# 七年级下册

# Unit 1

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| 1. ***My name*** *is* *Jenny Green*. ***My phone*** ***number*** *is* *281-9176*. ***My friend*** *is* *Gina Smith*. ***Her phone number*** *is* *232-4672*.  2. ***I***'*m* *Dale Miller* *and* ***my friend*** *is* *Eric Brown*. ***His*** ***telephone number*** *is* *357-5689*. ***My telephone number*** *is* *358-6344*.  3. ***My name*** *is* *Mary Brown*. ***My friend*** *is* ~~in China~~. ***Her name*** *is* *Zhang Mingming*. ***My phone number*** *is* *257-8900* *and* ***her number*** *is* *929-3155*. | 1. 我的名字叫Jenny Green。我的电话号码是281-9176。我的朋友是Gina Smith。她的电话号码是232-4672。~ ~  2. 我是Dale Miller，我的朋友是Eric Brown。他的电话号码是357-5689。我的电话号码是358-6344。~ ~ ~ ~ ~  3. 我的名字叫Mary Brown。我的朋友在中国。她的名字叫张明明。我的电话号码是257-8900，她的号码是929-3155。 |

# Unit 2

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| My Family  Hi, ***I***'*m* *jenny*. ~~Here~~ *are* ~~two nice~~ ***photos*** ~~of my family~~. ***My grandfather*** *and* ***grandmother*** *are* ~~in the first photo~~. ***These*** *are* *my parents*, Alan *and* Mary. ~~In the next picture~~ *are* ***my brothers***, Bob *and* Eric. ***These two girls*** *are* *my sister* Cindy *and* my cousin Helen. ***Coco*** *is* ~~in my family~~, ~~too~~. | 我的家庭  你好,我是jenny。这里有两张我家庭的漂亮照片。第一张照片是我的祖父和祖母。这是我的父母，Alan和Mary。在下一张照片里是我的兄弟，Bob和Eric。这两个女孩是我的妹妹辛迪和我的表妹海伦。可可也在我家。 |

# Unit 3

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| Lin Hai  A ***computer game*** *is* ~~in the school library~~. *Is* ***it*** *yours*? *Ask* the *teacher* ~~for it~~.  Mike  Found:  ~~Some~~ ***keys*** *are* ~~in Classroom 7E~~. *Are* ***they*** *yours*? E-*mail* *me* ~~at maryg2@gfimail.com~~.  *Is* ***this*** *your watch*? ***My phone number*** *is* *495-3539*. *Call* *me*.  John  Lost:  ***I*** *lost* *my school ID card*. ***I*** must *find* *it*. *Call* *me* ~~at 685-6034~~. Thanks.  Tom | Lin Hai  学校图书馆里有一个电脑游戏机。它是你的吗?去问老师  Mike  Found:  一些钥匙在7E教室。他们是你的吗?请发邮件至maryg2@gfimail.com  这是你的手表吗?我的电话号码是495-3539。打电话给我。  John  Lost  我弄丢了我的学生证，我必须找到它，打电话给我685-6034。谢谢。  Tom |

# Unit 4

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| ***I***'*m* *Kate*, *and* ***my sister*** *is* *Gina*. ***I***'*m* tidy, *but* ***Gina*** *is* not. ~~In our room~~, ***my books*** *and* ***tapes*** *are* ~~in the bookcase~~. ***My keys*** *are* ~~in my schoolbag~~. ***I*** *have* a *clock*. ***It***'*s* ~~on the desk~~. ***Gina's books*** *are* ~~everywhere~~ ~~-on her bed~~, ~~on the sofa~~ *and* ~~under the chair~~. The ~~white~~ ***model plane*** *is* *hers*. ***It***'*s* ~~under the desk~~. "~~Where~~ *are* ***my keys***? ~~Where~~'*s* ***my ruler***? ~~Where'~~*s* ***my schoolbag***?" Gina ~~always~~ *asks*. | 我是Kate，我妹妹是Gina。我很整洁的，但Gina不是。在我们的房间里，我的书和磁带在书柜里。我的钥匙在书包里。我有一个时钟。它在桌子上。Gina的书到处都是——在她的床上、沙发上和椅子下面。那架白色的飞机模型是她的。它在桌子下面。“我的钥匙在哪儿?”我的尺子在哪里?我的书包在哪里?” Gina总是问。 |

# Unit 5

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| Do ***You*** *Have* a *Soccer Ball*?  Frank Brown:  ***I*** don't *have* a *soccer ball*, *but* ***my brother*** Alan *does*. ***We*** *go* ~~to the same school~~ *and* ***we*** *love* *soccer*. ***We*** *play* *it* ~~at school with our friends~~. ***It'****s* relaxing.  Gina Smith:  Yes, ***I*** *do*. ***I*** *have* *two soccer balls*, *three volleyballs*, *four basketballs* *and* *five baseballs* *and* *bats*. ***I*** *love* *sports*, *but* ***I*** don't *play* *them* —***I*** ~~only~~ *watch* *them* ~~on TV~~!  Wang Wei:  No, ***I*** *do*n't. ***Soccer*** *is* difficult. ***I*** *like* *ping-pong*. ***It***'*s* easy ~~for me~~. ***I*** *have* *three ping-pong balls* *and* *two ping-pong bats*. ~~After class~~, ***I*** *play* *ping-pong* ~~with my classmates~~. | 你有足球吗?  Frank Brown  我没有足球，但我弟弟Alan有。我们在同一所学校上学，我们都喜欢足球。我们和我们的朋友在学校玩它，它是令人放松的。  Gina Smith  是的,我喜欢。我有两个足球，三个排球，四个篮球，五个棒球和球拍。我喜欢运动，但我不玩，我只在电视上看!  Wang Wei  不,我不喜欢。足球是很困难的。我喜欢乒乓球。这对我来说很容易的。我有三个乒乓球和两个乒乓球拍。下课后，我和我的同班同学们打乒乓球。 |

# Unit 6

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| ***Sports*** ***Star*** *Eats* ~~Well~~!  ***David*** *asks* the *volleyball star*, *Cindy Smith*, ~~about her eating habits~~.  David: Hello, Cindy. *What* do ***you*** *like* ~~for breakfast~~?  Cindy: ***I*** *love* *fruit*. ***I*** *think* (***it***'*s* healthy).  David: OK. So *what fruit* do ***you*** *like*? Do ***you*** *like* *bananas*?  Cindy: Well, ***I*** don't *like* *bananas*. *But* ***I*** *like* *oranges* *and* *apples*.  David: *What* (*is* ***it***) ~~about lunch~~? Do ***you*** *like* *salad*?  Cindy: Yes, ***I*** ~~really~~ *like* *it*.  David: Hmm...*and* do ***you*** *like* *hamburgers* ~~for dinner~~?  Cindy: Oh, no, ***they***'*re* not healthy. ***I*** *like* *chicken* ~~for dinner~~.  David: OK, well, ~~one~~ ~~last~~ ***question*** -do ***you*** *eat* *ice-cream* ~~after dinner~~?  Cindy: Er... ***I*** *like* *ice-cream* ...*but* ***I*** don't *eat* *it*. ***I*** don't *want* to be fat. | 体育明星吃得很好地!  大卫询问排球明星Cindy Smith有关她的饮食习惯。  大卫:你好, Cindy。你早餐喜欢吃什么?  Cindy:我喜欢水果。我认为它是健康的。  大卫:好的。那么你喜欢什么水果呢?你喜欢香蕉吗?  Cindy:嗯，我不喜欢香蕉。但是我喜欢桔子和苹果。~ ~  大卫:那午餐呢?你喜欢沙拉吗?  Cindy:是的，我真正地喜欢它。  大卫:嗯…你晚餐喜欢吃汉堡包吗?  Cindy:哦，不，它们是不健康的。我晚餐喜欢吃鸡肉。  大卫:好，那么，最后一个问题——你晚饭后吃冰淇淋吗?  Cindy:呃…我喜欢冰淇淋……但我不吃。我不想变得胖的。 |

# Unit 7

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| ~~Mr. Cool's~~ ***Clothes Store***  *Come* *and* *buy* *your clothes* ~~at our great sale~~! ***We*** *sell* *all* ~~our clothes~~ ~~at very good prices~~. Do ***you*** *like* *sweater*? ***We*** *have* ~~green~~ *sweaters* ~~for only $15~~! ~~yellow~~ *sweaters* *are* ~~only~~*$12*! Do ***you*** *need* *trousers*? ~~For boys~~, ***we*** *have* ~~black~~ *trousers* ~~for only $22~~. *And* ***shorts*** *are* ~~only~~ *$16*! ~~For girls~~, ***we*** *have* *Skirts* ~~in purple~~ ~~for only $20~~. ~~How much~~ *are* ~~our~~ ***jackets***? ~~Only $30~~! *And* ***we*** *have* ~~black~~ *shoes* ~~for only $28.~~***Socks*** *are* ~~only~~ *$2* ~~for three pairs~~! *Come* ~~to Mr. Cool's Clothes Store~~ ~~now~~! | Mr. Cool的服装店  来我们的大甩卖买你的衣服吧!我们所有的衣服都以很好的价格出售。你喜欢毛衣吗?我们有绿色毛衣仅售15美元!黄色毛衣只要12美元!你需要裤子吗?男孩子的黑色裤子只卖22美元。短裤只要16美元!对于女孩子，我们有紫色的裙子，只要20美元。我们的夹克衫多少钱?只有30美元! 只有30美元!我们的黑色鞋子只要28美元。三双袜子只要2美元!快来Mr. Cool的服装店吧! |

# Unit 8

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| ~~Dear~~ ***students***,  ***We*** *have* ~~some~~ ~~interesting~~ *and* ~~fun~~ *things* ~~for you this term~~. ~~On September 21st~~, ***we*** *have* a *school trip* ~~in the afternoon~~. ***October*** *is* a ~~great~~ *month*. ~~On the 12th~~ *and* ~~the15th~~, ***we*** *have* *two ball games*, soccer *and* volleyball. ***School Day*** *is* ~~on October 22nd~~. ***Your parents*** can *come* ~~to our school~~. ~~Next month~~, ***we*** *have* an *art festival*. ***It***'*s* ~~on November 3rd~~.***We*** *have* an *English party* ~~on November 30th~~. And ~~on December 3rd,~~ ***we*** *have* a *book sale* ~~in the school library~~. ***This*** *is* a ~~really~~ ~~busy~~ *term*! *Have* a ~~good~~ *time*. | 亲爱的学生  这学期我们为你们准备了一些有趣的和令人感兴趣的东西。在9月21日，我们有一个学校旅行在下午。十月12号和15号是个好的月份，我们有两场球赛，足球和排球。上学日是在10月22日。你的父母可以来我们的学校。下个月，我们有一个艺术节。是在11月3日。11月30日我们有一个英语晚会。在12月3日，我们在学校图书馆有一个图书销售。这是一个真正地忙碌的学期，玩得开心。  ***主语*** *谓语 宾语* *连词* *关系代词* 助动词 非谓语(不定式, ing) 表语 同位语 ~~定语~~ ~~状语~~ (从句) {被动语态}。 |

# Unit 9

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| ~~Dear~~ ***Jenny***,  ***I*** *am* ~~very~~ busy ~~on Friday~~. ~~At 8:00~~ ***I*** *have* *math*. ***It*** *is* not fun. The ***teacher*** *says* (***it*** *is* useful) *but* ***I*** *think* (***it*** *is* difficulty). ~~Then~~ ~~at 9:00~~ ***I*** *have* *science*. ***It*** *is* difficult *but* interesting. ~~At 10:00~~ ***1*** *have* *history*. ~~After that~~, ***I*** *have* *P.E.* ~~at 11:00~~. ***It*** *is* easy *and* fun. ***Lunch*** *is* ~~from 12:00 to 1:00~~ *and* ~~after that~~ ***we*** *have* *Chinese*. ***It*** *is* ~~my favorite~~ *subject*. ~~Our~~ ***Chinese teacher***, Mrs. Wang, *is* ~~great~~ fun. ***My classes*** *finish* ~~at 1:50~~, *but* ~~after that~~ ***I*** *have* an *art lesson* ~~for two hours~~. ***It*** *is* ~~really~~ relaxing!~ ~ ~ ~ ~ ~  ~~How~~ (*is* ***it***) ~~about you~~? ~~When~~ *are* ***your classes***? *What* *is* ~~your favorite~~ ***subject***?  ~~Your~~ ***friend***,  Yu Mei | 亲爱的Jenny  我星期五是非常忙碌的。八点我有数学课。它不是有趣的。老师说它是有用的，但我认为它是困难的，然后在9点，我有科学课。它是困难的，但很有趣。在10点，我有历史课。在那之后，我在11点有体育课。它是容易的和有趣的。午餐从12点到1点，之后我们有语文课。它是我最喜欢的科目。我们的语文老师王老师很有趣的。我的课在1:50结束，但在那之后我有两个小时的美术课。它是真正的令人放松的!  你呢?你的课什么时候?你最喜欢的科目是什么? |

# 七年级下册

## Unit 1

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| Hello, ***I***'*m* *Peter*. ***I*** *like* to play *basketball*. ***I*** can *speak* *English* *and* ***I*** can ~~also~~ *play* *soccer*.  Hi, ***I***'*m* *Ma Huan*. ***I*** can *play* *ping pong* *and* *chess*. ***I*** *like* to talk *and* play *games* ~~with people~~.  ***My name***'*s* *Alan*. ***I***'*m* ~~in the school music club~~. ***I*** can *play* the *guitar* *and* the *piano*. ***I*** can *sing* *and* *dance*, ~~too~~.  ***We*** *need* *help* ~~at the old people's home~~. *Are* ***you*** free ~~in July~~? *Are* ***you*** good ~~with old people~~? Can ***you*** *talk* ~~to them~~ *and* *play* *games* ~~with them~~? ***They*** can *tell* *you* *stories*, *and* ***you*** can *make* *friends*. ***It*** *is* interesting *and* fun! Please *call* *us* ~~at 689-7729 today~~!  *Are* ***you*** busy ~~after school~~? No? Can ***you*** *speak* *English*? Yes? ~~Then~~ ***we*** *need* *you* to help ~~with sports~~ ~~for English-speaking students~~. ***It*** *is* relaxing *and* easy! Please *come* ~~to the Students' Sports Center~~. *Call* *Mr. Brown* ~~at 293-7742~~.  Can ***you*** *play* the *piano* *or* the *violin*? Do ***you*** *have* *time* ~~on the weekend~~? "The ***school*** *needs* *help* to teach *music*. ***It*** *is* not difficult! Please *call* *Mrs. Miller* ~~at 555-3721~~. | 你好，我是Peter，我喜欢打篮球。我会说英语，我也会踢足球。  嗨，我是马欢。我可以打乒乓球和象棋，我喜欢与人交谈和玩游戏。  我的名字叫艾伦。我参加了学校音乐俱乐部。我会弹吉他和钢琴。我也会唱歌和跳舞。  我们在养老院需要帮助。你七月份有空吗?你和老人相处得好吗?你能和他们说话，和他们玩游戏吗?他们可以给你讲故事，你可以交朋友。它是有趣的和使人快乐的!请今天打电话给我们689-7729 !~ ~ ~~~~  放学后你是忙碌的吗?没有?你会说英语吗?是吗?那么我们需要你帮助讲英语的学生进行体育运动。这是令人放松的和容易的!请到学生体育中心来。打293-7742给Mr. Brown。  你会弹钢琴或拉小提琴吗?你周末有时间吗?“这所学校需要帮助来教音乐。这不是困难的!请打5555-3721给Mrs. Miller。  ***主语*** *谓语 宾语* *连词* *关系代词* 助动词 非谓语(不定式, ing) 表语 同位语 ~~定语~~ ~~状语~~ (从句) {被动语态}。 |

## Unit 2

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| Hi! ***I***'*m* *Tony*. ***I*** don't *like* to get ~~up~~ ~~early~~. ~~In the morning~~, ***I*** *get* ~~up~~ ~~at eight~~. ~~Then~~ ***I*** *go* ~~to school~~ ~~at eight thirty~~. ***I*** don't *have* ~~much~~ *time* ~~for breakfast~~, *so* ***I*** ~~usually~~ *eat* ~~very quickly~~. ~~For lunch~~, ***I*** ~~usually~~ *eat* *hamburgers*. ~~After school~~, ***I*** ~~sometimes~~ *play* *basketball* ~~for half an hour~~. (*When* ***I*** *get* ~~home~~,) ***I*** ~~always~~ *do* *my homework* ~~first~~. ~~In the evening~~, ***I*** ~~either~~ *watch* *TV* *or* *play* *computer games*. ~~At ten thirty~~, ***I*** *brush* *my teeth* *and* ~~then~~ ***I*** *go* ~~to bed~~.  ***Mary*** *is* *my sister*. ***She*** ~~usually~~ *gets* ~~up~~ ~~at six thirty~~. ~~Then~~ ***she*** ~~always~~ *takes* a *shower* *and* *eats* a ~~good~~ *breakfast*. ~~After that~~, ***she*** *goes* ~~to school~~ ~~at eight thirty~~. ~~At twelve~~, ***she*** *eats* *lots* ~~of fruit~~ *and* ~~vegetables~~ ~~for lunch~~. ~~After lunch~~, ***she*** ~~sometimes~~ *plays* *volleyball*. ***She*** ~~always~~ *eats* *ice-cream* ~~after dinner~~. ***She*** *knows* (***it***'*s* not good ~~for her~~, *but* ***it*** *tastes* good!) ~~In the evening~~, ***she*** *does* *her homework* *and* ~~usually~~ *swims* *or* *takes* a *walk*. ~~At nine thirty~~, ***she*** *goes* ~~to bed~~. | 嗨！我是托尼。我不喜欢早起。早上，我八点起床。然后我八点半去上学。我吃早餐没有太多的时间，所以我通常吃得很快。午餐，我通常吃汉堡包。放学后，我有时花半个小时打篮球。当我到家的时候，我总是先做作业。晚上，我也看电视，或者玩电脑游戏。在十点半，我刷我的牙齿，然后我去睡觉。  Mary是我的妹妹。她通常六点半起床。然后她总是洗个澡，吃一顿好的早餐。在那之后，她八点半去上学。十二岁时，她午餐吃很多水果和蔬菜。午饭后，她有时打排球。她总是在晚饭后吃冰淇淋。她知道这对她是不好的，但尝起来是好的!晚上，她做作业，通常游泳或散步。九点半，她上床睡觉。 |

## Unit 3

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| *Crossing* the *River* ~~to School~~  ~~How~~ do ***you*** *get* ~~to school~~? Do ***you*** *walk* *or* *ride* a *bike*? Do ***you*** *go* ~~by bus~~ *or* ~~by train~~? ~~For many students~~, ***it*** *is* easy to get ~~to school~~. *But* ~~for the students~~ ~~in one small village~~ ~~in China~~, ***it*** *is* difficult. ~~There~~ *is* a ~~very~~ ~~big~~ ***river*** ~~between their school~~ *and* the ~~village~~. ~~There~~ *is* no ***bridge*** *and* the ***river*** *runs* ~~too quickly~~ ~~for boats~~. *So* ***these*** ***students*** *go* ~~on a ropeway~~ to cross the *river* ~~to school~~.  ~~One 11-year-old~~ ***boy***, Liangliang, *crosses* the *river* ~~every~~ ~~school day~~. *But* ***he*** *is* not afraid. "***I*** *love* to play ~~with my classmates~~. *And* ***I*** *love* *my teacher*. ***He***'*s* ~~like a father~~ ~~to me~~."  ***Many*** ~~of the students~~ *and* ~~villagers~~ ~~never~~ *leave* the *village*. ***It*** *is* ~~their~~ *dream* to have a *bridge*. Can ~~their~~ ***dream*** *come* true? | 过河去上学  你怎么去学校?你走路还是骑自行车?你乘公共汽车去还是乘火车去?对许多学生来说，到学校是容易的。但是对于中国一个小村庄的学生来说，这是困难的。在他们学校和村庄之间有一条很大的河。这里没有桥，河水湍急，不宜乘船。所以这些学生走索道过河去学校。  亮亮是一个11岁的男孩，他每天都要过河。但他是不害怕的。“我喜欢和同学们玩。我爱我的老师。他对我就像父亲一样。”  许多学生和村民从未离开过村子。拥有一座桥是他们的梦想。他们的梦想能成为真实的吗? |

## Unit 4

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| ~~Dear~~ ***Dr. Know***  ~~There~~ *are* ~~too~~ ~~many~~ ***rules***! ~~At 6:00 a.m~~. ***my mom*** *says*, "*Get* ~~up~~ ~~now~~ *and* *make* *your bed*!" ~~After breakfast~~, ***my mom*** ~~always~~ *says*, "Don't *leave* the ~~dirty~~ *dishes* ~~in the kitchen~~!" ~~After that~~, ***I*** *run* ~~to school~~ *because* ***I*** can't *be* late. ~~At school~~, ***we*** *have* ~~more~~ *rules*--don't be noisy, don't eat ~~in class~~, ...  ***My dad*** *says* (***I*** can't *play* *basketball* ~~after school~~ *because* ***I*** must *do* *my homework*,) ***I*** can *play* ~~only~~ ~~on weekends~~. ~~After dinner~~, ***I*** can't *relax* ~~either~~. ***I*** must *read* a *book* *before* ***I*** can *watch* *TV.* *But* ***I*** *have* to go ~~to bed~~ ~~before 10:00.~~ ***Rules***, rules, rules! ***It***'*s* terrible! *What* can ***I*** *do*, Dr. Know?  ***Molly Brown New York***  ~~Dear~~ ***Molly***,  ***I*** *know* (*how* ***you*** *feel*.) ***People*** ~~always~~ *tell* *us*, "Don't *do* this!" *or* "***You*** can't *do* *that*!" *But* *think* ~~about it~~, ***Molly***. ~~There~~ *are* a ***lot*** ~~of things~~ (***you*** can *do*.) ***You*** can *play* *basketball* ~~on weekends~~. ***You*** can *watch* *TV* *after* ***you*** *read* a *book.* ***Parents*** *and* ***schools*** *are* ~~sometimes~~ strict, *but* remember, ***they*** *make* *rules* to help *us*. ***We*** *have* to follow *them*.  ~~Good~~ ***luck***!  Dr. Know | 亲爱的Dr. Know  规则太多了! 凌晨6点，我妈妈说，“现在起床整理你的床!”早餐后，我妈妈总是说，“不要把脏盘子留在厨房里!”在那之后，我跑到学校，因为我是不能迟到的。在学校，我们有更多的规则——不要吵闹，不要在课堂上吃东西，……  我爸爸说我放学后不能打篮球，因为我必须做作业，只能在周末玩。晚饭后，我也不能放松。在看电视之前，我必须先看书。但是我必须在十点前睡觉规矩，规矩，规矩! 但是我必须在十点前睡觉。规矩，规矩，规矩!它是可怕的! 我能做什么，Dr. Know?  莫莉·布朗纽约  亲爱的Molly  我知道你的感受。人们总是告诉我们，“不要这么做!”或者“你不能那样做!”但想想吧，莫莉。你可以做很多事情。你可以在周末打篮球。你可以在读完一本书后看电视。父母和学校有时是严格的，但记住，他们制定规则来帮助我们。我们得跟着他们。~  好运！  Dr. Know |

## Unit 5

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| Hello. ***We*** *are* *students* ~~from Thailand~~, *and* ***we*** *want* to save the *elephants*. The ***elephant*** *is* *one* ~~of Thailand's symbols~~. ~~Our first~~ ***flag*** *had* a ~~white~~ *elephant* ~~on it~~. ***This*** *is* a *symbol* ~~of good luck~~.  ***Elephants*** *are* ~~smart~~ *animals*. ***They*** can *play* *soccer* *or* *music*. ***They*** can ~~also~~ *draw* ~~very~~ ~~well~~. ***People*** *say* (*that* an ***elephant*** ~~never~~ *forgets*"). ***Elephants*** can *walk* ~~for a long time~~ *and* ~~never~~ *get* lost. ***They*** can ~~also~~ *remember* *places* ~~with food~~ *and* ~~water~~. ***This*** *helps* *them* to live. *But* ***elephants*** *are* ~~in great danger~~. ***People*** *cut* ~~down~~ ~~many~~ *trees* *so* ***elephants*** are *losing* ~~their~~ *homes*. ***People*** ~~also~~ kill *elephants* ~~for their ivory~~. ~~Today~~ ~~there~~ *are* ~~only~~ ~~about~~ ***3,000******elephants*** (over 100,000 before). ***We*** must *save* the *trees* *and* not *buy* *things* ~~made of ivory~~. *Remember* (*that* ***March 13th*** *is* ~~Thai~~ *Elephant Day*.) | 你好。我们是来自泰国的学生，我们想要拯救大象。大象是泰国的象征之一。我们的最重要的国旗上有一头白象。这是好运的象征。  大象是聪明的动物。他们会踢足球或听音乐。他们也能画得很好。人们说大象从来不会忘记。大象可以走很长时间，从不变得迷路的。它们还能记住有食物和水的地方。这有助于他们生存。但是大象处于极大的危险之中。人们砍伐了许多的树木，所以大象正在失去它们的家园。人们也会为了它们的象牙而杀死大象。现在只有大约3000头大象(以前超过10万头)。我们必须保护树木，不要买象牙制品。记住3月13日是泰国大象节。 |

## Unit 6

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| ~~Today's~~ ***story*** *is* ~~about Zhu Hui~~, a student ~~from Shenzhen~~. ***He***'s ~~now~~ *studying* ~~in the United States~~. ***He***'s *living* ~~with an American family in New York~~, ***Today*** *is* the *Dragon Boat Festival*. ***It***'*s* *9:00 a.m*. *and* ~~Zhu Hui's~~ ***family*** *are* ~~at home~~. ***His mom*** *and* ***aunt*** are *making* *zongzi*. ***His dad*** *and* ***uncle*** are *watching* the *boat races* ~~on TV~~.  Is ***Zhu Hui*** ~~also~~ *watching* the *races* *and* *eating* *zongzi*? Well, ***it***'*s* ~~9:00 p.m. in New York~~, *and* ***it****'s* the *night* ~~before the festival~~. *But* ~~there~~ *is*n't a ***Dragon Boat Festival*** ~~in the US~~, *so* ***it***'*s* ~~like any other night for Zhu Hui~~ *and* ~~his host family~~. The ***mother*** is *reading* a *story* ~~to her young children~~. ***The father*** is *watching* a *soccer game* ~~on TV~~. *And* *what*'s ***Zhu Hui*** *doing*? ***He***'s *talking* ~~on the phone~~ ~~to his cousin~~ ~~in Shenzhen~~. ***Zhu Hui*** *misses* *his family* *and* *wishes* to have ~~his mom's delicious~~ *zongzi*. ***Zhu Hui*** *likes* *New York* *and* *his host family* a ~~lot~~, *but* ~~there~~'*s* ~~still~~ "no ***place*** ~~like home~~". | 今天的故事是关于朱辉，一个来自深圳的学生。他现在正在美国学习。他住在纽约的一个美国家庭里，今天是端午节。早上9点，朱辉的家人在家。他的妈妈和阿姨正在包粽子。他的爸爸和叔叔正在看电视上的划船比赛。  朱辉也正在看比赛和吃粽子吗?现在是纽约晚上9点，是节日的前夜。但是在美国没有端午节，所以对朱辉和他的寄宿家庭来说，这个晚上和其他任何一个晚上一样。母亲正在给她的孩子们读故事。父亲正在看电视上的足球比赛。朱辉正在做什么?他正在打电话给他在深圳的表弟。朱辉想念他的家人，并希望吃他妈妈的美味粽子。朱辉很喜欢纽约和他的寄宿家庭，但是仍然“没有像家一样的地方”。 |

## Unit 7

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| ~~Dear~~ ***Jane***,  ~~How~~'s ***it*** *going*? ***I***'m *having* a ~~great~~ *time* visiting *my aunt* ~~in Canada~~. ***She***'s *working* ~~here~~ *and* ***I***'m *going* ~~to summer school~~. ***I***'m *studying* *English* *and* ***I***'m *learning* a *lot*. ***I***'m ~~also~~ *visiting* *some* ~~of my old friends~~. ***I***'*m* ~~so~~ happy to see *them* ~~again~~. ***It***'*s* *afternoon* ~~right now~~, *and* ***I***'m *sitting* ~~by the pool~~ *and* *drinking* *orange juice*. ***It***'*s* warm *and* sunny, *and* ***it***'s ~~very~~ *relaxing* ~~here~~.  *See* *you* ~~soon~~.  Su Lin  ~~Dear~~ ***Jane***,  ~~How~~'s ***your summer vacation*** *going*? Are ***you*** *studying* ~~hard~~, *or* are ***you*** *having* *fun*? ***I***'m *having* a ~~great~~ *time* ~~in Europe~~! ***My family*** *and* ***I*** *are* ~~on a vacation~~ ~~in the mountains.~~ ***I*** *want* to call *you* *but* ***my phone*** isn't *working*, *so* ***I***'m *writing* ~~to you~~. ***It****'s* hot ~~in your country now~~, (*is*n't ***it***?) The ***weather*** ~~here~~ *is* cool *and* cloudy, ~~just right~~ ~~for walking~~. *See* *you* ~~next month~~.  Dave | 亲爱的Jane  现在过得还好吗?我现正在加拿大看望我的姑姑，玩得很开心。她正在这里工作，而我现在要去上暑期班。我正在学习英语，而且我学到了很多。我也正要拜访一些老朋友。我很高兴的再次见到他们。现在是下午，我正坐在游泳池边喝橘子汁。温暖而晴朗，在这里很放松。  待会儿见  林苏  亲爱的Jane  你的暑假过得怎么样?你是正在努力学习，还是在玩?我在欧洲玩得很开心!我和我的家人正在山上度假。我想给你打电话，但是我的电话坏了，所以我正在给你写信。你们国家现在是很热的，是吗?这里的天气是凉爽的和多云的，正好适合散步。下个月见。  Dave |

## Unit 8

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| Anna  ~~There~~ *is* a ***zoo*** ~~in my neighborhood~~. ***I*** *like* to spend *time* ~~there~~ ~~on weekends~~. ***I*** *love* to watch the *monkeys* climbing ~~around~~. The ***monkeys*** ~~sometimes~~ *fight*. ***They*** *look* ~~like my friends~~ *and* ~~me~~ (*when* ***we*** *fight*!) To *get* ~~there~~, ***I*** ~~usually~~ *walk* ~~out~~ *and* *turn* *right* ~~on Bridge Road~~. ~~Then~~ ***I*** *walk* ~~along Bridge Road~~. The ***zoo*** *is* ~~on the right~~.  John  ***I*** *live* ~~near a supermarket~~. ***My parents*** ~~usually~~ *shop* ~~there~~. ~~There~~ *is* a ~~big~~ ***park*** ~~across~~ ~~from the supermarket~~. ***I*** ~~often~~ *exercise* ~~at the park~~ *because* ***I*** *love* the ~~clean~~ *air* *and* *sunshine*. The ~~best~~ ***things*** ~~in life~~ *are* free! To *get* ~~to the park~~, (***you*** ~~just~~ *have* to cross *Center Street*.)~ ~ ~  Lisa  ***I*** *live* ~~in a noisy neighborhood~~. ~~There~~ *is* a ***post office*** ~~between my house~~ *and* ~~a clothes store~~. *But* ~~my favorite~~ ***place*** *is* the *library*. ***It*** *is* ~~very~~ quiet *and* ***I*** *enjoy* reading ~~there~~. (*When* ***I*** *read* *books*,) ***time*** *goes* ~~quickly~~! ***You*** can *get* ~~to the library~~ ~~easily~~. ~~Just~~ *go* ~~down North Road~~ *and* *turn* *left*. ***It*** *is* ~~across~~ ~~from the park~~. | 安娜  我家附近有一个动物园。我喜欢在那里度过周末。我喜欢看猴子爬来爬去。猴子有时会打架。他们看起来像我和我的朋友打架! 要到那里，我通常走出去，在大桥路右转。然后我沿着大桥路走，动物园在右边  约翰  我住在一家超市附近。我的父母通常在那里购物。超市对面有一个大公园，我经常在公园锻炼，因为我喜欢干净的空气和阳光。生活中最好的东西都是免费的!要到公园，你只要穿过中央大街。  丽莎  我住在一个喧闹的社区。在我家和一家服装店之间有一个邮局。但是我最喜欢的地方是图书馆。那里是非常安静的，我喜欢在那里读书。当我读书的时候，时间过得很快! 你可以很容易地到达图书馆。沿着北路走，然后左转。它在公园的对面。 |

