# **Linear Regression**

We will use the SAT data for 162 students which includes their verbal and math scores. We will model math from verbal. Recall that the linear model can be expressed as:

$$y = mx + b$$

Or alternatively as:

$$y = b_1 x + b_0$$

Where m (or  $b_1$ ) is the slope and b (or  $b_0$ ) is the intercept. Therefore, we wish to model:

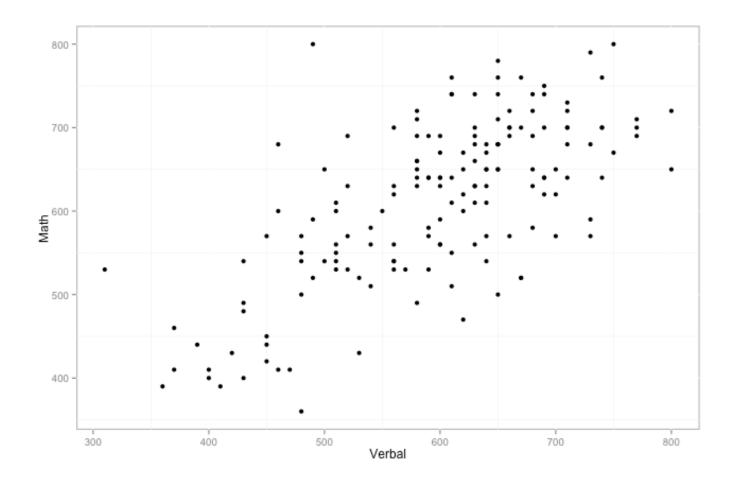
$$SAT_{math} = b_1 SAT_{verbal} + b_0$$

To begin, we read in the CSV file and convert the Verbal and Math columns to integers. The data file uses . (i.e. a period) to denote missing values. The as.integer function will automatically convert those to NA (the indicator for a missing value in R). Finally, we use the complete.cases eliminate any rows with any missing values.

```
sat <-
read.csv("../Data/Textbook/Chapter_7/SAT_scores.csv",
stringsAsFactors = FALSE)
names(sat) <- c("Verbal", "Math", "Sex")
sat$Verbal <- as.integer(sat$Verbal)
sat$Math <- as.integer(sat$Math)
sat <- sat[complete.cases(sat), ]</pre>
```

The first step is to draw a scatter plot. We see that the relationship appears to be fairly linear.

```
ggplot(sat, aes(x=Verbal, y=Math)) +
geom_point(color='black')
```



Next, we will calculate the means and standard deviations.

(verbalMean <- mean(sat\$verbal))</pre>

[1] 596

(mathMean <- mean(sat\$Math))</pre>

[1] 612

(verbalSD <- sd(sat\$verbal))</pre>

[1] 99.5

(mathSD <- sd(sat\$Math))</pre>

[1] 98.1

Calcualte z-scores (standard scores) for the verbal and math scores.

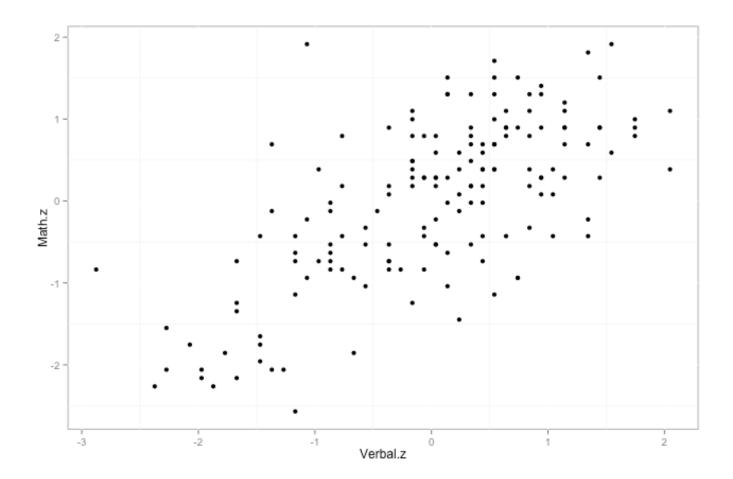
$$z = \frac{y - \overline{y}}{s}$$

```
sat$Verbal.z <- (sat$Verbal - verbalMean)/verbalSD
sat$Math.z <- (sat$Math - mathMean)/mathSD
head(sat)</pre>
```

```
Verbal Math Sex Verbal.z
                               Math.z
     450
           450
                     -1.4700 -1.6518
1
                 F
2
     640
           540
                      0.4391 - 0.7347
3
     590
           570
                     -0.0633 -0.4290
4
                     -1.9724 -2.1613
     400
           400
                 Μ
5
                      0.0372 - 0.2252
     600
           590
                 Μ
                      0.1377 - 0.0214
     610
           610
```

Scatter plot of z-scores. Note that the pattern is the same but the scales on the x- and y-axes are different.

```
ggplot(sat, aes(x=Verbal.z, y=Math.z)) +
geom_point(color='black')
```



Calculate the correlation manually using the z-score formula:

$$r = \frac{\sum z_x z_y}{n - 1}$$

Or the cor function in R is probably simplier.

