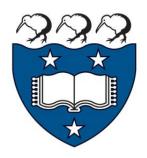
# Text Analytics

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# Todo list

should this be a	an abstract?													9

# Acknowledgements

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## Chapter 1

### Introduction

#### 1.1 Intention

Text Analytics serves to glean insights from a body of text. Within the broad category of text analytics, we seek to answer questions about what the text is communicating, what is felt about it, and how this information is structured. In this dissertation, we demonstrate the creation of a user-friendly program to perform text analytics functions using modern R with the Shiny web application framework. In a literate style, we illustrate top-down the structure of such a program, as well as the data structures and computational processes that have established their value for such a program.

1.2 Background: Text Analytics (incl. examples)

#### 1.2.1 common functions: sentiment, summarisation, scoring

Text Analytics is comprised of a variety of processes and techniques to extract information from text. The text almost always requires some initial processing. Some of the following functions have proven utility, and are expanded upon in chapter 2;

- Sentiment: In order to answer what emotions are conveyed in a text, sentiment analysis is commonly performed. The technique yields some measure of what is represented in an emotional sense by the text, with a range different methods and their associated outputs allowing for different forms of the analysis. Sentiment analysis won't pick up the subtle nuances that a human reader would, but generally gives reasonable output over the extent of a text.
- Associated Words: The meaning of a text is dependent on the struc-

should this be an abstract? ture between and within words. Looking at how words are associated, through correlation, common sequences, visualisation of sections, etc., allow for a clear high-level assessment of the associations between words. The higher level not only saves individual efforts, but can demonstrate any emergent properties inherent to a text, in a way that a direct reading won't necessarily reveal.

- Summarisation: Automation of an executive summary, or a list of key words, typically falls under the purview of summarisation. The primary aim is to rank and select the most "representative" words or sentences from a text. A few major techniques dominate, being somewhat complex in nature. The results seem to be suprisingly representative of a text.
- Feature Counts: The simplest quantitative measure is very often the most informative; from simple word counts, to selective counts of sentences within groups, counting features can reveal how much written weighting is given to various elements, aiding insight into content, structure, and sentiment simultaneously.

#### 1.2.2 Existing Systems

There are several existing systems in the field of Text Analytics. The field was initially nurtured as a sub-field of Computer Science, being computationally-dependent in nature. More recently, there has been increasing statistical interest. The existing systems reflect this; most older text analytics programs were Artificial Intelligence focussed, being experimental in nature, typically composed in lisp. More recently, major statistical programs have been incorporating text analytic features, with a few smaller text-analytic specific programs appearing. SAS, SPSS, and R are all examples of major statistical processing systems, with recent additions of text analytics capabilities. An overview of R packages aiding in text analytics will be given in section 1.4.

#### 1.3 Background: inZight

#### 1.3.1 What iNZight is - capabilities, popularity, etc.

#### 1.3.2 how our program fits in - shiny, inzight lite etc.

Our program will form part of the suite of modules extending iNZight. It provides a simple GUI interface to rapidly perform common text analyses. The primary audience are those learning the fundamentals and potential of text analysis and statistics, which could include students of the traditional text analytics fields of Statistics and Computer Science, but can and should include students of Linguistics, Communications, Law, History, and any

other text-based field. Beyond the educational aspects of the program, it is fully functional for practical use for general text analysis.

#### 1.4 Literature Review (existing packages in R)

- 1.4.1 Copy over from notes, flesh out a bit
- 1.4.2 Praise tidytext book, complain about the package

#### 1.5 Scope of work

While the total scope possible for text analytics is enormous, our time in creating this program is not. Thus, it is essential that we limit the scope. There are two primary areas with which we created the limitations: Text type, and analysis type.

By limiting the forms of text we work with, we can spend less effort on consideration of every single possible import and transformation case, and more time on the actual design of analysis. The simplest means with which to create the limitation exists in allowing only import of particular text files — in this case, we allow for flat .txt files, as well as tabular .csv and .xlsx files. What we do not provide (though by design leaving open the future possibility of inclusion) is access in-program to common text sources through their API, such as Twitter or Project Gutenberg.

Through focusing on dictionary-based, rather than model-based analyses, we have avoided much of the associated complexities. An example of this follows. It is common to categorise words based on their grammatical category, then use models that take this into account. By avoiding that (again, keeping the design flexible enough to incorporate this in the future), we have been able to get far more functionality implemented in a shorter amount of time, with the analyses still performing soundly. Additionally, we focus on the general audience, as it is typically more advanced, linguistically-trained users who would make intelligent use of such analyses.

