

# Mathematical Induction

The **principle of mathematical induction** states that if for some property  $P(n)$ , we have that

If it starts ...  **$P(0)$  is true** ... and it keeps going ...  
and

**For any  $n \in \mathbb{N}$ , we have  $P(n) \rightarrow P(n + 1)$**

Then

... then it's always true.

**For any  $n \in \mathbb{N}$ ,  $P(n)$  is true.**

# Another Example of Induction



# Human Dominoes

- Everyone (except that last guy) eventually fell over.
- Why is that?
  - Someone fell over.
  - Once someone fell over, the next person fell over as well.

The **principle of mathematical induction** states that if for some property  $P(n)$ , we have that

**$P(0)$  is true**

and

**For any  $n \in \mathbb{N}$ , we have  $P(n) \rightarrow P(n + 1)$**

Then

**For any  $n \in \mathbb{N}$ ,  $P(n)$  is true.**

# Induction, Intuitively

- It's true for 0.
- Since it's true for 0, it's true for 1.
- Since it's true for 1, it's true for 2.
- Since it's true for 2, it's true for 3.
- Since it's true for 3, it's true for 4.
- Since it's true for 4, it's true for 5.
- Since it's true for 5, it's true for 6.
- ...

# Proof by Induction

- Suppose that you want to prove that some property  $P(n)$  holds of all natural numbers. To do so:
  - Prove that  $P(0)$  is true.
    - This is called the **basis** or the **base case**.
  - Prove that for all  $n \in \mathbb{N}$ , that if  $P(n)$  is true, then  $P(n + 1)$  is true as well.
    - This is called the **inductive step**.
    - $P(n)$  is called the **inductive hypothesis**.
  - Conclude by induction that  $P(n)$  holds for all  $n$ .



# Some Sums

$$1 = 1$$

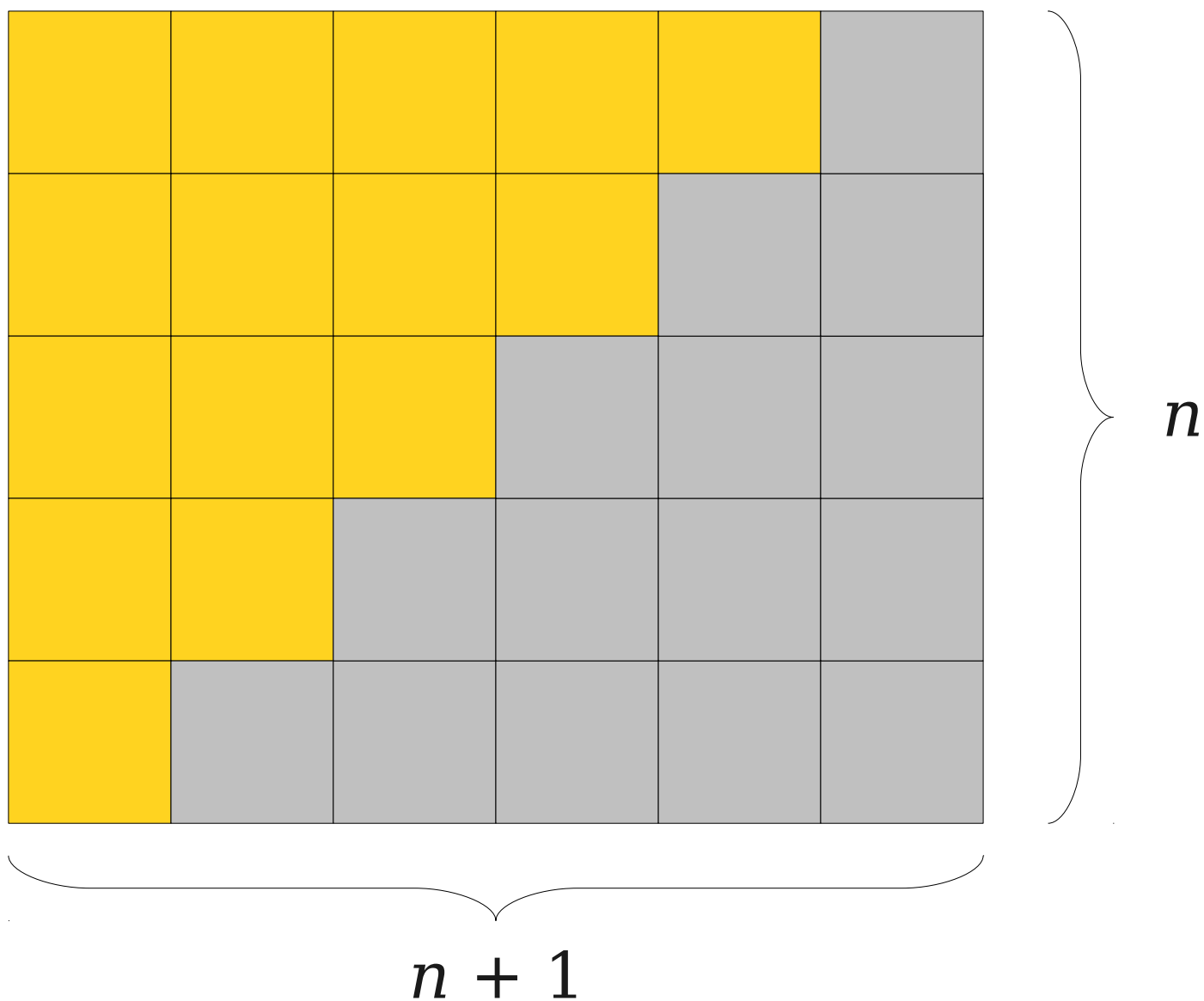
$$1 + 2 = 3$$

$$1 + 2 + 3 = 6$$

$$1 + 2 + 3 + 4 = 10$$

$$1 + 2 + 3 + 4 + 5 = 15$$

$$1 + 2 + \dots + (n - 1) + n = n(n + 1) / 2$$



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$$1 = 1$$

$$1 + 2 = 3$$

$$1 + 2 + 3 = 6$$

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# Some Sums

$$1 = 1 = \mathbf{1(1 + 1) / 2}$$

$$1 + 2 = 3 = \mathbf{2(2 + 1) / 2}$$

$$1 + 2 + 3 = 6 = \mathbf{3(3 + 1) / 2}$$

$$1 + 2 + 3 + 4 = 10 = \mathbf{4(4 + 1) / 2}$$

$$1 + 2 + 3 + 4 + 5 = 15 = \mathbf{5(5 + 1) / 2}$$

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Just as in a proof by contradiction or contrapositive, we should mention this proof is by induction.



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Now, we state what property  $P(n)$  we are going to prove holds for all  $n \in \mathbb{N}$ .

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The first step of an inductive proof is to show  $P(0)$ . We explicitly state what  $P(0)$  is, then try to prove it. We can prove  $P(0)$  using any proof technique we'd like.

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For the inductive step, assume that for some  $n \in \mathbb{N}$  that  $P(n)$  holds, meaning that  $1 + 2 + \dots + n = n(n + 1) / 2$ .

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For the inductive step, assume that for some  $n \in \mathbb{N}$  that  $P(n)$  holds, meaning that  $1 + 2 + \dots + n = n(n + 1) / 2$ .

The goal of this step is to prove

**“For any  $n \in \mathbb{N}$ , if  $P(n)$ , then  $P(n + 1)$ ”**

To do this, we'll choose an arbitrary  $n$ , assume that  $P(n)$  holds, then try to prove  $P(n + 1)$ .

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*Proof:* By induction. Let  $P(n)$  be “the sum of the first  $n$  positive natural numbers is  $n(n + 1) / 2$ .” We show that  $P(n)$  is true for all  $n \in \mathbb{N}$ .

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Here, we're explicitly stating  $P(n + 1)$ , which is what we want to prove. Now, we can use any proof technique we want to try to prove it.

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$$1 + \dots + n + (n + 1)$$

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Consider the sum of the first  $n + 1$  natural numbers. This is the sum of the first  $n$  natural numbers plus the inductive hypothesis.

We're assuming that  $P(n)$  is true, so we can replace this sum with the value  $n(n + 1) / 2$ .

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Thus  $P(n + 1)$  is true, completing the induction.

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# Structuring a Proof by Induction

- State that your proof works by induction.
- State your choice of  $P(n)$ .
- Prove the base case:
  - State what  $P(0)$  is, then prove it using any technique you'd like.
- Prove the inductive step:
  - State that for some arbitrary  $n \in \mathbb{N}$  that you're assuming  $P(n)$  and mention what  $P(n)$  is.
  - State that you are trying to prove  $P(n + 1)$  and what  $P(n + 1)$  means.
  - Prove  $P(n + 1)$  using any technique you'd like.
- This is very rigorous, so as we gain more familiarity with induction we will start being less formal in our proofs.

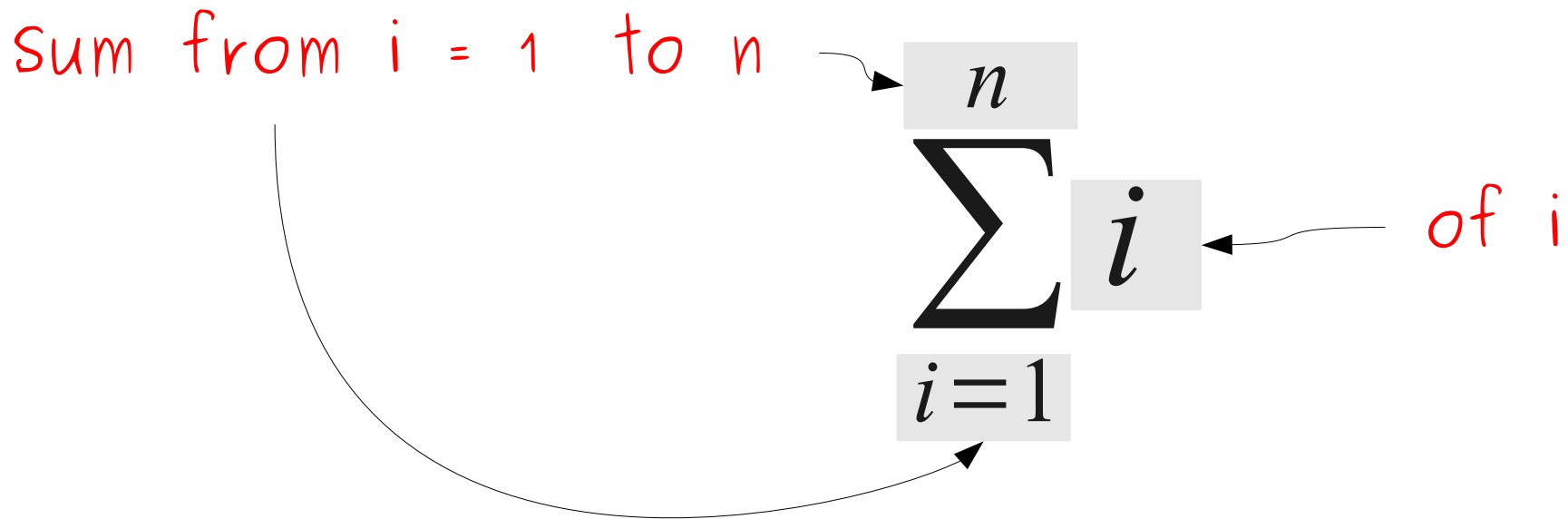
# Notation: Summations

- Instead of writing  $1 + 2 + 3 + \dots + n$ , we write

sum from  $i = 1$  to  $n$

$$\sum_{i=1}^n i$$

of  $i$



The diagram illustrates the summation notation  $\sum_{i=1}^n i$ . It features three gray rectangular boxes: one at the top containing  $n$ , one at the bottom containing  $i=1$ , and one to the right of the summation symbol containing  $i$ . A red handwritten note 'sum from  $i = 1$  to  $n$ ' is positioned to the left of the boxes. A curved arrow originates from this note and points to the  $i=1$  box. A straight arrow points from the  $n$  box to the summation symbol. Another straight arrow points from the red handwritten note 'of  $i$ ' to the  $i$  box.

# Summation Examples

$$\sum_{i=1}^5 i = 1 + 2 + 3 + 4 + 5 = 15$$

$$\sum_{i=1}^3 i^2 = 1^2 + 2^2 + 3^2 = 1 + 4 + 9 = 14$$

$$\sum_{i=0}^2 (i^2 - i) = (0^2 - 0) + (1^2 - 1) + (2^2 - 2) = 2$$

# The Empty Sum

- A sum of no numbers is called the **empty sum** and is defined to be zero.
- Examples:

$$\sum_{i=1}^0 2^i = 0$$

$$\sum_{i=137}^{42} i^i = 0$$

$$\sum_{i=0}^{-1} i = 0$$

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Here, we're "peeling off" the last term of the sum. Many inductive proofs on sums will use this trick.

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# Sums of Powers of Two

$$(empty\ sum) = 0$$

$$2^0 = 1 = 1$$

$$2^0 + 2^1 = 1 + 2 = 3$$

$$2^0 + 2^1 + 2^2 = 1 + 2 + 4 = 7$$

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$$\sum_{i=0}^{n-1} 2^i = 2^n - 1$$

# A Quick Aside

- This result helps explain the range of numbers that can be stored in an **int**.
- If you have an unsigned 32-bit integer, the largest value you can store is given by  $1 + 2 + 4 + 8 + \dots + 2^{31} = 2^{32} - 1$ .
- This formula for sums of powers of two has many other uses as well. We'll see one in a week.



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# A Brief Interlude for Announcements

# Problem Session Tonight

- Problem Session tonight, 7:00 – 7:50PM in 380-380X
- Purely optional, but should be a lot of fun!
- We'll try to get it recorded and posted online as soon as possible.

Back to our regularly  
scheduled programming...



Back to our regularly  
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*math*

How Not To Induct

# An Incorrect Proof

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$\left(\frac{3}{2}\right)^2$

$$\frac{2(n+1)}{2} = \frac{\left(n + \frac{1}{2}\right)^2 + 2(n+1)}{2}$$

When proving  $P(n)$  is true  
for all  $n \in \mathbb{N}$  by induction,

***make sure to show the base case!***

Otherwise, your argument is invalid!

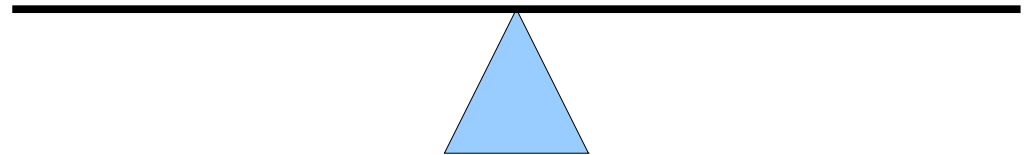
# The Counterfeit Coin Problem, Take Two

# Problem Statement

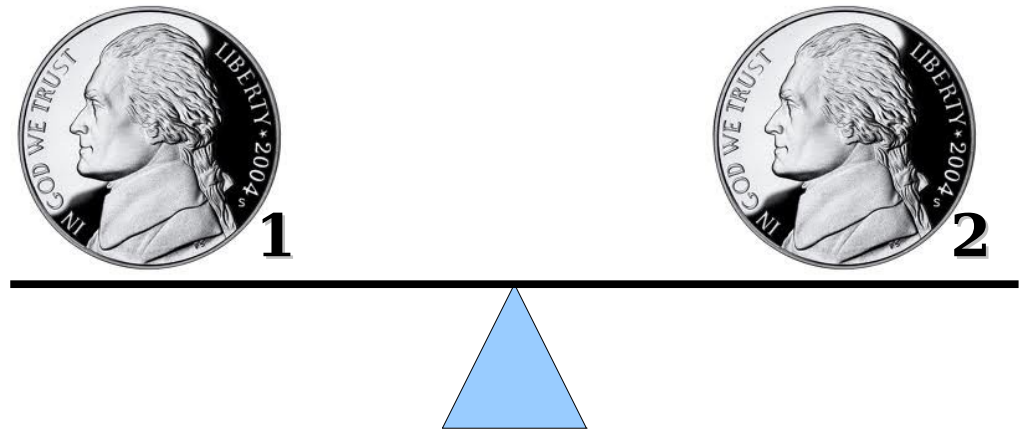
- You are given a set of three seemingly identical coins, two of which are real and one of which is counterfeit.
- The counterfeit coin weighs more than the rest of the coins.
- You are given a balance. Using only one weighing on the balance, find the counterfeit coin.



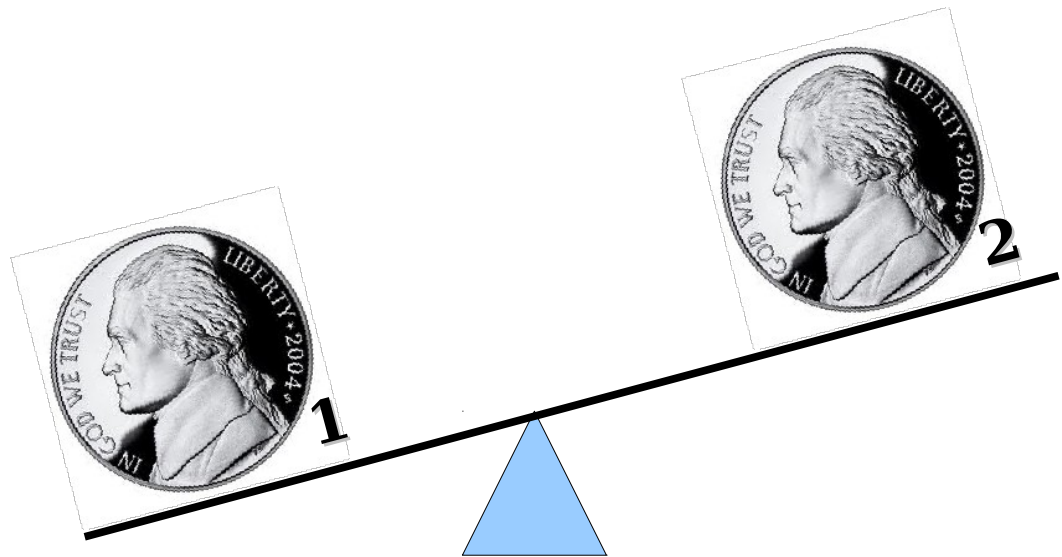
# Finding the Counterfeit Coin



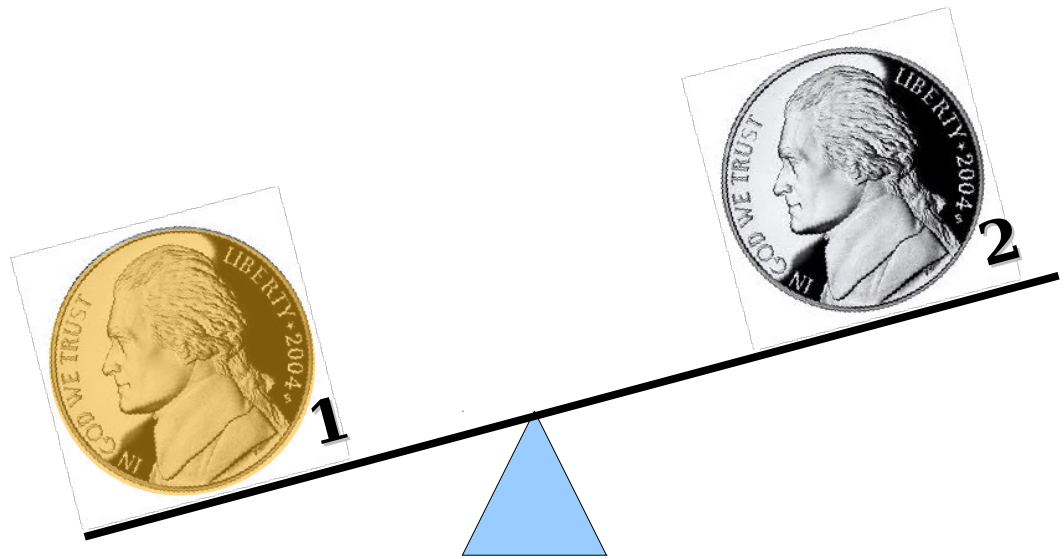
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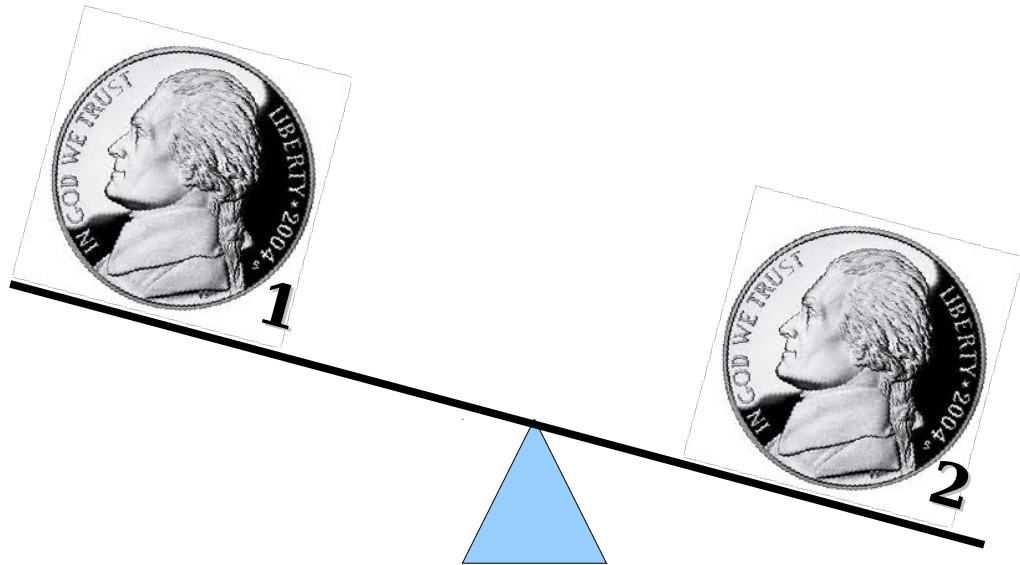
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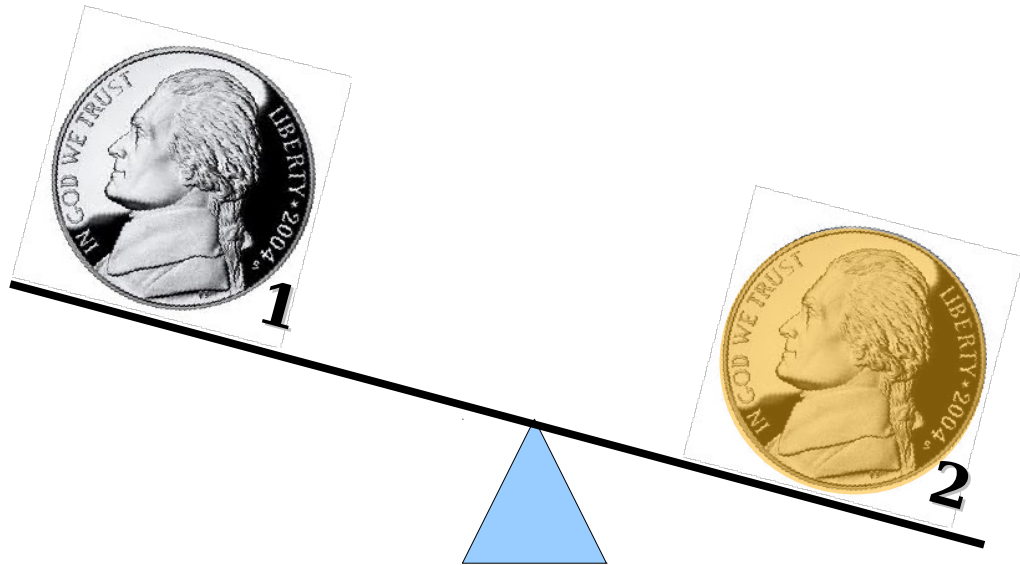
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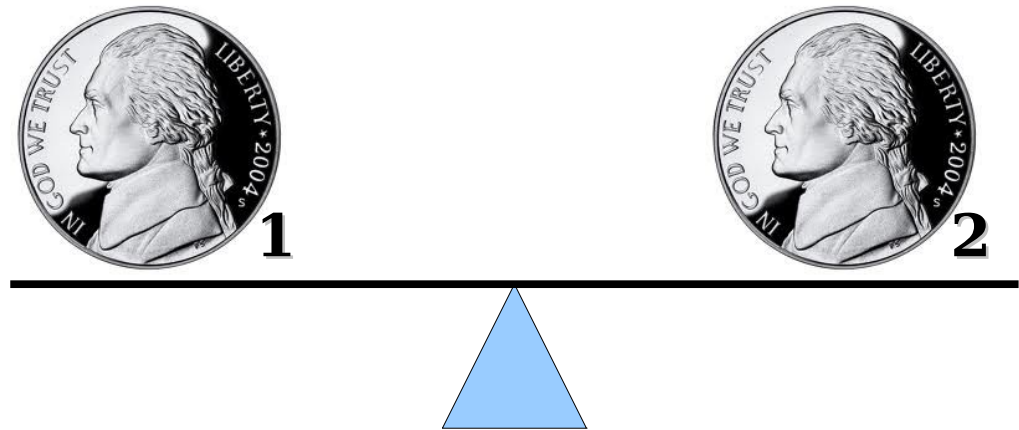
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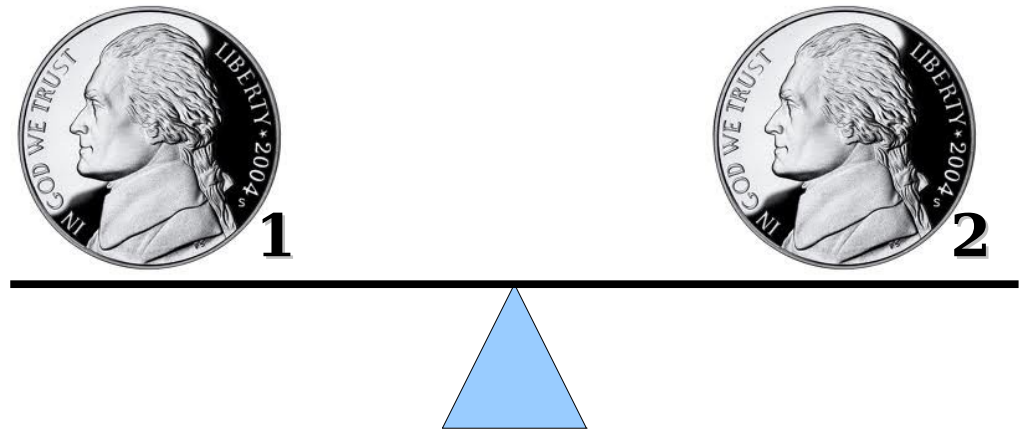
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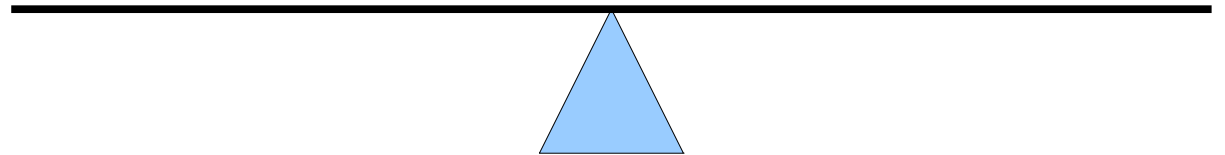
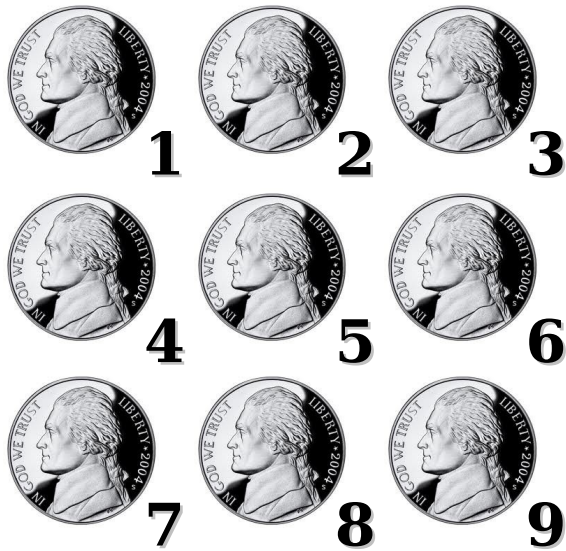




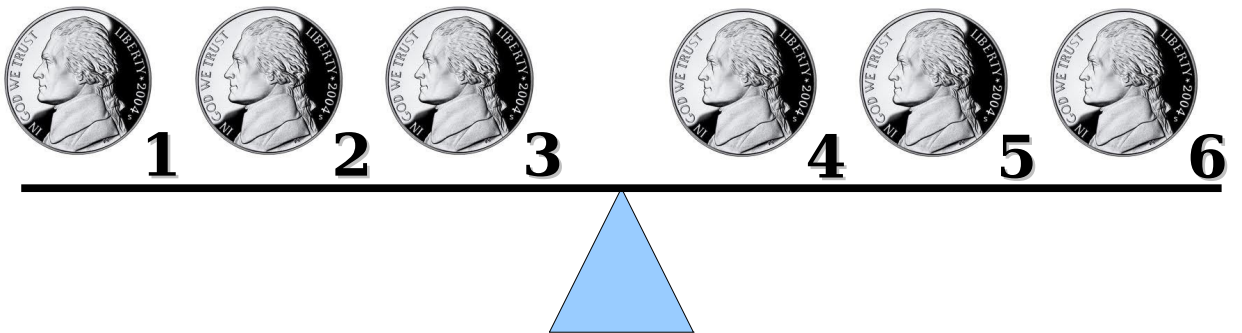
# A Harder Problem

- You are given a set of **nine** seemingly identical coins, eight of which are real and one of which is counterfeit.
- The counterfeit coin weighs more than the rest of the coins.
- You are given a balance. Using only **two** weighings on the balance, find the counterfeit coin.

