

Description of Data in SRC2011.mdb

This document describes the tables contained in SRC2011.mdb in which data about performance of designated subgroups are reported by total public school (aggregated data for all districts and charter schools), county (aggregated data for all districts and charter schools in the county), Needs-to-Resource-Capacity (N/RC) group, district, and public schools. The tables included in this download are shipped with no indices to economize on file space and download time. You will probably want to create indices on BEDS CD and other key fields to improve your local query performance. Please use this document to locate desired information in the tables of the same name in the School Report Card Database (SRC2011.mdb). In some cases, values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val () function in any Access expressions to convert to a numeric data type. To ensure student confidentiality, the Department does not publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students. When fewer than five students in a group (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with an (s). However, the performance of tested students in these groups is aggregated and shown in the Small Group Total row.

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ENTITY_CD

The ENTITY_CD in the following tables is the 12-digit Basic Educational Data System (BEDS) code that uniquely identifies the entity (school, district, etc.). The following information may be useful to researchers who want to select or aggregate data for specific entities.

Digits:	Indicate:
1–2	County of Location
3–4	City/Town of Location
5–6	School District Number
7–8	District or LEA Type
9–12	Reserved for Building

When:	Then:
Digit 1 = 3	Entity = New York City School/District and Digits 3 &
Digit 1 – 3	4 indicate Community School District
Digits 7 &8 = 86	Entity = Charter School
Digits 9–12 = 0000	Entity = District

Table: Institution Grouping

Name	Description	Туре	Size
GROUP_CODE	Aggregation group code	Number	2
GROUP_NAME	Aggregation group name (Need Resource Capacity, County Public Schools)	Text	255
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Entity name (school, district, etc.)	Text	255

Table: BOCES and N/RC

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools	Text	12
SCHOOL_NAME	Name of school	Text	255
YEAR	School year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–11)	Number	4
DISTRICT_CD	8-digit code of school district	Text	8
DISTRICT_NAME	Name of school district	Text	255
BOCES_CD	4-digit code of BOCES	Text	4
BOCES_NAME	Name of BOCES	Text	255
COUNTY_CD	2-digit county code	Text	2
COUNTY_NAME	Name of county	Text	40

Name	Description	Туре	Size
NEEDS_INDEX	Need to Resource Capacity Category	Text	12

Table: BEDS Day Enrollment

Name	Description	Туре	Size
ENTITY_C D	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_ NAME	Entity name (school, district, etc.)	Text	255
YEAR	School year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–11)	Number	4
PK	Total pre-kindergarten enrollment	Number	12
KHALF	Total half-day kindergarten enrollment	Number	12
KFULL	Total full-day kindergarten enrollment	Number	12
1	Total enrollment in grade 1	Number	12
2	Total enrollment in grade 2	Number	12
3	Total enrollment in grade 3	Number	12
4	Total enrollment in grade 4	Number	12
5	Total enrollment in grade 5	Number	12
6	Total enrollment in grade 6	Number	12
7	Total enrollment in grade 7	Number	12
8	Total enrollment in grade 8	Number	12
9	Total enrollment in grade 9	Number	12
10	Total enrollment in grade 10	Number	12
11	Total enrollment in grade 11	Number	12
12	Total enrollment in grade 12	Number	12
UGE	Total ungraded elementary enrollment	Number	12
UGS	Total ungraded secondary enrollment	Number	12

Table: Average Class Size

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Entity name (school, district, etc.)	Text	255
YEAR	School Year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–11)	Number	4
COMMON_BRANCH	Number of students in self-contained classes in Grades 1–6 divided by the number of those classes	Number	12
GRADE_8_MATH	Number of students registered in Grade 8 math classes divided by the number of those classes	Number	12

Name	Description	Туре	Size
GRADE_8_ENGLISH	Number of students registered in Grade 8 English classes divided by the number of those classes	Number	12
GRADE_8_SCI	Number of students registered in Grade 8 science classes divided by the number of those classes	Number	12
GRADE_8_SS	Number of students registered in Grade 8 social studies classes divided by the number of those classes	Number	12
GRADE_10_MATH	Number of students registered in Grade 10 math classes divided by the number of those classes	Number	12
GRADE_10_ENGLISH	Number of students registered in Grade 10 English classes divided by the number of those classes	Number	12
GRADE_10_SCI	Number of students registered in Grade 10 science classes divided by the number of those classes	Number	12
GRADE_10_SS	Number of students registered in Grade 10 social studies classes divided by the number of those classes	Number	12

