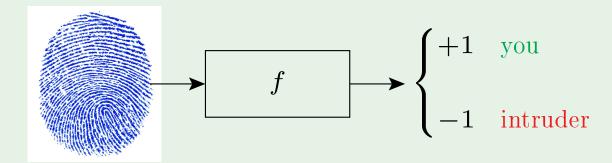
Review of Lecture 4

Error measures

- User-specified e $(h(\mathbf{x}), f(\mathbf{x}))$



- In-sample:

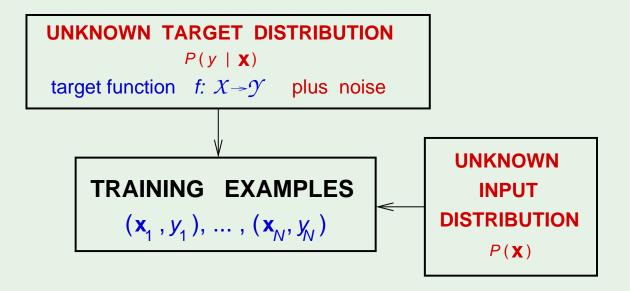
$$E_{ ext{in}}(h) = rac{1}{N} \sum_{m{n}=1}^N \mathrm{e}\left(h(\mathbf{x_n}), f(\mathbf{x_n})
ight)$$

- Out-of-sample

$$E_{ ext{out}}(h) = \mathbb{E}_{\mathbf{x}}ig[\operatorname{e}ig(h(\mathbf{x}), f(\mathbf{x})ig) ig]$$

Noisy targets

$$y = f(\mathbf{x}) \longrightarrow y \sim P(y \mid \mathbf{x})$$



-
$$(\mathbf{x}_1,y_1),\cdots,(\mathbf{x}_N,y_N)$$
 generated by $P(\mathbf{x},y)=P(\mathbf{x})P(y|\mathbf{x})$

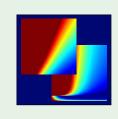
-
$$E_{\mathrm{out}}(h)$$
 is now $\mathbb{E}_{\mathbf{x}, m{y}}\left[\mathrm{e}\left(h(\mathbf{x}), m{y}
ight)
ight]$

Learning From Data

Yaser S. Abu-Mostafa California Institute of Technology

Lecture 5: Training versus Testing





Outline

• From training to testing

• Illustrative examples

• Key notion: break point

Puzzle

Learning From Data - Lecture 5

The final exam

Testing:

$$\mathbb{P}\left[\left|E_{\text{in}} - E_{\text{out}}\right| > \epsilon\right] \le 2 e^{-2\epsilon^2 N}$$

Training:

$$\mathbb{P}\left[\left|E_{\text{in}} - E_{\text{out}}\right| > \epsilon\right] \le 2Me^{-2\epsilon^2 N}$$

Where did the M come from?

The ${\mathcal B}$ ad events ${\mathcal B}_m$ are

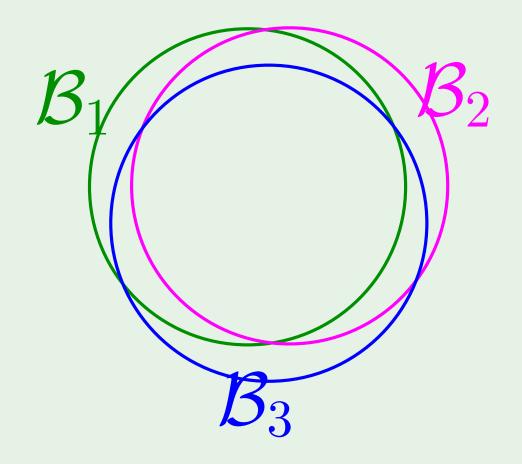
$$|E_{\rm in}(h_m) - E_{\rm out}(h_m)| > \epsilon''$$