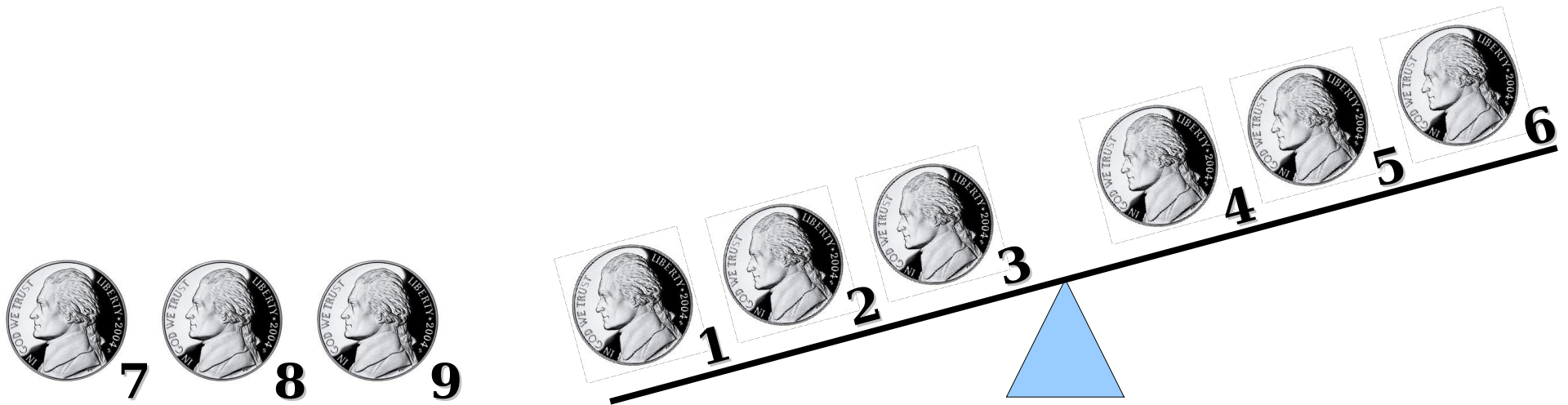
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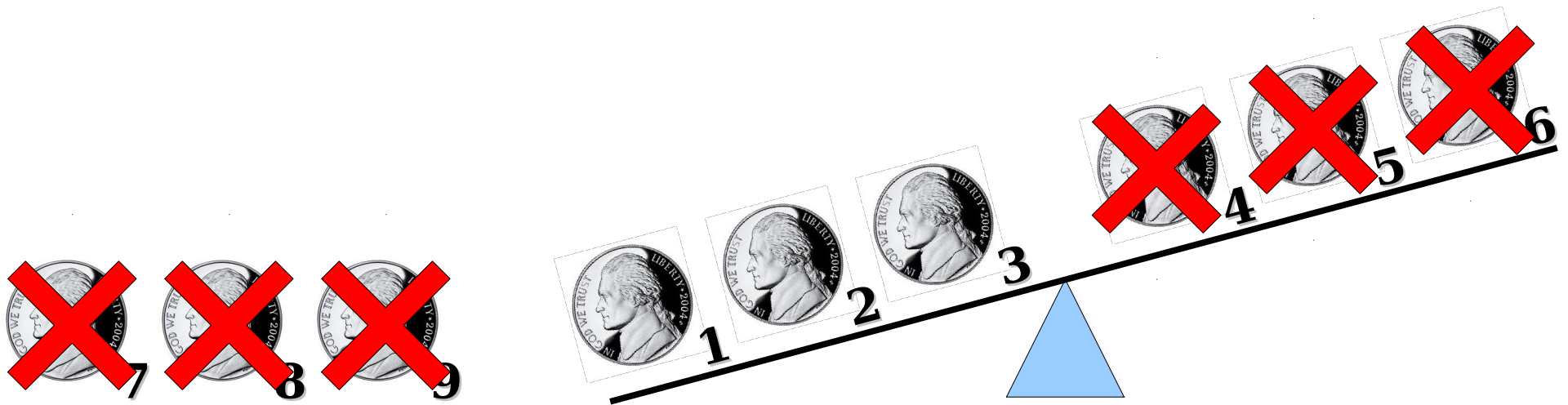
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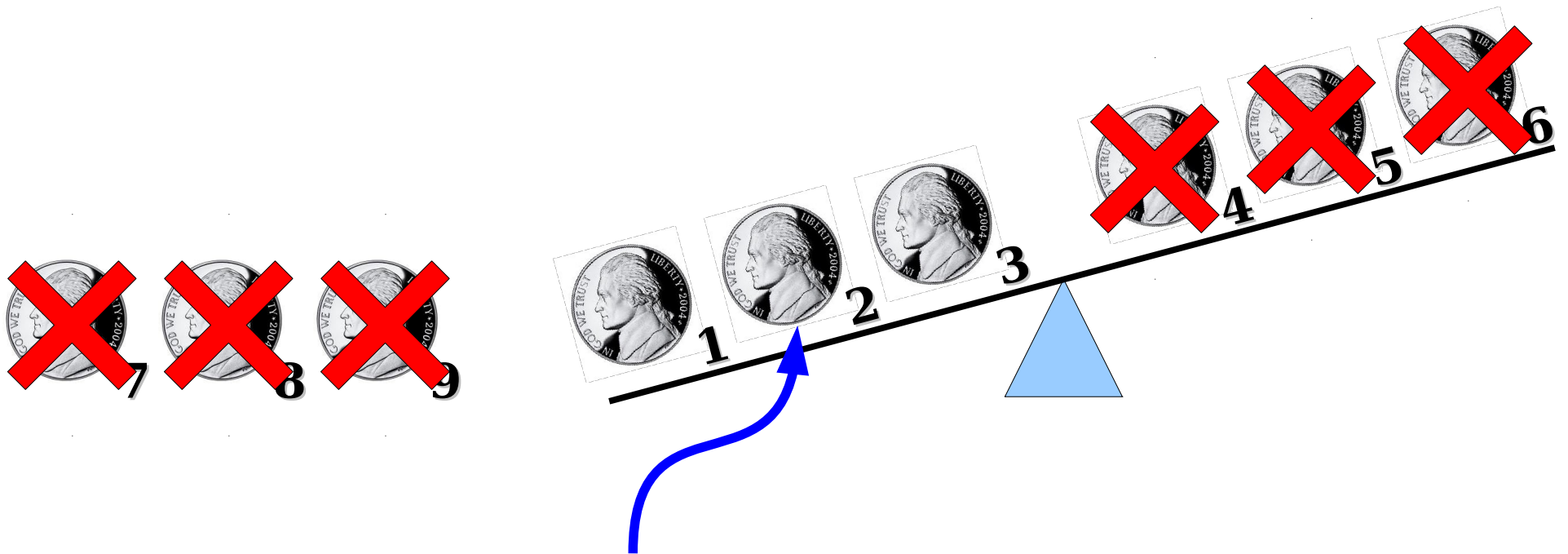
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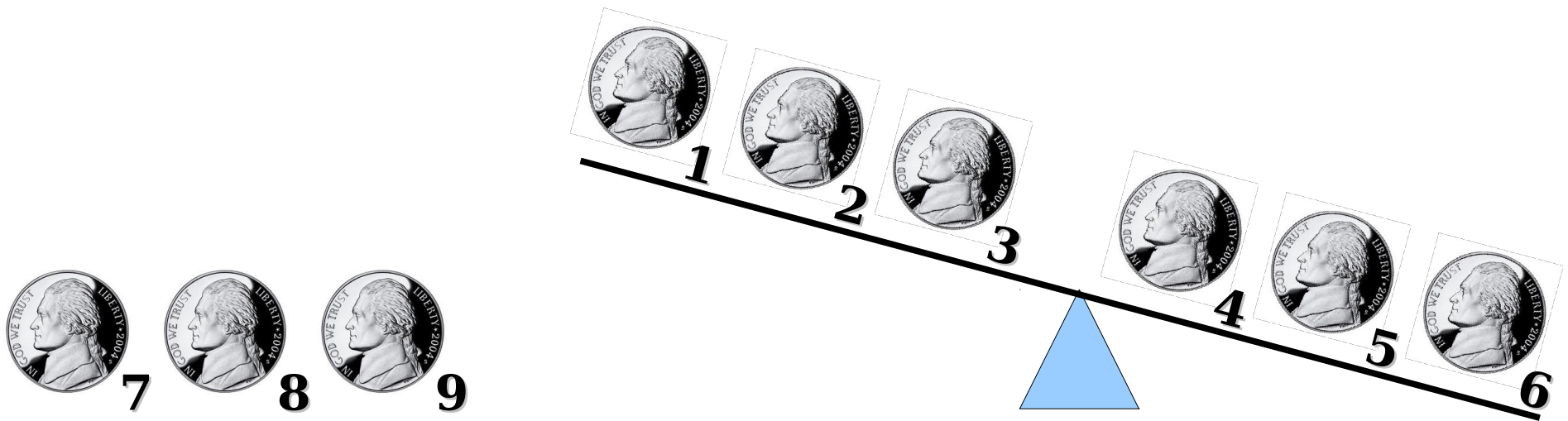


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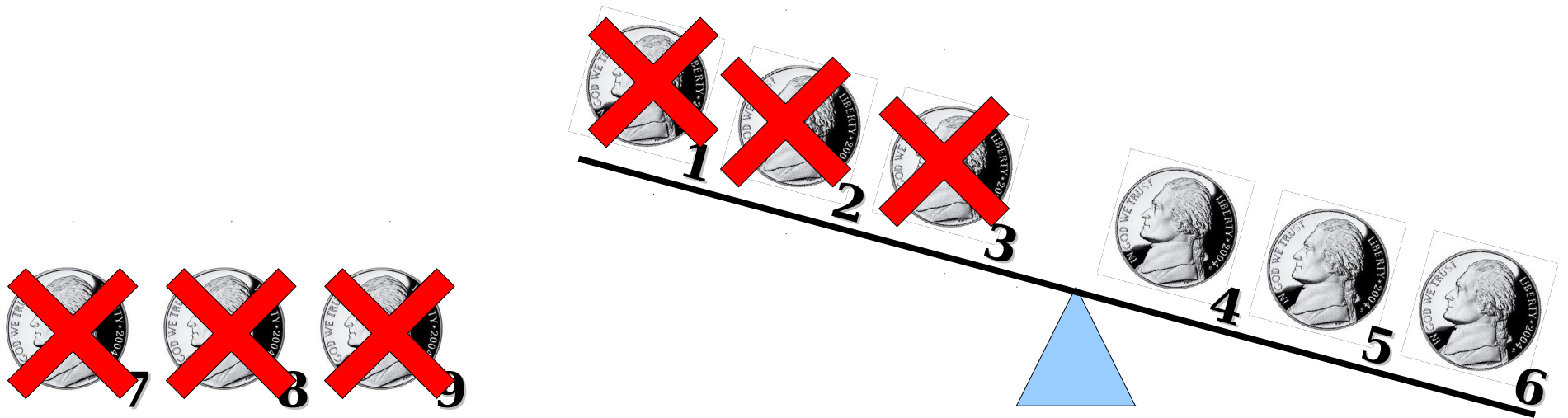


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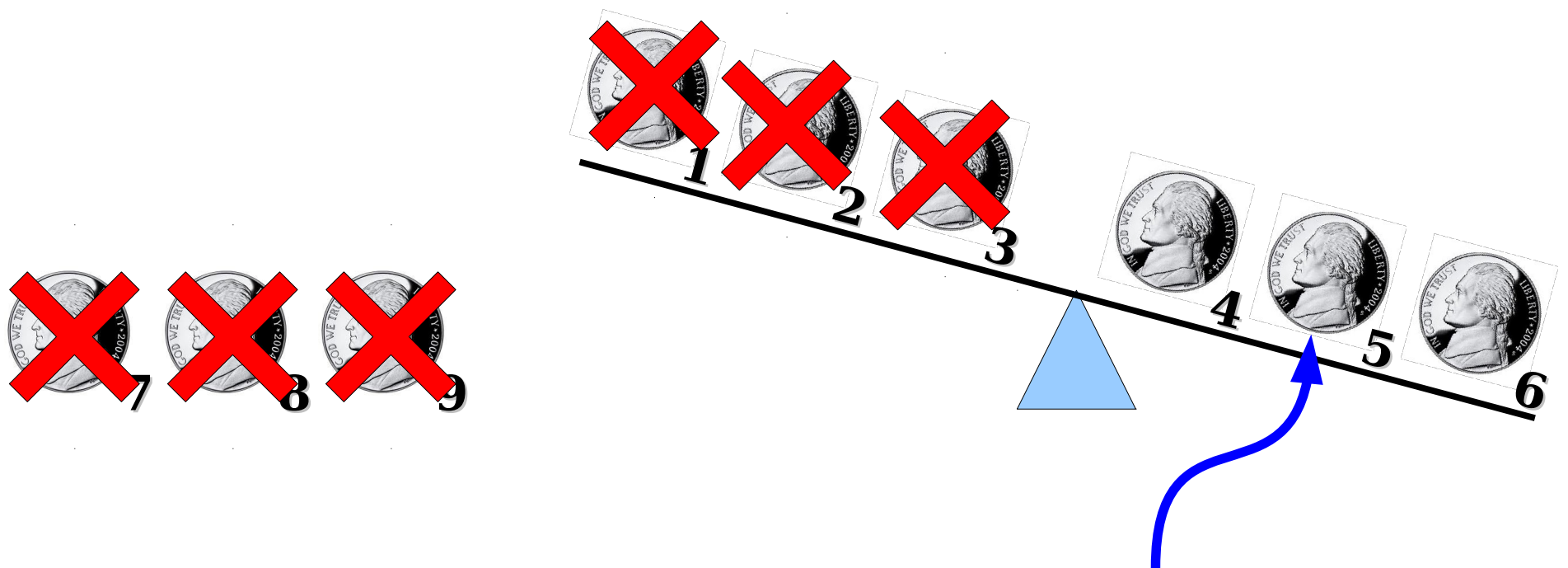


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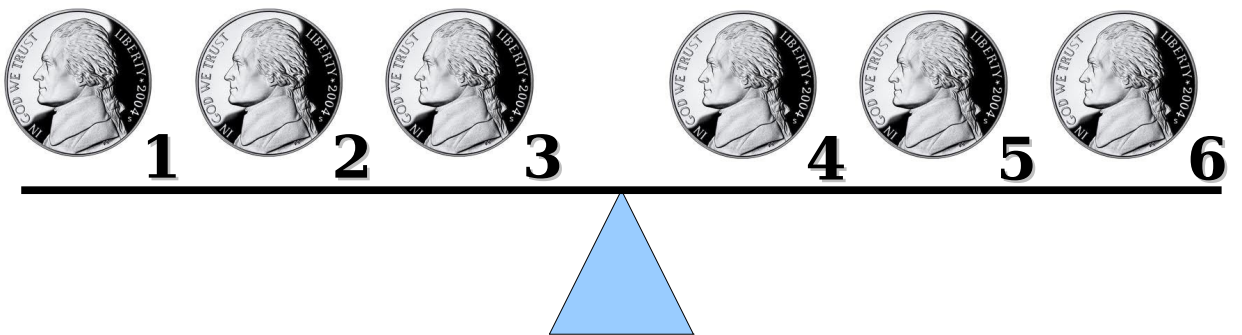


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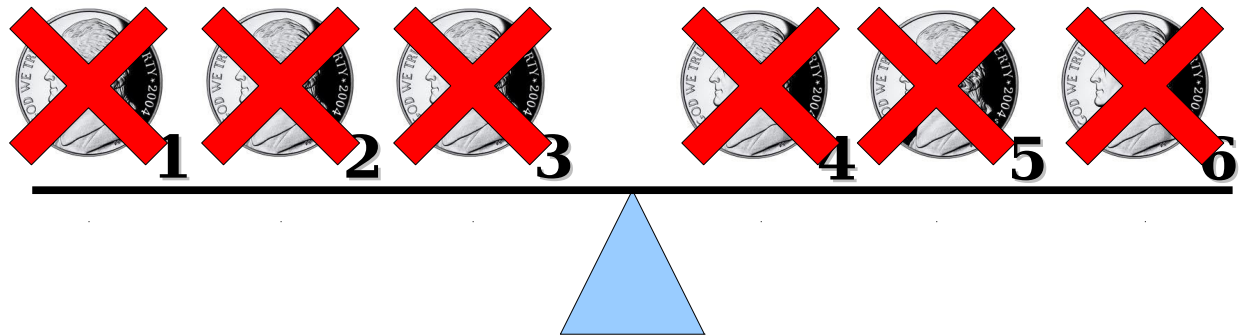


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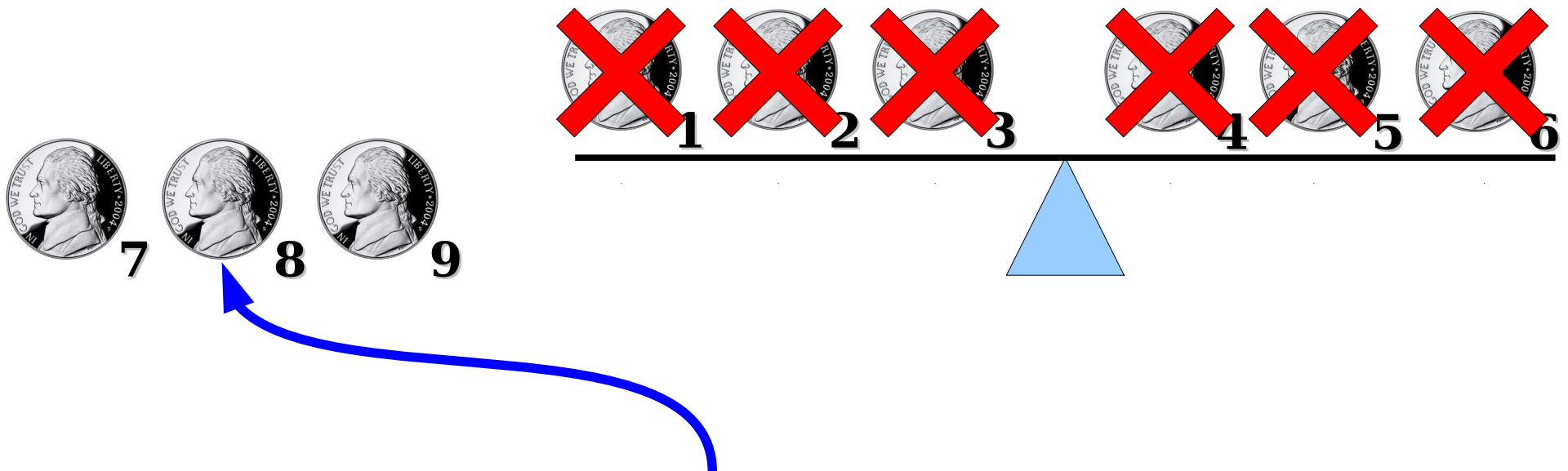
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If we have  $n$  weighings on the scale, what is the largest number of coins out of which we can find the counterfeit?

# A Pattern

- If we have no weighings, how many coins can we have while still being able to find the counterfeit?
  - **One coin**, since that coin has to be the counterfeit!
- If we have one weighing, we can find the counterfeit out of **three** coins.
- If we have two weighings, we can find the counterfeit out of **nine** coins.

So far, we have

$$\mathbf{1, 3, 9 = 3^0, 3^1, 3^2}$$

Does this pattern continue?

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*Theorem:* Given  $n$  weighings, we can detect which of  $3^n$  coins is counterfeit.

*Proof:* By induction. Let  $P(n)$  be “Given  $n$  weighings, we can detect which of the  $3^n$  coins is counterfeit.” We prove that  $P(n)$  is true for all  $n \in \mathbb{N}$ .

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For the inductive step, suppose that for some  $n$ ,  $P(n)$  holds, so we can detect which of  $3^n$  coins is counterfeit using  $n$  weighings. We will show  $P(n + 1)$  holds, meaning we can detect which of  $3^{n+1}$  coins is counterfeit using  $n + 1$  weighings.

Given  $3^{n+1}$  coins, split them into three equal groups of size  $3^n$ ; call the groups  $A$ ,  $B$ , and  $C$ . Put the coins in set  $A$  on one side of the scale and the coins in set  $B$  on the other side. There are three cases to consider:

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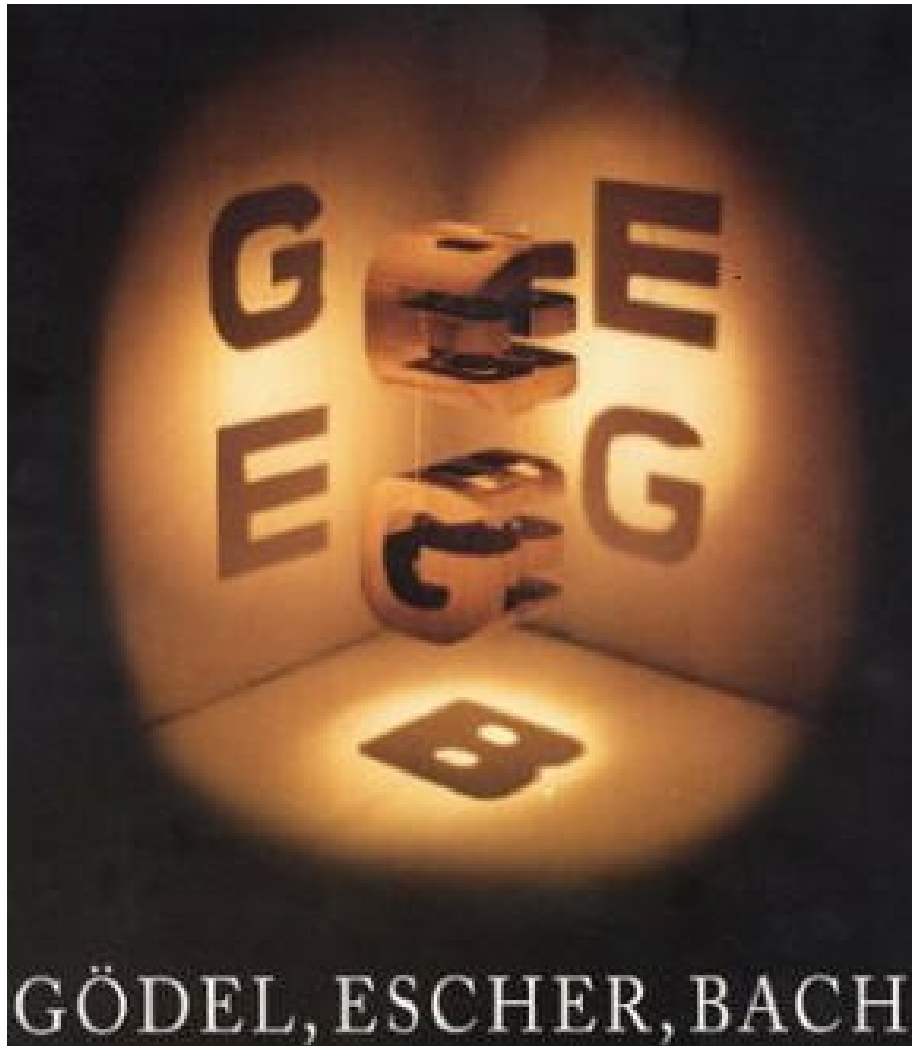
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# The MU Puzzle

# *Gödel, Escher Bach: An Eternal Golden Braid*



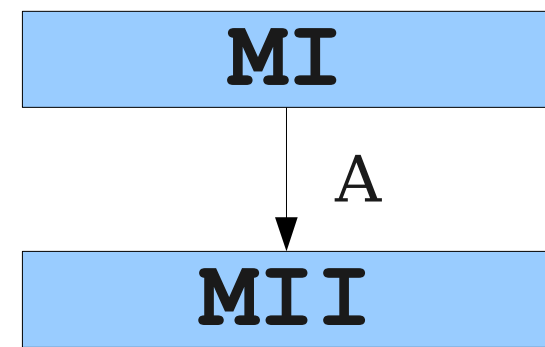
- Pulitzer-Prize winning book exploring recursion, computability, and consciousness.
- Written by Douglas Hofstadter, computer scientist at Indiana University.
- A great (but dense!) read.

# The **MU** Puzzle

- Begin with the string **MI**.
- Repeatedly apply one of the following operations:
  - Double the contents of the string after the **M**: for example, **MIIU** becomes **MIUIIU** or **MI** becomes **MII**.
  - Replace **III** with **U**: **MIIII** becomes **MUI** or **MIU**
  - Append **U** to the string if it ends in **I**: **MI** becomes **MIU**
  - Remove any **UU**: **MUUU** becomes **MU**
- **Question:** How do you transform **MI** to **MU**?

- A) Double the contents of the string after **M**.
- B) Replace **III** with **U**.
- C) Remove **UU**
- D) Append **U** if the string ends in **I**.

