

Advanced Topics in American Politics (84-421) & American Politics Graduate Seminar (84-721)

Instructor: Prof. Jonathan Cervas

Email: cervas@cmu.edu

Location: PH 226A (Find it here)

Time: Tuesdays and Thursdays 2:00p-3:20p Eastern

Office Hours by appointment (arrange via email)

CMU Academic Calendar

Course Schedule

Class Meetings:	Tuesdays and Thursdays, 2:00 PM - 3:20 PM EST
University Closed:	September 4, 2023
Fall Break:	October 16-20, 2023
Democracy Day (No Class):	November 7, 2023
Thanksgiving Break:	November 23-25, 2023
Last Day of Classes:	December 8, 2023

Scope and Purpose

- This course examines prominent classic and contemporary works in the two major subfields in American politics, political institutions, and political behavior.
- The seminar will address topics such as Congress, presidency, bureaucracy, and courts, but also public opinion, elections, campaigns, political parties, and the importance of geography, wealth, ethnicity, gender, and religion in politics, among other subjects.
- There will be an emphasis on analyzing and appraising the theory, methodology, and contributions of the selected readings.
- This course will include advanced undergraduates as well as graduate students.

Course Objectives

- The purpose of this course is to introduce students to major themes and some of the best scholarship from political science literature. The course emphasizes breadth over depth.
- To facilitate discussion, it is important that you write as well as read and think in advance about how the readings address the overall topic for that session. The course will include empirical data to better examine theoretical questions and to situate the course in modern politics and current events.
- The two most important skills that introductory graduate students need to master are the abilities to understand the development of literature and the ability to write critically, succinctly, and objectively about these literatures. To this end, the main writing requirements for this course are papers that seek to help students develop these skills. These papers are not summaries or personal responses (thus, lines of thoughts and phrases such as “I really liked...”, “My feelings on the matter...” etc. are irrelevant to these assignments).

Important Dates (Assignments due by 11:59 pm)

- August 30, 2023 – First day of class
- September 15, 2023 – No class, professor at redistricting conference
- September 26, 2023 – First Draft of op-ed due, circulated for comments
- September 30, 2023 – Return peer review to your classmate
- October 6, 2023 – No class, professor at law conference
- October 7, 2023 – Final Draft of op-ed due
- October 18 & 20, 2023 – Fall Break
- October 28, 2023 – Book review papers due; topic selection for area specialization
- November 8, 2023 – Election Day
- November 24, 2023 – Thanksgiving break, no class
- December 4, 2023 – Area Specialization Paper due
- December 6 & 8, 2023 – Area Specialization presentations
- December 9, 2023 – Last Day of class
- December 21, 2023 – Grades Due

Syllabus

Download the syllabus here [ADD LINK](#)

Course Requirements

- **Participation (includes attendance and contributions to conversation):** 10%
- **Additional Reading Assignments:** 30%
- **Outlines (2% per week):** 22%
- **Presentations:** 8%
- **Op-ed/Editorial/Blog:**
 - First Draft: 5%
 - Peer Review: 5%
 - Final Draft: 15%
- **Book Review/Summary:** 15%
- **Area Specialization Paper:** 20%

Participation

It is important that you discuss the readings with your fellow students (who benefit from hearing how others interpret the literature); you will also be expected to contribute to the overall knowledge of the class. Your perspective on the political world, the news media you consume, and your interpretation of both historical and contemporary politics are different than others, and I expect that you will share those. To this end, you will be encouraged to track presidential approval ratings, political polls, election forecast predictions,

economic indicators (like unemployment), and other such data. Following current events will help facilitate discussion throughout the semester.

Everyone will be reading from this core text:

A Different Democracy – Taylor, Steven L., Matthew Soberg Shugart, Arend Lijphard, and Bernard Grofman. 2014. *A Different Democracy: American Government in a 31-Country Perspective*. Yale University Press. (Purchase [here](#))

Everyone has an equal voice in this course. When you disagree, challenge, or respond to the idea, not the person. Nobody has a monopoly on opinion or time, and I will do my best to allow each of you to speak your mind and adjust the course accordingly so that everyone gets value from their time. My main goal is to give you value, and I am open to changes that allow for that.

I have divided the class into 8 sections/topics, some of which are reflected in the required readings, and others which are only part of the optional readings. Unfortunately, we will not have enough time to cover all topics pertinent to American politics in full. You will find additional topics and recommended readings at the end of the syllabus. If these topics are of interest to you, I encourage you to select papers from those sections and present them to the class.

Writing Assignments

- (1) **Weekly additional reading:** Every week (starting week 2, Sept 6), you are to select one paper from the list of optional readings at the end of this syllabus, or one not on the list but that fits the section we are currently focused on. You will read this paper and create an outline (a bullet point outline, literally) that tells us the thesis, findings, and conclusions. You may choose to write in prose (should not exceed one page, max), but it is not required. We will share these with the class for others to use when preparing their area specialization papers. My hope is, because you all have a variety of interests, that we will get significant variation on papers to cover most of those I have listed, or others you find interesting. That said, it is okay if several people read the same paper.

The purpose of this exercise is to help you find the key insights from the readings, understand the empirical or intellectual contribution, and how it fits into the field more broadly. This is additionally helpful because it will allow for quick reference if you are writing a term paper on the subject. This is the equivalent of an annotated bibliography, but you can structure them in whatever way is most helpful for you. These are the notes you take while you read. I am not interested in grading grammar or spelling for this task. We will combine everyone's contribution in a shared, editable document, so each person has a summary of all articles assigned this quarter and can contribute additional insights.

(1a) **Mini lecture:** On two occasions you will present one of these papers to the class; a mini "lecture." PowerPoints are not necessary, though you are welcome to use any additional presentation skills, including analyzing new data or sharing YouTube videos, PowerPoint, and other visual aids, if applicable. This is part of your participation grade, along with the reading assignment grade.

- (2) **Op-ed/Editorial/Blog:** Prepare a short essay advocating for (or against) any social or political issue of your choosing (topics relating to American politics). The idea is that you will write something that can be submitted to a newspaper or internet blog. There is a strict 1,250-word limit. Concise

arguments made for a more general audience are the goal of this assignment; something your parents can read and understand. The use of data and visualizations is strongly encouraged and is not included in the word count. We will circulate drafts on September 26 to one other graduate student who will offer critiques and/or proofreading. On October 7, we will circulate all the final drafts. These will be the reading assignments for October 11.

- (3) **Book Review/Summary:** You are to choose one book of your choice of academic nature, regarding any subject on American politics. I have a wide selection of books you can choose from, or you can utilize the library to find a book. Your instructor will help you find something that is relevant to your interests along with being germane to the subjects in the course. In total, the book review should be no longer than 6-8 pages, double-spaced. It should tell the reader the subject of the book, what it did well, what it left out, and your own thoughts about its relevance or importance. You should choose a book that can help give insight into your area specialization paper.
- (4) **Area Specialization Paper:** In lieu of a final exam, you are to choose either one of the subjects we explore during the course or a topic of your choosing (see below) and do a literature review and develop one, or several, hypotheses. The professor can help you find relevant articles and provide strategies for conducting research. You will submit a 5-8 single-spaced page paper (not including references and title page) that does the following:
 - Synthesizes the contributions made by the assigned readings to current scholarly understanding in the specific field area (e.g., campaigns and elections; mass or elite polarization; judicial independence; gerrymandering)
 - Identifies one or two lingering questions raised by the readings and explains specifically why those questions are important to furthering our understanding of the field area
 - Outlines and discusses a research design with the potential to answer the lingering question(s). Explain why the design is optimal for addressing the question(s) and acknowledge limitations of the design.