The union bound:

$$\mathbb{P}[\mathcal{B}_1 \ \mathbf{or} \ \mathcal{B}_2 \ \mathbf{or} \ \cdots \ \mathbf{or} \ \mathcal{B}_M]$$

$$\leq \mathbb{P}[\mathcal{B}_1] + \mathbb{P}[\mathcal{B}_2] + \cdots + \mathbb{P}[\mathcal{B}_M]$$

no overlaps: M terms



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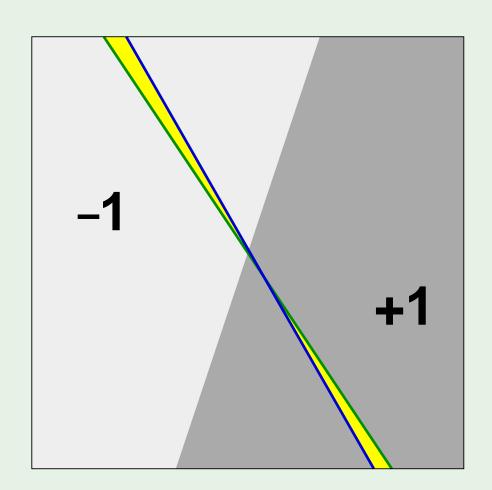
Can we improve on M?

Yes, bad events are very overlapping!

 $\Delta E_{
m out}$: change in +1 and -1 areas

 $\Delta E_{
m in}$: change in labels of data points

$$|E_{\rm in}(h_1) - E_{\rm out}(h_1)| \approx |E_{\rm in}(h_2) - E_{\rm out}(h_2)|$$



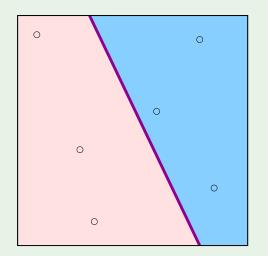
5/20

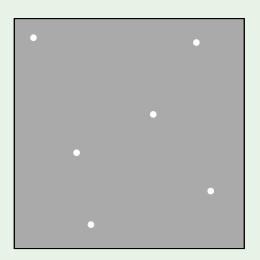
What can we replace M with?

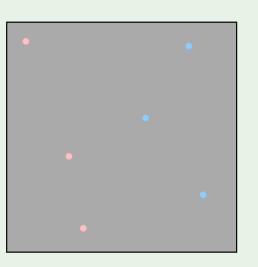
Instead of the whole input space,

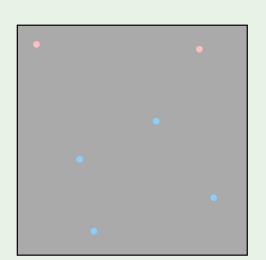
we consider a finite set of input points,

and count the number of *dichotomies*









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Dichotomies: mini-hypotheses

A hypothesis $h: \mathcal{X} \rightarrow \{-1, +1\}$

A dichotomy $h: \{\mathbf{x}_1, \mathbf{x}_2, \cdots, \mathbf{x}_N\} \rightarrow \{-1, +1\}$

Number of hypotheses $|\mathcal{H}|$ can be infinite

Number of dichotomies $|\mathcal{H}(\mathbf{x}_1,\mathbf{x}_2,\cdots,\mathbf{x}_N)|$ is at most 2^N

Candidate for replacing M

The growth function

The growth function counts the $\underline{\mathsf{most}}$ dichotomies on any N points