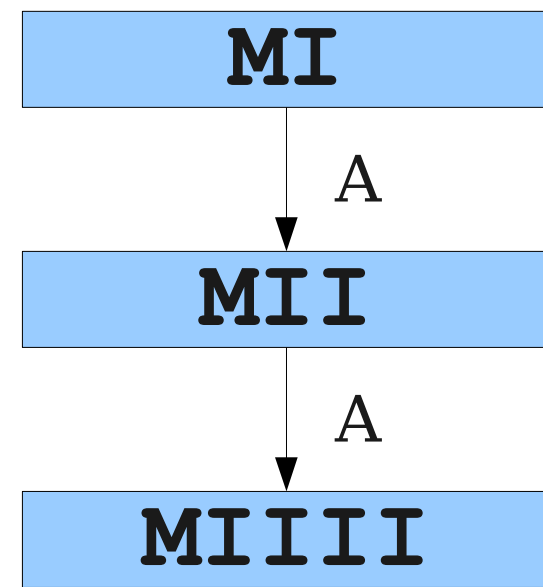
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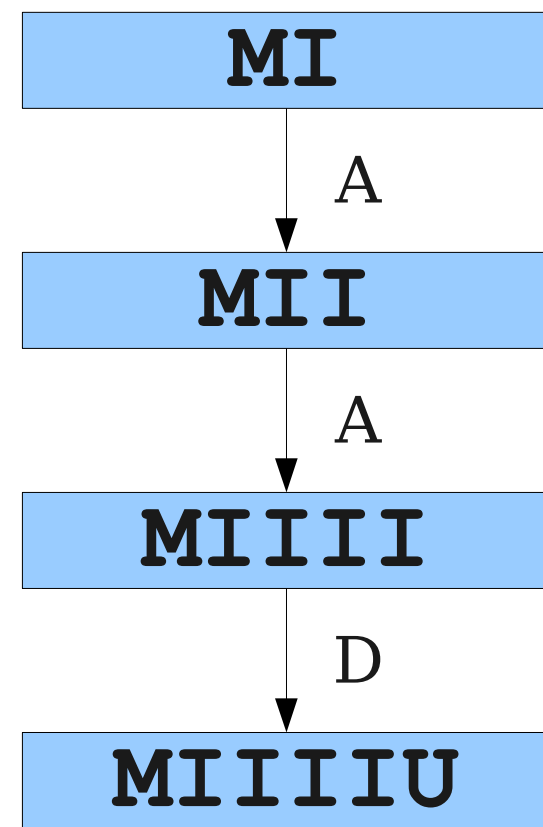
- A) Double the contents of the string after **M**.
- B) Replace **I I I** with **U**.
- C) Remove **U U**
- D) Append **U** if the string ends in **I**.



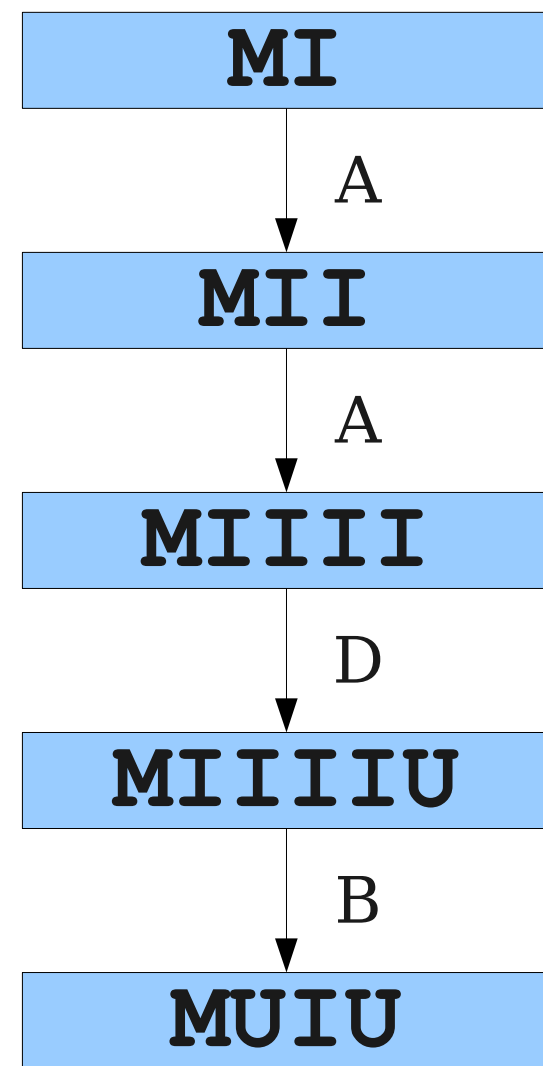
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- C) Remove **UU**
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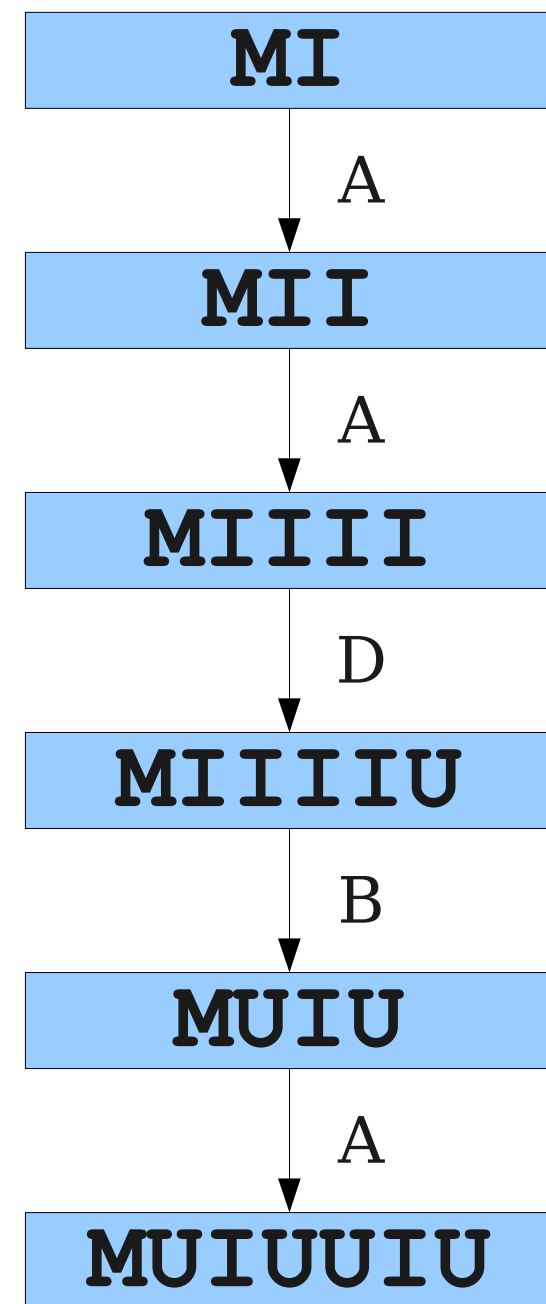
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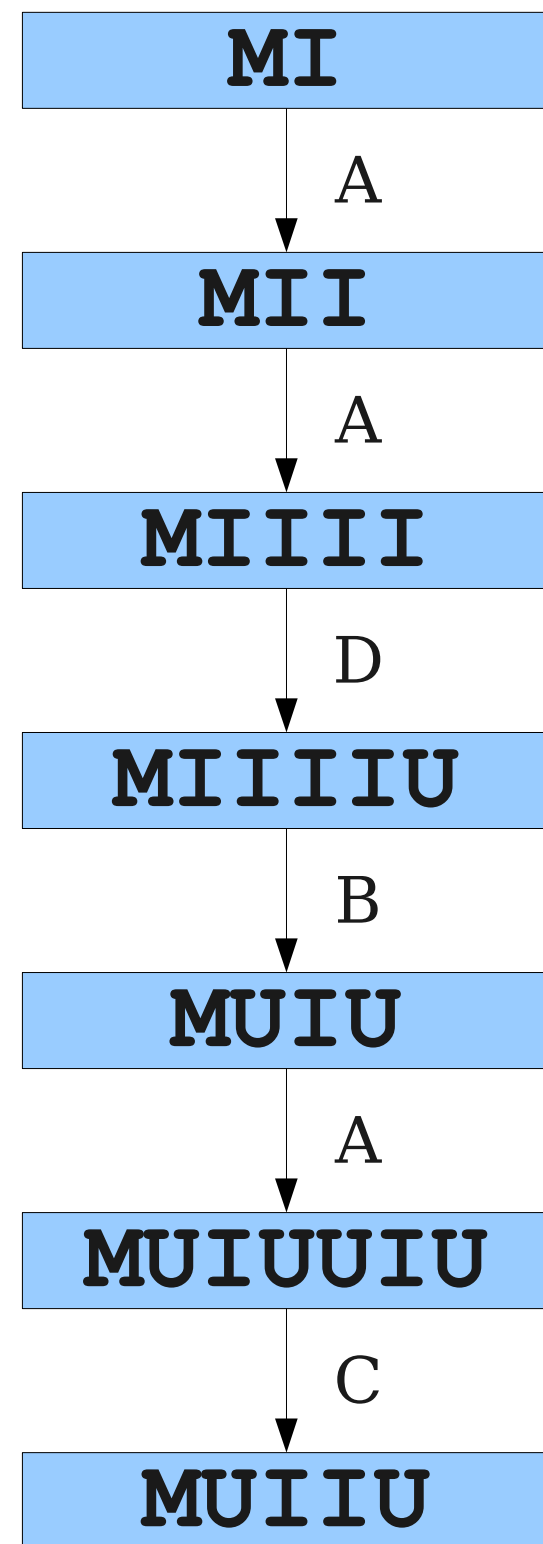
- A) Double the contents of the string after **M**.
- B) **Replace IIII with U.**
- C) Remove UU
- D) Append U if the string ends in I.



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- A) Double the contents of the string after **M**.
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- C) **Remove UU**
- D) Append **U** if the string ends in **I**.



# Try It!

Starting with **MI**, apply these operations to make **MU**:

- A) Double the contents of the string after **M**.
- B) Replace **III** with **U**.
- C) Remove **UU**
- D) Append **U** if the string ends in **I**.

Not a single person in this room  
was able to solve this puzzle.

Are we even sure that there is a solution?

# Counting I's



# Counting I's

MI



MII



MIIII



MIIIIU



MIIIIUUIIIU



MIIIIUUUIU



MIIIIUUUIUIIIUUUIU



MUIUUUIUIIIUUUIU

# Counting I's



# Counting I's

MI

1

MII

2

MIIII

4

MIIIIU

4

MIIIIUUIIIU

8

MIIIIUUUIU

5

MIIIIUUUIUIIIIIUUUIU

10

MUIUUUIUIIIIIUUUIU

7

None of  
these are  
multiples of  
three...

# The Key Insight

- Initially, the number of **I**'s is **not** a multiple of three.
- To make **MU**, the number of **I**'s must end up as a multiple of three.
- Can we *ever* make the number of **I**'s a multiple of three?

*Lemma:* Beginning with **MI** and applying any legal sequence of moves, the number of **I**'s is never a multiple of 3.

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*Case 1:* It's “double the string after the **M**.” Then we either end up with either  $2(3k + 1) = 6k + 2 = 3(2k) + 2$  or  $2(3k + 2) = 6k + 4 = 3(2k + 1) + 1$  copies of **I**, neither of which is a multiple of 3.

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*Case 2:* It's “delete **UU**” or “append **U**.” Then the number of **I**'s is unchanged.

*Case 3:* It's “delete **III**.”

*Lemma:* Beginning with **MI** and applying any legal sequence of moves, the number of **I**'s is never a multiple of 3.

*Proof:* By induction. Let  $P(n)$  be “After making  $n$  legal moves starting with string **MI**, the number of **I**'s is not a multiple of 3.” We prove  $P(n)$  holds for all  $n \in \mathbb{N}$ .

As a base case, to prove  $P(0)$ , we show that after making no moves the number of **I**'s is not a multiple of 3. **MI** has one **I** in it, which is not a multiple of 3.

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Thus any sequence of  $n + 1$  moves starting with **MI** ends with the number of **I**'s not a multiple of three.

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Thus any sequence of  $n + 1$  moves starting with **MI** ends with the number of **I**'s not a multiple of three. Thus  $P(n + 1)$  holds, completing the induction. ■

*Theorem:* The **MU** puzzle has no solution.

*Proof:* By contradiction; assume it has a solution. By our lemma, the number of **I**'s in the final string must not be a multiple of 3. However, for the solution to be valid, the number of **I**'s must be 0, which is a multiple of 3. We have reached a contradiction, so our assumption was wrong and the MU puzzle has no solution. ■



# Algorithms and Loop Invariants

- The proof we just made had the form
  - “If  $P$  is true before we perform an action, it is true after we perform an action.”
- We could therefore conclude that after any series of actions of any length, if  $P$  was true beforehand, it is true now.
- In algorithmic analysis, this is called a **loop invariant**.
- Proofs on algorithms often use loop invariants to reason about the behavior of algorithms.
  - Take CS161 for more details!

# Mathematical Induction

## Part Two

The **principle of mathematical induction** states that if for some property  $P(n)$ , we have that

If it starts ...  **$P(0)$  is true** ... and it keeps going ...  
and

**For any  $n \in \mathbb{N}$ , we have  $P(n) \rightarrow P(n + 1)$**

Then ... then it's always true.

**For any  $n \in \mathbb{N}$ ,  $P(n)$  is true.**

*Theorem:* For any natural number  $n$ ,  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$

*Proof:* By induction. Let  $P(n)$  be

$$P(n) \equiv \sum_{i=1}^n i = \frac{n(n+1)}{2}$$

For our base case, we need to show  $P(0)$  is true, meaning that

$$\sum_{i=1}^0 i = \frac{0(0+1)}{2}$$

Since the empty sum is defined to be 0, this claim is true.

For the inductive step, assume that for some  $n \in \mathbb{N}$  that  $P(n)$  holds, so

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

We need to show that  $P(n+1)$  holds, meaning that

$$\sum_{i=1}^{n+1} i = \frac{(n+1)(n+2)}{2}$$

To see this, note that

$$\sum_{i=1}^{n+1} i = \sum_{i=1}^n i + (n+1) = \frac{n(n+1)}{2} + n+1 = \frac{n(n+1) + 2(n+1)}{2} = \frac{(n+1)(n+2)}{2}$$

Thus  $P(n+1)$  is true, completing the induction. ■

# Induction in Practice

- Typically, a proof by induction will not explicitly state  $P(n)$ .
- Rather, the proof will describe  $P(n)$  implicitly and leave it to the reader to fill in the details.
- Provided that there is sufficient detail to determine
  - what  $P(n)$  is,
  - that  $P(0)$  is true, and that
  - whenever  $P(n)$  is true,  $P(n + 1)$  is true,the proof is usually valid.

*Theorem:* For any natural number  $n$ ,  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$

*Proof:* By induction on  $n$ . For our base case, if  $n = 0$ , note that

$$\sum_{i=1}^0 i = \frac{0(0+1)}{2} = 0$$

and the theorem is true for 0.

For the inductive step, assume that for some  $n$  the theorem is true. Then we have that

$$\sum_{i=1}^{n+1} i = \sum_{i=1}^n i + (n+1) = \frac{n(n+1)}{2} + n+1 = \frac{n(n+1) + 2(n+1)}{2} = \frac{(n+1)(n+2)}{2}$$

so the theorem is true for  $n + 1$ , completing the induction. ■

# A Variant of Induction

# $n^2$ versus $2^n$

$$0^2 = 0$$

$$2^0 = 1$$

$$1^2 = 1$$

$$2^1 = 2$$

$$2^2 = 4$$

$$2^2 = 4$$

$$3^2 = 9$$

$$2^3 = 8$$

$$4^2 = 16$$

$$2^4 = 16$$

$$5^2 = 25$$

$$2^5 = 32$$

$$6^2 = 36$$

$$2^6 = 64$$

$$7^2 = 49$$

$$2^7 = 128$$

$$8^2 = 64$$

$$2^8 = 256$$

$$9^2 = 81$$

$$2^9 = 512$$

$$10^2 = 100$$

$$2^{10} = 1024$$



# $n^2$ versus $2^n$

$$0^2 = 0 < 2^0 = 1$$

$$1^2 = 1 < 2^1 = 2$$

$$2^2 = 4 = 2^2 = 4$$

$$3^2 = 9 > 2^3 = 8$$

$$4^2 = 16 = 2^4 = 16$$

$$5^2 = 25 < 2^5 = 32$$

$$6^2 = 36 < 2^6 = 64$$

$$7^2 = 49 < 2^7 = 128$$

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$$4^2 = 16 = 2^4 = 16$$

$$5^2 = 25 < 2^5 = 32$$

$$6^2 = 36 < 2^6 = 64$$

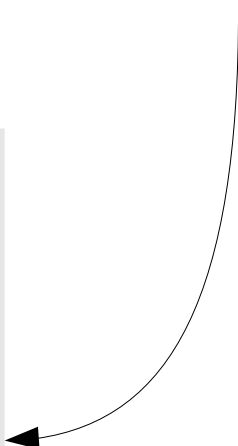
$$7^2 = 49 < 2^7 = 128$$

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$2^n$  is much  
bigger here.  
Does the trend  
continue?



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Completing the induction.

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$$\begin{aligned}(n + 1)^2 &= n^2 + 2n + 1 \\ &< n^2 + 2n + n && (\text{since } 1 < 5 \leq n) \\ &= n^2 + 3n \\ &< n^2 + n^2 && (\text{since } 3n < 5n \leq n^2) \\ &= 2n^2\end{aligned}$$

So  $(n + 1)^2 < 2n^2$ . Now, by our inductive hypothesis, we know that  $n^2 < 2^n$ . This means that

$$\begin{aligned}(n + 1)^2 &< 2n^2 && (\text{from above}) \\ &< 2(2^n) && (\text{by the inductive hypothesis}) \\ &= 2^{n+1}\end{aligned}$$

Completing the induction. ■

*Theorem:* For any natural number  $n \geq 5$ ,  $n^2 < 2^n$ .

*Proof:* By induction on  $n$ . As a base case, if  $n = 5$ , then we have that  $5^2 = 25 < 32 = 2^5$ , so the claim holds.

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Why is this allowed?

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Remember:  $A \rightarrow B$  means  
“whenever  $A$  is true,  $B$  is true.”  
If  $B$  is always true,  $A \rightarrow B$  is  
true for any  $A$ .

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Again,  $A \rightarrow B$  is automatically true  
if  $B$  is always true.



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- We explicitly proved  $P(5)$ , so  $P(4) \rightarrow P(5)$
- For any  $n \geq 5$ , we explicitly proved that  $P(n) \rightarrow P(n + 1)$ .
- Thus  $P(0)$  and for any  $n \in \mathbb{N}$ ,  $P(n) \rightarrow P(n + 1)$ , so by induction  $P(n)$  is true for all natural numbers  $n$ .

# Induction Starting at $k$

- To prove that  $P(n)$  is true for all natural numbers greater than or equal to  $k$ :
  - Show that  $P(k)$  is true.
  - Show that for any  $n \geq k$ , that  $P(n) \rightarrow P(n + 1)$ .
  - Conclude  $P(k)$  holds for all natural numbers greater than or equal to  $k$ .
- You don't need to justify why it's okay to start from  $k$ .

An Important Observation

# One Major Catch

0	1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---	---

# One Major Catch



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# One Major Catch



# One Major Catch





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In an inductive proof, to prove  $P(5)$ , we can only assume  $P(4)$ . We cannot rely on any of our earlier results!

# Strong Induction

The **principle of strong induction** states that if for some property  $P(n)$ , we have that

**$P(0)$  is true**

and

**For any  $n \in \mathbb{N}$  with  $n \neq 0$ ,  
if  $P(n')$  is true for all  $n' < n$ , then  
 $P(n)$  is true**

then

**For any  $n \in \mathbb{N}$ ,  $P(n)$  is true.**

The **principle of strong induction** states that if for some property  $P(n)$ , we have that

**$P(0)$  is true**

Assume that  $P(n)$  holds for all natural numbers smaller than  $n$ .

and

**For any  $n \in \mathbb{N}$  with  $n \neq 0$ ,  
if  $P(n')$  is true for all  $n' < n$ , then  
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then

**For any  $n \in \mathbb{N}$ ,  $P(n)$  is true.**

# Using Strong Induction



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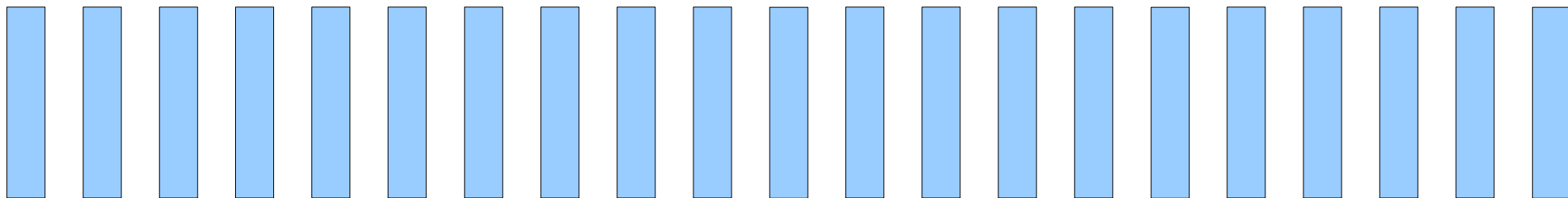
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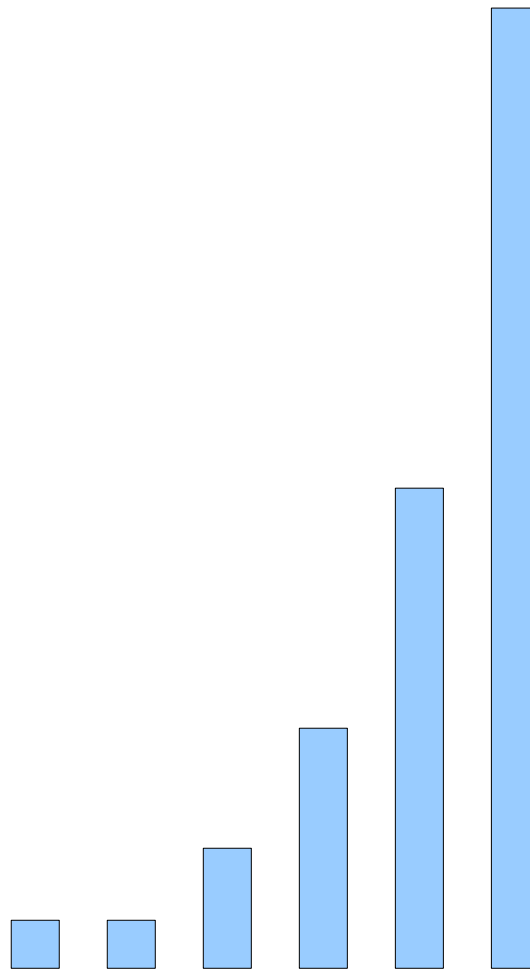
# Using Strong Induction



# Induction and Dominoes



# Strong Induction and Dominoes



# Weak and Strong Induction

- **Weak induction** (regular induction) is good for showing that some property holds by incrementally adding in one new piece.
- **Strong induction** is good for showing that some property holds by breaking a large structure down into multiple small pieces.

# Proof by Strong Induction

- State that you are attempting to prove something by strong induction.
- State what your choice of  $P(n)$  is.
- Prove the base case:
  - State what  $P(0)$  is, then prove it.
- Prove the inductive step:
  - State that you assume for all  $0 \leq n' < n$ , that  $P(n')$  is true.
  - State what  $P(n)$  is. (*this is what you're trying to prove*)
  - Go prove  $P(n)$ .

Application: **Binary Numbers**



# Binary Numbers

- The **binary number system** is base 2.
- Every number is represented as 1s and 0s encoding various powers of two.
- Examples:
  - $100_2 = 1 \times 2^2 + 0 \times 2^1 + 0 \times 2^0 = 4$
  - $11011_2 = 1 \times 2^4 + 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0 = 27$
- Enormously useful in computing; almost all computers do computation on binary numbers.
- Question: How do we know that every natural number can be written in binary?

# Justifying Binary Numbers

- To justify the binary representation, we will prove the following result:

**Every natural number  $n$   
can be expressed as the sum  
of distinct powers of two.**

- This says that there's *at least* one way to write a number in binary; we'd need a separate proof to show that there's *exactly* one way to do it.
- So how do we prove this?

# One Proof Idea

27

# One Proof Idea

11

16

# One Proof Idea

3

16

8

# One Proof Idea

1

16

8

2

# One Proof Idea

0

16

8

2

1

# General Idea

- Repeatedly subtract out the largest power of two less than the number.
- Can't subtract  $2^n$  twice for any  $n$ ; otherwise, you could have subtracted  $2^{n+1}$ .
- Eventually, we reach 0; the number is then the sum of the powers of two that we subtracted.
- How do we formalize this as a proof?



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For the inductive step, assume that for some nonzero  $n \in \mathbb{N}$ , that for any  $n' \in \mathbb{N}$  where  $0 \leq n' < n$ , that  $P(n')$  holds and  $n'$  is the sum of distinct powers of two.

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Notice the stronger version of the induction hypothesis.  
We're now showing that  **$P(n')$**  is true for all natural numbers in the range  **$0 \leq n' < n$** . We'll use this fact later on.



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Let  $2^k$  be the greatest power of two such that  $2^k \leq n$ . Consider  $n - 2^k$ .

Here's the key step of the proof.

If we can show that

$$0 \leq n - 2^k < n$$

then we can use the inductive hypothesis to claim that  $n - 2^k$  is a sum of distinct powers of two.

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Here is where strong induction kicks in. We use the fact that any smaller number can be written as the sum of distinct powers of two to show that  $n - 2^k$  can be written as the sum of distinct powers of two.

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If we can show that  $2^k \notin S$ , we will have that  $n$  is the sum of distinct powers of two (namely, the elements of  $S$  and  $2^k$ ).

