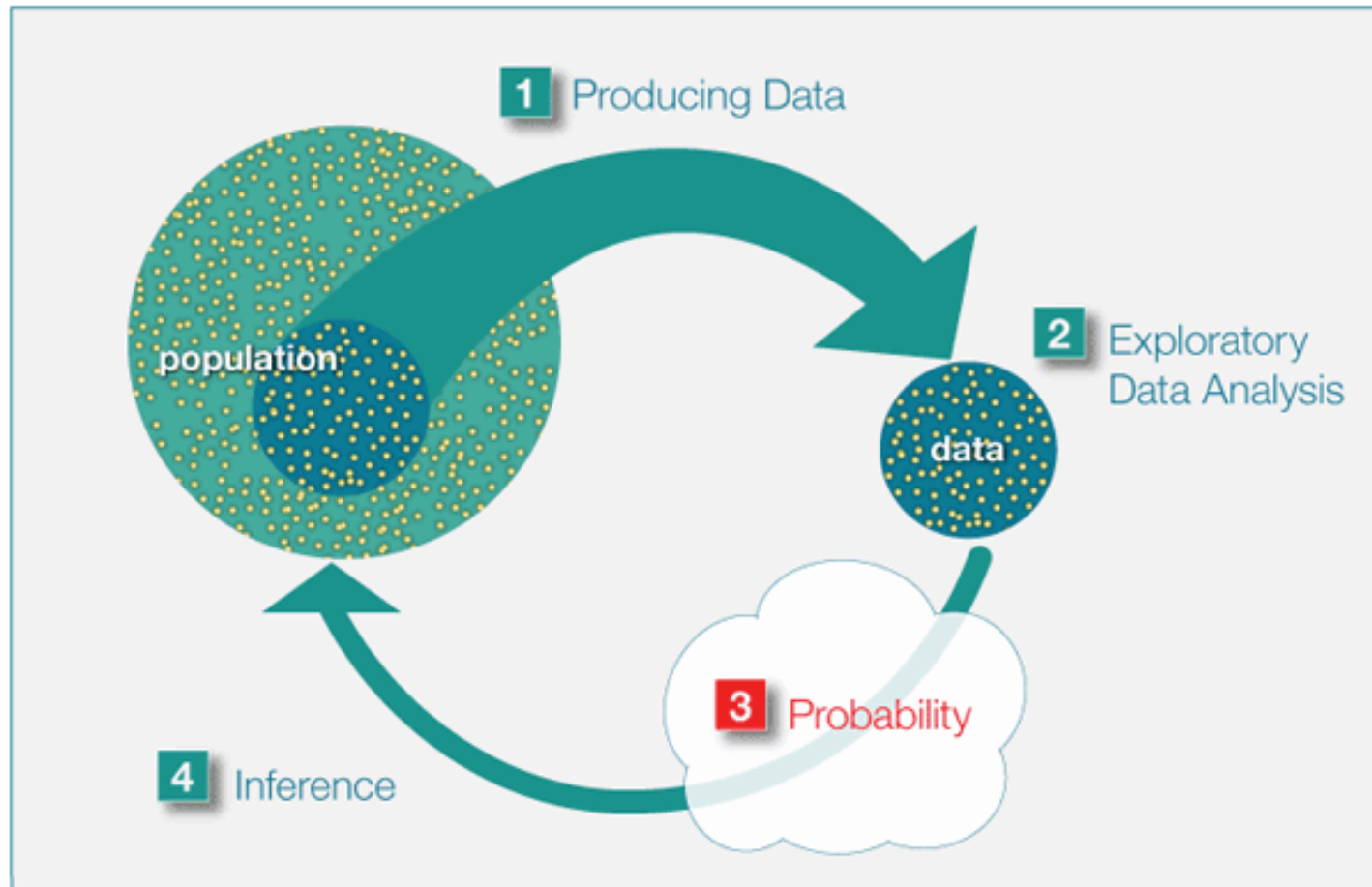


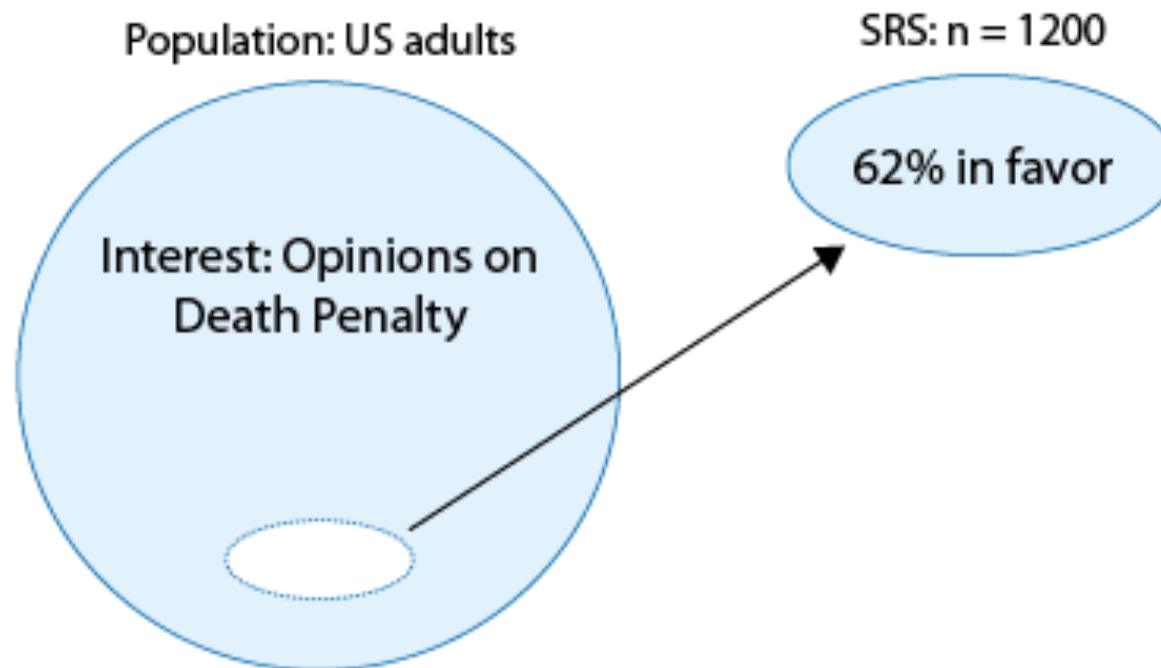
# WESLEYAN

UNIVERSITY

A word cloud featuring the words "STATISTICS", "Inferential", and "Statistics" in various sizes and orientations, set against a blue background. The words are arranged in a dense, overlapping pattern, with "STATISTICS" and "Inferential" being the most prominent. The colors range from light blue to dark blue, creating a gradient effect. The words are oriented in various directions, including horizontal, vertical, and diagonal, giving the cloud a dynamic and abstract appearance.

