

Problem Set 1

Intro to R

[YOUR NAME]

Due Date: 2023-01-27

Getting Set Up

Open RStudio and create a new RMarkdown file (.Rmd) by going to File -> New File -> R Markdown... . Accept defaults and save this file as [LAST NAME]_ps1.Rmd to your code folder.

Copy and paste the contents of this Problem_Set_1.Rmd file into your [LAST NAME]_ps1.Rmd file. Then change the author: [Your Name] to your name.

If you haven't already, download the sc_debt.Rds file from the course github page (https://github.com/jbisbee1/DS1000_S2023/blob/main/Lectures/2_Intro_to_R/data/sc_debt.Rds) and save it to your data folder.

All of the following questions should be answered in this .Rmd file. There are code chunks with incomplete code that need to be filled in.

This problem set is worth 10 total points, plus three extra credit points (one explicit and two hidden). The point values for each question are indicated in brackets below. To receive full credit, you must both have the correct code **and include a comment describing what each line does**. In addition, some questions ask you to provide a written response in addition to the code.

You are free to rely on whatever resources you need to complete this problem set, including lecture notes, lecture presentations, Google, your classmates...you name it. However, the final submission must be complete by you. There are no group assignments. To submit, compile the completed problem set and upload the PDF file to Brightspace by 6PM CST on 2023/01/27 by midnight.

Good luck!

Question 1 [1 point]

Require tidyverse and load the sc_debt.Rds data by assigning it to an object named df .

```
require(tidyverse) # Load tidyverse
```

```
## Loading required package: tidyverse
```

```
## — Attaching packages — tidyverse 1.3.2 —
## ✓ ggplot2 3.4.0      ✓ purrr 0.3.5
## ✓ tibble 3.1.8       ✓ dplyr 1.0.10
## ✓ tidyr 1.2.1        ✓ stringr 1.5.0
## ✓ readr 2.1.3        ✓ forcats 0.5.2
## — Conflicts — tidyverse_conflicts() —
## ✗ dplyr::filter() masks stats::filter()
## ✗ dplyr::lag() masks stats::lag()
```

```
df <- readRDS("../data/sc_debt.Rds") # Load the dataset
```

Question 2 [1 point + 1 EC (hidden)]

Which school has the lowest admission rate (*adm_rate*) and which state is it in (*stabbr*)?

```
df %>%
  arrange(adm_rate) %>% # Arrange by the admission rate
  select(instnm,adm_rate,stabbr) # Select the school name, the admission rate, and the state
```

```
## # A tibble: 2,546 × 3
##   instnm                adm_rate stabbr
##   <chr>                <dbl> <chr>
## 1 Saint Elizabeth College of Nursing      0 NY
## 2 Yeshivat Hechal Shemuel                0 NY
## 3 Hampshire College                   0.0197 MA
## 4 Curtis Institute of Music              0.0393 PA
## 5 Stanford University                  0.0434 CA
## 6 Harvard University                   0.0464 MA
## 7 Pacific Oaks College                 0.0511 CA
## 8 Columbia University in the City of New York 0.0545 NY
## 9 Princeton University                0.0578 NJ
## 10 Yale University                    0.0608 CT
## # ... with 2,536 more rows
```

- There are two schools with the lowest admissions rate: St. Elizabeth College of Nursing and Yeshivat Hechal Shemuel. They are both in New York, and have an admissions rate of 0%. EC: Assuming that this is an error in the data (since how can a school not admit any students?), the lowest non-zero admissions is for Hampshire College in Massachusetts.

Question 3 [1 point + 1 EC point (hidden)]

Which are the top 10 schools by average SAT score (*sat_avg*)?

```
df %>%
  arrange(desc(sat_avg)) %>% # arrange by SAT scores in descending order
  select(instnm,sat_avg) %>% # Select the school name and SAT score
  print(n = 12) # Print the first 12 rows (EC: there is a tie)
```

```
## # A tibble: 2,546 × 2
##   instnm          sat_avg
##   <chr>          <int>
## 1 California Institute of Technology    1557
## 2 Massachusetts Institute of Technology 1547
## 3 University of Chicago                1528
## 4 Harvey Mudd College                  1526
## 5 Duke University                      1522
## 6 Franklin W Olin College of Engineering 1522
## 7 Washington University in St Louis    1520
## 8 Rice University                     1520
## 9 Yale University                     1517
## 10 Harvard University                  1517
## 11 Princeton University                1517
## 12 Vanderbilt University               1515
## # ... with 2,534 more rows
```