The specialization paper will help you build your skills in the areas of synthesizing works for a literature review, formulating research questions, and devising appropriate methodologies for answering those questions. This paper is a critical evaluation that explains the literature's strengths and weaknesses with respect to the goals and process of social scientific research and that charts their impact on subsequent research. Students may find it helpful to consult many published articles in preparing their papers. Any information taken from these sources must be cited appropriately and is used to augment students' own analysis. To create a literature review you need not read thoroughly every paper you cite, just well enough to make the connection between your through/story and their findings. Though I am asking you to produce a research design that proposes tests for one or several hypotheses, you will not need to conduct empirical analyses (though you certainly may, and I encourage you to, if possible). You should describe the data that would be necessary to evaluate your hypotheses. The paper you write in this class may be the basis of your master's thesis or other future publications. Formatting should be consistent throughout, though no style is required. You will, during the final week, give the class a presentation of your papers, summarizing the books and articles you have read. ~20 mins

Examples of deep dives topics include incumbency advantage in American elections, state legislative professionalization, polarization (mass and elite), economic inequality, racial resentment, election forecasting, women in politics, segregation and other spatial context issues, gerrymandering, policy diffusion, and so on. The amount of research done on American politics is infinite, so we cannot cover everything during the semester. This assignment allows us to dial into a topic you find most interesting.

Readings

The assigned readings present only a starting point for people looking to specialize in American politics. You should consult the instructors for recommendations of further essential readings beyond those assigned here. It is expected that every week you will have engaged the readings closely and critically, and that you come to class prepared to participate in rigorous discussion of them. Specifically, you should be able to address the following upon reading each work.

- What are the main themes of the work?
- What are the main contributions of this work to our understanding of politics?
- What are the limitations of or areas for improvement for this work (focusing on its theoretical argument, hypotheses, evidence, analysis, interpretation of results, etc.)?
- What did you not understand about this work?
- What next steps can you envision to effectively build on the major contributions of this work?

Readings will draw heavily from the *Annual Review of Political Science*, a journal that “covers significant developments in the field of Political Science.” This allows you to get a considerable overview of the field, while not costing you any money!

My expectation is that you will “read” all the assigned articles, but I recognize that I have assigned quite a lot. You should minimally *skim* all the assigned readings. Learning good skimming skills is particularly important; arguably, the most important thing you can learn as a graduate student. Journal articles follow a very formulaic outline, which makes skimming easy. You will need to be sure to capture enough of the content to discuss the article with your peers. *Annual Review* articles are to be read more thoroughly since they cover a larger amount of literature than other types of one-issue articles.

Like American democracy itself, this syllabus is subject to amendment. The process of amendment is as follows: (1) all students and the professor get one vote; (2) a simple majority of voters agree to a change; (3) a student’s vote is weighted as $1/n$ where n =number of students and a professor has a vote weighted as $n+1$. All amendments will be announced publicly, and no student shall be injured by changes.

Class will be organized under several general topics, ranging from theory and design of American democracy to polarization, identity formation, political communication, and others. The readings listed below are required. You are also expected to choose from the other reading list a series of articles throughout the semester, as detailed above.

Class Schedule

- **Tuesday, August 29** - Introductions and discussion of the semester & syllabus

American Democracy Theory and Design

- **Thursday, August 31:**

- Fiorina, M. P. (2016). Is the US Experience Exceptional? In *A Hoover Institution Essay on Contemporary American Politics: Vol. Series 8*. Read Here
- Fiorina, M. P. (2016). A Historical Perspective. In *A Hoover Institution Essay on Contemporary American Politics, Ser* (Vol. 9). Read Here
- **Tuesday, September 5:**
 - How Democratic Is the American Constitution? Dahl, R. A. (2003). Yale University Press. Read Here (Quick and Dirty Read)
- **Thursday, September 7:**
 - A Different Democracy (Preface, Chapter 1, 2, & 3)
- **Tuesday, September 12:**
 - A Different Democracy (Chapter 4, 5, & 6)
- **Thursday, September 14:**
 - A Different Democracy (Chapter 7, 8, 9, & 10)

Ideology, Attitudes, and Opinion Formation

- **Tuesday, September 19:**
 - Converse, P. E. (2000). Assessing the Capacity of Mass Electorates. *Annual Review of Political Science*, 3(1), 331–353. Read Here
 - Zaller, J. (2012). What *Nature and Origins* Leaves Out. *Critical Review*, 24(4), 569–642. Read Here
- **Thursday, September 21:**
 - Hatemi, P. K., & McDermott, R. (2016). Give Me Attitudes. *Annual Review of Political Science*, 19(1), 331–350. Read Here
 - Carmines, E. G., & D’Amico, N. J. (2015). The New Look in Political Ideology Research. *Annual Review of Political Science*, 18(1), 205–216. Read Here
- **Tuesday, September 26** - First Drafts of Op-Ed/Editorial/Blog Post Due and Circulated

Party Identification, Public Opinion

- **Wednesday, September 27:**
 - Canes-Wrone, B. (2015). From Mass Preferences to Policy. *Annual Review of Political Science*, 18, 147–165. Read Here
 - Sears, D. O., & Funk, C. L. (1990). The Limited Effect of Economic Self-Interest on the Political Attitudes of the Mass Public. *Journal of Behavioral Economics*, 19(3), 247–271. Read Here
- **Thursday, September 28:**
 - Dalton, R. J. (2016). Party Identification and Its Implications. In *Oxford Research Encyclopedia of Politics*. Oxford University Press. Read Here
 - Dalton, R. J. (2020). The Blinders of Partisanship. In *Research Handbook on Political Partisanship* (pp. 74–88).

Political Parties

- **Tuesday, October 10:**
 - McCarty, N., & Schickler, E. (2016). On the Theory of Parties. *Https://Doi.Org/10.1146/Annurev-Polisci-061915-123020*, 21, 175–193. Read Here
 - Muirhead, R., & Rosenblum, N. L. (2020). The Political Theory of Parties and Partisanship: Catching Up. *Annual Review of Political Science*, 23(1), 95–110. Read Here
- **Thursday, October 12** - Topic Selection for Book Review and Area Specialization Due

Political Polarization

- **Tuesday, October 24:**
 - Fiorina, M. P., & Abrams, S. J. (2008). Political Polarization in the American Public. *Annual Review of Political Science*, 11, 563–588. Read Here
 - Fiorina, M. P. (2016). Has the American Public Polarized? A Hoover Institution Essay on Contemporary American Politics, Ser, 2. Read Here
- **Thursday, October 26:**
 - Iyengar, S., Lelkes, Y., Levendusky, M., Malhotra, N., & Westwood, S. J. (2019). The Origins and Consequences of Affective Polarization in the United States. *Annual Review of Political Science*, 22, 129–146. Read Here
 - Prior, Markus. 2013. “Media and Political Polarization.” *Annual Review of Political Science* 16(1): 101–27. Read Here.
- **Friday, October 27** - Book Review/Summary Due
- **Tuesday, October 31:**
 - Lee, F. E. (2015). How Party Polarization Affects Governance. *Annual Review of Political Science*, 18(1), 261–282. Read Here
 - Abramowitz, A. I., & Webster, S. W. (2018). Negative Partisanship: Why Americans Dislike Parties But Behave Like Rabid Partisans. *Political Psychology*, 39(S1), 119–135. Read Here