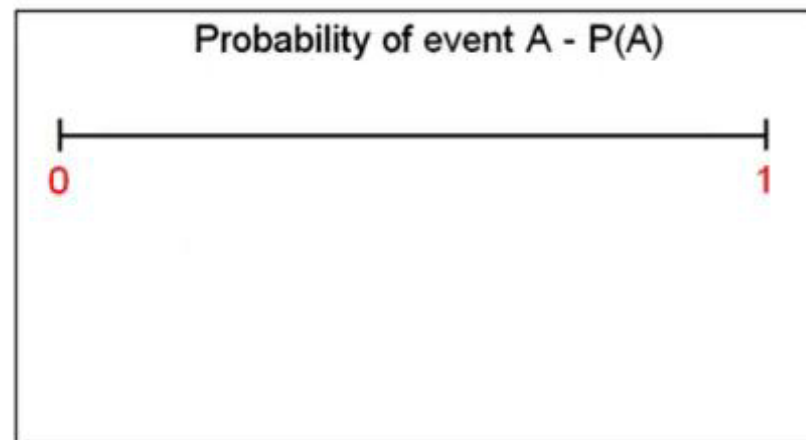


# Example

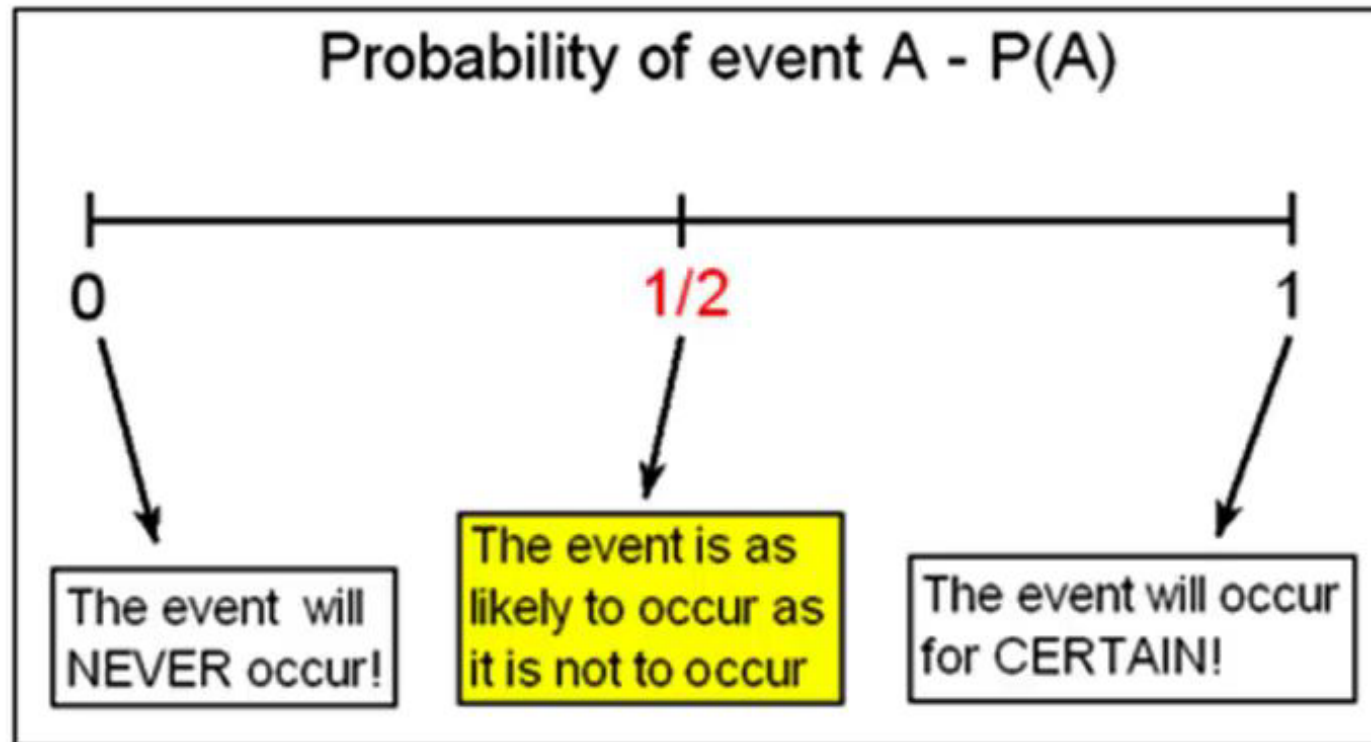


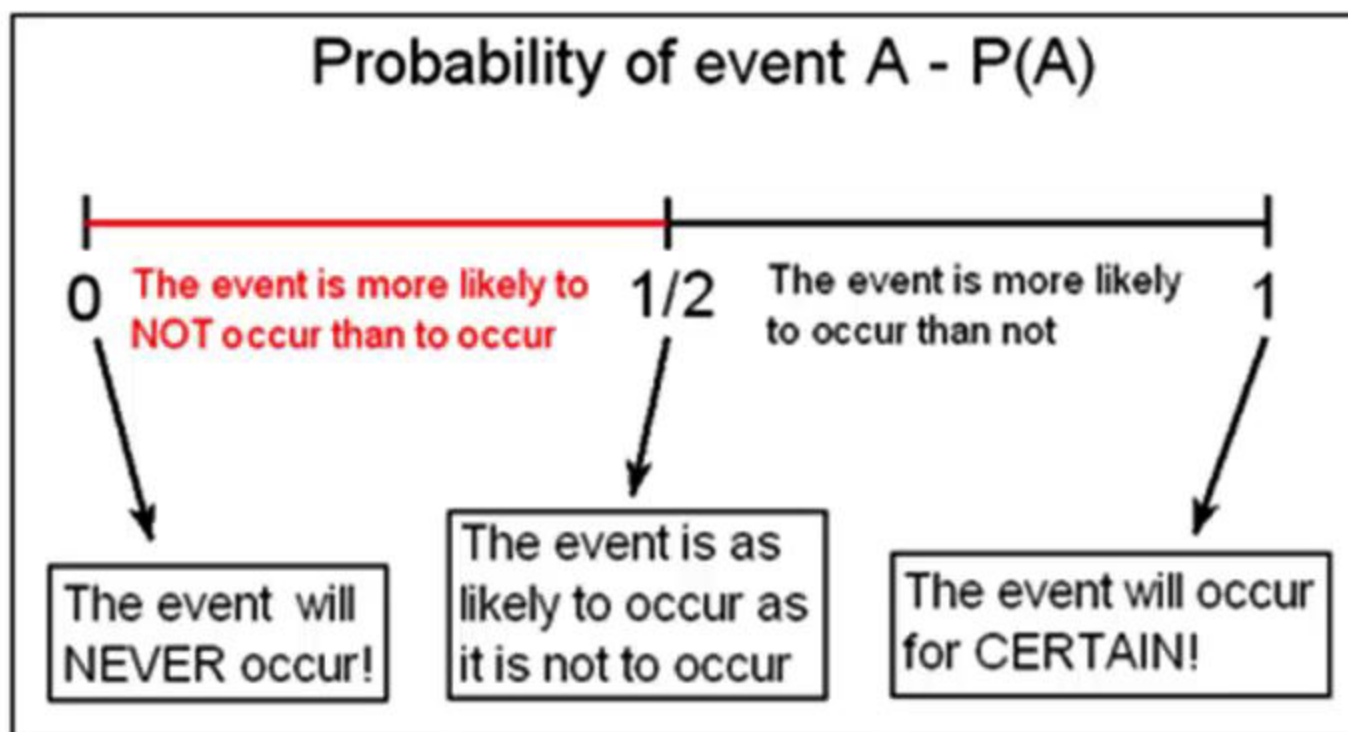
## Probability is the