- The top 10 schools by average SAT score are CIT, MIT, U Chicago, Harvey Mudd, Duke, Franklin Olin, WUSTL, Rice, Yale, Harvard. EC: There is a three-way tie for the school with the 10th highest average SAT score: Princeton, Harvard, and Yale all have an average score of 1517.

Question 4 [1 point]

Which state is home to the school with the largest median earnings of recent graduates, and how much did they make?

```
df %>%
  arrange(desc(md_earn_wne_p6)) %>% # arrange by earnings in descending order
  select(instnm,md_earn_wne_p6,stabbr) # select the school name and earnings
```

```
## # A tibble: 2,546 × 3
##   instnm                                md_earn...1 stabbr
##   <chr>                                <int> <chr>
## 1 University of Health Sciences and Pharmacy in St. Louis    120400 MO
## 2 Albany College of Pharmacy and Health Sciences            112100 NY
## 3 Samuel Merritt University                                100100 CA
## 4 Massachusetts Institute of Technology                     82200 MA
## 5 Oregon Health & Science University                        80000 OR
## 6 Louisiana State University Health Sciences Center-Shreveport 78200 LA
## 7 Cochran School of Nursing                                77300 NY
## 8 Duke University                                           76300 NC
## 9 MCPHS University                                           75700 MA
## 10 Los Angeles County College of Nursing and Allied Health    75300 CA
## # ... with 2,536 more rows, and abbreviated variable name 1md_earn_wne_p6
```

- Missouri is home to the school with the largest median earnings of recent graduates, who made \$120,400.

Question 5 [1 point]

What is the average SAT score of the school with the highest median earnings identified in question 4?

```
df %>%
  filter(instnm == 'University of Health Sciences and Pharmacy in St. Louis') %>% # Select the s
  school identified above
  select(instnm,sat_avg) # select the name and the SAT score
```

```
## # A tibble: 1 × 2
##   instnm                                sat_avg
##   <chr>                                <int>
## 1 University of Health Sciences and Pharmacy in St. Louis    1262
```

- The average SAT score for this school is 1262.

Question 6 [1 point]

Calculate the average SAT score and median earnings of recent graduates by state.

```
df %>%
  group_by(stabbr) %>% # Calculate state-by-state with group_by()
  summarise(sat_avg = mean(sat_avg,na.rm=T), # Summarise the average SAT
            earn_avg = mean(md_earn_wne_p6,na.rm=T)) # Summarise the average earnings
```

```
## # A tibble: 51 × 3
##   stabbr sat_avg earn_avg
##   <chr>    <dbl>    <dbl>
## 1 AK      1121    33300
## 2 AL      1123.   28082.
## 3 AR      1141.   30452.
## 4 AZ      1147.   27613.
## 5 CA      1183.   33017.
## 6 CO      1132.   33955.
## 7 CT      1194.   35994.
## 8 DC      1262    41325
## 9 DE      1043    32443.
## 10 FL     1142.   30318.
## # ... with 41 more rows
```

Question 7 [2 points + 1 EC]