## Unit 9

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| An ~~Interesting~~ ***Job***  ***Joe Brown*** *has* a ~~very~~ ~~interesting~~ *job*. ***He*** *is* a *police artist*. ~~Some~~ ***people*** *see* *crimes* *and* ~~then~~ *talk* ~~to Joe~~. ***They*** *tell* *him* (*what* the ***criminal*** *looks* ~~like~~.) ~~Then~~ ***Joe*** *draws* a *picture* ~~of the criminal~~, *and* the ***police*** *put* *it* ~~in newspapers~~ *and* ~~on television~~ to find *him*.  ***He*** *wants* to draw a ~~good~~ *picture* ~~of each criminal,~~ *but* ***this job*** *is* ~~sometimes~~ difficult. ~~Many~~ ***people*** don't ~~always~~ *see* *things* ~~the same way~~ *so* ***they*** may *describe* the ~~same~~ *person* ~~differently~~. ~~Also~~, ***they*** don't ~~always~~ *remember* ~~well~~. "The ***criminal*** *is* ~~of medium build~~ *and* young. ***He*** *has* ~~long straight brown~~ *hair* *and* ~~big~~ *eyes*," *says* ***one woman***. ~~Another~~ ***woman*** *says*, "***He*** *is* tall *and* thin, *and* ***he*** *has* ~~curly blond~~ *hair*. ***He***'*s* ~~about~~ thirty years old." ~~In the end~~, the ~~real~~ ***criminal*** *is* a ~~short~~ *and* ~~heavy~~ ~~old~~ *man*, *and* ***he*** *has* ~~short~~ ~~black~~ *hair*! | 一份有趣的工作  Joe Brown有一份非常有趣的工作。他是一名警察艺术家。有些人看到犯罪，然后和Joe交谈。他们告诉他罪犯的长相。然后Joe画了一张罪犯的照片，警察把它放在报纸和电视上寻找他。  他想把每个罪犯都画好，但这个工作有时是很困难的。许多人并不总是以相同的方式看待事物，所以他们可能会以不同的方式描述同一个人。而且，他们总是记得不是很良好地。一位女士说“罪犯中等身材，年轻的。他有一头长长的棕色直发和一双大眼睛，”。另一个女人说:“他是高的和瘦的，有一头金色的卷发。他大约三十岁。” 最后，真实的罪犯是一个矮的和胖的老人，他有黑色的短发! |

## Unit 10

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| ***Birthday Food*** ~~Around the World~~  *What* would ***people*** *like* to eat ~~on their birthday~~? The ***answer*** would *be* different ~~in different countries~~.  ~~In many countries~~, ***people*** *have* *birthday cakes* ~~with candles~~. The ***number*** ~~of candles~~ *is* the ~~person's~~ *age*. The ***birthday person*** must *make* a *wish* *and* *blow* ~~out~~ the *candles*. *If* ***he*** *or* ***she*** *blows* ~~out~~ ~~all~~ the *candles* ~~in one go~~, the ***wish*** will *come* true. ~~In the UK~~, ***people*** ~~sometimes~~ *put* a *candy* ~~in a birthday cake~~. The ***child*** ~~with the candy~~ *is* lucky.  ~~In China~~, ***it*** is *getting* popular to have *cake* ~~on your birthday~~. *But* ~~many~~ ***people*** ~~still~~ *eat* ~~very~~ ~~long~~ *noodles* ~~for their birthday~~. ***They*** ~~never~~ *cut* ~~up~~ the *noodles* *because* the ~~long~~ ***noodles*** *are* a *symbol* ~~of long life~~. ~~In some places~~, ~~Chinese~~ ***people*** ~~also~~ *eat* *eggs* ~~on their birthday~~. ***They*** *are* a *symbol* ~~of life~~ *and* ~~good luck~~.  ***All*** ~~of these birthday foods~~ may *be* different, *but* the ***ideas*** *are* the same. ***They*** *bring* ~~good~~ *luck* ~~to the birthday person~~. | 世界各地的生日食品  人们在他们的生日那天喜欢吃什么?不同的国家答案会是不同的。  在许多国家，人们吃带蜡烛的生日蛋糕。蜡烛的数量代表一个人的年龄。过生日的人必须许一个愿望，然后吹灭蜡烛。如果他或她一口气吹灭了所有的蜡烛，愿望就会实现。在英国，人们有时会在生日蛋糕里放一颗糖果。拿着糖果的孩子是幸运的。  在中国，在你们的生日上吃蛋糕正在变得流行的。但许多人仍然吃长寿面为他们的生日。他们从不切面条，因为长寿面是长寿的象征。在某些地方，中国人在他们的生日上也吃鸡蛋。它们是寿命和好运的象征。  所有的这些生日食品可能是不同的，但想法是相同的。他们给过生日的人带来好运。 |

## Unit 11

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| June 15th  ~~Today~~ ***I*** *went* ~~on a school trip~~. ***We*** *visited* the *science museum* *and* ***it*** *was* ~~really~~ interesting. ***We*** *got* ~~there~~ ~~so fast~~ ~~by train~~. ***We*** *saw* ~~some~~ *farms* *and* *villages* ~~along the way~~. ~~At the museum~~, ***I*** *learned* a *lot* ~~about robots~~. ***I*** didn't *know* (***they*** could *play* *chess* ~~with us~~.) ***It*** *was* ~~so~~ cool! ~~Then~~ the ***guide*** *taught* *us* ~~how~~ to make a *model robot*. ***I*** *took* a *lot* ~~of great photos~~, ~~too After that~~. ***I*** *went* ~~to the gift shop~~ *and* *bought* ~~some lovely~~ *gifts* ~~for my parents~~. ***They*** *were*n't expensive. ~~All in all~~, ***it*** *was* an ~~exciting~~ *day*.~ ~ ~ ~  June 15th  ***I*** *think* (~~today's~~ ***school trip*** *was* terrible.) ***We*** *took* the *train* ~~to the museum~~. ***It*** *was* ~~so~~ hot ~~on the slow train~~. The ***museum*** *was* big *and* boring. ***Everything*** *was* ~~about robots~~ *and* ***I***'*m* not interested ~~in that~~. The ***rooms*** *were* ~~really~~ dark *and* ***it*** *was* difficult to take *photos*, *so* ***l*** didn't *take* *any*. ~~There~~ *were* ~~also~~ ~~too~~ ~~many~~ ***people*** *and* ***I*** couldn't ~~really~~ *see* *or* *hear* the *guide*. The ***things*** ~~in the gift shop~~ *were* ~~so~~ expensive. ***I*** didn't *like* the *trip* ~~at all~~. | 6月15日  今天我参加了学校旅行。我们参观了科学博物馆，它是真的有趣的，我们乘火车如此快速的就到了那里。我们在路上看到了一些农场和村庄。在博物馆，我学到了很多关于机器人的知识。我不知道他们会和我们下棋。它是如此出色的!然后导游教我们如何制作机器人模型。我拍了很多很棒的照片，在那之后。我去了礼品店，给我的父母买了一些可爱的礼物。他们不贵的。总之，这是令人兴奋的一天。  6月15日  我觉得今天的学校旅行糟透了。我们乘火车去博物馆。在慢车上是如此热的。博物馆又大又无聊。一切都是关于机器人的，我是不感兴趣的。房间是真的黑暗的。去拍照是困难的，所以我没有拍。也有太多的人在那里，我看不见导游，也听不见导游说话。礼品店里的东西是如此昂贵的。我一点也不喜欢这次旅行。 |

## Unit 12

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| A ***Weekend*** ~~to Remember~~  ~~My~~ ***sister*** *finished* *high school* ~~two weeks ago~~. ~~As a special gift~~, ~~our~~ ***parent*** *took* *us* ~~to India~~. ~~Last~~ ***weekend*** *was* interesting *but* scary.  ***We*** *went* *camping* ~~in a small village~~ ~~in India~~. ~~First~~, ***we*** *took* a ~~long~~ *bus* ride ~~to a lake~~ ~~in the countryside~~. ~~There~~ ***we*** *put* ~~up~~ ~~our~~ *tents* *and* *made* a *fire* to keep *us* warm *and* *cook* *food* ~~on~~. ~~On the first night~~, ***we*** ~~just~~ *sat* ~~under the moon~~ *and* *told* ~~each~~ *other* *stories*. *But* ***I*** *was* *so* tired *that* ***I*** *went* to sleep ~~early~~.  ~~The next morning~~, ~~my~~ ***sister*** *and* ***I*** *got* a ~~terrible~~ *surprise*. (*When* ***we*** *looked* ~~out~~ ~~of our tent)~~ ***we*** *saw* a ~~big~~ *snake* sleeping ~~near the fire~~. ***I*** *was* *so* scared *that* ***I*** couldn't *move*. ***We*** *shouted* ~~to our parents~~ to let *them* know ~~about the danger~~. ~~My~~ ***dad*** *started* to jump ~~up~~ *and* ~~down~~ ~~in their tent~~. ***This*** *woke* the *snake* ~~up~~ *and* ***it*** *moved* ~~into the forest~~ ~~near the lake~~. ~~My~~ ***dad*** *told* *me* ~~later~~ (*that* ***snakes*** don't *have* *ears* *but* can *feel* *things* moving). ***He*** ~~also~~ *told* *me* (***it*** *was* important not to go ~~near a snake~~.) ***This*** *was* a ~~very~~ ~~useful~~ *lesson* ~~for me~~. | 一个值得纪念的周末  我妹妹两周前高中毕业了。作为一份特别的礼物，我们的父母带我们去了印度。上周末是有趣的，但也是恐怖的。  我们在印度的一个小村庄去露营。首先，我们乘长途汽车来到乡下的一个湖边。在那里，我们搭起帐篷，生火去保持我们是温暖的，做饭。第一天晚上，我们坐在月光下，互相讲故事。但是我是如此疲倦的，所以我很早就睡了。  第二天早上，我姐姐和我得到了一个可怕的惊喜。当我们向帐篷外看时，我们看到一条大蛇在火边睡觉。我如此害怕的也不能动了。我们向父母大声叫喊，让他们知道危险。我爸爸开始在他们的帐篷里跳上跳下。这惊醒了蛇，它移动到湖边的森林里。我爸爸后来告诉我，蛇没有耳朵，但是可以感觉到物体的移动。他还告诉我，重要的是不要靠近蛇。这对我来说是非常有用的一课。 |

# 八年级上册

## Unit 1

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| Monday, July 15th  ***I*** *arrived* ~~in Penang~~ ~~in Malaysia~~ ~~this morning~~ ~~with my family~~. ***It*** *was* sunny *and* hot, *so* ***we*** *decided* to go ~~to the beach~~ ~~near our hotel~~. ~~My~~ ***sister*** *and* ***I*** *tried* *paragliding*. ***I*** *felt* ~~like~~ (***I*** *was* a *bird*.) ***It*** *was* ~~so~~ exciting! ~~For lunch~~, ***we*** *had* *something* ~~very~~ ~~special~~ ~~Malaysian~~~~yellow~~ *noodles*. ***They*** *were* delicious! ~~In the afternoon~~, ***we*** *rode* *bicycles* ~~to Georgetown~~. ~~There~~ *are* a ***lot*** ~~of new buildings~~ ~~now~~, *but* ***many*** ~~of the old buildings~~ *are* ~~still~~ ~~there~~. ~~In Weld Quay~~, a ~~really~~ ~~old~~ ***place*** ~~in Georgetown~~, ***we*** *saw* the *houses* ~~of the Chinese traders~~ ~~from 100 years ago~~. ***I*** *wonder* (*what* ***life*** *was* ~~like~~ ~~here~~ ~~in the past)~~. ***I*** ~~really~~ *enjoyed* walking ~~around the town~~.  Tuesday, July 16th  ~~What~~ a*difference* ***a day*** *makes*! ~~My~~ ***father*** *and* ***I*** *decided* to go ~~to Penang Hill~~ ~~today~~. ***We*** *wanted* to walk ~~up~~ ~~to the top~~, *but* ~~then~~ ***it*** *started* raining ~~a little~~ *so* ***we*** *decided* to take the *train*. ***We*** *waited* ~~over an hour~~ ~~for the train~~ *because* ~~there~~ *were* ~~too~~ ~~many~~ ***people***. (*When* ***we*** *got* ~~to the top~~,) ***it*** *was* raining ~~really hard~~. ***We*** didn't *have* an *umbrella* *so* ***we*** *were* wet *and* cold. ***It*** *was* terrible! *And* ~~because~~ ~~of the bad weather~~, ***we*** couldn't *see* *anything* ~~below~~. ~~My~~ ***father*** didn't *bring* ~~enough~~ *money*, *so* ***we*** ~~only~~ *had* *one bowl* ~~of rice~~ *and* ~~some fish~~. The ***food*** *tasted* great *because* ***I*** *was* ~~so~~ hungry! | 星期一,7月15日  今天早上，我和家人来到了马来西亚的槟城。天气是晴朗的和很热的，所以我们决定去酒店附近的海滩。我和姐姐尝试过滑翔伞。我觉得自己像只鸟。它是如此令人兴奋的!午餐，我们吃了非常特别的马来西亚黄面条。他们是美味的!下午，我们骑自行车去乔治敦。现在有很多新建筑，但许多旧建筑仍然在那里。在维尔德码头，乔治敦一个非常古老的地方，我们看到了100年前的中国商人的房子。我想知道过去这里的生活是什么样子的。我真的很喜欢在城里散步。  星期二,7月16日  一天的变化真大!我爸爸和我决定今天去槟榔山。我们想走到山顶，但后来开始下雨了，所以我们决定坐火车。我们等了一个多小时的火车，因为人太多了。当我们到达山顶时，雨下得很猛烈地。我们没有伞，所以我们是潮湿的和寒冷的。这是可怕的!由于坏的天气，我们看不到下面的任何东西。我父亲没有带足够的钱，所以我们只吃了一碗米饭和一些鱼。这食物味道是极好的，因为我如此饥饿的! |

## Unit 2

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| *What* Do ***No. 5 High School Students*** *Do* ~~in~~ ~~Their Free~~ ~~Time~~?  ~~Last month~~ ***we*** *asked* ~~our~~ *students* ~~about their free time activities~~. ~~Our~~ ***questions*** *were* ~~about exercise~~, ~~use~~ ~~of the Internet~~ *and* ~~watching TV~~. ~~Here~~ *are* the ***results***.  ***We*** *found* (*that* ~~only~~ ***fifteen*** ~~percent~~ ~~of our students~~ *exercise* ~~every day)~~. ***Forty-five*** ~~percent~~ *exercise* ~~four to six times~~ ~~a week~~. ***Twenty*** ~~percent~~ *exercise* ~~only~~ ~~one to three times~~ ~~a week~~. *And* ***twenty*** ~~percent~~ do not *exercise* ~~at all~~!  ***We*** ~~all~~ *know* (*that* ~~many~~ ***students*** ~~often~~ *go* ~~online)~~, *but* ***we*** {were *surprised*} (*that* ***ninety*** ~~percent~~ ~~of them~~ *use* *the Internet* ~~every day~~.) The ~~other~~ ***ten*** ~~percent~~ *use* *it* ~~at least three or four times~~ ~~a week~~. ~~Most~~ ***students*** *use* *it* ~~for fun~~ *and* not ~~for homework~~.  The ***answers*** ~~to our questions~~ ~~about watching television~~ *were* ~~also~~ interesting. ~~Only~~ ***two*** ~~percent~~ ~~of the students~~ *watch* *TV* ~~one to three times~~ ~~a week~~. ***Thirteen*** ~~percent~~ *watch* *TV* ~~four to six times~~ ~~a week~~. *And* ***eighty-five*** ~~percent~~ *watch* *TV* ~~every day~~! *Although* ~~many~~ ***students*** *like* to watch *sports*, ***game shows*** *are* the ~~most~~ popular.  ***It*** *is* good to relax ~~by using the Internet~~ *or* ~~watching game shows~~, *but* ***we*** *think* (the ~~best~~ ***way*** ~~to relax~~ *is* ~~through exercise~~.) ***It*** *is* healthy ~~for the mind~~ *and* ~~the body~~. ***Exercise*** ~~such~~ ~~as playing sports~~ *is* fun, *and* ***you*** can *spend* *time* ~~with your friends~~ *and* ~~family~~ *as* ***you*** *play* ~~together~~. *And* *remember*, "~~old~~ *habits* *die* ~~hard~~". *So* *start* exercising *before* ***it***'*s* ~~too~~ late! | 第五高中生在他们的空闲时间做什么?  上个月我们询问了我们的学生关于他们业余时间的活动。我们的问题是关于锻炼，互联网的使用和看电视。以下是调查结果。  我们发现仅有百分之十五的学生每天锻炼。百分之四十五的学生一周锻炼四到六次。百分之二十的学生一周只锻炼一到三次。20%的人根本不锻炼!  我们都知道，许多学生经常上网，但我们感到惊讶的是，他们中90%的人每天使用互联网。另外10%的人每周至少使用三到四次。大多数学生用它来娱乐，而不是做作业。  我们关于看电视的问题的答案也很有趣的。仅有学生的百分之二 一周看一到三次电视。百分之十三的人一星期看四到六次电视。百分之八十五的人每天看电视! 虽然很多的学生喜欢看体育节目，但游戏节目是最受欢迎的。  通过上网或看游戏节目来放松是很好的，但是我们认为最好的去放松的方式是通过锻炼。它对身心健康是有益的。运动，比如做运动是有趣的，你可以花时间和你的朋友和家人一起玩。记住，“旧习惯难改”。所以，趁着还来得及，赶紧开始锻炼吧! |

## Unit 3

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| ~~My~~ ***mother*** *told* *me* (a ~~good~~ ***friend*** *is* ~~like a mirror~~.) ***I***'*m* quieter *and* ~~more~~ serious ~~than most kids.~~ (*That*'*s* ~~why)~~ ***I*** *like* reading *books* *and* ***I*** *study* ~~harder~~ ~~in class~~. ~~My best~~ ***friend*** Yuan Li *is* quiet ~~too~~, *so* ***we*** *enjoy* studying ~~together~~. ***I***'*m* shy *so* ***it***'*s* not easy ~~for me~~ to make *friends*. *But* ***I*** *think* (***friends*** *are* ~~like books~~ )--***you*** don't *need* a *lot* ~~of them~~ ~~as long~~ *as* ***they***'*re* good.  ***It***'*s* not necessary to be the same. ~~My best~~ ***friend*** Larry *is* ~~quite~~ different ~~from me~~. ***He*** *is* taller *and* ~~more~~ outgoing ~~than me~~. ***We*** ~~both~~ *like* *sports*, *but* ***he*** *plays* *tennis* ~~better~~, *so* ***he*** ~~always~~ *wins.* *However*, ***Larry*** ~~often~~ *helps* to bring ~~out~~ *the best* ~~in me~~. *So* ***I'***m *getting* better ~~at tennis~~. ***Larry*** *is* ~~much less~~ hard-working, ~~though~~. ***I*** ~~always~~ *get* ~~better~~ *grades* ~~than~~ (***he*** *does*), *so* ~~maybe~~ ***I*** should *help* *him* ~~more~~.  ***I*** don't ~~really~~ *care* *if* ~~my~~ ***friends*** *are* the same ~~as me~~ *or* different. ~~My favorite~~ ***saying*** *is*, "A ~~true~~ ***friend*** *reaches* ~~for your~~ *hand* *and* *touches* ~~your~~ *heart*." ~~My best~~ ***friend*** Carol *is* ~~really~~ kind *and* ~~very~~ funny. ~~In fact~~, ***she***'*s* funnier ~~than anyone~~ (***I*** *know)*. ***I*** *broke* ~~my~~ *arm* ~~last year~~ *but* ***she*** *made* *me* laugh *and* feel ~~better~~. ***We*** can *talk* ~~about~~ *and* *share* *everything*. ***I*** *know* (***she*** *cares* ~~about me)~~ *because* ***she***'*s* ~~always~~ ~~there~~ to listen. | 我妈妈告诉我一个好朋友就像一面镜子。我比大多数孩子更安静的和更认真的。那就是为什么我喜欢读书和我在课堂上更加努力的学习。我最好的朋友袁丽也很安静，所以我们喜欢一起学习。我是害羞的，所以对我来说交朋友不容易。但我认为朋友就像书一样,你不需要很多，只要它们是好的。  没有必要完全一样。我最好的朋友拉里和我很不一样的。他比我高，也比我开朗。我们都喜欢运动，但是他网球打得更好，所以他总是赢。然而，拉里经常帮助把我最好的状态带出来。所以我现在的网球越来越好了。然而拉里不那么勤奋。我的成绩总是比他好，所以也许我应该多帮助他一些。~ ~ ~~ ~ ~  我真的不在乎我的朋友和我是一样的还是不同的。我最喜欢的一句话是:“一个真正的朋友可以援手帮助并感动你的心灵。”我的最好的朋友卡罗尔真的和蔼的，非常有趣的。事实上，她比我认识的任何人都风趣。去年我摔断了胳膊，但她让我开怀大笑，感觉好多了。我们可以谈论和分享一切。我知道她关心我，因为她总是在那里倾听。 |

## Unit 4

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| ***Who'***{s *Got*} *Talent*?  ***Everyone*** *is* good ~~at something~~, *but* ~~some~~ ***people*** *are* ~~truly~~ talented. ***It***'*s* ~~always~~ interesting to watch ~~other~~ *people* show ~~their~~ *talents*. ***Talent shows*** are *getting* ~~more~~ *and* ~~more~~ popular. ~~First~~, ~~there~~ *were* ***shows*** ~~like American Idol~~ *and* ~~America's Got Talent~~. ~~Now~~, ~~there~~ *are* ~~similar~~ ***shows*** ~~around the world~~, ~~such~~ ~~as China's Got Talent~~.  ~~All these~~ ***shows*** *have* ~~one~~ *thing* ~~in common~~: ***They*** *try* to look ~~for the best singers~~, the ~~most talented~~ ~~dancers~~, the ~~most exciting~~ ~~magicians~~, the ~~funniest~~ ~~actors~~ *and* ~~so~~ ~~on~~. ~~All~~ ***kinds*** ~~of people~~ *join* *these shows*. *But* ***who*** can *play* the *piano* ~~the best~~ *or* *sing* the ~~most~~ ~~beautifully~~? ***That***'*s* ~~up~~ ~~to you~~ to decide. (*When* ***people*** *watch* the *show)*, ***they*** ~~usually~~ *play* a *role* ~~in deciding the winner~~. *And* the ***winner*** ~~always~~ *gets* a ~~very~~ ~~good~~ *prize*.  ~~However~~, not ***everybody*** *enjoys* watching *these shows*. ***Some*** *think* (*that* the ***lives*** ~~of the performers~~ {are *made*} ~~up)~~. ~~For example~~, ~~some~~ ***people*** *say* (***they*** *are* ~~poor~~ *farmers*,) *but* ~~in fact~~ ***they*** *are* ~~just~~ *actors*. ~~However~~, *if* ***you*** don't *take* *these shows* ~~too~~ ~~seriously~~, ***they*** *are* fun to watch. *And* ~~one great~~ ***thing*** ~~about Them~~ *is* (*that* ***they*** *give* *people a way* to make ~~their~~ *dreams* come true). | 谁有天赋？  每个人都有擅长的事情，但有些人真的很有天赋的。看其他人展示他们的才能总是很有趣的。选秀节目现在是越来越受欢迎的。首先，有《美国偶像》和《美国达人秀》这样的表演。现在，世界各地都有类似的节目，比如《中国达人秀》。~ ~ ~ ~ ~ ~  所有这些节目都有一个共同点:他们试图寻找最好的歌手，最有才华的舞者，最令人兴奋的魔术师，最有趣的演员等等。各种各样的人参加这些节目。但是谁的钢琴弹得最好，谁的歌唱得最动听地呢? 那是由你来决定。当人们观看节目时，他们通常扮演决定获胜者的角色。获胜者总是会得到一个很好的奖品。  然而，并不是每个人都喜欢看这些节目。有些人认为表演者的生活是被编造的。例如，有些人说他们是贫穷的农民，但实际上他们只是演员。不过，如果你不把这些节目看得太严肃，它们还是很有趣的。不过，如果你不把这些节目看得太严肃，它们还是很有趣的。关于它们的一件伟大的事情是，它们给人们提供了一条实现梦想的途径。 |

## Unit 5

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| (*When* ***people*** *say* "*culture*"), ***we*** *think* ~~of art~~ *and* ~~history~~. *But* ~~one~~ ~~very~~ ~~famous~~ ***symbol*** ~~in American culture~~ *is* a *cartoon*. ***We*** ~~all~~ *know* *and* *love* the ~~black~~ *mouse* ~~with two large round ears~~ – Mickey Mouse. ~~Over 80 years ago~~, ***he*** ~~first~~ *appeared* ~~in the cartoon Steamboat Willie~~. (*When* ~~this~~ ***cartoon*** *came* ~~out~~ ~~in New York~~ ~~on November 18, 1928~~,) ***it*** *was* the ~~first~~ *cartoon* ~~with sound~~ *and* ~~music~~. The ***man*** ~~behind Mickey~~ *was* *Walt Disney*. ***He*** *became* ~~very~~ rich *and* successful. ~~In the 1930s~~, ***he*** *made* *87 cartoons* ~~with Mickey~~.  ~~Some~~ ***people*** might *ask* (*how* ~~this~~ ***cartoon animal*** *became* ~~so~~ popular). ***One*** ~~of the main reasons~~ *is* (*that* ***Mickey*** *was* ~~like a common man)~~, *but* ***he*** ~~always~~ *tried* to face ~~any~~ *danger*. ~~In his early films~~, ***Mickey*** *was* unlucky *and* *had* ~~many~~ *problems* ~~such~~ ~~as losing~~ *his house* *or* *girlfriend*, Minnie. ~~However~~, ***he*** *was* ~~always~~ ready to try ~~his~~ *best*. ***People*** *went* ~~to the cinema~~ to see *the "little man"* win. ***Most*** ~~of them~~ *wanted* to be ~~like Mickey~~.  ~~On November 18, 1978~~, ***Mickey*** *became* the ~~first~~ *cartoon* *character* to have a *star* ~~on the Hollywood Walk of Fame~~. ~~Today's~~ ***cartoons*** *are* ~~usually~~ ~~not~~ ~~so~~ simple ~~as little Mickey Mouse~~, *but* ***everyone*** ~~still~~ *knows* *and* *loves* *him*. ***Who*** *has* a *pair* ~~of ears~~ ~~more famous~~ ~~than Mickey's~~? | 当人们说到“文化”，我们想到的是艺术和历史。但在美国文化中一个非常著名的象征是卡通。我们都知道并喜欢那只长着两只又大又圆耳朵的黑老鼠——米老鼠。80多年前，他第一次出现在动画片《威利汽船》中。当这部动画片于1928年11月18日在纽约发行时，它是第一部有声音和音乐的动画片。米老鼠背后的人是Walt Disney。他变得非常富有的和成功的。在20世纪30年代，他制作了87部米老鼠的卡通片。  有些人可能会问这个卡通动物是如何变得如此受欢迎的。一个主要的原因是Mickey像一个普通的人，但他总是试图面对任何的危险。在他早期的电影中，Mickey是不幸的，有许多问题，如失去了他的房子或女朋友米妮。然而，他总是准备尽他最大的努力。人们去电影院看“小人物”获胜。他们中的大多数都想成为像Mickey那样的人。  1978年11月18日，Mickey成为第一个在好莱坞星光大道上拥有一颗星星的卡通人物。今天的卡通通常不像米老鼠那么简单的，但每个人仍然知道和喜欢他。谁的耳朵比Mickey的更有名? |

## Unit 6

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| 1. Do ***you*** *know* (*what* a ***resolution*** *is*?) ***It***'*s* a *kind* ~~of promise~~. Most ~~of the time~~, ***we*** *make* promises ~~to other people~~. ("Mom, ***I*** *promise* (***I***'m *going* to tidy *my room* (*when* ***I*** *get* ~~back~~ ~~from school~~.))") ~~However~~, ***promises*** (***you*** *make* *to yourself*) *are* *resolutions*, *and* the ~~most~~ ~~common~~ ***kind*** *is* ~~New~~ *Year's resolutions*. (*When* ***we*** *make* *resolutions* ~~at the beginning~~ ~~of the year~~,) ***we*** *hope* (*that* ***we*** are *going* to improve ~~our~~ *lives*.) ~~Some~~ ***people*** *write* ~~down~~ *their resolutions* *and* *plans* ~~for the coming year~~. ***This*** *helps* *them* to remember *their resolutions*. ***Others*** *tell* *their family* *and* *friends* ~~about their wishes~~ *and* ~~plans~~. 2. ~~There~~ *are* ~~different~~ ***kinds*** ~~of resolutions~~. ***Some*** *are* ~~about physical~~ ~~health~~. ~~For example~~, ~~some~~ ***people*** *promise* *themselves* (***they*** are *going* to start an *exercise program* *or* *eat* ~~less~~ ~~fast~~ *food*.) ~~Many~~ ***resolutions*** *have* to do ~~with self-improvement~~. ~~Some~~ ***people*** might *say* (***they*** are *going* to take ~~up~~ a *hobby* ~~like painting~~ *or* ~~taking photos~~, *or* *learn* to play the *guitar*. ~~Some~~ ***resolutions*** *have* to do ~~with better planning~~, *like* making a ~~weekly~~ *plan* ~~for schoolwork~~. 3. *Although* ~~there~~ *are* ***differences***, ~~most~~ ***resolutions*** *have* *one thing* ~~in common~~. ***People*** ~~hardly~~ ~~ever~~ *keep* *them*! ~~Sometimes~~ the ***resolutions*** may *be* ~~too~~ difficult to keep. ~~Sometimes~~ ***people*** ~~just~~ *forget* ~~about them~~. ~~For this reason~~, ~~some~~ ***people*** *say* (the ~~best~~ ***resolution*** *is* to have no *resolutions*! How about you? will ***you*** *make* *any* ~~next year~~? | 1. 你知道决心是什么吗?这是一种承诺。大多数时候，我们会对别人做出承诺。(“妈妈，我保证我从学校回来后就整理我的房间。”) 然而，你对自己许下的承诺就是决心，最常见的一种就是新年决心。当我们在新年的伊始下定决心时，我们希望我们正在改善我们的生活。有些人写下他们来年的决心和计划。这有助于他们记住自己的决心。其他人告诉他们的家人和朋友他们的愿望和计划。 2. 有不同种类的决议。有些是关于身体的健康的。例如，一些人承诺他们正在开始一个锻炼计划或少吃快餐。许多决心与自我提高有关。有些人可能会说他们要培养一种爱好，如同画画、拍照，或者学习弹吉他。有些决心与更好的计划有关，比如制定每周的家庭作业的计划。~ ~ ~ ~ ~ ~ ~ 3. 尽管有不同之处，但大多数的决心都有一个共同点。人们几乎没有保存过它们! 有时，决心可能太难坚持。有时人们就会忘记他们。因此，有些人说最好的决心就是没有决心!你呢?你明年还会做吗? |

## Unit 7

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| Do ***You*** *Think* (***You*** Will *Have* ~~Your Own~~ *Robot*)?  (*When* ***we*** *watch* *movies* ~~about the future~~), ***we*** ~~sometimes~~ *see* *robots*. ***They*** *are* ~~usually~~ like human servants. ***They*** *help* ~~with the housework~~ *and* *do* *jobs* ~~like working~~ ~~in dirty or dangerous places~~.  ~~Today~~ ~~there~~ *are* ~~already~~ ***robots*** working ~~in factories~~. ~~Some~~ can *help* to build *cars*, *and* ***they*** *do* ~~simple~~ *jobs* o~~ver and ove~~r ~~again~~. ~~Fewer~~ ***people*** *will* *do* ~~such~~ *jobs* ~~in the future~~ *because* ***they*** *are* boring, *but* ***robots*** *will* ~~never~~ *get* ~~bored~~.  ***Scientists*** *are* ~~now~~ *trying* to make *robots* look ~~like humans~~ *and* do the ~~same~~ *things* (*as* ***we*** *do*). ~~Some~~ ***robots*** ~~in Japan~~ can *walk* *and* *dance*. ***They*** *are* *fun* to watch. ~~However~~, ~~some~~ ***scientists*** *believe* (*that* *although* ***we*** can *make robots* move ~~like people~~, ***it*** will *be* difficult to make *them* ~~really~~ think ~~like a human)~~. ~~For example~~, ***scientist*** James White *thinks* (*that* ***robots*** will ~~never~~ *be* able to wake ~~up~~ *and* know (*where* ***they*** *are))*. *But* ~~many~~ ***scientists*** *disagree* ~~with Mr. White~~. ***They*** *think* (*that* ***robots*** will ~~even~~ *be* able to talk ~~like humans~~ ~~in 25 to 50 years~~).  ~~Some~~ ***scientists*** *believe* (*that* ~~there~~ will *be* ~~more~~ ***robots*** ~~in the future~~). ~~However~~, ***they*** *agree* (***it*** may *take* *hundreds* ~~of years)~~. ~~These new~~ ***robots*** will *have* ~~many~~ ~~different~~ *shapes*. ***Some*** will *look* ~~like humans~~, *and* ***others*** might *look* ~~like animals~~. ~~In India~~, ~~for example~~, ***scientists*** *made* *robots* (*that* *look* ~~like snakes~~). *If* ***buildings*** *fall* ~~down~~ ~~with people~~ ~~inside~~, ~~these~~ ***snake robots*** can *help* look ~~for people~~ ~~under the buildings~~. ***This*** *was* not possible ~~20 years ago~~, *but* ***computers*** *and* ***rockets*** ~~also~~ *seemed* impossible ~~100 years ago~~. ***We*** ~~never~~ *know* (*what* will *happen* ~~in the future)~~! | 你认为你将有你自己的机器人吗？  当我们看关于未来的电影的时候，我们有时候看到机器人。他们经常看起来像人类的仆人。他们帮助做家务，和做一些像在肮脏和危险的地方的做的工作。  今天已经有机器人在工厂里工作。一些能帮忙建造汽车，以及他们重复的做简单的工作。较少的人在未来做这样的工作，因为它们是无聊的，但是机器人从不感到无聊。  科学家现在正在尝试使得机器人看起来像人和做跟我们做的一样的事。日本的一些机器人能够散步和跳舞。它们看起来是有趣的。然而，一些科学家相信尽管我们能使得机器人像人类一样移动，但是使他们真正像人一样思考是非常困难的。举例说明，科学家James White认为机器人将永远不能够醒来和知道它们在哪里。但是许多科学家和White先生的观点不同。他们认为在未来25到50年之内机器人甚至将能够像人一样说话。  一些科学家相信在将来会有更多的机器人。然而，他们承认可能花几百年时间。这些新的机器人将有大量不同的形状。一些将看起来像人，其他的可能看起来像动物。例如在印度，科学家制造看起来像蛇的机器人。如果有人在里头的建筑物倒下时，这些蛇形机器人能帮助寻找在建筑物下的人。在20年前这是不可能的，但是计算机和火箭在100年前也看起来不可能。我们从不知道在未来将发生什么！ |