Likelihood of Something Happening

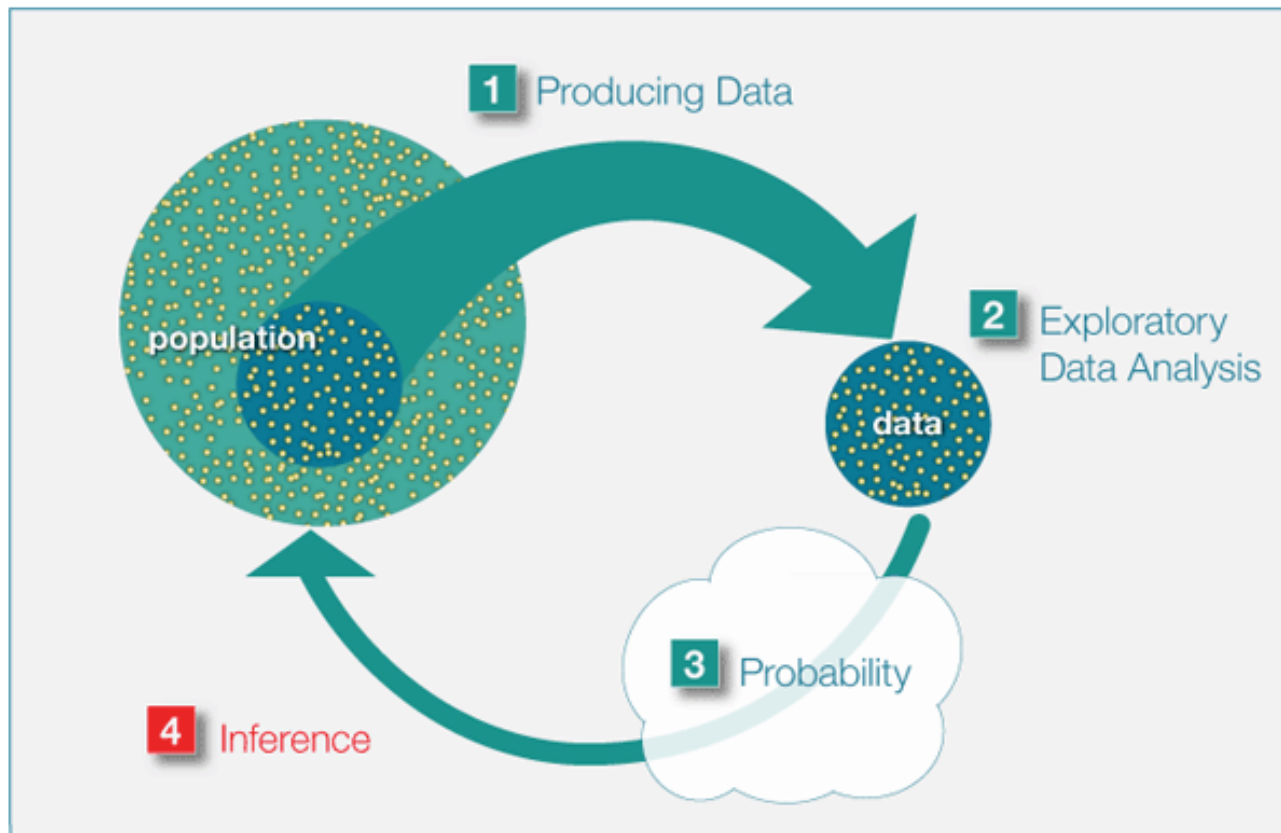
**The "probability" of an event tells us how likely it is that the event will occur.**



