

# AT THE PORTA CAPENA

*In addition to vocabulary and the story, the activities in this chapter focus on:*

1. the use of adjectives as substantives.
2. the future tense of regular verbs.
3. determining whether verbs with identical endings are in the present or future tense.
4. the future tense of irregular verbs.



## Vocabulary

### Activity 23a Vocabulary

*Study the vocabulary list on pages 246–247 alone or with a partner.*

## The Story

### Activity 23b Vocabulary in Context

*Fill in the blanks with Latin words to match the English cues:*

1. Cīvēs \_\_\_\_\_ currēbant. (this way and that)
2. Liberī \_\_\_\_\_ ubi \_\_\_\_\_ hominum vīdērunt.  
(were amazed) (crowd)
3. \_\_\_\_\_ erant clāmōrēs mercātōrum. (On all sides)
4. Titus liberōs \_\_\_\_\_  
salūtāvit. (with very great joy)
5. Ubi \_\_\_\_\_ advēnērunt, Cornēlii ē raedā \_\_\_\_\_. (there)  
(got down from)
6. Ego puerōs \_\_\_\_\_ et omnia \_\_\_\_\_ eīs explicābō.  
(will take care of) (the wonderful things)
7. Ūndecimā hōrā ego puerōs domum \_\_\_\_\_. (will take)
8. In \_\_\_\_\_, quās Titus condūxit, domum mox ībimus. (the litters)
9. Cornēlius lectīcāriōs iussit sē et Aurēliam et Cornēliam \_\_\_\_\_  
\_\_\_\_\_ ferre. (home) (first)
10. Lectīcārii eōs domum \_\_\_\_\_. (will carry)

11. Dum domum eunt, Syrus raedārius raedam ab urbe \_\_\_\_\_. (will drive)
12. Ubi Cornēlius domum \_\_\_\_\_, sē lāvit et aliam togam praetextam  
\_\_\_\_\_. (arrived) (put on)
13. Crās fortasse omnēs liberī Cūriam et Forum \_\_\_\_\_. (will see)

## Building the Meaning

### Adjectives as Substantives

#### Activity 23c Adjectives as Substantives

Fill in the blanks with adjectives used as substantives to match the English cues:

- \_\_\_\_\_ ad Portam Capēnam advenient. (many men)
- \_\_\_\_\_ ē raedis dēscendunt. (many women)
- Cornēliī \_\_\_\_\_ in Viā Appiā cōspexērunt. (many men)
- Cornēliī \_\_\_\_\_ in Viā Appiā nōn cōspexērunt. (many women)
- \_\_\_\_\_ hūc illūc currēbant. (Everyone)
- Viātōrēs \_\_\_\_\_ vidēbunt. (many things)

## Forms

### Verbs: Future Tense I

#### Activity 23d Changing Regular Verbs to the Future Tense

Identify the conjugation of each verb, and then change it to the future tense, keeping the same person and number:

- |               |       |       |
|---------------|-------|-------|
| 1. dēscendunt | _____ | _____ |
| 2. exspectat  | _____ | _____ |
| 3. pluit      | _____ | _____ |
| 4. nārrāmus   | _____ | _____ |

- |              |       |       |
|--------------|-------|-------|
| 5. excipiunt | _____ | _____ |
| 6. videō     | _____ | _____ |
| 7. conducō   | _____ | _____ |
| 8. dormītis  | _____ | _____ |
| 9. cōstituit | _____ | _____ |
| 10. sedētis  | _____ | _____ |

### Activity 23e The Future Tense of Regular Verbs in Sentences

*Underline the words that serve as subjects in the following sentences. Then fill in the correct future tense form of the verbs in parentheses to complete the sentences:*

- Ego, sī hīc \_\_\_\_\_, certē dīlīgenter \_\_\_\_\_. (manēre)  
(labōrāre)
- Ego in lectīcā \_\_\_\_\_ et lectīcārīi mē domum \_\_\_\_\_.  
(cōnsīdere) (portāre)
- Tū togam praetextam \_\_\_\_\_ (induere)
- Titus, sī ad Portam Capēnam \_\_\_\_\_, Cornēliōs ibi  
\_\_\_\_\_. (manēre) (excipere)
- Ubi ego vōs per urbem \_\_\_\_\_, vōs multa et mīra \_\_\_\_\_.  
(dūcere) (vidēre)