## Unit 8

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| ***Thanksgiving*** ~~in the United States~~  ~~In most countries~~, ***people*** ~~usually~~ *eat* ~~traditional~~ *food* ~~on special holidays~~. A ~~special~~***day*** ~~in the United States~~ *is* *Thanksgiving*. ***It*** *is* ~~always~~ ~~on the fourth Thursday~~ ~~in November~~, *and* *is* a *time* to give *thanks* ~~for food~~ ~~in the autumn~~. ~~At this time~~ ***people*** ~~also~~ *remember* the ~~first~~ *travelers* ~~from England~~ (*who* *came* to live ~~in America~~ ~~about~~ ~~400 years ago~~). ~~These~~ ***travelers*** *had* a ~~long~~, ~~hard~~ *winter*, *and* ***many*** ~~of them~~ *died*. ~~In the next autumn~~, ***they*** *gave thanks* ~~for life and food~~ ~~in their new home~~. These days, ~~most~~ ***Americans*** ~~still~~ *celebrate* ~~this~~ *idea* ~~of giving thanks~~ ~~by having a big meal~~ ~~at home~~ ~~with their family~~. The ~~main~~ ***dish*** ~~of this meal~~ *is* ~~almost~~ ~~always~~ *turkey*, *a large bird*.  *Making* a *turkey dinner*  ~~Here~~ *is* ~~one~~ ***way*** to make *turkey* ~~for a Thanksgiving dinner~~.  ~~First~~, *mix* ~~together~~ ~~some~~ *bread pieces*, *onions*, *salt* *and* *pepper*.  ~~Next~~, *fill* the *turkey* ~~with this bread mix~~.  ~~Then~~, *put* the *turkey* ~~in a hot oven~~ *and* *cook* *it* ~~for a few hours~~.  *(When* ***it*** *is* ready), *place* the *turkey* ~~on a large plate~~ *and* *cover* *it* ~~with gravy~~.  ~~Finally~~, *cut* the *turkey* ~~into thin pieces~~ *and* *eat* the *meat* ~~with vegetables~~ ~~like carrots and potatoes~~. | 美国的感恩节  在大部分国家，人们通常在特别的假日食用特别的食物。感恩节在美国是一个特别的日子。它总是在十一月的第四个星期四，是一个秋天的为了食物而致谢的日子。人们在这个时候也记得大约400年前从英国来到美洲生活的第一批旅行者。这些旅行者经历了一个长久的严冬，他们中的大量的人都死了。下一年秋天，他们在他们的新家里为了生活和食物给予感谢。这些天，大多数的美国人任然通过在家和家人吃一顿大餐，庆祝这个感恩节的想法。这一餐饭的主要的菜几乎总是一个大火鸡。  做火鸡晚餐  一种做感恩 节火鸡晚餐的方法在这里。  首先混合一些面包片，洋葱，盐和胡椒粉。  其次，用这些面包混合物填满火鸡。  然后，放火鸡到热的烤炉里做饭几小时。  当它准备好了，把火鸡放在一个大盘子里，覆盖上肉汁  最后，把火鸡切成薄块，伴着像胡萝卜和土豆的蔬菜吃这些肉。 |

## Unit 9

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| What a ~~great~~ *idea*! ***I*** ~~really~~ *like* *Ms. Steen* ~~a lot~~. ***She*** *helped* *me* to improve ~~my~~ *English* ~~so much~~. ***I***'*m* sad to see *her* go, *and* ~~this~~ ***party*** *is* the ~~best~~ *way* to say "*Thank you* *and* *goodbye*." ***I*** can *help* to buy *some* ~~of the food~~ *and* ~~drinks~~. ***I*** can ~~also~~ *help* to bring *Ms. Steen* ~~to the party~~. ***I*** ~~already~~ *have* a ~~great~~ *idea* ~~about how~~to do *that*~~.~~  *Thanks* ~~so~~ ~~much~~ ~~for planning this~~. ***I***'d *love* to come ~~to the party~~, *but* ***I***'*m* ~~not~~ available. ~~My~~ ***family*** is *taking* a *trip* ~~to Wuhan~~ ~~at the end of this month~~ to visit ~~my~~ *aunt* and *uncle*. ~~However~~, ***I***'d ~~still~~ *be* glad to help ~~out~~ ~~with any~~ ~~of the party preparations~~, ~~like planning the games~~. *Let* *me* know *if* ***you*** *need* ~~my~~ *help*.  *As* ***I***'*m* sure (***you*** *know* ~~by now)~~, ~~our favorite~~ ***teacher***, Ms. Steen, is *leaving* ~~soon~~ to go ~~back~~ ~~to the US~~. ***We***'*re* ~~very~~ sad (*that* ***she***'s *leaving* *because* ***she*** *is* a ~~fun~~ *teacher*). To show (*how* ~~much~~ ***we***'re *going* to miss *her*), *let* *us* have a ~~surprise~~ *party* ~~for her~~ ~~next Friday the 28th!~~  Can ***you*** *come* ~~to the party~~? *If* so, can ***you*** *help* ~~with any~~ ~~of these things~~?  Please *tell* *me* ~~by this Friday~~.  1) *Buy* *food* *and* *drinks*.  2) *Think* ~~of games~~ to play.  3) *Prepare* *things* (***we*** *need* ~~for the games~~ (glue, paper, pens, ...)).  4) *Bring* *Ms. Steen* ~~to the party~~ ~~without telling her~~ *so that* ***she*** can{*be* surprised}.  ***I*** *look* ~~forward~~ ~~to hearing~~ ~~from you all~~. | 多么好的主意！我真的非常的喜欢Ms. Steen。她帮助我大量提高了我的英语。看见她走我是难过的，这个派对是表示“感谢你和再见”最好的方法。我能帮忙买一些食物和饮料。我也能帮忙带Ms. Steen来派对。我已经有一个好的关于怎样去做它的想法。  如此非常感谢规划了这些。我愿意来参加派对，但是我没有空。我家这个月底正要去武汉旅行，去拜访伯母和叔叔。我仍然是乐意的帮忙准备派对，像策划游戏。如果你需要我的帮助，请告诉我。 ~ ~  我是确信你目前知道，我们最喜欢的老师Ms. Steen，很快就要离开回到美国。她就要离开，我们是非常难过因为她是一个有趣的老师。为了表示我们将会多么想念她，让我们在下周五28号为她举办一个惊喜派！  你能来聚会吗? 如果是这样，你能帮忙做这些事情吗?  请在这个星期五之前告诉我。  购买食物和饮料。  想想可以去玩的游戏。  准备我们为了游戏而需要的东西(胶水、纸、笔……)  带Ms. Steen来派对，不要告诉她，这样她会感到惊讶（第一个被动语态）  我期待收到所有你们的来信。 |

## Unit 10

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| ***Students*** ~~these days~~ ~~often~~ *have* a *lot* ~~of worries~~. ~~Sometimes~~ ***they*** *have* *problems* ~~with their schoolwork~~, *and* ~~sometimes~~ ~~with their friends~~. *What* can ***they*** *do* ~~about this~~? ~~Some~~ ***people*** *believe* (the ~~worst~~ ***thing*** *is* to do *nothing*). ***Laura Mills***, a teenager ~~from London~~, *agrees*. ("***Problems*** *and* ***worries*** *are* normal ~~in life~~,") *says* ***Laura***, "*But* ***I*** *think* (***talking*** ~~to someone~~ *helps* *a lot*). *Unless* ***we*** *talk* ~~to someone~~, ***we***'ll ~~certainly~~ *feel* worse."  ***Laura*** ~~once~~ *lost* ~~her~~ *wallet*, *and* *worried* ~~for days~~. ***She*** *was* afraid to tell ~~he~~r *parents* ~~about it~~. ***She*** ~~even~~ *walked* ~~three~~ *miles* ~~to school~~ ~~each day~~ *because* ***she*** didn't *have* ~~any~~ *money*. ***She*** ~~just~~ *kept* think ing, ("*If* ***I*** *tell* ~~my~~ *parents*, ***they***'ll *be* angry!") ~~In the end~~, ***she*** *talked* ~~to her parents~~ *and* ***they*** *were* ~~really~~ understanding. ~~Her~~ ***dad*** *said* (***he*** ~~sometimes~~ *made* ~~careless~~ *mistakes* ~~himself~~). ***They*** *got her* a ~~new~~ *wallet* *and* *asked* *her* to be ~~more~~ careful. ("***I*** will ~~always~~ *remember* to share ~~my~~ *problems* ~~in the future~~!") ***Laura*** *says*.  ***Robert Hunt*** *advises* *students* ~~about common problems~~. ***He*** *feels* the ~~same~~ *way* ~~as Laura~~. "***It*** *is* best ~~not~~ to run ~~away~~ ~~from our problems~~. ***We*** should ~~always~~ *try* to solve *them*." ***He*** *thinks* (the ~~first~~ ***step*** *is* to find *someone* (***you*** *trust*) to talk to.) ***This person*** doesn't *need* to be an *expert* ~~like himself~~, ***Students*** ~~often~~ *forget* (*that* ~~their~~ ***parents*** *have* ~~more~~ *experience*, *and* *are* ~~always~~ ~~there~~ to help *them*. ~~In English~~, ***we*** *say* (*that* ***sharing a problem*** *is* ~~like cutting~~ *it* ~~in half~~. *So*, ***you***’*re* halfway ~~to solving a problem~~ ~~just~~ ~~by talking~~ ~~to someone~~ ~~about it~~! | 学生在这些天经常有许多担忧。有时他们有关于学校作业的问题，有时有关于朋友的问题。关于这些问题，他们能做什么呢？有些人相信，最坏的事情就是啥也不做。Laura Mills，一个来自伦敦的十多岁的年轻人，同意这个说法。Laura说：“问题和担忧在生活中是正常的。但是我认为，和别人交流可以带来很大帮助。除非跟别人说话，不然我们肯定会感觉更差。”  Laura曾经丢失了他的钱包，担心了几天。他害怕把这件事告诉他的父母。他甚至每天走3英里去学校，因为他没有任何钱了。他只是不断地想“如果我告诉我父母，他们将会生气。”最后，他告诉他的父母，他的父母非常理解。他的爸爸说他有时他自己犯了粗心的错误。他们给了他一个新钱包，要求他要更加小心。Laura说：“在将来，我将总会记得去分享的困难”。~~~~~~~~~~~ ~  Robert Hunt给学生关于常见问题的建议。他感觉和Laura一样的方法。“最好不要逃避我们的问题。我们应该总是尝试去解决他们”他认为第一步是去找一个你信任的人去交谈。这个人不需要是像他一样的专家。同学们经常忘记他们的父母有更多的经历，而且是会帮助他们。在英语里头，我们说：“分享一个问题是像把它切成两半”。所以，仅通过和别人谈论这个问题，你就在解决问题的半路上。 |

# 八年级下册

## Unit 1

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| ***Bus Driver*** *and* ***Passengers*** *Save* an ~~Old~~ *Man*  ~~At 9:00 a.m~~. ~~yesterday~~, ***bus No. 26*** was *going* ~~along Zhonghua Road~~ (*when* the ***driver*** *saw* an ~~old~~ *man* lying ~~on the side of the road)~~. A ***woman*** ~~next to him~~ was *shouting* ~~for help~~.  The ***bus driver***, ~~24-year-old~~ Wang Ping, *stopped* the *bus* ~~without thinking twice.~~ ***He*** *got* ~~off~~ *and* *asked* the *woman* (*what* *happened)*. ***She*** *said* (*that* the ***man*** *had* a *heart problem* *and* should *go* ~~to the hospital~~). ***Mr. Wang*** *knew* (***he*** *had* to act ~~quickly~~). ***He*** *told* the *passengers* (*that* ***he*** must *take* the *man* ~~to the hospital~~. ***He*** *expected* *most* *or* *all* ~~of the passengers~~ to get ~~off~~ *and* wait ~~for the next bus~~. *But* ~~to his surprise~~, ***they*** ~~all~~ *agreed* to go ~~with him~~. ~~Some~~ ***passengers*** *helped* *Mr. Wang* to move the *man* ~~onto the bus~~.  *Thanks* ~~to~~ ~~Mr. Wang~~ *and* the ~~passengers~~, the ***doctors*** *saved* the *man* ~~in time~~. "***It***'*s* sad (*that* ~~many~~ ***people*** don't *want* to help ~~other~~s *because* ***they*** don't *want* ~~any~~ *trouble*)" *says* one ***passenger***. *But* the ***driver*** didn't *think* ~~about himself~~. ***He*** ~~only~~ *thought* ~~about saving a life~~."  ***He*** *Lost* ~~His~~ *Arm* *but* *Is* ~~Still~~ *Climbing*  ***Aron Ralston*** *is* an *American man* (*who* *is* interested ~~in mountain climbing~~). ~~As a mountain climber~~, ***Aron*** *is* used ~~to taking risks~~. ***This*** *is* *one* ~~of the exciting things~~ ~~about doing dangerous sports~~. ~~There~~ *were* ~~many~~ ***times*** (*when* ***Aron*** ~~almost~~ *lost* ~~his~~ *life* *because* ~~of accidents~~). ~~On April 26, 2003~~, ***he*** *found* *himself* ~~in a very dangerous situation~~ (***when*** climbing ~~in Utah~~).  ~~On that day~~, ~~{Aron's~~ ***arm*** *was* caught} ~~under a 360-kilo rock~~ (*that* *fell* ~~on him~~) (*when* ***he*** was *climbing* ~~by himself~~ ~~in the mountains~~). *Because* ***he*** could not *free* ~~his~~ *arm*, ***h***e *stayed* ~~there~~ ~~for five days~~ *and* *hoped* (*that* ***someone*** would *find* *him*). *But* (*when* ***his water*** *ran* ~~out~~), ***he*** *knew* (*that* ***he*** would *have* to do *something* to save *his own life*). ***He*** *was* not ready to die ~~that day~~. *So* ***he*** *used* *his knife* to cut ~~off~~ *half his right arm*. ~~Then~~, ~~with his left arm~~, ***he*** *bandaged* *himself* *so that* ***he*** would not *lose* ~~too~~ ~~much~~ *blood*. ~~After that~~, ***he*** *climbed* ~~down~~ the *mountain* to find *help.*  ~~After losing arm~~, ***he*** *wrote* a *book* ~~called Between a Rock and a Hard Place~~. ***This means*** *being* ~~in a difficult situation~~ (*that* ***you*** cannot *seem* to get ~~out~~ of.) ~~In this book~~ ***Aron*** *tells* ~~of the importance~~ ~~of making good decisions~~, *and* ~~of being in control of one's life~~. ***His love*** *for mountain climbing* *is* ~~so~~ great (*that* ***he*** *kept* ~~on climbing mountains~~ ~~even~~ ~~after this experience~~.)  Do ***we*** *have* the ~~same~~ *spirit* ~~as Aron~~? Let'***s*** *think* ~~about it before~~ (***we*** *find* *ourselves* "~~between a rock and a hard place~~”), *and* ~~before~~ (***we*** *have* to make a *decision)* (*that* could *mean* *life* *or* *death*). | 公交司机和乘客救一个老人。  在昨天上午9点，26路公交正在沿着中华路行驶，这个时候司机看到一个老人躺在路边。在她旁边的一个妇女正在大声喊求助。  那个24岁的叫Wang Ping的公交司机，毫不犹豫地停下公交车。他下车问那个妇女发生了什么。她说，这个男人心脏有问题，他需要去医院。王先生知道他必须快速行动起来。他告诉乘客他必须带这个男人去医院。他期望大多数或者所有的乘客下车并等待下一辆公交。但是另他吃惊的是，所有乘客同意和他一起去。一些乘客帮王先生去移动那个男人上公交。 ~ ~  多亏有王先生和乘客，医生及时救了那个男人。一个乘客说：“许多人不想去帮助别人，因为他们不想找麻烦，这是非常悲哀的。”但是那个司机不为自己着想。他只关心救别人的命。~~~~ ~  他丢失了他的手臂但是他依旧在攀登  Aron Ralston是一个对爬山感兴趣的美国男人。作为一个攀登员，Aron习惯于去冒险。这是一个关于做危险运动的有趣的事。有多次Aron因为意外事故几乎失去了他的生命。2003年4月26，在Utah爬山时他发现他自己处于非常危险的境地。  在那一天，当他正在自己爬山时，他的手臂被一个落在了他的身上的360公斤的石头卡住了.因为他不能释放他的手臂，他在那里停留了5天希望有人能找到他。但是当他的水喝光的时候，他知道他必须做某事去拯救他的生命。他是没有准备好在那天去死，他用他的刀去切他的右臂。他的左臂用绷带包扎他自己，他不能流失太多的血。在那之后，他下山去寻找帮助。~~~~~~~~ ~~~~~~~~~~~~~~~~~~~~ ~~  失去手臂之后，他写了一本书叫Between a Rock and a Hard Place。这个意味着在你似乎不能逃离的危险处境。这本书里Aron 讲述做出正确决定的重要性和是在控制自己的生命的重要性。他的对爬山的热爱是如此强烈以至于他甚至在那段经历后还保持爬山。  我们有像Aron相同的精神吗？在我们发现我们自己遇到Aron遇到的困难之前，和我们必须做一个意味着生存或者死亡的决定之前，我们要思考一下关于这个问题。 |

## Unit 2

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| ***Students*** (*Who* *Volunteer*)  ***Mario Green*** *and* ***Mary Brown*** ~~from Riverside High School~~ *give* ~~up~~ ~~several~~ *hours* ~~each week~~ to help *others*.  ***Mario*** *loves* *animals* *and* *wants* to be an *animal doctor*. ***He*** *volunteers* ~~at an animal hospital~~ ~~every Saturday morning~~. ***Mario*** *believes* (***it*** can *help* *him* to get *his future dream job*.) ("***It***'*s* ~~hard~~ *work*,") ***he*** *says*, "*but* ***I*** *want* to learn *more* ~~about how~~ to care ~~for animals.~~ ***I*** *get* ~~such~~ a ~~strong~~ *feeling* ~~of satisfaction~~ (*when* ***I*** *see* (the ***animals*** *get* better) *and* the *look* ~~of joy~~ ~~on their owners' faces~~.")  ***Mary*** *is* a *book lover*. ***She*** could *read* ~~by herself~~ ~~at the age~~ o~~f four~~. ~~Last year~~, ***she*** *decided* to try ~~out~~ ~~for a volunteer~~ ~~after-school reading program~~. ***She*** ~~still~~ *works* ~~there~~ ~~once a week~~ to help *kids* learn to read. "The ***kids*** *are* *sitting* ~~in the library~~, *but* ***you*** can *see* ~~in their eyes~~ (*that* ***they***'re *going* ~~on a different journey~~ ~~with each new book)~~. ***Volunteering*** ~~here~~ *is* a *dream*(*that come*true ~~for me)~~. ***I*** can *do* (*what* ***I*** *love* to do) *and* *help* *others* ~~at the same time~~"  Dear Miss Li,  ***I***'d *like* to thank *you* ~~for giving money to Animal Helpers~~. ***I***'*m* sure (***you*** *know* (*that* ***this group*** {was *set*} ~~up~~ to help ~~disabled~~ *people* ~~like me~~.)) You *helped* to make *it* ~~possible~~ ~~for me~~ ~~to have Lucky~~. ***Lucky*** *makes* a *big difference* ~~to my life~~. *Let* *me* tell *you* *my story*.  ~~What~~ would ***it*** *be* ~~like~~ to be blind *or* deaf? *Or* *imagine* (***you*** can't *walk* *or* *use* *your hands* ~~easily~~.) ~~Most~~ ***people*** would ~~never~~ *think* ~~about this~~, *but* ~~many~~ ***people*** *have* ~~these~~ *difficulties*. ***I*** can't *use* *my arms* *or* *legs* ~~well~~, *so* ~~normal~~ ***things*** ~~like answering the telephone, opening and closing doors, or carrying things~~ *are* difficult ~~for me~~. ~~Then~~ ~~one day last year~~, a ***friend*** ~~of mine~~ *helped* *me* out. ***She*** *talked* ~~to Animal Helpers~~ ~~about getting~~ *me* a ~~special trained~~ *dog*. ***She*** ~~also~~ *thought* (a ***dog*** might *cheer* *me* ~~up)~~. ***I*** *love* *animals* *and* ***I*** *was* excited ~~about the idea~~ ~~of having a dog~~  ~~After six months~~ ~~of training~~ ~~with a dog~~ ~~at Animal Helpers~~, ***I*** *was* able to bring *him* ~~home~~. ***My dog's name*** *is* *Lucky -* a ~~good~~ *name* ~~for him~~ *because* ***I*** *feel* ~~very~~ lucky to have *him*. ***You*** *see*, (***I***'*m* ~~only~~ able to have a "*dog helper*" *because* ~~of your kindness~~! ***Lucky*** *is* ~~very~~ clever *and* *understands* ~~many~~ *English words*. ***He*** can *understand* *me* (*when* ***I*** *give* *him orders*). ~~For example~~, ***I*** *say*, ("***Lucky***! *Get* *my book*," *and* ***he*** *does it* ~~at once~~).  ***Lucky*** *is* a ~~fantastic~~ *dog*. ***I***'ll *send* *you a photo* ~~of him~~ *if* ***you*** *like*, *and* ***I*** could *show* *you* (*how* ***he*** *helps* *me)*. *Thank* *you* ~~again~~ ~~for changing my life~~.  ~~Best~~ ***wishes***,  Ben Smith | 做志愿者的学生  来自Riverside高中的Mario Green和Mary Brown在每周付出几小时去帮助其他人。  Mario喜爱动物并且想去做一个动物医生。他每周六早上在一个动物医院当志愿者。Mario相信它能够帮助他去得到他将来梦想的工作。他说：“它是困难的工作，但是我想去学习更多关于怎样照料动物”。当我看到动物们变得更好了和在它们主人脸上高兴的面容的时候，我得到如此强烈的满足感。  Mary是一个书籍爱好者。她在4岁的时候能自己读书。在去年，她决定在学校阅读课之后去尝试在外面做志愿者。她仍然一周一次在那里工作去帮助孩子学习阅读。学生正坐在图书管里，但是你能在他们的眼睛里看见他们在每一本新书中正在经历不同的旅程。在这里做志愿者对我来说是梦想成真。我能做我喜欢去做的事，同时帮助其他人。  亲爱的李老师  我想去感谢你因为你给钱到Animal Helpers。我确信你知道这个组是被建立起来去帮助像我一样的残疾人。你帮助使我拥有Lucky成为可能。Lucky给我的生活带来了大量的变化，让我告诉你我的故事。  变成瞎子和聋子生活会像什么？或者你想象你不能轻易的走和使用你的手。大部分人从不想关于这，但是许多人有这些困难，我不能很好地使用我的手和腿，所以像接电话，开门和关门，或者拿东西等正常的事情对我来说是困难的。然后在去年的一天，我的一个朋友帮助了我。她和Animal Helpers交谈关于给我一条经过特殊训练的狗。并且她认为狗可能使我高兴。我喜欢动物而且关于养狗我是很兴奋的。  和狗一起在Animal Helpers训练6个月之后，我是能带它回家。我的狗的名字是Lucky -对它来说是一个好的名字因为我感觉拥有他很幸运。你看，因为你的好意，我仅能有一个“狗帮手”！Lucky是非常聪明，和理解许多英语单词。在我给他命令时它能理解我。例如，我说Lucky获得我的书，它立马做它。  Lucky是一只极出色的狗。如果你喜欢，我能给你寄一张它的照片，而且我可以向你展示它是如何帮助我，再次感谢你改变了我的生活。  最好的祝愿  Ben Smith |

## Unit 3

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| ~~Last month~~, ***our dog*** *welcomed* *me* (*when* ***I*** *came* *home* ~~from school~~.) ***He*** *wanted* a *walk,* *but* ***I*** *was* ~~too~~ tired. ***I*** *threw* ~~down~~ *my bag* *and* *went* ~~to the living room~~. ~~The minute~~ ***(****when* ***I*** *sat* ~~down~~ ~~in front~~ ~~of the TV~~), ***my mom*** *came* ~~over~~.  ("Could ***you*** please *take* the *dog* ~~for a walk~~?") ***she*** *asked.*  ("Could ***I*** *watch* one *show* ~~first~~?") ***I*** *asked*.  "No!" ***she*** *replied* ~~angrily~~. "***You*** *watch* *TV* ~~all the time~~ *and* ~~never~~ *help* ~~out~~ ~~around the house~~! ***I*** can't *work* ~~all day~~ *and* *do* *housework* ~~all evening~~."  "Well, ***I*** *work* ~~all day at school~~, ~~too~~! ***I***'*m* just ~~as~~ tired (*as* you are)!" ***I*** *shouted* ~~back~~.  ***My mom*** did not *say* *anything* *and* *walked* ~~away~~. ~~For one week~~, ***she*** did not *do* ~~any~~ *housework* *and* ~~neither~~ *did* ***I***. ~~Finally~~. ***I*** could not *find* a ~~clean~~ *dish* *or* a ~~clean~~ *shirt*.  ~~The next day~~, ***my mom*** *came* *home* ~~from work~~ to find the *house* ~~clean~~ and ~~tidy~~.  ("***What*** *happened*?") ***she*** *asked* ~~in surprise~~.  ("***I***'*m* ~~so~~ sorry, Mom. ***I*** ~~finally~~ *understand* (*that* ***we*** *need* to share the *housework* to have a ~~clean~~ and ~~comfortable~~ *home*,") ***I*** *replied*.  Dear Sir,  ***I*** do not *understand* (*why* ~~some~~ ***parents*** *make* *their kids* help ~~with housework~~ *and* ~~chores~~ ~~at home~~.) ***Kids*** ~~these days~~ ~~already~~ *have* ~~enough~~ *stress* ~~from school~~. ***They*** do not *have* *time* to study *and* do *housework*, ~~too~~. ***Housework*** *is* a *waste* ~~of their time~~. Could ***we*** ~~just~~ *let* *them* do *their job* ~~as students~~? ***They*** should *spend* *their time* ~~on schoolwork~~ ~~in order~~ to get ~~good~~ *grades* *and* *get* ~~into a good university~~. ~~Also~~, (*when* ***they*** *get* older,) ***they*** will *have* to do *housework* *so* ~~there~~ *is* no ***need*** ~~for them~~ to do *it* ~~now~~. ***It*** *is* the *parents' job* to provide a ~~clean~~ *and* ~~comfortable~~ *environment* ~~at home~~ ~~for their children~~. *And* ~~anyway~~, ***I*** *think* (***doing chores*** *is* not ~~so~~ difficult). ***I*** do not *mind* doing *them*.  Dear Sir,  ***I*** *think* (***it*** *is* important ~~for children~~ to learn ~~how~~ to do *chores* *and* *help* ~~their~~ *parents* ~~with housework~~.) ***It*** *is* not enough to ~~just~~ get ~~good~~ *grades* ~~at school~~. ***Children*** ~~these days~~ *depend* ~~on their parents~~ ~~too~~ ~~much~~. ***They*** *are* ~~always~~ *asking*, ("Could ***you*** *get* *this* ~~for me~~?" *or* "Could ***you*** *help* *me* ~~with that~~?") ***Doing chores*** *helps* to develop *children's independence* *and* *teaches* *them* ~~how~~ to look ~~after themselves~~. ***It*** ~~also~~ *helps* *them* to understand the *idea* ~~of fairness~~. ~~Since~~ ***they*** *live* ~~in one house~~ ~~with their parents~~, ***they*** should *know* (*that* ***everyone*** should *do* *their part* ~~in keeping~~ *it* ~~clean~~ *and* ~~tidy)~~. ***Our neighbors' son*** *got* ~~into a good college~~ *but* ~~during his first year~~, ***he*** *had* no *idea* ~~how~~ to take *care* ~~of himself~~. ~~As a result~~, ***he*** ~~often~~ *fell* ill *and* ***his grades*** *dropped*. ~~The earlier~~ ***kids*** *learn* to be independent, ~~the better~~ ***it*** *is* ~~for their future~~. | 上个月，当我从学校回家时，我们的狗欢迎我。它像去散步，但是我是疲倦的。我扔下我的包就朝客厅走去。当我刚坐在电视机前的那一刻，我妈妈就过来了。  他询问你能带狗去散步吗？  我询问我能先看一个演出吗？  “不”她愤怒地回答。你整天看电视从不帮忙做家务！我不能整天工作，整个晚上做家务。 ~ ~ ~  “嗯，我也整天在学校工作! 我和你一样疲倦的!”我喊回来。  我的妈妈没有说任何事就走开了。由于一个星期，她没做任何家务事，我也没做。最后。我找不到干净的盘子或干净的衬衫。  第二天，我妈妈下班回家，发现干净的和整洁的房子。  她惊讶地询问“发生了什么。”  我是如此抱歉，妈妈。我终于明白了，为了有一个干净的舒适的家，我们需要去分担家务事我回答。  亲爱的先生  我不明白为什么有些父母让他们的孩子在家帮忙做家务和杂务。孩子们目前已经有足够地来自学校的压力。他们也没有时间学习和做家务。家务事是浪费他们的时间。我们能让他们做他们作为学生的工作吗？他们应该花他们的时间在学校作业上为了去得到好的成绩和进入一个好的大学。另外，当他们变得年长了，他们将不得不做家务，所以没有必要让他们现在做。父母的工作是为他们的孩子去提供一个干净的舒适的环境。无论如何，我认为做家务不是如此困难的。 我不介意他们做。  亲爱的先生  我认为对孩子来说学习如何去做家务和帮助他们的父母做家务是重要的。仅仅在学校获得好成绩是不够的。目前的孩子们太多依赖他们的父母了。他们总是询问“你能帮我拿一下这个吗?”或者“你能帮我拿一下那个吗?”做家务有助于培养孩子的独立性，并教他们如何照顾自己。这也帮助他们理解公平的概念。既然他们和父母住在一个房子里，他们应该知道每个人都应该尽自己的一份力保持干净整洁的房子。我们邻居的儿子进了一所好的大学，但是在他的第一年，他不知道如何照顾自己。结果，他经常生病和他的成绩下降。越早的孩子学会独立，对他们的未来就越好。 |