Table: Demographic Factors

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
YEAR	School Year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–11)	Number	4
NUM_FREE_LUNCH	Number of students eligible for free lunch	Number	12
PER_FREE_LUNCH	Percentage of enrolled students eligible for free lunch	Number	12
NUM_REDUCED_LUNCH	Number of students eligible for reduced-price lunch	Number	12
PER_REDUCED_LUNCH	Percentage of enrolled students eligible for reduced-price lunch	Number	12
PER_STABILITY	Percent of students in the highest grade who were also enrolled at any time during the previous year	Number	12
NUM_LEP	Number of limited English proficient students	Number	12
PER_LEP	Percent of limited English proficient students	Number	12
NUM_AM_IND	Number of American Indian or Alaska Native students	Number	12
PER_AM_IND	Percent of American Indian or Alaska Native students	Number	12
NUM_BLACK	Number of Black or African American students	Number	12
PER_BLACK	Percent of Black or African American students	Number	12
NUM_HISP	Number of Hispanic or Latino students	Number	12
PER_HISP	Percent of Hispanic or Latino students	Number	12
NUM_ASIAN	Number of Asian or Native Hawaiian/Other Pacific Islander students	Number	12

Name	Description	Туре	Size
PER_ASIAN	Percent of Asian or Native Hawaiian/Other Pacific Islander students	Number	12
NUM_WHITE	Number of White students	Number	12
PER_WHITE	Percent of White students	Number	12
NUM_Multi	Number of Multiracial students	Number	12
PER_Multi	Percent of Multiracial students	Number	12

Table: Attendance and Suspensions

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools, districts, and statewide	Text	12
ENTITY_NAME	Name of entity (school or district)	Text	255
YEAR	School Year (2008 for 2007–08, 2009 for 2008–09, and 2010 for 2009–10)	Number	4
ATTENDANCE_RATE	Annual attendance rate	Number	12
NUM_SUSPENSIONS	Number of students suspended	Number	12
PER_SUSPENSIONS	Percent of students suspended	Number	12

Table: Staff

Name	Description	Туре	Size
ENTITY_CD	12-digit code for school and district	Text	12
ENTITY_NAME	Name of school	Text	255
YEAR	School Year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–11)	Number	4
DISTRICT_CD	8-digit code of school district	Text	8
DISTRICT_NAME	Name of school district	Text	255
CSO_NAME	School principal name	Text	255
STREET	School mailing address	Text	255
CITY	School city address	Text	255
PHONE	School telephone number	Text	255
GRADE_RANGE	Range of grades from low to high	Text	255
NUM_TEACH	Total number of teachers	Number	12
NUM_NO_VALID_CERT	Number of teachers with no valid teaching certificate	Number	12
PER_NO_VALID_CERT	Percent of teachers with no valid teaching certificate	Number	12
NUM_TEACH_OUT_CERT	Number of individuals teaching out of certification	Number	12
PER_TEACH_OUT_CERT	Percent of individuals teaching out of certification	Number	12
NUM_FEWER_3YRS_EXP	Number of teachers with fewer than three years of teaching experience	Number	12

Name	Description	Туре	Size
PER_FEWER_3YRS_EXP	Percent of teachers with fewer than three years of teaching experience	Number	12
NUM_MAS_PLUS	Number of teachers with Master's Degree plus 30 hours or doctorate	Number	12
PER_MAS_PLUS	Percent of teachers with Master's Degree plus 30 hours or doctorate	Number	12
NUM_CORE	Total number of core classes taught	Number	12
PER_NOT_HQ	Percent of core classes not taught by highly qualified teachers	Number	12
NUM_CLASS	Total number of classes taught	Number	12
NUM_NO_APPROP_CERT	Number of classes taught by teachers without appropriate certification	Number	12
PER_NO_APPROP_CERT	Percent of classes taught by teachers without appropriate certification	Number	12
PER_TURN_FIVE_YRS	Turnover rate of teachers with fewer than five years of experience	Number	12
PER_TURN_ALL	Turnover rate of all teachers	Number	12
NUM_FT_ OTH_PROF_STAFF	Number of full-time professional staff other than teachers, principals, and asst principals	Number	12
NUM_PT_ OTH_PROF_STAFF	Number of part-time professional staff other than teachers, principals, and asst principals	Number	12
NUM_FT_PARAPROFESSIO NALS	Number of full-time paraprofessional staff	Number	12
NUM_PT_PARAPROFESSIO NALS	Number of part-time paraprofessional staff	Number	12
NUM_FT_ASST_PRINCIPAL S	Number of full-time assistant principals	Number	12
NUM_PT_ASST_PRINCIPAL S	Number of part-time assistant principals	Number	12
NUM_FT_PRINCIPALS	Number of full-time principals	Number	12
NUM_PT_PRINCIPALS	Number of part-time principals	Number	12