### Building the Meaning

#### Present or Future Tense? How Do You Decide?

### Activity 23f Look-Alikes: Identifying Verbs as Present or Future

*Identify the conjugation of each verb, and then circle the future tense verb in each pair:*

- |                  |              |
|------------------|--------------|
| 1. manēs _____   | sūmēs _____  |
| 2. movēmus _____ | agēmus _____ |
| 3. dīcent _____  | tacent _____ |
| 4. accidet _____ | licet _____  |

- |                 |       |            |       |
|-----------------|-------|------------|-------|
| 5. iubētis      | _____ | cadētis    | _____ |
| 6. current      | _____ | rident     | _____ |
| 7. eram         | _____ | cōstituam  | _____ |
| 8. reprehendent | _____ | respondent | _____ |
| 9. pōnō         | _____ | erō        | _____ |
| 10. pōnēmus     | _____ | timēmus    | _____ |

### Verbs: Future Tense II

#### Activity 23g Changing Irregular Verbs to the Future Tense

*Change the following verbs to the future tense, keeping the same person and number:*

- |             |       |              |       |
|-------------|-------|--------------|-------|
| 1. vīs      | _____ | 9. ferunt    | _____ |
| 2. est      | _____ | 10. nōn vult | _____ |
| 3. possumus | _____ | 11. redeō    | _____ |
| 4. eunt     | _____ | 12. absumus  | _____ |
| 5. fers     | _____ | 13. vultis   | _____ |
| 6. sunt     | _____ | 14. ferō     | _____ |
| 7. nōlumus  | _____ | 15. potes    | _____ |
| 8. potestis | _____ |              |       |

#### Activity 23h The Future Tense of Irregular Verbs in Sentences

*Underline the words that serve as subjects in the following sentences. Then fill in the correct future tense form of the verbs in parentheses to complete the sentences:*

- Servī cistās in cubiculum \_\_\_\_\_. (ferre)
- Quō tū crās \_\_\_\_\_, Tite? Nōnne tū in urbem \_\_\_\_\_? (īre) (exīre)
- Nōs patrī rem explicāre nōn \_\_\_\_\_. (posse)
- Senātor ad Cūriam crās \_\_\_\_\_. (īre)
- Aurēlia et Cornēlia domum redīre \_\_\_\_\_. (velle)

6. Nōnne tū Circum Maximum vīsītāre \_\_\_\_\_? (velle)
7. Sī dominus \_\_\_\_\_, servī scelestī strēnuē labōrāre \_\_\_\_\_.  
(abesse) (nōlle)
8. Aurēlia et Cornēlia domum lectīcīs \_\_\_\_\_ (redīre)
9. Ecce, domina! Ego et aliī servī tē domum in lectīcā \_\_\_\_\_ (ferre)
10. Crās tū et Cornēlia in urbem cum patre \_\_\_\_\_ (exīre)



## Applying What You Have Learned

### Activity 23i Writing the Language

*Translate the following English sentences into Latin. Include all long marks. Use the stories and vocabulary lists in your textbook, as well as the vocabulary lists in this book, to help you:*

1. Titus, while he was walking to the Porta Capena, saw a good friend and greeted (him).

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2. "Hello, Lucius," said Titus, "it is necessary for me to hurry because today my brother will arrive with his wife and children."

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3. "First, however, I will hire litter-bearers because it will be necessary for Cornelius to go to the Senate House immediately."

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4. "There is always a big crowd near the Porta Capena," replied Lucius. "You will be amazed."

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5. "Will you go to the Senate House with Cornelius?" asked Lucius.

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6. "No," replied Titus, "I will lead the boys home. They will see many wonderful things."

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Lucius, *Lūcius*, -ī, m.

### Activity 23j Expanding Your English Vocabulary

For each italicized English word below, give the related Latin word and below it the meaning of that Latin word. Then complete each sentence by filling in a word at the right:

Latin Word  
Meaning of the Latin Word

If you ...