## Unit 4

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| Dear Mr. Hunt,  ***My problem*** *is* (*that* ***I*** can't *get* ~~on~~ ~~with my family~~). ***Relations*** ~~between my parents~~ *have* *become* difficult. ***They*** *fight* ~~a lot~~, *and* ***I*** ~~really~~ don't *like* *it*. ***It***'*s* the ~~only~~ *communication* (***they*** *have*.) ***I*** don't *know* (*if* ***I*** should *say* *anything* ~~to them~~ ~~about this~~). *When* ***they*** *argue*, ***it***'*s* ~~like a big, black cloud~~ hanging ~~over our home~~. ~~Also~~, ***my elder brother*** *is* not ~~very~~ nice ~~to me~~. He ~~always~~ *refuses* to let *me* watch ~~my favorite~~ *TV show*. ~~Instead~~ ***he*** *watches* (*whatever* ***he*** *wants* ~~until late at night.)~~ ***I*** don't *think* (***this*** is fair.) ~~At home~~ ***I*** ~~always~~ *feel* lonely *and* nervous. *Is* ***that*** normal?  *What* can ***I*** *do*?  Sad and Thirteen  Dear Sad and Thirteen,  ***It***'*s* not easy ~~being your age~~, *and* it'*s* normal to have ~~these~~ *feelings*. ~~Why~~ don't ***you*** *talk* ~~about these feelings~~ ~~with your family~~? *If* ***your parents*** are *having* *problems*, ***you*** should *offe*r to help. ~~Maybe~~ ***you*** could *do* ~~more~~ *jobs* ~~around the house~~ *so that* ***they*** *have* ~~more~~ *time* ~~for proper communication~~. ~~Secondly~~, ~~why~~ don't ***you*** *sit* ~~down~~ *and* *communicate* ~~with your brother~~? ***You*** should *explain* (*that* ***you*** don't *mind* *him* watching *TV* ~~all the time~~.) ~~However~~, ***he*** should *let* *you* watch ~~your favorite~~ *show*. ***I*** *hope* (***things*** will *be* better ~~for you soon~~.)  ~~Maybe~~ ***You*** Should *Learn* to Relax!  ~~These days~~, ***Chinese children*** *are* ~~sometimes~~ busier ~~on weekends~~ ~~than weekdays~~ *because* ***they*** *have* *to take* ~~so~~ ~~many~~ *after-school classes*. ***Many*** ~~of them~~ are *learning* *exam skills* *so that* ***they*** can *get* ~~into~~ *a good high school* *and* ~~later~~ *a good university*. ***Others*** are *practicing* *sports* *so that* ***they*** can *compete* *and* *win*. ~~However~~, ***this*** doesn't ~~only~~ *happen* ~~in China~~. The ***Taylors*** *are* a ~~typical~~ *American family*. ***Life*** ~~for Cathy Taylor's three children~~ *is* ~~very~~ busy. “~~On most days~~ ~~after school”~~, ***Cathy*** *says*, “***I*** *take* *one* ~~of my two boys~~ ~~to basketball~~ ~~practice~~ *and* *my daughter* ~~to football training~~. ~~Then~~ ***I*** *have* to take *my other son* ~~to piano lessons~~. ~~Maybe~~ ***I*** could *cut* ~~out~~ *a few* ~~of their activities~~, *but* ***I*** *believe* (***these activities*** *are* important ~~for my children's future~~.) ***I*** ~~really~~ *want* *them* to besuccessful.” ~~However~~, the ~~tired~~ ***children*** don't *get* *home* ~~until after 7:00 p.m~~. ***They*** *have* a ~~quick~~ *dinner*, *and* ~~then~~ ***it***'*s* *time* ~~for homework~~.  ***Linda Miller***, a mother ~~of three~~, *knows* *all* ~~about such stress~~. “~~In some families~~, ***competition*** *starts* ~~very young~~ and *continues* (*until* the ***kids*** *get* older)," ***she*** *says*. "***Mothers*** *send* *their small kids* ~~to all kinds~~ ~~of classes~~. *And* ***they*** are ~~always~~ *comparing* *them* ~~with other children~~. ***It***'*s* crazy. ***I*** don't *think* (*that's* fair.) ~~Why~~ don't ***they*** ~~just~~ *let* *their kids* be *kids*? ***People*** shouldn't *push* *their kids* ~~so hard~~."  ***Doctors*** say (~~too~~ ~~much~~ ***pressure*** *is* not good ~~for a child's development.)~~ ***Dr. Alice Green*** *says* (~~all these~~ ***activities*** can *cause* a *lot* ~~of stress~~ ~~for children~~.) "***Kids*** should *have* *time* to relax *and* think ~~for themselves~~, ~~too~~. *Although* ***it***'*s* normal to want ~~successful~~ *children*, ***it***'*s* ~~even~~ more important to have ~~happy~~ *children*." | 亲爱的Hunt先生  我的问题是我和家人相处不好。我父母之间的关系已经变得很不好。他们经常吵架，我真的不喜欢这样。这是他们唯一的有的交流。我不知道我应该对他们说些什么。当他们争论的时候，就像一个大的黑色的乌云悬挂着我们的家之上。并且，我哥哥对我非常不好。他总是不让我看我最喜欢的电视节目。反而，他想看什么就看什么，直到深夜。我不认为这是公平的。在家里我总感到孤独的和紧张的。是正常的吗?  我能做什么。  伤心的十三岁  亲爱的Sad和Thirteen  在你的年纪是不容易的，有这种感觉很正常。你为什么不跟你的家人谈谈关于这些的感受呢? 如果你的父母有问题，你应该去提供帮助。也许你可以多做些家务，这样他们就有更多的时间进行适当的沟通。其次，你为什么不坐下来和你哥哥交流呢? 你应该解释说你不介意他一直看电视。然而，他应该让你看你最喜欢的节目。我希望你的情况很快会变得更好起来的。  也许你应该学会去放松!  目前，中国的孩子们有时在周末比工作日更忙，因为他们要上那么多的课外班。他们中的许多人正在学习考试技巧，这样他们就可以进入一所好的高中，然后进入一所好的大学。其他人在练习运动，这样他们可以竞争和赢得比赛。无论如何，这不仅仅发生在中国。Taylors一家是典型的美国家庭。Cathy Taylor三个孩子的生活非常忙碌的。：“大多数日子放学后，” Cathy说，“我带两个儿子中的一个去打篮球，带女儿去训练足球。然后我必须带我的另一个儿子去上钢琴课。也许我可以减少一些他们的活动，但我相信这些活动对我孩子的未来很重要。我真的希望他们是成功的。然而，疲倦的孩子们直到晚上7点以后才回家。他们吃一顿简单的晚餐，然后是做作业。  Linda Miller是三个孩子的母亲，她完全了解这种压力。她说:“在一些家庭中，竞争从孩子很小的时候就开始了，一直持续到他们长大。母亲们把小孩送到各种的班级。他们总是把他们和其他孩子比较。这是疯狂的。我不认为那是公平的。为什么他们不让他们孩子成为孩子呢?人们不应该对他们孩子这么严厉。  医生说太多的压力对孩子的发展不利。Dr. Alice Green说所有这些活动都会给孩子们带来很大的压力。孩子们也应该有时间放松和独立思考。虽然想要成功的孩子很正常，但更重要的是要有快乐的孩子。 |

## Unit 5

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| The ***Storm*** *Brought* *People* ~~Closer Together~~  ***Ben*** could *hear* ~~strong~~ *winds* ~~outside his home~~ ~~in Alabama~~. ~~Black~~ ***clouds*** were *making* the *sky* ~~very~~ dark. ~~With no light outside~~, ***it*** *felt* ~~like midnight.~~ The ***news*** ~~on TV~~ *reported* (*that* a ~~heavy~~ ***rainstorm*** *was* ~~in the area~~. ***Everyone*** ~~in the neighborhood~~ *was* busy. ***Ben's dad*** was *putting* *pieces* ~~of wood~~ ~~over the windows~~ *while* ***his mom*** was *making* sure (the ***flashlights*** *and* ***radio*** were *working*). ***She*** ~~also~~ *put* ~~some~~ *candles* *and* *matches* ~~on the table~~. ***Ben*** was *helping* *his mom* make *dinner* (***when*** the ***rain*** *began* to beat ~~heavily~~ ~~against the windows.~~) ~~After dinner~~, ***they*** *tried* to play a *card game*, *but* ***it*** *was* hard to have *fun* ~~with a serious storm~~ ~~happening~~ ~~outside~~. ***Ben*** could not *sleep* ~~at first~~. ***He*** ~~finally~~ *fell* asleep (*when* the ***wind*** was *dying* ~~down~~ ~~at around 3:00 a.m)~~. (*When* ***he*** *woke* ~~up)~~, the ***sun*** was *rising*. ***He*** *went* ~~outside~~ ~~with his family~~ *and* *found* the *neighborhood* ~~in a mess~~. ***Fallen trees, broken windows and rubbish*** *were* ~~everywhere~~. ***They*** *joined* the *neighbors* to help clean ~~up~~ the *neighborhood* ~~together~~. *Although* the ***storm*** *broke* ~~many~~ *things* ~~apart~~, ***it*** *brought* *families* *and* *neighbors* closer ~~together~~.  Do ***You*** *Remember (What* ***You*** Were *Doing)*?  ***People*** ~~often~~ *remember* (*what* ***they*** were *doing* (*when* ***they*** *heard* the *news* ~~of important events~~ ~~in history~~. ~~In America~~, ~~for example~~, ~~many~~ ***people*** *remember* (*what* ***they*** were *doing* ~~on April 4, 1968~~. ***This*** *was* an ~~important~~ *event* ~~in American history~~. ~~On this day~~, {***Dr. Martin Luther King*** *was* ~~killed~~.} *Although* ~~some~~ ***people*** may not *remember* (*who* *killed* *him*), ***they*** *remember* (*what* ***they*** were *doing* (*when* ***they*** *heard* the *news))*.  ***Robert Allen*** *is* ~~now~~ ~~over 50~~, *but* ***he*** *was* a *school pu*pil ~~at that time,~~ "***I*** *was* ~~at home with my parents~~," ***Robert*** *remembers*. "***We*** were *eating* *dinner* ~~in the kitchen~~ (*when* ***we*** *heard* the *news* ~~on the radio)~~. The ***news reporter*** *said* (***Dr. King*** *died* ~~just~~ 10 minutes ago') ***My parents*** *were* ~~completely~~ shocked! ***My parents*** did not *talk* ~~after that~~, *and* ***we*** *finished* the *rest* ~~of our dinner~~ ~~in silence~~.  ~~More recently~~, ~~most~~ ***Americans*** *remember* (*what* ***they*** were *doing* (*when* the {***World Trade Center*** ~~in New York~~ was *taken* down ~~by terrorists~~}). ~~Even~~ the ***date***-September 11, 2001 -*has* *meaning* ~~to most Americans~~.  ***This*** *was* a *day* (***Kate*** ***Smith*** will ~~never~~ *forget)*. ***She*** *remembers* working ~~in her office near the two towers~~. "***My friend*** *shouted* (*that* a ***plane*** ~~just~~ *hit* the *World Trade Center*!) ***I*** didn't *believe* *him* ~~at first~~, *but* ~~then~~ ***I*** *looked* ~~out the window~~ *and* *realized* (*that* ***it*** *was* true). ***I*** *was* *so* scared *that* ***I*** could ~~hardly~~ *think* ~~clearly~~ ~~after that~~." | 风暴使人们靠的更近。  Ben能听到他在阿拉巴马州的家外面的大风声。那个时候黑色的乌云正在使天空变得很黑。在外面没有灯光，感觉就像午夜。电视上新闻报道说该地区有一场巨大的暴雨。附近的每个人都是忙碌的。Ben的爸爸那个时候正在往窗户上放置木块，而他的妈妈那个时候正在检查手电筒和收音机是否正在工作。她还把一些蜡烛和火柴放在桌子上。Ben那个时候正在帮他妈妈做晚饭，这时雨开始重重地打在窗户上.在晚饭后，他们试着玩纸牌游戏，但外面有暴风雨，很难玩得开心。Ben在最初睡不着.在凌晨3点左右，那个时候风渐渐停了的时候，他终于睡着了。当他醒来时，那个时候太阳正在升起。他和家人一起出去，发现周围一片混乱。到处都是倒下的树、破碎的窗户和垃圾。他们和邻居一起帮助打扫这个社区。虽然暴风雨使许多东西破碎了，但它使家庭和邻居们走得更近了。  你记得你那个时候在干什么吗？  人们常常会记得历史上，当听到重大事件的消息时，他们当时在做什么。例如，在美国，许多人记得1968年4月4日他们在做什么。这是在美国历史上的一个重大事件。在这一天，Dr. Martin Luther King被杀了。虽然有些人可能不记得谁杀了他，但他们记得当他们听到这个消息时他们那个时候在做什么。  Robert记得Robert Allen现在已经50多岁了，但那时他还是个学校学生,我和父母是在家。当我们从收音机上听到这个消息时, 我们那个时候正在厨房里吃晚饭。新闻记者说Dr. King恰好在10分钟前去世了。我的父母完全地震惊了!我的父母完全地震惊了!那以后，我父母不再说话，在沉默中我们吃完了剩下的晚餐。  最近，大多数美国人还记得当纽约的世贸中心被恐怖分子摧毁时他们那时正在做什么。甚至2001年9月11日这一天，对大多数美国人来说具有意义。  这将是Kate Smith永远不会忘记的一天，她还记得在双塔附近的办公室里正在工作。我的朋友大喊一架飞机刚刚撞上了世贸中心!起初我不相信他，但当时我看向窗外，意识到它是真的，从那以后，我是如此害怕的以至于几乎无法清醒地思考。 |

## Unit 6

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| ~~In November 1979~~, ***pupils*** ~~in England~~ *were* able to watch a *new TV program* {~~called Monkey~~}. ***Most*** ~~of them~~ were *hearing* ~~this~~ *story* ~~for the first time~~. ~~However~~, ***this story*** *is* not new ~~to Chinese children.~~ The ***Monkey King*** *or* ***Sun Wukong*** *is* the ~~main~~ *character* ~~in the traditional Chinese book~~ Journey to the West~~.~~  The ***Monkey King*** *is* not ~~just~~ ~~any normal~~ *monkey*. ~~In fact~~, ***he*** ~~sometimes~~ does not ~~even~~ *look* ~~like a monkey~~! ***This*** *is* (*because* ***he*** can *make* *72 changes* ~~to his shape~~ *and* ~~size~~, turning *himself* ~~into different~~ *animals**and* *objects*~~)~~. *But* *unless* ***he*** can *hide* *his tail*, ***he*** cannot *turn* *himself* ~~into a person~~. To fight ~~bad~~ *people*, the ***Monkey*** ***King*** *uses* a ~~magic~~ *stick*. ~~Sometimes~~ ***he*** can *make* the *stick* *so* ~~small~~ *that* ***he*** can *keep* *it* ~~in his ear~~. ~~At other times~~, ***he*** *is* able to make *it* ~~big~~ *and* ~~long~~.  The ***Monkey King*** has *excited* the *children* o~~f China~~ ~~for many years~~. *And* ~~as soon as~~ the ***TV program*** *came* ~~out~~ ~~more~~ ~~than 30 years ago~~, ***Western children*** *became* interested ~~in reading this story~~ *because* the ~~clever~~ ***Monkey*** ***King*** *keeps* fighting to help the *weak* *and* ~~never~~ *gives* ~~up~~.  ***Hansel*** *and* ***Gretel***  ***Hansel*** *and* ***Gretel*** *lived* ~~near a forest~~ ~~with their father~~ *and* ~~stepmother~~. ~~One year~~, the ***weather*** *was* *so* dry *that* ~~no~~ ***food*** would *grow*. The ***wife*** *told* *her husband* (*that* *unless* ***he*** *left* the *children* to die ~~in the forest,~~ the ***whole*** ***family*** would *die*. ***Gretel*** *heard* *this*, *and* Hansel *made* a *plan* to save *himself* *and* *his sister.* | 1979年11月，英国的学生们可以观看一个被称为《猴子》的新电视节目。他们中的大多数人那个时候是第一次听到这个故事。然而，这个故事对中国孩子来说并不新鲜。猴子王孙悟空是中国传统名著《西游记》中的主角。  猴王不是任何普通的猴子。事实上，它有时甚至看起来不像一个猴子!这是因为他会进行72种形状和大小的变化。这是因为他能对自己的形状和大小做出72种改变)，把自己变成不同的动物和物体。但是，除非他能隐藏起自己的尾巴，他不能把自己变成一个人。为了对付坏人，猴王用了一根魔棒。有时他能把棍子做得如此小的，以便他能把它塞在耳朵里。他能把它做到又大又长。  多年来，猴王已经让中国的孩子们兴奋不已。30多年前，这个电视节目一播出，西方的孩子们变得对这个故事很感兴趣，因为聪明的猴王一直在保持战斗去帮助弱者，从不放弃。~~~~~~~ ~ ~  Hansel 和 Gretel  Hansel 和 Gretel和他们的父亲和继母住在森林附近。有一年，天气是如此干燥的，将没有食物生长。妻子告诉她的丈夫，除非他把孩子们留在森林等死，否者全家都会死。Gretel听见这件事，Hansel制定了一个来拯救他自己和他的妹妹的计划。 |

## Unit 7

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| ***Qomolangma*** —the ~~Most Dangerous~~ *Mountain* ~~in the World?~~  ***One*** ~~of the world's most dangerous sports~~ *is* *mountain climbing*, *and* ***one*** ~~of the most popular places~~ ~~for this~~ *is* the *Himalayas*. ***The Himalayas*** *run* ~~along the southwestern part~~ ~~of China~~. ~~Of all the mountains~~, ***Qomolangma*** *rises* the highest *and* *is* the ~~most~~ famous. ***It*** *is* 8,844.43 meters high *and* *so* *is* ~~very~~ dangerous to climb. ~~Thick~~ ***clouds*** *cover* the *top* *and* ***snow*** can *fall* ~~very~~ ~~hard~~. ~~Even~~ ~~more serious~~ ***difficulties*** *include* ~~freezing~~ *weather conditions* *and* ~~heavy~~ *storms*. ***It*** *is* ~~also~~ ~~very~~ hard to take ~~in air~~ (*as* ***you*** *get* ~~near the top)~~.  ***The first people*** to reach the *top* *were* *Tenzing**Norgay* *and* *Edmund Hillary* ~~on May 29, 1953~~. ~~The first~~ ***Chinese team*** *did* ~~so~~ ~~in 1960~~, *while* ***the first woman*** to succeed *was* *Junko Tabei* ~~from Japan~~ ~~in 1975~~.  ~~Why~~ do ~~so~~ ~~many~~ ***climbers*** *risk* *their lives*? ***One*** ~~of the main~~ ***reasons*** *is* (*because* ***people*** *want* to challenge *themselves* ~~in the face~~ ~~of difficulties)~~. The ***spirit*** ~~of these climbers~~ *shows* *us* (*that* ***we*** should ~~never~~ *give* ~~up~~ trying to achieve *our dreams*. ***It*** ~~also~~ *shows* (*that* ***humans*** can ~~sometimes~~ *be* stronger ~~than the forces~~ ~~of nature~~.  ***It*** *is* ~~8:30 a.m~~. ~~at the Chengdu Research Base~~*.* ***Lin Wei*** *and* the ***other panda keepers*** are *preparing* the *milk* ~~for the baby pandas~~' ~~breakfast~~. ~~At 9:00 a.m~~., ***they*** *find* (*that* ***most*** ~~of the babies~~ *are* ~~already~~ awake *and* hungry. (*When* the ***babies*** *see* the *keepers*), ***they*** *run* ~~over~~ ~~with excitemen~~t *and* ***some*** ~~of them~~ ~~even~~ *walk* ~~into their friends~~ *and* *fall* ~~over~~.  "***They****'re* ~~so~~ cute *and* lovely. ***I*** *take* *care* ~~of them~~ *like* ***they***'*re* *my own babies*. ***I*** *wash* *feed* *and* *play* ~~with them~~ ~~every day~~. ***They'****re* ~~very~~ special ~~to me~~."  ***Lin Wei*** *loves* *her job*, *but* ***it*** *is* a ~~difficult~~ *one*.  ***Pandas*** do not *have* ~~many~~ *babies*, ~~maybe~~ ~~only one~~ ~~every two years~~. The ***babies*** ~~often~~ *die* ~~from illnesses~~ *and* do not *live* ~~very~~ ~~long~~. ~~Adult~~ ***pandas*** *spend* ~~more~~ ~~than 12 hours a day~~ eating ~~about 10 kilos~~ ~~of bamboo~~. ~~Many years ago~~, ~~there~~ *were* a ~~lot~~ ~~more~~ ***bamboo*** ***forests*** and ***pandas*** ~~in China~~, *but* then ***humans*** *started* to cut ~~down~~ the *forests*. ***Scientists*** *say* (~~there~~ *are* ~~now~~ ~~fewer~~ than ***2,000 pandas*** living ~~in the remaining forests~~.) ~~Another~~ ***200*** ~~or so~~ *live* ~~in zoos~~ *or* ~~research centers~~ ~~in China~~ *and* ~~other countries~~.  An ***education*** ***program*** ~~in Chengdu~~ *teaches* *children* ~~in cities~~ ~~about pandas~~ *and* ~~other endangered~~ ~~animals~~. ***They*** *send* *people* ~~to schools~~ to tell *children* ~~about the importance~~ ~~of saving these animals~~. The ***children*** *sing* *songs* *or* *make* *artwork* ~~about pandas~~ *and* ~~other wild~~ ~~animals~~. ***Teaching children*** *is* *one way* to help save *pandas*. The ***Chinese government*** is ~~also~~ *planting* ~~more~~ *bamboo trees* *so* ~~there~~ will *be* ~~more~~ ***forests*** ~~for pandas~~ to live ~~in~~. ***We*** ~~all~~ *hope* (*that* ~~in the future~~ ~~there~~ will *be* a ~~lot more~~ ***pandas*** ~~than now~~.) | 珠穆朗玛峰——世界上最危险的山?  登山是世界上最危险的运动之一，为此,最受欢迎的地方之一就是喜马拉雅山山脉。喜马拉雅山山脉盘延于中国的西南部。在所有的山中，珠穆朗玛峰海拔最高的，是最著名的。它有8844.43米高，所以去攀爬是非常危险。厚的白云覆盖着山顶，雪会非常猛烈地下。甚至更严重的困难包括极冷的天气条件和剧烈的暴风雨。当你到达山顶附近时，你呼进空气也是非常困难的。  在1953年5月29日，Tenzing Norgay和Edmund Hillary是首次到达山顶的人。在1960年，第一支中国队做到了这一点，在1975年第一位成功的妇女是来自日本的Junko Tabei。  为什么这么多登山者冒着他们的生命危险？其中一个主要的原因是因为人们在面对困难时想要去挑战自己。这些攀登者的精神告诉我们，我们应该永远不放弃尝试去实现我们的梦想。它也表明人类有时可以比大自然的力量更强大。  现在是早上8:30，在成都研究基地。林伟和其他熊猫饲养员正在为熊猫宝宝的早餐准备牛奶。在上午9点。他们发现大多数小熊猫已经醒了和饿了。当小熊猫看到饲养员时，他们兴奋地翻滚，并且他们中的一些靠近他们的朋友然后倒在地上。  他们是如此聪明的和可爱的。我照顾他们像他们是我自己的孩子一样。我每天清洗饲料和他们玩。他们对我来说很特别。  Lin Wei喜欢她的工作，但是它是一个困难的。  熊猫没有许多的孩子，也许每两年只有一个。小熊猫经常死于疾病，不能活的非常长。成年大熊猫每天要花12个多小时吃大约10公斤的竹子。许多年前，在中国有更多的竹林和熊猫，但是后来人类开始砍伐森林。科学家说现在只有不到2000只大熊猫生活在剩下的森林里。另一批200只左右的大熊生活在动物园或者中国和其他国家的研究中心。  成都的一个教育项目向城市里的孩子们讲授有关熊猫和其他濒危动物的知识。他们派人去学校告诉孩子们挽救这些动物的重要性。孩子们唱歌或创作关于熊猫和其他野生动物的艺术作品。中国政府也是在种植更多的竹子树，这样就将有更多的森林供熊猫居住。我们都希望将来会有比现在多得多的熊猫在那里。 |

## Unit 8

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| (*When* ***I*** ~~first~~ *arrived* ~~on this island)~~, ***I*** *had* *nothing* *But* ***I***'ve *found* the *ship* *and* *made* a ~~small~~ *boat*. ***I***'ve *brought* ~~back~~ ~~many~~ *things* (***I*** can *use)-* food and drink, tools, knives and guns. *Although* ***I*** have *lost* *everything*, ***I*** have not *lost* *my life*. ~~So~~ ***I*** will not *give* ~~up~~ *and* ***I*** will *wait* ~~for another ship.~~ ***I*** have ~~already~~ *cut* ~~down~~ *trees* *and* *built* a *house*. ***I*** *go* ~~out~~ ~~with my gun~~ ~~almost~~ ~~every day~~ to kill *animals* *and* *birds* ~~for food~~. ***I***'*m* ~~even~~ learning to grow *fruit* *and* *vegetables*.  ~~A few weeks ago~~, ***I*** *found* the *marks* ~~of another man's feet~~ ~~on the sand~~. ***Who*** ~~else~~ *is* ~~on my island~~? ~~How long~~ have ***they*** *been* ~~here~~? ~~Not long after that~~, ***I*** *saw* ~~some~~ *cannibals* trying to kill *two men* ~~from a broken ship~~. ***One*** ~~of them~~ *died* *but* the ***other*** *ran* ~~towards my house~~. ***I*** *helped* *him* kill the *cannibals*. ~~This~~ ***man*** ~~now~~ *lives* ~~with me~~ *and* *helps* *me*. ***I*** *named* *him Friday* *because* ***that*** *was* the *day* (***I*** *met* *him)*. ***He*** *is* smart *and* ***I*** have ~~already~~ *taught* *him some English*.  ***A Country Music Song*** *Changed* *Her Life* ~~Forever~~  (*When* ***Sarah*** *was* a *teenager*), ***she*** *used* to fight ~~over almost everything~~ ~~with her family~~. *But* ~~five years ago~~, (*while* ***she*** *was* *studying* ~~abroad~~ ~~in England~~), ***she*** *heard* a *song* ~~full~~ ~~of feelings~~ ~~about returning home~~ ~~on the radio~~. ***It*** *made* *Sarah* think ~~about her family~~ *and* ~~friends back~~ ~~in the US~~. ***She*** *came* to realize (*how* ~~much~~ ***she*** ~~actually~~ *missed* *all* ~~of them)~~. ~~Ever since then~~, ***she*** has *been* a *fan* ~~of American country music~~.  ***Country*** *is* a *traditional kind* ~~of music~~ ~~from the southern states~~ ~~of America~~. ***Nashville***, ***Tennessee*** *is* the *home* ~~of country music~~. ~~Many~~ ***songs*** ~~these days~~ *are* ~~just~~ ~~about modern life~~ ~~in the US,~~ such as *the importance* ~~of money~~ *and* ~~success~~, *but* ~~not about belonging to a group.~~ ~~However~~, ***country music*** *brings* *us* ~~back~~ ~~to the "good old days~~" (*when* ***people*** *were* kind ~~to each other~~ *and* *trusted* *one another*). ***It*** *reminds* *us* (*that* the ~~best~~ ***things*** ~~in life~~ *are* ~~free~~ *laughter*, *friends*, *family*, *and* the *beauty* ~~of nature~~ *and* the ~~countryside~~.  ***Sarah*** hasn't *been* ~~to Nashville yet~~, *but* ***it*** *is* *her dream* to go *there* ~~one day~~. ***She*** has ~~already~~ *read* *a lot* ~~about the place~~ *and* *done some research* ~~on~~. ***She*** *knows* (*that* ~~there~~ *is* a ***Country Music Hall*** ~~of Fame Museum~~ ~~in Nashville~~. ~~There~~ *are* ~~also~~ ~~always~~ ***a lot*** ~~of great country music concerts~~ ~~with famous musicians~~ *and* ~~singers~~, ~~like Garth Brooks~~. ***Sarah*** has ~~already~~ *listened* ~~to most~~ ~~of his songs~~. "***Garth*** *is* *one* ~~of the most successful musicians~~ ~~in American history~~. ***He***'s *sold* ~~more~~ ~~than 120 million records~~. ***I*** *hope* to see *him sing* ~~live~~ ~~one day~~!" | 当我第一次到达这个岛上时，我什么都没有，但是我已经找到了那艘船，并制造了一条小船。我已经带回了很多我能使用的东西，食物和饮料，工具，刀和枪等。尽管我已经失去了一切，我还没有失去我的生命。所以我将不会放弃，我会等待另一艘船。我已经砍了树，建了房子。我几乎每天都带着我的枪外出去杀动物和鸟作为食物。我甚至正在学习去种植水果和蔬菜。  几个星期前，我发现了另一个人的脚印在沙滩上。还有谁在我的岛上？他们已经在这里有多长？在那之后不久，我看见一些食人族在尝试杀死来自破船的两个男人。他们中的一个死了，但是另一个跑向我的房子。我帮他杀了食人族。这个人现在和我住在一起，帮助我。我称呼他星期五，因为我是那天遇见他。他是聪明的，我已经教过他一些英语。  一首乡村歌曲永远地改变了她的生活  当Sarah还是个十几岁的青少年时，她常常和家人为了几乎所有的事情吵架。但是五年前，当她正在英国留学时，她在广播中里听到了一首充满返乡情怀的歌曲。它使得Sarah想起了她在美国的家人和朋友。她开始认识到她实际上是多么想念他们所有人。从那以后，她一直是美国乡村音乐的爱好者。  乡村音乐是来自美国南部各州的一种传统音乐。Nashville, Tennessee是乡村音乐之乡。目前许多歌曲仅仅是关于美国现代生活的,例如钱和成功的重要性，但是不是关于属于一个群体。然而，乡村音乐带我们回到人们是彼此是宽容的和相互信任的美好时光。它提醒我们生活中最好的事情是自由的笑声，朋友，家人和大自然和乡村的美好。~~~~~~~~~~~~~~~~~~~~~~~~~ ~  Sarah还没有去过Nashville，但是这是它的梦想，在某一天去那里。他已经读了很多关于那个地方的书，也做了一些研究。他知道nashville有一个叫Fame Museum的乡村音乐厅。也总有很多著名音乐家和歌星举办的大型乡村音乐会，例如Garth Brooks。Sarah已经听了很多他的歌。Garth是美国历史上最成功的音乐家之一。他已经卖了1.2亿张唱片。我希望有一天能去看他的现场唱歌。 |

