Annual Report

April 01, 20 ____ - March 31, 20 ____

INSTRUCTIONS: Student fills parts A through H and sends the file electronically to the advisor, along with the TWO page report (in pdf format) as contribution to part I. The advisor then reviews parts A through I and fills out part J. He/she then signs the form and sends it back to the student for review. The student then signs the form and sends an electronic copy (along with the 2-page report) to the DGS assistant before March 31 of each year. The student also forwards the form and the two page report to all members of his/her Prelim/PhD committee, if the committee has been formed.

A. Student's Name:		Year of Matriculation:	
B. Advisor's Name:			
C. Course work:			
Completed Last Year	Remains in the curriculum	Planned for next Year	
D. Other degree requireme	ents:		
RCR Credits	English Language Courses		
(remaining to complete)	(yet to be t	taken)	
	end to take) the Preliminary Exam: (an to work on and the time-line for completing this part.).		
G. At the current pace is it the PhD within the next	expected you will be able complete year? YES NO	e all the projects necessary for	
If yes, the expected date	of defense (MM/YYYY):		

a.	m . 1 . 1			
		ers/preprints published during the three most important parts arXiv numbers.		ive only
b.		erence Talks/Posters presen the three most important t e, venue, and dates.		
	work of more than 1	te student seminars, and ot 0 minutes. From this above, Give a short description, v	list three most in	
a gı	students are required	l to give a physics presentation te student seminar, or a pres in which you plan to be prese	sentation within a	course etc. Pleas
a gı	students are required roup talk, or a gradua ccify below the forum	l to give a physics presentation te student seminar, or a pres	sentation within a	course etc. Pleas
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I. Attach a two-page description of research project(s) you worked on during the past year and the projects you plan to work on over the next year. You should explain things at an advanced undergraduate level that is accessible to a wide audience.

feedback on how the student can improventhe student's response to points	e in the future. Also please remember to revi
Signature of Advisor	
Signature of Student	Signature of DGS