Table: Accountability

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools district or school	Text	12
ENTITY_NAME	The name of the entity (school or district)	Text	255
ACC_YEAR	Accountability Year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–2011)	Number	4
TITLE1_2004	Title I received in 2003–04	Text	4
TITLE1_2005	Title I received in 2004–05	Text	4

Name	Description	Туре	Size
TITLE1_2006	Title I received in 2005–06	Text	4
TITLE1_2007	Title I received in 2006–07	Text	4
TITLE1_2008	Title I received in 2007–08	Text	4
TITLE1_2009	Title I received in 2008–09	Text	4
TITLE1_2010	Title I received in 2009–10	Text	4
TITLE1_2011	Title I received in 2010–11	Text	4
TITLE1_2012	Title I received in 2011–12	Text	4
ACCOUNTABILITYMEASURE	The grade/subject accountability measure (e.g., Elementary/Middle-Level ELA, Graduation Rate, etc.)	Text	255
ACC_NAME	Accountability subgroup name (e.g., All Students, LEP, Students with Disabilities, Female, Male, Migrant, etc.)	Text	255
NUM_ENROLL	Number of students enrolled in the district/school during the test administration period (elementary/middle level) or number of 12 th graders (secondary level)	Text	12
NUM_PARTIC	Number of students from NUM_ENROLL with a valid score for accountability purposes	Text	12
PER_PARTIC	Percent of students from NUM_ENROLL with a valid score for accountability purposes	Text	12
NUM_PERF	Number of continuously enrolled tested students (elementary/middle level) or cohort members (secondary level)	Text	12
PI_G_RATE	Performance Index or Graduation Rate	Text	12
AMO_STAND	Effective AMO or State Standard for the group size for NUM_PERF	Text	12
CURRENT_SH_TARGET	Safe harbor or progress target for the current year	Text	12
NEXT_SH_TARGET	Safe harbor or progress target for the next (following) year	Text	12
MET_PART	Indication of met the participation criterion (Y or N)	Text	255
MET_PERF	Indication of met the performance criterion (Met, SH, SH34, Did Not Meet)	Text	255
АҮР	Indication of made Adequate Yearly Progress (AYP) (Yes or No)	Text	255
CURRENT_STATUS	Accountability status for the measure for the current year (districts from FailFast; schools from separate SED file)	Text	255
PROS_STATUS	Potential accountability status for the measure for the next (following) year (districts only, from Failfast)	Memo	600
FINAL_STATUS	Final accountability status for entity for the current year (districts from FailFast; schools from separate SED file)	Text	255

Tables: ELA3, ELA4, ELA5, ELA6, ELA7, ELA8, Math3, Math4, Math5, Math6, Math7, Math8, Science4, and Science8 Subgroup Results

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
YEAR	School Year (2010 for 2009–10 and 2011 for 2010–11)	Number	4
SUBGROUP_NAME	Demographics subgroup name	Text	40
NUM_TESTED	Number of tested students with valid scores	Number	12
LEVEL1_COUNT	Number of students scoring at Level 1	Text	12
LEVEL1_%TESTED	Percent of students scoring at Level 1	Text	12
LEVEL2_COUNT	Number of students scoring at Level 2	Text	12
LEVEL2_%TESTED	Percent of students scoring at Level 2	Text	12
LEVEL3_COUNT	Number of students scoring at Level 3	Text	12
LEVEL3_%TESTED	Percent of students scoring at Level 3	Text	12
LEVEL4_COUNT	Number of students scoring at Level 4	Text	12
LEVEL4_%TESTED	Percent of students scoring at Level 4	Text	12
TOTAL_SCALE_SCOR ES	Sum of student scores	Text	12
MEAN_SCORE	Computed mean of student scores	Text	12