Campaigns and Elections

- **Thursday, November 2:**
 - Carson, J. L., & Jenkins, J. A. (2011). Examining the Electoral Connection Across Time. *Annual Review of Political Science*, 14, 25–46. Read Here
 - Binder, S. (2015). The Dysfunctional Congress. *Annual Review of Political Science*, 18(1), 85–101. Read Here
 - Riker, W. H., & Ordeshook, P. C. (1968). A Theory of the Calculus of Voting. *American Political Science Review*, 62(1), 25–42. Read Here
- **Tuesday, November 7:**
 - Jacobson, G. C. (2015). How Do Campaigns Matter? *Annual Review of Political Science*, 18(1), 31–47. Read Here
 - Warshaw, C. (2019). Local Elections and Representation in the United States. *Https://Doi.Org/10.1146/Annurev-Polisci-050317-071108*, 22, 461–479.
- **Thursday, November 9:**

- Cain, B. E., & Levin, M. A. (1999). Term Limits. *Annual Review of Political Science*, 2(1), 163–188. Read Here
- Lawless, J. L. (2015). Female Candidates and Legislators. *Annual Review of Political Science*, 18, 349–366. Read Here

- **Thursday, November 16:**

- Gelman, A. (2007). Rich State, Poor State, Red State, Blue State: What’s the Matter with Connecticut? *Quarterly Journal of Political Science*, 2(4), 345–367. Read Here
- Stephens-Dougan, L. (2021). The Persistence of Racial Cues and Appeals in American Elections. <https://doi.org/10.1146/annurev-polisci-082619-015522>, 24, 301–320.

Political Participation

- **Tuesday, November 21:**

- Uhlman, C. J. (2015). Politics and Participation. In *International Encyclopedia of the Social & Behavioral Sciences: Second Edition* (pp. 504–508). Elsevier Inc. Read Here
- Hooghe, M., Hosch-Dayican, B., & van Deth, J. W. (2014). Conceptualizing Political Participation. *Acta Politica*, 49(3), 337–348. Read Here

- **Thursday, November 23** - Thanksgiving Day, no class

- **Tuesday, November 28** - Jimmy Guest Lecture:

- Cox, G. W. (2015). Electoral Rules, Mobilization, and Turnout. *Annual Review of Political Science*, 18(1), 49–68. Read Here

Courts and Election Law

- **Thursday, November 30:**

- McGhee, E. (2020). Partisan Gerrymandering and Political Science. *Annual Review of Political Science*, 23(1), 171–185. Read Here
- Hasen, R. L. (2020). The Supreme Court’s Pro-Partisanship Turn. *The Georgetown Law Journal*, 109, 50–80. Read Here
- Hasen, R. L. (n.d.). *Identifying and Minimizing the Risk of Election Subversion and Stolen Elections in the Contemporary United States*. Read Here

- **Monday, December 4** - Area Specialization Paper Due

- **Tuesday, December 5:**

- Discuss Area Specialization Papers
- No Readings

- **Thursday, December 7** - We will continue to discuss Area Specialization Papers

- No Readings

Readings (Optional)

American Democracy Theory and Design

- The Federalist Papers, Numbers 10, 51, and 70 – *These are important foundational documents for understanding American political institutions*
- The Declaration of Independence and the U.S. Constitution – *You should be familiar with these documents*
- Mansbridge, Jane. 2014. “What Is Political Science For?” *Perspectives on Politics* 12(1): 8–17.
- Schmitter, Philippe C, and Terry Lynn Karl. 1991. “What Democracy Is... and Is Not.” *Journal of Democracy* 2(3): 75–88. [Read Here](#)
- Miller, Warren E., and Donald E. Stokes. 1963. “Constituency Influence in Congress.” *American Political Science Review* 57(1): 45–56. [Read Here](#)
- Fiorina, M. P. (2016). An Era of Tenuous Majorities. *A Hoover Institution Essay on Contemporary American Politics, Ser. 1*. [Read Here](#)
- Lutz, Donald S. 1994. “Toward a Theory of Constitutional Amendment.” *American Political Science Review* 88(2): 355–70. [Read Here](#)
- MacGilvray, E. (2016). Robert Dahl, A Preface to Democratic Theory. In J. T. Levy (Ed.), *The Oxford Handbook of Classics in Contemporary Political Theory*. Oxford University Press. [Read Here](#)
- Graham, M. H., & Svolik, M. W. (2020). Democracy in America? Partisanship, Polarization, and the Robustness of Support for Democracy in the United States. *American Political Science Review*, 114(2), 392–409. [Read Here](#)
- Dahl, R. A. (2005). James Madison: Republican or Democrat? In *Source: Perspectives on Politics* (Vol. 3, Issue 3).
- Democracy’s Meanings: Introduction: [Read Here](#)

Books

- Dahl, R. A. (2005). *Who Governs?: Democracy and Power in an American City*. Yale University Press.
- Dahl, R. A. (2020). *On Democracy*. Yale University Press.
- Alexis de Tocqueville, *Democracy in America*.
- Carpini, Michael X Delli, and Scott Keeter. 1996. *What Americans Know about Politics and Why It Matters*. Yale University Press.
- Dahl, R. A. (2006). *A Preface to Democratic Theory*. University of Chicago Press.
- Dahl, R. A. (2008). *Polyarchy: Participation and Opposition*. Yale University Press
- Bouk, D. B. (2022). *Democracy’s Data: The Hidden Stories in the U.S. Census and How to Read Them*. Macmillan. [Read Here](#)
- Davis, N., Goidel, K., & Gaddie, K. (2022). *Democracy’s Meanings*. University of Michigan Press. [Read Here](#)

Ideology and Opinion Formation; Cognition, Information, and Knowledge; Groups, Self-Interest, and Symbolic Politics

- Zaller, J., & Feldman, S. (1992). A Simple Theory of the Survey Response: Answering Questions versus Revealing Preferences. *American Journal of Political Science*, 36(3), 579. [Read Here](#)
- Freeder, Sean, Gabriel S. Lenz, and Shad Turney. 2019. “The Importance of Knowing ‘What Goes with What’: Reinterpreting the Evidence on Policy Attitude Stability.” *Journal of Politics* 81(1): 274–90.
- Lenz, G. S. (2009). Learning and opinion change, not priming: Reconsidering the priming hypothesis. *American Journal of Political Science*, 53(4), 821–837. [Read Here](#)
- Lupia, A. (1994). Shortcuts Versus Encyclopedias: Information and Voting Behavior in California Insurance Reform Elections. *American Political Science Review*, 88(1), 63–76. [Read Here](#)

