

**BUKIDNON STATE UNIVERSITY**

Malaybalay City, Bukidnon 8700

Tel (088) 813-5661 to 5663; TeleFax (088) 813-2717, www.buksu.edu.ph**OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS**

Center for Innovative Teaching and Learning

*Educate
Innovate
Lead***Instructional Materials Review Form**

(Implementation Phase)

Title of IM: _____

Author/s: _____

IM Type: _____

To the Reviewers: Check the column corresponding to your rating for each item. Be guided by the following descriptions.

VM - Very Much

M - Much

JE - Just Enough

NM - Not Much

NAA - Not at All

Criteria	VM	M	JE	NM	NAA
<i>The Title</i>					
• The title is definite.					
• The title is relevant to the contents of the instructional material.					
<i>The Preface</i>					
• The preface is written by the author/s himself/herself/themselves.					
• It includes reasons for creating the material.					
• It states the importance to the users.					
• It introduces what the material is about.					
<i>The Introduction in Every Chapter/Unit</i>					
• The introduction in every chapter/unit gives the overview of the coverage.					
<i>The Learning Outcomes</i>					
• The content, activities, and assessment and aligned with the LOs.					
• The learning outcomes (COs and SLOs) are addressed in the instructional material.					
• The learning outcomes are appropriate for the topics covered.					
<i>The Discussion/Presentation of the Concepts</i>					
• The concepts are explicitly discussed.					
• All terms are understandable to the learners.					
• The content is free from gender-bias.					
<i>The Examples for the Application of the Concepts</i>					
• Examples are provided to illustrate the concepts discussed.					
• The examples are consistent with the concepts discussed.					
• They relate to real-world situations.					
• They motivate students to participate in the learning process.					
• They illustrate attainment of learning outcomes.					

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Criteria	VM	M	JE	NM	NAA
<i>The Exercises/Activities</i>					
• The exercises/activities are appropriate for demonstrating the learned concepts.					
• There are provisions that encourage students to work collaboratively.					
• The exercises/activities develop creativity, critical thinking, and problem-solving skills of the students.					
• They encourage students to communicate effectively.					
• They are prepared within the capability of the students.					
<i>The Rubrics (if applicable)</i>					
• The rubrics are appropriate for the assessment.					
• The rubrics describe the criteria through which the learners' outputs are rated.					
• The rubrics show the levels of achievements of quality of the assessment outputs.					

Reviewed by:

IMD Program Coordinator_____
Senior Faculty_____
Program Chair