## Chapter 2

# **Text Analytics Prolusion**

#### 2.1 overview

Most importantly, words must be extracted, serving as the basic unit of analysis, from which more complex items may be derived.

- 2.1.1 Explain broadness of term
- 2.1.2 compile glossary from terms here
- 2.1.3 Areas of text analytics in a data science framework
- 2.1.4 what we have done
- 2.1.5 what we haven't done
- **2.2** terms

 $_{\rm term}$ 

- 2.2.1 terms and their centrality
- 2.2.2 generalisation: n-grams, sentences etc.

#### 2.3 Historical Background

2.3.1 computer science vs statistics - reflection in data science

#### 2.4 Processing

- 2.4.1 why process
- 2.4.2 stopwords, lemmatisation etc.
- 2.4.3 modelling vs db joins more info in notes
- 2.5 scores & statistics
- 2.5.1 why compute scores & statistics
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- 2.5.4 recount the book of John text analysis

#### 2.6 Sentiment

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- 2.8 what we didn't do (yet)
- 2.8.1 topic modelling
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#### 2.9 Visualisation

## Chapter 3

# Program Structure & Development

- 3.0.1 why R
- 3.0.2 Why Shiny
- 3.0.3 why tidyverse
- 3.0.4 Git
- 3.0.5 possible future: datatables, futures, etc.
- 3.0.6 why functional
- 3.0.7 Why lossless data

#### 3.1 Program Architecture

- 3.1.1 Why structure it like it has been
- 3.1.2 make graph of architecture
- 3.1.3 Describe package and package creation
- 3.1.4 following three sections copy and paste from the notesbuffing up as necessary
- 3.1.5 include screenshots

#### 3.2 Preparation

The first step in all text analysis is to import the text data and wrangle it into a data structure suitable for statistical analysis.

#### 3.2.1 Importing

Text must first be brought in from an outside source to be useful for the program. The import functions are such that all text from different files exist in dataframes of equivalent structure. The primary differences are that each row of an imported .txt file corresponds to a single line, whereas each row of an imported tabular file corresponds to the row of the tabular file. Importantly for tabular files, the column of the text intended for analysis must be given the header of "text" prior to import. This condition will be relaxed later.-

#### Import .txt

The following is the simple function used in the import of .txt files:

```
#' Import text file
    # '
2
    #' Oparam filepath a string indicating the relative or absolute
3
4
    # 1
            filepath of the file to import
    #' @return a [tibble][tibble::tibble-package] of each row
6
    # 1
         corrresponding to a line of the text file, with the column named
    import_txt <- function(filepath){</pre>
9
      readr::read_lines(filepath) %>%
10
         tibble::tibble(text=.)
11
12
    }
```

#### Import .csv

CSV is a plaintext tabular format, with columns typically delimited by commas, and rows by new lines. A particular point of difference in the importation of tabular data and regular plaintext is that the text of interest for the analysis should be (as per tidy principles) in one column, with the rest being additional information that can be used for grouping or filtering. Thus, additional user input is required, in the specification of which column is the text column of interest. The following function is effectively just a wrapper around readr::read\_csv()

```
#' Import csv file
2
    # 1
3
    #' Oparam filepath a string indicating the relative or absolute
    # '
            filepath of the file to import
4
    # '
    #' @return a [tibble][tibble::tibble-package] of each row
6
    # '
          corrresponding to a line of the text file, with the column named
    import_csv <- function(filepath){</pre>
9
10
      readr::read_csv(filepath)
11
```

#### Import Excel

Unfortunately, much data exists in the Microsoft Excel format, but this must be catered for. As tabular data, it is treated equivalently to csv, with a wrapper around readr::read\_excel()

```
#' Import excel file
2
    \#' Oparam filepath a string indicating the relative or absolute
3
4
     # '
            filepath of the file to import
    # '
5
     \verb| #' @return a [tibble][tibble::tibble-package] of each row \\
6
     # '
            corrresponding to a line of the text file, with the column
            named "text"
8
     import_excel <- function(filepath){</pre>
9
10
      readxl::read_excel(filepath) ## %>%
11
         ## table_textcol()
12
```

#### Import Wrapper for Arbitrary Number of Files

To have just one function required to import files, we define two functions; one that imports any file, and one making use of it to import multiple files. The import of multiple files is no trivial task; the program must shape them in such a way that they retain identification, and fit into the same datastructure together.