## Unit 9

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| Ken: The ~~most~~ ~~interesting~~ ***museum*** (***I***'ve ~~ever~~ *been* to) *is* the *American Computer Museum*. ***They*** *have* *information* ~~about different computers~~ *and* (*who* *invented them*.) The ~~old~~ ***computers*** *were* ~~much~~ bigger. ***It***'*s* unbelievable (*that* ***technology*** has *progressed* ~~in such a rapid way~~! ***I***'ve ~~also~~ *learned* (*that* ~~there~~ *was* a ~~special~~ ***computer)***. ***It*** could *play* *chess* ~~even~~ ~~better~~ ~~than humans~~. ***I*** *wonder* (*how* ~~much more~~ ***computers*** will *be* able to do ~~in the future~~.)  Amy: ***I***'ve ~~recently~~ *been* ~~to a very unusual museum~~ ~~in India~~, the International Museum ~~of Toilets~~. ***I*** ~~just~~ couldn't *believe* *my eyes* (*when* ***I*** *saw* ~~so~~ ~~many different~~ *kinds* ~~of toilets~~ ~~there~~). The ***museum*** *teaches* *people* ~~about the history~~ *and* ~~development~~ ~~of toilets~~. ***It*** ~~also~~ *encourages* *governments* *and* *social groups* to think ~~about ways~~ to improve *toilets* ~~in the future~~.  Linlin: ~~Last year~~ ***I*** *went* ~~to the Hangzhou National Tea~~ ~~Museum~~. ***It***'*s* a ~~relaxing~~ *and* ~~peaceful~~ *place* ~~near a lake~~. The ***tea art*** ***performances*** *show* ~~how~~ to make a ~~perfect~~ *cup* ~~of tea~~ ~~with beautiful tea sets~~. ***Watching the tea preparation*** *is* ~~just~~ *as* enjoyable ~~as drinking the tea itself.~~ ***I***'ve ~~finally~~ *realized* (*why* my ***grandpa*** *loves* drinking *tea* *and* collecting *tea sets*.  Singapore - A ***Place*** (***You*** Will ~~Never~~ *Forget*)!  Have ***you*** ~~ever~~ *been* ~~to Singapore~~? ~~For thousands~~ ~~of tourists~~ ~~from China~~, ***this*** ~~small~~ ***island*** ~~in Southeast Asia~~ *is* a ~~wonderful~~ *and* ~~safe~~ *place* to take a *holiday*. ~~On the one hand~~, ***more*** ~~than three quarters~~ ~~of the population~~ *are* *Chinese*, *so* ***you*** can ~~simply~~ *speak* *Putonghua* a ~~lot~~ ~~of the time~~ ~~On the other hand~~, ***Singapore*** *is* an *English-speaking country*, *so* ***it***'*s* ~~also~~ a ~~good~~ *place* to practice *your English!*  Have ***you*** ~~ever~~ *tried* *Chinese food* ~~outside of China~~? ~~Maybe~~ ***you*** *fear* (*that* ***you*** won't *be* able to find ~~anything good~~ to eat (*when* ***you*** *travel*)). ~~In Singapore however~~, ***you***'ll *find* *a lot* ~~of food~~ ~~from China~~; ***you*** won't *have* ~~any~~ *problem* getting *rice*, *noodles* *or* *dumplings*. ***Singapore*** *is* ~~also~~ an ~~excellent~~ *place* to try ~~new~~ *food*. (*Whether* ***you*** *like* ~~Indian~~ *food*, ~~Western~~ *food* *or* ~~Japanese~~ *food*,) ***you***'ll *find* *it* ~~all~~ ~~in Singapore~~!  ~~Most~~ ***large cities*** *have* *zoos*, *but* have ***you*** ~~ever~~ *been* ~~to a zoo~~ ~~at night~~? ***Singapore*** *has* a *Night* *Safari*. ***It*** ~~might~~ *seem* strange to go ~~to a zoo~~ (*when* ***it***'*s* dark).( ~~However~~ *if* ***you*** *go* to see *lions*, *tigers* *or* *foxes* ~~during the daytime~~, ***they***'ll ~~probably~~ *be* asleep! ***A lot*** ~~of animals~~ ~~only~~ *wake* ~~up~~ ~~at night~~, *so* ***this*** *is* the ~~best~~ *time* to watch *them*. ~~At the Night Safari~~, ***you*** can *watch* *these animals* ~~in a more natural environment~~ than ~~in a~~ ~~normal~~ ~~zoo~~.  ***One*** ~~great~~ ***thing*** ~~about Singapore~~ *is* (*that* the ***temperature*** *is* ~~almost~~ the same ~~all year round)~~. ***This*** *is* (*because* the ***island*** *is* ~~so~~ close ~~to the equator~~). ~~So~~ ***you*** can *choose* to go (*whenever* ***you*** *like* -*spring*, *summer*, *autumn* *or* *winter*. *And*, ~~of course~~, ***it***'*s* ~~not~~ too far ~~from China!~~ | 我曾经去过的最有趣的博物馆是美国计算机博物馆。它们有关于不同电脑的信息和谁发明了它们的信息。旧电脑是更大的。它是难以置信的，科技已经如此迅速的方式发展。我也得知有一种特别的电脑。它下棋下得甚至比人类更好。我想知道在未来更多电脑将能够做多少事。  我最近去过印度一个非常不寻常的博物馆，国际厕所博物馆。当我看到那里有这么多不同种类的厕所在那里时，我实在不敢相信自己的眼睛。博物馆向人们讲授关于厕所的历史和发展。它同样鼓励政府和社会团体去思考在未来改善厕所的方法。  去年我去了杭州国家茶叶博物馆。它是一个靠近湖边的令人放松和平静的地方。茶艺表演展示了如何用美丽的茶具沏出一杯完美的茶。看茶的准备过程和喝茶一样的令人愉快，我最后已经明白为什么我爷爷喜欢喝茶和收集茶具了。  新加坡——一个你永远不会忘记的地方!  你曾经去过新加坡吗? 对于许多来自中国的游客来说，这个位于东南亚的小岛是一个美妙的和安全的度假胜地。一方面，超过四分之三的人口是中国人，所以换句话说你可以在很多时候说普通话，新加坡是一个英语国家，所以也是一个练习英语的好地方。  你曾经在国外吃过中国菜吗? 也许你害怕在旅行时找不到好吃的东西. 然而在新加坡，你将会发现许多来自中国的食物，你吃米饭、面条或饺子不会有任何问题。新加坡也是去品尝新的食物的极好的地方。不管你喜欢印度菜、西餐还是日本菜在新加坡你全部都能找到!  大多数大城市有动物园，但是你曾经晚上去过动物园吗。新加坡有夜间动物园。天黑时去动物园似乎很奇怪。然而，如果你在白天去看狮子，老虎或狐狸, 他们可能睡着了!很多动物只在晚上醒来, 所以这是观看它们的最好的时间。在夜间动物园，你可以在比普通动物园更自然的环境中观赏这些动物。  关于新加坡的一个好的事情，它的温度几乎全年都是一样的。这是因为这个岛离赤道很近。所以你能选择在你喜欢的任何时候去——春天，夏天，秋天或冬天。当然，它离中国也不远! |

## Unit 10

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| ***My children*** are *growing* ~~up~~ ~~fast~~. ***My daughter*** *is* *16* *and* ***my boy*** *is* ~~already~~ ~~in junior high school.~~ *As* ***they*** *get* bigger ***our house*** *seems* to get smaller. So ***we*** *want* to sell *some* ~~of our things~~ ~~in a yard sale~~ *and* *give* the *money* ~~to a children's home.~~  ***We*** have ~~already~~ *cleared* ~~out~~ *a lot* ~~of things~~ ~~from our bedrooms.~~ ***We*** have *decided* to ~~each~~ sell *five things* (*that* ***we*** no ~~longer~~ *use)*. ***My son*** *was* ~~quite~~ sad ~~at first~~. *Although* ***he*** has not *played* ~~with his old toys~~ ~~for a long time~~, ***he*** ~~still~~ *wanted* to keep *them*. ~~For example~~, ***he*** has *owned* a *train* *and* *railway set* ~~since his fourth birthday~~, *and* ***he*** *played* ~~with it~~ ~~almost~~ ~~every week~~ *until* ***he*** *was* ~~about seven~~. *And* ***he*** did not *want* to lose *his toy monkey*, ~~either~~. ***He*** *slept* ~~next to the monkey~~ ~~every night~~ (*when* ***he*** *was* a *child*). ***My daughter*** *was* ~~more~~ *understanding*, *although* ***she*** ~~also~~ *felt* sad to part ~~with certain toys.~~  As ~~for me~~, ***I*** did not *want* to give ~~up~~ *my football shirts*, *but*, to be ~~honest~~, ***I*** have not *played* ~~for a while now~~. ***I*** am *getting* older, ~~too~~! ~  Hometown Feelings  ~~Some~~ ***people*** ~~still~~ *live* ~~in their hometown~~. ~~However~~, ***others*** may ~~only~~ *see* *it* ~~once or twice a year~~. ~~Nowadays~~, ***millions of Chinese*** *leave* the *countryside* to search ~~for work~~ ~~in the cities~~. ~~Among these~~ *is* ***Zhong Wei***，a 46-year-old husband and father. ***He*** has *lived* ~~in Wenzhou~~ ~~for the last 13 years~~. ~~With a hard job~~ ~~in a crayon factory~~, ***he*** doesn't *find* ~~much~~ *time* to visit *his hometown*. "***I*** *used* to return *home* ~~at least once a year~~, *but* ***I*** haven't *been* ~~back~~ ~~for almost three year now~~. ***It***'*s* a *shame*, *but* ***I*** ~~just~~ don't *have* the *time*," ***he*** *says*.  ~~Many~~ ***people*** ~~like Zhong Wei~~ *regard* ~~with~~ ~~great~~ ~~interest~~ (*how* ***their*** ***hometowns*** have *changed*.) ~~Perhaps~~ ~~large~~ ***hospitals*** *and* ~~new~~ ***roads*** have *appeared*. ~~In many places~~, the ***government*** has ~~also~~ *built* ~~new~~ *schools* *and* *sent* *teachers* ~~from the cities.~~  "***I*** *noticed* (*that*'*s* *true* ~~of my hometown~~,)" *adds* ***Zhong Wei***. "***Children*** have *learned* to read *and* *count* ~~at my old primary school~~ ~~since the mid-20th century~~. *But* ~~now~~ the ***buildings*** *are* ~~really~~ old. ***I*** *hear* " ***they***'re *going* to build *a new school* ~~there~~. "***Zhong Wei*** *thinks* (~~such~~ ***developments*** *are* good), *and* ***he*** ~~also~~ *knows* (*that* ***his hometown*** cannot ~~always~~ *stay* the same.)  ***According*** ~~to Zhong Wei~~, ~~however~~, ***somethings*** will ~~never~~ *change*. "~~In my hometown~~, ~~there~~ *was* a ~~big~~ ~~old~~ ***tree*** ~~opposite the school~~. ***It*** *is* ~~still~~ ~~there~~ *and* has *become* ~~quite~~ a *symbol* ~~of the place~~. ***Most*** ~~of the children~~ ~~in my time~~ *liked* to play ~~together~~ ~~under that big tree~~, ~~especially~~ ~~during the summer holidays~~. ***It*** *was* ~~such~~ a ~~happy~~ *childhood*. ***Our hometown*** has *left* ~~many~~ ~~soft~~ *and* ~~sweet~~ *memories* ~~in our hearts~~. | 我的孩子们正在迅速的成长。我的女儿16岁，我儿子已经在上初中了。他们越大，我们的房子似乎就越小。所以我们想在院子里卖我们东西的一些，然后把钱捐给儿童之家。  我们已经清理了我们卧室里的许多东西。我们已经决定每人出售五件不再使用的东西。一开始我的儿子是很难过。虽然他已经长时间没有玩他的旧玩具了，他仍然想留着它们，例如，他从四岁生日起就拥有了一套火车和铁路设备，他几乎每周都玩它，直到七岁左右。他也不想失去他的玩具猴子。当他是一个孩子的时候，他每天晚上都睡在猴子旁边。我的女儿更善解人意，尽管她也为失去某些玩具而感到难过。  对我来说，我不想放弃我的足球球衣，但是，说实话，我已经有一段时间没有踢球了。我也正在变老!  故乡情  有些人仍然住在他们的家乡。然而，其他人可能一年只看一两次。如今，数百万的中国人离开农村去城市找工作。46岁的丈夫、父亲仲伟就是其中之一。他已经在温州生活了13年。在蜡笔厂辛苦的工作，他没有大量的时间去参观他的家乡。他说“我过去每年至少回家一次，但现在我已经差不多有三年没回去了。它是憾事，但是我恰好没有时间”。~~~~~~~~~~~~~~  许多像仲威这样的人对他们的家乡已经发生的改变很关心。也许大的医院和新的道路已经出现。在许多地方，政府也已经修建了新学校，并派出来自城市的教师。  钟伟补充说“我注意到我的家乡也是这样”。自从20世纪中期以来，在我以前的小学的孩子们已经学会了阅读和数数，但是现在的这些建筑是真的年老的。我听说他们正在那里建一所新学校。仲威认为这样的发展是好的，他也知道他的家乡不可能永远保持不变的。  然而，根据仲威的说法，有些事情是将从不改变。“在我的家乡，学校对面有一棵很大的老树。它仍然在那里，已经成为相当这个地方的象征。在我的时代的大多数孩子都喜欢一起在那棵大树下玩，尤其是在暑假的时候。这是一个如此快乐的童年。我们的家乡已经在我们内心留下了许多温馨甜蜜的回忆。 |

# 九年级全册

## Unit 1

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| ~~How~~ ***I*** *Learned* to Learn *English*  ~~Last year~~, ***I*** did not *like* *my English class*. ~~Every~~ ***class*** *was* like a bad dream. ***The teacher*** *spoke* *so* ~~quickly~~ *that* ***I*** did not *understand* *her most* ~~of the time~~. ***I*** *was* afraid to ask *questions* *because* ~~of my poor pronunciation~~. ***I*** ~~just~~ *hid* ~~behind my textbook~~ *and* ~~never~~ *said* *anything*.  ~~Then one day~~ ***I*** *watched* *an English movie* {~~called~~ *Toy Story*}. ***I*** *fell* ~~in love~~ ~~with this exciting~~ *and* ~~funny~~ *movie*! *So* I *began* to watch ~~other~~ *English movies*, ~~too~~. *Although* ***I*** could not *understand* *everything* (***the characters*** *said)*, ***their*** ***body language*** *and* ***the expressions*** ~~on their faces~~ *helped* *me* to get *the meaning*. ***I*** ~~also~~ *realized* (***I*** could *get* *the meaning* ~~by listening~~ ~~for just the key words~~. ***My pronunciation*** *improved* ~~as~~ well ~~by listening~~ ~~to the conversations~~ ~~in English movies~~. ***I*** *discovered* (*that* ***listening*** ~~to something interesting~~ *is* *the secret* ~~to language learning~~. ***I*** ~~also~~ *learned* ~~useful~~ *sentences* ~~like~~ "***It***'*s a piece* ~~of cake"~~ *or* "***It*** *serves**you* ~~right"~~. ***I*** did not *understand* ~~these~~ *sentences* ~~at first~~. *But* *because* ***I*** *wanted* to understand the *story*, ***I*** *looked* *them* u~~p in a dictionary~~. ~~Now~~ ***I*** ~~really~~ *enjoy* *my English class*. ***I*** *want* to learn ~~new~~ *words* *and* ~~more~~ *grammar* *so that* ***I*** can *have* a ~~better~~ *understanding* ~~of English movies~~.  ~~How~~ Can ***You*** *Become* a ~~Successful~~ *Learner*?  ***{Everyone*** *is* born} ~~with the ability~~ to learn. *But* (*whether* *or* ~~not~~ ***you*** can *do* *this* ~~well)~~ *depends* ~~on your learning habits~~. ***Research shows*** (*that* ~~successful~~ ***learners*** *have* ~~some good~~ *habits* ~~in common~~.  *Creating**an interest* ~~in (~~*what****they****learn)*  ***Studies*** *show* (*that* *if* ***you*** *are* interested ~~in something~~, ***your*** ***brain*** *is* ~~more~~ active *and* ***it*** *is* ~~also~~ easier ~~for you~~ to pay*attention* ~~to it for a long time~~). ~~Good~~ ***learners*** ~~often~~ *connect* (*what* ***they*** *need* to learn ~~with something interesting~~.) ~~For example~~, *if* ***they*** *need* to learn *English* *and* ***they*** *like* *music* *or* *sports*, ***they*** can *listen* ~~to English songs~~ *or* *watch sports programs* ~~in English~~. ~~This way~~ ***they*** will not *get* bored.  ***Practicing*** *and* ***learning*** ~~from mistakes~~  ***Good learners*** *think* ~~about~~ (*what****they*** *are* good ~~at~~ *and* *what* ***they*** *need* to practice ~~more)~~. *Remember*, "*Use* *it* *or* *lose* *it*" ~~Even~~ *if* ***you*** *learn* *something* ~~well~~, ***you*** will *forget* *it* *unless****you*** *use* *it*. "*Practice* *makes* perfect." ***Good learners*** will *keep* practicing (*what* ***they*** have *learned*, *and* ***they*** *are* not afraid ~~of making mistakes~~, ***Alexander Graham Bel*** did not *invent* the *telephone* ~~overnight~~. ***He*** *succeeded* ~~by trying many times~~ *and* learning ~~from his mistakes.~~  ***Developing*** ~~their~~ *study skills*  ***It*** *is* not enough to ~~just~~ study ~~hard~~. ***Good learners*** *know* the ~~best~~ *way* (***they*** can *study*). ~~For example~~, ***they*** may *take* *notes* ~~by writing down key words~~ *or* ~~by drawing mind maps~~. ***They*** ~~also~~ *look* ~~for ways~~ to review (*what* ***they*** have *learned*.) ***They*** may *do* *this* ~~by reading their notes every day~~ *or* ~~by explaining the information~~ ~~to another student~~.  ***Asking questions***  ***Good learners*** ~~often~~ *ask* *questions* ~~during~~ *or* ~~after class.~~ ***They*** ~~even~~ *ask* ~~each other~~ *and* *try* to find ~~out~~ the *answers*. ***Knowledge*** *comes* ~~from questioning~~.  ***Learning*** *is* a ~~lifelong~~ *journey* *because* ***every day*** *brings* *something* ~~new~~. ***Everything*** (*that* ***you*** *learn)* *becomes* a *part* ~~of you~~ *and* *changes* *you*, ~~so~~ *learn* ~~wisely~~ *and* *learn* ~~well~~. | 我过去是学习如何去学习英语的  在去年，我不喜欢我的英语课。每节课都像一场噩梦。老师说得如此迅速地我大部分时间都听不懂她的话。我不敢问问题，因为我的发音不好。我只是隐藏我的课本后面，从来不说任何事。  然后有一天，我看了一部英语电影叫玩具总动员。我喜欢上了这部令人兴奋的和有趣的电影! 所以我也开始看其他的英语电影。尽管我不能理解角色说所有的事，但是他们的身体语言和他们脸上的表情帮助我得到意思。我也意识到我可以通过只听关键词来理解意思。我的发音通过听英语电影里的对话也提高了。我发现听有趣的东西是学习语言的秘密。我还学到了一些有帮助的句子像“It's a piece of cake”或“It wasn ' t you right”。在开始我不理解这些句子。但是因为我想了解这个故事，我在字典里查了一下。现在我真的很喜欢我的英语课。我想学习新的单词和更多的语法，这样我就能更好地理解英语电影。~~  怎样才能成为一个成功的学习者?  每个人生来都有学习的能力。但是你是否能做到这一点取决于你的学习习惯。研究表明，成功的学习者有一些共同的好习惯。~ ~ ~ ~ ~  在他们所学的东西里创建一个爱好。  研究表明，如果你对某事感兴趣，你的大脑更活跃，也是更容易长时间地注意它。好的学习者经常把他们需要学习的东西和一些有趣的东西联系起来。例如，如果他们需要学习英语，而且他们喜欢音乐或运动，他们可以听英文歌曲或看英文体育节目。以这种方式他们将不会感到无聊。  从错误中锻炼和学习  好的学习者会思考他们擅长什么，他们需要多练习什么。记住，使用它或失去它即使你学得很好，你将会忘记它，除非你使用它，熟能生巧，好的学习者会不断练习他们已经学到的东西，他们不怕犯错误，Alexander Graham Bel并不是一夜之间发明了电话。他通过多次尝试和从错误中吸取教训而成功。~~~~~~~~  发展他们的学习技巧  仅仅努力学习是不够的。好的学习者知道他们学习的最好方法,他们可能会通过写下关键词或绘制思维导图来做笔记。他们也会看方法来回顾他们已经学到的东西。他们可以通过每天阅读笔记或向其他学生解释信息来做到这一点  提问题  好的学习者经常在课上或课后问问题。他们甚至互相询问，试图找出答案。知识来自提问。  学习是一个终生的旅程，因为每一天都会带来新的东西。你学到的每件事都成为你的一部分和改变你，所以要学得聪明，学得好。 |

## Unit 2

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| ~~Full~~ ***Moon***, ~~Full~~ ***Feeling***  ***Chinese people*** have *been* celebrating *the Mid-Autumn Festival* *and* enjoying *mooncakes* ~~for centuries~~. ***Mooncakes*** *are* ~~in the shape~~ ~~of a full moon~~ ~~on the Mid-Autumn night~~. ***They*** *carry* *people's wishes* ~~to the families (~~***they*** *love* *and* *miss*.)  ~~There~~ *are* ~~many traditional folk~~ *stories* ~~about this festival~~. ~~However~~, ~~most~~ ***people*** *think* (*that* ***the story*** ~~of Chang'e~~ *is* the ~~most~~ touching. ***Chang'e*** *was* *Hou Yi's* ~~beautiful~~ *wife*. *After* ***Hou Yi*** *shot* ~~down the~~ *nine suns*, ***a goddess*** *gave* *him* ~~magic~~ *medicine* to thank *him*. (*Whoever* *drank* *this)* could live ~~forever~~, *and* ***Hou Yi*** *planned* to drink *it* ~~with Chang'e~~. *However*, a ~~bad~~ ***man***, Pang Meng, *tried* to steal *the medicine* (*when* ***Hou Yi*** *was* not ~~home~~*)*. ***Chang'e*** *refused* to give *it* ~~to him~~ *and* *drank* *it* ~~all~~. ***She*** *became* ~~very~~ light *and* *flew* ~~up~~ ~~to the moon~~. ***Hou Yi*** *was* *so* sad *that* ***he*** *called* ~~out~~ *her name* ~~to the moon~~ ~~every night~~.  ~~One night~~, ***he*** *found* (*that* ***the moon*** *was* *so* bright *and* round *that* ***he*** could *see his wife* ~~there)~~. ***He*** ~~quickly~~ *laid* ~~out~~ ~~her favorite fruits~~ *and* ~~desserts~~ ~~in the garden~~. How ***he*** *wished* (*that* ***chang'e*** could *come* back!  ~~After this~~, ***people*** *started* *the tradition* ~~of admiring the moon~~ *and* sharing *mooncakes* ~~with their families~~.  The ***Spirit*** ~~of Christmas~~  ***Many*** would *agree* (*that* *when* ***we*** *think* ~~of Christmas~~, ***we*** ~~probably~~ *think* ~~of gifts~~, ~~Christmas trees~~ *and* ~~Santa Claus~~. *But* ~~behind all these things~~ *lies* the ***true meaning*** ~~of Christmas~~: the ***importance*** ~~of sharing~~ *and* ~~giving~~ *love* *and* *joy* ~~to people around us~~. The ***story*** ~~in A Christmas Carol~~ *is* ~~perhaps~~ the ~~best~~ *example* ~~of this~~.  ***A Christmas Carol*** *is* a ~~famous~~ *short novel* {~~written by Charles Dickens}~~. ***It*** *is* ~~about an old man~~ {named Scrooge} (*who* ~~never~~ *laughs* *or* *smiles*). ***He*** *is* mean *and* ~~only~~ *thinks* ~~about himself~~. ***He*** doesn't *treat* *others* ~~nicely~~. ***He*** ~~just~~ *cares* about (*whether* ***he*** can *make* ~~more~~ *money* *and* ***he*** *hates* *Christmas*). ~~One Christmas Eve~~, ***Scrooge*** *sees* the *ghost* ~~of Jacob Marley~~, his dead business partner. ***Marley*** *used* to be ~~just~~ ~~like Scrooge~~, *so* ***he*** *was* {punished} *after****he****died*. ***He*** *warns* *Scrooge* to change *his ways* *if* ***he*** doesn't *want* to end ~~up~~ ~~like him~~. ***He*** ~~also~~ *tells* *Scrooge* to expect *three spirits* to visit *him*. ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~  ~~That night~~, ***three ghosts*** *visit* *Scrooge*. ~~First~~, the ***Ghost*** ~~of Christmas Past~~ *takes* *him* ~~back~~ ~~to his childhood~~ *and* *reminds* *Scrooge* ~~of his happier days~~ ~~as a child~~. ~~Then~~ the ***second spirit***, the Ghost ~~of Christmas Present~~, *takes* *him* to see (*how* ***others*** *are* spending *Christmas* ~~this year~~). ***Everyone*** *is* happy, ~~even~~ ~~poor~~ *people*. The ***last one***, the Ghost ~~of Christmas Yet~~ to Come, *takes* *him* ~~to the future~~. ***Scrooge*** *sees* (*that* ***he*** *is* dead, *but* ***nobody*** *cares*). ***He*** *is* *so* scared *that* ***he*** *wakes* ~~up~~ ~~in his bed~~ *and* *finds* ~~out (~~***it*** *is* ~~only~~ the *next morning-Christmas Day)*.  ***He*** *decides* to change *his life* *and* *promises* to be a ~~better~~ *person*. ***He*** ~~happily~~ *celebrates* *Christmas* ~~with his relatives~~. ***He*** ~~also~~ *gives* *gifts* ~~to people~~ ~~in need~~. ***He*** ~~now~~ *treats* *everyone* ~~with kindness~~ *and* ~~warmth~~, spreading *love* *and* *joy* (*everywhere* ***he*** *goes)*. *And* that *is* the ~~true~~ *spirit* ~~of Christmas~~! | 月圆情满堂  中国人庆祝中秋节和吃月饼已经有几百年的了。月饼的形状是在中秋节晚上的满月。他们把人们的愿望带给他们爱的和思念的家庭。~~  关于这个节日有许多传统的民间的故事。然而，大多数人认为嫦娥的故事是最感人的。嫦娥是后羿美丽的妻子。后羿射下了九个太阳后，一位女神给了他神奇的药来感谢他。谁喝了这个就可以长生不老，后羿打算和嫦娥一起喝。然而，当后羿不在家的时候，一个叫庞贝的坏人想偷药。嫦娥拒绝给他，把它喝光了。她变得很轻，飞上了月球。后羿非常伤心，他每天晚上都对着月亮呼唤她的名字。~~  一天晚上，他发现月亮是如此明亮的和圆的，他可以看到他的妻子在那里。他很快把她最喜欢的水果和甜点摆到花园里。他多么希望嫦娥能回来啊!  在这之后，人们开始了赏月和与家人分享月饼的传统。  圣诞节的精神  很多人都会认同，当我们想到圣诞节时，我们可能会想到礼物、圣诞树和圣诞老人。但在所有这些事情的背后是圣诞节的真正意义:分享和给予我们身边的人爱和喜悦的重要性。《圣诞颂歌》中的故事也许是最好的例子。  《圣诞颂歌》是由查尔斯·狄更斯所写的著名短篇小说。它是关于一个叫守财奴的老人，他从不笑或微笑。他是刻薄的，只考虑自己。他对其他人不好。他只关心他是否能赚更多的钱，他讨厌圣诞节。在一个圣诞前夜，守财奴看到了他死去的商业伙伴Jacob Marley的鬼魂看到了雅各布·马利的鬼魂。马利过去就像吝啬鬼一样，所以他死后受到了惩罚。他警告Scrooge，如果他不想死后像他那样，就改变他的方式。他还告诉Scrooge期待三个幽灵来拜访他。  在那天晚上，三个鬼魂访问Scrooge。首先，过去的圣诞鬼魂把他带回了他的童年，并使Scrooge想起他童年的快乐时光。然后第二个灵魂，“现在的圣诞鬼魂”，带着他去看看今年其他人是怎么过圣诞节的。每个人都很快乐，即使是穷人。最后一个，即将到来的圣诞鬼魂，把他带到未来。Scrooge看到他死了，但没人在乎。他非常害怕，他在床上醒来，发现只是第二天早上——圣诞节。  他决定去改变他的生活，并承诺成为一个更好的人。他和亲戚们愉快地庆祝圣诞节。他也给有需要的人送礼。现在的他对每个人都很友善、温暖，所到之处都传播着爱和欢乐。这才是真正的圣诞精神! |

## Unit 3

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| ***Fun Times Park***-~~Always~~ a ~~Fun Time~~!  [***Alice*** *and* ***He Wei*** *are* ~~in Space World~~]  Alice: ***I*** *wonder* (*where* ***we*** should *go* ~~next)~~.  He Wei: ~~How about~~ ~~that~~~~new~~ ***ride*** ~~over~~ ~~there~~?  Alice: Well...***it*** *looks* scary.  He Wei: *Come* on! ***I*** *promise* (***it***'ll *be* exciting! *If* ***you'****re* scared, ~~just~~ *shout* *or* *hold* *my hand*.  [~~After the ride~~ ..]  Alice: ***You*** *were* right! ***That*** *was* fun! ***I*** *was* scared ~~at first~~, *but* *shouting* did help.  He Wei: *See*, ***that*** *wasn't* ~~so~~ bad, ~~right~~? ***You*** ~~never~~ *know* *until* ***you****try**something*.  Alice: Yes, ***I***'*m* ~~so~~ glad (***I*** *tried* *it*!)  He Wei: Do ***you*** *want* to go ~~to Water World~~ ~~now~~?  Alice: ~~Sure~~, *but* ***I***'m *getting* hungry. Do ***you*** *know* (*where* ***we*** can *get* ~~some~~ ~~good~~ *food* ~~quickly~~?  He Wei: Of course! ***I*** *suggest* *Water City Restaurant* ~~in Water World~~. ***It*** *serves* d*elicious food*.  Alice: Great! ***Let's*** *go*!  [~~On their way to Water City Restaurant~~, ***Alice*** *and* ***He Wei*** *pass* ~~by Uncle Bob's~~].  Alice: Look! ***This restaurant*** *looks* interesting. The ***sign*** *says* (a ***rock band*** *plays* ~~here~~ ~~every evening)~~.  He Wei: ~~Why~~ don't ***we*** *come* ~~back~~ ~~here~~ ~~for dinner later~~? Let'***s*** *ask* (*what* ~~time~~ the ***band*** *starts* *playing)*.  [***Alice*** *and* ***He Wei*** *walk* ~~up~~ ~~to a staff person~~ ~~at the door~~]  He Wei: *Excuse* *me*, could ***you*** *tell* *us* (*when* the ***band*** *starts* *playing* ~~this evening~~?)  Staff: ~~Eight o'clock~~. The ***restaurant*** *is* ~~always~~ busy ~~at that time~~, *so* *come* a ~~little earlier~~ to get a *table*.  He Wei: OK. *Thank* *you*!  Could ***You*** *Please*...?  (*When* ***you*** *visit* a ~~foreign~~ *country)*, ***it*** *is* important to know ~~how~~ to ask ~~for help politely~~. ~~For example~~, ***you*** may *ask* "(*where* *are* the ***restrooms***?)" *or* "Could ***you*** please *tell* *me* (*where* the ***restrooms*** *are*?)" ***These*** *are* ~~similar~~ *requests* ~~for directions~~. ***Both*** *are* correct, *but* the ~~first~~ ***one*** *sounds* ~~less~~ polite. ***That*** *is* ~~because (~~***it*** *is* a ~~very~~ ~~direct~~ *question)*. ***It*** *is* not enough to ~~just~~ ask a *question* ~~correctly~~. ***We*** ~~also~~ *need* to learn ~~how~~ to be polite (*when* ***we*** *ask* ~~for help~~.) ~. ~  ~~Good~~ ***speakers*** *change* the *way* (***they*** *speak* in ~~different~~ *situations)*. The ***expressions (they*** *use)* might *depend* ~~on (~~*whom* ***they*** *are* speaking to) *or* (*how* ~~well~~ ***they*** *know* ~~each other)~~. ***It*** *is* ~~all~~ right to ask ~~direct~~ *questions* ~~to your classmates~~ *because* ***you*** *know* *them* ~~well~~. ~~However~~, *if* ***you*** *say* ~~to your teacher~~, "~~When~~ *is* the ***school trip***?", ***this*** might *sound* impolite. *But* *if* ***you*** *say*, "*Excuse* *me*, ***Mr. West***. Do ***you*** *know* (*when* the ***school trip*** *is*?"), ***this*** will *sound* ~~much more~~ polite.  ~~Usually~~ ~~polite~~ ***questions*** *are* longer. ***They*** *include* *expressions* ~~such~~ ~~as~~ "Could ***you*** *please*...?" *or* "May ***I*** *ask…*?” ***It*** *sounds* ~~more~~ polite to say, ("***Peter***, could you please *tell* *me your e-mail address*?") ~~than~~ ("***Peter***, *tell* *me your e-mail address*.") ~~Sometimes~~ ***we*** ~~even~~ *need* to spend *time* leading ~~in to a request~~. ~~For example~~, ***we*** might ~~first~~ *say* ~~to a stranger~~, "*Excuse* *me*, ***I*** *wonder* (*if* ***you*** can *help* *me)*" *or* "***I***'*m* sorry to trouble *you*, *but* …" ~~before asking for help~~.  ***It*** might *seem* ~~more~~ difficult to speak ~~politely~~ ~~than directly~~. ~~However~~, ***it*** *is* important to learn ~~how~~ to use the ~~right~~ *language* ~~in different situations~~. ***This*** will *help* ***you*** communicate better ~~with other people~~ | 欢乐时光公园——永远是欢乐时光!  Alice和He Wei在太空世界。  Alice: 我想知道我们下一步该去哪里  He Wei: 那边那辆新车怎么样?  Alice: 嗯…它看起来可怕。  He Wei: 来吧!我保证它将会很刺激的!如果你害怕了，就喊我或者握住我的手。  骑完车…  Alice: 你说正确的!这是有趣的!一开始我很害怕，但喊叫起了作用。  He Wei: 看，那也不是很糟，对吧? 除非你尝试，否则你永远不会知道。  Alice: 是的，我很高兴我尝试了!  He Wei: 你现在想去水上世界吗?  Alice: 当然，但是我是饥饿的。你知道我们在哪里可以很快吃到好食物吗?  He Wei: 当然!我建议你去水世界里的水城餐厅。它供应美味的食物。  Alice: 太棒了!我们走吧!  在去水城餐厅的路上，爱丽丝和何伟路过鲍勃叔叔家。  Alice: 看!这家餐厅看起来很有趣的。牌子上说每天晚上都有摇滚乐队在这里演奏  He Wei: 我们为什么不稍后再来这里吃晚饭?我们问问乐队什么时候开始演奏吧。  Alice和He Wei 走向门口的工作人员  He Wei: 对不起，你能告诉我们今晚乐队什么时候开始演奏吗?  职员: 8点钟。那个时候餐馆总是很忙，所以早点来订位。  He Wei: 好的。谢谢你！  你能……吗?  当你去外国访问时，知道如何礼貌地寻求帮助是很重要的。 例如，你可以问“洗手间在哪里? 或者“你能告诉我洗手间在哪里吗? 这些类似的问路请求。两者都是正确的，但第一个听起来不太礼貌。这是因为这是一个非常直接的问题。仅仅正确地提出一个问题是不够的. 当我们寻求帮助的时候我们也需要学习如何有礼貌。  优秀的演讲者会在不同的场合改变他们说话的方式。他们使用的表达方式可能取决于他们在和谁说话，或者他们彼此了解的程度。向你的同班同学直接问问题是可以的，因为你很了解他们。然而，如果你对老师说:“学校旅行是什么时候?”这听起来可能不太礼貌。但如果你说，“对不起，韦斯特先生。你知道学校旅行是什么时候吗?”，这样听起来会礼貌得多。  通常有礼貌的问题会比较长。它们包括“您能……吗?”或“我能问一下……吗?”“彼得，你能告诉我你的电子邮件地址吗?”比“彼得，告诉我你的电子邮件地址”听起来更有礼貌。有时我们甚至需要花时间来引导一个请求。例如，我们可以先对一个陌生人说，“对不起，我想知道你是否可以帮助我”或“我很抱歉麻烦你，但是……  礼貌地说话似乎比直接说话更困难。然而，学习如何在不同的情况下使用正确的语言是很重要的。这将帮助你更好地与他人沟通。 |

