths, professional growth, and identify areas for growth. • Follow-up at next supervision?
Voi Re	f strengths/professional growth couss staff person's strengths, professional growth, and identify areas for growth. Follow-up at next supervision? kplace environment flect on team dynamics. Follow-up at next supervision?
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Noi Re Id	f strengths/professional growth couss staff person's strengths, professional growth, and identify areas for growth. Follow-up at next supervision? ckplace environment flect on team dynamics. Follow-up at next supervision? boundaries entify and reflect on potential role boundary topics. Follow-up at next supervision? ning couss expectations for upcoming training, trainings attended and assist staff in implementing new training into practice, including ientation activities such as shadowing other staff in their role.
Noi Real Role Id	f strengths/professional growth couss staff person's strengths, professional growth, and identify areas for growth. Follow-up at next supervision? ckplace environment flect on team dynamics. Follow-up at next supervision? choice boundaries entify and reflect on potential role boundary topics. Follow-up at next supervision? Follow-up at next supervision? Ining Secuss expectations for upcoming training, trainings attended and assist staff in implementing new training into practice, including itentation activities such as shadowing other staff in their role. Follow-up at next supervision?
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Voi Re Re Id Id Or Curi	f strengths/professional growth scuss staff person's strengths, professional growth, and identify areas for growth. Follow-up at next supervision? kplace environment flect on team dynamics. Follow-up at next supervision? boundaries entify and reflect on potential role boundary topics. Follow-up at next supervision? ning scuss expectations for upcoming training, trainings attended and assist staff in implementing new training into practice, including itentation activities such as shadowing other staff in their role. Follow-up at next supervision? Follow-up at next supervision? Follow-up at next supervision? Follow-up at next supervision? Follow-up at next supervision?

Ceview of families Offer clinical support to supervisor for their work with staff and families.
a Follow up at part supervision?
 Follow-up at next supervision? Support of HFA model
Use of and support of reflective strategies, discussion of protective factors, integration of Service Plan, etc.
o Follow-up at next supervision?
QA feedback
Discuss results of quality assurance activities engaged in by the supervisor and how to integrate them into staff's practice (i.e. observations, participant satisfaction surveys). Also include how feedback and coaching on observations was offered.
o Follow-up at next supervision?
Supervisor Observation of Supervision
Debrief the observation, including mutually identifying strengths and ideas for professional development.
o Follow-up at next supervision?
Personnel topics
Discuss personnel topics.
o Follow-up at next supervision?
Team development/dynamics/agency topics
Describe feedback/reflection to supervisor regarding topics related to team development, dynamics, and the agency as a whole.
Follow-up at next supervision?
Site documentation/quarterly reports
Discuss site documentation, MIS data entry, quarterly reports, etc.
o Follow-up at next supervision?
Site goals and Performance Improvement Plan
Discuss/review progress towards site goals and Performance Improvement Plan.
o Follow-up at next supervision?
Follow-up at next supervision?CPS/ACS
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g th	staff person's activity on home visit logs. Check all topics you plan to discuss or have discussed. Document each ne description in the comment box as a guide, focusing on the administrative, clinical, and reflective aspects as
	riate.
	Service Plan Integrate Service Plan into discussion, review service plan activities, reflect on protective factors, and discuss next steps. Check that conversation occurred. There is no need to expand. Notes on discussion must be on Service Plan, not here.
]	 Follow-up at next supervision? Parent Survey review
	Discuss challenging issues and strengths for the family, including those identified on the Parent Survey form, risk and protective factors.
	Follow-up at next supervision? Referrals
	Discuss referrals given to the family.
	Follow-up at next supervision? Family Goal Plan (FGP)
	Review FGP progress and process.
	Follow-up at next supervision? CHEERS
	Discuss and give feedback on parent-child observations, interventions, and use of reflective strategies.
	Follow-up at next supervision? Tools
	Discuss and explore tools, including ASQs, PHQ9, CHEERS Check-In, etc.
]	Follow-up at next supervision? Level change
	Discuss timing of level change.
	Follow-up at next supervision? Transition planning
	Discuss transition planning and documentation.
	Follow-up at next supervision? Medical (immunizations, visits, etc.)
	Discuss medical status of the family, immunizations, doctor visits, etc.
	 Follow-up at next supervision? CPS/ACS
	Discuss family involvement with CPS/ACS.
	o Follow-up at next supervision?

cription in the comment box as a guide, focusing on the administrative, clinical, and reflective aspects as appropri Parent Survey review
Conduct an in-depth review of the Parent Survey narratives (including thoroughness, scoring, clarity, father/significant other included). Conduct an inter-rater reliability review with follow-up discussion.
o Follow-up at next supervision?
Protective factors
Discuss identified protective factors for the family.
o Follow-up at next supervision?
Risk factors
Discuss identified risk factors for the family.
 Follow-up at next supervision? Service Plan
Develop plan at onset of services. No need to expand here. Notes on discussion must be on Service Plan, not here
Follow-up at next supervision?
Referrals
Discuss referrals given to the family and any areas of interest identified by the family needing follow-up.
o Follow-up at next supervision?
s 1, 2 & 3 require monthly discussions. Level 4 a before or after visit discussion. Level CO, discussion on outreach made).

Remember to click on the **Save Partial** button often to avoid losing your work.

Use Save Partial to save your notes on the Pre-Planning Session.

Once Scheduled Session occurred and notes are complete and entered, check the Form complete box and Submit.