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**YO DAWG, I HEARD YOU LIKE PROOFS**

**SO I PUT A PROOF IN YOUR PROOF SO  
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quickmeme.com

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Application: **Continued Fractions**

# Continued Fractions

$$4 + \frac{1}{1 + \frac{1}{2}}$$

# Continued Fractions

1

---

1

4

+

---

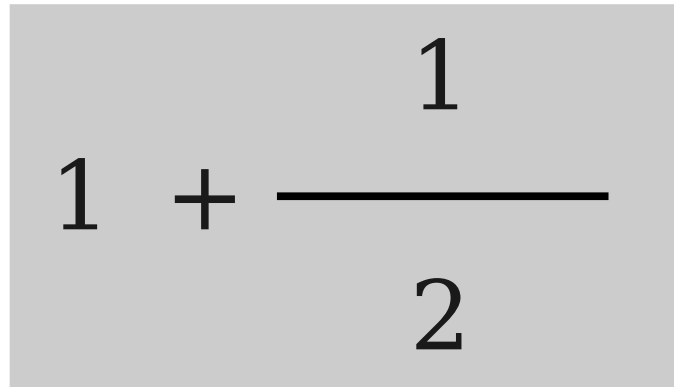
1

1

+

---

2



# Continued Fractions

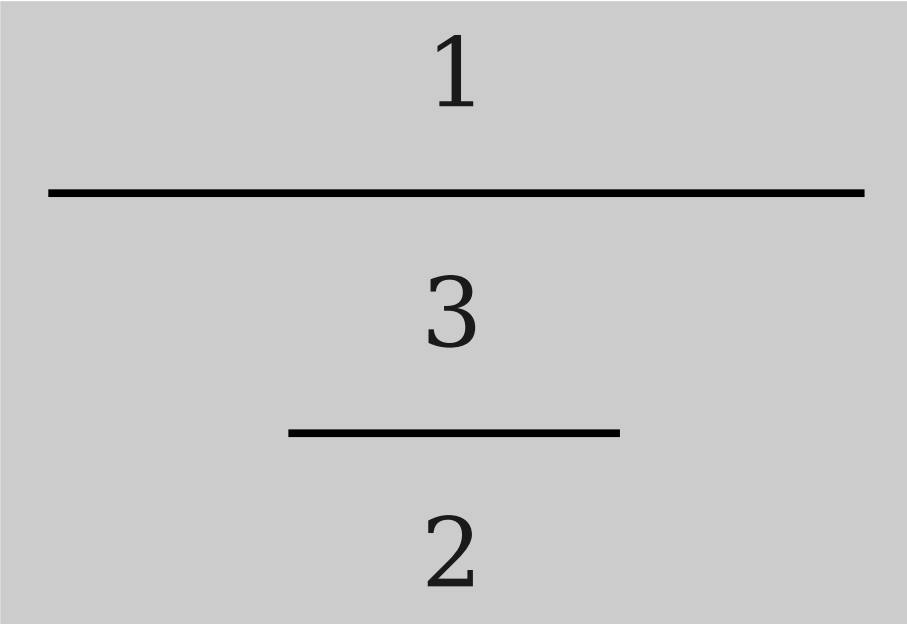
$$4 + \frac{1}{\frac{1}{3 + \frac{1}{2}}}$$

# Continued Fractions

1

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4 +


$$\frac{1}{3 + \frac{1}{2}}$$

# Continued Fractions

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4

+

2

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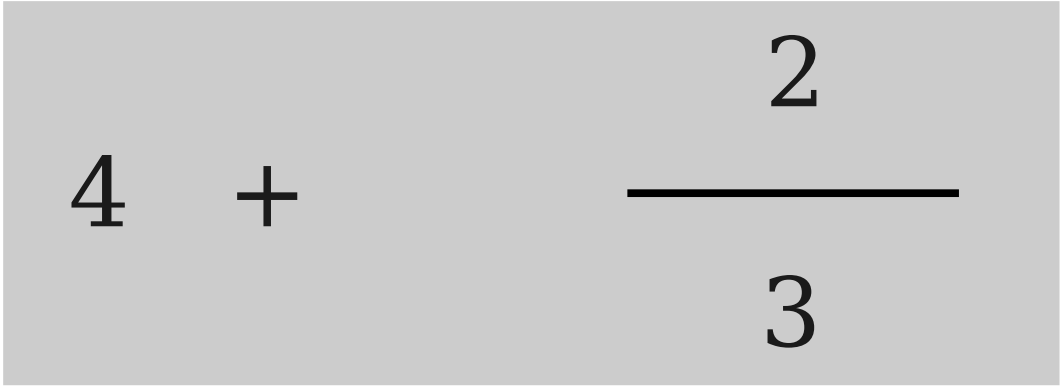
3



# Continued Fractions

1

---


$$4 + \frac{2}{3}$$

# Continued Fractions

1

---

14

---

3

# Continued Fractions

1

14

3

# Continued Fractions

$$\frac{3}{14}$$

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

1

$$1 + \frac{\quad}{\quad}$$

1

$$4 + \frac{\quad}{\quad}$$

2

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

1

$$1 + \frac{\quad}{\quad}$$

1

$$4 + \frac{\quad}{\quad}$$

2

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

1

$$1 + \frac{\quad}{\quad}$$

9

$\frac{\quad}{\quad}$

2

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

1

$$1 + \frac{\quad}{\quad}$$

9

2



# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

2

1 +

$$\frac{\quad}{\quad}$$

9

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

2

1 +

$\frac{\quad}{\quad}$

9

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

11

$\frac{\quad}{\quad}$

9

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

1

$$3 + \frac{\quad}{\quad}$$

11

9

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

9

$$3 + \frac{\quad}{\quad}$$

11

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

$$3 + \frac{9}{11}$$

# Continued Fractions

1

$$3 + \frac{\quad}{\quad}$$

42

---

11

# Continued Fractions

$$3 + \frac{1}{42 + \frac{1}{11}}$$



# Continued Fractions

$$3 + \frac{11}{42}$$

# Continued Fractions

$$3 + \frac{11}{42}$$

# Continued Fractions

$$\frac{137}{42}$$

# Continued Fractions

- A **continued fraction** is an expression of the form

$$a_1 + \frac{1}{a_2 + \frac{1}{a_3 + \frac{1}{\dots + \frac{1}{a_n}}}}$$

- Formally, a continued fraction is either
  - An integer  $n$ , or
  - $n + 1 / F$ , where  $n$  is an integer and  $F$  is a continued fraction.
- Continued fractions have numerous applications in number theory and computer science.
- (They're also really fun to write!)

# Fun with Continued Fractions

- Every rational number, including negative rational numbers, has a continued fraction representation.
- Harder result: every *irrational* number has an (infinite) continued fraction representation.
- Even harder result: If we truncate an infinite continued fraction for an irrational number, we can get progressively better approximations of that number.

# $\pi$ as a Continued Fraction

$$\pi = 3 + \frac{1}{7 + \frac{1}{15 + \frac{1}{1 + \frac{1}{1 + \frac{1}{292 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{2 + \dots}}}}}}}}}$$

# Approximating $\pi$

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$$\pi = 3$$

$$3 = \textcolor{red}{3}.0000\dots$$



# Approximating $\pi$

$$\pi = 3$$

$$3 = \textcolor{red}{3}.0000\dots$$

And he made the Sea of cast bronze, ten cubits from one brim to the other; it was completely round. [... A] line of thirty cubits measured its circumference.

1 Kings 7:23, New King James Translation

# Approximating $\pi$

$$\pi = 3 + \frac{1}{7} \quad 3 = \mathbf{3}.0000\dots$$
$$22/7 = \mathbf{3.14}2857\dots$$

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$$22/7 = \mathbf{3.14}2857\dots$$

Greek mathematician  
**Archimedes** knew of this  
approximation, circa 250 BCE

# Approximating $\pi$

$$\pi = 3 + \frac{1}{7 + \frac{1}{15}}$$

$3 = \mathbf{3}.0000\dots$   
 $22/7 = \mathbf{3.14}2857\dots$   
 $336/106 = \mathbf{3.1415}094\dots$

# Approximating $\pi$

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$355/113 = \mathbf{3.141592}92\dots$

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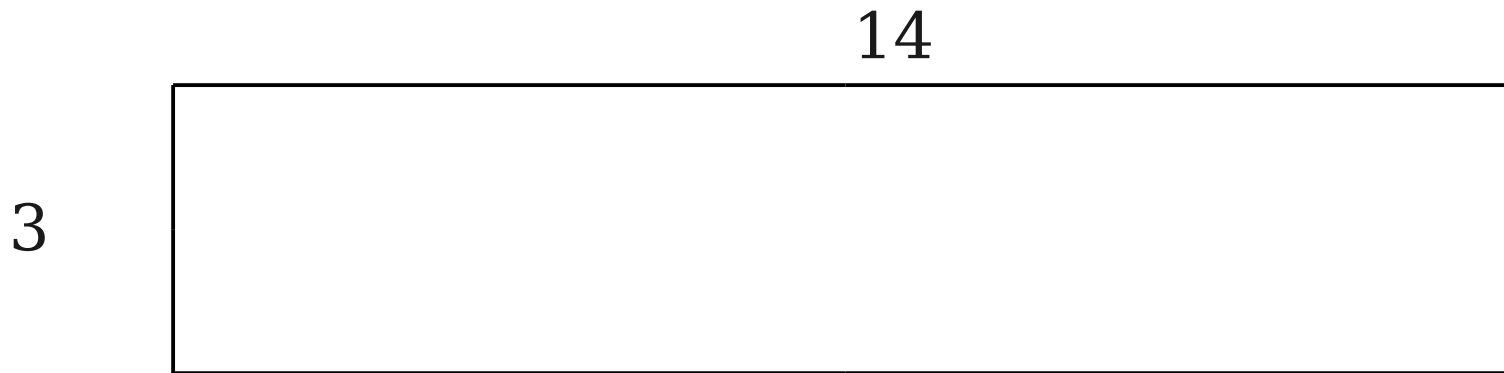
$355/113 = \mathbf{3.141592}92\dots$

Chinese mathematician 祖冲之 (Zu Chongzhi) discovered this approximation in the early fifth century; this was the best approximation of  $\pi$  for over a thousand years.

# Approximating $\pi$

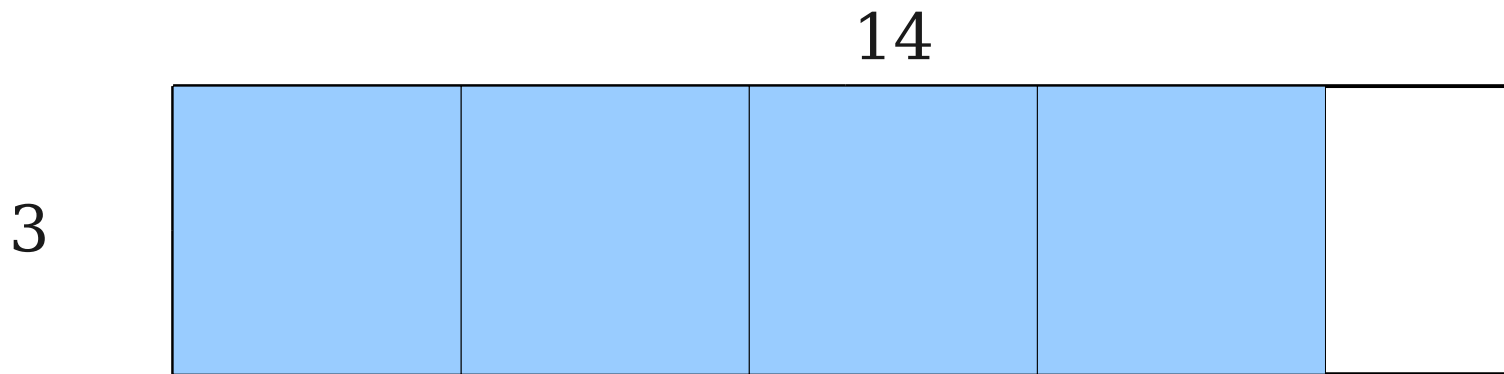
$$\begin{array}{l} \pi = 3 + \frac{1}{7 + \frac{1}{15 + \frac{1}{1 + \frac{1}{292}}}} \\ 3 = \mathbf{3}.0000\dots \\ 22/7 = \mathbf{3.14}2857\dots \\ 336/106 = \mathbf{3.1415}094\dots \\ 355/113 = \mathbf{3.141592}92\dots \\ 103993/33102 = \mathbf{3.1415926530}\dots \end{array}$$

# More Continued Fractions

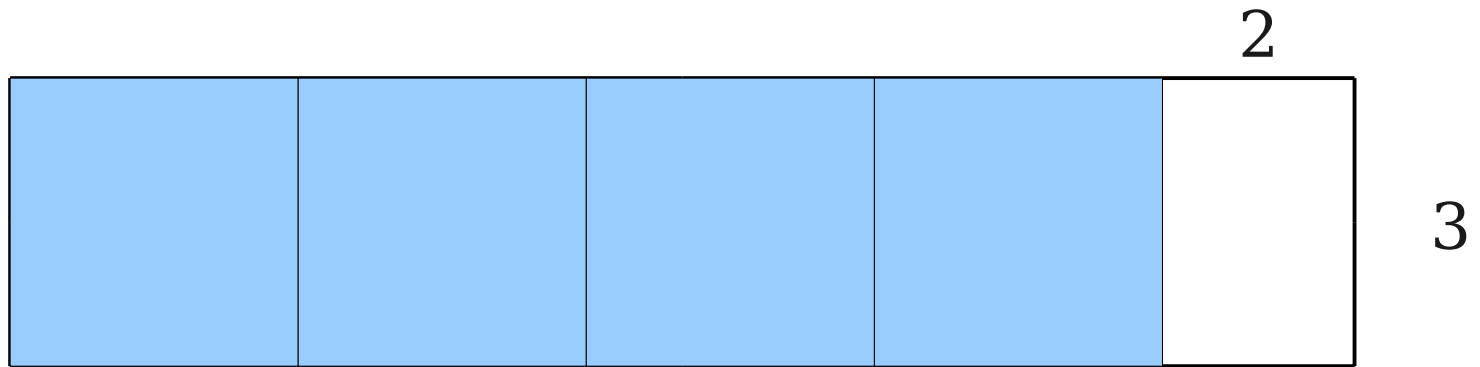




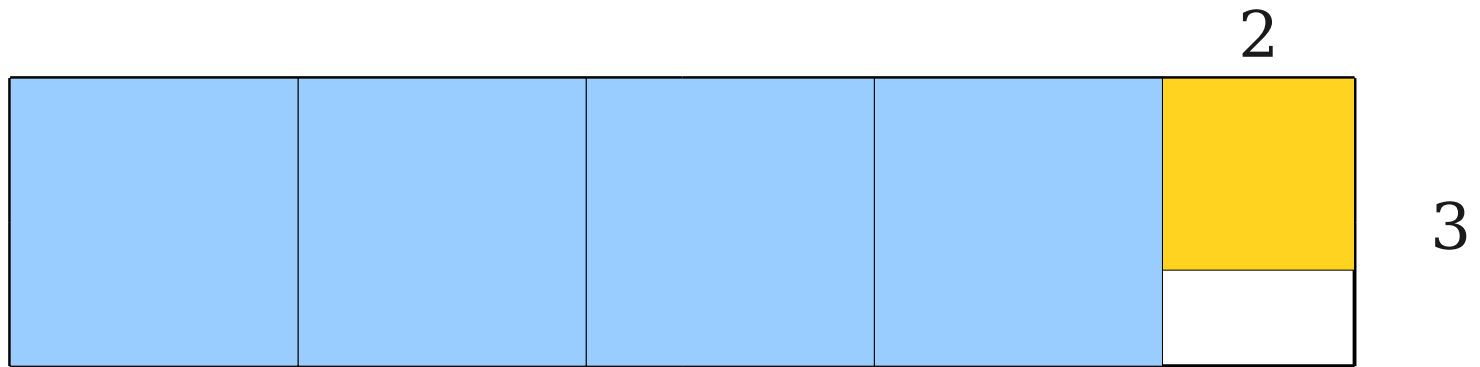
# More Continued Fractions



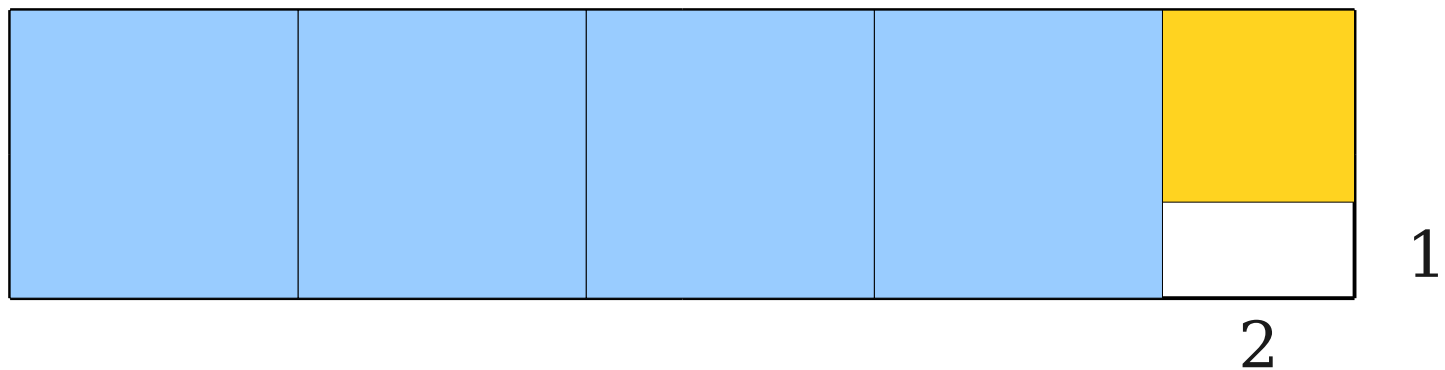
# More Continued Fractions



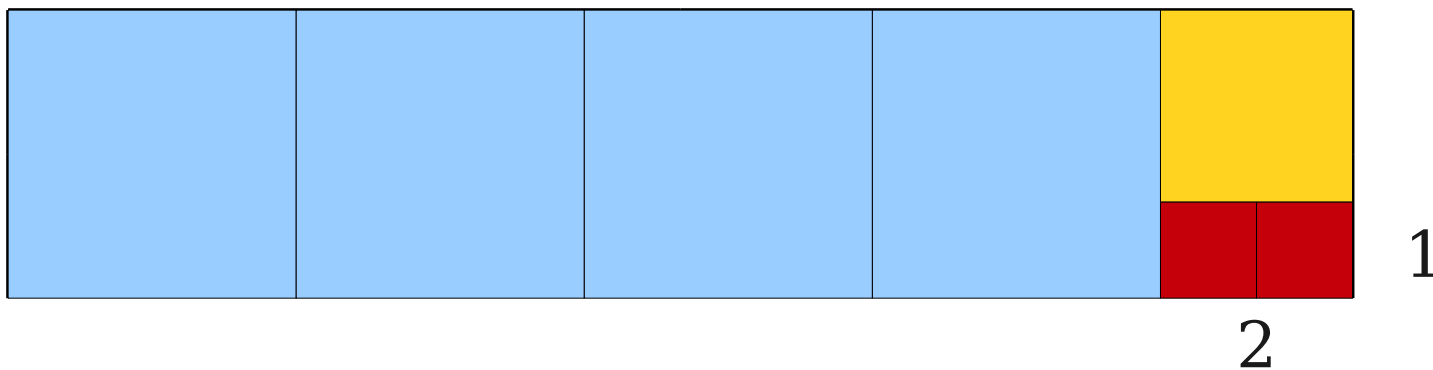
# More Continued Fractions



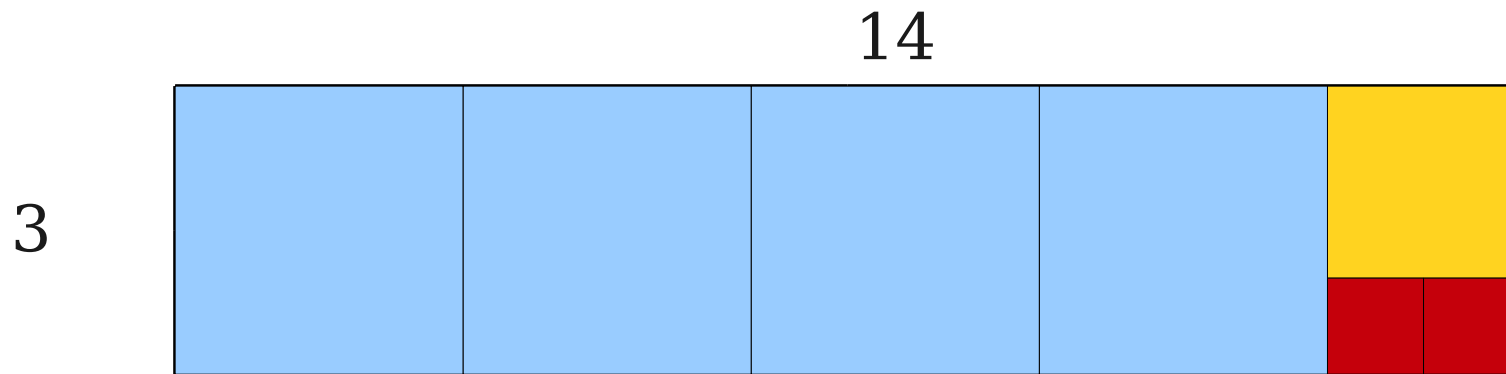
# More Continued Fractions



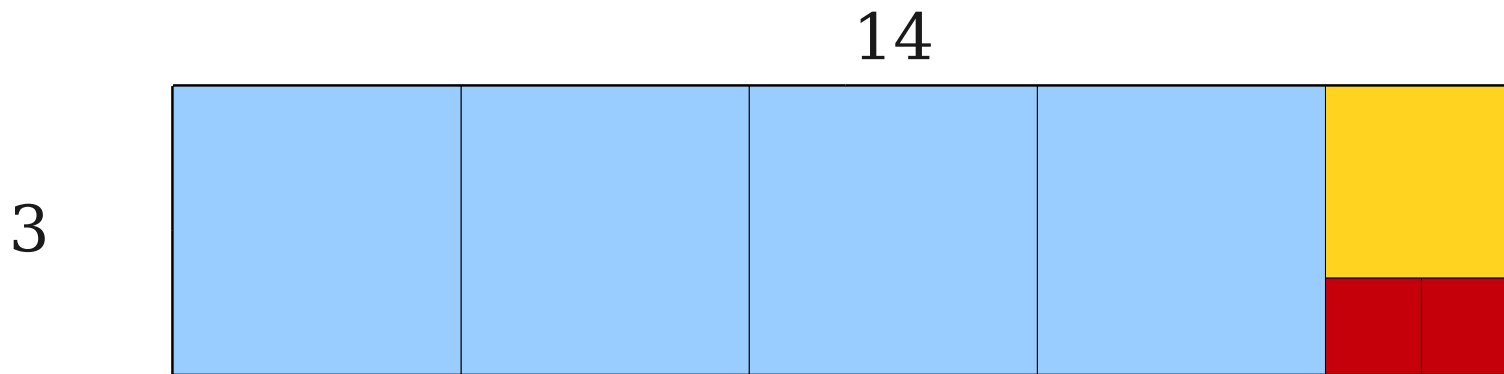
# More Continued Fractions



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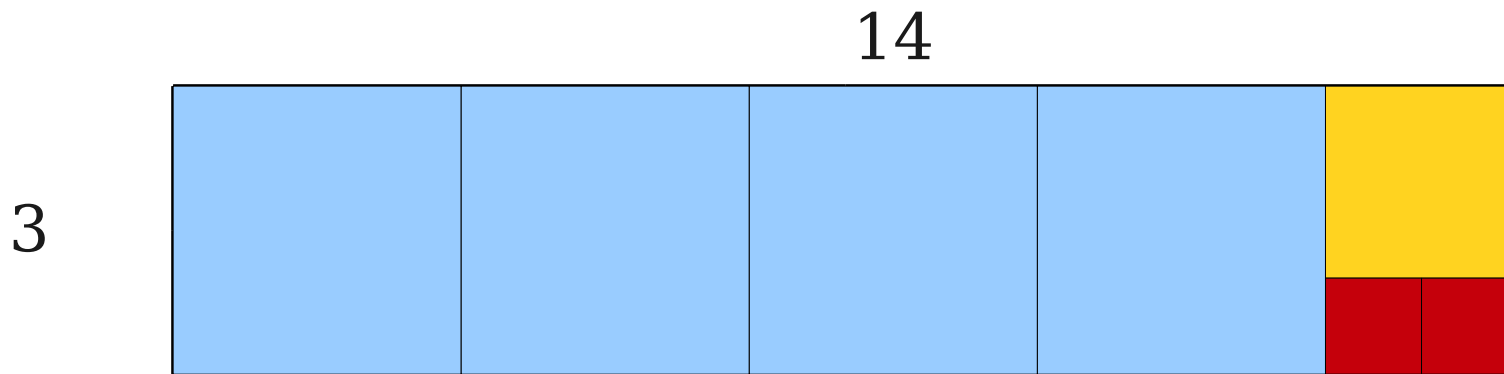


# More Continued Fractions



$$\frac{3}{14} = \frac{1}{4 + \frac{1}{1 + \frac{1}{2}}}$$

# More Continued Fractions



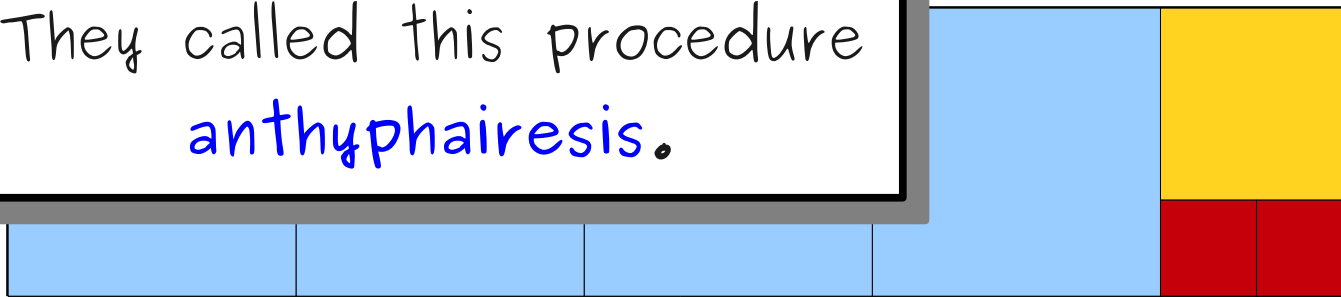
$$\frac{3}{14} = \frac{1}{4 + \frac{1}{1 + \frac{1}{2}}}$$



# More Continued Fractions

The Ancient Greeks knew about this connection. They called this procedure *anthyphairesis*.

3



$$\frac{3}{14} = \frac{1}{4 + \frac{1}{1 + \frac{1}{2}}}$$



# An Interesting Continued Fraction

$$x = 1$$

$$1 / 1$$

# An Interesting Continued Fraction

$$x = 1 + \frac{1}{1 + \frac{1 / 1}{2 / 1}}$$

# An Interesting Continued Fraction

$$x = 1 + \frac{1}{1 + \frac{1}{1}} \quad \begin{array}{l} 1 / 1 \\ 2 / 1 \\ 3 / 2 \end{array}$$

# An Interesting Continued Fraction

$$\begin{array}{rcl}
 x = 1 + \cfrac{1}{1 + \cfrac{1}{1 + \cfrac{1}{1}}} & 1 / 1 \\
 & 2 / 1 \\
 & 3 / 2 \\
 & 5 / 3
 \end{array}$$

# An Interesting Continued Fraction

$$\begin{array}{rcl}
 x = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1}}}} & \begin{array}{l} 1 / 1 \\ 2 / 1 \\ 3 / 2 \\ 5 / 3 \\ 8 / 5 \end{array}
 \end{array}$$

# An Interesting Continued Fraction

$$\begin{array}{rcl}
 x = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1}}}}} & \begin{array}{l} 1 / 1 \\ 2 / 1 \\ 3 / 2 \\ 5 / 3 \\ 8 / 5 \\ 13 / 8 \end{array}
 \end{array}$$



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$$\begin{array}{rcl}
 x = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1}}}}} & 1 / 1 \\
 & 2 / 1 \\
 & 3 / 2 \\
 & 5 / 3 \\
 & 8 / 5 \\
 & 13 / 8 \\
 & 21 / 13
 \end{array}$$

# An Interesting Continued Fraction

$$\begin{array}{rcl}
 x = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1}}}}}} & \begin{array}{l} 1 / 1 \\ 2 / 1 \\ 3 / 2 \\ 5 / 3 \\ 8 / 5 \\ 13 / 8 \\ 21 / 13 \\ 34 / 21 \end{array}
 \end{array}$$

# An Interesting Continued Fraction

$$\begin{array}{lcl}
 x = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1}}}}}} & 1 / 1 \\
 & 2 / 1 \\
 & 3 / 2 \\
 & 5 / 3 \\
 & 8 / 5 \\
 & 13 / 8 \\
 & 21 / 13 \\
 & 34 / 21
 \end{array}$$

Each fraction is  
the ratio of  
consecutive  
Fibonacci  
numbers!