The base wrapper function takes in the filename, and other relevent information, handling the importation process. It also stamps in the name of the document as a column.

```
#' Base case for file import
    # '
2
3
    #' Oparam filepath string filepath of file for import
     #' @return imported file with document id
5
     import_base_file <- function(filepath){</pre>
       filetype <- get_filetype(filepath)</pre>
       filename <- basename(filepath)
       if (filetype == "csv"){
9
         imported <- import_csv(filepath)</pre>
10
       } else if (filetype == "xlsx" | filetype == "xls") {
11
12
         imported <- import_excel(filepath)</pre>
13
       } else {
         imported <- import_txt(filepath)</pre>
14
15
16
       imported %>%
17
         dplyr::mutate(doc_id = filename)
    }
18
```

The base file import is generalised to multiple files with a multiple import function: this will be our sole import function

<sup>#&#</sup>x27; Import any number of files

```
# '
2
    #' @param filepaths char vector of filepaths
3
    # '
4
    #' @return a [tibble] [tibble::tibble-package] imported files with
5
6
    # '
          document id
    #' @export
8
9
    import_files <- function(filepaths){</pre>
      filepaths %>%
10
11
         purrr::map(import_base_file) %>%
         dplyr::bind_rows()
12
13
```

#### 3.2.2 Object Preparation

From the imported files, we work at transforming their representations into a lossless and efficient data structure that any analysis can make use of. Our solution to the essential constraint of losslessness is to separate and ID by each word in a dataframe. To do this, we take the line ID, the sentence ID, then the word ID, producing a dataframe that takes the following form:

$line\_id$	$sentence\_id$	$word\_id$	word
1	1	1	the
1	1	2	quick
2	1	3	brown

Table 3.1: Primary data structure format

The reason for the ID columns is the preservation of the structure of the text; If required, the original text can be reconstructed in entirety, sans minor punctuation differences. The following function automatically formats any data of the format returned by the initial import functions.

```
formats imported data into an analysis-ready format
    #' @param data a tibble formatted with a text and (optional) group
    # '
            column
3
4
    # 1
    #' @return a [tibble] [tibble::tibble-package] formatted such that
5
    # 1
6
            columns correspond to identifiers of group, line, sentence,
     # '
            word (groups ignored)
    #' @export
9
    format_data <- function(data){</pre>
10
      data %>%
11
12
         dplyr::mutate(line_id = dplyr::row_number()) %>%
           tidytext::unnest_tokens(output = sentence, input = text,
13
                                    token = "sentences", to_lower = FALSE) %>%
14
         dplyr::mutate(sentence_id = dplyr::row_number()) %>%
        dplyr::group_by(sentence_id, add=TRUE) %>%
16
17
         dplyr::group_modify(~ {
18
           .x %>%
19
               tidytext::unnest_tokens(output = word, input = sentence,
20
                                        token = "words", to_lower=FALSE) %>%
```

#### 3.2.3 Filtering

Filtering of text is implemented directly with the <code>dplyr::filter()</code> function, directly in the server of the shiny app. Filtering can take place multiple times throughout an analysis. The program is flexible enough such that after some initial analytics have been done in the insight layer, preparation can be returned to and the text can be filtered on based on features seen in the analytics.

#### 3.2.4 Lemmatisation

Lemmatisation is effectively the process of getting words into dictionary form. It is a very complex, stochastic procedure, as natural languages don't follow consistent and clear rules all the time. Hence, models have to be used. Despite the burden, it is generally worthwhile to lemmatise words for analytics, as there are many cases of words not being considered significant, purely due to taking so many different forms relative to others. Additionally, stopwords work better when considering just the lemmatised form, rather than attempting to exhaustively cover every possible form of a word. textstem is an R package allowing for easy lemmatisation, with it's function lemmatize words() transforming a vector of words into their lemmatised forms (thus being compatible with mutate() straight out of the box). We have the lemmatisation in this program managed completely by this single function in the server end of the shiny app. The package Udpipe was another option, but it requires downloading model files, and performs far more in depth linguistic determinations such as parts-of-speech tagging, that we don't need at this point. It is worth noting that, like stopwords, there are different dictionaries available for the lemmatisation process, but we will use the default, as testing has shown it to be the simplest to set up and just as reliable as the rest.

