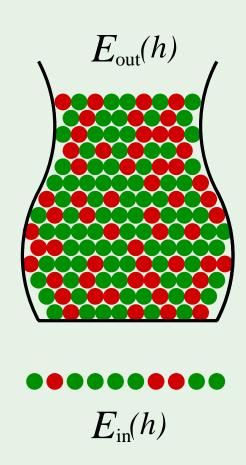
### Review of Lecture 2

Is Learning feasible?

Yes, in a probabilistic sense.



$$\mathbb{P}\left[ |E_{\text{in}}(h) - E_{\text{out}}(h)| > \epsilon \right] \leq 2e^{-2\epsilon^2 N}$$

Since g has to be one of  $h_1, h_2, \cdots, h_M$ , we conclude that

If:

$$|E_{\mathsf{in}}(g) - E_{\mathsf{out}}(g)| > \epsilon$$

Then:

$$|E_{\mathsf{in}}(h_1) - E_{\mathsf{out}}(h_1)| > \epsilon$$
 or

$$|E_{\mathsf{in}}(h_2) - E_{\mathsf{out}}(h_2)| > \epsilon$$
 or

. . .

$$|E_{\mathsf{in}}(h_M) - E_{\mathsf{out}}(h_M)| > \epsilon$$

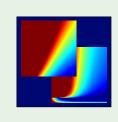
This gives us an added M factor.