## Unit 4

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| From Shy Girl to Pop Star  1 ~~For this month's Young World magazine~~, ***I*** *interviewed* ~~19-year-old~~ ~~Asian pop~~ *star* Candy Wang. ***Candy*** *told* *me* (*that* ***she*** *used* to be ~~really~~ shy *and* *took* ~~up~~ *singing* to deal ~~with her shyness)~~. *As* ***she*** *got* better, ***she*** *dared* to sing ~~in front~~ ~~of her class~~, *and* ~~then~~ ~~for the whole school~~. ~~Now~~ ***she***'*s* not shy ~~anymore~~ *and* *loves* *singing* ~~in front of crowds~~.  2 ***I*** *asked* *Candy* (*how* ***life*** *was* different *after* s***h***e *became* famous). ***She*** *explained* (*that* ~~there~~ *are* ~~many good~~ ***things***, ~~like~~ being able to travel *and* meet ~~new~~ *people* ~~all the time~~.***)*** "***I*** didn't *use* to be popular ~~in school~~, *but* ~~now~~ ***I*** *get* *tons* ~~of attention (~~*everywhere* ***I*** *go)*." ~~However~~, ~~too much~~ ***attention*** can ~~also~~ *be* a ~~bad~~ *thing*. "***I*** ~~always~~ ***have*** to worry ~~about~~ (*how* ***I*** *appear* *to others*), *and* ***I*** *have* to be ~~very~~ careful ~~about~~ (*what* ***I*** *say* *or* *do*). *And* ***I*** don't *have* ~~much private~~ *time* ~~anymore~~. ***Hanging*** ~~out~~ ~~with friends~~ *is* ~~almost~~ impossible ~~for me now~~ *because* ~~there~~ *are* ~~always~~ ***guards*** ~~around~~ ~~me~~."  3 *What* does ***Candy*** *have* to say ~~to all those young people~~ (*who* *want* to become famous?) "Well," ***she*** *begins* ~~slowly~~, "***you*** *have* to be prepared to give ~~up~~ *your normal life*. ***You*** can ~~never~~ *imagine* (*how* difficult the ***road*** ~~to success~~ *is*.) ~~Many times~~ ***I*** *thought* ~~about~~ giving ~~up~~, *but* ***I*** *fought* ~~on~~. ***You*** ~~really~~ *require* *a lot* ~~of talent~~ *and* ~~hard~~ *work* to succeed. ~~Only~~ a ~~very~~ ~~small~~ ***number*** ~~of people~~ *make* *it* ~~to the top~~."  ***He*** *Studies* Harder ~~Than~~ (***He*** *Used* to)  ***Li Wen*** *is* a ~~normal~~ ~~15-year-old~~ *boy* ~~from countryside~~. ***He*** *works* ~~very~~ ~~hard~~ *and* *does* ~~well~~ ~~in school~~. ***It*** *is* hard to believe (*that* ***he*** *used* to have *difficulties* ~~in school)~~. (*When* ***he*** *was* a ~~little~~ *boy*,) ***he*** ~~seldom~~ *caused* ~~any~~ *problems*, *and* ***his family*** *spent* *a lot* ~~of time together~~. \_\_\_\_\_ ***His parents*** *moved* ~~to the city~~ to look ~~for jobs~~, *and* ***his*** ***grandparents*** *came* to take *care* ~~of him~~. *But* ***he*** *missed* *his parents* ~~so much~~ *and* ***he*** ~~often~~ *felt* lonely *and* unhappy.  ***Li Wen's*** ***unhappiness*** *began* to influence *his schoolwork*. ***He*** *became* ~~less~~ interested ~~in studying~~. ~~Sometimes~~ ***he*** *was* absent ~~from classes~~ *and* *failed* *his examinations*. ~~Finally~~, ***Li Wen's parents*** *made* the *decision* to send *him* ~~to a boarding school~~. ~~However~~, ***Li Wen*** *was* shy *and* *was* not able to make *friends* ~~quickly~~ ~~in school~~. ***He*** *found* *life* ~~there~~ difficult. ~~One day~~ ***he*** *told* *his teacher* (*that* ***he*** *wanted* to leave *the school*. \_\_\_\_\_ *and* ***she*** *called* *his parents*. ***She*** *advised* *them* to talk ~~with their son~~ ~~in person~~. *So* ***his parents*** *took* a ~~24-hour~~ *train* *and* a ~~5-hour~~ *bus ride* to get *to Li Wen's school.*  \_\_\_\_ ."***It*** *was* ~~exactly~~ (*what* ***I*** *needed*)," ***he*** *said*. "~~Now~~ ***I*** *understand* (*that* *even though* ***they*** *are* busy, ***they*** *are* ~~always~~ thinking ~~of me~~. ***They*** *take* *pride* ~~in everything good~~ (*that* ***I*** *do*.)"  ~~After that~~, ***Li Wen's*** ***parents*** *had* ~~much~~ ~~more~~ *communication* ~~with their son~~ ~~than~~ (***they*** *used* to). ***He*** *became* ~~more~~ outgoing *and* *made* ~~some good~~ *friends* ~~in school~~. ***He*** ~~even~~ *joined* the *school basketball* *team* *and* *became* active ~~in~~ ~~many other~~ *activities*. "***I***'*m* ~~much~~ happier ~~now~~, *and* ***I*** *work* ~~even~~ ~~harder~~ ~~than~~ (***I*** *used* to). ***I*** *know* (***my parents*** *love* *me* *and* ***they***'*re* ~~always~~ proud ~~of me~~,)" *says* ***Li Wen***. "***It***'*s* ~~very~~ important ~~for parents~~ to *be* ~~there~~ ~~for their children~~. | 从害羞的女孩变成流行歌星  1 为了这个月的《青年世界》杂志，我采访了19岁的亚洲流行歌手Candy Wang。Candy告诉我，她过去很害羞，所以开始唱歌来克服害羞。随着她的进步，她敢于在全班面前唱歌，然后是全校。现在她不再害羞，喜欢在人群前唱歌。  我问Candy成名后生活有何不同。她解释说，有很多好的事情，比如可以去旅行，结识新朋友。我以前在学校不受欢迎，但现在的我走到哪里都受到大量关注。然而，过多的关注也可能是一件坏事。我总是要担心自己在别人眼中的形象，我必须非常小心自己的言行。我也没有多少私人时间了。现在和朋友出去玩对我来说几乎是不可能的，因为我身边总是有警卫。  Candy对那些想成名的年轻人说了什么。“嗯，”她慢慢地开始说，“你必须准备好放弃正常的生活。你永远无法想象成功之路是多么艰难。很多次我想放弃，但我还是坚持了下来。你真的需要很多天赋和努力才能成功，只有很少的人能到达顶峰  他学习比以前更努力了  Li Wen是一个来自安徽的15岁的正常的男孩。他学习很努力，在学校表现很好。很难相信他在学校曾经有过困难。当他还是个小男孩的时候，他很少引起任何的问题，他的家人花了很多时间在一起。他的父母搬到城里找工作，他的祖父母来照顾他。但是他非常想念他的父母，他经常感到孤独的和不快乐。  李文的不快乐开始影响他的学业。他对学习不那么感兴趣了。有时他逃课，考试不及格。最后，Li Wen的父母决定送他去寄宿学校。然而，李文很害羞，不能很快在学校交朋友。他发现那里的生活很困难。一天，他告诉老师他想离开学校, 她打电话给他的父母, 她建议他们亲自和儿子谈谈。所以他的父母坐了24小时的火车和5小时的公共汽车到达李文的学校。  他说：这正是我所需要的。现在我明白了，虽然他们很忙，但他们总是想着我。他们为我做的每件好事感到骄傲。  从那以后，Li Wen的父母和儿子的交流比以前多了很多。他变得更加外向，在学校交了一些好朋友。他甚至加入了学校篮球队，并积极参加了许多其他活动。“我现在快乐多了，工作也比以前更努力了。Li Wen说：我知道我的父母爱我，他们总是为我感到骄傲”。父母在孩子身边是非常重要的 |

## Unit 5

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| The ~~Difficult~~ ***Search*** ~~for American Products~~ ~~in the Us~~  *If* ***you*** *go* ~~to~~ ~~another~~ ~~country~~, *what kinds* ~~of things~~ would ***you*** *buy*? Would ***you*** *buy* a *camera* ~~in Japan~~, ~~some beautiful~~ *clothes* ~~in France~~, *or* a *watch* ~~in Switzerland?~~ *No matter what* ***you*** may *buy*, ***you*** might *think* (***those products*** {*were* made} ~~in those countries~~. ~~However~~, ***you*** could *be* wrong. ***Kang Jian*** *is* a ~~17-year-old~~ *student* ~~from Shanghai.~~ ~~Last year~~ ***he*** *went* to visit *his aunt* *and* *uncle* ~~in San Francisco~~. ***He*** *found* *it* interesting (*that* ~~so~~ ~~many~~ ***products*** ~~in the local shops~~ {*were* made} ~~in China~~.) "***I*** *wanted* to buy a *toy car* ~~for my cousin~~, *but* ~~even though~~ ***most*** ~~of the toys~~ *were* *American brands*, ***they*** {*were* made} ~~in China~~."  ***Toys*** *are* not *the only things* {made} ~~in China~~. ("***I*** *wanted* to buy a *pair* ~~of basketball shoes~~,)" ***he*** *explains*. "*But* ***I*** *had* to visit ~~five~~ *or* ~~six~~ *stores* ~~before finding~~ a *pair* {~~made}~~ ~~in America~~!" ***He*** *realized* (*that* ***Americans*** can ~~hardly~~ *avoid* buying *products* {~~made}~~ ~~in China)~~. "~~In fact~~," ***he*** *continues*, ("~~there~~ *were* ~~many~~ ***other things*** ~~there~~ {~~made}~~ ~~in China-~~footballs, handbags, pet food, mobile phones. ~~Even~~ ***American flags*** {*are* made} ~~in China~~!" ***Kang Jian*** *thinks* (***it***'*s* great (*that* ***China*** *is* ~~so~~ good ~~at making these everyday things~~.)) ~~However~~, ***he*** *wishes* (*that* ~~in the future~~ ***China*** will ~~also~~ *get* better ~~at making high-technology products~~ (*that* ***people*** can *buy* ~~in all parts~~ ~~of the world~~)).  ***Beauty*** ~~in Common Things~~  ~~Each different~~ ***part*** ~~of China~~ *has* *its* ~~own special~~ *forms* ~~of traditional art.~~ ***These*** ~~usually~~ *try* to show the *things* (*that* *are* important ~~in life~~, ~~such as love, beauty~~ *and* ~~family~~). The ~~most common~~ ***things***, ~~from paper to clay to bamboo~~, {*are* *turned}* ~~into objects~~ ~~of beauty~~.~.~.~.~.  According ~~to Chinese history~~, ***sky lanterns*** {were ~~first~~ *used}* ~~by Zhuge Kongming~~. ***He*** *sent* *them* ~~out~~ to ask ~~for help~~ ~~when in trouble~~. ~~Today~~, ***sky lanterns*** {are *used*} ~~at festivals~~ *and* ~~other~~ ~~celebrations~~. ***They*** {are *made*} ~~of bamboo~~ *and* {*covered*} ~~with paper~~. (*When* the ***lanterns*** {are *lit*}*)*, ***they*** ~~slowly~~ *rise* ~~into the air~~ ~~like small hot-air balloons~~ ~~for all~~ to see. ***They*** {are *seen*} ~~as bright symbols~~ ~~of happiness~~ *and* ~~good wishes~~.  ***Paper cutting*** has *been* ~~around~~ ~~for over 1,500 years.~~ ***Paper cutting*** *sounds* ~~very~~ easy *but* ***it*** can *be* difficult to do. ***The paper***, ~~usually~~ red, {is *folded* }~~before~~ (***it*** {is *cut* }~~with scissors~~). The ~~most common~~ ***pictures*** *are* *flowers*, *animals*, *and* *things* ~~about Chinese history~~. ~~During the Spring Festival~~, ***they*** {are *put*} ~~on windows~~, ~~doors~~ *and* ~~walls~~ ~~as symbols~~ ~~of wishes~~ ~~for~~ ~~good~~ ~~luck~~ *and* a ~~happy new~~ *year*.  ~~Chinese~~ ***clay art*** *is* famous *because* the ***clay pieces*** *are* ~~so~~ small *but* ***they*** *look* ~~very~~ real. The ***pieces*** *are* ~~usually~~ ~~cute~~ *children* *or* ~~lively~~ *characters* ~~from a Chinese fairy tale~~ *or* ~~historical~~ ~~story~~. The ***pieces*** {are ~~carefully~~ *shaped*} ~~by hand~~ ~~from a very~~ ~~special~~ *kind* ~~of clay~~ *and* ~~then~~ {*allowed*} ~~to air-dry.~~ ~~After drying~~, ***they*** {are *fired*} ~~at a very high heat~~. ***They*** {*are* ~~then~~ *polished}* *and* {*painted}*. ***It*** *takes* ~~several~~ *weeks* to complete *everything*. ~~These small~~ ***pieces*** ~~of clay art~~ *show* the *love* (*that* ~~all~~ ~~Chinese~~ ***people*** *have* ~~for life~~ *and* ~~beauty~~). | 在美国寻找美国产品很困难  如果你去另一个国家，你会买什么？你会在日本买相机，在法国买漂亮衣服，还是在瑞士买手表？无论你买什么，你都可能认为那些产品是在那些国家制造的。然而，你可能错了。Kang Jian是一名来自上海的17岁学生。去年他去旧金山看望他的叔叔和婶婶。他发现当地商店里这么多的产品都是中国制造很有趣。我想给我表弟买一辆玩具汽车，但是尽管大部分玩具都是美国品牌的，它们却是中国制造的  他解释说:中国制造的不仅仅是玩具。我想买一双篮球鞋. 但我得逛五六家店才能找到一双美国制造的！ 他意识到美国人很难避免购买中国制造的产品。事实上，他继续说，“中国还制造了许多其他东西——足球,手袋，宠物食品，手机。甚至连美国国旗都是中国制造的。Kang Jian认为中国如此擅长制造这些日常用品真是太棒了。然而，他希望在未来中国也能更好地制造出人们可以在世界各地买到的高科技产品。~ ~ ~ ~ ~~ ~ ~ ~ ~~ ~ ~ ~ ~  常见事物中的美  在中国每个不同的地方，都有它自己传统的独特的艺术风格。这些照片通常试图展示事物在生活中是重要的，如爱，美丽和家庭。最普通的东西，从纸到粘土再到竹子，都变成了美丽的物品。  据中国历史记载，孔明灯最早是由诸葛孔明使用的。遇到困难时，他派他们去寻求帮助。今天，孔明灯被用于节日和其他庆祝活动。它们是用竹子做的，上面盖着纸。当灯笼被点燃时，它们就像小型的热气球一样慢慢升到空中，供所有人观赏。它们被视为幸福和美好愿望的明亮象征。  剪纸已经有1500多年的历史了。剪纸听起来很简单，但做起来却很困难。纸通常是红色的，先要折叠，然后用剪刀剪开。最常见的图片是花、动物和有关中国历史的东西。在春节期间，它们被贴在窗户、门和墙壁上，象征着好运和新年快乐。  中国的泥塑艺术是著名的，因为泥塑是如此的小，但他们看起来非常真实。这些作品通常是来自中国童话或历史故事的可爱的孩子或活泼的人物。这些作品是用一种非常特殊的黏土手工精心塑造的，然后让它风干。干燥后，用高温烧制。然后，他们被抛光和被刷油漆。要花好几个星期才能完成所有的工作。这些小小的泥塑艺术展示了所有中国人对生活和美的热爱。 |

## Unit 6

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| An ~~Accidental~~ *Invention*  Did ***you*** *know* that *tea*, the most popular drink ~~in the world~~ ~~after water~~, {was *invented*} by accident? ~~Many~~ ***people*** *believe* (*that* ***tea*** {was ~~first~~ *drunk}* ~~about 5,000 years ago~~. ***It*** {is *said}* (*that* ***a Chinese ruler*** {~~called~~} Shen Nong *was* the *first* to discover *tea* ~~as a drink~~. ~~One day~~ ***Shen Nong*** was *boiling* *drinking water* ~~over an open fire~~. ~~Some~~ ***leaves*** ~~from a tea plant~~ *fell* ~~into the water~~ *and* *remained* ~~there~~ ~~for some time~~. ***It*** *produced* a ~~nice~~ *smell* *so* ***he*** *tasted* the ~~brown~~ *water*. ***It*** *was* ~~quite~~ delicious, *and so*, ***one*** ~~of the world's favorite drinks~~ {was *invented*.}  ~~A few thousand years later~~, ***Lu Yu***, "the saint of tea", *mentioned* *Shen Nong* ~~in his book Cha jing~~. The ***book*** *describes* (*how* ***tea plants*** {were *grown}* *and* {*used*} to make *tea*. ***It*** ~~also~~ *discusses* (*where* the ~~finest~~ ***tea*** ***leaves*** {were *produced*} *and* ~~what~~ *kinds* ~~of water~~ {were *used*.}  ***It*** {is *believed}* (*that* ***tea*** {was *brought}* ~~to Korea~~ *and* ~~Japan~~ ~~during the 6th and 7th centuries~~. ~~In England~~, ***tea*** didn't *appear* ~~until around 1660~~, *but* ~~in less than 100 years~~, ***it*** ~~had~~ *become* *the national drink*. The ***tea*** ~~trad from China to Western countries~~ *took* *place* ~~in the 19th century~~. ***This*** *helped* to spread the *popularity* ~~of tea and the tea plant~~ ~~to more places~~ ~~around the world~~. *Even though* ~~many~~ ***people*** ~~now~~ *know* ~~about tea culture~~, the ***Chinese*** *are* ~~without doubt~~ ***the*** ***ones*** (*who* ~~best~~ *understand* the *nature* ~~of tea~~).  Do ***You*** *Know* (*When* ***Basketball*** {Was *Invented*?})  ***Basketball*** *is* a ~~much~~-~~loved~~ *and* ~~active~~ *sport* (*that* {is enjoyed} ~~by many for fun~~ *and* ~~exercise~~. ***It*** *is* ~~over 100 years old~~ *and* {is played} ~~by more than 100 million people in over 200 countries~~. ***It*** {is *believed* }(*that* the ~~first~~ ***basketball game*** ~~in history~~ {was *played}* ~~on December 21, 1891~~. ~~Then~~ ~~in 1936 in Berlin~~, ***it*** *became* an *event* ~~at the Olympics~~.  ***Basketball*** {*was* invented} ~~by a Canadian doctor {named} James Naismith~~, (*who* {was *born*} ~~in 1861~~). (*When* ***he*** *was* a *college teacher*), ***he*** {was *asked* }to think ~~of a game~~ (*that* could {be *played*} ~~in the winter~~. ***Dr. Naismith*** *created* a *game* to {be played} inside ~~on a hard floor~~. ***Dr. Naismith*** *divided* *the men* ~~in his class~~ ~~into two teams~~ *and* *taught* *them* to play *his* ~~new~~ *game*. ***Players*** ~~on the same team~~ ~~must~~ *work* ~~together~~ to get *the ball* ~~in the other team's basket~~. ~~At the same time~~, ***they*** *need* to stop *the competing team* ~~from getting~~ *the ball* ~~into their own basket~~.  ~~Today~~, the ***popularity*** ~~of basketball~~ has *risen* ~~around the world~~, ~~with~~ ~~many~~ ~~young~~ ~~people~~ ~~dreaming~~ ~~of becoming famous players.~~ ~~In China~~, ***you*** can ~~sometimes~~ *see* *people* playing *basketball* ~~in parks~~, ~~schools~~ *and* ~~even~~ ~~factories~~. ***Basketball*** has ~~not only~~ *become* a *popular sport* to play, *but* ***it*** has ~~also~~ *become* a *popular sport* to watch. *Although* ***Americas NBA games*** *are* the ~~most~~ famous, the ***CBA games*** are *becoming* ~~more~~ popular ~~in China~~. The ***number*** ~~of foreign players~~, ~~including Chinese players~~, ~~in the NBA~~ has *increased*. ~~There~~ *are* ~~also~~ ~~more~~ *and* ~~more~~ ~~foreign~~ ***players*** ~~in the CBA~~. ~~Many young~~ ***people*** *look* ~~up~~ ~~to~~ ~~these~~ ~~basketball~~ ~~heroes~~ *and* *want* to become ~~like them.~~ ~~These~~ ***stars*** *encourage* ~~young~~ *people* to work ~~hard~~ to achieve ~~their~~ *dreams*. | 一个偶然的发明  你知道茶，世界上最受欢迎的饮料(仅次于水)，是偶然被发明的吗? 许多人认为，人们第一次喝茶是在大约5000年前。据说中国的统治者神农是第一个发现茶作为饮料的人。一天，神农正在篝火上烧水。一些茶树的叶子掉到了水里，并且在那里停留了一段时间。它发出了一股好闻，所以他尝了尝褐色的水。它非常美味，因此，世界上最受欢迎的饮料之一被发明了。  几千年后，“茶圣”Lu Yu在其著作《茶陵》中提到神农。这本书描述了茶树是如何生长和用来泡茶的。并讨论了最佳茶叶的产地和使用的水。~ ~ ~ ~ ~ ~ ~ ~ ~ ~~ ~ ~ ~ ~~ ~ ~ ~ ~  茶被人们认为是在公元6世纪和7世纪传到朝鲜和日本的。在英国，茶直到1660年左右才出现，但在不到100年的时间里，它已经成为了国家饮料。从中国到西方国家的茶的传统发生在19世纪。这有助于将茶和茶树的普及到世界上更多的地方。虽然现在的很多人都知道茶文化，但中国人无疑是最了解茶的本质的人。  你知道篮球是什么时候发明的吗?  篮球是一项广受喜爱的活跃运动，很多人都喜欢它作为娱乐和锻炼。它有100多年的历史，有200多个国家的1亿多人玩它.。人们认为历史上的第一场篮球比赛是在1891年12月21日举行的。1936年在柏林，它成为奥运会的一项比赛项目。  篮球是被出生于1861年的加拿大医生James Naismith发明的。当他是大学老师的时候。他被要求想出一种在冬天可以玩的游戏。Naismith博士设计了一个游戏，玩家可以在室内的硬地板上玩。Dr. Naismith把他班上的人分成两组，教他们玩他的新游戏。同一队的球员必须共同努力把球投进对方的篮筐。同时，他们需要阻止竞争队伍把球投进自己的篮筐。  今天，篮球在全世界的普及程度已经上升，许多梦想成为著名的球员的年轻人。在中国，你有时可以看到人们在公园、学校甚至工厂打篮球。篮球不仅已经成为一项人们很喜欢玩的运动，而且也成为一项受欢迎的观看运动。虽然美国的NBA比赛是最著名的，但CBA比赛在中国正变得越来越受欢迎。包括中国球员在内的NBA外籍球员数量已经有所增加。在CBA也有越来越多的外国球员。许多年轻人崇拜这些篮球英雄，并想成为像他们一样的人。这些明星鼓励年轻人努力工作来实现他们的梦想。 |

## Unit 7

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| ***Mom*** *Knows* ~~Best~~  (*When* ***I*** *was* a ~~tiny~~ *baby* crying ~~all night~~), ***my mom*** *sang* ~~to me~~ *and* *stayed* ~~by my side~~.  (*When* ***I*** *was* tired *and* hungry,) ***she*** *gave* *me food* *and* ~~warm~~ *arms* to sleep in.  (*When* ***I*** *was* *two* running ~~through the field~~), ***she*** *made* sure (***I*** *was* safe) *and* *kept* *me* ~~from danger~~.  (*When* ***I*** *fell* *and* *hurt* *myself*), ***she*** *gave* *me a hug* *and* *lifted* *me* ~~up~~.~.~  (*When* I *was* *seven* coughing ~~badly~~), ***she*** *said* no *ice-cream* ~~for me~~.~.~.  *But* ***I*** *talked* ~~back~~ ~~loudly~~, "***I*** should {be *allowed*} to eat *some*! *Give* *it* ~~to me~~ ~~now~~!"  (*When* ***I*** *was* *nine* watching ~~scary~~ *movies*,) ***she*** *said* (***it***'d *give* *me* ~~awful~~ *dreams*.  *But* ***I*** *shouted* ~~back angrily~~, ("***I*** should {be *allowed*} to watch *it*!) ***I***'*m* not a *baby*!"  When ***I*** *was* a *teen* going ~~out~~ ~~with friends~~, ***she*** *said*, ("Please *be* ~~back~~ ~~by ten~~!")  *But* ***I*** *talked* ~~back again~~ -"***I*** should not {be *told*} *what* to do! ***I***'*m* *seventeen* ~~now~~!"  ~~Now~~ ***I***'*m* an *adult*, thinking ~~back~~ ~~to those times~~.  ***I*** *coughed* ~~for days~~ ~~after eating~~ that *ice-cream* *And* *had* ~~scary~~ *dreams* ~~after watching~~ ~~that film~~.  ***I*** *was* late ~~for school from staying out past ten.~~  ***I*** *regret* talking ~~back~~, ~~not~~ listening ~~to Mom~~.  ***Mom*** *knows* ~~best~~, *and* ~~for me~~ (***she*** *wanted* ~~only~~ the ~~best~~!)  Should ***I*** {Be *Allowed*} to Make *My* ~~Own~~ *Decisions*?  ~~Many~~ ***teenagers*** *have* *hobbies*. *But* ~~sometimes~~ ***these*** can *get* ~~in the way~~ ~~of their schoolwork~~, *and* ***parents*** might *worry* ~~about their success~~ ~~at school~~. ***Teenagers*** ~~often~~ *think* (***they*** should {be *allowed*} to practice *their hobbies* ~~as much(~~ *as* ***they*** *want))*. Do ***you*** *agree*?~ ~ ~  ***Liu Yu***, fifteen-year-old boy ~~from Shandong~~, *is* a *running star*. ***He*** *is* ~~on his school team~~ *and* has ~~always~~ *wanted* to be a ~~professional~~ *runner* (*when* ***he*** *grows* ~~up~~). However, ***his parents*** won't *allow* *him* to train ~~so much~~. ("~~Of course~~ ***we*** *want* to see *him* achieve *his dreams*,") *says* ***Mr. Liu***. "*And* ***we*** *know* (*how* ~~much~~ ***he*** *loves* *running*.) ***My wife*** *and* ***I*** have *supported* ~~every~~ *one* ~~of his races~~. ***We*** *have* ~~nothing~~ ~~against running~~! *But* ***we*** *think* (***our son*** *needs* to think ~~about other possible jobs~~. ***He***'s *getting* older ~~now~~, *so* ***he*** *needs* to think about (*what* ~~will~~ *happen* *if* ***he*** doesn't *end* ~~up~~ ~~as a professional runner.)~~ "  ***Liu Yu*** doesn't ~~really~~ *agree*. "Well, ***I*** *think* (***I*** should {be *allowed*} to decide ~~for myself~~," ***he*** *says*. "***My parents*** have ~~always~~ *taught* *me* (*how* ~~important~~ ***it*** *is* to work ~~hard~~ ~~at school~~ *and* enter *university*.) ***I*** *understand* *this*, *but* ***I***'*m* serious ~~about running~~. ***It***'*s* the ~~only~~ *thing* (***I***'ve ~~ever~~ *wanted* to do.)"~.~.~.~.~.~.~.~.~.~.~.~.~.~.~.~.~.~.~.~ ~ ~  ***His parents*** *believe* (*that* ***Liu Yu*** should *study* ~~hard~~ ~~in the evenings)~~ *so* ***they*** don't *allow* *him* to practice *running* ~~at night~~. "~~Maybe~~ ***he*** *thinks* (***it***'*s* ~~too~~ strict *or* unfair,)" *says* ***Mrs. Liu***. "*But* ***we*** *think* (***we****'re* doing the ~~right~~ *thing*. ***He*** *needs* to spend ~~more~~ *time* ~~on his homework~~ *because* ***it*** *is* difficult to become a ~~professional~~ *sports star*."  *But* ***Liu Yu*** ~~still~~ *disagrees*. "***I*** *know* (***my parents*** *care* ~~about me~~.) ***They*** ~~always~~ *talk* ~~about~~ (~~what~~ will *happen* *if* ***I*** don't *succeed*.) *But* ***I*** *will*! ***I***'*m* a ~~quick~~ *runner*! ***I*** *think* (***I*** should {be *allowed*} to make ~~this~~ *choice* *myself*). ~~Only then~~ will ***I*** *have* a *chance* to achieve *my dream.*" | 妈妈最清楚  当我还是个小婴儿整夜哭泣的时候，妈妈就在我身边为我唱歌。  当我又累又饿的时候，她给我食物和温暖的臂膀让我睡觉。  我两岁的时候跑过田野，她确保我的安全，让我远离危险。  当我摔倒受伤时，她给了我一个拥抱，把我扶起来。  七岁时，我咳嗽得厉害，她说不要给我吃冰淇淋。  但我大声反驳，“我应该被允许吃一些!”现在就给我!  我九岁的时候看恐怖电影，她说电影会让我做噩梦  但我愤怒地喊道:“应该允许我看!”我又不是小孩子!  我十几岁的时候和朋友出去玩，她对我说:“请在10点前回来!”  但是我又反驳了——“我不应该被命令去做什么!我现在十七岁了!  现在的我成年人，回想起那些时光  吃了那个冰淇淋后，我咳嗽了好几天，看完那部电影后，我做了可怕的梦  我因为十点过后还在外面，所以上学迟到了。  我后悔顶嘴，后悔没有听妈妈的话  妈妈最清楚，而对我，她只想要最好的!  我应该被允许自己做决定吗?  许多青少年都有自己的爱好。但有时这些会妨碍他们的学业，父母可能会担心他们在学校的成功。青少年经常认为他们应该被允许练习他们的业余爱好，只要他们想要。你同意吗？  Liu Yu，来自山东的15岁男孩，是一名跑步明星。 他是在他的校队里，已经一直想长大后成为一名职业跑步运动员。然而，他的父母不允许他训练这么多。刘先生说“我们当然希望看到他实现自己的梦想，”我们知道他有多喜欢跑步。我和妻子支持过他的每一个竞赛。我们没有理由反对跑步!但我们认为我们的儿子需要考虑其他可能的工作。他现在越来越老了，所以他需要考虑如果他没有成为一名专业的跑步运动员会发生什么。  Liu Yu不太同意。他说“嗯，我认为我应该被允许自己做决定。”我的父母总是教导我在学校努力学习进入大学是多么重要。我明白这一点，但我对跑步是认真的。我明白这一点，但我对跑步是认真的。这是我现在唯一想做的事。  他的父母认为Liu Yu应该在晚上努力学习，所以他们不允许他在晚上练习跑步。刘太太说“也许他认为这太严格或不公平了”。 但我们认为我们做的是正确的事情。他需要花更多的时间在作业上，因为要成为一名职业体育明星很难。  但是Liu Yu仍然不同意。“我知道我的父母很关心我。他们总是谈论如果我不成功会发生什么。但我会!我跑得很快!我认为我应该被允许自己做出这个选择。只有这样我才有机会实现我的梦想。 |