And to show that the units don't matter, calculate the correlation with the z-scores.

[1] 0.685

Calculate the slope.

$$m = r \frac{S_y}{S_x} = r \frac{S_{math}}{S_{verbal}}$$

```
m <- r * (mathSD/verbalSD)
m</pre>
```

[1] 0.675

Calculate the intercept (recall that the point where the mean of x and mean of y intersect will be on the line of best fit). Therefore,

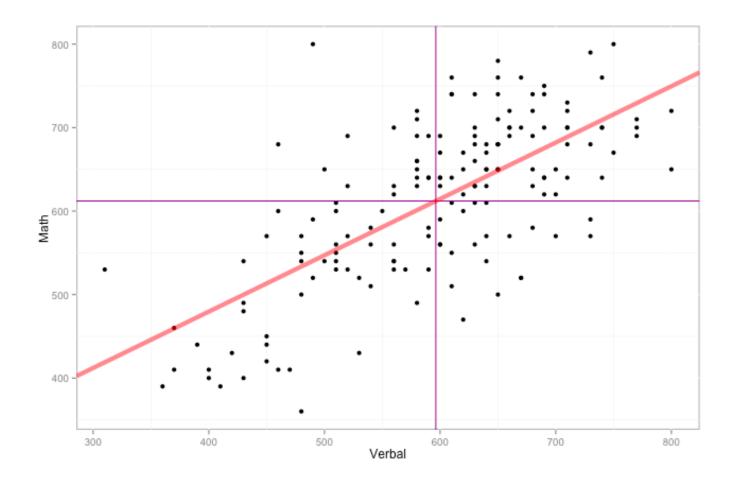
$$b = \overline{x} - m\overline{y} = \overline{SAT_{math}} - m\overline{SAT_{verbal}}$$

b <- mathMean - m \* verbalMean
b</pre>

[1] 210

We can now add the regression line to the scatter plot. The vertical and horizontal lines represent the mean Verbal and Math SAT scores, respectively.

```
ggplot(sat, aes(x=Verbal, y=Math)) +
geom_point(color='black') +
    geom_vline(xintercept=verbalMean, color='darkmagenta')
+
    geom_hline(yintercept=mathMean, color='darkmagenta') +
    geom_abline(intercept=b, slope=m, color='red', size=2,
alpha=.5)
```



### **Examine the Residuals**

To examine the residuals, we first need to calculate the predicted values of y (Math scores in this example).

```
sat$Math.predicted <- m * sat$Verbal + b
head(sat)</pre>
```

```
Math.z Math.predicted
  verbal
          Math Sex Verbal.z
                      -1.4700 -1.6518
1
      450
                                                      513
           450
                  F
2
      640
           540
                       0.4391 - 0.7347
                                                      642
3
4
                      -0.0633
      590
           570
                               -0.4290
                                                      608
                  Μ
      400
                      -1.9724
                               -2.1613
                                                      480
           400
                  Μ
5
      600
           590
                  Μ
                       0.0372
                               -0.2252
                                                      615
6
           610
                       0.1377
                               -0.0214
                                                      621
      610
                  М
```

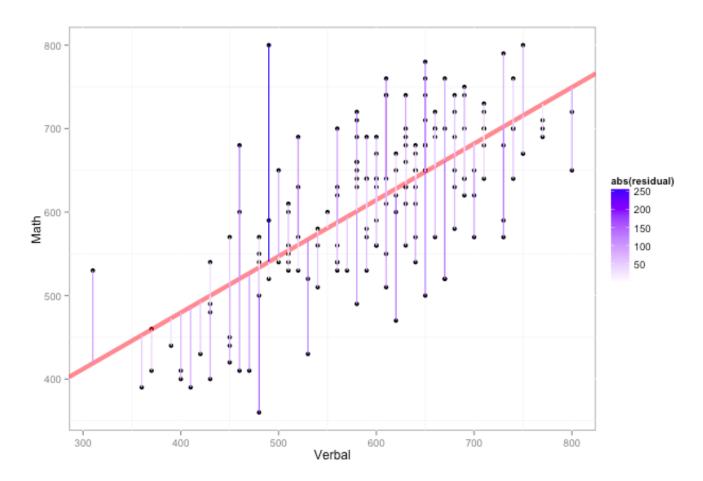
The residuals are simply the difference between the observed and predicted values.

```
sat$residual <- sat$Math - sat$Math.predicted
head(sat)</pre>
```

