# Bias-variance, denoising, and the value of simulations

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### Overview

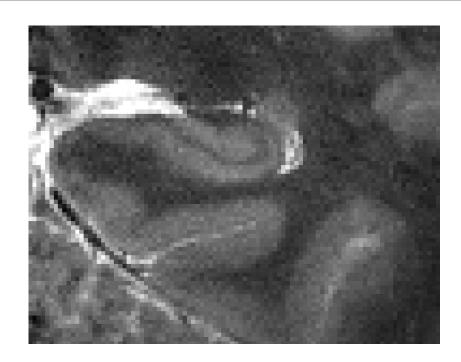
 Part 1: "The risk of bias in denoising methods" (Kay, PLoS ONE, 2022)

Part 2: The value of simulations

# Part 1: The risk of bias in denoising methods

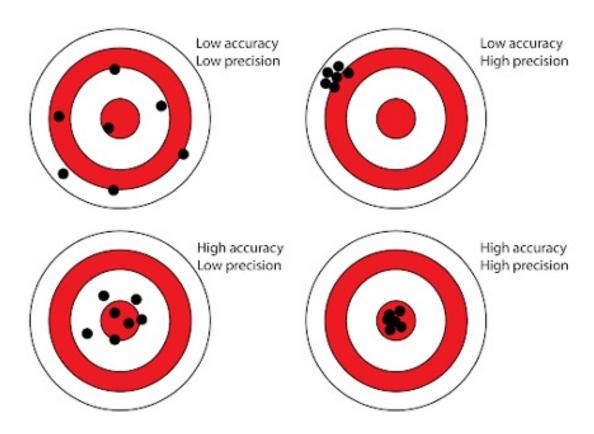
### Introduction

- MRI data can be noisy...
- Can't we just 'denoise' the data?
  - There are many clever, interesting, and diverse proposals...



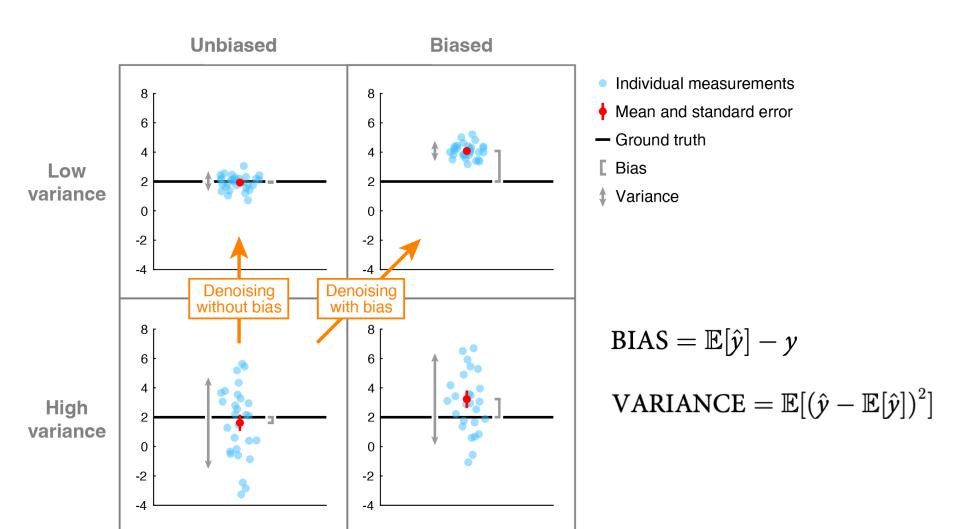
But there is a major risk of bias.

# Bias and variance



Courtesy of O. Gulban

### Bias and variance



# Bias and variance

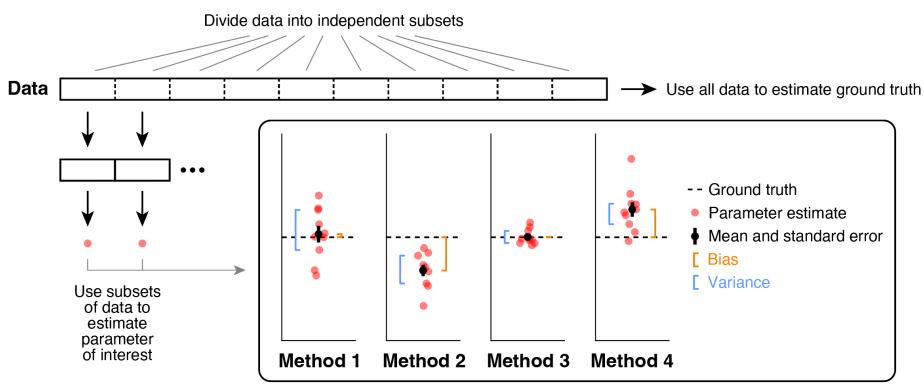
#### In the paper:

- Bias is quantified by computing, for each data point, the absolute deviation between the mean across analysis results and the ground truth, normalized by the standard error across analysis results.
  - Informally: "Across repeated simulations, does the mean converge to ground truth?"
- Variance is quantified by computing, for each data point, the standard error across analysis results.
  - Informally: "How different are the results across repeated simulations?"
- Error is quantified by computing Pearson's correlation between each analysis result and the ground truth.
  - Informally: "How close do the simulations recover ground truth?"