# Learning From Data

Yaser S. Abu-Mostafa California Institute of Technology

Lecture 3: Linear Models I





### Outline

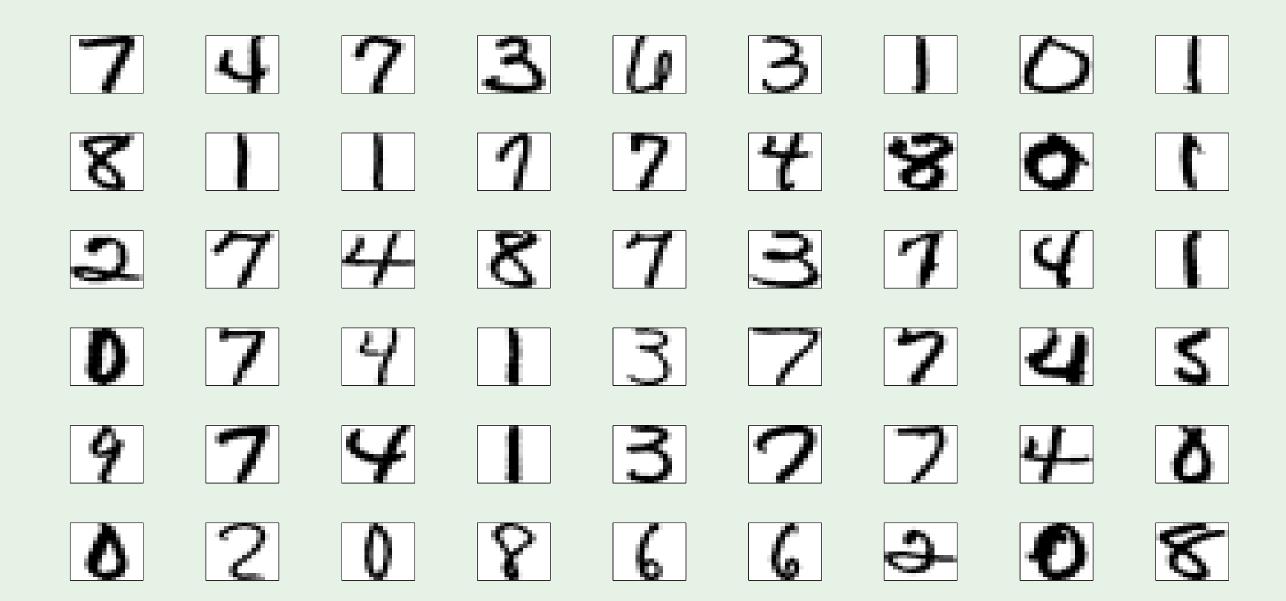
• Input representation

• Linear Classification

• Linear Regression

• Nonlinear Transformation

#### A real data set



### Input representation

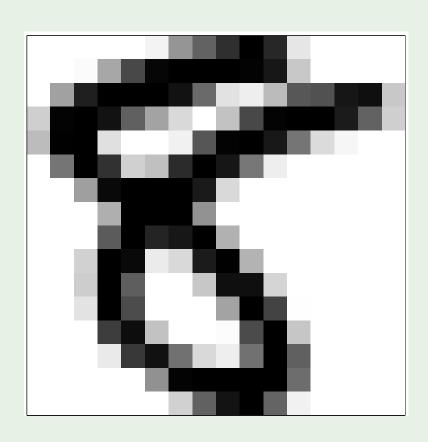
'raw' input  $\mathbf{x} = (x_0, x_1, x_2, \cdots, x_{256})$ 

linear model:  $(w_0,w_1,w_2,\cdots,w_{256})$ 

Features: Extract useful information, e.g.,

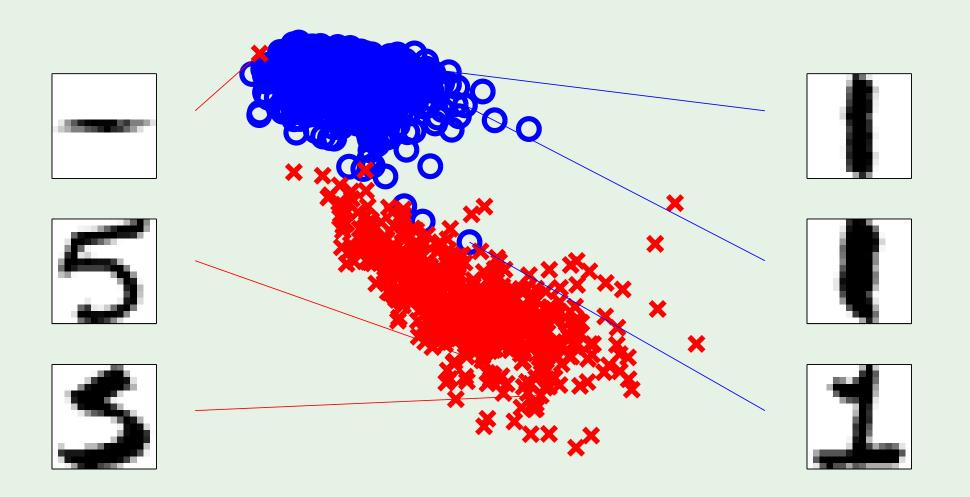
intensity and symmetry  $\mathbf{x}=(x_0,x_1,x_2)$ 

linear model:  $(w_0, w_1, w_2)$ 



### Illustration of features

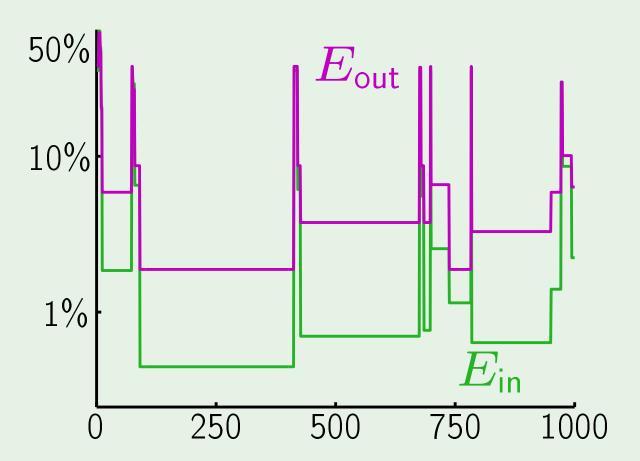
 $\mathbf{x} = (x_0, x_1, x_2)$   $x_1$ : intensity  $x_2$ : symmetry