1 2 3 4 5	450	450	F F M M	Verbal.z -1.4700 0.4391 -0.0633 -1.9724 0.0372	-1.6518 -0.7347 -0.4290 -2.1613		-63.3
6	610	610		0.0372	-	621	-24.6 -11.3

Plot our regression line with lines representing the residuals. The line of best fit minimizes the residuals.

```
ggplot(sat, aes(x=Verbal, y=Math)) +
geom_point(color='black') +
    geom_abline(intercept=b, slope=m, color='red', size=2,
alpha=.5) +
    geom_segment(aes(xend=Verbal, yend=Math.predicted,
color=abs(residual))) +
    scale_color_gradient(low='white', high='blue')
```

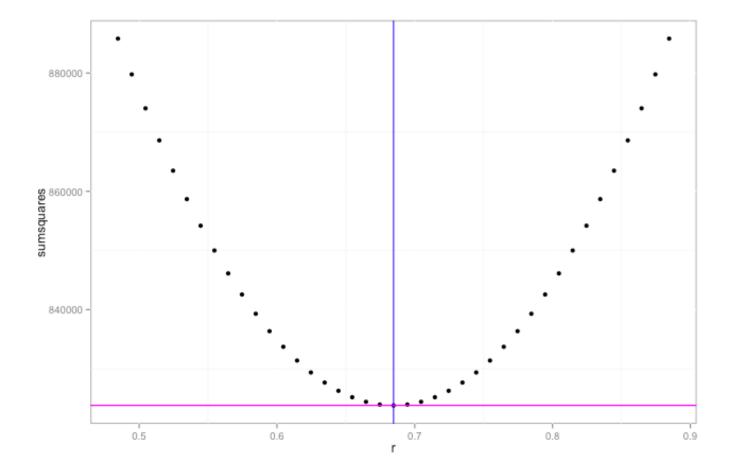


To show that  $m = r \frac{S_y}{S_x}$  minimizes the sum of squared residuals, this loop will calculate the sum of squared residuals for varying values of r above and below the calculated value.

```
results <- data.frame(r = seq(r - 0.2, r + 0.2, by = 0.01),
m = as.numeric(NA),
    b = as.numeric(NA), sumsquares = as.numeric(NA))
for (i in 1:nrow(results)) {
    results[i, ]$m <- results[i, ]$r * (mathsD/verbalsD)
    results[i, ]$b <- mathMean - results[i, ]$m *
verbalMean
    predicted <- results[i, ]$m * sat$verbal + results[i,
]$b
    residual <- sat$Math - predicted
    sumsquares <- sum(residual^2)
    results[i, ]$sumsquares <- sum(residual^2)
}</pre>
```

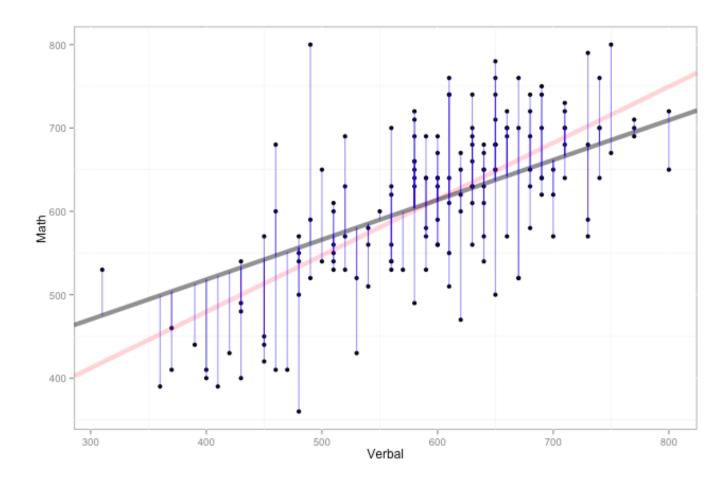
Plot the sum of squared residuals for different slopes (i.e. r's). The vertical line corresponds to the r (slope) calcluated above and the horizontal line corresponds the sum of squared residuals for that r. This should have the smallest sum of squared residuals.

```
ggplot(results, aes(x=r, y=sumsquares)) + geom_point() +
    geom_vline(xintercept=r, color='blue') +
    geom_hline(yintercept=sum(sat$residual^2),
color='magenta')
```