1. \_\_\_\_\_ have an *agile* mind, you have  
a mind that is \_\_\_\_\_

2. \_\_\_\_\_ create an *agenda*, you make a  
list of things to be \_\_\_\_\_

3. \_\_\_\_\_ are doing *domestic* chores,  
you are doing work at \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

4. \_\_\_\_\_ have seen a *miraculous* event,  
you have seen an event that is \_\_\_\_\_
5. \_\_\_\_\_ are *stupefied* by what you see, you  
are totally \_\_\_\_\_ by it.
6. \_\_\_\_\_ attend *primary* school, you are in the  
\_\_\_\_\_ stages of your schooling.
7. \_\_\_\_\_ play in an *intramural* competition,  
you play against students who  
study within the \_\_\_\_\_ of  
your own school.
8. \_\_\_\_\_ consider the *facts*, you consider  
only those things that were \_\_\_\_\_
9. \_\_\_\_\_ have *satisfied* your appetite,  
you have eaten \_\_\_\_\_
10. \_\_\_\_\_ *acquiesce* in a decision, you raise  
no objection, but instead you keep \_\_\_\_\_

### Activity 23k Reading Latin

Look at the new vocabulary following this story. Then read the story, noting the tenses of verbs carefully. Reread the Latin for comprehension. Then mark whether each statement about the story is V = *Vĕrum* (True) or F = *Falsum* (False):

#### "I Too Want to See the City!"

Extrā urbem Cornēlia laeta ē raedā dēscendit et patrum Titum cum gaudiō salūtāvit. Dum Titus rem quandam Cornēliō explicābat, spectābat Cornēlia multōs quī hūc illūc festinābant. Suprā capita erant Aqua Mārcia et mūrus urbis.

"Venī nōbīscum, Cornēlia," inquit Aurēlia. "Raedam hīc relinqūemus et in lectīcīs sedēbimus. Lectīcārīī nōs domum ferent. Pater tuus alterā lectīcā domum petet. Eō celeriter adveniēmus."

“Quid dē puerīs?” rogāvit puella. “Cūr cum Titō et Eucleide adhūc stant?”

“Puerī cum patruō tuō hīc manēbunt. Titus eōs per urbem dūcet et multa eis in itinere mōnstrābit. Puerī domum nunc ire nōlunt. Pater domum celerrimē ire vult, nam brevī tempore ad Cūriam ibit. Necesse est nōbīs cum patre statim ire.”

Invīta in lectīcam ascendit Cornēlia. “Ego quoque,” inquit, “multa in itinere vidēre volō.” “Cōspiciēmus mīra, quae tibi explicābō,” inquit Aurēlia. “In urbe sunt multa nova quae vidēre poterimus.” Tum lectīcārīi lectīcam in umerōs sustulērunt. Mox lectīcārīi per viās urbis Cornēliōs ferēbant. Aurēlia, “Cum domum adveniēmus,” inquit, “omnēs et omnia īnspicere volam.”

Fēminae ingentēs īnsulās in itinere vīdērunt in quibus pauperēs habitābant. Etiam cōspexērunt mercātorēs quī in tabernīs erant, praeclārōs quōs servī in lectīcīs ferēbant, servōs et cīvēs quī in viīs ambulābant. Tandem domum magnam et amoenam cōspexērunt. “Eugepae!” clāmāvit Cornēlia. “Nostram domum videō! Laeta sum domī esse.”

**rem quandam**, *a certain matter*

**caput, capitis**, n., *head*

**umerus**, -ī, m., *shoulder*

**tollō, tollere, sustulī, sublātus**, *to lift, raise, raise up*

**īnsula**, -ae, f., *apartment building*

**pauper, pauperis**, m., *poor person*

**taberna**, -ae, f., *shop*

**amoenus**, -a, -um, *pleasant*

**domī**, *at home*

- |   |   |   |
|---|---|---|
| 1. Puerī in lectīcīs domum ibunt.                               | V | F |
| 2. Cornēlia in lectīcam ascendet.                               | V | F |
| 3. Aurēlia Cornēliae mīra et nova in itinere explicābit.        | V | F |
| 4. Cornēlius omnēs et omnia domī īnspiciet.                     | V | F |
| 5. Fēminae praeclārōs quōs servī in lectīcīs ferēbant vīdērunt. | V | F |