- Simon, H. A. (1985). Human Nature in Politics: The Dialogue of Psychology with Political Science. *American Political Science Review*, 79(2), 293–304. [Read Here](#)
- Warshaw, C. (2019). Local Elections and Representation in the United States. *Annual Review of Political Science*, 22(1), 461–479. [Read Here](#)
- Bonica, A. (2014). Mapping the Ideological Marketplace. *American Journal of Political Science*, 58(2), 367–386. [Read Here](#)
- Gilens, Martin. 2001. “Political Ignorance and Collective Policy Preferences.” *American Political Science Review* 95(2): 379–96. [Read Here](#)
- Levendusky, M. S. (2010). Clearer Cues, More Consistent Voters: A Benefit of Elite Polarization. *Political Behavior*, 32(1), 111–131. [Read Here](#)
- Converse, P. E. (2006). The nature of belief systems in mass publics (1964). *Critical Review*, 18(1–3), 1–74. [Read Here](#)
- Sears, D. O., & Funk, C. L. (1990). The limited effect of economic self-interest on the political attitudes of the mass public. *Journal of Behavioral Economics*, 19(3), 247–271. [Read Here](#)
- Delli Carpini, M. X. (2005). An Overview of the State of Citizens’ Knowledge About Politics. In M. S. McKinney, L. L. Kaid, D. G. Bystrom, & D. B. Carlin (Eds.), *Communicating Politics: Engaging the Public in Democratic Life* (pp. 27–40). Peter Lang. [Read Here](#)
- Mason, L. (2018). Ideologues without issues: The polarizing consequences of ideological identities. *Public Opinion Quarterly*, 82(S1), 280–301. [Read Here](#)
- Uscinski, J. E., Enders, A. M., Seelig, M. I., Klostad, C. A., Funchion, J. R., Everett, C., Wuchty, S., Premaratne, K., & Murthi, M. N. (2021). *American Politics in Two Dimensions: Partisan and Ideological Identities versus Anti-Establishment Orientations*. 00(0), 1–19. [Read Here](#)

Books

- Lewis-Beck, Michael, Helmut Norpoth, William Jacoby, and Herbert Weisberg. 2008. *The American Voter Revisited*. University of Michigan Press.
- Delli Carpini, M. x., & Keeter, S. (1997). *What Americans Know about Politics and Why It Matters*. Yale University Press.
- Achen, C. H., & Bartels, L. M. (2016). *Democracy for Realists*. Princeton University Press.
- Mason, L. (2018). *Uncivil Agreement: How Politics Became Our Identity*. University of Chicago Press.

Party Identification and Polarization

- Bafumi, J., & Shapiro, R. Y. (2009). A New Partisan Voter. *The Journal of Politics*, 71(1), 1–24. [Read Here](#)
- Grofman, B. (2004). Downs and Two-Party Convergence. *Annual Review of Political Science*, 7(1), 25–46. [Read Here](#)
- Iyengar, S., Lelkes, Y., Levendusky, M., Malhotra, N., & Westwood, S. J. (2019). The origins and consequences of affective polarization in the United States. *Annual Review of Political Science*, 22, 129–146. [Read Here](#)
- Iyengar, S., & Westwood, S. J. (2015). Fear and Loathing across Party Lines: New Evidence on Group Polarization. *American Journal of Political Science*, 59(3), 690–707. [Read Here](#)
- Bullock, J. G., & Lenz, G. (2019). Partisan bias in surveys. *Annual Review of Political Science*, 22, 325–342. [Read Here](#)
- Fiorina, M. P., Abrams, S. A., & Pope, J. C. (2008). Polarization in the American Public: Misconceptions and Misreadings. *The Journal of Politics*, 70(2), 556–560. [Read Here](#)
- Abramowitz, A., & McCoy, J. (2018). United States: Racial Resentment, Negative Partisanship, and Polarization in Trump’s America. *The ANNALS of the American Academy of Political and Social Science*, 681(1), 137–156. [Read Here](#)
- Pildes, R. H. (2011). Why the Center Does Not Hold: The Causes of Hyperpolarized Democracy in America. *California Law Review*, 99(2). [Read Here](#)

- Druckman, J. N., & Levendusky, M. S. (2019). What Do We Measure When We Measure Affective Polarization? *Public Opinion Quarterly*, 83(1), 114–122. [Read Here](#)
- Bankert, A. (2020). Partisan Identity and Political Decision Making. In *Oxford Research Encyclopedia of Politics*. Oxford University Press.
- Abramowitz, A., & McCoy, J. (2019). United States: Racial Resentment, Negative Partisanship, and Polarization in Trump’s America. *Annals of the American Academy of Political and Social Science*, 681(1), 137–156. [Read Here](#)
- Stewart, A. J., Plotkin, J. B., & McCarty, N. (2021). Inequality, identity, and partisanship: How redistribution can stem the tide of mass polarization. *Proceedings of the National Academy of Sciences of the United States of America*, 118(50), e2102140118. [Read Here](#)
- FOWLER, A., HILL, S. J., LEWIS, J. B., TAUSANOVITCH, C., VAVRECK, L., & WARSHAW, C. (2022). Moderates. *American Political Science Review*, 1–18. [Read Here](#)
- Goren, P. (2005). Party Identification and Core Political Values. *American Journal of Political Science*, 49(4), 881–896. [Read Here](#)
- Elder, E. M., & O’brian, N. A. (2022). Social Groups as the Source of Political Belief Systems: Fresh Evidence on an Old Theory. *American Political Science Review*, 1–18. [Read Here](#)

Books

- Zingher, J. N. (2022). *Political Choice in a Polarized America: How Elite Polarization Shapes Mass Behavior*.
- Klein, Ezra. 2020. *Why We’re Polarized*. Simon & Schuster.
- Grossman, M., & Hopkins, D. A. (2016). *Asymmetric Politics: Ideological Republicans and Group Interest Democrats*. Oxford University Press.
- Fiorina, M. P. (2017). *Unstable Majorities*. Hoover Institution Press.
- Dalton, R. J. (2017). *The Participation Gap: Social Status and Political Inequality*. Oxford University Press.

Representation & Public Opinion

- Laver, M. (2014). Measuring Policy Positions in Political Space. *Annual Review of Political Science*, 17(1), 207–223. [Read Here](#)
- M. DYNES, A., & HOLBEIN, J. B. (2020). Noisy Retrospection: The Effect of Party Control on Policy Outcomes. *American Political Science Review*, 114(1), 237–257. [Read Here](#)
- Sides, J., Tausanovitch, C., Vavreck, L., & Warshaw, C. (2020). On the Representativeness of Primary Electorates. *British Journal of Political Science*, 50(2), 677–685. [Read Here](#)
- Broockman, D. E. (2016). Approaches to Studying Policy Representation. *Legislative Studies Quarterly*, 41(1), 181–215. [Read Here](#)
- Bafumi, J., & Herron, M. C. (2010). Leapfrog Representation and Extremism: A Study of American Voters and Their Members in Congress. *American Political Science Review*, 104(3), 519–542. [Read Here](#)
- G. S. Lenz, *Follow the Leader? How Voters Respond to Politicians’ Policies and Performance (University of Chicago Press, 2013)*.
- Stimson, J. A., Mackuen, M. B., & Erikson, R. S. (1995). Dynamic Representation. *American Political Science Review*, 89(3), 543–565. [Read Here](#)
- Tufte, E. R. (1973). The Relationship between Seats and Votes in Two-Party Systems. *American Political Science Review*, 67(2), 540–554. [Read Here](#)
- Rehfeld, Andrew. 2009. “Representation Rethought: On Trustees, Delegates, and Gyroscopes in the Study of Political Representation and Democracy.” *American Political Science Review* 103(2): 214–30.
- Erikson, R. S. (2015). Income Inequality and Policy Responsiveness. *Annual Review of Political Science*, 18(1), 11–29. [Read Here](#)
- Gilens, M. (2005). Inequality and Democratic Responsiveness. *Public Opinion Quarterly*, 69(5), 778–796. [Read Here](#)