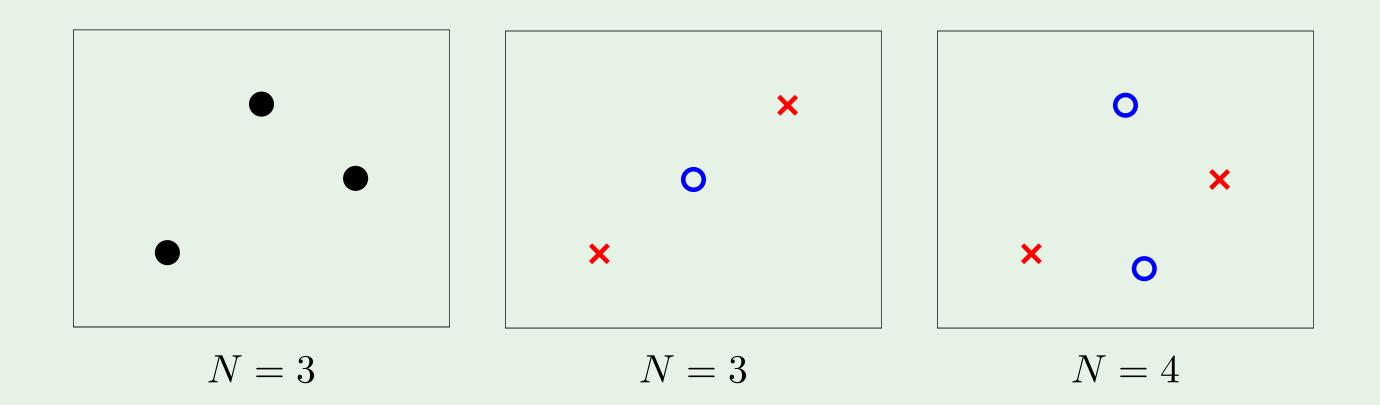
$$m_{\mathcal{H}}(N) = \max_{\mathbf{x}_1, \dots, \mathbf{x}_N \in \mathcal{X}} |\mathcal{H}(\mathbf{x}_1, \dots, \mathbf{x}_N)|$$

The growth function satisfies:

$$m_{\mathcal{H}}(N) \leq 2^N$$

Let's apply the definition.