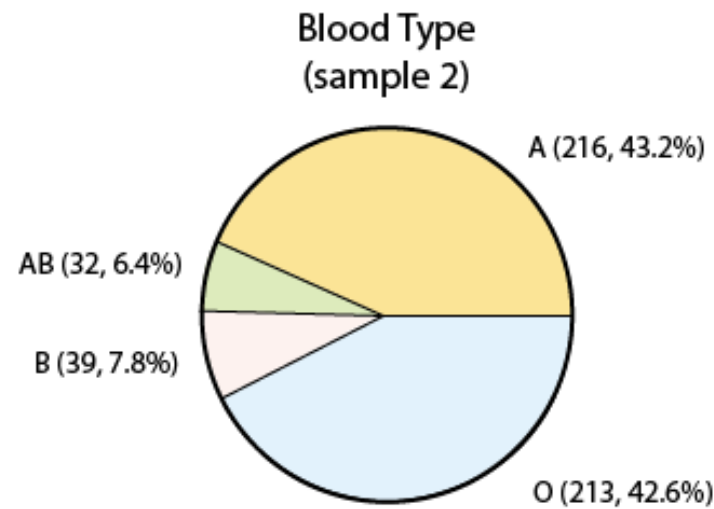
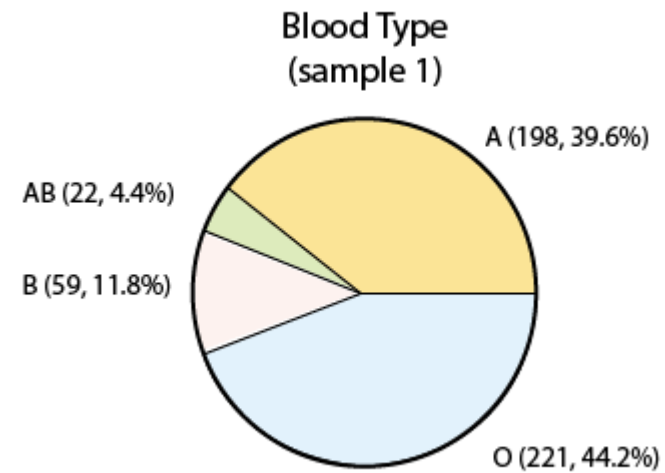
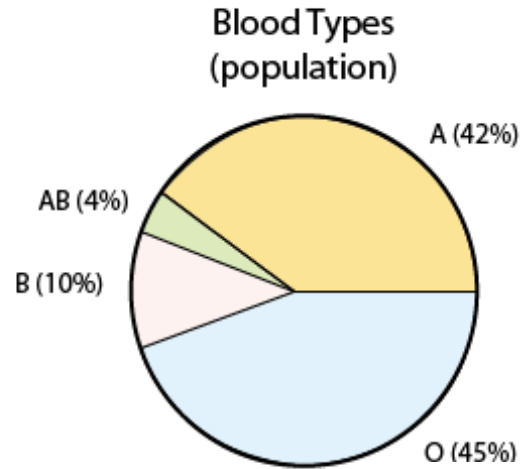
# What is Probability?