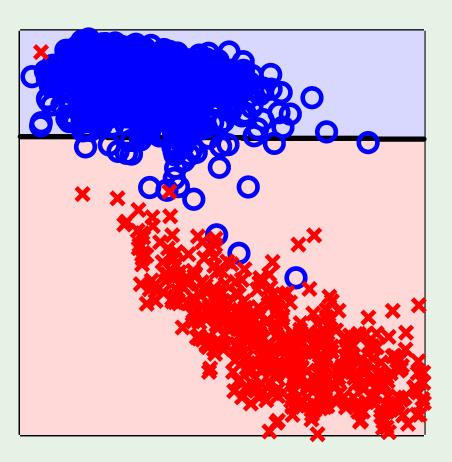
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### What PLA does

Evolution of  $E_{\mathsf{in}}$  and  $E_{\mathsf{out}}$ 



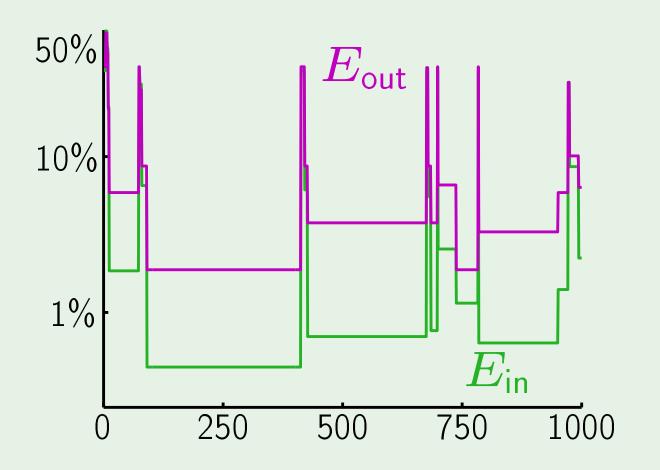
Final perceptron boundary

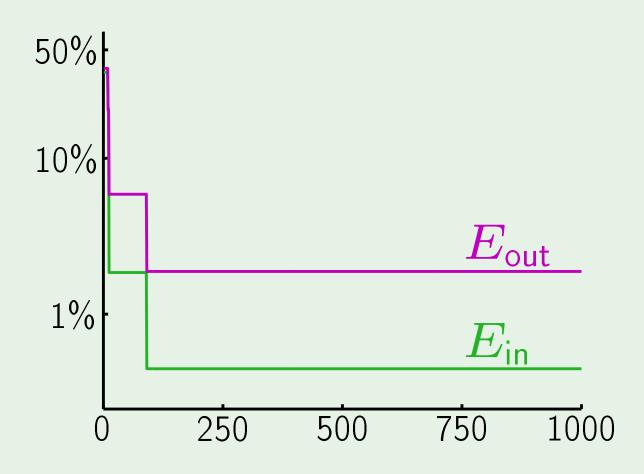


# The 'pocket' algorithm

# PLA:

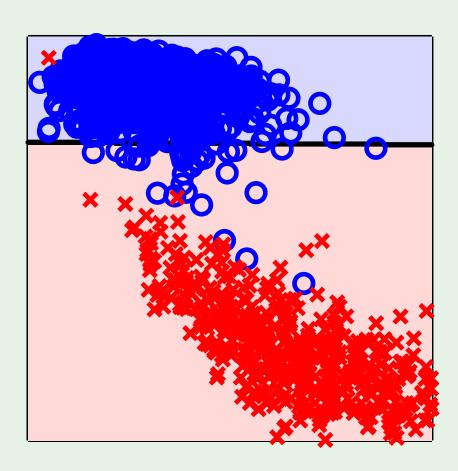
# Pocket:

