CHAPTER

# GOODBYE

In addition to vocabulary and the story, the activities in this chapter focus on:

- 1. ablative singular and plural forms of nouns.
- 2. prepositional phrases using nouns in the accusative and ablative cases.

PHSchool.com Web Code: jfd-0009

### Vocabulary

# **Activity 9a Vocabulary**

Study the vocabulary list on pages 217-219 alone or with a partner. Note that we now give the ablative singular and plural of nouns and adjectives. Go to the corresponding list on the Companion website where you will find nominatives and ablatives of all 3rd declension nouns that you have met so far.

## The Story



# **Activity 9b Vocabulary in Context**

Fill in the blanks with Latin words to match the English cues:

- 1. Ubi Cornēlia ad vīllam amīcae currit, \_\_\_\_\_\_\_eam videt. (no one)
- 2. Nondum lücet. \_\_\_\_\_ servī in agrīs laborant. (No)
- 3. Cornēlia in vīllam amīcae \_\_\_\_\_\_ intrat. (silently)
- 4. Cornēlia est \_\_\_\_\_\_\_ (unhappy)

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Nan	ne <u>Maria da da</u>	Da	ate	Period
5.	Cornēlia Flāviam			(to wake up) (tries)
6.	Flāvia, "	mē	!" i	nquit. ("Don't wakeup!")
7.	Cornēlia respondet, "(Be quiet!) (with me)	! Venī	TO Yes	in agrōs!"
8.	"necesse	e est ad urbem hodiē red	īre." (for	me)
9.	Flāvia		quod Co	rnēlia
	(unhapp	py) (weeps) (is going awa	<b>y</b> )	erio. Notespaid anti-properties
10.	Sed epistulās			
11.	Cornēlia, "	!" inquit. ("Goodbye!'	")	
12.	Cornēlia Flāviam complexū	et b	revī tem	pore
	(holds)	(goes away)		yro Story
	Cornēlia ad vīllam festīnat quod necesse est. (at the second hour)			discēdere
<b>=</b> 01	rms			
Voi	uns: Cases and Declension	18		

**Ablative Case** 

# **Activity 9c Ablative Singular and Plural Forms of Nouns**

Fill in the ablative singular and plural endings on the following nouns according to their declension:

Sing.	PI.	Sing.	Pi.	Sing.	PI.	
1. võc	, vōc	3. puer	, puer	5. patr	_, patr	
2. serv	, serv	4. agr	_, agr	6. puell	, puell	• ;

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Building the Meaning  Prepositional Phrases: Accusative and Ablat  Activity 9d Prepositional Phrases with Sin  A. Add accusative or ablative singular endings as appropriate to following sentences. Be sure to identify the declension of each of translate the prepositional phrases in the blanks at the right:  1. Flāvia in vīll rūstic habitat.  2. Flāvia ex agr currit.	tive Cases  Ingular and Plural Nouns  I complete the prepositional phrases in the
<ul> <li>A. Add accusative or ablative singular endings as appropriate to following sentences. Be sure to identify the declension of each translate the prepositional phrases in the blanks at the right:</li> <li>1. Flāvia in vīll rūstic habitat.</li> </ul>	complete the prepositional phrases in the noun before deciding on its ending. Then
following sentences. Be sure to identify the declension of each translate the prepositional phrases in the blanks at the right:  1. Flāvia in vīll rūstic habitat.	noun before deciding on its ending. Then
2. Flāvia ex agr currit.	and the second second
3. Flāvia aquam ad nūnti portat.	
4. Urbs est prope rīv	
5. Flāvia sub arbor sedet.	
6. Nūntius epistulās per Itali portat.	<u> </u>
7. Flāvia ē vīll ambulat.	
8. Cornēlia in urb intrat.	
9. Nūntius ex urb advenit.	er in the second se
<ul> <li>Add accusative or ablative plural endings as appropriate to comphrases in the following sentences. Be sure to identify the declendeciding on its ending. Then translate the prepositional phrases</li> <li>Puerī in arbor ascendunt.</li> </ul>	ision of each noun before
	<u> </u>
3. Amīcae ex agr ambulant.	astr Abraha special page.
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
5. Multī amīcī sub arbor sedent.	A termini the toc select belong and i
6. Puella per agr errat.	
7. Puellae in vīll vīcīn habitant.	
8. Nūntius epistulās ad mult urb portat.	