Table: Recently Arrived LEP Students NOT Tested on ELA NYSTP

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
YEAR	School Year (2010 for 2009–10 and 2011 for 2010–11)	Number	4
SUBJECT	ELA NYSTP Exam Subject by Grade	Text	40
NUM_NOT_TESTED	Number of recently arrived LEP students with NO valid score on the ELA NYSTP	Number	12

Tables: Total Cohort ELA, Math, Global History & Geography, US History & Government, and Science Subgroup Results

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, N/RC, county, district, or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
SUBGROUP_NAME	Demographics subgroup name	Text	40

Name	Description	Туре	Size
COHORT	Cohort Year (2006 for students first entering grade 9 in Fall 2006 and 2007 for students first entering grade 9 in Fall 2007)	Number	4
COHORT_COUNT	Number of students in total cohort	Number	12
LEVEL1_COUNT	Number in total cohort scoring at Level 1	Text	12
LEVEL1_%COHORT	Percent in total cohort scoring at Level 1	Text	12
LEVEL2_COUNT	Number in total cohort scoring at Level 2	Text	12
LEVEL2_% COHORT	Percent in total cohort scoring at Level 2	Text	12
LEVEL3_COUNT	Number in total cohort scoring at Level 3	Text	12
LEVEL3_% COHORT	Percent in total cohort scoring at Level 3	Text	12
LEVEL4_COUNT	Number in total cohort scoring at Level 4	Text	12
LEVEL4_% COHORT	Percent in total cohort scoring at Level 4	Text	12
NOT_TESTED	Number in total cohort not tested in this subject	Text	12
NOT_TESTED_% COHORT	Percent in total cohort not tested in this subject	Text	12

Table: Aspirational Goal

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools district or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
YEAR	School Year (2010 for 2009–10 and 2011 for 2010–11)	Number	4
COHORT	Cohort Year (2005 for students in the total cohort first entering grade 9 (or ungraded students with disabilities turning 17) in Fall 2005 and 2006 for students in the total cohort first entering grade 9 (or ungraded students with disabilities turning 17) in Fall 2006)	Number	4
COHORT_MEMBERS	Number of students in the total cohort	Number	12
NUM_GRADS_DIPLOMAS	Number of students in the total cohort who graduated with a local or Regents diploma through June five years after first entering grade 9	Text	12
PER_GRADS_DIPLOMAS	Percent of students in the total cohort who graduated with a local or Regents diploma through June five years after first entering grade 9	Text	12

Table: Regents Examination Annual Results

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
YEAR	School Year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–11)	Number	4

Name	Description	Туре	Size
SUBJECT	Regents examination subject*	Text	40
SUBGROUP_NAME	Demographics subgroup name	Text	40
TESTED	Number of students tested with a valid score	Number	12
NUM_0-54	Number of students tested scoring between 0 and 54	Text	12
PER_0-54	Percentage of students tested scoring between 0 and 54	Text	12
NUM_55-64	Number of students tested scoring between 55 and 64	Text	12
PER_55-64	Percentage of students tested scoring between 55 and 64	Text	12
NUM_65-84	Number of students tested scoring between 65 and 84	Text	12
PER_65-84	Percentage of students tested scoring between 65 and 84	Text	12
NUM_85-100	Number of students tested scoring between 85 and 100	Text	12
PER_85-100	Percentage of students tested scoring between 85 and 100	Text	12

*SUBJECT	SUBJECT DESCRIPTION
REG_GEOM	Regents Examination in Geometry
REG_ALGTRIG	Regents Examination in Algebra 2/Trigonometry
REG_ESCI_PS	Regents Examination in Physical Setting/Earth Science
REG_GLHIST	Regents Examination in Global History & Geography
REG_LENV	Regents Examination in Living Environment
REG_INTALG	Regents Examination in Integrated Algebra
REG_PHYS_PS	Regents Examination in Physical Setting/Physics
REG_ENG	Regents Examination in Comprehensive English
REG_ITA	Regents Examination in Comprehensive Italian
REG_CHEM_PS	Regents Examination in Physical Setting/Chemistry
REG_USHG_RV	Regents Examination in U.S. History & Government
REG_SPA	Regents Examination in Comprehensive Spanish
REG_FRE	Regents Examination in Comprehensive French