#### 3.2.5 Stemming

Stemming is far simpler than lemmatisation, being the removal of word endings. This doesn't require as complex a model, as it is deterministic. It is not quite as effective, as the base word ending is not concatenated back on at the tail, so we are left with word stumps and morphemes. However, it may sometimes be useful when the lemmatisation model isn't working effectively, and textstem provides the capability with stem\_words(). We have not implemented this yet, as it is not as essential to an analysis when

lemmatisation is already available.

#### 3.2.6 Stopwords

We make use of dictionary-form stopwords, allowing for the input of both developed lexicons as well as user input. Two functions compose stopwords in the programl <code>get\_sw()</code>, which gathers user input, queries the selected lexicon and combines the two, and <code>determine\_stopwords()</code> which adds a boolean TRUE | FALSE column to the input dataframe. The following code fragment defines <code>get\_sw()</code>:

```
#' Gets stopwords from a default list and user-provided list
1
    # '
2
    #' Oparam lexicon a string name of a stopword list, one of "smart",
3
    # '
            "snowball", or "onix"
5
    #' @param addl user defined character vector of additional stopwords,
6
    # '
           each element being a stopword
8
    \verb| #' @return a [tibble][tibble::tibble-package] with one column named "word" \\
9
    get_sw <- function(lexicon = "snowball", addl = NA){</pre>
10
       addl_char <- as.character(addl)</pre>
11
12
       tidytext::get_stopwords(source = lexicon) %>%
        dplyr::select(word) %>%
13
         dplyr::bind_rows(., tibble::tibble(word = addl_char)) %>%
14
         stats::na.omit() %>%
15
        purrr::as vector() %>%
16
17
         tolower() %>%
18
         as.character()
    }
19
```

With determine\_stopwords() given by:

```
#' determine stopword status
2
    #' @param .data vector of words
3
    #' @param ... arguments of get_sw
5
    # '
    #' @return a [tibble][tibble::tibble-package] equivalent to the input
    # '
8
         dataframe, with an additional stopword column
    # '
    #' @export
10
11
    determine_stopwords <- function(.data, ...){</pre>
12
       sw_list <- get_sw(...)</pre>
       .data %in% sw_list
13
    }
```

#### 3.2.7 Formatting

The final component in preparation is to format the prepared object with the correct attributes to have formatting automated. We define a wrapper that takes all combinations of stopwords and lemmatisation options and intelligently connects them for the "insight column" in a dataframe, which the insight is performed upon. For the purpose of standard interoperability, e.g., with ggpage, we name this column "text".

At the heart of this function is an **ifexp()** that encodes the following logic involving the interaction of stopwords and lemmatisation, to enable the correct output text based on stopword and lemmatisation options;

	Stopwords True	Stopwords False
Lemmatise True	Lemmatise, determine stop- words on lemmatisation, per- form insight on lemmas sans	, -
Lemmatise False	stopwords Determine stopwords on original words (no lemmatisation), perform insight on words sans stopwords	0

Table 3.2: Formatting Logic for Stopwords and Lemmatisation

Based on the combination, stopword filtering and lemmatisation take place inside the function, defined as the following:

```
#' takes imported one-line-per-row data and prepares it for later analysis
2
    # '
    \#' Oparam .data tibble with one line of text per row
3
    #'
    #' @param lemmatize boolean, whether to lemmatize or not
5
    # '
6
    #' Oparam stopwords boolean, whether to remove stopwords or not
    #
    #' @param sw_lexicon string, lexicon with which to remove stopwords
    # '
10
    \verb| #' @param addl\_stopwords char vector of user-supplied stopwords|\\
11
    #'p
12
    #' @return a [tibble] [tibble::tibble-package] with one token per line,
13
14
    # '
          stopwords removed leaving NA values, column for analysis named
          "text"
15
    # '
16
17
    text_prep <- function(.data, lemmatize=TRUE, stopwords=TRUE,</pre>
18
19
                            sw_lexicon="snowball", addl_stopwords=NA){
20
      formatted <- .data \%>%
         format data()
21
22
      text <- ifexp(lemmatize,</pre>
23
                     ifexp(stopwords,
24
                            dplyr::mutate(formatted,
                                           lemma = tolower(textstem::lemmatize_words(word)),
26
27
                                           stopword = determine_stopwords(lemma,
                                                                            sw_lexicon,
28
                                                                            addl_stopwords),
29
30
                                           text = dplyr::if_else(stopword,
31
                                                           as.character(NA),
                                                           lemma)),
32
```

```
dplyr::mutate(formatted,
33
34
                                          lemma = tolower(textstem::lemmatize_words(word)),
                                           text = lemma)),
35
                     ifexp(stopwords,
36
37
                            dplyr::mutate(formatted,
38
                                           stopword = determine_stopwords(word,
39
                                                                            sw_lexicon,
40
                                                                            addl_stopwords),
                                           text = dplyr::if_else(stopword,
41
^{42}
                                                           as.character(NA),
                                                           word)),
43
                            dplyr::mutate(formatted, text = word)))
44
45
      return(text)
46
```

