Suggested Learning Objectives

Student Name: Rivera, Jayden Carlos

Mathematics - Algebra

Successfully Attained	Suggested Learning Objectives
☑ 2.NBT.5: The learner will identify a number sentence within an addition/subtraction fact family.	☐ 3.OA.4: The learner will determine the missing factor in a multiplication sentence. ☐ 3.OA.4: The learner will determine the missing divisor or dividend in a division sentence. All appropriate Suggested Learning Objectives have been listed.

Mathematics - Data Analysis & Probability

Successfully Attained	Suggested Learning Objectives
☑ 2.MD.10: The learner will read a bar graph.	☐ 2.MD.10/3.MD.3: The learner will interpret a bar graph. All appropriate Suggested Learning Objectives have been listed.

Mathematics - Geometry

Successfully Attained	Suggested Learning Objectives
☑ 2.G.1: The learner will identify plane figures. ☑ K.G.1: The learner will describe the relative position of objects in space in terms of proximity, position, and/or direction. ☑ 4.G.3: The learner will identify symmetrical shapes. ☑ 2.G.1: The learner will identify solid figures. ☑ 2.4: The learner will identify similar figures. ☑ 2.4: The learner will recognize which shapes can be combined to form a given shape.	☐ 4.G.1: The learner will identify parallel lines. ☐ 4.G.3: The learner will identify figures with a line of symmetry. ☐ 2.G.1: The learner will identify various geometric figures. ☐ 5.G.2: The learner will record and plot ordered pairs of whole numbers in a rectangular coordinate system. ☐ 4.G.1: The learner will identify intersecting and/or perpendicular lines. All appropriate Suggested Learning Objectives have been listed.

Mathematics - Measurement

Successfully Attained	Suggested Learning Objectives
☑ 2.MD.1: The learner will determine the length of an object. ☑ 1.MD.1: The learner will order objects according to their length. ☑ 3.MD.8: The learner will find the perimeter of a figure with the sides labeled. ☑ 3.MD.1: The learner will tell time to the nearest minute using an analog clock. ☑ 2.MD.7: The learner will tell time in five minute intervals using an analog clock.	☐ 5.MD.3.b: The learner will determine the volume of the figure through models. ☐ 3.MD.1: The learner will calculate length of time through addition and subtraction. ☐ 4.MD.6: The learner will be able to measure and draw angles using a protractor. ☐ 4.MD.3/6.G.1: The learner will find the area of a rectangle when a formula is given. ☐ 2.G.2/3.MD.5.b/3.MD.6: The learner will determine the area of a rectangular figure by counting the squares within the figure. ☐ 5.MD.5.b: The learner will find the volume of a figure when a formula is given. ☐ 5.MD.1: The learner will convert units of standard length between yards, feet, and inches. ☐ 4.MD.2: The learner will solve measurement story problems. All appropriate Suggested Learning Objectives have been listed.

Mathematics - Number & Operations

Successfully Attained

- [x] 2.NBT.6/3.NBT.2/4.NBT.4: The learner will add three whole numbers with one to two digits each.
- [x] 4.NBT.2: The learner will compare whole numbers up to ten thousand.
- [x] 2.NBT.7/3.NBT.2/4.NBT.4: The learner will perform the addition of two- and three-digit whole numbers with regrouping.
- [x] 2.NBT.1: The learner will demonstrate knowledge of place value using tens and hundreds.
- [x] 3.OA.7: The learner will multiply one-digit whole numbers.
- [x] 4.NBT.2: The learner will write whole numbers in expanded notation.
- [x] 4.NBT.4: The learner will solve story problems involving adding up to three whole numbers.
- [x] 3.2: The learner will estimate a fractional part.
- [x] 5.NBT.1: The learner will be able to understand the place value structure of the base ten number system: 10 ones = 1 ten, 10 tens = 1 hundred, 10 hundreds = 1 thousand, 10 thousands = 1 ten thousand.
- [x] 3.NF.1: The learner will connect simple fractions with their equivalent pictures.

Suggested Learning Objectives

- [ ] 5.NBT.7: The learner will add decimals that require regrouping.
- [ ] 5.NBT.7: The learner will add two numbers with two decimal places that require regrouping.
- [ ] 3.2: The learner will connect fractions to pictorial models and/or connect models of these types to fractions.
- [ ] 4.NBT.2: The learner will match word names to whole numbers up to one million.
- [ ] 3.OA.7: The learner will be able to use a variety of strategies to solve multiplication problems with factors up to 12 x 12.
- [ ] 3.OA.3/4.NBT.5: The learner will be able to use the area model, tables, patterns, arrays, and doubling to provide meaning for multiplication.
- [ ] 3.OA.7: The learner will be able to demonstrate fluency and apply single-digit division facts.
- [ ] 2.NBT.7/3.NBT.2/4.NBT.4: The learner will subtract one- to three-digit whole numbers where regrouping is required.
- [ ] 4.NBT.5: The learner will multiply whole numbers with two or more digits by whole numbers with one digit, regrouping when necessary.

All appropriate Suggested Learning Objectives have been listed.

- Your site is using the Common Core State Standards 2010 for Mathematics.Click herefor more information about this specific Curriculum Alignment Guide.
- Your site is using the Common Core State Standards 2010 (College-and Career-Readiness Standards and K-12 English Language Arts) for Language Arts.Click herefor more information about this specific Curriculum Alignment Guide.
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