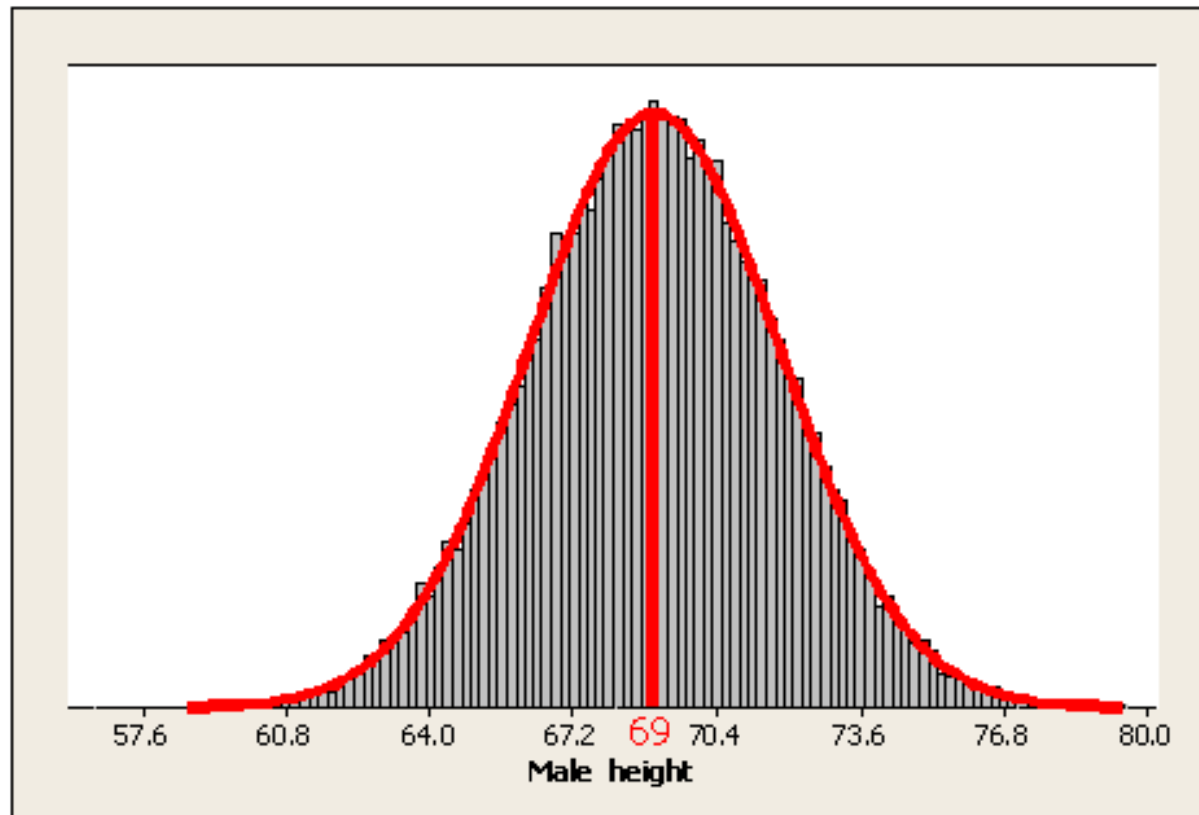


# Sample Variability Example





## Male Height: US population

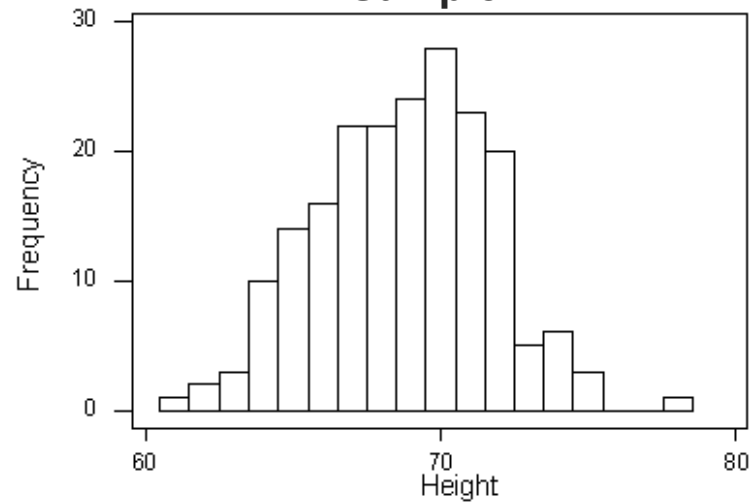


$$\mu = 69 \quad \sigma = 2.8 \text{ inches.}$$



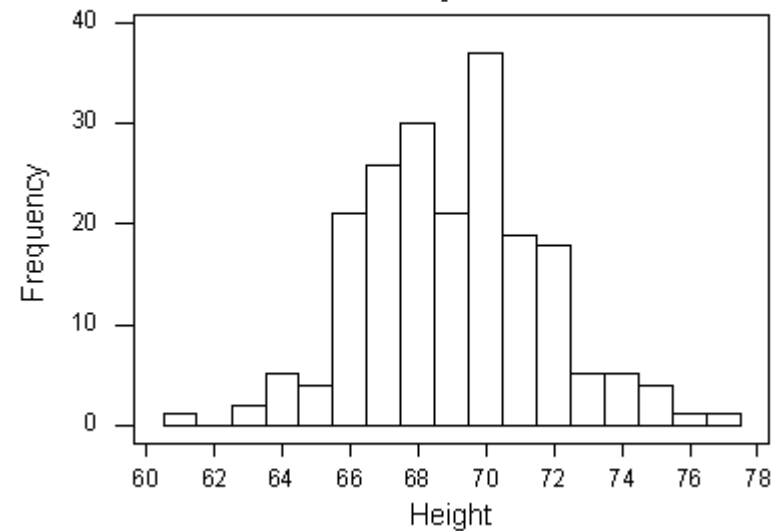
## Male Height: 2 samples

**Sample 1**



$$\bar{x} = 68.7 \quad s = 2.95 \text{ inches}$$

**Sample 2**



$$\bar{x} = 69.065 \quad s = 2.659 \text{ inches}$$