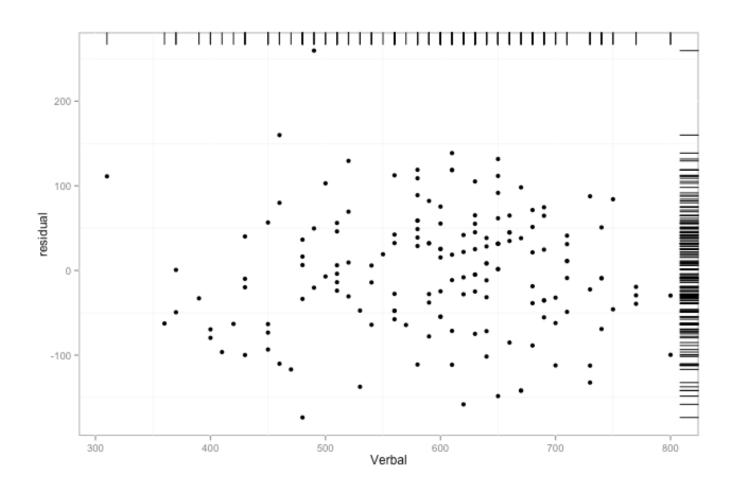
To exemplify how the residuals change, the following scatter plot picks one of the "bad" models and plot that regression line with the original, best fitting line. Take particular note how the residuals would be less if they ended on the red line (i.e. the better fitting model). This is particularly evident on the far left and far right, but is true across the entire range of values.

```
b.bad <- results[1,]$b
m.bad <- results[1,]$m
sat$predicted.bad <- m.bad * sat$verbal + b.bad
ggplot(sat, aes(x=Verbal, y=Math)) +
geom_point(color='black') +
    geom_abline(intercept=b, slope=m, color='red', size=2,
alpha=.2) +
    geom_abline(intercept=b.bad, slope=m.bad,
color='black', size=2, alpha=.5) +
    geom_segment(aes(xend=Verbal, yend=predicted.bad),
alpha=.5, color='blue')</pre>
```



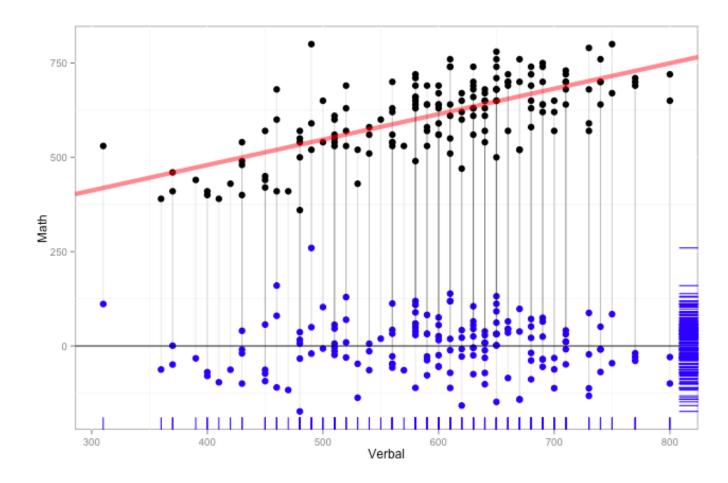
Next, we'll plot the residuals with the independent variable. In this plot we expect to see no pattern, bending, or clustering if the model fits well. The rug plot on the right and top given an indication of the distribution. Below, we will also examine the histogram of residuals.

```
ggplot(sat, aes(x=verbal, y=residual)) + geom_point() +
geom_rug(sides='rt')
```

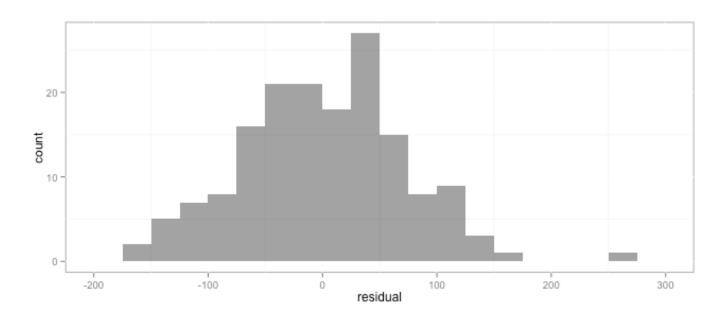


In an attempt to show the relationship between the predicted value and the residuals, this figures combines both the basic scatter plot with the residuals. Each Math score is connected with the corresponding residual point.

```
ggplot(sat, aes(x=Verbal, y=Math)) +
geom_point(color='black', size=3) +
    geom_point(aes(x=Verbal, y=residual), color='blue',
size=3) +
    geom_abline(intercept=b, slope=m, color='red', size=2,
alpha=.5) +
    geom_segment(aes(xend=Verbal, yend=residual), alpha=.1)
+
    geom_hline(yintercept=0) + geom_rug(aes(y=residual),
color='blue', sides='rb')
```