Table: Regents Competency Test (RCT) Annual Results

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
YEAR	School Year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–11)	Number	4
SUBJECT	Regents competency test subject	Text	40
SUBGROUP_NAME	Demographics subgroup name	Text	40
TESTED	Number of students tested with a valid score	Number	12
NUM_PASS	Number of students tested passing	Text	12

Name	Description	Туре	Size
PER_PASS	Percentage of students tested passing	Text	12
NUM_FAIL	Number of students tested failing	Text	12
PER_FAIL	Percentage of students tested failing	Text	12

Table: New York State English as a Second Language Achievement Test (NYSESLAT) Annual Results

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
YEAR	School Year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–11)	Number	4
SUBJECT	NYSESLAT subject and grade range (LS_K-1 for Listening and Speaking K-1, RW_K-1 for Reading and Writing K-1, etc.)	Text	40
SUBGROUP_NAME	Demographics subgroup name	Text	40
TESTED	Number of students tested with a valid score	Number	12
NUM_BEGIN	Number of students tested scoring at the Beginning Level	Text	12
PER_ BEGIN	Percentage of students tested scoring at the Beginning Level	Text	12
NUM_INTERM	Number of students tested scoring at the Intermediate Level	Text	12
PER_ INTERM	Percentage of students tested scoring at the Intermediate Level	Text	12
NUM_ADV	Number of students tested scoring at the Advanced Level	Text	12
PER_ ADV	Percentage of students tested scoring at the Advanced Level	Text	12
NUM_PROF	Number of students tested scoring at the Proficient Level	Text	12
PER_ PROF	Percentage of students tested scoring at the Proficient Level	Text	12

Table: New York State Alternate Assessment (NYSAA) Annual Results

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
YEAR	School Year (2010 for 2009–10 and 2011 for 2010–11)	Number	4
SUBJECT	New York State Alternate Assessment subject	Text	40
SUBGROUP_NAME	Demographics subgroup name (All Students only)	Text	40
TESTED	Number of students tested with a valid score	Number	12
LEVEL1_COUNT	Number of students scoring at Level 1	Text	12

Name	Description	Туре	Size
LEVEL1_PERTESTED	Percent of students scoring at Level 1	Text	12
LEVEL2_COUNT	Number of students scoring at Level 2	Text	12
LEVEL2_PERTESTED	Percent of students scoring at Level 2	Text	12
LEVEL3_COUNT	Number of students scoring at Level 3	Text	12
LEVEL3_PERTESTED	Percent of students scoring at Level 3	Text	12
LEVEL4_COUNT	Number of students scoring at Level 4	Text	12
LEVEL4_PERTESTED	Percent of students scoring at Level 4	Text	12

Table: High School Completers

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
YEAR	School Year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–11)	Number	4
SUBGROUP_NAME	Demographics subgroup name	Text	40
HSGraduates	Number of students who earned a local or Regents diploma during the school year	Text	12
RegentsDiplomas	Number of students who earned a Regents diploma during the school year	Text	12
PER_RegDipl	Percentage of HSGraduates who earned Regents diplomas	Text	12
RegDipAdvDesig	Number of students who earned a Regents diploma with advanced designation during the school year	Text	12
PER_RegDipAdvDeg	Percentage of HSGraduates who earned a Regents diploma with advanced designation during the school year	Text	12
IEPDiplomas	Number of students who earned an IEP diploma	Text	12

Table: High School Noncompleters

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
YEAR	School Year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–11)	Number	4
SUBGROUP_NAME	Demographics subgroup name	Text	40
DROPOUT	Number of students who dropped out	Text	12
PER_DROPOUT	Percent of students who dropped out (to the tenth place)	Text	12