$$\mu = 69 \quad \sigma = 2.8 \text{ inches.}$$

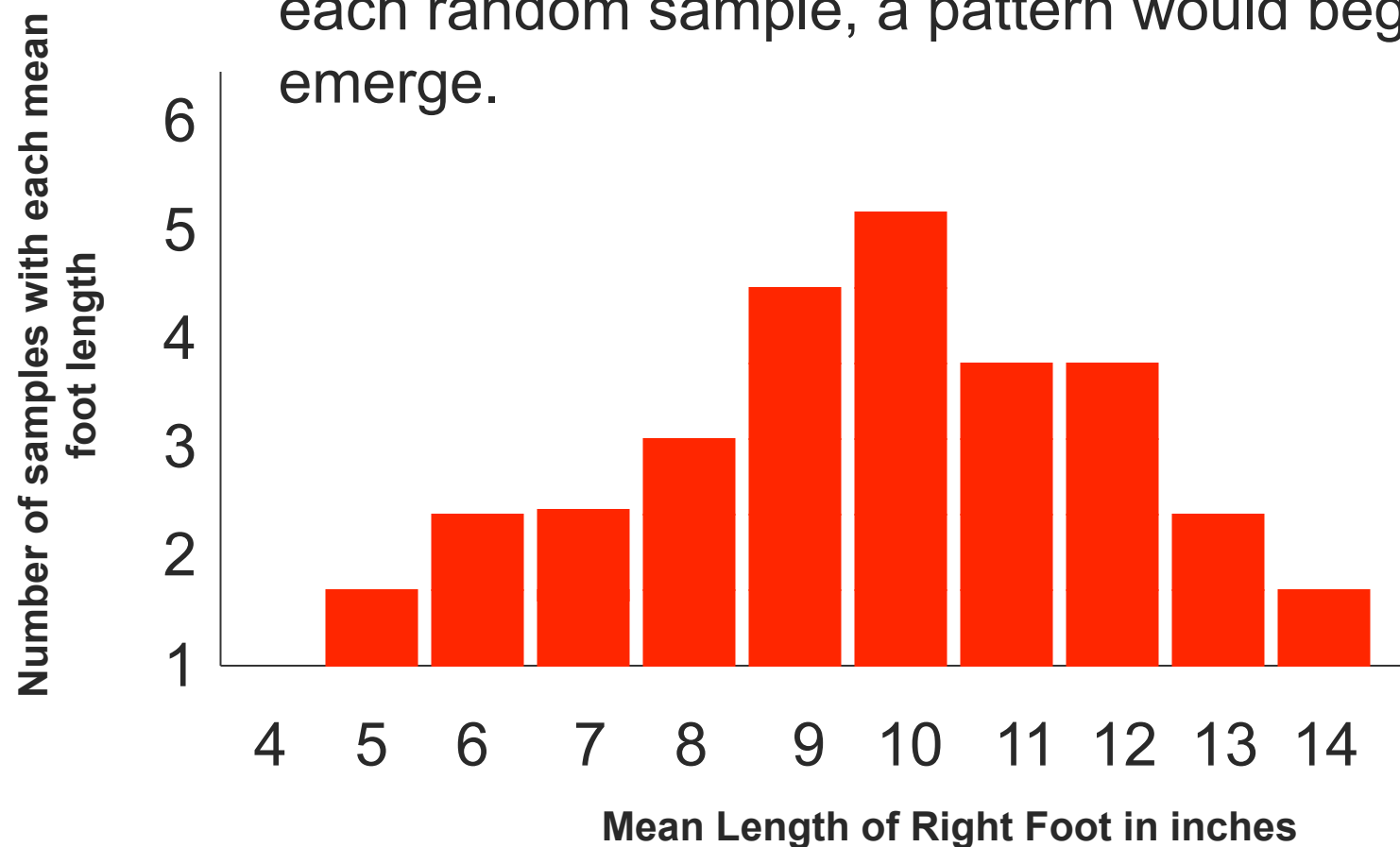


# Parameter vs. Statistic

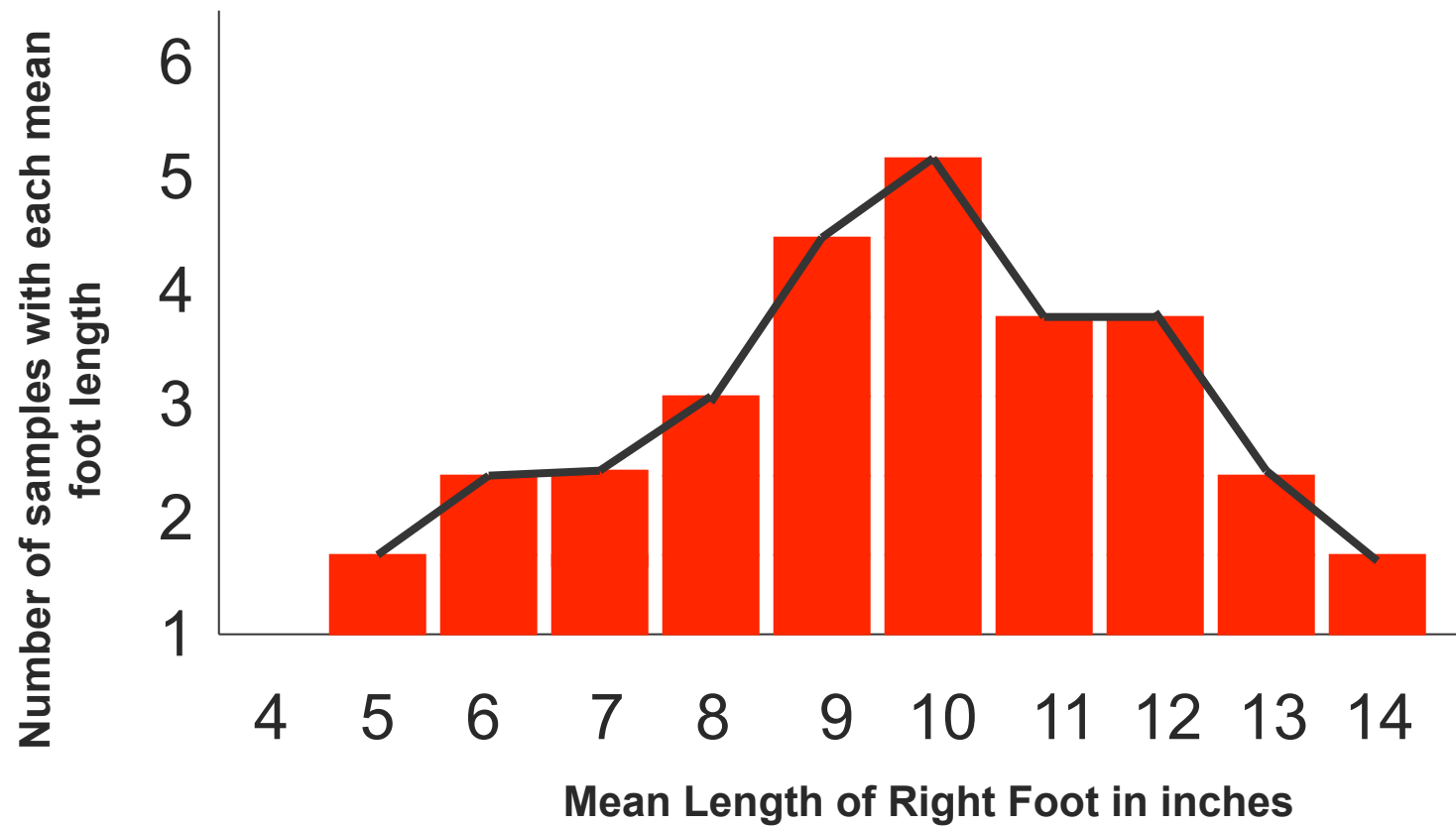
	(Population) Parameter	(Sample) Statistic
<b>Proportion</b>	$p$	$\hat{p}$
<b>Mean</b>	$\mu$	$\bar{x}$
<b>Standard Deviation</b>	$\sigma$	$s$



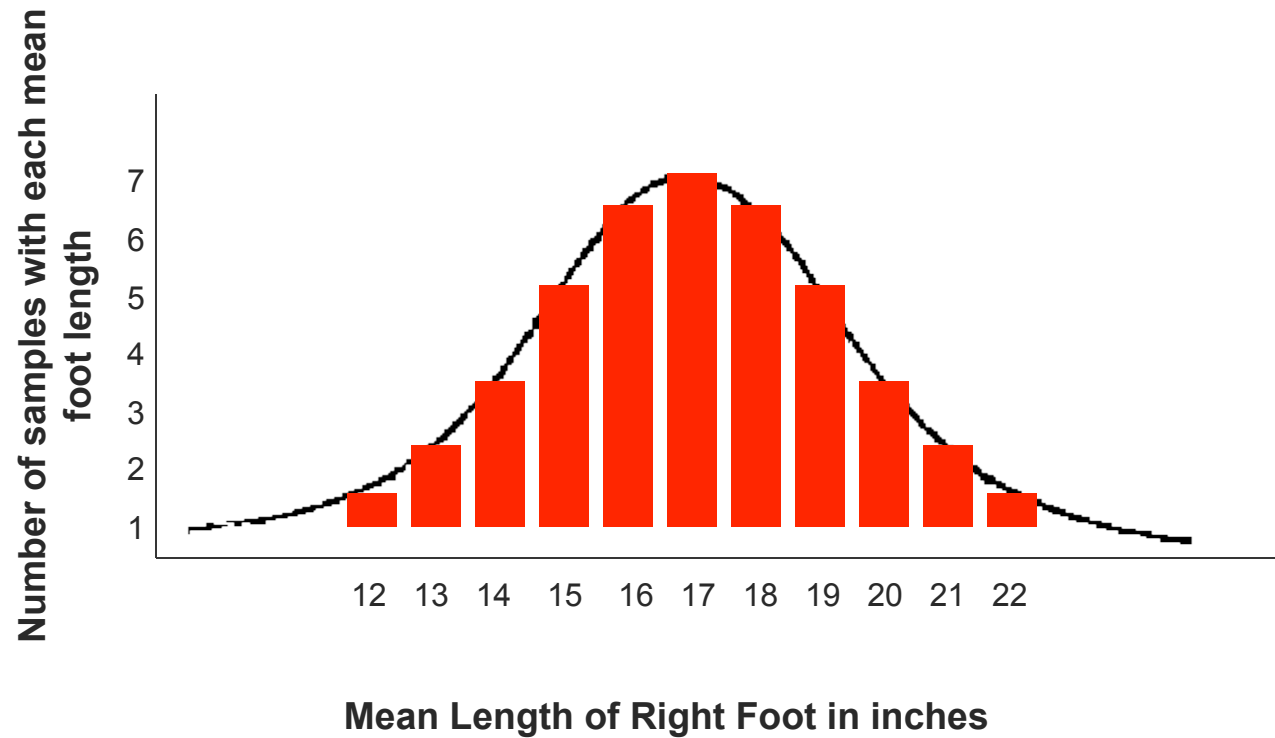
As we continued to plot the mean foot length of each random sample, a pattern would begin to emerge.