# The Golden Ratio

$$\varphi = \frac{1 + \sqrt{5}}{2} = 1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{\dots}}}}$$

$$\varphi \approx 1.61803399$$

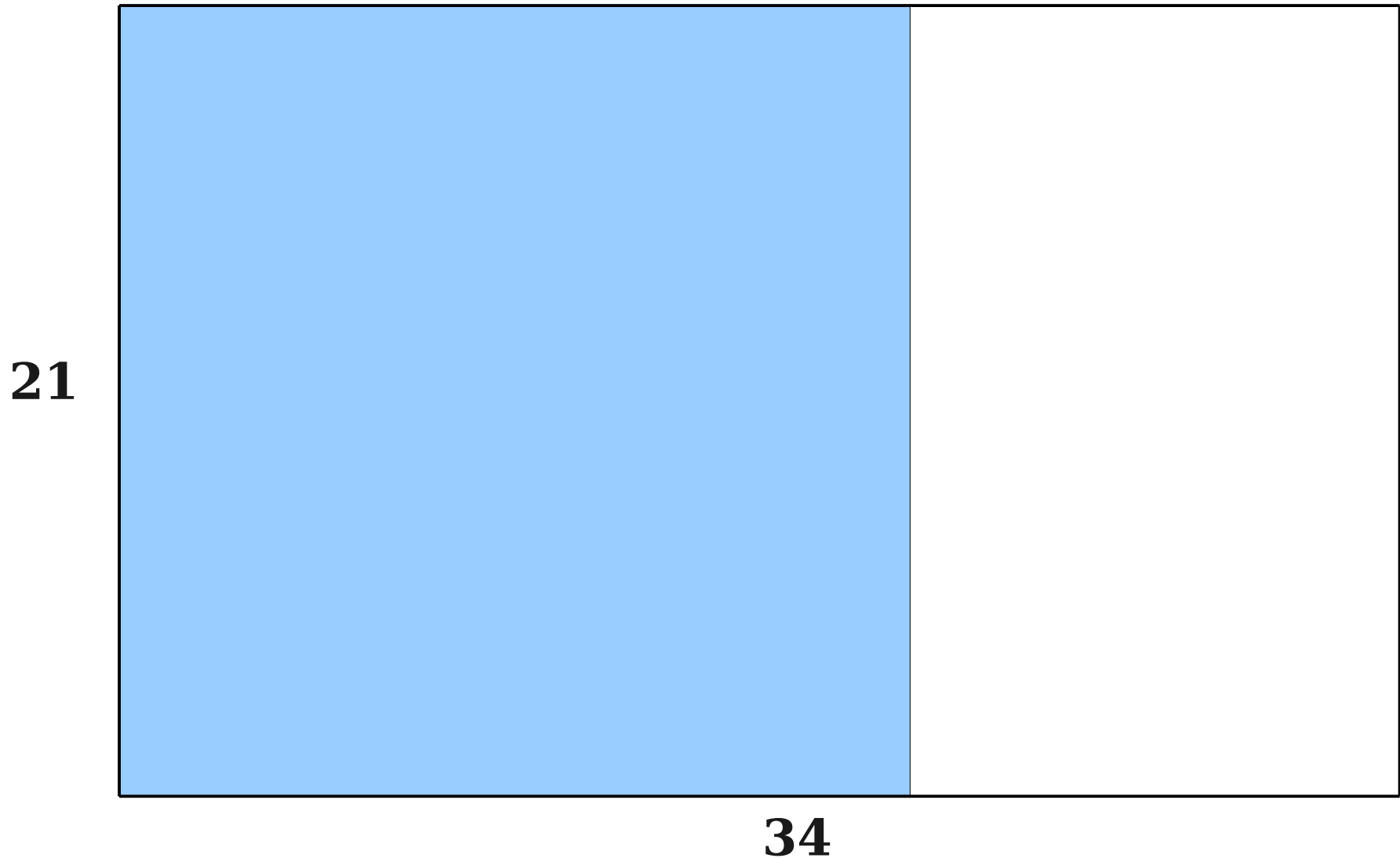
# The Golden Ratio

**21**

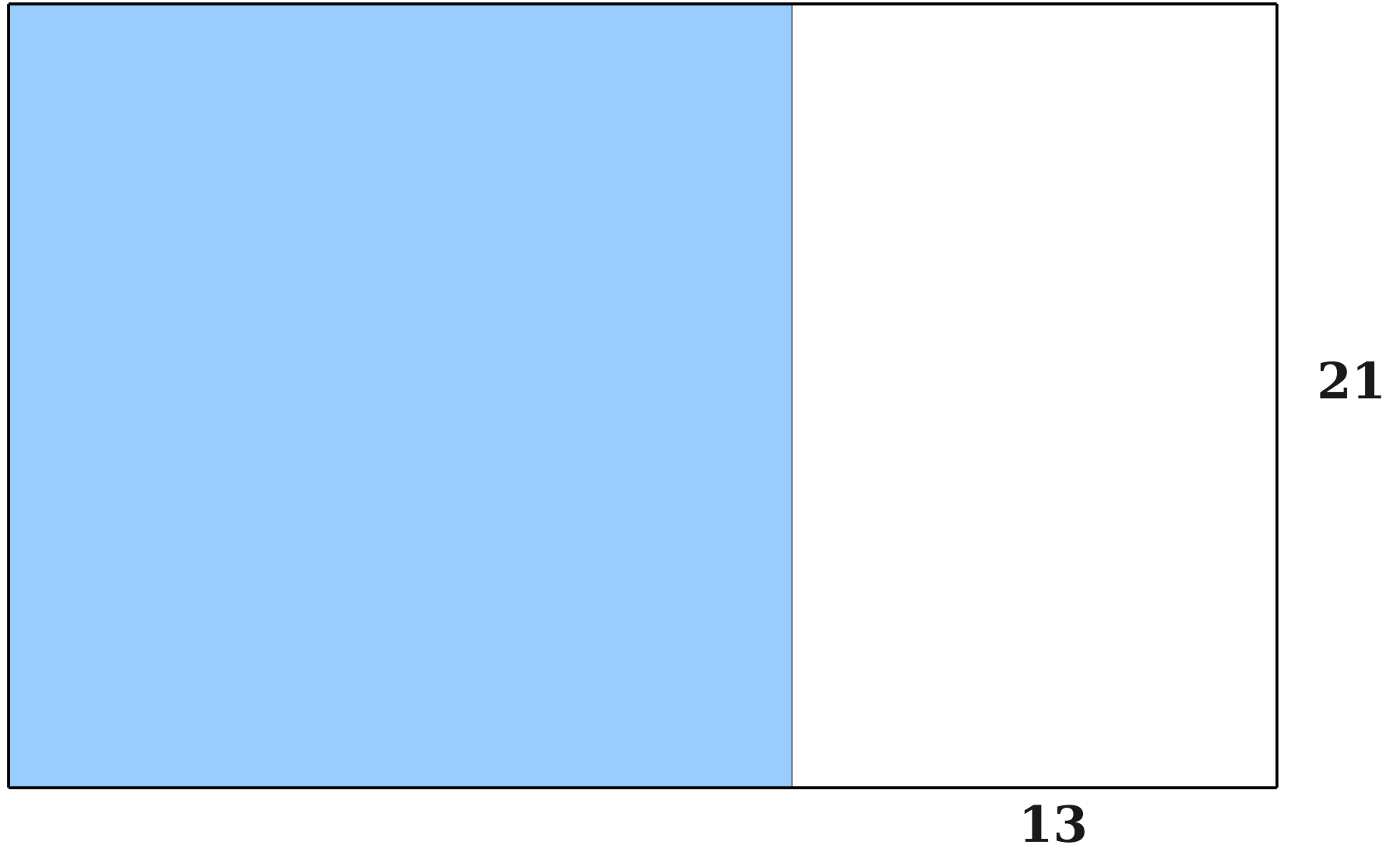


**34**

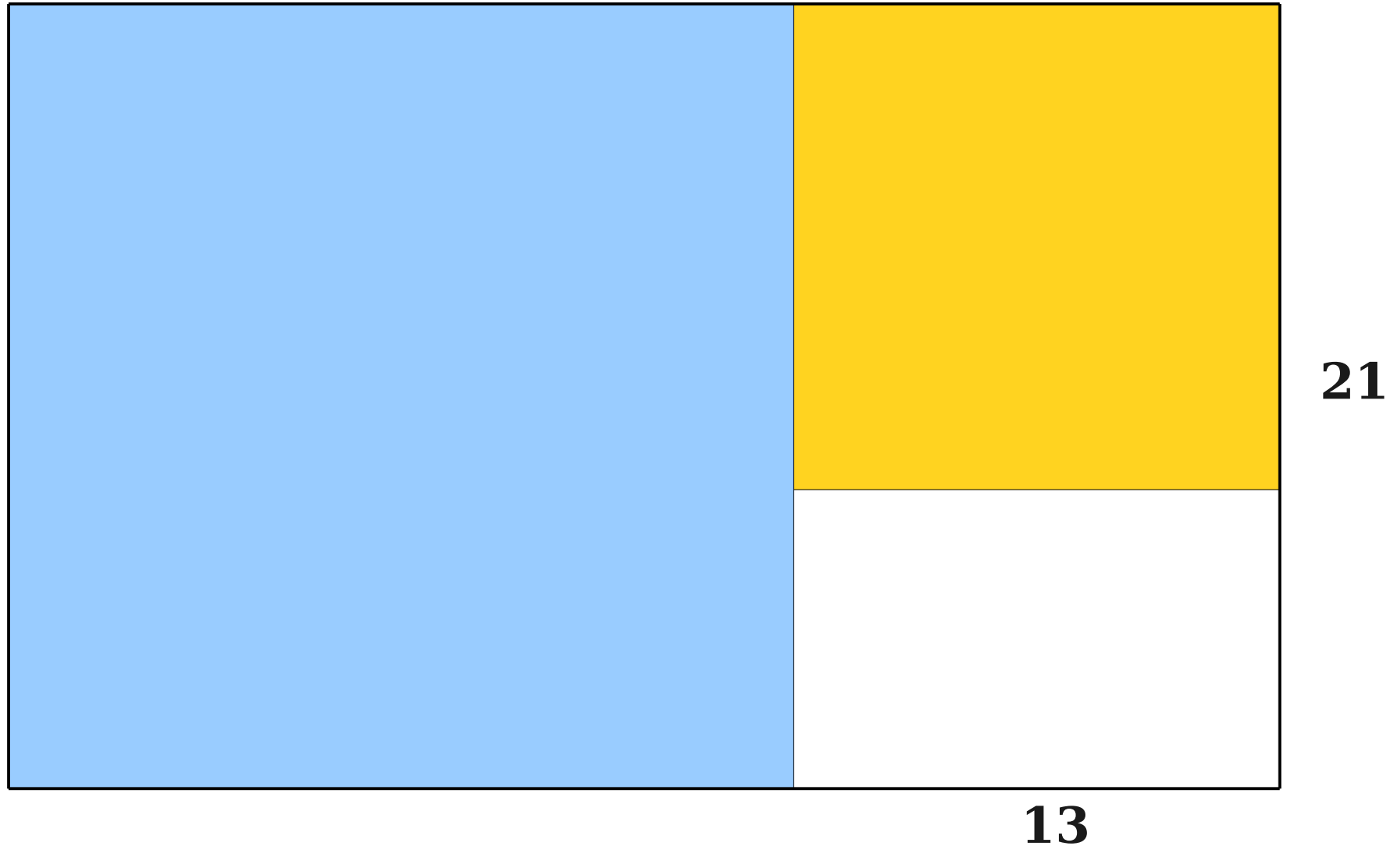
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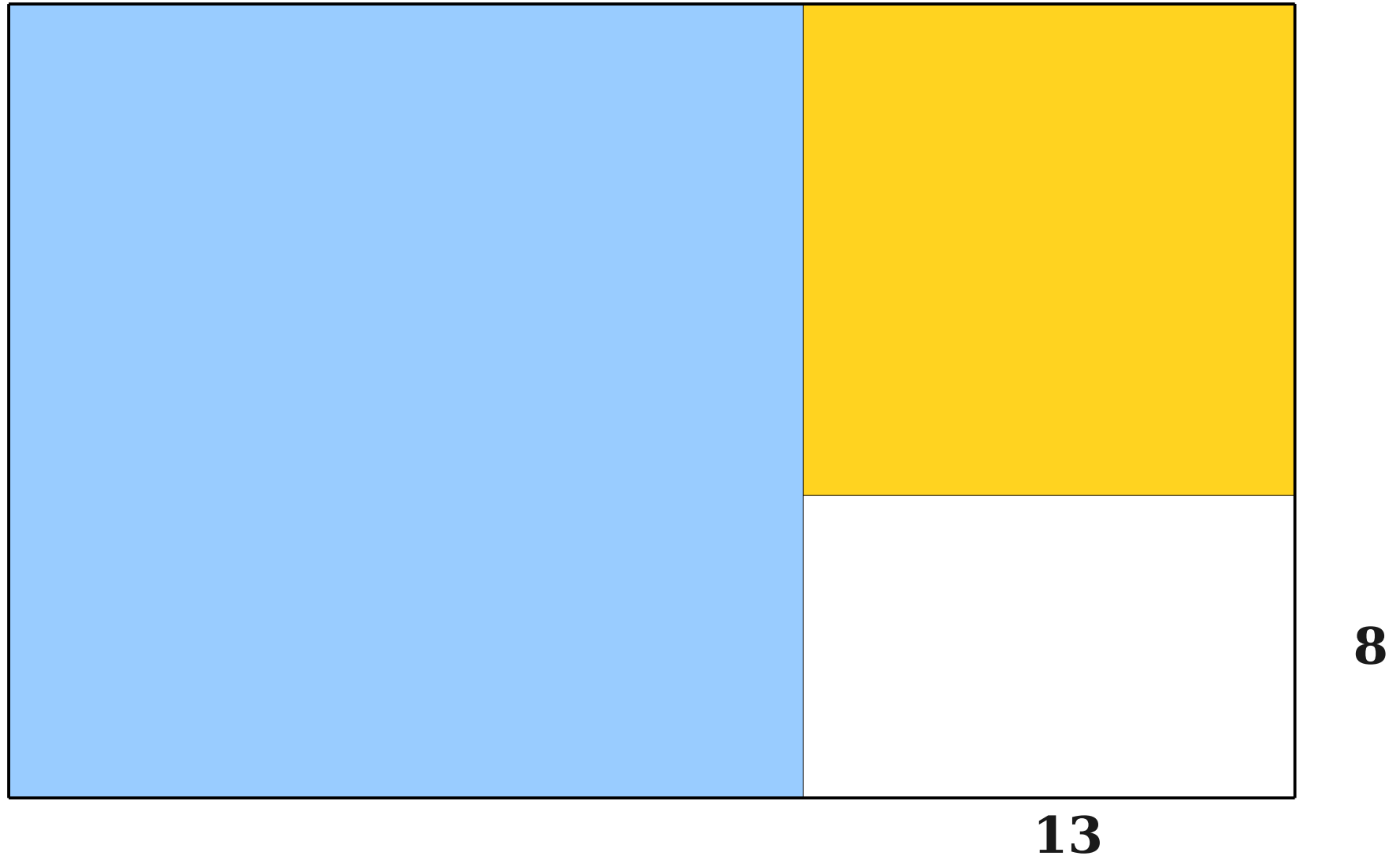


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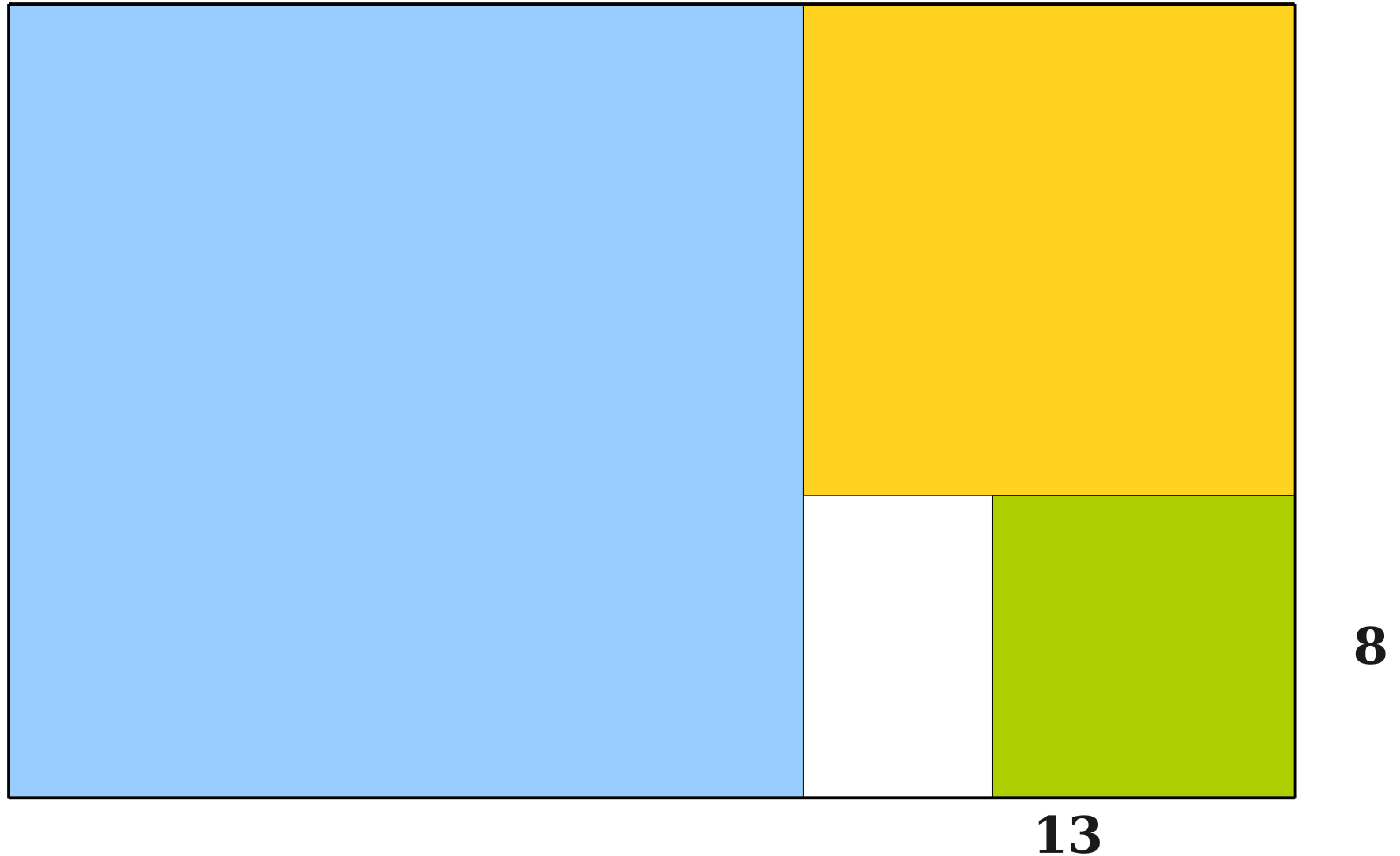