#### 3.2.8 Sectioning

Plaintext, as might exist as a Gutenberg Download, differs from more complex representations in many ways, including a lack of sectioning — for example, chapters require a specific search in order to jump to them. Here, I compose a closure that searches and sections text based on a Regular Expression intended to capture a particular section. Several functions are created from that. At a later date, advanced users could be given the option to compose their own regular expressions for sectioning.

```
1
    #' creates a search closure to section text
    # '
2
3
    #' @param search a string regexp for the term to seperate on, e.g. "Chapter"
4
    #' Oreturn closure over search expression
5
    get_search <- function(search){</pre>
6
      function(.data){
         .data %>%
9
          stringr::str_detect(search) %>%
          purrr::accumulate(sum, na.rm=TRUE)
10
11
    }
12
13
    #' sections text based on chapters
14
15
    #' @param .data vector to section
16
17
    \#' Oreturn vector of same length as .data with chapter numbers
18
19
    # 1
20
    get_chapters <- get_search("^[\\s]*[Cc][Hh][Aa]?[Pp][Tt]([Ee][Rr])?")</pre>
21
22
    #' sections text based on parts
23
24
    # '
    #' @param .data vector to section
25
    #
26
    #' Oreturn vector of same length as .data with part numbers
27
28
    # '
    #' @export
29
30
    get_parts <- get_search("^[\\s]*[Pp]([Aa][Rr])?[Tt]")</pre>
31
32
    #' sections text based on sections
```

```
33 #'
34 #' @param .data vector to section
35 #'
36 #' @return vector of same length as .data with section numbers
37 #'
38 #' @export
39 get_sections <- get_search("^[\\s]*([Ss][Ss])|([Ss][Ee][Cc][Tt][Ii][Oo][Nn])")
```

How to implement sectioning in a way that fits in a shiny UI is still to be decided. Presumably, after object preparation, the option to section would appear, followed by a group selection option.

#### 3.2.9 Grouping

Grouping is an essential, killer feature of our app. The implementation is to run a <code>dplyr::group\_by()</code> command in the shiny server on the prepared object, over user-specified groups, and all further insights and visualisations are performed groupwise. This allows for immediate and clear comparisons between groups.

Like filtering, after some initial analytics have been done in the insight layer, preparation can be returned to and the text can be grouped on based on the analytics.

#### 3.3 Insight

#### 3.4 Visualisation

#### 3.5 User Interface

## Chapter 4

## Conclusion

- 4.1 Summary
- 4.1.1 summarise successes
- 4.1.2 summarise failures
- 4.1.3 general thoughts on the topic
- 4.2 Recommendations
- 4.2.1 educational potential of text analytics
- 4.2.2 what else remains

## Chapter 5

# Appendix

The following pages are a copy of the documentation for the R package created as a part of this dissertation. They were automatically generated through the Roxygen2 system.

# Package 'inzightta'

August 16, 2019

Title iNZight Text Analytics
<b>Version</b> 0.0.0.9000
<b>Description</b> Provides text analytics functions for the importation, analysis, and visualisation of text. This package is designed specifically for output in shiny, with the analytical functions all working well with dplyr tools.
License GPL-3
Encoding UTF-8
LazyData true
Imports readr,  tibble, stringr, dplyr, readxl, purrr, tidytext, textstem, magrittr, stats, textrank, lexRankr
RoxygenNote 6.1.1
R topics documented:
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determine_stopwords
get_bigram
get_chapters
get_filetype
get_parts       5         get_search       6

2 aggregate\_sentiment

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aggregate\_sentiment Get statistics for sentiment over some group, such as sentence.

#### Description

Get statistics for sentiment over some group, such as sentence.