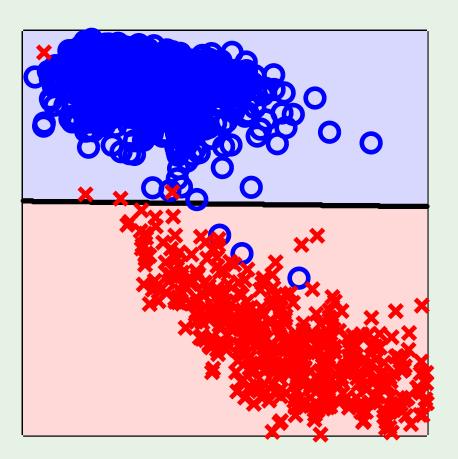




# Classification boundary - PLA versus Pocket

PLA: Pocket:





#### Outline

• Input representation

• Linear Classification

• Linear Regression  $regression \equiv real-valued output$ 

Nonlinear Transformation

### Credit again

Classification: Credit approval (yes/no)

Regression: Credit line (dollar amount)

Input:  $\mathbf{x} =$ 

age	23 years
annual salary	\$30,000
years in residence	1 year
years in job	1 year
current debt	\$15,000
• • •	• • •

Linear regression output:  $h(\mathbf{x}) = \sum_{i=0}^d w_i \; x_i = \mathbf{w}^{\scriptscriptstyle\mathsf{T}} \mathbf{x}$ 

#### The data set

Credit officers decide on credit lines:

$$(\mathbf{x}_1,y_1),(\mathbf{x}_2,y_2),\cdots,(\mathbf{x}_N,y_N)$$

 $y_n \in \mathbb{R}$  is the credit line for customer  $\mathbf{x}_n$ .

Linear regression tries to replicate that.

#### How to measure the error

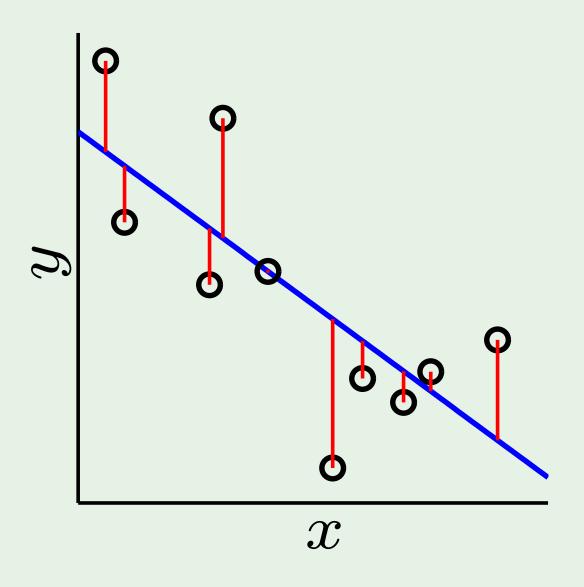
How well does  $h(\mathbf{x}) = \mathbf{w}^{\mathsf{T}}\mathbf{x}$  approximate  $f(\mathbf{x})$ ?

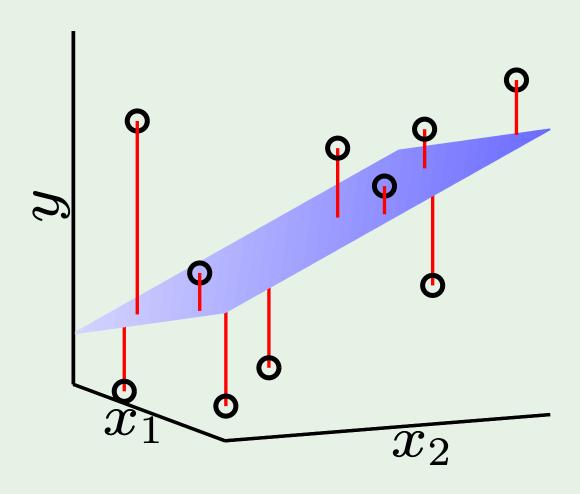
In linear regression, we use squared error  $(h(\mathbf{x}) - f(\mathbf{x}))^2$ 

in-sample error: 
$$E_{\text{in}}(h) = \frac{1}{N} \sum_{n=1}^{N} (h(\mathbf{x}_n) - y_n)^2$$