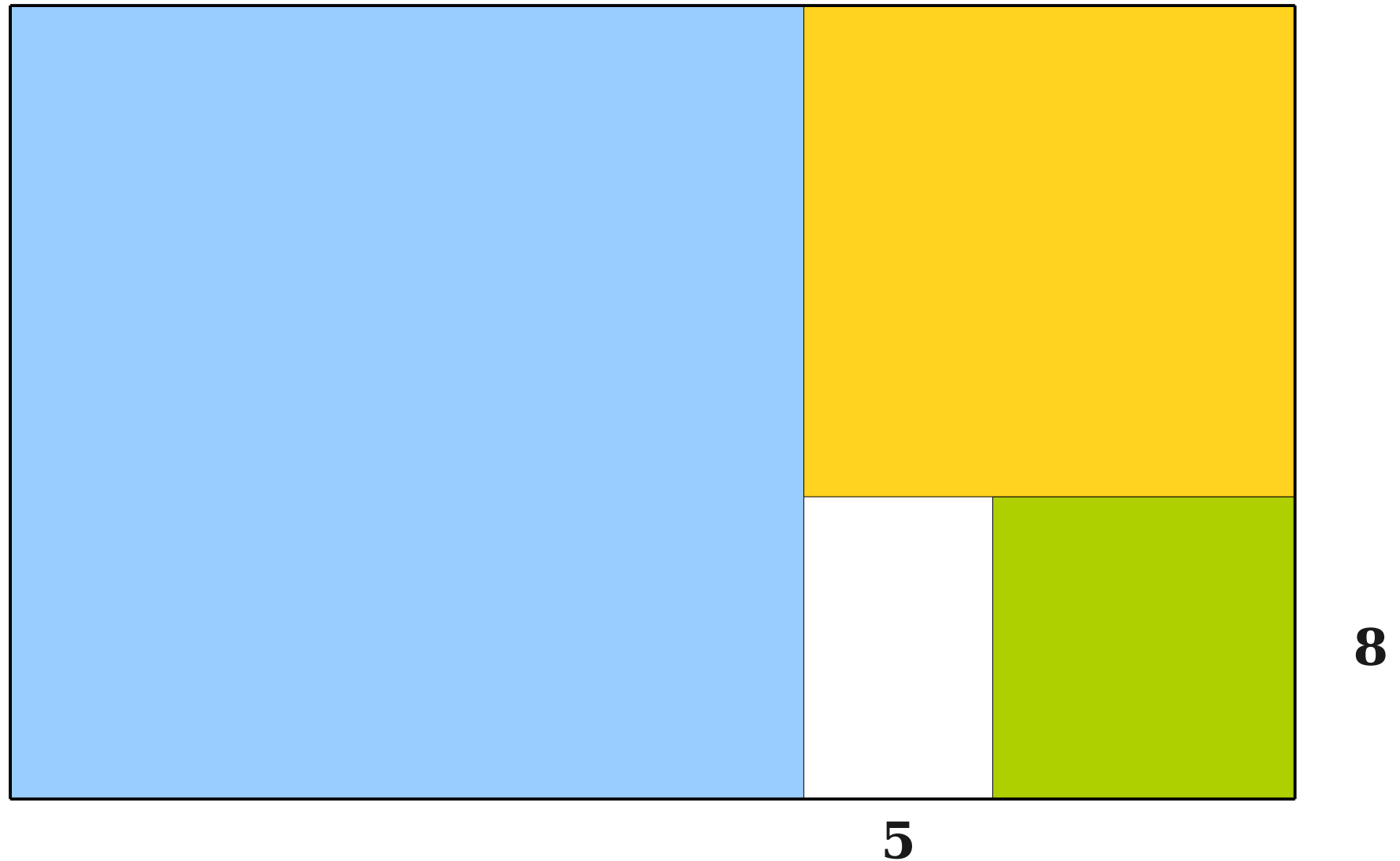
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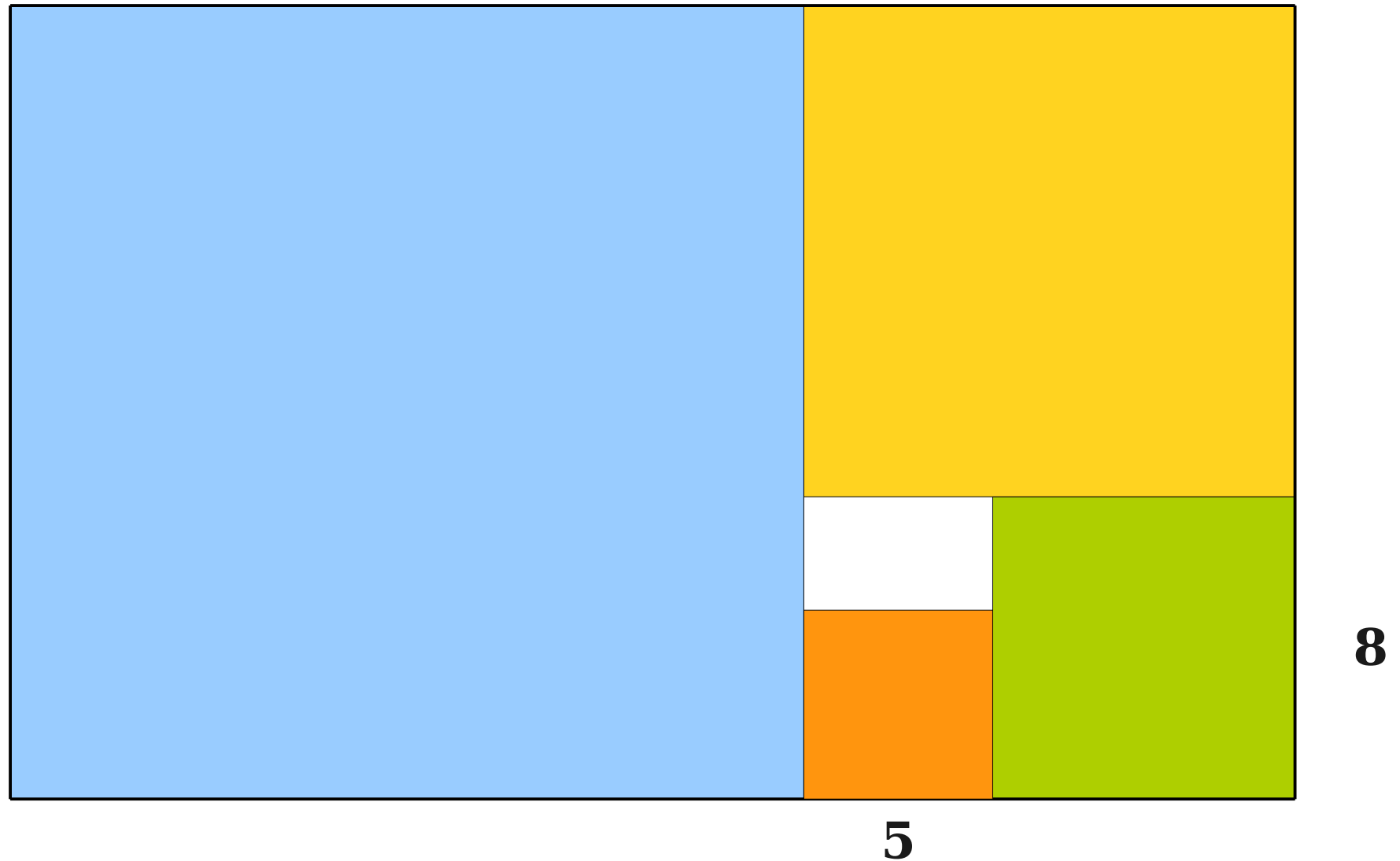
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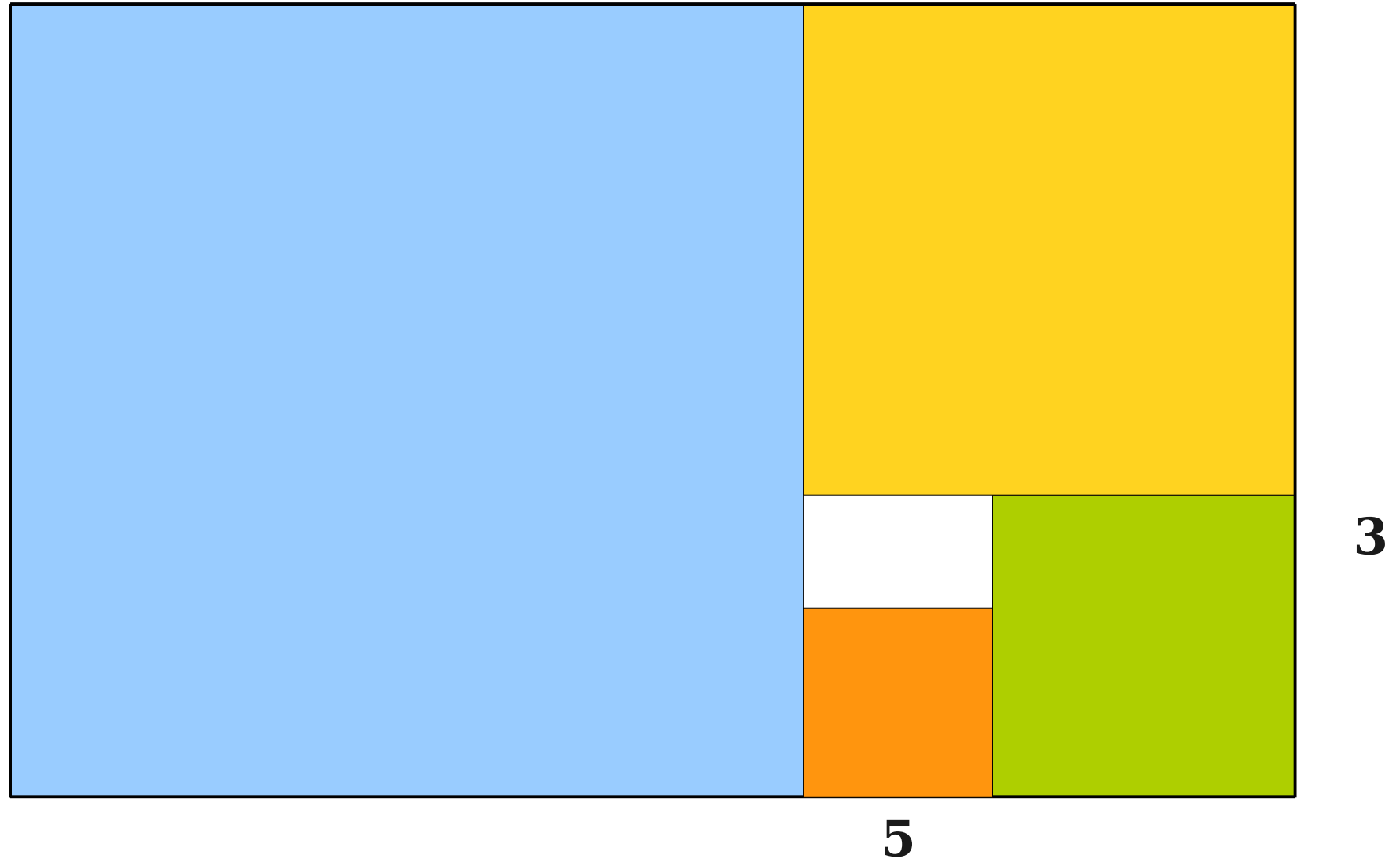
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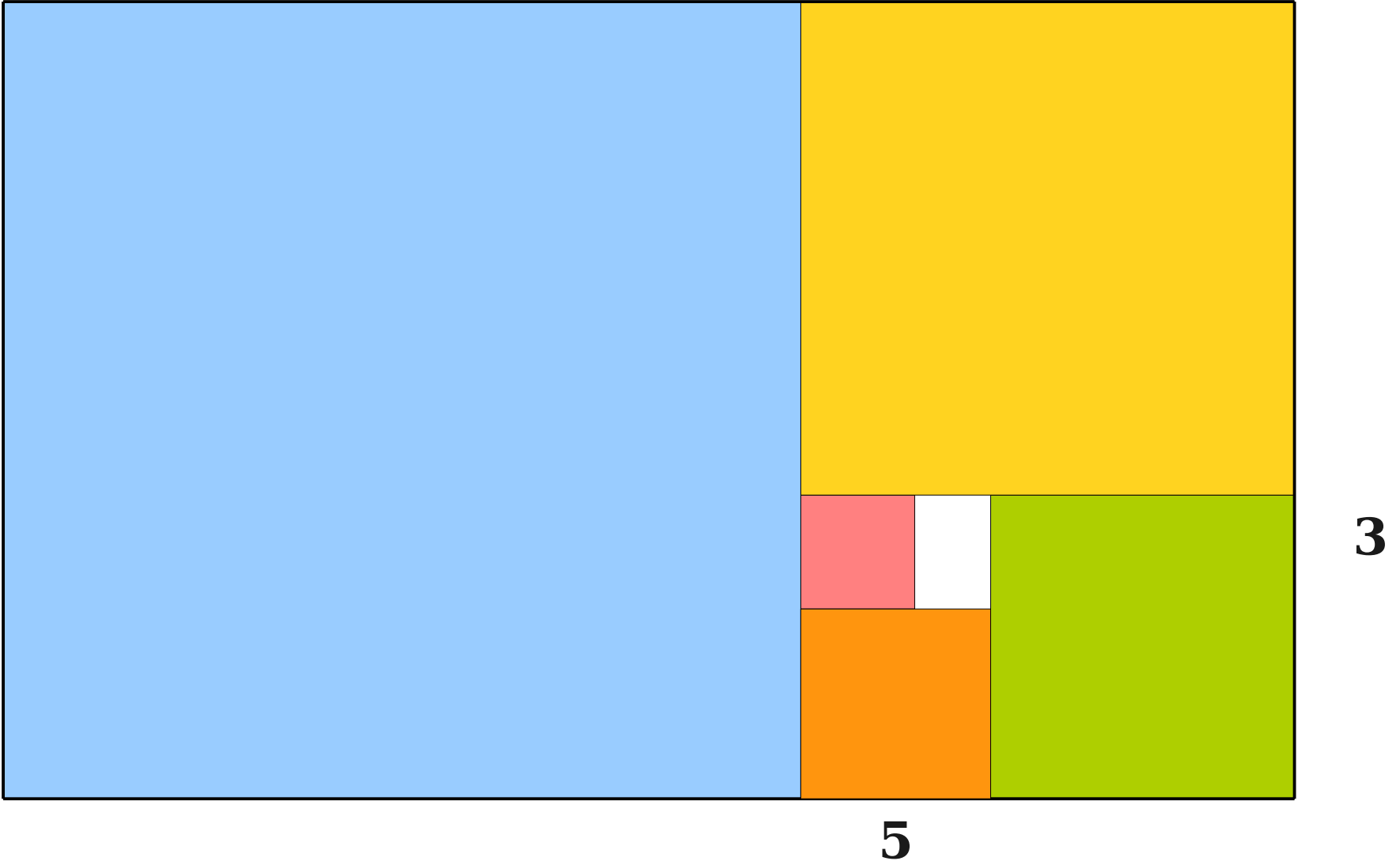
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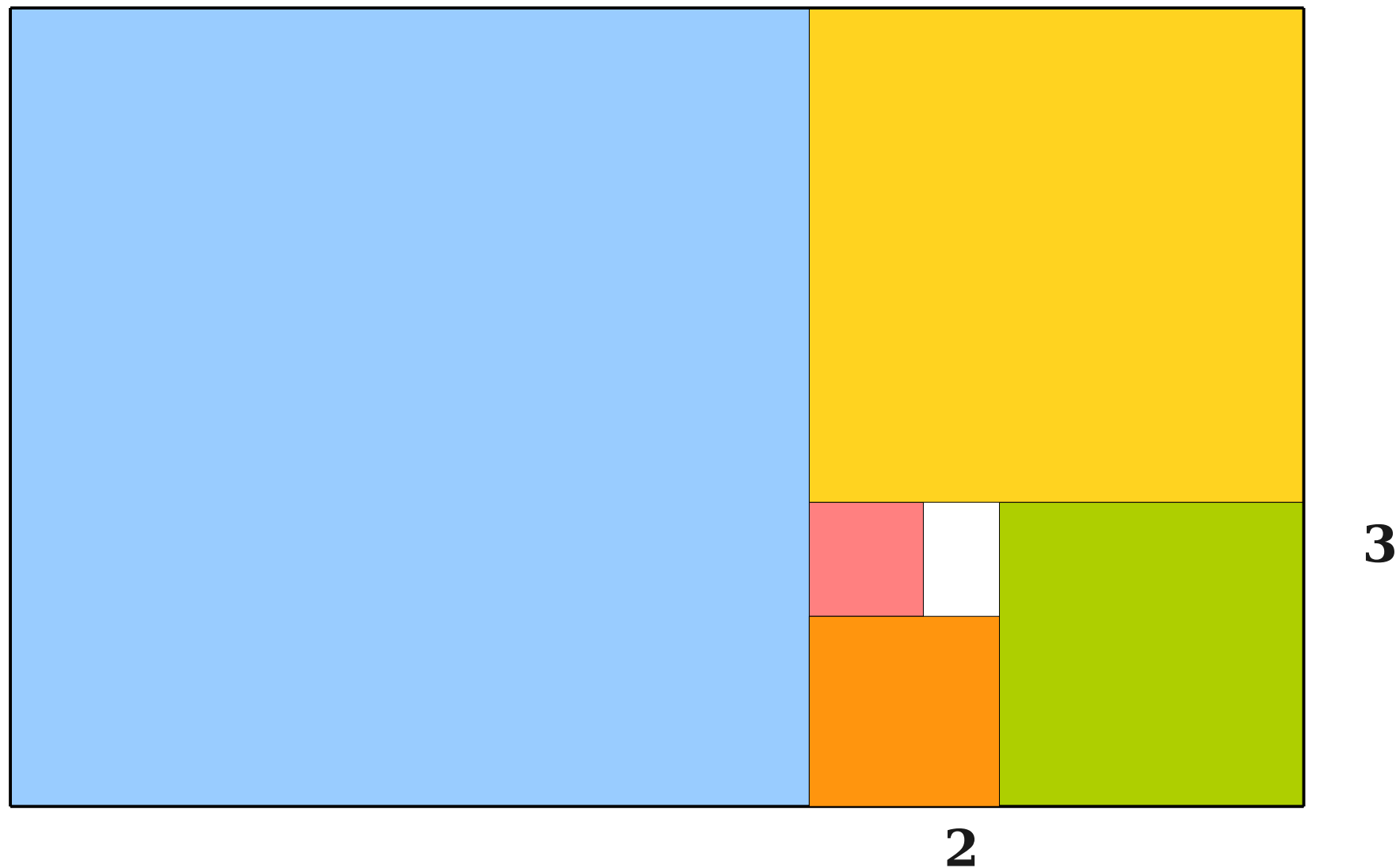
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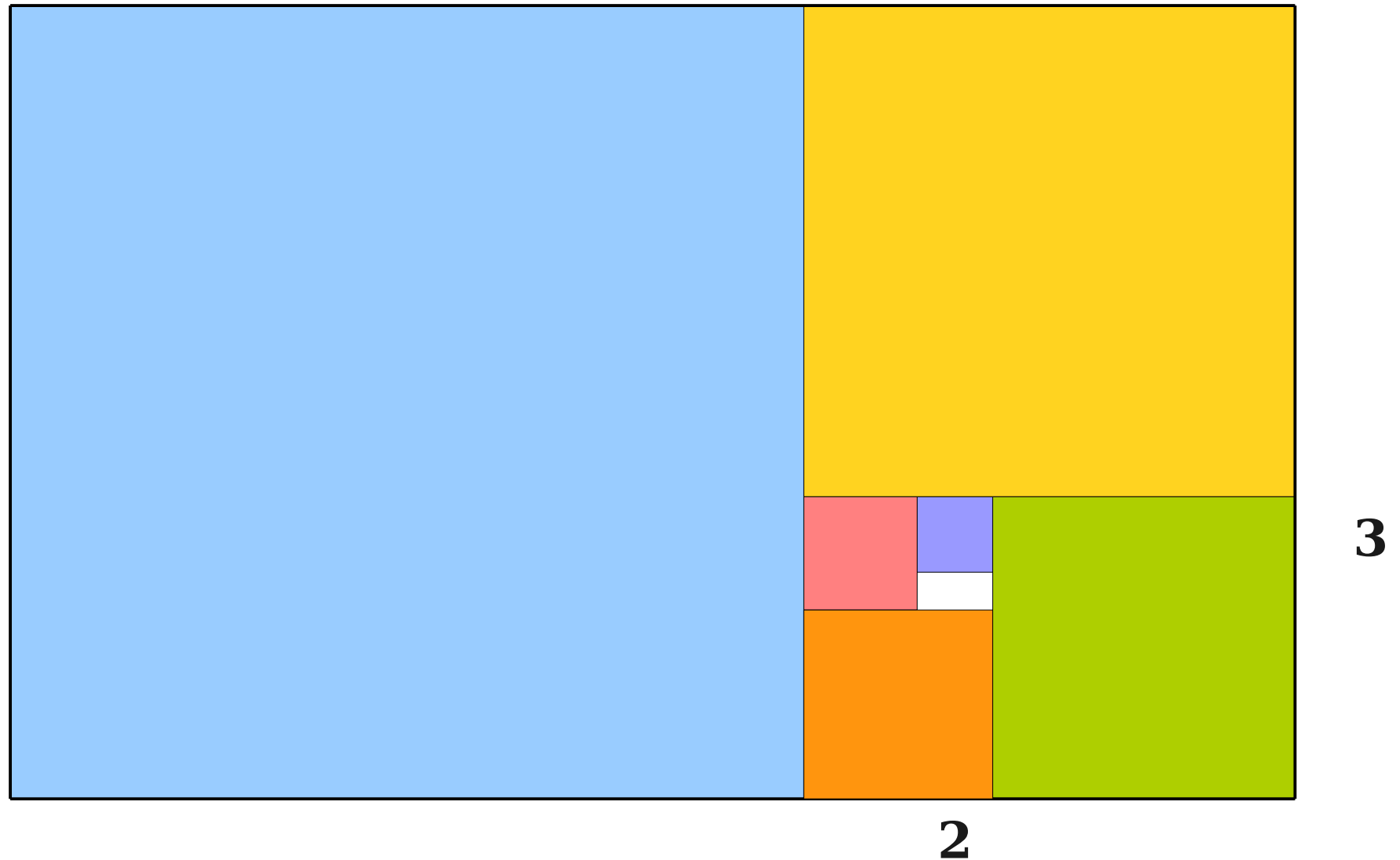
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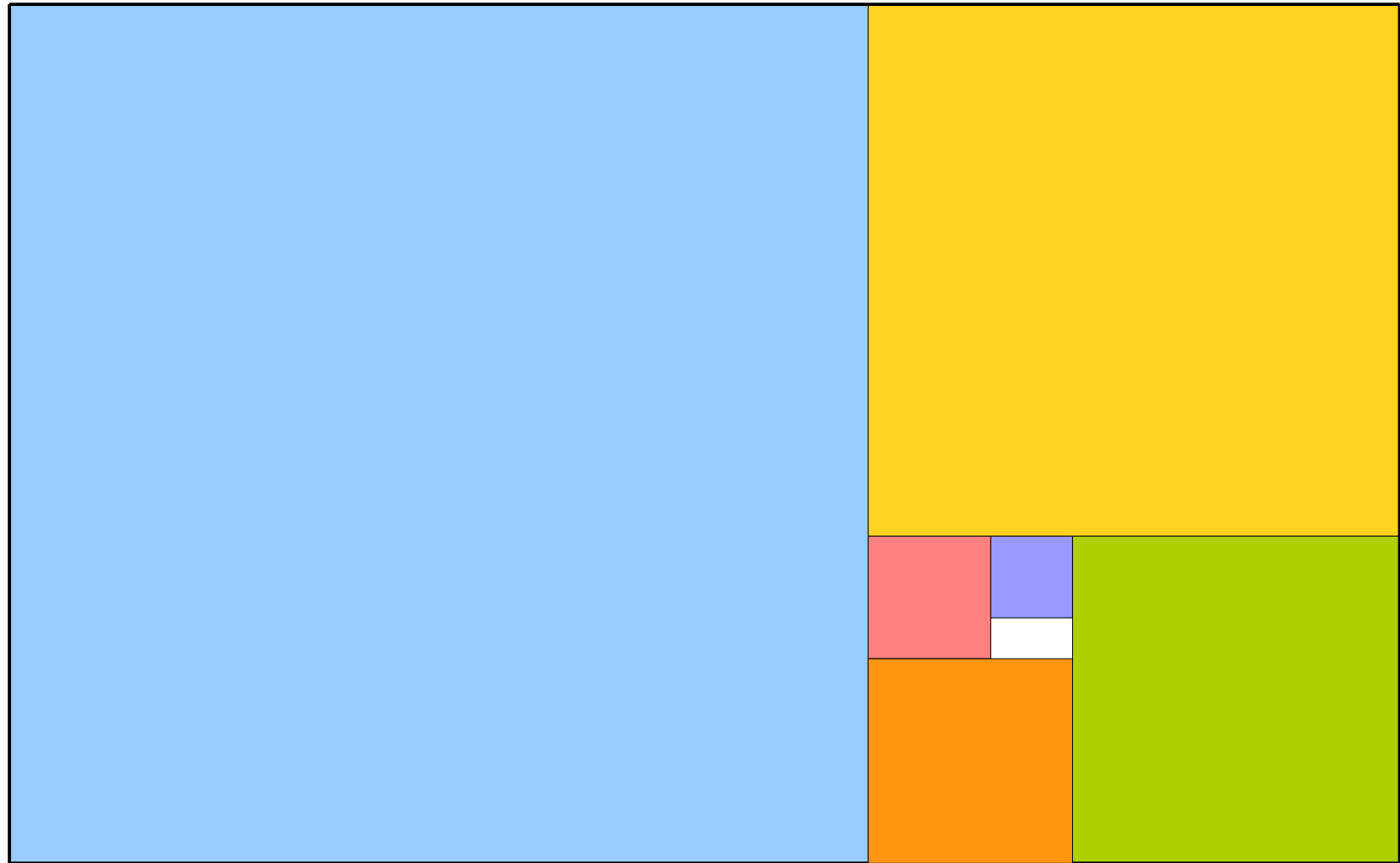


# The Golden Ratio





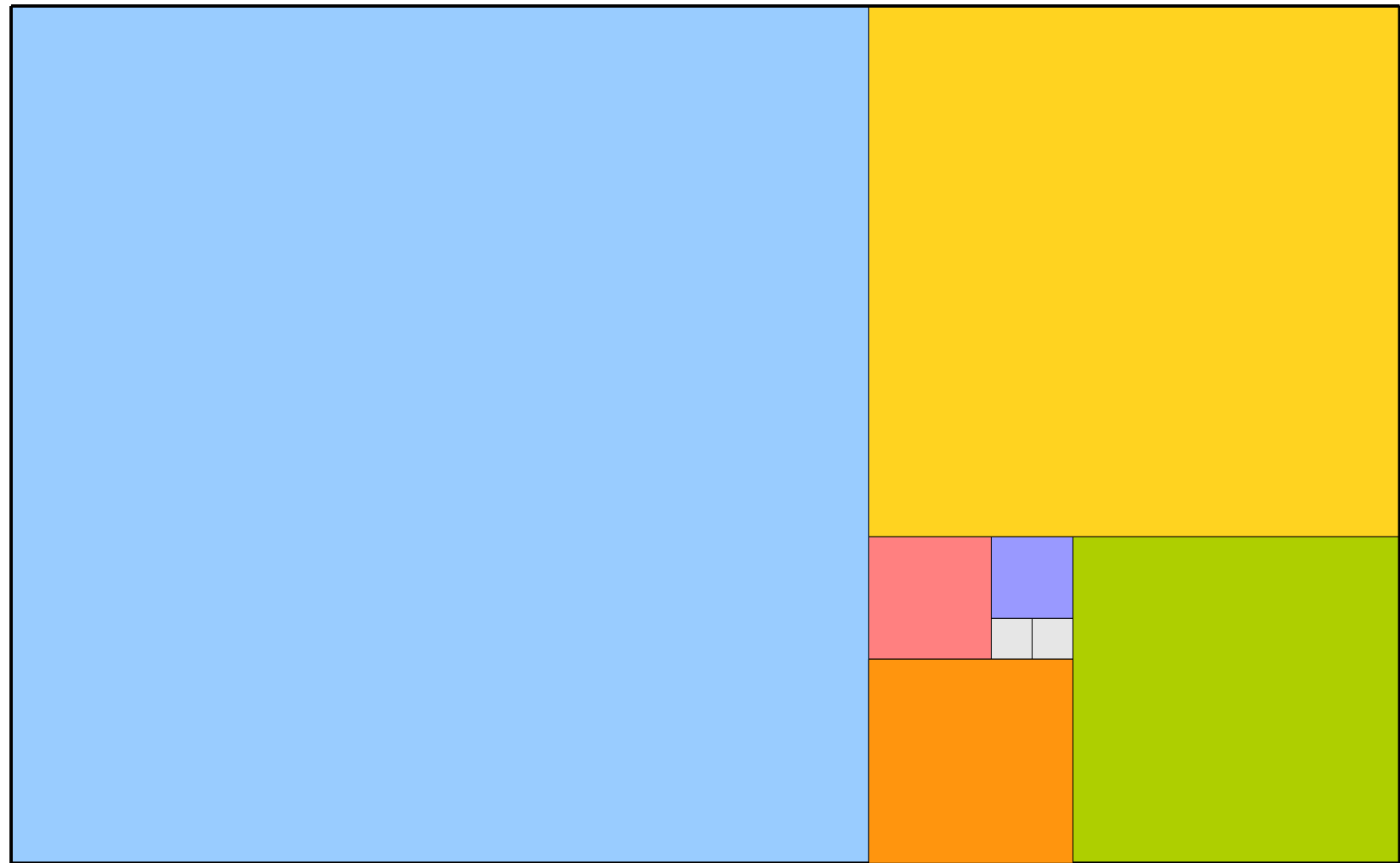
# The Golden Ratio



**1**

**2**

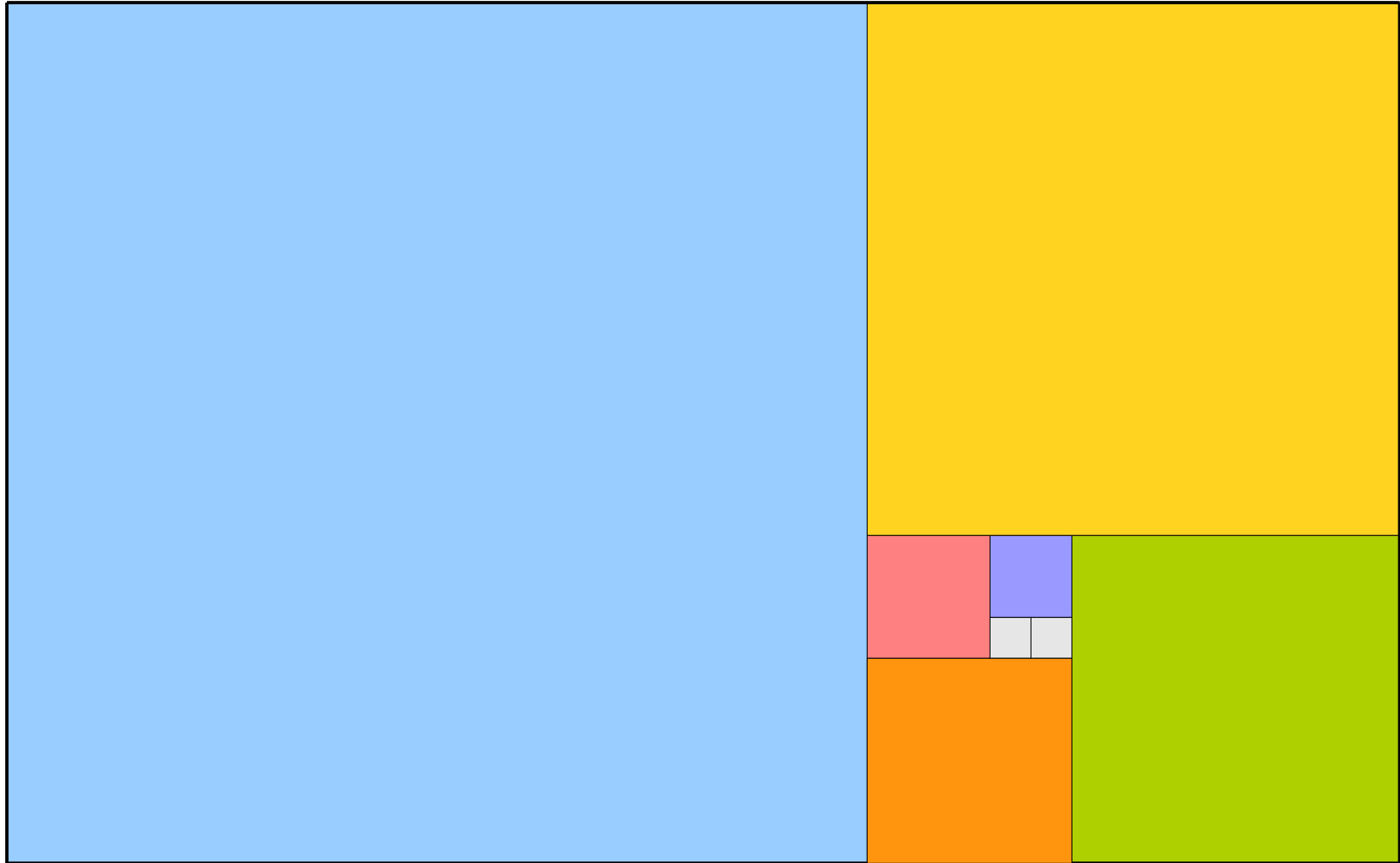
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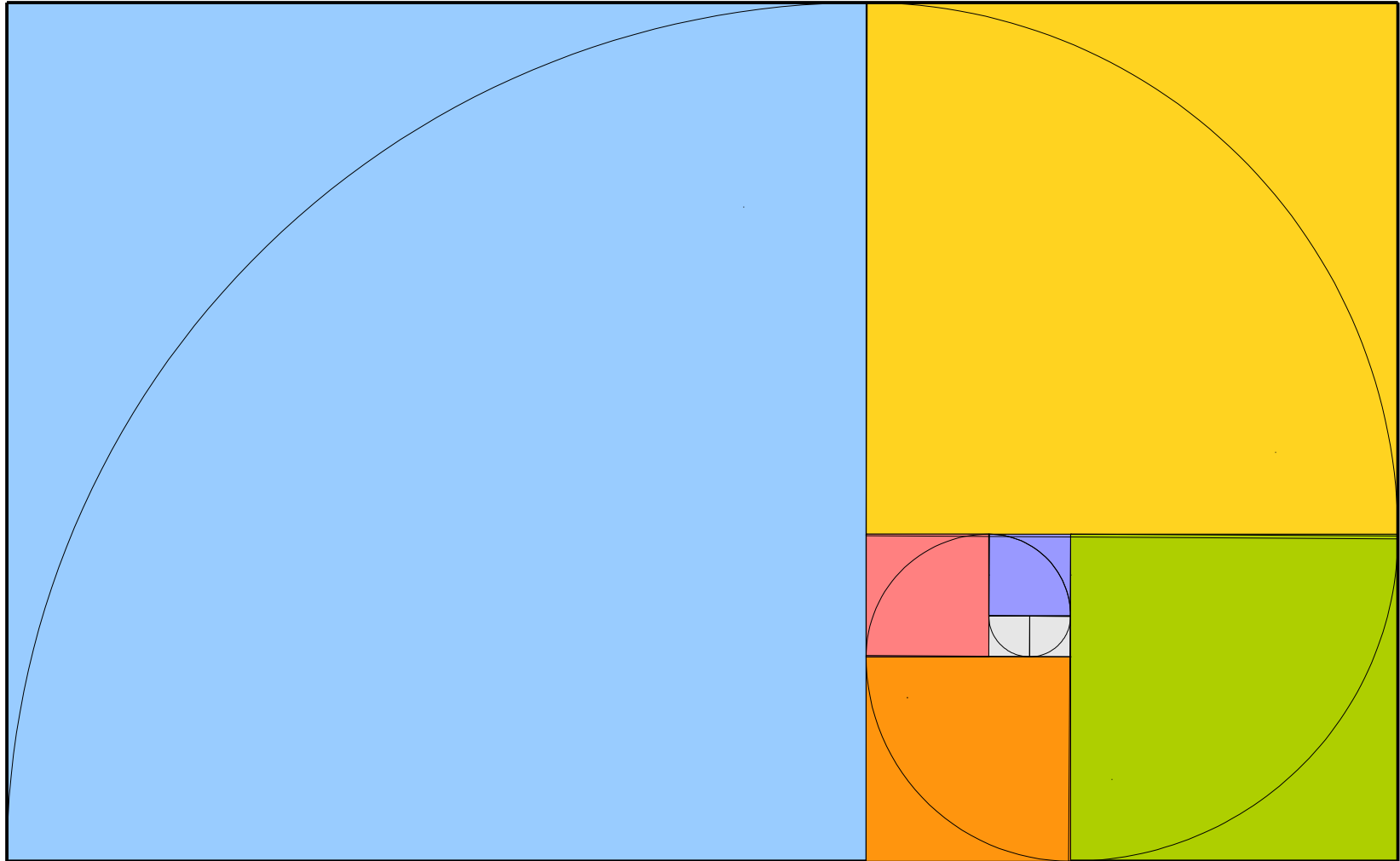
**1**

**2**

# The Golden Ratio



# The Golden Spiral



How do we prove all rational numbers  
have continued fractions?