#### Usage

```
aggregate_sentiment(.data, aggregate_on, statistic)
```

#### Arguments

.data	character vector of words
aggregate_on	vector to aggregate .data over; ideally, sentence_id, but could be chapter, document, etc.
statistic	function that accepts na.rm argument; e.g. mean, median, sd.

determine\_stopwords 3

determine\_stopwords

determine stopword status

#### Description

determine stopword status

#### Usage

```
determine_stopwords(.data, ...)
```

#### **Arguments**

.data vector of words... arguments of get\_sw

#### Value

a [tibble][tibble::tibble-package] equivalent to the input dataframe, with an additional stopword column

format\_data

formats imported data into an analysis-ready format

#### Description

formats imported data into an analysis-ready format

#### Usage

```
format_data(data)
```

#### **Arguments**

data

a tibble formatted with a text and (optional) group column

#### Value

a [tibble][tibble::tibble-package] formatted such that columns correspond to identifiers of group, line, sentence, word (groups ignored)

get\_chapters

 ${\tt get\_bigram}$ 

 $Determine\ bigrams$ 

#### Description

Determine bigrams

#### Usage

```
get_bigram(.data)
```

#### Arguments

.data

character vector of words

#### Value

character vector of bigrams

get\_chapters

sections text based on chapters

#### Description

sections text based on chapters

#### Usage

```
get_chapters(.data)
```

#### Arguments

.data

vector to section

#### Value

vector of same length as .data with chapter numbers

get\_filetype 5

 ${\tt get\_filetype}$ 

Get filetype

#### Description

Get filetype

#### Usage

```
get_filetype(filepath)
```

#### Arguments

filepath

string filepath of document

#### Value

filetype (string) - NA if no extension

get\_parts

sections text based on parts

#### Description

sections text based on parts

#### Usage

```
get_parts(.data)
```

#### Arguments

.data

vector to section

#### Value

vector of same length as .data with part numbers

get\_sections

 ${\tt get\_search}$ 

creates a search closure to section text

#### Description

creates a search closure to section text

#### Usage

```
get_search(search)
```

#### Arguments

search

a string regexp for the term to seperate on, e.g. "Chapter"

#### Value

closure over search expression

get\_sections

sections text based on sections

#### Description

sections text based on sections

#### Usage

```
get_sections(.data)
```

#### Arguments

.data

vector to section

#### Value

vector of same length as .data with section numbers

get\_sw 7

get\_sw

Gets stopwords from a default list and user-provided list

#### Description

Gets stopwords from a default list and user-provided list

#### Usage

```
get_sw(lexicon = "snowball", addl = NA)
```

#### **Arguments**

lexicon a string name of a stopword list, one of "smart", "snowball", or "onix"

addl user defined character vector of additional stopwords, each element being a stop-

word

#### Value

a [tibble][tibble::tibble-package] with one column named "word"

get\_valid\_input

helper function to get valid input (recursively)

#### Description

helper function to get valid input (recursively)

#### Usage

```
get_valid_input(options, init = TRUE)
```

#### **Arguments**

options vector of options that valid input should be drawn from

init whether this is the initial attempt, used only as recursive information

#### Value

readline output that exists in the vector of options

8 import\_base\_file

ifexp

scheme-like if expression, without restriction of returning same-size table of .test, as ifelse() does

#### Description

scheme-like if expression, without restriction of returning same-size table of .test, as ifelse() does

#### Usage

```
ifexp(.test, true, false)
```

#### **Arguments**

. test predicate to test

true expression to return if .test evals to TRUE false expression to return if .test evals to TRUE

#### Value

either true or false

import\_base\_file

Base case for file import

#### Description

Base case for file import

#### Usage

```
import_base_file(filepath)
```

#### **Arguments**

filepath string filepath of file for import

#### Value

imported file with document id

import\_csv 9

import\_csv

Import csv file

#### Description

Import csv file

#### Usage

```
import_csv(filepath)
```

#### **Arguments**

filepath

a string indicating the relative or absolute filepath of the file to import

#### Value

a [tibble][tibble::tibble-package] of each row corrresponding to a line of the text file, with the column named "text"

import\_excel

Import excel file

#### Description

Import excel file

#### Usage

```
import_excel(filepath)
```

#### **Arguments**

filepath

a string indicating the relative or absolute filepath of the file to import

#### Value

a [tibble][tibble::tibble-package] of each row corrresponding to a line of the text file, with the column named "text"