<b>Activity 9e</b>	Prepositional	Phrases	with	in	and	with	ē/ex:	
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Put parentheses around prepositional phrases. Then change the sentences to state the opposite by changing elex to in and in to elex. Be sure to identify the declension of each noun before deciding on its ending. The first one is done for you:

1. Puellae (in hortum) ambulant.

<u>Puellae ex hortō ambulant.</u>2. Puerī in agrōs currunt.

Name

- 3. Nūntius ē vīllā festīnat.
- 4. Nōbīs in urbem īre necesse est.
- 5. Servī ex urbibus ambulant.

# **Activity 9f Longer Prepositional Phrases**

Put parentheses around the prepositional phrases. Prepositional phrases can contain adjectives and conjunctions:

- 1. Flāvia sola in magnā silvā vīcīnā errat.
- 2. Flāvia sub magnā arbore sedet et lacrimat.
- 3. Arbor est prope rīvum frīgidum.
- 4. Altera puella ad arborem et rīvum appropinquat.
- 5. "Salvē," inquit, "nunc in vīllā vīcīnā habitō."
- 6. Flāvia sub magnā arbore non iam lacrimat.
- 7. Tum puellae laetae per silvam et agrōs ambulant.

Underline all words in the ablative in the sentences above.

Name	Date	Period
Applying What You Have Learn	ned	
Activity 9g Writing the Language		
Translate the following English sentences into Latin and vocabulary lists in your textbook, as well as the	a. Include all long marks vocabulary lists in this b	. Use the stories book, to help you:
1. Flavia lives in a neighboring country house		
2. Cornelia walks into the neighboring count	ry house.	
3. Flavia and Cornelia no longer run in the fie	elds.	
4. Now Flavia walks alone into the forest.		#3190
5. Unhappy Flavia stays in the country house.		garana arrana
activity 9h Expanding Your English	h Vocabulary	
sing the word bank on the next page, write the word ords in each sentence. Use the Latin words in parent e English words. Then write the English translation	d that could replace the in	the meaning of
<b>1.</b> The emperor's message <i>canceled</i> the vacation family.		
2. The floor sweeper here sometimes serves as a	doorkeeper.	nd nasilis Lead.
3. When Cornelia asked to be excused, Aurelia approval.	nodded her silent	
. Aurelia <i>tried</i> repeatedly to wake up Marcus.		
. When Cornelius finished, Cornelia's face rev	realed her unhappiness.	
. When Aurelia called, the boys did not get up	at the same time.	

# **Activity 9i Reading Latin**

Look at the new vocabulary following this story. Then read the story, noting prepositional phrases with the accusative and those with the ablative. Reread the story for comprehension. Then rewrite the prepositional phrases in the sentences below the story to make the statements true:

### Flavia Is Left Behind

Ubi Cornēlia discēdit, Flāvia lacrimāns sub arbore stat. Puella misera lacrimat et ex agrīs ad vīllam tacitē ambulat. Ad iānuam vīllae iānitor sēmisomnus sedet. "Dormīsne?" rogat Flāvia. "Nōn dormiō!" iānitor īrātus magnā vōce respondet et statim surgit.

Flāvia vīllam intrat et mātrem petit. Per vīllam festīnat puella misera sed mātrem non videt. Flāvia ancillās in culīnā laborantēs conspicit et rogat, "Quid facitis? Ubi est māter mea?" "Nescīmus," respondet ancilla occupāta. "Culīnam pūrgāmus neque mātrem tuam petere possumus."

Tandem võcem audit Flāvia et in hortum festīnat. Mātrem prope piscīnam cōnspicit. Māter celeriter surgit. "Cūr lacrimās, mea fīlia?" rogat māter sollicita. "Ō mē miseram! Hodiē Cornēlia mea ad urbem redit et ego in vīllā maneō!" Māter fīliam complexū tenet. Brevī tempore Flāvia, "Necesse est mihi," inquit, "epistulam scrībere!" et ad cubiculum currit.

possumus, we are able

filia, daughter

Name	and the second second	Date	Period
1. Flāvia lacrimāns in agrōs tacitē	ambulat.		
2. "Nōn dormiō!" clāmat iānitor q		ing a service when the	
3. Flāvia in hortō lentē ambulat et	mātrem in piscīnā c	ōnspicit.	
4 D C=1: 1. 1'. El-	-11		. yaalonaa
4. Dum Cornēlia ex urbe redit, Flā	ivia prope villam ma	net.	