# Constructing a Continued Fraction

$$\frac{7}{9}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{7}{9}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$



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$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{2}{7}$$

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$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{1}{\frac{7}{2}}$$

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$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{1}{\frac{7}{2}}$$

$$\frac{7}{2}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{1}{\frac{7}{2}}$$

$$\frac{7}{2} = 3 + \frac{1}{2}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{1}{\frac{7}{2}}$$

$$\frac{7}{2} = 3 + \frac{1}{2}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

$$\frac{9}{7} = 1 + \frac{1}{3 + \frac{1}{2}}$$

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$$\frac{7}{9} = 0 + \frac{1}{\frac{9}{7}}$$

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# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{1 + \frac{1}{3 + \frac{1}{2}}}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\quad}$$

$$1 + \frac{1}{\quad}$$

$$\frac{9}{7} = 1 + \frac{1}{\quad}$$

$$3 + \frac{1}{2}$$

$$\frac{7}{2}$$

$$\frac{2}{1}$$

# Constructing a Continued Fraction

$$\frac{7}{\mathbf{9}} = 0 + \frac{1}{\phantom{1 + \frac{1}{\phantom{1 + \frac{1}{2}}}}}$$

$$1 + \frac{1}{\phantom{1 + \frac{1}{\phantom{1 + \frac{1}{2}}}}}$$

$$\frac{9}{\mathbf{7}} \rightarrow 3 + \frac{1}{2}$$

$$\frac{7}{\mathbf{2}} \rightarrow$$

$$\frac{2}{\mathbf{1}}$$

# Constructing a Continued Fraction

$$\frac{7}{9} = 0 + \frac{1}{\phantom{1 + \frac{1}{\phantom{1 + \frac{1}{2}}}}}$$

$$1 + \frac{1}{\phantom{1 + \frac{1}{\phantom{1 + \frac{1}{2}}}}}$$

$$\frac{9}{7} = 1 + \frac{1}{\phantom{1 + \frac{1}{\phantom{1 + \frac{1}{2}}}}}$$

$$3 + \frac{1}{2}$$

$$\frac{7}{2} = 3 + \frac{1}{\phantom{1 + \frac{1}{\phantom{1 + \frac{1}{2}}}}}$$

$$\frac{2}{1} = 2 + \frac{1}{\phantom{1 + \frac{1}{\phantom{1 + \frac{1}{2}}}}}$$

$$9 > 7 > 2 > 1$$

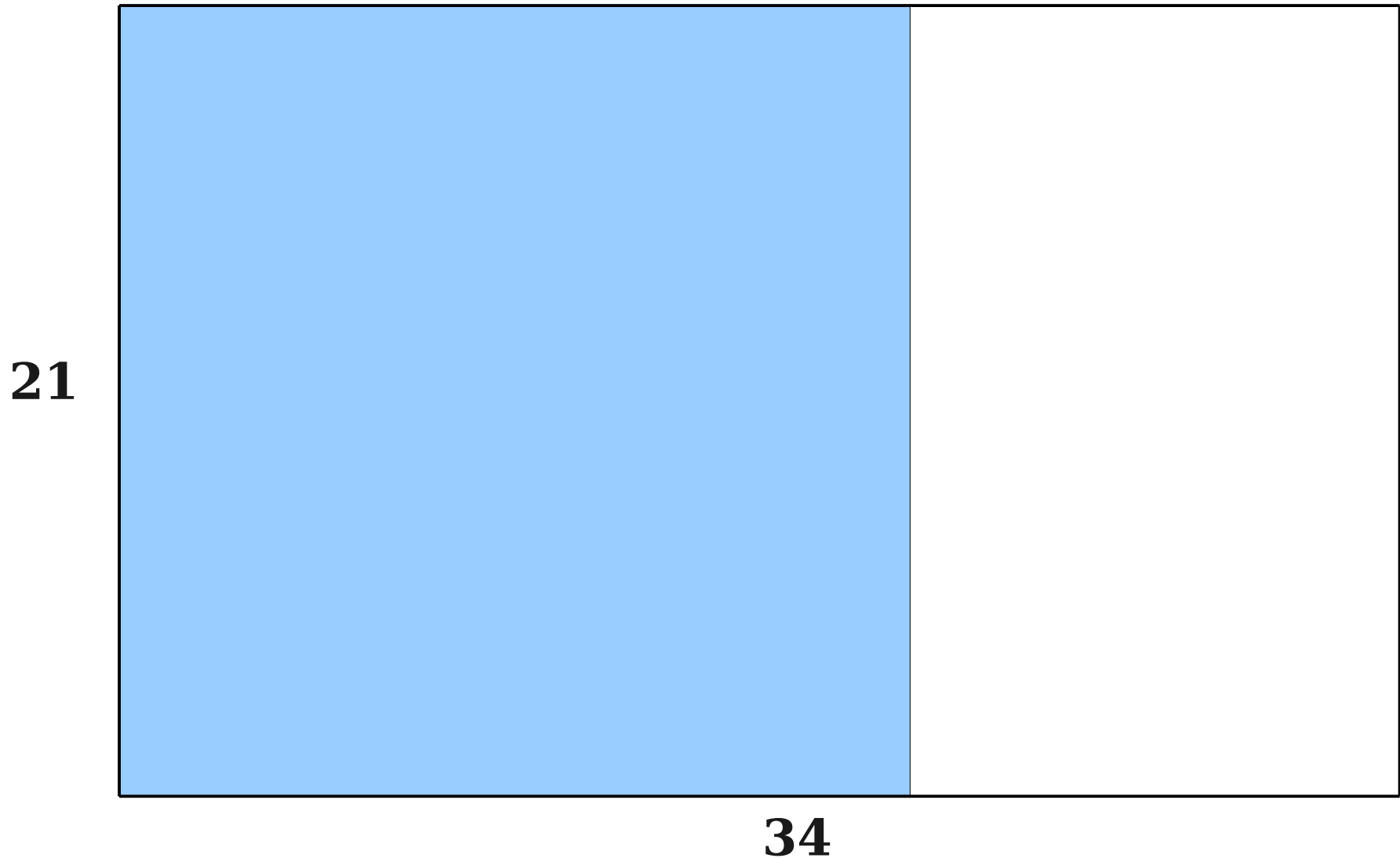
# The Golden Ratio

**21**

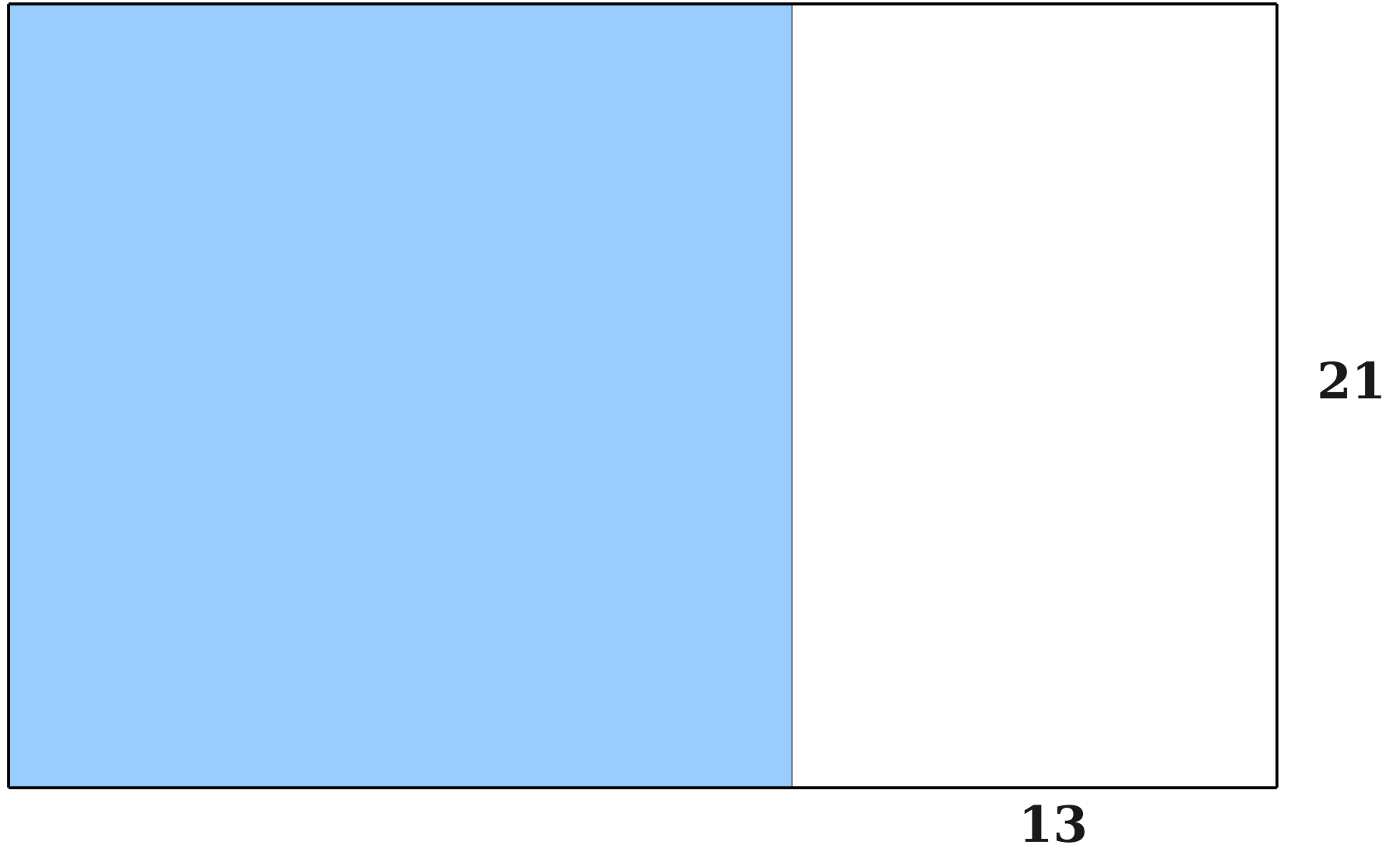


**34**

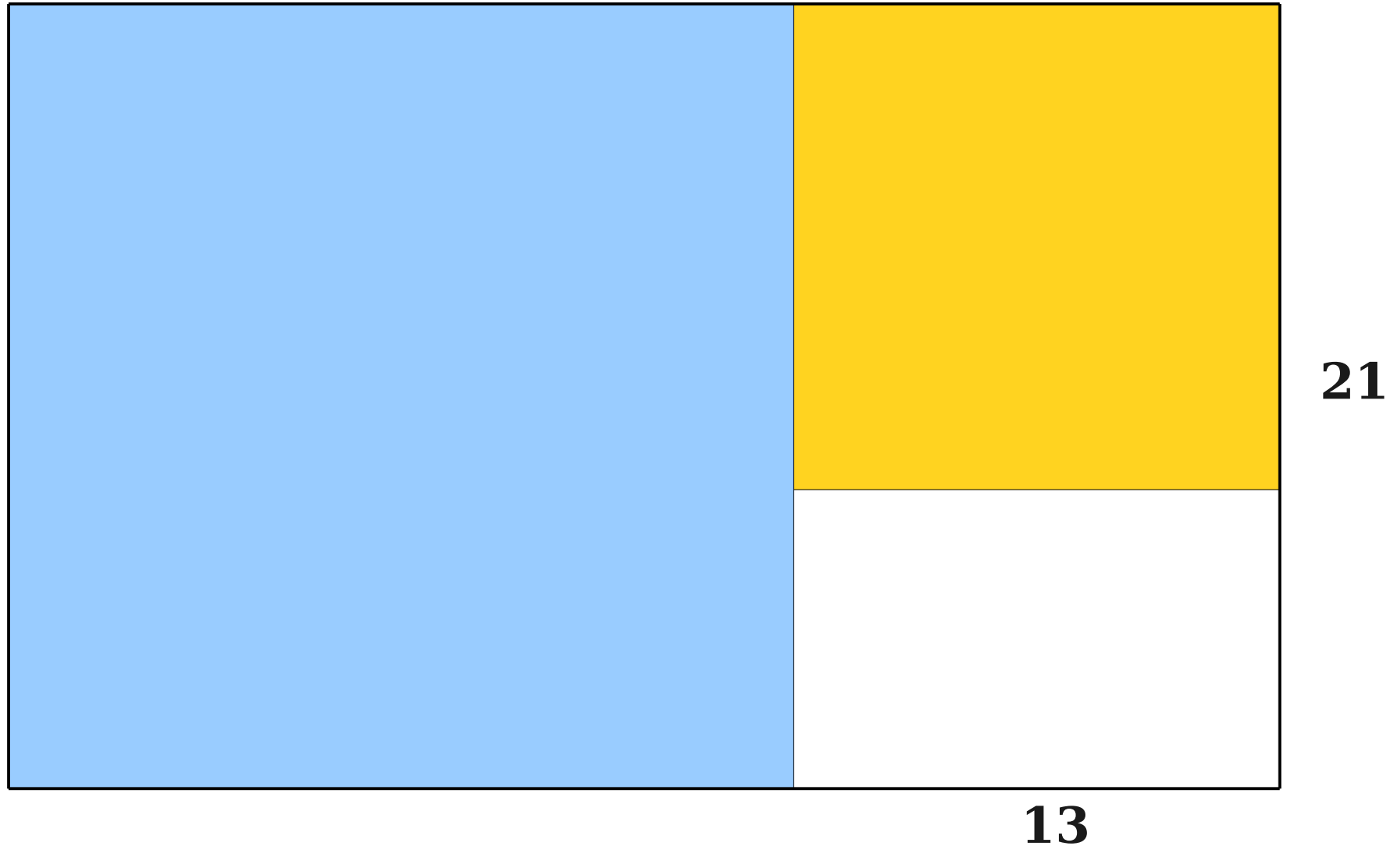
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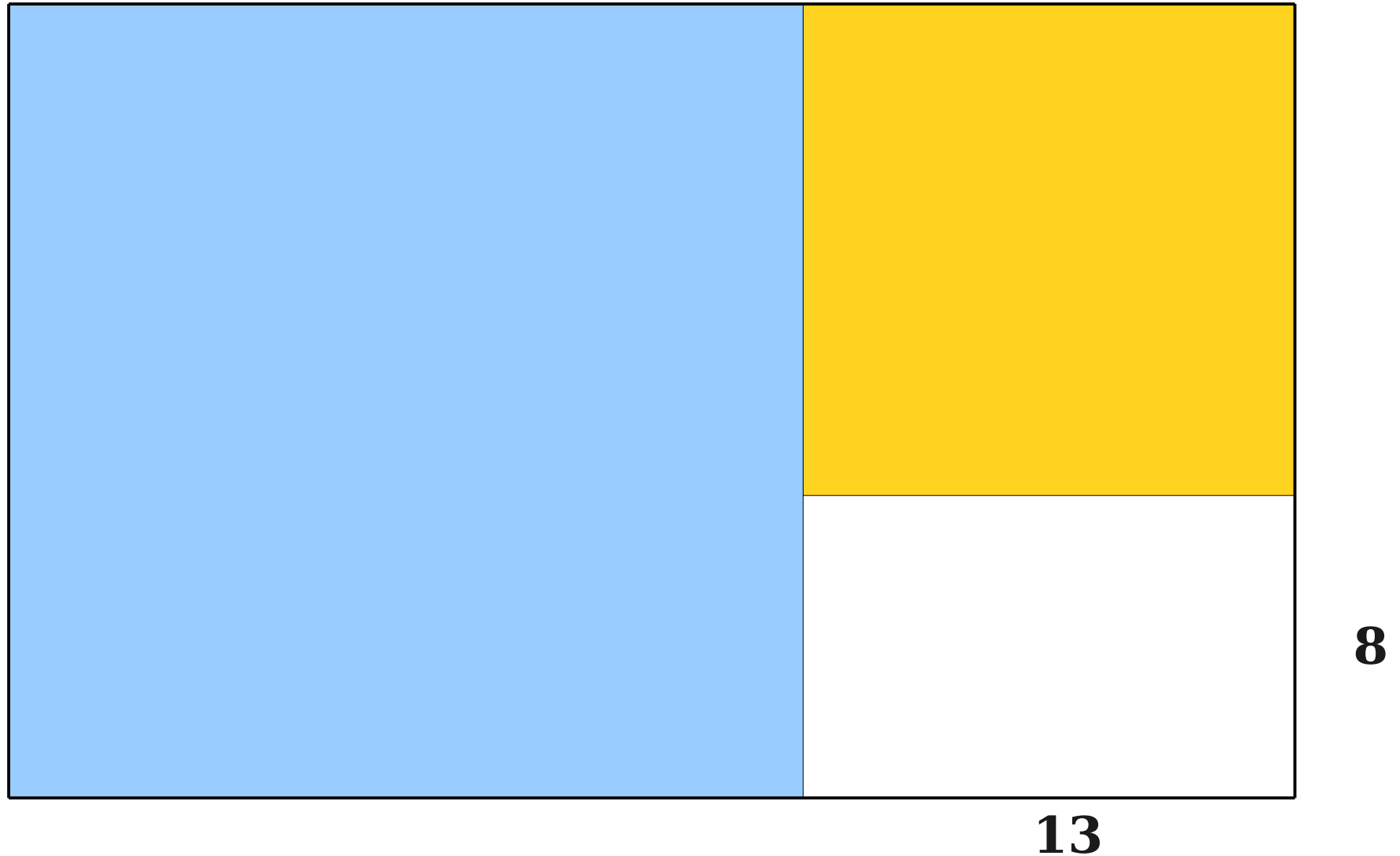


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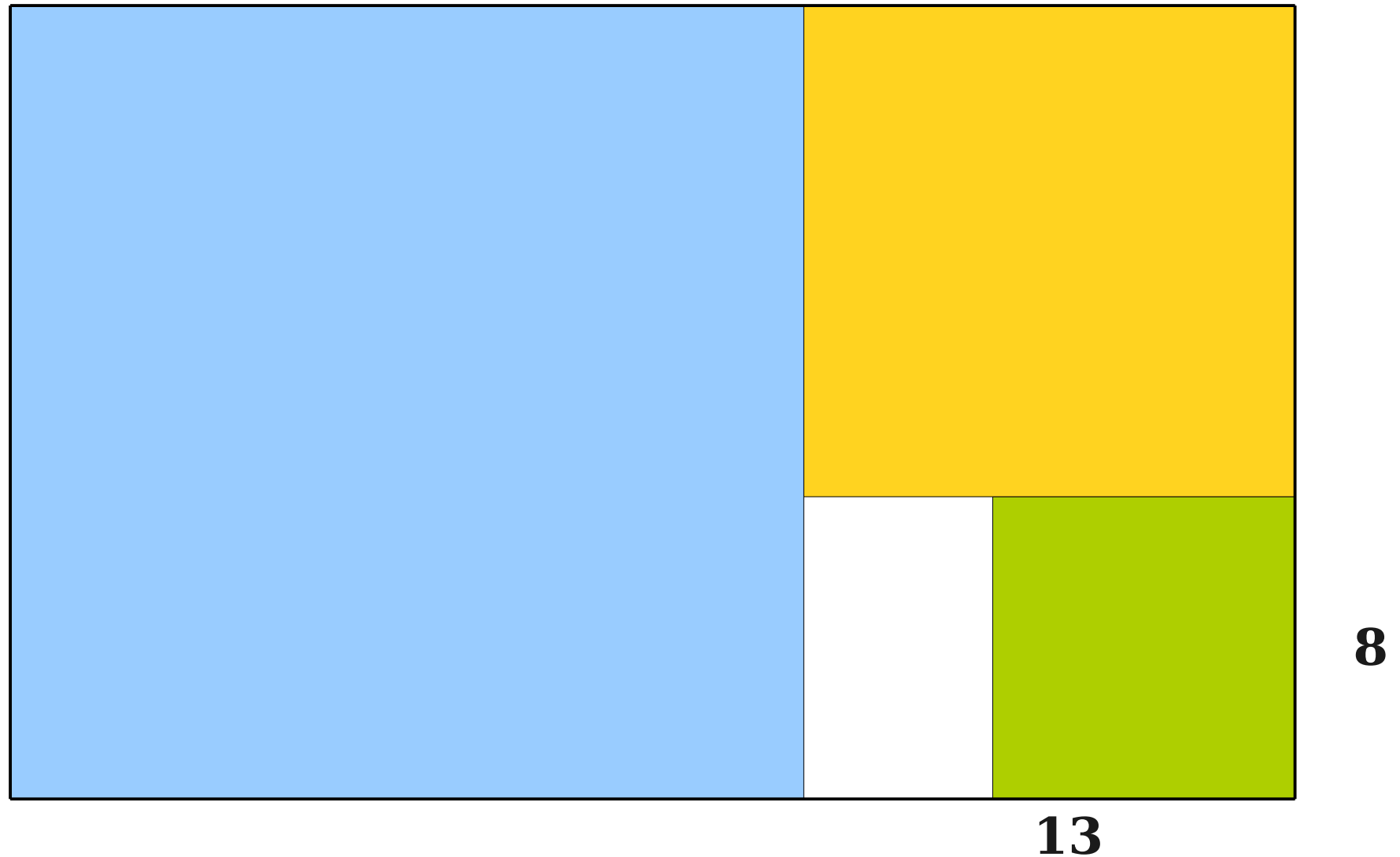