- Mansbridge, J. (1999). Should Blacks Represent Blacks and Women Represent Women? A Contingent “Yes.” *The Journal of Politics*, 61(3), 628–657. [Read Here](#)
- Broockman, David E. 2014. “Distorted Communication, Unequal Representation: Constituents Communicate Less to Representatives Not of Their Race.” *American Journal of Political Science* 58(2): 307–21.
- Lax, J. R., & Phillips, J. H. (2012). The Democratic Deficit in the States. *American Journal of Political Science*, 56(1), 148–166. [Read Here](#)
- Piketty, T., & Saez, E. (2003). Income Inequality in the United States. *Quarterly Journal of Economics*, 118(1), 1913–1998. [Read Here](#)
- Gilens, M., & Page, B. I. (2014). Testing theories of American politics: Elites, interest groups, and average citizens. *Perspectives on Politics*, 12(3), 564–581. [Read Here](#)
- Lax, J. R., & Phillips, J. H. (2012). The Democratic Deficit in the States. *American Journal of Political Science*, 56(1), 148–166. [Read Here](#)
- Lax, J. R., Phillips, J. H., Beber, B., Beim, D., Domi, T., Erikson, R., Gelman, A., Haider-Markel, D., Harris, F., Huber, J., Kastellec, J., Kousser, T., McCarty, N., Rader, K., Shapiro, R., Schwartzberg, M., Su, Y.-S., & Wright, G. (2020). Gay Rights in the States: Public Opinion and Policy Responsiveness. *American Political Science Review*, 103(3). [Read Here](#)
- Hainmueller, J., & Hopkins, D. J. (2014). Public Attitudes Toward Immigration. *Annual Review of Political Science*, 17(1), 225–249. [Read Here](#)
- Electoral Connection -- Mayhew, David R. 2004. *Congress: The Electoral Connection*. Second Edi. Yale University Press.
- Erikson, R. S. (2015). Income Inequality and Policy Responsiveness. *Annual Review of Political Science*, 18(1), 11–29. [Read Here](#)
- Drutman, L. (2022). Moderation, Realignment, or Transformation? Evaluating Three Approaches to America’s Crisis of Democracy. *The ANNALS of the American Academy of Political and Social Science*, 699(1), 158–174. [Read Here](#)
- Ghitza, Y., Gelman, A., & Auerbach, J. (2022). The Great Society, Reagan’s Revolution, and Generations of Presidential Voting. *American Journal of Political Science*. [Read Here](#)
- Tesler, M. (2015). Priming Predispositions and Changing Policy Positions: An Account of When Mass Opinion Is Primed or Changed. *American Journal of Political Science*, 59(4), 806–824. [Read Here](#)
- Tesler, M. (2012). The Spillover of Racialization into Health Care: How President Obama Polarized Public Opinion by Racial Attitudes and Race. *American Journal of Political Science*, 56(3), 690–704. [Read Here](#)

Political Participation

- McDonald, M. P., & Popkin, S. L. (2001). The Myth of the Vanishing Voter. *American Political Science Review*, 95(4), 963–974. [Read Here](#)
- Cox, G. W. (2015). Electoral Rules, Mobilization, and Turnout. *Annual Review of Political Science*, 18(1), 49–68. [Read Here](#)
- Uhlaner, C. J., Cain, B., & Kiewiet, D. R. (1989). Political Participation of Ethnic Minorities in the 1980s. *Political Behavior*, 11(3), 195–231. [Read Here](#)
- Shino, E., & Smith, D. A. (2020). Mobilizing the Youth Vote? Early Voting on College Campuses. *Election Law Journal: Rules, Politics, and Policy*. [Read Here](#)
- Szewczyk, J., & Crowder-Meyer, M. (123 C.E.). Community Income Inequality and the Economic Gap in Participation. *Political Behavior*. [Read Here](#)
- ANOLL, A. P. (2018). What Makes a Good Neighbor? Race, Place, and Norms of Political Participation. *American Political Science Review*, 112(3), 494–508. [Read Here](#)
- Tarrow, Sidney, “Social Movements in Contentious Politics: A Review Article,” *APSR* 90 (Dec. 1996):874 – 883
- Dalton, Russell, Alix van Sickle and Steven Weldon, “The Individual-Institutional Nexus of Protest Behaviour” *British Journal of Political Science* 40 (2009):51-73
- Uhlaner and Niayesh, “Relational Goods and Participation in a Revolt: An Approach to Understanding

the Arab Spring and the Role of Social Media”

- Gerber, Alan S. and Donald P. Green, “The Effects of Canvassing, Telephone Calls, and Direct Mail on Voter Turnout: A Field Experiment,” *APSR* 94 (Sept. 2000): 653-663.
- Jackman, Robert W., “Political Institutions and Voter Turnout in the Industrial Democracies” *APSR* 81 (June 1987):405-423
- Powell, G. Bingham, “American Voter Turnout in Comparative Perspective,” *APSR* 80 (March 1986):17-37
- Jeong, Hoi Ok, “Minority Politics and Political Participation Among Latinos: Exploring Latinos’ Response to Substantive Representation,” *Social Science Quarterly*, 2012, DOI: 10.1111/j.1540-6237.2012.00883.x
- Bobo, L. and Frank Gilliam, “Race, Sociopolitical Participation and Black Empowerment,” *AJPS* 84 (June 1990):377-393.
- Barreto, Matt, A. “Si Se Puede! Latino Candidates and the Mobilization of Latino Voters,” *APSR* 101 (August 2007):425-441.
- Dalton, Russell. *The Good Citizen: How a Younger Generation is Reshaping American Politics*, rev. ed, Washington, DC: CQ Press, 2008
- Hosch-Dayican, B. (2014). Online political activities as emerging forms of political participation: How do they fit in the conceptual map? *Acta Politica*, 49, 342–46.
- Verba, Schlozman, and Brady, “Rational Action and Political Activity,” *Journal of Theoretical Politics* 12(3 2000):243-268

Books

- Verba, S., & Nie, N. H. (1987). *Participation in America: Political Democracy and Social Equality*. University of Chicago Press.
- Verba, S., Brady, S. V. K. L. S. H. E., Schlozman, K. L., Brady, H. E., & Press, H. U. (1995). *Voice and Equality: Civic Voluntarism in American Politics*. Harvard University Press.
- Blais, A. (2000). *To Vote or Not to Vote*. University of Pittsburgh Press.
- Wattenberg, M. P. (2020). *Is Voting for Young People?* (5th ed.). Routledge.

