

Student Profile Report

Academic year: Current (2016-2017)

Class: Mathematics-Grade 3 - 303532
(Math)

Define "On Level": Standard View

Select Students by: Class

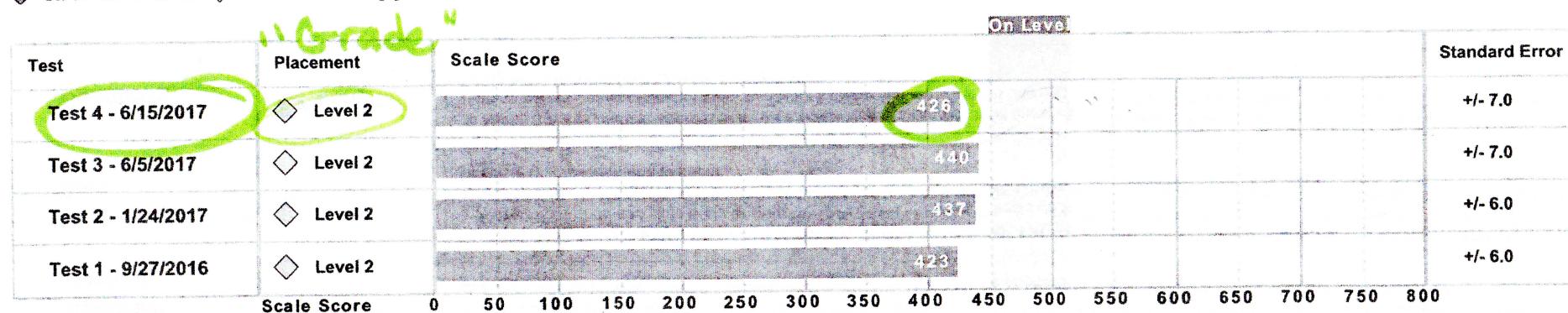
Student: Trinity

Show: Test 4 - 06/15/17

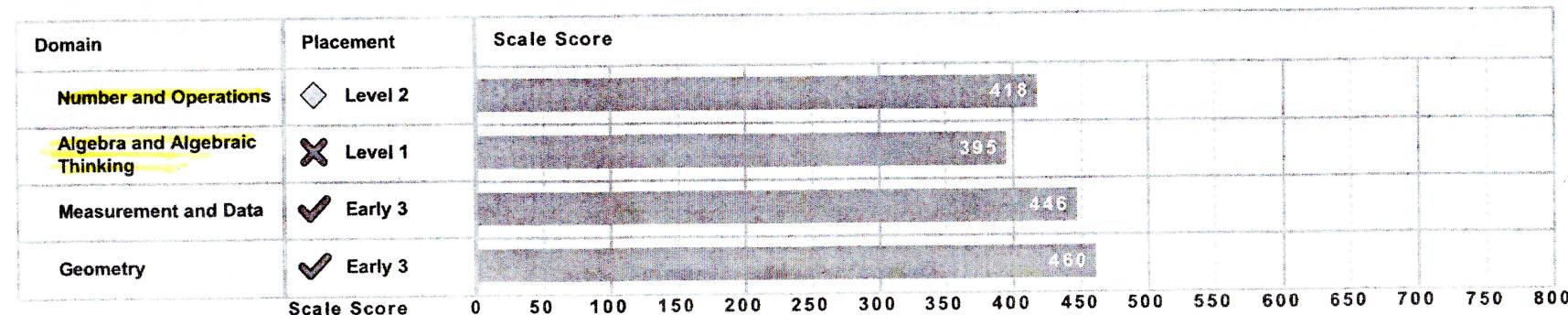
Use this report to view a student's Diagnostic performance overall and by domain and customized instructional support to help this student improve.

Overall Performance

On or Above Level < 1 Level Below > 1 Level Below



Detail for Test 4 - 6/15/17



Student Profile Report

Academic year:	Current (2016-2017)	Class:	Mathematics-Grade 3 - 303532 (Math)	Define "On Level":	Standard View
Select Students by:	Class	Student:	Trinity	Show:	Test 4 - 06/15/17

	Placement	Developmental Analysis
Overall Math Performance	◆ Level 2	Test results suggest that Trinity would benefit from intensive intervention connecting counting patterns and concepts of addition and subtraction. Instruction in these quantitative reasoning skills will strengthen Trinity's math abilities across domains. This priority places Trinity in Instructional Grouping Profile 1.
Number and Operations	◆ Level 2	At levels K-2 this domain addresses counting, the base-ten number system, and the operations of addition and subtraction. Test results indicate that Trinity may need practice working with ordering, adding, and subtracting numbers having up to three digits.
Algebra and Algebraic Thinking	✗ Level 1	At levels K-2 this domain addresses skip-counting, fact families, and using number sentences to solve addition and subtraction problems. Test results indicate that Trinity may benefit from review of addition and subtraction concepts and properties of operations as strategies for addition and subtraction, as well as understanding the relationship between these operations and selecting the appropriate operation in context.
Measurement and Data	✓ Early 3	At levels 3-5 this domain addresses the relationship among measurement units, geometric measurement concepts, and presenting and interpreting data on line plots and bar graphs. Trinity's score indicates a basic understanding of time and bar graphs. Test results indicate Trinity may be ready for further instruction and practice telling time to the nearest minute, creating scaled bar graphs and picture graphs, and comparing different units of weight and capacity.
Geometry	✓ Early 3	At levels 3-5 this domain addresses angles and perpendicular and parallel lines, classification of two-dimensional figures, line symmetry and plotting points on the coordinate plane. Trinity's score reflects an ability to use unit fractions to describe equal parts of a shape. Trinity may be ready to learn to identify different quadrilaterals.