

Eng 2020 Fall 2009 Schedule

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The schedule here is *tentative* and will most likely be modified. It is your responsibility to keep track of the changes as I announce them in class.

1. AUG 26 W: (week 1): Introductions; find syllabus, register UV link and e-mail; **Read Scholar I, DK:204**

AUG 28 F: Open discussion about convention, audience, why we write; **Read A&B ch. 9**

2. AUG 31 M (week 2): Library: critical observation (Scholar I)

SEP 2 W: **Library assignment (Scholar I) DUE**; critical reading A&B:115-17; EXERCISE—A&B:139... thesis statement

SEP 4 F: Research questions A&B:243-5; A&B:579, 602-4; **Read Scholar II**

3. SEP 7 M (week 3): **LABOR DAY HOLIDAY**

SEP 9 W: Thesis statement... bring on Friday; **Read DK:102-3,146-7.**

SEP 11 F: Meet in library; **Response to Scholar II DUE**; EXERCISE—A&B:223... work on extending thesis statement; **Read DK:104-113**

4. SEP 14 M (week 4): Begin paper #1

SEP 16 W: What is evidence? EXERCISE—A&B:44... evidence to support thesis statements; **Read A&B:41-47**

SEP 18 F: Essay #1 peer review; **Read DK:88-96**

5. SEP 21 M (week 5): Writing day

SEP 23 W: **#1 Informative and Surprising (4-6 pgs) DUE**; What is Analysis/Synthesis; find two articles for Essay #2

SEP 25 F: EXERCISE—A&B:350 1-6; **Read A&B ch. 13, DK:2-13**
6. SEP 28 M (week 6): What is Rhetoric?

SEP 30 W: Essay #2 peer review (1st)

OCT 2 F: EXERCISE—A&B:359... rhetorical strategies; finish A&B ch. 13
7. OCT 5 M (week 7): Research day

OCT 7 W: **Summaries to research articles (2 pgs; 1 per article) DUE**; EXERCISE—A&B:360... similarities and differences

OCT 9 F: Essay #2 peer review (2nd)
8. OCT 12 M (Week 8): Research and citation

OCT 14 W: Visit Library: interlibrary loan; database search; **#2 Analysis and Synthesis (4-6 pgs) DUE**; EXERCISE—A&B:362... generating ideas for rhetorical strategies **Read DK:18-87**—(as much as you can over the break)

OCT 15 F: **FALL BREAK (begins on Thursday)**
9. OCT 19 M (week 9): Library day DO YOUR RESEARCH!! (also look at part 8 of DK esp. page 360)

OCT 21 W: **Response to Y DUE**; drafting proposals and abstracts; bring a proposal next time!

OCT 23 F: Peer review of abstracts (#3)
10. OCT 26 M (week 10): **#3 Abstract (1 pg) and Annotated Bibliography DUE**; **Read A&B ch. 14**

OCT 28 W: Essay #4 peer review (1st)

OCT 30 F: Essay #4 peer review (1.1); start making presentations (use draft as guideline)

11. NOV 2 M (week 11): **Read A&B ch. 15**
NOV 4 W: The logic of argument—Parsons
NOV 6 F: More on logic
12. NOV 9 M (week 12): Light week; **Re-read A&B chs. 14, 15**
NOV 11 W: #4 peer review (2nd)
NOV 13 F: A&B ch.15
13. NOV 16 M (week 13): Research Presentations (5-10 minutes)
NOV 18 W: Research Presentations (5-10 minutes)
NOV 20 F: Research Presentations (5-10 minutes)
14. NOV 23 M (week 14):
NOV 25 W: **THANKSGIVING HOLIDAY**
NOV 27 F: **THANKSGIVING HOLIDAY**
15. NOV 30 M (week 15): Essay #4 peer review (3rd); **Response Z DUE**;
directions for [Portfolio](#)

DEC 2 W: EXERCISE In-class workshop—supporting claims with evidence

DEC 4 F: EXERCISE In-class workshop—style, voice, audience
16. DEC 7 M (week 16): Essay #4 peer review (4th and last one)

DEC 9 W: Open discussion about logic, style, voice, audience—will accept Portfolios

DEC 11 F: STUDY DAY
17. DEC 14 M (FINALS WEEK!!): open

DEC 16 W: [Portfolio](#), [Classical Argument \(10-12pgs\)](#) DUE

DEC 17 F: **FALL 2009 SEMESTER ENDS**