### Histogram of residuals.



## Calculate $R^2$

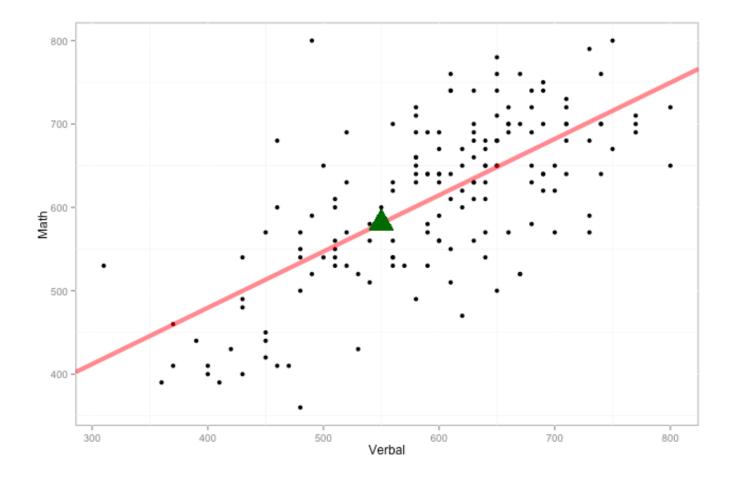
r۸2

Now we can predict Math scores from new Verbal.

```
newX <- 550
(newY <- newX * m + b)
```

#### [1] 581

```
ggplot(sat, aes(x=Verbal, y=Math)) +
geom_point(color='black') +
    geom_abline(intercept=b, slope=m, color='red', size=2,
alpha=.5) +
    geom_point(x=newX, y=newY, shape=17, color='darkgreen',
size=8)
```



# Using R's built in functionality for linear modeling

The 1m function in R will calculate everything above for us in one command.

```
sat.lm <- lm(Math ~ Verbal, data = sat)
sat.lm</pre>
```

```
Call:
lm(formula = Math ~ Verbal, data = sat)

Coefficients:
(Intercept) Verbal
209.554 0.675
```

```
summary(sat.lm)
```

```
call:
lm(formula = Math ~ Verbal, data = sat)
Residuals:
   Min
             1Q
                 Median
                             3Q
                                    Max
-173.59 -47.60
                          45.09
                                 259.66
                   1.16
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) 209.5542
                        34.3494
                                    6.1 7.7e-09 ***
                                   11.9 < 2e-16 ***
verbal
              0.6751
                        0.0568
                0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '
Signif. codes:
Residual standard error: 71.8 on 160 degrees of freedom
Multiple R-squared: 0.469, Adjusted R-squared: 0.465
F-statistic: 141 on 1 and 160 DF, p-value: <2e-16
```

We can get the predicted values and residuals from the 1m function

```
sat.lm.predicted <- predict(sat.lm)
sat.lm.residuals <- resid(sat.lm)</pre>
```

Confirm that they are the same as what we calculated above.

#### head(cbind(sat.lm.predicted, sat\$Math.predicted))

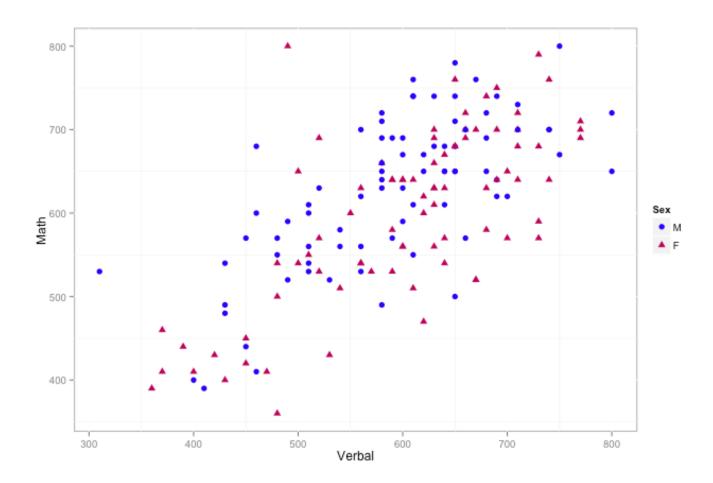
```
head(cbind(sat.lm.residuals, sat$residual))
```

```
sat.lm.residuals
1
               -63.3
                       -63.3
2
              -101.6 -101.6
3
                       -37.8
               -37.8
4
5
               -79.6
                       -79.6
               -24.6
                       -24.6
               -11.3
                       -11.3
```