Applying $m_{\mathcal{H}}(N)$ definition - perceptrons



$$m_{\mathcal{H}}(3) = 8$$

$$m_{\mathcal{H}}(4) = 14$$

Outline

• From training to testing

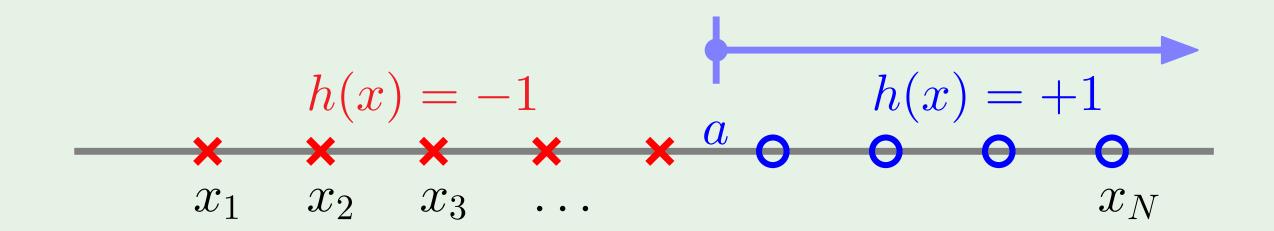
• Illustrative examples

• Key notion: break point

Puzzle

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Example 1: positive rays



$$\mathcal{H}$$
 is set of $h \colon \mathbb{R} \to \{-1, +1\}$

$$h(x) = sign(x - a)$$

$$m_{\mathcal{H}}(N) = N + 1$$

Example 2: positive intervals

$$\mathcal{H}$$
 is set of $h \colon \mathbb{R} \to \{-1, +1\}$

Place interval ends in two of N+1 spots

$$m_{\mathcal{H}}(N) = {N+1 \choose 2} + 1 = \frac{1}{2}N^2 + \frac{1}{2}N + 1$$

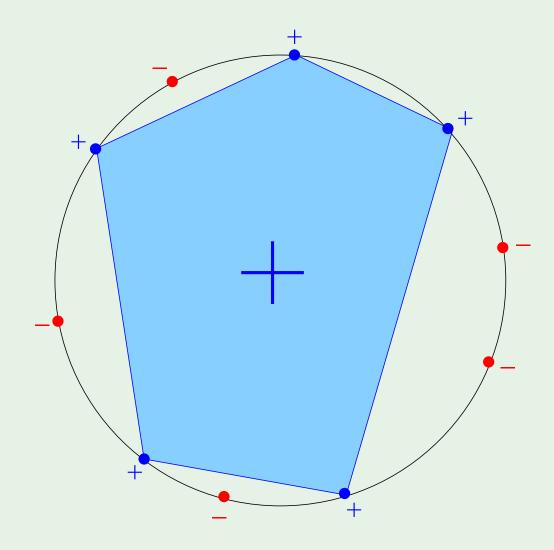
Example 3: convex sets

$$\mathcal{H}$$
 is set of $h\colon \mathbb{R}^2 \to \{-1,+1\}$

$$h(\mathbf{x}) = +1$$
 is convex

$$m_{\mathcal{H}}(N) = 2^N$$

The N points are 'shattered' by convex sets



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The 3 growth functions

ullet \mathcal{H} is positive rays:

$$m_{\mathcal{H}}(N) = N + 1$$

ullet \mathcal{H} is positive intervals:

$$m_{\mathcal{H}}(N) = \frac{1}{2}N^2 + \frac{1}{2}N + 1$$

ullet \mathcal{H} is convex sets:

$$m_{\mathcal{H}}(N) = 2^N$$

Back to the big picture

Remember this inequality?

$$\mathbb{P}\left[\left|E_{\text{in}} - E_{\text{out}}\right| > \epsilon\right] \le 2Me^{-2\epsilon^2 N}$$

What happens if $m_{\mathcal{H}}(N)$ replaces M?

$$m_{\mathcal{H}}(N)$$
 polynomial \Longrightarrow Good!

Just prove that $m_{\mathcal{H}}(N)$ is polynomial?

Outline

• From training to testing

• Illustrative examples

Key notion: break point

Puzzle

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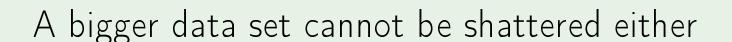
Break point of ${\cal H}$

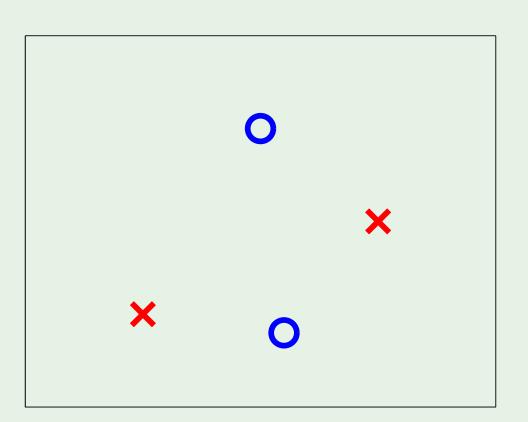
Definition:

If no data set of size k can be shattered by \mathcal{H} , then k is a *break point* for \mathcal{H}

$$m_{\mathcal{H}}(k) < 2^k$$

For 2D perceptrons, k=4





Break point - the 3 examples

ullet Positive rays $m_{\mathcal{H}}(N) = N+1$

break point
$$k=2$$

ullet Positive intervals $m_{\mathcal{H}}(N) = \frac{1}{2}N^2 + \frac{1}{2}N + 1$

break point
$$k=3$$

ullet Convex sets $m{m}_{\mathcal{H}}(N)=2^N$

break point
$$k = \infty$$

Main result

No break point
$$\implies$$
 $m_{\mathcal{H}}(N)=2^N$

Any break point
$$\implies m_{\mathcal{H}}(N)$$
 is **polynomial** in N

Puzzle