## Unit 8

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| ***We*** *live* ~~in~~ a ~~small~~ ~~town~~ *and* ~~almost~~ ***everyone*** *knows* ~~each other~~. ***It*** *used* to be ~~very~~ quiet. ***Nothing*** ~~much ever~~ *happened* ~~around here~~. ~~However~~, ~~these days~~, ***something*** ~~unusual~~ is *happening* ~~in our town~~. ***Victor***, a teacher ~~at my school~~, *is* ~~really~~ nervous. ~ ~ ~ ~ ~ ~ ~ ~ ~ ~  ~~(~~*When* ***he*** {was *interviewed}* ~~by the town newspaper~~,) ***he*** *said*, "~~Every night~~ ***we*** *hear* ~~strange~~ *noises* ~~outside our window~~. ***My*** ***wife*** *thinks* (*that* ***it*** could *be* an *animal)*, *but* ***my friends*** *and* ***I*** *think* (***it*** must *be* *teenagers* having *fun*. ***My parents*** *called* the *policemen*, *but* ***they*** couldn't *find* *anything* ~~strange~~. ***They*** *think* (***it*** might *be* the *wind*.) ***I*** don't *think* ~~so~~!"  ***Victor'***s ~~next-door neighbor~~ Helen *is* worried, ~~too~~. "~~At first~~, ***I*** *thought* (*that* ***it*** might *be* a *dog*,) *but* ***I*** couldn't *see* a *dog* *or* *anything* ~~else~~, ~~either~~. *So* ***I*** *guess* (***it*** can't *be* a *dog*.) *But* ~~then~~, *what* could ***it*** *be*?" ***One woman*** ~~in the area~~ *saw* *something* running ~~away~~, *but* ***it*** *was* dark *so* ***she*** *is* not sure, "***I*** *think* (***it*** *was* ~~too~~ big to be a *dog*,)" ***she*** *said*. "~~Maybe~~ ***it*** *was* a *bear* *or* a *wolf*".~ ~ ~ ~ ~ ~~ ~ ~~ ~ ~~ ~ ~  ***Everyone*** ~~in our town~~ is *feeling* uneasy, *and* ***everyone*** *has* ~~his~~ *or* ~~her~~ ~~own~~ *ideas*. ~~There~~ must *be* ***something*** visiting the *homes* ~~in our neighborhood~~, *but* *what* *is* ***it***? ***We*** *have* no *idea*. ~~Most~~ ***people*** *hope* (*that* ~~this~~ ***animal*** *or* ***person*** will ~~simply~~ *go* ~~away~~, *but* ***I*** do not *think* (*that* is *going* to happen.) The ***noise-maker*** is *having* ~~too much~~ *fun* creating *fear* ~~in the neighborhood~~.  Stonehenge -Can ***Anyone*** *Explain* (*Why* ***It*** *Is* *There*?)  ***Stonehenge***, a rock circle, *is* not ~~only~~ *one* ~~of Britain's most famous historical places~~ *but* ~~also~~ *one* ~~of its greatest mysteries~~. ~~Every year~~ ***it*** *receives* ~~more~~ ~~than 750,000 visitors~~. ***People*** *like* to go ~~to this place~~ ~~especially~~ ~~in June~~ *as* ***they*** *want* to see the *sun rising* ~~on the longest day~~ ~~of the year~~. ~~For many years~~, ***historians*** *believed* (***Stonehenge*** *was* a *temple* (*where* ~~ancient~~ ***leaders*** *tried* to communicate ~~with the gods))~~. ~~However~~, ***historian*** Paul Stoker *thinks* (***this*** can't *be* true *because* ***Stonehenge*** {was *built}* ~~so~~ ~~many~~ *centuries* ~~ago~~. ("The ***leaders*** *arrived* ~~in England~~ ~~much later~~,) ***he*** *points* ~~out~~.  ~~Another popular~~ ***idea*** *is* (*that* ***Stonehenge*** might *be* a *kind* ~~of calendar)~~. The ~~large~~ ***stones*** {were *put*} ~~together~~ ~~in a certain way~~. ~~On midsummer's morning~~, the ***sun*** *shines* ~~directly~~ ~~into the center~~ ~~of the stones~~. ~~Other~~ ***people*** *believe* (the ***stones*** *have* a ~~medical~~ *purpose*.) ***They*** *think* (the ***stones*** can *prevent* *illness* *and* *keep* *people* healthy. "*As* ***you*** *walk* *there*, ***you*** can *feel* the *energy* ~~from your feet~~ move ~~up~~ *your body*," *said* ***one visitor***. No *one* *is* sure (*what* ***Stonehenge*** {was *used*} ~~for~~), *but* ***most*** *agree* (*that* the ***position*** ~~of the stones~~ must *be* ~~for~~ ~~a~~ ~~special~~ ~~purpose)~~. ***Some*** *think* (***it*** might *be* a ~~burial~~ *place* *or* a *place* to honor *ancestors*. ***Others*** *think* (***it*** {was *built*} to celebrate a *victory* ~~over an enemy)~~. ~ ~ ~ ~ ~ ~ ~ ~ ~~ ~ ~ ~ ~~ ~ ~ ~ ~~ ~ ~ ~ ~  ***Stonehenge*** {was *built*} ~~slowly~~ ~~over a~~ ~~long~~ ~~period~~ ~~of time~~. ~~Most~~ ***historians*** *believe* (***it*** must *be* ~~almost~~ ~~5.000 years old~~. ***One*** ~~of the greatest mysteries~~ *is* (*how* ***it*** {was *built*}) *because* the ***stones*** *are* ~~so~~ big *and* heavy. ~~In 2001~~, a ***group*** ~~of English volunteers~~ *tried* to build ~~another~~ *Stonehenge*, *but* ***they*** *couldn't*. "***We*** don't ~~really~~ *know* (*who* *built* *Stonehenge*,)" *says* ***Paul Stoker***. "And ~~perhaps~~ ***we*** might ~~never~~ *know*, *but* ***we*** do *know* (***they*** must have *been* hard-working *and* ~~great~~ *planners*!") ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ | 我们住在一个小镇上，几乎每个人都认识彼此。过去这里是非常安静的。这附近什么也没发生过。然而，这些天，一些不寻常的事情正在我们的城镇发生。Victor一个在我们学校的老师，他是真正地紧张的。  在接受被当地报纸采访时，他说:“每天晚上我们都能听到窗外奇怪的声音。我妻子认为它可能是一只动物，但我的朋友和我认为它一定是青少年在玩。我的父母报了警，但他们没有发现任何奇怪的东西。他们认为可能是风。我不这么认为!”  Victor的隔壁邻居海伦也很担心。“一开始，我以为是只狗，但我看不到狗或其他东西。所以我猜它不可能是一只狗。但是，它会是什么呢? 该地区的一名妇女看到有东西跑开了，但是天黑了，所以她不能确定，“我认为它太大了，不可能是狗，”她说，“可能是熊或狼。”  我们镇上的每个人现在都感到不安，每个人都有自己的想法. 一定有什么东西在拜访我们的邻居，但是它是什么呢? 我们不知道。大多数人都希望这种动物或人能就此消失，但我不认为这将会发生。这个正在噪音制造者有太多的乐趣在附近制造恐惧。  巨石阵——有人能解释它为什么在那里吗？  巨石阵，一个巨石圈，不仅是英国最著名的历史遗迹，也是它最大的谜团之一。每年它都会接待75万多名游客。人们喜欢去这个地方，特别是在六月，因为他们想看到太阳升起在一年中最长的一天。多年来，历史学家认为巨石阵是古代领袖试图与神沟通的神庙。然而，历史学家Paul Stoker认为这不可能是真的，因为巨石阵是在许多世纪以前被建造的。他指出，这些领导人抵达英国的时间要晚得多。  另一个流行的观点是，巨石阵可能是一种日历。这些大石头以某种方式被放到一起。 在仲夏的早晨，太阳直射到石头的中心。另一些人认为这些石头有医学用途。他们认为石头可以预防疾病，保持人们是健康的。一位游客说,当你走到那里，你可以感觉到能量在你的身体里面从脚向上移动。没有人知道巨石阵是用来做什么的，但是大多数人都同意石头的位置一定是有特殊用途的。有些人认为它可能是一个埋葬的地方或一个纪念祖先的地方。其他人认为它是为了庆祝战胜敌人而被建造的。  巨石阵是经过很长一段时间慢慢建成的。大多数历史学家认为它有将近5000年的历史。最大的谜团之一是它是如何被建造的，因为这些石头是如此的巨大和沉重。在2001年，一群英国志愿者试图建造另一座巨石阵，但没能成功。Paul Stoker说“我们不知道是谁建造了巨石阵”。“也许我们永远也不会知道，但我们知道他们现在一定很努力——而且是伟大的规划者!” |

## Unit 9

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| *What* Do ***You*** *Feel* Like Watching ~~Today~~?  While ~~some~~ ***people*** *stick* ~~to~~ ~~only one~~ ~~kind~~ ~~of movie~~, ***I*** *like* to watch ~~different~~ *kinds* depending ~~on~~ (*how* ***I*** *feel* ~~that~~ *day*.)  (*When* ***I***'*m* down *or* tired), ***I*** *prefer* *movies* (*that* can *cheer* *me* ~~up)~~. ***Comedies*** ~~like Men in Black~~ *or* ***cartoons*** ~~like Kung Fu Panda~~ *have* ~~funny~~ *dialogs* *and* ~~usually~~ *have* a ~~happy~~ *ending*. The ***characters*** may not *be* perfect, *but* ***they*** *try* ~~their best~~ to solve *their problems*. ~~After watching them~~, the ***problems*** ~~suddenly~~ seem ~~less~~ serious *and* ***I*** *feel* ~~much~~ ~~better~~ ~~again~~. ***Laughing*** ~~for two hours~~ *is* a ~~good~~ *way* to relax! ~ ~ ~ ~ ~ ~ ~ ~~ ~ ~ ~~ ~ ~ ~~ ~ ~ ~~ ~ ~ ~~ ~ ~ ~~ ~ ~ ~~ ~ ~ ~  ***I*** don't *watch* *dramas* *or* *documentaries* (*when* ***I***'*m* sad *or* tired). ***Dramas*** ~~like Titanic~~ *make* *me* feel ~~even~~ sadder. ***Documentaries*** ~~like March~~ ~~of the Penguins~~ (*which* *provide* *plenty* ~~of information~~ ~~about a certain subject)~~ can *be* interesting, *but* (*when* ***I***'*m* tired) ***I*** don't *want* to think ~~too much~~. ***I*** don't *mind* *action movies* ~~like Spider-Man~~ (*when* ***I***'*m* ~~too~~ tired to think.) ***I*** can ~~just~~ *shut* ~~off my brain~~, *sit* ~~back~~ *and* *enjoy* watching an ~~exciting~~ *superhero* (*who* ~~always~~ *saves* the *world* ~~just~~ ~~in time~~.  ~~Once~~ ~~in a while~~, ***I*** *like* to watch *movies* (*that* *are* scary). ***They*** can *be* fun, *but* ***I***'*m* ~~too~~ scared to watch *them* ~~alone~~. ***I*** ~~always~~ *bring* a *friend* (*who* *is*n't afraid ~~of these kinds~~ ~~of movies~~, *and* ***it*** doesn't *feel* ~~so~~ scary ~~anymore~~.  Sad *but* Beautiful  ~~Last night~~ ***one*** ~~of my Chinese friends~~ *took* *me* ~~to a concert~~ ~~of Chinese folk music~~. The ***piece*** (*which* {was *played*} ~~on the erhu) especially~~ *moved* *me*. The ***music*** *was* ~~strangely~~ beautiful, *but* ~~under the beauty~~ ***I*** *sensed* a ~~strong~~ *sadness* *and* *pain*. 'The ***piece*** *had* a ~~simple~~ *name*, Erquan Yingyue (***Moon*** *Reflected* ~~on Second Spring~~), *but* ***it*** *was* *one* ~~of the most moving pieces~~ ~~of music~~ (*that* ***I***'ve ~~ever~~ *heard*.) The ***erhu*** *sounded* ~~so~~ sad (*that* ***I*** ~~almost~~ *cried* ~~along~~ ~~with it)~~ *as* ***I*** *listened*. ~~Later~~ ***I*** *looked* ~~up~~ the *history* ~~of Erquan Yingyue~~, *and* ***I*** *began* to understand the *sadness* ~~in the music~~.  The ***music*** {was *written*} ~~by Abing~~, a folk musician (*who* {was *born*} ~~in the city~~ ~~of Wuxi~~ ~~in 1893)~~. ***His mother*** *died* (*when* ***he*** *was* ~~very~~ young. ***Abing's father*** *taught* *him* to play ~~many~~ *musical* *instruments*, ~~such~~ ~~as the drums~~, ~~dizi~~ *and* ~~erhu~~, *and* ~~by age~~~~17~~ ***Abing*** {was *known*} ~~for his~~ ~~musical~~ ~~ability~~. ~~However~~, *after* ***his father*** *died*, ***Abing's*** ***life*** *grew* worse. ***He*** *was* ~~very~~ poor. ~~Not only that~~, ***he*** *developed* a ~~serious~~ *illness* *and* *became* blind. ~~For several years~~, ***he*** *had* no *home*. ***He*** *lived* ~~on the streets~~ *and* *played* *music* to make *money*. ~~Even~~ *after* ***Abing*** *got* married *and* *had* a *home* ~~again~~, ***he*** *continued* to sing *and* *play* ~~on the streets~~. ***He*** *performed* ~~in~~ ~~this~~ ~~way~~ ~~for many years.~~  ***Abing's*** ~~amazing~~ ***musical*** ***skills*** *made* *him* ~~very~~ popular d~~uring his lifetime~~. ~~By the end~~ ~~of his life~~, ***he*** could *play* ~~over~~ *600 pieces* ~~of music~~. ***Many*** ~~of these~~ {were *written*} ~~by Abing himself~~. ***It*** *is* a *pity* (*that* ~~only~~ ***six pieces*** ~~of music~~ ~~in total~~ {were *recorded*} ~~for the future world~~ to hear), *but* ***his*** ***popularity*** *continues* ~~to this day~~. ~~Today~~, ***Abing's ErquanYingyue*** *is* a *piece* (*which* ***all*** ~~the great erhu masters~~ *play* *and* *praise*.) ***It*** has *become* *one* ~~of China's national treasures~~. ~~Its~~ ~~sad~~ *beauty* ~~not only~~ *paints* a *picture* ~~of Abing's own life~~ *but* ~~also~~ makes ***people*** *recall* ~~their~~ ~~deepest~~ *wounds* ~~from their own sad~~ *or* ~~painful~~ *experiences*. | 你今天想看什么?  有些人坚持只看一种电影，而我喜欢看不同种类的电影，这取决于我那天的感受。  当我情绪低落或疲惫时，我更喜欢那些能让我开心起来的电影。像《黑衣人》这样的喜剧，或者像《功夫熊猫》这样的卡通片，都有有趣的对话，通常都有一个皆大欢喜的结局。角色可能不完美，但他们尽最大努力解决自己的问题。看完之后，问题突然不那么严重了，我感觉好多了。大笑两个小时是放松的好方法!  当我悲伤或疲惫时，我不看戏剧或纪录片。像《泰坦尼克号》这样的戏剧让我更难过。像《帝企鹅日记》这样能够提供很多关于某个主题信息的纪录片，可能会很有趣，但当我累的时候，我不想想太多。当我累得不想思考的时候，我不介意看像《蜘蛛侠》这样的动作片。我可以关掉我的大脑，坐下来观看一个总是及时拯救世界的激动人心的超级英雄。  偶尔，我喜欢看恐怖的电影。它们可能是有趣的，但我是害怕的一个人看它们。我总是带一个不怕这类电影的朋友，这样就不会觉得那么恐怖了。  悲伤的但是美丽的  昨晚我的一位中国朋友带我去听了一场中国民乐音乐会。那首用二胡演奏的那首曲子尤其感动了我。音乐是美得出奇的，但在这美之下，我感觉到一种强烈的悲伤和痛苦。这首曲子有一个简单的名字，《二泉映月》，但它是我曾经听过的最动人的乐曲之一。二胡的声音听起来如此悲伤的，我听着几乎要哭了。后来我查了二泉映月的历史，我开始理解音乐中的悲伤。  这首曲子是被Abing写的，他是一位民间音乐家，1893年出生在无锡市。他的母亲在他很小的时候就去世了。他的母亲在他很小的时候就去世了。Abing的父亲教他演奏许多乐器，如鼓、笛子和二胡，Abing 17岁就被他的音乐才能而闻名。然而，他的父亲去世后，Abing的生活变得更糟。他很穷。不仅如此，他还得了一场重病，失明了。有好几年，他没有家。他露宿街头，靠演奏音乐赚钱。甚至在Abing 结婚有了家之后，他还继续在街上唱歌和玩耍。他用这种方式表演了很多年。  Abing 惊人的音乐技能使他在他的一生中非常受欢迎的。到他生命结束时，他能演奏600多首乐曲。其中许多是Abing自己写的。遗憾的是，他总共只录制了六首曲子供未来世界聆听，但他的人气一直延续到今天。今天，Abing的《二泉映月》是所有伟大的二胡大师演奏和赞扬的作品。它已经成为中国的国宝之一。它的悲伤之美不仅描绘了Abing自己的生活，也让人们从自己的悲伤或痛苦的经历中回忆起自己最深的创伤。 |

## Unit 10

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| (*Where* ***I***'*m* ~~from~~), ***we***'*re* ~~pretty~~ relaxed ~~about time~~. ***We*** don't *like* to rush ~~around~~, *so* ***we*** don't *mind* (*if* ***people*** *are* a *little* ~~late sometimes)~~. *If* ***you*** *tell* a *friend* ***you***'*re* going ~~to their house~~ ~~for dinner~~, ***it***'*s* OK *if* ***you*** *arrive* ~~a bit~~ ~~late~~. ***We*** *like* to enjoy *our time* ~~slowly~~. ***We*** *value* the *time* (***we*** *spend* ~~with our family~~ *and* ~~friends~~ ~~in our everyday lives~~.) ***We*** ~~often~~ ~~just~~ *drop* ~~by our friends' homes~~ *if* ***we*** *have* *time*.  ***We*** don't ~~usually~~ *have* to make *plans* to meet *our friends*. *When* ***we*** *see* ~~each other~~, ***it***'*s* polite ~~for boys~~ to shake ~~hands~~ *and* ~~for girls~~ to kiss ~~each other~~ ~~on the side of the face~~. ***We*** ~~often~~ ~~just~~ *walk* ~~around the town center~~, seeing ~~as many~~ ~~of our friends~~ (*as* ***we*** can)!  ~~In Switzerland~~, ***it***'*s* ~~very~~ important to be ~~on time~~. ***We***'*re* the *capital* ~~of clocks~~ *and* ~~watches~~, ~~after all~~! *If* ***someone*** *invites* *you* to meet *him* *or* *her* ~~at noon~~, ~~then~~ ***you***'{re *expected*} to be *there* ~~at noon~~. *If* ***you***'*re* ~~even~~ ~~15 minutes~~ ~~late~~, ***your friend*** may *get* mad. ~~So~~ ***I*** *make* an *effort* to be ~~on time~~ (*when* ***I*** *meet* *my friends*). ***I*** ~~always~~ *leave* the *house* ~~early~~ to avoid ~~heavy~~ *traffic* *because* ***I*** *think* (***it***'*s* impolite to keep *others* waiting. ~~Also~~, ***we*** ~~never~~ *visit* a *friend's house* ~~without calling~~ ~~first~~. ***We*** ~~almost~~ ~~always~~ *make* *plans* to see *friends*. ***We*** ~~usually~~ *plan* to do *something* ~~interesting~~, *or* *go* ~~somewhere~~ ~~together~~.  ~~Dear~~ ***Laura***,  ***Thanks*** ~~for your message~~. Yes, ***I***'m *having* a ~~great~~ *time* ~~on my student exchange program~~ ~~in France~~. ***I*** *was* a ~~bit~~ nervous *before* ***I*** *arrived* ~~here~~, *but* ~~there~~ *was* no ***reason*** to be. ***My host family*** *is* ~~really~~ nice. ***They*** *go* ~~out~~ ~~of their way~~ to make *me* feel ~~at home~~. The ***grandmother*** *knows* (*that* ***I*** *miss* ~~Chinese~~ *food* a ~~lot~~. *So* ***she*** ~~actually~~ *learned* ~~how~~ to make ~~Chinese~~ *food*! ***She*** ~~also~~ *has* a ~~teenage~~ *granddaughter* ~~about my age~~ (*who* *is* ~~really~~ kind.) ***She*** ~~always~~ *talks* to me ~~in French~~ to help *me practice*. ***You*** wouldn't *believe* (*how* ~~quickly~~ ***my French*** has *improved* *because* ~~of that~~.) ***I***'*m* ~~very~~ comfortable speaking *French* ~~now~~. *Although* ***I*** ~~still~~ *make* *lots* ~~of mistakes~~, ***it*** doesn't *worry* *me* (*as* ***it*** *used* to).  ~~My biggest~~ ***challenge*** is *learning* ~~how~~ to behave ~~at the dinner table~~. (*As* ***you*** can *imagine*), ***things*** *are* ~~very~~ different ~~from the way~~ (***they*** *are* ~~at home~~.) ~~For example~~, ***you***'{re not *supposed*} to put *your bread* ~~on your plate~~. ***You***'{re *supposed*} to put *it* ~~on the table~~! ***I*** *thought* (*that* *was* ~~pretty~~ strange ~~at first~~,) *but* ~~now~~ ***I***'*m* used ~~to it~~. ~~Another~~ ***example*** *is* (*that* ***you***'{re not *supposed*} to eat *anything* ~~with your hands~~ ~~except bread~~, not ~~even~~ *fruit*. ***You*** *have* to cut *it* ~~up~~ *and* *eat* *it* ~~with a fork~~. ~~Another~~ ***thing*** *is* (*that* ***it*** *is* impolite to say (***you***'*re* full )). *If* ***you*** don't *want* ~~any~~ ~~more~~ *food*, ***you*** should ~~just~~ *say*. "***That*** *was* delicious." ~~Also~~, ***you***'{re not *supposed*} to put *your elbows* ~~on the table~~. ***I*** *have* to say (*that* ***I*** *find* *it* difficult to remember *everything*,) *but* ***I***'m ~~gradually~~ *getting* used ~~to it~~. ***I*** don't *find* ~~French~~ *customs* ~~so~~ ~~strange~~ ~~anymore~~.  ***I***'ll *write* ~~again~~ ~~soon~~ *and* *tell* *you* ~~more~~ ~~about my life~~ ~~in France~~. *Hope* (***you***'re *having* a ~~good~~ *school year*.)  Yours  Lin Yue | 在我的家乡，我们对时间是非常宽松的。我们不喜欢到处乱跑，所以我们不介意有时人们是否迟到一点。如果你告诉朋友你要去他们家吃晚饭，迟到一点也没关系。我们喜欢慢慢地享受时间。我们珍惜每天与家人和朋友在一起的时间。如果有时间，我们经常去朋友家串门。  我们通常不需要计划去见我们的朋友。当我们看到彼此时，男孩握手，女孩在对方脸的一侧上面亲吻是有礼貌的。我们经常在市中心散步，见到和我们能见到的一样多的朋友。  在瑞士，准时是非常重要的。毕竟，我们是钟表之都!如果有人邀请你中午去见他或她，那么你就应该中午到那里。如果你迟到了15分钟，你的朋友也会很生气。所以当我和朋友见面时，我努力做到准时。我总是早早离开家以避免交通拥挤，因为我认为让别人等是不礼貌的。而且，我们从不事先不打招呼就去朋友家。我们几乎总是计划去看朋友。我们通常计划做一些有趣的事情，或者一起去某个地方。  亲爱的Laura  谢谢你的留言。是的，我正在法国的交换生项目中过得很愉快。我到这里之前有点紧张，但没有理由。我的寄宿家庭是非常好的。他们不辞辛劳地让我感到宾至如归。奶奶知道我很想念中国菜。所以她真的学会了怎么做中国菜! 她还有一个十几岁的孙女，和我差不多大，是宽容的。她总是用法语和我交谈来帮助我练习。你不会相信我现在的法语因此而提高得有多快。我现在说法语是很舒服的。虽然我仍然会犯很多错误，但这已经不像以前那样让我担心了。  我现在最大的挑战是学习如何在餐桌上举止得体。正如你所能想象的那样，事情与他们在家里的方式是非常不同的。例如，你把面包放在盘子里是不被允许的。你应该把它放在桌子上!一开始我觉得非常奇怪的，但现在的我习惯了。另一个例子是，除了面包，你是不被允许的用手吃任何东西，甚至水果。你必须把它切成小块，然后用叉子吃。另一件事是说你吃饱了是不礼貌的。如果你不想再吃了，就直接说。“那是美味。还有，你不被允许的把手肘放在桌子上。我不得不说，我发现很难记住所有的事情，但我正在逐渐习惯它。我不再觉得法国习俗那么奇怪了。  我很快会再写信给你，告诉你更多关于我在法国的生活。希望你这学年过得愉快。 |

## Unit 11

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| The ***Shirt*** ~~of a Happy Man~~ (Part I)  ~~A long time ago~~, ~~in a rich~~ *and* ~~beautiful~~ ***country***, ~~there~~ *lived* an ~~unhappy~~ *king*. ***He*** *slept* ~~badly~~ *and* didn't *feel* like eating. ***His face*** *was* ~~always~~ pale ~~as chalk~~. ***He*** ~~often~~ *cried* ~~for no reason~~. ***This*** *made* the *queen* *and* *his people* worried.  ~~One day~~, a ***doctor*** {was *called*} in to examine the *king*. *But* ***he*** *found* *nothing* ~~wrong~~ ~~with his body~~. "***It***'*s* all ~~in his mind~~. *Neither* ***medicine*** *nor* ***rest*** can *help* *him*. (*What* ***he*** *needs)* *is* the *shirt* ~~of a happy~~ ~~person~~ to wear. ***That***'ll *make* *him* happy."~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~~ ~ ~ ~ ~ ~  The ~~prime~~ ***minister*** {was *called*} ~~to the palace~~. *But* (*when* ***they*** *explained* the *king's situation* ~~to him~~,) ***he*** *said*, "*Although* ***I*** *have* *a lot* ~~of power~~, ***it*** doesn't *make* *me* happy. ***I***'*m* ~~always~~ worried ~~about losing my power~~. ~~Many~~ ***people*** are *trying* to take *my position*. "  ~~Then~~, the ***king's banker*** *came* ~~to the palace~~." Oh, ***I***'*m* afraid ***(I***'*m* not happy ~~either)~~," ***he*** *said*. "***I*** *have* a *lot* ~~of wealth~~, *but* ***I***'*m* ~~always~~ worried ~~about losing my money~~. ***Someone*** *tries* to steal *my money* ~~every day~~."  ~~Next~~, the ***palace singer*** *came* ~~to the king's room~~. *But* ***this*** *was* (*what* ***he*** *said)*: "***It***'*s* true (*that* ***I***'*m* famous *and* ***everyone*** *loves* *my songs*.) *But* ***I***'*m* not happy *because* ***I****'m* ~~always~~ worried ~~about~~ {being followed} ~~by others~~. ***I*** cannot *be* free!"  Finally, the ***king's*** ~~top~~ ***general {***was *told*} to go ~~out~~ *and* *find* a ~~happy~~ *man* ~~in three days' time~~.  The ~~Winning~~ *Team*  ***Peter*** *kept* *his eyes* ~~on the ground~~. ***He*** *felt* ~~like~~ (~~there~~ *was* a ~~heavy~~ *weight* ~~on his shoulders~~ *as* ***he*** *walked* *home* ~~alone~~.) ***It*** *was* the ~~worst~~ *day* ~~of his life~~. ***His*** ***mind*** would not *stop* thinking ~~about~~ (*what* *happened* ~~only~~ ~~just~~ ~~an hour ago~~ ~~on the school soccer field~~.) ~~How~~ could ***he*** have *missed* scoring ~~that~~ *goal*? ***He*** had *let* *his whole team* ~~down~~. ***His*** ~~stupid~~ ***mistake*** *made* *him* angry. ***His*** ***team*** had *lost* the *game* *because* ~~of him~~. ***He*** *was* ~~really~~ worried (*that* ***his*** ***coach*** might *kick* *him* ~~off the team.~~  ~~As soon~~ (*as* ***he*** *walked* ~~through the door~~,) ***his father*** *asked*, "*What's* wrong, ***son***? "***Peter's feelings*** {were *written*} ~~all~~ ~~over his face~~, "***I*** *lost* the *game*," ***Peter*** *replied*. ~~Then~~ ***he*** *went* ~~into his room~~ ~~without another word~~. ~~Ten minutes later~~, ***Peter*** *heard* *his father* knocking ~~on his bedroom door~~. ***He*** *opened* the *door* to let *him* ~~in~~.  "*Look*, ***Peter***. ***I*** don't *know* (*what* *happened*). *But* *whatever* ***it*** *was*, don't *be* ~~too~~ hard ~~on yourself~~."  "***I*** *lost* the *game*, Dad. ***I*** *failed* *my team*. ***They***'ll ~~probably~~ ~~never~~ *let* *me* play ~~again~~."  "***Soccer*** *is* ~~about~~ *team effort*. ***You***'*re* not the ~~only~~ *reason* (***your team*** *lost*.) *If* ***you*** *have* a ~~good~~ *team*, ***you*** should *support* ~~each other~~. ~~Besides~~, ***winning*** *or* ***losing*** *is* ~~only~~ *half the game*. The ~~other~~ ***half*** *is* learning ~~how~~ to communicate ~~with your teammates~~ *and* earning ~~from your mistakes.~~"  ***Peter*** didn't *say* *anything*, *but* (*what* ***his father*** *said*) *made* *him* *think* ~~carefully~~.  ~~The next day~~, ***Peter*** *went* ~~to soccer practice~~ ~~with courage~~ *rather* ~~than fear~~ ~~in his heart.~~  "Hey, *guys*, " ***he*** *said* ~~to his teammates~~. "***I***'*m* ~~really~~ sorry ~~about yesterday~~. ***We*** *were* ~~so~~ close ~~to winning~~ *that game*. *But* ***I*** *think* (*if* ***we*** *continue* to pull ~~together~~,) ***we***'re *going* to win the *next one*."~ ~ ~ ~ ~  ~~To his surprise~~ *and* ~~relief~~, ***his teammates*** ~~all~~ *nodded* ~~in agreement~~.~ ~  “*Yeah*," ***they*** *said*, "don't *worry* ~~about it~~. ***It****'s* ~~never~~ ~~just~~ *one person's fault*. ***We*** should *think* ~~about~~ (*how* ***we*** can *do* ~~better~~ ~~next time~~.")~ ~ ~  ***Peter*** *smiled*. ***It*** *made* *him* feel lucky to know (*that* ***he*** *was* ~~on a winning team~~.) | 幸福男人的衬衫(上)  很久以前，在一个富饶美丽的国家那里，住着一位不快乐的国王。他睡不好，又不想吃东西。他的脸总是像粉笔一样苍白。他经常无缘无故地哭。这让王后和他的臣民是担心的。  一天，一位医生被叫来给国王看病。但他发现自己的身体没有任何问题。但他发现自己的身体没有任何问题。“这是他脑海中全部的想法。药物和休息都不能帮助他。他需要的是一件快乐的人穿的衬衫。那会让他高兴的。”  首相被召到宫里。当他们向他解释了国王的情况后，他说:“虽然我有很大的权力，但这并不能使我快乐的。我总是担心的失去我的权力。许多人正在试图取代我的位置。  然后，国王的银行家来到了王宫。他说“哦，恐怕我也不高兴，”“我有很多财富，但我总是担心失去我的钱。每天都有人想偷我的钱。”  接着，宫廷歌手来到了国王的房间。但他是这么说的:“我确实很有名的，每个人都喜欢我的歌。但是我不高兴的，因为我总是担心的被别人跟踪。我不能是自由的!”  最后，国王的最高将军被告知，要在三天内找到一个快乐的人。  获胜的队  Peter的眼睛一直盯着地面。他独自走在回家的路上，感觉有一种的沉重的压力负担在他的肩膀上。那是他一生中最糟糕的一天。他脑子里不停地想着一小时前在学校足球场上发生的事情。他怎么可能没进那个球呢? 他让他的整个团队失望了。他愚蠢的错误使他生气。因为他，他的球队已经输了这场比赛。他是真正地担心的他的教练会把他踢出球队。  他一进门，父亲就问:“怎么了，儿子?” Peter的情绪被写在脸上。“我输了比赛，” Peter回答说。然后，他二话没说就回自己的房间去了。十分钟后，Peter听到他父亲敲他卧室的门。他打开门让他进来。  “看, Peter。我不知道发生了什么。但不管是什么，不要对自己太苛刻。”  “我输了比赛，爸爸。我辜负了我的团队。他们可能再也不会让我打球了。”  “足球是需要团队的努力。你不是球队输球的唯一原因。如果你们有一个好的团队，你们应该互相支持。此外，输赢只是比赛的一半的。另一半是学习如何与你的队友沟通，并从自己的错误中吸取教训。”  Peter什么也没说，但他父亲的话让他仔细思考。  第二天，Peter带着在他的心中的勇气而不是恐惧去参加足球训练。  “嘿，伙计们，”他对他的队友们说。“昨天的事我真的很抱歉。我们差一点就赢了那场比赛。但我认为，如果我们继续齐心协力，我们将会赢得下一场比赛。”  令他吃惊和欣慰的是，他的队友们都点头表示同意。  “是的，”他们说，“别担心。这绝不是一个人的错。我们应该想想下次怎样才能做得更好。”  Peter笑了。知道自己在一支胜利的队伍里，他感到很幸运。 |