#### Important:

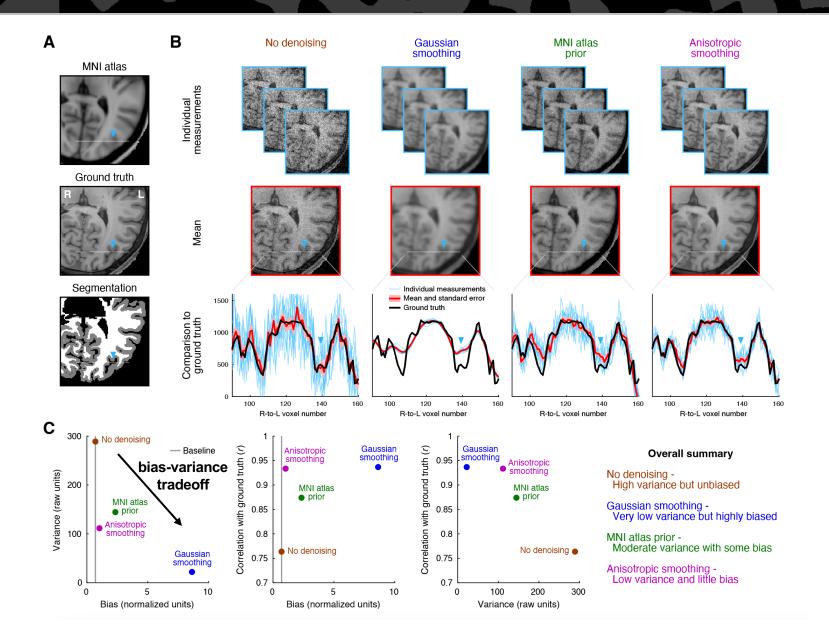
- Error is a mixture of bias and variance.
- Error does not directly tell us about bias.

# How might we quantify bias/variance?



For each analysis method, quantify bias and variance of parameter estimates

# Example



### Bias-variance tradeoff

#### **Bias-variance tradeoff:**

The idea that often (but not always), a method can help reduce variance, but will do so at the expense of introducing bias.

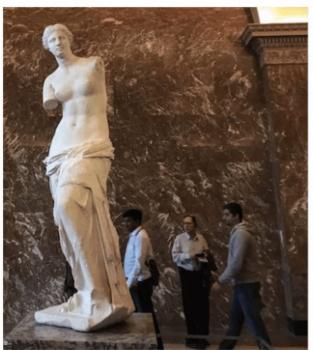
#### JPEG analogy:

File size vs. compression artifact.

There is a fundamental tradeoff here!

# Denoising methods as priors

- The weaker your data, the more tempting it is to try to fix it.
- If you make bad measurements, methods might invent them (bring priors).







Analogy of image inpainting (from https://towardsdatascience.com)

For "image processing", this might be fine and useful. For rigorous science, we care about measurement and validity.

# Take-home points

#### A careful stance:

- We should acknowledge bias [even speculation is useful]
- We should study bias [this can take a lot of work!]
- We should consider the risk of bias to one's goals [sometimes bias is OK; sometimes it isn't]

### Part 2: The value of simulations

# What is a (ground-truth) simulation?

- This is a very general phrase...
  - Perhaps: code that implements analyses of highly controlled, possibly highly simplified data?
- Where does the data (ground truth) come from?
  - Empirical: find a high-quality dataset with lots of trials
  - Synthetic: generate data according to simple controlled functions
  - Random: generate data following simple statistical distributions

### What are simulations good for?

#### Simulations can be useful for any of the following:

- Checking your knowledge (can you predict the outcome before running?)
- Checking your coding skills
- Checking your mathematical/statistical knowledge
- Checking your ability to explain concepts
- Checking your figure plotting abilities
- Demonstrating a principle clearly (to yourself and/or others)
- Comparing different methods in a controlled setting
- Exploring (cheaply) parameter space
- Finding edge cases
- Demonstrating a surprising effect that follows from simple principles

# General steps in a simulation

- Declare constants
- 2. Load or generate data (ground truth)
- 3. Repeat:
  - Add noise to the ground truth?
  - 2. Analyze the resulting data
  - 3. Record results
- Calculate metrics that summarize the results
- 5. Plot and interpret these metrics

Possibly embed the entire procedure in a loop that:

- Systematically varies constants and parameters?
- Systematically varies the noise level?
- Explores what happens with random or shuffled data?

# Designing simulations

- Making a good simulation is hard work
- Design choices:
  - Make the code as modular as possible?
  - Who is the audience (you or others)?
  - What assumptions does your simulation involve?
  - What type of noise are you assuming?
  - Is the goal to demonstrate something new?
  - Is the goal to demonstrate a known concept?
  - Are the data intended to be realistic data, or highly controlled data?
- Think about:
  - Did you design your simulation well? Did you explore the relevant parameter ranges?
  - Are the math and code implementation correct?
  - Did you plot the results effectively?
  - Did you explain and reason about the underlying concepts well?