# Sampling Distribution



# Sampling Distribution



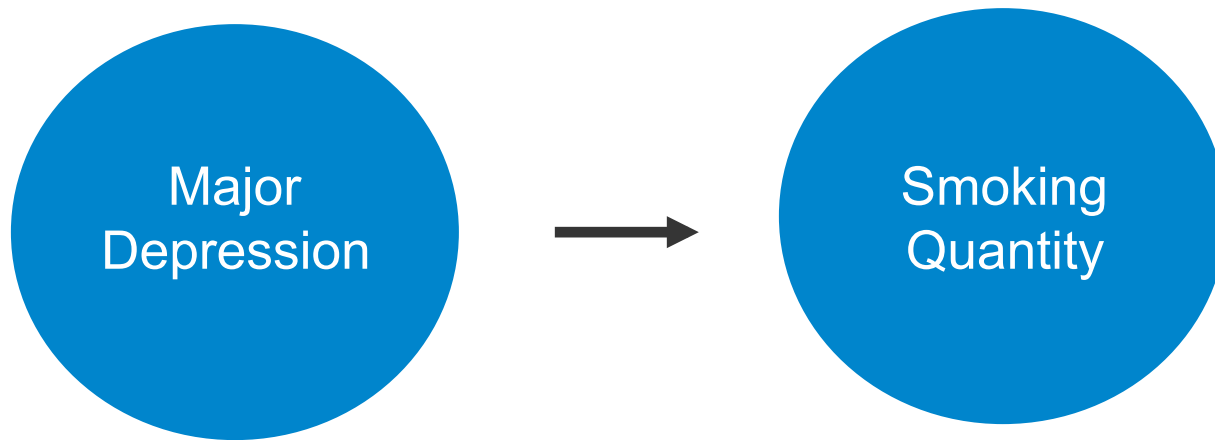
Specifying the null ( $H_o$ ) and alternate ( $H_a$ ) hypothesis

Choosing a sample

Assessing the evidence

Drawing conclusions

## Specifying the Null and Alternate Hypothesis



$H_o$ : There is no difference in smoking quantity between smokers with and without depression.

$H_a$ : There is a difference in smoking quantity between smokers with and without depression.



The NESARC, a representative sample of 43,093 adults in the U.S.

1) current daily smokers

2) age 18 to 25.

$n=1320$

Young adult, daily **smokers with depression** smoked an average of **13.9** cigarettes per day (s.d. 9.2).

Young adult daily **smokers without depression** smoked on average **13.2** cigarettes per day (s.d 8.5)

Is there strong enough evidence against the null hypothesis?

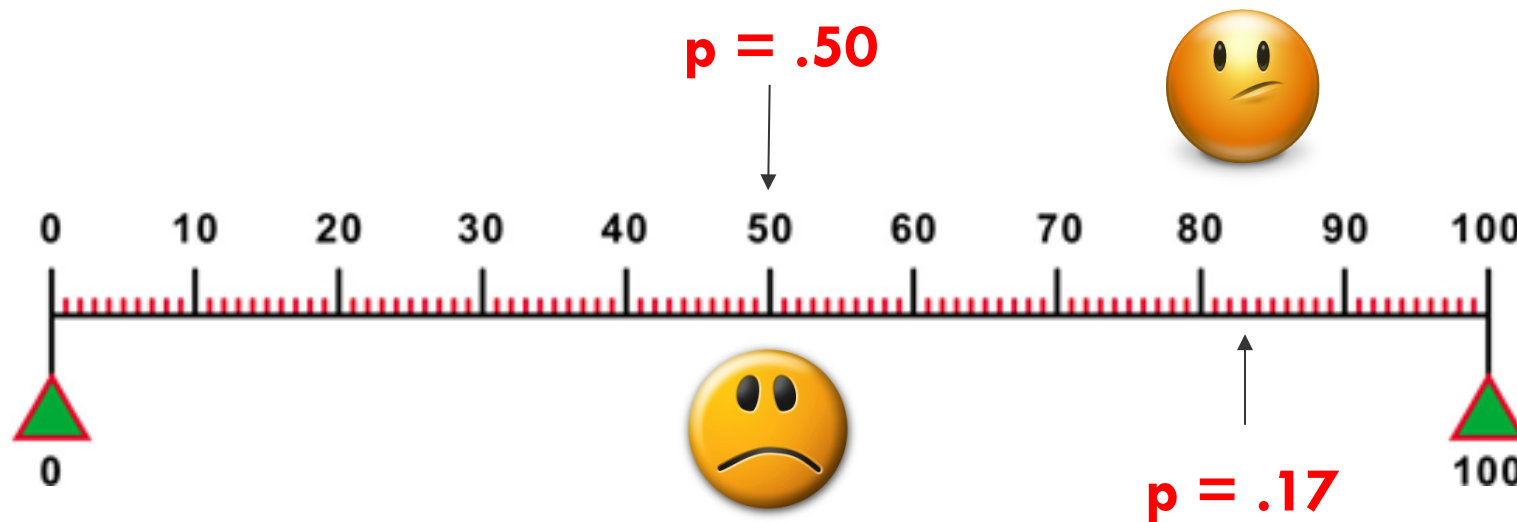
Smokers with depression = **13.9** cigarettes per day (s.d. 9.2).

