

Eng 2020 Spring 2010 Schedule

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The schedule here is *tentative* and will most likely be modified. It is your responsibility to keep track of the changes as I announce them in class.

1. JAN 6 W: (week 1): Introductions; find syllabus, register UV link and e-mail; **Read Blog; Scholar I**

JAN 8 F: Open discussion

2. JAN 11 M (week 2): Mathematical Induction and Rational Inference

JAN 13 W: **Blog Response DUE**; Lecture on convention and language

JAN 15 F: Research questions A&B:243-5; A&B:579, 602-4

3. JAN 18 M (week 3): **MARTIN LUTHER KING JR. DAY**

JAN 20 W: Mathematical Symmetry (*Illuminated* video); Thesis statement... bring on Friday; **Read DK:102-3,146-7.**

JAN 22 F: EXERCISE—A&B:223... work on extending thesis statement; **Read DK:102-113**

4. JAN 25 M (week 4): Begin paper #1: formats, questions, thesis statements; Mathematical Probability (*Illuminated* video)

JAN 27 W: What is evidence? DEMO—Python *Genesis*, *Innaguaral*, *Chat*: Evidence to support thesis statements; **Read A&B:41-47**

JAN 29 F: Essay #1 peer review (1st); **Scholar I Response DUE**

5. FEB 1 M (week 5): What is evidence? Ranking Evidence Types; Mathematical Probability (*Illuminated* video)

- FEB 3 W: Essay #1 peer review (2nd)
- FEB 5 F: **Library Day—Research/Writing**
6. FEB 8 M (week 6): **#1 Informative and Surprising (4-6 pgs) DUE**; What is Analysis/Synthesis; **FIND TWO ARTICLES FOR ESSAY #2**; **Read DK:88-96**
- FEB 10 W: What is Rhetoric? EXERCISE—A&B:350 1-6; **Read A&B ch. 13, DK:2-13**
- FEB 12 F: Essay #2 peer review (1st)
7. FEB 15 M (week 7): **PRESIDENT’S DAY**
- FEB 17 W: DEMO—“Computational” Rhetoric and Statistics
- FEB 19 F: Essay #2 peer review (2nd); **Summaries to research articles (2 pgs; 1 per article) DUE**
8. FEB 22 M (Week 8): **Writing Day**
- FEB 24 W: Workshop on analysis and generating ideas for rhetorical strategies—A&B:362
- FEB 26 F: **#2 Analysis and Synthesis (4-6 pgs) DUE**; Read *TSIS* Chapter 4
9. MARCH 1 M (week 9): Proposals, Abstracts, Annotated Bibliographies; Read *TSIS* Chapter 5
- MARCH 3 W: Draft proposals/abstracts
- MARCH 5 F: Meet in Library; **Look over DK:18-87, 360**; Read *TSIS* Chapters 2, 3
10. MARCH 8 M (week 10): **Library day DO YOUR RESEARCH!!**
- MARCH 10 W: **#3 Abstract (1 pg) and Annotated Bibliography DUE**; **Read A&B ch. 14, TSIS** Chapters 6, 7
- MARCH 12 F: Essay#4 peer review (1st); start making presentations (use #4 draft as guideline)
11. MARCH 15 M (week 11): DEMO—Coprora results on *TSIS*; Research Presentations (5-10 minutes)

MARCH 17 W: **SPRING BREAK**, begins on 16th

MARCH 19 F: **SPRING BREAK**

12. MARCH 22 M (week 12): Research Presentations (5-10 minutes)

MARCH 24 W: Research Presentations (5-10 minutes)

MARCH 26 F: Research Presentations (5-10 minutes); **Response Y DUE**

13. MARCH 29 M (week 13): Light Week: Research Presentations (5-10 minutes)

MARCH 31 W: #4 peer review (2nd)

APRIL 2 F: #4 peer review (2.2nd)

14. APRIL 5 M (week 14): Syllogistic Logic; Read *TSIS* Part 3—(Chapters 8, 9, 10)

APRIL 7 W: Syllogisms and Fallacies

APRIL 9 F: Inference and Pressuposition; **Response Z DUE**

15. APRIL 12 M (week 15): Essay #4 peer review (3rd); directions for **Portfolio**

APRIL 14 W: Workshop—supporting claims with evidence

APRIL 16 F: Workshop—style, voice, audience

16. APRIL 19 M (week 16): Essay #4 peer review (4th and last one)

APRIL 21 W: Open discussion about logic, style, voice, audience—will accept Portfolios

APRIL 23 F: STUDY DAY

17. APRIL 26 M (FINALS WEEK!!): open

APRIL 28 W: **Portfolio, Classical Argument (10-12pgs) DUE**

APRIL 29 F: **FALL 2009 SEMESTER ENDS**