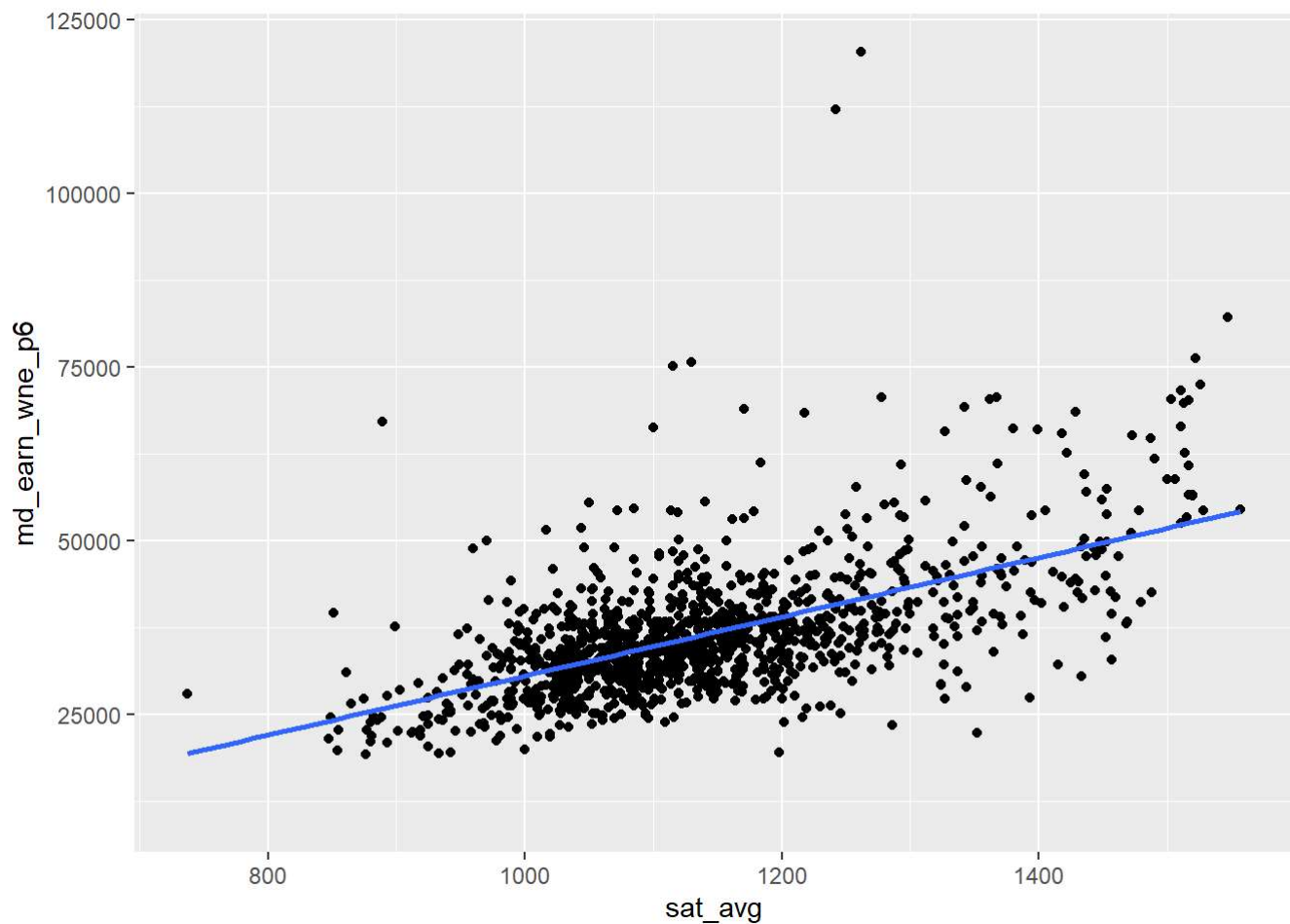
Plot the average SAT score (x-axis) against the median earnings of recent graduates (y-axis) by school. **EC: Plot the line of best fit**

```
df %>%
  ggplot(aes(x = sat_avg, y = md_earn_wne_p6)) + # Build the plot
  geom_point() + # Add the points
  geom_smooth(method = 'lm', se = F) # EC: Add a line of best fit
```

```
## `geom_smooth()` using formula = 'y ~ x'
```

```
## Warning: Removed 1348 rows containing non-finite values (`stat_smooth()`).
```

```
## Warning: Removed 1348 rows containing missing values (`geom_point()`).
```



Question 9 [2 points + 1 EC]

What relationship do you observe? Why do you think this relationship exists? EC: Is there any reason to be suspicious of this pattern?

- I observe a positive relationship between SAT scores and earnings. I theorize that this relationship reflects the fact that SAT scores capture student abilities that are rewarded on the labor market. EC: However, SAT scores are also correlated with many other socio-economic factors