Smokers without depression = **13.2** cigarettes per day (s.d. 8.5)

A difference of 0.7 cigarettes per day

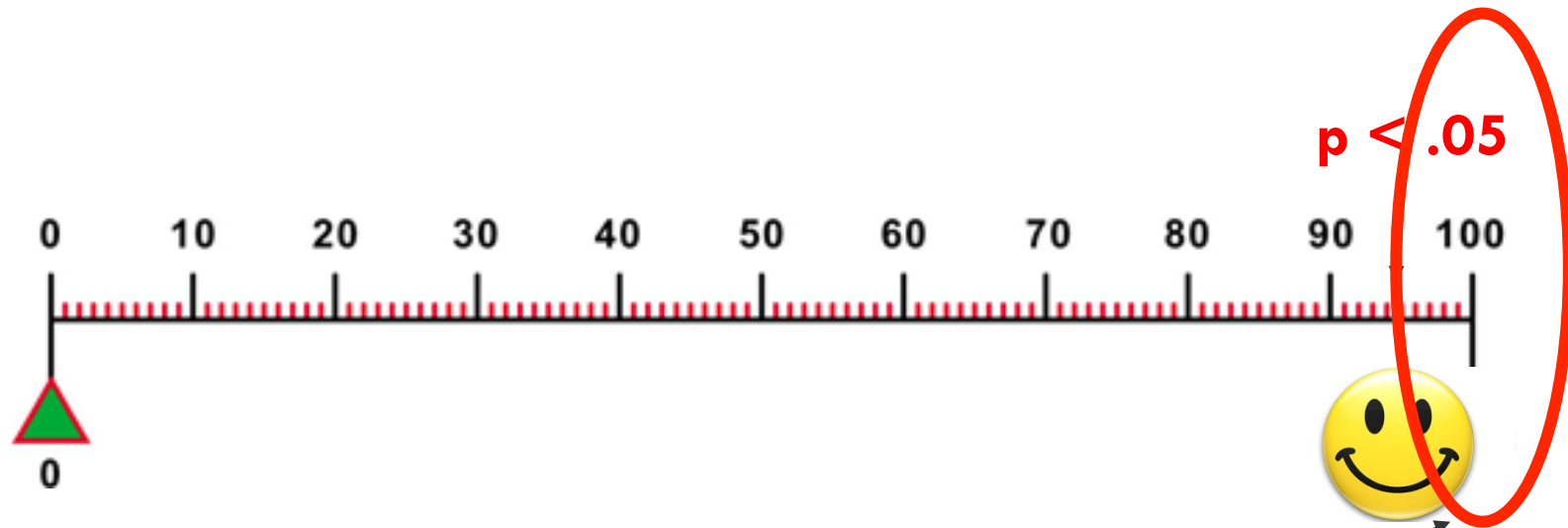
The probability of getting a difference of this size is roughly **0.17**

## Drawing Conclusions



Translation: If we took 100 random samples from our population we would be wrong 17 out of 100 times if we rejected the null hypothesis and said that the difference in smoking quantity was difference for smokers with depression compared to those without.

p-value



statistically significant

reject  $H_0$  and accept  $H_a$

$p = .05$  is the Type I error rate

If I change my example...

The NESARC, a representative sample of 43,093 adults in the U.S.

- 1) current ~~daily~~ smokers    1) smoked in past 12 months
- 2) age 18 to 25.

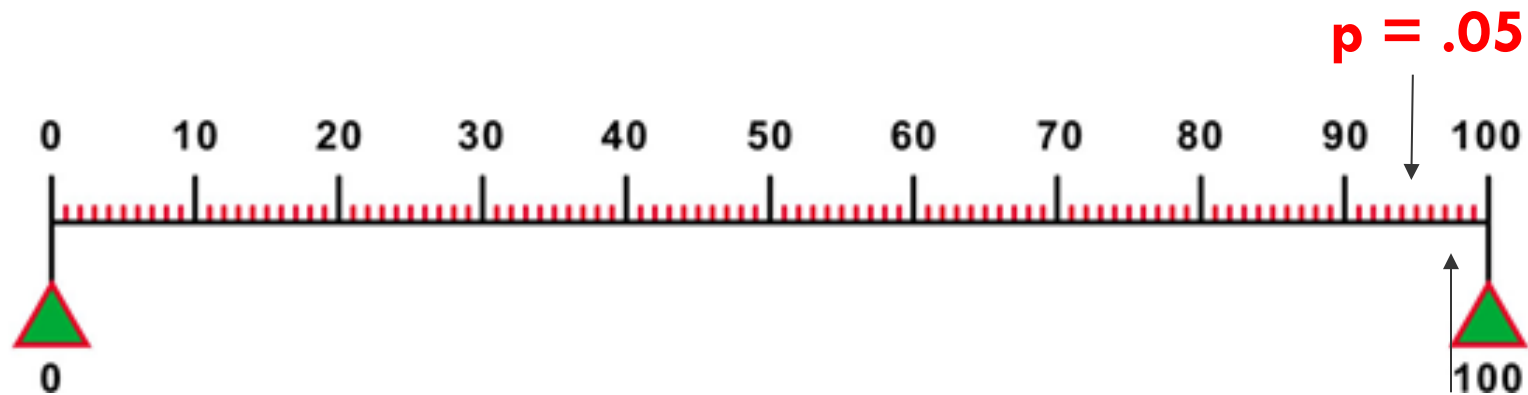
~~n=1320~~    n=1706

Young adults **with depression** smoked an average of **351.7** cigarettes per month (s.d. 300.0).

Young adult **without depression** smoked on average **313.5** cigarettes per month (s.d 268.2)

A difference of **38.2** cigarettes per month (almost 2 packs) **p=.0285**

$p\text{-value} < .05$



$p = .0285$



Translation: If we reject the null hypothesis and say that there is a difference between the average number of cigarettes smoked per month among young adults with and without depression, we would be wrong fewer than 3 out of 100 times. We would be correct more than 97% of the time.

# Variable types and inferential tools

		Response	
		Categorical	Quantitative
Explanatory	Categorical	$C \rightarrow C$	$C \rightarrow Q$
	Quantitative	$Q \rightarrow C$	$Q \rightarrow Q$