10 import\_txt

import\_files

Import any number of files

#### Description

Import any number of files

#### Usage

```
import_files(filepaths)
```

#### **Arguments**

filepaths

char vector of filepaths

#### Value

a [tibble][tibble::tibble-package] imported files with document id

 ${\tt import\_txt}$ 

Import text file

#### Description

Import text file

#### Usage

```
import_txt(filepath)
```

#### **Arguments**

filepath

a string indicating the relative or absolute filepath of the file to import

#### Value

a [tibble][tibble::tibble-package] of each row corrresponding to a line of the text file, with the column named "text"

index\_bigram 11

index\_bigram

get bigram at index i of list1 & 2

#### Description

```
get bigram at index i of list1 & 2
```

#### Usage

```
index_bigram(i, list1, list2)
```

#### **Arguments**

i numeric index to attain bigram at
 list1 list or vector for first bigram token
 list2 list or vector for second bigram token

#### Value

bigram of list1 and list2 at index i, skipping NA's

keywords\_tr

Determine textrank score for vector of words

#### Description

Determine textrank score for vector of words

#### Usage

```
keywords_tr(.data)
```

#### **Arguments**

.data

character vector of words

#### Value

vector of scores for each word

12 table\_textcol

key\_sentences

get score for key sentences as per Lexrank

#### Description

get score for key sentences as per Lexrank

#### Usage

```
key_sentences(.data, aggregate_on)
```

#### **Arguments**

.data character vector of words

aggregate\_on vector to aggregate .data over; ideally, sentence\_id

 $table\_textcol$ 

Interactively determine and automatically mark the text column of a table

#### Description

Interactively determine and automatically mark the text column of a table

#### Usage

```
table_textcol(data)
```

#### **Arguments**

data

dataframe with column requiring marking

#### Value

same dataframe with text column renamed to "text"

term\_count 13

term\_count

Determine the number of terms at each aggregate level

#### Description

Determine the number of terms at each aggregate level

#### Usage

```
term_count(.data, aggregate_on)
```

#### **Arguments**

. data character vector of terms
aggregate\_on vector to split .data on for insight

#### Value

vector of number of terms for each aggregate level, same length as .data

term\_freq

Determine term frequency

#### Description

Determine term frequency

#### Usage

```
term_freq(.data)
```

#### Arguments

.data

character vector of terms

#### Value

numeric vector of term frequencies

14 ungroup\_by

text\_prep

takes imported one-line-per-row data and prepares it for later analysis

#### Description

takes imported one-line-per-row data and prepares it for later analysis

#### Usage

```
text_prep(.data, lemmatize = TRUE, stopwords = TRUE,
   sw_lexicon = "snowball", addl_stopwords = NA)
```

#### **Arguments**

.data tibble with one line of text per row lemmatize boolean, whether to lemmatize or not

stopwords boolean, whether to remove stopwords or not sw\_lexicon string, lexicon with which to remove stopwords

addl\_stopwords char vector of user-supplied stopwords

#### Value

a [tibble][tibble::tibble-package] with one token per line, stopwords removed leaving NA values, column for analysis named "text"

ungroup\_by

helper function to ungroup for dplyr. functions equivalently to group\_by() but with standard (string) evaluation

#### Description

helper function to ungroup for dplyr. functions equivalently to group\_by() but with standard (string) evaluation

#### Usage

```
ungroup_by(x, ...)
```

#### Arguments

x tibble to perform function on ... string of groups to ungroup on

#### Value

```
x with ... no longer grouped upon
```

word\_sentiment 15

word\_sentiment

Determine sentiment of words

#### Description

Determine sentiment of words

#### Usage

```
word_sentiment(.data, lexicon = "afinn")
```

#### Arguments

.data vector of words

lexicon sentiment lexicon to use, based on the corpus provided by tidytext

#### Value

vector with sentiment score of each word in the vector

## **Index**

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```

# Glossary

term "a word or expression that has a precise meaning in some uses or is peculiar to a science, art, profession, or subject'[1] — here text analysts have capitalised on the generalisation of "term'to include subcomponents or aggregations of words. 9

# **Bibliography**

[1] Merriam-Webster Dictionary, ed.  $Term - Definition \ of \ Term$ . 17th Aug. 2019. URL: https://www.merriam-webster.com/dictionary/term (cit. on p. 42).