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# Illustration of linear regression





### The expression for $E_{in}$

$$E_{\text{in}}(\mathbf{w}) = \frac{1}{N} \sum_{n=1}^{N} (\mathbf{w}^{\mathsf{T}} \mathbf{x}_{n} - \mathbf{y}_{n})^{2}$$
$$= \frac{1}{N} ||\mathbf{X}\mathbf{w} - \mathbf{y}||^{2}$$

where 
$$\mathbf{X} = \begin{bmatrix} -\mathbf{x}_1^\mathsf{T} - & y_1 & y_2 & y_2 & y_3 & y_4 & y_5 & y_6 & y_$$

# Minimizing $E_{in}$

$$E_{\mathsf{in}}(\mathbf{w}) = \frac{1}{N} ||\mathbf{X}\mathbf{w} - \mathbf{y}||^2$$

$$\nabla E_{\mathsf{in}}(\mathbf{w}) = \frac{2}{N} \mathbf{X}^{\mathsf{T}} (\mathbf{X} \mathbf{w} - \mathbf{y}) = \mathbf{0}$$

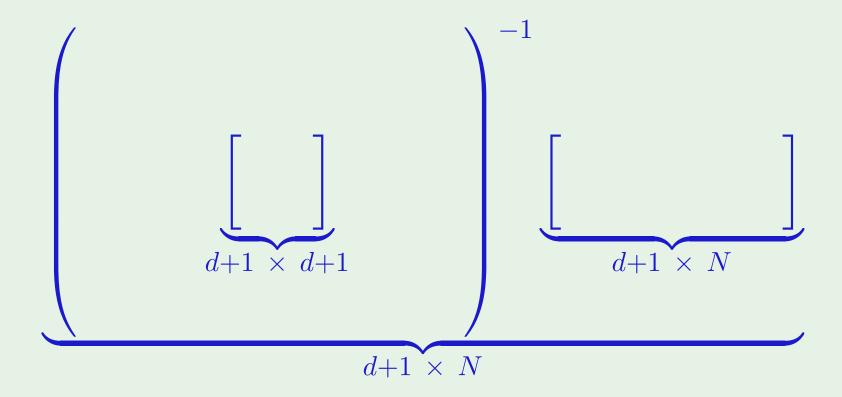
$$X^{\mathsf{T}}X\mathbf{w} = X^{\mathsf{T}}\mathbf{y}$$

$$\mathbf{w} = \mathrm{X}^\dagger \mathbf{y}$$
 where  $\mathrm{X}^\dagger = (\mathrm{X}^\intercal \mathrm{X})^{-1} \mathrm{X}^\intercal$ 

 $X^{\dagger}$  is the 'pseudo-inverse' of X

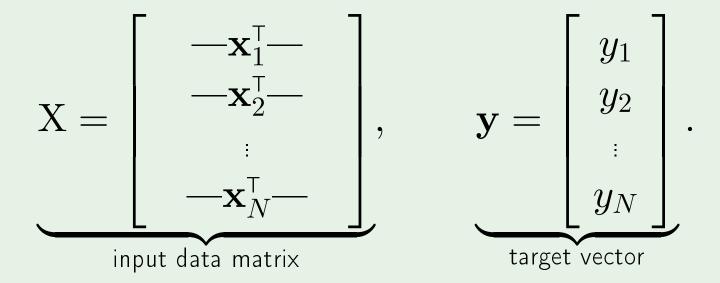
# The pseudo-inverse

$$\mathbf{X}^{\dagger} = (\mathbf{X}^{\mathsf{T}}\mathbf{X})^{-1}\mathbf{X}^{\mathsf{T}}$$



### The linear regression algorithm

Construct the matrix X and the vector  $\mathbf{y}$  from the data set  $(\mathbf{x}_1,y_1),\cdots,(\mathbf{x}_N,y_N)$  as follows



- Compute the pseudo-inverse  $X^\dagger = (X^\intercal X)^{-1} X^\intercal$  .
- 3: Return  $\mathbf{w} = X^\dagger \mathbf{y}$ .