Campaigns and Elections

- Key, V. O. (1955). A Theory of Critical Elections. *The Journal of Politics*, 17(1), 3–18. [Read Here](#)
- Enos, R. D., & Hersh, E. D. (2017). Campaign Perceptions of Electoral Closeness: Uncertainty, Fear and Over-Confidence. *British Journal of Political Science*, 47(3), 501–519. [Read Here](#)
- Huber, G. A., & Arceneaux, K. (2007). Identifying the persuasive effects of presidential advertising. *American Journal of Political Science*, 51(4), 957–977. [Read Here](#)
- Gelman, A., Goel, S., Rivers, D., & Rothschild, D. (2016). The Mythical Swing Voter. *Quarterly Journal of Political Science*, 11(1), 103–130. [Read Here](#)
- Gelman, A., & King, G. (1993). Why Are American Presidential Election Campaign Polls So Variable When Votes Are So Predictable? *British Journal of Political Science*, 23(04), 409. [Read Here](#)
- Abramowitz, A., & Panagopoulos, C. (2020). Trump on the Trail: Assessing the Impact of Presidential Campaign Visits on Voting Behavior in the 2018 Midterm Elections. *Presidential Studies Quarterly*, psq.12664. [Read Here](#)
- GERBER, A. S., GIMPEL, J. G., GREEN, D. P., & SHAW, D. R. (2011). How Large and Long-lasting Are the Persuasive Effects of Televised Campaign Ads? Results from a Randomized Field Experiment. *American Political Science Review*, 105(1), 135–150. [Read Here](#)
- Uhlaner, C. J. (1989). Rational Turnout: The Neglected Role of Groups. *American Journal of Political Science*, 33(2), 390. [Read Here](#)
- Bartels, L. M. (1996). Uninformed Votes: Information Effects in Presidential Elections. *American Journal of Political Science*, 40(1), 194. [Read Here](#)
- Green, D P, and A S Gerber. 2019. *Get Out the Vote: How to Increase Voter Turnout*. Brookings Institution Press. [Read Here](#)

- Kinder, D. R., & Kiewiet, D. R. (1981). Sociotropic Politics: The American Case. *British Journal of Political Science*, 11(2), 129–161. [Read Here](#)
- Kalla, Joshua L., and David E. Broockman. 2018. “The Minimal Persuasive Effects of Campaign Contact in General Elections: Evidence from 49 Field Experiments.” *American Political Science Review* 112(1): 148–66.
- Fiorina, M. P. (2017). The 2016 Presidential Election — Identities, Class, and Culture. Hoover Institution. [Read Here](#)
- Key, V.O. 1955. “A Theory of Critical Elections.” *Journal of Politics*, XVII: 3-18.
- Lipsitz, K., Trost, C., Grossmann, M., & Sides, J. (2005). What Voters Want From Political Campaign Communication. *Political Communication*, 22(3), 337–354. [Read Here](#)
- Green, Donald P. et al. 2016. “The effects of lawn signs on vote outcomes: Results from four randomized field experiments.” *Electoral Studies* 41: 143–150.

Books

- Sides, J., Tesler, M., & Vavreck, L. (2019). *Identity Crisis*. Princeton University Press.
- Fiorina, Morris. 1981. *Retrospective Voting in National Elections*. New Haven : Yale University Press
- Lee, F. E. (2016). *Insecure Majorities: Congress and the Perpetual Campaign*. University of Chicago Press.
- Mayhew, David. 2002. *Electoral Realignments*. New Haven: Yale University Press.
- Berelson, Bernard, P. Lazarsfeld, and W. McPhee. 1954. *Voting*. Chicago: University of Chicago Press.
- Campbell, Angus, P. Converse, W. Miller, and D. Stokes. 1976. *The American Voter*. Chicago: University of Chicago Press.
- Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper.
- Dahl, R. A. (1971). *Polyarchy: Participation and Opposition*. Yale University Press.
- Dalton, R. J. (2020). *The Good Citizen How a Younger Generation Is Reshaping American Politics*. CQ Press.
- Grumbach, J. M. (2022). *Laboratories against Democracy: How National Parties Transformed State Politics*.

Collective Action

- Lupia, Arthur, and Gisela Sin. 2003. “Which Public Goods Are Endangered.” *Public Choice*: 315–31. [Read Here](#)
- Congleton, Roger D. 2015. “The Logic of Collective Action and Beyond.” *Public Choice* 164(3–4): 217–34. [Read Here](#)
- Axelrod, R., & Hamilton, W. D. (1981). The evolution of cooperation. *Science*, 27, 1390–1396. [Read Here](#)
- Ostrom, E. (1999). Coping with tragedies of the commons. *Annual Review of Political Science*, 2(1968), 493–535. [Read Here](#)
- Warner, W. K., Havens, A. E., & Olson, M. (1967). The Logic of Collective Action: A Review Essay. *Land Economics*, 43(4), 446. [Read Here](#)

Books

- Logic of Collective Action – Olson, Mancur. 1965. *Logic of Collective Action: Public Goods and the Theory of Groups*. Cambridge, MA: Harvard University Press.
- Ostrom, E. (1990). *Governing the commons: The evolution of institutions for collective action*. Cambridge, MA: Cambridge University Press.
- Schelling, T. C. (1978). *Micromotives and Macrobehavior*. W. W. Norton & Co.

- Oppenheimer, J. (2012). *Principles of Politics A Rational Choice Theory Guide to Politics and Social Justice*.

Social Influence and Context

- Enos, R. D., Kaufman, A. R., & Sands, M. L. (2019). Can Violent Protest Change Local Policy Support? Evidence from the Aftermath of the 1992 Los Angeles Riot. *American Political Science Review*, 1–17. [Read Here](#)
- Lupton, R. N., & McKee, S. C. (2020). Dixie’s Drivers: Core Values and the Southern Republican Realignment. *The Journal of Politics*, 82(3), 921–936. [Read Here](#)
- HOPKINS, D. J. (2010). Politicized Places: Explaining Where and When Immigrants Provoke Local Opposition. *American Political Science Review*, 104(1), 40–60. [Read Here](#)
- Enos, R. D. (2016). What the Demolition of Public Housing Teaches Us about the Impact of Racial Threat on Political Behavior. *American Journal of Political Science*, 60(1), 123–142. [Read Here](#)
- Trounstine, J. (2016). Segregation and Inequality in Public Goods. *American Journal of Political Science*, 60(3), 709–725. [Read Here](#)
- Enos, R. D. (2014). Causal effect of intergroup contact on exclusionary attitudes. *Proceedings of the National Academy of Sciences*, 111(10), 3699–3704. [Read Here](#)

Books

- Enos, R. D. (2017). The space between us: Social geography and politics. *The Space between Us: Social Geography and Politics*, 1–302.
- Trounstine, J. (2019). *Segregation by Design: Local politics and inequality American cities*.
- Putnam, R. D. (2000). *Bowling Alone: The Collapse and Revival of American Community*. Simon & Schuster.

