

A Model for a Faculty Teaching Certificate





JAMBOARD



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ELLEN BLUE



DAWN LUCAS

PRESENTED BY:

A quick look at Pfeiffer University

Misenheimer. NC

Albemarle, NC



FACULTY



Pfeiffer
UNIVERSITY

**Faculty
Teaching
Certificate**

STUDENTS



The Pfeiffer University Faculty Teaching Certificate (PFTC) is an opportunity for Assistant and Associate Professors to access a range of resources, programs and experiences designed to

- Prepare faculty for instructional responsibilities.
- Foster an understanding of current trends and best practices in teaching, specifically in higher education.
- Develop a philosophical framework for teaching and instruction
- Foster an understanding of diversity and inclusivity of institutions of higher education.

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Knowledge	Skills	Disposition
Teaching Philosophy	Teaching Strategies (50 Strategies to Boost Cognitive Engagement)	Diversity and Inclusivity
How Learning Works	Universal Design of Learning	Unconscious Bias
	Course Design and Lesson Planning	

What is your philosophy of teaching and learning?



Turn to a colleague and
share.

What ideas do you have in
common?



Characteristics of Good Teaching



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HOW DO YOU KNOW????

GOOD

GREAT



as

TEACHING

Relating Factor



Activities

- 1 minute paper on philosophy
 - Pair and share
 - Find commonalities with colleague
- Characteristics of good teaching?
- What does that look like in your classroom?
- Good to great teaching bridge map
- What do you do well?
- What do you need to be great?
- If you were our cohort, what are some topics you would consider based on this information?



SAMPLE TOPICS

- Motivating students post covid
- Uncovering your unconscious bias
- Teaching struggling students
- Crafting a teaching philosophy
- Powerful teaching strategies
- Course design
- Assessment of student learning
- Lesson planning
- Universal Design for Learning



99% of Participants found the following outcomes "somewhat" or "extremely" helpful:

- Developing tools to be more flexible.
- Find the love and joy of teaching (again).
- Learn a variety of teaching strategies and style.
- Learn from teachers from other disciplinary backgrounds.
- Transfer and generalize knowledge and skills of teaching in a changing profession.
- Learn about students and their unique needs.



It has been an incredibly valuable experience (the program and curating the portfolio). Crafting the teaching portfolio ended up being more than just a task for me but served as an opportunity to delve into my teaching practices, strategies, and philosophies.

It was a reminder of the importance of staying adaptable in an ever-changing educational landscape.



This portfolio gave me a deeper appreciation of this profession and the profound impact we have on our students' lives.

It enabled me to step back and critically evaluate my teaching methods so that I can remain dedicated to providing the best possible learning experience for my students.



Questions?



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What words are
rolling around
in your head as
you leave today?

10 Important Words

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