# Linear regression for classification

Linear regression learns a real-valued function  $y=f(\mathbf{x})\in\mathbb{R}$ 

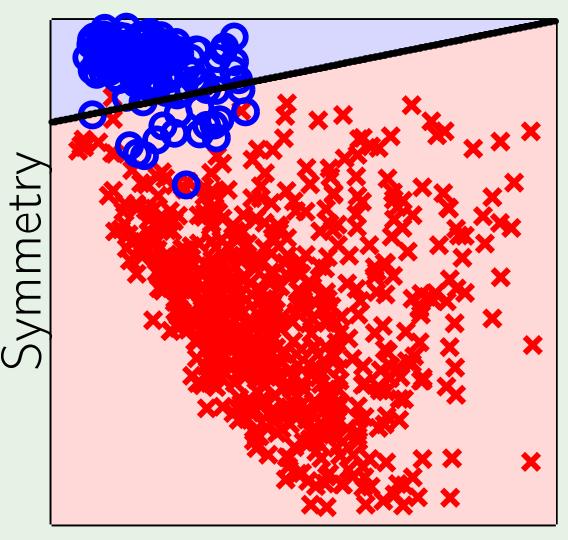
Binary-valued functions are also real-valued!  $\pm 1 \in \mathbb{R}$ 

Use linear regression to get  $\mathbf{w}$  where  $\mathbf{w}^{\mathsf{T}}\mathbf{x}_n \approx y_n = \pm 1$ 

In this case,  $sign(\mathbf{w}^\mathsf{T}\mathbf{x}_n)$  is likely to agree with  $y_n = \pm 1$ 

Good initial weights for classification

# Linear regression boundary



Average Intensity

### Outline

• Input representation

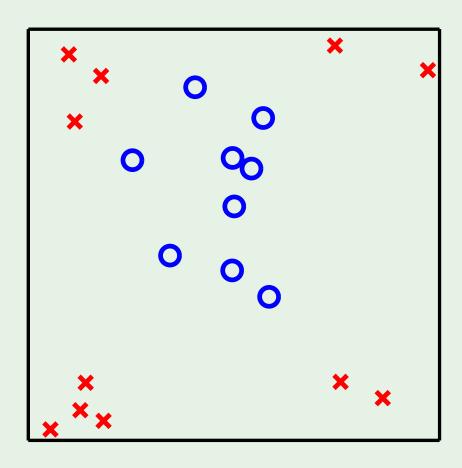
• Linear Classification

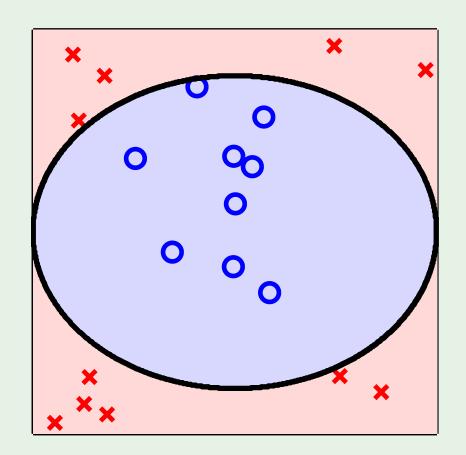
• Linear Regression

Nonlinear Transformation

# Linear is limited

Data: Hypothesis:





### Another example

Credit line is affected by 'years in residence'

but **not** in a linear way!

Nonlinear  $[[x_i < 1]]$  and  $[[x_i > 5]]$  are better.

Can we do that with linear models?

### Linear in what?

Linear regression implements

$$\sum_{i=0}^{d} \mathbf{w_i} \ x_i$$

Linear classification implements

$$\operatorname{sign}\left(\sum_{i=0}^{d} \boldsymbol{w_i} \ x_i\right)$$

Algorithms work because of linearity in the weights

# Transform the data nonlinearly

$$(x_1, x_2) \xrightarrow{\Phi} (x_1^2, x_2^2)$$