Politics of Race and Ethnicity

- Acharya, A., Blackwell, M., & Sen, M. (2016). The Political Legacy of American Slavery. *The Journal of Politics*, 78(3), 621–641. [Read Here](#)
- Valentino, N. A., & Sears, D. O. (2005). Old Times There Are Not Forgotten: Race and Partisan Realignment in the Contemporary South. *American Journal of Political Science*, 49(3), 672–688. [Read Here](#)
- Griffin, J. D. (2014). When and Why Minority Legislators Matter. *Annual Review of Political Science*, 17(1), 327–336. [Read Here](#)
- Cramer, K. (2020). Understanding the Role of Racism in Contemporary US Public Opinion. *Annual Review of Political Science*, 23(1), 153–169. [Read Here](#)
- RENY, T., & NEWMAN, B. J. (2018). Protecting the Right to Discriminate: The Second Great Migration and Racial Threat in the American West. *American Political Science Review*, 112(4), 1104–1110. [Read Here](#)
- Parker, C. S. (2016). Race and Politics in the Age of Obama. *Annual Review of Sociology*, 42(1), 217–230. [Read Here](#)
- Fraga, B. L. (2016). Redistricting and the Causal Impact of Race on Voter Turnout. *The Journal of Politics*, 78(1), 19–34. [Read Here](#)
- Fraga, B. L. (2016). Candidates or Districts? Reevaluating the Role of Race in Voter Turnout. *American Journal of Political Science*, 60(1), 97–122. [Read Here](#)
- Harris, F. C., & Rivera-Burgos, V. (2021). The Continuing Dilemma of Race and Class in the Study of American Political Behavior. *Annual Review of Political Science*, 24, 175–191. [Read Here](#)
- Tesler, M. (2012). The Spillover of Racialization into Health Care: How President Obama Polarized Public Opinion by Racial Attitudes and Race. *American Journal of Political Science*, 56(3), 690–704. [Read Here](#)

- Masuoka, N. (2008). Political Attitudes and Ideologies of Multiracial Americans. *Political Research Quarterly*, 61(2), 253–267. [Read Here](#)
- Hutchings, V. L. (2009). Change or More of The Same? *Public Opinion Quarterly*, 73(5), 917–942. [Read Here](#)
- Chong, D., & Rogers, R. (2005). Racial Solidarity and Political Participation. *Political Behavior*, 27(4), 347–374. [Read Here](#)
- BARRETO, M. A., SEGURA, G. M., & WOODS, N. D. (2004). The Mobilizing Effect of Majority–Minority Districts on Latino Turnout. *American Political Science Review*, 98(1), 65–75. [Read Here](#)
- Stevens, D., & Bishin, B. G. (2011). Getting Out the Vote: Minority Mobilization in a Presidential Election. *Political Behavior*, 33(1), 113–138. [Read Here](#)
- Mansbridge, J. (1999). Should Blacks Represent Blacks and Women Represent Women? A Contingent “Yes.” *Source: The Journal of Politics*, 61(3). [Read Here](#)
- McClain, P. D., Johnson Carew, J. D., Walton, E., & Watts, C. S. (2009). Group Membership, Group Identity, and Group Consciousness: Measures of Racial Identity in American Politics? *Annual Review of Political Science*, 12(1), 471–485. [Read Here](#)
- Stephens-Dougan, L. (2021). *The Persistence of Racial Cues and Appeals in American Elections*. [Read Here](#)
- Garcia, M. M., & Sadhwani, S. (2022). ¿Quién Importa? State Legislators and Their Responsiveness to Undocumented Immigrants. *Political Research Quarterly*, 0(0). [Read Here](#)
- “Explaining Trump’s Popular Support: Validation of a Nativism Index,” *Social Science Quarterly* 100, no. 2 (2019): 416.

Books

- Boykin, K. (2021). *Race Against Time: The Politics of a Darkening America*. Bold Type Books.
- Phoenix, D. L. (2019). *The Anger Gap*. Cambridge University Press.
- After Obama. (2021). In T. C. Shaw, R. A. Brown, & J. P. McCormick II (Eds.), *After Obama: African American Politics in a Post-Obama Era*. New York University Press. [Read Here](#)
- Dawson, M. C. (1994). *Behind the mule: Race and Class in African-American Politics*. Princeton University Press.
- Kinder, D. R., & Kam, C. D. (2010). *Us Against Them: Ethnocentric Foundations of American Opinion*. The University of Chicago Press.
- Masuoka, N., & Junn, J. (2013). *The Politics of Belonging: Race, Public Opinion, and Immigration*. University of Chicago Press.
- Carmines, E. G., & Stimson, J. A. (2020). *Issue Evolution: Race and the Transformation of American Politics*. Princeton University Press.
- Rothstein, R. (2017). *The Color of Law: A Forgotten History of How Our Government Segregated America* (First). Economic Policy Institute.
- Bonilla-Silva, E. (2021). *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America* (Sixth Edition). Rowman & Littlefield. [Read Here](#)
- Stephens-Dougan L. 2020. *Race to the Bottom: How Racial Appeals Work in American Politics*. Chicago: Univ. Chicago Press.

Political Communication & Media

- Barberá, Pablo et al. 2019. “Who Leads? Who Follows? Measuring Issue Attention and Agenda Setting by Legislators and the Mass Public Using Social Media Data.” *American Political Science Review* 113(4): 883–901. [Read Here](#)
- Gentzkow, Matthew, and Jesse M Shapiro. 2008. “Competition and Truth in the Market for News.” *Journal of Economic Perspectives* 22(2): 133–54.
- Xenos, Michael A., and Amy B. Becker. 2009. “Moments of Zen: Effects of the Daily Show on Information Seeking and Political Learning.” *Political Communication* 26(3): 317–32.

- Chong, Dennis, and James N. Druckman. 2007. “Framing Theory.” *Annual Review of Political Science* 10: 103–26.
- Druckman, J. N. (2004). Political Preference Formation: Competition, Deliberation, and the (Ir)relevance of Framing Effects. *American Political Science Review*, 98(4), 671–686. [Read Here](#)
- Jones, Jennifer J. 2016. “Talk Like a Man: The Linguistic Styles of Hillary Clinton, 1992–2013.” *Perspectives on Politics* 14(3): 625–42.
- Guess, Andrew M., Pablo Barberá, Simon Munzert, and Jung Hwan Yang. 2021. “The Consequences of Online Partisan Media.” *Proceedings of the National Academy of Sciences of the United States of America* 118(14): 1–8. [Read Here](#)
- Price, Vincent, and John Zaller. 2008. “Who Gets the News? Alternative Measures of News Reception and Their Implications for Research.” *Public Opinion* 57(2): 133–64.
- Druckman, James N., Matthew S. Levendusky, and Audrey McLain. 2018. “No Need to Watch: How the Effects of Partisan Media Can Spread via Interpersonal Discussions.” *American Journal of Political Science* 62(1): 99–112.
- J. Ladd*, *Why Americans Hate the Media and How It Matters* (Princeton University Press, 2011)
- DellaVigna, Stefano, and Ethan Kaplan. 2007. “The Fox News Effect: Media Bias and Voting.” *Quarterly Journal of Economics* 122(3): 1187–1234.
- Khudabukhsh, Ashiqur R, Rupak Sarkar, Mark S Kamlet, and Tom M Mitchell. 2021. FRINGE NEWS NETWORKS: DYNAMICS OF US NEWS VIEWERSHIP FOLLOWING THE 2020 PRESIDENTIAL ELECTION. [Read Here](#) (August 19, 2021).
- Popkin, Samuel L. 2006. “Changing Media, Changing Politics.” *Perspectives on Politics* 4(02): 327–41. [Read Here](#)
- Prior, M. (2013). Media and Political Polarization. *Annual Review of Political Science*, 16(1), 101–127. [Read Here](#)
- Levendusky, M. S. (2013). Why Do Partisan Media Polarize Viewers? *American Journal of Political Science*, 57(3), 611–623. [Read Here](#)
- Guess, Andrew M. 2021. “(Almost) Everything in Moderation: New Evidence on Americans’ Online Media Diets.” *American Journal of Political Science* 00(00): 1–16. [Read Here](#)
- Freiling, I., Krause, N. M., Scheufele, D. A., & Brossard, D. (2021). Believing and sharing misinformation, fact-checks, and accurate information on social media: The role of anxiety during COVID-19. *New Media & Society*, 146144482110114. [Read Here](#)