## Unit 12

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| ***Life*** *Is* Full ~~of the Unexpected~~  ~~In May 2001~~, ***I*** *found* a *job* ~~in NewYork~~ ~~at the World Trade Center~~. ~~On September 11, 2001~~, ***I*** *arrived* ~~at my building~~ ~~at around 8:30 a.m.~~ ***I*** *was* ~~about~~ to go ~~up~~ (*when* ***I*** *decided* to get a *coffee* ~~first~~.) ***I*** *went* ~~to my favorite coffee place~~ ~~even~~ *though* ***it*** *was* *two blocks* ~~east~~ ~~from my office~~. *As* ***I*** was *waiting* ~~in line~~ ~~with other office workers~~, ***I*** *heard* a ~~loud~~ *sound*. *Before* ***I*** could *join* the *others* ~~outside~~ to see (*what* was *going* ~~on~~), the ~~first~~ ***plane*** had ~~already~~ *hit* *my office building*. ***We*** *stared* ~~in disbelief at the black smoke~~ rising ~~above the burning building~~. ***I*** *felt* lucky to be alive. ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~~ ~ ~ ~ ~ ~  ~~Almost 10 years later~~, ***I*** *woke* ~~up~~ ~~at 10:00 a.m~~. ~~on February 21, 2011~~ *and* *realized* (*that* ***my alarm*** ~~never~~ went off.) ***I*** *jumped* ~~out~~ ~~of bed~~ *and* *went* ~~straight~~ ~~to the airport.~~ *But* ~~by the time~~ ***I*** *got* ~~to the airport~~, ***my plane*** ~~to New Zealand~~ had ~~already~~ *taken* ~~off~~. "***This*** *is* the ~~first~~ *holiday* (***I***'ve *taken* ~~in a year)~~, *and* ~~now~~ ***I***'ve *missed* *my plane*. ***What*** ~~bad~~ *luck*!" ***I*** *thought* ~~to myself~~. The ~~other~~ ***planes*** *were* full *so* ***I*** *had* to wait ~~till the next day~~. ~~The next morning~~, ***I*** *heard* ~~about the earthquake~~ ~~in New Zealand~~ ~~the day before~~. ~~My bad~~ ***luck*** had ~~unexpectedly~~ *turned* ~~into a good thing~~.  ***April Fool's Day*** *is* a *celebration* (*that* *takes* *place* ~~in different countries~~ ~~around the world)~~. ***It*** *happens* ~~on April 1st~~ ~~every year~~ *and* *is* a *day* (*when* ~~many~~ ***people*** *play* ~~all~~ *kinds* ~~of tricks~~ *and* ~~jokes~~ ~~on each other~~.)  ~~One April Fool's Day~~, a ***reporter*** ~~in England~~ *announced* (*that* ~~there~~ would *be* no ~~more~~ ***spaghetti*** *because* the ***spaghetti farmers*** ~~in Italy~~ had *stopped* growing *spaghetti*. ~~Many~~ ***people*** *ran* ~~to their local supermarkets~~ to buy ~~as~~ ~~much~~ *spaghetti* (*as* ***they*** could). ~~By the time~~ (***people*** *realized* (*that* the ***story*** *was* a *hoax*,)) ***all*** ~~of the spaghetti across the country~~ had *been* sold ~~out~~. ~~In another famous trick~~ a ***TV*** ***show*** ~~in England~~ *reported* the *discovery* ~~of special water.~~ ***They*** *said* (~~this~~ ***water*** would *help* *people* lose *weight* *and* that one ***customer*** had ~~already~~ *lost* a *lot* ~~of weight in just four months.)~~ ~~By the end~~ ~~of the day~~, ***more*** ~~than 10,000 people~~ had *phoned* the *TV station* to find ~~out~~ ~~how~~ to get ~~this~~ *water*.  ~~Many April Fool's~~ ***jokes*** may *end* ~~up~~ being not ~~very~~ funny. A ~~famous~~ ***TV star*** ~~once~~ *invited* *his girlfriend* ~~onto his show~~ ~~on April Fool's Day~~. ***He*** *asked* *her* to marry *him*. The ***lady*** *was* ~~so~~ happy *because* ***she*** ~~really~~ *wanted* to get married. ~~However~~, (*when* ***she*** *said* *yes*,) ***he*** *replied*, "*April Fool*!" ~~That~~ ~~little~~ ***joke*** didn't *have* a ~~very~~ ~~happy~~ *ending*. The ***TV star*** *lost* *his girlfriend* *and* ***his show*** {was *canceled*.}  ***One*** ~~of the world's most famous tricks~~, ~~however~~, *happened* ~~in October~~ *rather* ~~in April~~. ~~In that month~~ ~~in 1938~~, ***actor*** Orson Welles *announced* ~~on his radio program~~ (*that* ***aliens*** ~~from Mars~~ had *landed* ~~on the earth~~.) ***He*** *described* (*where* ***they*** had *landed*) *and* *told* (*how* ***they*** *were* moving ~~across the United States~~.) ***Welles*** *made* *it* sound ~~so~~ real (*that* ***hundreds*** ~~of people~~ *believed* the *story*, *and* ***fear*** *spread* ~~across the whole country)~~. ~~By the time~~ ***police officers*** *announced* (*that* the ***story*** *was* a *hoax*,) ***thousands*** ~~of people~~ had *left* *their homes*. | 生活中充满了意想不到的事情  2001年5月，我在纽约世贸中心找到了一份工作。2001年9月11日，我在早上8点半左右到达我的住处。我刚要上楼，就决定先喝杯咖啡。我甚至去了我最喜欢的咖啡店，尽管它离我的办公室东边有两个街区。当我正在和其他办公室职员一起排队时，我听到一声巨响。我还没来得及和外面的人一起看看正在发生什么，第一架飞机就已经撞上了我的办公楼。我们难以置信地盯着黑烟从正在燃烧着的大楼上空升起。能活着我感到很幸运。  差不多10年过去了，我早上10点就醒了来, 意识到我的闹钟从来没有响过。我跳下床，直奔机场。但是当我到达机场时，我去新西兰的飞机已经起飞了。这是我一年来的第一个假期，现在我已经误了飞机。什么坏运气!” 我心里想。其他的飞机都满了，所以我不得不等到第二天。第二天早上，我听说前一天新西兰发生了地震。我的坏运气已经出人意料地变成了好事。  愚人节是一个在世界各地不同国家举行的庆祝活动。它发生在每年的4月1日，在这一天，许多人互相玩各种各样的恶作剧和笑话。~  一个愚人节，英国的一位记者宣布将不再有更多的意大利面条了，因为意大利的意大利面条的农民已经停止种植意大利面条了。许多人跑到他们的当地的超市买尽可能多的意大利面。当人们意识到这个故事是个骗局时，全国的意大利面已经卖光了。在另一个著名的恶作剧中，英国的一个电视节目报道了一种特殊的水的发现。他们说，这种水可以帮助人们减肥，一位顾客在短短四个月的时间里已经瘦了很多。到当天结束时，已经有1万  多人打电话给电视台，询问获得这种水。  许多愚人节玩笑最终可能并不好笑。一位著名的电视明星曾在愚人节邀请他的女朋友上他的节目。他向她求婚。这位女士如此高兴的，因为她真的很想结婚。然而，当她答应时，他回答:“愚人节傻瓜!”那个小玩笑并没有一个很幸福的结局。这位电视明星失去了女朋友，他的节目也被取消了。  然而，世界上最著名的恶作剧之一发生在10月份而不是4月份。在1938年的那个月，演员Orson Welles在他的广播节目中宣布，来自火星的外星人已经登陆地球。他描述了他们已经在哪里着陆，并讲述了他们如何穿越美国。Welles让它听起来如此真实，数百人相信了这个故事，恐惧传遍了整个国家。当警察宣布这个故事是一个骗局时，成千上万的人已经离开了他们的家。 |

## Unit 13

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| *Save* the *Sharks*!  ***Many*** have *heard* ~~of shark fin soup~~. ~~This~~ ~~famous~~ *and* ~~expensive~~ ***dish*** *is* ~~especially~~ popular ~~in southern China~~. *But* do ***you*** *realize* (*that* ***you***'re *killing* a *whole shark* ~~each time~~ (***you*** *enjoy* a *bowl* ~~of shark fin soup~~?))  (*When* ***people*** *catch* *sharks*,) ***they*** *cut* ~~off~~ *their fins* *and* *throw* the *shark* ~~back~~ ~~into the ocean~~. ***This*** *is* not ~~only~~ cruel, *but* ~~also~~ harmful ~~to the environment~~. ~~Without a fin~~, a ***shark*** can no ~~longer~~ *swim* *and* ~~slowly~~ *dies*. ***Sharks*** *are* ~~at the top~~ ~~of the food chain~~ ~~in the ocean's ecosystem~~. *If* ***their numbers*** *drop* ~~too~~ ~~low~~, ***it*** will *bring* *danger* ~~to all ocean life~~. ***Many*** *believe* (*that* ***sharks*** can ~~never~~ {be *endangered}* *because* ***they*** *are* the strongest ~~in their food chain~~.) *But* ~~in fact~~, ~~around~~ ***70 million sharks*** {are *caught* *and* *traded*} ~~in this industry~~ ~~every year~~. The ***numbers*** ~~of some kinds~~ ~~of sharks~~ have *fallen* by ~~over 90 percent~~ ~~in the last 20 to 30 years~~. ~ ~ ~ ~ ~ ~ ~ ~ ~ ~~ ~ ~ ~ ~  ~~Environmental~~ ***protection groups*** ~~around the world~~, ~~such~~ ~~as~~ *WildAid* *and* the *WWF*, are *teaching* the *public* ~~about "finning'~~. ***They*** have ~~even~~ *asked* *governments* to develop *laws* to stop the *sale* ~~of shark fins~~. ~~So far~~, no ~~scientific~~ ***studies*** have *shown* (*that* ***shark fins*** *are* *good* ~~for health~~, *so* ~~why~~ *eat* *them*? *Help* save the *sharks*! ~ ~ ~ ~ ~  Rethink, Reuse, Recycle!  Do ***you*** ~~often~~ *throw* ~~away~~ *things* (***you*** don't *need* ~~anymore~~?) Have ***you*** ~~ever~~ *thought* ~~about~~ (*how* ***these things*** can ~~actually~~ {be *put}* ~~to good use~~?) ***Nothing*** is a *waste* *if* ***you*** *have* a ~~creative~~ *mind*.  ***You*** have ~~probably~~ ~~never~~ *heard* ~~of Amy Hayes~~, *but* ***she*** *is* a ~~most~~ ~~unusual~~ *woman*. ***She*** *lives* ~~in a house~~ ~~in the UK~~ (*that* ***she*** *built* *herself* ~~out~~ ~~of rubbish.)~~ The ***windows*** *and* ***doors*** *come* ~~from old buildings~~ ~~around her town~~ (*that* {were pulled} ~~down~~.) The ***top*** ~~of the house~~ *is* an ~~old~~ *boat* ~~turned~~ ~~upside down~~. *And* the ***gate*** ~~in front~~ ~~of her house~~ {is *made*} ~~of rocks~~ *and* ~~old glass bottles~~. ***Army*** ~~recently~~ *won* a *prize* ~~from the Help Save Our Planet Society~~. The ***president*** *said*, "***Amy*** *is* an *inspiration* ~~to us all~~"  ***Amy*** *is*n't the ~~only~~ *one* (*who* *is* *good* ~~at recycling~~.) ***Jessica Wong*** ~~from Hong Kong~~ *uses* ~~old~~ *clothes* (*that* ***people*** don't *wear* ~~anymore)~~ to make *bags*. ***She*** has *been* doing *this* ~~for a few years now~~. ***She*** *opened* a ~~small~~ *shop* (*where* ***she*** *sells* *her bags*,) *and* ***she*** has ~~also~~ *set* ~~up~~ a *website* to sell *them* ~~online~~. ***She*** ~~especially~~ *likes* to use ~~old~~ *jeans* to make *handbags*. ***Her*** ***bags*** *are* cute *and* useful. "***I*** *plan* to write a *book* ~~about~~ ~~new ways~~ to use ~~old~~ *clothes*," ***she*** *said*. "***I*** *hope* (***people*** can *read* *my book* *and* *enjoy* *it*!)"  ***Wang Tao*** *set* ~~up~~ a ~~small~~ *business* ~~in Shanghai~~ ~~four years ago~~. ***He*** {is *known*} ~~for using iron~~ *and* ~~other materials~~ ~~from old cars~~ to make ~~beautiful~~ *art pieces*. ***Some*** *are* ~~large~~ *pieces* (*that* *look* ~~like animals~~ *or* ~~humans~~,) *and* ***some*** *are* ~~smaller~~ *pieces* (***you*** can *put* ~~at home~~.) The ~~more popular~~ ***works*** can ~~even~~ {be *seen*} ~~in art shops~~ ~~around the city~~. ***Wang Tao*** *hopes* to set ~~up~~ a "*metal art*" *theme park* to show *people the importance* ~~of environmental protection~~. Not ~~only~~ can the ***art*** *bring* *happiness* ~~to others~~, *but* ***it*** ~~also~~ *shows* (*that* ~~even~~ ~~cold~~, ~~hard~~ *iron* can {be brought} ~~back~~ ~~to life~~ ~~with a little creativity~~.) ~ ~ ~ ~ ~ ~ | 解救鲨鱼  很多人都已经听说过鱼翅汤。这道名贵的菜在中国南方特别受欢迎。但你是否意识到，每次享用一碗鱼翅汤时，你就正在杀死一整条鲨鱼?  当人们捕捉鲨鱼时，他们割下它们的鳍，然后把鲨鱼扔回海里。这不仅残忍，而且对环境有害。没有鱼鳍，鲨鱼就不能长期地游泳，慢慢地死亡。鲨鱼在海洋生态系统中处于食物链的顶端。如果它们的数量降得太低，将给所有海洋生物带来危险。许多人认为鲨鱼永远不会濒临灭绝的，因为它们是食物链中最强壮的。但事实上，每年大约有7000万条鲨鱼在这个行业被捕获和交易。在过去的20到30年里，某些种类的鲨鱼的数量已经减少了超过90%。  世界各地的环境保护组织，如野生救援组织和世界自然基金会，正在向公众传授“割鳍”的知识。他们甚至已经要求政府制定法律来阻止鱼翅的销售。到目前为止，还没有科学的研究表明鱼翅有益健康，所以为什么要吃鱼翅呢?帮助拯救鲨鱼!  反思、再利用、再循环!  你经常扔掉你不再需要的东西吗? 你有没有想过这些东西怎样才能得到很好的利用? 如果你有一个创造性的头脑，没有什么是浪费。  你可能从未听说过艾米·海斯，但她是一个非常不寻常的女人。她住在英国一所她自己用垃圾建造的房子里。窗户和门都来自她所在城镇周围被推倒的旧建筑。房子的顶部是一艘被翻过来的旧船。她房子前面的大门是用石头和旧玻璃瓶做的。军队最近获得了帮助拯救我们星球协会的奖励。主席说:“艾米对我们所有人来说都是一个鼓舞.  艾米不是唯一的一个擅长回收的人。来自香港的Jessica Wong用人们不再穿的旧衣服来做包。她已经这样做了好几年了。她开了一家卖他的包的小店，还建了一个网站在网上卖包。她特别喜欢用旧牛仔裤做手提包。她的包是既可爱的又实用的。“我打算写一本关于使用旧衣服的新方法的书，”她说。“我希望人们能读到我的书并喜欢它!”   * 四年前王涛在上海开了一家小公司。他被熟知以使用铁和其他来自旧汽车的材料来制作美丽的艺术品而闻名。有些是看起来像动物或人的大件，有些是可以放在家里的小件。更多的受欢迎的作品甚至可以在市内的艺术商店里被看到。王涛希望建立一个“金属艺术”主题公园，向人们展示环境保护的重要性。艺术不仅可以给别人带来快乐，而且它还表明，即使是寒冷的、坚硬的铁，只要一点点创意就可以起死回生。 |

## Unit 14

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| ***Ladies*** *and* ***gentlemen***  *Thank* *you* ~~for coming today~~ to attend the *graduation ceremony* ~~at No. 3 Junior High School~~. ~~First of all~~, ***I***'d *like* to congratulate ~~all~~ the *students* (*who* *are* ~~here~~ ***today***.) ***I*** *remember* meeting *all* ~~of you~~ (*when* ***you*** *were* ~~just~~ starting *Grade7* ~~at this school.)~~ ***You*** *were* ~~all~~ ~~so~~ full ~~of energy~~ *and* thirsty ~~for knowledge~~. ~~And yes~~, ***some*** ~~of you~~ *were* a *little* difficult to deal with! *But* ~~today~~ ***I*** *see* a *room* ~~full~~ ~~of talented young adults~~ (*who* *are* full ~~of hope for the future~~.) ***You***'ve ~~all~~ *grown* ~~up~~ ~~so much~~ *and* ***I***'*m* ~~so~~ proud ~~of you~~.  *Although* ***you***'ve ~~all~~ *worked* ~~very~~ ~~hard~~ ~~over the last three years~~, ***none*** ~~of you~~ *did* *it* ~~alone~~. ***I*** *hope* (***you***'ll *remember* the ~~important~~ *people* ~~in your lives~~ (*who* *helped* *and* *supported* *you*--your parents, your teachers *and* your friends). Please *consider* (*what* ***they***'ve *done* ~~for you~~) *and* (*what* ***they*** *mean* ~~to you~~). ~~Never~~ *fail* to be thankful ~~to the people~~ ~~around you~~.  ~~Lastly~~, the ***end*** ~~of junior high school~~ *is* the *beginning* ~~of a new life~~. ***I*** don't *need* to tell *you* (*that* ***life*** ~~in senior high school~~ will *be* harder) *and* (*that* ***you*** *have* ~~many difficult~~ *tasks* ~~ahead~~ ~~of you~~.) ***You***'ll *make* *mistakes* ~~along the way~~, *but* the ***key*** *is* to learn ~~from your mistakes~~ *and* ~~never~~ give ~~up~~. *But* ~~along~~ ~~with difficulties~~, ~~there~~ will ~~also~~ *be* ~~many exciting~~ ***things*** waiting ~~for you~~. ~~Behind each door~~ (***you*** *open*~~)~~ *are* ***chances*** to learn ~~new~~ *things*, *and* ***you*** *have* the *ability* to make ~~your own~~ *choices*. *Choose* ~~wisely~~ *and* *be* responsible ~~for your decisions~~ *and* ~~actions~~. *Although* ***you*** *have* to go ~~your separate~~ *ways* ~~now~~, ***I*** *hope* (*that* ~~in a few years’time~~, ***you***'ll *come* ~~back~~ to visit *our school*. *As* ***you*** *set* ~~out~~ ~~on your new journey~~, ***you*** shouldn't *forget* (*where* ***you*** *came* ~~from)~~. The ***future*** *is* *yours*.  ~~Good~~ ***luck*** *and* *hope* to see *you* ~~again sometime soon~~! | 女士们和先生们  感谢大家今天来参加第三初中的毕业典礼。首先，我要祝贺今天在场的所有学生。我记得当你在这所学校刚上七年级的时候见过你们。你们都充满了活力和对知识的渴望。是的，你们中的一些人有点难对付!但今天，我看到一屋子有才华的年轻人，他们对未来充满希望。你们都长大了，我为你们感到骄傲。你们已经都长大了，我为你们感到骄傲。  虽然在过去的三年里，你们已经都非常努力的工作，但这不是你们一个人完成的。我希望你们会记住在你们生命中帮助和支持你们的重要的人——你们的父母、老师和朋友。请考虑他们为你做了什么，他们对你意味着什么。永远要感谢你身边的人。  最后，初中的结束是新生活的开始。我不需要告诉你，高中的生活将会更难的，你在你的前面有许多的困难的任务。一路上你会犯错误，但关键是要从错误中吸取教训，永不放弃。但是伴随着困难，也会有许多令人兴奋的事情在等着你。在你打开的每扇门的背后，都是学习新事物的机会，你有能力做出自己的选择。做出明智的选择，对你的决定和行动负责。虽然你们现在要分道扬镳了，但我希望几年后的你们会回来参观我们的学校。当你开始新的旅程时，你不应该忘记你来自哪里。未来是你的。  祝你好运，希望不久能再见到你!  ***主语*** *谓语 宾语* *连词* *关系代词* 助动词 非谓语(不定式, ing) 表语 同位语 ~~定语~~ ~~状语~~ (从句) {被动语态}。 |

# 高一（1）

## Unit 1

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| ANNE'S BEST FRIEND  Do ***you*** *want* a *friend* (*whom* ***you*** could *tell* *everything* ~~to)~~, ~~like~~ ~~your~~ ~~deepest~~ ~~feelings~~ *and* ~~thoughts~~? *Or* *are* ***you*** afraid (*that* ~~your~~ ***friend*** would *laugh* ~~at you~~, *or* would not *understand* (*what* ***you*** are *going* ~~through~~?)) ***Anne Frank*** *wanted* the ~~first~~ *kind*, *so* ***she*** *made* ~~her~~ *diary* ~~her~~ ~~best~~ *friend*.  ***Anne*** *lived* ~~in Amsterdam~~ ~~in the Netherlands~~ ~~during World War II~~. ~~Her~~ ***family*** *was* *Jewish* *so* ***they*** *had* to hide *or* ***they*** would {*be* caught} ~~by the German Nazis~~. ***She*** *and* ~~her~~ ***family*** *hid* ~~away~~ ~~for nearly twenty-five months~~ *before* ***they*** {*were* discovered}. ~~During that time~~ the ~~only true~~ ***friend*** *was* ~~her~~ *diary*. ***She*** *said*, “***I*** don't *want* to set ~~down~~ a *series* ~~of facts~~ ~~in a diary~~ (*as* ~~most~~ ***people*** *do)*, *but* ***I*** *want* ~~this~~ *diary itself* to be ~~my~~ *friend* *and* ***I*** shall *call* ~~my~~ *friend* Kitty." ***Now*** *read* (*how* ***she*** *felt* ~~after being~~ ~~in the hiding place since July 1942~~.  Thursday 15th June, 1944  ~~Dear~~ ***Kitty***.  ***I*** *wonder* (*if* ***it***'*s* (*because* ***I*** haven't *been* able to be ~~outdoors~~ ~~for so long)~~ (*that* ***I***'ve *grown* ~~so~~ crazy ~~about everything~~ to do ~~with nature)~~. ***I*** can ~~well~~ *remember* (*that* ~~there~~ *was* a ***time*** (*when* a ~~deep blue~~ ***sky***, the ***song*** ~~of the birds,~~ ***moonlight*** *and* ***flowers*** could ~~never~~ have *kept* *me* spellbound.)) ***That***'s *changed* *since* ***I*** *came* ~~here~~.  ~~For example~~, ~~one~~ ***evening*** (*when* ***it*** *was* ~~so~~ warm), ***I*** *stayed* awake ~~on purpose until half past eleven~~ ~~in order~~ to have a ~~good~~ look ~~at the moon~~ ~~by myself~~. *But* *as* the ***moon*** *gave* ~~far too~~ ~~much~~ *light*, ***I*** didn't dare *open* a *window*. ~~Another~~ ***time*** ~~five months ago~~. ***I*** *happened* to be ~~upstairs~~ ~~at dusk~~ (*when* the ***window*** *was* open.) ***I*** didn't *go* ~~downstairs~~ *until* the ***window*** *had* to {be shut}. The ~~dark~~, ~~rainy~~ ***evening***, the ***wind***, the ~~thundering~~ ***clouds*** *held* *me* ~~entirely~~ ~~in their power~~; ***It*** *was* the ~~first~~ *time* ~~in a year and a half~~ (*that* ***I***'d *seen* the *night* ~~face to face~~…)  ~~…Sadly...~~. ***I*** *am* ~~only~~ able to look ~~at nature~~ ~~through dirty curtains~~ hanging ~~before very dusty windows~~. ***It***'*s* no *pleasure* looking ~~through these any longer~~ *because* ***nature*** *is* ~~one~~ *thing* (*that* ~~really~~ must {*be* experienced}.)  Yours,  Anne  ~~Dear~~ ***Miss Wang***,  ***I*** am *having* ~~some~~ *trouble* ~~with my classmates~~ ~~at the moment~~. ***I***'m *getting* ~~along well~~ ~~with a boy~~ ~~in my class~~. ***We*** ~~often~~ *do* *homework* ~~together~~ *and* ***we*** *enjoy* helping ~~each~~ *other*. ***We*** have *become* ~~really~~ ~~good~~ *friends*. *But* ~~other~~ ***students*** have *started* gossiping. ***They*** *say* (*that* ~~this~~ ***boy*** *and* ***I*** have *fallen* ~~in love~~.) ***This*** has *made* *me* angry. ***I*** don't *want* to end the *friendship*, *but* ***I*** *hate* ~~others~~ gossiping. *What* should ***I*** *do*?  Yours,  Lisa  ~~Dear~~ ***Miss Wang,***  ***I***'*m* a *student* ~~from Huzhou Senior High School~~. ***I*** *have* a *problem*. ***I***'*m* not ~~very~~ good ~~at communicating~~ ~~with people~~. *Although* ***I*** *try* to talk ~~to my classmates~~, ***I*** ~~still~~ *find* *it* hard to make ~~good~~ *friends* ~~with them~~. *So* ***I*** *feel* ~~quite~~ lonely ~~sometimes~~. ***I*** do *want* to change ~~this~~ *situation*, *but* ***I*** don't *know* ~~how~~. ***I*** would *be* grateful (*if* ***you*** could *give* *me* ~~some~~ *advice*.  Yours,  ***LEARNING TIP***  ***It***'*s* a ~~good~~ *habit* ~~for you~~ to keep a *diary*. ***It*** can *help* *you* remember ~~past~~ *events*. ***You*** can *express* ~~your~~ *feelings* *and* *thoughts* ~~in it~~. ***It*** will *help* *you* improve ~~your~~ *English* *if* ***you*** *keep* a *diary* ~~in English~~. ~~Why~~ not *have* a *try*? | Anne最好的朋友  你想要一个什么都可以告诉你的朋友吗，如同你最深处的感情和想法?或者你害怕你的朋友会嘲笑你，或者不理解你正在经历的事情? Anne Frank想要的是第一种朋友，所以她把日记作为她最好的朋友。  安妮住在第二次世界大战期间的荷兰的阿姆斯特丹。她的家人都是犹太人，所以他们不得不躲藏起来，否则就会被德国纳粹党人抓获。她和她的家人躲藏了将近25个月才被发现。在那段时间里，她唯一真正的朋友就是日记。她说:“我不想 像大多数人那样在日记里记下一系列的事实，但我希望这个日记本身成为我的朋友，我将称呼我的朋友Kitty。”现在来看看她自1942年7月起躲在这个藏身处后的感受吧。  1944年6月15日，星期四  亲爱的Kitty  我想知道，我已经变得对一切与大自然有关的东西都无比狂热，是不是因为我已经很久不能出门的缘故。我很好地记得，曾经有一段时间，深蓝色的天空，鸟儿的歌声。月光和鲜花已经永远不会让我入迷。自从我来到这里，一切都变了。~ ~  例如，有一天晚上天气很暖和，我故意熬到11点半不睡觉，为的是独自好好看看月亮。但是因为月亮太亮了，我不敢打开窗户。还有一次是五个月前。黄昏时我碰巧在楼上的，窗户是开着的。我没有下楼直到不得不关窗户。在漆黑的雨夜，风，雷鸣般的乌云的力量下完全控制了我。这是一年半以来我第一次面对面地看到夜晚。~ ~ ~ ~~~ ~ ~ ~ ~ ~ ~ ~~~ ~ ~ ~ ~ ~ ~ ~~~ ~ ~ ~ ~ ~ ~ ~~~ ~ ~  悲哀地。我只能透过挂在满是灰尘的窗户前的脏窗帘看大自然。透过这些再也看不出什么乐趣了，因为大自然是一件必须真正地体验的事情。~  Yours,  Anne  亲爱的王小姐  现在我和同学之间有些麻烦。我和班上的一个男孩关系变得越来越良好的。我们经常一起做作业，我们喜欢互相帮助。我们已经成为了很好的朋友。但其他学生已经开始八卦了。他们说这个男孩和我相爱了。这已经让我很生气。我不想结束这段友谊，但我讨厌别人说长道短。我该怎么办?  Yours  Lisa  亲爱的王小姐  我是来自湖州高中的一名学生。我有个问题。我不太擅长与人沟通。虽然我试着和我的同学交谈，我仍然发现很难和他们成为好朋友。所以有时我感到很寂寞的。我确实想改变这种情况，但我不知道该怎么做。如果你能给我一些建议，我将不胜感激。  Yours  学习小窍门  记日记对你来说是个好习惯。它可以帮助你记住过去的事情。你可以用它来表达你的感情和想法。如果你用英语记日记，它会帮助你提高英语水平。为什么不试试呢? |

## Unit 2

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| THE ***ROAD*** ~~TO MODERN ENGLISH~~  ~~At the end of the 16th century~~, ~~about~~~~five to seven million~~ ***people*** *spoke* *English*. ~~Nearly~~ ***all*** ~~of them~~ *lived* ~~in England~~, ~~Later~~ ~~in the next century~~, ***people*** ~~from England~~ *made* voyages ~~to other parts~~ ~~of the world~~ *and* ~~because of that~~, ***English*** *began* to {be spoken} ~~in many other~~ ~~countries~~. ~~Today~~, ~~more~~ ***people*** *speak* *English* ~~as their first~~, ~~second~~ *or* a ~~foreign~~ *language* ~~than ever before~~. ~~Native~~ ***English*** ***speakers*** can *understand* ~~each~~ *other* ~~even~~ *if* ***they*** don't *speak* the ~~same~~ *kind* ~~of English~~. *Look* ~~at this example~~:  British Betty: Would ***you*** *like* to see ~~my~~ *flat*?  American Amy: Yes. ***I***'d *like* to come ~~up~~ ~~to your apartment~~.  ~~So~~ ~~why~~ has ***English*** *changed* ~~over time~~? ~~Actually~~ ~~all~~ ***languages*** *change* *and* *develop* (*when* ***cultures*** *meet* *and* *communicate* ~~with each~~ *other*~~.)~~ ~~At first~~ the ***English*** ~~spoken~~ ~~in England~~ ~~between about AD 450~~ *and* ~~1150~~ *was* ~~very~~ different ~~from the English~~ ~~spoken~~ ~~today~~. ***It*** {was *based}* ~~more~~ ~~on German~~ ~~than the English~~ (***we*** *speak* ~~at present)~~. ~~Then~~ ~~gradually~~ ~~between about AD 800~~ *and* ~~1150~~, ***English*** *became* ~~less~~ ~~like German~~ *because* ***those*** (*who* *ruled* *England)* *spoke* ~~first~~ *Danish* *and* ~~later~~ *French*. ~~These new~~ ***settlers*** *enriched* the *English language* *and* ~~especially~~ ~~its~~ *vocabulary*. *So* ~~by the 1600's~~ ***Shakespeare*** *was* able to make *use* ~~of a wider vocabulary~~ ~~than ever before~~. ~~In 1620~~ ~~some British~~ ***settlers*** *moved* ~~to America~~. ~~Later~~ ~~in the I8th century~~ ~~some British~~ ***people*** {*were* taken} ~~to Australia too~~. ***English*** *began* to {*be* spoken} ~~in both countries~~.~ ~ ~ ~  Finally by the 19th century the language was settled. At that time two big changes in English spelling happened: first Samuel Johnson wrote his dictionary and later Noah Webster wrote The American Dictionary of the English Language. The latter gave a separate identity to American English spelling.  English now is also spoken as a foreign or second language in South Asia. For example, India has a very large number of fluent English speakers because Britain ruled India from 1765 to1947. During that time English became the language for government and education. English is also spoken in Singapore and Malaysia and countries in Africa such as South Africa. Today the number of people learning English in China is increasing rapidly. In fact, China may have the largest number of English learners. Will Chinese English develop its own identity? Only time will tell. | 通向现代英语之路  在16世纪末，大约有500万到700万人说英语。几乎所有的人都住在英国。后来在下个世纪，来自英国的人航海到世界的其他地方，正因为如此，许多其他国家开始说英语。今天，越来越多的人把英语作为他们的第一语言、第二语言或外语比以往任何时候都多。以英语为母语的人可以相互理解，即使他们说的不是同一种英语。看看这个例子:  英国人Betty:你想看看我的公寓吗?  美国Amy:是的。我想去你的公寓。  那么，为什么英语会随着时间而发生变化呢?事实上，所有的语言都是在不同文化相遇交流的时候发生变化和发展的。首先，大约在公元450年到1150年之间，英国人说的英语和今天说的英语很不一样。它是以德语为基础的，而不是我们现在说的英语。然后在大约公元800年到1150年之间，英语变得不那么像德语，因为统治英国的人首先说丹麦语，后来说法语。这些新的移民丰富了英语语言，尤其是英语词汇。所以到了17世纪，莎士比亚使用的词汇比以往任何时候都多。1620年，一些英国殖民者移居到美国。后来在十八世纪，一些英国人也被带到澳大利亚。这两个国家开始说英语。  ***主语*** *谓语 宾语* *连词* *关系代词* 助动词 非谓语(不定式, ing) 表语 同位语 ~~定语~~ ~~状语~~ (从句) {被动语态}。 |