Name	Description	Туре	Size
EQUIV	Number of students who entered an approved high school equivalency preparation program	Text	12
PER_EQUIV	Percent of students who entered an approved high school equivalency preparation program (to the tenth place)	Text	12
TOTALNON	Number of noncompleters	Text	12
PER_TOTALNON	Percent of noncompleters (to the tenth place)	Text	12
TOTAL_ENROLLMENT_BASE	Number enrolled in grades 9–12 (and ungraded age 14 or older) as of BEDS day of current year	Text	12

Table: High School Post-Graduation Plans of Completers

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, county, N/RC group, district, or school	Text	12
ENTITY_NAME	Name of entity (school, district, etc.)	Text	255
YEAR	School Year (2010 for 2009–10 and 2011 for 2010–11)	Number	4
SUBGROUP_NAME	Demographics subgroup name	Text	40
NUM_4YR_COLLEGE_IN_STATE	Number of high school graduates who planned to enroll in four-year colleges in NYS	Number	12
PER_4YR_COLLEGE_IN_STATE	Percent of high school graduates who planned to enroll in four-year colleges in NYS	Number	12
NUM_4YR_COLLEGE_OUT_STATE	Number of high school graduates who planned to enroll in four-year colleges outside NYS	Number	12
PER_4YR_COLLEGE_OUT_STATE	Percent of high school graduates who planned to enroll in four-year colleges outside NYS	Number	12
NUM_2YR_COLLEGE_IN_STATE	Number of high school graduates who planned to enroll in two-year colleges in NYS	Number	12
PER_2YR_COLLEGE_IN_STATE	Percent of high school graduates who planned to enroll in two-year colleges in NYS	Number	12
NUM_2YR_COLLEGE_OUT_STATE	Number of high school graduates who planned to enroll in two-year colleges outside NYS	Number	12
PER_2YR_COLLEGE_OUT_STATE	Percent of high school graduates who planned to enroll in two-year colleges outside NYS	Number	12
NUM_POST_SECONDARY_IN_STA TE	Number of high school graduates who planned to enroll in other post-secondary institutions in NYS	Number	12
PER_POST_SECONDARY_IN_STAT E	Percent of high school graduates who planned to enroll in other post-secondary institutions in NYS	Number	12
NUM_POST_SECONDARY_OUT_S TATE	Number of high school graduates who planned to enroll in other post-secondary institutions outside NYS	Number	12
PER_POST_SECONDARY_OUT_ST ATE	Percent of high school graduates who planned to enroll in other post-secondary institutions outside NYS	Number	12

Name	Description	Туре	Size
NUM_MILITARY	Number of high school graduates who planned to enlist in the military	Number	12
PER_MILITARY	Percent of high school graduates who planned to enlist in the military	Number	12
NUM_EMPLOYMENT	Number of high school graduates who planned to pursue employment	Number	12
PER_EMPLOYMENT	Percent of high school graduates who planned to pursue employment	Number	12
NUM_ADULT_SERVICES	Number of high school graduates with disabilities who plan to attend programs such as vocational rehabilitation and other programs operated by various profit and non-profit agencies that provide training and support for activities of daily living for individuals with disabilities.	Number	12
PER_ADULT_SERVICES	Percent of high school graduates with disabilities who plan to attend programs such as vocational rehabilitation and other programs operated by various profit and non-profit agencies that provide training and support for activities of daily living for individuals with disabilities.	Number	12
NUM_OTHER	Number of high school graduates with a known plan that is not specified above.	Number	12
PER_OTHER	Percent of high school graduates with a known plan that is not specified above.	Number	12
NUM_UNKNOWN	Number of high school graduates who have not enrolled in 4-year, 2-year, or other postsecondary colleges, have not enlisted in the military, and are not employed are not attending adult services programs or whose status is unknown	Number	12
PER_UNKNOWN	Percent of high school graduates who have not enrolled in 4-year, 2-year, or other postsecondary colleges, have not enlisted in the military, and are not employed are not attending adult services programs or whose status is unknown	Number	12

Table: Financial Information

Name	Description	Туре	Size
ENTITY_CD	12-digit code for public schools statewide, district, or school	Text	12
ENTITY_NAME	Name of entity (statewide, district, or school)	Text	255
YEAR	Fiscal Year (2009 for 2008–09, 2010 for 2009–10, and 2011 for 2010–11)	Number	4

Name	Description	Туре	Size
PUB_ASSIS	Estimated percentage of students from families receiving public assistance	Text	12