

Graduate student data request RE: 2021 publication

Justin Barnes <jbarnes9@ucmerced.edu>

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To: mennes@floridamuseum.ufl.edu <mennes@floridamuseum.ufl.edu>; kathryn_stevenson@ncsu.edu
<kathryn_stevenson@ncsu.edu>

Hello,

I hope the weekend is going well. My name is Justin and I'm a first-year Sociology PhD student at University of California, Merced.

I'm reaching out regarding your 2021 article on teacher perception of barriers to climate change education; I found this work highly informative and relevant to my own research interests. I'm a former teacher and am now interested in understanding how climate issues are being addressed within the educational realm.

We're currently exploring quantitative methodology and statistical analysis - I was wondering if the data and code informing this study is still available upon request? I am able to access a limited dataset via the 'Figures and data' section of the article's weblink, but would be grateful to see individual observation data and the code used to analyze/display your findings if at all possible.

This would inform both my work in current classes and, potentially, how I think about the design of my Master's thesis. Any of your time is greatly appreciated.

Thank you!
Justin B.

Including the full citation information here in case the above link does not work:

Ennes, Megan, Danielle F. Lawson, Kathryn T. Stevenson, M. Nils Peterson, and M. Gail Jones. 2021. "It's About Time: Perceived Barriers to in-Service Teacher Climate Change Professional Development." *Environmental Education Research* 27(5):762–78. doi: [10.1080/13504622.2021.1909708](https://doi.org/10.1080/13504622.2021.1909708).



JUSTIN BARNES

He/him/his

PHD STUDENT & TEACHING ASSISTANT
DEPARTMENT OF SOCIOLOGY

5200 Lake Road | Merced, California 95343
jbarnes9@ucmerced.edu