# Re-evaluating the Residuals – Implications for Grouping Variables.

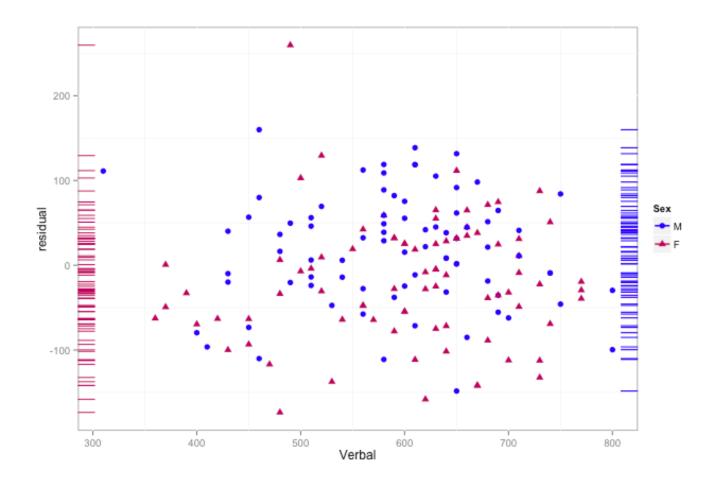
First, let's look at the scatter plot but with a gender indicator.

```
ggplot(sat, aes(x=Verbal, y=Math, color=Sex, shape=Sex)) +
    geom_point(size=2.5) +
    scale_color_manual(limits=c('M','F'),
values=c('blue','maroon')) +
    scale_shape_manual(limits=c('M','F'), values=c(16, 17))
```



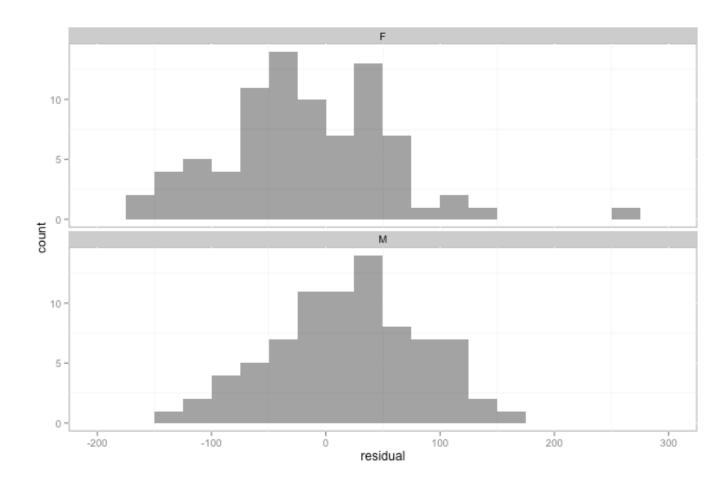
And also the residual plot with an indicator for gender.

```
ggplot(sat) +
    geom_point(aes(x=Verbal, y=residual, color=Sex,
shape=Sex), size=2.5) +
    scale_color_manual(limits=c('M','F'),
values=c('blue','maroon')) +
    scale_shape_manual(limits=c('M','F'), values=c(16, 17))
+
    geom_rug(data=subset(sat, Sex=='M'), aes(y=residual,
color=Sex), sides='tr') +
    geom_rug(data=subset(sat, Sex=='F'), aes(y=residual,
color=Sex), sides='lb')
```



The histograms also show that the distribution are different across gender.

```
ggplot(sat, aes(x=residual)) + geom_histogram(binwidth=25,
alpha=.5) + facet_wrap(~ Sex, ncol=1)
```



Upon careful examination of these two figures, there is some indication there may be a difference between genders. In the scatter plot, it appears that there is a cluster of males towoards the top left and a cluster of females towards the right. The residual plot also shows a cluster of males on the upper left of the cluster as well as a cluster of females to the lower right. Perhaps estimating two separate models would be more appropriate.

To start, we create two data frames for each gender.

```
sat.male <- sat[sat$Sex == "M", ]
sat.female <- sat[sat$Sex == "F", ]</pre>
```

Calculate the mean for Math and Verbal for both males and females.

```
(male.verbal.mean <- mean(sat.male$verbal))</pre>
```

```
[1] 590
```

```
(male.math.mean <- mean(sat.male$Math))</pre>
```

