

Eng 1010 Fall 2009 Schedule

Joshua Bowles

October 31, 2009

The schedule here is *tentative* and will most likely be modified. It is your responsibility to keep track of the changes as I announce them in class.

1. AUG 26 W: (week 1): Introductions; find syllabus, register UV link and e-mail

AUG 28 F: Open discussion about convention, audience, why we write;
Read A&B chs. 1, 2; library assignment.

2. AUG 31 M (week 2): Library: critical observation

SEP 2 W: **Library assignment DUE;** What is a: Question?, Claim? Problem? EXERCISE—You claim, You assume

SEP 4 F: What is a Problem?; begin paper #1; **Read DK 26-27**

3. SEP 7 M (week 3): **LABOR DAY HOLIDAY**

SEP 9 W: Problem, Context, Presupposition? EXERCISE—You assert, You assume; **Read DK 28-33**

SEP 11 F: Meet in library: database search—find a scholarly article for Paper #3

4. SEP 14 M (week 4): Problem/Topic Paper

SEP 16 W: **#1 Problematizing a Topic (2 pgs) DUE;** peer review grading; **Read A&B: chs. 4, 16**

SEP 18 F: What is a Solution? Research strategies; begin paper #2

5. SEP 21 M (Week 5): Research day in library

- SEP 23 W: Essay #2 peer review (1st)
- SEP 25 F: Essay #2 peer review (1.1)
6. SEP 28 M (week 6): Localizing a problem
- SEP 30 W: **#2 Solving a Local Problem (4-6 pgs) DUE; Read A&B: chs. 6, 21**
- OCT 2 F: EXERCISE—summarize and respond
7. OCT 5 M (week 7): Writing day
- OCT 7 W: **#3 Summary and Strong Response (4-6 pgs) DUE; EXERCISE—**drafting proposals or abstracts; bring a proposal next time!
- OCT 9 F: Peer review proposals #4; **Read A&B: chs. 8, 23**
8. OCT 12 M (Week 8): Research, A&B ch. 23; DK part 8
- OCT 14 W: Visit Library: interlibrary loan; database search; **Read DK:18-87** (as much as you can!)
- OCT 15 F: **FALL BREAK begins on Thursday**
9. OCT 19 M (week 9): Library day DO YOUR RESEARCH!! (look at part 8 of DK esp. page 360)
- OCT 21 W: A&B ch. 8
- OCT 23 F: **#4 Annotated Bibliography & Proposal DUE;**
10. OCT 26 M (week 10): More on exploration and citation
- OCT 28 W: A&B ch. 22
- OCT 30 F: A&B ch. 23
11. NOV 2 M (week 11): **look at A&B ch. 15**
- NOV 4 W: The logic of exploring—argument and information
- NOV 6 F: More on logic
12. NOV 9 M (week 12): Light week; **Re-read A&B chs. 22, 23, and possibly 15**

- NOV 11 W: #5 peer review (1st)
- NOV 13 F: #5 peer review (1.1); start making presentations (use draft as guideline)
13. NOV 16 M (week 13): Research Presentations (5-10 minutes)
- NOV 18 W: Research Presentations (5-10 minutes)
- NOV 20 F: Research Presentations (5-10 minutes)
14. NOV 23 M (week 14):
- NOV 25 W: **THANKSGIVING HOLIDAY**
- NOV 27 F: **THANKSGIVING HOLIDAY**
15. NOV 30 M (week 15): Essay #5 peer review (2nd); **Response Z DUE**; directions for [Portfolio](#)
- DEC 2 W: EXERCISE In-class workshop—supporting claims with evidence
- DEC 4 F: EXERCISE In-class workshop—style, voice, audience
16. DEC 7 M (week 16): Essay #5 peer review (3rd and last one)
- DEC 9 W: Open discussion about logic, style, voice, audience—will accept Portfolios
- DEC 11 F: STUDY DAY
17. DEC 14 M (FINALS WEEK!!): open
- DEC 16 W: [Portfolio](#), [Exploratory Research \(10-12pgs\)](#) DUE
- DEC 17 F: **FALL 2009 SEMESTER ENDS**