TOUZALIN Jean-Charles French nationality touzalin.jch@gmail.com



Job application in Software Engineering

EDUCATIONAL ACHIVEMENTS:

Fall semester 2011

An "exchange program" semester in New Jersey Institute of Technology, studying Software Design & Production Method, Design Multimedia Experience, Information System Principles and Entrepreneurial Strategy.

Summer 2011

Mobile Phone Programming course at Aalborg University, Denmark. (5 ECTS)

2009 - 2011

ENAC (Toulouse): French National School of Civil Aviation, in Computing and Air-**Traffic Management major**, graduated in 2012.

2006 - 2009

Military School of Aix en Provence (France) preparatory classes for entrance exams into French engineering «Grandes Écoles», Mathematics and Physics field.

WORK EXPERIENCE:

February - July 2012

Intern at 2MoRO Inc, Montreal, for design and development of a web-based mobile **device application** for aircraft maintenance forecast and execution.

June 2011

Project Manager (Chargé de mission) for the French aerospace industries association (GIFAS), management of visits of official delegations during *Paris Air Show*.

July 2010

Manual work experience in Snecma (manufacturers of aircraft and rocket engines) subsidiary of **Safran**, handling of turbine and compressor shafts.

July 2008

Prevention and security guard at Agence Europe Sécurité (a French security agency) development of a sense of responsibility, vigilance and security of goods and people.

FURTHER INFORMATIONS:

French: native speaker.

Languages

English: fluent, 627 at TOEFL ITP (paper-based).

Spanish: basic working knowledge.

Computer skills

Wide experience with different operating systems and with Windows Office. Good knowledge in programming: C, C++, HTML, jQuery, O'caml, Ada, Java, SQL (MySQL, PostgreSQL), Qt.

Extracurricular activities

Sports: athletics, windsurf, judo (regional competitions). Music: guitar.

Trips: to USA, Canada, Philippines, UAE, Greece, and other European countries.

Licenses: driving license and near-coastal license.