[1] 627

```
(female.verbal.mean <- mean(sat.female$verbal))</pre>
```

[1] 602

```
(female.math.mean <- mean(sat.female$Math))</pre>
```

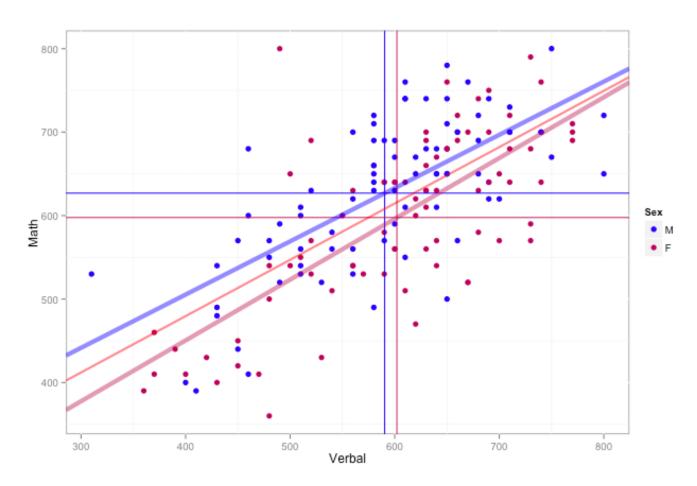
[1] 598

Estimate two linear models for each gender.

```
sat.male.lm <- lm(Math ~ Verbal, data = sat.male)
sat.female.lm <- lm(Math ~ Verbal, data = sat.female)
sat.male.lm</pre>
```

```
sat.female.lm
```

We do in fact find that the intercepts and slopes are both fairly different. The figure below adds the regression lines to the scatter plot.



Let's compare the  $R^2$  for the three models.

cor(sat\$Verbal, sat\$Math)^2

```
Γ17 0.469
```

```
cor(sat.male$verbal, sat.male$Math)^2
```

```
[1] 0.471
```

```
cor(sat.female$verbal, sat.female$Math)^2
```

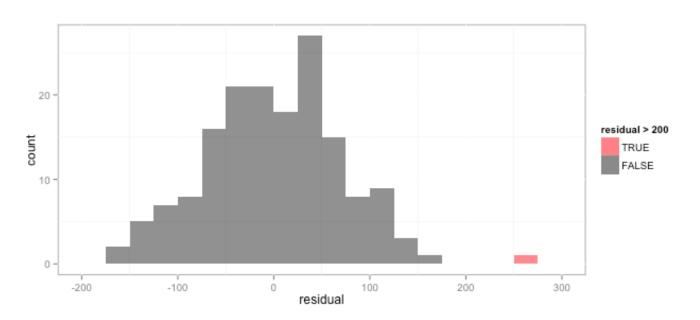
```
[1] 0.514
```

The  $\mathbb{R}^2$  for the full model accounts for approximately 46.9% of the variance. By estimating separate models for each gender we can account for 47.1% and 51.4% of the variance for males and females, respectively.

## **Examining Possible Outliers**

Re-examining the histogram of residuals, there is one data point with a residual higher than the rest. This is a possible outlier. In this section we'll examine how that outlier may impact our linear model.

```
ggplot(sat, aes(x=residual, fill=residual > 200)) +
    geom_histogram(alpha=.5, binwidth=25) +
    scale_fill_manual(limits=c(TRUE, FALSE),
values=c('red','black'))
```

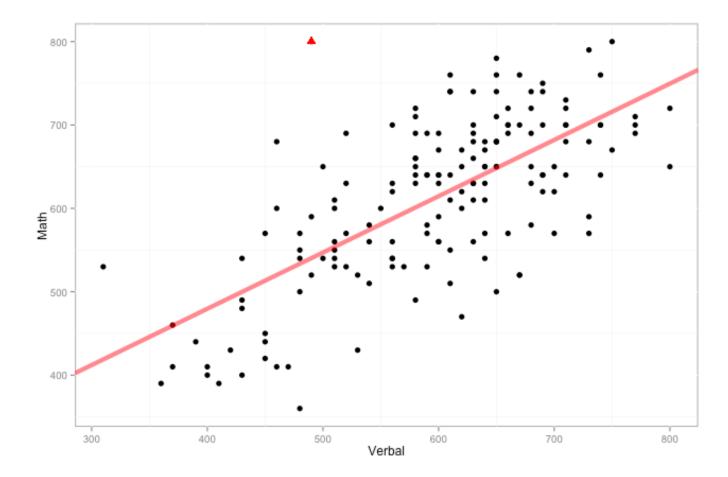


We can extract that record from our data frame. We can also highlight that point on the scatter plot.

```
sat.outlier <- sat[sat$residual > 200,]
sat.outlier
```

```
Verbal Math Sex Verbal.z Math.z Math.predicted residual predicted.bad 162 490 800 F -1.07 1.91 540 260 561
```

```
ggplot(sat, aes(x=Verbal, y=Math)) +
    geom_point(size=2.5) +
    geom_point(x=sat.outlier$Verbal, y=sat.outlier$Math,
color='red', size=2.5, shape=17) +
    geom_abline(intercept=b, slope=m, color='red', size=2,
alpha=.5)
```