Books

- C. R. Sunstein, *#Republic: Divided Democracy in the Age of Social Media* (Princeton University Press, 2017).
- M. Prior, *Post-Broadcast Democracy: How Media Choice Increases Inequality in Political Involvement and Polarizes Elections* (Cambridge University Press, 2007)
- M. Levendusky, *How Partisan Media Polarize America* (University of Chicago Press, 2013).
- Graber, Doris A. and Johanna Dunaway. 2014. *Mass Media and American Politics*, Washington D.C.: CQ Press.
- Zaller, J. (1992). *The Nature and Origins of Mass Opinion* (Cambridge Studies in Public Opinion and Political Psychology). Cambridge: Cambridge University Press.
- Delli Carpini, M. X. (Ed.). (2019). *Digital Media and Democratic Futures*. University of Pennsylvania Press.
- Arceneaux, K., & Johnson, M. (2013). *Changing Minds or Changing Channels?: Partisan News in an Age of Choice*. University of Chicago Press.
- O’Connor, Cailin, and James Owen Weatherall. 2020. *The Misinformation Age: How False Beliefs Spread*. Yale University Press.

- **Courts and Election Law**

- Gelman, A., & King, G. (1994). Enhancing Democracy Through Legislative Redistricting. *American Political Science Review*, 88(3), 541–559. [Read Here](#)
- McGhee, E. (2020). Partisan Gerrymandering and Political Science. *Annual Review of Political Science*, 23(1), 171–185. [Read Here](#)
- Cervas, J. R., & Grofman, B. (2020). Tools for identifying partisan gerrymandering with an application to congressional districting in Pennsylvania. *Political Geography*, 76, 102069. [Read Here](#)
- Stephanopoulos, N. O., & Warshaw, C. (2020). The Impact of Partisan Gerrymandering on Political Parties. *Legislative Studies Quarterly*, lsq.12276. [Read Here](#)
- Hasen, R. L. (2019). Polarization and the Judiciary. *Annual Review of Political Science*, 22, 261–276. [Read Here](#)
- Grofman, Bernard, and Gary King. 2007. “The Future of Partisan Symmetry as a Judicial Test for Partisan Gerrymandering after LULAC v. Perry.” *Election Law Journal* 6(1): 2–35. [Read Here](#) (March 22, 2019).
- Katz, Jonathan N., Gary King, and Elizabeth Rosenblatt. 2020. “Theoretical Foundations and Empirical Evaluations of Partisan Fairness in District-Based Democracies.” *American Political Science Review* 114(1): 164–78. [Read Here](#).
- Wang, Samuel, Jonathan Cervas, Bernard Grofman, and Keena Lipsitz. 2021. “A Systems Framework for Remedying Distortions in U.S. Democracy.” *SSRN Electronic Journal*. [Read Here](#).
- Hasen, R. L. (2018). Race Or Party, Race As Party, Or Party All The Time: Three Uneasy Approaches To Conjoined Polarization In Redistricting And Voting Cases. *William & Mary Law Review*, 59, 1837–1886.
- Chen, J., & Stephanopoulos, N. O. (2020). The Race-Blind Future of Voting Rights. *Yale Law Journal*, 130(4), 778–1049. [Read Here](#)
- Becker, A., Duchin, M., Gold, D., & Hirsch, S. (2021). Computational Redistricting and the Voting Rights Act. *Election Law Journal: Rules, Politics, and Policy*, 20(4), 407–441. [Read Here](#)
- Duchin, M., & Spencer, D. M. (2021). Models, Race, and the Law. *Yale Law Journal Forum*, 55–58.
- Canon, D. T. (2022). Race and Redistricting. <https://doi.org/10.1146/annurev-polisci-041719-102107>, 25(1), 509–528. [Read Here](#)
- Books
 - * Hasen, R. L. (2020). *Election Meltdown: Dirty Tricks, Distrust, and the Threat to American Democracy*. Yale University Press.
 - * Hasen, R. L. (2022). *Cheap Speech: How Disinformation Poisons Our Politics—And How to Cure It*. Yale University Press. [Read Here](#)
 - * Foley, E. B. (2020). *Presidential Elections and Majority Rule: The Rise, Demise, and Potential Restoration of the Jeffersonian Electoral College*. Oxford University Press.
 - * Foley, E. (2016). *Ballot Battles: The History of Disputed Elections in the United States*. Oxford University Press.
 - * Engstrom, E. J. (2013). *Partisan Gerrymandering and the Construction of American Democracy*. University of Michigan Press. [Read Here](#)

Academic Integrity:

Academic Integrity is a core CMU value, and as a member of the CMU community, it is important that the work you turn in for this class is wholly your own. As your instructor, I will strive to ensure that you develop

the necessary knowledge and skills to meet the learning objectives for this class, just as it is your task to put in the effort to complete the work and ask for help if you need it. I am flexible if you need accommodations – just reach out!

As a reminder all students should follow CMU's Academic Integrity Policy.

Accommodations for Students with Disabilities:

If you have a disability and have an accommodation letter from the Disability Resources office, I encourage you to discuss your accommodation and needs with me as early in the semester as possible. I will work with you to ensure that accommodation is provided as appropriate. If you suspect that you may have a disability and would benefit from accommodations but are not yet registered with the Office of Disability Resources, I encourage you to contact them at access@andrew.cmu.edu.

Student Wellness:

As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may diminish your academic performance and/or reduce your ability to participate in daily activities. CMU services are available, and treatment does work. You can learn more about confidential mental health services available on campus at: <http://www.cmu.edu/counseling/>. Support is always available (24/7) from Counseling and Psychological Services: 412-268-2922

TimelyCare at CMU:

Counseling and Psychological Services has partnered with TimelyCare to offer virtual wellbeing services and programs for students. As an addition to the wide range of mental health services that CaPS provides, TimelyCare will expand availability of mental health services to a wider range of days, times and locations, offer on-demand self-care content through its app, and provide emotional support services with professional counselors 24/7. All of this will be available 24/7 from anywhere in the United States, with no cost to visit.

- *TalkNow*: 24/7, on-demand access to a mental health professional to talk about anything at anytime
- *Scheduled Counseling*: scheduled options to speak to a licensed counselor (up to 12 visits per year)-evening and weekend appointments are available
- *Health Coaching*: access to a nutritional specialist to help students adopt healthier lifestyle behaviors related to sleep issues, weight management and more
- *Group Sessions*: Weekly Guided Meditation and Yoga Group Sessions, plus specialized discussions throughout the year.

TimelyCare FAQs

Food Insecurity:

If you are worried about affording food or feeling insecure about food, there are resources on campus that can help. Email the CMU Food Pantry Coordinator to schedule an appointment:

Pantry Coordinator

cmu-pantry@andrew.cmu.edu

412-268-8704 (SLICE office)

Diversity Statement:

It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can plan accordingly.

Late Work:

In general, submitting assignments on time lets me provide feedback in a more timely and efficient manner. Assignments build on each other, so timely submissions are crucial to your progress in the class. However, sometimes life happens. If you cannot submit an assignment on time, the default will be that you will be eligible for 90% of the grade the first 48 hours that the assignment is late. If you must submit beyond 48 hours past the due date, please contact me cervas@cmu.edu as soon as possible so we can plan.