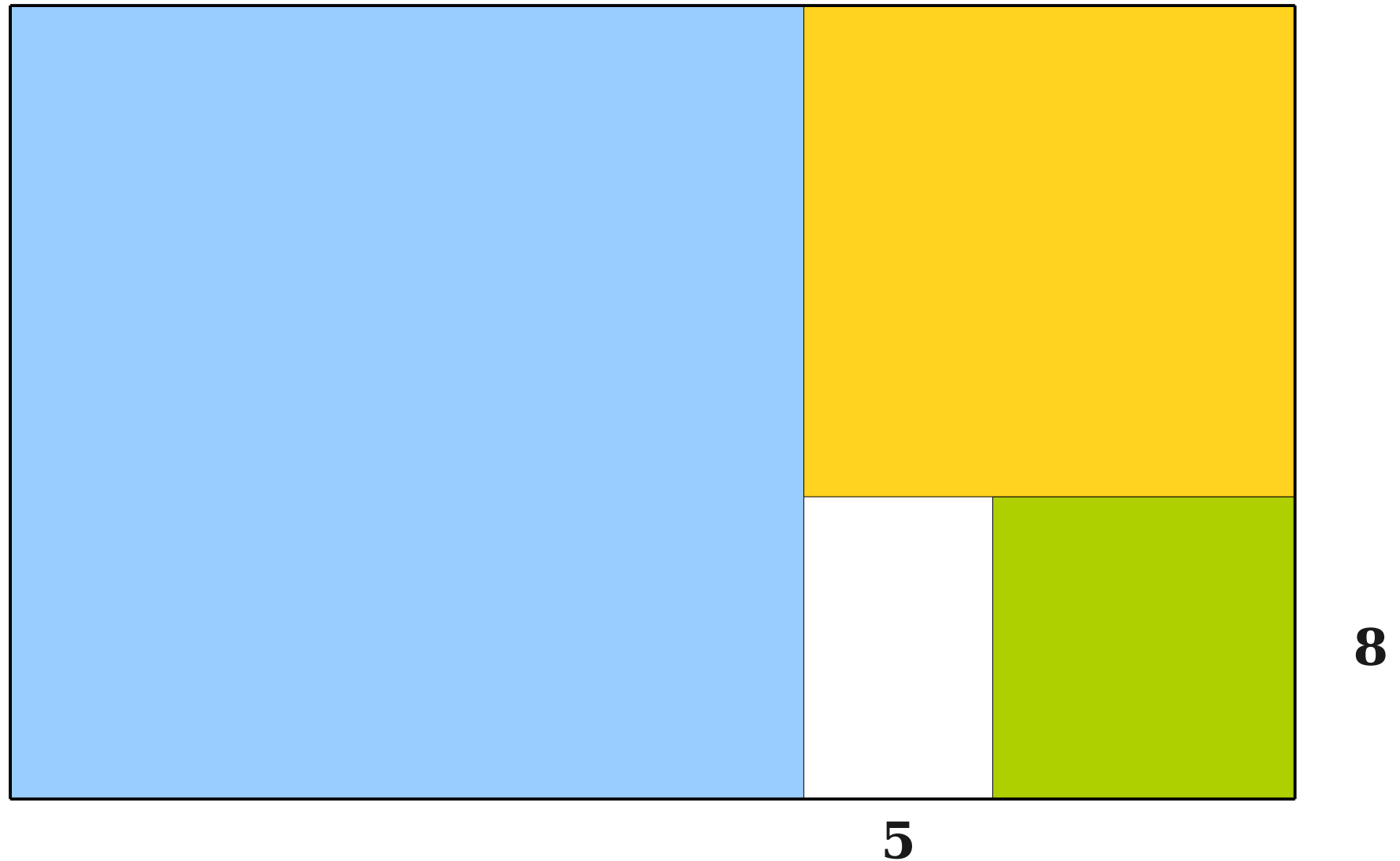
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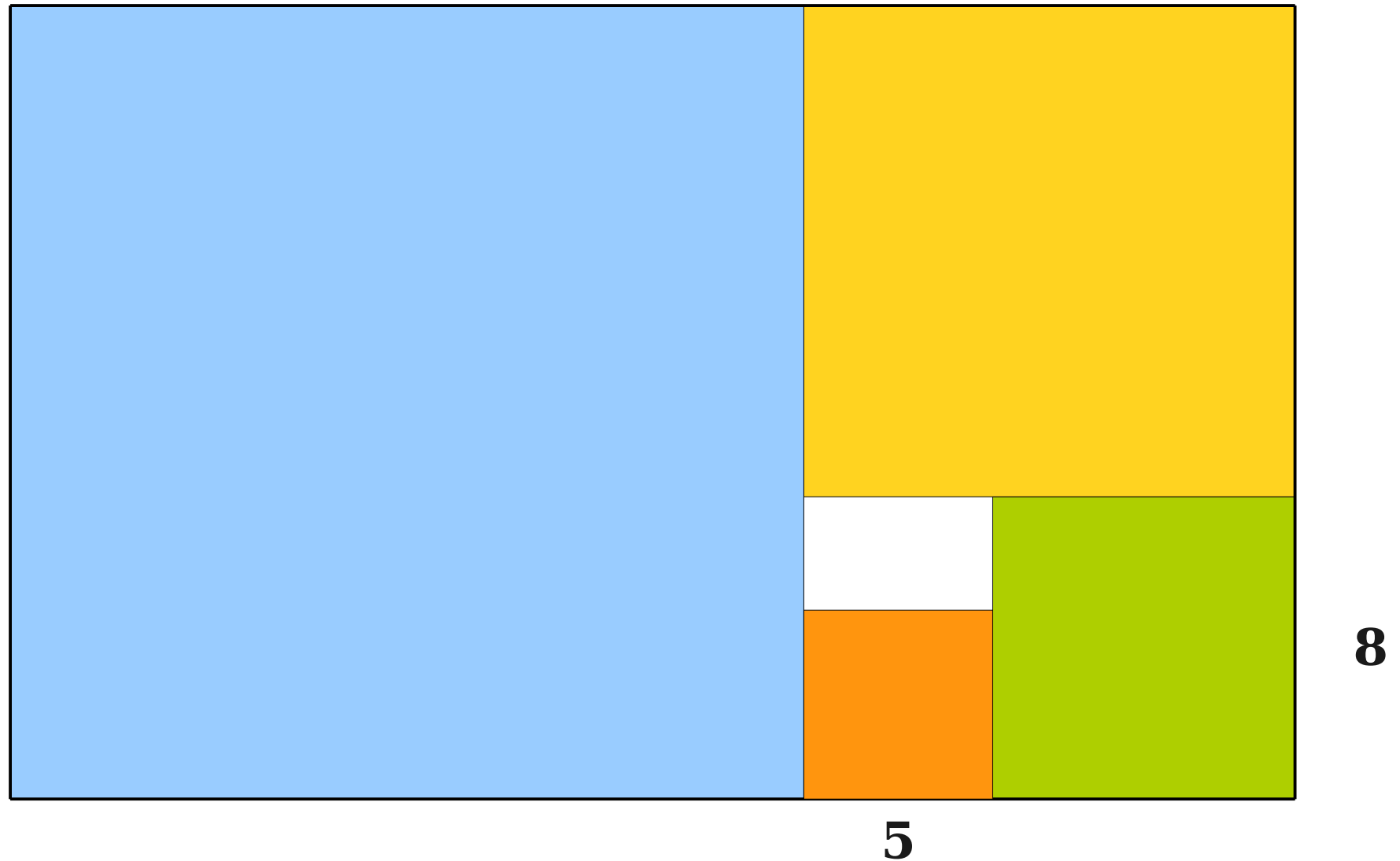
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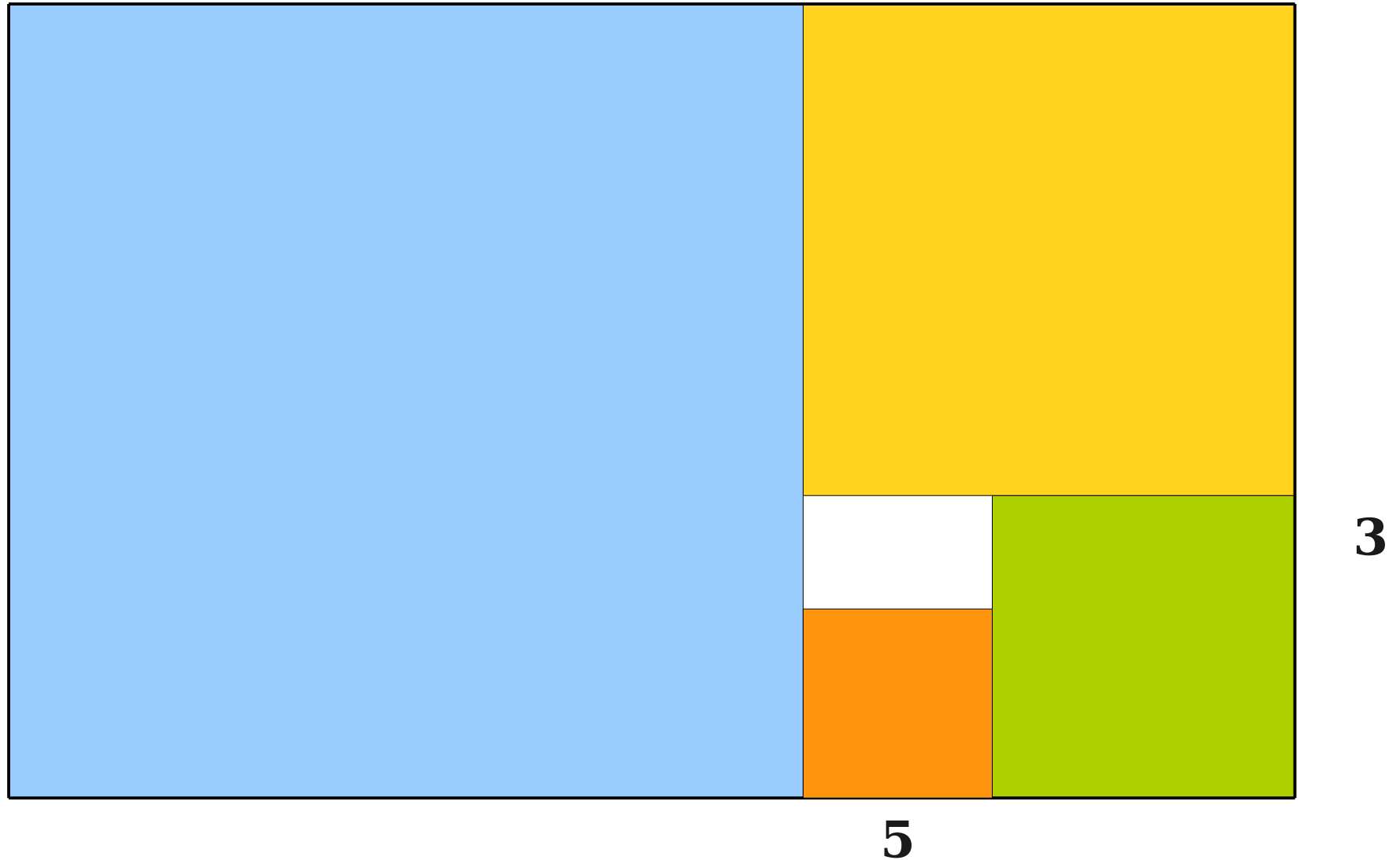
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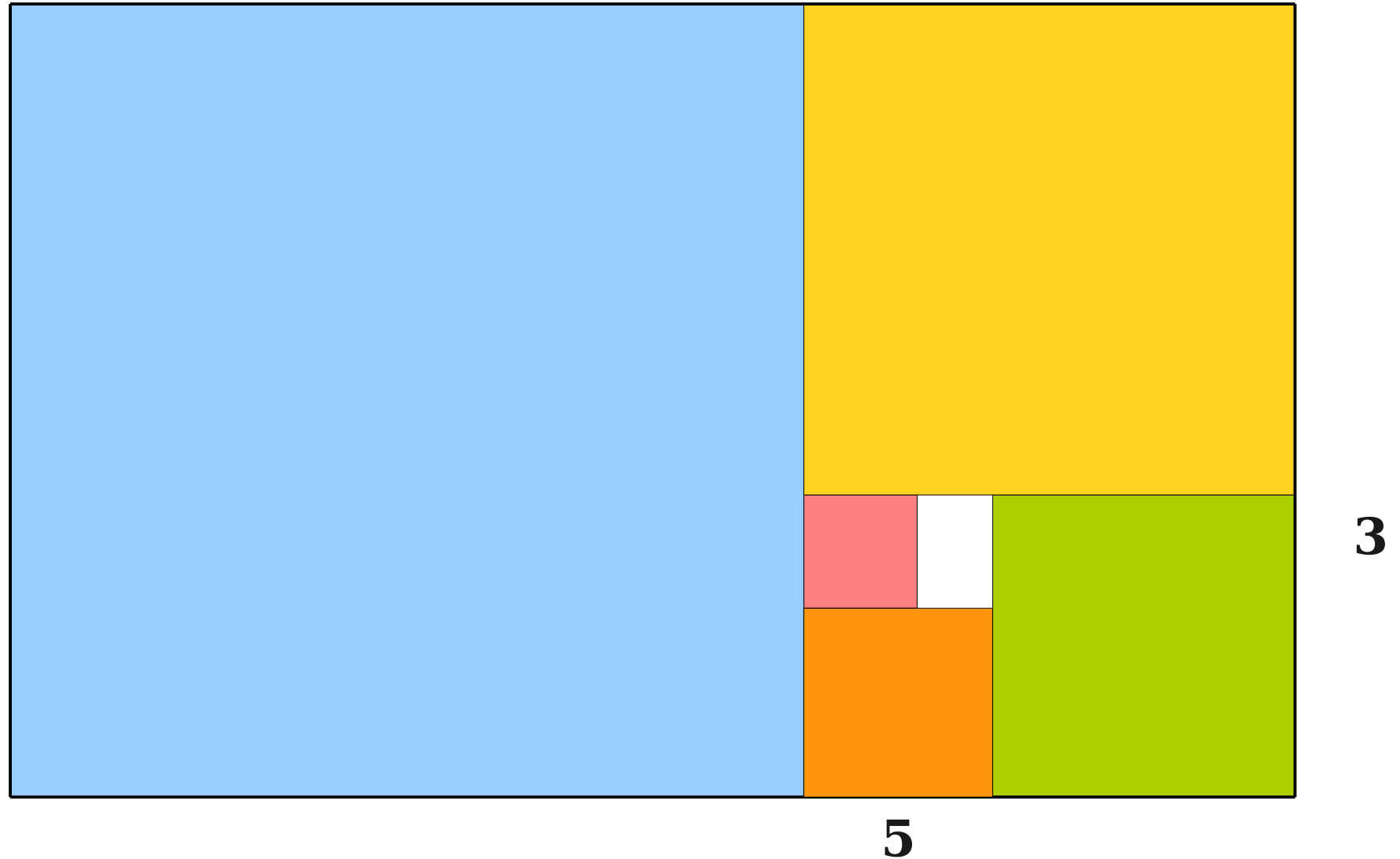
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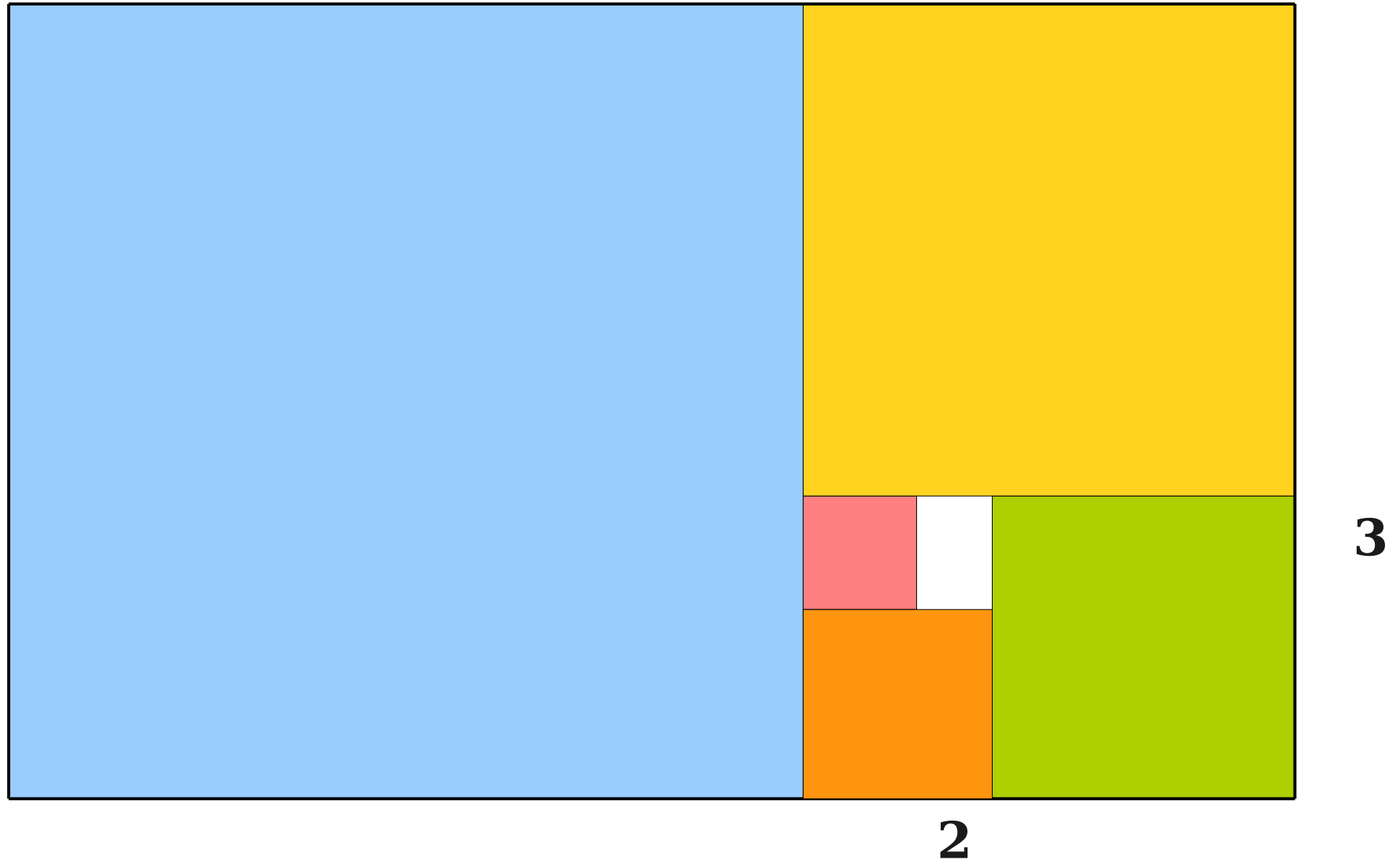
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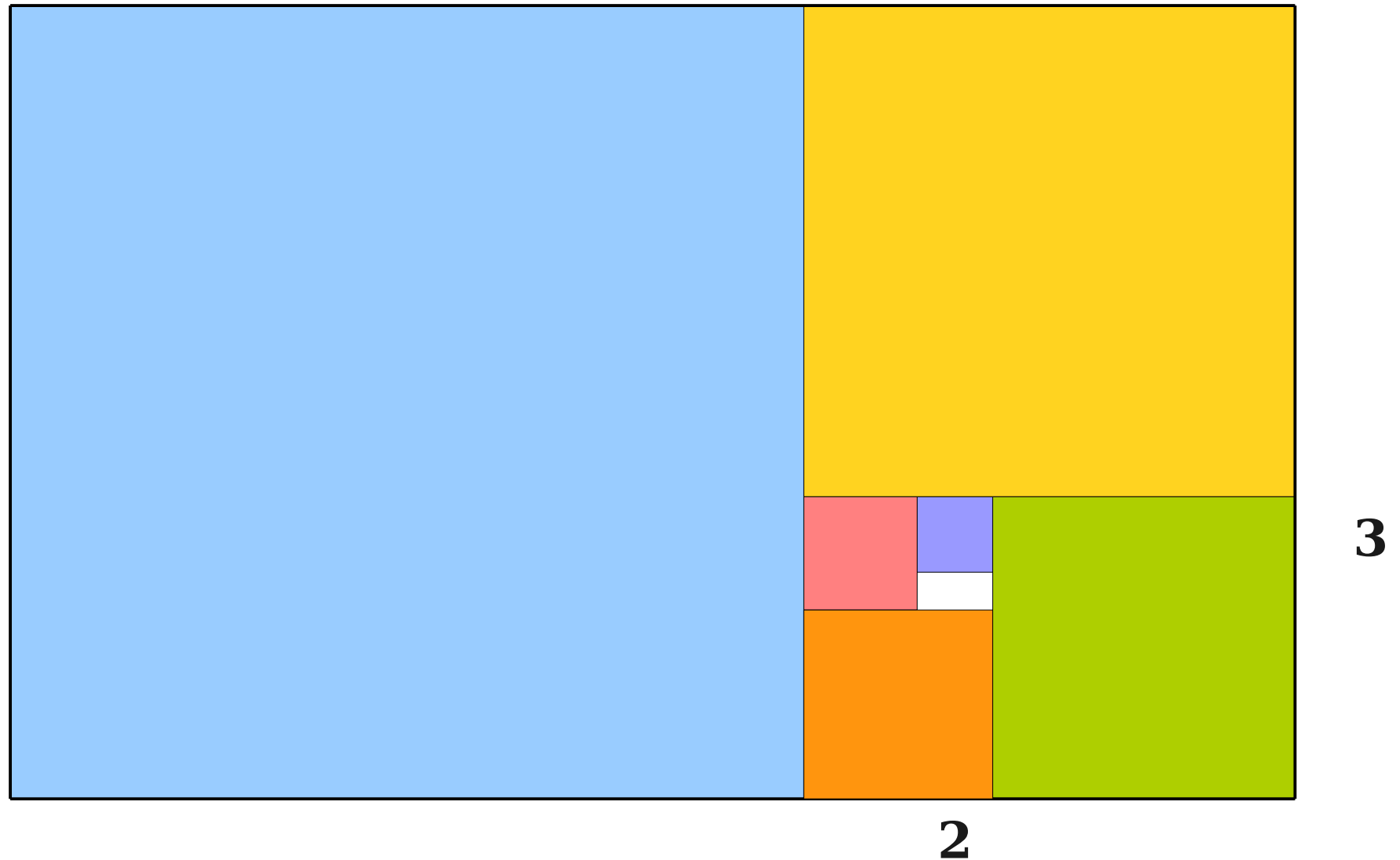
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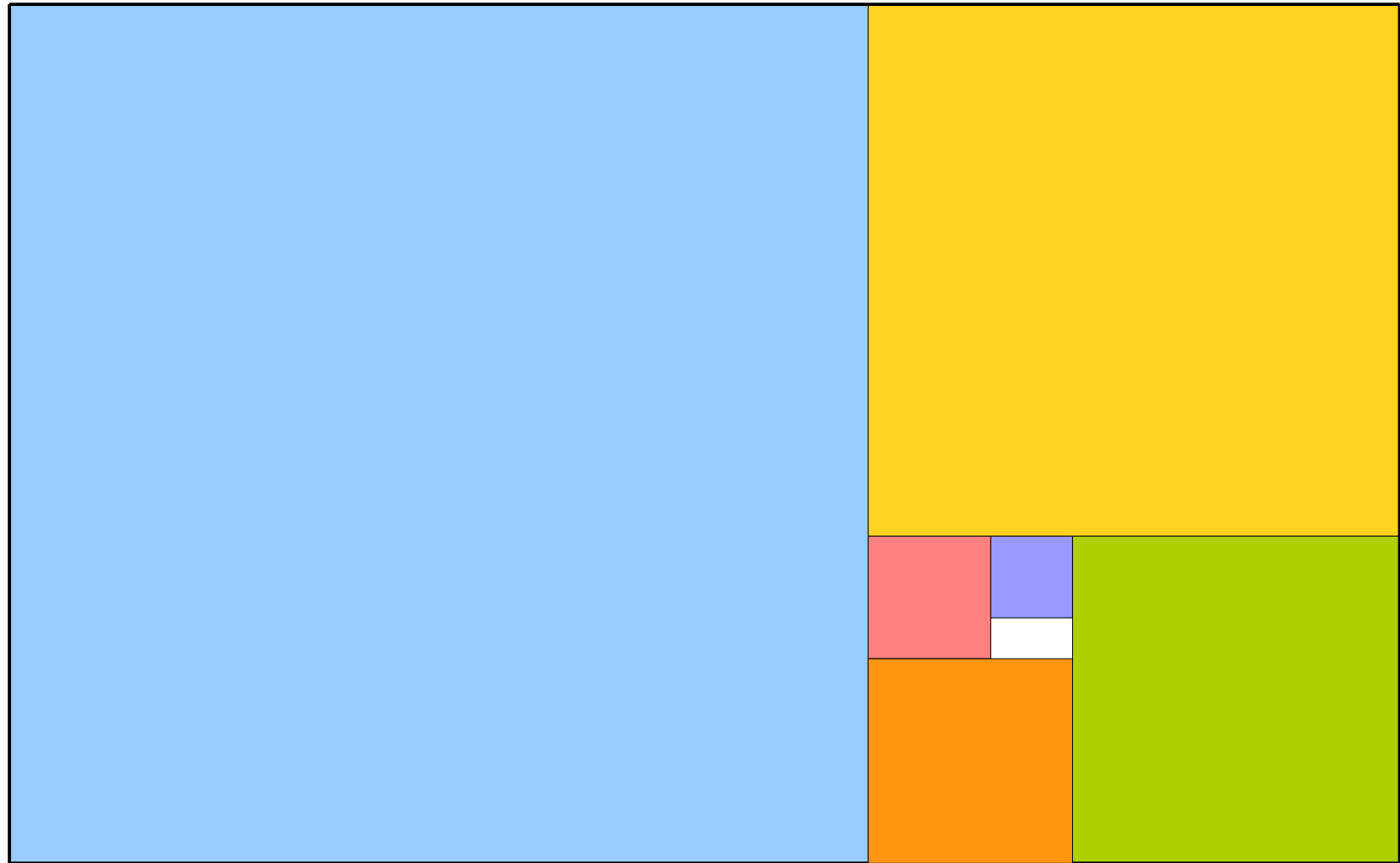


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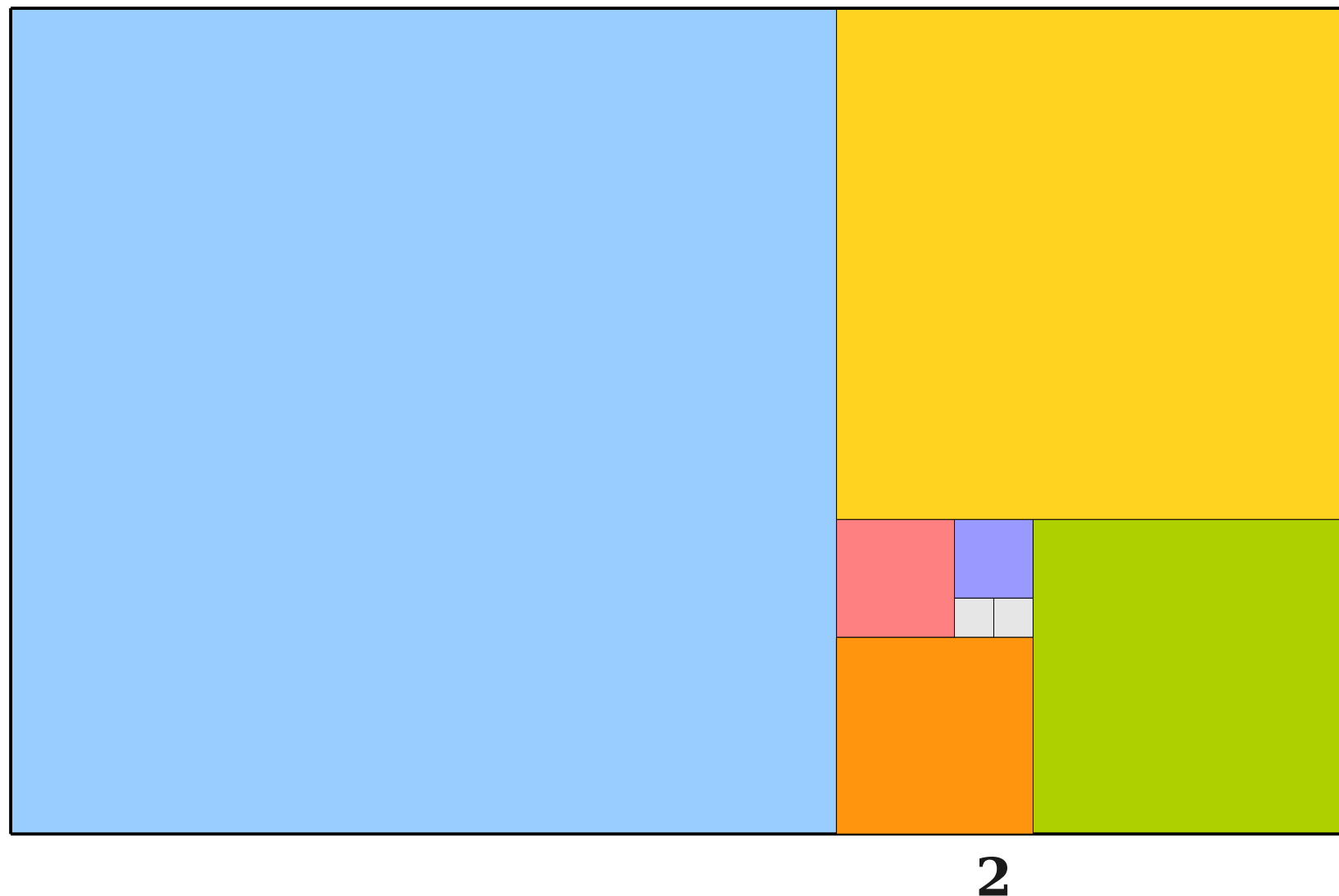
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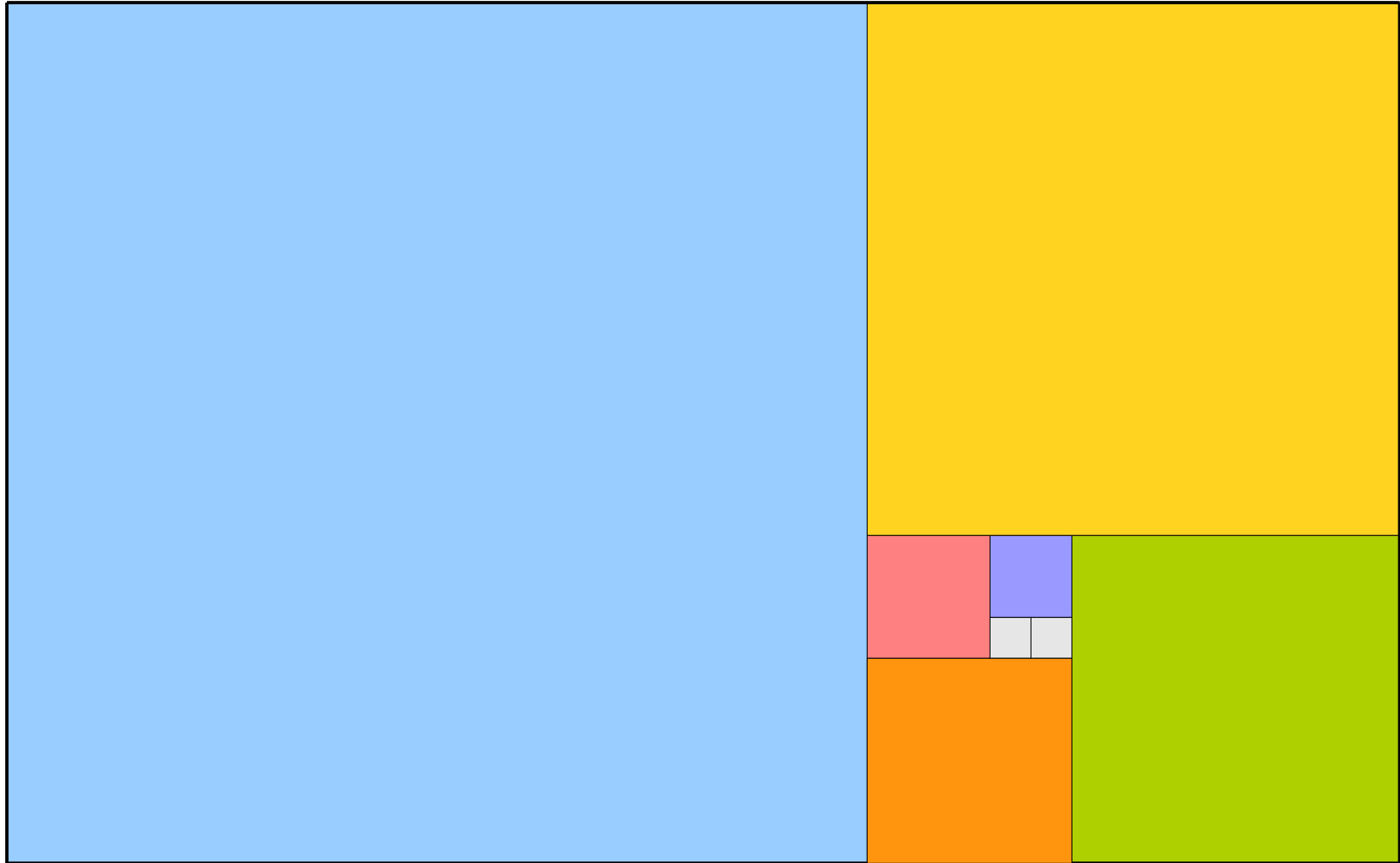
**1**

**2**

# The Golden Ratio



# The Golden Ratio



# The Division Algorithm

- For any integers  $a$  and  $b$ , with  $b > 0$ , there exists **unique** integers  $q$  and  $r$  such that

$$a = qb + r$$

and

$$0 \leq r < b$$

- $q$  is the **quotient** and  $r$  is the **remainder**.
- Given  $a = 11$  and  $b = 4$ :  $11 = 2 \cdot 4 + 3$
- Given  $a = -137$  and  $b = 42$ :  $-137 = -4 \cdot 42 + 31$

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The division algorithm is the mathematically rigorous way to justify getting a quotient and a remainder.

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Case 1:  $r = 0$ .

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We use that  $r < d$  to justify using the inductive hypothesis.

Since our induction starts at 1, we also have to show that  $r \geq 1$ . Otherwise we might be out of the range of where the inductive hypothesis holds.

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For more on continued fractions:

**<http://www.maths.surrey.ac.uk/hosted-sites/R.Knott/Fibonacci/cfINTRO.html>**