We see that excluding this point changes model slightly. With the outlier included we can account for 45.5% of the variance and by excluding it we can account for 47.9% of the variance. Although excluding this point improves our model, this is an insufficient enough reason to do so. Further explenation is necessary.

```
(sat.lm <- lm(Math ~ Verbal, data = sat))</pre>
```

```
(sat.lm2 <- lm(Math ~ Verbal, data = sat[sat$residual <
200, ]))</pre>
```

```
sat.lm$coefficients[2]^2
```

```
Verbal
0.456
```

```
sat.lm2$coefficients[2]^2
```

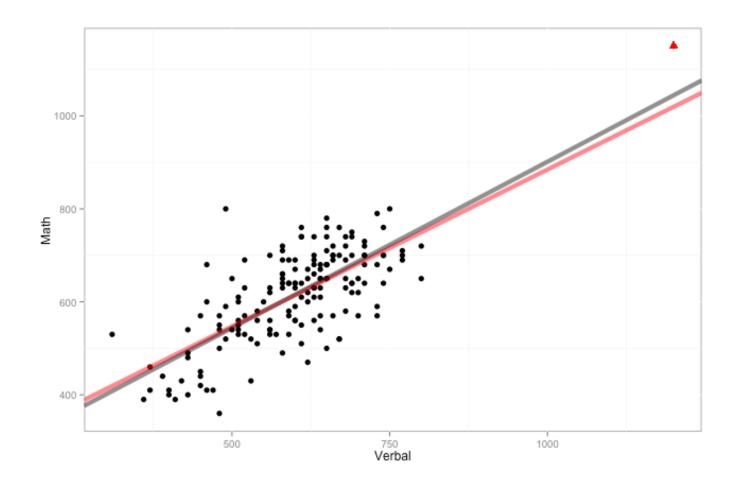
```
Verbal
0.48
```

### **More outliers**

For the following two examples, we will add outliers to examine how they would effect our models. In the first example, we will add an outlier that is close to our fitted model (i.e. a small residual) but lies far away from the cluster of points. As we can see below, this single point increases our  $\mathbb{R}^2$  by more than 5%.

```
outX <- 1200
outY <- 1150
sat.outlier <- rbind(sat[,c('Verbal','Math')],
c(Verbal=outX, Math=outY))
(sat.lm <- lm(Math ~ Verbal, data=sat))</pre>
```

```
(sat.lm2 <- lm(Math ~ Verbal, data=sat.outlier))
```



unname(sat.lm\$coefficients[2] ^ 2)

[1] 0.456

unname(sat.1m2\$coefficients[2] ^ 2)

[1] 0.511

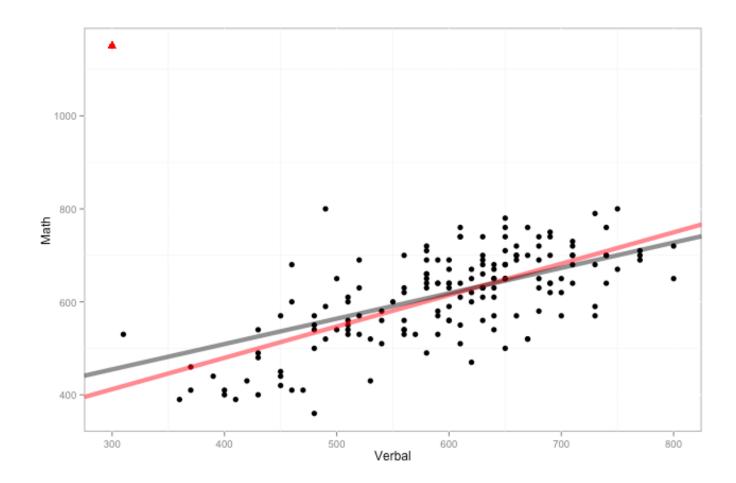
Outliers can have the opposite effect too. In this example, our  $\mathbb{R}^2$  is decreased by almost 16%.

```
outX <- 300
outY <- 1150
sat.outlier <- rbind(sat[,c('verbal','Math')],
c(Verbal=outX, Math=outY))
(sat.lm <- lm(Math ~ Verbal, data=sat))</pre>
```

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```
Call:
lm(formula = Math ~ Verbal, data = sat)
Coefficients:
(Intercept) Verbal
209.554 0.675
```

```
(sat.lm2 <- lm(Math ~ Verbal, data=sat.outlier))
```



unname(sat.lm\$coefficients[2] ^ 2)

[1] 0.456

unname(sat.1m2\$coefficients[2] ^ 2)

[1] 0.298